

AUGUST 24, 2023 (UPDATED)

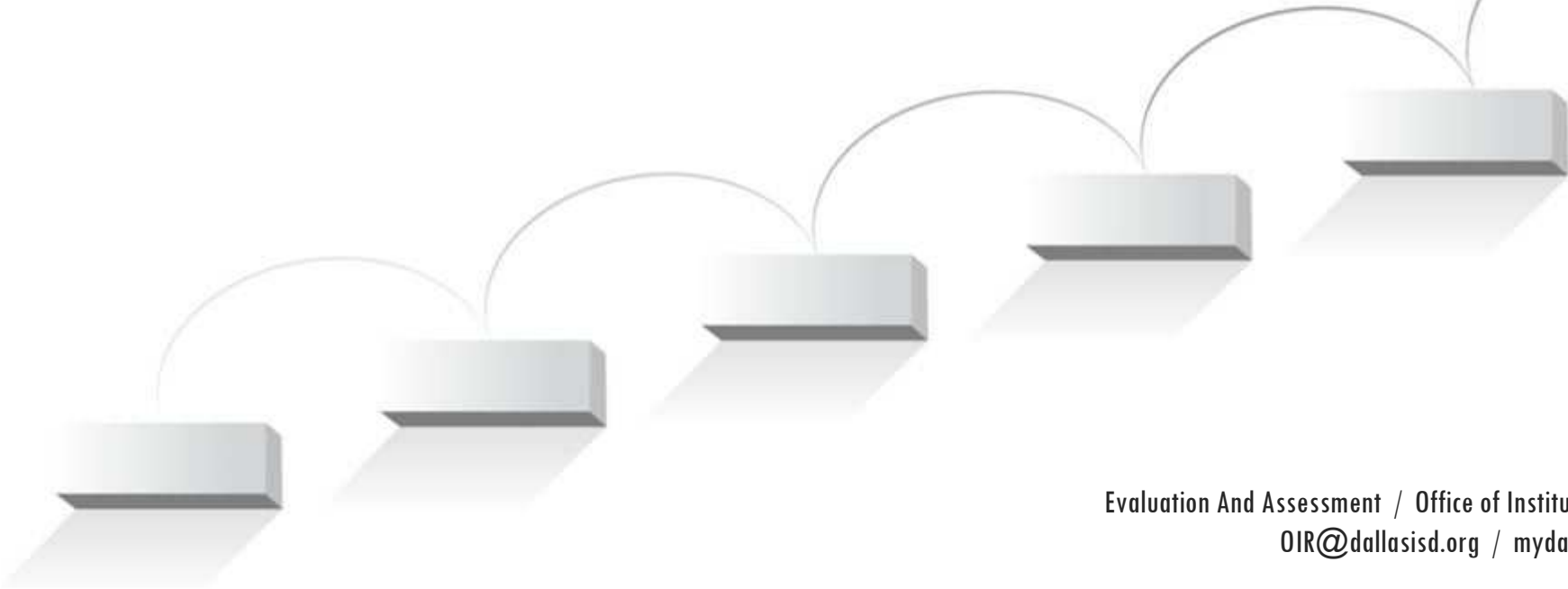
SCHOOL # 204

ROSEMONT LOWER SCHOOL

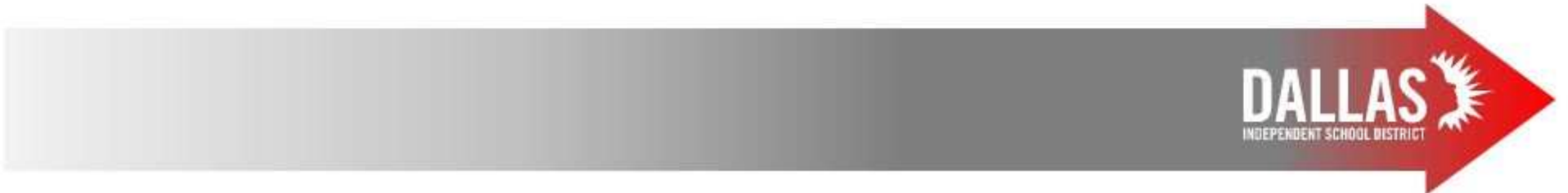
# DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	75
KN	124
1	116
2	112
3	121
4	108
5	101
ALL	757

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	3.0	3	5.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	582	76.9	27	48.2
White	130	17.2	23	41.1
Multiple	19	2.5	1	1.8
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	293	38.7
Economically disadvantaged	462	61.0
Limited English proficient (LEP)	246	32.5
Special education	129	17.0
Talented and Gifted (TAG)	105	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	63	1	1.6	0	0.0	1	1.6	52	82.5	4	6.3	5	7.9
	2022	83	7	8.4	0	0.0	0	0.0	67	80.7	9	10.8	0	0.0
	2023	75	2	2.7	0	0.0	1	1.3	56	74.7	13	17.3	3	4.0
KN	2021	106	2	1.9	0	0.0	0	0.0	76	71.7	28	26.4	0	0.0
	2022	116	4	3.4	0	0.0	1	0.9	80	69.0	24	20.7	7	6.0
	2023	124	6	4.8	0	0.0	0	0.0	86	69.4	30	24.2	2	1.6
1	2021	133	3	2.3	0	0.0	0	0.0	109	82.0	19	14.3	2	1.5
	2022	121	5	4.1	0	0.0	0	0.0	84	69.4	32	26.4	0	0.0
	2023	116	4	3.4	0	0.0	1	0.9	80	69.0	24	20.7	7	6.0
2	2021	136	4	2.9	0	0.0	0	0.0	102	75.0	22	16.2	8	5.9
	2022	127	3	2.4	1	0.8	0	0.0	105	82.7	17	13.4	1	0.8
	2023	112	3	2.7	0	0.0	0	0.0	79	70.5	29	25.9	1	0.9
3	2021	133	5	3.8	0	0.0	0	0.0	100	75.2	26	19.5	2	1.5
	2022	134	3	2.2	0	0.0	0	0.0	97	72.4	29	21.6	5	3.7
	2023	121	1	0.8	1	0.8	0	0.0	102	84.3	16	13.2	1	0.8
4	2021	138	7	5.1	0	0.0	0	0.0	124	89.9	5	3.6	2	1.4
	2022	101	4	4.0	0	0.0	0	0.0	87	86.1	8	7.9	2	2.0
	2023	108	3	2.8	0	0.0	0	0.0	90	83.3	12	11.1	3	2.8
5	2021	129	5	3.9	0	0.0	0	0.0	111	86.0	11	8.5	2	1.6
	2022	138	9	6.5	0	0.0	0	0.0	120	87.0	6	4.3	3	2.2
	2023	101	4	4.0	0	0.0	0	0.0	89	88.1	6	5.9	2	2.0
PK-5	2021	838	27	3.2	0	0.0	1	0.1	674	80.4	115	13.7	21	2.5
	2022	820	35	4.3	1	0.1	1	0.1	640	78.0	125	15.2	18	2.2
	2023	757	23	3.0	1	0.1	2	0.3	582	76.9	130	17.2	19	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	63	43	68.3	24	38.1	2	3.2	24	38.1	0	0.0	52	82.5	55.6	44.4	17.5
	2022	83	54	65.1	37	44.6	4	4.8	36	43.4	0	0.0	76	91.6	48.2	51.8	9.6
	2023	75	45	60.0	26	34.7	6	8.0	27	36.0	0	0.0	67	89.3	57.3	42.7	13.3
KN	2021	106	62	58.5	27	25.5	14	13.2	27	25.5	7	6.6	36	34.0	48.1	51.9	0.9
	2022	116	53	45.7	29	25.0	13	11.2	31	26.7	10	8.6	38	32.8	50.0	50.0	0.9
	2023	124	70	56.5	36	29.0	20	16.1	36	29.0	10	8.1	44	35.5	54.0	46.0	0.0
1	2021	133	86	64.7	43	32.3	18	13.5	46	34.6	16	12.0	9	6.8	48.1	51.9	0.0
	2022	121	78	64.5	33	27.3	18	14.9	36	29.8	20	16.5	8	6.6	40.5	59.5	0.0
	2023	116	52	44.8	31	26.7	18	15.5	32	27.6	19	16.4	10	8.6	47.4	52.6	0.9
2	2021	136	86	63.2	42	30.9	13	9.6	51	37.5	20	14.7	5	3.7	51.5	48.5	0.7
	2022	127	83	65.4	39	30.7	21	16.5	39	30.7	22	17.3	8	6.3	48.0	52.0	0.0
	2023	112	68	60.7	32	28.6	25	22.3	34	30.4	22	19.6	6	5.4	39.3	60.7	0.0
3	2021	133	87	65.4	39	29.3	17	12.8	42	31.6	25	18.8	2	1.5	45.9	54.1	0.0
	2022	134	83	61.9	42	31.3	22	16.4	48	35.8	28	20.9	4	3.0	48.5	51.5	0.0
	2023	121	79	65.3	39	32.2	21	17.4	41	33.9	24	19.8	2	1.7	47.9	52.1	0.0
4	2021	138	99	71.7	54	39.1	14	10.1	59	42.8	21	15.2	3	2.2	50.7	49.3	0.7
	2022	101	71	70.3	38	37.6	14	13.9	60	59.4	15	14.9	6	5.9	47.5	52.5	0.0
	2023	108	78	72.2	38	35.2	21	19.4	61	56.5	16	14.8	7	6.5	48.1	51.9	1.9
5	2021	129	83	64.3	38	29.5	8	6.2	69	53.5	22	17.1	5	3.9	47.3	52.7	0.8
	2022	138	91	65.9	49	35.5	15	10.9	91	65.9	23	16.7	10	7.2	50.7	49.3	0.0
	2023	101	70	69.3	44	43.6	18	17.8	62	61.4	14	13.9	8	7.9	45.5	54.5	0.0
PK-5	2021	838	546	65.2	267	31.9	86	10.3	318	37.9	111	13.2	112	13.4	49.2	50.8	1.8
	2022	820	513	62.6	267	32.6	107	13.0	341	41.6	118	14.4	150	18.3	47.7	52.3	1.1
	2023	757	462	61.0	246	32.5	129	17.0	293	38.7	105	13.9	144	19.0	48.2	51.8	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	105	10,216	104	99.0	10,002	97.9	0	0.0	4.7	102	9,094	97.0	89.0
	2022	116	10,601	112	96.0	9,857	93.0	2	1.7	8.0	105	8,573	90.3	80.9
	2023	122	9,795	115	94.3	9,098	92.9	0	0.0	4.9	122	8,293	100.0	84.7
1	2021	132	10,568	131	99.0	10,378	98.2	1	0.8	4.0	125	9,515	94.4	90.0
	2022	120	10,904	116	96.1	10,206	93.6	2	1.7	7.3	110	8,976	91.4	82.3
	2023	112	10,625	107	95.5	9,918	93.3	1	0.9	5.3	111	9,021	98.9	84.9
2	2021	135	10,574	134	99.3	10,394	98.3	0	0.0	3.8	133	9,653	98.2	91.3
	2022	127	10,614	122	95.7	9,987	94.1	1	0.8	6.0	122	8,941	96.0	84.2
	2023	110	10,350	104	94.7	9,734	94.0	2	1.8	4.7	106	8,998	96.3	86.9
3	2021	133	10,452	132	98.9	10,254	98.1	1	0.8	3.4	129	9,519	96.9	91.1
	2022	134	10,392	130	96.6	9,829	94.6	3	2.2	6.3	132	8,798	98.3	84.7
	2023	116	9,927	111	95.1	9,395	94.6	1	0.9	4.3	118	8,837	100.0	89.0
4	2021	139	10,526	137	98.7	10,325	98.1	0	0.0	2.9	131	9,562	94.0	90.8
	2022	103	10,478	99	95.9	9,930	94.8	0	0.0	5.8	96	8,981	93.3	85.7
	2023	105	9,872	100	94.6	9,372	94.9	2	1.9	4.5	102	8,790	96.8	89.0
5	2021	126	10,814	125	99.0	10,602	98.0	0	0.0	2.5	119	9,891	94.3	91.5
	2022	137	10,405	132	95.9	9,875	94.9	2	1.5	6.3	131	8,914	95.4	85.7
	2023	97	9,891	92	94.9	9,406	95.1	2	2.1	4.9	92	8,815	95.2	89.1
KN-5	2021	772	63,149	764	99.0	61,956	98.1	2	0.3	3.6	739	57,234	95.8	90.6
	2022	738	63,393	709	96.0	59,686	94.2	10	1.4	6.6	696	53,183	94.3	83.9
	2023	662	60,461	628	94.8	56,922	94.1	8	1.2	4.8	651	52,754	98.3	87.3



Teachers: 56

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	5.4
Hispanic	27	48.2
White	23	41.1
Multiple	1	1.8
Other	2	3.6

Gender	Number	Percentage
Female	47	83.9
Male	9	16.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.6	79.0
2021-22	9.6	81.7
2022-23	8.8	59.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	5.4
1	1	1.8
2	2	3.6
3	2	3.6
4	2	3.6
5	2	3.6
1-3	5	8.9
More than 3	48	85.7
1 - 5	9	16.1
6 - 10	14	25.0
11 - 20	18	32.1
More than 20	12	21.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	76.2	*	50.9	44.9	36.4	28.6	27.8		60.5	54.5	57.3	60.2	82
	2022	93.1	*	74.7	73.8	43.8	75.0	76.9		78.9	81.8	80.4	69.7	112
	2023	93.8	*	83.5	82.5	50.0	88.0	84.6		84.6	86.3	85.4	71.5	103
4	2021	*	*	61.8	54.0	45.5	47.6	50.0		57.5	67.6	62.3	55.6	77
	2022	100.0	*	77.8	76.0	66.7	80.0	72.2		81.6	82.1	81.8	71.6	77
	2023	91.7	*	72.4	73.8	29.4	66.7	57.4		70.2	78.7	74.5	73.1	94
5	2021	90.0	*	63.2	68.3	*	14.3	38.5	*	52.8	80.0	66.2	66.9	71
	2022	83.3	66.7	76.6	69.2	38.5	68.6	66.2		75.4	76.3	75.8	77.3	124
	2023	100.0	*	83.6	82.5	62.5	89.7	79.6		82.9	86.4	84.7	77.7	85
3-5	2021	82.9	45.5	58.9	55.0	37.0	35.7	39.7	*	57.0	66.4	61.7	61.1	230
	2022	93.0	75.0	76.3	72.5	48.8	72.9	69.8		78.1	79.7	78.9	72.9	313
	2023	94.1	75.0	79.9	79.5	46.9	82.1	72.1		79.3	83.8	81.6	74.2	282

NUMBER TESTED IN GRADES 3-5													
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	
2023	34	8	234	185	49	78	122		140	142	282	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	5	*	27	27	7	10	13		15	20	35	2,182	82
	2022	2	*	19	17	9	5	6		12	10	22	1,825	112
	2023	1	*	14	11	8	3	4		8	7	15	1,743	103
4	2021	*	*	26	23	6	11	12		17	12	29	2,521	77
	2022	0	*	14	12	4	3	10		7	7	14	1,785	77
	2023	1	*	21	17	12	8	20		14	10	24	1,742	94
5	2021	1	*	21	13	*	6	16	*	17	7	24	2,009	71
	2022	1	3	25	24	8	11	26		16	14	30	1,445	124
	2023	0	*	12	10	6	3	10		7	6	13	1,461	85
3-5	2021	6	6	74	63	17	27	41	*	49	39	88	6,712	230
	2022	3	4	58	53	21	19	42		35	31	66	5,055	313
	2023	2	2	47	38	26	14	34		29	23	52	4,946	282

NUMBER TESTED IN GRADES 3-5													
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	
2023	34	8	234	185	49	78	122		140	142	282	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	57.1	*	18.2	14.3	0.0	0.0	0.0		21.1	31.8	26.8	32.1	82
	2022	82.8	*	41.3	41.5	25.0	50.0	42.3		52.6	58.2	55.4	45.3	112
	2023	87.5	*	52.9	47.6	6.3	64.0	61.5		50.0	66.7	58.3	46.8	103
4	2021	*	*	23.5	20.0	27.3	19.0	20.8		27.5	24.3	26.0	29.9	77
	2022	75.0	*	46.0	40.0	25.0	26.7	30.6		44.7	56.4	50.6	48.1	77
	2023	66.7	*	46.1	43.1	17.6	41.7	27.7		42.6	57.4	50.0	41.7	94
5	2021	90.0	*	35.1	36.6	*	14.3	15.4	*	25.0	62.9	43.7	40.6	71
	2022	66.7	22.2	48.6	41.0	30.8	48.6	39.0		44.6	49.2	46.8	54.0	124
	2023	100.0	*	53.4	50.9	31.3	51.7	46.9		56.1	59.1	57.6	52.4	85
3-5	2021	71.4	18.2	25.6	22.9	11.1	11.9	13.2	*	24.6	38.8	31.7	34.4	230
	2022	79.1	37.5	45.7	40.9	26.8	44.3	37.4		47.5	54.2	50.8	49.2	313
	2023	82.4	62.5	50.9	47.0	18.4	52.6	42.6		49.3	61.3	55.3	47.0	282

NUMBER TESTED IN GRADES 3-5													
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	
2023	34	8	234	185	49	78	122		140	142	282	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	33.3	*	9.1	6.1	0.0	0.0	0.0		15.8	13.6	14.6	15.6	82
	2022	72.4	*	18.7	18.5	18.8	20.0	19.2		36.8	36.4	36.6	26.5	112
	2023	75.0	*	24.7	23.8	6.3	36.0	34.6		25.0	39.2	32.0	18.2	103
4	2021	*	*	8.8	6.0	0.0	4.8	4.2		12.5	8.1	10.4	14.2	77
	2022	50.0	*	22.2	20.0	16.7	6.7	5.6		23.7	28.2	26.0	25.0	77
	2023	41.7	*	14.5	12.3	11.8	8.3	6.4		19.1	21.3	20.2	18.4	94
5	2021	60.0	*	17.5	19.5	*	0.0	3.8	*	13.9	34.3	23.9	25.7	71
	2022	50.0	22.2	29.9	24.4	23.1	34.3	26.0		29.2	30.5	29.8	35.4	124
	2023	66.7	*	19.2	15.8	6.3	3.4	6.1		26.8	22.7	24.7	26.1	85
3-5	2021	42.9	9.1	11.7	10.0	0.0	2.4	2.9	*	14.0	18.1	16.1	18.7	230
	2022	65.1	31.3	24.5	21.2	19.5	24.3	19.4		30.6	32.0	31.3	29.0	313
	2023	61.8	37.5	19.7	17.3	8.2	15.4	12.3		23.6	28.2	25.9	21.0	282

NUMBER TESTED IN GRADE 3-5													
2021	35	11	180	140	27	42	68	1	114	116	230	17,239	
2022	43	16	245	193	41	70	139		160	153	313	18,671	
2023	34	8	234	185	49	78	122		140	142	282	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	69.3	50.7	50.3
	2022	84.1	71.7	65.6
	2023	63.5	49.0	3.4 / 10
4	2021	60.6	55.4	60.1
	2022	78.4	73.6	60.1
	2023	53.8	43.8	3.0 / 10
5	2021	63.0	65.1	68.7
	2022	70.8	70.0	70.7
	2023	65.9	56.0	3.9 / 10
3-5	2021	64.4	56.7	59.3
	2022	77.4	71.5	66.3
	2023	61.0	49.4	3.4 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	*	37.5	35.1	25.0	26.1	25.9		51.2	40.0	45.1	57.1	91
	2022	93.1	*	73.7	72.8	35.0	75.0	73.9		80.0	79.1	79.5	65.9	132
	2023	93.8	*	69.7	67.5	36.8	63.2	61.5		71.9	72.1	72.0	68.7	118
4	2021	*	*	42.3	36.7	16.7	41.9	47.1		48.9	38.1	43.7	55.0	87
	2022	75.0	*	60.5	55.7	38.5	57.9	54.2		72.3	56.6	64.0	65.8	100
	2023	75.0	*	56.8	55.3	30.0	50.0	40.7		61.5	59.3	60.4	69.7	106
5	2021	90.0	*	69.4	67.3	*	63.6	53.7	*	65.9	77.8	72.1	69.3	86
	2022	83.3	55.6	71.7	69.2	60.0	69.4	68.1		74.3	69.1	71.7	74.9	138
	2023	100.0	*	80.0	79.7	52.9	78.0	72.1		82.2	80.8	81.4	80.0	97
3-5	2021	77.1	45.5	50.0	45.9	20.7	43.4	44.1	*	55.1	51.8	53.4	60.5	264
	2022	88.4	75.0	69.1	66.5	43.8	67.7	65.3		75.8	69.1	72.4	68.8	370
	2023	88.2	62.5	68.8	67.1	39.3	64.3	57.9		71.4	70.7	71.0	72.8	321

NUMBER TESTED IN GRADES 3-5													
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,707	
2023	34	8	272	222	56	115	159		154	167	321	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	7	*	40	37	9	17	20		20	30	50	4,023	91
	2022	2	*	25	22	13	10	12		13	14	27	3,258	132
	2023	1	*	30	25	12	14	15		16	17	33	2,924	118
4	2021	*	*	45	38	10	18	18		23	26	49	4,186	87
	2022	2	*	34	31	8	16	27		13	23	36	3,297	100
	2023	3	*	38	34	14	18	35		20	22	42	2,801	106
5	2021	1	*	22	18	*	8	19	*	14	10	24	2,927	86
	2022	1	4	34	28	6	15	29		18	21	39	2,389	138
	2023	0	*	17	14	8	9	17		8	10	18	1,855	97
3-5	2021	8	6	107	93	23	43	57	*	57	66	123	11,136	264
	2022	5	4	93	81	27	41	68		44	58	102	8,944	370
	2023	4	3	85	73	34	41	67		44	49	93	7,580	321

NUMBER TESTED IN GRADES 3-5													
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,707	
2023	34	8	272	222	56	115	159		154	167	321	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	33.3	*	10.9	8.8	0.0	0.0	0.0		14.6	16.0	15.4	25.6	91
	2022	82.8	*	41.1	40.7	20.0	42.5	37.0		55.4	49.3	52.3	37.6	132
	2023	87.5	*	44.4	40.3	21.1	44.7	43.6		49.1	50.8	50.0	41.0	118
4	2021	*	*	20.5	15.0	16.7	19.4	17.6		33.3	14.3	24.1	30.1	87
	2022	50.0	*	32.6	30.0	23.1	23.7	20.3		48.9	26.4	37.0	37.0	100
	2023	66.7	*	30.7	30.3	20.0	30.6	20.3		38.5	33.3	35.8	45.7	106
5	2021	70.0	*	34.7	36.4	*	36.4	24.4	*	31.7	42.2	37.2	42.7	86
	2022	66.7	0.0	43.3	33.0	26.7	46.9	39.6		45.7	38.2	42.0	46.9	138
	2023	66.7	*	50.6	46.4	35.3	53.7	42.6		57.8	50.0	53.6	50.4	97
3-5	2021	51.4	0.0	22.4	19.8	6.9	18.4	15.7	*	26.8	24.1	25.4	32.8	264
	2022	74.4	25.0	39.5	34.7	22.9	38.6	33.2		50.0	38.8	44.3	40.5	370
	2023	76.5	50.0	41.9	38.7	25.0	43.5	34.6		48.1	44.9	46.4	45.7	321

NUMBER TESTED IN GRADES 3-5													
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,707	
2023	34	8	272	222	56	115	159		154	167	321	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	19.0	*	6.3	5.3	0.0	0.0	0.0		4.9	12.0	8.8	11.6	91
	2022	65.5	*	21.1	21.0	20.0	22.5	19.6		38.5	26.9	32.6	17.9	132
	2023	62.5	*	14.1	10.4	10.5	15.8	15.4		24.6	18.0	21.2	15.6	118
4	2021	*	*	9.0	5.0	8.3	6.5	5.9		17.8	4.8	11.5	16.4	87
	2022	25.0	*	10.5	8.6	0.0	5.3	3.4		17.0	9.4	13.0	18.5	100
	2023	33.3	*	9.1	7.9	10.0	11.1	6.8		19.2	5.6	12.3	19.3	106
5	2021	30.0	*	16.7	16.4	*	13.6	9.8	*	14.6	20.0	17.4	22.7	86
	2022	33.3	0.0	14.2	12.1	0.0	16.3	9.9		18.6	10.3	14.5	23.8	138
	2023	33.3	*	17.6	15.9	0.0	12.2	8.2		22.2	15.4	18.6	19.0	97
3-5	2021	28.6	0.0	10.7	8.7	3.4	6.6	5.9	*	12.6	12.4	12.5	16.9	264
	2022	53.5	6.3	15.3	14.0	8.3	15.0	10.2		25.3	16.0	20.5	20.1	370
	2023	47.1	12.5	13.6	11.3	7.1	13.0	9.4		22.1	13.2	17.4	18.0	321

NUMBER TESTED IN GRADE 3-5													
2021	35	11	214	172	29	76	102	1	127	137	264	28,221	
2022	43	16	301	242	48	127	196		182	188	370	28,707	
2023	34	8	272	222	56	115	159		154	167	321	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.8	45.0	40.0	45.1
	2022	78.5	66.6	63.4	59.3
	2023	50.5	51.4	47.8	70.8
4	2021	52.5	44.1	50.8	47.4
	2022	61.6	51.0	62.5	54.8
	2023	54.2	43.0	46.3	61.3
5	2021	56.8	61.6	51.4	63.4
	2022	68.1	57.6	61.2	54.0
	2023	64.1	56.1	49.0	59.0
3-5	2021	52.3	50.1	47.3	51.8
	2022	70.0	59.0	62.3	56.1
	2023	55.9	50.0	47.7	64.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	70.0	*	46.9	44.7	*	14.3	21.2		48.6	51.2	50.0	54.9	78
	2022	100.0	44.4	61.6	53.7	53.8	50.0	56.1		69.7	54.0	62.0	60.4	129
	2023	100.0	*	68.2	66.7	47.1	65.9	57.4		75.6	67.3	71.1	59.1	97

NUMBER TESTED IN GRADE 5													
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	
2023	6	4	85	69	17	41	61		45	52	97	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	3	*	34	26	*	12	26		19	20	39	3820	78
	2022	0	5	43	38	6	20	36		20	29	49	3468	129
	2023	0	*	27	23	9	14	26		11	17	28	3537	97

NUMBER TESTED IN GRADE 5													
2021	10	3	64	47	5	14	33			37	41	78	8,469
2022	6	9	112	82	13	40	82			66	63	129	8,751
2023	6	4	85	69	17	41	61			45	52	97	8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	40.0	*	17.2	14.9	*	0.0	0.0		18.9	19.5	19.2	23.4	78
	2022	83.3	11.1	35.7	28.0	30.8	22.5	25.6		47.0	25.4	36.4	33.0	129
	2023	50.0	*	28.2	24.6	11.8	24.4	18.0		40.0	26.9	33.0	29.4	97

NUMBER TESTED IN GRADE 5													
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	
2023	6	4	85	69	17	41	61		45	52	97	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	20.0	*	6.3	4.3	*	0.0	0.0		8.1	7.3	7.7	8.9	78
	2022	33.3	11.1	11.6	8.5	0.0	7.5	7.3		16.7	7.9	12.4	13.7	129
	2023	33.3	*	9.4	8.7	5.9	7.3	6.6		15.6	7.7	11.3	11.9	97

NUMBER TESTED IN GRADE 5													
2021	10	3	64	47	5	14	33		37	41	78	8,469	
2022	6	9	112	82	13	40	82		66	63	129	8,751	
2023	6	4	85	69	17	41	61		45	52	97	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.6	52.7	61.9	57.8
	2022	69.5	64.5	60.1	66.3
	2023	57.2	50.1	43.6	65.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	55.6	*	60.0	60.0		*	66.7	60.0	58.9	10
	2022			47.6	35.3	*	47.6	47.6		50.0	46.2	47.6	59.7	21
	2023			26.7	20.0	*	28.6	28.6		*	36.4	25.0	58.4	16
4	2021			36.4	33.3	*	33.3	33.3		28.6	*	33.3	57.2	12
	2022			47.8	45.0	*	47.8	47.8		55.6	42.9	47.8	56.1	23
	2023			46.2	41.7	*	46.2	46.2		*	50.0	46.2	58.3	13
5	2021			64.3	60.0		60.0	64.3		*	80.0	60.0	83.5	15
	2022			46.2	53.8	*	50.0	50.0		*	55.6	50.0	71.2	14
	2023			80.0	91.7	*	80.0	92.3		*	81.8	80.0	69.5	15
3-5	2021			54.3	50.0	*	51.4	52.8		31.3	66.7	51.4	66.2	37
	2022			47.4	44.0	0.0	48.3	48.3		50.0	47.2	48.3	62.1	58
	2023			51.2	48.7	14.3	52.4	55.0		35.7	56.7	50.0	61.9	44

NUMBER TESTED IN GRADES 3-5													
2021			35	36	2	37	36		16	21	37	11,563	
2022			57	50	8	58	58		22	36	58	10,782	
2023			43	39	7	42	40		14	30	44	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			4	4	*	4	4		*	2	4	1,677	10
	2022			11	11	*	11	11		4	7	11	1,516	21
	2023			11	12	*	10	10		*	7	12	1,457	16
4	2021			7	8	*	8	8		5	*	8	1,630	12
	2022			12	11	*	12	12		4	8	12	1,578	23
	2023			7	7	*	7	7		*	4	7	1,300	13
5	2021			5	6		6	5		*	2	6	605	15
	2022			7	6	*	7	7		*	4	7	987	14
	2023			3	1	*	3	1		*	2	3	937	15
3-5	2021			16	18	*	18	17		11	7	18	3,912	37
	2022			30	28	8	30	30		11	19	30	4,081	58
	2023			21	20	6	20	18		9	13	22	3,694	44

NUMBER TESTED IN GRADES 3-5													
2021			35	36	2	37	36			16	21	37	11,563
2022			57	50	8	58	58			22	36	58	10,782
2023			43	39	7	42	40			14	30	44	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	22.2	*	20.0	20.0		*	33.3	20.0	32.1	10
	2022			33.3	23.5	*	33.3	33.3		37.5	30.8	33.3	30.6	21
	2023			6.7	0.0	*	7.1	7.1		*	9.1	6.3	31.0	16
4	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	32.3	12
	2022			26.1	20.0	*	26.1	26.1		22.2	28.6	26.1	36.0	23
	2023			23.1	16.7	*	23.1	23.1		*	25.0	23.1	39.0	13
5	2021			42.9	40.0		40.0	42.9		*	50.0	40.0	59.0	15
	2022			30.8	38.5	*	35.7	35.7		*	33.3	35.7	41.7	14
	2023			60.0	66.7	*	60.0	69.2		*	63.6	60.0	43.4	15
3-5	2021			22.9	22.2	*	21.6	22.2		6.3	33.3	21.6	40.7	37
	2022			29.8	26.0	0.0	31.0	31.0		31.8	30.6	31.0	35.9	58
	2023			30.2	25.6	0.0	31.0	32.5		21.4	33.3	29.5	37.5	44

NUMBER TESTED IN GRADES 3-5													
2021			35	36	2	37	36			16	21	37	11,563
2022			57	50	8	58	58			22	36	58	10,782
2023			43	39	7	42	40			14	30	44	9,691

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10.0	11.1	*	10.0	10.0		*	16.7	10.0	20.7	10
	2022			33.3	23.5	*	33.3	33.3		37.5	30.8	33.3	18.5	21
	2023			6.7	0.0	*	7.1	7.1		*	9.1	6.3	17.8	16
4	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.9	12
	2022			13.0	10.0	*	13.0	13.0		0.0	21.4	13.0	21.4	23
	2023			7.7	8.3	*	7.7	7.7		*	0.0	7.7	19.1	13
5	2021			14.3	13.3		13.3	14.3		*	20.0	13.3	32.4	15
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.4	14
	2023			40.0	41.7	*	40.0	46.2		*	36.4	40.0	21.6	15
3-5	2021			8.6	8.3	*	8.1	8.3		0.0	14.3	8.1	23.2	37
	2022			17.5	12.0	0.0	17.2	17.2		13.6	19.4	17.2	19.4	58
	2023			18.6	15.4	0.0	19.0	20.0		21.4	16.7	18.2	19.4	44

NUMBER TESTED IN GRADE 3-5													
2021			35	36	2	37	36			16	21	37	11,563
2022			57	50	8	58	58			22	36	58	10,782
2023			43	39	7	42	40			14	30	44	9,691

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	66.0	55.3	44.3
	2022	66.7	54.0	55.8
	2023	42.8	24.5	1.0 / 10
4	2021	40.6	37.8	39.7
	2022	50.5	57.1	60.2
	2023	53.3	38.8	2.7 / 10
5	2021	60.0	60.4	48.1
	2022	48.2	54.5	51.0
	2023	70.0	55.6	3.7 / 10
3-5	2021	55.3	51.7	44.4
	2022	55.8	55.3	56.4
	2023	55.2	39.3	2.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	93.8	*	66.2	*	20.0	*	*				70.5	48.4	88
	2022	73.9	*	28.2	29.7	22.2	*	*				43.8	36.6	64
	2023	75.0	*	54.3	41.7	45.5	*	*				62.7	39.9	59
K-1	2021	93.8	*	66.2	*	20.0	*	*				70.5	49.4	88
	2022	73.9	*	28.2	29.7	22.2	*	*				43.8	37.9	64
	2023	75.0	*	54.3	41.7	45.5	*	*				62.7	41.4	59
# Tested (GR K-1)	2021	16	2	65	2	10	2	5				88	5,754	
	2022	23	1	39	37	18	1	2				64	5,967	
	2023	16	3	35	24	11	3	5				59	6,281	
2	2021	81.0	*	64.3		77.8	*	75.0				71.6	48.4	88
	2022	90.9	*	42.3	31.4	17.4	37.8	35.0				46.5	39.9	114
	2023	71.0	*	36.3	36.8	8.0	31.3	32.4				47.8	41.8	115
# Tested (GR 2)	2021	21	3	56		9	3	8				88	5,792	
	2022	11	3	97	70	23	37	40				114	5,940	
	2023	31	3	80	68	25	32	34				115	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	12	*	16	*	0	*	*				31	1,162	88
	2022	11	*	4	6	0	*	*				15	652	64
	2023	4	*	3	3	0	*	*				9	715	59
K-1	2021	12	*	16	*	0	*	*				31	1,277	88
	2022	11	*	4	6	0	*	*				15	724	64
	2023	4	*	3	3	0	*	*				9	818	59
# Tested (GR K-1)	2021	16	2	65	2	10	2	5				88	5,754	
	2022	23	1	39	37	18	1	2				64	5,967	
	2023	16	3	35	24	11	3	5				59	6,281	
2	2021	12	*	16		6	*	2				36	1,359	88
	2022	9	*	15	8	1	6	6				24	916	114
	2023	12	*	8	8	0	1	1				23	998	115
# Tested (GR 2)	2021	21	3	56		9	3	8				88	5,792	
	2022	11	3	97	70	23	37	40				114	5,940	
	2023	31	3	80	68	25	32	34				115	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	87.5		44.4		18.2	*	*				57.7	57.1	52
	2022	87.0	*	46.1	36.4	41.2	32.1	34.5				59.1	41.1	110
	2023	94.4	*	56.7	54.2	22.2	*	*				72.2	57.4	54
1	2021	94.7	*	59.7		27.3	*	33.3				65.9	46.7	91
	2022	63.3	*	27.4	24.6	11.1	16.1	14.7				39.2	35.7	120
	2023	87.5	*	49.4	43.1	29.4	26.7	29.0				58.3	44.1	115
K-1	2021	91.4	*	54.4		22.7	33.3	20.0				62.9	51.7	143
	2022	73.6	88.9	36.3	29.2	22.7	23.7	23.8				48.7	38.3	230
	2023	90.5	66.7	51.4	46.7	26.9	25.0	27.3				62.7	50.3	169
# Tested (GR K-1)	2021	35	3	103		22	6	10				143	10,412	
	2022	53	9	160	113	44	59	63				230	11,314	
	2023	42	9	109	75	26	32	33				169	10,715	
2	2021	100.0	*	64.1		63.6	50.0	61.5				75.0	49.7	96
	2022	100.0	*	49.0	46.6	17.4	47.4	43.9				54.5	44.5	123
	2023	86.2	*	53.8	50.0	29.2	50.0	51.5				64.0	48.7	111
# Tested (GR 2)	2021	21	3	64		11	6	13				96	6,004	
	2022	16	3	102	73	23	38	41				123	6,029	
	2023	29	3	78	68	24	32	33				111	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7		7		1	*	*				14	1,120	52
	2022	12	*	8	3	1	1	2				22	655	110
	2023	9	*	4	1	0	*	*				15	894	54
1	2021	11	*	11		0	*	1				22	934	91
	2022	9	*	6	3	0	2	2				16	582	120
	2023	10	*	8	5	0	2	2				20	753	115
K-1	2021	18	*	18		1	1	1				36	2,054	143
	2022	21	1	14	6	1	3	4				38	1,237	230
	2023	19	1	12	6	0	2	2				35	1,647	169
# Tested (GR K-1)	2021	35	3	103		22	6	10				143	10,412	
	2022	53	9	160	113	44	59	63				230	11,314	
	2023	42	9	109	75	26	32	33				169	10,715	
2	2021	14	*	12		3	0	1				32	1,149	96
	2022	9	*	13	6	1	6	6				22	946	123
	2023	16	*	13	11	0	5	5				32	1,080	111
# Tested (GR 2)	2021	21	3	64		11	6	13				96	6,004	
	2022	16	3	102	73	23	38	41				123	6,029	
	2023	29	3	78	68	24	32	33				111	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	100.0	*	71.4	*	41.2	76.2	71.1				73.2	52.9	127
	2022	90.0	*	58.0	55.2	23.1	58.6	54.8				67.2	46.4	116
	2023	91.7	*	63.8	48.1	38.9	46.7	46.9				69.8	47.9	116
K-1	2021	100.0	*	71.4	*	41.2	76.2	71.1				73.2	53.5	127
	2022	90.0	*	58.0	55.2	23.1	58.6	54.8				67.2	47.6	116
	2023	91.7	*	63.8	48.1	38.9	46.7	46.9				69.8	48.8	116
# Tested (GR K-1)	2021	16	2	105	2	17	42	45				127	10,304	
	2022	30	3	81	67	26	29	31				116	10,488	
	2023	24	4	80	52	18	30	32				116	10,786	
2	2021	81.8	*	53.3		45.5	66.7	63.8				60.3	46.7	126
	2022	100.0	*	49.5	43.8	26.1	51.4	47.5				54.1	40.2	122
	2023	90.3	*	45.0	45.6	24.0	40.6	41.2				59.1	43.0	115
# Tested (GR 2)	2021	22	4	92		11	39	47				126	9,688	
	2022	15	3	101	73	23	37	40				122	9,585	
	2023	31	3	80	68	25	32	34				115	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	11	*	29	*	1	12	12				41	1,950	127
	2022	13	*	10	6	1	3	3				25	1,175	116
	2023	10	*	15	8	2	5	6				30	1,182	116
K-1	2021	11	*	29	*	1	12	12				41	2,117	127
	2022	13	*	10	6	1	3	3				25	1,341	116
	2023	10	*	15	8	2	5	6				30	1,306	116
# Tested (GR K-1)	2021	16	2	105	2	17	42	45				127	10,304	
	2022	30	3	81	67	26	29	31				116	10,488	
	2023	24	4	80	52	18	30	32				116	10,786	
2	2021	8	*	13		1	10	11				22	1,397	126
	2022	8	*	12	3	0	4	4				20	986	122
	2023	12	*	10	8	1	4	4				23	1,087	115
# Tested (GR 2)	2021	22	4	92		11	39	47				126	9,688	
	2022	15	3	101	73	23	37	40				122	9,585	
	2023	31	3	80	68	25	32	34				115	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	92.9	*	68.1	*	28.6	73.1	70.4				75.7	62.3	103
	2022	87.0	*	63.6	55.6	41.2	50.0	51.7				71.2	49.1	111
	2023	93.3	*	71.8	67.6	44.4	72.2	72.2				78.7	60.2	122
1	2021	94.7	*	68.6		41.2	65.1	60.9				71.3	54.3	129
	2022	86.7	*	56.0	56.5	33.3	54.8	52.9				65.8	46.0	120
	2023	91.7	*	68.8	59.6	44.4	54.8	56.3				75.0	53.8	116
K-1	2021	93.6	*	68.4	*	35.5	68.1	64.4				73.3	58.2	232
	2022	86.8	88.9	59.6	56.1	36.4	52.5	52.4				68.4	47.5	231
	2023	92.6	88.9	70.3	64.2	44.4	64.2	64.7				76.9	56.8	238
# Tested (GR K-1)	2021	47	5	177	1	31	69	73				232	19,324	
	2022	53	9	161	114	44	59	63				231	19,784	
	2023	54	9	165	120	36	67	68				238	19,244	
2	2021	86.4	*	48.5		50.0	56.1	52.0				57.1	45.4	133
	2022	93.8	*	46.1	39.7	21.7	50.0	46.3				51.2	40.9	123
	2023	86.2	*	51.9	52.9	20.0	50.0	50.0				62.5	48.6	112
# Tested (GR 2)	2021	22	4	99		14	41	50				133	9,836	
	2022	16	3	102	73	23	38	41				123	9,795	
	2023	29	3	79	68	25	32	34				112	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	19	*	22	*	4	9	9				42	2,140	103
	2022	11	*	16	7	2	5	5				31	1,309	111
	2023	16	*	17	13	1	8	8				36	1,654	122
1	2021	17	*	26		3	10	10				43	1,882	129
	2022	15	*	14	8	1	5	5				32	1,298	120
	2023	14	*	16	7	1	7	8				34	1,765	116
K-1	2021	36	*	48	*	7	19	19				85	4,022	232
	2022	26	3	30	15	3	10	10				63	2,607	231
	2023	30	2	33	20	2	15	16				70	3,419	238
# Tested (GR K-1)	2021	47	5	177	1	31	69	73				232	19,324	
	2022	53	9	161	114	44	59	63				231	19,784	
	2023	54	9	165	120	36	67	68				238	19,244	
2	2021	7	*	8		1	5	5				17	1,182	133
	2022	9	*	9	3	2	4	4				18	903	123
	2023	8	*	11	6	1	5	5				19	1,249	112
# Tested (GR 2)	2021	22	4	99		14	41	50				133	9,836	
	2022	16	3	102	73	23	38	41				123	9,795	
	2023	29	3	79	68	25	32	34				112	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			78.6		42.9	78.0	78.0				78.6	65.2	42
	2022	14.3	*	61.0	51.7	28.6	60.7	60.7				52.9	55.6	51
	2023	87.5	*	54.5	48.3	42.9	48.1	48.1				62.5	62.2	56
K-1	2021			78.6		42.9	78.0	78.0				78.6	64.9	42
	2022	14.3	*	61.0	51.7	28.6	60.7	60.7				52.9	55.8	51
	2023	87.5	*	54.5	48.3	42.9	48.1	48.1				62.5	62.2	56
# Tested (GR K-1)	2021			42		7	41	41				42	4,901	
	2022	7	2	41	29	7	28	28				51	4,935	
	2023	8	1	44	29	7	27	27				56	5,283	

2	2021			64.9		*	63.9	64.9				64.9	61.5	37
	2022	*		50.0	54.1	16.7	55.9	55.9				49.1	55.4	57
	2023	*	*	62.1	68.4	16.7	63.2	65.0				62.9	60.3	35
# Tested (GR 2)	2021			37		2	36	37				37	4,772	
	2022	2		54	37	6	34	34				57	4,495	
	2023	4	2	29	19	6	19	20				35	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			23		3	23	23				23	1,275	42
	2022	0	*	10	6	0	6	6				10	815	51
	2023	2	*	4	2	0	4	4				6	1,059	56
K-1	2021			23		3	23	23				23	1,327	42
	2022	0	*	10	6	0	6	6				10	884	51
	2023	2	*	4	2	0	4	4				6	1,153	56
# Tested (GR K-1)	2021			42		7	41	41				42	4,901	
	2022	7	2	41	29	7	28	28				51	4,935	
	2023	8	1	44	29	7	27	27				56	5,283	

2	2021			11		*	10	11				11	1,204	37
	2022	*		11	7	1	8	8				11	910	57
	2023	*	*	5	5	0	3	3				6	1,010	35
# Tested (GR 2)	2021			37		2	36	37				37	4,772	
	2022	2		54	37	6	34	34				57	4,495	
	2023	4	2	29	19	6	19	20				35	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	33.3	*	62.2	*	*	73.9	72.7				55.8	55.8	52
	2022	55.6	*	54.5	50.0	37.5	56.0	56.0				50.9	52.5	57
	2023	45.5		49.1	41.9	25.0	47.1	47.1				49.3	57.1	67
1	2021			60.0		50.0	60.0	60.0				60.0	57.6	40
	2022	42.9	*	47.7	46.9	25.0	50.0	48.4				46.3	51.5	54
	2023	87.5	*	62.2	58.6	42.9	57.1	59.3				66.7	59.3	57
K-1	2021	33.3	*	61.0	*	50.0	65.1	64.5				57.6	56.7	92
	2022	50.0	*	51.1	48.3	31.3	52.7	51.8				48.6	52.0	111
	2023	63.2	*	55.0	48.6	33.3	51.6	52.5				57.3	58.3	124
# Tested (GR K-1)	2021	12	2	77	1	8	63	62				92	9,529	
	2022	16	4	88	60	16	55	56				111	9,582	
	2023	19	1	100	72	15	62	61				124	9,515	
2	2021			62.9		*	61.8	62.9				62.9	54.2	35
	2022	*		34.5	36.8	16.7	40.0	40.0				33.9	50.1	59
	2023	33.3	*	37.5	36.7	0.0	41.4	40.0				37.5	54.7	48
# Tested (GR 2)	2021			35		2	34	35				35	4,788	
	2022	3		55	38	6	35	35				59	4,600	
	2023	6	2	40	30	7	29	30				48	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	0	*	12	*	*	7	6				13	602	52
	2022	1	*	1	0	0	1	1				2	356	57
	2023	0		1	1	0	1	1				1	459	67
1	2021			14		2	14	14				14	840	40
	2022	0	*	8	5	0	4	4				8	566	54
	2023	2	*	6	2	0	4	4				8	813	57
K-1	2021	0	*	26	*	3	21	20				27	1,442	92
	2022	1	*	9	5	0	5	5				10	922	111
	2023	2	*	7	3	0	5	5				9	1,272	124
# Tested (GR K-1)	2021	12	2	77	1	8	63	62				92	9,529	
	2022	16	4	88	60	16	55	56				111	9,582	
	2023	19	1	100	72	15	62	61				124	9,515	
2	2021			13		*	12	13				13	816	35
	2022	*		6	3	0	4	4				6	652	59
	2023	0	*	6	5	0	4	4				6	711	48
# Tested (GR 2)	2021			35		2	34	35				35	4,788	
	2022	3		55	38	6	35	35				59	4,600	
	2023	6	2	40	30	7	29	30				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.3		31.1		29.7		26.8		38.6		18.5
		75	13.3	74	9.5	37	10.8	71	12.7	88	5.7	54	7.4
			69.3		59.5		59.5		60.6		55.7		74.1
	2022		10.0		17.1		26.8		35.8		24.2		17.5
		70	10.0	82	7.3	71	7.0	81	13.6	99	5.1	63	7.9
			78.6		75.6		66.2		50.6		70.7		74.6
2023		6.4		4.3		19.1		31.3		23.3		9.8	
	47	6.4	47	6.4	47	8.5	32	6.3	116	6.0	82	4.9	
		87.2		89.4		72.3		62.5		70.7		85.4	
Wave 2 (MOY)	2021				35.1		26.7		31.4		31.6		41.9
		0		74	4.1	15	6.7	70	10.0	95	8.4	31	6.5
					60.8		66.7		58.6		60.0		51.6
	2022				14.9		19.2		39.6		15.3		9.6
				67	6.0	52	9.6	53	7.5	111	7.2	73	0.0
					79.1		71.2		52.8		77.5		90.4
2023				10.4		14.6		14.6		12.2		7.2	
			48	8.3	48	4.2	48	6.3	115	7.8	69	5.8	
				81.3		81.3		79.2		80.0		87.0	
Wave 3 (EOY)	2021				28.4		31.7		43.2		30.6		15.0
		0		74	16.2	63	12.7	74	6.8	98	5.1	100	3.0
					55.4		55.6		50.0		64.3		82.0
	2022				15.9		9.4		11.3		18.9		5.7
				63	6.3	53	5.7	53	9.4	111	2.7	53	1.9
					77.8		84.9		79.2		78.4		92.5
2023				10.4		4.2		14.6		21.7		1.4	
			48	12.5	48	8.3	48	6.3	115	4.3	69	4.3	
				77.1		87.5		79.2		73.9		94.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		7.7		11.5		*		13.3				
		26	7.7	26	19.2	3	*	15	13.3	0		0	
			84.6		69.2		*		73.3				
	2022		19.4		36.4		18.8		27.3		37.5		0.0
		31	9.7	33	0.0	32	9.4	33	21.2	16	0.0	16	0.0
			71.0		63.6		71.9		51.5		62.5		100.0
	2023		25.4		62.3		12.1		35.3				0.0
		67	4.5	69	7.2	66	1.5	68	22.1	0		23	0.0
			70.1		30.4		86.4		42.6				100.0
Wave 2 (MOY)	2021				0.0				5.9				
		0		26	11.5	0		17	47.1	0		0	
					88.5				47.1				
	2022				45.8		22.8		28.1		*		2.7
				48	8.3	57	7.0	57	12.3	1	*	37	2.7
					45.8		70.2		59.6		*		94.6
	2023				65.7		23.9		37.3				6.5
				67	9.0	67	11.9	67	11.9	0		46	4.3
					25.4		64.2		50.7				89.1
Wave 3 (EOY)	2021				19.2		5.6		19.2				
		0		26	3.8	18	11.1	26	3.8	0		0	
					76.9		83.3		76.9				
	2022				66.7		24.1		29.3				1.8
				48	4.2	58	8.6	58	8.6	0		57	0.0
					29.2		67.2		62.1				98.2
	2023				73.1		41.8		37.3				4.3
				67	7.5	67	10.4	67	9.0	0		46	4.3
					19.4		47.8		53.7				91.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	29	55.2	29	34.5	28	10.7	58	8.6	42	2.4
			0.0		0.0		0.0		0.0		0.0
			44.8		65.5		89.3		91.4		97.6
	2022	23	47.8	23	34.8	22	0.0	82	13.4	80	1.3
			0.0		0.0		0.0		0.0		0.0
			52.2		65.2		100.0		86.6		98.8
	2023	20	55.0	20	35.0	20	5.0	21	9.5	40	0.0
			0.0		0.0		0.0		0.0		0.0
			45.0		65.0		95.0		90.5		100.0
Wave 2 (MOY)	2021	29	31.0	29	31.0	29	3.4	59	5.1	59	1.7
			0.0		0.0		0.0		0.0		0.0
			69.0		69.0		96.6		94.9		98.3
	2022	23	8.7	23	34.8	22	0.0	82	7.3	81	3.7
			0.0		0.0		0.0		0.0		0.0
			91.3		65.2		100.0		92.7		96.3
	2023	21	19.0	21	19.0	21	4.8	21	0.0	21	14.3
			0.0		0.0		0.0		0.0		0.0
			81.0		81.0		95.2		100.0		85.7
Wave 3 (EOY)	2021	31	9.7	31	19.4	31	3.2	63	3.2	63	14.3
			0.0		0.0		0.0		0.0		0.0
			90.3		80.6		96.8		96.8		85.7
	2022	22	0.0	22	9.1	22	4.5	83	0.0	44	18.2
			0.0		0.0		0.0		0.0		0.0
			100.0		90.9		95.5		100.0		81.8
	2023	21	9.5	21	4.8	21	0.0	21	0.0	37	16.2
			0.0		0.0		0.0		0.0		0.0
			90.5		95.2		100.0		100.0		83.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	29	79.3	28	85.7	28	10.7	1	*	0	
			0.0		0.0		0.0		*		
			20.7		14.3		89.3		*		
	2022	60	88.3	59	86.4	60	33.3	0		1	*
			0.0		0.0		0.0		*		
			11.7		13.6		66.7		*		
	2023	55	74.5	55	90.9	55	29.1	55	18.2	35	5.7
			0.0		0.0		0.0		0.0		0.0
			25.5		9.1		70.9		81.8		94.3
Wave 2 (MOY)	2021	30	33.3	30	86.7	30	6.7	0		0	
			0.0		0.0		0.0				
			66.7		13.3		93.3				
	2022	60	30.0	60	93.3	60	3.3	0		1	*
			0.0		0.0		0.0		*		
			70.0		6.7		96.7		*		
	2023	54	29.6	54	88.9	54	1.9	54	5.6	54	9.3
			0.0		0.0		0.0		0.0		0.0
			70.4		11.1		98.1		94.4		90.7
Wave 3 (EOY)	2021	32	9.4	32	46.9	32	6.3	0		0	
			0.0		0.0		0.0				
			90.6		53.1		93.8				
	2022	61	3.3	61	54.1	61	3.3	0		20	20.0
			0.0		0.0		0.0		0.0		0.0
			96.7		45.9		96.7				80.0
	2023	54	13.0	54	66.7	54	5.6	54	5.6	20	40.0
			0.0		0.0		0.0		0.0		0.0
			87.0		33.3		94.4		94.4		60.0

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	3	8.3	7	19.4	36	100.0	36	100.0	7	19.4
	Intermediate	17	47.2	19	52.8	0	0.0	0	0.0	29	80.6
	Advanced	15	41.7	10	27.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	1	3.3	1	3.3	21	70.0	16	53.3	1	3.3
	Intermediate	8	26.7	8	26.7	9	30.0	11	36.7	20	66.7
	Advanced	17	56.7	16	53.3	0	0.0	3	10.0	9	30.0
	Advanced High	4	13.3	5	16.7	0	0.0	0	0.0	0	0.0
2 (31)	Beginning	0	0.0	7	22.6	8	26.7	6	20.0	3	10.0
	Intermediate	9	29.0	23	74.2	15	50.0	19	63.3	19	63.3
	Advanced	10	32.3	1	3.2	7	23.3	4	13.3	8	26.7
	Advanced High	12	38.7	0	0.0	0	0.0	1	3.3	0	0.0
3 (39)	Beginning	1	2.6	3	7.7	7	17.9	5	12.8	3	7.7
	Intermediate	4	10.3	18	46.2	16	41.0	12	30.8	10	25.6
	Advanced	6	15.4	14	35.9	13	33.3	6	15.4	17	43.6
	Advanced High	28	71.8	4	10.3	3	7.7	16	41.0	9	23.1
4 (37)	Beginning	3	8.1	5	13.5	9	24.3	4	10.8	2	5.4
	Intermediate	18	48.6	11	29.7	17	45.9	15	40.5	18	48.6
	Advanced	6	16.2	16	43.2	10	27.0	9	24.3	11	29.7
	Advanced High	10	27.0	5	13.5	1	2.7	9	24.3	6	16.2

**PROGRESSION FROM 2022 TO 2023**


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 11 (42.3%)	Beginning	0			
	Intermediate	3	14		
	Advanced	1	7	1	
	Advanced High	0	0	0	
31 4 (12.9%)	Beginning	3			
	Intermediate	0	19		
	Advanced	0	4	4	
	Advanced High	0	0	0	
39 18 (46.2%)	Beginning	3			
	Intermediate	1	9		
	Advanced	0	8	9	
	Advanced High	0	1	8	
35 11 (31.4%)	Beginning	1			
	Intermediate	2	15		
	Advanced	0	3	8	
	Advanced High	0	0	6	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	3	7.1	9	21.4	2	4.8	1	2.4	2	4.8
	Intermediate	7	16.7	11	26.2	19	45.2	9	21.4	13	31.0
	Advanced	19	45.2	17	40.5	19	45.2	10	23.8	20	47.6
	Advanced High	13	31.0	5	11.9	2	4.8	22	52.4	7	16.7
ALL (215)	Beginning	11	5.1	32	14.9	83	38.8	68	31.8	18	8.4
	Intermediate	63	29.3	90	41.9	76	35.5	66	30.8	109	50.9
	Advanced	73	34.0	74	34.4	49	22.9	32	15.0	65	30.4
	Advanced High	68	31.6	19	8.8	6	2.8	48	22.4	22	10.3

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
40  12 (30.0%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	5	15	
	Advanced High	0	0	7	
171  56 (32.7%)	Beginning	8			
	Intermediate	6	69		
	Advanced	1	27	37	
	Advanced High	0	1	21	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

99	54.7	72.3	81.4		57.6	92.9	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

16	41.7	66.3	75.1		37.5	81.3	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

114	58.0	74.8	81.2		56.1	86.0	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		38.1	*
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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 4 LANGUAGE ARTS READING**

90	51.9	70.5	83.1		51.1	95.6	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

13	50.1	69.5	80.2		46.2	100.0	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

102	58.8	74.3	87.1		57.8	97.1	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*	*	39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

78	57.2	75.3	85.1		71.8	98.7	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

20	71.5	82.5	83.8		75.0	100.0	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

97	70.7	80.5	85.0		75.3	91.8	74.1	90.2
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	55.0	*
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**GRADE 5 SCIENCE**

97	71.5	78.7	90.3		79.4	100.0	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

1	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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