

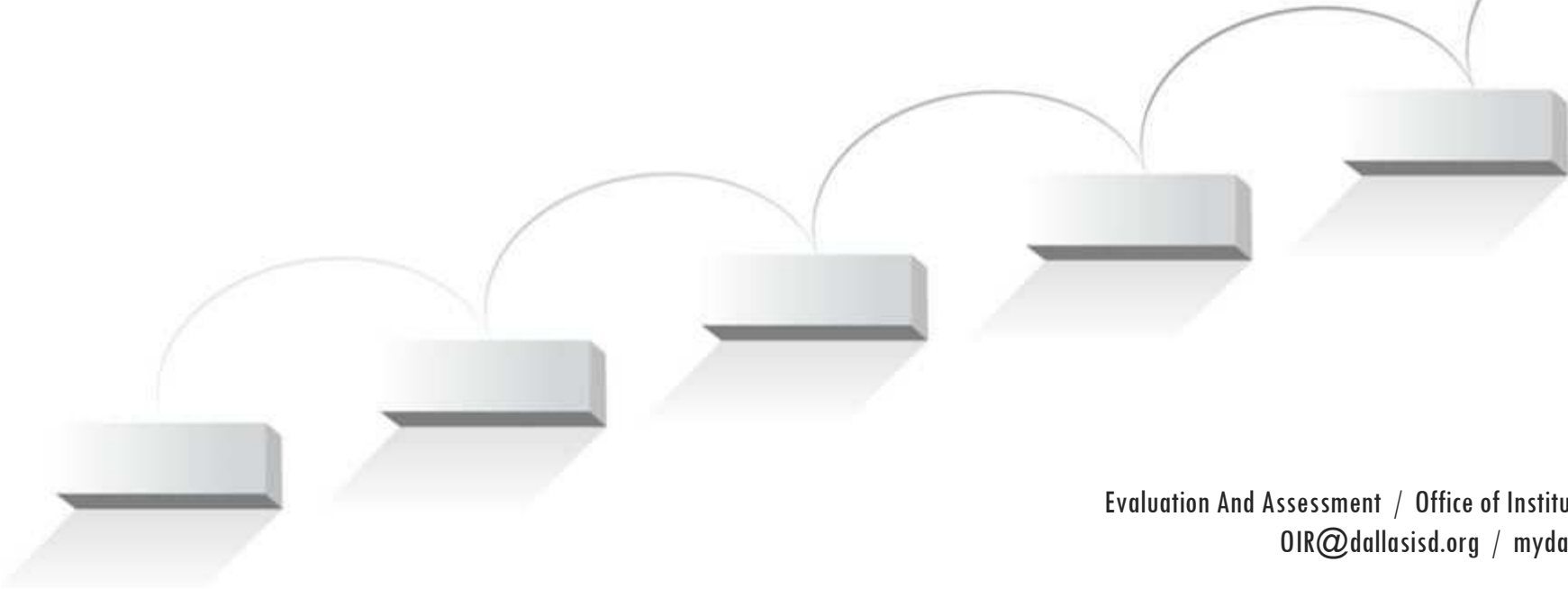
AUGUST 25, 2023 (UPDATED)

SUNSET
FEEDER GROUP

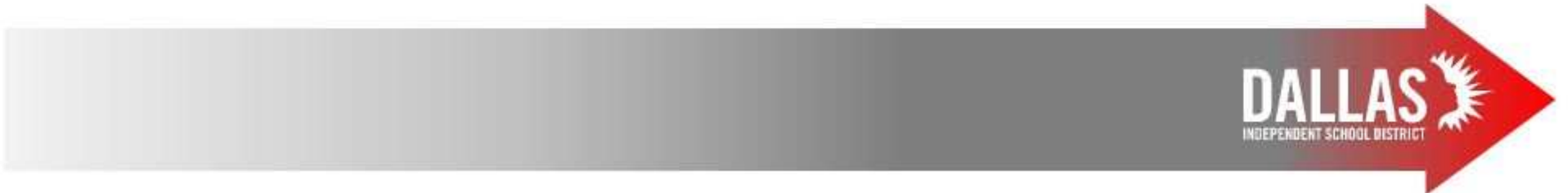
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics (English)
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies (English)
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 76. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 81. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 86. Reading MAP GROWTH Reading (K-2)
- 90. Math MAP GROWTH Mathematics (K-2)
- 94. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 98. TX-KEA Texas Kindergarten Entry Assessment
- 100. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 102. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 105. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	392
KN	440
1	433
2	466
3	450
4	454
5	415
6	597
7	471
8	516
9	637
10	558
11	397
12	480
ALL	6,706

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	151	2.3	105	22.6
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	0.1	*	*
Hispanic	6,264	93.4	220	47.3
White	235	3.5	110	23.7
Multiple	37	0.6	4	0.9
Other* (teachers only)	—	—	26	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,420	65.9
Economically disadvantaged	5,786	86.3
Limited English proficient (LEP)	3,550	52.9
Special education	714	10.6
Talented and Gifted (TAG)	1,239	18.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	342	2	0.6	0	0.0	1	0.3	325	95.0	8	2.3	6	1.8
	2022	392	12	3.1	0	0.0	0	0.0	363	92.6	15	3.8	2	0.5
	2023	392	7	1.8	1	0.3	1	0.3	362	92.3	17	4.3	4	1.0
KN	2021	472	7	1.5	1	0.2	0	0.0	431	91.3	30	6.4	3	0.6
	2022	448	9	2.0	0	0.0	2	0.4	397	88.6	33	7.4	7	1.6
	2023	440	9	2.0	0	0.0	0	0.0	389	88.4	39	8.9	3	0.7
1	2021	492	7	1.4	0	0.0	0	0.0	460	93.5	22	4.5	3	0.6
	2022	483	8	1.7	1	0.2	0	0.0	439	90.9	34	7.0	1	0.2
	2023	433	10	2.3	0	0.0	1	0.2	383	88.5	31	7.2	7	1.6
2	2021	522	10	1.9	1	0.2	0	0.0	472	90.4	28	5.4	11	2.1
	2022	490	6	1.2	1	0.2	0	0.0	457	93.3	24	4.9	2	0.4
	2023	466	4	0.9	1	0.2	0	0.0	427	91.6	32	6.9	2	0.4
3	2021	486	10	2.1	0	0.0	0	0.0	441	90.7	30	6.2	5	1.0
	2022	504	12	2.4	1	0.2	0	0.0	450	89.3	36	7.1	5	1.0
	2023	450	2	0.4	1	0.2	0	0.0	424	94.2	21	4.7	2	0.4
4	2021	481	12	2.5	0	0.0	0	0.0	456	94.8	9	1.9	4	0.8
	2022	445	6	1.3	0	0.0	0	0.0	423	95.1	14	3.1	2	0.4
	2023	454	11	2.4	1	0.2	0	0.0	416	91.6	20	4.4	5	1.1
5	2021	502	9	1.8	0	0.0	0	0.0	473	94.2	17	3.4	3	0.6
	2022	464	11	2.4	0	0.0	1	0.2	438	94.4	10	2.2	4	0.9
	2023	415	6	1.4	2	0.5	0	0.0	392	94.5	13	3.1	2	0.5
PK-5	2021	3,297	57	1.7	2	0.1	1	0.0	3,058	92.8	144	4.4	35	1.1
	2022	3,226	64	2.0	3	0.1	3	0.1	2,967	92.0	166	5.1	23	0.7
	2023	3,050	49	1.6	6	0.2	2	0.1	2,793	91.6	173	5.7	25	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	732	22	3.0	0	0.0	0	0.0	689	94.1	12	1.6	9	1.2
	2022	624	23	3.7	1	0.2	0	0.0	586	93.9	11	1.8	3	0.5
	2023	597	26	4.4	3	0.5	2	0.3	552	92.5	11	1.8	3	0.5
7	2021	679	35	5.2	0	0.0	0	0.0	625	92.0	14	2.1	5	0.7
	2022	529	26	4.9	0	0.0	0	0.0	482	91.1	13	2.5	7	1.3
	2023	471	17	3.6	0	0.0	1	0.2	438	93.0	13	2.8	2	0.4
8	2021	638	42	6.6	1	0.2	0	0.0	572	89.7	18	2.8	5	0.8
	2022	650	32	4.9	0	0.0	0	0.0	602	92.6	13	2.0	3	0.5
	2023	516	26	5.0	0	0.0	0	0.0	473	91.7	13	2.5	4	0.8
6-8	2021	2,049	99	4.8	1	0.0	0	0.0	1,886	92.0	44	2.1	19	0.9
	2022	1,803	81	4.5	1	0.1	0	0.0	1,670	92.6	37	2.1	13	0.7
	2023	1,584	69	4.4	3	0.2	3	0.2	1,463	92.4	37	2.3	9	0.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	550	14	2.5	0	0.0	1	0.2	529	96.2	4	0.7	1	0.2
	2022	618	8	1.3	2	0.3	0	0.0	590	95.5	15	2.4	2	0.3
	2023	637	9	1.4	0	0.0	0	0.0	624	98.0	4	0.6	0	0.0
10	2021	587	9	1.5	1	0.2	0	0.0	572	97.4	4	0.7	1	0.2
	2022	528	12	2.3	0	0.0	1	0.2	510	96.6	3	0.6	2	0.4
	2023	558	5	0.9	1	0.2	0	0.0	536	96.1	14	2.5	2	0.4
11	2021	483	9	1.9	3	0.6	1	0.2	465	96.3	3	0.6	2	0.4
	2022	431	6	1.4	1	0.2	0	0.0	419	97.2	5	1.2	0	0.0
	2023	397	10	2.5	1	0.3	1	0.3	384	96.7	0	0.0	1	0.3
12	2021	462	13	2.8	2	0.4	2	0.4	440	95.2	4	0.9	1	0.2
	2022	493	8	1.6	3	0.6	1	0.2	473	95.9	4	0.8	4	0.8
	2023	480	9	1.9	0	0.0	0	0.0	464	96.7	7	1.5	0	0.0
9-12	2021	2,082	45	2.2	6	0.3	4	0.2	2,006	96.3	15	0.7	5	0.2
	2022	2,070	34	1.6	6	0.3	2	0.1	1,992	96.2	27	1.3	8	0.4
	2023	2,072	33	1.6	2	0.1	1	0.0	2,008	96.9	25	1.2	3	0.1
ALL	2021	7,428	201	2.7	9	0.1	5	0.1	6,950	93.6	203	2.7	59	0.8
	2022	7,099	179	2.5	10	0.1	5	0.1	6,629	93.4	230	3.2	44	0.6
	2023	6,706	151	2.3	11	0.2	6	0.1	6,264	93.4	235	3.5	37	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	342	297	86.8	195	57.0	8	2.3	188	55.0	0	0.0	248	72.5	52.0	48.0	28.1
	2022	392	344	87.8	219	55.9	15	3.8	218	55.6	0	0.0	325	82.9	47.4	52.6	18.1
	2023	392	344	87.8	217	55.4	20	5.1	212	54.1	0	0.0	330	84.2	52.6	47.4	17.6
KN	2021	472	395	83.7	229	48.5	52	11.0	233	49.4	17	3.6	95	20.1	50.6	49.4	0.4
	2022	448	352	78.6	206	46.0	48	10.7	208	46.4	25	5.6	132	29.5	53.8	46.2	0.4
	2023	440	362	82.3	223	50.7	44	10.0	219	49.8	30	6.8	140	31.8	48.9	51.1	0.0
1	2021	492	408	82.9	246	50.0	45	9.1	250	50.8	59	12.0	28	5.7	48.6	51.4	2.2
	2022	483	426	88.2	232	48.0	62	12.8	234	48.4	57	11.8	41	8.5	49.1	50.9	1.2
	2023	433	340	78.5	212	49.0	61	14.1	216	49.9	56	12.9	39	9.0	53.1	46.9	1.6
2	2021	522	437	83.7	264	50.6	53	10.2	283	54.2	81	15.5	18	3.4	52.3	47.7	2.3
	2022	490	421	85.9	254	51.8	63	12.9	257	52.4	80	16.3	39	8.0	50.2	49.8	2.7
	2023	466	393	84.3	233	50.0	73	15.7	235	50.4	74	15.9	32	6.9	49.8	50.2	1.9
3	2021	486	415	85.4	248	51.0	57	11.7	265	54.5	84	17.3	16	3.3	47.5	52.5	0.6
	2022	504	419	83.1	254	50.4	71	14.1	274	54.4	100	19.8	24	4.8	50.6	49.4	1.0
	2023	450	382	84.9	244	54.2	59	13.1	246	54.7	79	17.6	22	4.9	49.6	50.4	1.3
4	2021	481	400	83.2	261	54.3	60	12.5	277	57.6	84	17.5	18	3.7	52.4	47.6	1.0
	2022	445	394	88.5	245	55.1	57	12.8	333	74.8	95	21.3	24	5.4	47.2	52.8	1.1
	2023	454	390	85.9	238	52.4	72	15.9	317	69.8	101	22.2	25	5.5	51.5	48.5	0.9
5	2021	502	418	83.3	259	51.6	65	12.9	336	66.9	110	21.9	14	2.8	50.4	49.6	0.2
	2022	464	388	83.6	255	55.0	68	14.7	343	73.9	98	21.1	29	6.3	52.8	47.2	0.2
	2023	415	361	87.0	239	57.6	60	14.5	297	71.6	110	26.5	32	7.7	47.2	52.8	0.2
PK-5	2021	3,297	2,770	84.0	1,702	51.6	340	10.3	1,832	55.6	435	13.2	437	13.3	50.5	49.5	3.9
	2022	3,226	2,744	85.1	1,665	51.6	384	11.9	1,867	57.9	455	14.1	614	19.0	50.2	49.8	3.2
	2023	3,050	2,572	84.3	1,606	52.7	389	12.8	1,742	57.1	450	14.8	620	20.3	50.4	49.6	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	732	622	85.0	422	57.7	60	8.2	548	74.9	206	28.1	34	4.6	46.4	53.6	0.1
	2022	624	521	83.5	351	56.3	64	10.3	477	76.4	177	28.4	38	6.1	45.5	54.5	1.4
	2023	597	508	85.1	323	54.1	65	10.9	433	72.5	151	25.3	56	9.4	46.9	53.1	0.2
7	2021	679	547	80.6	337	49.6	53	7.8	430	63.3	225	33.1	16	2.4	43.2	56.8	0.0
	2022	529	424	80.2	273	51.6	42	7.9	378	71.5	159	30.1	28	5.3	46.1	53.9	2.1
	2023	471	406	86.2	249	52.9	36	7.6	323	68.6	152	32.3	20	4.2	44.6	55.4	1.7
8	2021	638	506	79.3	299	46.9	31	4.9	422	66.1	182	28.5	9	1.4	46.4	53.6	0.0
	2022	650	523	80.5	331	50.9	45	6.9	484	74.5	205	31.5	21	3.2	42.2	57.8	2.5
	2023	516	434	84.1	263	51.0	37	7.2	372	72.1	160	31.0	23	4.5	45.7	54.3	0.0
6-8	2021	2,049	1,675	81.7	1,058	51.6	144	7.0	1,400	68.3	613	29.9	59	2.9	45.3	54.7	0.0
	2022	1,803	1,468	81.4	955	53.0	151	8.4	1,339	74.3	541	30.0	87	4.8	44.5	55.5	2.0
	2023	1,584	1,348	85.1	835	52.7	138	8.7	1,128	71.2	463	29.2	99	6.3	45.8	54.2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	550	468	85.1	295	53.6	45	8.2	406	73.8	63	11.5	53	9.6	46.2	53.8	2.9
	2022	618	505	81.7	350	56.6	58	9.4	521	84.3	97	15.7	95	15.4	49.2	50.8	8.3
	2023	637	585	91.8	381	59.8	70	11.0	522	81.9	115	18.1	92	14.4	52.4	47.6	9.1
10	2021	587	457	77.9	285	48.6	51	8.7	466	79.4	75	12.8	13	2.2	51.1	48.9	3.7
	2022	528	432	81.8	280	53.0	46	8.7	418	79.2	60	11.4	15	2.8	46.8	53.2	15.0
	2023	558	488	87.5	292	52.3	50	9.0	407	72.9	90	16.1	28	5.0	47.8	52.2	7.2
11	2021	483	374	77.4	154	31.9	41	8.5	294	60.9	58	12.0	7	1.4	47.0	53.0	1.4
	2022	431	337	78.2	200	46.4	33	7.7	332	77.0	61	14.2	18	4.2	51.0	49.0	2.8
	2023	397	358	90.2	206	51.9	30	7.6	276	69.5	56	14.1	21	5.3	43.1	56.9	1.5
12	2021	462	343	74.2	111	24.0	41	8.9	290	62.8	54	11.7	9	1.9	47.4	52.6	2.4
	2022	493	423	85.8	159	32.3	46	9.3	341	69.2	66	13.4	9	1.8	45.2	54.8	3.2
	2023	480	435	90.6	230	47.9	37	7.7	345	71.9	65	13.5	29	6.0	51.9	48.1	1.7
9-12	2021	2,082	1,642	78.9	845	40.6	178	8.5	1,456	69.9	250	12.0	82	3.9	48.0	52.0	2.7
	2022	2,070	1,697	82.0	989	47.8	183	8.8	1,612	77.9	284	13.7	137	6.6	48.0	52.0	7.6
	2023	2,072	1,866	90.1	1,109	53.5	187	9.0	1,550	74.8	326	15.7	170	8.2	49.3	50.7	5.4
ALL	2021	7,428	6,087	81.9	3,605	48.5	662	8.9	4,688	63.1	1,298	17.5	578	7.8	48.4	51.6	2.5
	2022	7,099	5,909	83.2	3,609	50.8	718	10.1	4,818	67.9	1,280	18.0	838	11.8	48.1	51.9	4.2
	2023	6,706	5,786	86.3	3,550	52.9	714	10.6	4,420	65.9	1,239	18.5	889	13.3	49.0	51.0	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	474	10,216	467	98.5	10,002	97.9	9	1.9	4.7	445	9,094	93.9	89.0
	2022	446	10,601	422	94.6	9,857	93.0	15	3.4	8.0	398	8,573	89.1	80.9
	2023	426	9,795	398	93.4	9,098	92.9	1	0.2	4.9	395	8,293	92.7	84.7
1	2021	489	10,568	482	98.6	10,378	98.2	9	1.8	4.0	450	9,515	92.0	90.0
	2022	480	10,904	455	94.8	10,206	93.6	9	1.9	7.3	430	8,976	89.6	82.3
	2023	425	10,625	400	94.1	9,918	93.3	9	2.1	5.3	389	9,021	91.4	84.9
2	2021	519	10,574	512	98.7	10,394	98.3	6	1.2	3.8	496	9,653	95.6	91.3
	2022	491	10,614	467	95.1	9,987	94.1	10	2.0	6.0	449	8,941	91.5	84.2
	2023	451	10,350	426	94.5	9,734	94.0	5	1.1	4.7	424	8,998	94.0	86.9
3	2021	491	10,452	480	97.8	10,254	98.1	9	1.8	3.4	457	9,519	93.2	91.1
	2022	510	10,392	488	95.7	9,829	94.6	12	2.4	6.3	473	8,798	92.8	84.7
	2023	436	9,927	415	95.1	9,395	94.6	4	0.9	4.3	425	8,837	97.4	89.0
4	2021	486	10,526	476	98.1	10,325	98.1	5	1.0	2.9	453	9,562	93.2	90.8
	2022	448	10,478	428	95.6	9,930	94.8	11	2.5	5.8	416	8,981	92.9	85.7
	2023	441	9,872	419	95.1	9,372	94.9	6	1.4	4.5	422	8,790	95.8	89.0
5	2021	503	10,814	495	98.4	10,602	98.0	6	1.2	2.5	472	9,891	93.8	91.5
	2022	461	10,405	441	95.6	9,875	94.9	13	2.8	6.3	422	8,914	91.6	85.7
	2023	404	9,891	386	95.6	9,406	95.1	3	0.7	4.9	392	8,815	97.1	89.1
KN-5	2021	2,962	63,149	2,913	98.4	61,956	98.1	44	1.5	3.6	2,773	57,234	93.6	90.6
	2022	2,836	63,393	2,701	95.2	59,686	94.2	70	2.5	6.6	2,588	53,183	91.3	83.9
	2023	2,583	60,461	2,444	94.6	56,922	94.1	28	1.1	4.8	2,447	52,754	94.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	739	10,575	713	96.4	10,169	96.2	8	1.1	3.1	641	8,812	86.7	83.3
	2022	629	9,901	601	95.5	9,363	94.6	21	3.3	8.9	576	8,300	91.6	83.8
	2023	575	9,009	546	95.0	8,575	95.2	7	1.2	7.0	544	7,980	94.6	88.6
7	2021	684	10,601	646	94.4	10,119	95.5	3	0.4	2.9	560	8,710	81.9	82.2
	2022	538	10,335	510	94.7	9,689	93.7	27	5.0	10.8	477	8,457	88.6	81.8
	2023	460	9,404	431	93.8	8,895	94.6	10	2.2	9.0	422	8,106	91.8	86.2
8	2021	644	10,673	605	93.8	10,147	95.1	2	0.3	3.1	526	8,651	81.6	81.1
	2022	652	10,461	613	94.1	9,782	93.5	21	3.2	12.6	577	8,381	88.6	80.1
	2023	500	9,849	465	93.0	9,263	94.0	15	3.0	12.5	464	8,359	92.8	84.9
6-8	2021	2,067	31,848	1,963	94.9	30,435	95.6	13	0.6	3.0	1,727	26,173	83.5	82.2
	2022	1,819	30,697	1,723	94.7	28,834	93.9	69	3.8	10.8	1,630	25,138	89.6	81.9
	2023	1,535	28,262	1,442	94.0	26,732	94.6	32	2.1	9.6	1,430	24,445	93.2	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	548	13,245	499	91.1	12,348	93.2	15	2.7	4.2	399	8,679	72.8	65.5
	2022	631	12,879	547	86.7	11,301	87.7	75	11.9	18.1	444	9,837	70.4	76.4
	2023	653	12,036	545	83.4	10,367	86.1	68	10.4	17.0	449	9,480	68.8	78.8
10	2021	593	12,994	525	88.5	12,138	93.4	8	1.3	3.0	381	8,671	64.2	66.7
	2022	544	9,985	463	85.2	8,831	88.4	56	10.3	14.4	365	7,793	67.1	78.0
	2023	562	10,832	474	84.3	9,421	87.0	37	6.6	11.8	389	8,798	69.2	81.2
11	2021	484	11,173	423	87.4	10,467	93.7	4	0.8	2.5	304	7,138	62.8	63.9
	2022	445	8,677	381	85.5	7,777	89.6	37	8.3	11.4	308	6,953	69.2	80.1
	2023	406	7,794	333	82.1	6,861	88.0	48	11.8	9.3	267	6,565	65.8	84.2
12	2021	462	10,428	410	88.6	9,883	94.8	9	1.9	2.2	299	7,101	64.7	68.1
	2022	500	8,938	431	86.1	8,092	90.5	42	8.4	9.3	326	7,044	65.2	78.8
	2023	480	8,718	397	82.7	7,619	87.4	31	6.5	6.9	279	6,639	58.2	76.2
9-12	2021	2,088	47,841	1,857	88.9	44,835	93.7	36	1.7	3.1	1,383	31,589	66.2	66.0
	2022	2,120	40,480	1,822	85.9	36,002	88.9	210	9.9	13.8	1,443	31,627	68.1	78.1
	2023	2,100	39,380	1,748	83.2	34,268	87.0	184	8.8	11.8	1,384	31,482	65.9	79.9
ALL	2021	7,117	142,838	6,733	94.6	137,226	96.1	93	1.3	3.3	5,883	114,996	82.7	80.5
	2022	6,775	134,570	6,246	92.2	124,521	92.5	349	5.2	9.7	5,661	109,948	83.6	81.7
	2023	6,218	128,103	5,635	90.6	117,922	92.1	244	3.9	8.0	5,261	108,681	84.6	84.8

Teachers: 465

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	105	22.6
Hispanic	220	47.3
White	110	23.7
Multiple	4	0.9
Other	26	5.6

Gender	Number	Percentage
Female	310	66.7
Male	155	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	82.3
2021-22	8.8	78.8
2022-23	8.4	72.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	38	8.2
1	32	6.9
2	25	5.4
3	37	8.0
4	29	6.2
5	27	5.8
1-3	94	20.2
More than 3	333	71.6
1 - 5	150	32.3
6 - 10	104	22.4
11 - 20	110	23.7
More than 20	63	13.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	72.0	55.6	55.2	51.9	21.2	50.0	44.6		54.1	59.1	56.7	60.2	238
	2022	88.6	75.0	70.5	68.5	32.0	66.1	66.3		69.9	76.7	73.2	69.7	306
	2023	90.5	*	78.7	76.9	44.4	79.7	76.1		77.6	81.7	79.5	71.5	263
4	2021	85.7	25.0	67.3	62.0	36.4	56.9	58.7		64.7	68.8	66.7	55.6	231
	2022	84.6	100.0	74.8	74.3	39.0	79.3	63.7		74.6	77.4	76.1	71.6	251
	2023	78.9	63.6	73.6	73.7	31.5	60.7	58.0		70.3	77.9	73.8	73.1	294
5	2021	92.3	57.1	72.9	71.9	38.7	73.1	59.2	*	67.4	79.8	73.3	66.9	262
	2022	88.9	63.6	75.8	72.3	34.1	76.8	68.3		73.4	78.3	75.7	77.3	296
	2023	90.9	83.3	84.5	84.3	56.5	86.5	78.3		82.3	87.1	84.8	77.7	277
3-5	2021	80.0	45.8	65.6	62.2	32.0	62.0	55.9	*	62.5	69.1	65.8	61.1	731
	2022	87.7	75.9	73.7	71.6	34.8	74.4	66.3		72.5	77.4	74.9	72.9	853
	2023	86.3	68.4	78.9	78.3	43.4	76.2	69.7		76.3	82.4	79.3	74.2	834

NUMBER TESTED IN GRADES 3-5													
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	
2022	57	29	757	673	135	215	418		432	421	853	18,671	
2023	51	19	755	674	136	252	399		431	403	834	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	91.7	78.9	60.5	60.2	11.3	56.8	54.2		57.5	65.8	62.0	54.2	671
	2022	81.8	69.6	69.9	68.6	35.5	65.8	63.4		66.4	73.0	70.0	60.7	620
	2023	100.0	84.6	79.0	78.9	44.4	74.3	74.4		77.2	82.3	79.9	69.0	597
7	2021	84.6	80.0	72.8	72.9	14.3	71.1	65.0		61.8	82.3	73.6	60.3	613
	2022	92.3	92.3	79.0	77.5	24.4	77.0	72.9		74.2	85.2	80.1	70.3	528
	2023	92.3	94.1	82.3	83.5	36.1	81.5	77.3		74.3	90.3	83.2	70.2	469
8	2021	92.9	92.1	75.5	76.3	33.3	72.9	68.3		72.5	81.4	77.2	66.4	588
	2022	84.6	96.8	84.1	85.2	32.6	81.5	80.3		75.3	91.8	84.8	75.9	639
	2023	100.0	96.2	86.1	85.3	40.5	85.2	82.1		83.0	90.5	87.1	76.5	518
6-8	2021	89.7	85.1	69.2	69.2	17.2	65.8	61.7		63.7	76.2	70.6	60.3	1,872
	2022	86.5	87.5	77.6	77.1	31.5	74.4	72.2		71.8	83.5	78.3	69.1	1,787
	2023	97.1	91.3	82.3	82.4	41.2	79.9	77.7		78.2	87.4	83.2	72.0	1,584

NUMBER TESTED IN GRADES 6-8													
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7	4	90	91	26	19	31		51	52	103	2,182	238
	2022	4	3	75	73	34	21	28		47	35	82	1,825	306
	2023	2	*	51	48	20	13	17		32	22	54	1,743	263
4	2021	1	6	70	68	21	25	31		42	35	77	2,521	231
	2022	2	0	58	54	25	12	53		30	30	60	1,785	251
	2023	4	4	68	62	37	33	68		47	30	77	1,742	294
5	2021	1	3	65	57	19	18	53	*	45	25	70	2,009	262
	2022	1	4	66	64	29	22	60		42	30	72	1,445	296
	2023	1	1	40	36	20	14	36		23	19	42	1,461	277
3-5	2021	9	13	225	216	66	62	115	*	138	112	250	6,712	731
	2022	7	7	199	191	88	55	141		119	95	214	5,055	853
	2023	7	6	159	146	77	60	121		102	71	173	4,946	834

NUMBER TESTED IN GRADES 3-5													
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	
2022	57	29	757	673	135	215	418		432	421	853	18,671	
2023	51	19	755	674	136	252	399		431	403	834	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	4	249	227	47	168	230		131	124	255	4,079	671
	2022	2	7	175	162	40	119	173		95	91	186	3,664	620
	2023	0	4	116	107	35	83	111		64	56	120	2,699	597
7	2021	2	6	154	135	36	86	134		100	62	162	3,490	613
	2022	1	2	101	95	31	62	102		63	42	105	2,873	528
	2023	1	1	77	67	23	46	72		54	25	79	2,721	469
8	2021	1	3	130	110	18	74	123		76	58	134	3,026	588
	2022	2	1	94	76	29	60	94		67	30	97	2,316	639
	2023	0	1	66	64	22	39	65		40	27	67	2,164	518
6-8	2021	4	13	533	472	101	328	487		307	244	551	10,595	1,872
	2022	5	10	370	333	100	241	369		225	163	388	8,853	1,787
	2023	1	6	259	238	80	168	248		158	108	266	7,584	1,584

NUMBER TESTED IN GRADES 6-8													
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	56.0	11.1	23.4	22.2	0.0	26.3	19.6		19.8	31.5	26.1	32.1	238
	2022	74.3	58.3	42.5	39.7	16.0	40.3	34.9		44.9	50.7	47.7	45.3	306
	2023	76.2	*	46.4	43.3	11.1	57.8	52.1		46.9	50.8	48.7	46.8	263
4	2021	85.7	0.0	32.7	30.7	15.2	27.6	29.3		32.8	33.9	33.3	29.9	231
	2022	61.5	50.0	50.4	48.1	19.5	46.6	35.6		47.5	54.9	51.4	48.1	251
	2023	57.9	36.4	40.3	38.6	11.1	35.7	22.2		38.0	45.6	41.5	41.7	294
5	2021	84.6	28.6	43.3	41.4	22.6	32.8	23.8	*	36.2	54.8	45.0	40.6	262
	2022	77.8	27.3	51.3	48.9	18.2	57.9	42.3		49.4	52.9	51.0	54.0	296
	2023	72.7	83.3	59.3	58.3	26.1	55.8	48.8		53.8	66.0	60.3	52.4	277
3-5	2021	68.9	12.5	33.7	31.7	12.4	29.4	24.5	*	30.2	40.2	35.2	34.4	731
	2022	71.9	44.8	48.1	45.5	17.8	49.8	38.5		47.2	52.7	49.9	49.2	853
	2023	68.6	47.4	48.7	46.7	16.2	49.6	38.6		45.7	54.6	50.0	47.0	834

NUMBER TESTED IN GRADES 3-5													
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	
2022	57	29	757	673	135	215	418		432	421	853	18,671	
2023	51	19	755	674	136	252	399		431	403	834	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	47.4	27.1	27.7	0.0	23.7	20.9		25.3	32.0	28.9	23.9	671
	2022	63.6	34.8	38.5	37.4	12.9	36.5	32.3		33.2	43.6	38.9	33.2	620
	2023	90.0	65.4	55.7	55.0	15.9	52.3	47.8		49.1	63.6	56.8	44.3	597
7	2021	61.5	43.3	46.6	45.6	4.8	45.6	40.7		33.6	57.0	47.0	35.2	613
	2022	69.2	69.2	53.2	51.2	4.9	51.9	45.1		47.1	60.6	54.4	45.2	528
	2023	92.3	58.8	58.0	59.1	13.9	54.4	48.3		47.6	68.7	59.3	43.9	469
8	2021	57.1	71.1	45.7	47.7	14.8	45.1	37.9		40.2	54.5	47.8	37.7	588
	2022	76.9	71.0	60.8	61.0	7.0	60.6	52.8		46.5	73.1	61.8	48.3	639
	2023	91.7	84.6	61.3	60.8	8.1	58.3	53.4		57.0	68.6	63.3	48.2	518
6-8	2021	64.1	56.3	39.2	39.6	4.9	36.6	32.1		32.7	47.4	40.8	32.3	1,872
	2022	70.3	60.0	50.8	49.8	8.9	49.2	43.3		42.0	59.5	51.7	42.3	1,787
	2023	91.4	71.0	58.2	58.1	13.2	54.9	49.8		51.2	66.8	59.7	45.5	1,584

NUMBER TESTED IN GRADES 6-8													
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	32.0	0.0	7.5	6.3	0.0	13.2	10.7		9.9	9.4	9.7	15.6	238
	2022	65.7	33.3	18.9	16.4	8.0	17.7	16.9		25.0	27.3	26.1	26.5	306
	2023	61.9	*	19.2	18.3	8.3	25.0	22.5		15.4	30.8	22.4	18.2	263
4	2021	57.1	0.0	12.6	10.6	3.0	8.6	12.0		13.4	13.4	13.4	14.2	231
	2022	38.5	33.3	21.3	20.0	9.8	20.7	12.3		20.3	24.1	22.3	25.0	251
	2023	42.1	18.2	13.6	12.7	5.6	10.7	6.2		17.1	15.4	16.3	18.4	294
5	2021	53.8	14.3	20.8	19.2	3.2	17.9	10.0	*	15.9	29.8	22.5	25.7	262
	2022	66.7	18.2	31.1	29.9	9.1	37.9	26.5		30.4	32.6	31.4	35.4	296
	2023	54.5	33.3	25.6	25.2	4.3	20.2	15.1		24.6	29.3	27.1	26.1	277
3-5	2021	42.2	4.2	14.0	12.3	2.1	13.5	10.7	*	13.3	17.6	15.5	18.7	731
	2022	59.6	27.6	24.0	22.1	8.9	27.4	19.6		25.7	28.0	26.8	29.0	853
	2023	52.9	21.1	19.5	18.7	5.9	18.3	12.8		18.8	25.1	21.8	21.0	834

NUMBER TESTED IN GRADE 3-5													
2021	45	24	655	571	97	163	261	1	368	363	731	17,239	
2022	57	29	757	673	135	215	418		432	421	853	18,671	
2023	51	19	755	674	136	252	399		431	403	834	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	21.1	10.1	9.6	0.0	8.2	7.2		10.7	10.7	10.7	10.2	671
	2022	36.4	17.4	17.4	16.5	3.2	16.7	13.3		15.9	19.3	17.7	16.0	620
	2023	50.0	19.2	22.1	21.1	1.6	20.1	15.9		20.3	24.4	22.4	17.8	597
7	2021	46.2	30.0	22.4	23.3	0.0	20.5	18.5		14.1	30.5	23.5	18.4	613
	2022	61.5	61.5	37.2	35.3	2.4	35.6	29.4		31.1	45.8	39.0	29.3	528
	2023	61.5	41.2	32.1	34.2	5.6	28.6	24.0		23.8	41.7	33.7	20.1	469
8	2021	50.0	31.6	18.3	19.4	11.1	16.8	13.9		14.1	25.3	20.1	16.3	588
	2022	61.5	61.3	40.5	41.5	0.0	38.2	33.1		27.3	53.0	42.1	29.2	639
	2023	66.7	57.7	31.1	31.2	0.0	27.3	22.0		26.8	38.5	33.2	22.5	518
6-8	2021	43.6	28.7	16.7	17.0	2.5	14.5	12.6		12.9	21.9	17.8	14.9	1,872
	2022	54.1	48.8	31.4	30.8	2.1	29.5	25.0		24.4	39.4	32.7	24.9	1,787
	2023	60.0	39.1	28.0	28.3	2.2	24.9	20.2		23.4	34.3	29.3	20.2	1,584

NUMBER TESTED IN GRADE 6-8													
2021	39	87	1,728	1,534	122	960	1,273		846	1,026	1,872	26,714	
2022	37	80	1,655	1,451	146	943	1,327		798	989	1,787	28,611	
2023	35	69	1,465	1,349	136	835	1,113		726	858	1,584	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.5	50.9	53.1
	2022	78.8	66.4	59.4
	2023	59.4	43.9	3.0 / 10
4	2021	63.4	59.7	62.7
	2022	74.8	72.6	59.2
	2023	51.4	42.4	2.8 / 10
5	2021	64.7	65.6	70.0
	2022	70.3	70.5	71.6
	2023	66.2	56.2	4.2 / 10
3-5	2021	66.5	59.0	62.2
	2022	74.7	69.7	63.5
	2023	58.8	47.5	3.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	55.4	69.4	57.5
	2022	60.7	64.3	64.9
	2023	55.9	54.4	5.2 / 10
7	2021	70.9	66.8	68.3
	2022	72.5	67.5	72.3
	2023	61.4	61.9	5.9 / 10
8	2021	73.5	71.3	64.9
	2022	83.0	73.8	69.0
	2023	59.9	58.0	6.1 / 10
6-8	2021	66.2	69.1	63.3
	2022	72.2	68.6	68.6
	2023	58.8	57.8	5.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	75.0	60.6	59.7	25.7	50.4	51.6		56.4	63.9	60.5	58.9
	2022	73.3	33.3	64.7	65.1	37.0	56.6	61.0		55.5	73.5	64.8	64.9
	2023	*	42.9	70.0	69.2	39.0	64.0	65.2		60.4	78.7	69.4	71.1
Tests Taken	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	7	567	536	59	344	471		293	286	579	10,692
ENGLISH II	2021	*	75.0	61.0	61.4	22.7	48.3	52.8		52.0	70.6	61.2	63.2
	2022	*	75.0	72.6	71.5	31.4	65.9	66.2		67.0	77.1	72.5	71.9
	2023	100.0	57.1	74.2	73.0	51.2	67.6	66.8		66.5	81.8	74.4	74.3
Tests Taken	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	516	471	41	296	392		260	280	540	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	3	186	166	26	134	178		98	96	194	4,055
	2022	4	4	190	166	29	138	192		121	77	198	4,036
	2023	*	4	170	165	36	124	164		116	61	177	3,091
Tests Taken	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	7	567	536	59	344	471		293	286	579	10,692
ENGLISH II	2021	*	2	194	152	34	125	189		123	74	197	3,575
	2022	*	3	129	115	24	86	129		73	61	134	2,704
	2023	0	3	133	127	20	96	130		87	51	138	2,622
Tests Taken	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	516	471	41	296	392		260	280	540	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	33.3	34.5	32.8	14.3	24.8	25.5		31.1	36.8	34.2	40.8
	2022	60.0	0.0	41.6	41.5	17.4	34.9	35.8		35.3	47.4	41.6	45.1
	2023	*	14.3	54.1	53.0	15.3	50.6	48.0		43.7	63.3	53.4	53.9
Tests Taken	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	7	567	536	59	344	471		293	286	579	10,692
ENGLISH II	2021	*	62.5	40.0	39.1	4.5	28.5	30.8		31.6	49.6	40.6	47.3
	2022	*	66.7	49.5	48.8	17.1	39.7	40.3		47.5	51.9	49.9	53.8
	2023	78.6	0.0	51.7	50.1	24.4	47.3	43.1		43.8	58.9	51.7	55.3
Tests Taken	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	516	471	41	296	392		260	280	540	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.5	1.2	0.0	0.7	0.5		1.3	1.5	1.4	6.3
	2022	0.0	0.0	2.8	2.7	0.0	2.2	1.4		1.1	4.5	2.8	7.7
	2023	*	0.0	8.5	7.8	0.0	6.7	5.5		4.1	12.6	8.3	11.4
Tests Taken	2021	3	12	472	412	35	270	368		225	266	491	9,858
	2022	15	6	539	475	46	318	492		272	291	563	11,489
	2023	4	7	567	536	59	344	471		293	286	579	10,692
ENGLISH II	2021	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	1.2	0.6	6.0
	2022	*	0.0	3.0	2.7	0.0	1.2	1.3		1.8	3.8	2.9	6.3
	2023	0.0	0.0	4.3	3.8	2.4	2.4	2.3		3.5	4.6	4.1	7.8
Tests Taken	2021	2	8	497	394	44	242	400		256	252	508	9,709
	2022	2	12	471	404	35	252	382		221	266	487	9,608
	2023	14	7	516	471	41	296	392		260	280	540	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	58.4	58.9	56.1	3.8 / 8	64.2
2022	67.7	54.4	52.5	4.1 / 8	69.5	67.9
2023	57.8	–	–	4.0 / 10	52.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	63.3	58.0	57.7	4.0 / 8	68.9
2022	61.7	61.9	55.6	4.6 / 8	72.0	75.2
2023	57.2	–	–	4.6 / 10	52.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	68.0	44.4	51.2	50.5	16.3	52.5	51.1		54.4	49.6	51.8	57.1	421
	2022	86.1	83.3	64.9	63.0	20.3	63.6	61.2		69.8	64.5	67.1	65.9	493
	2023	85.7	*	72.1	70.0	41.5	69.7	67.9		73.5	71.2	72.4	68.7	434
4	2021	85.7	12.5	58.0	54.9	21.3	59.2	60.4		63.1	51.6	57.6	55.0	384
	2022	64.3	83.3	70.6	69.3	31.5	72.5	66.2		75.0	67.0	70.7	65.8	437
	2023	70.0	45.5	73.5	72.6	37.3	73.4	66.5		74.3	71.2	72.8	69.7	445
5	2021	92.3	71.4	78.2	77.5	40.9	82.0	73.9	*	75.7	81.2	78.4	69.3	421
	2022	88.9	54.5	74.2	73.1	42.4	77.1	72.4		76.0	71.8	74.0	74.9	446
	2023	92.3	83.3	86.5	86.3	66.1	87.7	83.4		85.1	88.2	86.8	80.0	400
3-5	2021	77.8	41.7	62.8	61.1	26.1	64.8	62.6	*	64.8	60.7	62.7	60.5	1,226
	2022	81.4	72.4	69.8	68.3	31.1	71.0	67.0		73.4	67.6	70.5	68.8	1,376
	2023	81.5	57.9	77.1	76.1	47.7	76.9	72.7		77.3	76.8	77.0	72.8	1,279

NUMBER TESTED IN GRADES 3-5													
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707	
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	91.7	84.2	70.8	70.5	24.1	71.0	65.1		74.6	69.4	71.8	61.6	673
	2022	100.0	87.0	82.8	82.7	49.2	81.9	79.7		82.0	83.9	83.0	66.4	619
	2023	90.0	76.9	83.0	81.2	50.8	81.7	78.5		81.8	83.5	82.7	72.4	596
7	2021	*	58.3	48.7	48.3	22.0	45.9	41.2		47.5	51.4	49.2	28.6	323
	2022	71.4	50.0	47.0	44.2	24.4	47.7	44.8		47.5	48.0	47.7	33.8	287
	2023	83.3	85.7	56.7	55.7	18.8	54.8	51.7		52.7	63.3	58.3	40.0	230
8	2021	81.3	67.6	67.1	65.0	26.9	66.9	61.8		58.8	74.2	67.7	53.6	660
	2022	92.3	96.4	83.2	84.6	39.5	80.5	79.3		80.5	87.5	84.1	66.0	604
	2023	92.3	95.0	86.2	86.9	50.0	87.7	83.0		88.0	86.0	86.9	72.7	525
6-8	2021	81.8	70.6	64.9	64.0	24.0	65.2	59.4		62.5	68.5	65.8	52.7	1,656
	2022	90.3	85.2	76.2	75.9	39.3	74.8	72.2		74.7	78.6	76.8	60.9	1,510
	2023	89.7	84.9	79.7	79.2	43.0	79.2	75.3		79.0	81.2	80.2	69.7	1,351

NUMBER TESTED IN GRADES 6-8													
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	8	5	187	180	36	103	115		88	115	203	4,023	421
	2022	5	2	154	151	51	90	104		75	87	162	3,258	493
	2023	3	*	114	111	31	70	76		57	63	120	2,924	434
4	2021	1	7	154	144	37	84	88		73	90	163	4,186	384
	2022	5	1	122	119	37	66	111		51	77	128	3,297	437
	2023	6	6	108	104	42	62	104		59	62	121	2,801	445
5	2021	1	2	87	80	26	40	74	*	52	39	91	2,927	421
	2022	1	5	109	100	34	55	92		56	60	116	2,389	446
	2023	1	1	51	48	19	28	48		28	25	53	1,855	400
3-5	2021	10	14	428	404	99	227	277	*	213	244	457	11,136	1,226
	2022	11	8	385	370	122	211	307		182	224	406	8,944	1,376
	2023	10	8	273	263	92	160	228		144	150	294	7,580	1,279

NUMBER TESTED IN GRADES 3-5													
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707	
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	3	185	169	41	114	176		78	112	190	3,435	673
	2022	0	3	100	89	31	63	96		51	54	105	3,133	619
	2023	1	6	94	95	31	59	93		51	52	103	2,419	596
7	2021	*	5	157	139	32	79	127		93	71	164	2,632	323
	2022	2	5	141	135	31	80	133		73	77	150	2,688	287
	2023	1	1	94	86	26	57	87		52	44	96	1,200	230
8	2021	3	12	198	182	19	109	167		114	99	213	4,641	660
	2022	1	1	94	73	26	57	90		57	39	96	3,849	604
	2023	1	1	67	61	20	33	63		28	41	69	3,333	525
6-8	2021	6	20	540	490	92	302	470		285	282	567	10,708	1,656
	2022	3	9	335	297	88	200	319		181	170	351	9,670	1,510
	2023	3	8	255	242	77	149	243		131	137	268	6,952	1,351

NUMBER TESTED IN GRADES 6-8													
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	32.0	11.1	19.1	18.1	0.0	18.0	17.4		21.2	18.0	19.5	25.6	421
	2022	75.0	41.7	33.7	31.1	10.9	30.0	28.0		39.1	35.9	37.5	37.6	493
	2023	81.0	*	43.1	40.8	18.9	41.6	40.1		47.4	42.0	44.7	41.0	434
4	2021	85.7	0.0	26.7	25.4	12.8	26.2	26.1		33.8	20.4	27.3	30.1	384
	2022	50.0	66.7	36.4	35.7	13.0	35.4	30.8		43.6	32.2	37.5	37.0	437
	2023	60.0	36.4	45.9	45.3	16.4	48.5	38.4		50.4	42.3	46.5	45.7	445
5	2021	76.9	0.0	48.1	48.6	11.4	54.1	45.1	*	46.7	49.8	48.2	42.7	421
	2022	66.7	9.1	48.3	46.2	15.3	55.0	45.9		50.6	44.6	47.8	46.9	446
	2023	61.5	66.7	56.9	55.7	25.0	60.1	50.2		59.0	56.1	57.5	50.4	400
3-5	2021	53.3	4.2	31.6	30.8	8.2	33.0	30.6	*	34.4	29.3	31.8	32.8	1,226
	2022	67.8	34.5	39.4	37.4	13.0	40.0	35.4		44.4	37.3	40.8	40.5	1,376
	2023	68.5	42.1	48.4	47.1	19.9	50.0	42.9		52.0	46.7	49.3	45.7	1,279

NUMBER TESTED IN GRADES 3-5													
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707	
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	58.3	47.4	38.1	36.7	1.9	35.4	31.1		38.8	38.8	38.8	28.6	673
	2022	63.6	56.5	46.1	44.7	11.5	46.6	39.0		47.7	46.1	46.8	31.4	619
	2023	80.0	34.6	48.9	47.4	14.3	48.9	40.9		51.1	46.8	48.8	35.8	596
7	2021	*	0.0	15.7	14.5	2.4	14.4	13.0		13.6	17.1	15.2	6.5	323
	2022	0.0	10.0	14.7	14.0	4.9	13.7	12.0		14.4	13.5	13.9	7.8	287
	2023	50.0	14.3	26.3	24.7	3.1	25.4	21.1		20.9	31.7	26.5	13.7	230
8	2021	68.8	43.2	36.6	36.2	23.1	35.6	32.0		32.5	42.0	38.0	27.3	660
	2022	61.5	60.7	52.5	51.6	16.3	48.8	44.8		47.1	59.5	53.5	35.6	604
	2023	61.5	75.0	60.0	60.6	20.0	60.2	53.0		57.1	63.7	60.8	40.3	525
6-8	2021	57.6	36.8	33.1	32.1	6.6	31.9	28.1		30.6	36.6	33.9	24.4	1,656
	2022	48.4	50.8	42.7	41.3	11.0	41.1	35.5		41.0	45.3	43.2	29.4	1,510
	2023	65.5	47.2	49.3	48.9	13.3	49.0	41.8		48.0	51.1	49.7	36.3	1,351

NUMBER TESTED IN GRADES 6-8													
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.0	0.0	8.4	7.4	0.0	9.2	8.9		9.3	7.9	8.6	11.6	421
	2022	55.6	16.7	14.6	12.5	9.4	13.0	11.9		21.0	15.1	18.1	17.9	493
	2023	47.6	*	12.7	11.1	5.7	13.4	13.1		16.3	12.8	14.5	15.6	434
4	2021	71.4	0.0	14.2	12.9	6.4	13.6	14.0		17.2	12.4	14.8	16.4	384
	2022	21.4	0.0	14.9	14.0	3.7	13.8	10.4		22.5	9.0	15.3	18.5	437
	2023	25.0	18.2	15.7	15.3	6.0	17.6	13.2		21.3	11.6	16.6	19.3	445
5	2021	30.8	0.0	25.1	25.6	2.3	26.1	21.5	*	24.8	25.1	24.9	22.7	421
	2022	33.3	0.0	21.6	21.2	1.7	25.4	18.9		24.0	18.3	21.3	23.8	446
	2023	38.5	16.7	22.0	21.4	0.0	22.8	18.3		25.5	19.3	22.3	19.0	400
3-5	2021	28.9	0.0	16.0	15.3	3.0	16.4	15.2	*	17.4	15.0	16.2	16.9	1,226
	2022	44.1	6.9	17.0	15.8	5.1	17.3	13.9		22.5	14.0	18.2	20.1	1,376
	2023	37.0	15.8	16.7	15.8	4.0	17.9	15.0		20.9	14.6	17.7	18.0	1,279

NUMBER TESTED IN GRADE 3-5													
2021	45	24	1,149	1,039	134	645	741	1	605	621	1,226	28,221	
2022	59	29	1,276	1,167	177	727	929		685	691	1,376	28,707	
2023	54	19	1,193	1,100	176	692	836		633	646	1,279	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	0.0	14.5	13.3	0.0	13.0	12.1		16.9	12.6	14.6	9.3	673
	2022	18.2	13.0	15.5	14.2	1.6	14.7	11.4		14.8	16.4	15.7	10.6	619
	2023	50.0	3.8	17.6	15.8	7.9	16.7	12.9		20.4	15.5	17.8	11.9	596
7	2021	*	0.0	4.6	4.5	0.0	4.8	3.7		3.4	6.2	4.6	1.4	323
	2022	0.0	10.0	2.6	2.9	0.0	2.0	2.1		2.9	2.7	2.8	1.4	287
	2023	33.3	0.0	3.2	3.6	0.0	4.0	2.8		3.6	4.2	3.9	1.6	230
8	2021	37.5	8.1	7.0	7.3	0.0	6.4	5.5		6.9	8.6	7.9	6.0	660
	2022	0.0	21.4	15.9	15.8	2.3	16.7	12.9		13.0	18.6	15.9	11.9	604
	2023	23.1	15.0	23.4	22.6	2.5	23.4	18.1		21.5	25.0	23.4	12.7	525
6-8	2021	33.3	4.4	9.6	9.3	0.0	9.1	8.0		10.1	9.8	10.0	6.6	1,656
	2022	6.5	16.4	13.2	12.6	1.4	13.0	10.0		11.7	14.7	13.3	9.7	1,510
	2023	34.5	7.5	17.4	16.5	4.4	17.0	13.0		17.8	17.4	17.6	11.4	1,351

NUMBER TESTED IN GRADE 6-8													
2021	33	68	1,540	1,361	121	868	1,158		761	895	1,656	22,626	
2022	31	61	1,405	1,232	145	794	1,148		715	795	1,510	24,707	
2023	29	53	1,256	1,164	135	718	983		623	728	1,351	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	54.1	49.4	44.9	53.4
	2022	70.9	58.2	52.5	50.1
	2023	50.6	48.4	48.0	68.5
4	2021	58.4	52.1	52.9	51.4
	2022	64.6	55.8	63.4	53.9
	2023	59.4	47.6	52.5	67.3
5	2021	61.7	68.2	57.9	65.6
	2022	67.6	61.8	65.4	56.6
	2023	67.1	59.2	50.9	63.1
3-5	2021	58.0	56.7	51.9	57.0
	2022	67.8	58.6	60.2	53.4
	2023	58.8	51.5	50.5	66.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	52.2	50.6	57.9	54.0
	2022	52.1	58.6	58.4	56.3
	2023	58.8	50.5	44.9	64.0
7	2021	41.4	44.8	36.5	43.3
	2022	37.9	40.3	41.6	47.8
	2023	54.1	44.0	38.9	52.5
8	2021	62.0	55.4	50.6	62.7
	2022	66.4	64.4	66.4	64.2
	2023	75.8	56.7	56.7	59.2
6-8	2021	54.0	51.4	50.8	55.4
	2022	55.1	57.5	58.4	57.8
	2023	64.6	51.8	48.5	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	66.7	72.7	73.2	72.5	42.5	73.1	67.7		66.3	78.3	73.0	69.4
	2022	94.1	87.5	90.7	89.6	68.2	90.3	88.7		87.1	93.2	90.7	79.2
	2023	80.0	90.9	92.1	91.3	80.7	90.1	89.8		88.3	95.6	91.9	83.7
Tests Taken	2021	9	33	598	539	40	342	455		285	360	645	11,233
	2022	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	606	561	57	352	472		325	315	640	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3	9	160	148	23	92	147		96	78	174	3,441
	2022	1	3	57	55	14	36	58		35	26	61	2,235
	2023	2	2	48	49	11	35	48		38	14	52	1,772
Tests Taken	2021	9	33	598	539	40	342	455		285	360	645	11,233
	2022	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	606	561	57	352	472		325	315	640	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	55.6	39.4	27.6	27.1	12.5	26.3	22.9		24.6	32.2	28.8	32.4
	2022	82.4	58.3	60.0	60.5	29.5	59.3	52.8		52.6	66.3	60.6	48.1
	2023	70.0	68.2	57.3	56.0	21.1	56.0	49.6		51.7	64.4	58.0	48.2
Tests Taken	2021	9	33	598	539	40	342	455		285	360	645	11,233
	2022	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	606	561	57	352	472		325	315	640	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	22.2	21.2	13.7	13.7	0.0	11.7	9.9		10.9	17.2	14.4	15.8
	2022	47.1	37.5	38.0	37.6	9.1	36.4	30.4		32.4	42.8	38.5	30.9
	2023	40.0	50.0	25.7	25.0	5.3	23.3	19.3		24.6	29.2	26.9	23.6
Tests Taken	2021	9	33	598	539	40	342	455		285	360	645	11,233
	2022	17	24	610	529	44	371	513		272	383	655	10,722
	2023	10	22	606	561	57	352	472		325	315	640	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	47.9	55.6	49.5	46.0	53.8
2022	53.3	70.5	68.4	69.6	69.1
2023	57.1	63.1	58.8	56.8	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	69.2	50.0	57.7	56.0	13.3	58.1	49.5		58.4	57.4	57.9	54.9	413
	2022	88.9	45.5	61.8	59.7	28.6	61.0	57.9		67.7	55.3	61.8	60.4	434
	2023	84.6	83.3	68.6	67.2	42.9	66.7	61.9		74.5	64.8	69.3	59.1	398

NUMBER TESTED IN GRADE 5													
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	
2023	13	6	376	348	56	225	286		188	210	398	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	78.6	69.8	65.0	65.3	20.0	61.8	56.8		59.4	70.5	65.9	54.5	659
	2022	69.2	80.8	66.2	66.9	12.2	65.7	57.9		64.5	69.3	67.1	60.7	565
	2023	84.6	88.5	70.9	71.3	22.5	68.7	63.3		75.0	69.8	72.1	65.5	577

NUMBER TESTED IN GRADE 8													
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	
2023	13	26	532	506	40	297	401		256	321	577	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	4	3	166	153	39	91	140		87	87	174	3820	413
	2022	1	6	157	145	40	89	135		73	93	166	3468	434
	2023	2	1	118	114	32	75	109		48	74	122	3537	398

NUMBER TESTED IN GRADE 5													
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	
2023	13	6	376	348	56	225	286		188	210	398	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	3	13	209	181	20	130	191		112	113	225	4253	659
	2022	4	5	177	148	36	96	175		94	92	186	4059	565
	2023	2	3	155	145	31	93	147		64	97	161	3430	577

NUMBER TESTED IN GRADE 8													
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	
2023	13	26	532	506	40	297	401		256	321	577	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	30.8	0.0	26.0	24.4	4.4	26.3	20.9		29.2	22.5	25.9	23.4	413
	2022	77.8	9.1	34.8	33.1	12.5	36.0	31.5		41.2	28.4	35.0	33.0	434
	2023	38.5	66.7	33.8	31.9	10.7	30.2	25.9		41.5	28.6	34.7	29.4	398

NUMBER TESTED IN GRADE 5													
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	
2023	13	6	376	348	56	225	286		188	210	398	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	37.2	29.6	29.9	8.0	25.9	22.2		28.6	31.9	30.5	25.8	659
	2022	46.2	34.6	30.4	30.4	7.3	31.4	26.0		29.8	32.7	31.3	28.8	565
	2023	53.8	42.3	35.9	35.8	7.5	33.0	27.2		41.0	33.6	36.9	33.9	577

NUMBER TESTED IN GRADE 8													
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	
2023	13	26	532	506	40	297	401		256	321	577	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	15.4	0.0	7.7	6.0	4.4	6.9	5.4		9.1	6.4	7.7	8.9	413
	2022	33.3	9.1	14.1	13.6	1.8	14.5	11.8		18.6	9.6	14.3	13.7	434
	2023	23.1	16.7	11.4	10.1	5.4	10.2	8.4		14.9	9.0	11.8	11.9	398

NUMBER TESTED IN GRADE 5													
2021	13	6	392	348	45	217	277		209	204	413	8,469	
2022	9	11	411	360	56	228	321		226	208	434	8,751	
2023	13	6	376	348	56	225	286		188	210	398	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	21.4	14.0	9.9	10.6	0.0	7.4	6.3		9.4	11.2	10.5	10.5	659
	2022	30.8	15.4	12.0	12.1	2.4	12.9	9.1		14.7	11.3	12.9	11.6	565
	2023	7.7	11.5	7.7	7.5	0.0	4.4	3.7		11.7	4.7	7.8	8.3	577

NUMBER TESTED IN GRADE 8													
2021	14	43	597	521	25	340	442		276	383	659	9,344	
2022	13	26	523	447	41	280	416		265	300	565	10,328	
2023	13	26	532	506	40	297	401		256	321	577	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.6	57.1	64.3	60.3
	2022	68.4	64.7	59.8	65.4
	2023	56.0	51.1	44.7	63.9
8	2021	61.2	51.6	58.3	59.3
	2022	61.1	57.4	60.1	60.2
	2023	55.0	40.9	49.8	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	78.6	83.2	83.0	70.0	79.7	78.6		80.9	85.4	83.3	78.3
	2022	100.0	85.7	87.1	86.7	69.6	84.2	85.9		82.8	91.9	87.5	83.9
	2023	*	75.0	93.8	93.4	90.0	93.3	92.9		90.7	96.2	93.4	89.2
Tests Taken	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	579	545	60	343	476		300	293	593	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	3	87	77	12	59	87		48	42	90	2,162
	2022	0	1	68	61	14	49	67		46	23	69	1,622
	2023	*	2	36	36	6	23	34		28	11	39	1,126
Tests Taken	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	579	545	60	343	476		300	293	593	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	64.3	39.3	38.8	27.5	32.1	30.5		38.2	41.3	39.9	42.8
	2022	78.6	28.6	55.1	54.8	28.3	49.8	49.9		48.7	61.4	55.3	52.7
	2023	*	25.0	59.9	58.9	35.0	56.0	54.0		53.7	65.2	59.4	53.3
Tests Taken	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	579	545	60	343	476		300	293	593	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	11.2	9.7	0.0	9.7	7.6		10.4	11.5	10.9	14.0
	2022	28.6	0.0	15.2	16.8	4.3	15.1	11.6		14.6	15.8	15.2	18.8
	2023	*	12.5	19.2	18.5	1.7	17.8	15.3		18.7	19.1	18.9	16.9
Tests Taken	2021	4	14	519	454	40	290	406		251	288	539	9,986
	2022	14	7	528	458	46	311	475		267	285	552	10,105
	2023	5	8	579	545	60	343	476		300	293	593	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	52.9	51.1	59.1	61.3	60.0
2022	63.1	59.3	59.8	51.5	68.3
2023	55.8	58.3	46.5	45.0	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	64.3	89.7	52.5	54.0	21.4	50.2	44.9		55.9	55.5	55.7	43.3	589
	2022	61.5	80.0	59.1	58.5	16.3	58.6	52.0		54.9	64.2	60.3	49.4	642
	2023	92.3	84.6	54.4	55.4	0.0	51.0	45.0		58.5	55.2	56.7	52.8	515

NUMBER TESTED IN GRADE 8													
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	
2023	13	26	472	433	37	261	358		236	279	515	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	4	252	214	22	137	215		123	138	261	4995	589
	2022	5	6	244	214	36	135	229		123	132	255	4947	642
	2023	1	4	215	193	37	128	197		98	125	223	4473	515

NUMBER TESTED IN GRADE8													
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	
2023	13	26	472	433	37	261	358		236	279	515	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	28.6	33.3	17.0	16.6	10.7	13.1	11.3		18.6	17.7	18.2	15.2	589
	2022	46.2	33.3	20.5	20.7	0.0	19.3	15.1		20.1	22.8	21.7	19.3	642
	2023	61.5	42.3	21.6	21.9	0.0	19.9	17.0		25.0	22.2	23.5	24.4	515

NUMBER TESTED IN GRADE 8													
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	
2023	13	26	472	433	37	261	358		236	279	515	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	21.4	12.8	4.9	5.2	7.1	2.2	2.1		7.2	4.5	5.8	5.3	589
	2022	30.8	26.7	10.4	11.0	0.0	9.8	7.8		10.3	12.7	11.7	9.5	642
	2023	23.1	23.1	7.0	6.9	0.0	7.3	5.6		9.3	7.2	8.2	11.1	515

NUMBER TESTED IN GRADE 8													
2021	14	39	530	465	28	275	390		279	310	589	8,806	
2022	13	30	596	516	43	326	477		273	369	642	9,781	
2023	13	26	472	433	37	261	358		236	279	515	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	45.6	64.7	48.4	55.6
	2022	54.6	54.9	54.8	51.2
	2023	44.5	53.0	41.8	48.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	88.9	82.6	82.8	55.8	67.7	74.2		80.2	84.9	82.8	84.7
	2022	*	100.0	89.8	89.5	60.6	86.1	87.4		89.7	90.0	89.8	89.6
	2023	*	85.7	94.8	95.0	81.3	92.1	92.5		93.5	95.7	94.7	94.5
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	458	424	32	240	333		214	254	468	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	91	71	19	54	87		48	45	93	1,373
	2022	*	0	46	39	13	30	47		24	23	47	897
	2023	*	1	24	21	6	19	25		14	11	25	492
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	458	424	32	240	333		214	254	468	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	44.4	48.3	48.9	27.9	25.1	36.8		52.5	45.2	48.4	56.7
	2022	*	83.3	61.1	61.4	24.2	50.5	55.4		65.5	57.6	61.6	64.3
	2023	*	57.1	62.7	62.3	37.5	55.8	54.4		67.3	58.7	62.6	64.8
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	458	424	32	240	333		214	254	468	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	22.2	18.1	19.9	9.3	8.4	11.0		26.0	12.4	18.5	30.7
	2022	*	16.7	25.1	23.9	15.2	20.8	21.2		29.3	21.4	25.4	35.5
	2023	*	0.0	22.5	21.5	15.6	19.2	17.4		27.6	17.3	22.0	31.5
Tests Taken	2021	3	9	524	413	43	167	337		242	299	541	8,945
	2022	4	6	450	373	33	216	372		232	229	461	8,634
	2023	1	7	458	424	32	240	333		214	254	468	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	58.7	67.4	55.9	60.2
2022	63.3	66.4	62.6	65.7
2023	48.0	56.2	50.9	55.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			61.8	62.6	33.3	61.4	61.4		58.1	65.3	62.0	58.9	187
	2022	*		54.2	53.6	0.0	54.7	55.0		52.6	56.7	54.7	59.7	192
	2023			57.4	55.6	12.5	57.5	58.2		46.1	64.7	56.7	58.4	178
4	2021			56.8	55.7	23.1	55.1	54.5		54.1	59.0	56.4	57.2	163
	2022	*		56.1	54.4	8.3	55.6	55.4		58.0	54.9	56.3	56.1	190
	2023	*		57.9	57.1	15.4	57.6	57.3		50.7	63.0	57.1	58.3	154
5	2021			82.5	82.0	35.7	81.7	82.7		76.5	87.2	82.0	83.5	167
	2022			71.3	70.9	31.3	70.5	70.2		70.4	72.5	71.4	71.2	161
	2023	*		72.9	73.8	20.0	72.9	75.0		75.4	70.8	72.9	69.5	133
3-5	2021			66.9	66.9	30.6	66.0	66.1		62.7	70.6	66.7	66.2	517
	2022	*		59.9	59.0	14.0	59.7	59.5		59.8	60.6	60.2	62.1	543
	2023	*		61.9	61.3	15.4	62.0	62.7		56.2	65.9	61.5	61.9	465

NUMBER TESTED IN GRADES 3-5													
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	
2023	3		457	442	39	458	448		210	255	465	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71	67	6	71	71		36	35	71	1,677	187
	2022	*		87	84	15	86	85		45	42	87	1,516	192
	2023			75	75	14	74	71		41	36	77	1,457	178
4	2021			70	66	10	71	71		39	32	71	1,630	163
	2022	*		83	82	11	83	82		37	46	83	1,578	190
	2023	*		64	63	11	64	64		36	30	66	1,300	154
5	2021			29	29	9	30	28		19	11	30	605	167
	2022			46	44	11	46	45		24	22	46	987	161
	2023	*		35	33	8	36	32		15	21	36	937	133
3-5	2021			170	162	25	172	170		94	78	172	3,912	517
	2022	*		216	210	37	215	212		106	110	216	4,081	543
	2023	*		174	171	33	174	167		92	87	179	3,694	465

NUMBER TESTED IN GRADES 3-5													
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	
2023	3		457	442	39	458	448		210	255	465	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			31.7	31.3	11.1	30.4	30.4		33.7	29.7	31.6	32.1	187
	2022	*		23.7	21.5	0.0	23.2	23.3		21.1	25.8	23.4	30.6	192
	2023			27.8	27.2	0.0	28.2	28.8		21.1	32.4	27.5	31.0	178
4	2021			29.0	28.9	0.0	27.2	26.9		27.1	30.8	28.8	32.3	163
	2022	*		30.7	30.0	8.3	29.4	29.9		38.6	23.5	30.5	36.0	190
	2023	*		35.5	35.4	7.7	35.1	35.3		30.1	39.5	35.1	39.0	154
5	2021			56.6	56.5	7.1	56.1	56.8		48.1	64.0	56.3	59.0	167
	2022			41.3	41.7	6.3	40.4	40.4		38.3	45.0	41.6	41.7	161
	2023	*		45.0	43.7	10.0	44.4	46.1		45.9	43.1	44.4	43.4	133
3-5	2021			38.9	38.9	5.6	37.7	37.8		36.1	41.1	38.7	40.7	517
	2022	*		31.4	30.5	4.7	30.4	30.5		32.2	30.5	31.3	35.9	543
	2023	*		35.2	34.6	5.1	35.2	35.9		31.4	37.6	34.8	37.5	465

NUMBER TESTED IN GRADES 3-5													
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	
2023	3		457	442	39	458	448		210	255	465	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.3	18.4	0.0	17.4	17.4		15.1	20.8	18.2	20.7	187
	2022	*		14.2	11.6	0.0	13.7	13.8		13.7	14.4	14.1	18.5	192
	2023			14.8	14.2	0.0	14.9	15.3		5.3	21.6	14.6	17.8	178
4	2021			15.4	14.1	0.0	13.9	13.5		16.5	14.1	15.3	16.9	163
	2022	*		18.5	18.3	8.3	17.6	17.9		20.5	16.7	18.4	21.4	190
	2023	*		17.8	17.7	7.7	17.2	17.3		16.4	18.5	17.5	19.1	154
5	2021			30.7	29.8	0.0	29.9	30.2		23.5	37.2	30.5	32.4	167
	2022			15.6	15.2	0.0	14.1	13.9		17.3	13.8	15.5	18.4	161
	2023	*		18.6	17.5	0.0	18.0	18.8		21.3	15.3	18.0	21.6	133
3-5	2021			21.4	20.9	0.0	20.4	20.3		18.3	24.2	21.3	23.2	517
	2022	*		16.1	15.0	2.3	15.2	15.3		17.0	15.1	16.0	19.4	543
	2023	*		16.8	16.3	2.6	16.6	17.0		13.8	18.8	16.6	19.4	465

NUMBER TESTED IN GRADE 3-5													
2021			514	489	36	506	502		252	265	517	11,563	
2022	2		539	512	43	533	524		264	279	543	10,782	
2023	3		457	442	39	458	448		210	255	465	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.7	57.9	52.5
	2022	66.6	50.9	48.4
	2023	52.9	40.3	2.2 / 10
4	2021	53.9	55.3	57.5
	2022	56.8	56.5	60.6
	2023	56.4	43.9	3.6 / 10
5	2021	67.1	71.3	61.2
	2022	55.9	63.5	61.5
	2023	66.0	46.9	2.9 / 10
3-5	2021	62.8	61.4	56.9
	2022	60.0	56.6	56.6
	2023	57.8	43.4	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	37.7	5
	2022			*	*	*	*	*		*	*	*	41.5	5
	2023			44.4	44.4		44.4	*		*	*	44.4	48.2	9
4	2021			45.5	45.5		50.0	50.0		50.0	*	50.0	29.8	12
	2022			*	*		*	*		*	*	*	30.9	5
	2023			*	*		*	*		*	*	*	42.2	4
5	2021			*	*		33.3	*		*	*	33.3	48.0	6
	2022			27.3	30.0	*	27.3	28.6		16.7	*	27.3	43.4	11
	2023			44.4	50.0		40.0	50.0		*	33.3	40.0	56.1	10
3-5	2021			47.6	47.6		47.8	50.0		50.0	*	47.8	38.7	23
	2022			23.8	26.3	*	23.8	28.6		25.0	22.2	23.8	38.7	21
	2023			45.5	47.4		45.5	53.8		60.0	30.8	43.5	49.0	23

NUMBER TESTED IN GRADES 3-5													
2021			21	21		23	20		18	5	23	641	
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	132	5
	2022			*	*	*	*	*		*	*	*	131	5
	2023			5	5		5	*		*	*	5	158	9
4	2021			6	6		6	5		4	*	6	146	12
	2022			*	*		*	*		*	*	*	172	5
	2023			*	*		*	*		*	*	*	193	4
5	2021			*	*		4	*		*	*	4	115	6
	2022			8	7	*	8	5		5	*	8	162	11
	2023			5	3		6	3		*	4	6	155	10
3-5	2021			11	11		12	10		9	*	12	393	23
	2022			16	14	*	16	10		9	7	16	465	21
	2023			12	10		12	6		4	9	13	506	23

NUMBER TESTED IN GRADES 3-5													
2021			21	21		23	20		18	5	23	641	
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	10.4	5
	2022			*	*	*	*	*		*	*	*	13.4	5
	2023			22.2	22.2		22.2	*		*	*	22.2	13.1	9
4	2021			18.2	9.1		16.7	10.0		12.5	*	16.7	10.1	12
	2022			*	*		*	*		*	*	*	9.6	5
	2023			*	*		*	*		*	*	*	15.0	4
5	2021			*	*		0.0	*		*	*	0.0	23.5	6
	2022			18.2	20.0	*	18.2	14.3		16.7	*	18.2	17.8	11
	2023			11.1	0.0		10.0	16.7		*	16.7	10.0	21.2	10
3-5	2021			9.5	4.8		8.7	5.0		5.6	*	8.7	14.8	23
	2022			9.5	10.5	*	9.5	7.1		8.3	11.1	9.5	13.8	21
	2023			13.6	10.5		13.6	15.4		20.0	7.7	13.0	16.6	23

NUMBER TESTED IN GRADES 3-5													
2021			21	21		23	20		18	5	23	641	
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	3.3	5
	2022			*	*	*	*	*		*	*	*	4.0	5
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	9
4	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	12
	2022			*	*		*	*		*	*	*	3.6	5
	2023			*	*		*	*		*	*	*	3.3	4
5	2021			*	*		0.0	*		*	*	0.0	9.5	6
	2022			9.1	10.0	*	9.1	14.3		16.7	*	9.1	6.6	11
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
3-5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	23
	2022			4.8	5.3	*	4.8	7.1		8.3	0.0	4.8	4.9	21
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	23

NUMBER TESTED IN GRADE 3-5													
2021			21	21		23	20		18	5	23	641	
2022			21	19	2	21	14		12	9	21	759	
2023			22	19		22	13		10	13	23	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	26.7	31.9	50.8	53.3
4	2021	50.9	56.8	46.7	47.9
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	36.1	39.2	27.8	12.5
	2022	42.4	45.5	32.3	40.9
	2023	46.7	33.5	31.1	27.5
3-5	2021	47.9	51.2	40.3	40.2
	2022	41.3	41.8	33.2	32.1
	2023	36.5	30.4	38.5	43.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			14.3	14.3		13.3	14.3		20.0	*	13.3	47.1	15
	2022			22.7	22.7	*	21.7	21.1		30.8	10.0	21.7	46.4	23
	2023			45.5	50.0		41.7	50.0		*	28.6	41.7	40.8	12

NUMBER TESTED IN GRADE 5													
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	
2023			11	8		12	8		5	7	12	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			12	12		13	12		8	*	13	650	15
	2022			17	17	*	18	15		9	9	18	555	23
	2023			6	4		7	4		*	5	7	591	12

NUMBER TESTED IN GRADE 5													
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	
2023			11	8		12	8		5	7	12	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.1	7.1		6.7	7.1		10.0	*	6.7	16.0	15
	2022			9.1	9.1	*	8.7	10.5		15.4	0.0	8.7	18.8	23
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	12

NUMBER TESTED IN GRADE 5													
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	
2023			11	8		12	8		5	7	12	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1	15
	2022			9.1	9.1	*	8.7	10.5		15.4	0.0	8.7	6.6	23
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	12

NUMBER TESTED IN GRADE 5													
2021			14	14		15	14		10	5	15	1,229	
2022			22	22	4	23	19		13	10	23	1,035	
2023			11	8		12	8		5	7	12	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	46.7	44.2	36.7	42.8
	2022	44.9	53.8	39.6	47.5
	2023	36.1	36.1	37.9	51.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	89.5	*	60.1	*	17.4	45.5	41.2				61.8	48.4	233
	2022	70.8	*	26.6	26.4	17.1	14.0	10.9				31.1	36.6	251
	2023	78.9	40.0	42.2	37.3	34.4	35.3	38.5				46.6	39.9	208
K-1	2021	89.5	*	60.1	*	17.4	45.5	41.2				61.8	49.4	233
	2022	70.8	*	26.6	26.4	17.1	14.0	10.9				31.1	37.9	251
	2023	78.9	40.0	42.2	37.3	34.4	35.3	38.5				46.6	41.4	208
# Tested (GR K-1)	2021	19	5	203	2	23	11	17				233	5,754	
	2022	24	3	218	193	41	43	46				251	5,967	
	2023	19	10	173	150	32	17	26				208	6,281	

2	2021	72.0	57.1	53.6	*	50.0	53.3	44.7				56.3	48.4	268
	2022	87.5	*	33.5	28.6	11.8	23.2	21.9				35.4	39.9	314
	2023	68.8	*	34.5	33.9	13.0	25.9	22.7				39.2	41.8	306
# Tested (GR 2)	2021	25	7	222	2	32	30	47				268	5,792	
	2022	16	5	281	238	51	99	105				314	5,940	
	2023	32	4	267	239	46	81	88				306	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	13	*	52	*	1	1	3				69	1,162	233
	2022	11	*	14	15	1	0	0				28	652	251
	2023	5	1	14	15	0	0	1				23	715	208
K-1	2021	13	*	52	*	1	1	3				69	1,277	233
	2022	11	*	14	15	1	0	0				28	724	251
	2023	5	1	14	15	0	0	1				23	818	208
# Tested (GR K-1)	2021	19	5	203	2	23	11	17				233	5,754	
	2022	24	3	218	193	41	43	46				251	5,967	
	2023	19	10	173	150	32	17	26				208	6,281	

2	2021	13	2	48	*	11	8	9				72	1,359	268
	2022	9	*	31	20	1	8	8				40	916	314
	2023	12	*	30	25	1	3	2				46	998	306
# Tested (GR 2)	2021	25	7	222	2	32	30	47				268	5,792	
	2022	16	5	281	238	51	99	105				314	5,940	
	2023	32	4	267	239	46	81	88				306	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	82.4	*	50.3		9.1	33.3	33.3				52.7	57.1	186
	2022	78.6	85.7	27.7	21.9	28.6	19.1	17.9				36.5	41.1	263
	2023	83.3	85.7	51.9	50.0	27.8	37.5	25.0				58.1	57.4	167
1	2021	90.9	28.6	51.2		25.0	33.3	22.2				53.9	46.7	243
	2022	61.3	85.7	24.3	21.8	11.5	13.3	11.4				29.7	35.7	310
	2023	88.9	40.0	45.2	42.1	26.3	31.1	30.2				50.2	44.1	263
K-1	2021	87.2	25.0	50.8		17.4	33.3	27.3				53.4	51.7	429
	2022	69.5	85.7	25.8	21.8	18.4	16.1	14.4				32.8	38.3	573
	2023	86.3	58.8	47.7	45.4	26.8	32.1	29.2				53.3	50.3	430
# Tested (GR K-1)	2021	39	12	372		46	21	33				429	10,412	
	2022	59	14	488	385	87	143	146				573	11,314	
	2023	51	17	352	306	56	53	65				430	10,715	
2	2021	96.0	25.0	48.5		25.7	36.4	40.4				53.6	49.7	280
	2022	85.7	0.0	37.2	33.5	15.7	27.1	25.7				39.5	44.5	324
	2023	83.3	*	48.1	45.7	22.2	46.8	40.7				53.0	48.7	270
# Tested (GR 2)	2021	25	8	235		35	33	52				280	6,004	
	2022	21	6	293	242	51	107	109				324	6,029	
	2023	30	4	233	208	45	47	54				270	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7	*	24		1	1	1				34	1,120	186
	2022	13	1	11	6	3	2	2				27	655	263
	2023	11	1	13	10	0	0	0				26	894	167
1	2021	12	0	28		1	1	1				40	934	243
	2022	9	0	15	9	1	2	2				25	582	310
	2023	12	0	23	19	0	3	4				38	753	263
K-1	2021	19	1	52		2	2	2				74	2,054	429
	2022	22	1	26	15	4	4	4				52	1,237	573
	2023	23	1	36	29	0	3	4				64	1,647	430
# Tested (GR K-1)	2021	39	12	372		46	21	33				429	10,412	
	2022	59	14	488	385	87	143	146				573	11,314	
	2023	51	17	352	306	56	53	65				430	10,715	
2	2021	15	0	30		3	1	3				53	1,149	280
	2022	9	0	31	20	1	9	9				40	946	324
	2023	16	*	33	28	2	6	5				52	1,080	270
# Tested (GR 2)	2021	25	8	235		35	33	52				280	6,004	
	2022	21	6	293	242	51	107	109				324	6,029	
	2023	30	4	233	208	45	47	54				270	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	89.5	*	64.5	*	37.5	63.7	63.0				64.9	52.9	470
	2022	87.5	*	50.5	49.3	20.8	48.8	48.3				53.1	46.4	450
	2023	87.1	36.4	54.2	49.7	27.1	50.3	50.5				56.9	47.9	422
K-1	2021	89.5	*	64.5	*	37.5	63.7	63.0				64.9	53.5	470
	2022	87.5	*	50.5	49.3	20.8	48.8	48.3				53.1	47.6	450
	2023	87.1	36.4	54.2	49.7	27.1	50.3	50.5				56.9	48.8	422
# Tested (GR K-1)	2021	19	5	440	3	40	237	243				470	10,304	
	2022	32	5	404	351	72	213	207				450	10,488	
	2023	31	11	371	328	59	199	208				422	10,786	

2	2021	71.4	22.2	50.9	*	38.0	50.8	49.3				52.0	46.7	502
	2022	90.0	0.0	43.8	40.7	17.1	43.8	41.0				44.5	40.2	474
	2023	85.3	*	45.5	44.5	22.9	43.2	41.3				49.1	43.0	452
# Tested (GR 2)	2021	28	9	448	4	50	254	274				502	9,688	
	2022	20	6	434	376	70	240	244				474	9,585	
	2023	34	4	411	375	70	220	225				452	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	12	*	111	*	4	57	58				125	1,950	470
	2022	14	*	42	36	2	16	15				61	1,175	450
	2023	11	2	49	40	4	26	28				67	1,182	422
K-1	2021	12	*	111	*	4	57	58				125	2,117	470
	2022	14	*	42	36	2	16	15				61	1,341	450
	2023	11	2	49	40	4	26	28				67	1,306	422
# Tested (GR K-1)	2021	19	5	440	3	40	237	243				470	10,304	
	2022	32	5	404	351	72	213	207				450	10,488	
	2023	31	11	371	328	59	199	208				422	10,786	
2	2021	9	0	62	*	10	44	46				75	1,397	502
	2022	8	0	36	20	0	14	12				44	986	474
	2023	12	*	45	38	3	19	17				59	1,087	452
# Tested (GR 2)	2021	28	9	448	4	50	254	274				502	9,688	
	2022	20	6	434	376	70	240	244				474	9,585	
	2023	34	4	411	375	70	220	225				452	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.0	66.7	56.6	*	27.0	53.2	53.2				59.1	62.3	438
	2022	78.1	71.4	49.3	46.8	34.0	48.7	47.9				52.9	49.1	414
	2023	84.6	100.0	59.3	57.4	41.7	53.5	52.5				62.4	60.2	428
1	2021	90.9	28.6	58.8		35.0	57.5	56.7				59.7	54.3	479
	2022	84.4	100.0	47.7	46.6	17.9	46.4	45.4				51.0	46.0	469
	2023	87.1	80.0	58.2	54.4	31.0	54.2	54.3				61.5	53.8	423
K-1	2021	90.4	46.2	57.8	*	31.2	55.5	55.0				59.4	58.2	917
	2022	81.3	85.7	48.4	46.7	24.2	47.5	46.6				51.9	47.5	883
	2023	85.7	88.9	58.7	55.9	35.1	53.8	53.4				61.9	56.8	851
# Tested (GR K-1)	2021	52	13	846	1	77	458	467				917	19,324	
	2022	64	14	793	658	128	415	408				883	19,784	
	2023	70	18	751	681	94	420	425				851	19,244	
2	2021	77.8	30.0	45.0		27.8	44.4	42.8				47.2	45.4	511
	2022	81.0	0.0	40.3	37.8	14.1	43.0	41.4				41.5	40.9	480
	2023	81.3	*	52.9	51.4	21.4	50.7	49.1				55.4	48.6	457
# Tested (GR 2)	2021	27	10	462		54	257	276				511	9,836	
	2022	21	6	449	378	71	251	251				480	9,795	
	2023	32	4	418	385	70	225	232				457	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	20	2	72	*	5	34	34				95	2,140	438
	2022	12	1	45	30	3	21	19				62	1,309	414
	2023	17	4	49	45	1	21	20				72	1,654	428
1	2021	18	0	88		6	38	38				106	1,882	479
	2022	16	2	54	45	3	27	26				74	1,298	469
	2023	16	2	70	57	4	34	36				92	1,765	423
K-1	2021	38	2	160	*	11	72	72				201	4,022	917
	2022	28	3	99	75	6	48	45				136	2,607	883
	2023	33	6	119	102	5	55	56				164	3,419	851
# Tested (GR K-1)	2021	52	13	846	1	77	458	467				917	19,324	
	2022	64	14	793	658	128	415	408				883	19,784	
	2023	70	18	751	681	94	420	425				851	19,244	
2	2021	8	0	41		5	26	26				52	1,182	511
	2022	9	0	29	17	2	14	14				38	903	480
	2023	9	*	45	35	3	19	18				55	1,249	457
# Tested (GR 2)	2021	27	10	462		54	257	276				511	9,836	
	2022	21	6	449	378	71	251	251				480	9,795	
	2023	32	4	418	385	70	225	232				457	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			75.2	*	50.0	76.2	76.2				74.9	65.2	239
	2022	25.0	*	57.4	54.2	25.0	56.2	55.0				55.5	55.6	236
	2023	66.7	*	57.4	55.2	25.9	55.6	55.9				58.7	62.2	218
K-1	2021			75.2	*	50.0	76.2	76.2				74.9	64.9	239
	2022	25.0	*	57.4	54.2	25.0	56.2	55.0				55.5	55.8	236
	2023	66.7	*	57.4	55.2	25.9	55.6	55.9				58.7	62.2	218
# Tested (GR K-1)	2021			238	1	16	227	227				239	4,901	
	2022	8	2	223	190	36	201	189				236	4,935	
	2023	12	1	202	183	27	187	186				218	5,283	
2	2021	*	*	60.3	*	42.1	59.7	59.9				59.8	61.5	234
	2022	*		59.1	58.0	32.1	60.3	59.6				57.9	55.4	261
	2023	50.0	*	59.4	60.7	30.3	58.5	58.9				59.5	60.3	220
# Tested (GR 2)	2021	2	1	229	2	19	226	227				234	4,772	
	2022	2		252	219	28	224	218				261	4,495	
	2023	6	2	212	191	33	195	192				220	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			103	*	7	100	100				103	1,275	239
	2022	1	*	42	33	2	35	33				43	815	236
	2023	3	*	25	22	0	24	24				28	1,059	218
K-1	2021			103	*	7	100	100				103	1,327	239
	2022	1	*	42	33	2	35	33				43	884	236
	2023	3	*	25	22	0	24	24				28	1,153	218
# Tested (GR K-1)	2021			238	1	16	227	227				239	4,901	
	2022	8	2	223	190	36	201	189				236	4,935	
	2023	12	1	202	183	27	187	186				218	5,283	
2	2021	*	*	58	*	6	56	57				59	1,204	234
	2022	*		54	40	1	48	45				54	910	261
	2023	0	*	48	46	2	43	42				49	1,010	220
# Tested (GR 2)	2021	2	1	229	2	19	226	227				234	4,772	
	2022	2		252	219	28	224	218				261	4,495	
	2023	6	2	212	191	33	195	192				220	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	38.5	*	50.2	*	37.5	50.5	50.7				49.8	55.8	261
	2022	46.2	*	46.8	44.3	12.0	47.5	47.1				46.0	52.5	237
	2023	42.9	*	52.2	50.2	23.5	51.6	52.7				52.3	57.1	264
1	2021			59.8		50.0	59.6	60.2				59.8	57.6	239
	2022	50.0	*	48.5	48.3	17.9	47.4	47.1				48.4	51.5	248
	2023	66.7	*	55.8	53.4	18.5	53.6	54.5				56.7	59.3	224
K-1	2021	38.5	*	55.0	*	43.3	55.3	55.7				54.6	56.7	500
	2022	47.6	*	47.7	46.4	15.6	47.5	47.1				47.2	52.0	485
	2023	53.8	*	53.8	51.7	20.5	52.6	53.6				54.3	58.3	488
# Tested (GR K-1)	2021	13	2	484	1	30	438	433				500	9,529	
	2022	21	4	457	388	64	396	378				485	9,582	
	2023	26	2	455	414	44	405	392				488	9,515	
2	2021	*	*	49.6		23.5	48.2	48.4				48.9	54.2	229
	2022	*		47.4	47.4	17.9	49.3	48.8				46.9	50.1	256
	2023	37.5	*	48.5	48.3	15.2	47.9	47.1				48.1	54.7	239
# Tested (GR 2)	2021	2	1	226		17	222	223				229	4,788	
	2022	3		251	211	28	223	215				256	4,600	
	2023	8	2	229	211	33	213	208				239	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	1	*	28	*	2	19	18				30	602	261
	2022	1	*	7	5	0	4	4				8	356	237
	2023	0	*	11	11	0	11	10				12	459	264
1	2021			51		4	47	47				51	840	239
	2022	0	*	24	21	1	16	16				24	566	248
	2023	2	*	17	12	0	14	14				19	813	224
K-1	2021	1	*	79	*	6	66	65				81	1,442	500
	2022	1	*	31	26	1	20	20				32	922	485
	2023	2	*	28	23	0	25	24				31	1,272	488
# Tested (GR K-1)	2021	13	2	484	1	30	438	433				500	9,529	
	2022	21	4	457	388	64	396	378				485	9,582	
	2023	26	2	455	414	44	405	392				488	9,515	
2	2021	*	*	38		3	35	36				38	816	229
	2022	*		26	18	0	22	19				26	652	256
	2023	0	*	37	36	1	30	28				37	711	239
# Tested (GR 2)	2021	2	1	226		17	222	223				229	4,788	
	2022	3		251	211	28	223	215				256	4,600	
	2023	8	2	229	211	33	213	208				239	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	201	21.9	200	32.5	117	33.3	191	33.5	380	48.9	165	17.6	
			13.9		13.5		9.4		14.7		8.7		4.2	
			64.2		54.0		57.3		51.8		42.4		78.2	
	2022	191	18.8	215	26.5	193	28.0	202	42.6	402	40.5	189	19.0	
			15.2		8.8		9.3		12.4		8.2		6.3	
			65.4		64.7		62.7		45.0		51.2		74.6	
	2023	145	22.1	163	25.2	146	26.0	147	37.4	401	39.2	209	17.7	
			9.7		11.0		11.0		12.9		9.0		7.2	
			68.3		63.8		63.0		49.7		51.9		75.1	
Wave 2 (MOY)	2021	0		34.9	175	22.2	99	47.3	382	41.6	180	30.6		
						10.9		12.1		9.6		9.2	2.2	
						54.3		65.7		43.1		49.2	67.2	
	2022				26.1	199	27.5	182	42.1	424	29.2	234	14.1	
							6.0		10.4		7.1		8.3	4.3
							67.8		62.1		50.8		62.5	81.6
	2023				26.6	158	18.2	154	27.4	416	26.9	209	11.0	
							7.6		7.1		7.6		7.5	6.7
							65.8		74.7		65.0		65.6	82.3
Wave 3 (EOY)	2021	0		37.4	182	29.2	130	54.9	410	32.9	192	15.6		
						13.2		9.2		6.6		7.6	2.1	
						49.5		61.5		38.5		59.5	82.3	
	2022				25.6	199	25.3	170	32.8	430	27.7	180	16.1	
							7.5		8.8		8.0		4.2	5.6
							66.8		65.9		59.2		68.1	78.3
	2023				14.7	163	21.6	162	22.8	427	28.1	227	6.2	
							9.8		6.8		8.6		7.0	4.4
							75.5		71.6		68.5		64.9	89.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.6		35.8		31.9		18.6		40.0		44.2
		218	12.8	218	13.8	185	6.5	204	15.2	20	10.0	120	5.0
			66.5		50.5		61.6		66.2		50.0		50.8
	2022		23.2		33.2		28.3		23.1		41.2		23.1
		190	6.3	217	5.1	191	8.9	199	18.1	17	0.0	104	6.7
			70.5		61.8		62.8		58.8		58.8		70.2
	2023		19.5		29.1		23.0		19.7		33.3		14.0
		231	8.7	265	7.9	230	5.7	264	19.7	24	25.0	86	5.8
			71.9		63.0		71.3		60.6		41.7		80.2
Wave 2 (MOY)	2021				5.1		7.6		16.2		0.0		12.7
		0		237	18.1	118	25.4	229	37.1	20	15.0	79	6.3
					76.8		66.9		46.7		85.0		81.0
	2022				29.0		25.8		32.8		*		12.1
				231	8.7	217	10.6	238	7.6	2	*	132	6.1
					62.3		63.6		59.7		*		81.8
	2023				28.2		23.7		38.4		*		13.9
				259	6.6	257	16.0	258	7.4	1	*	158	6.3
					65.3		60.3		54.3		*		79.7
Wave 3 (EOY)	2021				32.8		12.9		40.0		35.0		10.9
		0		235	10.2	202	9.4	235	7.2	20	5.0	55	5.5
					57.0		77.7		52.8		60.0		83.6
	2022				40.5		30.5		37.4				7.5
				232	5.2	239	7.5	243	7.0	0		134	3.0
					54.3		61.9		55.6				89.6
	2023				27.9		34.3		32.5				6.5
				265	6.8	265	10.2	265	8.7	0		200	4.5
					65.3		55.5		58.9				89.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	155	64.5	97	48.5	96	24.0	305	24.9	257	18.7	
			7.1		0.0		0.0		10.5		9.7	
			23.9		51.5		76.0		64.6		71.6	
	2022	145	56.6	111	72.1	106	42.5	372	27.4	339	7.4	
			13.1		0.0		0.0		16.4		8.0	
			22.8		27.9		57.5		56.2		84.7	
	2023	113	72.6	109	55.0	102	43.1	95	14.7	140	8.6	
			0.0		0.0		8.8		17.9		1.4	
			26.5		45.0		48.0		67.4		90.0	
Wave 2 (MOY)	2021	125	39.2	105	45.7	99	25.3	314	11.1	249	22.5	
			7.2		0.0		0.0		12.4		5.6	
			46.4		54.3		74.7		76.4		71.9	
	2022	140	31.4	112	49.1	111	27.0	386	10.9	346	12.4	
			7.9		0.0		0.0		16.3		4.3	
			55.0		50.9		73.0		72.8		83.2	
	2023	117	26.5	113	39.8	122	31.1	143	26.6	201	13.4	
			0.0		0.0		4.9		12.6		1.5	
			73.5		60.2		63.9		60.8		85.1	
Wave 3 (EOY)	2021	146	24.0	126	41.3	95	20.0	328	6.7	281	20.3	
			3.4		0.0		0.0		16.2		7.1	
			69.9		58.7		80.0		77.1		72.6	
	2022	148	13.5	113	26.5	110	22.7	384	5.5	310	21.3	
			4.1		0.0		0.0		15.1		4.8	
			81.1		73.5		77.3		79.4		73.9	
	2023	109	21.1	108	27.8	116	28.4	118	9.3	194	15.5	
			0.0		0.0		0.0		15.3		2.1	
			78.9		72.2		71.6		75.4		82.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	209	73.2	172	77.3	170	45.9	16	0.0	31	19.4	
			8.1		0.0		87.5		0.0			
			13.4		22.7		12.5		80.6			
	2022	239	74.1	201	75.6	202	41.6	0		30	36.7	
			9.6		0.0				0.0			
			12.1		24.4				63.3			
	2023	210	83.8	210	75.7	268	47.4	268	21.6	177	4.0	
			0.0		0.0		21.6		2.3			
			16.2		24.3		56.7		93.8			
Wave 2 (MOY)	2021	208	30.3	174	71.8	174	25.3	16	6.3	57	24.6	
			8.2		0.0		93.8		26.3			
			56.3		28.2		0.0		49.1			
	2022	247	22.3	212	68.9	212	14.6	7	0.0	42	16.7	
			7.3		0.0		100.0		2.4			
			68.0		31.1		0.0		81.0			
	2023	203	22.2	203	58.6	259	13.1	259	7.3	168	11.3	
			0.0		0.0		21.6		7.1			
			77.8		41.4		71.0		81.5			
Wave 3 (EOY)	2021	211	10.4	178	38.8	173	13.3	8	100.0	52	23.1	
			6.6		0.0		0.0		9.6			
			79.1		61.2		0.0		67.3			
	2022	252	9.1	217	43.8	217	8.8	7	0.0	61	8.2	
			5.2		0.0		100.0		1.6			
			84.1		56.2		0.0		90.2			
	2023	204	7.4	204	50.0	261	13.0	261	5.0	176	15.3	
			0.0		0.0		21.8		9.1			
			92.6		50.0		73.2		75.6			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (218)	Beginning	77	35.3	95	43.6	209	95.9	205	94.0	97	44.5
	Intermediate	86	39.4	75	34.4	4	1.8	8	3.7	112	51.4
	Advanced	39	17.9	38	17.4	1	0.5	3	1.4	5	2.3
	Advanced High	16	7.3	10	4.6	4	1.8	2	0.9	4	1.8
1 (212)	Beginning	49	23.1	86	40.6	171	80.7	155	73.1	84	39.6
	Intermediate	91	42.9	61	28.8	29	13.7	35	16.5	96	45.3
	Advanced	43	20.3	43	20.3	10	4.7	12	5.7	27	12.7
	Advanced High	29	13.7	22	10.4	2	0.9	10	4.7	5	2.4
2 (225)	Beginning	23	10.2	59	26.2	95	42.4	93	41.5	40	17.9
	Intermediate	63	28.0	133	59.1	95	42.4	100	44.6	137	61.2
	Advanced	78	34.7	26	11.6	32	14.3	23	10.3	47	21.0
	Advanced High	61	27.1	7	3.1	2	0.9	8	3.6	0	0.0
3 (236)	Beginning	11	4.7	37	15.7	83	35.2	60	25.4	28	11.9
	Intermediate	34	14.4	108	45.8	85	36.0	67	28.4	83	35.2
	Advanced	40	16.9	71	30.1	59	25.0	50	21.2	96	40.7
	Advanced High	151	64.0	20	8.5	9	3.8	59	25.0	29	12.3
4 (234)	Beginning	23	9.9	29	12.4	60	25.6	33	14.1	18	7.7
	Intermediate	73	31.3	83	35.6	103	44.0	78	33.3	94	40.3
	Advanced	71	30.5	102	43.8	64	27.4	50	21.4	97	41.6
	Advanced High	66	28.3	19	8.2	7	3.0	73	31.2	24	10.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
191 67 (35.1%)	Beginning	68			
	Intermediate	38	53		
	Advanced	7	17	3	
	Advanced High	0	2	3	
216 63 (29.2%)	Beginning	32			
	Intermediate	36	100		
	Advanced	4	23	20	
	Advanced High	0	0	0	
228 89 (39.0%)	Beginning	20			
	Intermediate	16	67		
	Advanced	0	44	52	
	Advanced High	0	3	26	
227 59 (26.0%)	Beginning	13			
	Intermediate	8	84		
	Advanced	0	27	70	
	Advanced High	0	1	23	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (235)	Beginning	23	9.8	54	23.0	33	14.0	14	6.0	17	7.2
	Intermediate	51	21.7	76	32.3	84	35.7	59	25.1	78	33.2
	Advanced	68	28.9	79	33.6	99	42.1	47	20.0	91	38.7
	Advanced High	93	39.6	26	11.1	19	8.1	115	48.9	49	20.9
6 (321)	Beginning	8	2.5	44	13.7	44	13.7	36	11.2	11	3.4
	Intermediate	92	28.7	190	59.2	130	40.5	86	26.8	137	42.7
	Advanced	101	31.5	83	25.9	135	42.1	118	36.8	142	44.2
	Advanced High	120	37.4	4	1.2	12	3.7	81	25.2	31	9.7
7 (253)	Beginning	6	2.4	29	11.5	20	7.9	15	5.9	7	2.8
	Intermediate	45	17.9	139	55.2	103	40.7	63	24.9	79	31.3
	Advanced	111	44.0	77	30.6	115	45.5	89	35.2	135	53.6
	Advanced High	90	35.7	7	2.8	15	5.9	86	34.0	31	12.3
8 (261)	Beginning	4	1.5	53	20.3	21	8.0	12	4.6	4	1.5
	Intermediate	60	23.0	125	47.9	124	47.5	66	25.3	92	35.2
	Advanced	89	34.1	66	25.3	90	34.5	94	36.0	121	46.4
	Advanced High	108	41.4	17	6.5	26	10.0	89	34.1	44	16.9
9 (380)	Beginning	34	9.0	138	36.5	73	19.3	38	10.1	38	10.1
	Intermediate	94	24.9	94	24.9	130	34.4	83	22.0	140	37.2
	Advanced	167	44.2	127	33.6	135	35.7	102	27.0	141	37.5
	Advanced High	83	22.0	19	5.0	40	10.6	155	41.0	57	15.2


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
222 <hr/> 77 (34.7%)	Beginning	8			
	Intermediate	6	68		
	Advanced	0	22	69	
	Advanced High	0	1	48	
310 <hr/> 64 (20.6%)	Beginning	7			
	Intermediate	11	121		
	Advanced	0	22	118	
	Advanced High	0	0	31	
232 <hr/> 41 (17.7%)	Beginning	3			
	Intermediate	1	72		
	Advanced	0	9	116	
	Advanced High	0	0	31	
243 <hr/> 56 (23.0%)	Beginning	3			
	Intermediate	3	79		
	Advanced	0	9	104	
	Advanced High	0	0	44	
302 <hr/> 83 (27.5%)	Beginning	20			
	Intermediate	3	99		
	Advanced	0	27	94	
	Advanced High	0	2	51	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (286)	Beginning	15	5.3	90	31.6	40	14.0	16	5.6	16	5.6
	Intermediate	73	25.6	80	28.1	99	34.7	110	38.6	122	43.0
	Advanced	127	44.6	103	36.1	115	40.4	65	22.8	105	37.0
	Advanced High	70	24.6	12	4.2	31	10.9	94	33.0	41	14.4
11 (216)	Beginning	9	4.2	50	23.5	22	10.4	7	3.3	5	2.4
	Intermediate	40	18.8	46	21.6	65	30.8	76	36.0	67	32.2
	Advanced	91	42.7	106	49.8	96	45.5	58	27.5	96	46.2
	Advanced High	73	34.3	11	5.2	28	13.3	70	33.2	40	19.2
12 (214)	Beginning	6	2.8	65	30.7	15	7.0	5	2.3	5	2.4
	Intermediate	41	19.3	69	32.5	74	34.6	72	33.6	91	42.9
	Advanced	101	47.6	64	30.2	95	44.4	80	37.4	89	42.0
	Advanced High	64	30.2	14	6.6	30	14.0	57	26.6	27	12.7
ALL (3,291)	Beginning	288	8.8	829	25.3	886	27.0	689	21.0	370	11.3
	Intermediate	843	25.7	1,279	39.0	1,125	34.3	903	27.5	1,328	40.6
	Advanced	1,126	34.3	985	30.0	1,046	31.9	791	24.1	1,192	36.4
	Advanced High	1,024	31.2	188	5.7	225	6.9	899	27.4	382	11.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
236 60 (25.4%)	Beginning	12			
	Intermediate	3	95		
	Advanced	0	21	64	
	Advanced High	0	4	32	
186 49 (26.3%)	Beginning	2			
	Intermediate	1	48		
	Advanced	0	16	76	
	Advanced High	0	2	30	
178 43 (24.2%)	Beginning	5			
	Intermediate	2	73		
	Advanced	0	19	53	
	Advanced High	0	4	18	
2,771 751 (27.1%)	Beginning	193			
	Intermediate	128	959		
	Advanced	11	256	839	
	Advanced High	0	19	337	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

316	64.1	77.1	80.0	80.5	71.8	90.5	48.1	81.0
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ALGEBRA I HONORS

291	70.6	79.9	83.2	83.5	81.8	92.1	66.7	90.4
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ALGEBRA II

339	61.3	76.8	79.7	80.1	75.5	89.4	47.1	87.9
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ALGEBRA II HONORS

228	67.0	75.8	81.1	82.0	73.2	90.4	57.1	89.5
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BIOLOGY

223	50.9	74.6	77.0	77.4	64.6	86.5	58.3	86.6
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BIOLOGY HONORS

293	65.3	78.3	80.5	80.9	78.8	95.9	69.7	92.8
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CHEMISTRY

297	45.6	71.9	77.0	77.9	57.9	84.8	44.3	84.3
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CHEMISTRY HONORS

205	62.1	74.7	83.1	84.5	69.8	98.5	61.1	92.4
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ECONOMICS

117	62.8	76.8	81.6	82.4	74.4	99.1	69.9	96.2
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ENGLISH I

278	50.1	68.8	76.5	77.9	47.8	97.8	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

288	52.2	76.1	79.2	79.8	70.1	89.9	61.4	88.5
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ALGEBRA II HONORS

211	53.9	75.7	78.0	78.5	72.0	90.0	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

253	48.9	74.9	74.7	74.6	65.2	77.9	48.2	83.6
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CHEMISTRY HONORS

198	43.4	65.4	83.9	87.1	33.3	94.4	61.8	90.4
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ECONOMICS

45	63.7	75.3	81.9	83.1	68.9	97.8	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

21	37.5	68.2	86.6	89.9	28.6	100.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

238	65.2	73.2	79.4	80.5	66.4	97.9	60.6	92.6
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ENGLISH II

298	50.4	70.2	77.7	79.1	56.7	93.6	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

15	42.5	71.2	73.9	74.4	46.7	86.7	47.5	96.1
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ENGLISH II HONORS

204	60.8	71.3	84.1	86.4	62.3	96.6	64.4	94.1
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ENGLISH III

268	53.4	72.0	77.3	78.3	62.7	89.9	52.6	84.6
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ENGLISH IV

342	51.5	74.5	82.7	84.1	71.9	95.3	62.6	91.3
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GEOMETRY

219	56.8	77.3	81.2	81.9	74.0	94.5	49.6	86.8
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GEOMETRY HONORS

140	65.0	79.0	83.5	84.3	79.3	93.6	58.2	91.7
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GOVERNMENT

249	58.3	72.8	83.0	84.9	63.9	98.4	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

219	56.4	75.3	75.9	76.0	74.4	90.9	57.8	85.2
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ENGLISH IV

1	*	*	*	*	*	*	61.8	*
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GEOMETRY

193	52.1	76.0	77.2	77.4	73.6	86.0	44.9	85.3
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GEOMETRY HONORS

131	62.3	79.1	82.4	83.0	81.7	90.8	58.5	89.2
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GOVERNMENT

13	53.1	63.0	79.0	81.8	30.8	92.3	55.6	95.3
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

387	68.2	77.3	85.9	87.5	80.9	96.9	74.0	93.9
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HS VARSITY BAND

24	62.8	76.8	89.4	91.6	70.8	100.0	54.8	97.0
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PHYSICS

169	46.5	73.7	76.1	76.6	61.5	84.6	51.1	89.1
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PHYSICS HONORS

122	43.8	68.8	82.8	85.3	43.4	100.0	60.6	95.2
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PRE-CALCULUS

176	66.9	77.9	81.7	82.4	77.8	93.8	33.1	91.4
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PRE-CALCULUS HONORS

45	59.8	71.3	85.4	87.9	48.9	100.0	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

83	52.2	71.3	83.7	85.9	65.1	95.2	67.3	90.3
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SPANISH I

257	70.0	82.7	79.8	79.3	89.1	84.0	73.2	91.8
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SPANISH II

298	62.1	77.2	79.9	80.4	76.8	84.9	73.1	93.3
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STUDIO ART I

289	54.8	73.4	82.5	84.1	66.8	88.9	68.7	92.7
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U.S. HISTORY

286	57.4	73.9	85.0	87.0	67.1	95.1	53.6	86.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

16	57.8	77.4	90.8	93.2	75.0	100.0	68.0	98.2
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PHYSICS

131	49.3	75.1	75.2	75.3	71.8	86.3	58.9	87.7
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PHYSICS HONORS

122	36.2	68.6	80.4	82.5	35.2	95.9	66.6	91.9
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PRE-CALCULUS

43	59.9	77.7	83.5	84.5	81.4	95.3	48.3	95.8
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PRE-CALCULUS HONORS

28	62.9	77.7	84.9	86.2	75.0	96.4	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

84	43.9	70.5	79.9	81.5	51.2	85.7	68.4	87.1
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SPANISH I

245	73.1	84.5	81.1	80.6	91.4	85.7	79.7	92.9
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SPANISH II

260	68.9	82.4	79.5	79.0	86.9	85.4	83.9	93.9
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STUDIO ART I

250	49.5	70.3	81.1	83.1	57.2	84.8	57.1	92.8
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U.S. HISTORY

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

253	47.5	70.9	77.3	78.5	51.4	90.5	46.6	87.7
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WORLD GEOGRAPHY HONORS

119	55.8	70.5	73.9	74.5	55.5	73.9	62.9	92.1
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WORLD HISTORY

281	51.3	73.0	75.4	75.9	64.4	87.2	52.2	88.3
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WORLD HISTORY HONORS

195	58.1	74.9	80.8	81.9	75.4	94.4	72.8	92.9
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Middle School Exams

ASTRONOMY 8

20	53.7	72.2	88.1	89.9	65.0	100.0	60.0	97.1
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MATHEMATICS 6

282	51.8	76.7	77.7	77.8	75.9	92.6	66.0	85.3
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MATHEMATICS 6 HONORS

299	63.3	79.6	85.9	86.6	87.0	98.7	62.3	91.1
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MATHEMATICS 7

230	45.8	72.9	76.2	76.5	61.7	75.7	47.0	81.3
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MATHEMATICS 7 HONORS

244	66.8	82.2	81.0	80.9	90.2	91.0	67.5	90.9
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MATHEMATICS 8

287	59.7	77.6	78.7	78.8	72.5	82.6	49.4	83.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

230	49.0	71.6	77.9	79.0	52.6	87.0	49.8	86.0
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WORLD GEOGRAPHY HONORS

111	62.2	77.3	72.5	71.6	81.1	81.1	74.2	93.0
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WORLD HISTORY

244	51.4	71.4	74.7	75.2	57.4	86.1	48.5	88.3
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WORLD HISTORY HONORS

183	59.4	72.9	79.4	80.5	68.3	89.1	66.7	91.4
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ASTRONOMY 8

20	67.0	80.2	89.2	90.2	90.0	100.0	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

23	72.2	85.4	93.0	93.8	100.0	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

178	65.3	76.9	87.1	88.3	79.2	94.9	76.1	93.9
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MS VARSITY BAND

43	61.8	78.0	94.8	96.6	74.4	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

232	61.6	76.0	96.7	99.0	82.3	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

265	61.4	77.7	91.5	93.1	86.8	99.6	77.4	97.9
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PHYSICS 8

136	53.7	74.3	87.1	88.5	69.1	100.0	57.9	95.5
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READING LANGUAGE ARTS 6

262	43.0	70.0	75.5	76.1	52.3	84.0	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

317	59.1	77.3	83.8	84.6	86.1	97.2	71.4	95.4
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READING LANGUAGE ARTS 7

261	58.0	75.8	78.9	79.2	72.8	92.7	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

208	72.5	81.3	86.7	87.4	92.8	99.5	80.4	95.4
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READING LANGUAGE ARTS 8

269	56.3	75.3	75.7	75.8	71.0	76.6	61.2	87.0
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

24	68.4	82.1	93.0	94.2	95.8	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

165	71.0	79.3	86.2	86.9	84.8	97.0	72.2	93.7
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MS VARSITY BAND

41	64.1	76.1	93.5	95.4	70.7	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

230	61.0	75.6	94.4	96.5	76.1	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

225	62.0	76.8	92.7	94.4	82.7	98.2	75.6	98.9
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PHYSICS 8

134	56.5	77.5	85.4	86.2	86.6	100.0	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

233	66.9	78.9	84.6	85.2	88.4	95.7	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	53.2	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	45.4	*
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SCIENCE 6

282	39.4	70.2	76.4	77.1	51.4	88.3	48.1	86.8
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SCIENCE 6 HONORS

297	48.9	72.1	83.7	85.0	65.0	97.0	56.5	94.6
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SCIENCE 7

251	55.1	71.9	80.3	81.2	54.2	89.6	51.7	86.5
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SCIENCE 7 HONORS

223	65.3	76.8	82.3	82.9	76.7	84.3	69.0	95.4
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SCIENCE 8

350	49.6	71.5	79.2	80.0	56.9	84.3	56.4	91.1
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TECHNOLOGY APPLICATIONS

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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

284	37.6	69.3	75.9	76.6	44.7	77.1	43.0	87.9
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SCIENCE 6 HONORS

296	53.8	77.3	82.6	83.2	81.1	88.9	76.7	95.6
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SCIENCE 7

233	54.1	76.6	45.0	41.5	71.7	49.4	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

131	62.2	78.2	80.9	81.3	79.4	91.6	66.9	79.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

276	51.9	73.8	80.7	81.5	63.4	86.2	40.6	88.6
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TEXAS STUDIES 7 HONORS

172	59.0	76.8	81.9	82.4	76.7	94.8	60.4	95.5
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U.S. STUDIES 8

290	47.0	71.6	73.1	73.2	49.7	66.2	48.0	87.2
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U.S. STUDIES 8 HONORS

221	59.6	76.3	82.3	83.0	71.0	88.7	69.8	95.7
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WORLD CULTURES 6

261	47.2	69.5	75.8	76.5	45.6	88.1	42.4	90.5
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WORLD CULTURES 6 HONORS

319	61.7	76.0	82.8	83.5	74.9	98.1	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

259	48.0	68.1	79.9		44.0	88.4	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

179	49.3	70.8	81.0		52.0	91.6	58.3	86.4
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GRADE 3 MATHEMATICS

429	57.7	74.6	79.6		63.9	86.9	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

6	40.2	60.1	75.8		33.3	66.7	38.1	77.4
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

285	54.9	74.5	79.6	80.2	71.9	84.9	48.4	88.2
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TEXAS STUDIES 7 HONORS

167	62.8	78.9	82.4	82.7	84.4	94.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

261	42.2	69.1	76.7	77.5	42.5	88.9	40.4	89.3
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WORLD CULTURES 6 HONORS

315	61.0	78.4	83.1	83.6	79.7	94.6	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

280	50.9	69.9	81.3		50.0	92.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

154	52.7	71.1	78.1		53.9	85.7	56.7	89.4
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GRADE 4 MATHEMATICS

431	65.0	78.1	82.6		71.7	90.7	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

269	58.6	76.1	82.9		74.0	97.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

140	68.8	80.9	82.7		77.9	97.9	78.0	92.2
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GRADE 5 MATHEMATICS

403	73.2	82.1	83.3		79.9	95.0	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

7	57.8	71.8	74.9		42.9	100.0	55.0	75.9
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GRADE 5 SCIENCE

398	73.0	79.8	86.4		80.4	98.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

11	51.2	70.7	79.1		36.4	100.0	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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