

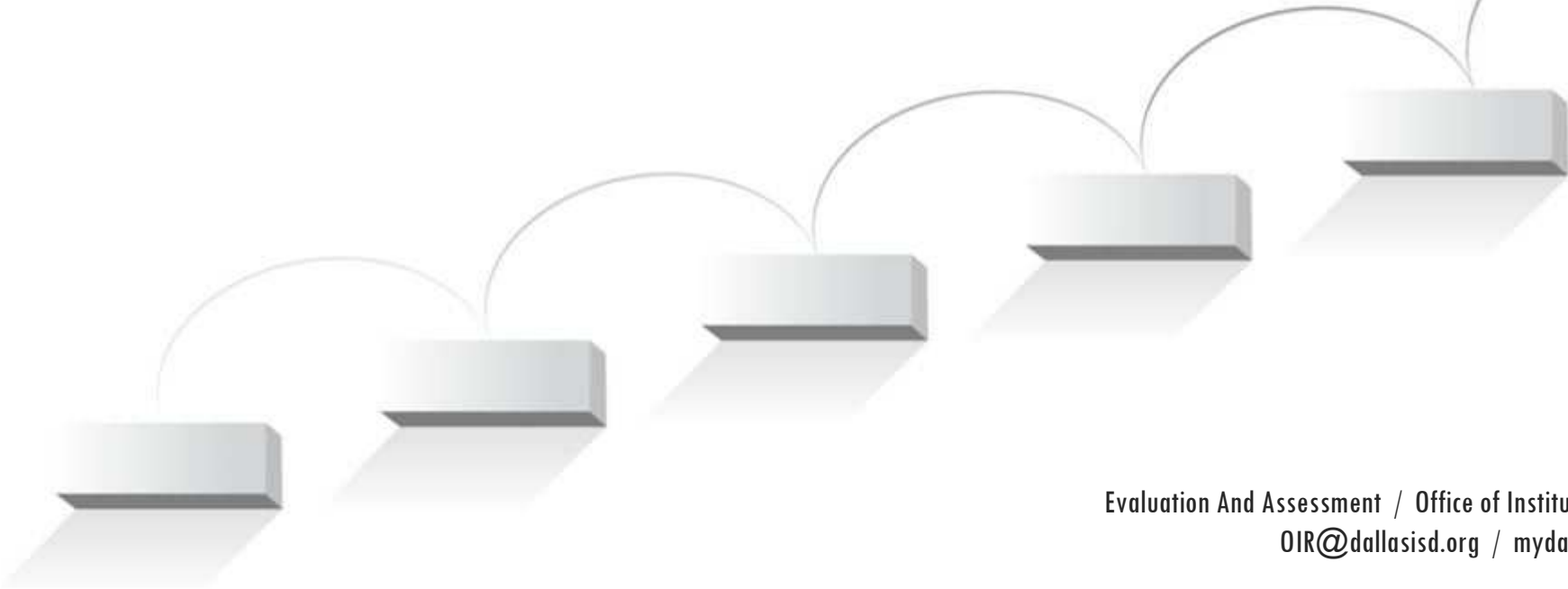
AUGUST 25, 2023 (UPDATED)

JAMES MADISON  
FEEDER GROUP

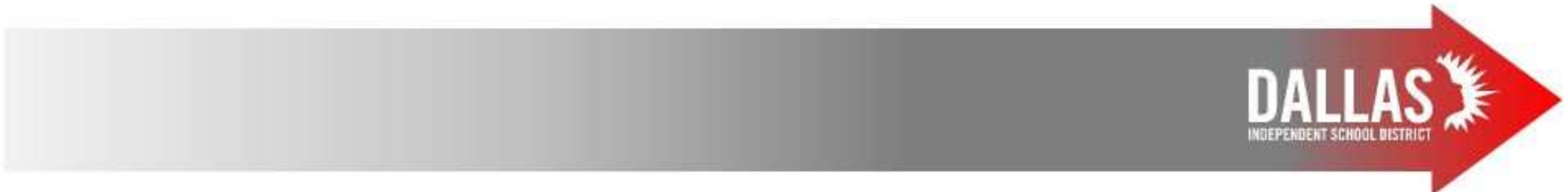
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	103
KN	132
1	142
2	140
3	151
4	116
5	123
6	211
7	259
8	259
9	110
10	87
11	83
12	76
ALL	1,992

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,246	62.6	140	80.0
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	681	34.2	28	16.0
White	8	0.4	3	1.7
Multiple	47	2.4	2	1.1
Other* (teachers only)	—	—	2	1.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,081	54.3
Economically disadvantaged	1,885	94.6
Limited English proficient (LEP)	547	27.5
Special education	272	13.7
Talented and Gifted (TAG)	294	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	125	70	56.0	0	0.0	0	0.0	48	38.4	0	0.0	7	5.6
	2022	139	73	52.5	0	0.0	1	0.7	60	43.2	1	0.7	4	2.9
	2023	103	67	65.0	0	0.0	0	0.0	36	35.0	0	0.0	0	0.0
KN	2021	182	87	47.8	0	0.0	0	0.0	81	44.5	2	1.1	12	6.6
	2022	172	94	54.7	0	0.0	0	0.0	70	40.7	1	0.6	7	4.1
	2023	132	84	63.6	0	0.0	1	0.8	42	31.8	1	0.8	4	3.0
1	2021	210	104	49.5	0	0.0	0	0.0	91	43.3	0	0.0	15	7.1
	2022	197	94	47.7	0	0.0	0	0.0	94	47.7	3	1.5	6	3.0
	2023	142	89	62.7	1	0.7	0	0.0	45	31.7	0	0.0	7	4.9
2	2021	176	79	44.9	0	0.0	0	0.0	88	50.0	1	0.6	8	4.5
	2022	207	111	53.6	0	0.0	0	0.0	87	42.0	2	1.0	7	3.4
	2023	140	86	61.4	0	0.0	0	0.0	48	34.3	1	0.7	5	3.6
3	2021	206	101	49.0	0	0.0	0	0.0	97	47.1	1	0.5	7	3.4
	2022	169	72	42.6	1	0.6	0	0.0	88	52.1	0	0.0	8	4.7
	2023	151	102	67.5	0	0.0	0	0.0	45	29.8	0	0.0	4	2.6
4	2021	187	79	42.2	0	0.0	0	0.0	101	54.0	2	1.1	5	2.7
	2022	190	93	48.9	0	0.0	0	0.0	88	46.3	4	2.1	5	2.6
	2023	116	76	65.5	1	0.9	0	0.0	36	31.0	0	0.0	3	2.6
5	2021	193	86	44.6	2	1.0	0	0.0	99	51.3	2	1.0	4	2.1
	2022	182	77	42.3	1	0.5	0	0.0	100	54.9	2	1.1	2	1.1
	2023	123	91	74.0	0	0.0	0	0.0	29	23.6	0	0.0	3	2.4
PK-5	2021	1,279	606	47.4	2	0.2	0	0.0	605	47.3	8	0.6	58	4.5
	2022	1,256	614	48.9	2	0.2	1	0.1	587	46.7	13	1.0	39	3.1
	2023	907	595	65.6	2	0.2	1	0.1	281	31.0	2	0.2	26	2.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	264	173	65.5	1	0.4	0	0.0	86	32.6	1	0.4	3	1.1
	2022	242	145	59.9	1	0.4	1	0.4	89	36.8	2	0.8	4	1.7
	2023	211	115	54.5	1	0.5	0	0.0	91	43.1	1	0.5	3	1.4
7	2021	271	181	66.8	0	0.0	1	0.4	85	31.4	1	0.4	3	1.1
	2022	260	167	64.2	0	0.0	0	0.0	86	33.1	1	0.4	6	2.3
	2023	259	150	57.9	2	0.8	2	0.8	95	36.7	2	0.8	8	3.1
8	2021	289	188	65.1	0	0.0	1	0.3	99	34.3	0	0.0	1	0.3
	2022	276	175	63.4	0	0.0	1	0.4	92	33.3	3	1.1	4	1.4
	2023	259	172	66.4	0	0.0	0	0.0	81	31.3	1	0.4	5	1.9
6-8	2021	824	542	65.8	1	0.1	2	0.2	270	32.8	2	0.2	7	0.8
	2022	778	487	62.6	1	0.1	2	0.3	267	34.3	6	0.8	14	1.8
	2023	729	437	59.9	3	0.4	2	0.3	267	36.6	4	0.5	16	2.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	140	87	62.1	0	0.0	0	0.0	50	35.7	2	1.4	1	0.7
	2022	112	61	54.5	0	0.0	0	0.0	49	43.8	0	0.0	2	1.8
	2023	110	58	52.7	1	0.9	0	0.0	50	45.5	0	0.0	1	0.9
10	2021	116	62	53.4	0	0.0	1	0.9	51	44.0	0	0.0	2	1.7
	2022	103	71	68.9	0	0.0	0	0.0	32	31.1	0	0.0	0	0.0
	2023	87	52	59.8	0	0.0	0	0.0	32	36.8	1	1.1	2	2.3
11	2021	125	72	57.6	0	0.0	0	0.0	51	40.8	0	0.0	2	1.6
	2022	72	41	56.9	0	0.0	0	0.0	29	40.3	0	0.0	2	2.8
	2023	83	59	71.1	0	0.0	0	0.0	23	27.7	0	0.0	1	1.2
12	2021	114	61	53.5	0	0.0	0	0.0	52	45.6	0	0.0	1	0.9
	2022	97	59	60.8	0	0.0	0	0.0	36	37.1	0	0.0	2	2.1
	2023	76	45	59.2	1	1.3	0	0.0	28	36.8	1	1.3	1	1.3
9-12	2021	495	282	57.0	0	0.0	1	0.2	204	41.2	2	0.4	6	1.2
	2022	384	232	60.4	0	0.0	0	0.0	146	38.0	0	0.0	6	1.6
	2023	356	214	60.1	2	0.6	0	0.0	133	37.4	2	0.6	5	1.4
ALL	2021	2,598	1,430	55.0	3	0.1	3	0.1	1,079	41.5	12	0.5	71	2.7
	2022	2,418	1,333	55.1	3	0.1	3	0.1	1,000	41.4	19	0.8	59	2.4
	2023	1,992	1,246	62.6	7	0.4	3	0.2	681	34.2	8	0.4	47	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	125	117	93.6	33	26.4	5	4.0	43	34.4	0	0.0	100	80.0	48.8	51.2	20.8
	2022	139	130	93.5	46	33.1	9	6.5	47	33.8	0	0.0	111	79.9	50.4	49.6	20.1
	2023	103	98	95.1	27	26.2	2	1.9	30	29.1	0	0.0	80	77.7	39.8	60.2	34.0
KN	2021	182	175	96.2	51	28.0	9	4.9	56	30.8	17	9.3	30	16.5	52.7	47.3	0.0
	2022	172	161	93.6	53	30.8	16	9.3	55	32.0	14	8.1	52	30.2	52.3	47.7	0.6
	2023	132	121	91.7	37	28.0	16	12.1	42	31.8	19	14.4	42	31.8	52.3	47.7	0.0
1	2021	210	202	96.2	65	31.0	10	4.8	77	36.7	15	7.1	8	3.8	48.1	51.9	1.0
	2022	197	192	97.5	58	29.4	11	5.6	62	31.5	29	14.7	35	17.8	49.2	50.8	1.5
	2023	142	133	93.7	35	24.6	17	12.0	39	27.5	22	15.5	21	14.8	52.8	47.2	0.7
2	2021	176	171	97.2	69	39.2	22	12.5	72	40.9	29	16.5	11	6.3	57.4	42.6	1.1
	2022	207	198	95.7	65	31.4	21	10.1	70	33.8	25	12.1	18	8.7	49.8	50.2	1.4
	2023	140	137	97.9	32	22.9	12	8.6	32	22.9	34	24.3	20	14.3	41.4	58.6	0.0
3	2021	206	197	95.6	73	35.4	25	12.1	88	42.7	40	19.4	15	7.3	54.9	45.1	1.0
	2022	169	161	95.3	69	40.8	30	17.8	77	45.6	38	22.5	16	9.5	52.7	47.3	1.8
	2023	151	138	91.4	37	24.5	20	13.2	41	27.2	26	17.2	18	11.9	51.7	48.3	0.0
4	2021	187	183	97.9	78	41.7	30	16.0	82	43.9	33	17.6	7	3.7	51.3	48.7	0.5
	2022	190	177	93.2	67	35.3	21	11.1	133	70.0	51	26.8	18	9.5	54.7	45.3	2.1
	2023	116	107	92.2	30	25.9	17	14.7	73	62.9	32	27.6	16	13.8	50.9	49.1	0.9
5	2021	193	186	96.4	70	36.3	29	15.0	125	64.8	47	24.4	9	4.7	49.2	50.8	0.0
	2022	182	172	94.5	72	39.6	33	18.1	144	79.1	39	21.4	22	12.1	50.0	50.0	0.0
	2023	123	117	95.1	24	19.5	15	12.2	75	61.0	37	30.1	17	13.8	61.0	39.0	0.0
PK-5	2021	1,279	1,231	96.2	439	34.3	130	10.2	543	42.5	181	14.2	180	14.1	51.8	48.2	2.6
	2022	1,256	1,191	94.8	430	34.2	141	11.2	588	46.8	196	15.6	272	21.7	51.3	48.7	3.3
	2023	907	851	93.8	222	24.5	99	10.9	332	36.6	170	18.7	214	23.6	50.2	49.8	4.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	264	262	99.2	63	23.9	50	18.9	190	72.0	47	17.8	14	5.3	54.5	45.5	0.8
	2022	242	237	97.9	70	28.9	40	16.5	178	73.6	31	12.8	37	15.3	51.7	48.3	1.2
	2023	211	200	94.8	70	33.2	32	15.2	132	62.6	29	13.7	44	20.9	48.3	51.7	1.9
7	2021	271	268	98.9	68	25.1	49	18.1	177	65.3	25	9.2	17	6.3	55.4	44.6	0.4
	2022	260	258	99.2	67	25.8	53	20.4	200	76.9	41	15.8	32	12.3	54.6	45.4	0.4
	2023	259	244	94.2	75	29.0	47	18.1	185	71.4	30	11.6	48	18.5	52.9	47.1	2.3
8	2021	289	286	99.0	82	28.4	45	15.6	216	74.7	24	8.3	19	6.6	52.9	47.1	0.0
	2022	276	270	97.8	77	27.9	49	17.8	211	76.4	25	9.1	38	13.8	54.0	46.0	1.8
	2023	259	251	96.9	60	23.2	51	19.7	179	69.1	37	14.3	43	16.6	54.4	45.6	0.4
6-8	2021	824	816	99.0	213	25.8	144	17.5	583	70.8	96	11.7	50	6.1	54.2	45.8	0.4
	2022	778	765	98.3	214	27.5	142	18.3	589	75.7	97	12.5	107	13.8	53.5	46.5	1.2
	2023	729	695	95.3	205	28.1	130	17.8	496	68.0	96	13.2	135	18.5	52.1	47.9	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	140	137	97.9	41	29.3	13	9.3	113	80.7	12	8.6	13	9.3	55.7	44.3	5.0
	2022	112	106	94.6	41	36.6	11	9.8	84	75.0	7	6.3	32	28.6	53.6	46.4	6.3
	2023	110	107	97.3	43	39.1	15	13.6	78	70.9	10	9.1	33	30.0	56.4	43.6	12.7
10	2021	116	112	96.6	46	39.7	12	10.3	94	81.0	7	6.0	1	0.9	54.3	45.7	1.7
	2022	103	99	96.1	29	28.2	11	10.7	84	81.6	9	8.7	12	11.7	54.4	45.6	7.8
	2023	87	82	94.3	28	32.2	8	9.2	60	69.0	6	6.9	15	17.2	57.5	42.5	3.4
11	2021	125	119	95.2	33	26.4	9	7.2	78	62.4	8	6.4	4	3.2	47.2	52.8	0.0
	2022	72	67	93.1	28	38.9	10	13.9	57	79.2	4	5.6	4	5.6	51.4	48.6	1.4
	2023	83	78	94.0	22	26.5	10	12.0	61	73.5	9	10.8	9	10.8	53.0	47.0	1.2
12	2021	114	108	94.7	31	27.2	9	7.9	63	55.3	11	9.6	3	2.6	53.5	46.5	0.0
	2022	97	93	95.9	23	23.7	6	6.2	55	56.7	6	6.2	1	1.0	44.3	55.7	0.0
	2023	76	72	94.7	27	35.5	10	13.2	54	71.1	3	3.9	2	2.6	53.9	46.1	0.0
9-12	2021	495	476	96.2	151	30.5	43	8.7	348	70.3	38	7.7	21	4.2	52.7	47.3	1.8
	2022	384	365	95.1	121	31.5	38	9.9	280	72.9	26	6.8	49	12.8	51.0	49.0	4.2
	2023	356	339	95.2	120	33.7	43	12.1	253	71.1	28	7.9	59	16.6	55.3	44.7	5.1
ALL	2021	2,598	2,523	97.1	803	30.9	317	12.2	1,474	56.7	315	12.1	251	9.7	52.8	47.2	1.7
	2022	2,418	2,321	96.0	765	31.6	321	13.3	1,457	60.3	319	13.2	428	17.7	51.9	48.1	2.8
	2023	1,992	1,885	94.6	547	27.5	272	13.7	1,081	54.3	294	14.8	408	20.5	51.8	48.2	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	183	10,216	178	97.2	10,002	97.9	14	7.7	4.7	156	9,094	85.3	89.0
	2022	185	10,601	170	91.7	9,857	93.0	17	9.2	8.0	132	8,573	71.4	80.9
	2023	184	9,795	171	92.8	9,098	92.9	20	10.9	4.9	145	8,293	78.8	84.7
1	2021	215	10,568	209	97.2	10,378	98.2	9	4.2	4.0	184	9,515	85.6	90.0
	2022	204	10,904	189	92.7	10,206	93.6	25	12.3	7.3	158	8,976	77.5	82.3
	2023	202	10,625	186	92.3	9,918	93.3	12	6.0	5.3	154	9,021	76.4	84.9
2	2021	181	10,574	176	97.6	10,394	98.3	11	6.1	3.8	159	9,653	88.0	91.3
	2022	214	10,614	198	92.7	9,987	94.1	17	8.0	6.0	164	8,941	76.8	84.2
	2023	185	10,350	173	93.7	9,734	94.0	23	12.4	4.7	161	8,998	87.0	86.9
3	2021	206	10,452	199	96.9	10,254	98.1	16	7.8	3.4	172	9,519	83.6	91.1
	2022	176	10,392	164	93.2	9,829	94.6	18	10.2	6.3	135	8,798	76.6	84.7
	2023	214	9,927	199	93.0	9,395	94.6	9	4.2	4.3	180	8,837	84.0	89.0
4	2021	193	10,526	186	96.5	10,325	98.1	11	5.7	2.9	153	9,562	79.4	90.8
	2022	198	10,478	185	93.4	9,930	94.8	21	10.6	5.8	157	8,981	79.1	85.7
	2023	171	9,872	161	94.0	9,372	94.9	13	7.6	4.5	144	8,790	84.1	89.0
5	2021	194	10,814	188	96.6	10,602	98.0	5	2.6	2.5	163	9,891	83.9	91.5
	2022	194	10,405	183	94.2	9,875	94.9	15	7.7	6.3	154	8,914	79.2	85.7
	2023	189	9,891	178	94.2	9,406	95.1	14	7.4	4.9	156	8,815	82.5	89.1
KN-5	2021	1,171	63,149	1,136	97.0	61,956	98.1	66	5.6	3.6	987	57,234	84.3	90.6
	2022	1,171	63,393	1,089	93.0	59,686	94.2	113	9.6	6.6	900	53,183	76.8	83.9
	2023	1,145	60,461	1,069	93.3	56,922	94.1	91	7.9	4.8	940	52,754	82.1	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	275	10,575	272	99.0	10,169	96.2	7	2.5	3.1	235	8,812	85.4	83.3
	2022	245	9,901	231	94.3	9,363	94.6	38	15.5	8.9	196	8,300	79.8	83.8
	2023	202	9,009	186	92.4	8,575	95.2	12	6.0	7.0	155	7,980	76.9	88.6
7	2021	269	10,601	266	99.1	10,119	95.5	8	3.0	2.9	244	8,710	90.8	82.2
	2022	254	10,335	232	91.5	9,689	93.7	31	12.2	10.8	190	8,457	74.8	81.8
	2023	245	9,404	225	92.1	8,895	94.6	12	4.9	9.0	202	8,106	82.5	86.2
8	2021	292	10,673	286	98.2	10,147	95.1	9	3.1	3.1	264	8,651	90.5	81.1
	2022	273	10,461	249	91.4	9,782	93.5	38	13.9	12.6	207	8,381	75.9	80.1
	2023	249	9,849	233	93.3	9,263	94.0	35	14.0	12.5	205	8,359	82.3	84.9
6-8	2021	836	31,848	825	98.8	30,435	95.6	24	2.9	3.0	743	26,173	88.9	82.2
	2022	772	30,697	713	92.4	28,834	93.9	107	13.9	10.8	593	25,138	76.8	81.9
	2023	695	28,262	644	92.6	26,732	94.6	59	8.5	9.6	562	24,445	80.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	141	13,245	120	85.0	12,348	93.2	5	3.6	4.2	67	8,679	47.6	65.5
	2022	119	12,879	102	85.9	11,301	87.7	27	22.6	18.1	76	9,837	63.7	76.4
	2023	108	12,036	94	87.0	10,367	86.1	11	10.2	17.0	78	9,480	72.2	78.8
10	2021	119	12,994	103	86.4	12,138	93.4	1	0.8	3.0	64	8,671	53.7	66.7
	2022	110	9,985	96	87.6	8,831	88.4	12	10.9	14.4	73	7,793	66.4	78.0
	2023	83	10,832	75	90.5	9,421	87.0	10	12.0	11.8	63	8,798	75.8	81.2
11	2021	126	11,173	110	87.1	10,467	93.7	0	0.0	2.5	71	7,138	56.3	63.9
	2022	80	8,677	72	90.0	7,777	89.6	7	8.8	11.4	60	6,953	75.4	80.1
	2023	83	7,794	74	89.1	6,861	88.0	7	8.5	9.3	62	6,565	75.1	84.2
12	2021	116	10,428	108	93.1	9,883	94.8	3	2.6	2.2	86	7,101	73.9	68.1
	2022	101	8,938	91	90.2	8,092	90.5	2	2.0	9.3	75	7,044	74.0	78.8
	2023	73	8,718	65	89.1	7,619	87.4	0	0.0	6.9	60	6,639	82.0	76.2
9-12	2021	502	47,841	441	87.7	44,835	93.7	9	1.8	3.1	288	31,589	57.3	66.0
	2022	410	40,480	362	88.2	36,002	88.9	48	11.7	13.8	284	31,627	69.2	78.1
	2023	347	39,380	308	88.8	34,268	87.0	28	8.1	11.8	263	31,482	75.8	79.9
ALL	2021	2,509	142,838	2,402	95.7	137,226	96.1	99	3.9	3.3	2,018	114,996	80.4	80.5
	2022	2,354	134,570	2,164	91.9	124,521	92.5	268	11.4	9.7	1,777	109,948	75.5	81.7
	2023	2,187	128,103	2,021	92.4	117,922	92.1	178	8.1	8.0	1,765	108,681	80.7	84.8

Teachers: 175

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	140	80.0
Hispanic	28	16.0
White	3	1.7
Multiple	2	1.1
Other	2	1.1

Gender	Number	Percentage
Female	114	65.1
Male	61	34.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	7.5	82.8
2021-22	10.2	74.2
2022-23	8.1	70.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	21	12.0
1	11	6.3
2	11	6.3
3	13	7.4
4	9	5.1
5	7	4.0
1-3	35	20.0
More than 3	119	68.0
1 - 5	51	29.1
6 - 10	47	26.9
11 - 20	29	16.6
More than 20	27	15.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		38.8	34.6	37.0	18.2	25.0	30.0		34.4	43.4	38.5	60.2	117
	2022		65.2	75.0	64.2	72.2	*	58.3		66.7	66.0	66.3	69.7	101
	2023		74.7	81.8	76.8	60.0	*	71.4		74.5	78.2	76.4	71.5	110
4	2021	*	54.3	37.5	49.1	21.1	8.3	11.8		44.6	52.8	48.6	55.6	109
	2022	*	61.8	69.2	63.5	40.0	42.9	52.1		65.1	65.0	65.0	71.6	123
	2023		63.0	85.7	64.1	63.6	*	60.0		65.9	66.7	66.3	73.1	83
5	2021	*	55.1	52.9	53.5	40.9	25.0	33.9		44.4	67.3	55.1	66.9	118
	2022	*	70.4	70.0	68.8	52.2	53.8	61.7		65.4	75.0	70.7	77.3	116
	2023		71.3	100.0	71.7	70.0	*	54.7		75.0	67.5	71.9	77.7	96
3-5	2021	*	48.9	42.4	46.7	28.8	17.9	29.3		41.0	54.7	47.4	61.1	344
	2022	*	65.5	71.1	65.5	55.4	56.0	57.2		65.7	69.0	67.4	72.9	340
	2023		70.2	87.5	71.4	64.5	*	58.1		72.3	71.6	72.0	74.2	289

NUMBER TESTED IN GRADES 3-5													
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	
2023		255	24	269	31	5	105		155	134	289	19,142	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	37.8	42.4	38.5	7.4	46.2	30.5		33.9	43.6	38.3	54.2	206
	2022	*	50.0	50.0	49.8	15.6	44.1	42.0		42.0	58.3	50.0	60.7	234
	2023		56.0	51.1	53.4	15.4	51.4	43.8		43.3	63.5	53.7	69.0	201
7	2021	*	44.7	45.2	44.4	22.7	46.8	38.7	*	41.5	48.4	44.5	60.3	209
	2022	*	55.7	64.1	58.9	21.2	63.5	50.5		53.6	64.8	58.8	70.3	233
	2023	*	54.4	58.9	54.9	25.0	54.2	47.1		48.1	64.7	55.8	70.2	249
8	2021		62.0	50.6	58.5	22.7	50.7	50.3		51.3	64.9	57.6	66.4	210
	2022	*	67.9	58.6	65.4	25.6	58.7	60.0	*	58.2	73.9	65.4	75.9	260
	2023	*	63.4	68.4	64.3	27.0	63.8	55.2		59.5	70.0	64.4	76.5	236
6-8	2021	*	47.7	46.5	47.2	16.9	48.1	40.0	*	42.3	52.5	46.9	60.3	625
	2022	33.3	58.4	57.4	58.3	21.2	55.3	51.3	*	51.7	65.8	58.3	69.1	727
	2023	*	58.2	59.1	57.8	23.3	56.0	49.0		50.8	66.1	58.2	72.0	686

NUMBER TESTED IN GRADES 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	
2023	3	409	254	658	103	200	465		356	330	686	27,041	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		52	17	68	9	6	14		42	30	72	2,182	117
	2022		24	6	34	5	*	5		17	17	34	1,825	101
	2023		24	2	23	4	*	2		14	12	26	1,743	110
4	2021	*	32	20	55	15	11	15		31	25	56	2,521	109
	2022	*	34	8	42	9	4	35		22	21	43	1,785	123
	2023		27	1	28	4	*	18		15	13	28	1,742	83
5	2021	*	35	16	53	13	6	41		35	18	53	2,009	118
	2022	*	21	12	34	11	6	31		18	16	34	1,445	116
	2023		25	0	26	3	*	24		14	13	27	1,461	96
3-5	2021	*	119	53	176	37	23	70		108	73	181	6,712	344
	2022	*	79	26	110	25	11	71		57	54	111	5,055	340
	2023		76	3	77	11	*	44		43	38	81	4,946	289

NUMBER TESTED IN GRADES 3-5													
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	
2023		255	24	269	31	5	105		155	134	289	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	84	38	126	25	28	107		74	53	127	4,079	206
	2022	*	70	43	115	27	38	101		69	48	117	3,664	234
	2023		48	43	89	22	34	72		55	38	93	2,699	201
7	2021	*	73	40	115	17	33	87	*	69	47	116	3,490	209
	2022	*	66	28	95	26	23	92		58	38	96	2,873	233
	2023	*	67	37	107	30	33	91		69	41	110	2,721	249
8	2021		46	43	86	17	37	80		55	34	89	3,026	210
	2022	*	53	36	88	29	31	82	*	59	31	90	2,316	260
	2023	*	56	24	82	27	21	74		51	33	84	2,164	236
6-8	2021	*	203	121	327	59	98	274	*	198	134	332	10,595	625
	2022	4	189	107	298	82	92	275	*	186	117	303	8,853	727
	2023	*	171	104	278	79	88	237		175	112	287	7,584	686

NUMBER TESTED IN GRADES 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	
2023	3	409	254	658	103	200	465		356	330	686	27,041	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		18.8	11.5	16.7	9.1	12.5	10.0		17.2	17.0	17.1	32.1	117
	2022		29.0	45.8	30.5	44.4	*	33.3		37.3	30.0	33.7	45.3	101
	2023		48.4	63.6	49.5	20.0	*	57.1		49.1	50.9	50.0	46.8	110
4	2021	*	22.9	18.8	23.1	15.8	8.3	0.0		21.4	24.5	22.9	29.9	109
	2022	*	43.8	53.8	46.1	20.0	28.6	34.2		47.6	48.3	48.0	48.1	123
	2023		24.7	42.9	24.4	9.1	*	15.6		22.7	30.8	26.5	41.7	83
5	2021	*	24.4	32.4	25.4	18.2	25.0	12.9		22.2	30.9	26.3	40.6	118
	2022	*	47.9	45.0	45.0	30.4	23.1	34.6		42.3	50.0	46.6	54.0	116
	2023		37.9	83.3	39.1	20.0	*	20.8		37.5	42.5	39.6	52.4	96
3-5	2021	*	21.9	21.7	21.8	15.4	14.3	10.1		20.2	24.2	22.1	34.4	344
	2022	*	40.6	47.8	41.1	32.1	36.0	34.3		42.8	43.7	43.2	49.2	340
	2023		38.0	62.5	38.7	16.1	*	21.0		37.4	42.5	39.8	47.0	289

NUMBER TESTED IN GRADES 3-5													
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	
2023		255	24	269	31	5	105		155	134	289	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	5.9	13.6	8.3	0.0	13.5	5.2		9.8	6.4	8.3	23.9	206
	2022	*	15.0	16.3	15.7	0.0	13.2	10.3		15.1	17.4	16.2	33.2	234
	2023		24.8	23.9	24.1	3.8	21.4	16.4		17.5	31.7	24.9	44.3	201
7	2021	*	18.2	23.3	19.8	4.5	25.8	16.2	*	19.5	20.9	20.1	35.2	209
	2022	*	22.1	38.5	27.7	3.0	36.5	19.9		25.6	30.6	27.9	45.2	233
	2023	*	22.4	27.8	24.9	2.5	18.1	12.8		23.3	27.6	25.3	43.9	249
8	2021		34.7	25.3	31.9	9.1	28.0	24.2		24.8	39.2	31.4	37.7	210
	2022	*	29.1	27.6	29.1	7.7	26.7	23.9	*	26.2	31.1	28.5	48.3	260
	2023	*	27.5	30.3	28.3	0.0	29.3	18.8		25.4	30.9	28.0	48.2	236
6-8	2021	*	19.1	21.2	20.0	4.2	23.3	15.3	*	18.1	22.3	20.0	32.3	625
	2022		16.7	22.5	27.1	24.4	3.8	25.2	18.4	*	22.6	26.3	24.3	727
	2023	*	24.9	27.2	25.8	1.9	22.5	15.9		22.5	30.0	26.1	45.5	686

NUMBER TESTED IN GRADES 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	
2023	3	409	254	658	103	200	465		356	330	686	27,041	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		2.4	0.0	1.9	9.1	0.0	5.0		3.1	1.9	2.6	15.6	117
	2022		13.0	29.2	16.8	22.2	*	16.7		21.6	14.0	17.8	26.5	101
	2023		14.7	18.2	15.2	20.0	*	14.3		14.5	14.5	14.5	18.2	110
4	2021	*	4.3	6.3	5.6	5.3	0.0	0.0		5.4	5.7	5.5	14.2	109
	2022	*	18.0	19.2	20.9	13.3	0.0	8.2		19.0	23.3	21.1	25.0	123
	2023		5.5	0.0	6.4	9.1	*	2.2		6.8	5.1	6.0	18.4	83
5	2021	*	11.5	17.6	13.2	4.5	12.5	4.8		9.5	16.4	12.7	25.7	118
	2022	*	23.9	30.0	25.7	17.4	0.0	13.6		23.1	29.7	26.7	35.4	116
	2023		11.5	50.0	12.0	0.0	*	1.9		10.7	17.5	13.5	26.1	96
3-5	2021	*	6.0	8.7	7.0	5.8	3.6	4.0		6.0	8.1	7.0	18.7	344
	2022	*	18.3	26.7	21.3	17.9	8.0	11.4		21.1	23.0	22.1	29.0	340
	2023		11.0	20.8	11.5	9.7	*	2.9		11.0	12.7	11.8	21.0	289

NUMBER TESTED IN GRADE 3-5													
2021	4	233	92	330	52	28	99		183	161	344	17,239	
2022	5	229	90	319	56	25	166		166	174	340	18,671	
2023		255	24	269	31	5	105		155	134	289	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1.5	1.5	1.5	0.0	1.9	0.6		0.9	2.1	1.5	10.2	206
	2022	*	6.4	7.0	7.0	0.0	4.4	4.0		6.7	7.0	6.8	16.0	234
	2023		4.6	6.8	5.2	0.0	5.7	3.1		3.1	8.7	6.0	17.8	201
7	2021	*	6.8	8.2	7.2	4.5	6.5	6.3	*	5.1	9.9	7.2	18.4	209
	2022	*	12.8	19.2	15.2	0.0	15.9	8.6		14.4	15.7	15.0	29.3	233
	2023	*	6.8	7.8	6.8	0.0	2.8	1.7		6.0	9.5	7.6	20.1	249
8	2021		9.9	9.2	10.1	0.0	9.3	5.0		7.1	13.4	10.0	16.3	210
	2022	*	11.5	10.3	11.4	2.6	10.7	8.3	*	9.2	13.4	11.2	29.2	260
	2023	*	5.9	7.9	6.5	0.0	5.2	2.4		4.8	8.2	6.4	22.5	236
6-8	2021	*	5.9	6.6	6.3	1.4	6.3	3.9	*	4.4	8.5	6.2	14.9	625
	2022	0.0	10.4	12.0	11.2	1.0	10.2	7.1	*	10.1	12.0	11.0	24.9	727
	2023	*	5.9	7.5	6.2	0.0	4.5	2.4		4.8	8.8	6.7	20.2	686

NUMBER TESTED IN GRADE 6-8													
2021	2	388	226	619	71	189	457	4	343	282	625	26,714	
2022	6	454	251	714	104	206	565	4	385	342	727	28,611	
2023	3	409	254	658	103	200	465		356	330	686	27,041	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	61.0	44.8	46.6
	2022	74.7	59.9	55.7
	2023	62.1	38.9	1.5 / 10
4	2021	53.7	48.4	55.3
	2022	69.0	66.5	57.5
	2023	48.1	33.6	1.5 / 10
5	2021	54.1	56.1	57.1
	2022	67.9	67.2	66.7
	2023	55.4	47.9	3.0 / 10
3-5	2021	56.3	49.8	52.9
	2022	70.3	64.8	60.1
	2023	55.9	40.4	2.0 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	45.4	58.9	44.6
	2022	53.5	53.9	53.9
	2023	44.3	35.6	2.2 / 10
7	2021	52.7	51.9	53.3
	2022	63.2	54.5	59.4
	2023	51.5	39.6	2.8 / 10
8	2021	60.9	59.9	53.7
	2022	69.2	59.0	53.4
	2023	46.1	38.2	3.3 / 10
6-8	2021	53.1	56.9	50.5
	2022	62.2	56.0	55.5
	2023	47.5	38.0	2.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		35.2	40.0	36.4	0.0	34.2	25.7	*	32.9	42.1	36.8	58.9
	2022		64.8	34.8	52.1	10.0	35.9	43.6		40.7	63.8	51.5	64.9
	2023		47.3	47.2	44.9	13.3	43.3	34.4	*	52.0	41.9	47.3	71.1
Tests Taken	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,692
ENGLISH II	2021		60.7	43.5	53.0	27.3	38.1	43.2		46.4	62.5	53.8	63.2
	2022		63.6	58.1	63.8	10.0	55.6	53.8	*	49.0	76.6	62.2	71.9
	2023	*	76.8	54.3	70.0	30.0	53.1	63.6		66.7	72.5	69.1	74.3
Tests Taken	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,217

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		57	27	82	12	25	78	*	51	33	84	4,055
	2022		19	30	46	9	25	44		32	17	49	4,036
	2023		29	19	49	13	17	42	*	24	25	49	3,091
Tests Taken	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,692
ENGLISH II	2021		22	26	47	8	26	46		30	18	48	3,575
	2022		24	13	34	9	12	36	*	26	11	37	2,704
	2023	*	13	16	27	7	15	24		18	11	29	2,622
Tests Taken	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,217

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		20.5	22.2	20.2	0.0	13.2	11.4	*	17.1	26.3	21.1	40.8
	2022		33.3	19.6	28.1	10.0	20.5	20.5		11.1	46.8	27.7	45.1
	2023		30.9	25.0	25.8	6.7	20.0	17.2	*	32.0	25.6	29.0	53.9
Tests Taken	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,692
ENGLISH II	2021		37.5	26.1	33.0	18.2	21.4	23.5		28.6	39.6	33.7	47.3
	2022		36.4	35.5	37.2	10.0	29.6	24.4	*	25.5	48.9	36.7	53.8
	2023	*	37.5	40.0	42.2	20.0	37.5	31.8		33.3	50.0	40.4	55.3
Tests Taken	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,217

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		2.3	2.2	2.3	0.0	2.6	1.0	*	1.3	3.5	2.3	6.3
	2022		3.7	0.0	2.1	0.0	0.0	0.0		0.0	4.3	2.0	7.7
	2023		3.6	2.8	3.4	0.0	0.0	0.0	*	2.0	4.7	3.2	11.4
Tests Taken	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		54	46	96	10	39	78		54	47	101	11,489
	2023		55	36	89	15	30	64	2	50	43	93	10,692
ENGLISH II	2021		0.0	2.2	1.0	0.0	0.0	0.0		1.8	0.0	1.0	6.0
	2022		0.0	3.2	1.1	0.0	3.7	1.3	*	0.0	2.1	1.0	6.3
	2023	*	1.8	0.0	1.1	0.0	0.0	0.0		0.0	2.5	1.1	7.8
Tests Taken	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		66	31	94	10	27	78	1	51	47	98	9,608
	2023	1	56	35	90	10	32	66		54	40	94	10,217

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	51.1	48.8	47.7	3.0 / 8	58.0
2022	60.3	51.8	48.6	3.7 / 8	62.7	62.9
2023	51.1	–	–	2.1 / 10	38.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	59.4	56.3	55.4	3.8 / 8	63.2
2022	61.6	60.0	53.6	4.3 / 8	66.1	70.7
2023	54.9	–	–	2.3 / 10	43.0	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	47.7	50.9	20.0	46.3	48.7		52.0	46.9	49.7	57.1	181
	2022		52.9	60.8	56.0	36.0	61.0	55.2		59.8	54.7	57.3	65.9	157
	2023		68.4	76.2	70.5	61.5	82.4	78.9		79.2	62.3	70.9	68.7	141
4	2021	*	41.1	46.3	44.2	20.8	43.8	41.0		39.3	49.4	44.3	55.0	176
	2022	*	45.9	62.7	53.6	43.8	60.3	49.2		59.1	50.0	54.8	65.8	177
	2023		68.5	85.2	71.9	63.6	85.7	73.8		73.6	74.0	73.8	69.7	103
5	2021	*	50.6	61.8	58.0	50.0	62.9	53.4		56.0	60.0	58.0	69.3	174
	2022	*	61.4	61.2	60.6	34.5	58.0	55.8		52.9	69.3	61.3	74.9	173
	2023		77.9	83.3	80.0	83.3	80.0	69.7		81.9	76.6	79.8	80.0	119
3-5	2021	*	47.5	51.8	51.0	31.1	50.5	48.5		49.1	52.3	50.7	60.5	531
	2022	33.3	52.9	61.5	56.8	37.1	59.7	53.2		57.3	58.3	57.8	68.8	507
	2023		71.7	80.8	74.1	69.4	82.5	73.2		78.7	69.9	74.7	72.8	363

NUMBER TESTED IN GRADES 3-5													
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,707	
2023		254	99	340	36	80	179		197	166	363	27,874	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	39.4	56.9	44.7	30.8	55.8	39.7		45.0	43.8	44.4	61.6	207
	2022	*	47.5	61.2	53.3	28.1	55.9	47.4		55.9	50.0	53.0	66.4	232
	2023	*	53.3	51.7	53.8	24.0	47.1	40.2		54.2	52.5	53.3	72.4	197
7	2021	*	21.4	39.1	27.7	13.6	39.3	24.3	*	28.6	26.3	27.6	28.6	185
	2022	*	42.2	54.9	46.8	44.1	50.0	43.6		42.0	51.4	46.2	33.8	158
	2023		33.3	*	30.0	*	*	28.6		*	28.6	27.3	40.0	11
8	2021		54.0	39.0	48.8	25.0	39.7	40.4		45.3	52.2	48.3	53.6	209
	2022	*	54.6	64.2	58.6	20.5	62.9	54.7	*	56.2	59.9	57.9	66.0	309
	2023	*	59.2	74.5	64.6	27.1	71.3	60.3		57.9	73.1	64.8	72.7	432
6-8	2021	*	38.7	44.5	40.8	23.5	44.3	35.3	*	39.9	41.4	40.6	52.7	601
	2022	50.0	49.4	61.2	54.1	30.5	57.8	49.7	*	52.7	54.7	53.6	60.9	699
	2023	*	57.0	65.5	60.7	26.0	61.6	54.2		56.4	65.2	60.6	69.7	640

NUMBER TESTED IN GRADES 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	
2023	4	379	238	611	100	185	441		335	305	640	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	43	46	84	12	36	40		48	43	91	4,023	181
	2022		33	31	66	16	23	30		33	34	67	3,258	157
	2023		30	10	38	5	6	8		15	26	41	2,924	141
4	2021	*	43	51	96	19	41	46		54	44	98	4,186	176
	2022	*	46	31	77	9	25	65		38	42	80	3,297	177
	2023		23	4	27	4	3	17		14	13	27	2,801	103
5	2021	*	38	34	71	11	23	54		37	36	73	2,927	174
	2022	*	27	38	65	19	29	61		40	27	67	2,389	173
	2023		19	5	23	2	5	23		13	11	24	1,855	119
3-5	2021	*	124	131	251	42	100	140		139	123	262	11,136	531
	2022	4	106	100	208	44	77	156		111	103	214	8,944	507
	2023		72	19	88	11	14	48		42	50	92	7,580	363

NUMBER TESTED IN GRADES 3-5													
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,707	
2023		254	99	340	36	80	179		197	166	363	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	83	28	114	18	23	94		61	54	115	3,435	207
	2022	*	73	33	106	23	30	91		52	57	109	3,133	232
	2023	*	49	42	86	19	36	73		44	48	92	2,419	197
7	2021	*	92	39	133	19	34	103	*	75	59	134	2,632	185
	2022	*	59	23	83	19	21	75		51	34	85	2,688	158
	2023		6	*	7	*	*	5		*	5	8	1,200	11
8	2021		58	50	105	15	41	93		64	44	108	4,641	209
	2022	*	88	38	126	31	33	111	*	71	59	130	3,849	309
	2023	*	108	38	147	51	33	124		99	53	152	3,333	432
6-8	2021	*	233	117	352	52	98	290	*	200	157	357	10,708	601
	2022	3	220	94	315	73	84	277	*	174	150	324	9,670	699
	2023	*	163	82	240	74	71	202		146	106	252	6,952	640

NUMBER TESTED IN GRADES 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	
2023	4	379	238	611	100	185	441		335	305	640	22,970	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.3	19.3	18.7	13.3	19.4	19.2		21.0	14.8	18.2	25.6	181
	2022		24.3	34.2	28.7	24.0	28.8	25.4		37.8	21.3	29.9	37.6	157
	2023		45.3	40.5	43.4	38.5	41.2	39.5		56.9	29.0	43.3	41.0	141
4	2021	*	16.4	24.2	20.9	4.2	26.0	24.4		22.5	19.5	21.0	30.1	176
	2022	*	24.7	33.7	28.9	12.5	34.9	24.2		29.0	28.6	28.8	37.0	177
	2023		50.7	59.3	54.2	45.5	52.4	52.3		60.4	48.0	54.4	45.7	103
5	2021	*	27.3	23.6	26.6	27.3	27.4	24.1		29.8	23.3	26.4	42.7	174
	2022	*	31.4	25.5	27.9	20.7	21.7	21.0		27.1	30.7	28.9	46.9	173
	2023		57.0	56.7	57.4	75.0	48.0	43.4		59.7	51.1	56.3	50.4	119
3-5	2021	*	19.9	22.4	22.1	14.8	24.3	22.8		24.2	19.4	21.8	32.8	531
	2022		16.7	26.7	30.8	28.5	20.0	28.3		31.2	27.1	29.2	40.5	507
	2023		50.8	50.5	51.2	52.8	46.3	45.8		58.9	41.0	50.7	45.7	363

NUMBER TESTED IN GRADES 3-5													
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,707	
2023		254	99	340	36	80	179		197	166	363	27,874	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	7.3	10.8	8.3	7.7	11.5	5.8		8.1	8.3	8.2	28.6	207
	2022	*	14.4	29.4	21.1	3.1	25.0	16.2		24.6	17.5	21.1	31.4	232
	2023	*	19.0	17.2	18.8	0.0	16.2	9.8		22.9	14.9	18.8	35.8	197
7	2021	*	5.1	7.8	6.5	0.0	10.7	4.4	*	10.5	1.3	6.5	6.5	185
	2022	*	9.8	21.6	14.1	2.9	21.4	12.0		13.6	14.3	13.9	7.8	158
	2023		0.0	*	0.0	*	*	0.0		*	0.0	0.0	13.7	11
8	2021		25.4	20.7	23.9	0.0	19.1	17.3		22.2	26.1	23.9	27.3	209
	2022	*	23.7	32.1	27.0	5.1	30.3	22.0	*	24.1	29.3	26.5	35.6	309
	2023	*	25.7	38.3	30.8	8.6	33.0	24.4		26.0	36.0	30.6	40.3	432
6-8	2021	*	12.6	13.7	13.1	2.9	14.2	9.4	*	13.8	12.3	13.1	24.4	601
	2022	16.7	17.5	28.9	22.1	3.8	26.6	17.8	*	21.7	22.1	21.9	29.4	699
	2023	*	23.2	30.3	26.7	6.0	26.5	20.0		24.8	28.2	26.4	36.3	640

NUMBER TESTED IN GRADES 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	
2023	4	379	238	611	100	185	441		335	305	640	22,970	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	3.5	3.4	3.5	6.7	1.5	1.3		5.0	1.2	3.3	11.6	181
	2022		7.1	20.3	14.0	16.0	16.9	14.9		18.3	10.7	14.6	17.9	157
	2023		20.0	16.7	17.8	7.7	14.7	15.8		23.6	13.0	18.4	15.6	141
4	2021	*	4.1	10.5	7.6	0.0	11.0	10.3		6.7	8.0	7.4	16.4	176
	2022	*	9.4	9.6	10.2	0.0	11.1	6.3		12.9	6.0	9.6	18.5	177
	2023		6.8	18.5	9.4	0.0	23.8	12.3		13.2	6.0	9.7	19.3	103
5	2021	*	10.4	11.2	11.8	4.5	11.3	7.8		13.1	10.0	11.5	22.7	174
	2022	*	12.9	17.3	14.5	6.9	15.9	11.6		12.9	18.2	15.6	23.8	173
	2023		19.8	13.3	18.3	8.3	8.0	10.5		18.1	17.0	17.6	19.0	119
3-5	2021	*	5.9	8.5	7.6	3.3	7.9	6.6		8.1	6.6	7.3	16.9	531
	2022	0.0	9.8	15.8	12.9	8.6	14.7	10.2		14.6	11.7	13.2	20.1	507
	2023		16.1	16.2	15.6	5.6	15.0	12.3		18.8	12.0	15.7	18.0	363

NUMBER TESTED IN GRADE 3-5													
2021	5	236	272	512	61	202	272		273	258	531	28,221	
2022	6	225	260	481	70	191	333		260	247	507	28,707	
2023		254	99	340	36	80	179		197	166	363	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	2.9	3.1	2.9	0.0	3.8	1.3		3.6	2.1	2.9	9.3	207
	2022	*	3.6	7.1	5.3	0.0	5.9	2.9		7.6	3.5	5.6	10.6	232
	2023	*	4.8	5.7	4.8	0.0	5.9	3.3		6.3	4.0	5.1	11.9	197
7	2021	*	0.0	1.6	1.1	0.0	3.6	1.5	*	1.0	1.3	1.1	1.4	185
	2022	*	2.9	5.9	3.8	0.0	4.8	2.3		2.3	5.7	3.8	1.4	158
	2023		0.0	*	0.0	*	*	0.0		*	0.0	0.0	1.6	11
8	2021		4.0	4.9	4.4	0.0	4.4	2.6		4.3	4.3	4.3	6.0	209
	2022	*	4.1	7.5	5.6	0.0	7.9	3.7	*	4.9	6.1	5.5	11.9	309
	2023	*	6.4	11.4	8.0	0.0	9.6	5.1		6.4	10.2	8.1	12.7	432
6-8	2021	*	2.4	3.3	2.9	0.0	4.0	1.8	*	3.0	2.6	2.8	6.6	601
	2022	0.0	3.7	7.0	5.1	0.0	6.5	3.1	*	5.2	5.1	5.2	9.7	699
	2023	*	5.8	9.2	6.9	0.0	8.1	4.5		6.3	7.9	7.0	11.4	640

NUMBER TESTED IN GRADE 6-8													
2021	2	380	211	595	68	176	448	4	333	268	601	22,626	
2022	6	435	242	687	105	199	551	4	368	331	699	24,707	
2023	4	379	238	611	100	185	441		335	305	640	22,970	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.1	47.9	44.9	52.3
	2022	66.3	54.9	47.0	47.1
	2023	52.2	48.0	48.1	63.3
4	2021	50.2	49.2	42.9	37.6
	2022	56.8	51.3	53.1	42.9
	2023	56.7	51.3	50.3	65.3
5	2021	45.1	56.9	48.7	48.4
	2022	57.9	54.3	56.9	51.0
	2023	60.6	59.1	46.2	60.1
3-5	2021	50.2	51.3	45.5	46.2
	2022	60.1	53.5	52.5	47.0
	2023	56.2	52.6	48.1	62.8



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	38.6	37.0	42.2	38.3
	2022	40.4	43.8	44.9	34.9
	2023	44.4	37.7	32.9	46.4
7	2021	32.2	37.8	30.9	33.1
	2022	34.0	40.1	40.1	43.3
	2023	44.3	31.0	28.0	33.3
8	2021	45.8	47.6	40.4	53.5
	2022	51.5	50.7	51.4	51.8
	2023	61.2	42.9	43.6	42.0
6-8	2021	39.1	40.9	38.1	42.0
	2022	43.9	46.0	46.7	44.3
	2023	55.7	41.1	40.1	43.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		71.1	78.6	73.5	33.3	80.0	69.0	*	70.1	79.4	74.3	69.4
	<b>2022</b>		85.3	72.3	80.2	33.3	78.0	76.5		74.6	87.8	80.2	79.2
	<b>2023</b>		84.5	82.0	83.2	60.0	78.0	79.5	*	76.7	89.1	83.1	83.7
Tests Taken	<b>2021</b>		83	56	136	12	50	113	2	77	63	140	11,233
	<b>2022</b>		68	47	111	9	41	85		67	49	116	10,722
	<b>2023</b>		71	50	119	15	41	78	2	60	64	124	10,901

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		24	12	36	8	10	35	*	23	13	36	3,441
	<b>2022</b>		10	13	22	6	9	20		17	6	23	2,235
	<b>2023</b>		11	9	20	6	9	16	*	14	7	21	1,772
Tests Taken	<b>2021</b>		83	56	136	12	50	113	2	77	63	140	11,233
	<b>2022</b>		68	47	111	9	41	85		67	49	116	10,722
	<b>2023</b>		71	50	119	15	41	78	2	60	64	124	10,901

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		18.1	37.5	27.2	8.3	36.0	20.4	*	22.1	31.7	26.4	32.4
	<b>2022</b>		48.5	34.0	43.2	0.0	34.1	35.3		41.8	42.9	42.2	48.1
	<b>2023</b>		50.7	40.0	47.9	13.3	39.0	35.9	*	38.3	53.1	46.0	48.2
Tests Taken	<b>2021</b>		83	56	136	12	50	113	2	77	63	140	11,233
	<b>2022</b>		68	47	111	9	41	85		67	49	116	10,722
	<b>2023</b>		71	50	119	15	41	78	2	60	64	124	10,901

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		10.8	21.4	15.4	8.3	20.0	10.6	*	14.3	15.9	15.0	15.8
	<b>2022</b>		27.9	19.1	25.2	0.0	17.1	20.0		22.4	26.5	24.1	30.9
	<b>2023</b>		21.1	16.0	20.2	0.0	14.6	12.8	*	13.3	25.0	19.4	23.6
Tests Taken	<b>2021</b>		83	56	136	12	50	113	2	77	63	140	11,233
	<b>2022</b>		68	47	111	9	41	85		67	49	116	10,722
	<b>2023</b>		71	50	119	15	41	78	2	60	64	124	10,901

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	45.4	54.3	52.0	47.4	49.5
<b>2022</b>	48.7	60.1	58.4	59.8	55.5
<b>2023</b>	49.0	60.2	52.3	49.5	40.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	59.7	35.5	48.1	45.5	30.6	36.9		41.8	56.1	49.1	54.9	161
	2022	*	69.4	40.2	52.5	25.9	34.9	44.3		44.6	61.6	53.3	60.4	169
	2023		56.3	70.0	58.5	75.0	60.0	46.3		56.1	61.4	58.2	59.1	110

NUMBER TESTED IN GRADE 5													
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	
2023		87	20	106	12	15	67		66	44	110	8,639	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		48.4	42.0	46.7	16.7	40.3	36.3		44.1	49.0	46.3	54.5	214
	2022	*	51.0	51.2	52.4	19.4	49.3	47.1	*	50.0	53.8	51.7	60.7	230
	2023	*	57.1	67.1	61.1	14.3	58.1	49.4		59.6	61.1	60.3	65.5	272

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	177	85	262	35	62	172		146	126	272	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	31	49	81	12	34	65		46	36	82	3820	161
	2022	*	22	55	76	20	41	73		46	33	79	3468	169
	2023		38	6	44	3	6	36		29	17	46	3537	110

NUMBER TESTED IN GRADE 5													
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	
2023		87	20	106	12	15	67		66	44	110	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		64	51	112	20	46	100		66	49	115	4253	214
	2022	*	70	39	107	29	35	101	*	63	48	111	4059	230
	2023	*	76	28	102	30	26	87		59	49	108	3430	272

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	177	85	262	35	62	172		146	126	272	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	26.0	15.8	22.4	13.6	8.2	12.6		24.1	20.7	22.4	23.4	161
	2022	*	37.5	20.7	26.9	18.5	15.9	19.8		25.3	31.4	28.4	33.0	169
	2023		28.7	30.0	29.2	33.3	20.0	22.4		25.8	31.8	28.2	29.4	110

NUMBER TESTED IN GRADE 5													
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	
2023		87	20	106	12	15	67		66	44	110	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		24.2	22.7	24.3	8.3	22.1	15.3		22.9	26.0	24.3	25.8	214
	2022	*	11.2	18.8	14.2	0.0	20.3	11.5	*	15.9	11.5	13.9	28.8	230
	2023	*	25.4	42.4	30.9	0.0	40.3	20.9		29.5	32.5	30.9	33.9	272

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	177	85	262	35	62	172		146	126	272	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	7.8	1.3	4.5	0.0	0.0	2.9		6.3	2.4	4.3	8.9	161
	2022	*	19.4	7.6	11.9	3.7	6.3	6.9		12.0	12.8	12.4	13.7	169
	2023		13.8	10.0	13.2	8.3	0.0	6.0		15.2	9.1	12.7	11.9	110

NUMBER TESTED IN GRADE 5													
2021	2	77	76	156	22	49	103		79	82	161	8,469	
2022	2	72	92	160	27	63	131		83	86	169	8,751	
2023		87	20	106	12	15	67		66	44	110	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		10.5	9.1	9.5	0.0	9.1	5.7		11.0	8.3	9.8	10.5	214
	2022	*	2.8	2.5	3.1	0.0	2.9	1.0	*	3.2	2.9	3.0	11.6	230
	2023	*	2.3	7.1	3.8	0.0	4.8	1.7		3.4	4.0	3.7	8.3	272

NUMBER TESTED IN GRADE 8													
2021		124	88	210	24	77	157		118	96	214	9,344	
2022	2	143	80	225	36	69	191	4	126	104	230	10,328	
2023	1	177	85	262	35	62	172		146	126	272	9,945	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.8	52.3	58.6	53.9
	2022	59.5	63.8	53.8	60.9
	2023	57.6	47.2	41.7	58.3
8	2021	55.3	46.1	49.7	47.5
	2022	54.6	47.4	55.6	49.5
	2023	47.0	34.2	47.3	42.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		62.0	56.4	60.9	41.7	48.5	51.1	*	57.4	64.0	60.2	78.3
	<b>2022</b>		82.7	54.5	69.5	44.4	57.9	65.8		67.9	72.7	70.1	83.9
	<b>2023</b>		80.4	82.5	79.6	56.3	81.8	76.5	*	78.8	82.6	80.6	89.2
Tests Taken	<b>2021</b>		79	39	115	12	33	92	2	68	50	118	9,986
	<b>2022</b>		52	44	95	9	38	79		53	44	97	10,105
	<b>2023</b>		56	40	93	16	33	68	2	52	46	98	10,441



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		30	17	45	7	17	45	*	29	18	47	2,162
	<b>2022</b>		9	20	29	5	16	27		17	12	29	1,622
	<b>2023</b>		11	7	19	7	6	16	*	11	8	19	1,126
Tests Taken	<b>2021</b>		79	39	115	12	33	92	2	68	50	118	9,986
	<b>2022</b>		52	44	95	9	38	79		53	44	97	10,105
	<b>2023</b>		56	40	93	16	33	68	2	52	46	98	10,441

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		16.5	15.4	16.5	0.0	6.1	9.8	*	14.7	18.0	16.1	42.8
	<b>2022</b>		21.2	9.1	14.7	0.0	7.9	10.1		1.9	31.8	15.5	52.7
	<b>2023</b>		30.4	22.5	25.8	0.0	21.2	16.2	*	26.9	28.3	27.6	53.3
Tests Taken	<b>2021</b>		79	39	115	12	33	92	2	68	50	118	9,986
	<b>2022</b>		52	44	95	9	38	79		53	44	97	10,105
	<b>2023</b>		56	40	93	16	33	68	2	52	46	98	10,441

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		3.8	5.1	4.3	0.0	3.0	3.3	*	1.5	8.0	4.2	14.0
	<b>2022</b>		0.0	2.3	1.1	0.0	2.6	1.3		1.9	0.0	1.0	18.8
	<b>2023</b>		0.0	5.0	2.2	0.0	3.0	1.5	*	3.8	0.0	2.0	16.9
Tests Taken	<b>2021</b>		79	39	115	12	33	92	2	68	50	118	9,986
	<b>2022</b>		52	44	95	9	38	79		53	44	97	10,105
	<b>2023</b>		56	40	93	16	33	68	2	52	46	98	10,441

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	41.2	36.4	45.8	44.9	49.7
<b>2022</b>	40.3	42.0	49.2	41.4	54.6
<b>2023</b>	43.9	39.3	33.0	31.5	44.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		49.5	36.8	45.5	27.3	38.5	39.6		43.7	46.2	44.8	43.3	181
	2022	*	49.4	41.9	46.9	8.8	41.9	39.1	*	44.4	49.1	46.6	49.4	247
	2023	*	43.1	52.9	45.7	12.1	45.3	34.8		42.7	49.1	45.7	52.8	230

NUMBER TESTED IN GRADE 8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		52	48	97	16	40	84		58	42	100	4995	181
	2022	*	78	50	129	31	43	120	*	75	57	132	4947	247
	2023	*	87	33	121	29	29	103		71	54	125	4473	230

NUMBER TESTED IN GRADE8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		20.4	19.7	21.3	4.5	21.5	16.5		20.4	21.8	21.0	15.2	181
	2022	*	9.1	8.1	9.1	0.0	8.1	5.6	*	11.9	5.4	8.9	19.3	247
	2023	*	9.8	14.3	11.2	0.0	17.0	7.6		10.5	11.3	10.9	24.4	230

NUMBER TESTED IN GRADE 8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		8.7	9.2	9.0	4.5	9.2	7.2		8.7	9.0	8.8	5.3	181
	2022	*	1.3	3.5	2.5	0.0	2.7	1.0	*	3.0	1.8	2.4	9.5	247
	2023	*	0.0	1.4	0.4	0.0	1.9	0.6		0.0	0.9	0.4	11.1	230

NUMBER TESTED IN GRADE 8													
2021		103	76	178	22	65	139		103	78	181	8,806	
2022	2	154	86	243	34	74	197	4	135	112	247	9,781	
2023	1	153	70	223	33	53	158		124	106	230	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	44.3	60.9	47.3	52.1
	2022	44.7	50.7	51.7	48.2
	2023	41.1	50.4	35.8	34.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		78.6	65.9	74.3	42.9	54.5	63.3		68.9	80.4	74.4	84.7
	2022		87.5	83.3	85.9	53.8	85.2	83.3		82.2	90.2	86.0	89.6
	2023	*	94.2	91.2	92.9	81.3	90.3	90.5		89.6	100.0	93.3	94.5
Tests Taken	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,962

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		15	15	28	4	15	29		19	11	30	1,373
	2022		7	5	12	6	4	12		8	4	12	897
	2023	*	4	3	7	3	3	7		7	0	7	492
Tests Taken	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,962

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		32.9	27.3	31.2	14.3	15.2	19.0		37.7	26.8	32.5	56.7
	2022		39.3	50.0	42.4	0.0	44.4	37.5		44.4	41.5	43.0	64.3
	2023	*	37.7	29.4	33.3	0.0	29.0	25.7		34.3	36.8	35.2	64.8
Tests Taken	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,962

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		10.0	6.8	9.2	0.0	3.0	3.8		14.8	5.4	10.3	30.7
	2022		8.9	6.7	8.2	0.0	7.4	5.6		6.7	9.8	8.1	35.5
	2023	*	1.4	11.8	4.0	0.0	12.9	5.4		3.0	7.9	4.8	31.5
Tests Taken	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		56	30	85	13	27	72		45	41	86	8,634
	2023	1	69	34	99	16	31	74		67	38	105	8,962

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	52.4	56.9	51.8	53.8
<b>2022</b>	54.6	62.5	55.0	60.5
<b>2023</b>	41.3	45.5	41.7	45.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		53.8	52.3	*	53.1	52.4		51.4	55.2	53.0	58.9	66
	2022			53.2	55.7	0.0	54.0	54.0		52.9	55.2	54.0	59.7	63
	2023			66.7	71.0	*	66.7	68.8		68.4	64.3	66.7	58.4	33
4	2021			44.4	45.9	*	43.3	43.3		40.6	48.4	44.4	57.2	63
	2022	*		45.2	45.8	*	43.3	44.1		37.8	53.8	44.4	56.1	63
	2023			74.1	75.0		74.1	73.1		81.8	68.8	74.1	58.3	27
5	2021			77.4	79.4		77.0	78.3		66.7	86.5	78.1	83.5	64
	2022			60.0	61.4	*	58.6	60.3		51.5	70.4	60.0	71.2	60
	2023			70.8	70.8	*	70.8	70.8		62.5	87.5	70.8	69.5	24
3-5	2021	*		58.4	59.3	22.2	57.8	57.9		52.1	64.9	58.5	66.2	193
	2022	*		52.7	54.2	8.3	51.9	52.8		47.1	59.8	52.7	62.1	186
	2023			70.2	72.2	*	70.2	70.7		69.6	71.1	70.2	61.9	84

NUMBER TESTED IN GRADES 3-5													
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	
2023			84	79	5	84	82		46	38	84	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		30	31	*	30	30		18	13	31	1,677	66
	2022			29	27	6	29	29		16	13	29	1,516	63
	2023			11	9	*	11	10		6	5	11	1,457	33
4	2021			35	33	*	34	34		19	16	35	1,630	63
	2022	*		34	32	*	34	33		23	12	35	1,578	63
	2023			7	6		7	7		2	5	7	1,300	27
5	2021			14	13		14	13		9	5	14	605	64
	2022			24	22	*	24	23		16	8	24	987	60
	2023			7	7	*	7	7		6	1	7	937	24
3-5	2021	*		79	77	7	78	77		46	34	80	3,912	193
	2022	*		87	81	11	87	85		55	33	88	4,081	186
	2023			25	22	*	25	24		14	11	25	3,694	84

NUMBER TESTED IN GRADES 3-5													
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	
2023			84	79	5	84	82		46	38	84	9,691	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		30.8	30.8	*	29.7	28.6		32.4	27.6	30.3	32.1	66
	2022			29.0	29.5	0.0	28.6	28.6		26.5	31.0	28.6	30.6	63
	2023			27.3	29.0	*	27.3	28.1		26.3	28.6	27.3	31.0	33
4	2021			25.4	26.2	*	23.3	23.3		15.6	35.5	25.4	32.3	63
	2022	*		29.0	28.8	*	28.3	28.8		21.6	38.5	28.6	36.0	63
	2023			48.1	45.8		48.1	46.2		54.5	43.8	48.1	39.0	27
5	2021			37.1	39.7		36.1	36.7		33.3	43.2	39.1	59.0	64
	2022			38.3	38.6	*	36.2	37.9		33.3	44.4	38.3	41.7	60
	2023			45.8	45.8	*	45.8	45.8		37.5	62.5	45.8	43.4	24
3-5	2021	*		31.1	32.3	11.1	29.7	29.5		27.1	36.1	31.6	40.7	193
	2022	*		32.1	32.2	0.0	30.9	31.7		26.9	37.8	31.7	35.9	186
	2023			39.3	39.2	*	39.3	39.0		37.0	42.1	39.3	37.5	84

NUMBER TESTED IN GRADES 3-5													
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	
2023			84	79	5	84	82		46	38	84	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		21.5	21.5	*	20.3	19.0		18.9	24.1	21.2	20.7	66
	2022			11.3	11.5	0.0	11.1	11.1		5.9	17.2	11.1	18.5	63
	2023			9.1	9.7	*	9.1	9.4		5.3	14.3	9.1	17.8	33
4	2021			14.3	14.8	*	13.3	13.3		6.3	22.6	14.3	16.9	63
	2022	*		17.7	16.9	*	16.7	16.9		13.5	23.1	17.5	21.4	63
	2023			29.6	29.2		29.6	26.9		27.3	31.3	29.6	19.1	27
5	2021			17.7	20.6		19.7	20.0		22.2	18.9	20.3	32.4	64
	2022			13.3	14.0	*	12.1	12.1		12.1	14.8	13.3	18.4	60
	2023			16.7	16.7	*	16.7	16.7		12.5	25.0	16.7	21.6	24
3-5	2021	*		17.9	19.0	11.1	17.8	17.5		15.6	21.6	18.7	23.2	193
	2022	*		14.1	14.1	0.0	13.3	13.3		10.6	18.3	14.0	19.4	186
	2023			17.9	17.7	*	17.9	17.1		13.0	23.7	17.9	19.4	84

NUMBER TESTED IN GRADE 3-5													
2021	1		190	189	9	185	183		96	97	193	11,563	
2022	1		184	177	12	181	180		104	82	186	10,782	
2023			84	79	5	84	82		46	38	84	9,691	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	63.6	55.5	48.9
	2022	66.7	50.5	47.2
	2023	55.0	42.8	2.0 / 10
4	2021	46.0	51.5	52.6
	2022	51.6	50.2	52.3
	2023	64.1	57.4	4.8 / 10
5	2021	65.0	65.7	52.3
	2022	52.1	57.9	54.9
	2023	66.8	42.5	2.2 / 10
3-5	2021	58.4	57.6	51.3
	2022	56.9	52.8	51.4
	2023	61.3	47.4	3.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	37.7	5
	2022			62.5	62.5		55.6	55.6		*	*	55.6	41.5	9
	2023			*	*		*	*		*		*	48.2	2
4	2021			*	*		*	*		*	*	*	29.8	2
	2022			*	*		*	*		*		*	30.9	5
	2023			33.3	*		33.3	*		*	*	33.3	42.2	6
5	2021			66.7	66.7		66.7	*		*	*	66.7	48.0	6
	2022			*	*		*	*		*	*	*	43.4	3
	2023												56.1	0
3-5	2021			46.2	46.2	*	50.0	54.5		44.4	*	46.2	38.7	13
	2022			37.5	46.2		37.5	46.2		36.4	33.3	35.3	38.7	17
	2023			37.5	33.3		37.5	33.3		*	*	37.5	49.0	8

NUMBER TESTED IN GRADES 3-5													
2021			13	13	1	12	11			9	4	13	641
2022			16	13		16	13			11	6	17	759
2023			8	6		8	6			3	5	8	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	132	5
	2022			3	3		4	4		*	*	4	131	9
	2023			*	*		*	*		*		*	158	2
4	2021			*	*		*	*		*	*	*	146	2
	2022			*	*		*	*		*		*	172	5
	2023			4	*		4	*		*	*	4	193	6
5	2021			2	2		2	*		*	*	2	115	6
	2022			*	*		*	*		*	*	*	162	3
	2023												155	0
3-5	2021			7	7	*	6	5		5	*	7	393	13
	2022			10	7		10	7		7	4	11	465	17
	2023			5	4		5	4		*	*	5	506	8

NUMBER TESTED IN GRADES 3-5													
2021			13	13	1	12	11			9	4	13	641
2022			16	13		16	13			11	6	17	759
2023			8	6		8	6			3	5	8	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	10.4	5
	2022			37.5	37.5		33.3	33.3		*	*	33.3	13.4	9
	2023			*	*		*	*		*		*	13.1	2
4	2021			*	*		*	*		*	*	*	10.1	2
	2022			*	*		*	*		*		*	9.6	5
	2023			0.0	*		0.0	*		*	*	0.0	15.0	6
5	2021			33.3	33.3		33.3	*		*	*	33.3	23.5	6
	2022			*	*		*	*		*	*	*	17.8	3
	2023												21.2	0
3-5	2021			15.4	15.4	*	16.7	18.2		22.2	*	15.4	14.8	13
	2022			18.8	23.1		18.8	23.1		18.2	16.7	17.6	13.8	17
	2023			0.0	0.0		0.0	0.0		*	*	0.0	16.6	8

NUMBER TESTED IN GRADES 3-5													
2021			13	13	1	12	11			9	4	13	641
2022			16	13		16	13			11	6	17	759
2023			8	6		8	6			3	5	8	992

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*	*	*	*		*	*	*	3.3	5
	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	9
	2023			*	*		*	*		*		*	3.0	2
4	2021			*	*		*	*		*	*	*	3.4	2
	2022			*	*		*	*		*		*	3.6	5
	2023			0.0	*		0.0	*		*	*	0.0	3.3	6
5	2021			0.0	0.0		0.0	*		*	*	0.0	9.5	6
	2022			*	*		*	*		*	*	*	6.6	3
	2023												3.1	0
3-5	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.5	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	17
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	8

NUMBER TESTED IN GRADE 3-5													
2021			13	13	1	12	11			9	4	13	641
2022			16	13		16	13			11	6	17	759
2023			8	6		8	6			3	5	8	992

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	66.7	53.8	46.0	41.7
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	27.8	25.6	30.3	66.7
5	2021	47.2	51.0	53.7	41.7
	2022	*	*	*	*
	2023				
3-5	2021	43.3	45.3	48.1	44.2
	2022	44.8	43.3	37.7	35.3
	2023	28.3	28.4	31.7	65.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			57.9	57.9		57.9	61.1		63.6	50.0	57.9	47.1	19
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	46.4	9
	2023			40.0	40.0		40.0	40.0		66.7	*	40.0	40.8	10

NUMBER TESTED IN GRADE 5													
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			10	10		10	10		6	4	10	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			8	8		8	7		4	4	8	650	19
	2022			6	6	*	6	6		*	*	6	555	9
	2023			6	6		6	6		2	*	6	591	10

NUMBER TESTED IN GRADE 5													
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			10	10		10	10		6	4	10	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			31.6	31.6		31.6	33.3		45.5	12.5	31.6	16.0	19
	2022			33.3	25.0	*	33.3	33.3		*	*	33.3	18.8	9
	2023			30.0	30.0		30.0	30.0		50.0	*	30.0	13.1	10

NUMBER TESTED IN GRADE 5													
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			10	10		10	10		6	4	10	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10.5	10.5		10.5	11.1		18.2	0.0	10.5	4.1	19
	2022			22.2	25.0	*	22.2	22.2		*	*	22.2	6.6	9
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	2.7	10

NUMBER TESTED IN GRADE 5													
2021			19	19		19	18		11	8	19	1,229	
2022			9	8	2	9	9		4	5	9	1,035	
2023			10	10		10	10		6	4	10	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.8	66.4	63.7	59.2
	2022	53.7	54.2	54.4	54.6
	2023	50.0	37.8	39.1	54.6

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		36.2	45.8	*	*	*	33.3				35.6	48.4	132
	2022	*	38.1	37.9	40.2	25.0	*	20.0				38.5	36.6	122
	2023		40.0	20.8	35.6	16.7	20.0	21.1				36.5	39.9	115
K-1	2021		36.2	45.8	*	*	*	33.3				35.6	49.4	132
	2022	*	38.1	36.7	39.8	25.0	*	20.0				38.2	37.9	123
	2023		40.0	20.8	35.6	16.7	20.0	21.1				36.5	41.4	115
# Tested (GR K-1)	2021		94	24	2	2	4	15				132	5,754	
	2022	1	84	30	103	12	4	10				123	5,967	
	2023		85	24	104	12	15	19				115	6,281	
2	2021	*	36.9	45.7	*	25.0	40.0	41.2				42.3	48.4	123
	2022		23.0	47.4	27.3	10.0	16.7	18.2				27.1	39.9	129
	2023		44.6	37.9	46.4	27.3	14.3	16.7				44.4	41.8	117
# Tested (GR 2)	2021	1	65	46	4	12	30	34				123	5,792	
	2022		100	19	110	20	6	11				129	5,940	
	2023		83	29	112	11	14	18				117	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		7	2	*	*	*	1				9	1,162	132
	2022	*	8	3	8	1	*	1				11	652	122
	2023		5	1	6	0	1	1				7	715	115
K-1	2021		7	2	*	*	*	1				9	1,277	132
	2022	*	8	3	8	1	*	1				11	724	123
	2023		5	1	6	0	1	1				7	818	115
# Tested (GR K-1)	2021		94	24	2	2	4	15				132	5,754	
	2022	1	84	30	103	12	4	10				123	5,967	
	2023		85	24	104	12	15	19				115	6,281	
2	2021	*	7	11	*	0	6	7				19	1,359	123
	2022		7	0	8	1	0	1				9	916	129
	2023		7	0	8	1	0	0				8	998	117
# Tested (GR 2)	2021	1	65	46	4	12	30	34				123	5,792	
	2022		100	19	110	20	6	11				129	5,940	
	2023		83	29	112	11	14	18				117	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	49.3	75.0		*	*	50.0				52.9	57.1	102
	2022		47.1	31.3	39.5	23.1	*	*				44.5	41.1	110
	2023		60.8	52.6	58.2	20.0	43.8	45.0				58.8	57.4	97
1	2021		40.0	54.2		*	*	38.5				40.2	46.7	127
	2022	*	42.4	26.7	39.4	25.0	*	0.0				38.8	35.7	121
	2023		43.9	24.0	38.0	16.7	18.8	28.6				38.9	44.1	113
K-1	2021	*	44.1	63.6		37.5	*	42.1				45.9	51.7	229
	2022	*	44.8	28.3	39.5	24.0	*	30.8				41.6	38.3	231
	2023		51.9	36.4	47.2	18.2	31.3	36.6				48.1	50.3	210
# Tested (GR K-1)	2021	1	161	44		8	4	19				229	10,412	
	2022	2	172	46	185	25	5	13				231	11,314	
	2023		156	44	199	22	32	41				210	10,715	
2	2021	*	42.6	61.9		33.3	*	*				48.3	49.7	89
	2022		33.7	52.6	34.6	15.8	*	62.5				35.4	44.5	130
	2023		50.6	46.4	52.2	27.3	30.8	35.3				50.8	48.7	118
# Tested (GR 2)	2021	1	61	21		9	2	5				89	6,004	
	2022		104	19	107	19	4	8				130	6,029	
	2023		85	28	115	11	13	17				118	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	11	5		*	*	1				17	1,120	102
	2022		4	0	2	0	*	*				4	655	110
	2023		10	1	9	0	1	1				12	894	97
1	2021		4	3		*	*	0				7	934	127
	2022	*	6	3	6	1	*	0				10	582	121
	2023		10	1	11	0	1	1				12	753	113
K-1	2021	*	15	8		0	*	1				24	2,054	229
	2022	*	10	3	8	1	*	0				14	1,237	231
	2023		20	2	20	0	2	2				24	1,647	210
# Tested (GR K-1)	2021	1	161	44		8	4	19				229	10,412	
	2022	2	172	46	185	25	5	13				231	11,314	
	2023		156	44	199	22	32	41				210	10,715	
2	2021	*	3	6		2	*	*				11	1,149	89
	2022		11	4	13	1	*	2				15	946	130
	2023		11	1	14	1	1	1				14	1,080	118
# Tested (GR 2)	2021	1	61	21		9	2	5				89	6,004	
	2022		104	19	107	19	4	8				130	6,029	
	2023		85	28	115	11	13	17				118	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		38.3	46.7	*	*	35.8	38.5				40.7	52.9	199
	2022	*	43.0	37.3	40.0	23.1	27.8	27.6				41.1	46.4	180
	2023	*	41.2	36.6	40.5	33.3	36.4	40.5				39.8	47.9	133
K-1	2021		38.3	46.7	*	*	35.8	38.5				40.7	53.5	199
	2022	*	43.0	38.1	40.4	23.1	27.8	27.6				41.4	47.6	181
	2023	*	41.2	36.6	40.5	33.3	36.4	40.5				39.8	48.8	133
# Tested (GR K-1)	2021		94	90	1	5	67	78				199	10,304	
	2022	2	86	84	156	13	54	58				181	10,488	
	2023	1	85	41	121	12	33	37				133	10,786	
2	2021	*	30.8	47.6	*	14.3	43.3	42.3				39.8	46.7	161
	2022	*	28.8	30.3	28.6	12.0	27.6	28.6				28.9	40.2	190
	2023	*	39.0	40.0	42.5	16.7	29.0	25.7				40.6	43.0	133
# Tested (GR 2)	2021	1	65	84	4	14	67	71				161	9,688	
	2022	1	104	76	168	25	58	63				190	9,585	
	2023	1	82	45	127	12	31	35				133	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		5	10	*	*	5	5				16	1,950	199
	2022	*	6	7	9	1	3	3				14	1,175	180
	2023	*	6	0	7	0	0	0				7	1,182	133
K-1	2021		5	10	*	*	5	5				16	2,117	199
	2022	*	6	7	9	1	3	3				14	1,341	181
	2023	*	6	0	7	0	0	0				7	1,306	133
# Tested (GR K-1)	2021		94	90	1	5	67	78				199	10,304	
	2022	2	86	84	156	13	54	58				181	10,488	
	2023	1	85	41	121	12	33	37				133	10,786	
2	2021	*	3	12	*	0	9	10				16	1,397	161
	2022	*	7	3	9	0	2	2				10	986	190
	2023	*	4	2	7	1	2	2				7	1,087	133
# Tested (GR 2)	2021	1	65	84	4	14	67	71				161	9,688	
	2022	1	104	76	168	25	58	63				190	9,585	
	2023	1	82	45	127	12	31	35				133	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	54.7	72.4		*	66.0	65.4				63.2	62.3	163
	2022		47.1	45.6	44.1	21.4	38.5	42.6				46.9	49.1	162
	2023	*	56.9	51.3	56.6	10.0	48.6	50.0				56.0	60.2	116
1	2021		32.2	35.6		16.7	30.8	30.3				33.0	54.3	194
	2022	*	35.3	36.4	37.5	15.4	29.8	28.6				37.2	46.0	180
	2023		48.8	44.2	46.8	41.7	45.5	45.9				47.3	53.8	131
K-1	2021	*	42.4	52.4		27.3	46.1	44.5				46.8	58.2	357
	2022	*	41.3	40.4	40.6	18.5	33.9	35.5				41.8	47.5	342
	2023	*	52.6	47.6	51.3	27.3	47.1	48.0				51.4	56.8	247
# Tested (GR K-1)	2021	2	165	166		11	115	128				357	19,324	
	2022	3	172	156	288	27	109	110				342	19,784	
	2023	1	154	82	230	22	68	75				247	19,244	
2	2021	*	39.7	47.7		28.6	43.3	43.5				44.1	45.4	152
	2022	*	25.2	26.6	25.3	4.5	26.2	26.2				25.3	40.9	190
	2023	*	40.7	44.4	44.0	27.3	32.3	34.4				43.1	48.6	137
# Tested (GR 2)	2021	1	58	86		14	67	69				152	9,836	
	2022	1	103	79	166	22	61	65				190	9,795	
	2023	1	86	45	134	11	31	32				137	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	13	20		*	14	15				36	2,140	163
	2022		11	8	17	0	5	6				23	1,309	162
	2023	*	7	3	8	0	2	2				12	1,654	116
1	2021		6	3		0	1	1				9	1,882	194
	2022	*	6	7	10	1	3	3				15	1,298	180
	2023		10	4	15	2	4	4				16	1,765	131
K-1	2021	*	19	23		1	15	16				45	4,022	357
	2022	*	17	15	27	1	8	9				38	2,607	342
	2023	*	17	7	23	2	6	6				28	3,419	247
# Tested (GR K-1)	2021	2	165	166		11	115	128				357	19,324	
	2022	3	172	156	288	27	109	110				342	19,784	
	2023	1	154	82	230	22	68	75				247	19,244	
2	2021	*	6	9		0	4	5				15	1,182	152
	2022	*	3	3	6	0	2	2				6	903	190
	2023	*	5	2	8	0	0	0				8	1,249	137
# Tested (GR 2)	2021	1	58	86		14	67	69				152	9,836	
	2022	1	103	79	166	22	61	65				190	9,795	
	2023	1	86	45	134	11	31	32				137	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	46.2		*	43.5	43.5				44.8	65.2	67
	2022	*		45.3	42.0	*	46.0	45.7				43.6	55.6	55
	2023	*		63.6	63.6	*	60.6	62.5				61.8	62.2	34
K-1	2021		*	46.2		*	43.5	43.5				44.8	64.9	67
	2022	*		45.3	42.0	*	46.0	45.7				43.6	55.8	55
	2023	*		63.6	63.6	*	60.6	62.5				61.8	62.2	34
# Tested (GR K-1)	2021		1	65		2	62	62				67	4,901	
	2022	1		53	50	2	50	46				55	4,935	
	2023	1		33	33	1	33	32				34	5,283	

2	2021			68.6		33.3	68.6	68.6				69.0	61.5	71
	2022	*	*	36.5	35.9	*	39.7	39.7				34.8	55.4	66
	2023	*		65.5	62.1	*	60.7	60.7				63.3	60.3	30
# Tested (GR 2)	2021			70		6	70	70				71	4,772	
	2022	1	1	63	64	4	58	58				66	4,495	
	2023	1		29	29	2	28	28				30	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	9		*	8	8				9	1,275	67
	2022	*		7	6	*	6	5				7	815	55
	2023	*		5	5	*	5	5				5	1,059	34
K-1	2021		*	9		*	8	8				9	1,327	67
	2022	*		7	6	*	6	5				7	884	55
	2023	*		5	5	*	5	5				5	1,153	34
# Tested (GR K-1)	2021		1	65		2	62	62				67	4,901	
	2022	1		53	50	2	50	46				55	4,935	
	2023	1		33	33	1	33	32				34	5,283	

2	2021			21		0	20	20				21	1,204	71
	2022	*	*	10	10	*	10	10				10	910	66
	2023	*		6	6	*	6	6				6	1,010	30
# Tested (GR 2)	2021			70		6	70	70				71	4,772	
	2022	1	1	63	64	4	58	58				66	4,495	
	2023	1		29	29	2	28	28				30	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		59.3		*	62.5	62.2				60.0	55.8	55
	2022			53.8	54.0	*	52.9	53.1				53.8	52.5	52
	2023	*		65.7	65.6	*	64.7	64.7				66.7	57.1	36
1	2021			34.8		*	36.1	36.1				34.3	57.6	67
	2022	*		47.4	43.4	*	50.0	47.9				46.6	51.5	58
	2023			58.8	59.4	*	57.6	54.8				58.8	59.3	34
K-1	2021	*		45.8		*	47.7	47.2				45.9	56.7	122
	2022	*		50.5	48.5	*	51.5	50.5				50.0	52.0	110
	2023	*		62.3	62.5	*	61.2	60.0				62.9	58.3	70
# Tested (GR K-1)	2021	1		120		3	109	106				122	9,529	
	2022	1		109	103	3	103	97				110	9,582	
	2023	1		69	64	5	67	65				70	9,515	
2	2021			56.1		*	54.5	55.4				55.2	54.2	67
	2022	*		49.2	49.2	*	47.4	47.4				48.4	50.1	62
	2023	*		54.8	53.1	*	56.7	57.7				53.1	54.7	32
# Tested (GR 2)	2021			66		4	66	65				67	4,788	
	2022	1		61	61	4	57	57				62	4,600	
	2023	1		31	32	2	30	26				32	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		18		*	18	16				19	602	55
	2022			4	4	*	4	4				4	356	52
	2023	*		5	6	*	6	6				6	459	36
1	2021			3		*	3	3				3	840	67
	2022	*		5	4	*	5	4				5	566	58
	2023			5	5	*	5	5				5	813	34
K-1	2021	*		21		*	21	19				22	1,442	122
	2022	*		9	8	*	9	8				9	922	110
	2023	*		10	11	*	11	11				11	1,272	70
# Tested (GR K-1)	2021	1		120		3	109	106				122	9,529	
	2022	1		109	103	3	103	97				110	9,582	
	2023	1		69	64	5	67	65				70	9,515	
2	2021			16		*	15	15				16	816	67
	2022	*		8	8	*	8	8				8	652	62
	2023	*		4	4	*	4	4				4	711	32
# Tested (GR 2)	2021			66		4	66	65				67	4,788	
	2022	1		61	61	4	57	57				62	4,600	
	2023	1		31	32	2	30	26				32	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		11.8		23.1		26.6		64.5		56.2		25.0
		110	6.4	108	10.2	109	6.4	107	4.7	146	8.9	92	3.3
			81.8		66.7		67.0		30.8		34.9		71.7
	2022		23.4		27.0		28.8		43.1		54.7		27.7
		111	7.2	111	9.9	111	4.5	109	15.6	159	7.5	112	8.9
			69.4		63.1		66.7		41.3		37.7		63.4
	2023		9.3		10.2		17.6		35.5		44.7		40.2
		108	12.0	108	12.0	108	4.6	107	14.0	170	8.2	102	6.9
			78.7		77.8		77.8		50.5		47.1		52.9
Wave 2 (MOY)	2021				26.5		13.4		45.0		39.3		17.4
		0		113	8.8	112	7.1	111	11.7	150	3.3	115	3.5
					64.6		79.5		43.2		57.3		79.1
	2022				23.6		16.4		26.4		24.2		13.9
				110	10.9	110	7.3	110	5.5	157	11.5	122	3.3
					65.5		76.4		68.2		64.3		82.8
	2023				27.3		11.6		32.6		27.0		11.1
				88	9.1	86	5.8	86	7.0	122	8.2	81	3.7
					63.6		82.6		60.5		64.8		85.2
Wave 3 (EOY)	2021				18.1		16.4		27.4		29.3		14.0
		0		116	12.9	116	1.7	117	7.7	157	8.9	114	0.9
					69.0		81.9		65.0		61.8		85.1
	2022				12.8		8.3		24.0		20.8		9.3
				109	4.6	109	5.5	104	6.7	159	3.8	108	4.6
					82.6		86.2		69.2		75.5		86.1
	2023				6.7		8.9		25.6		21.4		3.3
				90	7.8	90	4.4	90	5.6	126	4.0	90	1.1
					85.6		86.7		68.9		74.6		95.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		44.4		38.8		54.8		8.2		33.3		36.1
		54	9.3	49	16.3	42	2.4	49	24.5	9	0.0	36	13.9
			46.3		44.9		42.9		67.3		66.7		50.0
	2022		31.4		27.5		51.9		15.7				19.2
		51	5.9	51	7.8	52	7.7	51	23.5	0		52	5.8
			62.7		64.7		40.4		60.8				75.0
	2023		29.0		22.6		46.8		22.6				25.8
		62	0.0	62	1.6	62	11.3	62	22.6	0		62	11.3
			71.0		75.8		41.9		54.8				62.9
Wave 2 (MOY)	2021				0.0		5.0		12.5				0.0
		0		40	32.5	40	45.0	40	45.0	0		11	0.0
					67.5		50.0		42.5				100.0
	2022				37.5		31.8		35.4				15.6
				48	6.3	44	6.8	48	14.6	0		32	3.1
					56.3		61.4		50.0				81.3
	2023				2.8		19.4		25.0				2.8
				36	8.3	36	19.4	36	2.8	0		36	2.8
					88.9		61.1		72.2				94.4
Wave 3 (EOY)	2021				37.5		17.9		37.5		26.7		24.1
		0		56	3.6	56	8.9	56	5.4	15	6.7	29	0.0
					58.9		73.2		57.1		66.7		75.9
	2022				24.5		26.9		28.3				13.2
				53	9.4	52	5.8	53	9.4	0		53	5.7
					66.0		67.3		62.3				81.1
	2023				11.1		16.7		22.2		*		2.8
				36	8.3	36	8.3	36	8.3	1	*	36	2.8
					80.6		75.0		69.4		*		94.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	76	47.4	47	53.2	48	16.7	99	31.3	68	8.8	
			11.8		0.0		0.0		15.2		0.0	
			35.5		46.8		83.3		53.5		91.2	
	2022	84	44.0	63	47.6	61	45.9	122	30.3	64	6.3	
			10.7		0.0		0.0		17.2		0.0	
			36.9		52.4		54.1		52.5		93.8	
	2023	77	40.3	76	34.2	86	37.2	98	21.4	59	6.8	
			2.6		3.9		8.1		18.4		0.0	
			49.4		61.8		54.7		60.2		93.2	
Wave 2 (MOY)	2021	83	36.1	67	40.3	64	29.7	110	22.7	26	3.8	
			10.8		0.0		0.0		15.5		0.0	
			48.2		59.7		70.3		61.8		96.2	
	2022	87	23.0	68	33.8	67	26.9	131	14.5	81	7.4	
			4.6		0.0		0.0		17.6		1.2	
			65.5		66.2		73.1		67.9		91.4	
	2023	77	16.9	56	30.4	76	23.7	86	16.3	45	4.4	
			3.9		0.0		0.0		23.3		2.2	
			77.9		69.6		76.3		60.5		93.3	
Wave 3 (EOY)	2021	88	25.0	73	34.2	67	16.4	115	17.4	52	19.2	
			2.3		0.0		0.0		14.8		7.7	
			70.5		65.8		83.6		67.8		73.1	
	2022	90	13.3	68	35.3	68	23.5	132	10.6	51	13.7	
			2.2		0.0		0.0		16.7		2.0	
			83.3		64.7		76.5		72.7		84.3	
	2023	78	11.5	57	22.8	78	23.1	87	8.0	39	2.6	
			2.6		0.0		5.1		23.0		0.0	
			85.9		77.2		71.8		69.0		97.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	88.0	25	60.0	24	29.2	1	*	6	0.0	
			0.0		0.0		0.0		*		0.0	
			12.0		40.0		70.8		*		100.0	
	2022	42	78.6	37	51.4	37	43.2	0		9	0.0	
			11.9		0.0		0.0				0.0	
			9.5		48.6		56.8				100.0	
	2023	44	77.3	42	50.0	42	73.8	31	48.4	7	0.0	
			0.0		2.4		7.1		12.9		0.0	
			15.9		47.6		19.0		38.7		100.0	
Wave 2 (MOY)	2021	26	42.3	26	65.4	26	7.7	0		11	0.0	
			0.0		0.0		0.0				0.0	
			57.7		34.6		92.3				100.0	
	2022	48	35.4	43	44.2	43	34.9	0		13	7.7	
			10.4		0.0		0.0				0.0	
			54.2		55.8		65.1				92.3	
	2023	26	7.7	23	21.7	26	23.1	17	17.6	0		
			3.8		0.0		0.0		17.6			
			88.5		78.3		76.9		64.7			
Wave 3 (EOY)	2021	28	7.1	28	14.3	28	0.0	0		5	*	
			0.0		0.0		0.0				*	
			92.9		85.7		100.0				*	
	2022	49	16.3	44	56.8	44	22.7	0		33	6.1	
			8.2		0.0		0.0				0.0	
			75.5		43.2		77.3				93.9	
	2023	23	0.0	23	34.8	23	13.0	14	0.0	0		
			0.0		0.0		0.0		0.0			
			100.0		65.2		87.0		100.0			

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	28	73.7	31	81.6	37	97.4	34	89.5	31	81.6
	Intermediate	9	23.7	7	18.4	0	0.0	4	10.5	6	15.8
	Advanced	1	2.6	0	0.0	1	2.6	0	0.0	1	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	15	44.1	25	73.5	31	91.2	29	85.3	25	73.5
	Intermediate	13	38.2	4	11.8	1	2.9	1	2.9	6	17.6
	Advanced	3	8.8	4	11.8	2	5.9	1	2.9	1	2.9
	Advanced High	3	8.8	1	2.9	0	0.0	3	8.8	2	5.9
2 (32)	Beginning	9	28.1	14	43.8	18	56.3	17	53.1	11	34.4
	Intermediate	12	37.5	17	53.1	13	40.6	11	34.4	17	53.1
	Advanced	5	15.6	0	0.0	1	3.1	4	12.5	4	12.5
	Advanced High	6	18.8	1	3.1	0	0.0	0	0.0	0	0.0
3 (35)	Beginning	0	0.0	4	11.4	14	40.0	12	34.3	3	8.6
	Intermediate	10	28.6	19	54.3	17	48.6	10	28.6	17	48.6
	Advanced	9	25.7	9	25.7	4	11.4	9	25.7	13	37.1
	Advanced High	16	45.7	3	8.6	0	0.0	4	11.4	2	5.7
4 (31)	Beginning	10	32.3	6	19.4	8	25.8	3	9.7	7	22.6
	Intermediate	7	22.6	8	25.8	14	45.2	12	38.7	8	25.8
	Advanced	7	22.6	16	51.6	8	25.8	8	25.8	12	38.7
	Advanced High	7	22.6	1	3.2	1	3.2	8	25.8	4	12.9

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 3 (10.0%)	Beginning	21			
	Intermediate	1	4		
	Advanced	0	0	1	
	Advanced High	0	1	1	
29 16 (55.2%)	Beginning	9			
	Intermediate	13	3		
	Advanced	2	1	1	
	Advanced High	0	0	0	
35 12 (34.3%)	Beginning	3			
	Intermediate	2	15		
	Advanced	0	8	5	
	Advanced High	0	0	2	
26 7 (26.9%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	3	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	5	20.8	7	29.2	10	41.7	4	16.7	4	16.7
	Intermediate	3	12.5	10	41.7	8	33.3	8	33.3	10	41.7
	Advanced	11	45.8	5	20.8	6	25.0	4	16.7	8	33.3
	Advanced High	5	20.8	2	8.3	0	0.0	8	33.3	2	8.3
6 (68)	Beginning	6	8.8	22	32.4	20	29.4	20	29.4	15	22.1
	Intermediate	28	41.2	30	44.1	32	47.1	23	33.8	29	42.6
	Advanced	21	30.9	15	22.1	12	17.6	13	19.1	20	29.4
	Advanced High	13	19.1	1	1.5	4	5.9	12	17.6	4	5.9
7 (74)	Beginning	4	5.5	14	19.2	12	16.2	17	23.0	5	6.8
	Intermediate	24	32.9	41	56.2	27	36.5	21	28.4	30	41.1
	Advanced	24	32.9	16	21.9	33	44.6	18	24.3	32	43.8
	Advanced High	21	28.8	2	2.7	2	2.7	18	24.3	6	8.2
8 (56)	Beginning	5	8.9	15	26.8	14	25.0	4	7.1	8	14.3
	Intermediate	13	23.2	21	37.5	16	28.6	20	35.7	18	32.1
	Advanced	15	26.8	17	30.4	20	35.7	16	28.6	19	33.9
	Advanced High	23	41.1	3	5.4	6	10.7	16	28.6	11	19.6
9 (44)	Beginning	10	22.7	22	50.0	19	43.2	8	18.2	10	22.7
	Intermediate	17	38.6	15	34.1	19	43.2	17	38.6	21	47.7
	Advanced	14	31.8	6	13.6	5	11.4	9	20.5	12	27.3
	Advanced High	3	6.8	1	2.3	1	2.3	10	22.7	1	2.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
24 7 (29.2%)	Beginning	4			
	Intermediate	0	10		
	Advanced	0	5	3	
	Advanced High	0	0	2	
59 16 (27.1%)	Beginning	8			
	Intermediate	2	25		
	Advanced	0	10	10	
	Advanced High	0	0	4	
63 32 (50.8%)	Beginning	2			
	Intermediate	6	18		
	Advanced	0	21	10	
	Advanced High	0	0	5	
51 16 (31.4%)	Beginning	6			
	Intermediate	0	14		
	Advanced	0	5	14	
	Advanced High	0	1	10	
30 5 (16.7%)	Beginning	2			
	Intermediate	2	13		
	Advanced	0	2	10	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (29)	Beginning	5	17.9	9	32.1	10	34.5	7	24.1	6	21.4
	Intermediate	8	28.6	12	42.9	9	31.0	11	37.9	12	42.9
	Advanced	12	42.9	7	25.0	10	34.5	6	20.7	9	32.1
	Advanced High	3	10.7	0	0.0	0	0.0	5	17.2	1	3.6
11 (21)	Beginning	3	14.3	8	38.1	5	23.8	1	4.8	1	4.8
	Intermediate	7	33.3	8	38.1	8	38.1	9	42.9	11	52.4
	Advanced	5	23.8	5	23.8	7	33.3	7	33.3	9	42.9
	Advanced High	6	28.6	0	0.0	1	4.8	4	19.0	0	0.0
12 (25)	Beginning	1	4.0	12	48.0	4	16.7	2	8.3	0	0.0
	Intermediate	11	44.0	10	40.0	13	54.2	14	58.3	18	75.0
	Advanced	10	40.0	3	12.0	7	29.2	6	25.0	6	25.0
	Advanced High	3	12.0	0	0.0	0	0.0	2	8.3	0	0.0
ALL (511)	Beginning	101	19.8	189	37.1	202	39.6	158	31.0	126	24.8
	Intermediate	162	31.8	202	39.7	177	34.7	161	31.6	203	40.0
	Advanced	137	26.9	103	20.2	116	22.7	101	19.8	146	28.7
	Advanced High	109	21.4	15	2.9	15	2.9	90	17.6	33	6.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
29 2 (6.9%)	Beginning	6			
	Intermediate	1	11		
	Advanced	0	0	9	
	Advanced High	0	0	1	
20 2 (10.0%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	0	9	
	Advanced High	0	0	0	
25 0 (0.0%)	Beginning	0			
	Intermediate	0	17		
	Advanced	0	0	6	
	Advanced High	0	0	0	
421 118 (28.0%)	Beginning	64			
	Intermediate	29	145		
	Advanced	2	55	87	
	Advanced High	0	2	30	

 Indicates students who progressed at least one level from 2022 to 2023.



**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

52	54.7	71.1	77.8	79.1	57.7	86.5	48.1	81.0
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**ALGEBRA I HONORS**

67	66.3	77.0	85.5	86.6	76.1	98.5	66.7	90.4
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**ALGEBRA II**

37	51.0	70.6	85.4	88.0	62.2	100.0	47.1	87.9
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**ALGEBRA II HONORS**

43	56.0	67.8	84.3	87.2	53.5	97.7	57.1	89.5
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**BIOLOGY**

44	41.3	69.6	75.5	76.6	38.6	79.5	58.3	86.6
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**BIOLOGY HONORS**

36	54.0	71.3	82.2	84.1	58.3	100.0	69.7	92.8
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**CHEMISTRY**

57	37.1	67.4	76.5	78.1	31.6	96.5	44.3	84.3
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**CHEMISTRY HONORS**

36	42.7	61.8	80.0	83.2	19.4	100.0	61.1	92.4
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**ECONOMICS**

11	85.5	90.9	89.9	89.7	100.0	100.0	69.9	96.2
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**ENGLISH I**

38	42.9	64.3	73.5	75.1	26.3	76.3	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

33	68.2	84.1	85.2	85.5	87.9	97.0	61.4	88.5
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**ALGEBRA II HONORS**

42	58.6	78.2	82.0	82.7	97.6	95.2	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

51	27.9	64.6	75.6	77.6	11.8	96.1	48.2	83.6
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**CHEMISTRY HONORS**

38	31.2	57.9	76.9	80.3	0.0	97.4	61.8	90.4
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**ECONOMICS**

8	66.8	77.3	84.1	85.3	87.5	100.0	65.6	95.5
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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

13	56.3	77.8	79.2	79.5	69.2	84.6	38.6	93.0
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**ENGLISH I HONORS**

40	57.6	67.4	79.2	81.3	40.0	90.0	60.6	92.6
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**ENGLISH II**

34	46.4	67.9	71.1	71.6	32.4	73.5	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

13	41.1	70.5	74.8	75.5	53.8	92.3	47.5	96.1
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**ENGLISH II HONORS**

49	50.6	63.8	76.5	78.8	24.5	95.9	64.4	94.1
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**ENGLISH III**

45	42.4	65.4	74.6	76.2	31.1	88.9	52.6	84.6
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**ENGLISH IV**

34	40.4	68.6	80.8	82.9	38.2	100.0	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

41	58.5	76.1	79.3	79.9	80.5	100.0	59.7	91.9
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**GEOMETRY**

48	51.3	74.4	75.5	75.7	68.8	83.3	49.6	86.8
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**GEOMETRY HONORS**

33	45.8	67.5	76.2	77.7	30.3	93.9	58.2	91.7
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**GOVERNMENT**

26	58.1	72.7	78.8	79.8	80.8	96.2	57.7	95.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

38	49.9	71.6	77.6	78.6	68.4	100.0	57.8	85.2
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**ENGLISH IV**

1	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

5	*	*	*	*	*	*	46.9	*
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**GEOMETRY**

46	37.0	68.5	73.9	74.9	32.6	87.0	44.9	85.3
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**GEOMETRY HONORS**

33	36.0	64.4	74.2	75.9	15.2	81.8	58.5	89.2
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**GOVERNMENT**

6	46.3	57.6	79.2	83.0	16.7	100.0	55.6	95.3
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

63	64.0	74.3	80.3	81.3	77.8	84.1	74.0	93.9
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**HS VARSITY BAND**

14	38.1	61.3	89.2	94.1	7.1	100.0	54.8	97.0
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**PHYSICS**

44	33.6	67.3	76.5	78.1	36.4	88.6	51.1	89.1
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**PHYSICS HONORS**

21	33.7	63.2	79.1	82.0	19.0	100.0	60.6	95.2
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**PRE-CALCULUS**

38	48.7	65.8	81.6	84.4	52.6	100.0	33.1	91.4
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**PRE-CALCULUS HONORS**

43	38.1	55.8	83.0	87.8	11.6	100.0	43.8	91.3
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**SPANISH I**

74	65.0	79.8	84.0	84.7	79.7	93.2	73.2	91.8
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**SPANISH II**

73	64.4	78.6	84.4	85.4	78.1	95.9	73.1	93.3
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**U.S. HISTORY**

65	37.2	61.6	78.0	81.0	13.8	92.3	53.6	86.9
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**WORLD HISTORY**

62	45.3	69.6	78.4	80.0	48.4	93.5	52.2	88.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

20	48.0	65.4	78.9	81.2	50.0	85.0	73.5	93.2
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**HS VARSITY BAND**

7	28.6	61.7	90.3	95.3	0.0	100.0	68.0	98.2
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**PHYSICS**

37	41.7	71.3	74.3	74.8	73.0	83.8	58.9	87.7
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**PHYSICS HONORS**

19	36.5	68.7	81.4	83.6	26.3	100.0	66.6	91.9
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**PRE-CALCULUS**

5	*	*	*	*	*	*	48.3	*
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**PRE-CALCULUS HONORS**

17	26.7	56.0	77.7	81.5	0.0	100.0	61.2	94.6
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**SPANISH I**

67	65.8	80.3	79.6	79.5	73.1	82.1	79.7	92.9
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**SPANISH II**

42	72.8	84.6	79.6	78.8	83.3	85.7	83.9	93.9
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**U.S. HISTORY**

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**WORLD HISTORY**

68	43.1	66.6	77.8	79.8	44.1	92.6	48.5	88.3
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**Middle School Exams**

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

114	44.2	73.0	77.7	78.2	63.2	98.2	66.0	85.3
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**MATHEMATICS 6 HONORS**

40	61.6	78.7	84.1	84.7	82.5	100.0	62.3	91.1
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**MATHEMATICS 7**

14	39.7	69.8	76.2	76.9	50.0	100.0	47.0	81.3
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**MATHEMATICS 7 HONORS**

169	49.6	73.0	81.2	82.1	58.6	97.6	67.5	90.9
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**MATHEMATICS 8**

140	54.9	74.9	83.3	84.3	63.6	97.1	49.4	83.6
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**MS HEALTH EDUCATION 8**

87	60.7	73.8	88.6	90.3	71.3	97.7	76.1	93.9
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**MS VARSITY BAND**

17	40.7	65.8	87.7	90.1	23.5	100.0	51.7	96.5
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**PHYSICAL EDUCATION 6**

75	56.3	72.7	88.4	90.1	65.3	100.0	73.7	98.2
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**PHYSICAL EDUCATION 7 & 8**

103	58.6	76.1	87.7	89.0	83.5	100.0	77.4	97.9
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**READING LANGUAGE ARTS 6**

110	43.9	70.5	78.6	79.5	52.7	97.3	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

34	57.4	76.3	86.7	87.9	85.3	100.0	71.4	95.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**MATHEMATICS 7**

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**MATHEMATICS 7 HONORS**

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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 8**

35	66.7	76.2	95.9	98.1	77.1	100.0	72.2	93.7
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**MS VARSITY BAND**

13	72.1	81.4	92.7	93.9	76.9	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

77	54.2	71.4	84.2	85.6	57.1	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

73	52.1	70.6	81.6	82.8	64.4	100.0	75.6	98.9
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7**

152	53.8	73.3	80.4	81.2	63.8	91.4	57.3	86.9
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**READING LANGUAGE ARTS 7 HONORS**

39	72.4	81.2	90.2	91.2	89.7	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8**

163	53.2	73.5	85.4	86.7	67.5	94.5	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

20	66.3	78.5	94.7	96.5	85.0	100.0	78.1	91.9
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**RLA 6 ESL BEGINNER YEAR 1**

4	*	*	*	*	*	*	53.2	*
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**RLA 7 ESL BEGINNER YEAR 1**

7	52.2	76.9	81.0	81.5	85.7	100.0	46.9	89.4
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**RLA 8 ESL BEGINNER YEAR 1**

12	51.5	74.9	76.3	76.5	91.7	100.0	46.5	85.4
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**SCIENCE 6**

122	39.7	70.4	80.4	81.5	51.6	95.9	48.1	86.8
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**SCIENCE 6 HONORS**

27	50.3	72.9	85.9	87.3	66.7	100.0	56.5	94.6
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**SCIENCE 7**

149	61.3	75.8	85.3	86.3	73.8	98.0	51.7	86.5
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**SCIENCE 7 HONORS**

38	62.9	75.2	91.7	93.5	63.2	100.0	69.0	95.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

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**SCIENCE 6**

114	32.0	66.5	82.7	84.5	30.7	98.2	43.0	87.9
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**SCIENCE 6 HONORS**

28	56.2	78.4	87.8	88.8	82.1	100.0	76.7	95.6
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**SCIENCE 7**

148	50.3	74.7	87.4	88.8	70.3	100.0	66.8	88.3
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**SCIENCE 7 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

186	55.9	75.0	93.9	96.0	73.1	98.9	56.4	91.1
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**TEXAS STUDIES 7**

160	49.0	72.2	81.8	82.9	55.0	91.3	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

24	49.6	71.5	81.0	82.1	54.2	95.8	60.4	95.5
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**U.S. STUDIES 8**

161	51.7	74.1	87.4	88.9	72.7	98.1	48.0	87.2
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**U.S. STUDIES 8 HONORS**

21	69.1	81.8	98.6	100.5	95.2	100.0	69.8	95.7
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**WORLD CULTURES 6**

118	48.7	70.4	86.6	88.4	51.7	98.3	42.4	90.5
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**WORLD CULTURES 6 HONORS**

33	59.8	74.9	82.9	83.8	66.7	93.9	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

102	44.2	65.8	78.2		33.3	86.3	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

31	55.2	74.2	76.2		64.5	90.3	58.3	86.4
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**GRADE 3 MATHEMATICS**

138	59.2	75.5	78.0		63.0	85.5	60.9	87.0
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TEXAS STUDIES 7**

157	54.0	73.9	82.9	83.9	71.3	99.4	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

24	54.6	74.3	87.0	88.4	75.0	100.0	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

114	40.8	68.3	87.1	89.2	38.6	97.4	40.4	89.3
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**WORLD CULTURES 6 HONORS**

34	57.4	76.3	78.9	79.1	70.6	100.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	38.1	*
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**GRADE 4 LANGUAGE ARTS READING**

71	45.2	66.5	79.2		35.2	95.8	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

28	61.1	76.2	76.8		71.4	89.3	56.7	89.4
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**GRADE 4 MATHEMATICS**

100	56.5	72.8	81.4		60.0	91.0	67.3	90.6
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**GRADE 4 MATHEMATICS SPANISH**

7	49.1	68.2	75.1		42.9	42.9	39.9	74.9
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**GRADE 5 LANGUAGE ARTS READING**

88	61.9	78.0	80.9		76.1	97.7	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

24	65.3	78.7	81.9		75.0	100.0	78.0	92.2
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**GRADE 5 MATHEMATICS**

113	68.7	79.1	84.1		71.7	94.7	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

104	68.5	76.4	84.1		74.0	98.1	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

8	69.2	81.5	90.4		100.0	100.0	63.1	86.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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