

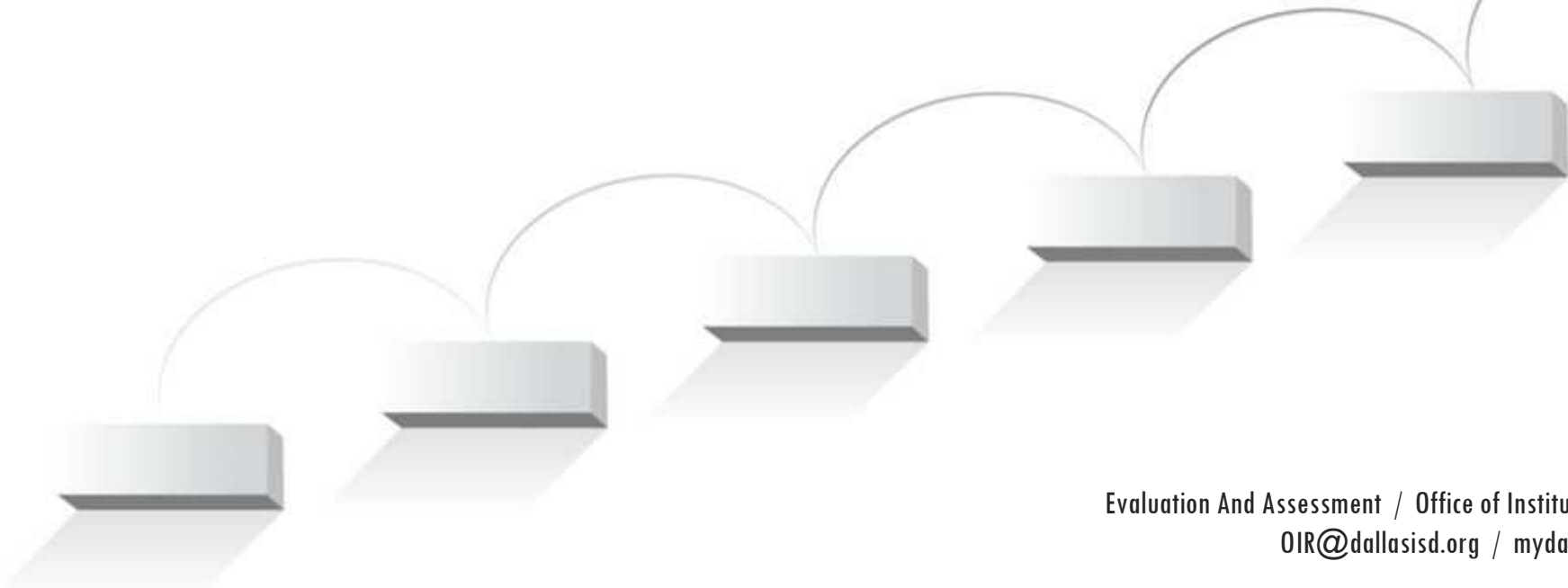
AUGUST 25, 2023 (UPDATED)

EMMETT J. CONRAD
FEEDER GROUP

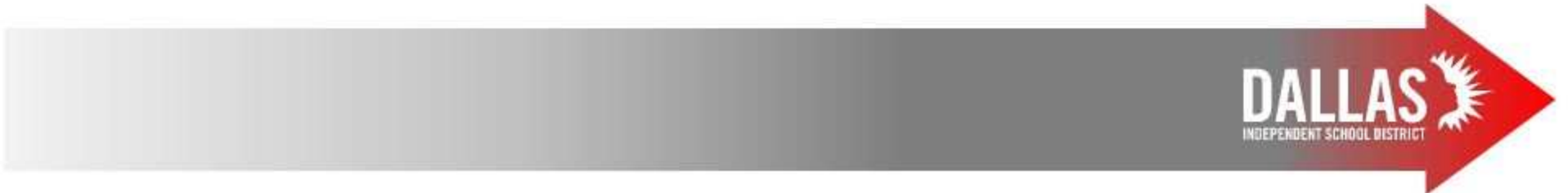
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	332
KN	377
1	415
2	427
3	350
4	359
5	340
6	246
7	247
8	256
9	378
10	310
11	226
12	293
ALL	4,556

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	921	20.2	76	22.8
American Indian/Alaska Native	19	0.4	*	*
Asian/Hawaiian/Pacific Islander	571	12.5	*	*
Hispanic	2,786	61.2	114	34.1
White	127	2.8	113	33.8
Multiple	112	2.5	5	1.5
Other* (teachers only)	—	—	26	7.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,375	74.1
Economically disadvantaged	4,362	95.7
Limited English proficient (LEP)	3,187	70.0
Special education	431	9.5
Talented and Gifted (TAG)	570	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	334	82	24.6	2	0.6	50	15.0	175	52.4	9	2.7	16	4.8
	2022	350	98	28.0	5	1.4	53	15.1	171	48.9	10	2.9	9	2.6
	2023	332	79	23.8	4	1.2	41	12.3	185	55.7	15	4.5	7	2.1
KN	2021	414	101	24.4	0	0.0	53	12.8	231	55.8	4	1.0	23	5.6
	2022	401	90	22.4	2	0.5	44	11.0	235	58.6	14	3.5	12	3.0
	2023	377	92	24.4	3	0.8	68	18.0	191	50.7	15	4.0	7	1.9
1	2021	401	84	20.9	1	0.2	48	12.0	222	55.4	14	3.5	31	7.7
	2022	430	94	21.9	1	0.2	66	15.3	239	55.6	9	2.1	18	4.2
	2023	415	87	21.0	2	0.5	52	12.5	243	58.6	21	5.1	8	1.9
2	2021	390	91	23.3	2	0.5	44	11.3	230	59.0	6	1.5	17	4.4
	2022	381	78	20.5	6	1.6	54	14.2	210	55.1	13	3.4	18	4.7
	2023	427	88	20.6	1	0.2	74	17.3	248	58.1	7	1.6	8	1.9
3	2021	412	88	21.4	1	0.2	52	12.6	244	59.2	8	1.9	19	4.6
	2022	385	84	21.8	3	0.8	42	10.9	233	60.5	14	3.6	9	2.3
	2023	350	67	19.1	5	1.4	61	17.4	193	55.1	7	2.0	15	4.3
4	2021	355	67	18.9	1	0.3	27	7.6	234	65.9	8	2.3	18	5.1
	2022	354	70	19.8	1	0.3	44	12.4	218	61.6	10	2.8	11	3.1
	2023	359	69	19.2	2	0.6	42	11.7	222	61.8	10	2.8	12	3.3
5	2021	362	81	22.4	0	0.0	24	6.6	236	65.2	5	1.4	16	4.4
	2022	335	70	20.9	2	0.6	26	7.8	215	64.2	8	2.4	12	3.6
	2023	340	57	16.8	2	0.6	47	13.8	214	62.9	9	2.6	11	3.2
PK-5	2021	2,668	594	22.3	7	0.3	298	11.2	1,572	58.9	54	2.0	140	5.2
	2022	2,636	584	22.2	20	0.8	329	12.5	1,521	57.7	78	3.0	89	3.4
	2023	2,600	539	20.7	19	0.7	385	14.8	1,496	57.5	84	3.2	68	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	292	63	21.6	0	0.0	26	8.9	192	65.8	3	1.0	8	2.7
	2022	259	58	22.4	0	0.0	20	7.7	164	63.3	5	1.9	12	4.6
	2023	246	47	19.1	0	0.0	28	11.4	165	67.1	3	1.2	3	1.2
7	2021	285	53	18.6	0	0.0	28	9.8	191	67.0	6	2.1	7	2.5
	2022	269	48	17.8	0	0.0	23	8.6	182	67.7	9	3.3	6	2.2
	2023	247	55	22.3	0	0.0	23	9.3	162	65.6	3	1.2	4	1.6
8	2021	235	47	20.0	0	0.0	25	10.6	153	65.1	2	0.9	7	3.0
	2022	271	46	17.0	0	0.0	27	10.0	181	66.8	11	4.1	6	2.2
	2023	256	51	19.9	0	0.0	26	10.2	166	64.8	10	3.9	3	1.2
6-8	2021	812	163	20.1	0	0.0	79	9.7	536	66.0	11	1.4	22	2.7
	2022	799	152	19.0	0	0.0	70	8.8	527	66.0	25	3.1	24	3.0
	2023	749	153	20.4	0	0.0	77	10.3	493	65.8	16	2.1	10	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	344	62	18.0	0	0.0	23	6.7	240	69.8	4	1.2	13	3.8
	2022	388	66	17.0	0	0.0	47	12.1	256	66.0	6	1.5	11	2.8
	2023	378	64	16.9	0	0.0	49	13.0	252	66.7	11	2.9	2	0.5
10	2021	347	75	21.6	0	0.0	3	0.9	225	64.8	6	1.7	23	6.6
	2022	300	64	21.3	1	0.3	29	9.7	194	64.7	2	0.7	10	3.3
	2023	310	56	18.1	0	0.0	34	11.0	203	65.5	9	2.9	7	2.3
11	2021	280	64	22.9	0	0.0	3	1.1	161	57.5	6	2.1	27	9.6
	2022	271	57	21.0	0	0.0	3	1.1	180	66.4	3	1.1	16	5.9
	2023	226	48	21.2	0	0.0	17	7.5	151	66.8	2	0.9	8	3.5
12	2021	291	73	25.1	0	0.0	2	0.7	173	59.5	9	3.1	10	3.4
	2022	321	82	25.5	0	0.0	7	2.2	184	57.3	7	2.2	24	7.5
	2023	293	61	20.8	0	0.0	9	3.1	191	65.2	5	1.7	17	5.8
9-12	2021	1,262	274	21.7	0	0.0	31	2.5	799	63.3	25	2.0	73	5.8
	2022	1,280	269	21.0	1	0.1	86	6.7	814	63.6	18	1.4	61	4.8
	2023	1,207	229	19.0	0	0.0	109	9.0	797	66.0	27	2.2	34	2.8
ALL	2021	4,742	1,031	21.7	7	0.1	408	8.6	2,907	61.3	90	1.9	235	5.0
	2022	4,715	1,005	21.3	21	0.4	485	10.3	2,862	60.7	121	2.6	174	3.7
	2023	4,556	921	20.2	19	0.4	571	12.5	2,786	61.2	127	2.8	112	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	334	326	97.6	207	62.0	3	0.9	204	61.1	0	0.0	262	78.4	53.9	46.1	22.8
	2022	350	339	96.9	210	60.0	13	3.7	156	44.6	0	0.0	292	83.4	48.6	51.4	16.9
	2023	332	322	97.0	210	63.3	5	1.5	199	59.9	0	0.0	278	83.7	48.2	51.8	19.0
KN	2021	414	386	93.2	277	66.9	19	4.6	277	66.9	21	5.1	133	32.1	49.0	51.0	0.7
	2022	401	369	92.0	274	68.3	15	3.7	240	59.9	27	6.7	199	49.6	51.9	48.1	0.2
	2023	377	362	96.0	244	64.7	21	5.6	223	59.2	33	8.8	178	47.2	55.2	44.8	1.6
1	2021	401	379	94.5	273	68.1	31	7.7	270	67.3	36	9.0	45	11.2	54.1	45.9	0.5
	2022	430	401	93.3	287	66.7	26	6.0	263	61.2	51	11.9	92	21.4	50.5	49.5	1.2
	2023	415	393	94.7	290	69.9	34	8.2	270	65.1	54	13.0	105	25.3	51.8	48.2	1.7
2	2021	390	372	95.4	294	75.4	37	9.5	300	76.9	71	18.2	25	6.4	51.3	48.7	2.3
	2022	381	352	92.4	265	69.6	32	8.4	252	66.1	43	11.3	68	17.8	54.1	45.9	4.2
	2023	427	401	93.9	294	68.9	30	7.0	272	63.7	67	15.7	105	24.6	47.1	52.9	2.3
3	2021	412	387	93.9	295	71.6	38	9.2	297	72.1	75	18.2	37	9.0	52.7	47.3	0.7
	2022	385	357	92.7	281	73.0	35	9.1	270	70.1	76	19.7	63	16.4	53.2	46.8	1.6
	2023	350	338	96.6	261	74.6	39	11.1	248	70.9	44	12.6	86	24.6	53.4	46.6	1.7
4	2021	355	336	94.6	263	74.1	35	9.9	264	74.4	59	16.6	24	6.8	48.5	51.5	0.3
	2022	354	327	92.4	255	72.0	51	14.4	290	81.9	61	17.2	52	14.7	53.1	46.9	0.8
	2023	359	343	95.5	262	73.0	33	9.2	283	78.8	80	22.3	72	20.1	54.0	46.0	0.0
5	2021	362	350	96.7	255	70.4	57	15.7	292	80.7	71	19.6	31	8.6	48.1	51.9	0.0
	2022	335	304	90.7	242	72.2	38	11.3	277	82.7	62	18.5	57	17.0	49.0	51.0	0.9
	2023	340	326	95.9	260	76.5	53	15.6	292	85.9	74	21.8	58	17.1	51.8	48.2	0.6
PK-5	2021	2,668	2,536	95.1	1,864	69.9	220	8.2	1,904	71.4	333	12.5	557	20.9	51.1	48.9	3.5
	2022	2,636	2,449	92.9	1,814	68.8	210	8.0	1,748	66.3	320	12.1	823	31.2	51.5	48.5	3.5
	2023	2,600	2,485	95.6	1,821	70.0	215	8.3	1,787	68.7	352	13.5	882	33.9	51.6	48.4	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	292	284	97.3	216	74.0	50	17.1	255	87.3	32	11.0	15	5.1	52.7	47.3	1.0
	2022	259	246	95.0	185	71.4	37	14.3	226	87.3	41	15.8	34	13.1	49.4	50.6	0.4
	2023	246	238	96.7	191	77.6	25	10.2	219	89.0	36	14.6	42	17.1	49.2	50.8	0.4
7	2021	285	272	95.4	220	77.2	42	14.7	245	86.0	28	9.8	19	6.7	54.4	45.6	0.0
	2022	269	258	95.9	206	76.6	36	13.4	225	83.6	24	8.9	36	13.4	52.4	47.6	0.0
	2023	247	237	96.0	183	74.1	31	12.6	205	83.0	37	15.0	40	16.2	54.7	45.3	1.6
8	2021	235	227	96.6	160	68.1	18	7.7	180	76.6	24	10.2	17	7.2	53.6	46.4	0.0
	2022	271	253	93.4	203	74.9	42	15.5	242	89.3	29	10.7	39	14.4	55.7	44.3	0.4
	2023	256	245	95.7	192	75.0	37	14.5	220	85.9	19	7.4	48	18.8	52.7	47.3	1.6
6-8	2021	812	783	96.4	596	73.4	110	13.5	680	83.7	84	10.3	51	6.3	53.6	46.4	0.4
	2022	799	757	94.7	594	74.3	115	14.4	693	86.7	94	11.8	109	13.6	52.6	47.4	0.3
	2023	749	720	96.1	566	75.6	93	12.4	644	86.0	92	12.3	130	17.4	52.2	47.8	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	344	330	95.9	247	71.8	28	8.1	277	80.5	20	5.8	62	18.0	53.5	46.5	4.4
	2022	388	341	87.9	262	67.5	28	7.2	289	74.5	42	10.8	105	27.1	57.2	42.8	8.8
	2023	378	349	92.3	270	71.4	48	12.7	305	80.7	45	11.9	99	26.2	55.0	45.0	7.1
10	2021	347	343	98.8	228	65.7	31	8.9	288	83.0	29	8.4	14	4.0	46.7	53.3	1.4
	2022	300	273	91.0	203	67.7	21	7.0	242	80.7	20	6.7	42	14.0	47.0	53.0	4.0
	2023	310	303	97.7	199	64.2	25	8.1	236	76.1	37	11.9	31	10.0	59.4	40.6	5.8
11	2021	280	277	98.9	171	61.1	23	8.2	203	72.5	25	8.9	14	5.0	50.7	49.3	1.4
	2022	271	244	90.0	175	64.6	28	10.3	217	80.1	29	10.7	25	9.2	47.2	52.8	0.7
	2023	226	218	96.5	153	67.7	18	8.0	176	77.9	14	6.2	16	7.1	46.9	53.1	0.4
12	2021	291	289	99.3	156	53.6	27	9.3	213	73.2	31	10.7	8	2.7	54.3	45.7	2.7
	2022	321	296	92.2	192	59.8	28	8.7	244	76.0	31	9.7	30	9.3	49.5	50.5	1.6
	2023	293	287	98.0	178	60.8	32	10.9	227	77.5	30	10.2	14	4.8	48.8	51.2	1.4
9-12	2021	1,262	1,239	98.2	802	63.5	109	8.6	981	77.7	105	8.3	98	7.8	51.2	48.8	2.5
	2022	1,280	1,154	90.2	832	65.0	105	8.2	992	77.5	122	9.5	202	15.8	50.8	49.2	4.1
	2023	1,207	1,157	95.9	800	66.3	123	10.2	944	78.2	126	10.4	160	13.3	53.1	46.9	4.1
ALL	2021	4,742	4,558	96.1	3,262	68.8	439	9.3	3,565	75.2	522	11.0	706	14.9	51.5	48.5	2.7
	2022	4,715	4,360	92.5	3,240	68.7	430	9.1	3,433	72.8	536	11.4	1,134	24.1	51.5	48.5	3.1
	2023	4,556	4,362	95.7	3,187	70.0	431	9.5	3,375	74.1	570	12.5	1,172	25.7	52.1	47.9	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	413	10,216	404	97.8	10,002	97.9	12	2.9	4.7	362	9,094	87.6	89.0
	2022	428	10,601	401	93.7	9,857	93.0	36	8.4	8.0	322	8,573	75.3	80.9
	2023	396	9,795	372	93.8	9,098	92.9	15	3.8	4.9	307	8,293	77.5	84.7
1	2021	401	10,568	396	98.8	10,378	98.2	17	4.2	4.0	356	9,515	88.7	90.0
	2022	451	10,904	423	93.8	10,206	93.6	33	7.3	7.3	344	8,976	76.2	82.3
	2023	430	10,625	403	93.8	9,918	93.3	29	6.7	5.3	332	9,021	77.2	84.9
2	2021	402	10,574	397	98.7	10,394	98.3	21	5.2	3.8	367	9,653	91.3	91.3
	2022	413	10,614	391	94.6	9,987	94.1	24	5.8	6.0	318	8,941	77.0	84.2
	2023	442	10,350	418	94.5	9,734	94.0	24	5.4	4.7	357	8,998	80.7	86.9
3	2021	412	10,452	406	98.5	10,254	98.1	21	5.1	3.4	378	9,519	91.8	91.1
	2022	419	10,392	400	95.5	9,829	94.6	26	6.2	6.3	335	8,798	80.0	84.7
	2023	386	9,927	367	95.1	9,395	94.6	19	4.9	4.3	306	8,837	79.3	89.0
4	2021	359	10,526	356	99.0	10,325	98.1	16	4.5	2.9	324	9,562	90.2	90.8
	2022	388	10,478	370	95.3	9,930	94.8	26	6.7	5.8	297	8,981	76.6	85.7
	2023	373	9,872	357	95.7	9,372	94.9	18	4.8	4.5	308	8,790	82.5	89.0
5	2021	367	10,814	362	98.6	10,602	98.0	16	4.4	2.5	332	9,891	90.5	91.5
	2022	362	10,405	347	95.6	9,875	94.9	34	9.4	6.3	292	8,914	80.6	85.7
	2023	361	9,891	346	95.9	9,406	95.1	15	4.2	4.9	299	8,815	82.8	89.1
KN-5	2021	2,355	63,149	2,321	98.6	61,956	98.1	103	4.4	3.6	2,119	57,234	90.0	90.6
	2022	2,461	63,393	2,331	94.7	59,686	94.2	179	7.3	6.6	1,908	53,183	77.5	83.9
	2023	2,389	60,461	2,263	94.7	56,922	94.1	120	5.0	4.8	1,909	52,754	79.9	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	300	10,575	281	93.7	10,169	96.2	11	3.7	3.1	248	8,812	82.7	83.3
	2022	293	9,901	278	94.6	9,363	94.6	18	6.1	8.9	221	8,300	75.3	83.8
	2023	271	9,009	260	95.9	8,575	95.2	20	7.4	7.0	214	7,980	79.0	88.6
7	2021	295	10,601	276	93.5	10,119	95.5	9	3.1	2.9	239	8,710	81.1	82.2
	2022	306	10,335	287	93.5	9,689	93.7	17	5.5	10.8	222	8,457	72.4	81.8
	2023	277	9,404	265	95.6	8,895	94.6	17	6.1	9.0	224	8,106	80.9	86.2
8	2021	245	10,673	230	93.8	10,147	95.1	4	1.6	3.1	198	8,651	80.7	81.1
	2022	312	10,461	290	92.8	9,782	93.5	13	4.2	12.6	218	8,381	69.8	80.1
	2023	287	9,849	270	93.9	9,263	94.0	16	5.6	12.5	213	8,359	74.2	84.9
6-8	2021	840	31,848	787	93.7	30,435	95.6	24	2.9	3.0	685	26,173	81.6	82.2
	2022	912	30,697	854	93.6	28,834	93.9	48	5.3	10.8	661	25,138	72.5	81.9
	2023	835	28,262	794	95.1	26,732	94.6	53	6.3	9.6	651	24,445	78.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	341	13,245	312	91.5	12,348	93.2	22	6.4	4.2	227	8,679	66.5	65.5
	2022	385	12,879	340	88.5	11,301	87.7	51	13.3	18.1	270	9,837	70.2	76.4
	2023	385	12,036	333	86.3	10,367	86.1	33	8.6	17.0	277	9,480	71.9	78.8
10	2021	356	12,994	321	90.2	12,138	93.4	7	2.0	3.0	233	8,671	65.4	66.7
	2022	313	9,985	265	84.7	8,831	88.4	31	9.9	14.4	207	7,793	66.2	78.0
	2023	321	10,832	275	85.6	9,421	87.0	16	5.0	11.8	228	8,798	71.1	81.2
11	2021	283	11,173	249	87.9	10,467	93.7	3	1.1	2.5	182	7,138	64.4	63.9
	2022	278	8,677	240	86.5	7,777	89.6	18	6.5	11.4	182	6,953	65.5	80.1
	2023	232	7,794	201	86.7	6,861	88.0	5	2.2	9.3	184	6,565	79.2	84.2
12	2021	293	10,428	269	91.8	9,883	94.8	1	0.3	2.2	192	7,101	65.5	68.1
	2022	319	8,938	283	88.7	8,092	90.5	6	1.9	9.3	222	7,044	69.7	78.8
	2023	286	8,718	237	82.8	7,619	87.4	6	2.1	6.9	198	6,639	69.1	76.2
9-12	2021	1,273	47,841	1,151	90.4	44,835	93.7	33	2.6	3.1	834	31,589	65.5	66.0
	2022	1,294	40,480	1,128	87.2	36,002	88.9	106	8.2	13.8	881	31,627	68.1	78.1
	2023	1,225	39,380	1,046	85.4	34,268	87.0	60	4.9	11.8	887	31,482	72.4	79.9
ALL	2021	4,468	142,838	4,259	95.3	137,226	96.1	160	3.6	3.3	3,638	114,996	81.4	80.5
	2022	4,667	134,570	4,313	92.4	124,521	92.5	333	7.1	9.7	3,450	109,948	73.9	81.7
	2023	4,448	128,103	4,103	92.2	117,922	92.1	233	5.2	8.0	3,447	108,681	77.5	84.8

Teachers: 334

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	76	22.8
Hispanic	114	34.1
White	113	33.8
Multiple	5	1.5
Other	26	7.8

Gender	Number	Percentage
Female	221	66.2
Male	113	33.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.6	75.4
2021-22	8.7	71.3
2022-23	8.7	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	39	11.7
1	28	8.4
2	16	4.8
3	17	5.1
4	18	5.4
5	12	3.6
1-3	61	18.3
More than 3	234	70.1
1 - 5	91	27.2
6 - 10	84	25.1
11 - 20	64	19.2
More than 20	56	16.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	37.8	50.0	51.4	57.1	60.0	59.0		50.5	49.5	50.0	60.2	192
	2022	53.8	60.5	56.0	59.1	13.3	63.9	64.9		54.9	66.3	60.4	69.7	197
	2023	83.3	53.0	72.9	59.8	42.1	54.5	57.4		57.1	63.5	60.0	71.5	190
4	2021	*	43.5	50.0	52.5	36.4	66.7	63.3		51.2	57.1	54.0	55.6	150
	2022	66.7	44.8	56.9	54.1	30.4	62.4	54.1		47.1	64.4	55.2	71.6	192
	2023	50.0	60.6	66.1	60.9	21.4	57.1	52.0		60.2	61.9	61.0	73.1	182
5	2021	*	56.6	59.7	56.5	34.5	53.8	47.7		61.7	52.1	56.8	66.9	190
	2022	*	67.2	75.5	67.3	42.1	61.5	66.1		64.7	69.6	67.1	77.3	164
	2023	85.7	52.7	74.6	65.5	34.6	67.3	64.5		61.8	72.1	66.9	77.7	175
3-5	2021	69.2	45.9	54.5	53.5	40.7	59.6	55.3		54.6	52.5	53.6	61.1	532
	2022	54.5	57.7	62.5	59.8	29.8	62.7	60.9		55.0	66.7	60.6	72.9	553
	2023	69.6	55.6	71.2	62.0	33.9	59.8	58.2		59.6	65.9	62.5	74.2	547

NUMBER TESTED IN GRADES 3-5													
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41.7	33.9	38.3	10.9	34.4	33.5		31.3	45.6	38.2	54.2	283
	2022	*	39.3	43.8	43.8	27.3	40.7	41.1		41.9	44.2	43.1	60.7	253
	2023	*	65.2	59.5	60.1	11.1	56.6	59.2		50.0	68.6	59.3	69.0	236
7	2021	16.7	45.8	44.9	42.9	9.8	41.9	40.1		36.7	53.2	44.3	60.3	273
	2022	66.7	56.5	53.7	55.4	27.3	51.5	54.1		48.5	61.1	54.6	70.3	260
	2023	*	74.5	55.0	60.0	25.9	54.7	58.6		54.9	65.2	59.6	70.2	245
8	2021	*	53.8	62.2	59.6	18.2	54.2	54.0		55.7	66.0	60.6	66.4	221
	2022	54.5	59.1	60.2	58.7	30.0	58.7	58.9		53.0	68.6	59.9	75.9	269
	2023	66.7	62.0	60.8	61.6	32.4	58.0	58.4		53.8	68.9	61.0	76.5	251
6-8	2021	36.4	46.3	45.9	46.0	11.2	42.5	41.3		40.1	54.1	46.7	60.3	777
	2022	50.0	50.7	52.9	52.8	28.3	50.6	51.5		48.2	57.6	52.7	69.1	782
	2023	57.1	67.5	58.5	60.6	25.3	56.4	58.8		53.0	67.6	60.0	72.0	732

NUMBER TESTED IN GRADES 6-8													
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	
2023	14	151	484	705	79	551	628		383	349	732	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	51	20	89	6	38	41		48	48	96	2,182	192
	2022	6	32	22	74	13	35	34		46	32	78	1,825	197
	2023	1	31	13	72	11	45	43		45	31	76	1,743	190
4	2021	*	35	22	67	7	24	29		39	30	69	2,521	150
	2022	2	37	28	83	16	38	67		54	32	86	1,785	192
	2023	5	26	19	68	11	39	61		39	32	71	1,742	182
5	2021	*	33	29	81	19	43	69		36	46	82	2,009	190
	2022	*	22	13	49	11	30	40		30	24	54	1,445	164
	2023	1	26	15	58	17	33	49		34	24	58	1,461	175
3-5	2021	4	119	71	237	32	105	139		123	124	247	6,712	532
	2022	10	91	63	206	40	103	141		130	88	218	5,055	553
	2023	7	83	47	198	39	117	153		118	87	205	4,946	547

NUMBER TESTED IN GRADES 3-5													
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	35	123	169	41	137	165		101	74	175	4,079	283
	2022	*	34	90	135	24	108	132		72	72	144	3,664	253
	2023	*	16	64	91	16	79	86		59	37	96	2,699	236
7	2021	5	26	102	148	37	125	142		93	59	152	3,490	273
	2022	2	20	82	111	24	97	101		69	49	118	2,873	260
	2023	*	14	72	94	20	82	84		60	39	99	2,721	245
8	2021	*	18	56	86	9	71	80		51	36	87	3,026	221
	2022	5	18	72	104	28	83	99		71	37	108	2,316	269
	2023	3	19	65	93	23	79	89		61	37	98	2,164	251
6-8	2021	7	79	281	403	87	333	387		245	169	414	10,595	777
	2022	11	72	244	350	76	288	332		212	158	370	8,853	782
	2023	6	49	201	278	59	240	259		180	113	293	7,584	732

NUMBER TESTED IN GRADES 6-8													
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	
2023	14	151	484	705	79	551	628		383	349	732	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	15.9	20.0	24.0	21.4	26.3	26.0		27.8	18.9	23.4	32.1	192
	2022	38.5	35.8	34.0	37.0	0.0	42.3	40.2		38.2	38.9	38.6	45.3	197
	2023	33.3	27.3	43.8	30.2	5.3	27.3	29.7		28.6	32.9	30.5	46.8	190
4	2021	*	19.4	27.3	24.8	18.2	36.1	35.4		25.0	28.6	26.7	29.9	150
	2022	66.7	17.9	33.8	31.5	21.7	36.6	32.2		26.5	38.9	32.3	48.1	192
	2023	40.0	37.9	39.3	35.6	14.3	33.0	28.3		32.7	39.3	35.7	41.7	182
5	2021	*	23.7	25.0	24.2	10.3	22.6	17.4		23.4	26.0	24.7	40.6	190
	2022	*	32.8	43.4	38.0	21.1	44.9	37.3		35.3	44.3	39.6	54.0	164
	2023	57.1	30.9	45.8	41.1	15.4	43.6	38.4		34.8	51.2	42.9	52.4	175
3-5	2021	53.8	19.5	24.4	24.3	14.8	27.7	24.8		25.5	24.1	24.8	34.4	532
	2022	45.5	29.3	36.9	35.4	15.8	40.9	36.0		33.2	40.5	36.7	49.2	553
	2023	43.5	32.1	42.9	35.5	11.9	34.7	32.5		31.8	41.2	36.2	47.0	547

NUMBER TESTED IN GRADES 3-5													
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.7	9.1	9.5	6.5	8.1	7.3		7.5	11.8	9.5	23.9	283
	2022	*	23.2	17.5	17.9	6.1	15.9	15.2		16.1	20.2	18.2	33.2	253
	2023	*	32.6	27.2	29.8	5.6	28.6	28.0		27.1	31.4	29.2	44.3	236
7	2021	16.7	14.6	21.1	17.8	4.9	18.6	17.3		18.4	20.6	19.4	35.2	273
	2022	16.7	30.4	29.9	29.7	6.1	26.0	26.8		25.4	33.3	29.2	45.2	260
	2023	*	29.1	28.7	30.2	0.0	29.3	28.1		27.8	32.1	29.8	43.9	245
8	2021	*	28.2	31.8	31.9	9.1	23.9	23.0		24.3	38.7	31.2	37.7	221
	2022	27.3	25.0	36.5	32.5	7.5	32.8	30.7		26.5	42.4	33.5	48.3	269
	2023	33.3	24.0	30.1	28.5	11.8	25.5	23.8		19.7	37.0	27.9	48.2	251
6-8	2021	18.2	17.0	19.8	18.8	6.1	16.2	15.0		16.1	22.6	19.2	32.3	777
	2022	22.7	26.0	28.4	26.9	6.6	25.2	24.4		23.0	31.6	27.1	42.3	782
	2023	28.6	28.5	28.7	29.5	6.3	27.8	26.6		24.8	33.5	29.0	45.5	732

NUMBER TESTED IN GRADES 6-8													
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	
2023	14	151	484	705	79	551	628		383	349	732	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	1.2	10.0	7.7	14.3	10.5	10.0		6.2	8.4	7.3	15.6	192
	2022	23.1	18.5	18.0	19.3	0.0	24.7	24.7		21.6	21.1	21.3	26.5	197
	2023	33.3	10.6	2.1	7.8	0.0	6.1	6.9		4.8	11.8	7.9	18.2	190
4	2021	*	9.7	4.5	9.9	9.1	13.9	13.9		8.8	11.4	10.0	14.2	150
	2022	33.3	9.0	13.8	14.4	8.7	17.8	15.1		12.7	17.8	15.1	25.0	192
	2023	10.0	6.1	17.9	12.6	0.0	15.4	11.0		11.2	13.1	12.1	18.4	182
5	2021	*	7.9	15.3	13.4	6.9	12.9	10.6		10.6	16.7	13.7	25.7	190
	2022	*	23.9	26.4	24.0	5.3	25.6	19.5		21.2	29.1	25.0	35.4	164
	2023	14.3	10.9	15.3	15.5	3.8	17.8	13.8		13.5	19.8	16.6	26.1	175
3-5	2021	38.5	5.9	10.9	10.4	9.3	12.3	11.3		8.5	12.3	10.3	18.7	532
	2022	27.3	17.2	19.0	18.9	5.3	22.5	19.1		18.3	22.3	20.3	29.0	553
	2023	17.4	9.1	12.3	11.9	1.7	13.1	10.9		9.6	14.9	12.1	21.0	547

NUMBER TESTED IN GRADE 3-5													
2021	13	220	156	510	54	260	311		271	261	532	17,239	
2022	22	215	168	512	57	276	361		289	264	553	18,671	
2023	23	187	163	521	59	291	366		292	255	547	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.7	3.2	2.9	2.2	2.9	2.8		2.0	3.7	2.8	10.2	283
	2022	*	8.9	6.3	6.3	3.0	6.0	5.8		6.5	7.0	6.7	16.0	253
	2023	*	10.9	5.7	9.2	0.0	9.3	8.5		7.6	10.2	8.9	17.8	236
7	2021	0.0	4.2	9.7	8.1	2.4	7.9	7.2		8.8	7.1	8.1	18.4	273
	2022	16.7	15.2	13.6	13.3	6.1	13.0	14.1		11.9	15.1	13.5	29.3	260
	2023	*	7.3	6.3	6.4	0.0	6.1	5.4		7.5	5.4	6.5	20.1	245
8	2021	*	7.7	9.5	9.4	0.0	5.2	5.2		5.2	13.2	9.0	16.3	221
	2022	18.2	11.4	18.2	16.3	2.5	17.9	16.2		14.6	20.3	17.1	29.2	269
	2023	33.3	10.0	9.6	9.9	0.0	8.0	7.5		7.6	11.8	9.6	22.5	251
6-8	2021	0.0	4.1	7.3	6.6	2.0	5.4	5.0		5.4	7.6	6.4	14.9	777
	2022	18.2	11.6	12.9	12.0	3.8	12.5	12.1		11.2	13.9	12.5	24.9	782
	2023	28.6	9.3	7.2	8.5	0.0	7.8	7.2		7.6	9.2	8.3	20.2	732

NUMBER TESTED IN GRADE 6-8													
2021	11	147	519	746	98	579	659		409	368	777	26,714	
2022	22	146	518	741	106	583	685		409	373	782	28,611	
2023	14	151	484	705	79	551	628		383	349	732	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.3	48.7	53.4
	2022	72.6	59.6	53.3
	2023	51.8	31.8	1.7 / 10
4	2021	60.1	53.7	57.3
	2022	64.8	60.8	50.5
	2023	46.4	37.9	2.3 / 10
5	2021	55.2	57.2	60.6
	2022	64.3	66.0	66.7
	2023	57.7	46.9	2.9 / 10
3-5	2021	61.7	53.2	57.1
	2022	67.4	61.9	56.3
	2023	51.9	38.7	2.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	45.4	58.0	45.2
	2022	48.5	50.1	51.4
	2023	44.8	40.0	3.3 / 10
7	2021	51.9	51.6	53.2
	2022	60.4	52.3	56.0
	2023	51.7	40.9	2.4 / 10
8	2021	64.4	61.4	57.3
	2022	66.7	58.3	55.0
	2023	45.7	37.4	2.8 / 10
6-8	2021	53.1	56.7	51.5
	2022	58.7	53.6	54.1
	2023	47.5	39.4	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	58.2	46.7	48.0	27.8	39.5	40.5		48.4	47.6	48.0	58.9
	2022	83.3	55.9	57.8	55.4	27.8	46.6	49.8		53.0	62.1	57.2	64.9
	2023	41.7	65.6	63.3	56.5	40.9	50.9	52.7		51.0	65.9	57.7	71.1
Tests Taken	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	61	245	352	44	269	313		204	167	371	10,692
ENGLISH II	2021	*	52.0	62.6	59.7	15.0	53.4	53.7		54.9	63.6	59.3	63.2
	2022	*	77.2	68.3	67.7	25.0	59.4	62.2		64.2	70.6	67.4	71.9
	2023	88.9	60.7	61.6	61.0	37.5	52.4	51.6		56.3	68.1	61.5	74.3
Tests Taken	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	56	211	310	16	210	246		176	141	317	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	23	113	157	13	133	154		81	77	158	4,055
	2022	1	26	95	137	13	119	136		85	58	143	4,036
	2023	7	21	90	153	26	132	148		100	57	157	3,091
Tests Taken	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	61	245	352	44	269	313		204	167	371	10,692
ENGLISH II	2021	*	36	68	118	17	89	112		65	55	120	3,575
	2022	*	13	57	83	15	76	87		49	40	89	2,704
	2023	1	22	81	121	10	100	119		77	45	122	2,622
Tests Taken	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	56	211	310	16	210	246		176	141	317	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	38.2	30.2	29.5	11.1	21.8	23.2		29.9	29.3	29.6	40.8
	2022	83.3	40.7	36.4	37.8	22.2	28.3	30.6		37.0	41.8	39.2	45.1
	2023	25.0	50.8	46.9	42.9	18.2	36.4	37.4		35.3	53.9	43.7	53.9
Tests Taken	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	61	245	352	44	269	313		204	167	371	10,692
ENGLISH II	2021	*	45.3	44.0	45.4	10.0	36.6	37.6		38.9	51.0	45.1	47.3
	2022	*	52.6	46.1	43.6	25.0	35.3	35.7		40.9	46.3	43.6	53.8
	2023	88.9	44.6	46.9	46.8	31.3	37.1	35.8		43.2	51.8	47.0	55.3
Tests Taken	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	56	211	310	16	210	246		176	141	317	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	9.1	1.9	3.0	0.0	1.4	1.5		2.5	3.4	3.0	6.3
	2022	0.0	5.1	4.9	3.6	0.0	2.2	2.6		2.2	7.2	4.5	7.7
	2023	16.7	3.3	4.9	4.8	0.0	4.5	3.8		1.5	9.6	5.1	11.4
Tests Taken	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	59	225	307	18	223	271		181	153	334	11,489
	2023	12	61	245	352	44	269	313		204	167	371	10,692
ENGLISH II	2021	*	2.7	5.5	4.8	0.0	2.1	2.5		6.3	3.3	4.7	6.0
	2022	*	8.8	3.3	4.3	0.0	2.1	2.2		5.1	4.4	4.8	6.3
	2023	11.1	7.1	4.3	4.5	0.0	3.3	2.8		3.4	5.7	4.4	7.8
Tests Taken	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	2	57	180	257	20	187	230		137	136	273	9,608
	2023	9	56	211	310	16	210	246		176	141	317	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	53.0	54.0	52.7	3.5 / 8	58.7
2022	65.2	54.0	51.4	4.1 / 8	65.0	64.4
2023	51.3	–	–	3.8 / 10	46.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	62.4	58.9	57.7	4.1 / 8	67.3
2022	60.0	59.5	53.8	4.5 / 8	69.3	72.2
2023	54.6	–	–	4.3 / 10	49.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	30.9	59.1	54.4	54.5	58.8	58.9		59.0	47.7	53.6	57.1	362
	2022	57.1	53.7	60.6	60.0	21.4	62.3	63.7		62.1	58.5	60.4	65.9	366
	2023	85.7	51.5	69.5	58.3	48.3	56.6	58.4		59.9	57.5	58.8	68.7	318
4	2021	62.5	41.3	52.9	52.7	22.2	59.3	58.5		54.2	51.6	52.8	55.0	316
	2022	62.5	39.7	61.8	56.8	44.1	62.3	57.1		59.9	54.2	57.1	65.8	317
	2023	77.8	58.2	74.9	71.2	36.0	73.4	68.8		72.2	69.2	70.8	69.7	315
5	2021	*	44.7	66.2	61.4	46.5	69.2	61.5		69.7	54.6	61.7	69.3	326
	2022	50.0	58.2	73.8	69.8	40.0	76.3	72.0		68.1	72.0	70.1	74.9	301
	2023	77.8	63.0	80.6	76.1	73.7	78.7	76.6		75.6	77.6	76.6	80.0	299
3-5	2021	68.4	38.6	59.4	56.1	43.4	62.2	59.7		60.8	51.3	56.0	60.5	1,004
	2022	57.1	50.7	65.2	61.9	35.6	66.6	64.2		63.1	61.5	62.3	68.8	984
	2023	80.0	57.2	75.0	68.4	55.4	69.5	68.4		69.0	68.0	68.6	72.8	932

NUMBER TESTED IN GRADES 3-5													
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	52.5	62.8	62.6	41.9	65.7	61.2		57.2	66.9	61.9	61.6	278
	2022	*	61.4	65.6	64.3	44.1	63.2	61.8		66.9	59.2	63.0	66.4	254
	2023	*	53.3	68.6	63.6	44.4	65.0	64.0		63.2	64.7	64.0	72.4	236
7	2021	*	23.3	29.8	27.4	8.3	30.9	27.4		25.7	28.6	26.9	28.6	130
	2022												33.8	0
	2023												40.0	0
8	2021	*	46.2	50.3	48.8	36.4	50.3	49.7		50.4	50.5	50.4	53.6	224
	2022	64.3	66.7	65.9	66.5	52.2	64.6	66.8		61.6	73.5	67.0	66.0	418
	2023	50.0	64.0	70.3	67.6	51.1	66.7	69.0		63.6	71.0	66.9	72.7	350
6-8	2021	33.3	43.8	51.7	50.6	27.8	53.0	50.3		47.9	53.7	50.6	52.7	632
	2022	63.2	64.4	65.8	65.7	49.5	64.1	64.8		63.5	67.7	65.5	60.9	672
	2023	40.0	60.0	69.6	66.0	49.2	66.0	66.9		63.5	68.2	65.7	69.7	586

NUMBER TESTED IN GRADES 6-8													
2021	9	128	420	609	90	481	551		338	294	632	22,626	
2022	19	135	436	635	103	490	580		353	319	672	24,707	
2023	10	120	388	561	65	444	501		312	274	586	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	56	85	157	10	107	108		77	91	168	4,023	362
	2022	6	38	85	136	22	100	95		72	73	145	3,258	366
	2023	1	32	53	128	15	98	94		69	62	131	2,924	318
4	2021	3	37	97	142	14	96	100		71	78	149	4,186	316
	2022	3	41	71	128	19	84	114		65	71	136	3,297	317
	2023	2	28	47	88	16	59	80		47	45	92	2,801	315
5	2021	*	42	70	122	23	70	102		46	79	125	2,927	326
	2022	3	28	49	84	15	51	71		46	44	90	2,389	301
	2023	2	20	35	69	10	48	61		38	32	70	1,855	299
3-5	2021	6	135	252	421	47	273	310		194	248	442	11,136	1,004
	2022	12	107	205	348	56	235	280		183	188	371	8,944	984
	2023	5	80	135	285	41	205	235		154	139	293	7,580	932

NUMBER TESTED IN GRADES 3-5													
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	28	68	101	25	71	95		62	44	106	3,435	278
	2022	*	22	55	86	19	67	86		41	53	94	3,133	254
	2023	*	21	50	83	10	64	76		43	42	85	2,419	236
7	2021	*	23	59	90	33	67	82		55	40	95	2,632	130
	2022												2,688	0
	2023												1,200	0
8	2021	*	21	76	110	7	88	97		59	52	111	4,641	224
	2022	5	26	94	132	33	109	118		88	50	138	3,849	418
	2023	4	27	68	108	23	87	90		71	45	116	3,333	350
6-8	2021	6	72	203	301	65	226	274		176	136	312	10,708	632
	2022	7	48	149	218	52	176	204		129	103	232	9,670	672
	2023	6	48	118	191	33	151	166		114	87	201	6,952	586

NUMBER TESTED IN GRADES 6-8													
2021	9	128	420	609	90	481	551			338	294	632	22,626
2022	19	135	436	635	103	490	580			353	319	672	24,707
2023	10	120	388	561	65	444	501			312	274	586	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	9.9	29.8	26.5	22.7	31.9	31.2		31.4	20.1	26.0	25.6	362
	2022	28.6	25.6	32.4	31.5	7.1	37.0	37.4		37.9	25.6	32.0	37.6	366
	2023	71.4	30.3	46.0	39.1	27.6	39.4	40.3		40.7	37.7	39.3	41.0	318
4	2021	25.0	20.6	28.2	27.7	5.6	30.5	30.3		28.4	28.0	28.2	30.1	316
	2022	50.0	14.7	38.7	33.4	29.4	38.6	35.7		35.8	31.6	33.8	37.0	317
	2023	66.7	37.3	45.5	43.5	8.0	45.0	40.6		46.2	40.4	43.5	45.7	315
5	2021	*	25.0	42.0	39.9	23.3	48.0	41.1		42.1	37.4	39.6	42.7	326
	2022	33.3	26.9	40.6	38.5	4.0	44.2	39.4		37.5	39.5	38.5	46.9	301
	2023	55.6	35.2	52.2	50.9	44.7	55.6	51.0		52.6	50.3	51.5	50.4	299
3-5	2021	26.3	18.2	33.3	31.3	19.3	36.5	34.3		33.7	28.5	31.1	32.8	1,004
	2022	35.7	22.6	37.0	34.2	14.9	39.7	37.5		37.1	32.0	34.6	40.5	984
	2023	64.0	34.2	47.9	44.3	29.3	46.7	44.1		46.3	42.8	44.6	45.7	932

NUMBER TESTED IN GRADES 3-5													
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	20.3	21.9	21.9	7.0	24.2	21.2		18.6	24.8	21.6	28.6	278
	2022	*	24.6	29.4	29.9	2.9	32.4	28.0		33.1	25.4	29.1	31.4	254
	2023	*	17.8	25.8	25.4	0.0	27.9	25.1		25.6	23.5	24.6	35.8	236
7	2021	*	3.3	8.3	8.1	0.0	10.3	8.8		6.8	10.7	8.5	6.5	130
	2022												7.8	0
	2023												13.7	0
8	2021	*	17.9	29.4	26.5	18.2	28.8	27.5		26.1	29.5	27.7	27.3	224
	2022		28.6	33.3	35.1	35.8	14.5	35.4	35.2	33.6	39.2	36.1	35.6	418
	2023		25.0	32.0	32.8	32.7	12.8	33.3	32.4	31.8	32.9	32.3	40.3	350
6-8	2021	0.0	15.6	21.9	20.7	5.6	23.1	20.9		18.6	23.8	21.0	24.4	632
	2022	26.3	29.6	33.0	33.5	10.7	34.3	32.4		33.4	33.5	33.5	29.4	672
	2023	20.0	26.7	29.9	29.8	9.2	31.1	29.3		29.5	28.8	29.2	36.3	586

NUMBER TESTED IN GRADES 6-8													
2021	9	128	420	609	90	481	551		338	294	632	22,626	
2022	19	135	436	635	103	490	580		353	319	672	24,707	
2023	10	120	388	561	65	444	501		312	274	586	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	1.2	18.8	13.7	13.6	16.9	16.3		16.0	10.9	13.5	11.6	362
	2022	7.1	14.6	17.1	18.2	0.0	21.5	21.8		24.2	11.4	18.0	17.9	366
	2023	42.9	9.1	14.4	12.1	6.9	12.4	12.8		14.5	8.9	11.9	15.6	318
4	2021	12.5	11.1	13.1	13.0	0.0	14.4	14.1		18.7	8.7	13.6	16.4	316
	2022	25.0	7.4	22.6	20.6	11.8	23.3	21.4		22.2	17.4	19.9	18.5	317
	2023	22.2	13.4	16.0	15.4	0.0	16.2	14.1		18.3	12.3	15.6	19.3	315
5	2021	*	9.2	23.7	21.5	9.3	27.8	23.0		21.1	22.4	21.8	22.7	326
	2022	16.7	19.4	20.3	20.9	0.0	25.1	22.0		22.9	20.4	21.6	23.8	301
	2023	22.2	9.3	27.2	25.3	13.2	28.9	25.3		27.6	22.4	25.1	19.0	299
3-5	2021	15.8	6.8	18.5	16.0	8.4	19.5	17.9		18.4	14.1	16.2	16.9	1,004
	2022	14.3	13.8	19.9	19.8	4.6	23.2	21.7		23.2	16.2	19.7	20.1	984
	2023	28.0	10.7	19.2	17.4	7.6	19.2	17.6		19.9	14.5	17.4	18.0	932

NUMBER TESTED IN GRADE 3-5													
2021	19	220	621	960	83	723	769		495	509	1,004	28,221	
2022	28	217	589	914	87	703	782		496	488	984	28,707	
2023	25	187	541	902	92	673	743		497	435	932	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.7	7.1	5.9	2.3	7.2	6.5		4.8	6.8	5.8	9.3	278
	2022	*	12.3	10.0	11.2	2.9	11.0	9.8		14.5	7.7	11.0	10.6	254
	2023	*	4.4	3.8	5.3	0.0	5.5	5.2		5.1	5.0	5.1	11.9	236
7	2021	*	0.0	2.4	2.4	0.0	3.1	2.7		2.7	1.8	2.3	1.4	130
	2022												1.4	0
	2023												1.6	0
8	2021	*	0.0	5.9	5.6	9.1	5.6	5.7		1.7	10.5	5.8	6.0	224
	2022	7.1	7.7	13.0	12.2	2.9	13.0	11.8		11.4	13.2	12.2	11.9	418
	2023	12.5	6.7	7.0	7.2	2.1	7.7	6.9		7.7	6.5	7.1	12.7	350
6-8	2021	0.0	0.8	5.7	5.1	2.2	5.8	5.4		3.3	7.1	5.1	6.6	632
	2022	10.5	9.6	11.9	11.8	2.9	12.2	11.0		12.5	11.0	11.8	9.7	672
	2023	10.0	5.8	5.7	6.4	1.5	6.8	6.2		6.7	5.8	6.3	11.4	586

NUMBER TESTED IN GRADE 6-8													
2021	9	128	420	609	90	481	551			338	294	632	22,626
2022	19	135	436	635	103	490	580			353	319	672	24,707
2023	10	120	388	561	65	444	501			312	274	586	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.5	51.0	48.1	55.7
	2022	67.9	55.0	49.1	48.4
	2023	46.0	44.6	44.5	62.2
4	2021	58.4	52.1	51.0	48.5
	2022	58.5	51.0	56.4	51.0
	2023	55.8	48.3	50.1	64.4
5	2021	54.5	60.8	56.7	55.4
	2022	62.8	59.3	58.9	53.5
	2023	61.9	57.7	48.9	58.1
3-5	2021	57.5	54.5	51.8	53.3
	2022	63.3	55.0	54.4	50.8
	2023	54.4	50.1	47.8	61.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	44.6	42.4	53.7	46.1
	2022	45.0	49.4	48.8	44.2
	2023	48.1	39.9	37.8	46.1
7	2021	32.4	35.4	32.9	35.5
	2022				
	2023				
8	2021	48.9	49.6	44.8	52.7
	2022	51.8	56.9	55.8	54.5
	2023	60.2	44.9	43.4	39.6
6-8	2021	43.6	43.5	46.2	46.2
	2022	49.2	54.1	53.1	50.6
	2023	55.4	42.9	41.2	42.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	78.7	83.1	83.6	77.3	82.9	82.7		80.3	86.0	83.2	69.4
	2022	100.0	80.4	94.4	91.8	82.4	93.0	92.5		92.7	91.1	91.9	79.2
	2023	92.9	93.1	94.6	93.5	94.0	93.1	93.8		91.3	95.5	93.2	83.7
Tests Taken	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	46	197	268	17	215	255		150	135	285	10,722
	2023	14	72	239	369	50	275	325		206	179	385	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	13	43	59	5	45	52		36	26	62	3,441
	2022	0	9	11	22	3	15	19		11	12	23	2,235
	2023	1	5	13	24	3	19	20		18	8	26	1,772
Tests Taken	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	46	197	268	17	215	255		150	135	285	10,722
	2023	14	72	239	369	50	275	325		206	179	385	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	42.6	43.9	44.7	36.4	42.6	41.9		42.1	46.8	44.4	32.4
	2022	66.7	47.8	59.9	56.3	41.2	57.2	56.1		57.3	57.0	57.2	48.1
	2023	64.3	45.8	59.8	55.6	48.0	53.8	53.5		50.0	62	55.6	48.2
Tests Taken	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	46	197	268	17	215	255		150	135	285	10,722
	2023	14	72	239	369	50	275	325		206	179	385	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	16.4	21.6	20.6	9.1	18.3	16.9		20.2	19.9	20.1	15.8
	2022	33.3	34.8	41.6	36.9	23.5	38.1	36.1		39.3	37.8	38.6	30.9
	2023	28.6	13.9	29.3	24.7	12.0	26.2	24.0		21.4	30.2	25.5	23.6
Tests Taken	2021	4	61	255	360	22	263	301		183	186	369	11,233
	2022	6	46	197	268	17	215	255		150	135	285	10,722
	2023	14	72	239	369	50	275	325		206	179	385	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	56.7	53.5	56.7	54.6	62.9
2022	57.8	65.8	68.3	70.5	62.3
2023	54.7	63.0	57.5	56.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	24.3	32.5	31.4	14.3	33.0	30.2		38.4	25.3	31.4	54.9	312
	2022	33.3	31.3	39.1	38.8	21.7	41.1	39.0		38.4	40.0	39.2	60.4	283
	2023	44.4	37.0	62.7	56.1	29.7	60.4	56.6		57.1	56.8	57.0	59.1	272

NUMBER TESTED IN GRADE 5													
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	31.3	48.4	44.1	19.0	42.1	38.9		41.7	47.4	44.5	54.5	272
	2022	45.5	44.2	60.3	56.8	35.7	57.1	55.0		56.7	56.8	56.8	60.7	296
	2023	55.6	65.9	67.6	66.2	51.5	63.6	65.4		60.7	70.9	65.6	65.5	215

NUMBER TESTED IN GRADE 8													
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	56	133	208	36	144	176		90	124	214	3820	312
	2022	4	46	103	159	18	116	144		85	87	172	3468	283
	2023	5	34	57	115	26	78	102		60	57	117	3537	272

NUMBER TESTED IN GRADE 5													
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	33	95	143	17	114	135		81	70	151	4253	272
	2022	6	29	79	121	27	93	116		74	54	128	4059	296
	2023	4	15	45	70	16	59	64		44	30	74	3430	215

NUMBER TESTED IN GRADE 8													
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	6.8	8.6	8.6	2.4	10.2	8.7		10.3	7.8	9.0	23.4	312
	2022	33.3	14.9	19.5	19.6	8.7	20.8	19.1		21.7	18.6	20.1	33.0	283
	2023	33.3	18.5	34.0	32.8	13.5	36.0	32.8		36.4	30.3	33.5	29.4	272

NUMBER TESTED IN GRADE 5													
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	12.5	18.5	16.4	4.8	18.3	16.7		20.1	15.8	18.0	25.8	272
	2022	18.2	17.3	28.6	26.1	11.9	27.6	25.6		26.9	26.4	26.7	28.8	296
	2023	44.4	29.5	33.1	33.8	21.2	32.7	31.4		35.7	31.1	33.5	33.9	215

NUMBER TESTED IN GRADE 8													
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	2.7	4.6	4.0	0.0	5.1	4.0		4.1	4.8	4.5	8.9	312
	2022	0.0	7.5	5.9	5.8	0.0	5.6	5.1		7.2	5.5	6.4	13.7	283
	2023	0.0	5.6	13.1	12.2	5.4	14.2	12.3		16.4	8.3	12.5	11.9	272

NUMBER TESTED IN GRADE 5													
2021	3	74	197	303	42	215	252		146	166	312	8,469	
2022	6	67	169	260	23	197	236		138	145	283	8,751	
2023	9	54	153	262	37	197	235		140	132	272	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.2	4.3	5.5	4.8	4.1	3.6		5.0	5.3	5.1	10.5	272
	2022	9.1	0.0	8.0	6.4	4.8	7.4	7.0		7.0	6.4	6.8	11.6	296
	2023	0.0	2.3	2.2	2.4	3.0	1.9	1.6		2.7	1.9	2.3	8.3	215

NUMBER TESTED IN GRADE 8													
2021	3	48	184	256	21	197	221		139	133	272	9,344	
2022	11	52	199	280	42	217	258		171	125	296	10,328	
2023	9	44	139	207	33	162	185		112	103	215	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	54.9	47.6	51.3	49.8
	2022	57.1	54.7	49.6	52.9
	2023	53.2	47.3	42.9	58.9
8	2021	51.7	48.0	51.2	45.9
	2022	63.4	52.0	55.9	49.0
	2023	52.8	34.7	50.3	33.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	68.9	81.6	76.4	60.0	70.7	73.6		79.7	73.1	76.5	78.3
	2022	*	85.2	82.8	81.8	59.3	77.9	80.3		81.3	85.2	83.1	83.9
	2023	90.0	90.8	86.9	86.2	76.1	83.8	85.0		85.9	87.9	86.8	89.2
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	229	325	46	229	286		184	157	341	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	19	34	65	6	58	63		29	36	65	2,162
	2022	*	9	37	53	11	45	51		32	22	54	1,622
	2023	1	6	30	45	11	37	43		26	19	45	1,126
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	229	325	46	229	286		184	157	341	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	32.8	37.8	35.9	20.0	30.3	29.7		40.6	30.6	35.7	42.8
	2022	*	52.5	54.9	51.7	29.6	45.6	46.7		55.6	51.0	53.4	52.7
	2023	40.0	49.2	48.5	45.5	15.2	40.6	40.2		45.1	48.4	46.6	53.3
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	229	325	46	229	286		184	157	341	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	11.5	7.6	8.0	6.7	5.1	4.2		9.8	6.0	7.9	14.0
	2022	*	19.7	18.1	17.1	11.1	12.3	13.1		18.7	19.5	19.1	18.8
	2023	30.0	6.2	16.2	13.5	0.0	13.1	11.2		12.5	16.6	14.4	16.9
Tests Taken	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	61	215	292	27	204	259		171	149	320	10,105
	2023	10	65	229	325	46	229	286		184	157	341	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	48.6	44.7	57.4	57.7	60.3
2022	58.7	59.4	57.9	55.5	68.8
2023	49.9	53.4	44.2	38.9	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	39.5	40.4	41.0	18.2	34.4	34.1		38.3	45.6	41.7	43.3	218
	2022	27.3	29.5	30.2	29.6	5.0	30.0	28.5		28.9	33.9	31.1	49.4	267
	2023	33.3	32.0	37.2	38.3	18.2	34.9	33.5		35.4	39.5	37.3	52.8	249

NUMBER TESTED IN GRADE 8													
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	23	87	124	9	101	114		71	56	127	4995	218
	2022	8	31	125	176	38	140	171		106	78	184	4947	267
	2023	6	34	103	148	27	121	141		84	72	156	4473	249

NUMBER TESTED IN GRADE8													
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	13.2	14.4	14.3	0.0	11.0	9.8		13.0	15.5	14.2	15.2	218
	2022	9.1	0.0	7.3	6.0	0.0	5.0	4.6		4.7	7.6	6.0	19.3	267
	2023	22.2	10.0	12.8	12.5	9.1	10.8	10.4		16.2	7.6	12.0	24.4	249

NUMBER TESTED IN GRADE 8													
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.6	4.1	4.8	0.0	2.6	2.3		4.3	4.9	4.6	5.3	218
	2022	0.0	0.0	2.2	1.6	0.0	2.0	1.7		2.0	1.7	1.9	9.5	267
	2023	0.0	4.0	7.3	5.8	6.1	5.9	5.7		6.9	4.2	5.6	11.1	249

NUMBER TESTED IN GRADE 8													
2021	2	38	146	210	11	154	173		115	103	218	8,806	
2022	11	44	179	250	40	200	239		149	118	267	9,781	
2023	9	50	164	240	33	186	212		130	119	249	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	39.6	55.9	47.8	50.7
	2022	40.9	42.3	43.9	39.2
	2023	39.0	48.0	35.3	36.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	72.3	83.0	79.7	61.1	75.8	74.0		80.2	78.8	79.5	84.7
	2022	*	79.7	86.4	83.3	40.9	81.8	81.2		86.2	82.4	84.1	89.6
	2023	100.0	93.8	93.1	93.0	83.3	92.5	91.2		92.2	94.3	93.1	94.5
Tests Taken	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	18	26	54	7	38	52		26	29	55	1,373
	2022	*	12	30	49	13	40	50		20	30	50	897
	2023	0	5	17	26	5	18	26		16	10	26	492
Tests Taken	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	41.5	51.0	46.6	33.3	36.3	36.0		58.0	35.8	46.6	56.7
	2022	*	54.2	46.6	47.3	13.6	43.2	42.9		57.9	39.4	47.9	64.3
	2023	77.8	52.5	51.0	51.6	40.0	44.6	44.1		59.5	43.1	52.0	64.8
Tests Taken	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	24.6	28.8	25.6	33.3	15.3	17.0		38.9	13.1	25.7	30.7
	2022	*	25.4	20.8	21.4	4.5	17.3	16.5		34.5	10.0	21.3	35.5
	2023	44.4	18.8	21.5	21.4	20.0	14.6	14.9		26.3	16.7	21.9	31.5
Tests Taken	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	221	294	22	220	266		145	170	315	8,634
	2023	9	80	247	370	30	240	295		205	174	379	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	60.0	64.6	55.1	59.4
2022	59.4	62.0	59.6	62.2
2023	46.8	50.2	46.6	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		58.7	61.3	25.0	57.5	57.7		53.9	63.3	58.3	58.9	192
	2022	*		58.3	58.2	25.0	58.0	59.8		56.0	59.3	57.6	59.7	177
	2023	*		58.6	59.2	30.0	59.4	61.1		59.5	59.4	59.4	58.4	143
4	2021	*		54.1	54.3	0.0	54.7	55.1		44.2	62.5	54.3	57.2	173
	2022	*		54.2	54.1	8.3	53.8	55.2		59.2	48.6	53.8	56.1	145
	2023			63.1	62.3	18.2	62.7	62.1		62.4	63.0	62.7	58.3	158
5	2021	*		86.8	86.3	64.3	86.8	86.7		80.6	91.9	86.9	83.5	153
	2022	*		68.0	66.2	14.3	68.6	67.8		58.0	77.0	68.6	71.2	156
	2023	*		65.1	65.3	42.9	65.3	66.7		62.7	67.6	65.1	69.5	149
3-5	2021	66.7		65.6	66.5	36.7	65.2	65.5		58.1	72.1	65.4	66.2	518
	2022	66.7		60.2	59.5	16.1	60.2	61.1		57.6	62.3	60.0	62.1	478
	2023	*		62.3	62.3	31.4	62.5	63.3		61.5	63.4	62.4	61.9	450

NUMBER TESTED IN GRADES 3-5													
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		78	67	6	79	77		47	33	80	1,677	192
	2022	*		73	69	9	74	68		40	35	75	1,516	177
	2023	*		58	58	7	58	51		30	28	58	1,457	143
4	2021	*		78	75	8	78	75		43	36	79	1,630	173
	2022	*		65	61	11	66	60		29	38	67	1,578	145
	2023			58	58	9	59	55		32	27	59	1,300	158
5	2021	*		20	20	5	20	20		13	7	20	605	153
	2022	*		49	48	6	49	49		29	20	49	987	156
	2023	*		51	50	8	51	47		28	24	52	937	149
3-5	2021	2		176	162	19	177	172		103	76	179	3,912	518
	2022	2		187	178	26	189	177		98	93	191	4,081	478
	2023	*		167	166	24	168	153		90	79	169	3,694	450

NUMBER TESTED IN GRADES 3-5													
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		37.6	41.0	12.5	36.6	36.8		36.3	38.9	37.5	32.1	192
	2022	*		29.1	28.5	8.3	29.0	30.2		33.0	24.4	28.8	30.6	177
	2023	*		30.0	31.0	20.0	31.5	32.1		28.4	34.8	31.5	31.0	143
4	2021	*		32.4	31.7	0.0	32.6	32.9		23.4	39.6	32.4	32.3	173
	2022	*		40.1	41.4	8.3	39.2	41.0		42.3	36.5	39.3	36.0	145
	2023			43.3	43.5	9.1	43.0	44.8		45.9	39.7	43.0	39.0	158
5	2021	*		61.2	59.6	14.3	60.3	60.0		58.2	62.8	60.8	59.0	153
	2022	*		41.2	38.7	14.3	40.4	40.8		29.0	49.4	40.4	41.7	156
	2023	*		44.5	43.8	14.3	43.5	45.4		44.0	43.2	43.6	43.4	149
3-5	2021	33.3		42.9	43.5	10.0	42.2	42.5		38.2	46.7	42.7	40.7	518
	2022	0.0		36.4	35.7	9.7	35.8	36.9		34.6	36.8	35.8	35.9	478
	2023	*		39.5	39.5	14.3	39.5	41.0		39.7	39.4	39.6	37.5	450

NUMBER TESTED IN GRADES 3-5													
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		27.5	29.5	12.5	26.3	26.4		26.5	27.8	27.1	20.7	192
	2022	*		20.6	20.0	8.3	20.5	21.3		23.1	17.4	20.3	18.5	177
	2023	*		17.1	16.9	0.0	17.5	16.8		18.9	15.9	17.5	17.8	143
4	2021	*		18.2	17.1	0.0	18.0	18.0		18.2	17.7	17.9	16.9	173
	2022	*		31.7	33.8	8.3	31.5	33.6		33.8	28.4	31.0	21.4	145
	2023			22.3	22.1	9.1	22.2	23.4		23.5	20.5	22.2	19.1	158
5	2021	*		34.2	34.2	0.0	33.8	33.3		32.8	34.9	34.0	32.4	153
	2022	*		16.3	16.2	0.0	16.0	16.4		11.6	19.5	16.0	18.4	156
	2023	*		32.2	31.9	7.1	32.0	33.3		30.7	32.4	31.5	21.6	149
3-5	2021	0.0		26.4	26.7	3.3	25.7	25.7		25.6	26.5	26.1	23.2	518
	2022	0.0		22.6	23.0	6.5	22.3	23.3		22.9	21.5	22.2	19.4	478
	2023	*		23.9	23.6	5.7	23.9	24.7		24.4	23.1	23.8	19.4	450

NUMBER TESTED IN GRADE 3-5													
2021	6		511	483	30	509	499		246	272	518	11,563	
2022	6		470	440	31	475	455		231	247	478	10,782	
2023	2		443	440	35	448	417		234	216	450	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.2	57.4	54.1
	2022	72.1	52.4	51.9
	2023	53.8	42.3	1.9 / 10
4	2021	55.1	55.3	58.3
	2022	60.9	57.2	60.1
	2023	62.1	48.7	3.8 / 10
5	2021	71.4	75.3	63.8
	2022	56.4	63.7	59.8
	2023	65.1	50.0	3.7 / 10
3-5	2021	63.7	62.0	58.3
	2022	63.6	57.6	57.0
	2023	60.5	47.1	3.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	37.7	18
	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	8
	2023			30.8	25.0		30.8	0.0		50.0	14.3	30.8	48.2	13
4	2021			33.3	28.6	*	33.3	33.3		*	33.3	33.3	29.8	9
	2022			13.6	5.3	*	13.6	7.1		16.7	10.0	13.6	30.9	22
	2023			46.2	47.8		46.2	53.3		64.3	25.0	46.2	42.2	26
5	2021			47.1	50.0		47.1	47.1		60.0	28.6	47.1	48.0	17
	2022			21.1	14.3	*	21.1	18.8		20.0	22.2	21.1	43.4	19
	2023			44.0	45.5	*	45.8	50.0		55.6	37.5	44.0	56.1	25
3-5	2021			25.0	30.3	*	25.0	25.6		30.4	19.0	25.0	38.7	44
	2022			22.4	15.4	*	22.4	20.6		26.9	17.4	22.4	38.7	49
	2023			42.2	42.1	*	42.9	43.2		58.6	28.6	42.2	49.0	64

NUMBER TESTED IN GRADES 3-5													
2021			44	33	1	44	39			23	21	44	641
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18	10		18	16		10	8	18	132	18
	2022			4	3		4	*		*	*	4	131	8
	2023			9	9		9	6		3	6	9	158	13
4	2021			6	5	*	6	4		*	4	6	146	9
	2022			19	18	*	19	13		10	9	19	172	22
	2023			14	12		14	7		5	9	14	193	26
5	2021			9	8		9	9		4	5	9	115	17
	2022			15	12	*	15	13		8	7	15	162	19
	2023			14	12	*	13	8		4	10	14	155	25
3-5	2021			33	23	*	33	29		16	17	33	393	44
	2022			38	33	*	38	27		19	19	38	465	49
	2023			37	33	*	36	21		12	25	37	506	64

NUMBER TESTED IN GRADES 3-5													
2021			44	33	1	44	39			23	21	44	641
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	18
	2022			25.0	16.7		25.0	*		*	*	25.0	13.4	8
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.1	13
4	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	10.1	9
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	22
	2023			19.2	21.7		19.2	26.7		35.7	0.0	19.2	15.0	26
5	2021			29.4	31.3		29.4	29.4		40.0	14.3	29.4	23.5	17
	2022			5.3	0.0	*	5.3	6.3		0.0	11.1	5.3	17.8	19
	2023			16.0	13.6	*	16.7	12.5		22.2	12.5	16.0	21.2	25
3-5	2021			11.4	15.2	*	11.4	12.8		17.4	4.8	11.4	14.8	44
	2022			6.1	2.6	*	6.1	8.8		3.8	8.7	6.1	13.8	49
	2023			14.1	14.0	*	14.3	16.2		24.1	5.7	14.1	16.6	64

NUMBER TESTED IN GRADES 3-5													
2021			44	33	1	44	39			23	21	44	641
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	18
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	8
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.0	13
4	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	9
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	22
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	26
5	2021			5.9	6.3		5.9	5.9		10.0	0.0	5.9	9.5	17
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	25
3-5	2021			2.3	3.0	*	2.3	2.6		4.3	0.0	2.3	5.5	44
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	49
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	64

NUMBER TESTED IN GRADE 3-5													
2021			44	33	1	44	39			23	21	44	641
2022			49	39	2	49	34			26	23	49	759
2023			64	57	2	63	37			29	35	64	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	23.6	19.7	23.0	23.6
	2022	53.1	48.1	41.1	43.8
	2023	32.3	33.3	29.7	49.2
4	2021	46.9	45.5	47.8	41.7
	2022	24.2	26.4	32.7	25.0
	2023	41.0	32.8	36.7	55.8
5	2021	45.1	54.7	45.8	51.5
	2022	40.4	35.0	36.8	32.9
	2023	43.1	36.8	32.0	33.0
3-5	2021	36.7	38.5	36.9	38.1
	2022	35.2	33.3	35.7	31.1
	2023	40.1	34.5	33.4	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			40.0	44.4		40.0	40.0		58.3	12.5	40.0	47.1	20
	2022			35.1	37.5	*	35.1	38.2		18.8	47.6	35.1	46.4	37
	2023			22.6	22.0	*	23.1	22.7		24.0	21.4	22.6	40.8	53

NUMBER TESTED IN GRADE 5													
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			12	10		12	12		5	7	12	650	20
	2022			24	20	*	24	21		13	11	24	555	37
	2023			41	39	*	40	34		19	22	41	591	53

NUMBER TESTED IN GRADE 5													
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			15.0	16.7		15.0	15.0		25.0	0.0	15.0	16.0	20
	2022			8.1	9.4	*	8.1	8.8		12.5	4.8	8.1	18.8	37
	2023			3.8	4.0	*	3.8	4.5		4.0	3.6	3.8	13.1	53

NUMBER TESTED IN GRADE 5													
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10.0	11.1		10.0	10.0		16.7	0.0	10.0	4.1	20
	2022			5.4	6.3	*	5.4	5.9		6.3	4.8	5.4	6.6	37
	2023			3.8	4.0	*	3.8	4.5		4.0	3.6	3.8	2.7	53

NUMBER TESTED IN GRADE 5													
2021			20	18		20	20		12	8	20	1,229	
2022			37	32	3	37	34		16	21	37	1,035	
2023			53	50	3	52	44		25	28	53	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	50.0	50.6	51.0	52.5
	2022	50.0	55.7	44.3	49.1
	2023	39.3	33.8	31.9	44.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023		46.2		50.0		44.4	41.2				50.0	62.8	28
1	2021	30.0	37.1	34.3	18.2	6.3	29.7	31.9				34.5	48.4	197
	2022	*	23.8	31.1	26.5	9.1	22.2	21.9				26.8	36.6	213
	2023	17.6	21.3	12.0	20.4	5.9	21.2	22.4				21.3	39.9	221
K-1	2021	30.0	37.1	34.3	18.2	6.3	29.7	31.9				34.5	49.4	197
	2022	*	23.8	31.1	26.5	9.1	22.2	21.9				26.8	37.9	213
	2023	17.6	24.7	12.0	23.8	5.9	24.6	25.0				24.5	41.4	249
# Tested (GR K-1)	2021	10	70	35	11	16	91	94				197	5,754	
	2022	4	84	45	155	11	81	64				213	5,967	
	2023	17	93	50	227	17	122	124				249	6,281	
2	2021	*	28.6	17.0	26.7	28.6	27.0	25.8				29.0	48.4	207
	2022	16.7	22.7	23.3	22.7	12.0	23.6	14.7				27.8	39.9	198
	2023	14.3	26.4	32.7	27.8	28.6	22.2	24.0				28.2	41.8	227
# Tested (GR 2)	2021	5	77	53	15	14	115	120				207	5,792	
	2022	6	66	43	141	25	89	75				198	5,940	
	2023	7	87	55	194	14	99	96				227	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023		0		1		0	0				1	102	28
1	2021	0	13	5	2	1	8	10				27	1,162	197
	2022	*	5	5	9	1	4	3				13	652	213
	2023	0	2	0	4	1	2	2				4	715	221
K-1	2021	0	13	5	2	1	8	10				27	1,277	197
	2022	*	5	5	9	1	4	3				13	724	213
	2023	0	2	0	5	1	2	2				5	818	249
# Tested (GR K-1)	2021	10	70	35	11	16	91	94				197	5,754	
	2022	4	84	45	155	11	81	64				213	5,967	
	2023	17	93	50	227	17	122	124				249	6,281	
2	2021	*	10	4	1	3	12	12				23	1,359	207
	2022	0	5	3	7	0	4	2				13	916	198
	2023	1	8	8	19	2	7	8				24	998	227
# Tested (GR 2)	2021	5	77	53	15	14	115	120				207	5,792	
	2022	6	66	43	141	25	89	75				198	5,940	
	2023	7	87	55	194	14	99	96				227	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	34.1	52.6	*	*	32.9	35.6				38.6	57.1	202
	2022	20.0	26.6	29.3	30.3	20.0	34.6	30.2				30.9	41.1	188
	2023	60.0	52.9	53.1	50.5	42.9	37.8	42.7				51.5	57.4	202
1	2021	50.0	42.3	28.6		10.5	37.6	36.1				39.8	46.7	201
	2022	14.3	23.9	24.0	21.7	27.3	20.0	14.6				23.9	35.7	230
	2023	20.0	32.1	27.7	33.0	11.8	33.8	36.6				32.1	44.1	193
K-1	2021	50.0	37.7	40.0	*	9.1	35.4	35.9				39.2	51.7	403
	2022	17.6	25.1	26.4	25.6	23.8	26.2	21.4				27.0	38.3	418
	2023	36.0	42.9	38.0	42.0	20.8	35.8	39.5				42.0	50.3	395
# Tested (GR K-1)	2021	16	159	80	1	22	178	184				403	10,412	
	2022	17	167	91	293	21	183	145				418	11,314	
	2023	25	163	79	369	24	162	157				395	10,715	
2	2021	*	34.6	25.0	*	18.2	37.0	35.2				37.1	49.7	205
	2022	71.4	37.5	31.1	31.7	23.1	38.0	27.4				37.1	44.5	205
	2023	*	30.4	42.3	32.2	30.8	24.4	28.0				34.0	48.7	197
# Tested (GR 2)	2021	5	81	60	2	22	119	125				205	6,004	
	2022	7	64	61	142	26	100	84				205	6,029	
	2023	3	79	52	183	13	82	82				197	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	13	8	*	*	10	11				29	1,120	202
	2022	2	1	1	7	0	6	5				11	655	188
	2023	3	7	3	21	1	7	7				25	894	202
1	2021	0	11	3		0	11	11				25	934	201
	2022	0	5	5	12	1	8	6				16	582	230
	2023	1	4	0	7	1	4	4				8	753	193
K-1	2021	1	24	11	*	0	21	22				54	2,054	403
	2022	2	6	6	19	1	14	11				27	1,237	418
	2023	4	11	3	28	2	11	11				33	1,647	395
# Tested (GR K-1)	2021	16	159	80	1	22	178	184				403	10,412	
	2022	17	167	91	293	21	183	145				418	11,314	
	2023	25	163	79	369	24	162	157				395	10,715	
2	2021	*	12	1	*	1	12	12				23	1,149	205
	2022	1	7	2	8	2	6	4				16	946	205
	2023	*	5	7	17	0	9	8				21	1,080	197
# Tested (GR 2)	2021	5	81	60	2	22	119	125				205	6,004	
	2022	7	64	61	142	26	100	84				205	6,029	
	2023	3	79	52	183	13	82	82				197	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023		37.5	30.0	53.3		48.1	48.1				51.6	66.4	31
1	2021	58.3	41.2	43.5	45.5	33.3	41.5	42.4				44.2	52.9	371
	2022	57.1	39.8	39.4	40.6	21.4	38.3	36.9				41.2	46.4	381
	2023	22.2	35.1	40.2	37.1	23.1	37.6	38.9				37.3	47.9	378
K-1	2021	58.3	41.2	43.5	45.5	33.3	41.5	42.4				44.2	53.5	371
	2022	57.1	39.8	39.4	40.6	21.4	38.3	36.9				41.2	47.6	381
	2023	22.2	35.3	39.7	38.4	23.1	38.6	39.8				38.4	48.8	409
# Tested (GR K-1)	2021	12	68	207	11	24	258	257				371	10,304	
	2022	7	83	208	303	28	243	206				381	10,488	
	2023	18	85	234	380	26	285	279				409	10,786	
2	2021	33.3	28.2	35.5	12.5	24.1	37.5	37.5				35.5	46.7	375
	2022	71.4	25.0	24.7	27.0	14.6	26.2	26.3				27.0	40.2	348
	2023	33.3	30.2	33.3	34.0	15.4	31.4	33.3				33.8	43.0	405
# Tested (GR 2)	2021	6	78	217	16	29	280	285				375	9,688	
	2022	7	64	186	274	41	229	198				348	9,585	
	2023	9	86	231	365	26	274	261				405	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023		1	0	2		2	2				2	123	31
1	2021	1	12	36	1	3	36	36				57	1,950	371
	2022	0	6	17	22	1	13	12				29	1,175	381
	2023	1	3	11	17	0	13	13				19	1,182	378
K-1	2021	1	12	36	1	3	36	36				57	2,117	371
	2022	0	6	17	22	1	13	12				29	1,341	381
	2023	1	4	11	19	0	15	15				21	1,306	409
# Tested (GR K-1)	2021	12	68	207	11	24	258	257				371	10,304	
	2022	7	83	208	303	28	243	206				381	10,488	
	2023	18	85	234	380	26	285	279				409	10,786	
2	2021	0	3	16	0	3	23	23				27	1,397	375
	2022	0	1	9	12	0	8	9				12	986	348
	2023	0	3	12	15	1	12	11				20	1,087	405
# Tested (GR 2)	2021	6	78	217	16	29	280	285				375	9,688	
	2022	7	64	186	274	41	229	198				348	9,585	
	2023	9	86	231	365	26	274	261				405	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	53.8	53.7	*	38.5	50.8	52.1				54.0	62.3	383
	2022	45.5	39.2	46.0	44.1	40.0	46.1	43.8				46.0	49.1	387
	2023	76.9	57.0	49.5	54.8	40.0	48.0	49.5				55.6	60.2	354
1	2021	50.0	44.3	50.5		25.0	48.8	48.8				50.3	54.3	368
	2022	44.4	36.7	44.2	42.1	29.6	37.3	37.2				40.7	46.0	408
	2023	58.8	50.0	51.7	50.7	33.3	50.4	52.9				50.9	53.8	385
K-1	2021	52.9	49.7	52.1	*	29.3	49.8	50.5				52.2	58.2	751
	2022	45.0	37.9	45.1	43.1	34.0	41.7	40.5				43.3	47.5	795
	2023	66.7	53.7	50.7	52.7	35.6	49.3	51.4				53.2	56.8	739
# Tested (GR K-1)	2021	17	161	422	1	41	520	517				751	19,324	
	2022	20	169	461	613	47	545	457				795	19,784	
	2023	30	164	420	708	45	495	467				739	19,244	
2	2021	33.3	38.0	39.7	*	20.6	42.9	42.7				40.9	45.4	369
	2022	66.7	25.8	31.5	30.8	24.4	30.6	29.0				30.9	40.9	353
	2023	*	31.7	46.3	41.4	25.9	41.4	43.1				41.8	48.6	380
# Tested (GR 2)	2021	6	79	224	2	34	282	288				369	9,836	
	2022	9	66	203	273	45	242	210				353	9,795	
	2023	5	82	231	360	27	256	248				380	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	18	27	*	2	28	28				57	2,140	383
	2022	2	8	16	30	1	27	25				37	1,309	387
	2023	3	9	14	38	0	20	19				42	1,654	354
1	2021	1	11	38		3	42	43				65	1,882	368
	2022	1	4	37	39	2	38	33				51	1,298	408
	2023	3	12	59	79	4	67	68				83	1,765	385
K-1	2021	2	29	65	*	5	70	71				122	4,022	751
	2022	3	12	53	69	3	65	58				88	2,607	795
	2023	6	21	73	117	4	87	87				125	3,419	739
# Tested (GR K-1)	2021	17	161	422	1	41	520	517				751	19,324	
	2022	20	169	461	613	47	545	457				795	19,784	
	2023	30	164	420	708	45	495	467				739	19,244	
2	2021	0	9	23	*	3	34	34				40	1,182	369
	2022	0	2	12	13	2	14	10				17	903	353
	2023	*	5	20	27	1	21	21				30	1,249	380
# Tested (GR 2)	2021	6	79	224	2	34	282	288				369	9,836	
	2022	9	66	203	273	45	242	210				353	9,795	
	2023	5	82	231	360	27	256	248				380	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023			88.9	87.5		88.9	87.5				88.9	63.2	9
1	2021	*		68.5	*	37.5	68.9	69.5				68.2	65.2	173
	2022	*		50.6	52.4	11.8	50.6	51.4				51.8	55.6	168
	2023	*		64.3	64.2	30.8	65.0	65.3				64.7	62.2	187
K-1	2021	*		68.5	*	37.5	68.9	69.5				68.2	64.9	173
	2022	*		50.6	52.4	11.8	50.6	51.4				51.8	55.8	168
	2023	*		65.5	65.2	30.8	66.1	66.3				65.8	62.2	196
# Tested (GR K-1)	2021	2		168	1	8	167	164				173	4,901	
	2022	3		162	147	17	160	142				168	4,935	
	2023	2		194	187	13	189	178				196	5,283	
2	2021	*		55.0	*	28.6	55.4	55.1				53.6	61.5	194
	2022	*		56.4	57.6	23.5	57.0	57.7				57.9	55.4	159
	2023	*		54.5	55.2	33.3	55.2	57.3				55.1	60.3	178
# Tested (GR 2)	2021	1		189	3	14	186	185				194	4,772	
	2022	2		149	139	17	149	130				159	4,495	
	2023	2		176	172	12	174	164				178	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023			3	3		3	3				3	94	9
1	2021	*		60	*	1	59	58				61	1,275	173
	2022	*		26	27	0	27	26				28	815	168
	2023	*		45	43	1	42	42				45	1,059	187
K-1	2021	*		60	*	1	59	58				61	1,327	173
	2022	*		26	27	0	27	26				28	884	168
	2023	*		48	46	1	45	45				48	1,153	196
# Tested (GR K-1)	2021	2		168	1	8	167	164				173	4,901	
	2022	3		162	147	17	160	142				168	4,935	
	2023	2		194	187	13	189	178				196	5,283	
2	2021	*		40	*	0	40	40				40	1,204	194
	2022	*		38	37	1	37	34				41	910	159
	2023	*		30	31	0	32	32				32	1,010	178
# Tested (GR 2)	2021	1		189	3	14	186	185				194	4,772	
	2022	2		149	139	17	149	130				159	4,495	
	2023	2		176	172	12	174	164				178	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	52.2		30.0	52.3	52.9				51.9	55.8	181
	2022	*		55.9	56.6	22.2	55.6	56.8				54.7	52.5	203
	2023	*		53.0	53.6	28.6	53.4	55.9				53.2	57.1	154
1	2021	*		59.9		55.6	60.9	61.0				60.6	57.6	175
	2022	*		54.9	58.7	27.8	55.8	59.3				55.9	51.5	179
	2023	*		65.8	65.1	38.5	66.1	66.3				64.8	59.3	199
K-1	2021	*	*	56.0		42.1	56.6	56.9				56.2	56.7	356
	2022	50.0		55.4	57.6	25.9	55.7	58.0				55.2	52.0	382
	2023	50.0		60.2	60.0	35.0	60.5	61.7				59.8	58.3	353
# Tested (GR K-1)	2021	2	1	352		19	341	334				356	9,529	
	2022	8		370	321	27	361	312				382	9,582	
	2023	8		344	340	20	337	311				353	9,515	
2	2021	*		53.9		20.0	54.2	54.0				53.3	54.2	195
	2022	*		53.5	54.6	35.3	53.8	54.0				53.7	50.1	164
	2023	*		57.2	57.7	41.7	56.8	58.0				57.1	54.7	189
# Tested (GR 2)	2021	1		193		15	190	189				195	4,788	
	2022	2		159	141	17	160	139				164	4,600	
	2023	2		187	182	12	183	169				189	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	15		0	15	15				15	602	181
	2022	*		15	14	0	15	13				16	356	203
	2023	*		7	7	0	7	7				7	459	154
1	2021	*		50		3	51	50				53	840	175
	2022	*		31	30	0	31	29				32	566	179
	2023	*		60	58	3	58	55				60	813	199
K-1	2021	*	*	65		3	66	65				68	1,442	356
	2022	1		46	44	0	46	42				48	922	382
	2023	0		67	65	3	65	62				67	1,272	353
# Tested (GR K-1)	2021	2	1	352		19	341	334				356	9,529	
	2022	8		370	321	27	361	312				382	9,582	
	2023	8		344	340	20	337	311				353	9,515	
2	2021	*		45		0	45	44				45	816	195
	2022	*		31	30	2	30	29				32	652	164
	2023	*		28	27	0	28	26				28	711	189
# Tested (GR 2)	2021	1		193		15	190	189				195	4,788	
	2022	2		159	141	17	160	139				164	4,600	
	2023	2		187	182	12	183	169				189	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		32.8		52.5		33.3		64.0		60.5		18.5
		183	12.0	181	7.2	144	11.1	178	6.2	339	9.1	92	4.3
			55.2		40.3		55.6		29.8		30.4		77.2
	2022		29.9		34.3		38.5		53.1		59.9		35.6
		167	10.8	181	7.7	169	12.4	179	12.8	334	9.3	174	5.2
			59.3		58.0		49.1		34.1		30.8		59.2
	2023		38.3		50.2		49.5		49.5		59.3		37.4
		209	14.4	213	9.9	212	7.5	210	13.8	361	7.8	238	5.0
			47.4		39.9		42.9		36.7		33.0		57.6
Wave 2 (MOY)	2021				31.6		29.1		45.4		40.7		18.5
		0		196	9.7	172	10.5	196	9.2	378	9.5	162	4.3
					58.7		60.5		45.4		49.7		77.2
	2022				36.7		32.5		43.5		34.1		16.6
				180	5.0	160	9.4	177	10.7	343	7.3	247	4.0
					58.3		58.1		45.8		58.6		79.4
2023				41.9		21.3		38.9		33.6		20.7	
			203	5.9	183	9.3	203	11.3	339	10.6	193	1.6	
				52.2		69.4		49.8		55.8		77.7	
Wave 3 (EOY)	2021				26.0		34.5		50.5		29.1		13.3
		0		208	4.8	203	9.4	206	7.3	388	7.2	210	1.9
					69.2		56.2		42.2		63.7		84.8
	2022				17.9		28.9		39.6		23.0		11.2
				184	3.8	180	7.8	182	12.6	382	7.9	223	4.0
					78.3		63.3		47.8		69.1		84.8
2023				19.4		19.8		39.4		23.4		9.4	
			211	6.2	207	7.7	198	8.6	363	7.4	233	3.4	
				74.4		72.5		52.0		69.1		87.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		29.6		22.5		48.9		11.6		52.4		9.7
		179	16.2	178	18.0	131	5.3	172	15.1	21	23.8	62	9.7
			54.2		59.6		45.8		73.3		23.8		80.6
	2022		23.3		25.8		50.8		15.0		50.0		15.2
		193	17.6	194	4.1	193	10.4	193	21.8	24	16.7	132	6.8
			59.1		70.1		38.9		63.2		33.3		78.0
	2023		21.6		18.3		37.9		17.0		64.3		9.2
		153	11.1	153	5.2	153	8.5	153	19.6	14	0.0	98	5.1
			67.3		76.5		53.6		63.4		35.7		85.7
Wave 2 (MOY)	2021				0.0		15.4		16.7		0.0		14.7
		0		187	14.4	143	30.8	186	32.8	17	23.5	116	4.3
					85.6		53.8		50.5		76.5		81.0
	2022				21.7		32.7		30.5		0.0		9.4
				198	4.5	196	13.3	197	12.7	24	12.5	85	4.7
					73.7		54.1		56.9		87.5		85.9
	2023				11.5		23.2		20.6		0.0		16.1
				157	5.1	155	14.2	155	7.1	15	26.7	124	5.6
					83.4		62.6		72.3		73.3		78.2
Wave 3 (EOY)	2021				17.3		18.3		39.2				11.0
		0		185	7.6	180	13.9	186	5.9	0		136	5.9
					75.1		67.8		54.8				83.1
	2022				12.3		19.6		18.7		*		2.6
				203	3.0	199	13.6	203	7.4	2	*	117	4.3
					84.7		66.8		73.9		*		93.2
	2023				10.6		20.7		20.6		17.4		7.5
				160	5.0	150	9.3	160	6.9	23	4.3	134	4.5
					84.4		70.0		72.5		78.3		88.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	159	32.7	98	82.7	104	31.7	278	22.3	211	5.7	
			17.6		0.0		0.0		21.2		11.4	
			41.5		17.3		68.3		56.5		82.9	
	2022	173	39.9	118	50.0	116	37.1	292	21.9	226	3.1	
			12.7		0.0		0.0		24.7		11.1	
			36.4		50.0		62.9		53.4		85.8	
	2023	138	55.8	130	62.3	167	26.9	200	18.5	180	5.0	
			0.0		0.0		13.2		26.0		18.9	
			44.2		37.7		59.9		55.5		76.1	
Wave 2 (MOY)	2021	170	24.1	116	58.6	114	30.7	294	19.0	217	10.1	
			13.5		0.0		0.0		22.4		8.3	
			55.3		41.4		69.3		58.5		81.6	
	2022	203	22.7	133	39.8	119	25.2	318	13.5	195	11.8	
			12.3		0.0		0.0		24.8		4.6	
			59.6		60.2		74.8		61.6		83.6	
	2023	144	21.5	143	44.1	170	21.2	175	10.9	213	16.9	
			2.8		3.5		4.1		20.0		7.5	
			73.6		52.4		74.7		69.1		75.6	
Wave 3 (EOY)	2021	186	12.9	127	48.8	115	29.6	310	7.7	262	15.3	
			8.6		0.0		0.0		22.6		5.7	
			72.6		51.2		70.4		69.7		79.0	
	2022	209	14.4	136	32.4	134	20.9	339	7.1	226	10.2	
			6.2		0.0		0.0		24.8		8.4	
			77.5		67.6		79.1		68.1		81.4	
	2023	141	14.2	135	34.1	151	9.9	189	6.3	195	21.0	
			0.0		4.4		3.3		25.9		3.6	
			84.4		61.5		86.8		67.2		75.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	126	68.3	112	48.2	111	24.3	4	*	10	0.0
			6.3		0.0		0.0		*		0.0
			21.4		51.8		75.7		*		100.0
	2022	138	54.3	109	40.4	108	22.2	32	53.1	22	0.0
			13.8		0.0		0.0		0.0		0.0
			25.4		59.6		77.8		46.9		100.0
	2023	117	82.9	115	39.1	159	23.9	158	21.5	86	1.2
			0.9		0.9		6.3		25.3		1.2
			16.2		60.0		69.8		53.2		97.7
Wave 2 (MOY)	2021	132	30.3	115	40.0	115	18.3	1	*	9	11.1
			6.1		0.0		0.0		*		0.0
			60.6		60.0		81.7		*		88.9
	2022	130	24.6	114	30.7	114	28.9	4	*	25	12.0
			6.9		0.0		0.0		*		0.0
			62.3		69.3		71.1		*		88.0
	2023	118	38.1	118	28.8	148	14.9	146	15.1	88	5.7
			0.0		0.8		4.1		20.5		1.1
			60.2		70.3		81.1		64.4		93.2
Wave 3 (EOY)	2021	138	11.6	124	25.8	123	12.2	3	*	3	*
			5.1		0.0		0.0		*		*
			81.2		74.2		87.8		*		*
	2022	130	7.7	116	31.9	116	18.1	2	*	23	30.4
			3.8		0.0		0.0		*		0.0
			83.8		68.1		81.9		*		69.6
	2023	119	12.6	119	26.1	153	21.6	135	12.6	104	13.5
			1.7		2.5		3.3		12.6		4.8
			85.7		71.4		75.2		74.8		81.7

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (236)	Beginning	185	78.4	192	81.4	231	97.9	224	94.9	193	81.8
	Intermediate	31	13.1	25	10.6	4	1.7	8	3.4	40	16.9
	Advanced	5	2.1	7	3.0	1	0.4	3	1.3	2	0.8
	Advanced High	15	6.4	12	5.1	0	0.0	1	0.4	1	0.4
1 (276)	Beginning	131	47.5	178	64.5	239	86.6	226	81.9	174	63.0
	Intermediate	95	34.4	63	22.8	27	9.8	30	10.9	76	27.5
	Advanced	32	11.6	23	8.3	8	2.9	17	6.2	20	7.2
	Advanced High	18	6.5	12	4.3	2	0.7	3	1.1	6	2.2
2 (278)	Beginning	79	28.9	131	48.0	177	63.7	165	59.4	110	39.6
	Intermediate	112	41.0	131	48.0	81	29.1	87	31.3	145	52.2
	Advanced	39	14.3	9	3.3	18	6.5	20	7.2	18	6.5
	Advanced High	43	15.8	2	0.7	2	0.7	6	2.2	5	1.8
3 (248)	Beginning	36	14.5	74	29.8	130	52.4	108	43.5	58	23.4
	Intermediate	68	27.4	124	50.0	87	35.1	71	28.6	117	47.2
	Advanced	59	23.8	42	16.9	27	10.9	38	15.3	63	25.4
	Advanced High	85	34.3	8	3.2	4	1.6	31	12.5	10	4.0
4 (246)	Beginning	85	34.6	85	34.6	104	42.3	68	27.6	66	26.8
	Intermediate	69	28.0	82	33.3	94	38.2	91	37.0	108	43.9
	Advanced	52	21.1	70	28.5	39	15.9	38	15.4	54	22.0
	Advanced High	40	16.3	9	3.7	9	3.7	49	19.9	18	7.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
221 51 (23.1%)	Beginning	128			
	Intermediate	31	37		
	Advanced	5	9	5	
	Advanced High	0	5	1	
222 78 (35.1%)	Beginning	72			
	Intermediate	63	66		
	Advanced	1	9	6	
	Advanced High	0	4	1	
199 69 (34.7%)	Beginning	28			
	Intermediate	23	78		
	Advanced	5	31	23	
	Advanced High	0	2	8	
212 43 (20.3%)	Beginning	42			
	Intermediate	9	91		
	Advanced	0	17	35	
	Advanced High	0	0	17	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (247)	Beginning	43	17.4	72	29.1	73	29.6	48	19.4	45	18.2
	Intermediate	66	26.7	96	38.9	101	40.9	61	24.7	82	33.2
	Advanced	60	24.3	68	27.5	69	27.9	48	19.4	90	36.4
	Advanced High	78	31.6	11	4.5	4	1.6	90	36.4	30	12.1
6 (184)	Beginning	23	12.5	45	24.5	53	29.0	53	29.0	26	14.2
	Intermediate	79	42.9	93	50.5	65	35.5	54	29.5	89	48.6
	Advanced	52	28.3	39	21.2	54	29.5	43	23.5	57	31.1
	Advanced High	30	16.3	7	3.8	11	6.0	33	18.0	11	6.0
7 (179)	Beginning	14	7.8	62	34.6	39	22.3	34	19.4	25	14.3
	Intermediate	78	43.6	84	46.9	74	42.3	51	29.1	79	45.1
	Advanced	46	25.7	33	18.4	55	31.4	48	27.4	60	34.3
	Advanced High	41	22.9	0	0.0	7	4.0	42	24.0	11	6.3
8 (192)	Beginning	18	9.4	60	31.3	58	30.4	17	8.9	19	9.9
	Intermediate	68	35.4	89	46.4	77	40.3	75	39.3	96	50.3
	Advanced	55	28.6	39	20.3	46	24.1	55	28.8	58	30.4
	Advanced High	51	26.6	4	2.1	10	5.2	44	23.0	18	9.4
9 (255)	Beginning	45	17.9	111	44.0	85	33.3	39	15.3	44	17.5
	Intermediate	78	31.0	81	32.1	86	33.7	98	38.4	120	47.6
	Advanced	83	32.9	50	19.8	62	24.3	55	21.6	63	25.0
	Advanced High	46	18.3	10	4.0	22	8.6	63	24.7	25	9.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
212 65 (30.7%)	Beginning	29			
	Intermediate	11	58		
	Advanced	0	27	58	
	Advanced High	0	3	24	
160 28 (17.5%)	Beginning	13			
	Intermediate	5	74		
	Advanced	0	12	45	
	Advanced High	1	0	10	
160 37 (23.1%)	Beginning	8			
	Intermediate	7	70		
	Advanced	2	17	40	
	Advanced High	0	0	11	
152 31 (20.4%)	Beginning	8			
	Intermediate	3	71		
	Advanced	0	12	39	
	Advanced High	0	0	16	
194 38 (19.6%)	Beginning	12			
	Intermediate	5	88		
	Advanced	0	11	45	
	Advanced High	0	0	22	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (189)	Beginning	22	11.8	88	47.3	55	29.3	27	14.4	26	14.1
	Intermediate	52	28.0	31	16.7	54	28.7	71	37.8	86	46.5
	Advanced	61	32.8	53	28.5	60	31.9	42	22.3	45	24.3
	Advanced High	51	27.4	14	7.5	19	10.1	48	25.5	28	15.1
11 (144)	Beginning	11	7.6	46	31.9	28	19.6	15	10.5	11	7.7
	Intermediate	40	27.8	41	28.5	53	37.1	54	37.8	62	43.4
	Advanced	56	38.9	49	34.0	49	34.3	34	23.8	50	35.0
	Advanced High	37	25.7	8	5.6	13	9.1	40	28.0	20	14.0
12 (148)	Beginning	6	4.1	53	36.1	30	20.4	10	6.8	9	6.2
	Intermediate	44	29.9	35	23.8	57	38.8	65	44.2	79	54.1
	Advanced	59	40.1	49	33.3	48	32.7	42	28.6	35	24.0
	Advanced High	38	25.9	10	6.8	12	8.2	30	20.4	23	15.8
ALL (2,822)	Beginning	698	24.8	1,197	42.6	1,302	46.3	1,034	36.8	806	28.7
	Intermediate	880	31.3	975	34.7	860	30.6	816	29.0	1,179	42.0
	Advanced	659	23.5	531	18.9	536	19.1	483	17.2	615	21.9
	Advanced High	573	20.4	107	3.8	115	4.1	480	17.1	206	7.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
160 52 (32.5%)	Beginning	17			
	Intermediate	11	57		
	Advanced	0	15	24	
	Advanced High	0	7	19	
124 34 (27.4%)	Beginning	9			
	Intermediate	1	44		
	Advanced	1	15	26	
	Advanced High	0	3	14	
108 33 (30.6%)	Beginning	6			
	Intermediate	6	47		
	Advanced	0	11	12	
	Advanced High	1	0	15	
2,127 559 (26.3%)	Beginning	375			
	Intermediate	175	781		
	Advanced	14	186	358	
	Advanced High	2	24	158	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

157	58.6	73.6	78.5	79.4	58.6	82.2	48.1	81.0
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ALGEBRA I HONORS

215	69.2	79.0	83.4	84.0	80.5	91.2	66.7	90.4
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ALGEBRA II

135	46.4	67.8	76.8	78.4	42.2	91.1	47.1	87.9
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ALGEBRA II HONORS

164	60.7	71.3	79.4	80.9	57.9	95.1	57.1	89.5
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BIOLOGY

185	40.8	69.4	81.1	83.1	41.1	92.4	58.3	86.6
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BIOLOGY HONORS

158	57.6	73.5	78.6	79.5	64.6	88.6	69.7	92.8
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CHEMISTRY

91	40.4	69.2	78.9	80.7	42.9	97.8	44.3	84.3
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CHEMISTRY HONORS

156	54.8	69.8	82.7	84.9	51.9	100.0	61.1	92.4
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ECONOMICS

73	49.5	68.4	79.6	81.5	42.5	100.0	69.9	96.2
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ENGLISH I

131	42.6	64.1	74.5	76.3	32.8	93.1	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

79	45.9	73.0	79.4	80.6	65.8	91.1	61.4	88.5
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ALGEBRA II HONORS

156	53.6	75.6	79.2	79.9	75.0	91.7	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

63	40.5	70.7	78.4	79.8	49.2	96.8	48.2	83.6
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CHEMISTRY HONORS

143	52.9	71.1	82.5	84.5	51.7	98.6	61.8	90.4
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ECONOMICS

18	49.8	65.8	81.6	84.4	44.4	100.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

49	39.6	69.3	80.3	82.2	36.7	100.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

21	41.5	70.2	81.5	83.5	47.6	100.0	47.6	97.6
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ENGLISH I HONORS

152	58.2	67.9	77.2	78.8	48.0	85.5	60.6	92.6
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ENGLISH II

80	46.8	68.1	77.7	79.4	42.5	88.8	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

67	40.3	70.1	80.3	82.0	47.8	100.0	47.5	96.1
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ENGLISH II HONORS

168	60.6	71.2	83.0	85.0	60.1	98.8	64.4	94.1
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ENGLISH III

117	43.7	66.2	80.5	83.0	35.9	97.4	52.6	84.6
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ENGLISH IV

181	46.6	71.9	79.6	81.0	57.5	92.8	62.6	91.3
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ENVIRONMENTAL SYSTEMS

85	50.4	71.4	85.2	87.6	55.3	95.3	59.7	91.9
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FRENCH I

53	58.6	72.4	78.7	79.8	60.4	77.4	65.2	91.6
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FRENCH II

25	65.3	74.6	80.7	81.8	80.0	96.0	68.0	97.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

83	44.6	68.6	77.5	79.1	41.0	88.0	57.8	85.2
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ENGLISH IV

81	58.8	75.3	77.4	77.7	67.9	82.7	61.8	83.3
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ENVIRONMENTAL SYSTEMS

19	55.2	70.1	83.8	86.2	52.6	89.5	46.9	88.6
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FRENCH I

45	59.2	76.4	80.3	80.9	68.9	86.7	72.5	92.9
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FRENCH II

21	49.0	71.1	79.0	80.4	57.1	90.5	72.4	95.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

131	35.8	66.2	75.2	76.8	27.5	78.6	49.6	86.8
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GEOMETRY HONORS

187	51.7	71.0	83.0	85.1	53.5	96.3	58.2	91.7
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GOVERNMENT

81	50.1	67.5	74.1	75.2	42.0	98.8	57.7	95.1
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HS HEALTH EDUCATION

183	63.4	73.9	85.4	87.4	65.6	98.4	74.0	93.9
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HS VARSITY BAND

17	63.6	77.3	95.0	98.1	82.4	100.0	54.8	97.0
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PHYSICS

89	30.2	65.7	82.7	85.7	21.3	98.9	51.1	89.1
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PHYSICS HONORS

124	41.5	67.5	83.2	86.0	35.5	98.4	60.6	95.2
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PRE-CALCULUS

47	45.2	63.5	71.0	72.3	21.3	76.6	33.1	91.4
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PRE-CALCULUS HONORS

31	39.3	56.7	76.1	79.6	9.7	87.1	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

94	58.1	74.8	78.4	79.0	71.3	86.2	67.3	90.3
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SPANISH I

101	55.7	74.5	76.9	77.3	68.3	81.2	73.2	91.8
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

101	33.7	66.9	76.8	78.6	32.7	85.1	44.9	85.3
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GEOMETRY HONORS

164	52.1	73.4	83.0	84.7	59.8	97.0	58.5	89.2
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GOVERNMENT

17	50.9	61.3	78.6	81.7	35.3	94.1	55.6	95.3
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HS HEALTH EDUCATION

108	62.5	75.0	87.1	89.2	70.4	94.4	73.5	93.2
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HS VARSITY BAND

19	46.8	71.5	93.9	97.9	57.9	100.0	68.0	98.2
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PHYSICS

54	39.9	70.5	72.8	73.2	46.3	70.4	58.9	87.7
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PHYSICS HONORS

102	37.9	69.5	82.9	85.2	40.2	97.1	66.6	91.9
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PRE-CALCULUS

3	*	*	*	*	*	*	48.3	*
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PRE-CALCULUS HONORS

5	*	*	*	*	*	*	61.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

82	54.3	75.9	80.8	81.6	81.7	85.4	68.4	87.1
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SPANISH I

78	55.6	74.4	79.7	80.6	65.4	94.9	79.7	92.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

82	52.8	71.7	77.5	78.5	54.9	86.6	73.1	93.3
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STUDIO ART I

196	49.1	70.1	83.6	86.0	54.1	94.9	68.7	92.7
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U.S. HISTORY

260	52.0	70.6	77.7	79.0	50.4	89.6	53.6	86.9
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WORLD GEOGRAPHY

167	39.8	66.6	72.9	74.0	29.9	74.9	46.6	87.7
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WORLD GEOGRAPHY HONORS

156	58.3	72.2	80.1	81.4	64.1	94.2	62.9	92.1
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WORLD HISTORY

26	39.6	66.5	82.0	84.8	23.1	84.6	52.2	88.3
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WORLD HISTORY HONORS

43	65.0	79.0	92.4	94.8	86.0	100.0	72.8	92.9
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Middle School Exams

MATHEMATICS 6

194	51.3	76.4	81.3	81.8	73.7	92.8	66.0	85.3
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MATHEMATICS 6 HONORS

15	53.1	73.9	85.1	86.4	66.7	93.3	62.3	91.1
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MATHEMATICS 7 HONORS

228	52.3	74.5	81.4	82.1	59.2	90.8	67.5	90.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

54	57.4	75.9	82.2	83.3	64.8	98.1	83.9	93.9
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STUDIO ART I

156	46.6	68.6	86.0	89.1	45.5	99.4	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

154	40.8	67.1	75.4	76.8	28.6	81.8	49.8	86.0
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WORLD GEOGRAPHY HONORS

149	57.7	74.6	82.8	84.3	68.5	98.0	74.2	93.0
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WORLD HISTORY

39	48.1	69.5	78.2	79.7	48.7	82.1	48.5	88.3
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WORLD HISTORY HONORS

42	64.8	76.5	92.5	95.4	78.6	100.0	66.7	91.4
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MATHEMATICS 6

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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

80	54.6	74.8	78.5	78.9	65.0	87.5	49.4	83.6
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MS ART I STUDIO

14	56.7	77.2	95.6	97.7	85.7	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

10	47.6	69.7	84.5	86.1	50.0	100.0	51.7	96.5
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PHYSICAL EDUCATION 6

37	55.6	72.3	100.0	103.1	64.9	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

114	62.1	78.1	96.8	98.9	83.3	100.0	77.4	97.9
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READING LANGUAGE ARTS 6

163	47.0	72.1	81.9	83.0	60.7	94.5	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

46	44.3	69.1	83.8	85.5	41.3	97.8	71.4	95.4
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READING LANGUAGE ARTS 7

177	56.9	75.2	80.6	81.2	70.6	92.1	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

51	59.7	72.5	81.8	82.8	64.7	94.1	80.4	95.4
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READING LANGUAGE ARTS 8

201	52.6	73.2	80.9	81.7	63.2	94.5	61.2	87.0
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MS ART I STUDIO

30	53.0	73.4	93.4	95.6	70.0	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

105	61.3	72.4	85.4	86.9	63.8	95.2	72.2	93.7
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MS VARSITY BAND

10	49.6	66.4	91.8	94.6	50.0	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

57	46.8	66.7	100.0	103.7	40.4	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

140	57.4	73.9	98.4	101.1	73.6	100.0	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

22	75.3	84.2	86.7	87.0	90.9	90.9	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

17	40.9	71.9	87.8	89.6	70.6	100.0	53.2	83.6
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RLA 7 ESL BEGINNER YEAR 1

18	30.1	66.2	85.6	87.7	22.2	100.0	46.9	89.4
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RLA 8 ESL BEGINNER YEAR 1

19	30.6	64.1	86.9	89.4	26.3	100.0	46.5	85.4
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SCIENCE 6

208	38.7	69.9	84.3	85.9	46.6	97.1	48.1	86.8
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SCIENCE 6 HONORS

5	*	*	*	*	*	*	56.5	*
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SCIENCE 7

226	50.6	69.1	76.8	77.6	45.6	79.6	51.7	86.5
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SCIENCE 7 HONORS

1	*	*	*	*	*	*	69.0	*
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SCIENCE 8

188	58.4	76.5	79.8	80.2	73.9	89.9	56.4	91.1
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TEXAS STUDIES 7 HONORS

226	40.1	66.1	76.2	77.3	30.1	86.7	60.4	95.5
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U.S. STUDIES 8 HONORS

224	49.8	70.5	81.1	82.3	50.9	90.2	69.8	95.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

208	36.8	68.9	81.7	83.1	37.5	91.8	43.0	87.9
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SCIENCE 6 HONORS

5	*	*	*	*	*	*	76.7	*
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SCIENCE 7

223	49.8	74.5	81.9	82.7	65.9	91.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7 HONORS

223	44.4	68.5	80.4	81.7	42.6	97.3	65.2	94.7
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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

212	46.0	66.3	83.1	85.0	38.2	98.6	63.4	96.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

213	44.0	68.9	83.0	84.6	40.4	94.8	71.1	96.2
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

169	41.1	63.9	80.1		27.8	94.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

116	56.1	74.7	78.1		69.8	88.8	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

291	56.4	73.8	79.7		60.5	89.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

164	50.2	69.5	76.6		54.3	88.4	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

120	58.6	74.7	76.7		66.7	89.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

285	62.4	76.5	82.0		66.0	90.5	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

167	53.4	73.1	78.3		61.1	94.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING SPANISH

115	70.4	81.9	80.9		75.7	92.2	78.0	92.2
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GRADE 5 MATHEMATICS

283	67.3	78.2	81.6		72.4	92.2	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

8	50.5	67.0	79.4		37.5	100.0	55.0	75.9
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GRADE 5 SCIENCE

252	68.6	76.5	80.0		68.7	86.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

36	49.5	69.7	82.0		52.8	100.0	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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