

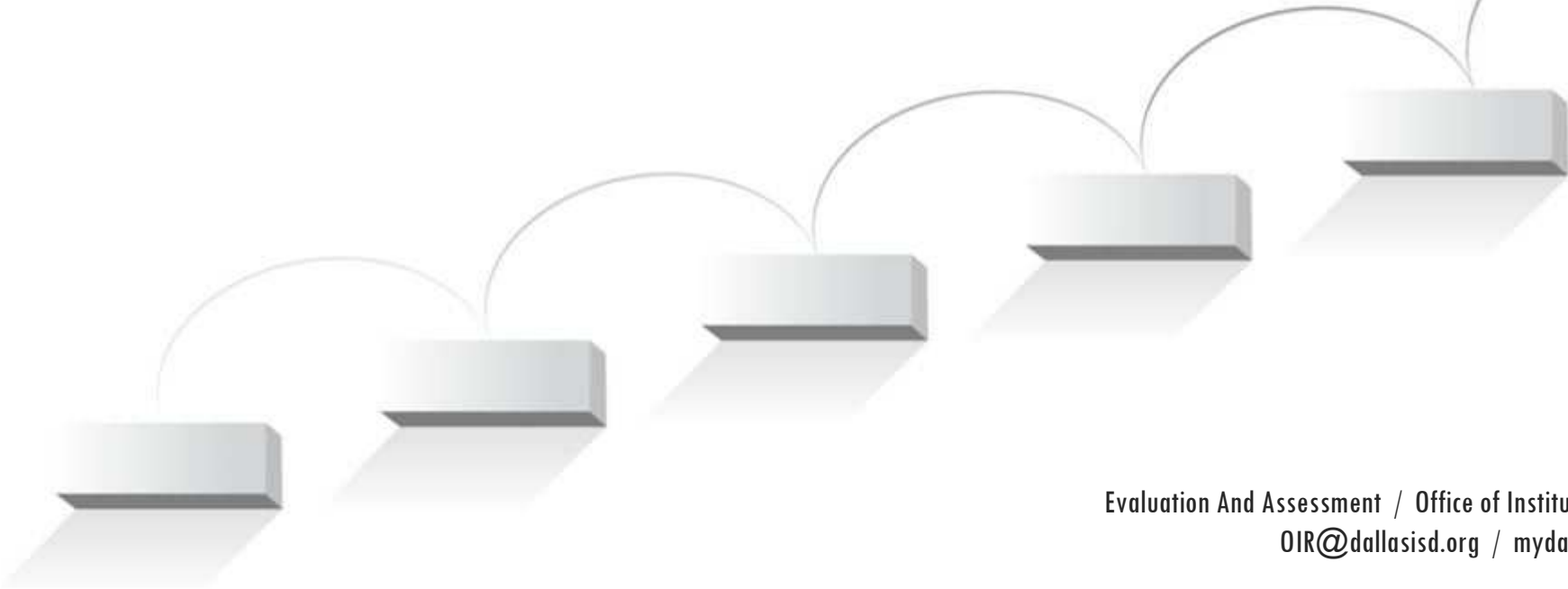
AUGUST 25, 2023 (UPDATED)

W.T. WHITE
FEEDER GROUP

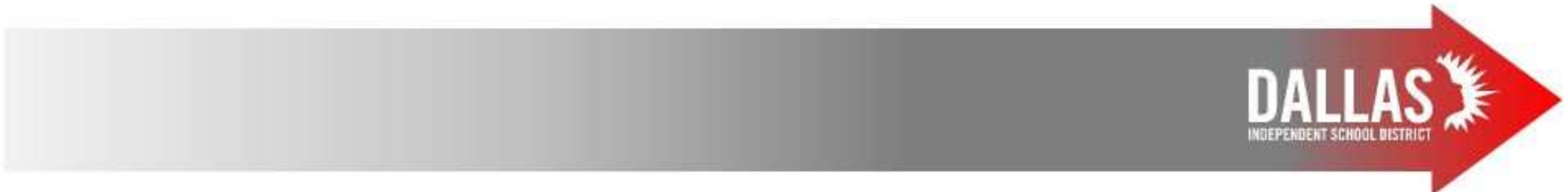
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	589
KN	673
1	731
2	680
3	690
4	614
5	566
6	471
7	559
8	540
9	678
10	557
11	375
12	446
ALL	8,169

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	931	11.4	112	19.6
American Indian/Alaska Native	19	0.2	*	*
Asian/Hawaiian/Pacific Islander	93	1.1	*	*
Hispanic	6,372	78.0	215	37.7
White	575	7.0	202	35.4
Multiple	175	2.1	11	1.9
Other* (teachers only)	—	—	30	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,505	67.4
Economically disadvantaged	6,554	80.2
Limited English proficient (LEP)	4,885	59.8
Special education	1,073	13.1
Talented and Gifted (TAG)	1,447	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	458	66	14.4	3	0.7	7	1.5	342	74.7	25	5.5	14	3.1
	2022	599	94	15.7	4	0.7	11	1.8	435	72.6	40	6.7	14	2.3
	2023	589	86	14.6	0	0.0	8	1.4	440	74.7	42	7.1	12	2.0
KN	2021	632	82	13.0	1	0.2	4	0.6	467	73.9	60	9.5	18	2.8
	2022	704	74	10.5	3	0.4	16	2.3	487	69.2	100	14.2	24	3.4
	2023	673	85	12.6	5	0.7	13	1.9	453	67.3	91	13.5	25	3.7
1	2021	694	85	12.2	2	0.3	11	1.6	491	70.7	70	10.1	32	4.6
	2022	707	91	12.9	2	0.3	6	0.8	517	73.1	66	9.3	25	3.5
	2023	731	80	10.9	3	0.4	11	1.5	516	70.6	103	14.1	17	2.3
2	2021	677	81	12.0	2	0.3	9	1.3	512	75.6	52	7.7	21	3.1
	2022	722	77	10.7	4	0.6	9	1.2	530	73.4	73	10.1	28	3.9
	2023	680	71	10.4	1	0.1	6	0.9	511	75.1	75	11.0	16	2.4
3	2021	613	60	9.8	1	0.2	8	1.3	457	74.6	62	10.1	23	3.8
	2022	656	78	11.9	0	0.0	6	0.9	500	76.2	50	7.6	22	3.4
	2023	690	69	10.0	2	0.3	9	1.3	519	75.2	67	9.7	24	3.5
4	2021	635	71	11.2	1	0.2	7	1.1	502	79.1	32	5.0	20	3.1
	2022	598	84	14.0	1	0.2	5	0.8	453	75.8	44	7.4	10	1.7
	2023	614	73	11.9	0	0.0	7	1.1	481	78.3	39	6.4	14	2.3
5	2021	630	76	12.1	1	0.2	5	0.8	500	79.4	24	3.8	24	3.8
	2022	600	73	12.2	2	0.3	4	0.7	481	80.2	27	4.5	12	2.0
	2023	566	65	11.5	1	0.2	4	0.7	446	78.8	40	7.1	9	1.6
PK-5	2021	4,339	521	12.0	11	0.3	51	1.2	3,271	75.4	325	7.5	152	3.5
	2022	4,586	571	12.5	16	0.3	57	1.2	3,403	74.2	400	8.7	135	2.9
	2023	4,543	529	11.6	12	0.3	58	1.3	3,366	74.1	457	10.1	117	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	489	51	10.4	2	0.4	5	1.0	407	83.2	11	2.2	13	2.7
	2022	553	63	11.4	0	0.0	3	0.5	468	84.6	5	0.9	14	2.5
	2023	471	63	13.4	1	0.2	7	1.5	372	79.0	17	3.6	11	2.3
7	2021	578	63	10.9	0	0.0	4	0.7	472	81.7	25	4.3	14	2.4
	2022	531	69	13.0	0	0.0	6	1.1	431	81.2	13	2.4	12	2.3
	2023	559	54	9.7	1	0.2	3	0.5	479	85.7	11	2.0	11	2.0
8	2021	577	70	12.1	1	0.2	5	0.9	473	82.0	16	2.8	12	2.1
	2022	588	69	11.7	1	0.2	4	0.7	481	81.8	20	3.4	13	2.2
	2023	540	66	12.2	0	0.0	7	1.3	441	81.7	18	3.3	8	1.5
6-8	2021	1,644	184	11.2	3	0.2	14	0.9	1,352	82.2	52	3.2	39	2.4
	2022	1,672	201	12.0	1	0.1	13	0.8	1,380	82.5	38	2.3	39	2.3
	2023	1,570	183	11.7	2	0.1	17	1.1	1,292	82.3	46	2.9	30	1.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	587	62	10.6	0	0.0	9	1.5	483	82.3	20	3.4	13	2.2
	2022	660	70	10.6	0	0.0	7	1.1	544	82.4	25	3.8	14	2.1
	2023	678	63	9.3	2	0.3	1	0.1	592	87.3	14	2.1	6	0.9
10	2021	539	64	11.9	1	0.2	2	0.4	444	82.4	21	3.9	7	1.3
	2022	486	61	12.6	0	0.0	6	1.2	399	82.1	14	2.9	6	1.2
	2023	557	59	10.6	1	0.2	8	1.4	457	82.0	21	3.8	11	2.0
11	2021	463	61	13.2	0	0.0	4	0.9	363	78.4	23	5.0	12	2.6
	2022	416	48	11.5	2	0.5	2	0.5	338	81.3	18	4.3	8	1.9
	2023	375	40	10.7	0	0.0	7	1.9	309	82.4	15	4.0	4	1.1
12	2021	437	46	10.5	0	0.0	9	2.1	351	80.3	21	4.8	10	2.3
	2022	428	53	12.4	1	0.2	5	1.2	334	78.0	26	6.1	9	2.1
	2023	446	57	12.8	2	0.4	2	0.4	356	79.8	22	4.9	7	1.6
9-12	2021	2,026	233	11.5	1	0.0	24	1.2	1,641	81.0	85	4.2	42	2.1
	2022	1,990	232	11.7	3	0.2	20	1.0	1,615	81.2	83	4.2	37	1.9
	2023	2,056	219	10.7	5	0.2	18	0.9	1,714	83.4	72	3.5	28	1.4
ALL	2021	8,009	938	11.7	15	0.2	89	1.1	6,264	78.2	462	5.8	233	2.9
	2022	8,248	1,004	12.2	20	0.2	90	1.1	6,398	77.6	521	6.3	211	2.6
	2023	8,169	931	11.4	19	0.2	93	1.1	6,372	78.0	575	7.0	175	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	458	417	91.0	295	64.4	15	3.3	264	57.6	0	0.0	370	80.8	44.8	55.2	18.8
	2022	599	539	90.0	357	59.6	29	4.8	341	56.9	0	0.0	541	90.3	48.4	51.6	10.2
	2023	589	503	85.4	372	63.2	33	5.6	365	62.0	0	0.0	491	83.4	47.9	52.1	19.2
KN	2021	632	501	79.3	357	56.5	71	11.2	343	54.3	58	9.2	194	30.7	50.5	49.5	0.5
	2022	704	509	72.3	370	52.6	71	10.1	363	51.6	97	13.8	337	47.9	50.1	49.9	1.0
	2023	673	499	74.1	356	52.9	86	12.8	351	52.2	88	13.1	256	38.0	51.3	48.7	0.9
1	2021	694	544	78.4	373	53.7	67	9.7	371	53.5	123	17.7	74	10.7	51.4	48.6	0.6
	2022	707	592	83.7	394	55.7	80	11.3	382	54.0	128	18.1	142	20.1	50.6	49.4	1.1
	2023	731	535	73.2	396	54.2	95	13.0	392	53.6	154	21.1	119	16.3	50.8	49.2	1.6
2	2021	677	551	81.4	403	59.5	85	12.6	402	59.4	107	15.8	77	11.4	49.9	50.1	0.4
	2022	722	555	76.9	399	55.3	97	13.4	390	54.0	158	21.9	113	15.7	48.5	51.5	2.1
	2023	680	521	76.6	392	57.6	109	16.0	388	57.1	169	24.9	112	16.5	50.3	49.7	1.3
3	2021	613	498	81.2	359	58.6	83	13.5	367	59.9	114	18.6	53	8.6	52.4	47.6	1.1
	2022	656	537	81.9	405	61.7	85	13.0	394	60.1	143	21.8	85	13.0	51.2	48.8	2.0
	2023	690	519	75.2	398	57.7	122	17.7	396	57.4	175	25.4	95	13.8	50.9	49.1	1.4
4	2021	635	526	82.8	388	61.1	99	15.6	399	62.8	120	18.9	50	7.9	50.4	49.6	0.3
	2022	598	502	83.9	361	60.4	88	14.7	447	74.7	138	23.1	95	15.9	52.3	47.7	0.8
	2023	614	478	77.9	397	64.7	109	17.8	442	72.0	159	25.9	84	13.7	52.0	48.0	0.7
5	2021	630	531	84.3	396	62.9	106	16.8	446	70.8	133	21.1	52	8.3	49.8	50.2	0.3
	2022	600	499	83.2	378	63.0	103	17.2	472	78.7	149	24.8	71	11.8	50.8	49.2	0.3
	2023	566	465	82.2	357	63.1	101	17.8	415	73.3	155	27.4	78	13.8	51.8	48.2	0.0
PK-5	2021	4,339	3,568	82.2	2,571	59.3	526	12.1	2,592	59.7	655	15.1	870	20.1	50.1	49.9	2.5
	2022	4,586	3,733	81.4	2,664	58.1	553	12.1	2,789	60.8	813	17.7	1,384	30.2	50.3	49.7	2.4
	2023	4,543	3,520	77.5	2,668	58.7	655	14.4	2,749	60.5	900	19.8	1,235	27.2	50.7	49.3	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	489	444	90.8	332	67.9	76	15.5	389	79.6	74	15.1	37	7.6	54.0	46.0	0.2
	2022	553	500	90.4	373	67.5	94	17.0	435	78.7	102	18.4	73	13.2	48.5	51.5	0.5
	2023	471	414	87.9	297	63.1	89	18.9	345	73.2	78	16.6	68	14.4	52.2	47.8	0.0
7	2021	578	512	88.6	347	60.0	75	13.0	402	69.6	98	17.0	49	8.5	54.8	45.2	0.0
	2022	531	465	87.6	353	66.5	69	13.0	420	79.1	76	14.3	84	15.8	54.6	45.4	0.2
	2023	559	516	92.3	386	69.1	85	15.2	446	79.8	100	17.9	77	13.8	47.8	52.2	0.0
8	2021	577	504	87.3	307	53.2	48	8.3	399	69.2	75	13.0	33	5.7	54.1	45.9	0.0
	2022	588	526	89.5	346	58.8	72	12.2	459	78.1	92	15.6	82	13.9	54.8	45.2	0.0
	2023	540	480	88.9	358	66.3	67	12.4	436	80.7	77	14.3	73	13.5	54.8	45.2	0.6
6-8	2021	1,644	1,460	88.8	986	60.0	199	12.1	1,190	72.4	247	15.0	119	7.2	54.3	45.7	0.1
	2022	1,672	1,491	89.2	1,072	64.1	235	14.1	1,314	78.6	270	16.1	239	14.3	52.6	47.4	0.2
	2023	1,570	1,410	89.8	1,041	66.3	241	15.4	1,227	78.2	255	16.2	218	13.9	51.5	48.5	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	587	484	82.5	324	55.2	44	7.5	422	71.9	66	11.2	80	13.6	49.9	50.1	3.7
	2022	660	503	76.2	389	58.9	48	7.3	499	75.6	75	11.4	146	22.1	54.2	45.8	7.7
	2023	678	553	81.6	440	64.9	65	9.6	526	77.6	109	16.1	157	23.2	51.5	48.5	9.9
10	2021	539	433	80.3	313	58.1	31	5.8	409	75.9	69	12.8	27	5.0	50.8	49.2	2.4
	2022	486	373	76.7	256	52.7	41	8.4	379	78.0	55	11.3	44	9.1	48.8	51.2	9.5
	2023	557	444	79.7	302	54.2	41	7.4	420	75.4	76	13.6	52	9.3	54.4	45.6	6.8
11	2021	463	356	76.9	230	49.7	28	6.0	293	63.3	65	14.0	24	5.2	52.3	47.7	1.5
	2022	416	304	73.1	230	55.3	29	7.0	307	73.8	59	14.2	35	8.4	49.5	50.5	2.6
	2023	375	286	76.3	194	51.7	34	9.1	263	70.1	47	12.5	32	8.5	51.5	48.5	1.3
12	2021	437	337	77.1	176	40.3	37	8.5	273	62.5	58	13.3	13	3.0	50.3	49.7	3.7
	2022	428	289	67.5	200	46.7	40	9.3	285	66.6	67	15.7	20	4.7	50.7	49.3	4.4
	2023	446	341	76.5	240	53.8	37	8.3	320	71.7	60	13.5	29	6.5	48.0	52.0	2.5
9-12	2021	2,026	1,610	79.5	1,043	51.5	140	6.9	1,397	69.0	258	12.7	144	7.1	50.8	49.2	2.9
	2022	1,990	1,469	73.8	1,075	54.0	158	7.9	1,470	73.9	256	12.9	245	12.3	51.2	48.8	6.4
	2023	2,056	1,624	79.0	1,176	57.2	177	8.6	1,529	74.4	292	14.2	270	13.1	51.5	48.5	5.9
ALL	2021	8,009	6,638	82.9	4,600	57.4	865	10.8	5,179	64.7	1,160	14.5	1,133	14.1	51.1	48.9	2.1
	2022	8,248	6,693	81.1	4,811	58.3	946	11.5	5,573	67.6	1,339	16.2	1,868	22.6	51.0	49.0	2.9
	2023	8,169	6,554	80.2	4,885	59.8	1,073	13.1	5,505	67.4	1,447	17.7	1,723	21.1	51.1	48.9	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	630	10,216	618	98.1	10,002	97.9	25	4.0	4.7	567	9,094	90.0	89.0
	2022	708	10,601	666	94.1	9,857	93.0	59	8.3	8.0	611	8,573	86.3	80.9
	2023	654	9,795	614	93.8	9,098	92.9	13	2.0	4.9	595	8,293	90.9	84.7
1	2021	697	10,568	687	98.6	10,378	98.2	22	3.2	4.0	644	9,515	92.4	90.0
	2022	699	10,904	662	94.6	10,206	93.6	58	8.3	7.3	613	8,976	87.7	82.3
	2023	716	10,625	674	94.1	9,918	93.3	35	4.9	5.3	653	9,021	91.1	84.9
2	2021	676	10,574	668	98.8	10,394	98.3	20	3.0	3.8	619	9,653	91.5	91.3
	2022	724	10,614	689	95.2	9,987	94.1	43	5.9	6.0	648	8,941	89.6	84.2
	2023	664	10,350	627	94.4	9,734	94.0	30	4.5	4.7	604	8,998	90.9	86.9
3	2021	621	10,452	613	98.8	10,254	98.1	12	1.9	3.4	574	9,519	92.4	91.1
	2022	655	10,392	626	95.5	9,829	94.6	41	6.3	6.3	583	8,798	89.0	84.7
	2023	671	9,927	641	95.6	9,395	94.6	32	4.8	4.3	633	8,837	94.4	89.0
4	2021	631	10,526	622	98.6	10,325	98.1	14	2.2	2.9	593	9,562	94.0	90.8
	2022	596	10,478	568	95.3	9,930	94.8	23	3.9	5.8	530	8,981	88.9	85.7
	2023	602	9,872	574	95.4	9,372	94.9	22	3.7	4.5	559	8,790	92.9	89.0
5	2021	634	10,814	624	98.4	10,602	98.0	19	3.0	2.5	584	9,891	92.1	91.5
	2022	604	10,405	578	95.8	9,875	94.9	26	4.3	6.3	542	8,914	89.7	85.7
	2023	552	9,891	528	95.7	9,406	95.1	19	3.4	4.9	523	8,815	94.8	89.1
KN-5	2021	3,889	63,149	3,833	98.6	61,956	98.1	112	2.9	3.6	3,581	57,234	92.1	90.6
	2022	3,986	63,393	3,788	95.1	59,686	94.2	250	6.3	6.6	3,527	53,183	88.5	83.9
	2023	3,860	60,461	3,659	94.8	56,922	94.1	151	3.9	4.8	3,567	52,754	92.4	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	496	10,575	481	96.8	10,169	96.2	19	3.8	3.1	436	8,812	87.8	83.3
	2022	548	9,901	524	95.7	9,363	94.6	36	6.6	8.9	477	8,300	87.1	83.8
	2023	466	9,009	452	96.9	8,575	95.2	33	7.1	7.0	436	7,980	93.5	88.6
7	2021	576	10,601	560	97.3	10,119	95.5	12	2.1	2.9	533	8,710	92.5	82.2
	2022	527	10,335	499	94.8	9,689	93.7	34	6.5	10.8	459	8,457	87.1	81.8
	2023	547	9,404	528	96.4	8,895	94.6	37	6.8	9.0	513	8,106	93.7	86.2
8	2021	581	10,673	561	96.5	10,147	95.1	17	2.9	3.1	515	8,651	88.6	81.1
	2022	582	10,461	549	94.4	9,782	93.5	42	7.2	12.6	496	8,381	85.3	80.1
	2023	526	9,849	506	96.1	9,263	94.0	44	8.4	12.5	489	8,359	93.0	84.9
6-8	2021	1,653	31,848	1,602	96.9	30,435	95.6	48	2.9	3.0	1,484	26,173	89.8	82.2
	2022	1,656	30,697	1,572	94.9	28,834	93.9	112	6.8	10.8	1,432	25,138	86.5	81.9
	2023	1,539	28,262	1,485	96.4	26,732	94.6	114	7.4	9.6	1,438	24,445	93.4	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	574	13,245	538	93.6	12,348	93.2	18	3.1	4.2	439	8,679	76.4	65.5
	2022	661	12,879	599	90.6	11,301	87.7	79	12.0	18.1	496	9,837	75.1	76.4
	2023	668	12,036	578	86.5	10,367	86.1	73	10.9	17.0	503	9,480	75.3	78.8
10	2021	552	12,994	511	92.5	12,138	93.4	17	3.1	3.0	420	8,671	76.1	66.7
	2022	507	9,985	463	91.4	8,831	88.4	47	9.3	14.4	398	7,793	78.5	78.0
	2023	565	10,832	487	86.2	9,421	87.0	46	8.1	11.8	429	8,798	75.9	81.2
11	2021	478	11,173	443	92.6	10,467	93.7	9	1.9	2.5	360	7,138	75.3	63.9
	2022	430	8,677	393	91.4	7,777	89.6	39	9.1	11.4	344	6,953	80.1	80.1
	2023	376	7,794	333	88.4	6,861	88.0	14	3.7	9.3	319	6,565	84.8	84.2
12	2021	454	10,428	423	93.2	9,883	94.8	9	2.0	2.2	345	7,101	76.0	68.1
	2022	444	8,938	410	92.4	8,092	90.5	15	3.4	9.3	369	7,044	83.2	78.8
	2023	439	8,718	376	85.6	7,619	87.4	12	2.7	6.9	341	6,639	77.6	76.2
9-12	2021	2,059	47,841	1,915	93.0	44,835	93.7	53	2.6	3.1	1,564	31,589	76.0	66.0
	2022	2,041	40,480	1,865	91.4	36,002	88.9	180	8.8	13.8	1,607	31,627	78.7	78.1
	2023	2,049	39,380	1,774	86.6	34,268	87.0	145	7.1	11.8	1,592	31,482	77.7	79.9
ALL	2021	7,601	142,838	7,349	96.7	137,226	96.1	213	2.8	3.3	6,629	114,996	87.2	80.5
	2022	7,683	134,570	7,225	94.0	124,521	92.5	542	7.1	9.7	6,566	109,948	85.5	81.7
	2023	7,448	128,103	6,917	92.9	117,922	92.1	410	5.5	8.0	6,597	108,681	88.6	84.8

Teachers: 570

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	112	19.6
Hispanic	215	37.7
White	202	35.4
Multiple	11	1.9
Other	30	5.3

Gender	Number	Percentage
Female	406	71.2
Male	164	28.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.9	74.4
2021-22	8.3	75.4
2022-23	8.1	65.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	63	11.1
1	45	7.9
2	35	6.1
3	49	8.6
4	40	7.0
5	31	5.4
1-3	129	22.6
More than 3	378	66.3
1 - 5	200	35.1
6 - 10	117	20.5
11 - 20	127	22.3
More than 20	63	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	91.1	52.9	65.5	61.2	40.0	62.5	58.0		66.7	73.9	70.2	60.2	285
	2022	100.0	68.4	72.1	70.8	46.9	69.7	70.2		71.3	80.5	75.7	69.7	350
	2023	95.3	79.1	76.5	75.3	64.4	72.7	73.5		78.7	82.5	80.5	71.5	415
4	2021	85.7	52.2	59.3	54.0	21.7	55.1	51.8		57.9	65.0	61.5	55.6	312
	2022	97.5	73.4	73.8	74.3	43.2	66.7	67.8		72.6	81.4	76.8	71.6	336
	2023	92.3	76.4	79.2	77.4	54.0	74.3	70.3		79.3	82.2	80.7	73.1	367
5	2021	95.0	71.9	69.4	69.0	39.7	66.1	62.4		64.7	79.7	71.8	66.9	362
	2022	91.7	76.8	78.9	77.4	50.8	75.8	75.1		77.1	83.4	80.1	77.3	336
	2023	87.5	90.0	78.2	77.8	54.1	73.8	73.4		76.7	88.1	82.0	77.7	339
3-5	2021	90.4	59.3	65.2	62.1	34.2	62.1	58.6		63.2	73.0	68.0	61.1	959
	2022	97.3	72.8	75.1	74.2	47.4	71.0	71.3		73.6	81.7	77.5	72.9	1,022
	2023	92.3	81.4	77.9	76.8	57.9	73.6	72.3		78.3	84.1	81.0	74.2	1,121

NUMBER TESTED IN GRADES 3-5													
2021	104	182	594	699	149	319	396			489	470	959	17,239
2022	110	224	630	778	154	348	544			535	487	1,022	18,671
2023	143	199	712	772	197	425	552			594	527	1,121	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	87.5	51.1	43.9	43.5	14.8	39.5	40.2		39.2	55.0	46.5	54.2	439
	2022	*	66.7	51.5	52.9	25.9	46.1	47.6		50.8	57.7	54.4	60.7	546
	2023	87.5	59.7	56.5	56.8	26.8	53.7	53.9		52.6	66.2	59.2	69.0	453
7	2021	75.0	48.0	53.4	51.8	22.6	48.2	48.0		51.6	57.7	54.3	60.3	492
	2022	84.6	67.2	64.8	64.4	32.2	58.6	62.4		61.6	70.4	65.6	70.3	524
	2023	100.0	77.4	59.5	61.8	30.1	54.6	56.0		56.4	68.2	62.6	70.2	551
8	2021	81.3	70.8	65.9	65.7	27.5	55.6	56.4		63.9	71.5	67.3	66.4	535
	2022	77.8	66.2	70.7	70.0	36.2	65.3	68.0		65.0	77.6	70.5	75.9	550
	2023	94.4	72.9	70.0	69.5	35.5	65.3	67.6		66.2	78.1	71.6	76.5	532
6-8	2021	79.5	58.1	55.0	54.2	20.8	47.6	48.3		52.5	61.9	56.7	60.3	1,466
	2022	82.9	66.7	62.2	62.4	30.7	56.3	59.3		59.5	68.0	63.5	69.1	1,620
	2023	93.0	69.7	62.2	63.0	30.6	58.0	59.5		58.9	70.8	64.7	72.0	1,536

NUMBER TESTED IN GRADES 6-8													
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	
2023	43	185	1,262	1,386	206	1,019	1,196		783	753	1,536	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	5	24	51	73	18	21	29		49	36	85	2,182	285
	2022	0	24	56	76	26	33	34		52	33	85	1,825	350
	2023	3	14	59	65	26	36	36		47	34	81	1,743	415
4	2021	4	32	79	103	36	44	55		64	56	120	2,521	312
	2022	1	21	53	66	25	37	66		48	30	78	1,785	336
	2023	3	17	49	58	29	39	62		40	31	71	1,742	367
5	2021	1	18	77	89	44	56	80		67	35	102	2,009	362
	2022	2	16	48	59	30	31	56		41	26	67	1,445	336
	2023	5	6	49	56	28	37	55		42	19	61	1,461	339
3-5	2021	10	74	207	265	98	121	164		180	127	307	6,712	959
	2022	3	61	157	201	81	101	156		141	89	230	5,055	1,022
	2023	11	37	157	179	83	112	153		129	84	213	4,946	1,121

NUMBER TESTED IN GRADES 3-5													
2021	104	182	594	699	149	319	396		489	470	959	17,239	
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	
2023	143	199	712	772	197	425	552		594	527	1,121	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	22	208	225	52	184	211		144	91	235	4,079	439
	2022	*	21	224	232	63	199	226		129	120	249	3,664	546
	2023	2	25	155	173	52	133	154		111	74	185	2,699	453
7	2021	5	26	190	212	41	159	182		134	91	225	3,490	492
	2022	2	22	150	163	40	144	157		109	71	180	2,873	524
	2023	0	12	193	195	51	174	193		113	93	206	2,721	551
8	2021	3	19	149	159	29	126	160		107	68	175	3,026	535
	2022	4	22	132	148	37	115	141		108	54	162	2,316	550
	2023	1	19	129	145	40	121	137		98	53	151	2,164	532
6-8	2021	9	67	547	596	122	469	553		385	250	635	10,595	1,466
	2022	6	65	506	543	140	458	524		346	245	591	8,853	1,620
	2023	3	56	477	513	143	428	484		322	220	542	7,584	1,536

NUMBER TESTED IN GRADES 6-8													
2021	44	160	1,216	1,301	154	895	1,070			810	656	1,466	26,714
2022	35	195	1,338	1,445	202	1,048	1,289			855	765	1,620	28,611
2023	43	185	1,262	1,386	206	1,019	1,196			783	753	1,536	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	71.4	25.5	32.4	31.4	20.0	23.2	21.7		37.4	47.1	42.1	32.1	285
	2022	89.1	47.4	45.8	45.4	30.6	41.3	41.2		47.0	58.6	52.6	45.3	350
	2023	85.9	47.8	54.2	51.3	42.5	50.0	49.3		56.6	62.9	59.5	46.8	415
4	2021	67.9	19.4	28.4	25.9	10.9	25.5	22.8		25.0	35.6	30.4	29.9	312
	2022	75.0	51.9	47.5	49.4	20.5	40.5	38.0		52.0	54.0	53.0	48.1	336
	2023	66.7	47.2	40.7	39.3	20.6	37.5	31.1		43.0	48.3	45.5	41.7	367
5	2021	80.0	40.6	43.7	41.5	20.5	38.2	33.8		41.6	49.4	45.3	40.6	362
	2022	70.8	53.6	57.3	53.6	23.0	55.5	47.6		50.8	65.6	57.7	54.0	336
	2023	72.5	63.3	52.0	52.0	16.4	46.1	39.1		53.3	59.7	56.3	52.4	339
3-5	2021	72.1	28.6	35.9	33.8	17.4	31.7	28.5		35.2	44.0	39.5	34.4	959
	2022	80.0	50.9	50.5	49.5	24.7	46.3	42.6		49.9	59.3	54.4	49.2	1,022
	2023	76.9	52.3	49.0	47.5	27.4	44.2	38.6		51.2	57.1	54.0	47.0	1,121

NUMBER TESTED IN GRADES 3-5													
2021	104	182	594	699	149	319	396			489	470	959	17,239
2022	110	224	630	778	154	348	544			535	487	1,022	18,671
2023	143	199	712	772	197	425	552			594	527	1,121	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	13.3	15.4	14.8	4.9	12.5	12.5		14.8	19.8	17.1	23.9	439
	2022	*	31.7	25.1	25.6	11.8	20.1	19.7		22.9	30.6	26.9	33.2	546
	2023	75.0	29.0	29.5	29.5	9.9	26.8	25.1		26.5	39.3	32.7	44.3	453
7	2021	55.0	32.0	26.2	25.7	7.5	20.2	20.9		26.4	31.6	28.7	35.2	492
	2022	84.6	43.3	38.5	38.6	13.6	33.3	34.5		33.8	49.2	40.8	45.2	524
	2023	77.8	43.4	29.4	31.2	11.0	24.8	25.3		25.9	37.3	31.9	43.9	551
8	2021	50.0	35.4	33.9	32.8	15.0	22.2	21.0		30.1	41.4	35.1	37.7	535
	2022	72.2	36.9	40.9	40.1	8.6	33.2	35.8		37.5	47.3	41.8	48.3	550
	2023	83.3	38.6	45.3	43.7	6.5	39.5	38.8		39.0	55.4	46.4	48.2	532
6-8	2021	56.8	28.1	25.7	24.9	8.4	18.2	18.1		24.3	31.6	27.6	32.3	1,466
	2022	80.0	37.4	34.7	34.7	11.4	28.6	30.0		31.8	41.7	36.5	42.3	1,620
	2023	79.1	36.8	34.9	35.0	9.2	30.4	30.0		30.9	43.7	37.2	45.5	1,536

NUMBER TESTED IN GRADES 6-8													
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	
2023	43	185	1,262	1,386	206	1,019	1,196		783	753	1,536	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	41.1	9.8	12.2	9.0	6.7	7.1	7.2		17.0	23.2	20.0	15.6	285
	2022	69.6	26.3	16.9	19.2	14.3	12.8	13.2		23.8	30.8	27.1	26.5	350
	2023	51.6	19.4	22.3	21.3	15.1	18.2	16.9		25.3	30.9	28.0	18.2	415
4	2021	35.7	7.5	10.3	8.9	2.2	9.2	8.8		7.9	18.1	13.1	14.2	312
	2022	37.5	25.3	22.8	21.8	11.4	16.2	16.6		22.9	29.8	26.2	25.0	336
	2023	59.0	20.8	14.4	16.3	6.3	11.2	10.0		17.6	25.3	21.3	18.4	367
5	2021	55.0	20.3	26.6	24.4	9.6	21.2	17.4		28.4	26.7	27.6	25.7	362
	2022	58.3	33.3	35.7	34.9	9.8	34.4	26.2		30.7	44.6	37.2	35.4	336
	2023	37.5	23.3	24.9	22.6	8.2	19.9	15.5		23.9	29.6	26.5	26.1	339
3-5	2021	42.3	12.6	17.7	15.3	6.7	15.0	13.1		18.6	22.8	20.6	18.7	959
	2022	55.5	28.1	25.6	25.3	11.7	21.8	19.9		25.8	34.9	30.1	29.0	1,022
	2023	49.7	21.1	20.5	20.1	10.2	16.2	13.8		22.4	28.7	25.3	21.0	1,121

NUMBER TESTED IN GRADE 3-5													
2021	104	182	594	699	149	319	396		489	470	959	17,239	
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	
2023	143	199	712	772	197	425	552		594	527	1,121	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	6.7	5.1	4.3	3.3	3.9	3.7		5.5	6.9	6.2	10.2	439
	2022	*	12.7	10.4	9.7	3.5	7.0	6.5		8.8	12.3	10.6	16.0	546
	2023	43.8	9.7	7.6	7.8	2.8	5.9	5.4		6.4	13.2	9.7	17.8	453
7	2021	40.0	18.0	10.8	10.5	3.8	5.9	5.7		11.9	14.4	13.0	18.4	492
	2022	53.8	20.9	21.1	19.4	10.2	16.7	17.7		16.2	30.0	22.5	29.3	524
	2023	33.3	17.0	10.3	10.6	4.1	6.5	6.2		10.0	12.0	11.1	20.1	551
8	2021	43.8	13.8	12.8	12.5	5.0	6.0	6.3		12.2	17.2	14.4	16.3	535
	2022	38.9	24.6	21.1	21.3	5.2	14.2	15.9		18.8	26.6	22.2	29.2	550
	2023	50.0	18.6	16.7	16.2	1.6	14.9	12.8		11.7	26.9	18.6	22.5	532
6-8	2021	43.2	13.1	9.8	9.3	3.9	5.3	5.2		10.1	13.1	11.5	14.9	1,466
	2022	42.9	19.5	17.4	16.7	5.9	12.5	13.3		14.9	22.4	18.4	24.9	1,620
	2023	44.2	15.1	11.7	11.7	2.9	9.2	8.3		9.6	17.1	13.3	20.2	1,536

NUMBER TESTED IN GRADE 6-8													
2021	44	160	1,216	1,301	154	895	1,070		810	656	1,466	26,714	
2022	35	195	1,338	1,445	202	1,048	1,289		855	765	1,620	28,611	
2023	43	185	1,262	1,386	206	1,019	1,196		783	753	1,536	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	81.3	59.3	61.3
	2022	81.3	70.1	60.1
	2023	64.2	48.0	3.1 / 10
4	2021	63.5	57.2	61.8
	2022	77.2	73.2	60.9
	2023	54.0	45.6	2.8 / 10
5	2021	63.7	66.6	69.7
	2022	73.1	72.5	74.3
	2023	64.5	55.0	3.9 / 10
3-5	2021	68.8	61.3	64.7
	2022	77.3	71.9	65.0
	2023	60.9	49.3	3.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	47.9	63.0	49.8
	2022	53.5	55.1	57.9
	2023	47.3	40.6	3.2 / 10
7	2021	58.2	55.2	59.2
	2022	65.1	58.2	63.2
	2023	52.6	42.6	2.7 / 10
8	2021	66.4	65.1	59.8
	2022	73.2	63.6	59.0
	2023	51.6	46.9	4.6 / 10
6-8	2021	58.1	61.1	56.6
	2022	63.9	59.0	60.0
	2023	50.7	43.5	3.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	66.7	49.1	45.6	44.2	17.2	31.4	36.3		40.1	54.2	47.4	58.9
	2022	87.0	56.0	55.2	56.1	25.5	43.6	50.6		50.0	65.6	57.2	64.9
	2023	92.3	60.4	64.1	63.1	41.3	55.6	59.8		59.1	71.0	65.0	71.1
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	48	474	445	46	340	438		276	269	545	10,692
ENGLISH II	2021	66.7	64.7	52.0	52.4	20.8	40.6	42.2		50.8	58.2	54.6	63.2
	2022	88.2	68.8	64.1	64.5	28.6	54.6	59.4		59.7	71.8	65.7	71.9
	2023	88.9	76.7	68.2	70.0	33.3	58.7	62.3		65.4	75.6	70.4	74.3
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	462	444	39	310	406		286	275	561	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	6	27	228	234	24	188	233		145	121	266	4,055
	2022	3	33	250	230	35	221	262		182	107	289	4,036
	2023	1	19	170	164	27	151	176		113	78	191	3,091
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	48	474	445	46	340	438		276	269	545	10,692
ENGLISH II	2021	6	18	193	181	19	165	207		117	102	219	3,575
	2022	2	20	150	143	25	124	166		104	71	175	2,704
	2023	2	14	147	133	26	128	153		99	67	166	2,622
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	462	444	39	310	406		286	275	561	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	44.4	32.1	28.6	27.7	6.9	15.3	19.4		25.6	34.1	30.0	40.8
	2022	52.2	37.3	32.8	33.4	10.6	21.4	24.7		24.5	46.9	34.8	45.1
	2023	84.6	35.4	43.9	41.8	10.9	35.9	38.1		38.4	50.6	44.4	53.9
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	48	474	445	46	340	438		276	269	545	10,692
ENGLISH II	2021	50.0	43.1	35.8	35.3	16.7	23.7	24.9		33.2	42.6	38.0	47.3
	2022	64.7	42.2	43.1	41.7	5.7	31.9	33.7		35.3	53.2	44.1	53.8
	2023	72.2	50.0	48.1	48.2	15.4	34.5	36.5		40.9	58.9	49.7	55.3
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	462	444	39	310	406		286	275	561	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	22.2	0.0	2.4	1.9	0.0	1.1	1.6		0.8	4.5	2.8	6.3
	2022	8.7	2.7	5.0	4.4	0.0	2.3	2.1		1.4	9.3	5.0	7.7
	2023	15.4	6.3	6.1	4.5	0.0	2.9	2.5		4.7	8.6	6.6	11.4
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	48	474	445	46	340	438		276	269	545	10,692
ENGLISH II	2021	0.0	2.0	2.0	1.6	0.0	0.4	0.6		1.3	2.9	2.1	6.0
	2022	17.6	1.6	2.2	2.5	0.0	1.8	1.2		1.6	4.8	3.1	6.3
	2023	11.1	0.0	3.0	1.8	0.0	1.0	1.0		2.1	3.6	2.9	7.8
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	462	444	39	310	406		286	275	561	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	53.9	56.7	53.5	3.1 / 8	65.2
2022	62.8	52.9	52.2	3.5 / 8	64.2	63.8
2023	53.9	–	–	3.5 / 10	48.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	61.5	56.0	55.6	3.8 / 8	68.9
2022	61.3	59.8	55.7	4.3 / 8	70.2	73.0
2023	57.1	–	–	3.8 / 10	49.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	86.0	50.0	58.4	57.9	41.8	61.2	61.2		65.5	58.0	61.8	57.1	552
	2022	95.7	60.5	69.9	66.7	41.7	69.9	69.4		71.8	70.6	71.2	65.9	615
	2023	90.9	70.6	65.9	64.8	47.5	64.4	64.2		71.8	68.3	70.1	68.7	628
4	2021	89.7	34.3	62.5	57.2	33.3	61.9	60.1		65.3	56.7	61.0	55.0	554
	2022	92.9	57.5	69.5	68.3	34.8	72.6	64.9		70.7	69.0	69.9	65.8	531
	2023	89.7	61.1	68.6	66.4	40.0	68.1	62.4		70.7	68.7	69.7	69.7	551
5	2021	90.5	60.3	78.2	75.8	57.8	76.1	74.0		74.3	80.1	77.2	69.3	553
	2022	96.2	75.4	79.8	78.5	56.8	79.9	77.4		79.1	81.9	80.5	74.9	538
	2023	87.5	73.3	81.1	78.3	57.0	79.3	75.4		81.9	79.7	80.8	80.0	489
3-5	2021	87.9	47.8	66.6	63.9	45.6	66.6	65.6		68.4	65.0	66.7	60.5	1,659
	2022	94.8	64.0	73.1	71.0	45.2	74.0	70.7		73.8	73.7	73.8	68.8	1,684
	2023	89.7	68.0	71.3	69.5	47.9	70.1	67.2		74.4	71.8	73.1	72.8	1,668

NUMBER TESTED IN GRADES 3-5													
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,707
2023	145	200	1,255	1,292	265	968	1,089			850	818	1,668	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	75.0	40.0	54.0	50.7	25.4	50.2	49.3		53.1	52.9	53.0	61.6	447
	2022	*	50.8	64.6	61.3	39.8	61.9	60.8		61.9	64.2	63.1	66.4	542
	2023	100.0	64.5	69.1	69.5	64.3	67.9	68.6		69.2	71.2	70.2	72.4	453
7	2021												28.6	0
	2022			*			*	*		*		*	33.8	1
	2023												40.0	0
8	2021	60.0	39.7	45.6	43.8	31.2	40.3	38.6		43.6	48.6	45.7	53.6	580
	2022	64.7	33.7	53.7	50.1	21.5	50.2	48.9		48.7	54.2	51.2	66.0	690
	2023	80.0	73.7	67.8	68.4	45.7	63.8	66.8		63.2	74.6	69.1	72.7	572
6-8	2021	64.3	39.8	49.2	46.9	28.6	44.9	43.5		47.6	50.6	48.9	52.7	1,027
	2022	71.4	40.5	58.5	55.1	30.1	55.3	54.1		54.0	59.0	56.4	60.9	1,233
	2023	92.3	68.9	68.3	68.9	54.3	65.5	67.6		65.9	73.2	69.6	69.7	1,025

NUMBER TESTED IN GRADES 6-8													
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	8	25	172	188	32	125	130		96	115	211	4,023	552
	2022	2	30	140	168	42	112	114		88	89	177	3,258	615
	2023	6	20	157	165	53	122	123		90	98	188	2,924	628
4	2021	3	44	163	195	48	128	140		96	120	216	4,186	554
	2022	3	34	120	141	43	83	139		79	81	160	3,297	531
	2023	4	28	132	143	51	107	147		83	84	167	2,801	551
5	2021	2	25	96	114	38	85	104		71	55	126	2,927	553
	2022	1	17	86	96	35	66	96		57	48	105	2,389	538
	2023	5	16	71	86	34	60	87		45	49	94	1,855	489
3-5	2021	13	94	431	497	118	338	374		263	290	553	11,136	1,659
	2022	6	81	346	405	120	261	349		224	218	442	8,944	1,684
	2023	15	64	360	394	138	289	357		218	231	449	7,580	1,668

NUMBER TESTED IN GRADES 3-5													
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,707
2023	145	200	1,255	1,292	265	968	1,089			850	818	1,668	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	27	174	200	47	154	183		113	97	210	3,435	447
	2022	*	30	163	189	50	140	168		99	101	200	3,133	542
	2023	0	22	110	122	25	92	105		72	63	135	2,419	453
7	2021												2,632	0
	2022			*			*	*		*		*	2,688	1
	2023												1,200	0
8	2021	8	35	264	291	53	216	261		190	125	315	4,641	580
	2022	6	61	259	305	73	227	281		195	142	337	3,849	690
	2023	2	15	158	166	44	143	149		102	75	177	3,333	572
6-8	2021	10	62	438	491	100	370	444		303	222	525	10,708	1,027
	2022	6	91	423	494	123	368	450		295	243	538	9,670	1,233
	2023	2	37	268	288	69	235	254		174	138	312	6,952	1,025

NUMBER TESTED IN GRADES 6-8													
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	61.4	22.0	26.6	24.8	12.7	27.3	26.9		33.1	28.8	31.0	25.6	552
	2022	85.1	36.8	40.6	38.2	15.3	42.2	41.8		45.2	41.9	43.6	37.6	615
	2023	78.8	39.7	40.2	38.2	26.7	39.4	38.7		50.2	40.5	45.4	41.0	628
4	2021	65.5	10.4	36.3	31.8	16.7	32.7	31.9		36.5	33.9	35.2	30.1	554
	2022	69.0	28.7	39.1	38.9	13.6	40.9	34.1		44.4	36.8	40.7	37.0	531
	2023	74.4	33.3	37.4	35.2	21.2	36.7	32.5		44.5	35.4	40.1	45.7	551
5	2021	66.7	30.2	46.9	43.9	18.9	43.9	41.8		43.8	48.0	45.9	42.7	553
	2022	50.0	39.1	52.9	49.7	21.0	54.0	46.9		48.7	53.6	51.1	46.9	538
	2023	62.5	46.7	44.0	43.8	24.1	41.7	37.6		49.2	43.2	46.2	50.4	489
3-5	2021	63.6	20.6	36.9	33.7	16.6	34.9	34.0		37.8	37.0	37.4	32.8	1,659
	2022	71.3	34.7	44.2	42.1	16.9	45.7	41.1		46.1	44.0	45.1	40.5	1,684
	2023	73.1	39.5	40.4	38.9	24.2	39.2	36.1		48.0	39.6	43.9	45.7	1,668

NUMBER TESTED IN GRADES 3-5													
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,707
2023	145	200	1,255	1,292	265	968	1,089			850	818	1,668	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	50.0	8.9	20.4	17.7	6.3	17.2	16.9		20.3	18.9	19.7	28.6	447
	2022	*	21.3	25.0	22.5	12.0	22.6	21.4		28.1	22.0	24.9	31.4	542
	2023	68.8	21.0	25.0	25.5	10.0	23.7	21.3		28.6	26.5	27.6	35.8	453
7	2021												6.5	0
	2022			*			*	*		*		*	7.8	1
	2023												13.7	0
8	2021	60.0	13.8	21.2	20.1	11.7	18.0	16.5		18.7	25.9	21.7	27.3	580
	2022	35.3	16.3	27.5	24.9	5.4	25.2	24.0		20.3	33.9	26.4	35.6	690
	2023	50.0	26.3	36.1	35.4	21.0	32.7	31.2		33.6	38.3	36.0	40.3	572
6-8	2021	57.1	11.7	20.9	19.0	9.3	17.6	16.7		19.4	22.7	20.8	24.4	1,027
	2022	42.9	18.3	26.4	23.8	8.5	24.0	22.9		23.4	28.2	25.7	29.4	1,233
	2023	61.5	23.5	31.4	31.1	15.9	28.9	26.9		31.3	33.3	32.3	36.3	1,025

NUMBER TESTED IN GRADES 6-8													
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	35.1	8.0	12.6	10.5	5.5	12.7	12.5		17.6	13.5	15.6	11.6	552
	2022	53.2	10.5	19.8	18.0	4.2	22.3	22.3		23.4	19.5	21.5	17.9	615
	2023	43.9	7.4	15.9	14.1	12.9	15.7	15.1		24.1	13.6	18.9	15.6	628
4	2021	44.8	3.0	21.1	18.2	6.9	18.5	17.9		23.8	18.1	20.9	16.4	554
	2022	42.9	15.0	19.3	20.2	7.6	20.5	16.4		23.7	18.0	20.9	18.5	531
	2023	48.7	13.9	16.2	14.8	7.1	16.1	14.6		24.0	13.1	18.7	19.3	551
5	2021	42.9	12.7	25.4	22.9	4.4	24.8	22.5		25.0	24.9	25.0	22.7	553
	2022	26.9	8.7	28.7	26.2	4.9	28.0	23.3		26.4	25.7	26.0	23.8	538
	2023	40.0	11.7	13.6	12.6	7.6	13.1	11.0		20.2	12.0	16.2	19.0	489
3-5	2021	39.3	7.8	19.9	17.3	5.5	18.9	18.0		22.1	18.8	20.5	16.9	1,659
	2022	43.5	11.6	22.6	21.3	5.5	23.6	20.7		24.4	21.0	22.7	20.1	1,684
	2023	44.1	11.0	15.3	13.9	9.4	15.1	13.6		22.9	13.0	18.0	18.0	1,668

NUMBER TESTED IN GRADE 3-5													
2021	107	180	1,289	1,375	217	1,013	1,086			831	828	1,659	28,221
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,707
2023	145	200	1,255	1,292	265	968	1,089			850	818	1,668	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	37.5	0.0	4.0	3.4	0.0	3.9	3.9		5.0	2.9	4.0	9.3	447
	2022	*	11.5	6.1	6.1	0.0	5.2	4.7		10.0	3.5	6.6	10.6	542
	2023	12.5	4.8	6.5	6.3	2.9	4.2	3.6		8.5	6.4	7.5	11.9	453
7	2021												1.4	0
	2022			*			*	*		*		*	1.4	1
	2023												1.6	0
8	2021	25.0	1.7	5.4	4.4	1.3	2.8	2.8		6.5	4.5	5.7	6.0	580
	2022	17.6	4.3	7.7	6.9	0.0	7.5	6.2		4.5	11.6	7.7	11.9	690
	2023	30.0	8.8	10.0	10.1	1.2	9.4	8.2		11.2	9.8	10.5	12.7	572
6-8	2021	28.6	1.0	4.8	4.0	0.7	3.3	3.3		5.9	3.8	5.0	6.6	1,027
	2022	19.0	7.2	7.0	6.5	0.0	6.4	5.5		6.7	7.8	7.2	9.7	1,233
	2023	19.2	6.7	8.5	8.4	2.0	7.2	6.3		10.0	8.4	9.2	11.4	1,025

NUMBER TESTED IN GRADE 6-8													
2021	28	103	863	924	140	671	786		578	449	1,027	22,626	
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.0	56.9	54.6	61.1
	2022	74.4	61.4	55.4	53.0
	2023	51.4	50.0	49.2	66.4
4	2021	62.2	57.7	53.5	52.6
	2022	66.2	58.2	62.7	51.3
	2023	54.9	51.3	48.4	64.6
5	2021	60.2	66.9	59.1	62.5
	2022	70.1	64.5	68.2	60.9
	2023	64.2	54.1	46.9	58.5
3-5	2021	61.5	60.5	55.7	58.7
	2022	70.4	61.4	61.8	55.0
	2023	56.3	51.6	48.3	63.5

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	42.4	40.5	46.6	44.9
	2022	43.7	46.9	48.1	41.4
	2023	48.9	43.2	38.6	51.9
7	2021				
	2022	*	*	*	*
	2023				
8	2021	45.4	46.5	41.4	50.8
	2022	45.7	49.9	48.9	51.1
	2023	61.5	48.2	44.1	42.7
6-8	2021	44.1	43.9	43.7	48.2
	2022	44.8	48.6	48.5	46.8
	2023	56.0	46.0	41.7	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	66.7	54.4	53.5	54.0	25.5	49.5	47.1		49.1	60.2	54.5	69.4
	2022	94.7	77.1	87.9	87.4	66.0	85.0	85.7		87.5	85.7	86.7	79.2
	2023	90.0	76.3	73.9	74.2	66.7	72.0	71.2		69.5	81.7	75.2	83.7
Tests Taken	2021	24	103	628	678	47	422	558		405	379	784	11,233
	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	20	93	591	620	84	465	580		387	334	721	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	8	47	292	312	35	213	295		206	151	357	3,441
	2022	1	16	56	62	16	50	65		39	37	76	2,235
	2023	2	22	154	160	28	130	167		118	61	179	1,772
Tests Taken	2021	24	103	628	678	47	422	558		405	379	784	11,233
	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	20	93	591	620	84	465	580		387	334	721	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	33.3	21.4	18.8	18.0	6.4	13.5	12.7		18.0	21.6	19.8	32.4
	2022	73.7	40.0	51.9	51.4	17.0	47.6	45.7		50.0	53.3	51.5	48.1
	2023	60.0	25.8	33.8	32.6	9.5	31.2	28.8		31.0	36.5	33.6	48.2
Tests Taken	2021	24	103	628	678	47	422	558		405	379	784	11,233
	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	20	93	591	620	84	465	580		387	334	721	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	29.2	7.8	9.2	8.7	2.1	7.1	6.1		8.4	11.3	9.8	15.8
	2022	63.2	21.4	29.3	30.3	6.4	26.6	23.8		28.8	31.7	30.1	30.9
	2023	35.0	11.8	11.8	10.8	0.0	10.8	9.1		9.3	16.2	12.5	23.6
Tests Taken	2021	24	103	628	678	47	422	558		405	379	784	11,233
	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	20	93	591	620	84	465	580		387	334	721	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	41.2	46.7	44.3	42.3	42.9
2022	52.1	64.1	66.0	65.5	60.0
2023	45.7	52.3	48.5	46.6	37.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	85.7	63.9	55.6	55.7	35.3	51.7	49.5		61.0	55.3	58.1	54.9	528
	2022	88.5	60.9	66.1	65.7	35.4	65.8	63.4		66.7	68.4	67.5	60.4	533
	2023	90.0	61.7	54.1	55.3	32.9	50.2	47.2		61.4	55.2	58.4	59.1	471

NUMBER TESTED IN GRADE 5													
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	82.8	45.1	43.2	41.9	23.9	35.7	35.6		46.3	43.9	45.3	54.5	667
	2022	86.7	39.2	52.1	49.1	23.2	47.5	46.8		51.4	51.7	51.5	60.7	623
	2023	72.7	64.9	59.6	60.5	39.1	55.8	56.6		60.2	62.2	61.2	65.5	629

NUMBER TESTED IN GRADE 8													
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	3	22	186	198	55	161	191		103	118	221	3820	528
	2022	3	27	142	152	53	110	153		90	83	173	3468	533
	2023	4	23	164	170	49	136	178		93	103	196	3537	471

NUMBER TESTED IN GRADE 5													
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	45	304	340	54	243	310		208	157	365	4253	667
	2022	2	45	246	283	43	213	266		160	142	302	4059	623
	2023	3	20	220	230	56	197	219		125	119	244	3430	629

NUMBER TESTED IN GRADE 8													
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	52.4	21.3	19.8	20.4	7.1	14.1	14.0		27.3	16.7	22.0	23.4	528
	2022	57.7	33.3	35.8	35.4	14.6	32.6	31.8		37.0	36.1	36.6	33.0	533
	2023	62.5	25.0	19.9	20.3	8.2	15.0	13.1		30.7	19.6	25.3	29.4	471

NUMBER TESTED IN GRADE 5													
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	51.7	15.9	17.0	15.7	11.3	12.4	12.5		17.6	19.6	18.4	25.8	667
	2022	60.0	12.2	23.9	21.8	3.6	20.2	19.0		25.2	22.4	23.9	28.8	623
	2023	54.5	28.1	31.9	31.4	17.4	27.8	26.9		33.8	31.1	32.4	33.9	629

NUMBER TESTED IN GRADE 8													
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	33.3	6.6	7.4	7.6	1.2	3.3	3.2		10.6	7.2	8.9	8.9	528
	2022	23.1	11.6	14.3	14.7	6.1	13.4	12.0		15.2	13.7	14.4	13.7	533
	2023	32.5	10.0	7.8	7.4	4.1	7.0	6.2		12.0	10.0	11.0	11.9	471

NUMBER TESTED IN GRADE 5													
2021	21	61	419	447	85	333	378		264	264	528	8,469	
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	20.7	4.9	5.2	4.4	1.4	3.7	3.5		5.7	6.1	5.8	10.5	667
	2022	20.0	2.7	8.4	7.6	0.0	6.2	5.6		8.8	6.8	7.9	11.6	623
	2023	9.1	10.5	7.2	7.4	2.2	4.7	4.4		8.6	6.7	7.6	8.3	629

NUMBER TESTED IN GRADE 8													
2021	29	82	535	585	71	378	481		387	280	667	9,344	
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.3	55.4	62.9	59.2
	2022	68.9	66.4	61.1	66.5
	2023	52.7	48.9	38.6	59.8
8	2021	51.7	45.4	50.2	48.2
	2022	56.0	50.1	54.3	52.5
	2023	53.0	34.5	49.8	38.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	91.7	82.0	78.6	78.1	62.1	71.0	73.0		77.8	82.2	80.2	78.3
	2022	100.0	79.0	86.0	83.5	64.0	80.7	82.4		84.6	86.7	85.7	83.9
	2023	89.5	86.7	83.6	84.2	66.3	80.5	82.2		81.5	87.5	84.3	89.2
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	779	741	86	568	741		486	416	902	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	2	9	79	79	11	70	87		47	44	91	2,162
	2022	0	13	52	55	9	47	61		34	32	66	1,622
	2023	2	12	128	117	29	111	132		90	52	142	1,126
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	779	741	86	568	741		486	416	902	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	66.7	50.0	45.4	43.9	17.2	36.1	36.6		47.2	47.0	47.1	42.8
	2022	84.2	48.4	54.2	53.6	28.0	45.1	45.8		56.6	53.9	55.2	52.7
	2023	68.4	35.6	44.4	42.6	12.8	38.6	37.1		44.7	43.5	44.1	53.3
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	779	741	86	568	741		486	416	902	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	25.0	10.0	12.2	11.1	0.0	7.1	8.1		12.7	12.6	12.6	14.0
	2022	26.3	11.3	12.9	13.2	4.0	9.4	6.9		12.7	14.5	13.6	18.8
	2023	26.3	6.7	7.6	6.5	2.3	4.8	4.3		8.2	7.5	7.9	16.9
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	779	741	86	568	741		486	416	902	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	53.1	52.4	59.7	60.4	64.6
2022	59.7	59.9	59.8	51.5	69.0
2023	47.1	46.7	40.3	38.5	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	56.3	31.7	32.4	31.6	12.8	22.4	21.9		32.4	35.5	33.8	43.3	509
	2022	77.8	40.9	39.9	39.4	10.3	33.9	33.7		40.4	42.3	41.2	49.4	577
	2023	83.3	26.5	43.5	40.9	13.1	38.9	35.7		41.0	46.1	43.3	52.8	529

NUMBER TESTED IN GRADE 8													
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	428	472	61	347	420		288	241	529	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	7	43	280	303	34	208	274		188	149	337	4995	509
	2022	4	39	286	314	52	228	303		189	150	339	4947	577
	2023	3	50	242	279	53	212	270		170	130	300	4473	529

NUMBER TESTED IN GRADE8													
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	428	472	61	347	420		288	241	529	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	31.3	7.9	9.2	8.4	5.1	4.5	4.8		11.9	8.2	10.2	15.2	509
	2022	44.4	13.6	13.4	13.9	1.7	9.9	9.8		16.1	13.5	14.9	19.3	577
	2023	38.9	7.4	16.1	14.2	3.3	14.1	12.4		14.2	18.3	16.1	24.4	529

NUMBER TESTED IN GRADE 8													
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	428	472	61	347	420		288	241	529	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	18.8	0.0	2.2	1.6	2.6	0.7	0.9		3.2	1.7	2.6	5.3	509
	2022	27.8	4.5	6.3	5.6	1.7	3.8	3.7		7.3	6.2	6.8	9.5	577
	2023	16.7	2.9	5.6	4.7	0.0	5.5	4.8		4.2	7.1	5.5	11.1	529

NUMBER TESTED IN GRADE 8													
2021	16	63	414	443	39	268	351		278	231	509	8,806	
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	428	472	61	347	420		288	241	529	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.9	53.0	40.8	49.5
	2022	46.1	47.9	48.7	46.8
	2023	41.0	48.1	36.0	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.0	91.5	78.5	79.6	53.8	69.2	72.6		81.9	81.2	81.5	84.7
	2022	94.7	84.2	86.5	86.2	70.4	82.2	84.1		86.2	87.7	87.0	89.6
	2023	100.0	94.7	91.5	91.7	57.6	89.1	90.3		89.6	95.7	92.4	94.5
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	376	360	33	239	339		251	211	462	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	5	76	69	12	64	77		41	42	83	1,373
	2022	1	9	47	44	8	43	52		29	28	57	897
	2023	0	3	32	30	14	26	33		26	9	35	492
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	376	360	33	239	339		251	211	462	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	76.0	55.9	53.5	51.3	30.8	41.3	44.8		58.4	52.5	55.5	56.7
	2022	68.4	59.6	53.7	53.5	25.9	44.6	44.6		62.4	48.9	55.4	64.3
	2023	88.9	64.9	57.4	56.1	21.2	49.0	51.3		61.0	58.3	59.7	64.8
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	376	360	33	239	339		251	211	462	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	44.0	22.0	22.9	19.8	11.5	13.5	14.9		30.5	17.0	23.8	30.7
	2022	42.1	29.8	25.3	23.9	18.5	17.8	17.4		31.9	22.0	26.8	35.5
	2023	55.6	22.8	20.7	19.2	12.1	15.1	15.9		25.1	20.4	22.9	31.5
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	376	360	33	239	339		251	211	462	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	61.2	69.1	58.4	61.9
2022	62.4	63.4	59.5	65.8
2023	47.3	55.1	51.1	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		61.4	61.2	48.0	62.1	62.3		52.7	71.3	61.9	58.9	289
	2022	*		58.0	56.3	21.7	58.2	58.1		55.5	60.1	57.8	59.7	294
	2023	*		51.3	50.2	6.9	50.8	51.1		46.0	54.8	50.6	58.4	239
4	2021	*		67.5	67.2	25.9	67.5	67.9		63.5	71.4	67.4	57.2	270
	2022	*		61.7	62.1	22.7	61.7	62.2		51.7	71.8	61.6	56.1	237
	2023			51.5	50.0	26.9	51.3	52.5		45.8	56.8	51.3	58.3	236
5	2021	*		84.8	85.1	61.1	85.3	85.8	*	80.8	88.4	85.0	83.5	220
	2022	*		78.1	77.8	41.7	77.8	78.3		69.7	84.8	78.0	71.2	241
	2023			75.0	73.8	41.2	74.1	75.0		72.6	75.7	74.3	69.5	202
3-5	2021	*		70.1	70.0	42.9	70.6	70.8	*	63.9	76.6	70.3	66.2	779
	2022	*		65.4	64.8	29.0	65.4	65.7		58.4	71.8	65.3	62.1	772
	2023	*		58.4	57.3	22.2	57.9	58.8		53.7	61.8	57.9	61.9	677

NUMBER TESTED IN GRADES 3-5													
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		671	626	72	673	640		326	351	677	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		110	108	13	108	107		69	41	110	1,677	289
	2022	*		123	118	18	122	116		65	59	124	1,516	294
	2023	*		115	111	27	117	110		61	57	118	1,457	239
4	2021	*		87	83	20	86	84		50	38	88	1,630	270
	2022	*		90	85	17	90	85		58	33	91	1,578	237
	2023			114	106	19	114	106		64	51	115	1,300	236
5	2021	*		33	31	7	32	30	*	19	14	33	605	220
	2022	*		52	49	14	53	50		33	20	53	987	241
	2023			50	50	10	52	48		26	26	52	937	202
3-5	2021	*		230	222	40	226	221	*	138	93	231	3,912	779
	2022	*		265	252	49	265	251		156	112	268	4,081	772
	2023	*		279	267	56	283	264		151	134	285	3,694	677

NUMBER TESTED IN GRADES 3-5													
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		671	626	72	673	640		326	351	677	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		31.6	31.7	8.0	31.9	32.0		24.0	39.2	31.5	32.1	289
	2022	*		25.9	24.4	0.0	26.0	26.4		26.0	25.7	25.9	30.6	294
	2023	*		21.6	20.2	0.0	21.4	21.8		18.6	23.8	21.3	31.0	239
4	2021	*		37.3	36.0	11.1	37.0	37.0		33.6	40.6	37.0	32.3	270
	2022	*		39.1	39.3	4.5	39.6	40.4		29.2	49.6	39.2	36.0	237
	2023			33.2	31.6	3.8	33.3	34.5		29.7	36.4	33.1	39.0	236
5	2021	*		59.9	60.1	16.7	60.1	60.7	*	51.5	66.9	60.0	59.0	220
	2022	*		48.1	48.0	16.7	47.3	47.4		45.9	49.2	47.7	41.7	241
	2023			46.5	45.5	17.6	46.3	45.8		40.0	51.4	46.0	43.4	202
3-5	2021	*		41.6	41.1	11.4	41.7	41.7	*	34.6	48.1	41.5	40.7	779
	2022	*		36.9	36.4	7.2	36.8	37.3		32.8	40.6	36.8	35.9	772
	2023	*		33.1	31.8	5.6	33.0	33.4		28.8	36.5	32.8	37.5	677

NUMBER TESTED IN GRADES 3-5													
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		671	626	72	673	640		326	351	677	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		17.9	18.0	0.0	18.2	18.3		11.6	24.5	18.0	20.7	289
	2022	*		14.7	13.7	0.0	14.7	15.5		13.0	16.2	14.6	18.5	294
	2023	*		12.3	11.7	0.0	12.2	12.0		10.6	13.5	12.1	17.8	239
4	2021	*		17.5	16.2	11.1	17.4	17.6		15.3	19.5	17.4	16.9	270
	2022	*		20.9	20.5	4.5	20.9	21.3		16.7	24.8	20.7	21.4	237
	2023			16.2	13.7	0.0	16.2	17.0		12.7	19.5	16.1	19.1	236
5	2021	*		32.3	31.7	0.0	32.1	32.2	*	25.3	37.2	31.8	32.4	220
	2022	*		22.8	22.2	8.3	22.2	22.2		20.2	24.2	22.4	18.4	241
	2023			20.0	19.4	0.0	19.9	19.8		16.8	22.4	19.8	21.6	202
3-5	2021	*		21.8	21.2	4.3	21.9	21.9	*	16.5	26.7	21.7	23.2	779
	2022	*		19.1	18.5	4.3	18.9	19.4		16.3	21.4	18.9	19.4	772
	2023	*		15.9	14.7	0.0	15.9	16.1		13.2	18.2	15.8	19.4	677

NUMBER TESTED IN GRADE 3-5													
2021	3		770	739	70	768	757	2	382	397	779	11,563	
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		671	626	72	673	640		326	351	677	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.9	58.6	50.9
	2022	73.1	51.9	49.6
	2023	51.8	36.0	1.3 / 10
4	2021	60.8	59.1	63.7
	2022	63.7	59.3	60.2
	2023	57.4	42.3	2.8 / 10
5	2021	70.3	72.5	62.5
	2022	62.0	68.2	65.0
	2023	67.2	49.2	3.4 / 10
3-5	2021	65.0	62.7	58.6
	2022	66.8	59.3	57.7
	2023	58.3	42.1	2.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.1	44.4		42.1	44.4		50.0	33.3	45.0	37.7	20
	2022			40.0	38.5		40.0	47.4		37.5	42.9	40.0	41.5	30
	2023			58.7	54.1	*	57.4	64.9		65.2	50.0	57.4	48.2	47
4	2021			29.6	31.8	*	26.9	25.0		30.8	26.7	28.6	29.8	28
	2022			31.8	35.1		31.8	37.1		38.5	22.2	31.8	30.9	44
	2023			36.7	41.5	*	36.0	41.5		33.3	39.1	36.0	42.2	50
5	2021			50.0	45.5	*	50.0	56.5	*	50.0	50.0	50.0	48.0	28
	2022			46.2	44.1	*	46.2	53.1		50.0	43.5	46.2	43.4	39
	2023			64.7	65.2		62.3	68.9		57.7	66.7	62.3	56.1	53
3-5	2021			40.5	40.3	*	39.7	41.5	*	43.6	37.8	40.8	38.7	76
	2022			38.9	39.2	*	38.9	45.3		41.4	36.4	38.9	38.7	113
	2023			53.4	54.0	0.0	52.0	58.5		51.3	52.7	52.0	49.0	150

NUMBER TESTED IN GRADES 3-5													
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	10		11	10		7	4	11	132	20
	2022			18	16		18	10		10	8	18	131	30
	2023			19	17	*	20	13		8	12	20	158	47
4	2021			19	15	*	19	18		9	11	20	146	28
	2022			30	24		30	22		16	14	30	172	44
	2023			31	24	*	32	24		18	14	32	193	50
5	2021			14	12	*	14	10	*	6	8	14	115	28
	2022			21	19	*	21	15		8	13	21	162	39
	2023			18	16		20	14		11	9	20	155	53
3-5	2021			44	37	*	44	38	*	22	23	45	393	76
	2022			69	59	*	69	47		34	35	69	465	113
	2023			68	57	7	72	51		37	35	72	506	150

NUMBER TESTED IN GRADES 3-5													
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5.3	5.6		5.3	5.6		0.0	16.7	5.0	10.4	20
	2022			10.0	11.5		10.0	15.8		12.5	7.1	10.0	13.4	30
	2023			17.4	16.2	*	17.0	21.6		13.0	20.8	17.0	13.1	47
4	2021			7.4	9.1	*	7.7	8.3		0.0	13.3	7.1	10.1	28
	2022			6.8	5.4		6.8	8.6		11.5	0.0	6.8	9.6	44
	2023			14.3	17.1	*	14.0	17.1		11.1	17.4	14.0	15.0	50
5	2021			28.6	22.7	*	28.6	34.8	*	25.0	31.3	28.6	23.5	28
	2022			30.8	32.4	*	30.8	34.4		37.5	26.1	30.8	17.8	39
	2023			23.5	21.7		22.6	24.4		26.9	18.5	22.6	21.2	53
3-5	2021			14.9	12.9	*	15.1	16.9	*	7.7	21.6	14.5	14.8	76
	2022			15.9	16.5	*	15.9	19.8		19.0	12.7	15.9	13.8	113
	2023			18.5	18.5	0.0	18.0	21.1		17.1	18.9	18.0	16.6	150

NUMBER TESTED IN GRADES 3-5													
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5.3	5.6		5.3	5.6		0.0	16.7	5.0	3.3	20
	2022			6.7	7.7		6.7	10.5		6.3	7.1	6.7	4.0	30
	2023			6.5	8.1	*	6.4	8.1		4.3	8.3	6.4	3.0	47
4	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	28
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	44
	2023			4.1	4.9	*	4.0	4.9		0.0	8.7	4.0	3.3	50
5	2021			10.7	9.1	*	10.7	13.0	*	16.7	6.3	10.7	9.5	28
	2022			15.4	17.6	*	15.4	18.8		18.8	13.0	15.4	6.6	39
	2023			5.9	6.5		5.7	6.7		11.5	0.0	5.7	3.1	53
3-5	2021			5.4	4.8	*	5.5	6.2	*	5.1	5.4	5.3	5.5	76
	2022			7.1	8.2	*	7.1	9.3		6.9	7.3	7.1	4.9	113
	2023			5.5	6.5	0.0	5.3	6.5		5.3	5.4	5.3	3.1	150

NUMBER TESTED IN GRADE 3-5													
2021			74	62	2	73	65	2	39	37	76	641	
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	46.9	38.1	42.1	56.3
	2022	51.3	46.2	42.9	38.3
	2023	36.0	37.3	44.7	55.3
4	2021	42.9	38.3	37.1	31.3
	2022	41.2	40.3	50.2	33.0
	2023	39.2	29.2	32.2	48.5
5	2021	42.9	50.2	46.0	51.8
	2022	54.7	49.9	49.6	50.0
	2023	51.2	43.3	34.8	50.9
3-5	2021	43.9	42.6	41.7	45.4
	2022	48.5	45.2	48.0	40.3
	2023	42.4	36.7	37.0	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			42.6	42.9	*	42.6	45.2	*	52.4	37.0	43.8	47.1	48
	2022			50.0	45.0	*	50.0	56.4		52.6	48.1	50.0	46.4	46
	2023			40.3	38.7	*	39.1	41.9		45.5	33.3	39.1	40.8	69

NUMBER TESTED IN GRADE 5													
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			27	24	*	27	23	*	10	17	27	650	48
	2022			23	22	*	23	17		9	14	23	555	46
	2023			40	38	*	42	36		18	24	42	591	69

NUMBER TESTED IN GRADE 5													
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			17.0	19.0	*	17.0	19.0	*	23.8	11.1	16.7	16.0	48
	2022			19.6	20.0	*	19.6	20.5		21.1	18.5	19.6	18.8	46
	2023			13.4	12.9	*	13.0	14.5		21.2	5.6	13.0	13.1	69

NUMBER TESTED IN GRADE 5													
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.3	4.8	*	4.3	4.8	*	9.5	0.0	4.2	4.1	48
	2022			2.2	2.5	*	2.2	2.6		0.0	3.7	2.2	6.6	46
	2023			1.5	1.6	*	1.4	1.6		3.0	0.0	1.4	2.7	69

NUMBER TESTED IN GRADE 5													
2021			47	42	5	47	42	2	21	27	48	1,229	
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.8	51.8	52.9	55.7
	2022	58.7	60.1	53.7	57.1
	2023	43.7	40.1	31.9	53.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	66.7	*	*		*				72.7	70.5	22
	2022												64.7	
	2023	*	*	61.5	60.0	*	*	*				62.5	62.8	16
1	2021	88.2	48.7	43.7	36.4	54.2	51.5	57.5				55.9	48.4	297
	2022	74.5	40.2	33.0	29.2	13.4	24.1	23.8				40.7	36.6	369
	2023	73.3	40.5	34.8	33.6	26.6	26.7	25.5				47.6	39.9	410
K-1	2021	88.7	50.6	45.8	41.7	57.7	51.5	58.5				57.1	49.4	319
	2022	74.5	40.2	33.0	29.2	13.4	24.1	23.8				40.7	37.9	369
	2023	73.5	40.8	36.4	35.3	27.3	27.6	27.1				48.1	41.4	426
# Tested (GR K-1)	2021	53	81	131	12	26	33	41				319	5,754	
	2022	51	82	191	195	67	87	84				369	5,967	
	2023	102	76	217	238	66	87	96				426	6,281	
2	2021	87.8	54.9	53.4	29.4	37.5	46.7	48.6				58.4	48.4	315
	2022	78.5	35.1	37.8	33.6	25.3	27.1	22.8				45.4	39.9	449
	2023	73.9	38.4	41.0	36.4	16.7	39.5	35.6				47.8	41.8	341
# Tested (GR 2)	2021	49	71	148	17	40	60	70				315	5,792	
	2022	65	74	254	244	79	144	136				449	5,940	
	2023	69	73	178	206	60	76	90				341	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	7	*	*		*				13	115	22
	2022												71	0
	2023	*	*	1	1	*	*	*				2	102	16
1	2021	18	20	26	1	8	9	11				81	1,162	297
	2022	16	9	13	9	2	1	0				45	652	369
	2023	39	10	18	20	6	3	3				80	715	410
K-1	2021	19	24	33	1	10	9	12				94	1,277	319
	2022	16	9	13	9	2	1	0				45	724	369
	2023	39	11	19	21	7	4	4				82	818	426
# Tested (GR K-1)	2021	53	81	131	12	26	33	41				319	5,754	
	2022	51	82	191	195	67	87	84				369	5,967	
	2023	102	76	217	238	66	87	96				426	6,281	
2	2021	28	16	28	1	6	11	13				87	1,359	315
	2022	22	9	33	26	5	16	14				79	916	449
	2023	33	11	17	18	2	3	5				66	998	341
# Tested (GR 2)	2021	49	71	148	17	40	60	70				315	5,792	
	2022	65	74	254	244	79	144	136				449	5,940	
	2023	69	73	178	206	60	76	90				341	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	87.8	46.8	52.9	*	50.0	54.8	50.0				59.1	57.1	237
	2022	65.3	42.4	36.6	36.8	26.5	35.0	33.3				47.5	41.1	318
	2023	80.0	50.7	56.8	53.2	51.3	45.8	48.1				62.3	57.4	334
1	2021	86.3	46.1	41.3	*	37.9	35.9	42.9				52.7	46.7	296
	2022	63.5	33.7	32.4	27.5	10.0	26.0	24.5				38.9	35.7	314
	2023	79.2	46.2	39.1	38.3	29.5	28.8	29.0				52.6	44.1	399
K-1	2021	87.0	46.4	46.5	*	42.2	44.3	46.3				55.5	51.7	533
	2022	64.6	37.6	34.5	32.0	18.2	30.0	28.1				43.2	38.3	632
	2023	79.5	48.4	46.4	45.0	38.0	35.2	36.1				57.0	50.3	733
# Tested (GR K-1)	2021	100	138	228	5	45	70	80				533	10,412	
	2022	127	149	287	278	99	90	89				632	11,314	
	2023	176	153	336	413	100	128	147				733	10,715	
2	2021	89.6	57.7	41.1	66.7	30.8	30.0	32.4				51.6	49.7	436
	2022	78.3	47.1	46.3	45.5	33.3	41.0	38.6				54.0	44.5	389
	2023	83.3	52.9	49.7	49.1	31.7	50.5	46.6				58.6	48.7	353
# Tested (GR 2)	2021	48	71	280	6	52	180	182				436	6,004	
	2022	69	68	205	187	75	83	83				389	6,029	
	2023	72	68	191	228	63	91	103				353	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	26	10	25	*	4	5	6				69	1,120	237
	2022	18	6	12	11	2	3	1				45	655	318
	2023	24	9	21	24	7	12	13				64	894	334
1	2021	20	10	14	*	5	6	7				54	934	296
	2022	13	3	8	5	1	0	0				29	582	314
	2023	42	5	14	14	5	4	4				74	753	399
K-1	2021	46	20	39	*	9	11	13				123	2,054	533
	2022	31	9	20	16	3	3	1				74	1,237	632
	2023	66	14	35	38	12	16	17				138	1,647	733
# Tested (GR K-1)	2021	100	138	228	5	45	70	80				533	10,412	
	2022	127	149	287	278	99	90	89				632	11,314	
	2023	176	153	336	413	100	128	147				733	10,715	
2	2021	26	16	33	1	7	16	19				88	1,149	436
	2022	27	7	26	21	5	8	8				72	946	389
	2023	34	10	25	26	3	9	10				78	1,080	353
# Tested (GR 2)	2021	48	71	280	6	52	180	182				436	6,004	
	2022	69	68	205	187	75	83	83				389	6,029	
	2023	72	68	191	228	63	91	103				353	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	47.7	*	*	34.5	35.7				53.7	66.3	54
	2022												66.0	
	2023												66.4	
1	2021	93.8	56.0	52.3	66.7	52.1	49.9	51.0				58.8	52.9	651
	2022	80.0	43.4	46.7	45.6	30.0	45.0	44.3				49.6	46.4	657
	2023	81.0	48.0	44.3	42.4	31.1	38.9	38.7				50.8	47.9	716
K-1	2021	93.9	57.5	51.9	62.5	54.0	48.7	49.9				58.4	53.5	705
	2022	80.0	43.4	46.7	45.6	30.0	45.0	44.3				49.6	47.6	657
	2023	81.0	48.0	44.3	42.4	31.1	38.9	38.7				50.8	48.8	716
# Tested (GR K-1)	2021	66	80	495	16	50	374	377				705	10,304	
	2022	60	83	465	425	90	351	318				657	10,488	
	2023	105	75	499	500	90	386	382				716	10,786	
2	2021	84.0	55.1	45.9	42.1	31.9	43.5	44.3				51.0	46.7	643
	2022	85.1	36.0	42.4	41.1	22.8	40.9	39.4				46.9	40.2	671
	2023	78.6	41.3	42.2	41.9	21.3	41.3	41.5				47.0	43.0	645
# Tested (GR 2)	2021	50	69	475	19	72	377	384				643	9,688	
	2022	67	75	469	440	114	352	325				671	9,585	
	2023	70	75	479	482	94	363	366				645	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	13	*	*	7	7				18	167	54
	2022												165	
	2023												123	
1	2021	33	18	71	1	10	50	52				140	1,950	651
	2022	25	10	52	38	6	29	26				94	1,175	657
	2023	28	8	41	41	5	27	27				91	1,182	716
K-1	2021	34	22	84	1	12	57	59				158	2,117	705
	2022	25	10	52	38	6	29	26				94	1,341	657
	2023	28	8	41	41	5	27	27				91	1,306	716
# Tested (GR K-1)	2021	66	80	495	16	50	374	377				705	10,304	
	2022	60	83	465	425	90	351	318				657	10,488	
	2023	105	75	499	500	90	386	382				716	10,786	
2	2021	14	11	43	3	5	35	35				79	1,397	643
	2022	23	1	55	44	10	36	35				93	986	671
	2023	28	10	48	44	5	29	30				88	1,087	645
# Tested (GR 2)	2021	50	69	475	19	72	377	384				643	9,688	
	2022	67	75	469	440	114	352	325				671	9,585	
	2023	70	75	479	482	94	363	366				645	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	96.6	52.3	59.9	*	48.6	56.4	57.2				63.2	62.3	574
	2022	74.7	59.4	41.5	39.6	33.3	36.4	35.1				49.6	49.1	643
	2023	83.7	53.9	55.4	52.6	49.1	51.3	53.9				60.1	60.2	609
1	2021	91.0	52.6	54.8	*	42.3	54.8	55.7				59.1	54.3	655
	2022	79.4	35.3	45.9	44.6	35.6	44.6	43.7				48.3	46.0	671
	2023	84.5	50.7	53.0	52.1	33.7	51.2	52.3				58.0	53.8	697
K-1	2021	93.6	52.5	57.3	75.0	44.8	55.6	56.4				61.0	58.2	1,229
	2022	76.6	45.6	43.8	42.2	34.6	40.7	39.7				48.9	47.5	1,314
	2023	84.1	52.3	54.1	52.3	39.9	51.2	53.0				59.0	56.8	1,306
# Tested (GR K-1)	2021	125	141	889	8	87	682	672				1,229	19,324	
	2022	158	149	927	825	162	698	633				1,314	19,784	
	2023	189	151	891	948	143	683	683				1,306	19,244	
2	2021	82.4	49.3	41.3	50.0	22.4	37.4	39.0				47.1	45.4	650
	2022	79.2	37.7	41.3	39.7	24.1	39.8	38.1				46.2	40.9	699
	2023	87.5	51.5	51.1	50.9	33.0	51.1	51.8				56.2	48.6	641
# Tested (GR 2)	2021	51	71	491	6	76	390	387				650	9,836	
	2022	72	69	508	453	116	382	354				699	9,795	
	2023	72	68	479	491	91	366	367				641	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	38	14	96	*	12	65	65				158	2,140	574
	2022	37	8	42	36	8	28	22				103	1,309	643
	2023	30	10	72	67	10	52	52				127	1,654	609
1	2021	34	17	72	*	5	59	58				138	1,882	655
	2022	26	9	55	48	10	39	38				99	1,298	671
	2023	44	9	69	64	13	48	48				135	1,765	697
K-1	2021	72	31	168	3	17	124	123				296	4,022	1,229
	2022	63	17	97	84	18	67	60				202	2,607	1,314
	2023	74	19	141	131	23	100	100				262	3,419	1,306
# Tested (GR K-1)	2021	125	141	889	8	87	682	672				1,229	19,324	
	2022	158	149	927	825	162	698	633				1,314	19,784	
	2023	189	151	891	948	143	683	683				1,306	19,244	
2	2021	17	12	32	2	2	23	25				74	1,182	650
	2022	16	2	43	36	9	28	27				73	903	699
	2023	33	6	62	55	5	46	47				107	1,249	641
# Tested (GR 2)	2021	51	71	491	6	76	390	387				650	9,836	
	2022	72	69	508	453	116	382	354				699	9,795	
	2023	72	68	479	491	91	366	367				641	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			59.4			58.6	59.3				59.4	57.5	32
	2022												58.7	
	2023												63.2	
1	2021	57.1	*	64.9	*	36.0	64.3	64.4				64.3	65.2	364
	2022	54.5	*	58.9	61.4	31.4	58.6	60.7				59.1	55.6	340
	2023	36.8	*	58.7	58.8	22.2	58.7	59.1				56.3	62.2	416
K-1	2021	57.1	*	64.4	*	36.0	63.8	64.0				63.9	64.9	396
	2022	54.5	*	58.9	61.4	31.4	58.6	60.7				59.1	55.8	340
	2023	36.8	*	58.7	58.8	22.2	58.7	59.1				56.3	62.2	416
# Tested (GR K-1)	2021	14	1	371	5	25	348	344				396	4,901	
	2022	11	2	321	277	35	304	272				340	4,935	
	2023	38	3	363	323	45	346	330				416	5,283	
2	2021	50.0		60.7	16.7	35.3	61.5	61.6				59.7	61.5	377
	2022	60.0	*	50.6	48.7	12.7	49.8	48.1				50.1	55.4	363
	2023	53.8	*	64.3	65.2	45.7	64.8	67.6				63.6	60.3	363
# Tested (GR 2)	2021	8		359	6	34	348	346				377	4,772	
	2022	10	1	342	302	55	323	293				363	4,495	
	2023	13	3	347	313	35	324	309				363	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			11			10	10				11	52	32
	2022												69	0
	2023												94	0
1	2021	1	*	78	*	3	74	73				83	1,275	364
	2022	1	*	61	57	3	58	55				64	815	340
	2023	5	*	72	61	1	67	66				79	1,059	416
K-1	2021	1	*	89	*	3	84	83				94	1,327	396
	2022	1	*	61	57	3	58	55				64	884	340
	2023	5	*	72	61	1	67	66				79	1,153	416
# Tested (GR K-1)	2021	14	1	371	5	25	348	344				396	4,901	
	2022	11	2	321	277	35	304	272				340	4,935	
	2023	38	3	363	323	45	346	330				416	5,283	
2	2021	0		86	0	4	84	84				86	1,204	377
	2022	4	*	70	62	3	64	60				75	910	363
	2023	1	*	85	81	3	78	77				86	1,010	363
# Tested (GR 2)	2021	8		359	6	34	348	346				377	4,772	
	2022	10	1	342	302	55	323	293				363	4,495	
	2023	13	3	347	313	35	324	309				363	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	33.3	*	60.4	*	50.0	59.7	60.6				60.0	55.8	350
	2022	60.0	*	49.2	48.9	13.3	48.3	47.7				49.7	52.5	352
	2023	30.4	*	61.5	60.2	36.0	61.5	61.6				58.8	57.1	342
1	2021	66.7	*	59.5		29.2	58.7	59.2				59.7	57.6	372
	2022	45.5	*	56.1	56.9	35.1	55.0	55.6				56.3	51.5	371
	2023	35.9	*	58.9	59.7	11.4	58.4	59.4				56.1	59.3	419
K-1	2021	54.2	*	60.0	*	38.6	59.2	59.9				59.8	56.7	722
	2022	54.8	*	52.8	53.0	25.4	51.7	51.7				53.1	52.0	723
	2023	33.9	16.7	60.1	59.9	20.3	59.8	60.4				57.3	58.3	761
# Tested (GR K-1)	2021	24	3	687	3	44	635	606				722	9,529	
	2022	31	3	678	577	67	646	580				723	9,582	
	2023	62	6	676	634	69	660	632				761	9,515	
2	2021	50.0		52.0		6.1	52.4	53.0				51.8	54.2	371
	2022	33.3		49.6	48.2	9.4	48.7	48.0				48.9	50.1	374
	2023	30.8	*	61.1	63.1	30.3	61.7	62.9				59.6	54.7	366
# Tested (GR 2)	2021	8		358		33	349	338				371	4,788	
	2022	12		357	307	53	337	304				374	4,600	
	2023	13	3	350	317	33	329	310				366	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	1	*	44	*	2	40	39				47	602	350
	2022	3	*	21	18	0	20	17				25	356	352
	2023	1	*	46	39	1	46	44				47	459	342
1	2021	1	*	64		2	59	58				67	840	372
	2022	0	*	46	42	2	44	41				48	566	371
	2023	5	*	55	48	1	53	51				62	813	419
K-1	2021	2	*	108	*	4	99	97				114	1,442	722
	2022	3	*	67	60	2	64	58				73	922	723
	2023	6	0	101	87	2	99	95				109	1,272	761
# Tested (GR K-1)	2021	24	3	687	3	44	635	606				722	9,529	
	2022	31	3	678	577	67	646	580				723	9,582	
	2023	62	6	676	634	69	660	632				761	9,515	
2	2021	0		52		1	51	49				52	816	371
	2022	0		49	41	2	44	40				49	652	374
	2023	1	*	59	55	1	58	55				60	711	366
# Tested (GR 2)	2021	8		358		33	349	338				371	4,788	
	2022	12		357	307	53	337	304				374	4,600	
	2023	13	3	350	317	33	329	310				366	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.2		26.0		34.8		43.7		53.9		18.7
		220	9.5	219	10.0	201	8.5	215	4.7	540	7.8	273	4.8
			72.3		63.9		56.7		51.6		38.3		76.6
	2022		18.3		20.2		30.8		36.1		46.7		17.0
		311	11.6	321	6.2	315	4.8	316	10.1	655	9.6	476	3.6
			70.1		73.5		64.4		53.8		43.7		79.4
	2023		14.4		20.1		27.1		36.1		41.0		21.1
		306	12.1	309	9.1	299	7.4	302	12.6	653	7.5	493	4.5
			73.5		70.9		65.6		51.3		51.5		74.4
Wave 2 (MOY)	2021				29.6		27.0		44.6		41.3		11.5
		0		233	9.0	215	11.2	231	5.6	559	6.4	312	3.2
					61.4		61.9		49.8		52.2		85.3
	2022				23.9		25.7		31.2		30.7		9.9
				327	5.8	311	8.0	321	7.5	671	7.6	495	1.8
					70.3		66.2		61.4		61.7		88.3
	2023				26.5		21.1		28.5		29.7		14.2
				283	4.6	275	7.6	277	7.9	623	7.5	431	4.2
					68.9		71.3		63.5		62.8		81.7
Wave 3 (EOY)	2021				25.2		25.8		45.1		30.6		13.1
		0		250	5.2	233	9.4	237	6.3	582	4.6	305	1.0
					69.6		64.8		48.5		64.8		85.9
	2022				17.4		19.9		37.4		26.2		8.0
				322	5.0	321	7.8	318	7.5	672	7.7	411	2.9
					77.6		72.3		55.0		66.1		89.1
	2023				21.0		19.7		37.0		29.6		10.8
				309	10.0	305	8.9	305	8.2	648	6.3	491	3.3
					68.9		71.5		54.8		64.0		85.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	331	16.9	330	27.3	311	29.6	316	13.9	7	28.6	153	22.9
			9.7		10.9		5.8		18.7		28.6		17.6
			73.4		61.8		64.6		67.4		42.9		59.5
	2022	342	20.2	343	27.1	342	35.1	340	15.6	6	0.0	171	22.2
			11.4		4.1		5.3		20.3		16.7		6.4
			68.4		68.8		59.6		64.1		83.3		71.3
	2023	348	17.0	348	21.8	347	29.1	348	14.1	25	52.0	143	20.3
			9.5		4.0		6.1		13.5		16.0		6.3
			73.6		74.1		64.8		72.4		32.0		73.4
Wave 2 (MOY)	2021	0		339	2.1	340	6.8	338	6.8	0		153	11.8
					13.9		28.2		33.7				11.1
					84.1		65.0		59.5				77.1
	2022			350	16.6	349	24.6	350	21.4	3	*	156	16.7
					6.9		6.9		5.1		*		9.0
					76.6		68.5		73.4		*		74.4
	2023			341	19.9	340	17.6	341	32.8	1	*	193	7.8
					4.7		10.6		8.2		*		3.6
					75.4		71.8		58.9		*		88.6
Wave 3 (EOY)	2021	0		348	20.4	332	16.3	347	34.3	2	*	154	10.4
					7.5		9.3		7.5		*		5.2
					72.1		74.4		58.2		*		84.4
	2022			355	16.3	354	24.9	354	21.8	0		201	10.4
					7.3		7.3		4.8				5.0
					76.3		67.8		73.4				84.6
	2023			347	15.9	347	22.2	347	30.0	1	*	148	8.1
					6.9		8.1		8.6		*		5.4
					77.2		69.7		61.4		*		86.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	189	44.4	144	66.0	142	25.4	418	27.0	338	6.8	
			7.4		0.0		0.0		11.5		2.7	
			39.7		34.0		74.6		61.5		90.5	
	2022	259	42.1	192	53.6	191	39.3	531	34.3	410	5.6	
			9.3		2.1		0.5		15.4		1.5	
			40.9		44.3		60.2		50.3		92.9	
	2023	191	49.2	187	59.9	242	28.5	266	19.9	314	5.4	
			1.6		0.5		2.5		19.2		1.9	
			49.2		39.6		69.0		60.9		92.7	
Wave 2 (MOY)	2021	190	30.0	156	48.7	152	21.7	437	19.5	398	10.8	
			3.2		0.0		0.0		12.4		3.3	
			62.1		51.3		78.3		68.0		85.7	
	2022	266	25.2	210	37.6	205	20.5	572	17.8	463	9.9	
			5.3		0.0		1.0		18.0		1.3	
			65.8		62.4		78.5		64.2		88.8	
	2023	194	17.0	197	35.5	237	15.6	245	6.5	245	9.0	
			2.1		1.5		3.4		18.0		5.3	
			80.9		62.9		81.0		75.5		85.7	
Wave 3 (EOY)	2021	211	12.8	170	34.7	170	14.7	465	11.0	395	15.2	
			0.0		0.0		0.0		12.3		2.8	
			84.8		65.3		85.3		76.1		81.3	
	2022	265	13.2	219	20.5	214	19.6	590	11.9	517	16.1	
			4.5		0.9		1.4		17.6		4.1	
			80.4		78.5		79.0		70.5		79.9	
	2023	185	8.6	185	36.8	237	14.8	238	7.6	249	26.5	
			0.0		0.0		3.4		22.3		7.6	
			91.4		63.2		81.9		70.2		65.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	254	63.8	227	53.7	227	26.4	6	100.0	38	26.3
			3.5		0.4		0.0		0.0		0.0
			30.7		45.8		73.6		0.0		73.7
	2022	291	69.4	253	40.3	253	42.7	6	83.3	74	20.3
			6.2		0.0		0.4		0.0		0.0
			21.0		59.7		56.9		16.7		79.7
	2023	303	79.2	293	46.8	342	37.4	346	24.0	181	2.8
			0.0		0.3		1.8		11.6		0.0
			20.1		52.9		60.8		64.5		97.2
Wave 2 (MOY)	2021	255	39.6	233	50.2	234	21.4	0		54	13.0
			1.2		0.0		0.0				0.0
			58.8		49.8		78.6				87.0
	2022	312	25.6	264	35.6	262	23.3	1	*	70	8.6
			3.8		0.0		0.0		*		4.3
			67.9		64.4		76.7		*		87.1
	2023	297	17.2	295	17.6	341	11.4	335	6.9	250	9.6
			0.7		1.0		1.8		13.1		3.6
			81.1		81.4		86.8		80.0		86.8
Wave 3 (EOY)	2021	258	12.4	235	33.6	234	13.2	0		54	11.1
			0.4		0.0		0.0				0.0
			86.4		66.4		86.8				88.9
	2022	322	14.0	274	27.4	274	17.9	2	*	45	6.7
			2.8		0.0		0.0		*		6.7
			81.1		72.6		82.1		*		86.7
	2023	294	7.1	293	19.5	347	11.0	347	5.8	289	15.6
			0.0		0.0		3.7		15.3		3.5
			92.9		80.5		85.3		79.0		81.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (349)	Beginning	224	64.2	255	73.1	318	91.1	309	88.5	248	71.1
	Intermediate	72	20.6	60	17.2	15	4.3	19	5.4	79	22.6
	Advanced	38	10.9	19	5.4	6	1.7	8	2.3	10	2.9
	Advanced High	15	4.3	15	4.3	10	2.9	13	3.7	12	3.4
1 (383)	Beginning	165	43.1	217	56.7	301	78.6	269	70.2	198	51.7
	Intermediate	111	29.0	91	23.8	51	13.3	68	17.8	129	33.7
	Advanced	66	17.2	49	12.8	20	5.2	32	8.4	39	10.2
	Advanced High	41	10.7	26	6.8	11	2.9	14	3.7	17	4.4
2 (381)	Beginning	73	19.2	131	34.4	196	51.4	187	49.1	110	28.9
	Intermediate	141	37.0	211	55.4	137	36.0	141	37.0	205	53.8
	Advanced	89	23.4	34	8.9	42	11.0	42	11.0	64	16.8
	Advanced High	78	20.5	5	1.3	6	1.6	11	2.9	2	0.5
3 (388)	Beginning	32	8.2	77	19.8	162	41.8	129	33.2	59	15.2
	Intermediate	92	23.7	191	49.2	143	36.9	120	30.9	175	45.1
	Advanced	77	19.8	94	24.2	62	16.0	69	17.8	115	29.6
	Advanced High	187	48.2	26	6.7	21	5.4	70	18.0	39	10.1
4 (382)	Beginning	88	23.0	74	19.4	133	34.8	64	16.8	67	17.5
	Intermediate	100	26.2	107	28.1	143	37.4	138	36.1	130	34.0
	Advanced	121	31.7	154	40.4	96	25.1	81	21.2	142	37.2
	Advanced High	73	19.1	46	12.1	10	2.6	99	25.9	43	11.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
347 115 (33.1%)	Beginning	171			
	Intermediate	68	52		
	Advanced	10	21	7	
	Advanced High	3	5	8	
343 155 (45.2%)	Beginning	91			
	Intermediate	112	78		
	Advanced	18	23	19	
	Advanced High	1	0	1	
355 151 (42.5%)	Beginning	41			
	Intermediate	46	119		
	Advanced	3	65	44	
	Advanced High	1	13	23	
349 92 (26.4%)	Beginning	44			
	Intermediate	10	116		
	Advanced	0	41	97	
	Advanced High	0	0	41	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (346)	Beginning	60	17.3	79	22.8	73	21.1	50	14.5	51	14.7
	Intermediate	89	25.7	107	30.9	146	42.2	103	29.8	117	33.8
	Advanced	106	30.6	127	36.7	108	31.2	70	20.2	128	37.0
	Advanced High	91	26.3	33	9.5	19	5.5	123	35.5	50	14.5
6 (289)	Beginning	21	7.3	92	32.1	72	24.9	65	22.5	36	12.5
	Intermediate	120	41.8	136	47.4	137	47.4	92	31.8	138	48.1
	Advanced	95	33.1	53	18.5	69	23.9	83	28.7	102	35.5
	Advanced High	51	17.8	6	2.1	11	3.8	49	17.0	11	3.8
7 (382)	Beginning	42	11.0	145	38.0	96	25.2	86	22.6	64	16.8
	Intermediate	114	29.8	166	43.5	147	38.6	99	26.0	165	43.3
	Advanced	118	30.9	53	13.9	114	29.9	113	29.7	122	32.0
	Advanced High	108	28.3	18	4.7	24	6.3	83	21.8	30	7.9
8 (352)	Beginning	25	7.1	137	38.9	80	22.9	26	7.4	26	7.4
	Intermediate	101	28.7	159	45.2	170	48.6	130	37.1	187	53.4
	Advanced	94	26.7	47	13.4	86	24.6	94	26.9	117	33.4
	Advanced High	132	37.5	9	2.6	14	4.0	100	28.6	20	5.7
9 (390)	Beginning	117	31.0	239	63.2	148	38.0	70	18.0	92	24.4
	Intermediate	133	35.2	96	25.4	157	40.4	169	43.4	208	55.2
	Advanced	100	26.5	41	10.8	71	18.3	90	23.1	66	17.5
	Advanced High	28	7.4	2	0.5	13	3.3	60	15.4	11	2.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
314 107 (34.1%)	Beginning	32			
	Intermediate	14	95		
	Advanced	1	43	79	
	Advanced High	0	3	46	
258 38 (14.7%)	Beginning	23			
	Intermediate	13	115		
	Advanced	2	12	82	
	Advanced High	0	1	10	
335 74 (22.1%)	Beginning	39			
	Intermediate	12	141		
	Advanced	0	33	81	
	Advanced High	0	2	27	
312 56 (17.9%)	Beginning	18			
	Intermediate	14	149		
	Advanced	0	24	87	
	Advanced High	0	2	16	
327 28 (8.6%)	Beginning	43			
	Intermediate	8	151		
	Advanced	0	10	50	
	Advanced High	0	0	10	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (273)	Beginning	33	12.5	139	52.9	74	27.1	38	13.9	35	13.3
	Intermediate	116	44.1	69	26.2	105	38.5	126	46.2	154	58.6
	Advanced	87	33.1	54	20.5	82	30.0	74	27.1	61	23.2
	Advanced High	27	10.3	1	0.4	12	4.4	35	12.8	13	4.9
11 (188)	Beginning	16	8.7	95	51.6	30	16.0	7	3.7	12	6.5
	Intermediate	66	35.9	59	32.1	78	41.5	86	45.7	107	58.2
	Advanced	79	42.9	27	14.7	72	38.3	57	30.3	59	32.1
	Advanced High	23	12.5	3	1.6	8	4.3	38	20.2	6	3.3
12 (207)	Beginning	25	12.3	93	45.6	51	24.6	17	8.2	22	10.8
	Intermediate	80	39.2	63	30.9	85	41.1	99	47.8	114	55.9
	Advanced	77	37.7	41	20.1	59	28.5	55	26.6	59	28.9
	Advanced High	22	10.8	7	3.4	12	5.8	36	17.4	9	4.4
ALL (4,310)	Beginning	921	21.5	1,773	41.4	1,734	40.3	1,317	30.6	1,020	23.9
	Intermediate	1,335	31.2	1,515	35.4	1,514	35.2	1,390	32.3	1,908	44.6
	Advanced	1,147	26.8	793	18.5	887	20.6	868	20.2	1,084	25.4
	Advanced High	876	20.5	197	4.6	171	4.0	731	17.0	263	6.2

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
280 44 (15.7%)	Beginning	28			
	Intermediate	10	129		
	Advanced	0	22	38	
	Advanced High	0	2	10	
190 23 (12.1%)	Beginning	11			
	Intermediate	3	100		
	Advanced	0	14	43	
	Advanced High	0	2	4	
219 27 (12.3%)	Beginning	19			
	Intermediate	4	107		
	Advanced	0	15	41	
	Advanced High	0	0	8	
3,629 910 (25.1%)	Beginning	560			
	Intermediate	314	1,352		
	Advanced	34	323	668	
	Advanced High	5	30	204	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

238	42.5	63.3	69.5	70.6	31.5	65.1	48.1	81.0
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ALGEBRA I HONORS

508	50.6	66.3	77.5	78.7	40.2	81.9	66.7	90.4
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ALGEBRA II

415	47.0	68.2	78.2	80.0	45.8	82.4	47.1	87.9
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ALGEBRA II HONORS

198	58.3	69.5	80.0	81.8	53.0	87.4	57.1	89.5
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BIOLOGY

685	47.9	73.0	78.7	79.7	58.4	87.0	58.3	86.6
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BIOLOGY HONORS

207	56.0	72.5	81.1	82.6	59.4	90.8	69.7	92.8
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CHEMISTRY

177	49.3	73.8	73.1	73.0	74.0	74.0	44.3	84.3
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CHEMISTRY HONORS

146	61.2	74.1	82.5	84.0	74.0	93.8	61.1	92.4
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ECONOMICS

95	52.5	70.3	79.0	80.5	49.5	96.8	69.9	96.2
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ENGLISH I

271	48.0	67.5	74.9	76.2	46.1	79.3	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

321	41.2	70.6	74.6	75.4	47.7	77.6	61.4	88.5
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ALGEBRA II HONORS

199	47.4	72.3	79.2	80.4	60.8	83.4	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

114	54.1	77.4	71.8	70.8	82.5	76.3	48.2	83.6
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CHEMISTRY HONORS

140	60.1	75.6	83.4	84.8	75.0	96.4	61.8	90.4
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ECONOMICS

18	55.4	69.6	90.6	94.3	50.0	100.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

97	42.3	70.7	80.0	81.6	43.3	94.8	38.6	93.0
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ENGLISH I HONORS

208	58.6	68.2	75.4	76.7	46.6	72.6	60.6	92.6
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ENGLISH II

261	48.6	69.2	75.4	76.5	49.0	88.5	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

62	37.8	68.9	81.1	83.3	38.7	95.2	47.5	96.1
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ENGLISH II HONORS

238	61.6	71.9	81.1	82.7	61.8	89.5	64.4	94.1
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ENGLISH III

276	49.6	69.8	71.2	71.4	52.5	75.7	52.6	84.6
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ENGLISH IV

268	44.4	70.8	83.1	85.3	51.1	94.8	62.6	91.3
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ENVIRONMENTAL SYSTEMS

108	57.2	75.3	81.0	82.0	67.6	93.5	59.7	91.9
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FRENCH I

103	58.0	72.0	80.3	81.8	63.1	88.3	65.2	91.6
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FRENCH II

34	63.8	73.5	79.9	81.0	67.6	97.1	68.0	97.1
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GEOMETRY

405	39.7	68.3	79.7	81.7	37.3	97.3	49.6	86.8
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

194	50.4	71.9	74.4	74.8	57.2	83.5	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

59	49.5	66.3	74.9	76.4	37.3	81.4	46.9	88.6
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FRENCH I

82	60.2	77.0	81.4	82.2	76.8	89.0	72.5	92.9
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FRENCH II

17	59.2	76.9	84.6	85.9	94.1	100.0	72.4	95.0
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GEOMETRY

310	34.2	67.1	78.9	81.0	27.7	93.2	44.9	85.3
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

121	47.4	68.5	80.5	82.6	47.9	96.7	58.2	91.7
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GOVERNMENT

178	52.5	69.0	80.3	82.3	51.1	98.3	57.7	95.1
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HS HEALTH EDUCATION

368	60.1	71.5	82.4	84.4	62.8	88.9	74.0	93.9
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HS VARSITY BAND

21	61.6	76.0	90.8	93.3	90.5	100.0	54.8	97.0
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PHYSICS

107	48.0	74.4	83.0	84.5	70.1	100.0	51.1	89.1
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PRE-CALCULUS

218	49.3	66.2	79.5	81.8	39.0	90.4	33.1	91.4
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PRE-CALCULUS HONORS

108	45.0	60.7	78.4	81.5	25.0	83.3	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

193	56.8	74.1	81.8	83.2	66.8	96.4	67.3	90.3
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SPANISH I

382	60.9	77.4	82.8	83.6	73.8	89.0	73.2	91.8
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SPANISH II

298	59.8	75.9	80.0	80.5	71.1	93.3	73.1	93.3
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STUDIO ART I

544	52.1	71.8	79.4	80.7	62.5	91.4	68.7	92.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

103	36.7	64.9	79.3	81.8	25.2	91.3	58.5	89.2
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GOVERNMENT

4	*	*	*	*	*	*	55.6	*
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HS HEALTH EDUCATION

270	57.4	71.6	81.8	83.6	63.3	89.6	73.5	93.2
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HS VARSITY BAND

8	62.0	79.6	89.6	91.4	100.0	100.0	68.0	98.2
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PHYSICS

47	47.3	74.1	85.1	87.0	74.5	100.0	58.9	87.7
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PRE-CALCULUS

57	51.2	72.9	83.7	85.6	63.2	91.2	48.3	95.8
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PRE-CALCULUS HONORS

88	38.7	63.3	79.6	82.5	25.0	81.8	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

161	51.4	74.4	80.5	81.5	66.5	90.1	68.4	87.1
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SPANISH I

336	68.1	81.6	85.1	85.6	81.5	92.3	79.7	92.9
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SPANISH II

247	68.7	82.3	81.9	81.8	86.6	94.7	83.9	93.9
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STUDIO ART I

453	45.3	67.8	81.0	83.4	44.4	93.6	57.1	92.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

329	50.3	69.5	79.7	81.5	48.0	86.9	53.6	86.9
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WORLD GEOGRAPHY

351	45.9	69.9	78.7	80.2	46.4	88.3	46.6	87.7
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WORLD GEOGRAPHY HONORS

3	*	*	*	*	*	*	62.9	*
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WORLD HISTORY

345	49.2	71.8	76.9	77.8	57.4	80.0	52.2	88.3
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WORLD HISTORY HONORS

3	*	*	*	*	*	*	72.8	*
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Middle School Exams

ASTRONOMY 8

44	38.1	62.9	76.3	77.8	27.3	90.9	60.0	97.1
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MATHEMATICS 6 HONORS

449	43.2	68.5	77.9	79.0	40.1	84.0	62.3	91.1
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MATHEMATICS 7 HONORS

528	60.5	78.8	80.6	80.8	74.6	88.3	67.5	90.9
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MATHEMATICS 8

5	*	*	*	*	*	*	49.4	*
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MS HEALTH EDUCATION 8

49	62.3	74.8	92.3	94.3	79.6	100.0	76.1	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

288	51.0	72.8	76.7	77.4	55.9	81.3	49.8	86.0
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WORLD GEOGRAPHY HONORS

5	*	*	*	*	*	*	74.2	*
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WORLD HISTORY

283	49.2	70.1	75.2	76.1	47.0	80.2	48.5	88.3
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WORLD HISTORY HONORS

3	*	*	*	*	*	*	66.7	*
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ASTRONOMY 8

38	40.4	64.2	77.9	79.5	28.9	89.5	57.6	94.0
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

179	65.9	75.7	84.9	86.0	75.4	96.1	72.2	93.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

68	55.8	74.5	96.4	98.8	61.8	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

163	57.2	73.2	78.9	79.6	73.0	81.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

122	49.3	70.8	96.9	99.8	59.8	99.2	77.4	97.9
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PHYSICS 8

394	35.3	64.1	77.7	79.3	18.5	94.9	57.9	95.5
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READING LANGUAGE ARTS 6

129	44.7	70.9	77.3	78.0	58.1	95.3	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

313	47.0	70.6	80.3	81.3	54.3	79.9	71.4	95.4
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READING LANGUAGE ARTS 7

140	53.4	73.1	67.8	67.2	57.1	78.6	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

383	56.3	70.2	78.8	79.7	55.9	82.2	80.4	95.4
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READING LANGUAGE ARTS 8

158	49.6	71.4	75.9	76.4	59.5	90.5	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

352	52.8	69.9	79.3	80.4	54.5	91.5	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

22	43.6	73.1	83.1	84.2	63.6	90.9	53.2	83.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

70	62.3	74.8	96.4	98.8	65.7	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

133	53.7	71.1	94.5	97.1	58.6	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

105	50.8	69.9	96.8	99.8	50.5	100.0	75.6	98.9
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PHYSICS 8

388	37.0	67.4	78.7	80.0	33.5	95.6	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

10	45.0	72.0	81.0	82.0	50.0	90.0	49.1	82.5
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RLA 7 ESL BEGINNER YEAR 1

18	38.0	70.0	82.7	84.1	50.0	94.4	46.9	89.4
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RLA 7 ESL INTERMEDIATE YEAR 2

20	39.6	70.8	83.1	84.4	45.0	100.0	53.3	89.3
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RLA 8 ESL BEGINNER YEAR 1

13	43.4	70.7	82.9	84.3	61.5	92.3	46.5	85.4
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RLA 8 ESL INTERMEDIATE YEAR 2

20	38.4	68.1	80.9	82.3	30.0	95.0	45.4	94.7
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SCIENCE 6 HONORS

447	41.7	68.2	83.1	84.7	41.2	96.2	56.5	94.6
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SCIENCE 8

587	55.5	74.8	80.8	81.4	65.1	85.5	56.4	91.1
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TEXAS STUDIES 7

151	37.3	65.8	76.4	77.6	27.8	89.4	40.6	88.6
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TEXAS STUDIES 7 HONORS

364	37.2	64.4	79.8	81.5	22.0	90.7	60.4	95.5
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U.S. STUDIES 8

181	35.3	65.3	84.7	86.8	20.4	98.3	48.0	87.2
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U.S. STUDIES 8 HONORS

325	48.9	69.9	84.9	86.6	47.1	95.1	69.8	95.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6 HONORS

412	46.5	73.7	84.8	86.1	56.1	97.6	76.7	95.6
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SCIENCE 8

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TEXAS STUDIES 7

141	39.7	65.9	74.5	75.5	28.4	88.7	48.4	88.2
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TEXAS STUDIES 7 HONORS

357	38.0	64.9	82.6	84.6	24.6	92.4	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

139	47.1	69.5	78.0	79.0	49.6	96.4	42.4	90.5
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WORLD CULTURES 6 HONORS

313	52.2	70.1	85.3	86.9	50.8	99.7	63.4	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

117	45.6	70.8	79.7	80.7	52.1	92.3	40.4	89.3
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WORLD CULTURES 6 HONORS

298	52.4	73.6	86.2	87.6	62.4	98.3	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

399	52.2	70.7	82.4		51.4	94.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

238	50.2	71.3	77.9		53.4	84.9	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

611	57.3	74.4	82.0		63.0	90.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

24	50.0	66.7	78.9		41.7	87.5	38.1	77.4
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

361	54.7	72.3	81.5		60.7	92.2	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

217	52.0	70.6	80.1		52.1	91.7	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

550	63.1	76.9	81.6		68.9	92.2	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

28	45.7	66.0	76.2		39.3	85.7	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

334	58.7	76.2	81.9		71.9	96.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

191	70.1	81.7	81.7		83.8	91.6	78.0	92.2
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GRADE 5 MATHEMATICS

495	68.1	78.7	82.7		72.5	90.9	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

32	61.1	74.1	81.4		68.8	96.9	55.0	75.9
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GRADE 5 SCIENCE

474	67.9	75.9	82.9		71.9	92.4	72.5	94.5
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GRADE 5 SCIENCE SPANISH

54	61.5	76.9	84.6		72.2	96.3	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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