

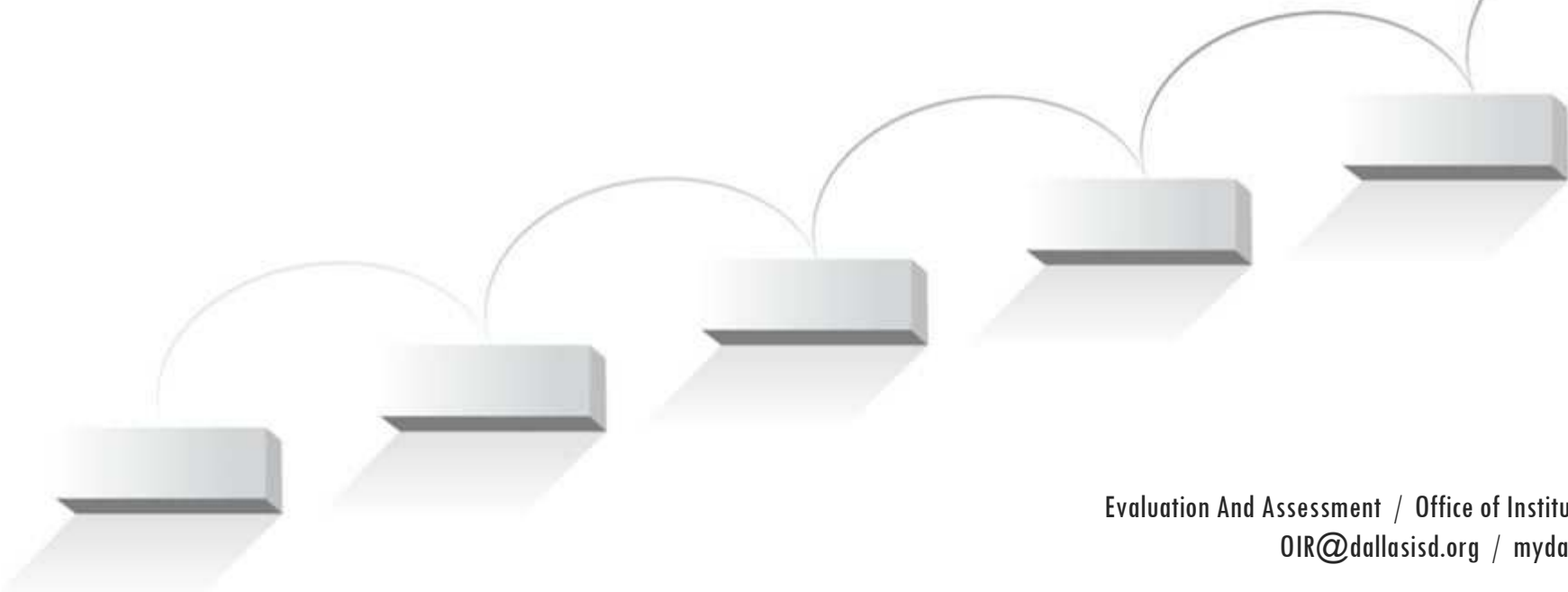
AUGUST 25, 2023 (UPDATED)

WOODROW WILSON
FEEDER GROUP

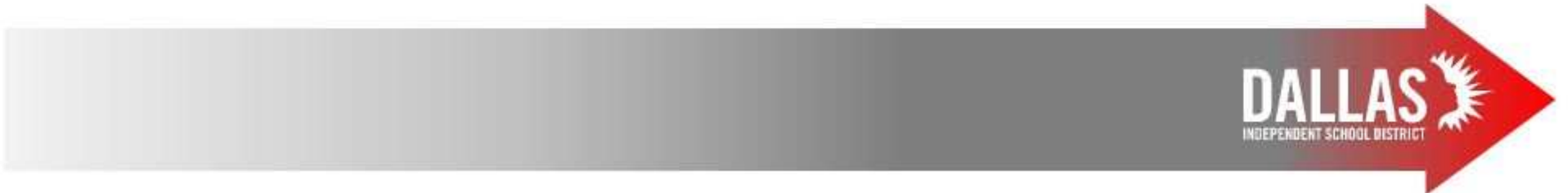
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	222
KN	540
1	568
2	551
3	549
4	414
5	407
6	356
7	371
8	389
9	512
10	499
11	360
12	426
ALL	6,164

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	454	7.4	69	15.5
American Indian/Alaska Native	10	0.2	*	*
Asian/Hawaiian/Pacific Islander	92	1.5	*	*
Hispanic	3,321	53.9	129	28.9
White	2,037	33.0	221	49.6
Multiple	245	4.0	7	1.6
Other* (teachers only)	—	—	20	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,574	41.8
Economically disadvantaged	2,770	44.9
Limited English proficient (LEP)	1,703	27.6
Special education	776	12.6
Talented and Gifted (TAG)	1,705	27.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	188	20	10.6	0	0.0	4	2.1	125	66.5	35	18.6	4	2.1
	2022	208	28	13.5	1	0.5	6	2.9	136	65.4	34	16.3	3	1.4
	2023	222	27	12.2	0	0.0	6	2.7	162	73.0	20	9.0	7	3.2
KN	2021	520	33	6.3	0	0.0	15	2.9	184	35.4	260	50.0	27	5.2
	2022	529	32	6.0	1	0.2	13	2.5	189	35.7	268	50.7	25	4.7
	2023	540	34	6.3	0	0.0	14	2.6	220	40.7	249	46.1	22	4.1
1	2021	549	37	6.7	1	0.2	14	2.6	208	37.9	251	45.7	37	6.7
	2022	526	28	5.3	1	0.2	12	2.3	183	34.8	270	51.3	31	5.9
	2023	568	33	5.8	1	0.2	14	2.5	245	43.1	250	44.0	25	4.4
2	2021	488	22	4.5	1	0.2	8	1.6	184	37.7	212	43.4	59	12.1
	2022	527	41	7.8	0	0.0	16	3.0	204	38.7	233	44.2	32	6.1
	2023	551	34	6.2	0	0.0	12	2.2	218	39.6	256	46.5	30	5.4
3	2021	450	17	3.8	0	0.0	11	2.4	186	41.3	213	47.3	23	5.1
	2022	456	25	5.5	2	0.4	8	1.8	185	40.6	203	44.5	31	6.8
	2023	549	47	8.6	1	0.2	12	2.2	237	43.2	213	38.8	39	7.1
4	2021	399	24	6.0	1	0.3	3	0.8	200	50.1	147	36.8	24	6.0
	2022	377	25	6.6	0	0.0	4	1.1	177	46.9	155	41.1	16	4.2
	2023	414	28	6.8	2	0.5	6	1.4	209	50.5	147	35.5	20	4.8
5	2021	406	29	7.1	0	0.0	4	1.0	196	48.3	145	35.7	32	7.9
	2022	351	21	6.0	1	0.3	3	0.9	180	51.3	129	36.8	17	4.8
	2023	407	32	7.9	0	0.0	4	1.0	218	53.6	141	34.6	11	2.7
PK-5	2021	3,000	182	6.1	3	0.1	59	2.0	1,283	42.8	1,263	42.1	206	6.9
	2022	2,974	200	6.7	6	0.2	62	2.1	1,254	42.2	1,292	43.4	155	5.2
	2023	3,251	235	7.2	4	0.1	68	2.1	1,509	46.4	1,276	39.2	154	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	378	26	6.9	2	0.5	0	0.0	245	64.8	87	23.0	18	4.8
	2022	389	25	6.4	0	0.0	2	0.5	242	62.2	105	27.0	15	3.9
	2023	356	30	8.4	1	0.3	2	0.6	219	61.5	90	25.3	14	3.9
7	2021	426	43	10.1	2	0.5	5	1.2	252	59.2	105	24.6	19	4.5
	2022	404	31	7.7	2	0.5	2	0.5	269	66.6	82	20.3	16	4.0
	2023	371	35	9.4	0	0.0	2	0.5	224	60.4	98	26.4	12	3.2
8	2021	479	44	9.2	0	0.0	5	1.0	301	62.8	115	24.0	14	2.9
	2022	405	34	8.4	2	0.5	5	1.2	244	60.2	104	25.7	16	4.0
	2023	389	32	8.2	2	0.5	1	0.3	263	67.6	78	20.1	13	3.3
6-8	2021	1,283	113	8.8	4	0.3	10	0.8	798	62.2	307	23.9	51	4.0
	2022	1,198	90	7.5	4	0.3	9	0.8	755	63.0	291	24.3	47	3.9
	2023	1,116	97	8.7	3	0.3	5	0.4	706	63.3	266	23.8	39	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	440	29	6.6	2	0.5	2	0.5	272	61.8	116	26.4	19	4.3
	2022	542	36	6.6	2	0.4	4	0.7	334	61.6	154	28.4	12	2.2
	2023	512	45	8.8	1	0.2	5	1.0	331	64.6	117	22.9	13	2.5
10	2021	485	37	7.6	1	0.2	6	1.2	289	59.6	135	27.8	17	3.5
	2022	392	22	5.6	0	0.0	3	0.8	241	61.5	110	28.1	16	4.1
	2023	499	30	6.0	1	0.2	6	1.2	304	60.9	146	29.3	12	2.4
11	2021	499	29	5.8	1	0.2	3	0.6	301	60.3	146	29.3	19	3.8
	2022	398	29	7.3	0	0.0	4	1.0	228	57.3	128	32.2	9	2.3
	2023	360	17	4.7	1	0.3	4	1.1	213	59.2	109	30.3	16	4.4
12	2021	436	24	5.5	1	0.2	8	1.8	269	61.7	118	27.1	16	3.7
	2022	498	33	6.6	1	0.2	5	1.0	291	58.4	147	29.5	18	3.6
	2023	426	30	7.0	0	0.0	4	0.9	258	60.6	123	28.9	11	2.6
9-12	2021	1,860	119	6.4	5	0.3	19	1.0	1,131	60.8	515	27.7	71	3.8
	2022	1,830	120	6.6	3	0.2	16	0.9	1,094	59.8	539	29.5	55	3.0
	2023	1,797	122	6.8	3	0.2	19	1.1	1,106	61.5	495	27.5	52	2.9
ALL	2021	6,143	414	6.7	12	0.2	88	1.4	3,212	52.3	2,085	33.9	328	5.3
	2022	6,002	410	6.8	13	0.2	87	1.4	3,103	51.7	2,122	35.4	257	4.3
	2023	6,164	454	7.4	10	0.2	92	1.5	3,321	53.9	2,037	33.0	245	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	188	141	75.0	86	45.7	26	13.8	79	42.0	0	0.0	132	70.2	51.6	48.4	22.3
	2022	208	146	70.2	84	40.4	19	9.1	87	41.8	0	0.0	170	81.7	51.0	49.0	18.3
	2023	222	172	77.5	95	42.8	10	4.5	98	44.1	0	0.0	173	77.9	45.0	55.0	24.8
KN	2021	520	169	32.5	89	17.1	51	9.8	94	18.1	77	14.8	346	66.5	51.0	49.0	0.8
	2022	529	174	32.9	94	17.8	70	13.2	93	17.6	81	15.3	365	69.0	50.9	49.1	2.6
	2023	540	203	37.6	120	22.2	69	12.8	123	22.8	117	21.7	355	65.7	51.7	48.3	0.4
1	2021	549	187	34.1	114	20.8	44	8.0	120	21.9	180	32.8	52	9.5	50.1	49.9	0.4
	2022	526	177	33.7	82	15.6	54	10.3	91	17.3	175	33.3	56	10.6	51.1	48.9	1.3
	2023	568	229	40.3	135	23.8	71	12.5	136	23.9	180	31.7	66	11.6	49.8	50.2	1.2
2	2021	488	172	35.2	90	18.4	45	9.2	94	19.3	211	43.2	28	5.7	49.6	50.4	1.0
	2022	527	175	33.2	113	21.4	51	9.7	117	22.2	202	38.3	38	7.2	49.0	51.0	0.9
	2023	551	207	37.6	107	19.4	73	13.2	116	21.1	207	37.6	40	7.3	51.2	48.8	1.3
3	2021	450	161	35.8	92	20.4	52	11.6	102	22.7	171	38.0	29	6.4	52.0	48.0	0.2
	2022	456	171	37.5	94	20.6	51	11.2	93	20.4	213	46.7	36	7.9	51.5	48.5	0.2
	2023	549	230	41.9	138	25.1	64	11.7	143	26.0	230	41.9	37	6.7	47.5	52.5	0.2
4	2021	399	180	45.1	105	26.3	50	12.5	112	28.1	150	37.6	25	6.3	51.6	48.4	0.0
	2022	377	168	44.6	85	22.5	57	15.1	152	40.3	127	33.7	38	10.1	51.7	48.3	0.8
	2023	414	201	48.6	115	27.8	66	15.9	180	43.5	160	38.6	48	11.6	51.0	49.0	0.2
5	2021	406	195	48.0	95	23.4	50	12.3	164	40.4	142	35.0	33	8.1	52.7	47.3	0.0
	2022	351	166	47.3	99	28.2	53	15.1	205	58.4	136	38.7	24	6.8	53.6	46.4	0.3
	2023	407	203	49.9	119	29.2	60	14.7	188	46.2	138	33.9	38	9.3	52.8	47.2	0.5
PK-5	2021	3,000	1,205	40.2	671	22.4	318	10.6	765	25.5	931	31.0	645	21.5	51.1	48.9	1.8
	2022	2,974	1,177	39.6	651	21.9	355	11.9	838	28.2	934	31.4	727	24.4	51.1	48.9	2.3
	2023	3,251	1,445	44.4	829	25.5	413	12.7	984	30.3	1,032	31.7	757	23.3	50.2	49.8	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	378	200	52.9	112	29.6	55	14.6	202	53.4	101	26.7	22	5.8	53.2	46.8	0.5
	2022	389	255	65.6	127	32.6	58	14.9	237	60.9	100	25.7	32	8.2	53.5	46.5	5.9
	2023	356	212	59.6	124	34.8	56	15.7	197	55.3	108	30.3	35	9.8	48.3	51.7	0.8
7	2021	426	253	59.4	119	27.9	55	12.9	203	47.7	101	23.7	16	3.8	53.1	46.9	0.5
	2022	404	262	64.9	130	32.2	60	14.9	250	61.9	100	24.8	39	9.7	51.0	49.0	6.7
	2023	371	219	59.0	125	33.7	54	14.6	214	57.7	94	25.3	35	9.4	53.9	46.1	0.3
8	2021	479	310	64.7	152	31.7	55	11.5	242	50.5	93	19.4	24	5.0	52.6	47.4	0.0
	2022	405	268	66.2	108	26.7	51	12.6	246	60.7	103	25.4	26	6.4	53.1	46.9	5.4
	2023	389	232	59.6	125	32.1	55	14.1	249	64.0	98	25.2	28	7.2	49.4	50.6	0.0
6-8	2021	1,283	763	59.5	383	29.9	165	12.9	647	50.4	295	23.0	62	4.8	52.9	47.1	0.3
	2022	1,198	785	65.5	365	30.5	169	14.1	733	61.2	303	25.3	97	8.1	52.5	47.5	6.0
	2023	1,116	663	59.4	374	33.5	165	14.8	660	59.1	300	26.9	98	8.8	50.5	49.5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	440	268	60.9	122	27.7	49	11.1	250	56.8	74	16.8	54	12.3	53.2	46.8	2.0
	2022	542	314	57.9	176	32.5	59	10.9	349	64.4	105	19.4	80	14.8	53.1	46.9	7.0
	2023	512	233	45.5	158	30.9	59	11.5	297	58.0	123	24.0	80	15.6	55.5	44.5	6.3
10	2021	485	271	55.9	126	26.0	48	9.9	256	52.8	90	18.6	16	3.3	51.5	48.5	1.0
	2022	392	207	52.8	103	26.3	45	11.5	225	57.4	63	16.1	37	9.4	48.5	51.5	2.0
	2023	499	181	36.3	149	29.9	60	12.0	251	50.3	106	21.2	24	4.8	49.1	50.9	5.0
11	2021	499	253	50.7	149	29.9	48	9.6	229	45.9	97	19.4	20	4.0	54.5	45.5	0.2
	2022	398	204	51.3	83	20.9	33	8.3	191	48.0	86	21.6	18	4.5	49.2	50.8	0.0
	2023	360	116	32.2	97	26.9	39	10.8	179	49.7	55	15.3	32	8.9	49.7	50.3	1.7
12	2021	436	219	50.2	114	26.1	46	10.6	207	47.5	71	16.3	6	1.4	45.9	54.1	3.2
	2022	498	243	48.8	153	30.7	54	10.8	261	52.4	101	20.3	7	1.4	54.0	46.0	2.2
	2023	426	132	31.0	96	22.5	40	9.4	203	47.7	89	20.9	11	2.6	49.1	50.9	1.4
9-12	2021	1,860	1,011	54.4	511	27.5	191	10.3	942	50.6	332	17.8	96	5.2	51.4	48.6	1.6
	2022	1,830	968	52.9	515	28.1	191	10.4	1,026	56.1	355	19.4	142	7.8	51.5	48.5	3.1
	2023	1,797	662	36.8	500	27.8	198	11.0	930	51.8	373	20.8	147	8.2	51.0	49.0	3.8
ALL	2021	6,143	2,979	48.5	1,565	25.5	674	11.0	2,354	38.3	1,558	25.4	803	13.1	51.6	48.4	1.4
	2022	6,002	2,930	48.8	1,531	25.5	715	11.9	2,597	43.3	1,592	26.5	966	16.1	51.5	48.5	3.3
	2023	6,164	2,770	44.9	1,703	27.6	776	12.6	2,574	41.8	1,705	27.7	1,002	16.3	50.5	49.5	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	517	10,216	511	98.8	10,002	97.9	15	2.9	4.7	490	9,094	94.8	89.0
	2022	543	10,601	515	94.8	9,857	93.0	31	5.7	8.0	487	8,573	89.6	80.9
	2023	488	9,795	462	94.5	9,098	92.9	11	2.3	4.9	453	8,293	92.8	84.7
1	2021	545	10,568	540	99.1	10,378	98.2	6	1.1	4.0	516	9,515	94.6	90.0
	2022	539	10,904	514	95.4	10,206	93.6	18	3.3	7.3	499	8,976	92.7	82.3
	2023	507	10,625	479	94.4	9,918	93.3	16	3.2	5.3	471	9,021	92.8	84.9
2	2021	491	10,574	484	98.7	10,394	98.3	13	2.6	3.8	463	9,653	94.4	91.3
	2022	540	10,614	515	95.4	9,987	94.1	19	3.5	6.0	487	8,941	90.2	84.2
	2023	501	10,350	475	94.7	9,734	94.0	5	1.0	4.7	478	8,998	95.3	86.9
3	2021	451	10,452	448	99.2	10,254	98.1	8	1.8	3.4	427	9,519	94.6	91.1
	2022	467	10,392	447	95.7	9,829	94.6	8	1.7	6.3	426	8,798	91.2	84.7
	2023	481	9,927	460	95.8	9,395	94.6	3	0.6	4.3	456	8,837	94.9	89.0
4	2021	398	10,526	395	99.1	10,325	98.1	2	0.5	2.9	380	9,562	95.5	90.8
	2022	386	10,478	368	95.5	9,930	94.8	11	2.9	5.8	348	8,981	90.2	85.7
	2023	358	9,872	340	95.0	9,372	94.9	7	2.0	4.5	332	8,790	92.7	89.0
5	2021	405	10,814	401	98.8	10,602	98.0	7	1.7	2.5	386	9,891	95.2	91.5
	2022	365	10,405	348	95.3	9,875	94.9	11	3.0	6.3	322	8,914	88.2	85.7
	2023	342	9,891	327	95.5	9,406	95.1	7	2.0	4.9	318	8,815	92.9	89.1
KN-5	2021	2,808	63,149	2,778	98.9	61,956	98.1	51	1.8	3.6	2,662	57,234	94.8	90.6
	2022	2,840	63,393	2,707	95.3	59,686	94.2	98	3.5	6.6	2,569	53,183	90.5	83.9
	2023	2,678	60,461	2,543	94.9	56,922	94.1	49	1.8	4.8	2,508	52,754	93.7	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	382	10,575	372	97.2	10,169	96.2	9	2.4	3.1	347	8,812	90.8	83.3
	2022	386	9,901	363	93.9	9,363	94.6	29	7.5	8.9	333	8,300	86.2	83.8
	2023	345	9,009	324	93.9	8,575	95.2	11	3.2	7.0	317	7,980	91.8	88.6
7	2021	436	10,601	418	95.9	10,119	95.5	6	1.4	2.9	375	8,710	86.1	82.2
	2022	402	10,335	380	94.7	9,689	93.7	18	4.5	10.8	362	8,457	90.1	81.8
	2023	368	9,404	341	92.7	8,895	94.6	20	5.4	9.0	323	8,106	87.8	86.2
8	2021	482	10,673	461	95.7	10,147	95.1	7	1.5	3.1	410	8,651	85.0	81.1
	2022	408	10,461	387	95.0	9,782	93.5	22	5.4	12.6	363	8,381	89.0	80.1
	2023	377	9,849	352	93.4	9,263	94.0	14	3.7	12.5	341	8,359	90.5	84.9
6-8	2021	1,300	31,848	1,251	96.2	30,435	95.6	22	1.7	3.0	1,132	26,173	87.1	82.2
	2022	1,196	30,697	1,130	94.6	28,834	93.9	69	5.8	10.8	1,058	25,138	88.5	81.9
	2023	1,090	28,262	1,017	93.3	26,732	94.6	45	4.1	9.6	981	24,445	90.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	445	13,245	424	95.2	12,348	93.2	17	3.8	4.2	348	8,679	78.2	65.5
	2022	546	12,879	505	92.4	11,301	87.7	31	5.7	18.1	460	9,837	84.2	76.4
	2023	494	12,036	431	87.1	10,367	86.1	31	6.3	17.0	384	9,480	77.7	78.8
10	2021	487	12,994	467	95.7	12,138	93.4	7	1.4	3.0	405	8,671	83.1	66.7
	2022	405	9,985	371	91.6	8,831	88.4	24	5.9	14.4	326	7,793	80.5	78.0
	2023	484	10,832	423	87.4	9,421	87.0	18	3.7	11.8	378	8,798	78.0	81.2
11	2021	512	11,173	490	95.6	10,467	93.7	9	1.8	2.5	433	7,138	84.5	63.9
	2022	414	8,677	385	93.0	7,777	89.6	23	5.5	11.4	361	6,953	87.1	80.1
	2023	352	7,794	312	88.5	6,861	88.0	15	4.3	9.3	300	6,565	85.2	84.2
12	2021	439	10,428	422	96.0	9,883	94.8	6	1.4	2.2	371	7,101	84.4	68.1
	2022	505	8,938	463	91.7	8,092	90.5	14	2.8	9.3	411	7,044	81.4	78.8
	2023	418	8,718	366	87.5	7,619	87.4	16	3.8	6.9	309	6,639	74.0	76.2
9-12	2021	1,884	47,841	1,802	95.6	44,835	93.7	39	2.1	3.1	1,557	31,589	82.6	66.0
	2022	1,871	40,480	1,724	92.2	36,002	88.9	92	4.9	13.8	1,558	31,627	83.3	78.1
	2023	1,749	39,380	1,531	87.6	34,268	87.0	80	4.6	11.8	1,371	31,482	78.4	79.9
ALL	2021	5,992	142,838	5,831	97.3	137,226	96.1	112	1.9	3.3	5,351	114,996	89.3	80.5
	2022	5,906	134,570	5,562	94.2	124,521	92.5	259	4.4	9.7	5,185	109,948	87.8	81.7
	2023	5,517	128,103	5,091	92.3	117,922	92.1	174	3.2	8.0	4,860	108,681	88.1	84.8

Teachers: 446

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	69	15.5
Hispanic	129	28.9
White	221	49.6
Multiple	7	1.6
Other	20	4.5

Gender	Number	Percentage
Female	325	72.9
Male	121	27.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.4	81.3
2021-22	8.7	77.1
2022-23	9.5	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	56	12.6
1	17	3.8
2	31	7.0
3	28	6.3
4	27	6.1
5	28	6.3
1-3	76	17.0
More than 3	314	70.4
1 - 5	131	29.4
6 - 10	111	24.9
11 - 20	110	24.7
More than 20	38	8.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	96.5	53.3	68.5	62.6	50.0	60.0	52.1		84.4	86.4	85.3	60.2	375
	2022	97.0	76.0	75.2	67.9	52.3	61.7	62.0		86.0	88.7	87.3	69.7	402
	2023	97.2	57.8	81.2	69.7	60.0	76.4	74.2		84.7	90.1	87.5	71.5	455
4	2021	91.6	55.0	45.5	41.3	37.1	51.1	55.6		66.5	73.5	69.9	55.6	322
	2022	95.5	68.0	71.9	66.9	51.0	63.8	57.3		81.5	85.2	83.2	71.6	333
	2023	97.9	70.0	75.4	68.8	62.3	66.7	65.5		83.3	87.4	85.3	73.1	341
5	2021	96.5	64.0	68.9	64.4	45.9	66.7	54.8		81.2	84.4	82.7	66.9	335
	2022	96.9	80.0	78.0	76.4	52.4	75.9	77.2		83.2	90.8	86.8	77.3	302
	2023	93.6	67.7	80.9	74.5	55.4	74.7	69.3		83.7	86.9	85.2	77.7	364
3-5	2021	95.1	58.3	60.8	56.3	44.7	58.7	54.4		77.9	81.6	79.7	61.1	1,032
	2022	96.5	74.3	75.0	70.4	51.8	67.6	67.7		83.7	88.2	85.8	72.9	1,037
	2023	96.3	64.2	79.3	71.2	59.1	73.1	68.9		84.0	88.4	86.1	74.2	1,160

NUMBER TESTED IN GRADES 3-5													
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	86.7	60.9	51.5	47.3	25.0	40.2	39.5		58.2	64.8	61.3	54.2	354
	2022	94.2	45.8	57.0	56.0	23.9	53.3	54.1		67.2	69.5	68.3	60.7	375
	2023	94.4	66.7	59.8	58.7	29.8	51.2	51.1		63.6	77.2	70.8	69.0	342
7	2021	92.0	63.2	54.7	54.0	29.7	46.7	41.2		66.7	67.6	67.1	60.3	392
	2022	92.5	66.7	63.4	61.0	23.5	51.6	54.7		67.0	73.4	70.2	70.3	392
	2023	97.9	43.8	56.5	53.4	27.9	52.8	47.5		64.6	72.4	68.2	70.2	355
8	2021	93.0	69.2	62.6	60.8	34.1	53.1	53.6		66.8	75.8	71.1	66.4	460
	2022	99.0	74.2	81.0	79.9	48.8	75.0	77.5		86.0	85.6	85.8	75.9	394
	2023	94.9	75.0	81.7	75.7	53.3	76.3	75.3		77.5	90.4	84.0	76.5	374
6-8	2021	90.9	65.0	56.8	55.1	29.6	47.4	45.5		64.2	69.9	66.9	60.3	1,206
	2022	95.5	63.4	67.1	65.9	31.4	59.0	62.2		73.6	76.3	74.8	69.1	1,161
	2023	95.8	60.9	66.9	62.9	37.0	59.9	58.9		68.8	80.4	74.5	72.0	1,071

NUMBER TESTED IN GRADES 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7	7	40	43	21	16	23		31	24	55	2,182	375
	2022	6	6	34	42	21	18	19		29	22	51	1,825	402
	2023	6	19	28	46	22	13	16		34	23	57	1,743	455
4	2021	12	9	73	71	22	22	24		56	41	97	2,521	322
	2022	7	8	38	43	25	17	50		33	23	56	1,785	333
	2023	3	9	35	44	20	16	39		29	21	50	1,742	341
5	2021	5	9	41	47	20	12	47		34	24	58	2,009	335
	2022	4	4	29	30	20	13	36		27	13	40	1,445	302
	2023	9	10	34	42	25	20	46		32	22	54	1,461	364
3-5	2021	24	25	154	161	63	50	94		121	89	210	6,712	1,032
	2022	17	18	101	115	66	48	105		89	58	147	5,055	1,037
	2023	18	38	97	132	67	49	101		95	66	161	4,946	1,160

NUMBER TESTED IN GRADES 3-5													
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	11	9	111	97	33	64	112		79	58	137	4,079	354
	2022	6	13	99	106	35	57	106		65	54	119	3,664	375
	2023	5	9	84	83	33	59	92		59	41	100	2,699	342
7	2021	8	14	105	104	26	57	110		69	60	129	3,490	392
	2022	6	9	97	99	39	62	111		66	51	117	2,873	392
	2023	2	18	93	96	31	58	107		68	45	113	2,721	355
8	2021	8	12	108	116	29	69	108		80	53	133	3,026	460
	2022	1	8	45	52	22	26	54		29	27	56	2,316	394
	2023	4	7	46	53	21	28	57		42	18	60	2,164	374
6-8	2021	27	35	324	317	88	190	330		228	171	399	10,595	1,206
	2022	13	30	241	257	96	145	271		160	132	292	8,853	1,161
	2023	11	34	223	232	85	145	256		169	104	273	7,584	1,071

NUMBER TESTED IN GRADES 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	88.0	33.3	37.8	32.2	26.2	35.0	29.2		66.8	70.5	68.5	32.1	375
	2022	88.9	52.0	57.7	47.3	38.6	53.2	52.0		74.4	76.9	75.6	45.3	402
	2023	91.9	42.2	69.1	53.9	43.6	60.0	58.1		74.8	80.3	77.6	46.8	455
4	2021	72.7	40.0	22.4	21.5	17.1	22.2	25.9		47.3	51.0	49.1	29.9	322
	2022	89.0	40.0	50.4	46.2	31.4	44.7	33.3		67.4	71.0	69.1	48.1	333
	2023	88.6	20.0	42.3	28.4	30.2	35.4	30.1		59.8	64.7	62.2	41.7	341
5	2021	88.8	32.0	39.4	35.6	24.3	41.7	26.9		61.9	66.2	63.9	40.6	335
	2022	90.7	65.0	53.8	49.6	35.7	55.6	52.5		69.6	74.5	71.9	54.0	302
	2023	89.3	35.5	46.6	38.2	33.9	36.7	31.3		59.2	69.0	63.7	52.4	364
3-5	2021	83.7	35.0	33.1	29.9	22.8	32.2	27.2		59.2	62.9	60.9	34.4	1,032
	2022	89.4	51.4	54.0	47.7	35.0	51.4	45.5		70.7	74.3	72.4	49.2	1,037
	2023	90.2	34.0	52.5	40.4	36.0	43.4	36.0		65.2	72.4	68.7	47.0	1,160

NUMBER TESTED IN GRADES 3-5													
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	61.4	21.7	19.7	13.0	11.4	11.2	9.7		28.6	32.1	30.2	23.9	354
	2022	76.9	12.5	24.3	24.9	15.2	23.0	21.2		41.4	38.4	40.0	33.2	375
	2023	80.0	40.7	34.9	34.8	12.8	29.8	27.1		47.5	51.1	49.4	44.3	342
7	2021	72.0	28.9	28.0	27.4	5.4	21.5	16.0		42.5	42.7	42.6	35.2	392
	2022	78.8	37.0	39.2	34.6	13.7	25.0	27.3		43.0	53.1	48.0	45.2	392
	2023	85.4	9.4	28.0	26.2	14.0	22.8	19.1		39.6	47.9	43.4	43.9	355
8	2021	70.2	28.2	26.0	24.3	6.8	14.3	12.9		36.9	39.7	38.3	37.7	460
	2022	89.4	45.2	52.7	52.1	25.6	41.3	43.3		60.9	65.2	62.9	48.3	394
	2023	84.6	46.4	49.0	40.8	15.6	35.6	35.1		48.1	66.3	57.2	48.2	374
6-8	2021	68.4	27.0	24.7	22.4	8.0	15.5	12.9		36.3	38.5	37.3	32.3	1,206
	2022	81.9	32.9	38.9	37.5	17.9	29.1	30.7		48.6	52.5	50.5	42.3	1,161
	2023	83.3	31.0	38.0	34.1	14.1	29.3	27.4		44.9	55.5	50.1	45.5	1,071

NUMBER TESTED IN GRADES 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	69.5	20.0	16.5	13.9	19.0	20.0	16.7		48.7	49.4	49.1	15.6	375
	2022	77.3	36.0	31.4	25.2	31.8	23.4	24.0		58.9	60.0	59.5	26.5	402
	2023	64.5	22.2	26.2	17.8	21.8	25.5	24.2		42.8	49.8	46.4	18.2	455
4	2021	48.3	15.0	10.4	8.3	5.7	4.4	5.6		28.7	32.3	30.4	14.2	322
	2022	68.8	16.0	26.7	24.6	23.5	21.3	13.7		46.6	48.4	47.4	25.0	333
	2023	52.9	6.7	21.1	9.2	13.2	16.7	9.7		34.5	37.7	36.1	18.4	341
5	2021	74.8	24.0	22.7	19.7	8.1	22.2	13.5		44.8	53.9	49.0	25.7	335
	2022	76.0	35.0	31.1	26.8	9.5	33.3	28.5		50.9	53.2	52.0	35.4	302
	2023	75.7	6.5	19.7	11.5	14.3	5.1	6.0		37.8	47.6	42.3	26.1	364
3-5	2021	64.8	20.0	16.5	14.1	11.4	14.9	12.1		41.3	45.4	43.2	18.7	1,032
	2022	74.2	28.6	29.7	25.5	21.9	26.4	22.5		52.6	54.4	53.4	29.0	1,037
	2023	64.4	13.2	22.2	12.9	16.5	14.3	10.8		38.7	45.6	42.1	21.0	1,160

NUMBER TESTED IN GRADE 3-5													
2021	486	60	393	368	114	121	206		547	485	1,032	17,239	
2022	481	70	404	388	137	148	325		546	491	1,037	18,671	
2023	491	106	469	458	164	182	325		592	568	1,160	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.7	8.7	8.3	3.8	4.5	1.9	2.2		13.8	15.2	14.4	10.2	354
	2022	44.2	0.0	10.4	10.4	10.9	6.6	7.4		20.2	22.6	21.3	16.0	375
	2023	45.6	18.5	10.5	9.5	2.1	9.1	6.9		21.0	22.8	21.9	17.8	342
7	2021	46.0	13.2	15.1	15.0	5.4	11.2	8.6		28.0	23.2	25.8	18.4	392
	2022	60.0	25.9	24.2	20.1	5.9	10.9	12.2		27.0	37.5	32.1	29.3	392
	2023	54.2	6.3	8.4	5.3	2.3	6.5	5.4		18.2	25.8	21.7	20.1	355
8	2021	39.5	10.3	9.3	7.8	4.5	2.7	2.1		13.7	22.8	18.0	16.3	460
	2022	71.2	25.8	28.3	29.0	16.3	22.1	20.8		40.1	42.2	41.1	29.2	394
	2023	56.4	32.1	19.5	16.5	11.1	11.0	9.1		25.1	33.2	29.1	22.5	374
6-8	2021	40.1	11.0	10.8	9.1	4.8	5.0	4.1		18.4	20.7	19.5	14.9	1,206
	2022	58.3	18.3	21.2	20.0	10.7	12.7	13.5		29.3	34.4	31.7	24.9	1,161
	2023	51.9	18.4	13.2	10.6	5.2	8.8	7.2		21.4	27.4	24.4	20.2	1,071

NUMBER TESTED IN GRADE 6-8													
2021	297	100	750	706	125	361	605		637	569	1,206	26,714	
2022	288	82	732	754	140	354	716		605	556	1,161	28,611	
2023	264	87	674	625	135	362	623		541	530	1,071	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	89.8	72.7	74.7
	2022	89.4	82.4	73.2
	2023	72.4	59.7	4.2 / 10
4	2021	67.8	65.5	68.7
	2022	82.1	79.3	67.4
	2023	61.3	53.9	3.8 / 10
5	2021	70.8	74.2	78.4
	2022	79.0	78.5	80.4
	2023	69.3	61.8	5.0 / 10
3-5	2021	76.8	71.0	74.0
	2022	84.0	80.3	73.4
	2023	68.2	58.7	4.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	58.0	69.8	56.7
	2022	60.7	63.3	64.2
	2023	54.3	49.8	4.4 / 10
7	2021	68.8	63.7	67.9
	2022	69.5	62.8	67.3
	2023	58.9	48.4	3.1 / 10
8	2021	68.3	66.3	61.9
	2022	83.0	73.6	70.5
	2023	58.0	54.4	5.7 / 10
6-8	2021	65.4	66.5	62.3
	2022	71.2	66.6	67.4
	2023	57.1	50.9	4.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	95.3	45.8	53.5	50.2	20.5	44.6	43.6		59.5	70.8	64.9	58.9
	2022	94.1	71.9	72.8	72.5	41.7	59.7	69.3		74.2	85.0	79.4	64.9
	2023	95.6	71.1	80.4	77.3	53.1	72.5	73.5		85.4	81.8	83.7	71.1
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		247	214	461	10,692
ENGLISH II	2021	96.6	53.1	66.0	62.7	19.5	50.0	55.3		64.9	80.6	72.5	63.2
	2022	99.0	57.1	74.2	73.4	47.1	66.4	68.7		77.3	82.2	79.6	71.9
	2023	96.5	78.6	85.5	79.7	57.5	79.5	78.7		85.7	91.0	88.5	74.3
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	28	275	153	40	132	211		217	245	462	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5	13	126	125	31	67	137		89	59	148	4,055
	2022	9	9	83	72	28	62	97		67	37	104	4,036
	2023	5	11	57	47	23	38	68		36	39	75	3,091
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		247	214	461	10,692
ENGLISH II	2021	3	15	91	94	33	60	106		73	38	111	3,575
	2022	1	9	66	54	18	38	78		47	34	81	2,704
	2023	5	6	40	31	17	27	45		31	22	53	2,622
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	28	275	153	40	132	211		217	245	462	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	81.3	20.8	34.3	29.5	12.8	24.0	23.5		42.3	52.0	46.9	40.8
	2022	85.6	53.1	43.6	43.5	10.4	29.2	38.6		50.8	65.4	57.9	45.1
	2023	94.7	55.3	59.8	55.6	32.7	50.0	50.2		68.0	69.2	68.5	53.9
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		247	214	461	10,692
ENGLISH II	2021	92.0	34.4	47.0	43.3	12.2	28.3	34.6		48.6	66.3	57.2	47.3
	2022	93.9	33.3	49.2	49.3	26.5	39.8	40.6		55.1	66.5	60.6	53.8
	2023	92.4	57.1	56.4	46.4	27.5	45.5	41.7		65.9	70.2	68.2	55.3
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	28	275	153	40	132	211		217	245	462	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	22.4	0.0	2.6	2.4	0.0	0.8	0.8		5.9	12.4	9.0	6.3
	2022	30.7	0.0	5.9	5.0	0.0	3.2	3.2		8.8	17.5	13.0	7.7
	2023	47.8	7.9	12.7	7.7	4.1	9.4	6.6		18.2	27.6	22.6	11.4
Tests Taken	2021	107	24	271	251	39	121	243		220	202	422	9,858
	2022	153	32	305	262	48	154	316		260	246	506	11,489
	2023	113	38	291	207	49	138	257		247	214	461	10,692
ENGLISH II	2021	36.4	6.3	3.4	2.4	2.4	0.0	2.1		8.7	15.3	11.9	6.0
	2022	16.2	0.0	2.0	1.0	0.0	0.0	0.0		2.9	9.4	6.0	6.3
	2023	36.1	7.1	6.9	3.3	0.0	3.0	3.3		8.8	22.9	16.2	7.8
Tests Taken	2021	88	32	268	252	41	120	237		208	196	404	9,709
	2022	99	21	256	203	34	113	249		207	191	398	9,608
	2023	144	28	275	153	40	132	211		217	245	462	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	65.0	64.2	63.7	3.9 / 8	67.7
2022	77.1	63.8	61.8	4.8 / 8	74.8	76.0
2023	66.4	–	–	5.8 / 10	63.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	68.8	65.8	64.3	4.8 / 8	74.4
2022	68.4	67.3	62.2	5.0 / 8	75.0	76.2
2023	67.0	–	–	6.2 / 10	64.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	94.3	43.8	63.7	58.1	43.2	69.3	63.2		81.4	78.2	79.9	57.1	437
	2022	95.0	72.0	67.3	61.3	42.2	64.6	61.9		83.9	80.6	82.3	65.9	441
	2023	97.2	66.0	79.6	71.1	61.0	75.2	73.3		85.7	87.1	86.5	68.7	532
4	2021	92.5	45.0	47.0	42.4	30.0	45.7	46.5		70.2	64.5	67.4	55.0	377
	2022	87.1	52.0	66.9	61.7	41.5	70.0	57.3		76.2	74.7	75.5	65.8	371
	2023	95.1	51.7	66.5	62.6	40.7	65.7	56.4		76.0	78.1	77.0	69.7	396
5	2021	94.4	52.0	67.0	61.6	47.5	64.4	59.7		77.2	78.1	77.7	69.3	385
	2022	96.1	80.0	76.5	72.6	58.7	75.3	76.1		85.6	83.5	84.7	74.9	339
	2023	95.0	71.9	85.4	80.3	80.7	81.3	78.2		88.0	87.6	87.8	80.0	394
3-5	2021	93.8	47.5	59.2	54.1	40.3	59.5	56.9		76.6	73.8	75.2	60.5	1,199
	2022	92.8	67.1	70.2	65.1	47.2	70.2	66.8		81.9	79.6	80.8	68.8	1,151
	2023	96.0	63.9	77.5	71.4	60.6	74.3	69.3		83.5	84.6	84.0	72.8	1,322

NUMBER TESTED IN GRADES 3-5													
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	90.2	47.8	59.6	51.4	34.9	52.3	48.4		64.7	69.1	66.8	61.6	352
	2022	93.3	45.8	58.8	55.9	40.0	57.9	56.1		71.4	65.9	68.8	66.4	372
	2023	93.3	51.7	64.0	61.0	47.9	59.0	52.6		72.7	70.3	71.5	72.4	347
7	2021	44.4	14.8	27.3	26.5	22.2	27.7	21.7		34.3	20.0	27.4	28.6	208
	2022	59.1	23.8	37.3	36.6	14.0	34.3	33.3		38.5	39.0	38.7	33.8	253
	2023												40.0	0
8	2021	90.4	48.8	58.1	55.3	26.7	50.7	47.2		66.0	67.1	66.5	53.6	475
	2022	93.9	63.0	70.8	68.3	55.3	62.5	65.0		77.9	74.4	76.2	66.0	370
	2023	91.8	46.3	60.8	57.8	38.8	57.3	56.7		63.0	70.0	66.3	72.7	614
6-8	2021	86.5	38.5	51.3	46.9	28.2	45.6	40.6		59.2	58.2	58.7	52.7	1,035
	2022	89.9	45.8	56.7	54.6	37.0	51.7	52.1		65.5	62.2	63.9	60.9	995
	2023	92.5	48.2	61.8	58.9	42.1	57.9	55.4		66.3	70.1	68.2	69.7	961

NUMBER TESTED IN GRADES 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	12	9	65	65	25	27	35		42	46	88	4,023	437
	2022	10	7	56	62	26	29	32		36	42	78	3,258	441
	2023	6	16	45	63	23	31	35		36	36	72	2,924	532
4	2021	11	11	98	95	28	51	54		57	66	123	4,186	377
	2022	20	12	57	62	31	24	64		46	45	91	3,297	371
	2023	7	14	65	70	35	35	72		48	43	91	2,801	396
5	2021	8	12	60	68	21	31	62		46	40	86	2,927	385
	2022	5	4	40	43	19	23	47		26	26	52	2,389	339
	2023	7	9	30	38	11	20	39		25	23	48	1,855	394
3-5	2021	31	32	223	228	74	109	151		145	152	297	11,136	1,199
	2022	35	23	153	167	76	76	143		108	113	221	8,944	1,151
	2023	20	39	140	171	69	86	146		109	102	211	7,580	1,322

NUMBER TESTED IN GRADES 3-5													
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	8	12	92	90	28	51	95		66	51	117	3,435	352
	2022	7	13	94	105	27	51	100		56	60	116	3,133	372
	2023	6	14	76	80	25	50	91		45	54	99	2,419	347
7	2021	10	23	117	122	28	60	123		71	80	151	2,632	208
	2022	9	16	126	128	37	71	140		80	75	155	2,688	253
	2023												1,200	0
8	2021	11	21	122	135	33	74	124		84	75	159	4,641	475
	2022	5	10	71	77	21	39	82		42	46	88	3,849	370
	2023	10	29	164	164	52	99	180		120	87	207	3,333	614
6-8	2021	29	56	331	347	89	185	342		221	206	427	10,708	1,035
	2022	21	39	291	310	85	161	322		178	181	359	9,670	995
	2023	16	43	240	244	77	149	271		165	141	306	6,952	961

NUMBER TESTED IN GRADES 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.0	12.5	31.8	23.9	27.3	31.8	30.5		61.5	50.7	56.3	25.6	437
	2022	82.2	36.0	38.0	31.9	33.3	34.1	32.1		67.0	57.6	62.4	37.6	441
	2023	91.1	36.2	52.9	43.1	35.6	46.4	46.6		69.0	68.9	69.0	41.0	532
4	2021	76.9	30.0	23.8	21.2	17.5	23.4	24.8		52.9	42.5	47.7	30.1	377
	2022	79.4	12.0	37.2	30.2	18.9	36.3	25.3		59.1	50.0	54.7	37.0	371
	2023	88.8	27.6	39.7	32.1	16.9	39.2	27.3		60.5	57.7	59.1	45.7	396
5	2021	86.0	24.0	37.4	32.8	27.5	34.5	27.3		59.9	54.6	57.4	42.7	385
	2022	82.2	40.0	44.1	34.4	30.4	40.9	38.1		63.5	53.8	59.0	46.9	339
	2023	85.1	9.4	46.1	37.8	33.3	41.1	32.4		58.4	57.3	57.9	50.4	394
3-5	2021	79.6	23.0	31.0	26.2	24.2	29.7	27.4		58.3	49.3	54.0	32.8	1,199
	2022	81.3	28.6	39.8	32.2	27.1	37.3	32.5		63.4	54.1	58.9	40.5	1,151
	2023	88.7	25.9	46.5	38.0	28.6	42.5	34.5		63.1	62.3	62.7	45.7	1,322

NUMBER TESTED IN GRADES 3-5													
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	65.9	21.7	22.8	17.8	11.6	16.8	14.1		38.0	30.3	34.4	28.6	352
	2022	66.3	4.2	21.1	20.2	6.7	17.4	15.4		38.3	30.7	34.7	31.4	372
	2023	75.6	20.7	25.6	21.5	12.5	18.0	13.5		49.1	31.9	40.1	35.8	347
7	2021	16.7	0.0	5.0	5.4	2.8	6.0	3.8		9.3	2.0	5.8	6.5	208
	2022	18.2	9.5	7.5	7.4	0.0	5.6	5.7		6.2	11.4	8.7	7.8	253
	2023												13.7	0
8	2021	70.4	24.4	23.4	20.9	2.2	17.3	14.0		38.1	37.7	37.9	27.3	475
	2022	73.2	18.5	33.3	29.6	25.5	25.0	21.8		44.2	40.6	42.4	35.6	370
	2023	68.9	9.3	23.7	21.6	5.9	21.1	17.5		32.4	31.4	31.9	40.3	614
6-8	2021	64.2	16.5	18.8	16.1	5.6	14.4	11.3		32.3	28.0	30.2	24.4	1,035
	2022	63.9	11.1	21.4	19.8	11.1	15.9	14.6		32.4	29.4	31.0	29.4	995
	2023	71.7	13.3	24.3	21.5	8.3	20.1	16.3		38.0	31.6	34.9	36.3	961

NUMBER TESTED IN GRADES 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.9	0.0	18.4	11.0	13.6	17.0	15.8		46.5	32.7	39.8	11.6	437
	2022	65.8	20.0	20.5	13.1	24.4	18.3	17.9		53.6	38.7	46.3	17.9	441
	2023	63.4	17.0	29.0	17.9	22.0	23.2	22.9		47.2	41.4	44.2	15.6	532
4	2021	57.8	25.0	11.4	9.1	17.5	10.6	12.9		35.6	29.6	32.6	16.4	377
	2022	61.3	0.0	16.9	11.7	9.4	15.0	11.3		42.0	30.3	36.4	18.5	371
	2023	59.4	3.4	14.9	8.0	8.5	17.6	10.9		37.5	29.1	33.3	19.3	396
5	2021	65.7	8.0	17.6	14.7	7.5	13.8	9.7		36.6	38.8	37.7	22.7	385
	2022	60.5	30.0	22.4	19.7	13.0	24.7	19.3		42.0	34.2	38.3	23.8	339
	2023	56.7	0.0	16.0	9.3	12.3	8.4	5.6		33.5	27.0	30.5	19.0	394
3-5	2021	60.1	11.5	15.8	11.7	12.9	13.8	12.3		39.9	33.6	36.9	16.9	1,199
	2022	63.0	15.7	19.9	14.8	15.3	19.6	16.2		46.3	34.7	40.7	20.1	1,151
	2023	60.4	8.3	20.3	12.0	14.3	16.8	12.2		39.9	33.7	36.8	18.0	1,322

NUMBER TESTED IN GRADE 3-5													
2021	499	61	546	497	124	269	350		619	580	1,199	28,221	
2022	486	70	513	479	144	255	431		598	553	1,151	28,707	
2023	497	108	621	598	175	334	475		661	661	1,322	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	39.0	0.0	6.6	4.9	4.7	0.9	1.1		18.2	11.5	15.1	9.3	352
	2022	37.5	0.0	4.4	5.0	4.4	3.3	2.2		18.9	10.8	15.1	10.6	372
	2023	40.0	10.3	5.2	3.4	2.1	5.7	3.6		21.2	11.0	15.9	11.9	347
7	2021	0.0	0.0	1.2	0.6	2.8	2.4	1.3		1.9	0.0	1.0	1.4	208
	2022	9.1	0.0	0.0	0.5	0.0	0.0	0.0		0.8	0.8	0.8	1.4	253
	2023												1.6	0
8	2021	28.7	4.9	3.1	3.0	0.0	1.3	0.9		10.9	11.0	10.9	6.0	475
	2022	29.3	7.4	8.6	4.9	4.3	2.9	2.6		13.7	13.9	13.8	11.9	370
	2023	39.3	0.0	4.5	3.6	1.2	3.9	2.9		13.6	9.0	11.4	12.7	614
6-8	2021	30.2	2.2	3.8	2.9	2.4	1.5	1.0		11.6	8.9	10.3	6.6	1,035
	2022	31.3	2.8	4.6	3.7	3.0	2.1	1.6		12.4	9.4	11.0	9.7	995
	2023	39.6	3.6	4.8	3.5	1.5	4.5	3.1		16.2	9.7	13.0	11.4	961

NUMBER TESTED IN GRADE 6-8													
2021	215	91	680	653	124	340	576		542	493	1,035	22,626	
2022	208	72	672	683	135	333	672		516	479	995	24,707	
2023	212	83	629	594	133	354	608		489	472	961	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	75.9	71.1	66.4	71.3
	2022	83.2	72.5	66.6	64.6
	2023	66.4	64.4	61.3	77.3
4	2021	65.9	64.7	61.6	56.9
	2022	70.5	65.0	69.2	60.6
	2023	64.7	56.1	59.3	71.9
5	2021	64.0	72.6	64.0	68.1
	2022	74.0	68.4	73.6	66.0
	2023	67.5	62.3	53.8	66.4
3-5	2021	68.9	69.6	64.1	65.7
	2022	76.4	68.9	69.5	63.7
	2023	66.2	61.3	58.5	72.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	52.0	49.7	54.5	50.9
	2022	49.5	53.0	49.3	49.9
	2023	53.6	49.0	43.1	56.5
7	2021	32.0	37.4	28.9	37.2
	2022	37.7	37.6	35.1	41.5
	2023				
8	2021	57.9	56.2	51.6	60.7
	2022	60.3	59.3	58.4	63.8
	2023	59.5	41.2	46.0	50.8
6-8	2021	50.7	50.2	48.0	52.6
	2022	50.5	51.4	49.1	53.0
	2023	57.4	44.0	45.0	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	95.3	70.0	83.5	80.2	63.2	80.6	77.7		82.4	91.1	86.3	69.4
	2022	97.6	84.4	87.1	88.4	67.4	83.2	85.2		88.0	92.1	90.0	79.2
	2023	96.3	85.3	94.8	92.6	81.1	90.5	90.5		92.8	94.8	93.8	83.7
Tests Taken	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	80	34	271	203	53	126	231		209	194	403	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	6	9	49	54	14	26	55		46	19	65	3,441
	2022	3	5	36	31	14	24	42		29	17	46	2,235
	2023	3	5	14	15	10	12	22		15	10	25	1,772
Tests Taken	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	80	34	271	203	53	126	231		209	194	403	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	63.6	43.3	47.1	42.9	28.9	39.6	36.4		47.3	56.8	51.6	32.4
	2022	85.5	65.6	67.4	68.9	37.2	67.8	62.5		69.4	76.7	72.9	48.1
	2023	87.5	50.0	65.3	60.6	41.5	57.9	52.4		69.4	67	68.2	48.2
Tests Taken	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	80	34	271	203	53	126	231		209	194	403	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	39.5	13.3	27.3	23.8	15.8	20.9	19.0		24.4	36.6	29.9	15.8
	2022	68.5	43.8	46.6	48.3	25.6	46.2	39.6		50.0	57.7	53.5	30.9
	2023	56.3	26.5	22.9	23.6	9.4	19.0	15.2		33.5	27.3	30.5	23.6
Tests Taken	2021	129	30	297	273	38	134	247		262	213	475	11,233
	2022	124	32	279	267	43	143	283		242	215	458	10,722
	2023	80	34	271	203	53	126	231		209	194	403	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	61.8	58.7	59.8	60.1	65.3
2022	62.1	71.1	73.9	76.7	70.8
2023	60.3	64.2	59.3	63.9	49.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	94.4	46.2	54.5	47.7	43.2	50.0	41.3		78.3	69.2	74.1	54.9	336
	2022	93.8	75.0	61.9	58.8	40.5	55.7	61.2		80.7	72.7	77.0	60.4	309
	2023	90.1	31.3	56.7	46.8	39.3	52.0	44.3		69.9	65.6	67.9	59.1	389

NUMBER TESTED IN GRADE 5													
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	84.5	47.7	50.9	49.5	23.8	43.7	39.5		59.6	61.5	60.5	54.5	453
	2022	88.5	48.4	63.6	61.8	46.8	60.6	55.6		72.3	65.7	69.0	60.7	400
	2023	89.8	56.5	57.5	55.3	30.2	53.7	51.1		68.4	63.5	66.2	65.5	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	8	14	60	69	21	19	61		39	48	87	3820	336
	2022	8	5	53	54	25	27	64		32	39	71	3468	309
	2023	14	22	87	100	34	49	97		62	63	125	3537	389

NUMBER TESTED IN GRADE 5													
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	17	23	134	146	32	80	138		99	80	179	4253	453
	2022	10	16	95	100	25	43	110		56	68	124	4059	400
	2023	10	10	108	101	37	63	114		66	66	132	3430	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	74.1	19.2	19.7	18.2	18.9	15.8	13.5		51.1	42.3	47.0	23.4	336
	2022	78.3	40.0	36.0	29.8	16.7	29.5	32.1		59.6	49.7	55.0	33.0	309
	2023	75.9	12.5	29.9	18.1	23.2	20.6	16.7		50.0	43.2	46.8	29.4	389

NUMBER TESTED IN GRADE 5													
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	54.5	18.2	17.9	18.0	2.4	11.3	9.6		33.5	25.0	29.6	25.8	453
	2022	52.9	12.9	23.4	20.2	10.6	16.5	13.7		31.7	28.8	30.3	28.8	400
	2023	55.1	17.4	20.9	19.5	7.5	17.6	15.9		32.1	28.2	30.3	33.9	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	42.7	3.8	9.1	7.6	8.1	7.9	5.8		25.0	27.6	26.2	8.9	336
	2022	49.6	15.0	18.0	9.9	7.1	16.4	15.2		37.3	25.9	32.0	13.7	309
	2023	57.4	0.0	10.4	5.3	14.3	3.9	4.0		31.6	24.6	28.3	11.9	389

NUMBER TESTED IN GRADE 5													
2021	143	26	132	132	37	38	104		180	156	336	8,469	
2022	129	20	139	131	42	61	165		166	143	309	8,751	
2023	141	32	201	188	56	102	174		206	183	389	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	27.3	4.5	2.6	5.2	2.4	2.1	1.3		11.8	10.1	11.0	10.5	453
	2022	28.7	6.5	6.5	5.3	6.4	4.6	3.6		13.4	11.1	12.3	11.6	400
	2023	22.4	0.0	2.4	2.2	1.9	0.7	1.3		9.6	5.0	7.4	8.3	390

NUMBER TESTED IN GRADE 8													
2021	110	44	273	289	42	142	228		245	208	453	9,344	
2022	87	31	261	262	47	109	248		202	198	400	10,328	
2023	98	23	254	226	53	136	233		209	181	390	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	72.7	64.5	69.3	69.5
	2022	76.2	74.2	69.3	74.7
	2023	59.1	58.2	50.0	66.3
8	2021	57.9	49.7	57.7	59.2
	2022	57.9	59.5	61.5	60.2
	2023	48.2	38.5	47.9	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	99.1	70.8	78.3	76.3	73.0	74.4	72.3		79.1	90.1	84.3	78.3
	2022	99.3	83.3	86.0	84.9	66.0	82.5	84.1		85.7	94.4	90.1	83.9
	2023	99.1	92.3	90.8	87.8	74.0	86.9	87.6		93.6	91.2	92.5	89.2
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		249	217	466	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	1	7	58	60	10	30	67		48	20	68	2,162
	2022	1	5	43	41	16	27	50		36	14	50	1,622
	2023	1	3	27	25	13	18	32		16	19	35	1,126
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		249	217	466	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	85.5	16.7	37.5	33.6	21.6	29.9	27.3		49.1	54.0	51.4	42.8
	2022	88.6	63.3	51.8	52.6	21.3	39.0	46.0		61.9	66.1	64.0	52.7
	2023	90.4	53.8	48.1	42.9	30.0	41.6	39.8		60.6	59.4	60.1	53.3
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		249	217	466	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	48.7	4.2	9.0	7.9	2.7	5.1	4.1		19.1	24.3	21.5	14.0
	2022	50.3	13.3	15.0	12.9	6.4	7.8	9.5		22.6	29.5	26.0	18.8
	2023	44.3	12.8	12.3	11.2	6.0	9.5	7.3		19.7	23.5	21.5	16.9
Tests Taken	2021	117	24	267	253	37	117	242		230	202	432	9,986
	2022	149	30	307	272	47	154	315		252	251	503	10,105
	2023	115	39	293	205	50	137	259		249	217	466	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	57.8	55.6	63.9	65.7	67.1
2022	62.2	63.6	66.5	57.9	75.5
2023	52.2	56.7	49.3	47.4	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	77.9	51.4	34.8	33.1	14.6	19.4	20.5		51.9	45.0	48.7	43.3	450
	2022	91.3	45.2	53.2	52.1	32.6	46.2	47.5		68.6	59.4	64.2	49.4	394
	2023	88.5	64.3	51.6	48.2	27.7	43.0	42.7		59.6	62.4	61.0	52.8	377

NUMBER TESTED IN GRADE 8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25	18	184	190	35	116	178		115	116	231	4995	450
	2022	9	17	111	124	29	56	126		65	76	141	4947	394
	2023	9	10	123	114	34	69	134		76	71	147	4473	377

NUMBER TESTED IN GRADE8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	44.2	5.4	10.6	6.3	4.9	2.8	1.8		22.6	16.1	19.6	15.2	450
	2022	65.4	12.9	19.4	22.4	7.0	16.3	10.8		39.1	27.8	33.8	19.3	394
	2023	67.9	35.7	22.8	18.2	12.8	14.9	13.7		35.6	31.7	33.7	24.4	377

NUMBER TESTED IN GRADE 8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	20.4	2.7	3.5	2.8	2.4	0.7	0.4		9.6	7.1	8.4	5.3	450
	2022	51.0	12.9	6.8	10.8	4.7	3.8	3.8		24.6	18.2	21.6	9.5	394
	2023	37.2	17.9	6.3	6.4	4.3	4.1	3.0		12.8	14.8	13.8	11.1	377

NUMBER TESTED IN GRADE 8													
2021	113	37	282	284	41	144	224		239	211	450	8,806	
2022	104	31	237	259	43	104	240		207	187	394	9,781	
2023	78	28	254	220	47	121	234		188	189	377	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	44.2	61.0	47.2	57.0
	2022	58.5	58.8	56.0	61.0
	2023	50.2	57.4	44.5	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	99.3	80.0	81.9	79.3	38.6	72.7	75.8		87.0	88.2	87.5	84.7
	2022	100.0	90.3	94.6	95.3	70.0	88.6	92.3		96.5	95.8	96.1	89.6
	2023	100.0	100.0	97.5	97.9	87.1	96.4	96.5		97.0	99.4	98.2	94.5
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	31	111	202		203	179	382	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	6	57	57	27	45	60		36	28	64	1,373
	2022	0	3	13	10	9	10	16		7	9	16	897
	2023	0	0	6	3	4	4	7		6	1	7	492
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	31	111	202		203	179	382	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	93.8	63.3	54.0	51.1	22.7	41.8	47.2		69.2	65.5	67.5	56.7
	2022	96.1	45.2	71.9	70.1	40.0	59.1	62.7		80.5	76.2	78.3	64.3
	2023	97.1	57.1	70.5	65.2	45.2	64.0	61.9		77.8	77.1	77.5	64.8
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	31	111	202		203	179	382	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	75.0	26.7	27.3	24.3	13.6	13.3	20.6		47.8	36.6	42.6	30.7
	2022	79.7	19.4	34.7	37.0	16.7	25.0	25.4		48.0	50.5	49.3	35.5
	2023	72.1	7.1	32.8	27.0	22.6	27.0	25.2		47.3	39.1	43.5	31.5
Tests Taken	2021	144	30	315	276	44	165	248		276	238	514	8,945
	2022	128	31	242	211	30	88	209		200	214	414	8,634
	2023	104	14	241	141	31	111	202		203	179	382	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	67.9	75.9	64.5	68.9
2022	73.6	74.0	71.3	76.7
2023	55.7	64.8	58.2	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	88.9		57.4	50.0	*	52.9	54.0		74.1	52.8	61.9	58.9	63
	2022	*		43.2	35.1	*	42.2	40.5		45.5	48.1	46.9	59.7	49
	2023	*	*	44.7	44.0	*	45.1	46.2		47.2	47.2	47.2	58.4	89
4	2021	*		48.2	46.7	*	49.1	50.0		53.6	50.0	51.7	57.2	60
	2022	*		48.8	44.7	*	51.3	51.4		41.2	55.6	50.0	56.1	44
	2023	*		40.6	40.7	0.0	40.0	40.6		38.7	44.4	41.8	58.3	67
5	2021			85.5	84.0	*	85.5	85.5		78.3	90.6	85.5	83.5	55
	2022			60.0	50.0	16.7	60.0	61.4		62.5	57.1	60.0	71.2	45
	2023	*		44.7	42.9	*	44.7	47.2		37.5	47.8	43.6	69.5	39
3-5	2021	92.3		63.6	61.3	11.1	62.7	63.7		67.9	64.0	65.7	66.2	178
	2022	*		50.8	43.2	10.0	51.2	51.2		50.8	53.3	52.2	62.1	138
	2023	*	*	43.3	42.6	16.7	43.2	44.4		42.2	46.4	44.6	61.9	195

NUMBER TESTED IN GRADES 3-5													
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1		23	21	*	24	23		7	17	24	1,677	63
	2022	*		25	24	*	26	25		12	14	26	1,516	49
	2023	*	*	47	42	*	45	42		19	28	47	1,457	89
4	2021	*		29	24	*	28	26		13	16	29	1,630	60
	2022	*		22	21	*	19	18		10	12	22	1,578	44
	2023	*		38	35	6	39	38		19	20	39	1,300	67
5	2021			8	8	*	8	8		5	3	8	605	55
	2022			18	18	5	18	17		9	9	18	987	45
	2023	*		21	20	*	21	19		10	12	22	937	39
3-5	2021	1		60	53	8	60	57		25	36	61	3,912	178
	2022	*		65	63	9	63	60		31	35	66	4,081	138
	2023	*	*	106	97	10	105	99		48	60	108	3,694	195

NUMBER TESTED IN GRADES 3-5													
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.8		31.5	19.0	*	27.5	28.0		48.1	30.6	38.1	32.1	63
	2022	*		20.5	18.9	*	20.0	21.4		31.8	22.2	26.5	30.6	49
	2023	*	*	24.7	22.7	*	24.4	24.4		27.8	26.4	27.0	31.0	89
4	2021	*		30.4	28.9	*	30.9	32.7		32.1	37.5	35.0	32.3	60
	2022	*		25.6	21.1	*	25.6	24.3		29.4	25.9	27.3	36.0	44
	2023	*		20.3	18.6	0.0	20.0	20.3		19.4	25.0	22.4	39.0	67
5	2021			56.4	56.0	*	56.4	56.4		47.8	62.5	56.4	59.0	55
	2022			42.2	30.6	0.0	42.2	43.2		45.8	38.1	42.2	41.7	45
	2023	*		21.1	20.0	*	21.1	22.2		18.8	21.7	20.5	43.4	39
3-5	2021	84.6		39.4	35.8	11.1	38.5	39.5		42.3	43.0	42.7	40.7	178
	2022	*		29.5	23.4	0.0	29.5	30.1		36.5	28.0	31.9	35.9	138
	2023	*	*	22.5	20.7	0.0	22.2	22.5		22.9	25.0	24.1	37.5	195

NUMBER TESTED IN GRADES 3-5													
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.8		18.5	9.5	*	13.7	14.0		33.3	22.2	27.0	20.7	63
	2022	*		9.1	5.4	*	8.9	9.5		13.6	18.5	16.3	18.5	49
	2023	*	*	14.1	12.0	*	13.4	12.8		13.9	17.0	15.7	17.8	89
4	2021	*		16.1	13.3	*	16.4	17.3		21.4	21.9	21.7	16.9	60
	2022	*		18.6	13.2	*	17.9	18.9		29.4	14.8	20.5	21.4	44
	2023	*		10.9	8.5	0.0	10.8	10.9		9.7	16.7	13.4	19.1	67
5	2021			30.9	30.0	*	30.9	30.9		30.4	31.3	30.9	32.4	55
	2022			17.8	16.7	0.0	17.8	18.2		20.8	14.3	17.8	18.4	45
	2023	*		10.5	8.6	*	10.5	11.1		0.0	17.4	10.3	21.6	39
3-5	2021	84.6		21.8	18.2	0.0	20.5	21.0		28.2	25.0	26.4	23.2	178
	2022	*		15.2	11.7	0.0	14.7	15.4		20.6	16.0	18.1	19.4	138
	2023	*	*	12.3	10.1	0.0	11.9	11.8		9.6	17.0	13.8	19.4	195

NUMBER TESTED IN GRADE 3-5													
2021	13		165	137	9	161	157		78	100	178	11,563	
2022	5		132	111	10	129	123		63	75	138	10,782	
2023	5	1	187	169	12	185	178		83	112	195	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.2	57.9	54.8
	2022	68.6	49.0	47.2
	2023	50.7	39.8	1.6 / 10
4	2021	54.4	53.3	57.9
	2022	54.8	54.7	62.4
	2023	50.4	37.2	2.0 / 10
5	2021	70.2	74.5	58.7
	2022	51.9	61.4	57.5
	2023	50.9	36.1	1.7 / 10
3-5	2021	64.5	61.5	57.1
	2022	58.8	54.8	55.4
	2023	50.6	38.2	1.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	3
	2022			10.0	12.5	*	10.0	12.5		*	*	10.0	41.5	10
	2023			25.0	30.0	*	25.0	33.3		*	0.0	25.0	48.2	12
4	2021			50.0	*		50.0	*		*	*	50.0	29.8	6
	2022			*	*		*	*		*	*	*	30.9	5
	2023			63.6	63.6		63.6	70.0		*	50.0	63.6	42.2	11
5	2021			*	*		*	*		*	*	*	48.0	4
	2022			*	*		*	*		*	*	*	43.4	5
	2023			40.0	50.0		40.0	57.1		*	33.3	40.0	56.1	10
3-5	2021			38.5	0.0		38.5	41.7		44.4	*	38.5	38.7	13
	2022			30.0	31.3	*	30.0	40.0		40.0	20.0	30.0	38.7	20
	2023			42.4	48.3	*	42.4	53.8		64.3	26.3	42.4	49.0	33

NUMBER TESTED IN GRADES 3-5													
2021			13	7		13	12		9	4	13	641	
2022			20	16	1	20	15		10	10	20	759	
2023			33	29	1	33	26		14	19	33	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	3
	2022			9	7	*	9	7		*	*	9	131	10
	2023			9	7	*	9	6		*	7	9	158	12
4	2021			3	*		3	*		*	*	3	146	6
	2022			*	*		*	*		*	*	*	172	5
	2023			4	4		4	3		*	3	4	193	11
5	2021			*	*		*	*		*	*	*	115	4
	2022			*	*		*	*		*	*	*	162	5
	2023			6	4		6	3		*	4	6	155	10
3-5	2021			8	7		8	7		5	*	8	393	13
	2022			14	11	*	14	9		6	8	14	465	20
	2023			19	15	*	19	12		5	14	19	506	33

NUMBER TESTED IN GRADES 3-5													
2021			13	7		13	12		9	4	13	641	
2022			20	16	1	20	15		10	10	20	759	
2023			33	29	1	33	26		14	19	33	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	3
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	10
	2023			8.3	10.0	*	8.3	11.1		*	0.0	8.3	13.1	12
4	2021			0.0	*		0.0	*		*	*	0.0	10.1	6
	2022			*	*		*	*		*	*	*	9.6	5
	2023			9.1	9.1		9.1	10.0		*	0.0	9.1	15.0	11
5	2021			*	*		*	*		*	*	*	23.5	4
	2022			*	*		*	*		*	*	*	17.8	5
	2023			10.0	12.5		10.0	14.3		*	0.0	10.0	21.2	10
3-5	2021			7.7	0.0		7.7	8.3		11.1	*	7.7	14.8	13
	2022			15.0	12.5	*	15.0	20.0		20.0	10.0	15.0	13.8	20
	2023			9.1	10.3	*	9.1	11.5		21.4	0.0	9.1	16.6	33

NUMBER TESTED IN GRADES 3-5													
2021			13	7		13	12		9	4	13	641	
2022			20	16	1	20	15		10	10	20	759	
2023			33	29	1	33	26		14	19	33	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	3
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.0	10
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.0	12
4	2021			0.0	*		0.0	*		*	*	0.0	3.4	6
	2022			*	*		*	*		*	*	*	3.6	5
	2023			9.1	9.1		9.1	10.0		*	0.0	9.1	3.3	11
5	2021			*	*		*	*		*	*	*	9.5	4
	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
3-5	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	5.5	13
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	20
	2023			3.0	3.4	*	3.0	3.8		7.1	0.0	3.0	3.1	33

NUMBER TESTED IN GRADE 3-5													
2021			13	7		13	12			9	4	13	641
2022			20	16	1	20	15			10	10	20	759
2023			33	29	1	33	26			14	19	33	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	46.3	27.7	27.1	20.0
	2023	30.0	32.2	31.0	48.3
4	2021	48.1	42.4	36.7	54.2
	2022	*	*	*	*
	2023	36.4	45.5	35.5	59.1
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	41.1	31.0	26.7	32.5
3-5	2021	40.2	40.5	40.0	44.2
	2022	47.0	39.3	37.8	28.8
	2023	35.5	36.3	31.2	47.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			46.2	42.6	*	46.2	46.2		52.2	41.4	46.2	47.1	52
	2022			55.3	53.1	16.7	55.3	56.8		57.9	52.6	55.3	46.4	38
	2023			13.3	15.4	*	13.3	16.7		14.3	12.5	13.3	40.8	15

NUMBER TESTED IN GRADE 5													
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			28	27	*	28	28		11	17	28	650	52
	2022			17	15	5	17	16		8	9	17	555	38
	2023			13	11	*	13	10		6	7	13	591	15

NUMBER TESTED IN GRADE 5													
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.8	4.3	*	5.8	5.8		4.3	6.9	5.8	16.0	52
	2022			28.9	28.1	0.0	28.9	29.7		36.8	21.1	28.9	18.8	38
	2023			6.7	7.7	*	6.7	8.3		0.0	12.5	6.7	13.1	15

NUMBER TESTED IN GRADE 5													
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.8	2.1	*	3.8	3.8		4.3	3.4	3.8	4.1	52
	2022			15.8	18.8	0.0	15.8	16.2		21.1	10.5	15.8	6.6	38
	2023			6.7	7.7	*	6.7	8.3		0.0	12.5	6.7	2.7	15

NUMBER TESTED IN GRADE 5													
2021			52	47	3	52	52		23	29	52	1,229	
2022			38	32	6	38	37		19	19	38	1,035	
2023			15	13	1	15	12		7	8	15	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	59.3	54.6	55.2	51.3
	2022	67.1	63.2	53.7	63.4
	2023	36.7	33.3	24.8	42.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023			*	*	*	*	*				*	62.8	2
1	2021	92.3	56.7	63.4	*	60.6	56.5	57.4				80.6	48.4	449
	2022	86.5	47.8	45.2	28.4	54.5	32.0	31.0				72.2	36.6	417
	2023	90.9	42.4	44.1	35.8	42.6	28.2	28.9				71.7	39.9	459
K-1	2021	92.3	56.7	63.4	*	60.6	56.5	57.4				80.6	49.4	449
	2022	86.5	47.8	45.2	28.4	54.5	32.0	31.0				72.2	37.9	417
	2023	90.9	42.4	44.2	36.0	42.9	29.3	29.8				71.6	41.4	461
# Tested (GR K-1)	2021	233	30	131	5	33	46	54				449	5,754	
	2022	244	23	104	81	55	25	29				417	5,967	
	2023	242	33	147	136	56	41	47				461	6,281	
2	2021	94.9	65.0	58.3	50.0	46.9	54.3	51.2				80.3	48.4	402
	2022	88.7	48.5	56.7	49.1	44.2	47.8	49.0				74.6	39.9	426
	2023	88.4	36.4	44.0	33.6	49.3	23.3	31.0				68.6	41.8	491
# Tested (GR 2)	2021	195	20	120	6	32	35	41				402	5,792	
	2022	213	33	127	110	52	46	51				426	5,940	
	2023	249	33	166	152	69	60	71				491	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023			*	*	*	*	*				*	102	2
1	2021	139	12	44	*	10	13	14				225	1,162	449
	2022	137	4	16	6	18	3	3				174	652	417
	2023	131	5	25	12	6	3	3				177	715	459
K-1	2021	139	12	44	*	10	13	14				225	1,277	449
	2022	137	4	16	6	18	3	3				174	724	417
	2023	131	5	25	12	6	3	3				177	818	461
# Tested (GR K-1)	2021	233	30	131	5	33	46	54				449	5,754	
	2022	244	23	104	81	55	25	29				417	5,967	
	2023	242	33	147	136	56	41	47				461	6,281	
2	2021	135	8	38	3	7	10	12				224	1,359	402
	2022	131	8	33	23	9	11	12				201	916	426
	2023	155	3	27	14	20	5	5				210	998	491
# Tested (GR 2)	2021	195	20	120	6	32	35	41				402	5,792	
	2022	213	33	127	110	52	46	51				426	5,940	
	2023	249	33	166	152	69	60	71				491	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	96.6	64.0	69.4	*	78.1	76.0	77.4				87.8	57.1	400
	2022	88.9	42.3	54.2	42.9	52.0	48.4	56.0				75.5	41.1	436
	2023	89.3	61.3	61.5	54.3	43.8	51.1	52.2				79.0	57.4	439
1	2021	92.7	69.4	59.9		62.9	57.7	57.6				81.3	46.7	476
	2022	87.8	50.0	43.4	30.3	54.1	27.6	34.4				72.5	35.7	455
	2023	89.9	48.3	50.4	41.4	50.0	31.6	32.6				74.2	44.1	453
K-1	2021	94.6	67.2	63.8	*	70.1	63.6	64.4				84.2	51.7	876
	2022	88.3	46.0	48.8	36.4	53.2	38.3	43.9				74.0	38.3	891
	2023	89.6	55.0	55.8	47.5	46.9	42.2	42.7				76.6	50.3	892
# Tested (GR K-1)	2021	484	61	240	1	67	77	90				876	10,412	
	2022	515	50	240	173	111	60	57				891	11,314	
	2023	490	60	269	244	98	83	89				892	10,715	
2	2021	91.3	58.8	55.4		38.9	43.9	47.8				78.6	49.7	421
	2022	90.7	59.0	54.8	43.9	41.7	42.0	44.0				74.6	44.5	485
	2023	90.9	44.8	56.3	47.1	58.5	41.9	49.1				76.3	48.7	469
# Tested (GR 2)	2021	208	17	130		36	41	46				421	6,004	
	2022	225	39	168	139	60	81	84				485	6,029	
	2023	254	29	144	138	65	43	53				469	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	172	8	29	*	16	8	9				232	1,120	400
	2022	130	4	24	11	12	8	7				177	655	436
	2023	148	6	29	18	10	6	6				208	894	439
1	2021	139	16	48		7	16	17				237	934	476
	2022	126	2	18	4	13	3	2				165	582	455
	2023	129	5	30	11	8	6	7				182	753	453
K-1	2021	311	24	77	*	23	24	26				469	2,054	876
	2022	256	6	42	15	25	11	9				342	1,237	891
	2023	277	11	59	29	18	12	13				390	1,647	892
# Tested (GR K-1)	2021	484	61	240	1	67	77	90				876	10,412	
	2022	515	50	240	173	111	60	57				891	11,314	
	2023	490	60	269	244	98	83	89				892	10,715	
2	2021	130	4	33		5	7	8				206	1,149	421
	2022	130	11	42	23	9	15	15				216	946	485
	2023	159	1	27	14	17	4	7				208	1,080	469
# Tested (GR 2)	2021	208	17	130		36	41	46				421	6,004	
	2022	225	39	168	139	60	81	84				485	6,029	
	2023	254	29	144	138	65	43	53				469	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	94.2	75.0	65.8	*	59.5	59.1	60.5				82.2	52.9	533
	2022	92.5	52.2	52.0	46.4	57.8	32.0	29.7				76.3	46.4	510
	2023	94.4	46.9	48.7	39.2	46.0	35.5	35.7				71.7	47.9	554
K-1	2021	94.2	75.0	65.8	*	59.5	59.1	60.5				82.2	53.5	533
	2022	92.5	52.2	52.0	46.4	57.8	32.0	29.7				76.3	47.6	510
	2023	94.4	46.9	48.7	39.2	46.0	35.5	35.7				71.7	48.8	554
# Tested (GR K-1)	2021	242	32	202	5	37	110	114				533	10,304	
	2022	266	23	173	140	64	75	74				510	10,488	
	2023	248	32	234	217	63	124	129				554	10,786	

2	2021	88.8	52.6	58.1	50.0	43.6	53.0	50.6				75.2	46.7	468
	2022	92.4	47.2	54.7	41.7	48.3	47.5	48.5				74.1	40.2	506
	2023	94.4	42.4	52.1	47.7	54.3	40.2	41.6				73.9	43.0	540
# Tested (GR 2)	2021	205	19	172	6	39	83	89				468	9,688	
	2022	225	36	190	151	58	101	103				506	9,585	
	2023	251	33	213	197	70	102	113				540	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	155	12	60	*	9	24	27				267	1,950	533
	2022	157	5	29	15	19	6	7				215	1,175	510
	2023	154	6	41	20	11	10	10				220	1,182	554
K-1	2021	155	12	60	*	9	24	27				267	2,117	533
	2022	157	5	29	15	19	6	7				215	1,341	510
	2023	154	6	41	20	11	10	10				220	1,306	554
# Tested (GR K-1)	2021	242	32	202	5	37	110	114				533	10,304	
	2022	266	23	173	140	64	75	74				510	10,488	
	2023	248	32	234	217	63	124	129				554	10,786	

2	2021	101	3	28	1	3	13	14				163	1,397	468
	2022	150	7	45	24	13	16	17				233	986	506
	2023	151	4	32	20	16	8	9				210	1,087	540
# Tested (GR 2)	2021	205	19	172	6	39	83	89				468	9,688	
	2022	225	36	190	151	58	101	103				506	9,585	
	2023	251	33	213	197	70	102	113				540	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	98.1	75.0	65.9	*	76.5	56.0	61.5				85.7	62.3	496
	2022	91.9	66.7	65.0	59.9	53.8	52.9	51.9				80.6	49.1	506
	2023	95.9	61.3	64.0	59.1	50.9	52.6	54.6				81.9	60.2	496
1	2021	95.2	71.4	66.3		66.7	65.1	64.0				83.0	54.3	535
	2022	95.1	54.2	56.4	47.5	58.2	38.7	37.3				79.3	46.0	518
	2023	95.2	48.3	57.4	50.0	49.2	49.6	50.4				75.7	53.8	552
K-1	2021	96.6	73.0	66.1	*	71.2	61.4	63.0				84.3	58.2	1,031
	2022	93.5	60.8	60.7	53.6	56.1	46.3	44.7				80.0	47.5	1,024
	2023	95.5	55.0	60.3	54.0	50.0	50.9	52.2				78.6	56.8	1,048
# Tested (GR K-1)	2021	507	63	369	2	73	184	192				1,031	19,324	
	2022	526	51	359	278	132	162	152				1,024	19,784	
	2023	492	60	421	387	120	222	226				1,048	19,244	
2	2021	88.0	55.6	51.1		40.0	45.5	45.7				73.1	45.4	472
	2022	93.0	48.6	59.1	43.6	45.9	51.4	51.4				76.0	40.9	513
	2023	94.9	43.8	52.1	47.5	59.4	39.4	40.7				74.5	48.6	541
# Tested (GR 2)	2021	209	18	178		40	88	92				472	9,836	
	2022	227	35	198	156	61	107	109				513	9,795	
	2023	255	32	211	202	69	104	113				541	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	205	10	44	*	19	19	21				282	2,140	496
	2022	160	4	41	21	16	13	11				231	1,309	506
	2023	164	6	49	31	7	17	18				247	1,654	496
1	2021	173	14	61		9	26	29				285	1,882	535
	2022	162	3	33	12	16	7	6				220	1,298	518
	2023	168	6	48	28	13	16	17				245	1,765	552
K-1	2021	378	24	105	*	28	45	50				567	4,022	1,031
	2022	322	7	74	33	32	20	17				451	2,607	1,024
	2023	332	12	97	59	20	33	35				492	3,419	1,048
# Tested (GR K-1)	2021	507	63	369	2	73	184	192				1,031	19,324	
	2022	526	51	359	278	132	162	152				1,024	19,784	
	2023	492	60	421	387	120	222	226				1,048	19,244	
2	2021	111	2	25		5	8	8				171	1,182	472
	2022	133	6	31	18	8	13	13				199	903	513
	2023	161	5	33	23	20	11	14				221	1,249	541
# Tested (GR 2)	2021	209	18	178		40	88	92				472	9,836	
	2022	227	35	198	156	61	107	109				513	9,795	
	2023	255	32	211	202	69	104	113				541	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	47.6	*	78.8		*	76.9	77.8				70.9	65.2	110
	2022	47.7	*	38.2	29.9	10.0	35.1	28.3				42.3	55.6	137
	2023	39.1	*	55.6	48.0	30.0	53.5	54.0				51.4	62.2	179
K-1	2021	47.6	*	78.8		*	76.9	77.8				70.9	64.9	110
	2022	47.7	*	38.2	29.9	10.0	35.1	28.3				42.3	55.8	137
	2023	39.1	*	55.6	48.0	30.0	53.5	54.0				51.4	62.2	179
# Tested (GR K-1)	2021	21	5	80		4	65	63				110	4,901	
	2022	44	1	89	67	10	57	53				137	4,935	
	2023	46	3	124	98	20	101	100				179	5,283	

2	2021	75.0	*	57.1		*	56.5	57.4				62.2	61.5	98
	2022	72.2	*	70.4	65.5	18.2	66.7	68.2				68.2	55.4	110
	2023	93.3		47.6	46.6	*	44.9	44.9				55.1	60.3	98
# Tested (GR 2)	2021	16	1	70		4	62	61				98	4,772	
	2022	18	5	81	58	11	69	66				110	4,495	
	2023	15		82	73	4	69	69				98	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	1	*	30		*	24	24				34	1,275	110
	2022	7	*	10	4	1	5	3				20	815	137
	2023	5	*	18	8	1	13	13				25	1,059	179
K-1	2021	1	*	30		*	24	24				34	1,327	110
	2022	7	*	10	4	1	5	3				20	884	137
	2023	5	*	18	8	1	13	13				25	1,153	179
# Tested (GR K-1)	2021	21	5	80		4	65	63				110	4,901	
	2022	44	1	89	67	10	57	53				137	4,935	
	2023	46	3	124	98	20	101	100				179	5,283	

2	2021	7	*	20		*	17	17				33	1,204	98
	2022	2	*	22	11	0	14	14				28	910	110
	2023	5		10	9	*	8	8				16	1,010	98
# Tested (GR 2)	2021	16	1	70		4	62	61				98	4,772	
	2022	18	5	81	58	11	69	66				110	4,495	
	2023	15		82	73	4	69	69				98	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	41.9	*	35.8	*	*	40.0	38.3				38.4	55.8	146
	2022	56.8	*	37.5	32.9	23.5	40.0	41.2				41.5	52.5	142
	2023	46.5	*	49.5	41.0	33.3	46.2	45.7				49.7	57.1	153
1	2021	52.4	*	72.6		*	70.1	69.2				67.5	57.6	114
	2022	57.9	*	28.7	18.2	30.0	22.4	18.5				38.9	51.5	131
	2023	47.1	*	48.9	42.6	19.0	49.1	51.0				49.0	59.3	194
K-1	2021	45.3	44.4	53.1	*	14.3	55.9	54.4				51.2	56.7	260
	2022	57.3	*	33.3	25.7	25.9	32.3	31.1				40.3	52.0	273
	2023	46.8	*	49.2	41.8	25.0	47.8	48.5				49.3	58.3	347
# Tested (GR K-1)	2021	64	9	179	1	7	127	125				260	9,529	
	2022	75	4	183	136	27	133	122				273	9,582	
	2023	94	5	238	184	36	201	196				347	9,515	
2	2021	81.3	*	46.5		*	44.4	44.3				56.0	54.2	100
	2022	42.1	*	62.2	56.9	18.2	61.5	60.5				57.5	50.1	120
	2023	93.3		46.3	45.1	*	44.1	44.1				54.2	54.7	96
# Tested (GR 2)	2021	16	1	71		3	63	61				100	4,788	
	2022	19	5	90	65	11	78	76				120	4,600	
	2023	15		80	71	4	68	68				96	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	5	*	2	*	*	1	1				8	602	146
	2022	3	*	2	0	0	2	2				5	356	142
	2023	3	*	14	7	1	11	11				18	459	153
1	2021	1	*	16		*	11	11				20	840	114
	2022	5	*	4	1	0	1	0				12	566	131
	2023	6	*	11	4	1	8	8				18	813	194
K-1	2021	6	2	18	*	0	12	12				28	1,442	260
	2022	8	*	6	1	0	3	2				17	922	273
	2023	9	*	25	11	2	19	19				36	1,272	347
# Tested (GR K-1)	2021	64	9	179	1	7	127	125				260	9,529	
	2022	75	4	183	136	27	133	122				273	9,582	
	2023	94	5	238	184	36	201	196				347	9,515	
2	2021	6	*	9		*	7	7				21	816	100
	2022	3	*	19	10	1	14	14				27	652	120
	2023	4		3	2	*	1	1				8	711	96
# Tested (GR 2)	2021	16	1	71		3	63	61				100	4,788	
	2022	19	5	90	65	11	78	76				120	4,600	
	2023	15		80	71	4	68	68				96	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		8.6		12.1		14.9		26.1		24.0		11.0
		397	5.3	396	3.8	363	5.5	391	6.6	438	7.8	263	1.9
			86.1		84.1		79.6		67.3		68.3		87.1
	2022		6.8		7.3		13.0		24.7		25.2		17.1
		411	5.1	436	3.2	415	6.0	433	8.8	507	6.3	386	4.7
			88.1		89.4		81.0		66.5		68.4		78.2
	2023		9.5		9.2		16.6		22.2		27.1		16.7
		391	2.8	411	3.4	391	3.3	410	7.1	472	7.6	275	2.9
			87.7		87.3		80.1		70.7		65.3		80.4
Wave 2 (MOY)	2021				10.8		11.1		22.0		20.7		6.3
		0		407	3.9	343	6.4	400	7.3	489	7.4	301	1.3
					85.3		82.5		70.8		72.0		92.4
	2022				6.6		9.4		18.1		15.6		9.6
				422	4.7	404	3.2	419	4.1	495	6.5	366	1.6
					88.6		87.4		77.8		78.0		88.8
	2023				8.5		8.3		15.9		17.8		9.5
				436	3.0	436	3.9	433	3.9	518	4.6	349	0.9
					88.5		87.8		80.1		77.6		89.7
Wave 3 (EOY)	2021				7.9		8.5		18.9		11.1		5.9
		0		407	4.4	364	7.4	407	6.1	487	3.9	354	1.7
					87.7		84.1		74.9		85.0		92.4
	2022				7.5		10.3		21.1		13.1		6.6
				429	4.9	400	8.0	427	5.6	502	5.6	346	2.0
					87.6		81.8		73.3		81.3		91.3
	2023				10.0		7.8		16.0		13.2		4.7
				430	4.4	395	3.0	425	4.9	499	4.4	299	1.7
					85.6		89.1		79.1		82.4		93.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		29.9		55.1		31.4		24.0		59.5		47.7
		107	9.3	107	12.1	105	3.8	96	15.6	42	11.9	44	27.3
			60.7		32.7		64.8		60.4		28.6		25.0
	2022		25.3		39.0		26.3		23.5		28.6		42.5
		95	11.6	100	11.0	95	4.2	81	9.9	7	0.0	40	17.5
			63.2		50.0		69.5		66.7		71.4		40.0
	2023		30.2		47.2		31.4		35.2		66.7		21.2
		86	12.8	89	6.7	86	8.1	91	12.1	9	11.1	33	0.0
			57.0		46.1		60.5		52.7		22.2		78.8
Wave 2 (MOY)	2021				18.3		3.5		29.0		0.0		16.0
		0		109	28.4	85	31.8	107	28.0	34	8.8	81	4.9
					53.2		64.7		43.0		91.2		79.0
	2022				50.5		25.0		45.9		0.0		13.3
				101	9.9	96	15.6	98	11.2	7	0.0	15	0.0
					39.6		59.4		42.9		100.0		86.7
	2023				24.8		25.9		23.0		0.0		26.1
				113	1.8	139	9.4	113	2.7	11	0.0	23	21.7
					73.5		64.7		74.3		100.0		52.2
Wave 3 (EOY)	2021				40.5		10.5		45.5		*		4.8
		0		111	3.6	124	11.3	112	3.6	2	*	62	6.5
					55.9		78.2		50.9		*		88.7
	2022				45.1		25.5		43.1		33.3		*
				102	7.8	102	6.9	102	7.8	6	0.0	5	*
					47.1		67.6		49.0		66.7		*
	2023				27.8		23.6		36.1		25.0		10.4
				90	4.4	144	5.6	119	4.2	12	0.0	77	3.9
					67.8		70.8		59.7		75.0		85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	96	44.8	71	47.9	64	15.6	157	16.6	98	2.0
			9.4		1.4		0.0		16.6		1.0
			36.5		50.7		84.4		66.9		96.9
	2022	104	34.6	64	45.3	62	24.2	182	12.1	187	2.1
			22.1		0.0		0.0		27.5		2.1
			32.7		54.7		75.8		60.4		95.7
	2023	89	49.4	73	38.4	111	14.4	104	13.5	107	1.9
			12.4		1.4		27.9		29.8		3.7
			29.2		60.3		56.8		55.8		93.5
Wave 2 (MOY)	2021	84	34.5	73	35.6	56	21.4	161	13.0	138	8.0
			7.1		5.5		0.0		10.6		0.7
			46.4		58.9		78.6		76.4		91.3
	2022	105	28.6	83	20.5	67	20.9	197	6.1	167	9.0
			12.4		3.6		0.0		26.9		4.2
			53.3		75.9		79.1		67.0		86.8
	2023	99	24.2	94	19.1	116	10.3	128	8.6	152	3.3
			5.1		3.2		4.3		33.6		2.0
			68.7		77.7		85.3		57.8		94.7
Wave 3 (EOY)	2021	85	18.8	78	26.9	60	13.3	166	6.6	137	13.9
			3.5		2.6		0.0		12.7		2.2
			74.1		70.5		86.7		80.7		83.9
	2022	110	18.2	86	25.6	70	15.7	202	5.9	173	8.1
			4.5		3.5		0.0		20.3		5.2
			76.4		70.9		84.3		73.8		86.7
	2023	106	14.2	90	17.8	116	12.1	126	6.3	164	6.1
			1.9		1.1		7.8		26.2		0.6
			84.0		81.1		80.2		67.5		93.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	75	68.0	59	71.2	64	12.5	0		29	13.8	
			5.3		0.0		0.0				0.0	
			18.7		28.8		87.5				86.2	
	2022	86	60.5	64	81.3	64	20.3	5	*	0		
			19.8		0.0		0.0		*			
			14.0		18.8		79.7		*			
	2023	73	63.0	65	78.5	91	56.0	93	32.3	6	16.7	
			12.3		0.0		23.1		30.1		0.0	
			20.5		21.5		20.9		37.6		83.3	
Wave 2 (MOY)	2021	81	27.2	71	67.6	70	11.4	0		14	21.4	
			2.5		0.0		0.0				0.0	0.0
			66.7		32.4		88.6				78.6	
	2022	94	17.0	69	56.5	67	7.5	1	*	3	*	
			12.8		1.4		0.0		*		*	
			67.0		42.0		92.5		*		*	
	2023	91	13.2	79	49.4	98	10.2	86	12.8	51	7.8	
			11.0		7.6		20.4		16.3		0.0	
			72.5		43.0		69.4		70.9		92.2	
Wave 3 (EOY)	2021	83	10.8	69	49.3	69	5.8	0		14	0.0	
			1.2		0.0		0.0				0.0	0.0
			88.0		50.7		94.2				100.0	
	2022	94	8.5	68	50.0	67	11.9	0		0		
			1.1		1.5		0.0					
			89.4		48.5		88.1					
	2023	85	8.2	82	45.1	102	12.7	92	8.7	35	11.4	
			7.1		7.3		12.7		19.6		0.0	
			83.5		47.6		74.5		71.7		88.6	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (111)	Beginning	46	43.0	67	62.6	102	91.9	89	80.2	59	53.2
	Intermediate	42	39.3	22	20.6	5	4.5	16	14.4	46	41.4
	Advanced	16	15.0	14	13.1	2	1.8	2	1.8	3	2.7
	Advanced High	3	2.8	4	3.7	2	1.8	4	3.6	3	2.7
1 (128)	Beginning	21	17.4	46	38.0	90	70.3	65	50.8	36	28.3
	Intermediate	40	33.1	37	30.6	24	18.8	34	26.6	67	52.8
	Advanced	40	33.1	25	20.7	12	9.4	21	16.4	19	15.0
	Advanced High	20	16.5	13	10.7	2	1.6	8	6.3	5	3.9
2 (100)	Beginning	11	11.6	40	42.1	46	46.0	46	46.0	20	20.4
	Intermediate	29	30.5	52	54.7	44	44.0	46	46.0	70	71.4
	Advanced	32	33.7	3	3.2	10	10.0	8	8.0	8	8.2
	Advanced High	23	24.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (135)	Beginning	2	1.5	21	16.0	39	28.9	33	24.4	10	7.4
	Intermediate	21	16.0	66	50.4	55	40.7	34	25.2	57	42.2
	Advanced	21	16.0	35	26.7	30	22.2	25	18.5	49	36.3
	Advanced High	87	66.4	9	6.9	11	8.1	43	31.9	19	14.1
4 (113)	Beginning	31	28.2	31	28.2	38	33.6	29	25.7	27	23.9
	Intermediate	24	21.8	33	30.0	46	40.7	43	38.1	40	35.4
	Advanced	32	29.1	40	36.4	29	25.7	20	17.7	35	31.0
	Advanced High	23	20.9	6	5.5	0	0.0	21	18.6	11	9.7

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
107 48 (44.9%)	Beginning	19			
	Intermediate	26	39		
	Advanced	6	12	1	
	Advanced High	1	2	1	
92 25 (27.2%)	Beginning	14			
	Intermediate	21	47		
	Advanced	0	4	4	
	Advanced High	0	0	0	
127 57 (44.9%)	Beginning	8			
	Intermediate	16	38		
	Advanced	2	22	24	
	Advanced High	0	2	15	
108 25 (23.1%)	Beginning	25			
	Intermediate	3	34		
	Advanced	0	11	24	
	Advanced High	0	1	10	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (116)	Beginning	20	18.0	34	30.6	30	25.9	19	16.4	22	19.0
	Intermediate	28	25.2	45	40.5	55	47.4	40	34.5	42	36.2
	Advanced	38	34.2	27	24.3	29	25.0	23	19.8	41	35.3
	Advanced High	25	22.5	5	4.5	2	1.7	34	29.3	11	9.5
6 (123)	Beginning	6	4.9	29	23.8	33	26.8	27	22.0	10	8.1
	Intermediate	54	44.3	72	59.0	47	38.2	46	37.4	66	53.7
	Advanced	45	36.9	21	17.2	40	32.5	34	27.6	42	34.1
	Advanced High	17	13.9	0	0.0	3	2.4	16	13.0	5	4.1
7 (124)	Beginning	7	5.7	36	29.5	24	19.5	19	15.4	13	10.7
	Intermediate	45	36.9	58	47.5	50	40.7	34	27.6	55	45.1
	Advanced	36	29.5	26	21.3	48	39.0	39	31.7	48	39.3
	Advanced High	34	27.9	2	1.6	1	0.8	31	25.2	6	4.9
8 (121)	Beginning	3	2.6	44	38.3	30	25.0	7	5.8	4	3.5
	Intermediate	39	33.9	54	47.0	61	50.8	52	43.3	68	59.6
	Advanced	34	29.6	16	13.9	25	20.8	36	30.0	36	31.6
	Advanced High	39	33.9	1	0.9	4	3.3	25	20.8	6	5.3
9 (159)	Beginning	9	5.8	55	35.3	26	16.4	9	5.7	10	6.4
	Intermediate	39	25.0	54	34.6	86	54.1	40	25.2	66	42.0
	Advanced	66	42.3	38	24.4	38	23.9	55	34.6	67	42.7
	Advanced High	42	26.9	9	5.8	9	5.7	55	34.6	14	8.9


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
105 26 (24.8%)	Beginning	16			
	Intermediate	2	39		
	Advanced	0	14	24	
	Advanced High	0	0	10	
116 18 (15.5%)	Beginning	8			
	Intermediate	6	57		
	Advanced	0	8	33	
	Advanced High	0	0	4	
101 24 (23.8%)	Beginning	8			
	Intermediate	3	42		
	Advanced	1	15	25	
	Advanced High	0	2	3	
87 20 (23.0%)	Beginning	2			
	Intermediate	4	44		
	Advanced	1	9	15	
	Advanced High	0	3	3	
120 37 (30.8%)	Beginning	4			
	Intermediate	2	46		
	Advanced	0	22	31	
	Advanced High	0	2	11	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (145)	Beginning	6	4.3	50	35.7	21	14.5	9	6.2	9	6.3
	Intermediate	30	21.4	38	27.1	52	35.9	54	37.2	59	41.0
	Advanced	75	53.6	43	30.7	58	40.0	39	26.9	58	40.3
	Advanced High	29	20.7	9	6.4	14	9.7	43	29.7	18	12.5
11 (88)	Beginning	2	2.3	36	41.4	4	4.5	2	2.3	2	2.3
	Intermediate	14	16.1	25	28.7	33	37.5	31	35.2	46	52.3
	Advanced	46	52.9	21	24.1	41	46.6	28	31.8	30	34.1
	Advanced High	25	28.7	5	5.7	10	11.4	27	30.7	10	11.4
12 (90)	Beginning	3	3.6	32	38.1	14	15.6	8	8.9	6	7.0
	Intermediate	20	23.8	27	32.1	36	40.0	26	28.9	41	47.7
	Advanced	31	36.9	21	25.0	33	36.7	26	28.9	31	36.0
	Advanced High	30	35.7	4	4.8	7	7.8	30	33.3	8	9.3
ALL (1,553)	Beginning	167	11.1	521	34.7	497	32.0	362	23.3	228	14.9
	Intermediate	425	28.3	583	38.8	594	38.3	496	32.0	723	47.1
	Advanced	512	34.1	330	22.0	395	25.5	356	23.0	467	30.4
	Advanced High	397	26.4	67	4.5	65	4.2	337	21.7	116	7.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
126 33 (26.2%)	Beginning	7			
	Intermediate	2	49		
	Advanced	0	15	35	
	Advanced High	0	2	14	
73 18 (24.7%)	Beginning	1			
	Intermediate	1	34		
	Advanced	0	9	20	
	Advanced High	0	2	6	
78 12 (15.4%)	Beginning	5			
	Intermediate	0	33		
	Advanced	0	5	23	
	Advanced High	0	0	7	
1,240 343 (27.7%)	Beginning	117			
	Intermediate	86	502		
	Advanced	10	146	259	
	Advanced High	1	16	84	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

202	60.9	75.0	76.3	76.5	66.8	82.2	48.1	81.0
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ALGEBRA I HONORS

187	72.7	81.4	85.9	86.6	84.0	96.3	66.7	90.4
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ALGEBRA II

153	60.7	76.4	76.3	76.3	75.2	79.7	47.1	87.9
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ALGEBRA II HONORS

235	70.7	78.6	82.5	83.1	80.0	93.2	57.1	89.5
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ASTRONOMY

105	49.8	69.9	78.3	79.8	61.0	81.0	56.3	88.4
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BIOLOGY

203	43.2	70.6	78.2	79.5	55.2	90.6	58.3	86.6
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BIOLOGY HONORS

252	67.1	79.5	86.9	88.3	82.5	95.6	69.7	92.8
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CHEMISTRY

208	43.5	70.8	77.6	78.8	54.8	84.1	44.3	84.3
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CHEMISTRY HONORS

243	71.3	80.9	85.7	86.5	82.3	94.7	61.1	92.4
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ECONOMICS

116	67.0	79.4	79.3	79.3	80.2	94.0	69.9	96.2
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

126	56.6	78.3	75.6	75.2	76.2	79.4	61.4	88.5
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ALGEBRA II HONORS

232	71.0	84.7	82.9	82.6	92.7	95.3	72.4	88.8
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ASTRONOMY

27	44.9	69.4	70.4	70.5	40.7	59.3	58.5	77.4
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

174	43.4	72.2	75.9	76.5	58.0	83.3	48.2	83.6
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CHEMISTRY HONORS

268	69.0	81.0	86.1	87.0	83.6	98.1	61.8	90.4
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ECONOMICS

1	*	*	*	*	*	*	65.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

193	51.9	70.0	75.6	76.6	58.5	83.4	47.2	83.3
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ENGLISH I ESOL BEGINNER

12	49.7	74.4	84.0	85.7	66.7	91.7	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

228	69.6	76.6	86.5	88.2	79.8	98.2	60.6	92.6
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ENGLISH II

167	51.0	70.6	77.8	79.0	58.1	91.0	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

11	43.9	71.9	87.0	89.7	72.7	100.0	47.5	96.1
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ENGLISH II HONORS

283	67.7	76.4	85.0	86.6	76.0	97.2	64.4	94.1
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ENGLISH III

220	53.0	71.8	83.3	85.4	56.4	96.8	52.6	84.6
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ENGLISH IV

205	51.4	74.4	79.8	80.7	68.3	88.3	62.6	91.3
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ENVIRONMENTAL SYSTEMS

129	64.6	79.6	82.2	82.6	88.4	96.9	59.7	91.9
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GEOMETRY

206	50.9	74.1	78.0	78.6	67.0	85.4	49.6	86.8
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

181	52.1	72.9	80.4	81.7	63.5	89.5	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

35	61.8	74.5	83.3	84.8	74.3	94.3	46.9	88.6
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GEOMETRY

174	48.6	74.3	78.1	78.8	66.1	85.1	44.9	85.3
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

259	64.7	78.8	84.3	85.3	75.7	95.0	58.2	91.7
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GOVERNMENT

124	63.7	76.3	79.5	80.0	71.8	95.2	57.7	95.1
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HS HEALTH EDUCATION

227	71.6	79.7	85.1	86.0	83.7	89.4	74.0	93.9
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HS VARSITY BAND

39	64.6	77.9	95.9	99.1	82.1	100.0	54.8	97.0
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PHYSICS

124	45.7	73.3	75.5	75.8	68.5	77.4	51.1	89.1
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PHYSICS HONORS

81	55.3	75.2	81.3	82.4	69.1	90.1	60.6	95.2
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PRE-CALCULUS

13	52.1	68.1	85.1	88.1	53.8	100.0	33.1	91.4
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PRE-CALCULUS HONORS

75	46.2	61.5	87.7	92.3	25.3	94.7	43.8	91.3
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SPANISH I

89	63.5	78.9	81.3	81.7	82.0	88.8	73.2	91.8
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SPANISH II

95	58.0	74.8	82.1	83.4	73.7	89.5	73.1	93.3
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STUDIO ART I

305	64.8	79.3	87.9	89.4	86.6	96.1	68.7	92.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

255	60.4	78.0	84.0	85.0	70.2	93.3	58.5	89.2
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GOVERNMENT

5	*	*	*	*	*	*	55.6	*
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HS HEALTH EDUCATION

150	69.0	79.4	79.1	79.1	84.0	77.3	73.5	93.2
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HS VARSITY BAND

24	58.8	77.9	94.6	97.5	79.2	100.0	68.0	98.2
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PHYSICS

94	48.7	74.8	74.4	74.4	72.3	73.4	58.9	87.7
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PHYSICS HONORS

79	47.5	74.2	82.6	84.1	74.7	94.9	66.6	91.9
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PRE-CALCULUS

8	58.8	77.1	83.3	84.4	75.0	100.0	48.3	95.8
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PRE-CALCULUS HONORS

42	36.2	61.7	84.7	88.7	14.3	97.6	61.2	94.6
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SPANISH I

82	68.6	81.9	82.6	82.8	87.8	91.5	79.7	92.9
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SPANISH II

92	62.8	79.0	80.2	80.4	84.8	87.0	83.9	93.9
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STUDIO ART I

273	58.3	75.5	85.0	86.7	76.9	93.0	57.1	92.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

301	60.7	75.9	81.4	82.4	70.4	92.4	53.6	86.9
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WORLD GEOGRAPHY

230	53.3	74.1	75.5	75.7	59.6	83.9	46.6	87.7
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WORLD GEOGRAPHY HONORS

150	74.2	82.8	80.9	80.5	91.3	91.3	62.9	92.1
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WORLD HISTORY

209	58.7	77.1	78.7	79.0	77.5	90.0	52.2	88.3
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WORLD HISTORY HONORS

127	70.9	82.6	82.1	82.0	91.3	97.6	72.8	92.9
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Middle School Exams

ASTRONOMY 8

171	58.6	75.2	83.2	84.1	71.9	92.4	60.0	97.1
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MATHEMATICS 6

167	40.9	71.4	75.1	75.5	55.7	91.6	66.0	85.3
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MATHEMATICS 6 HONORS

180	61.7	78.7	87.4	88.4	81.7	100.0	62.3	91.1
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MATHEMATICS 7 HONORS

358	53.6	75.1	76.8	77.0	62.3	75.4	67.5	90.9
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MATHEMATICS 8

247	38.6	65.9	76.0	77.1	36.0	78.9	49.4	83.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

214	59.4	77.5	80.2	80.7	74.3	86.4	49.8	86.0
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WORLD GEOGRAPHY HONORS

147	75.6	85.3	83.3	83.0	95.9	94.6	74.2	93.0
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WORLD HISTORY

182	59.9	76.4	79.2	79.7	75.3	89.6	48.5	88.3
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WORLD HISTORY HONORS

130	72.7	81.8	83.4	83.7	93.8	97.7	66.7	91.4
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ASTRONOMY 8

168	63.9	78.3	83.0	83.5	81.0	89.9	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

171	65.6	77.1	76.8	76.7	77.2	77.8	76.1	93.9
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MS VARSITY BAND

46	65.5	80.1	97.6	99.5	78.3	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

258	64.3	77.7	86.4	87.4	79.1	92.6	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

228	61.2	77.6	94.3	96.1	78.1	99.1	77.4	97.9
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READING LANGUAGE ARTS 6

131	38.8	67.8	75.9	76.8	36.6	80.9	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

213	59.7	77.6	83.7	84.4	83.6	97.2	71.4	95.4
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READING LANGUAGE ARTS 7

149	45.6	68.6	81.6	83.0	40.9	93.3	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

207	70.5	79.9	86.8	87.6	87.0	97.1	80.4	95.4
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READING LANGUAGE ARTS 8

170	50.2	71.8	78.6	79.3	58.2	94.1	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

189	66.0	78.3	83.3	83.8	88.9	93.7	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

8	38.5	70.7	80.9	82.0	50.0	87.5	53.2	83.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

176	70.0	78.6	78.5	78.5	77.3	79.5	72.2	93.7
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MS VARSITY BAND

48	67.7	78.5	94.4	96.1	83.3	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

255	63.8	77.4	87.0	88.1	79.2	96.5	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

239	60.2	75.6	95.6	97.8	74.1	99.6	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

9	35.0	68.6	81.7	83.1	55.6	100.0	46.9	89.4
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	46.5	*
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	45.4	*
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SCIENCE 6

166	39.2	70.1	74.5	74.9	50.0	77.7	48.1	86.8
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SCIENCE 6 HONORS

179	57.4	76.8	85.4	86.4	84.4	96.6	56.5	94.6
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SCIENCE 7

176	54.0	71.2	78.7	79.5	54.5	88.6	51.7	86.5
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SCIENCE 7 HONORS

183	67.5	78.3	89.2	90.4	77.0	97.8	69.0	95.4
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SCIENCE 8

199	48.7	71.0	80.7	81.8	55.3	96.5	56.4	91.1
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TECHNOLOGY APPLICATIONS

133	58.5	75.1	84.7	85.8	66.9	99.2	55.7	88.4
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TEXAS STUDIES 7

146	44.6	69.8	72.5	72.8	39.7	72.6	40.6	88.6
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TEXAS STUDIES 7 HONORS

205	65.1	80.2	86.4	87.1	82.0	96.1	60.4	95.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

161	40.8	70.9	77.8	78.5	54.0	79.5	43.0	87.9
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SCIENCE 6 HONORS

176	63.1	81.9	88.8	89.5	88.6	100.0	76.7	95.6
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SCIENCE 7

162	50.1	74.6	77.9	78.3	65.4	86.4	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

133	56.6	75.0	84.2	85.2	66.2	94.7	66.9	79.8
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TEXAS STUDIES 7

149	47.1	70.1	72.8	73.1	49.0	72.5	48.4	88.2
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TEXAS STUDIES 7 HONORS

199	65.7	80.6	88.5	89.4	86.9	97.0	65.2	94.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

183	43.8	69.9	76.6	77.3	48.1	86.9	48.0	87.2
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U.S. STUDIES 8 HONORS

190	67.2	80.7	87.0	87.8	85.8	97.9	69.8	95.7
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WORLD CULTURES 6

126	39.1	64.9	89.3	92.0	19.8	89.7	42.4	90.5
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WORLD CULTURES 6 HONORS

220	69.3	80.8	85.6	86.1	84.1	93.6	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

443	64.3	78.1	86.9		74.5	95.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

90	48.4	70.3	80.8		44.4	88.9	58.3	86.4
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GRADE 3 MATHEMATICS

519	70.4	82.2	85.7		79.0	93.1	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

8	39.2	59.5	74.1		0.0	75.0	38.1	77.4
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GRADE 4 LANGUAGE ARTS READING

331	60.6	75.9	83.0		70.1	91.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

75	46.4	67.2	82.3		34.7	96.0	56.7	89.4
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

124	39.4	67.5	78.7	80.0	36.3	86.3	40.4	89.3
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WORLD CULTURES 6 HONORS

216	68.2	82.3	86.8	87.4	89.8	94.4	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

388	70.1	81.3	87.0		76.0	96.9	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

18	43.5	64.7	74.6		27.8	83.3	39.9	74.9
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GRADE 5 LANGUAGE ARTS READING

351	64.2	79.3	85.0		78.1	96.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

47	53.7	71.7	78.2		51.1	93.6	78.0	92.2
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GRADE 5 MATHEMATICS

394	73.3	82.2	84.6		80.7	97.7	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

390	74.1	80.6	85.0		78.2	94.9	72.5	94.5
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GRADE 5 SCIENCE SPANISH

9	49.3	69.6	77.9		44.4	77.8	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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