

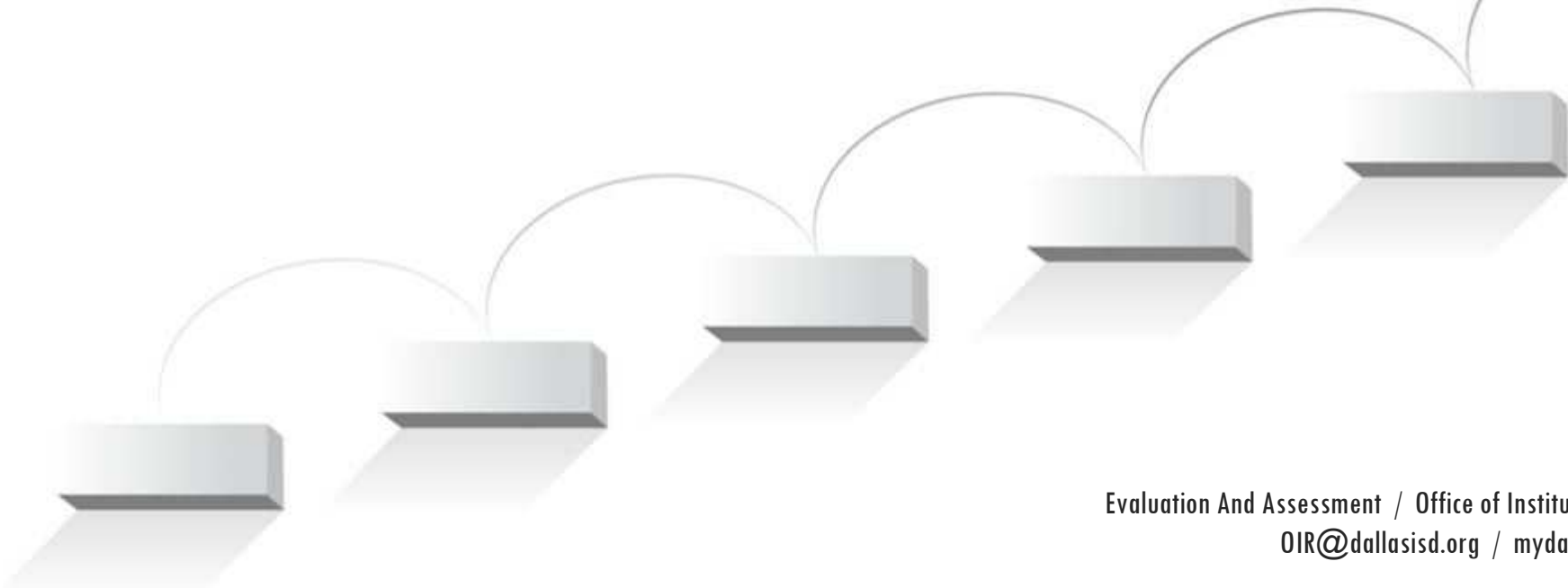
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FEEDER GROUP

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	269
KN	332
1	316
2	278
3	315
4	296
5	329
6	167
7	201
8	197
9	301
10	276
11	225
12	219
ALL	3,721

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,074	55.7	223	75.3
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,547	41.6	46	15.5
White	26	0.7	19	6.4
Multiple	64	1.7	6	2.0
Other* (teachers only)	—	—	2	0.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,067	55.5
Economically disadvantaged	3,349	90.0
Limited English proficient (LEP)	1,130	30.4
Special education	582	15.6
Talented and Gifted (TAG)	523	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	225	105	46.7	0	0.0	0	0.0	116	51.6	0	0.0	4	1.8
	2022	258	127	49.2	1	0.4	0	0.0	123	47.7	3	1.2	3	1.2
	2023	269	119	44.2	0	0.0	0	0.0	141	52.4	2	0.7	7	2.6
KN	2021	326	184	56.4	0	0.0	0	0.0	126	38.7	3	0.9	13	4.0
	2022	289	151	52.2	1	0.3	0	0.0	128	44.3	1	0.3	7	2.4
	2023	332	166	50.0	1	0.3	0	0.0	158	47.6	1	0.3	6	1.8
1	2021	323	164	50.8	2	0.6	0	0.0	139	43.0	4	1.2	14	4.3
	2022	318	176	55.3	0	0.0	0	0.0	126	39.6	3	0.9	13	4.1
	2023	316	153	48.4	0	0.0	0	0.0	154	48.7	1	0.3	7	2.2
2	2021	308	163	52.9	0	0.0	0	0.0	128	41.6	1	0.3	16	5.2
	2022	303	156	51.5	2	0.7	0	0.0	134	44.2	3	1.0	8	2.6
	2023	278	138	49.6	0	0.0	0	0.0	131	47.1	3	1.1	6	2.2
3	2021	350	186	53.1	1	0.3	0	0.0	147	42.0	4	1.1	12	3.4
	2022	301	168	55.8	1	0.3	1	0.3	119	39.5	1	0.3	11	3.7
	2023	315	152	48.3	3	1.0	0	0.0	154	48.9	4	1.3	2	0.6
4	2021	327	174	53.2	0	0.0	0	0.0	140	42.8	1	0.3	12	3.7
	2022	318	172	54.1	2	0.6	0	0.0	136	42.8	4	1.3	4	1.3
	2023	296	157	53.0	0	0.0	0	0.0	132	44.6	2	0.7	5	1.7
5	2021	373	196	52.5	0	0.0	0	0.0	166	44.5	2	0.5	9	2.4
	2022	325	180	55.4	0	0.0	0	0.0	136	41.8	2	0.6	7	2.2
	2023	329	173	52.6	1	0.3	0	0.0	147	44.7	2	0.6	6	1.8
PK-5	2021	2,232	1,172	52.5	3	0.1	0	0.0	962	43.1	15	0.7	80	3.6
	2022	2,112	1,130	53.5	7	0.3	1	0.0	902	42.7	17	0.8	53	2.5
	2023	2,135	1,058	49.6	5	0.2	0	0.0	1,017	47.6	15	0.7	39	1.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
	2022	206	147	71.4	0	0.0	0	0.0	54	26.2	0	0.0	5	2.4
	2023	167	106	63.5	1	0.6	0	0.0	54	32.3	0	0.0	6	3.6
7	2021	269	189	70.3	0	0.0	0	0.0	74	27.5	3	1.1	3	1.1
	2022	205	138	67.3	0	0.0	0	0.0	60	29.3	3	1.5	3	1.5
	2023	201	139	69.2	1	0.5	0	0.0	56	27.9	0	0.0	5	2.5
8	2021	251	173	68.9	1	0.4	0	0.0	70	27.9	5	2.0	2	0.8
	2022	248	171	69.0	0	0.0	0	0.0	70	28.2	2	0.8	5	2.0
	2023	197	127	64.5	0	0.0	0	0.0	63	32.0	3	1.5	4	2.0
6-8	2021	728	506	69.5	1	0.1	0	0.0	204	28.0	9	1.2	8	1.1
	2022	659	456	69.2	0	0.0	0	0.0	184	27.9	5	0.8	13	2.0
	2023	565	372	65.8	2	0.4	0	0.0	173	30.6	3	0.5	15	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	307	201	65.5	0	0.0	0	0.0	95	30.9	6	2.0	5	1.6
	2022	328	203	61.9	0	0.0	0	0.0	113	34.5	4	1.2	8	2.4
	2023	301	179	59.5	0	0.0	0	0.0	115	38.2	3	1.0	4	1.3
10	2021	294	191	65.0	1	0.3	1	0.3	90	30.6	3	1.0	8	2.7
	2022	266	166	62.4	0	0.0	0	0.0	95	35.7	3	1.1	2	0.8
	2023	276	174	63.0	1	0.4	0	0.0	98	35.5	1	0.4	2	0.7
11	2021	256	186	72.7	0	0.0	0	0.0	67	26.2	2	0.8	1	0.4
	2022	207	135	65.2	2	1.0	0	0.0	66	31.9	2	1.0	2	1.0
	2023	225	143	63.6	0	0.0	0	0.0	78	34.7	3	1.3	1	0.4
12	2021	222	171	77.0	0	0.0	0	0.0	50	22.5	1	0.5	0	0.0
	2022	251	179	71.3	1	0.4	0	0.0	63	25.1	2	0.8	4	1.6
	2023	219	148	67.6	1	0.5	0	0.0	66	30.1	1	0.5	3	1.4
9-12	2021	1,079	749	69.4	1	0.1	1	0.1	302	28.0	12	1.1	14	1.3
	2022	1,052	683	64.9	3	0.3	0	0.0	337	32.0	11	1.0	16	1.5
	2023	1,021	644	63.1	2	0.2	0	0.0	357	35.0	8	0.8	10	1.0
ALL	2021	4,039	2,427	60.1	5	0.1	1	0.0	1,468	36.3	36	0.9	102	2.5
	2022	3,823	2,269	59.4	10	0.3	1	0.0	1,423	37.2	33	0.9	82	2.1
	2023	3,721	2,074	55.7	9	0.2	0	0.0	1,547	41.6	26	0.7	64	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	225	217	96.4	82	36.4	9	4.0	77	34.2	0	0.0	157	69.8	51.6	48.4	29.3
	2022	258	250	96.9	99	38.4	6	2.3	91	35.3	0	0.0	222	86.0	55.0	45.0	14.7
	2023	269	258	95.9	103	38.3	8	3.0	104	38.7	0	0.0	230	85.5	44.6	55.4	16.7
KN	2021	326	308	94.5	73	22.4	18	5.5	83	25.5	22	6.7	79	24.2	54.0	46.0	0.3
	2022	289	272	94.1	105	36.3	32	11.1	107	37.0	20	6.9	114	39.4	55.0	45.0	2.8
	2023	332	310	93.4	122	36.7	37	11.1	119	35.8	29	8.7	143	43.1	54.2	45.8	2.1
1	2021	323	299	92.6	100	31.0	39	12.1	115	35.6	41	12.7	45	13.9	51.1	48.9	2.2
	2022	318	308	96.9	79	24.8	29	9.1	90	28.3	52	16.4	60	18.9	52.8	47.2	3.8
	2023	316	303	95.9	126	39.9	54	17.1	138	43.7	47	14.9	77	24.4	56.3	43.7	2.5
2	2021	308	289	93.8	87	28.2	45	14.6	112	36.4	53	17.2	33	10.7	54.9	45.1	3.6
	2022	303	284	93.7	103	34.0	45	14.9	112	37.0	43	14.2	46	15.2	50.2	49.8	4.0
	2023	278	262	94.2	88	31.7	36	12.9	100	36.0	57	20.5	55	19.8	48.9	51.1	3.2
3	2021	350	330	94.3	112	32.0	42	12.0	148	42.3	68	19.4	49	14.0	56.0	44.0	2.0
	2022	301	283	94.0	88	29.2	51	16.9	116	38.5	54	17.9	44	14.6	52.2	47.8	4.0
	2023	315	298	94.6	117	37.1	57	18.1	138	43.8	59	18.7	67	21.3	50.8	49.2	3.2
4	2021	327	304	93.0	106	32.4	48	14.7	139	42.5	60	18.3	41	12.5	54.7	45.3	0.9
	2022	318	295	92.8	110	34.6	52	16.4	208	65.4	72	22.6	43	13.5	54.7	45.3	2.5
	2023	296	271	91.6	101	34.1	52	17.6	193	65.2	56	18.9	57	19.3	55.4	44.6	2.7
5	2021	373	345	92.5	117	31.4	62	16.6	225	60.3	65	17.4	34	9.1	51.5	48.5	0.3
	2022	325	303	93.2	103	31.7	66	20.3	220	67.7	60	18.5	49	15.1	53.8	46.2	0.9
	2023	329	306	93.0	121	36.8	58	17.6	219	66.6	81	24.6	59	17.9	55.0	45.0	0.3
PK-5	2021	2,232	2,092	93.7	677	30.3	263	11.8	899	40.3	309	13.8	438	19.6	53.4	46.6	4.3
	2022	2,112	1,995	94.5	687	32.5	281	13.3	944	44.7	301	14.3	578	27.4	53.4	46.6	4.4
	2023	2,135	2,008	94.1	778	36.4	302	14.1	1,011	47.4	329	15.4	688	32.2	52.4	47.6	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
	2022	206	199	96.6	33	16.0	43	20.9	149	72.3	24	11.7	37	18.0	55.3	44.7	2.9
	2023	167	158	94.6	37	22.2	29	17.4	94	56.3	23	13.8	52	31.1	56.3	43.7	1.2
7	2021	269	264	98.1	48	17.8	42	15.6	168	62.5	32	11.9	21	7.8	53.9	46.1	0.0
	2022	205	196	95.6	37	18.0	35	17.1	134	65.4	25	12.2	36	17.6	48.8	51.2	1.5
	2023	201	186	92.5	38	18.9	38	18.9	133	66.2	25	12.4	52	25.9	52.7	47.3	0.5
8	2021	251	245	97.6	48	19.1	38	15.1	164	65.3	22	8.8	25	10.0	51.4	48.6	0.4
	2022	248	232	93.5	48	19.4	37	14.9	156	62.9	30	12.1	45	18.1	57.7	42.3	2.0
	2023	197	184	93.4	42	21.3	32	16.2	126	64.0	26	13.2	41	20.8	52.8	47.2	0.0
6-8	2021	728	714	98.1	129	17.7	114	15.7	463	63.6	84	11.5	67	9.2	51.6	48.4	0.1
	2022	659	627	95.1	118	17.9	115	17.5	439	66.6	79	12.0	118	17.9	54.2	45.8	2.1
	2023	565	528	93.5	117	20.7	99	17.5	353	62.5	74	13.1	145	25.7	53.8	46.2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	307	260	84.7	65	21.2	51	16.6	205	66.8	30	9.8	55	17.9	53.7	46.3	3.9
	2022	328	296	90.2	82	25.0	53	16.2	242	73.8	44	13.4	89	27.1	58.2	41.8	10.7
	2023	301	259	86.0	76	25.2	41	13.6	202	67.1	36	12.0	94	31.2	57.1	42.9	3.0
10	2021	294	235	79.9	61	20.7	58	19.7	209	71.1	18	6.1	29	9.9	62.6	37.4	3.4
	2022	266	236	88.7	61	22.9	51	19.2	198	74.4	31	11.7	39	14.7	53.4	46.6	11.3
	2023	276	221	80.1	65	23.6	42	15.2	194	70.3	37	13.4	43	15.6	57.6	42.4	4.7
11	2021	256	193	75.4	46	18.0	37	14.5	143	55.9	27	10.5	18	7.0	52.7	47.3	0.8
	2022	207	186	89.9	44	21.3	42	20.3	149	72.0	16	7.7	22	10.6	57.0	43.0	4.8
	2023	225	168	74.7	52	23.1	42	18.7	159	70.7	29	12.9	37	16.4	54.2	45.8	0.9
12	2021	222	158	71.2	41	18.5	34	15.3	135	60.8	13	5.9	7	3.2	52.7	47.3	6.8
	2022	251	230	91.6	42	16.7	44	17.5	164	65.3	27	10.8	20	8.0	51.4	48.6	6.8
	2023	219	165	75.3	42	19.2	56	25.6	148	67.6	18	8.2	18	8.2	58.9	41.1	5.9
9-12	2021	1,079	846	78.4	213	19.7	180	16.7	692	64.1	88	8.2	109	10.1	55.7	44.3	3.6
	2022	1,052	948	90.1	229	21.8	190	18.1	753	71.6	118	11.2	170	16.2	55.1	44.9	8.7
	2023	1,021	813	79.6	235	23.0	181	17.7	703	68.9	120	11.8	192	18.8	57.0	43.0	3.6
ALL	2021	4,039	3,652	90.4	1,019	25.2	557	13.8	2,054	50.9	481	11.9	614	15.2	53.7	46.3	3.4
	2022	3,823	3,570	93.4	1,034	27.0	586	15.3	2,136	55.9	498	13.0	866	22.7	54.0	46.0	5.2
	2023	3,721	3,349	90.0	1,130	30.4	582	15.6	2,067	55.5	523	14.1	1,025	27.5	53.9	46.1	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	327	10,216	316	96.8	10,002	97.9	18	5.5	4.7	272	9,094	83.2	89.0
	2022	302	10,601	278	91.9	9,857	93.0	41	13.6	8.0	222	8,573	73.5	80.9
	2023	321	9,795	293	91.3	9,098	92.9	29	9.0	4.9	243	8,293	75.6	84.7
1	2021	321	10,568	312	97.1	10,378	98.2	25	7.8	4.0	265	9,515	82.5	90.0
	2022	328	10,904	304	92.5	10,206	93.6	37	11.3	7.3	239	8,976	72.8	82.3
	2023	320	10,625	296	92.5	9,918	93.3	18	5.6	5.3	244	9,021	76.1	84.9
2	2021	310	10,574	301	97.2	10,394	98.3	24	7.8	3.8	260	9,653	84.0	91.3
	2022	315	10,614	293	93.2	9,987	94.1	41	13.0	6.0	240	8,941	76.3	84.2
	2023	287	10,350	269	93.5	9,734	94.0	29	10.1	4.7	226	8,998	78.7	86.9
3	2021	349	10,452	337	96.6	10,254	98.1	27	7.7	3.4	286	9,519	81.9	91.1
	2022	314	10,392	293	93.4	9,829	94.6	36	11.5	6.3	237	8,798	75.6	84.7
	2023	323	9,927	303	94.0	9,395	94.6	27	8.4	4.3	263	8,837	81.5	89.0
4	2021	333	10,526	323	97.0	10,325	98.1	16	4.8	2.9	276	9,562	82.9	90.8
	2022	333	10,478	311	93.5	9,930	94.8	28	8.4	5.8	262	8,981	78.8	85.7
	2023	306	9,872	288	94.1	9,372	94.9	21	6.9	4.5	253	8,790	82.7	89.0
5	2021	371	10,814	360	97.0	10,602	98.0	5	1.3	2.5	316	9,891	85.2	91.5
	2022	328	10,405	310	94.5	9,875	94.9	24	7.3	6.3	270	8,914	82.4	85.7
	2023	325	9,891	306	94.0	9,406	95.1	19	5.8	4.9	270	8,815	83.1	89.1
KN-5	2021	2,011	63,149	1,949	96.9	61,956	98.1	115	5.7	3.6	1,675	57,234	83.3	90.6
	2022	1,919	63,393	1,788	93.2	59,686	94.2	207	10.8	6.6	1,470	53,183	76.6	83.9
	2023	1,882	60,461	1,755	93.2	56,922	94.1	143	7.6	4.8	1,499	52,754	79.6	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	215	10,575	204	95.1	10,169	96.2	19	8.9	3.1	149	8,812	69.4	83.3
	2022	230	9,901	213	92.8	9,363	94.6	24	10.5	8.9	151	8,300	65.8	83.8
	2023	178	9,009	168	94.0	8,575	95.2	16	9.0	7.0	127	7,980	71.2	88.6
7	2021	265	10,601	249	94.0	10,119	95.5	11	4.2	2.9	165	8,710	62.3	82.2
	2022	232	10,335	212	91.7	9,689	93.7	24	10.4	10.8	147	8,457	63.5	81.8
	2023	219	9,404	203	92.8	8,895	94.6	19	8.7	9.0	149	8,106	68.0	86.2
8	2021	253	10,673	235	92.8	10,147	95.1	13	5.1	3.1	147	8,651	58.1	81.1
	2022	280	10,461	272	97.0	9,782	93.5	33	11.8	12.6	173	8,381	61.7	80.1
	2023	215	9,849	199	92.5	9,263	94.0	25	11.6	12.5	137	8,359	63.6	84.9
6-8	2021	732	31,848	688	93.9	30,435	95.6	43	5.9	3.0	461	26,173	63.0	82.2
	2022	741	30,697	697	94.0	28,834	93.9	81	10.9	10.8	471	25,138	63.5	81.9
	2023	613	28,262	570	93.0	26,732	94.6	60	9.8	9.6	413	24,445	67.4	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	306	13,245	278	90.9	12,348	93.2	20	6.5	4.2	174	8,679	56.9	65.5
	2022	350	12,879	292	83.4	11,301	87.7	85	24.3	18.1	199	9,837	56.9	76.4
	2023	304	12,036	265	87.1	10,367	86.1	39	12.8	17.0	207	9,480	68.1	78.8
10	2021	295	12,994	268	90.9	12,138	93.4	11	3.7	3.0	180	8,671	61.0	66.7
	2022	284	9,985	227	79.9	8,831	88.4	49	17.2	14.4	130	7,793	45.7	78.0
	2023	276	10,832	235	85.0	9,421	87.0	41	14.8	11.8	163	8,798	59.0	81.2
11	2021	265	11,173	246	92.7	10,467	93.7	10	3.8	2.5	175	7,138	65.9	63.9
	2022	223	8,677	185	83.3	7,777	89.6	36	16.2	11.4	126	6,953	56.6	80.1
	2023	230	7,794	195	84.5	6,861	88.0	25	10.9	9.3	139	6,565	60.3	84.2
12	2021	229	10,428	216	94.1	9,883	94.8	7	3.1	2.2	153	7,101	66.7	68.1
	2022	253	8,938	218	86.1	8,092	90.5	27	10.7	9.3	139	7,044	55.0	78.8
	2023	217	8,718	189	87.2	7,619	87.4	11	5.1	6.9	146	6,639	67.2	76.2
9-12	2021	1,096	47,841	1,008	92.0	44,835	93.7	48	4.4	3.1	682	31,589	62.3	66.0
	2022	1,110	40,480	922	83.1	36,002	88.9	197	17.8	13.8	594	31,627	53.5	78.1
	2023	1,028	39,380	884	86.0	34,268	87.0	116	11.3	11.8	655	31,482	63.7	79.9
ALL	2021	3,838	142,838	3,645	95.0	137,226	96.1	206	5.4	3.3	2,818	114,996	73.4	80.5
	2022	3,770	134,570	3,407	90.4	124,521	92.5	485	12.9	9.7	2,535	109,948	67.2	81.7
	2023	3,523	128,103	3,209	91.1	117,922	92.1	319	9.1	8.0	2,567	108,681	72.9	84.8

Teachers: 296

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	223	75.3
Hispanic	46	15.5
White	19	6.4
Multiple	6	2.0
Other	2	0.7

Gender	Number	Percentage
Female	195	65.9
Male	101	34.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.3	73.6
2021-22	9.3	72.8
2022-23	7.9	68.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	40	13.5
1	6	2.0
2	9	3.0
3	23	7.8
4	7	2.4
5	14	4.7
1-3	38	12.8
More than 3	218	73.6
1 - 5	59	19.9
6 - 10	55	18.6
11 - 20	75	25.3
More than 20	67	22.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	59.8	68.9	59.4	36.4	65.0	56.5		58.7	65.0	61.4	60.2	189
	2022		64.6	62.2	63.9	51.6	52.9	54.3		61.2	70.4	65.4	69.7	214
	2023	*	56.3	72.0	60.4	33.3	82.4	53.7		61.0	61.5	61.2	71.5	201
4	2021		53.9	60.9	53.3	35.7	50.0	42.1		51.9	55.0	53.3	55.6	184
	2022	*	64.8	75.5	67.0	41.9	70.4	63.7		64.1	72.0	67.7	71.6	217
	2023	*	64.2	69.2	65.6	35.5	59.3	52.1		59.8	74.4	66.2	73.1	207
5	2021	*	54.5	70.0	57.2	18.2	64.7	38.1		56.4	62.4	59.2	66.9	211
	2022	*	72.9	65.2	71.4	41.3	50.0	64.4		67.2	75.8	71.0	77.3	224
	2023	*	79.2	80.7	78.4	39.5	85.3	70.6		75.4	84.8	79.6	77.7	225
3-5	2021	*	56.1	66.9	56.7	28.9	60.8	43.6		55.7	60.9	58.0	61.1	584
	2022	*	67.6	67.9	67.5	44.4	60.0	62.6		64.2	72.7	68.1	72.9	655
	2023	*	67.0	74.2	68.5	36.4	75.6	60.5		65.8	73.7	69.4	74.2	633

NUMBER TESTED IN GRADES 3-5													
2021	3	403	151	538	83	51	181		323	261	584	17,239	
2022	5	487	140	612	108	60	302		358	297	655	18,671	
2023	5	451	159	584	99	78	286		348	285	633	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
	2022		59.1	52.1	57.5	14.3	51.6	50.7		57.0	58.8	57.8	60.7	185
	2023		69.6	40.8	60.4	37.5	23.5	46.3		61.0	56.9	59.2	69.0	147
7	2021		61.8	65.0	61.2	*	77.8	42.9		58.7	66.7	62.5	60.3	88
	2022	*	67.9	72.5	69.7	36.0	65.6	61.2		71.6	68.5	70.1	70.3	187
	2023		71.7	48.1	65.1	40.0	47.2	53.6		65.3	65.1	65.2	70.2	184
8	2021	*	75.4	71.9	74.7	33.3	72.0	63.9		69.6	78.9	74.8	66.4	103
	2022	*	77.6	70.3	76.9	36.0	67.4	72.1		69.7	84.8	76.2	75.9	231
	2023	*	77.3	71.9	75.6	37.5	66.7	66.7		76.0	74.1	75.1	76.5	181
6-8	2021	*	62.6	73.3	65.3	28.6	76.7	53.9		60.2	70.8	65.9	60.3	267
	2022	*	68.9	65.6	68.6	28.2	62.3	61.7		66.4	71.4	68.7	69.1	603
	2023	*	73.1	54.4	67.5	38.6	46.8	56.4		67.8	66.1	67.0	72.0	512

NUMBER TESTED IN GRADES 6-8													
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	53	14	71	14	7	20		45	28	73	2,182	189
	2022		56	17	73	15	8	21		45	29	74	1,825	214
	2023	*	63	14	74	20	3	19		41	37	78	1,743	201
4	2021		59	18	79	18	7	22		50	36	86	2,521	184
	2022	*	56	12	66	18	8	45		42	28	70	1,785	217
	2023	*	53	16	65	20	11	57		47	23	70	1,742	207
5	2021	*	65	18	83	27	6	60		48	38	86	2,009	211
	2022	*	46	16	60	27	8	47		41	24	65	1,445	224
	2023	*	33	11	45	23	5	37		31	15	46	1,461	225
3-5	2021	*	177	50	233	59	20	102		143	102	245	6,712	584
	2022	*	158	45	199	60	24	113		128	81	209	5,055	655
	2023	*	149	41	184	63	19	113		119	75	194	4,946	633

NUMBER TESTED IN GRADES 3-5													
2021	3	403	151	538	83	51	181			323	261	584	17,239
2022	5	487	140	612	108	60	302			358	297	655	18,671
2023	5	451	159	584	99	78	286			348	285	633	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		28	4	32	*	1	19		16	16	32	4,079	76
	2022		54	23	76	24	15	66		43	35	78	3,664	185
	2023		28	29	55	10	26	44		32	28	60	2,699	147
7	2021		26	7	33	*	2	24		19	14	33	3,490	88
	2022	*	42	14	54	16	11	47		27	29	56	2,873	187
	2023		36	27	60	18	19	52		34	30	64	2,721	184
8	2021	*	17	9	25	4	7	22		14	12	26	3,026	103
	2022	*	36	19	50	16	14	41		40	15	55	2,316	231
	2023	*	27	16	42	15	13	37		23	22	45	2,164	181
6-8	2021	*	71	20	90	10	10	65		49	42	91	10,595	267
	2022	*	132	56	180	56	40	154		110	79	189	8,853	603
	2023	*	91	72	157	43	58	133		89	80	169	7,584	512

NUMBER TESTED IN GRADES 6-8													
2021	1	190	75	259	14	43	141		123	144	267	26,714	
2022	4	424	163	573	78	106	402		327	276	603	28,611	
2023	2	338	158	483	70	109	305		276	236	512	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28.0	35.6	27.4	22.7	25.0	34.8		28.4	30.0	29.1	32.1	189
	2022		32.9	31.1	30.7	9.7	17.6	26.1		32.8	33.7	33.2	45.3	214
	2023	*	30.6	44.0	34.2	3.3	41.2	31.7		35.2	35.4	35.3	46.8	201
4	2021		23.4	30.4	22.5	17.9	28.6	21.1		23.1	26.3	24.5	29.9	184
	2022	*	40.9	51.0	42.5	19.4	33.3	33.9		41.0	47.0	43.8	48.1	217
	2023	*	30.4	28.8	29.6	3.2	22.2	14.3		23.9	40.0	30.9	41.7	207
5	2021	*	23.8	38.3	28.9	3.0	47.1	15.5		26.4	31.7	28.9	40.6	211
	2022	*	47.1	50.0	48.1	19.6	37.5	36.4		46.4	49.5	47.8	54.0	224
	2023	*	47.8	54.4	49.0	23.7	47.1	34.1		46.0	55.6	50.2	52.4	225
3-5	2021	*	25.1	35.1	26.4	13.3	33.3	21.5		26.0	29.5	27.6	34.4	584
	2022	*	40.5	44.3	40.5	16.7	30.0	33.8		40.2	43.4	41.7	49.2	655
	2023	*	36.6	42.8	38.0	11.1	37.2	25.5		35.3	43.9	39.2	47.0	633

NUMBER TESTED IN GRADES 3-5													
2021	3	403	151	538	83	51	181			323	261	584	17,239
2022	5	487	140	612	108	60	302			358	297	655	18,671
2023	5	451	159	584	99	78	286			348	285	633	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
	2022		20.5	25.0	21.8	7.1	25.8	18.7		24.0	21.2	22.7	33.2	185
	2023		34.8	18.4	30.2	0.0	11.8	20.7		25.6	32.3	28.6	44.3	147
7	2021		30.9	45.0	31.8	*	44.4	16.7		32.6	35.7	34.1	35.2	88
	2022	*	35.1	51.0	38.8	16.0	46.9	24.0		33.7	44.6	39.0	45.2	187
	2023		35.4	32.7	34.3	3.3	36.1	22.3		32.7	37.2	34.8	43.9	184
8	2021	*	30.4	40.6	35.4	0.0	40.0	21.3		28.3	40.4	35.0	37.7	103
	2022	*	41.0	28.1	38.4	4.0	23.3	27.9		34.1	43.4	38.1	48.3	231
	2023	*	39.5	31.6	35.5	8.3	23.1	21.6		31.3	42.4	36.5	48.2	181
6-8	2021	*	25.3	41.3	29.3	0.0	41.9	17.0		25.2	34.7	30.3	32.3	267
	2022	*	32.8	34.4	33.3	9.0	31.1	23.6		30.9	37.0	33.7	42.3	603
	2023	*	36.7	27.8	33.5	4.3	23.9	21.6		30.1	37.7	33.6	45.5	512

NUMBER TESTED IN GRADES 6-8													
2021	1	190	75	259	14	43	141			123	144	267	26,714
2022	4	424	163	573	78	106	402			327	276	603	28,611
2023	2	338	158	483	70	109	305			276	236	512	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	14.4	8.9	12.6	4.5	10.0	15.2		12.8	13.8	13.2	15.6	189
	2022		12.7	20.0	14.4	3.2	17.6	13.0		15.5	13.3	14.5	26.5	214
	2023	*	9.7	12.0	10.7	0.0	5.9	4.9		12.4	8.3	10.4	18.2	201
4	2021		7.0	10.9	8.3	7.1	7.1	7.9		7.7	8.8	8.2	14.2	184
	2022	*	15.1	24.5	16.0	9.7	11.1	12.1		17.9	16.0	17.1	25.0	217
	2023	*	6.8	3.8	5.8	0.0	3.7	0.8		2.6	12.2	6.8	18.4	207
5	2021	*	12.6	23.3	16.5	0.0	29.4	7.2		13.6	18.8	16.1	25.7	211
	2022	*	27.6	32.6	29.5	10.9	25.0	19.7		28.0	30.3	29.0	35.4	224
	2023	*	16.4	29.8	19.7	2.6	17.6	9.5		19.0	21.2	20.0	26.1	225
3-5	2021	*	11.4	15.2	12.6	3.6	15.7	9.4		11.5	14.2	12.7	18.7	584
	2022	*	18.7	25.7	20.1	8.3	16.7	15.6		20.7	19.9	20.3	29.0	655
	2023	*	11.1	15.7	12.3	1.0	10.3	5.2		11.5	14.0	12.6	21.0	633

NUMBER TESTED IN GRADE 3-5													
2021	3	403	151	538	83	51	181			323	261	584	17,239
2022	5	487	140	612	108	60	302			358	297	655	18,671
2023	5	451	159	584	99	78	286			348	285	633	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
	2022		8.3	8.3	7.8	0.0	9.7	5.2		7.0	9.4	8.1	16.0	185
	2023		3.3	2.0	2.9	0.0	2.9	1.2		1.2	4.6	2.7	17.8	147
7	2021		11.8	10.0	10.6	*	0.0	0.0		6.5	16.7	11.4	18.4	88
	2022	*	20.6	31.4	23.0	4.0	31.3	14.9		20.0	27.2	23.5	29.3	187
	2023		11.8	9.6	10.5	0.0	16.7	7.1		8.2	14.0	10.9	20.1	184
8	2021	*	14.5	15.6	15.2	0.0	20.0	9.8		10.9	19.3	15.5	16.3	103
	2022	*	23.6	17.2	23.1	0.0	14.0	12.2		18.9	26.3	22.1	29.2	231
	2023	*	8.4	3.5	7.0	0.0	0.0	1.8		5.2	8.2	6.6	22.5	181
6-8	2021	*	10.0	14.7	11.2	0.0	16.3	5.7		8.1	14.6	11.6	14.9	267
	2022	*	17.9	19.0	18.3	1.3	17.9	10.7		15.6	21.4	18.2	24.9	603
	2023	*	8.3	5.1	7.0	0.0	6.4	3.6		5.1	9.3	7.0	20.2	512

NUMBER TESTED IN GRADE 6-8													
2021	1	190	75	259	14	43	141			123	144	267	26,714
2022	4	424	163	573	78	106	402			327	276	603	28,611
2023	2	338	158	483	70	109	305			276	236	512	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	77.2	52.0	56.0
	2022	74.5	59.7	50.5
	2023	53.0	33.5	1.5 / 10
4	2021	57.5	55.0	57.5
	2022	70.6	69.2	55.1
	2023	47.1	35.5	1.7 / 10
5	2021	57.9	58.4	57.9
	2022	67.4	69.4	68.1
	2023	62.4	51.2	3.3 / 10
3-5	2021	64.1	55.2	57.2
	2022	70.8	66.2	58.1
	2023	54.4	40.4	2.2 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	53.1	69.7	52.5
	2022	55.4	54.8	59.4
	2023	47.0	35.1	2.2 / 10
7	2021	64.5	62.3	60.1
	2022	69.0	61.1	65.1
	2023	54.9	44.2	2.5 / 10
8	2021	72.8	69.8	60.6
	2022	77.2	65.4	59.4
	2023	53.4	39.1	2.8 / 10
6-8	2021	64.5	67.3	58.1
	2022	68.0	60.8	61.1
	2023	52.1	39.8	2.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	40.1	43.6	39.7	7.7	43.6	33.5		35.6	47.5	41.1	58.9
	2022	*	51.9	44.8	50.2	12.1	42.7	45.8		45.6	54.7	49.8	64.9
	2023	*	72.0	55.8	64.9	26.9	47.5	54.7		62.1	71.4	66.3	71.1
Tests Taken	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	164	95	228	26	61	179		145	119	264	10,692
ENGLISH II	2021	*	43.9	38.0	40.4	17.2	38.0	31.9		35.7	56.6	43.4	63.2
	2022	*	60.6	59.8	58.2	12.0	57.9	53.5		54.0	67.2	60.5	71.9
	2023	*	72.9	65.3	69.4	45.0	62.0	56.7		66.1	75.0	70.0	74.3
Tests Taken	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	140	75	173	20	50	141		124	96	220	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	100	44	129	24	31	115		87	62	149	4,055
	2022	*	88	58	129	29	43	122		87	62	149	4,036
	2023	*	46	42	80	19	32	81		55	34	89	3,091
Tests Taken	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	164	95	228	26	61	179		145	119	264	10,692
ENGLISH II	2021	*	83	44	106	24	31	113		92	36	128	3,575
	2022	*	63	33	89	22	24	92		58	40	98	2,704
	2023	*	38	26	53	11	19	61		42	24	66	2,622
Tests Taken	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	140	75	173	20	50	141		124	96	220	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	24.0	23.1	21.5	7.7	18.2	12.7		21.5	25.4	23.3	40.8
	2022	*	34.4	26.7	31.3	9.1	22.7	25.8		25.6	39.4	32.0	45.1
	2023	*	52.4	37.9	46.1	7.7	31.1	32.4		44.8	51.3	47.7	53.9
Tests Taken	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	164	95	228	26	61	179		145	119	264	10,692
ENGLISH II	2021	*	30.4	22.5	24.7	10.3	24.0	20.5		25.2	36.1	29.2	47.3
	2022	*	38.1	39.0	36.2	4.0	33.3	30.3		31.0	46.7	38.7	53.8
	2023	*	41.4	38.7	40.5	10.0	32.0	22.7		37.9	43.8	40.5	55.3
Tests Taken	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	140	75	173	20	50	141		124	96	220	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	2.4	1.3	1.4	0.0	0.0	0.0		1.5	2.5	2.0	6.3
	2022	*	2.2	1.9	1.5	0.0	0.0	0.9		2.5	1.5	2.0	7.7
	2023	*	5.5	5.3	5.7	3.8	3.3	1.7		4.8	7.6	6.1	11.4
Tests Taken	2021	4	167	78	214	26	55	173		135	118	253	9,858
	2022	3	183	105	259	33	75	225		160	137	297	11,489
	2023	2	164	95	228	26	61	179		145	119	264	10,692
ENGLISH II	2021	*	1.4	0.0	0.6	0.0	0.0	0.0		1.4	0.0	0.9	6.0
	2022	*	1.3	3.7	1.4	0.0	0.0	0.5		1.6	2.5	2.0	6.3
	2023	*	3.6	1.3	2.9	0.0	0.0	0.0		2.4	3.1	2.7	7.8
Tests Taken	2021	2	148	71	178	29	50	166		143	83	226	9,709
	2022	3	160	82	213	25	57	198		126	122	248	9,608
	2023	1	140	75	173	20	50	141		124	96	220	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	51.9	51.2	50.1	2.8 / 8	60.0
2022	60.1	50.1	46.0	3.7 / 8	64.1	66.2
2023	55.3	–	–	3.7 / 10	49.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.9	52.2	51.4	3.5 / 8	63.5
2022	58.4	56.7	49.8	4.0 / 8	68.5	69.2
2023	55.9	–	–	3.8 / 10	48.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	34.8	61.2	45.7	32.0	61.3	54.6		46.7	44.9	45.9	57.1	268
	2022		47.5	61.4	52.4	30.6	61.2	56.4		55.0	53.7	54.4	65.9	285
	2023	*	56.6	77.8	68.1	36.1	84.3	80.0		67.8	67.8	67.8	68.7	286
4	2021		46.9	56.3	51.0	33.3	52.7	48.7		54.7	46.5	50.8	55.0	264
	2022	*	54.7	65.6	58.7	24.3	60.6	55.0		57.4	61.5	59.3	65.8	297
	2023	*	54.7	73.2	63.2	37.8	70.8	57.9		65.2	62.1	63.8	69.7	279
5	2021	*	49.6	76.2	60.6	31.4	80.7	58.4		60.3	64.2	62.2	69.3	278
	2022	*	68.2	74.0	70.7	37.0	71.6	68.9		71.4	69.4	70.5	74.9	305
	2023	*	68.1	78.6	72.2	42.6	79.1	67.6		71.9	75.2	73.4	80.0	312
3-5	2021	*	43.8	64.7	52.5	32.2	64.6	54.5		53.7	52.4	53.1	60.5	810
	2022		50.0	57.1	67.2	60.8	31.5	64.4	60.9	61.4	61.7	61.6	68.8	887
	2023		85.7	60.1	76.6	68.0	39.2	78.3	67.1	68.4	68.6	68.5	72.8	877

NUMBER TESTED IN GRADES 3-5													
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,707	
2023	7	454	398	819	120	313	510		469	408	877	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
	2022		51.1	71.4	55.7	53.3	63.3	52.2		52.4	59.3	55.5	66.4	191
	2023		76.7	58.3	71.6	57.1	56.3	65.4		69.2	71.9	70.4	72.4	142
8	2021		64.9	61.1	64.9	33.3	58.3	51.7		67.1	62.0	64.5	53.6	152
	2022	*	62.1	66.1	64.2	23.5	57.1	56.1		61.6	66.5	63.8	66.0	392
	2023	*	76.4	66.0	74.0	50.0	61.8	68.8		74.6	72.8	73.8	72.7	324
6-8	2021		68.8	69.5	69.5	42.9	67.6	57.7		66.7	71.6	69.3	52.7	218
	2022	*	58.4	67.7	61.4	34.6	59.0	54.8		58.6	64.1	61.1	60.9	583
	2023	*	76.5	63.4	73.3	51.5	60.0	67.8		72.9	72.6	72.7	69.7	466

NUMBER TESTED IN GRADES 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	88	47	138	17	36	54		80	65	145	4,023	268
	2022		83	44	128	25	33	48		68	62	130	3,258	285
	2023	*	62	30	86	23	16	24		46	46	92	2,924	286
4	2021		68	55	119	20	44	59		62	68	130	4,186	264
	2022	*	72	44	114	28	41	90		69	52	121	3,297	297
	2023	*	67	33	95	23	28	77		54	47	101	2,801	279
5	2021	*	70	31	102	24	17	69		56	49	105	2,927	278
	2022	*	54	33	84	34	27	66		46	44	90	2,389	305
	2023	*	52	30	81	27	24	67		48	35	83	1,855	312
3-5	2021	*	226	133	359	61	97	182		198	182	380	11,136	810
	2022	3	209	121	326	87	101	204		183	158	341	8,944	887
	2023	1	181	93	262	73	68	168		148	128	276	7,580	877

NUMBER TESTED IN GRADES 3-5													
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,707	
2023	7	454	398	819	120	313	510		469	408	877	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		9	4	13	*	2	10		10	3	13	3,435	66
	2022		67	14	82	14	11	66		50	35	85	3,133	191
	2023		21	20	38	6	14	28		24	18	42	2,419	142
8	2021		40	14	52	6	10	42		24	30	54	4,641	152
	2022	*	103	37	132	39	30	115		84	58	142	3,849	392
	2023	*	52	32	80	26	26	65		44	41	85	3,333	324
6-8	2021		49	18	65	8	12	52		34	33	67	10,708	218
	2022	*	170	51	214	53	41	181		134	93	227	9,670	583
	2023	*	73	52	118	32	40	93		68	59	127	6,952	466

NUMBER TESTED IN GRADES 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	11.9	19.0	14.2	8.0	17.2	15.1		14.7	14.4	14.6	25.6	268
	2022		15.8	34.2	23.4	5.6	35.3	28.2		27.2	21.6	24.6	37.6	285
	2023	*	25.2	47.4	36.7	8.3	51.0	47.5		40.6	31.5	36.0	41.0	286
4	2021		15.6	36.5	24.3	13.3	33.3	27.8		24.1	26.0	25.0	30.1	264
	2022	*	23.3	37.5	29.7	5.4	31.7	25.5		29.6	28.9	29.3	37.0	297
	2023	*	24.3	42.3	33.3	10.8	39.6	30.1		34.2	31.5	33.0	45.7	279
5	2021	*	22.3	37.7	29.0	5.7	37.5	22.9		28.4	31.4	29.9	42.7	278
	2022	*	38.2	45.7	42.2	16.7	43.2	35.4		41.6	41.0	41.3	46.9	305
	2023	*	31.9	49.3	39.5	10.6	48.7	30.9		36.3	44.0	39.7	50.4	312
3-5	2021	*	16.7	31.3	22.5	8.9	29.2	22.0		22.2	24.3	23.2	32.8	810
	2022		50.0	26.1	39.3	32.0	10.2	36.6	30.1		32.9	30.8	31.9	887
	2023		42.9	27.3	46.5	36.6	10.0	46.6	34.5		36.9	35.8	36.4	877

NUMBER TESTED IN GRADES 3-5													
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,707	
2023	7	454	398	819	120	313	510		469	408	877	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
	2022		10.9	22.4	13.5	0.0	26.7	9.4		16.2	10.5	13.6	31.4	191
	2023		30.0	16.7	26.1	21.4	15.6	16.0		33.3	15.6	25.4	35.8	142
8	2021		26.3	30.6	27.0	0.0	25.0	17.2		27.4	26.6	27.0	27.3	152
	2022	*	25.0	28.4	25.7	3.9	22.9	22.1		24.2	28.9	26.3	35.6	392
	2023	*	34.5	35.1	34.1	11.5	39.7	26.9		31.2	37.7	34.3	40.3	324
6-8	2021		28.0	40.7	31.0	0.0	40.5	21.1		29.4	32.8	31.2	24.4	218
	2022	*	20.3	26.6	21.7	2.5	24.0	17.8		21.6	22.8	22.1	29.4	583
	2023	*	33.2	28.9	31.7	13.6	32.0	23.9		31.9	31.2	31.5	36.3	466

NUMBER TESTED IN GRADES 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3.0	10.7	6.3	4.0	9.7	8.4		5.3	7.6	6.3	11.6	268
	2022		3.8	14.9	9.7	2.8	15.3	10.9		12.6	5.2	9.1	17.9	285
	2023	*	6.3	20.7	14.1	2.8	21.6	20.0		21.7	6.3	14.0	15.6	286
4	2021		5.5	19.8	11.9	6.7	18.3	14.8		10.2	14.2	12.1	16.4	264
	2022	*	5.7	15.6	10.1	2.7	11.5	9.0		11.1	8.9	10.1	18.5	297
	2023	*	1.4	16.3	8.9	0.0	16.7	9.3		9.7	8.1	9.0	19.3	279
5	2021	*	6.5	18.5	12.4	2.9	15.9	9.0		12.8	12.4	12.6	22.7	278
	2022	*	15.9	18.1	17.1	3.7	13.7	9.9		15.5	18.1	16.7	23.8	305
	2023	*	4.3	12.9	8.9	2.1	11.3	6.8		11.7	5.0	8.7	19.0	312
3-5	2021	*	5.0	16.4	10.2	4.4	14.6	10.5		9.3	11.5	10.4	16.9	810
	2022		16.7	8.6	16.3	12.4	3.1	13.4	9.8	13.1	10.9	12.1	20.1	887
	2023		42.9	4.0	16.6	10.6	1.7	16.3	10.8	14.1	6.4	10.5	18.0	877

NUMBER TESTED IN GRADE 3-5													
2021	3	402	377	756	90	274	400		428	382	810	28,221	
2022	6	487	369	832	127	284	522		474	413	887	28,707	
2023	7	454	398	819	120	313	510		469	408	877	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
	2022		2.2	4.1	2.2	0.0	6.7	1.4		3.8	1.2	2.6	10.6	191
	2023		3.3	2.1	3.0	0.0	3.1	1.2		1.3	4.7	2.8	11.9	142
8	2021		2.6	2.8	2.7	0.0	4.2	2.3		2.7	2.5	2.6	6.0	152
	2022	*	2.6	4.6	3.0	0.0	2.9	1.5		3.7	2.3	3.1	11.9	392
	2023	*	5.5	5.3	5.2	0.0	7.4	2.9		6.4	4.0	5.2	12.7	324
6-8	2021		2.5	5.1	3.3	0.0	5.4	2.4		2.9	3.4	3.2	6.6	218
	2022	*	2.4	4.4	2.7	0.0	4.0	1.5		3.7	1.9	2.9	9.7	583
	2023	*	4.8	4.2	4.5	0.0	6.0	2.4		4.8	4.2	4.5	11.4	466

NUMBER TESTED IN GRADE 6-8													
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	
2023	2	310	142	442	66	100	289		251	215	466	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.0	44.7	42.8	48.5
	2022	66.3	49.6	46.7	41.6
	2023	47.2	45.9	46.9	62.9
4	2021	59.6	48.0	47.8	44.0
	2022	62.4	50.5	56.5	45.0
	2023	51.4	44.2	43.3	60.0
5	2021	49.1	59.1	49.2	50.8
	2022	62.1	59.3	60.5	52.5
	2023	59.6	48.7	42.3	50.0
3-5	2021	53.8	50.7	46.6	47.8
	2022	63.6	53.2	54.7	46.5
	2023	52.9	46.4	44.1	57.4

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	55.2	51.2	59.1	50.4
	2022	37.5	45.3	41.2	35.2
	2023	49.6	38.7	36.4	52.3
8	2021	57.7	53.0	46.1	57.1
	2022	45.1	51.9	54.2	49.9
	2023	58.6	47.1	46.0	40.6
6-8	2021	56.9	52.5	50.1	55.1
	2022	42.6	49.7	49.9	45.1
	2023	55.9	44.6	43.1	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	40.2	53.5	43.7	25.9	56.6	38.5		39.3	48.0	43.8	69.4
	2022	*	67.1	62.7	66.7	30.0	63.0	63.8		62.2	70.3	66.1	79.2
	2023	*	84.3	76.7	81.1	58.3	71.7	75.0		77.2	86.4	81.5	83.7
Tests Taken	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	159	90	228	24	60	168		136	118	254	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	101	33	121	20	23	104		74	66	140	3,441
	2022	*	54	28	74	21	20	63		48	35	83	2,235
	2023	*	25	21	43	10	17	42		31	16	47	1,772
Tests Taken	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	159	90	228	24	60	168		136	118	254	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	11.8	23.9	17.2	3.7	26.4	8.9		13.9	17.3	15.7	32.4
	2022	*	25.6	30.7	27.5	10.0	33.3	23.6		28.3	26.3	27.3	48.1
	2023	*	31.4	30.0	30.7	8.3	25.0	17.9		29.4	33.1	31.1	48.2
Tests Taken	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	159	90	228	24	60	168		136	118	254	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	7.1	15.5	10.7	0.0	15.1	5.3		9.0	11.0	10.0	15.8
	2022	*	7.3	14.7	10.8	3.3	14.8	5.7		8.7	11.9	10.2	30.9
	2023	*	7.5	16.7	11.8	4.2	15.0	7.1		12.5	9.3	11.0	23.6
Tests Taken	2021	5	169	71	215	27	53	169		122	127	249	11,233
	2022	2	164	75	222	30	54	174		127	118	245	10,722
	2023	3	159	90	228	24	60	168		136	118	254	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	37.2	41.9	41.0	39.9	40.6
2022	39.3	49.7	52.7	52.2	50.5
2023	44.5	52.5	49.7	45.6	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	36.0	52.4	42.9	8.6	55.0	34.3		43.9	42.5	43.3	54.9	252
	2022	*	46.2	56.8	50.7	15.4	51.9	46.4		54.3	46.0	50.3	60.4	288
	2023	*	46.3	58.1	51.1	24.4	57.1	44.0		53.8	47.3	50.9	59.1	287

NUMBER TESTED IN GRADE 5													
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	55.4	73.1	62.2	*	65.0	48.7		57.5	65.9	61.9	54.5	84
	2022	*	59.4	50.0	57.2	25.9	44.7	50.3		55.4	58.3	56.7	60.7	233
	2023	*	71.6	58.8	68.6	42.9	55.3	61.9		63.7	73.3	68.1	65.5	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	89	50	133	32	27	92		74	69	143	3820	252
	2022	*	91	48	133	44	38	105		69	74	143	3468	288
	2023	*	87	49	130	34	39	103		73	68	141	3537	287

NUMBER TESTED IN GRADE 5													
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	25	7	31	*	7	20		17	15	32	4253	84
	2022	*	63	36	92	20	26	77		58	43	101	4059	233
	2023	*	31	21	50	12	17	40		33	20	53	3430	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	12.2	15.2	12.9	2.9	15.0	8.6		13.6	12.5	13.1	23.4	252
	2022	*	18.3	33.3	24.8	5.8	26.6	19.9		27.8	20.4	24.3	33.0	288
	2023	*	18.5	31.6	23.7	2.2	28.6	17.9		26.6	20.9	24.0	29.4	287

NUMBER TESTED IN GRADE 5													
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.2	38.5	29.3	*	30.0	17.9		30.0	29.5	29.8	25.8	84
	2022	*	14.8	18.1	15.8	3.7	14.9	12.9		16.9	14.6	15.9	28.8	233
	2023	*	34.9	33.3	33.3	4.8	34.2	23.8		34.1	33.3	33.7	33.9	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.3	4.8	4.3	0.0	3.3	2.1		6.8	1.7	4.4	8.9	252
	2022	*	5.3	10.8	8.1	3.8	6.3	3.6		7.9	7.3	7.6	13.7	288
	2023	*	4.3	12.8	7.5	0.0	12.1	6.5		9.5	5.4	7.7	11.9	287

NUMBER TESTED IN GRADE 5													
2021	1	139	105	233	35	60	140		132	120	252	8,469	
2022	2	169	111	270	52	79	196		151	137	288	8,751	
2023	1	162	117	266	45	91	184		158	129	287	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	7.1	15.4	8.5	*	10.0	5.1		7.5	11.4	9.5	10.5	84
	2022	*	2.6	5.6	3.3	0.0	0.0	1.3		5.4	1.0	3.4	11.6	233
	2023	*	3.7	2.0	2.5	0.0	2.6	1.9		3.3	2.7	3.0	8.3	166

NUMBER TESTED IN GRADE 8													
2021	1	56	26	82	3	20	39		40	44	84	9,344	
2022	2	155	72	215	27	47	155		130	103	233	10,328	
2023	3	109	51	159	21	38	105		91	75	166	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.1	49.6	53.8	52.9
	2022	63.3	60.3	52.6	60.2
	2023	49.8	44.3	37.9	58.6
8	2021	61.6	51.2	55.5	56.9
	2022	55.4	55.2	55.1	51.0
	2023	55.3	33.4	49.3	41.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	57.9	68.8	59.4	32.3	63.6	53.6		61.5	60.8	61.2	78.3
	2022	*	69.0	77.4	72.1	31.3	76.1	68.3		71.5	72.5	72.0	83.9
	2023		83.3	85.7	83.0	50.0	86.7	76.1		81.1	87.3	84.3	89.2
Tests Taken	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		78	28	88	8	15	67		53	55	108	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	75	24	89	21	20	84		55	47	102	2,162
	2022	*	54	21	67	22	16	65		41	36	77	1,622
	2023		13	4	15	4	2	16		10	7	17	1,126
Tests Taken	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		78	28	88	8	15	67		53	55	108	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	17.4	24.7	18.7	6.5	20.0	12.2		21.7	17.5	19.8	42.8
	2022	*	27.6	32.3	28.3	3.1	29.9	23.4		33.3	24.4	29.1	52.7
	2023		53.8	60.7	54.5	12.5	46.7	41.8		54.7	56.4	55.6	53.3
Tests Taken	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		78	28	88	8	15	67		53	55	108	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2.8	1.3	1.8	3.2	0.0	0.0		2.8	1.7	2.3	14.0
	2022	*	2.3	5.4	3.3	0.0	4.5	2.4		5.6	0.8	3.3	18.8
	2023		10.3	14.3	11.4	0.0	13.3	4.5		13.2	10.9	12.0	16.9
Tests Taken	2021	4	178	77	219	31	55	181		143	120	263	9,986
	2022	3	174	93	240	32	67	205		144	131	275	10,105
	2023		78	28	88	8	15	67		53	55	108	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.6	37.8	48.1	48.6	51.9
2022	50.1	45.2	52.8	42.0	55.6
2023	50.9	54.6	44.9	39.0	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	65.5	70.0	68.5	*	73.3	65.9		71.0	63.0	66.2	43.3	77
	2022	*	61.3	40.0	56.9	30.8	36.4	47.7		59.6	51.0	56.0	49.4	234
	2023	*	53.8	51.9	52.6	36.4	48.6	39.8		51.6	54.7	53.1	52.8	179

NUMBER TESTED IN GRADE 8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	19	6	23	*	4	14		9	17	26	4995	77
	2022	*	63	39	94	18	28	79		55	48	103	4947	234
	2023	*	55	26	81	14	19	65		45	39	84	4473	179

NUMBER TESTED IN GRADE8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23.6	15.0	23.3	*	13.3	14.6		16.1	26.1	22.1	15.2	77
	2022	*	11.7	10.8	11.0	3.8	9.1	5.3		13.2	8.2	11.1	19.3	234
	2023	*	26.9	27.8	24.6	18.2	24.3	15.7		26.9	25.6	26.3	24.4	179

NUMBER TESTED IN GRADE 8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	77
	2022	*	3.1	3.1	3.2	0.0	2.3	1.3		3.7	2.0	3.0	9.5	234
	2023	*	6.7	13.0	7.6	4.5	13.5	5.6		7.5	9.3	8.4	11.1	179

NUMBER TESTED IN GRADE 8													
2021	1	55	20	73	3	15	41		31	46	77	8,806	
2022	2	163	65	218	26	44	151		136	98	234	9,781	
2023	3	119	54	171	22	37	108		93	86	179	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	47.7	63.6	52.3	61.4
	2022	50.4	52.5	52.9	46.9
	2023	44.8	60.9	36.8	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	69.7	70.5	68.7	36.7	66.7	58.0		68.9	71.3	70.0	84.7
	2022	*	67.6	75.4	69.6	25.0	74.4	64.7		68.4	74.7	71.3	89.6
	2023	*	89.3	92.1	90.4	78.6	89.8	86.0		90.6	90.2	90.4	94.5
Tests Taken	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	149	76	166	28	49	150		128	102	230	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	53	18	57	19	15	63		41	31	72	1,373
	2022	*	35	14	45	12	11	48		30	20	50	897
	2023	*	16	6	16	6	5	21		12	10	22	492
Tests Taken	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	149	76	166	28	49	150		128	102	230	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	28.6	23.0	24.2	13.3	22.2	16.7		28.8	25.9	27.5	56.7
	2022	*	25.9	33.3	27.7	18.8	30.2	19.9		29.5	30.4	29.9	64.3
	2023	*	40.3	52.6	41.6	10.7	51.0	34.7		45.3	44.1	44.8	64.8
Tests Taken	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	149	76	166	28	49	150		128	102	230	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	5.1	9.8	4.9	3.3	11.1	5.3		9.1	2.8	6.3	30.7
	2022	*	7.4	12.3	8.1	6.3	7.0	2.9		9.5	10.1	9.8	35.5
	2023	*	12.1	14.5	12.0	3.6	10.2	9.3		12.5	13.7	13.0	31.5
Tests Taken	2021	2	175	61	182	30	45	150		132	108	240	8,945
	2022	3	108	57	148	16	43	136		95	79	174	8,634
	2023	1	149	76	166	28	49	150		128	102	230	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.2	56.4	48.3	50.2
2022	49.6	54.3	48.5	53.3
2023	42.5	48.0	42.5	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			46.2	46.8	*	45.3	45.3		31.7	62.2	46.2	58.9	78
	2022	*		57.1	56.5	16.7	57.1	56.1		52.8	64.9	58.9	59.7	73
	2023			59.6	60.2	11.1	58.9	63.6		59.1	59.6	59.4	58.4	96
4	2021			57.3	59.5	*	58.0	60.3		45.9	66.7	57.3	57.2	82
	2022	*		51.8	53.1	0.0	50.6	50.6		40.8	67.6	52.3	56.1	86
	2023	*		60.0	61.1	33.3	59.7	62.1		43.9	80.0	60.5	58.3	76
5	2021			81.1	81.2	*	80.8	80.8		76.5	85.0	81.1	83.5	74
	2022			67.1	68.4	0.0	66.7	67.1		63.2	70.2	67.1	71.2	85
	2023	*		66.7	65.9	25.0	65.9	66.3		55.6	79.1	67.0	69.5	88
3-5	2021			61.1	61.8	22.2	61.1	61.9		50.0	71.3	61.1	66.2	234
	2022	*		58.8	59.4	4.5	58.2	58.1		51.2	67.8	59.4	62.1	244
	2023	*		62.1	62.4	21.7	61.5	64.1		53.1	71.5	62.3	61.9	260

NUMBER TESTED IN GRADES 3-5													
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	
2023	2		256	250	23	252	237		130	130	260	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42	41	*	41	41		28	14	42	1,677	78
	2022	*		30	30	5	30	29		17	13	30	1,516	73
	2023			38	37	8	39	32		18	21	39	1,457	96
4	2021			35	30	*	34	31		20	15	35	1,630	82
	2022	*		41	38	8	41	39		29	12	41	1,578	86
	2023	*		30	28	4	29	25		23	7	30	1,300	76
5	2021			14	13	*	14	14		8	6	14	605	74
	2022			28	25	8	28	27		14	14	28	987	85
	2023	*		29	29	6	29	28		20	9	29	937	88
3-5	2021			91	84	7	89	86		56	35	91	3,912	234
	2022	*		99	93	21	99	95		60	39	99	4,081	244
	2023	*		97	94	18	97	85		61	37	98	3,694	260

NUMBER TESTED IN GRADES 3-5													
2021			234	220	9	229	226			112	122	234	11,563
2022	2		240	229	22	237	227			123	121	244	10,782
2023	2		256	250	23	252	237			130	130	260	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			24.4	24.7	*	24.0	24.0		17.1	32.4	24.4	32.1	78
	2022	*		22.9	24.6	0.0	24.3	21.2		19.4	29.7	24.7	30.6	73
	2023			31.9	31.2	0.0	31.6	34.1		38.6	25.0	31.3	31.0	96
4	2021			28.0	27.0	*	28.4	29.5		18.9	35.6	28.0	32.3	82
	2022	*		32.9	34.6	0.0	31.3	31.6		22.4	48.6	33.7	36.0	86
	2023	*		44.0	44.4	16.7	44.4	45.5		26.8	65.7	44.7	39.0	76
5	2021			50.0	47.8	*	50.7	49.3		55.9	45.0	50.0	59.0	74
	2022			44.7	46.8	0.0	45.2	45.1		34.2	53.2	44.7	41.7	85
	2023	*		36.8	35.3	0.0	34.1	34.9		28.9	44.2	36.4	43.4	88
3-5	2021			33.8	32.7	0.0	34.1	34.1		29.5	37.7	33.8	40.7	234
	2022	*		34.2	35.8	0.0	34.2	33.5		25.2	44.6	34.8	35.9	244
	2023	*		37.1	36.4	4.3	36.1	37.6		31.5	42.3	36.9	37.5	260

NUMBER TESTED IN GRADES 3-5													
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	
2023	2		256	250	23	252	237		130	130	260	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			19.2	19.5	*	18.7	18.7		12.2	27.0	19.2	20.7	78
	2022	*		8.6	8.7	0.0	8.6	7.6		5.6	10.8	8.2	18.5	73
	2023			10.6	10.8	0.0	10.5	11.4		15.9	5.8	10.4	17.8	96
4	2021			13.4	12.2	*	13.6	14.1		2.7	22.2	13.4	16.9	82
	2022	*		20.0	21.0	0.0	19.3	20.3		12.2	29.7	19.8	21.4	86
	2023	*		18.7	20.8	0.0	19.4	21.2		14.6	25.7	19.7	19.1	76
5	2021			24.3	21.7	*	24.7	23.3		17.6	30.0	24.3	32.4	74
	2022			21.2	22.8	0.0	21.4	22.0		15.8	25.5	21.2	18.4	85
	2023	*		27.6	27.1	0.0	25.9	26.5		24.4	30.2	27.3	21.6	88
3-5	2021			18.8	17.7	0.0	18.8	18.6		10.7	26.2	18.8	23.2	234
	2022	*		17.1	17.9	0.0	16.9	17.2		11.4	22.3	16.8	19.4	244
	2023	*		18.8	19.2	0.0	18.3	19.4		18.5	19.2	18.8	19.4	260

NUMBER TESTED IN GRADE 3-5													
2021			234	220	9	229	226		112	122	234	11,563	
2022	2		240	229	22	237	227		123	121	244	10,782	
2023	2		256	250	23	252	237		130	130	260	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	56.7	54.7	44.4
	2022	73.7	52.0	47.2
	2023	52.7	42.8	1.7 / 10
4	2021	49.8	56.5	58.3
	2022	57.1	53.5	58.6
	2023	61.3	46.4	3.5 / 10
5	2021	65.7	70.5	58.0
	2022	56.9	65.7	60.1
	2023	63.7	49.0	3.4 / 10
3-5	2021	57.1	60.3	53.6
	2022	62.0	57.3	55.7
	2023	58.9	45.9	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	37.7	2
	2022	*		*	*	*	*	*		*	*	*	41.5	2
	2023			33.3	37.5	*	33.3	42.9		*	*	33.3	48.2	9
4	2021			*	*		*	*		*	*	*	29.8	4
	2022			50.0	*	*	50.0	*		*	*	50.0	30.9	6
	2023			*	*		*	*		*	*	*	42.2	4
5	2021			*	*	*	*	*		*	*	*	48.0	2
	2022			50.0	*		50.0	*		*	*	50.0	43.4	6
	2023			*	*		*	*		*	*	*	56.1	4
3-5	2021			25.0	*	*	25.0	16.7		*	*	25.0	38.7	8
	2022	*		46.2	54.5	*	50.0	55.6		50.0	50.0	50.0	38.7	14
	2023			35.3	33.3	*	37.5	33.3		30.0	42.9	35.3	49.0	17

NUMBER TESTED IN GRADES 3-5													
2021			8	5	2	8	6			5	3	8	641
2022	1		13	11	3	14	9			8	6	14	759
2023			17	15	1	16	12			10	7	17	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	132	2
	2022	*		*	*	*	*	*		*	*	*	131	2
	2023			6	5	*	6	4		*	*	6	158	9
4	2021			*	*		*	*		*	*	*	146	4
	2022			3	*	*	3	*		*	*	3	172	6
	2023			*	*		*	*		*	*	*	193	4
5	2021			*	*	*	*	*		*	*	*	115	2
	2022			3	*		3	*		*	*	3	162	6
	2023			*	*		*	*		*	*	*	155	4
3-5	2021			6	*	*	6	5		*	*	6	393	8
	2022	*		7	5	*	7	4		4	3	7	465	14
	2023			11	10	*	10	8		7	4	11	506	17

NUMBER TESTED IN GRADES 3-5													
2021			8	5	2	8	6			5	3	8	641
2022	1		13	11	3	14	9			8	6	14	759
2023			17	15	1	16	12			10	7	17	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	10.4	2
	2022	*		*	*	*	*	*		*	*	*	13.4	2
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	9
4	2021			*	*		*	*		*	*	*	10.1	4
	2022			16.7	*	*	16.7	*		*	*	16.7	9.6	6
	2023			*	*		*	*		*	*	*	15.0	4
5	2021			*	*	*	*	*		*	*	*	23.5	2
	2022			16.7	*		16.7	*		*	*	16.7	17.8	6
	2023			*	*		*	*		*	*	*	21.2	4
3-5	2021			25.0	*	*	25.0	16.7		*	*	25.0	14.8	8
	2022	*		15.4	27.3	*	21.4	33.3		12.5	33.3	21.4	13.8	14
	2023			5.9	0.0	*	6.3	0.0		0.0	14.3	5.9	16.6	17

NUMBER TESTED IN GRADES 3-5													
2021			8	5	2	8	6			5	3	8	641
2022	1		13	11	3	14	9			8	6	14	759
2023			17	15	1	16	12			10	7	17	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	3.3	2
	2022	*		*	*	*	*	*		*	*	*	4.0	2
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0	9
4	2021			*	*		*	*		*	*	*	3.4	4
	2022			0.0	*	*	0.0	*		*	*	0.0	3.6	6
	2023			*	*		*	*		*	*	*	3.3	4
5	2021			*	*	*	*	*		*	*	*	9.5	2
	2022			0.0	*		0.0	*		*	*	0.0	6.6	6
	2023			*	*		*	*		*	*	*	3.1	4
3-5	2021			0.0	*	*	0.0	0.0		*	*	0.0	5.5	8
	2022	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	14
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	17

NUMBER TESTED IN GRADE 3-5													
2021			8	5	2	8	6			5	3	8	641
2022	1		13	11	3	14	9			8	6	14	759
2023			17	15	1	16	12			10	7	17	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	35.6	31.9	30.2	44.4
4	2021	*	*	*	*
	2022	40.7	37.9	56.7	33.3
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	50.0	43.1	31.5	37.5
	2023	*	*	*	*
3-5	2021	43.6	40.8	28.9	37.5
	2022	46.9	40.8	44.9	35.7
	2023	34.8	26.8	36.9	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			26.7	21.4	*	26.7	24.1		18.2	31.6	26.7	47.1	30
	2022			52.4	57.9	*	52.4	57.9		58.3	44.4	52.4	46.4	21
	2023	*		59.3	60.7	*	60.7	65.4		53.3	69.2	60.7	40.8	28

NUMBER TESTED IN GRADE 5													
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			22	22	*	22	22		9	13	22	650	30
	2022			10	8	*	10	8		5	5	10	555	21
	2023	*		11	11	*	11	9		7	4	11	591	28

NUMBER TESTED IN GRADE 5													
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.3	3.6	*	3.3	3.4		9.1	0.0	3.3	16.0	30
	2022			28.6	31.6	*	28.6	31.6		33.3	22.2	28.6	18.8	21
	2023	*		11.1	10.7	*	10.7	11.5		13.3	7.7	10.7	13.1	28

NUMBER TESTED IN GRADE 5													
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			3.3	3.6	*	3.3	3.4		9.1	0.0	3.3	4.1	30
	2022			4.8	5.3	*	4.8	5.3		8.3	0.0	4.8	6.6	21
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	28

NUMBER TESTED IN GRADE 5													
2021			30	28	2	30	29		11	19	30	1,229	
2022			21	19	1	21	19		12	9	21	1,035	
2023	1		27	28	2	28	26		15	13	28	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	48.9	45.8	47.7	45.3
	2022	60.3	61.3	53.8	62.7
	2023	60.1	40.5	38.6	54.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023		35.2	64.3	43.3	11.1	*	25.0				40.5	62.8	74
1	2021		41.4	38.5	*	33.3	26.7	28.6				41.5	48.4	195
	2022	*	26.5	27.6	25.0	5.9	*	45.5				25.2	36.6	202
	2023		29.5	31.8	31.4	15.2	12.5	31.3				29.8	39.9	198
K-1	2021		41.4	38.5	*	33.3	26.7	28.6				41.5	49.4	195
	2022	*	26.5	27.6	25.0	5.9	*	45.5				25.2	37.9	202
	2023		31.0	39.7	34.7	14.3	15.0	30.0				32.7	41.4	272
# Tested (GR K-1)	2021		140	39	1	15	15	35				195	5,754	
	2022	2	151	29	132	17	1	11				202	5,967	
	2023		200	58	239	42	20	40				272	6,281	
2	2021	*	38.9	41.2	*	45.8	28.6	30.3				39.3	48.4	183
	2022	*	27.3	25.9	26.0	7.7	27.6	20.5				26.2	39.9	202
	2023	*	36.4	39.5	37.2	16.7	16.7	40.9				36.5	41.8	178
# Tested (GR 2)	2021	1	131	34	3	24	7	33				183	5,792	
	2022	1	128	54	146	39	29	44				202	5,940	
	2023	3	129	38	156	18	6	22				178	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023		5	2	9	1	*	1				9	102	74
1	2021		26	4	*	2	1	4				33	1,162	195
	2022	*	6	2	8	0	*	0				9	652	202
	2023		10	2	12	1	0	1				13	715	198
K-1	2021		26	4	*	2	1	4				33	1,277	195
	2022	*	6	2	8	0	*	0				9	724	202
	2023		15	4	21	2	0	2				22	818	272
# Tested (GR K-1)	2021		140	39	1	15	15	35				195	5,754	
	2022	2	151	29	132	17	1	11				202	5,967	
	2023		200	58	239	42	20	40				272	6,281	
2	2021	*	15	5	*	2	0	5				25	1,359	183
	2022	*	14	3	15	1	1	1				18	916	202
	2023	*	13	3	14	1	0	2				16	998	178
# Tested (GR 2)	2021	1	131	34	3	24	7	33				183	5,792	
	2022	1	128	54	146	39	29	44				202	5,940	
	2023	3	129	38	156	18	6	22				178	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	51.3	51.2	*	*	*	55.6				52.4	57.1	212
	2022	*	38.1	26.9	37.9	18.8	25.0	46.7				38.1	41.1	160
	2023		44.7	52.2	44.9	28.6	33.3	38.5				47.0	57.4	200
1	2021	*	30.4	46.9		30.8	37.5	24.0				34.6	46.7	182
	2022	*	26.9	30.3	25.2	12.5	*	11.1				26.5	35.7	204
	2023		32.6	20.3	28.4	17.2	11.1	22.2				28.8	44.1	205
K-1	2021	*	41.6	49.3	*	33.3	41.7	37.2				44.2	51.7	394
	2022	*	31.9	28.8	31.2	15.6	33.3	33.3				31.6	38.3	364
	2023		38.9	34.3	36.5	20.9	17.6	27.5				37.8	50.3	405
# Tested (GR K-1)	2021	4	293	73	1	18	12	43				394	10,412	
	2022	4	282	59	247	32	9	24				364	11,314	
	2023		288	105	384	43	51	80				405	10,715	
2	2021		44.7	47.5		66.7	36.7	41.5				44.9	49.7	207
	2022	*	30.8	31.6	30.3	10.5	27.3	25.0				31.5	44.5	181
	2023	*	54.6	48.3	51.6	22.2	33.3	38.2				52.3	48.7	197
# Tested (GR 2)	2021		132	61		21	30	53				207	6,004	
	2022	2	133	38	132	38	11	28				181	6,029	
	2023	3	130	58	186	18	18	34				197	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	45	10	*	*	*	5				58	1,120	212
	2022	*	11	0	7	2	0	2				11	655	160
	2023		10	3	13	2	1	1				15	894	200
1	2021	*	12	5		1	1	3				18	934	182
	2022	*	6	2	7	1	*	1				9	582	204
	2023		10	1	12	3	0	1				12	753	205
K-1	2021	*	57	15	*	2	2	8				76	2,054	394
	2022	*	17	2	14	3	0	3				20	1,237	364
	2023		20	4	25	5	1	2				27	1,647	405
# Tested (GR K-1)	2021	4	293	73	1	18	12	43				394	10,412	
	2022	4	282	59	247	32	9	24				364	11,314	
	2023		288	105	384	43	51	80				405	10,715	
2	2021		14	9		5	3	9				26	1,149	207
	2022	*	8	2	7	0	1	1				11	946	181
	2023	*	15	4	16	2	0	1				20	1,080	197
# Tested (GR 2)	2021		132	61		21	30	53				207	6,004	
	2022	2	133	38	132	38	11	28				181	6,029	
	2023	3	130	58	186	18	18	34				197	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023		63.6	60.9	63.0		57.1	57.6				62.1	66.4	58
1	2021	*	49.0	51.3	*	26.3	48.2	47.1				49.5	52.9	277
	2022	*	34.9	34.3	35.6	14.3	27.7	25.7				33.9	46.4	274
	2023		34.2	31.1	33.2	16.7	27.5	32.0				32.4	47.9	306
K-1	2021	*	49.0	51.3	*	26.3	48.2	47.1				49.5	53.5	277
	2022	*	34.9	34.3	35.6	14.3	27.7	25.7				33.9	47.6	274
	2023		36.3	38.1	38.2	16.7	34.2	37.3				37.1	48.8	364
# Tested (GR K-1)	2021	1	145	113	4	19	85	102				277	10,304	
	2022	2	149	102	194	28	65	70				274	10,488	
	2023		157	197	325	42	155	161				364	10,786	
2	2021		33.8	40.0	*	26.9	41.8	38.2				35.7	46.7	258
	2022	*	24.8	33.9	31.3	8.2	35.9	30.2				28.4	40.2	271
	2023	*	28.9	34.7	29.1	13.8	32.9	29.8				30.4	43.0	263
# Tested (GR 2)	2021		130	110	4	26	79	102				258	9,688	
	2022	1	129	118	211	49	92	106				271	9,585	
	2023	3	128	124	237	29	82	94				263	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023		2	5	7		4	4				7	123	58
1	2021	*	29	20	*	2	11	14				53	1,950	277
	2022	*	7	3	9	2	1	3				11	1,175	274
	2023		4	7	11	0	7	7				12	1,182	306
K-1	2021	*	29	20	*	2	11	14				53	2,117	277
	2022	*	7	3	9	2	1	3				11	1,341	274
	2023		6	12	18	0	11	11				19	1,306	364
# Tested (GR K-1)	2021	1	145	113	4	19	85	102				277	10,304	
	2022	2	149	102	194	28	65	70				274	10,488	
	2023		157	197	325	42	155	161				364	10,786	
2	2021		14	13	*	2	7	10				30	1,397	258
	2022	*	2	7	9	0	5	4				11	986	271
	2023	*	9	3	11	1	2	3				12	1,087	263
# Tested (GR 2)	2021		130	110	4	26	79	102				258	9,688	
	2022	1	129	118	211	49	92	106				271	9,585	
	2023	3	128	124	237	29	82	94				263	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	56.7	70.1	*	44.4	69.6	67.1				62.0	62.3	297
	2022	*	38.2	49.6	45.2	28.6	48.4	48.8				43.7	49.1	245
	2023		42.6	49.0	46.0	31.6	40.7	40.0				46.3	60.2	283
1	2021	*	36.8	54.1		23.5	57.6	54.3				44.7	54.3	273
	2022	*	34.6	44.0	38.3	12.5	40.5	34.7				37.6	46.0	287
	2023		40.9	43.8	41.7	25.0	42.7	43.2				42.2	53.8	282
K-1	2021	*	47.7	61.9	*	30.8	62.7	59.8				53.7	58.2	570
	2022	*	36.2	46.7	41.6	20.0	45.0	42.2				40.4	47.5	532
	2023		41.8	46.4	43.8	27.3	41.7	41.7				44.2	56.8	565
# Tested (GR K-1)	2021	5	300	239	1	26	161	184				570	19,324	
	2022	4	279	229	387	45	169	161				532	19,784	
	2023		273	280	534	55	218	230				565	19,244	
2	2021	*	29.9	50.0		32.0	51.7	47.2				38.0	45.4	263
	2022	*	25.5	39.5	31.3	8.2	43.4	37.3				31.8	40.9	274
	2023	*	35.4	34.7	34.6	11.5	30.1	29.8				34.2	48.6	260
# Tested (GR 2)	2021	1	127	118		25	87	108				263	9,836	
	2022	2	137	124	217	49	99	110				274	9,795	
	2023	3	127	124	246	26	83	94				260	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	40	33	*	2	17	20				75	2,140	297
	2022	*	14	11	20	1	10	12				25	1,309	245
	2023		9	13	20	1	11	9				22	1,654	283
1	2021	*	17	19		1	15	16				37	1,882	273
	2022	*	8	7	11	1	3	3				16	1,298	287
	2023		7	10	17	1	9	11				18	1,765	282
K-1	2021	*	57	52	*	3	32	36				112	4,022	570
	2022	*	22	18	31	2	13	15				41	2,607	532
	2023		16	23	37	2	20	20				40	3,419	565
# Tested (GR K-1)	2021	5	300	239	1	26	161	184				570	19,324	
	2022	4	279	229	387	45	169	161				532	19,784	
	2023		273	280	534	55	218	230				565	19,244	
2	2021	*	5	20		2	15	15				25	1,182	263
	2022	*	7	8	12	0	6	5				15	903	274
	2023	*	10	10	19	1	5	6				21	1,249	260
# Tested (GR 2)	2021	1	127	118		25	87	108				263	9,836	
	2022	2	137	124	217	49	99	110				274	9,795	
	2023	3	127	124	246	26	83	94				260	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023		*	68.8	68.1		68.8	72.1				70.0	63.2	50
1	2021	*		68.9	*	*	66.7	67.2				67.5	65.2	77
	2022			42.3	42.9	22.2	38.7	39.3				43.1	55.6	72
	2023			48.1	50.0	11.1	50.5	52.6				48.6	62.2	107
K-1	2021	*		68.9	*	*	66.7	67.2				67.5	64.9	77
	2022			42.3	42.9	22.2	38.7	39.3				43.1	55.8	72
	2023		*	54.5	55.9	11.1	56.3	58.7				55.4	62.2	157
# Tested (GR K-1)	2021	1		74	2	3	69	67				77	4,901	
	2022			71	63	9	62	56				72	4,935	
	2023		2	154	145	9	151	138				157	5,283	
2	2021			62.7		*	62.0	63.8				63.2	61.5	76
	2022		*	54.9	56.5	15.4	55.1	56.5				55.1	55.4	98
	2023			56.6	56.4	25.0	54.8	53.6				56.6	60.3	83
# Tested (GR 2)	2021			75		3	71	69				76	4,772	
	2022		2	91	92	13	89	85				98	4,495	
	2023			83	78	8	73	69				83	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023		*	14	15		14	13				16	94	50
1	2021	*		25	*	*	22	21				25	1,275	77
	2022			11	11	0	8	8				12	815	72
	2023			19	18	0	19	19				19	1,059	107
K-1	2021	*		25	*	*	22	21				25	1,327	77
	2022			11	11	0	8	8				12	884	72
	2023		*	33	33	0	33	32				35	1,153	157
# Tested (GR K-1)	2021	1		74	2	3	69	67				77	4,901	
	2022			71	63	9	62	56				72	4,935	
	2023		2	154	145	9	151	138				157	5,283	
2	2021			21		*	20	20				22	1,204	76
	2022		*	16	16	0	15	15				16	910	98
	2023			12	10	0	11	10				12	1,010	83
# Tested (GR 2)	2021			75		3	71	69				76	4,772	
	2022		2	91	92	13	89	85				98	4,495	
	2023			83	78	8	73	69				83	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			67.9		*	65.2	66.1				67.1	55.8	79
	2022			57.8	58.1	0.0	58.4	58.9				57.6	52.5	92
	2023		*	37.9	38.5	16.7	37.6	40.9				38.1	57.1	105
1	2021	*	*	55.9		*	57.6	58.0				56.3	57.6	96
	2022			35.9	34.3	0.0	32.4	32.8				35.9	51.5	78
	2023			54.1	54.2	11.1	54.7	58.4				54.5	59.3	99
K-1	2021	*	*	61.4		33.3	60.9	61.5				61.1	56.7	175
	2022			47.6	46.8	0.0	47.1	47.0				47.6	52.0	170
	2023		*	45.8	46.4	13.3	45.9	49.7				46.1	58.3	204
# Tested (GR K-1)	2021	1	2	171		9	151	143				175	9,529	
	2022			168	141	14	157	134				170	9,582	
	2023		1	201	192	15	196	177				204	9,515	
2	2021			54.7		*	54.3	55.3				55.2	54.2	87
	2022		*	53.8	51.1	7.7	52.2	50.0				52.6	50.1	97
	2023			38.0	37.9	0.0	37.6	39.0				38.0	54.7	92
# Tested (GR 2)	2021			86		4	81	76				87	4,788	
	2022		2	93	90	13	92	86				97	4,600	
	2023			92	87	8	85	77				92	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			12		*	11	10				12	602	79
	2022			11	8	0	11	9				11	356	92
	2023		*	6	5	0	6	5				6	459	105
1	2021	*	*	19		*	17	16				19	840	96
	2022			5	4	0	5	5				5	566	78
	2023			8	7	0	8	8				8	813	99
K-1	2021	*	*	31		2	28	26				31	1,442	175
	2022			16	12	0	16	14				16	922	170
	2023		*	14	12	0	14	13				14	1,272	204
# Tested (GR K-1)	2021	1	2	171		9	151	143				175	9,529	
	2022			168	141	14	157	134				170	9,582	
	2023		1	201	192	15	196	177				204	9,515	
2	2021			14		*	14	14				14	816	87
	2022		*	18	18	0	17	17				18	652	97
	2023			4	4	0	4	3				4	711	92
# Tested (GR 2)	2021			86		4	81	76				87	4,788	
	2022		2	93	90	13	92	86				97	4,600	
	2023			92	87	8	85	77				92	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.7		30.8		38.8		60.2		48.1		12.8
		203	10.8	201	10.4	196	9.2	191	8.9	258	9.7	125	4.0
			68.5		58.7		52.0		30.9		42.2		83.2
	2022		20.4		23.0		35.9		55.9		48.3		27.8
		142	9.2	165	8.5	145	11.0	161	8.7	242	8.7	97	3.1
			70.4		68.5		53.1		35.4		43.0		69.1
	2023		29.4		34.8		39.5		59.2		52.9		27.3
		163	11.0	184	8.2	162	8.0	179	17.9	272	9.2	88	4.5
			59.5		57.1		52.5		22.9		37.9		68.2
Wave 2 (MOY)	2021				24.6		22.0		49.3		34.4		25.2
		0		211	9.0	205	12.2	207	11.6	282	7.1	210	2.9
					66.4		65.9		39.1		58.5		71.9
	2022				31.0		24.2		40.2		34.0		22.1
				168	13.1	149	8.7	164	16.5	259	7.7	140	4.3
					56.0		67.1		43.3		58.3		73.6
	2023				31.0		19.5		41.8		32.2		22.4
				197	11.7	195	6.7	194	8.8	286	7.7	174	5.2
					57.4		73.8		49.5		60.1		72.4
Wave 3 (EOY)	2021				11.1		24.1		40.4		25.8		13.1
		0		208	7.2	191	9.4	203	5.9	256	5.9	176	3.4
					81.7		66.5		53.7		68.4		83.5
	2022				16.3		17.6		37.4		24.9		17.2
				172	9.9	165	9.7	163	6.7	265	6.8	157	1.9
					73.8		72.7		55.8		68.3		80.9
	2023				14.2		17.0		35.1		20.3		15.3
				212	7.1	200	9.5	191	6.3	306	8.5	183	4.9
					78.8		73.5		58.6		71.2		79.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		14.7		27.9		34.3		13.6		*		0.0
		68	13.2	68	11.8	67	10.4	59	15.3	4	*	7	0.0
			72.1		60.3		55.2		71.2		*		100.0
	2022		12.1		23.9		18.7		15.1				0.0
		91	13.2	92	8.7	91	6.6	86	16.3	0		6	0.0
			74.7		67.4		74.7		68.6				100.0
	2023		16.5		16.3		30.6		22.0				26.7
		85	5.9	92	4.3	85	4.7	91	16.5	0		90	3.3
			77.6		79.3		64.7		61.5				70.0
Wave 2 (MOY)	2021				2.6		3.9		0.0				
		0		76	13.2	76	23.7	76	28.9	0		0	
					84.2		72.4		71.1				
	2022				18.1		22.3		27.7				32.7
				94	3.2	94	6.4	94	8.5	0		49	2.0
					78.7		71.3		63.8				65.3
2023				15.3		24.5		32.7		*		27.4	
			98	3.1	98	12.2	98	3.1	1	*	73	2.7	
				81.6		63.3		64.3		*		69.9	
Wave 3 (EOY)	2021				18.4		9.2		27.6		10.5		21.4
		0		76	7.9	76	6.6	76	3.9	19	5.3	42	4.8
					73.7		84.2		68.4		84.2		73.8
	2022				17.9		14.7		17.9		*		16.9
				95	3.2	95	4.2	95	4.2	3	*	77	5.2
					78.9		81.1		77.9		*		77.9
	2023				25.4		33.0		34.1		0.0		9.0
				114	1.8	112	6.3	91	5.5	8	12.5	67	1.5
					72.8		60.7		60.4		87.5		89.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	130	49.2	102	55.9	104	25.0	191	21.5	166	4.2	
			7.7		3.9		1.0		11.0		4.2	
			35.4		38.2		73.1		67.0		91.6	
	2022	149	55.7	114	65.8	115	37.4	228	26.8	141	14.2	
			4.0		0.0		0.0		18.0		0.0	
			28.9		34.2		62.6		55.3		85.8	
	2023	129	45.0	114	48.2	145	16.6	162	11.7	129	4.7	
			3.1		0.0		8.3		27.8		0.0	
			46.5		51.8		75.2		60.5		95.3	
Wave 2 (MOY)	2021	132	28.0	113	39.8	109	36.7	203	19.7	183	15.3	
			6.1		5.3		4.6		15.8		6.0	
			56.8		54.0		56.9		63.5		78.7	
	2022	153	24.2	123	37.4	123	20.3	240	16.3	197	9.1	
			3.3		0.0		0.0		18.3		3.6	
			62.7		62.6		79.7		65.4		87.3	
	2023	123	21.1	112	35.7	161	14.3	163	11.7	215	5.6	
			2.4		0.0		1.9		29.4		0.5	
			71.5		64.3		83.9		58.9		94.0	
Wave 3 (EOY)	2021	137	13.1	108	25.0	108	27.8	212	9.0	160	11.9	
			4.4		0.0		0.0		21.2		2.5	
			78.1		74.1		72.2		68.9		85.6	
	2022	161	14.3	128	35.9	128	28.9	250	14.0	209	16.3	
			2.5		0.0		0.0		19.2		0.5	
			79.5		64.1		71.1		66.8		83.3	
	2023	114	14.9	114	33.3	162	14.2	158	6.3	180	3.3	
			0.0		0.0		0.6		30.4		5.0	
			85.1		66.7		85.2		63.3		91.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	72	55.6	67	59.7	67	43.3	3	*	5	*
			9.7		3.0		0.0		*		*
			26.4		37.3		56.7		*		*
	2022	88	67.0	70	47.1	69	53.6	21	33.3	30	0.0
			9.1		0.0		0.0		0.0		0.0
			20.5		52.9		46.4		66.7		100.0
	2023	80	72.5	71	50.7	83	36.1	93	26.9	7	0.0
			7.5		0.0		2.4		23.7		0.0
			17.5		49.3		61.4		49.5		100.0
Wave 2 (MOY)	2021	70	42.9	66	53.0	57	28.1	1	*	3	*
			5.7		3.0		0.0		*		*
			45.7		43.9		71.9		*		*
	2022	89	19.1	73	27.4	73	19.2	0		29	3.4
			4.5		0.0		0.0				0.0
			75.3		72.6		80.8				96.6
	2023	83	20.5	75	29.3	97	33.0	92	14.1	39	2.6
			4.8		0.0		3.1		22.8		0.0
			73.5		70.7		63.9		63.0		97.4
Wave 3 (EOY)	2021	72	16.7	57	43.9	58	31.0	1	*	21	9.5
			1.4		0.0		0.0		*		0.0
			77.8		56.1		69.0		*		90.5
	2022	89	15.7	74	25.7	74	16.2	2	*	27	7.4
			1.1		0.0		0.0		*		0.0
			83.1		74.3		83.8		*		92.6
	2023	77	13.0	77	35.1	98	24.5	98	13.3	68	11.8
			0.0		0.0		2.0		21.4		0.0
			87.0		64.9		73.5		65.3		88.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (110)	Beginning	58	52.7	68	61.8	92	83.6	94	85.5	67	60.9
	Intermediate	22	20.0	21	19.1	7	6.4	9	8.2	31	28.2
	Advanced	18	16.4	15	13.6	9	8.2	7	6.4	8	7.3
	Advanced High	12	10.9	6	5.5	2	1.8	0	0.0	4	3.6
1 (122)	Beginning	63	51.6	66	54.1	82	67.2	79	65.3	67	55.4
	Intermediate	20	16.4	28	23.0	28	23.0	24	19.8	28	23.1
	Advanced	30	24.6	22	18.0	12	9.8	18	14.9	23	19.0
	Advanced High	9	7.4	6	4.9	0	0.0	0	0.0	3	2.5
2 (83)	Beginning	13	15.7	33	39.8	43	51.8	34	41.0	20	24.1
	Intermediate	36	43.4	47	56.6	37	44.6	37	44.6	50	60.2
	Advanced	22	26.5	3	3.6	3	3.6	12	14.5	13	15.7
	Advanced High	12	14.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (109)	Beginning	5	4.6	23	21.1	36	33.0	30	27.5	17	15.6
	Intermediate	18	16.5	69	63.3	50	45.9	34	31.2	52	47.7
	Advanced	22	20.2	13	11.9	23	21.1	25	22.9	35	32.1
	Advanced High	64	58.7	4	3.7	0	0.0	20	18.3	5	4.6
4 (99)	Beginning	24	24.2	33	33.3	35	35.4	18	18.2	19	19.2
	Intermediate	26	26.3	32	32.3	41	41.4	34	34.3	42	42.4
	Advanced	23	23.2	32	32.3	21	21.2	22	22.2	33	33.3
	Advanced High	26	26.3	2	2.0	2	2.0	25	25.3	5	5.1

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
98 29 (29.6%)	Beginning	49			
	Intermediate	11	12		
	Advanced	7	8	7	
	Advanced High	0	0	3	
67 27 (40.3%)	Beginning	10			
	Intermediate	20	24		
	Advanced	3	4	6	
	Advanced High	0	0	0	
99 34 (34.3%)	Beginning	12			
	Intermediate	8	41		
	Advanced	1	21	12	
	Advanced High	0	3	1	
87 20 (23.0%)	Beginning	11			
	Intermediate	4	36		
	Advanced	1	10	19	
	Advanced High	0	0	5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (119)	Beginning	14	11.8	23	19.3	27	22.7	11	9.2	10	8.4
	Intermediate	26	21.8	46	38.7	44	37.0	34	28.6	43	36.1
	Advanced	42	35.3	46	38.7	43	36.1	21	17.6	48	40.3
	Advanced High	37	31.1	4	3.4	5	4.2	53	44.5	18	15.1
6 (30)	Beginning	5	16.7	11	36.7	13	43.3	9	30.0	6	20.0
	Intermediate	13	43.3	13	43.3	12	40.0	13	43.3	15	50.0
	Advanced	8	26.7	5	16.7	5	16.7	6	20.0	8	26.7
	Advanced High	4	13.3	1	3.3	0	0.0	2	6.7	1	3.3
7 (38)	Beginning	3	8.6	9	25.7	12	31.6	9	23.7	5	14.3
	Intermediate	13	37.1	14	40.0	12	31.6	14	36.8	15	42.9
	Advanced	13	37.1	10	28.6	12	31.6	7	18.4	12	34.3
	Advanced High	6	17.1	2	5.7	2	5.3	8	21.1	3	8.6
8 (33)	Beginning	1	4.2	2	8.3	11	33.3	2	6.1	1	4.2
	Intermediate	8	33.3	10	41.7	15	45.5	13	39.4	9	37.5
	Advanced	6	25.0	12	50.0	6	18.2	12	36.4	12	50.0
	Advanced High	9	37.5	0	0.0	1	3.0	6	18.2	2	8.3
9 (73)	Beginning	26	36.1	47	65.3	35	51.5	23	33.8	24	35.8
	Intermediate	23	31.9	15	20.8	23	33.8	20	29.4	30	44.8
	Advanced	17	23.6	9	12.5	9	13.2	15	22.1	12	17.9
	Advanced High	6	8.3	1	1.4	1	1.5	10	14.7	1	1.5


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
110 47 (42.7%)	Beginning	5			
	Intermediate	7	33		
	Advanced	0	22	25	
	Advanced High	0	1	17	
22 4 (18.2%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	1	5	
	Advanced High	0	0	1	
32 8 (25.0%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	4	7	
	Advanced High	0	1	2	
27 5 (18.5%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	8	
	Advanced High	0	0	2	
48 4 (8.3%)	Beginning	8			
	Intermediate	1	21		
	Advanced	0	2	8	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (61)	Beginning	10	16.9	30	50.8	18	31.6	7	12.3	10	18.2
	Intermediate	15	25.4	14	23.7	18	31.6	24	42.1	26	47.3
	Advanced	22	37.3	12	20.3	19	33.3	20	35.1	16	29.1
	Advanced High	12	20.3	3	5.1	2	3.5	6	10.5	3	5.5
11 (43)	Beginning	2	4.8	18	42.9	10	24.4	3	7.3	2	5.0
	Intermediate	13	31.0	5	11.9	14	34.1	17	41.5	19	47.5
	Advanced	22	52.4	16	38.1	15	36.6	13	31.7	16	40.0
	Advanced High	5	11.9	3	7.1	2	4.9	8	19.5	3	7.5
12 (34)	Beginning	3	8.8	16	47.1	5	15.2	1	3.0	1	3.0
	Intermediate	9	26.5	7	20.6	15	45.5	9	27.3	21	63.6
	Advanced	16	47.1	11	32.4	13	39.4	16	48.5	9	27.3
	Advanced High	6	17.6	0	0.0	0	0.0	7	21.2	2	6.1
ALL (954)	Beginning	227	24.2	379	40.4	419	44.5	320	34.0	249	26.9
	Intermediate	242	25.8	321	34.2	316	33.5	282	30.0	381	41.2
	Advanced	261	27.8	206	22.0	190	20.2	194	20.6	245	26.5
	Advanced High	208	22.2	32	3.4	17	1.8	145	15.4	50	5.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
40 4 (10.0%)	Beginning	4			
	Intermediate	1	17		
	Advanced	0	1	10	
	Advanced High	0	0	2	
29 6 (20.7%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	3	7	
	Advanced High	0	0	3	
12 3 (25.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	2	
	Advanced High	0	0	2	
672 192 (28.6%)	Beginning	104			
	Intermediate	56	229		
	Advanced	12	80	116	
	Advanced High	0	5	39	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

164	51.1	68.8	73.5	74.3	47.6	76.2	48.1	81.0
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ALGEBRA I HONORS

90	57.6	71.1	84.4	86.2	65.6	82.2	66.7	90.4
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ALGEBRA II

134	48.9	69.4	83.4	85.9	56.7	97.8	47.1	87.9
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ALGEBRA II HONORS

94	51.6	64.6	81.4	84.3	31.9	93.6	57.1	89.5
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BIOLOGY HONORS

95	67.8	79.9	80.0	80.0	83.2	98.9	69.7	92.8
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CHEMISTRY

159	34.9	66.3	72.1	73.2	32.7	62.9	44.3	84.3
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CHEMISTRY HONORS

75	58.0	72.0	75.0	75.4	62.7	88.0	61.1	92.4
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ECONOMICS

109	55.0	71.9	78.1	79.1	58.7	91.7	69.9	96.2
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ENGLISH I

141	48.8	68.0	76.3	77.8	44.7	79.4	47.2	83.3
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ENGLISH I ESOL BEGINNER

25	27.0	62.9	75.2	77.4	4.0	84.0	38.6	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

113	51.7	75.8	81.0	81.9	77.9	96.5	61.4	88.5
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ALGEBRA II HONORS

87	38.5	67.7	73.7	74.7	40.2	83.9	72.4	88.8
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BIOLOGY HONORS

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CHEMISTRY

111	36.2	68.6	68.3	68.3	37.8	64.0	48.2	83.6
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CHEMISTRY HONORS

71	42.2	64.6	69.9	70.8	22.5	64.8	61.8	90.4
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ECONOMICS

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

102	60.0	69.2	74.1	74.9	46.1	74.5	60.6	92.6
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ENGLISH II

147	47.1	68.3	75.7	77.0	41.5	78.9	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.5	*
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ENGLISH II HONORS

79	57.2	68.7	76.3	77.7	41.8	84.8	64.4	94.1
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ENGLISH III

160	51.9	71.1	78.5	79.7	59.4	80.6	52.6	84.6
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ENGLISH IV

118	55.3	76.5	76.5	76.5	79.7	88.1	62.6	91.3
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ENVIRONMENTAL SYSTEMS

312	48.7	70.4	75.1	75.9	55.1	87.8	59.7	91.9
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GEOMETRY

165	34.6	65.6	80.9	83.6	20.6	93.3	49.6	86.8
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GEOMETRY HONORS

25	46.6	68.0	75.7	77.1	40.0	88.0	58.2	91.7
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HS HEALTH EDUCATION

189	65.0	75.0	93.6	96.9	76.2	96.8	74.0	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

134	51.1	72.3	66.0	64.9	58.2	59.7	57.8	85.2
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ENGLISH IV

1	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

165	55.8	70.5	71.2	71.2	58.2	76.4	46.9	88.6
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GEOMETRY

143	32.2	66.1	74.6	76.1	25.9	90.9	44.9	85.3
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GEOMETRY HONORS

22	28.8	60.4	73.9	76.3	0.0	81.8	58.5	89.2
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HS HEALTH EDUCATION

41	64.8	76.5	88.9	91.0	82.9	90.2	73.5	93.2
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

32	70.9	81.8	85.8	86.4	87.5	90.6	54.8	97.0
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PHYSICS

150	39.4	70.2	76.0	77.0	52.0	86.7	51.1	89.1
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PHYSICS HONORS

24	42.7	68.2	81.0	83.4	45.8	95.8	60.6	95.2
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PRE-CALCULUS

133	43.4	62.3	85.3	89.4	6.8	99.2	33.1	91.4
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PRE-CALCULUS HONORS

11	43.4	59.6	82.4	86.4	27.3	100.0	43.8	91.3
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SPANISH I

147	57.8	75.7	81.7	82.8	67.3	95.2	73.2	91.8
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SPANISH II

186	57.7	74.6	80.6	81.7	69.9	94.6	73.1	93.3
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STUDIO ART I

116	56.0	74.1	78.9	79.8	72.4	86.2	68.7	92.7
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U.S. HISTORY

165	43.5	65.4	72.0	73.1	31.5	67.3	53.6	86.9
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WORLD GEOGRAPHY

232	47.3	70.7	76.8	77.8	50.9	83.2	46.6	87.7
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WORLD GEOGRAPHY HONORS

29	53.1	68.7	68.6	68.6	48.3	69.0	62.9	92.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

25	80.3	89.5	96.9	98.3	100.0	100.0	68.0	98.2
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PHYSICS

123	44.5	72.7	77.4	78.3	58.5	91.1	58.9	87.7
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PHYSICS HONORS

24	34.7	67.9	79.1	81.1	37.5	91.7	66.6	91.9
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PRE-CALCULUS

16	32.7	62.6	86.6	90.8	12.5	100.0	48.3	95.8
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PRE-CALCULUS HONORS

7	35.2	61.1	80.1	83.5	14.3	100.0	61.2	94.6
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SPANISH I

123	60.0	76.9	84.2	85.4	72.4	100.0	79.7	92.9
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SPANISH II

133	65.7	80.6	79.6	79.5	81.2	91.0	83.9	93.9
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STUDIO ART I

100	51.2	71.3	75.5	76.3	59.0	80.0	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

195	51.6	73.1	75.3	75.6	56.9	88.2	49.8	86.0
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WORLD GEOGRAPHY HONORS

20	59.7	75.8	69.9	68.8	75.0	65.0	74.2	93.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

164	41.2	67.4	81.4	83.9	40.9	97.0	52.2	88.3
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WORLD HISTORY HONORS

56	51.0	70.6	88.1	91.2	55.4	100.0	72.8	92.9
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Middle School Exams

ASTRONOMY 8

28	43.5	66.1	81.8	83.5	32.1	96.4	60.0	97.1
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MATHEMATICS 6

84	63.4	82.3	75.8	75.1	92.9	65.5	66.0	85.3
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MATHEMATICS 6 HONORS

34	60.1	77.8	87.1	88.1	91.2	94.1	62.3	91.1
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MATHEMATICS 7 HONORS

156	58.8	77.9	81.4	81.8	73.7	98.7	67.5	90.9
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MATHEMATICS 8

116	61.1	78.4	83.3	83.8	75.9	98.3	49.4	83.6
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MS HEALTH EDUCATION 8

32	58.5	72.4	80.4	81.3	59.4	96.9	76.1	93.9
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MS VARSITY BAND

11	45.5	68.5	85.2	87.0	45.5	100.0	51.7	96.5
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PHYSICAL EDUCATION 7 & 8

130	55.8	74.5	96.4	98.8	70.8	100.0	77.4	97.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

134	44.0	67.1	65.1	64.8	35.1	76.9	48.5	88.3
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WORLD HISTORY HONORS

55	50.5	67.0	78.8	80.9	36.4	85.5	66.7	91.4
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ASTRONOMY 8

24	35.7	61.4	80.5	82.6	4.2	91.7	57.6	94.0
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS HEALTH EDUCATION 8

97	53.8	67.0	80.0	81.4	46.4	90.7	72.2	93.7
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MS VARSITY BAND

12	45.4	63.6	93.5	96.8	33.3	100.0	51.4	97.1
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PHYSICAL EDUCATION 7 & 8

123	53.1	71.3	97.2	100.1	50.4	100.0	75.6	98.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

65	44.2	70.6	75.5	76.0	52.3	81.5	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

53	55.1	75.1	84.1	85.1	81.1	96.2	71.4	95.4
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READING LANGUAGE ARTS 7

112	55.7	74.5	76.5	76.7	73.2	85.7	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

41	70.1	79.6	84.0	84.5	87.8	92.7	80.4	95.4
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READING LANGUAGE ARTS 8

93	50.1	71.8	75.8	76.2	58.1	89.2	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

54	65.6	78.0	81.6	82.1	87.0	98.1	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

8	40.1	71.5	86.5	88.2	62.5	100.0	53.2	83.6
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	46.9	*
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	46.5	*
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SCIENCE 6

88	40.7	70.9	78.1	78.9	61.4	83.0	48.1	86.8
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SCIENCE 6 HONORS

29	52.6	74.1	79.0	79.6	69.0	82.8	56.5	94.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

100	39.6	70.3	78.0	78.8	52.0	77.0	43.0	87.9
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SCIENCE 6 HONORS

27	61.3	81.0	80.4	80.3	96.3	81.5	76.7	95.6
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

154	55.6	72.3	77.0	77.6	59.1	96.1	51.7	86.5
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SCIENCE 7 HONORS

19	72.8	81.9	84.7	85.0	84.2	100.0	69.0	95.4
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SCIENCE 8

120	62.5	78.7	81.2	81.5	82.5	97.5	56.4	91.1
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TECHNOLOGY APPLICATIONS

121	47.3	68.4	84.7	86.6	44.6	100.0	55.7	88.4
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TEXAS STUDIES 7

122	38.3	66.4	76.3	77.4	30.3	96.7	40.6	88.6
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TEXAS STUDIES 7 HONORS

31	47.7	70.4	85.3	86.9	48.4	100.0	60.4	95.5
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U.S. STUDIES 8

114	53.4	75.0	86.1	87.4	69.3	92.1	48.0	87.2
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U.S. STUDIES 8 HONORS

40	60.0	76.5	86.0	87.1	75.0	92.5	69.8	95.7
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WORLD CULTURES 6

49	47.6	69.8	89.6	91.8	51.0	100.0	42.4	90.5
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WORLD CULTURES 6 HONORS

51	53.7	71.1	90.9	93.1	51.0	100.0	63.4	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

144	48.3	73.7	79.9	80.6	59.7	92.4	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

113	45.4	68.5	85.6	87.5	50.4	100.0	66.9	79.8
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TEXAS STUDIES 7

116	44.2	68.4	80.4	81.8	45.7	98.3	48.4	88.2
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TEXAS STUDIES 7 HONORS

35	47.7	70.4	88.5	90.5	51.4	100.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

77	37.9	66.8	91.7	94.5	29.9	100.0	40.4	89.3
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WORLD CULTURES 6 HONORS

44	47.8	71.0	94.3	96.9	56.8	100.0	71.1	96.2
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Elementary School Exams

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING

186	42.6	64.9	77.0		30.1	76.3	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

88	54.3	73.6	56.2		61.4	61.4	58.3	86.4
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GRADE 3 MATHEMATICS

261	57.1	74.2	80.7		68.2	88.1	60.9	87.0
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GRADE 3 MATHEMATICS SPANISH

9	34.8	56.6	69.2		0.0	44.4	38.1	77.4
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GRADE 4 LANGUAGE ARTS READING

204	50.3	69.6	76.4		50.5	78.4	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

63	58.3	74.5	80.4		66.7	87.3	56.7	89.4
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GRADE 4 MATHEMATICS

259	57.5	73.5	79.8		61.0	83.8	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

212	56.7	75.0	78.7		73.1	89.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

82	68.2	80.6	79.5		76.8	84.1	78.0	92.2
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GRADE 5 MATHEMATICS

292	64.5	76.3	79.7		66.1	88.4	74.1	90.2
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

273	66.7	75.0	85.3		64.5	97.1	72.5	94.5
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GRADE 5 SCIENCE SPANISH

22	65.0	79.0	82.7		72.7	81.8	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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