

AUGUST 24, 2023 (UPDATED)

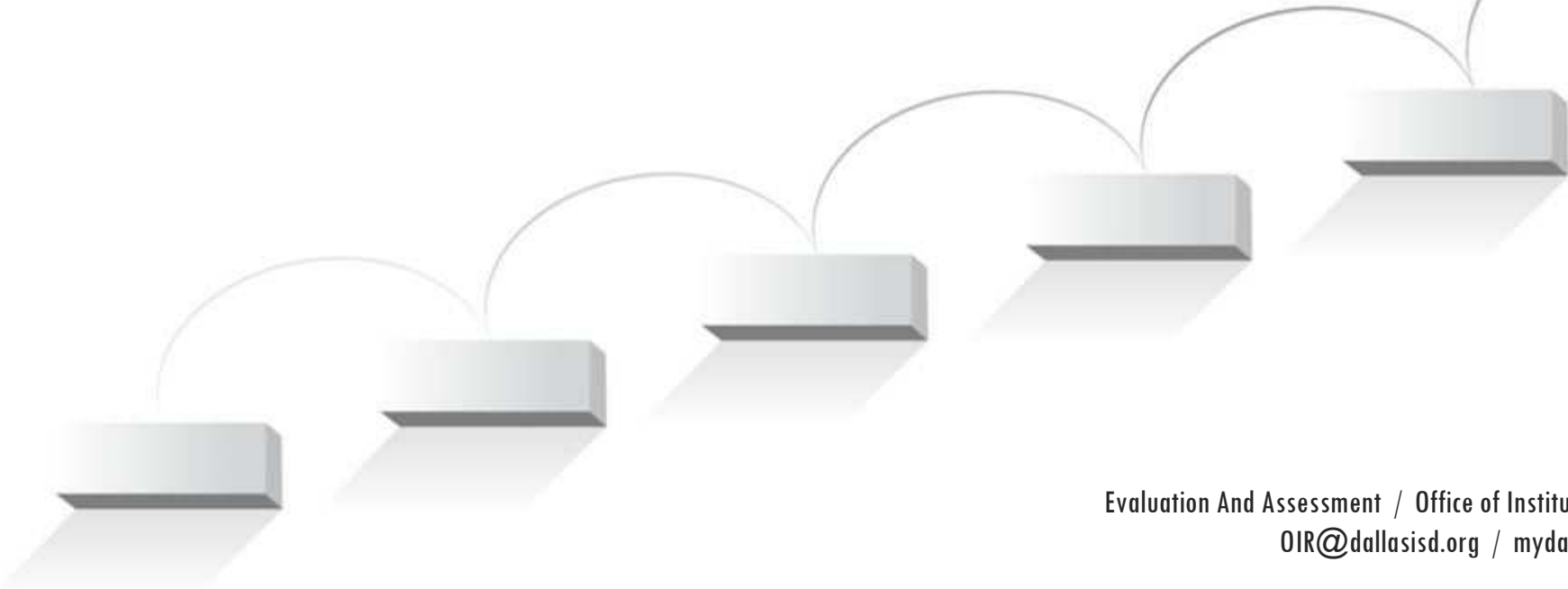
SCHOOL # 206

ALEX SANGER
PREPARATORY SCHOOL

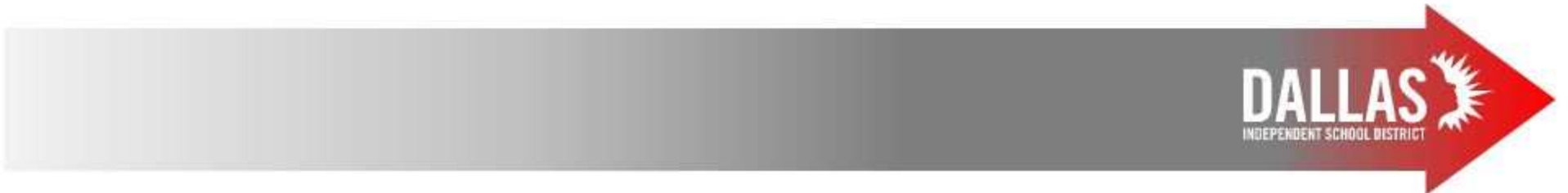
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	74
1	88
2	84
3	88
4	73
5	83
6	74
7	81
8	73
ALL	780

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	8.1	3	5.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	12	1.5	*	*
Hispanic	545	69.9	28	52.8
White	138	17.7	19	35.8
Multiple	22	2.8	0	0.0
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	393	50.4
Economically disadvantaged	524	67.2
Limited English proficient (LEP)	344	44.1
Special education	68	8.7
Talented and Gifted (TAG)	221	28.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	48	4	8.3	0	0.0	0	0.0	31	64.6	11	22.9	2	4.2
	2022	75	6	8.0	1	1.3	3	4.0	49	65.3	15	20.0	1	1.3
	2023	62	6	9.7	0	0.0	2	3.2	47	75.8	7	11.3	0	0.0
KN	2021	72	9	12.5	0	0.0	0	0.0	46	63.9	15	20.8	2	2.8
	2022	73	5	6.8	0	0.0	1	1.4	44	60.3	21	28.8	2	2.7
	2023	74	3	4.1	0	0.0	1	1.4	48	64.9	20	27.0	2	2.7
1	2021	79	10	12.7	0	0.0	0	0.0	48	60.8	19	24.1	2	2.5
	2022	80	9	11.3	0	0.0	3	3.8	50	62.5	16	20.0	2	2.5
	2023	88	7	8.0	0	0.0	2	2.3	51	58.0	26	29.5	2	2.3
2	2021	81	11	13.6	0	0.0	0	0.0	50	61.7	15	18.5	5	6.2
	2022	77	4	5.2	0	0.0	1	1.3	55	71.4	13	16.9	4	5.2
	2023	84	9	10.7	0	0.0	4	4.8	55	65.5	14	16.7	2	2.4
3	2021	81	6	7.4	0	0.0	0	0.0	54	66.7	16	19.8	5	6.2
	2022	68	6	8.8	0	0.0	0	0.0	45	66.2	16	23.5	1	1.5
	2023	88	7	8.0	0	0.0	0	0.0	56	63.6	20	22.7	5	5.7
4	2021	71	6	8.5	0	0.0	0	0.0	56	78.9	6	8.5	3	4.2
	2022	75	3	4.0	0	0.0	0	0.0	56	74.7	12	16.0	4	5.3
	2023	73	5	6.8	0	0.0	0	0.0	54	74.0	12	16.4	2	2.7
5	2021	76	8	10.5	0	0.0	0	0.0	55	72.4	11	14.5	2	2.6
	2022	67	6	9.0	0	0.0	0	0.0	50	74.6	10	14.9	1	1.5
	2023	83	5	6.0	0	0.0	0	0.0	58	69.9	15	18.1	5	6.0
PK-5	2021	508	54	10.6	0	0.0	0	0.0	340	66.9	93	18.3	21	4.1
	2022	515	39	7.6	1	0.2	8	1.6	349	67.8	103	20.0	15	2.9
	2023	552	42	7.6	0	0.0	9	1.6	369	66.8	114	20.7	18	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	72	9	12.5	0	0.0	0	0.0	56	77.8	7	9.7	0	0.0
	2022	77	9	11.7	0	0.0	1	1.3	50	64.9	13	16.9	4	5.2
	2023	74	4	5.4	0	0.0	2	2.7	60	81.1	8	10.8	0	0.0
7	2021	82	6	7.3	0	0.0	0	0.0	64	78.0	10	12.2	2	2.4
	2022	70	8	11.4	0	0.0	0	0.0	57	81.4	5	7.1	0	0.0
	2023	81	8	9.9	0	0.0	1	1.2	57	70.4	11	13.6	4	4.9
8	2021	72	7	9.7	0	0.0	0	0.0	57	79.2	6	8.3	2	2.8
	2022	75	3	4.0	0	0.0	0	0.0	60	80.0	9	12.0	3	4.0
	2023	73	9	12.3	0	0.0	0	0.0	59	80.8	5	6.8	0	0.0
6-8	2021	226	22	9.7	0	0.0	0	0.0	177	78.3	23	10.2	4	1.8
	2022	222	20	9.0	0	0.0	1	0.5	167	75.2	27	12.2	7	3.2
	2023	228	21	9.2	0	0.0	3	1.3	176	77.2	24	10.5	4	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	48	37	77.1	22	45.8	0	0.0	21	43.8	0	0.0	45	93.8	54.2	45.8	6.3
	2022	75	53	70.7	35	46.7	3	4.0	37	49.3	0	0.0	69	92.0	50.7	49.3	6.7
	2023	62	41	66.1	25	40.3	2	3.2	27	43.5	0	0.0	43	69.4	59.7	40.3	40.3
KN	2021	72	50	69.4	26	36.1	5	6.9	24	33.3	13	18.1	28	38.9	52.8	47.2	0.0
	2022	73	43	58.9	28	38.4	4	5.5	28	38.4	15	20.5	25	34.2	60.3	39.7	0.0
	2023	74	52	70.3	34	45.9	4	5.4	32	43.2	16	21.6	33	44.6	41.9	58.1	0.0
1	2021	79	54	68.4	28	35.4	5	6.3	28	35.4	18	22.8	11	13.9	59.5	40.5	0.0
	2022	80	58	72.5	29	36.3	6	7.5	29	36.3	23	28.8	13	16.3	53.8	46.3	1.3
	2023	88	51	58.0	35	39.8	9	10.2	34	38.6	27	30.7	14	15.9	56.8	43.2	0.0
2	2021	81	54	66.7	28	34.6	6	7.4	29	35.8	25	30.9	7	8.6	50.6	49.4	2.5
	2022	77	54	70.1	32	41.6	4	5.2	34	44.2	17	22.1	5	6.5	55.8	44.2	3.9
	2023	84	58	69.0	35	41.7	6	7.1	34	40.5	33	39.3	9	10.7	54.8	45.2	0.0
3	2021	81	51	63.0	33	40.7	3	3.7	34	42.0	31	38.3	6	7.4	56.8	43.2	3.7
	2022	68	42	61.8	25	36.8	6	8.8	25	36.8	23	33.8	5	7.4	45.6	54.4	0.0
	2023	88	56	63.6	35	39.8	7	8.0	38	43.2	20	22.7	14	15.9	56.8	43.2	0.0
4	2021	71	56	78.9	40	56.3	6	8.5	38	53.5	13	18.3	10	14.1	46.5	53.5	0.0
	2022	75	42	56.0	32	42.7	2	2.7	44	58.7	31	41.3	6	8.0	57.3	42.7	1.3
	2023	73	47	64.4	25	34.2	10	13.7	35	47.9	30	41.1	7	9.6	46.6	53.4	1.4
5	2021	76	62	81.6	33	43.4	9	11.8	41	53.9	24	31.6	7	9.2	51.3	48.7	0.0
	2022	67	48	71.6	37	55.2	9	13.4	51	76.1	19	28.4	6	9.0	52.2	47.8	3.0
	2023	83	48	57.8	34	41.0	3	3.6	43	51.8	33	39.8	8	9.6	57.8	42.2	1.2
PK-5	2021	508	364	71.7	210	41.3	34	6.7	215	42.3	124	24.4	114	22.4	53.1	46.9	1.6
	2022	515	340	66.0	218	42.3	34	6.6	248	48.2	128	24.9	129	25.0	53.8	46.2	2.3
	2023	552	353	63.9	223	40.4	41	7.4	243	44.0	159	28.8	128	23.2	53.6	46.4	4.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	72	62	86.1	36	50.0	7	9.7	49	68.1	11	15.3	3	4.2	59.7	40.3	0.0
	2022	77	56	72.7	29	37.7	10	13.0	42	54.5	25	32.5	8	10.4	51.9	48.1	0.0
	2023	74	48	64.9	44	59.5	9	12.2	48	64.9	22	29.7	6	8.1	50.0	50.0	0.0
7	2021	82	65	79.3	41	50.0	3	3.7	49	59.8	22	26.8	4	4.9	51.2	48.8	0.0
	2022	70	57	81.4	38	54.3	6	8.6	50	71.4	12	17.1	5	7.1	61.4	38.6	1.4
	2023	81	63	77.8	35	43.2	10	12.3	45	55.6	26	32.1	6	7.4	50.6	49.4	0.0
8	2021	72	61	84.7	47	65.3	6	8.3	56	77.8	17	23.6	5	6.9	59.7	40.3	0.0
	2022	75	56	74.7	36	48.0	3	4.0	53	70.7	22	29.3	4	5.3	50.7	49.3	0.0
	2023	73	60	82.2	42	57.5	8	11.0	57	78.1	14	19.2	7	9.6	50.7	49.3	0.0
6-8	2021	226	188	83.2	124	54.9	16	7.1	154	68.1	50	22.1	12	5.3	56.6	43.4	0.0
	2022	222	169	76.1	103	46.4	19	8.6	145	65.3	59	26.6	17	7.7	54.5	45.5	0.5
	2023	228	171	75.0	121	53.1	27	11.8	150	65.8	62	27.2	19	8.3	50.4	49.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	73	10,216	72	99.0	10,002	97.9	4	5.5	4.7	70	9,094	95.7	89.0
	2022	72	10,601	69	95.6	9,857	93.0	4	5.5	8.0	68	8,573	94.3	80.9
	2023	69	9,795	66	94.3	9,098	92.9	1	1.4	4.9	65	8,293	93.6	84.7
1	2021	76	10,568	76	99.7	10,378	98.2	2	2.6	4.0	74	9,515	97.4	90.0
	2022	79	10,904	76	95.5	10,206	93.6	5	6.3	7.3	69	8,976	87.2	82.3
	2023	83	10,625	78	94.4	9,918	93.3	4	4.8	5.3	76	9,021	91.4	84.9
2	2021	82	10,574	82	99.8	10,394	98.3	5	6.1	3.8	78	9,653	94.9	91.3
	2022	78	10,614	75	96.2	9,987	94.1	4	5.1	6.0	74	8,941	95.0	84.2
	2023	80	10,350	76	94.6	9,734	94.0	1	1.2	4.7	78	8,998	97.2	86.9
3	2021	80	10,452	80	99.8	10,254	98.1	1	1.3	3.4	76	9,519	95.1	91.1
	2022	70	10,392	67	95.2	9,829	94.6	5	7.1	6.3	67	8,798	95.3	84.7
	2023	85	9,927	81	95.7	9,395	94.6	1	1.2	4.3	83	8,837	97.8	89.0
4	2021	71	10,526	70	99.0	10,325	98.1	2	2.8	2.9	65	9,562	91.6	90.8
	2022	79	10,478	76	96.1	9,930	94.8	3	3.8	5.8	74	8,981	93.9	85.7
	2023	69	9,872	66	95.2	9,372	94.9	2	2.9	4.5	65	8,790	94.0	89.0
5	2021	76	10,814	76	99.3	10,602	98.0	1	1.3	2.5	70	9,891	91.7	91.5
	2022	69	10,405	67	95.9	9,875	94.9	3	4.3	6.3	65	8,914	93.6	85.7
	2023	78	9,891	75	97.0	9,406	95.1	3	3.9	4.9	75	8,815	96.5	89.1
KN-5	2021	459	63,149	456	99.5	61,956	98.1	15	3.3	3.6	433	57,234	94.4	90.6
	2022	448	63,393	429	95.7	59,686	94.2	24	5.4	6.6	417	53,183	93.1	83.9
	2023	465	60,461	442	95.2	56,922	94.1	12	2.6	4.8	442	52,754	95.1	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	72	10,575	71	99.1	10,169	96.2	1	1.4	3.1	69	8,812	95.8	83.3
	2022	78	9,901	75	96.1	9,363	94.6	4	5.2	8.9	73	8,300	94.1	83.8
	2023	71	9,009	68	96.1	8,575	95.2	1	1.4	7.0	67	7,980	94.6	88.6
7	2021	81	10,601	80	98.5	10,119	95.5	0	0.0	2.9	78	8,710	96.0	82.2
	2022	71	10,335	67	94.5	9,689	93.7	5	7.0	10.8	62	8,457	87.3	81.8
	2023	78	9,404	75	96.0	8,895	94.6	2	2.6	9.0	75	8,106	96.5	86.2
8	2021	73	10,673	72	97.9	10,147	95.1	1	1.4	3.1	67	8,651	91.3	81.1
	2022	76	10,461	72	95.1	9,782	93.5	4	5.3	12.6	70	8,381	92.0	80.1
	2023	71	9,849	68	95.9	9,263	94.0	3	4.2	12.5	69	8,359	97.1	84.9
6-8	2021	227	31,848	223	98.5	30,435	95.6	2	0.9	3.0	214	26,173	94.4	82.2
	2022	225	30,697	214	95.3	28,834	93.9	13	5.8	10.8	205	25,138	91.3	81.9
	2023	220	28,262	211	96.0	26,732	94.6	6	2.7	9.6	211	24,445	96.1	86.5

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	5.7
Hispanic	28	52.8
White	19	35.8
Multiple	0	0.0
Other	3	5.7

Gender	Number	Percentage
Female	37	69.8
Male	16	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.6	69.4
2021-22	6.3	76.0
2022-23	7.4	58.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	13.2
1	4	7.5
2	4	7.5
3	4	7.5
4	0	0.0
5	3	5.7
1-3	12	22.6
More than 3	34	64.2
1 - 5	15	28.3
6 - 10	16	30.2
11 - 20	13	24.5
More than 20	2	3.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	*	58.3	39.1	*	50.0	50.0		57.7	81.0	68.1	60.2	47
	2022	100.0	50.0	80.0	78.1	*	71.4	71.4		81.5	83.3	82.5	69.7	57
	2023	94.7	100.0	69.4	65.0	*	53.3	58.8		71.1	89.3	78.8	71.5	66
4	2021	100.0	*	66.7	54.2	*	80.0	90.0		60.0	72.2	65.8	55.6	38
	2022	83.3	*	84.6	79.3		93.8	75.0		85.3	87.5	86.2	71.6	58
	2023	100.0	*	79.5	77.1	*	68.8	66.7		83.3	87.1	85.2	73.1	61
5	2021	100.0	*	96.9	97.4	*	100.0	100.0		100.0	96.2	98.0	66.9	49
	2022	90.0	100.0	89.3	84.6	66.7	81.3	86.7		95.8	85.7	91.1	77.3	45
	2023	100.0	*	97.7	94.6		100.0	93.5		95.3	100.0	97.1	77.7	69
3-5	2021	100.0	40.0	76.3	69.4	87.5	82.1	86.5		72.5	84.6	78.4	61.1	134
	2022	91.9	80.0	84.3	80.5	50.0	82.6	79.2		87.1	85.3	86.3	72.9	160
	2023	97.8	92.9	83.1	78.6	50.0	77.4	76.0		83.8	91.8	87.2	74.2	196

NUMBER TESTED IN GRADES 3-5													
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671
2023	46	14	124	112	10	53	75			111	85	196	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	83.3	62.5	51.9	49.2	50.0	37.1	40.4		56.1	55.6	55.9	54.2	68
	2022	100.0	66.7	82.0	82.1	40.0	82.8	83.3		80.0	89.2	84.4	60.7	77
	2023	100.0	*	90.0	87.5	77.8	90.9	87.5		83.8	97.3	90.5	69.0	74
7	2021	88.9	*	64.9	61.4	*	54.1	54.8		73.5	63.2	68.1	60.3	72
	2022	*	87.5	78.9	78.9	16.7	73.7	76.0		76.7	88.9	81.4	70.3	70
	2023	100.0	87.5	85.7	85.7	40.0	88.6	83.3		92.5	85.0	88.8	70.2	80
8	2021	83.3	66.7	71.9	70.5	*	69.6	65.5		63.6	81.5	70.4	66.4	71
	2022	100.0	*	76.7	76.8	*	69.4	73.6		84.2	75.7	80.0	75.9	75
	2023	*	100.0	86.4	88.3	75.0	88.1	87.7		81.1	97.2	89.0	76.5	73
6-8	2021	85.7	63.2	63.1	60.5	33.3	55.1	54.2		63.9	66.3	64.9	60.3	211
	2022	100.0	75.0	79.0	79.3	36.8	74.8	77.2		80.2	84.2	82.0	69.1	222
	2023	100.0	90.5	87.4	87.1	63.0	89.3	86.4		86.0	92.9	89.4	72.0	227

NUMBER TESTED IN GRADES 6-8													
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	
2023	24	21	175	171	27	121	147		114	113	227	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	*	10	14	*	3	4		11	4	15	2,182	47
	2022	0	3	7	7	*	4	4		5	5	10	1,825	57
	2023	1	0	11	14	*	7	7		11	3	14	1,743	66
4	2021	0	*	8	11	*	2	1		8	5	13	2,521	38
	2022	2	*	6	6		1	7		5	3	8	1,785	58
	2023	0	*	9	8	*	5	9		5	4	9	1,742	61
5	2021	0	*	1	1	*	0	0		0	1	1	2,009	49
	2022	1	0	3	4	2	3	4		1	3	4	1,445	45
	2023	0	*	1	2		0	2		2	0	2	1,461	69
3-5	2021	0	9	19	26	1	5	5		19	10	29	6,712	134
	2022	3	3	16	17	5	8	15		11	11	22	5,055	160
	2023	1	1	21	24	5	12	18		18	7	25	4,946	196

NUMBER TESTED IN GRADES 3-5													
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671
2023	46	14	124	112	10	53	75			111	85	196	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	1	3	26	30	3	22	28		18	12	30	4,079	68
	2022	0	3	9	10	6	5	7		8	4	12	3,664	77
	2023	0	*	6	6	2	4	6		6	1	7	2,699	74
7	2021	1	*	20	22	*	17	19		9	14	23	3,490	72
	2022	*	1	12	12	5	10	12		10	3	13	2,873	70
	2023	0	1	8	9	6	4	7		3	6	9	2,721	80
8	2021	1	2	16	18	*	14	19		16	5	21	3,026	71
	2022	0	*	14	13	*	11	14		6	9	15	2,316	75
	2023	*	0	8	7	2	5	7		7	1	8	2,164	73
6-8	2021	3	7	62	70	8	53	66		43	31	74	10,595	211
	2022	0	5	35	35	12	26	33		24	16	40	8,853	222
	2023	0	2	22	22	10	13	20		16	8	24	7,584	227

NUMBER TESTED IN GRADES 6-8													
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	
2023	24	21	175	171	27	121	147		114	113	227	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	84.6	*	45.8	30.4	*	16.7	25.0		50.0	61.9	55.3	32.1	47
	2022	93.3	33.3	57.1	56.3	*	42.9	42.9		70.4	60.0	64.9	45.3	57
	2023	68.4	50.0	44.4	35.0	*	20.0	17.6		47.4	60.7	53.0	46.8	66
4	2021	66.7	*	29.2	12.5	*	40.0	40.0		35.0	27.8	31.6	29.9	38
	2022	83.3	*	69.2	62.1		75.0	50.0		73.5	70.8	72.4	48.1	58
	2023	91.7	*	50.0	45.7	*	18.8	29.6		63.3	61.3	62.3	41.7	61
5	2021	100.0	*	78.1	76.3	*	83.3	68.4		73.9	84.6	79.6	40.6	49
	2022	80.0	50.0	71.4	57.7	50.0	62.5	56.7		66.7	76.2	71.1	54.0	45
	2023	86.7	*	77.3	73.0		72.7	61.3		79.1	76.9	78.3	52.4	69
3-5	2021	86.2	13.3	53.8	45.9	62.5	53.6	51.4		53.6	61.5	57.5	34.4	134
	2022	86.5	40.0	65.7	58.6	40.0	60.9	51.4		70.6	68.0	69.4	49.2	160
	2023	80.4	57.1	58.1	50.9	10.0	41.5	40.0		64.0	65.9	64.8	47.0	196

NUMBER TESTED IN GRADES 3-5													
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671
2023	46	14	124	112	10	53	75			111	85	196	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	12.5	20.4	15.3	0.0	14.3	10.6		19.5	22.2	20.6	23.9	68
	2022	92.3	22.2	58.0	57.1	20.0	55.2	50.0		60.0	64.9	62.3	33.2	77
	2023	87.5	*	71.7	66.7	44.4	72.7	68.8		59.5	89.2	74.3	44.3	74
7	2021	88.9	*	40.4	36.8	*	27.0	26.2		55.9	42.1	48.6	35.2	72
	2022	*	62.5	52.6	47.4	0.0	50.0	46.0		46.5	66.7	54.3	45.2	70
	2023	90.9	50.0	51.8	52.4	30.0	45.7	40.5		60.0	60.0	60.0	43.9	80
8	2021	66.7	16.7	42.1	37.7	*	41.3	36.4		36.4	48.1	40.8	37.7	71
	2022	100.0	*	51.7	50.0	*	38.9	47.2		63.2	56.8	60.0	48.3	75
	2023	*	55.6	61.0	60.0	50.0	57.1	57.9		54.1	72.2	63.0	48.2	73
6-8	2021	66.7	26.3	34.5	29.9	0.0	28.8	25.0		36.1	38.0	37.0	32.3	211
	2022	88.9	45.0	53.9	51.5	21.1	47.6	47.6		56.2	62.4	59.0	42.3	222
	2023	91.7	57.1	61.7	59.1	40.7	59.5	56.5		57.9	73.5	65.6	45.5	227

NUMBER TESTED IN GRADES 6-8													
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	
2023	24	21	175	171	27	121	147		114	113	227	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	30.8	*	20.8	13.0	*	0.0	0.0		15.4	28.6	21.3	15.6	47
	2022	80.0	16.7	25.7	31.3	*	14.3	14.3		33.3	43.3	38.6	26.5	57
	2023	31.6	0.0	13.9	2.5	*	0.0	0.0		13.2	21.4	16.7	18.2	66
4	2021	0.0	*	25.0	8.3	*	30.0	30.0		20.0	16.7	18.4	14.2	38
	2022	75.0	*	43.6	31.0		37.5	25.0		47.1	54.2	50.0	25.0	58
	2023	58.3	*	13.6	17.1	*	6.3	3.7		26.7	19.4	23.0	18.4	61
5	2021	100.0	*	43.8	47.4	*	41.7	31.6		43.5	65.4	55.1	25.7	49
	2022	60.0	16.7	57.1	34.6	33.3	56.3	40.0		45.8	61.9	53.3	35.4	45
	2023	53.3	*	47.7	40.5		36.4	29.0		48.8	50.0	49.3	26.1	69
3-5	2021	48.3	6.7	31.3	27.1	25.0	28.6	24.3		26.1	40.0	32.8	18.7	134
	2022	73.0	20.0	41.2	32.2	20.0	37.0	29.2		42.4	52.0	46.9	29.0	160
	2023	45.7	0.0	25.8	19.6	0.0	17.0	13.3		30.6	29.4	30.1	21.0	196

NUMBER TESTED IN GRADE 3-5													
2021	29	15	80	85	8	28	37			69	65	134	17,239
2022	37	15	102	87	10	46	72			85	75	160	18,671
2023	46	14	124	112	10	53	75			111	85	196	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	12.5	3.7	5.1	0.0	2.9	2.1		4.9	11.1	7.4	10.2	68
	2022	92.3	0.0	30.0	28.6	0.0	20.7	19.0		37.5	40.5	39.0	16.0	77
	2023	62.5	*	38.3	29.2	11.1	40.9	39.6		40.5	43.2	41.9	17.8	74
7	2021	55.6	*	22.8	17.5	*	16.2	14.3		35.3	21.1	27.8	18.4	72
	2022	*	62.5	31.6	28.1	0.0	28.9	24.0		30.2	48.1	37.1	29.3	70
	2023	81.8	12.5	23.2	25.4	20.0	11.4	9.5		32.5	35.0	33.8	20.1	80
8	2021	33.3	0.0	14.0	14.8	*	17.4	14.5		9.1	22.2	14.1	16.3	71
	2022	77.8	*	26.7	26.8	*	19.4	20.8		34.2	35.1	34.7	29.2	75
	2023	*	44.4	18.6	21.7	12.5	14.3	17.5		24.3	27.8	26.0	22.5	73
6-8	2021	42.9	10.5	13.7	12.4	0.0	12.7	10.4		15.1	18.5	16.6	14.9	211
	2022	81.5	25.0	29.3	27.8	5.3	23.3	21.4		33.9	40.6	36.9	24.9	222
	2023	75.0	28.6	26.9	25.1	14.8	23.1	22.4		32.5	35.4	33.9	20.2	227

NUMBER TESTED IN GRADE 6-8													
2021	21	19	168	177	12	118	144		119	92	211	26,714	
2022	27	20	167	169	19	103	145		121	101	222	28,611	
2023	24	21	175	171	27	121	147		114	113	227	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.4	61.3	62.8
	2022	90.9	74.6	65.0
	2023	60.5	42.1	2.2 / 10
4	2021	64.5	57.5	67.6
	2022	85.6	81.3	70.7
	2023	59.0	51.1	3.6 / 10
5	2021	79.8	79.2	85.7
	2022	79.4	80.7	81.1
	2023	75.0	66.4	5.2 / 10
3-5	2021	75.7	66.8	72.5
	2022	85.7	78.7	71.6
	2023	65.1	53.5	3.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	50.7	68.9	54.5
	2022	72.6	72.6	75.1
	2023	66.1	65.2	6.6 / 10
7	2021	70.5	63.9	69.7
	2022	77.0	66.7	73.5
	2023	68.0	57.3	4.5 / 10
8	2021	70.1	66.9	59.7
	2022	84.3	72.4	65.5
	2023	59.6	56.1	5.0 / 10
6-8	2021	64.0	66.5	61.4
	2022	77.9	70.7	71.3
	2023	64.7	59.5	5.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	84.6	*	51.1	45.5	*	51.9	51.7		59.5	61.3	60.3	57.1	68
	2022	93.3	50.0	66.7	61.5	*	57.1	57.1		76.7	67.6	71.9	65.9	64
	2023	85.0	83.3	76.9	69.2	*	74.2	75.8		80.9	77.8	79.5	68.7	83
4	2021	85.7	*	65.4	58.5	*	73.0	75.7		62.5	65.7	64.2	55.0	67
	2022	100.0	*	74.1	70.7	*	74.2	67.4		85.7	74.2	80.8	65.8	73
	2023	100.0	*	72.0	64.3	14.3	59.1	60.6		84.8	71.4	77.9	69.7	68
5	2021	100.0	*	93.3	90.2	*	92.0	87.9		93.3	87.9	90.5	69.3	63
	2022	100.0	66.7	93.6	91.1	77.8	94.1	89.8		90.6	93.8	92.2	74.9	64
	2023	100.0	*	87.5	85.1	*	84.8	83.7		93.8	87.9	91.4	80.0	81
3-5	2021	90.3	40.0	69.7	65.5	66.7	71.9	72.7		70.7	71.7	71.2	60.5	198
	2022	97.3	66.7	78.3	75.2	53.3	77.9	75.2		84.6	78.4	81.6	68.8	201
	2023	93.6	86.7	79.1	73.0	35.7	74.4	74.3		86.7	78.8	83.2	72.8	232

NUMBER TESTED IN GRADES 3-5													
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,707	
2023	47	15	158	141	14	86	109		128	104	232	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	100.0	75.0	61.1	61.0	50.0	54.3	53.2		65.9	66.7	66.2	61.6	68
	2022	100.0	55.6	86.0	82.1	40.0	89.7	81.0		85.0	83.8	84.4	66.4	77
	2023	100.0	*	83.3	83.3	77.8	86.4	85.4		78.4	94.6	86.5	72.4	74
7	2021												28.6	0
	2022												33.8	0
	2023			*	*		*			*	*	*	40.0	2
8	2021	88.9	*	58.3	53.3	*	50.0	51.1		61.1	61.5	61.3	53.6	75
	2022	*	87.5	57.9	59.6	33.3	52.6	56.0		62.8	66.7	64.3	66.0	70
	2023	90.9	62.5	81.8	79.0	40.0	82.4	71.4		80.0	84.6	82.3	72.7	79
6-8	2021	93.3	61.5	59.6	57.1	42.9	52.1	52.2		63.6	63.6	63.6	52.7	143
	2022	100.0	70.6	71.0	70.8	37.5	68.7	67.4		73.5	76.6	74.8	60.9	147
	2023	94.7	75.0	81.2	80.2	57.9	83.5	78.9		78.2	88.3	83.2	69.7	155

NUMBER TESTED IN GRADES 6-8													
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707
2023	19	12	117	111	19	79	90			78	77	155	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	*	22	24	*	13	14		15	12	27	4,023	68
	2022	1	3	14	15	*	9	9		7	11	18	3,258	64
	2023	3	1	12	16	*	8	8		9	8	17	2,924	83
4	2021	1	*	18	22	*	10	9		12	12	24	4,186	67
	2022	0	*	14	12	*	8	14		6	8	14	3,297	73
	2023	0	*	14	15	6	9	13		5	10	15	2,801	68
5	2021	0	*	3	5	*	2	4		2	4	6	2,927	63
	2022	0	2	3	4	2	2	5		3	2	5	2,389	64
	2023	0	*	7	7	*	5	7		3	4	7	1,855	81
3-5	2021	3	9	43	51	4	25	27		29	28	57	11,136	198
	2022	1	5	31	31	7	19	28		16	21	37	8,944	201
	2023	3	2	33	38	9	22	28		17	22	39	7,580	232

NUMBER TESTED IN GRADES 3-5													
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,707	
2023	47	15	158	141	14	86	109		128	104	232	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	0	2	21	23	3	16	22		14	9	23	3,435	68
	2022	0	4	7	10	6	3	8		6	6	12	3,133	77
	2023	0	*	10	8	2	6	7		8	2	10	2,419	74
7	2021												2,632	0
	2022												2,688	0
	2023			*	*		*			*	*	*	1,200	2
8	2021	1	*	25	28	*	19	22		14	15	29	4,641	75
	2022	*	1	24	23	4	18	22		16	9	25	3,849	70
	2023	1	3	10	13	6	6	12		8	6	14	3,333	79
6-8	2021	1	5	46	51	4	35	44		28	24	52	10,708	143
	2022	0	5	31	33	10	21	30		22	15	37	9,670	147
	2023	1	3	22	22	8	13	19		17	9	26	6,952	155

NUMBER TESTED IN GRADES 6-8													
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707
2023	19	12	117	111	19	79	90			78	77	155	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	46.2	*	33.3	25.0	*	29.6	31.0		37.8	35.5	36.8	25.6	68
	2022	80.0	16.7	42.9	35.9	*	33.3	33.3		56.7	44.1	50.0	37.6	64
	2023	65.0	33.3	48.1	36.5	*	35.5	36.4		55.3	44.4	50.6	41.0	83
4	2021	42.9	*	26.9	20.8	*	29.7	32.4		37.5	20.0	28.4	30.1	67
	2022	66.7	*	48.1	36.6	*	38.7	30.2		59.5	38.7	50.7	37.0	73
	2023	83.3	*	54.0	42.9	14.3	31.8	36.4		60.6	62.9	61.8	45.7	68
5	2021	100.0	*	64.4	66.7	*	64.0	57.6		73.3	63.6	68.3	42.7	63
	2022	60.0	50.0	66.0	60.0	33.3	67.6	59.2		59.4	68.8	64.1	46.9	64
	2023	73.3	*	62.5	53.2	*	60.6	51.2		66.7	63.6	65.4	50.4	81
3-5	2021	64.5	26.7	40.8	37.8	16.7	39.3	40.4		48.5	39.4	43.9	32.8	198
	2022	70.3	33.3	52.4	44.8	20.0	48.8	43.4		58.7	50.5	54.7	40.5	201
	2023	72.3	46.7	55.1	44.0	21.4	44.2	42.2		60.9	56.7	59.1	45.7	232

NUMBER TESTED IN GRADES 3-5													
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,707	
2023	47	15	158	141	14	86	109		128	104	232	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	66.7	25.0	31.5	25.4	16.7	28.6	25.5		34.1	33.3	33.8	28.6	68
	2022	76.9	11.1	54.0	51.8	0.0	51.7	35.7		47.5	59.5	53.2	31.4	77
	2023	75.0	*	48.3	39.6	33.3	45.5	43.8		43.2	62.2	52.7	35.8	74
7	2021												6.5	0
	2022												7.8	0
	2023			*	*		*			*	*	*	13.7	2
8	2021	66.7	*	21.7	18.3	*	18.4	17.8		33.3	23.1	28.0	27.3	75
	2022	*	25.0	19.3	15.8	16.7	15.8	14.0		16.3	29.6	21.4	35.6	70
	2023	81.8	25.0	49.1	45.2	10.0	41.2	33.3		45.0	59.0	51.9	40.3	79
6-8	2021	66.7	23.1	26.3	21.8	14.3	23.3	21.7		33.8	27.3	30.8	24.4	143
	2022	66.7	17.6	35.5	33.6	6.3	31.3	23.9		31.3	46.9	38.1	29.4	147
	2023	78.9	33.3	47.9	42.3	21.1	43.0	38.9		43.6	59.7	51.6	36.3	155

NUMBER TESTED IN GRADES 6-8													
2021	15	13	114	119	7	73	92		77	66	143	22,626	
2022	18	17	107	113	16	67	92		83	64	147	24,707	
2023	19	12	117	111	19	79	90		78	77	155	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	23.1	*	11.1	4.5	*	7.4	10.3		16.2	9.7	13.2	11.6	68
	2022	53.3	16.7	19.0	20.5	*	19.0	19.0		33.3	23.5	28.1	17.9	64
	2023	30.0	0.0	23.1	9.6	*	19.4	18.2		25.5	16.7	21.7	15.6	83
4	2021	14.3	*	19.2	15.1	*	18.9	21.6		28.1	11.4	19.4	16.4	67
	2022	41.7	*	25.9	14.6	*	12.9	9.3		42.9	12.9	30.1	18.5	73
	2023	50.0	*	24.0	26.2	0.0	18.2	12.1		39.4	25.7	32.4	19.3	68
5	2021	81.8	*	40.0	41.2	*	36.0	27.3		56.7	36.4	46.0	22.7	63
	2022	30.0	33.3	40.4	35.6	0.0	38.2	32.7		40.6	34.4	37.5	23.8	64
	2023	46.7	*	32.1	23.4	*	24.2	18.6		47.9	18.2	35.8	19.0	81
3-5	2021	41.9	6.7	23.2	20.9	8.3	20.2	20.2		32.3	19.2	25.8	16.9	198
	2022	43.2	26.7	28.7	24.0	0.0	24.4	21.2		39.4	23.7	31.8	20.1	201
	2023	40.4	20.0	26.6	19.1	0.0	20.9	16.5		37.5	20.2	29.7	18.0	232

NUMBER TESTED IN GRADE 3-5													
2021	31	15	142	148	12	89	99		99	99	198	28,221	
2022	37	15	143	125	15	86	113		104	97	201	28,707	
2023	47	15	158	141	14	86	109		128	104	232	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	33.3	12.5	9.3	6.8	0.0	5.7	4.3		12.2	11.1	11.8	9.3	68
	2022	46.2	0.0	18.0	17.9	0.0	3.4	2.4		30.0	13.5	22.1	10.6	77
	2023	25.0	*	28.3	16.7	0.0	25.0	22.9		35.1	18.9	27.0	11.9	74
7	2021												1.4	0
	2022												1.4	0
	2023			*	*		*			*	*	*	1.6	2
8	2021	11.1	*	10.0	5.0	*	10.5	8.9		16.7	2.6	9.3	6.0	75
	2022	*	0.0	1.8	0.0	0.0	0.0	0.0		2.3	3.7	2.9	11.9	70
	2023	54.5	12.5	23.6	22.6	10.0	8.8	7.1		30.0	25.6	27.8	12.7	79
6-8	2021	20.0	7.7	9.6	5.9	0.0	8.2	6.5		14.3	6.1	10.5	6.6	143
	2022	38.9	0.0	9.3	8.8	0.0	1.5	1.1		15.7	9.4	12.9	9.7	147
	2023	42.1	8.3	25.6	19.8	5.3	17.7	15.6		32.1	22.1	27.1	11.4	155

NUMBER TESTED IN GRADE 6-8													
2021	15	13	114	119	7	73	92			77	66	143	22,626
2022	18	17	107	113	16	67	92			83	64	147	24,707
2023	19	12	117	111	19	79	90			78	77	155	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	64.2	59.3	48.5	55.5
	2022	78.9	63.5	60.9	58.6
	2023	54.3	56.7	53.7	71.3
4	2021	64.5	51.6	61.0	50.7
	2022	72.5	61.5	73.2	51.4
	2023	63.8	55.4	57.9	72.8
5	2021	78.8	80.9	70.7	75.4
	2022	81.0	72.3	72.6	66.8
	2023	72.3	65.1	58.0	66.7
3-5	2021	68.9	63.5	59.8	60.2
	2022	77.2	65.6	69.1	58.6
	2023	63.4	59.3	56.4	70.1

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	49.0	47.8	56.4	52.3
	2022	57.7	60.6	60.0	58.1
	2023	60.8	56.4	49.8	65.8
7	2021				
	2022				
	2023	*	*	*	*
8	2021	56.7	52.6	45.9	58.9
	2022	61.4	49.4	50.2	52.7
	2023	72.7	53.6	54.9	58.0
6-8	2021	53.0	50.3	50.9	55.7
	2022	59.5	55.3	55.3	55.5
	2023	66.6	54.5	52.2	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	83.3	57.1	70.2	70.5	16.7	68.1	66.1		65.1	75.9	69.4	85.0
	2022	100.0	*	89.8	90.9	*	88.9	90.6		94.6	89.2	91.9	96.7
	2023	*	100.0	89.8	91.7	62.5	88.1	89.5		89.2	94.4	91.8	95.1
Tests Taken	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	59	60	8	42	57		37	36	73	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	1	3	17	18	5	15	19		15	7	22	632
	2022	0	*	6	5	*	4	5		2	4	6	133
	2023	*	0	6	5	3	5	6		4	2	6	217
Tests Taken	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	59	60	8	42	57		37	36	73	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	83.3	14.3	42.1	41.0	16.7	44.7	37.5		37.2	48.3	41.7	51.0
	2022	88.9	*	49.2	47.3	*	47.2	47.2		48.6	62.2	55.4	76.9
	2023	*	44.4	40.7	41.7	50.0	40.5	40.4		43.2	44.4	43.8	71.8
Tests Taken	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	59	60	8	42	57		37	36	73	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	50.0	14.3	19.3	19.7	0.0	21.3	16.1		14.0	31.0	20.8	29.2
	2022	77.8	*	22.0	21.8	*	16.7	18.9		32.4	29.7	31.1	55.3
	2023	*	11.1	18.6	18.3	37.5	14.3	17.5		21.6	16.7	19.2	42.4
Tests Taken	2021	6	7	57	61	6	47	56		43	29	72	4,208
	2022	9	3	59	55	3	36	53		37	37	74	4,021
	2023	5	9	59	60	8	42	57		37	36	73	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	46.3	56.2	57.1	52.5	53.5
2022	45.2	75.0	69.8	70.8	62.2
2023	56.2	58.8	49.9	51.8	39.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	90.9	*	88.4	87.8	*	87.0	83.9		89.7	87.5	88.5	54.9	61
	2022	100.0	83.3	82.2	81.4	66.7	81.3	80.9		87.1	83.9	85.5	60.4	62
	2023	100.0	*	87.8	82.9	*	88.5	80.6		88.6	90.0	89.2	59.1	74

NUMBER TESTED IN GRADE 5													
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	
2023	15	5	49	41	1	26	36		44	30	74	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	88.9	*	52.6	49.1	*	44.7	41.9		58.8	55.3	56.9	54.5	72
	2022	*	75.0	50.9	49.1	33.3	36.8	44.0		48.8	63.0	54.3	60.7	70
	2023	90.9	62.5	58.9	60.3	30.0	54.3	50.0		67.5	65.0	66.3	65.5	80

NUMBER TESTED IN GRADE 8													
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	
2023	11	8	56	63	10	35	42		40	40	80	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	*	5	6	*	3	5		3	4	7	3820	61
	2022	0	1	8	8	3	6	9		4	5	9	3468	62
	2023	0	*	6	7	*	3	7		5	3	8	3537	74

NUMBER TESTED IN GRADE 5													
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	
2023	15	5	49	41	1	26	36		44	30	74	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	1	*	27	29	*	21	25		14	17	31	4253	72
	2022	*	2	28	29	4	24	28		22	10	32	4059	70
	2023	1	3	23	25	7	16	21		13	14	27	3430	80

NUMBER TESTED IN GRADE 8													
2021	9	5	57	57	1	38	43			34	38	72	9,344
2022	5	8	57	57	6	38	50			43	27	70	10,328
2023	11	8	56	63	10	35	42			40	40	80	9,945

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	90.9	*	55.8	59.2	*	47.8	41.9		65.5	59.4	62.3	23.4	61
	2022	80.0	50.0	57.8	48.8	44.4	50.0	48.9		64.5	58.1	61.3	33.0	62
	2023	80.0	*	55.1	46.3	*	42.3	36.1		68.2	50.0	60.8	29.4	74

NUMBER TESTED IN GRADE 5													
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	
2023	15	5	49	41	1	26	36		44	30	74	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	88.9	*	21.1	17.5	*	15.8	16.3		29.4	31.6	30.6	25.8	72
	2022	*	0.0	17.5	14.0	0.0	15.8	12.0		18.6	11.1	15.7	28.8	70
	2023	81.8	37.5	26.8	30.2	20.0	17.1	14.3		45.0	32.5	38.8	33.9	80

NUMBER TESTED IN GRADE 8													
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	
2023	11	8	56	63	10	35	42		40	40	80	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	81.8	*	18.6	20.4	*	8.7	6.5		34.5	25.0	29.5	8.9	61
	2022	30.0	0.0	22.2	11.6	0.0	15.6	12.8		29.0	12.9	21.0	13.7	62
	2023	60.0	*	24.5	22.0	*	11.5	8.3		38.6	23.3	32.4	11.9	74

NUMBER TESTED IN GRADE 5													
2021	11	5	43	49	5	23	31		29	32	61	8,469	
2022	10	6	45	43	9	32	47		31	31	62	8,751	
2023	15	5	49	41	1	26	36		44	30	74	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	*	12.3	5.3	*	10.5	11.6		20.6	7.9	13.9	10.5	72
	2022	*	0.0	3.5	3.5	0.0	2.6	2.0		2.3	7.4	4.3	11.6	70
	2023	18.2	12.5	1.8	4.8	0.0	0.0	0.0		5.0	7.5	6.3	8.3	80

NUMBER TESTED IN GRADE 8													
2021	9	5	57	57	1	38	43		34	38	72	9,344	
2022	5	8	57	57	6	38	50		43	27	70	10,328	
2023	11	8	56	63	10	35	42		40	40	80	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	78.4	71.5	84.8	78.1
	2022	79.8	72.4	75.0	76.6
	2023	65.8	65.3	57.9	75.7
8	2021	58.5	46.3	56.4	57.3
	2022	50.1	55.9	52.7	56.1
	2023	51.6	43.3	44.1	48.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	83.3	42.9	48.2	46.7	0.0	52.2	49.1		44.2	57.1	49.3	43.3	71
	2022	100.0	*	51.7	50.0	*	41.7	49.1		68.4	51.4	60.0	49.4	75
	2023	*	66.7	55.9	58.3	62.5	47.6	54.4		59.5	61.1	60.3	52.8	73

NUMBER TESTED IN GRADE 8													
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	
2023	5	9	59	60	8	42	57		37	36	73	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	1	4	29	32	6	22	28		24	12	36	4995	71
	2022	0	*	29	28	*	21	27		12	18	30	4947	75
	2023	*	3	26	25	3	22	26		15	14	29	4473	73

NUMBER TESTED IN GRADE8													
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	
2023	5	9	59	60	8	42	57		37	36	73	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	14.3	16.1	15.0	0.0	17.4	16.4		14.0	25.0	18.3	15.2	71
	2022	77.8	*	26.7	21.4	*	19.4	20.8		42.1	27.0	34.7	19.3	75
	2023	*	33.3	25.4	26.7	37.5	23.8	26.3		35.1	25.0	30.1	24.4	73

NUMBER TESTED IN GRADE 8													
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	
2023	5	9	59	60	8	42	57		37	36	73	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	33.3	0.0	7.1	6.7	0.0	8.7	7.3		4.7	14.3	8.5	5.3	71
	2022	66.7	*	13.3	10.7	*	5.6	9.4		26.3	16.2	21.3	9.5	75
	2023	*	22.2	11.9	15.0	12.5	11.9	14.0		13.5	19.4	16.4	11.1	73

NUMBER TESTED IN GRADE 8													
2021	6	7	56	60	6	46	55		43	28	71	8,806	
2022	9	3	60	56	3	36	53		38	37	75	9,781	
2023	5	9	59	60	8	42	57		37	36	73	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	46.4	61.5	53.5	50.9
	2022	56.0	58.5	58.5	59.8
	2023	49.2	56.7	40.9	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			61.5	60.0		61.5	60.0		50.0	75.0	61.5	58.9	26
	2022	*		70.0	70.0	*	72.7	72.7		*	85.7	72.7	59.7	11
	2023	*		63.2	57.1		63.2	61.1		45.5	88.9	65.0	58.4	20
4	2021	*		82.8	82.8	*	82.1	85.2		76.9	82.4	80.0	57.2	30
	2022			62.5	61.5	*	62.5	62.5		55.6	71.4	62.5	56.1	16
	2023			33.3	33.3	*	33.3	37.5		*	*	33.3	58.3	9
5	2021			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	14
	2022			90.9	90.9	*	90.5	95.2		90.9	90.9	90.9	71.2	22
	2023			66.7	60.0	*	66.7	72.7		*	71.4	66.7	69.5	12
3-5	2021	*		78.3	77.3	*	77.9	78.5		69.7	83.8	77.1	66.2	70
	2022	*		77.1	77.8	*	77.1	79.2		70.8	84.0	77.6	62.1	49
	2023	*		57.5	51.5	*	57.5	59.5		45.0	71.4	58.5	61.9	41

NUMBER TESTED IN GRADES 3-5													
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	
2023	1		40	33	5	40	37		20	21	41	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	10		10	10		7	3	10	1,677	26
	2022	*		3	3	*	3	3		*	1	3	1,516	11
	2023	*		7	6		7	7		6	1	7	1,457	20
4	2021	*		5	5	*	5	4		3	3	6	1,630	30
	2022			6	5	*	6	6		4	2	6	1,578	16
	2023			6	6	*	6	5		*	*	6	1,300	9
5	2021			0	0	*	0	0		0	0	0	605	14
	2022			2	2	*	2	1		1	1	2	987	22
	2023			4	4	*	4	3		*	2	4	937	12
3-5	2021	*		15	15	*	15	14		10	6	16	3,912	70
	2022	*		11	10	*	11	10		7	4	11	4,081	49
	2023	*		17	16	*	17	15		11	6	17	3,694	41

NUMBER TESTED IN GRADES 3-5													
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	
2023	1		40	33	5	40	37		20	21	41	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.8	28.0		30.8	28.0		21.4	41.7	30.8	32.1	26
	2022	*		30.0	30.0	*	36.4	36.4		*	42.9	36.4	30.6	11
	2023	*		31.6	14.3		26.3	27.8		9.1	55.6	30.0	31.0	20
4	2021	*		48.3	48.3	*	46.4	48.1		46.2	47.1	46.7	32.3	30
	2022			18.8	7.7	*	18.8	18.8		0.0	42.9	18.8	36.0	16
	2023			33.3	33.3	*	33.3	37.5		*	*	33.3	39.0	9
5	2021			57.1	66.7	*	57.1	61.5		50.0	62.5	57.1	59.0	14
	2022			59.1	59.1	*	57.1	61.9		45.5	72.7	59.1	41.7	22
	2023			41.7	30.0	*	41.7	45.5		*	57.1	41.7	43.4	12
3-5	2021	*		43.5	43.9	*	42.6	43.1		36.4	48.6	42.9	40.7	70
	2022	*		39.6	37.8	*	39.6	41.7		25.0	56.0	40.8	35.9	49
	2023	*		35.0	24.2	*	32.5	35.1		15.0	52.4	34.1	37.5	41

NUMBER TESTED IN GRADES 3-5													
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	
2023	1		40	33	5	40	37		20	21	41	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.1	20.0		23.1	20.0		7.1	41.7	23.1	20.7	26
	2022	*		20.0	20.0	*	27.3	27.3		*	28.6	27.3	18.5	11
	2023	*		26.3	7.1		21.1	22.2		9.1	44.4	25.0	17.8	20
4	2021	*		27.6	27.6	*	28.6	29.6		30.8	23.5	26.7	16.9	30
	2022			12.5	0.0	*	12.5	12.5		0.0	28.6	12.5	21.4	16
	2023			22.2	22.2	*	22.2	25.0		*	*	22.2	19.1	9
5	2021			21.4	25.0	*	21.4	23.1		16.7	25.0	21.4	32.4	14
	2022			27.3	27.3	*	28.6	28.6		27.3	27.3	27.3	18.4	22
	2023			25.0	10.0	*	25.0	27.3		*	42.9	25.0	21.6	12
3-5	2021	*		24.6	24.2	*	25.0	24.6		18.2	29.7	24.3	23.2	70
	2022	*		20.8	17.8	*	22.9	22.9		16.7	28.0	22.4	19.4	49
	2023	*		25.0	12.1	*	22.5	24.3		10.0	38.1	24.4	19.4	41

NUMBER TESTED IN GRADE 3-5													
2021	1		69	66	3	68	65		33	37	70	11,563	
2022	1		48	45	5	48	48		24	25	49	10,782	
2023	1		40	33	5	40	37		20	21	41	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.2	56.9	45.3
	2022	85.5	63.6	51.3
	2023	58.3	45.6	2.2 / 10
4	2021	62.9	64.2	67.2
	2022	60.9	55.4	51.0
	2023	45.7	35.5	2.1 / 10
5	2021	82.1	75.9	60.7
	2022	60.8	79.0	70.8
	2023	66.0	49.0	3.6 / 10
3-5	2021	69.1	63.8	57.8
	2022	66.4	67.8	59.9
	2023	57.8	44.4	2.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	37.7	5
	2022	*		*	*		*	*		*	*	*	41.5	4
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			*			*			*		*	29.8	1
	2022			*	*		*	*		*		*	30.9	1
	2023			*	*	*	*	*		*	*	*	42.2	3
5	2021			*	*		*			*	*	*	48.0	2
	2022			*	*		*	*		*		*	43.4	3
	2023			*	*		*				*	*	56.1	1
3-5	2021			25.0	*		25.0	*		*	*	25.0	38.7	8
	2022	*		28.6	28.6		37.5	42.9		*	*	37.5	38.7	8
	2023			42.9	33.3	*	42.9	*		*	*	42.9	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			8	5		8	4		5	3	8	641	
2022	1		7	7		8	7		5	3	8	759	
2023			7	6	1	7	4		3	4	7	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	132	5
	2022	*		*	*		*	*		*	*	*	131	4
	2023			*	*		*	*		*	*	*	158	3
4	2021			*			*			*		*	146	1
	2022			*	*		*	*		*		*	172	1
	2023			*	*	*	*	*		*	*	*	193	3
5	2021			*	*		*			*	*	*	115	2
	2022			*	*		*	*		*		*	162	3
	2023			*	*		*				*	*	155	1
3-5	2021			6	*		6	*		*	*	6	393	8
	2022	*		5	5		5	4		*	*	5	465	8
	2023			4	4	*	4	*		*	*	4	506	7

NUMBER TESTED IN GRADES 3-5													
2021			8	5		8	4		5	3	8	641	
2022	1		7	7		8	7		5	3	8	759	
2023			7	6	1	7	4		3	4	7	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	10.4	5
	2022	*		*	*		*	*		*	*	*	13.4	4
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			*	*		*			*		*	10.1	1
	2022			*	*		*	*		*		*	9.6	1
	2023			*	*	*	*	*		*	*	*	15.0	3
5	2021			*	*		*			*	*	*	23.5	2
	2022			*	*		*	*		*		*	17.8	3
	2023			*	*		*				*	*	21.2	1
3-5	2021			0.0	*		0.0	*		*	*	0.0	14.8	8
	2022	*		0.0	0.0		12.5	14.3		*	*	12.5	13.8	8
	2023			0.0	0.0	*	0.0	*		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			8	5		8	4		5	3	8	641	
2022	1		7	7		8	7		5	3	8	759	
2023			7	6	1	7	4		3	4	7	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*	*	*	3.3	5
	2022	*		*	*		*	*		*	*	*	4.0	4
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			*			*			*		*	3.4	1
	2022			*	*		*	*		*		*	3.6	1
	2023			*	*	*	*	*		*	*	*	3.3	3
5	2021			*	*		*			*	*	*	9.5	2
	2022			*	*		*	*		*		*	6.6	3
	2023			*	*		*				*	*	3.1	1
3-5	2021			0.0	*		0.0	*		*	*	0.0	5.5	8
	2022	*		0.0	0.0		0.0	0.0		*	*	0.0	4.9	8
	2023			0.0	0.0	*	0.0	*		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			8	5		8	4		5	3	8	641	
2022	1		7	7		8	7		5	3	8	759	
2023			7	6	1	7	4		3	4	7	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	47.4	43.4	36.7	28.1
	2022	49.8	47.5	43.2	40.6
	2023	29.4	27.3	48.4	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	47.1	3
	2022			*	*		*	*		*	*	*	46.4	5
	2023			50.0	42.9	*	50.0	57.1		*	*	50.0	40.8	8

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		1	2	3		1,229
2022			5	5		5	4		4	1	5		1,035
2023			8	7	1	8	7		4	4	8		998

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	650	3
	2022			*	*		*	*		*	*	*	555	5
	2023			4	4	*	4	3		*	*	4	591	8

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		1	2	3		1,229
2022			5	5		5	4		4	1	5		1,035
2023			8	7	1	8	7		4	4	8		998

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	16.0	3
	2022			*	*		*	*		*	*	*	18.8	5
	2023			12.5	0.0	*	12.5	14.3		*	*	12.5	13.1	8

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		1	2	3	1,229	
2022			5	5		5	4		4	1	5	1,035	
2023			8	7	1	8	7		4	4	8	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			*	*		*	*		*	*	*	4.1	3
	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	8

NUMBER TESTED IN GRADE 5													
2021			3	2		3	2		1	2	3		1,229
2022			5	5		5	4		4	1	5		1,035
2023			8	7	1	8	7		4	4	8		998

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	41.7	38.9	43.2	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	66.7	57.1	27.3		*	*	*				43.5	48.4	46
	2022	86.7	16.7	65.0	50.0		*	*				64.4	36.6	45
	2023	69.6	57.1	25.0	35.3	16.7	*	*				52.0	39.9	50
K-1	2021	66.7	57.1	27.3		*	*	*				43.5	49.4	46
	2022	86.7	16.7	65.0	50.0		*	*				64.4	37.9	45
	2023	69.6	57.1	25.0	35.3	16.7	*	*				52.0	41.4	50
# Tested (GR K-1)	2021	15	7	22		1	2	3				46	5,754	
	2022	15	6	20	22		3	3				45	5,967	
	2023	23	7	16	17	6	1	3				50	6,281	
2	2021	78.6	45.5	76.0	*	*	*	*				66.7	48.4	57
	2022	21.4	*	39.1	37.5	*	*	*				37.0	39.9	46
	2023	57.1	25.0	57.7	43.3	*	57.1	57.1				54.7	41.8	53
# Tested (GR 2)	2021	14	11	25	2	4	3	5				57	5,792	
	2022	14	3	23	24	1	3	5				46	5,940	
	2023	14	8	26	30	1	7	7				53	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	5	3	2		*	*	*				10	1,162	46
	2022	8	0	5	3		*	*				13	652	45
	2023	6	1	0	0	0	*	*				9	715	50
K-1	2021	5	3	2		*	*	*				10	1,277	46
	2022	8	0	5	3		*	*				13	724	45
	2023	6	1	0	0	0	*	*				9	818	50
# Tested (GR K-1)	2021	15	7	22		1	2	3				46	5,754	
	2022	15	6	20	22		3	3				45	5,967	
	2023	23	7	16	17	6	1	3				50	6,281	
2	2021	7	2	7	*	*	*	*				17	1,359	57
	2022	2	*	3	2	*	*	*				7	916	46
	2023	7	1	8	6	*	3	3				18	998	53
# Tested (GR 2)	2021	14	11	25	2	4	3	5				57	5,792	
	2022	14	3	23	24	1	3	5				46	5,940	
	2023	14	8	26	30	1	7	7				53	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	93.3	33.3	66.7		*	*	*				68.2	57.1	44
	2022	63.2	*	40.0	35.7	*	*	*				53.2	41.1	47
	2023	77.8	*	47.6	48.0	*	*	16.7				60.0	57.4	45
1	2021	71.4	44.4	29.2		*	*	*				42.9	46.7	49
	2022	68.8	*	63.2	47.6	*	*	*				55.8	35.7	43
	2023	62.5	28.6	31.6	23.8	14.3	*	*				46.3	44.1	54
K-1	2021	82.8	38.9	45.2		*	*	*				54.8	51.7	93
	2022	65.7	33.3	51.3	42.9	*	42.9	42.9				54.4	38.3	90
	2023	69.0	20.0	40.0	37.0	18.2	12.5	18.2				52.5	50.3	99
# Tested (GR K-1)	2021	29	18	42		4	4	4				93	10,412	
	2022	35	9	39	35	5	7	7				90	11,314	
	2023	42	10	40	46	11	8	11				99	10,715	
2	2021	71.4	36.4	76.0		*	*	*				65.5	49.7	55
	2022	28.6	*	36.0	25.0	*	*	*				34.8	44.5	46
	2023	78.6	33.3	48.1	45.2	*	44.4	50.0				55.4	48.7	56
# Tested (GR 2)	2021	14	11	25		4	2	4				55	6,004	
	2022	14	3	25	24	1	3	5				46	6,029	
	2023	14	9	27	31	3	9	8				56	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7	0	5		*	*	*				12	1,120	44
	2022	5	*	2	2	*	*	*				11	655	47
	2023	7	*	4	5	*	*	1				11	894	45
1	2021	3	2	2		*	*	*				7	934	49
	2022	2	*	3	1	*	*	*				5	582	43
	2023	6	1	0	0	0	*	*				9	753	54
K-1	2021	10	2	7		*	*	*				19	2,054	93
	2022	7	2	5	3	*	1	1				16	1,237	90
	2023	13	1	4	5	1	1	1				20	1,647	99
# Tested (GR K-1)	2021	29	18	42		4	4	4				93	10,412	
	2022	35	9	39	35	5	7	7				90	11,314	
	2023	42	10	40	46	11	8	11				99	10,715	
2	2021	8	1	5		*	*	*				15	1,149	55
	2022	2	*	2	0	*	*	*				5	946	46
	2023	6	0	5	2	*	2	2				11	1,080	56
# Tested (GR 2)	2021	14	11	25		4	2	4				55	6,004	
	2022	14	3	25	24	1	3	5				46	6,029	
	2023	14	9	27	31	3	9	8				56	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	75.0	66.7	46.7		*	44.0	42.3				56.5	52.9	69
	2022	93.3	33.3	60.9	54.3	*	44.4	44.4				64.8	46.4	71
	2023	79.2	57.1	41.0	29.7	37.5	30.4	29.2				56.8	47.9	74
K-1	2021	75.0	66.7	46.7		*	44.0	42.3				56.5	53.5	69
	2022	93.3	33.3	60.9	54.3	*	44.4	44.4				64.8	47.6	71
	2023	79.2	57.1	41.0	29.7	37.5	30.4	29.2				56.8	48.8	74
# Tested (GR K-1)	2021	16	6	45		4	25	26				69	10,304	
	2022	15	6	46	46	3	27	27				71	10,488	
	2023	24	7	39	37	8	23	24				74	10,786	

2	2021	71.4	36.4	52.2	*	*	45.8	46.2				53.8	46.7	78
	2022	46.7	*	42.3	33.3	*	28.1	32.4				46.1	40.2	76
	2023	85.7	37.5	43.8	39.2	*	34.5	34.5				49.3	43.0	75
# Tested (GR 2)	2021	14	11	46	2	5	24	26				78	9,688	
	2022	15	3	52	48	4	32	34				76	9,585	
	2023	14	8	48	51	3	29	29				75	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	6	2	5		*	3	3				13	1,950	69
	2022	9	0	13	10	*	4	4				22	1,175	71
	2023	7	2	1	2	0	1	1				12	1,182	74
K-1	2021	6	2	5		*	3	3				13	2,117	69
	2022	9	0	13	10	*	4	4				22	1,341	71
	2023	7	2	1	2	0	1	1				12	1,306	74
# Tested (GR K-1)	2021	16	6	45		4	25	26				69	10,304	
	2022	15	6	46	46	3	27	27				71	10,488	
	2023	24	7	39	37	8	23	24				74	10,786	

2	2021	5	2	7	*	*	4	5				15	1,397	78
	2022	2	*	12	5	*	6	6				15	986	76
	2023	5	0	7	4	*	2	2				12	1,087	75
# Tested (GR 2)	2021	14	11	46	2	5	24	26				78	9,688	
	2022	15	3	52	48	4	32	34				76	9,585	
	2023	14	8	48	51	3	29	29				75	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	100.0	33.3	73.9		*	69.2	70.8				75.0	62.3	72
	2022	90.0	*	57.1	61.9	*	50.0	50.0				73.2	49.1	56
	2023	88.2	*	73.1	65.5	*	70.0	63.6				75.5	60.2	49
1	2021	72.2	55.6	57.1		*	47.8	52.2				62.0	54.3	71
	2022	93.8	50.0	52.1	50.0	*	35.7	35.7				62.7	46.0	75
	2023	80.8	42.9	58.3	49.0	37.5	50.0	51.5				64.7	53.8	85
K-1	2021	84.8	44.4	65.9		50.0	59.2	61.7				68.5	58.2	143
	2022	91.7	63.6	53.9	53.6	12.5	40.0	40.0				67.2	47.5	131
	2023	83.7	30.0	63.5	55.1	50.0	54.8	54.5				68.7	56.8	134
# Tested (GR K-1)	2021	33	18	88		8	49	47				143	19,324	
	2022	36	11	76	69	8	40	40				131	19,784	
	2023	43	10	74	78	12	42	44				134	19,244	
2	2021	78.6	54.5	50.0		*	34.8	37.5				56.6	45.4	76
	2022	42.9	*	43.1	36.2	*	31.0	32.3				45.8	40.9	72
	2023	92.9	22.2	50.9	44.6	*	39.4	40.6				54.9	48.6	82
# Tested (GR 2)	2021	14	11	46		5	23	24				76	9,836	
	2022	14	3	51	47	4	29	31				72	9,795	
	2023	14	9	53	56	4	33	32				82	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	7	1	11		*	3	3				20	2,140	72
	2022	7	*	4	3	*	1	1				15	1,309	56
	2023	10	*	8	8	*	3	3				18	1,654	49
1	2021	6	2	6		*	1	1				14	1,882	71
	2022	7	0	11	8	*	4	4				18	1,298	75
	2023	11	2	6	7	0	5	5				20	1,765	85
K-1	2021	13	3	17		2	4	4				34	4,022	143
	2022	14	2	15	11	1	5	5				33	2,607	131
	2023	21	2	14	15	1	8	8				38	3,419	134
# Tested (GR K-1)	2021	33	18	88		8	49	47				143	19,324	
	2022	36	11	76	69	8	40	40				131	19,784	
	2023	43	10	74	78	12	42	44				134	19,244	
2	2021	5	1	7		*	3	3				15	1,182	76
	2022	2	*	7	4	*	3	3				10	903	72
	2023	4	1	9	6	*	2	2				14	1,249	82
# Tested (GR 2)	2021	14	11	46		5	23	24				76	9,836	
	2022	14	3	51	47	4	29	31				72	9,795	
	2023	14	9	53	56	4	33	32				82	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		60.9		*	64.0	64.0				64.0	65.2	25
	2022			48.1	44.0	*	45.8	45.8				48.1	55.6	27
	2023	*		56.7	50.0	*	56.7	55.2				54.5	62.2	33
K-1	2021	*		60.9		*	64.0	64.0				64.0	64.9	25
	2022			48.1	44.0	*	45.8	45.8				48.1	55.8	27
	2023	*		56.7	50.0	*	56.7	55.2				54.5	62.2	33
# Tested (GR K-1)	2021	2		23		3	25	25				25	4,901	
	2022			27	25	3	24	24				27	4,935	
	2023	3		30	28	2	30	29				33	5,283	

2	2021			59.1		*	59.1	61.9				59.1	61.5	22
	2022	*		34.5	29.2	*	34.5	34.5				36.7	55.4	30
	2023			68.2	66.7	*	68.2	68.2				68.2	60.3	22
# Tested (GR 2)	2021			22		1	22	21				22	4,772	
	2022	1		29	24	3	29	29				30	4,495	
	2023			22	21	2	22	22				22	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		6		*	6	6				6	1,275	25
	2022			4	3	*	3	3				4	815	27
	2023	*		7	7	*	7	7				8	1,059	33
K-1	2021	*		6		*	6	6				6	1,327	25
	2022			4	3	*	3	3				4	884	27
	2023	*		7	7	*	7	7				8	1,153	33
# Tested (GR K-1)	2021	2		23		3	25	25				25	4,901	
	2022			27	25	3	24	24				27	4,935	
	2023	3		30	28	2	30	29				33	5,283	
2	2021			4		*	4	4				4	1,204	22
	2022	*		6	2	*	5	5				6	910	30
	2023			3	3	*	3	3				3	1,010	22
# Tested (GR 2)	2021			22		1	22	21				22	4,772	
	2022	1		29	24	3	29	29				30	4,495	
	2023			22	21	2	22	22				22	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			70.4		*	66.7	63.6				70.4	55.8	27
	2022	*		46.4	52.0	*	48.1	50.0				44.8	52.5	29
	2023	83.3		50.0	50.0	*	50.0	48.1				55.6	57.1	36
1	2021	*		54.2		*	57.7	60.0				57.7	57.6	26
	2022			34.5	29.6	*	30.8	30.8				34.5	51.5	29
	2023	*		48.4	48.3	*	48.4	51.7				45.5	59.3	33
K-1	2021	*		62.7		*	62.0	61.7				64.2	56.7	53
	2022	*		40.4	40.4	*	39.6	40.4				39.7	52.0	58
	2023	62.5		49.2	49.2	*	49.2	50.0				50.7	58.3	69
# Tested (GR K-1)	2021	2		51		4	50	47				53	9,529	
	2022	1		57	52	5	53	52				58	9,582	
	2023	8		61	59	4	61	56				69	9,515	
2	2021			40.0		*	40.0	41.7				40.0	54.2	25
	2022	*		25.7	20.0	*	25.7	25.7				27.8	50.1	36
	2023			53.6	51.9	*	52.0	52.0				53.6	54.7	28
# Tested (GR 2)	2021			25		1	25	24				25	4,788	
	2022	1		35	30	4	35	35				36	4,600	
	2023			28	27	2	25	25				28	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	3	2				4	602	27
	2022	*		0	0	*	0	0				0	356	29
	2023	0		1	0	*	1	1				1	459	36
1	2021	*		4		*	4	4				4	840	26
	2022			2	1	*	2	2				2	566	29
	2023	*		5	5	*	5	5				5	813	33
K-1	2021	*		8		*	7	6				8	1,442	53
	2022	*		2	1	*	2	2				2	922	58
	2023	0		6	5	*	6	6				6	1,272	69
# Tested (GR K-1)	2021	2		51		4	50	47				53	9,529	
	2022	1		57	52	5	53	52				58	9,582	
	2023	8		61	59	4	61	56				69	9,515	
2	2021			4		*	4	4				4	816	25
	2022	*		3	0	*	2	2				3	652	36
	2023			3	3	*	2	2				3	711	28
# Tested (GR 2)	2021			25		1	25	24				25	4,788	
	2022	1		35	30	4	35	35				36	4,600	
	2023			28	27	2	25	25				28	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		6.8		6.8		30.2		22.7		36.2		8.7
		44	9.1	44	11.4	43	4.7	44	6.8	69	8.7	69	1.4
			84.1		81.8		65.1		70.5		55.1		89.9
	2022		9.3		4.5		18.2		44.2		34.3		16.0
		43	2.3	44	11.4	44	11.4	43	4.7	70	10.0	50	2.0
			88.4		84.1		70.5		51.2		55.7		82.0
	2023		15.0		14.6		25.0		19.5		36.7		26.8
		40	5.0	41	0.0	40	7.5	41	4.9	60	6.7	56	5.4
			80.0		85.4		67.5		75.6		56.7		67.9
Wave 2 (MOY)	2021				9.1		28.6		20.5		29.6		11.3
		0		44	9.1	42	11.9	44	15.9	71	9.9	53	5.7
					81.8		59.5		63.6		60.6		83.0
	2022				9.8		12.5		30.0		11.8		5.8
				41	2.4	40	7.5	40	10.0	68	2.9	52	0.0
					87.8		80.0		60.0		85.3		94.2
	2023				5.4		27.0		10.8		26.8		14.1
				37	8.1	37	13.5	37	10.8	71	7.0	71	0.0
					86.5		59.5		78.4		66.2		85.9
Wave 3 (EOY)	2021				6.7		33.3		31.8		18.1		7.4
		0		45	4.4	45	13.3	44	2.3	72	6.9	54	1.9
					88.9		53.3		65.9		75.0		90.7
	2022				10.4		19.1		27.7		13.9		12.7
				48	6.3	47	12.8	47	8.5	72	5.6	55	0.0
					83.3		68.1		63.8		80.6		87.3
	2023				5.9		25.0		43.8		20.3		5.5
				17	0.0	16	18.8	16	0.0	74	5.4	55	1.8
					94.1		56.3		56.3		74.3		92.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		28.0		28.0		36.0		12.0		*			
		25	4.0	25	16.0	25	12.0	25	12.0	5	*	0		
			68.0		56.0		52.0		76.0		*			
	2022		14.8		11.1		33.3		29.6					
		27	11.1	27	3.7	27	11.1	27	22.2	0		0		
			74.1		85.2		55.6		48.1					
	2023		13.8		23.3		27.6		16.7		20.0		0.0	
		29	6.9	30	3.3	29	6.9	30	16.7	10	20.0	12	0.0	
			79.3		73.3		65.5		66.7		60.0		100.0	
Wave 2 (MOY)	2021				0.0		14.8		7.4				11.1	
		0		27	11.1	27	14.8	27	33.3	0		18	0.0	
					88.9		70.4		59.3				88.9	
	2022				17.2		25.0		20.7		*		6.3	
				29	6.9	28	14.3	29	17.2	1	*	16	0.0	
					75.9		60.7		62.1		*		93.8	
	2023				14.7		20.6		32.4					
				34	0.0	34	11.8	34	11.8	0		0		
					85.3		67.6		55.9					
Wave 3 (EOY)	2021				19.2		11.1		40.7				5.6	
		0		26	3.8	27	11.1	27	3.7	0		18	5.6	
					76.9		77.8		55.6				88.9	
	2022				25.9		14.8		37.0		*		11.1	
				27	11.1	27	7.4	27	7.4	1	*	18	5.6	
					63.0		77.8		55.6		*		83.3	
	2023				37.9		13.8		24.1				0.0	
				58	8.6	58	5.2	58	6.9	0		19	5.3	
					53.4		81.0		69.0				94.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	25	48.0	23	30.4	0			44	27.3	44	9.1
			0.0		0.0					0.0		
			52.0		69.6					72.7		90.9
	2022	38	18.4	18	16.7	18	16.7	58	20.7	63	7.9	
			15.8		0.0		0.0		32.8		4.8	
			55.3		83.3		83.3		46.6		87.3	
	2023	30	36.7	24	12.5	21	23.8	18	38.9	16	0.0	
			0.0		0.0		0.0		0.0		0.0	
			63.3		87.5		76.2		61.1		100.0	
Wave 2 (MOY)	2021	26	23.1	25	20.0	25	12.0	48	14.6	47	23.4	
			0.0		0.0		0.0		0.0		0.0	
			76.9		80.0		88.0		85.4		76.6	
	2022	40	7.5	20	10.0	20	5.0	70	12.9	70	30.0	
			12.5		0.0		0.0		40.0		8.6	
			72.5		90.0		95.0		47.1		61.4	
	2023	19	5.3	19	0.0	19	5.3	20	5.0	11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			94.7		100.0		94.7		95.0		90.9	
Wave 3 (EOY)	2021	27	11.1	26	23.1	26	7.7	48	10.4	48	27.1	
			0.0		0.0		0.0		0.0		0.0	
			88.9		76.9		92.3		89.6		72.9	
	2022	44	2.3	21	9.5	21	9.5	75	6.7	74	31.1	
			13.6		0.0		0.0		41.3		6.8	
			79.5		90.5		90.5		52.0		62.2	
	2023	20	0.0	20	5.0	20	10.0	20	0.0	0		
			0.0		0.0		0.0		0.0			
			100.0		95.0		90.0		100.0			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	22	86.4	22	54.5	22	77.3	1	*	0	
			0.0		0.0		0.0		*		
			13.6		45.5		22.7		*		
	2022	26	65.4	20	65.0	21	57.1	7	0.0	0	
			15.4		0.0		0.0		100.0		
			11.5		35.0		42.9		0.0		
	2023	21	47.6	21	61.9	38	7.9	38	0.0	31	0.0
			0.0		0.0		2.6		42.1		0.0
			52.4		38.1		89.5		57.9		100.0
Wave 2 (MOY)	2021	23	34.8	23	52.2	23	17.4	0		0	
			0.0		0.0		0.0				
			65.2		47.8		82.6				
	2022	31	38.7	21	66.7	21	42.9	0		0	
			16.1		0.0		0.0				
			38.7		33.3		57.1				
	2023	23	30.4	23	65.2	40	5.0	42	4.8	31	0.0
			0.0		0.0		0.0		40.5		6.5
			69.6		34.8		95.0		54.8		93.5
Wave 3 (EOY)	2021	23	17.4	22	31.8	22	13.6	0		0	
			0.0		0.0		0.0				
			82.6		68.2		86.4				
	2022	31	12.9	23	82.6	23	39.1	0		0	
			9.7		0.0		0.0				
			71.0		17.4		60.9				
	2023	25	20.0	25	84.0	42	11.9	42	9.5	42	7.1
			0.0		0.0		2.4		40.5		4.8
			80.0		16.0		85.7		50.0		88.1

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	21	65.6	20	62.5	29	90.6	25	78.1	22	68.8
	Intermediate	4	12.5	4	12.5	1	3.1	5	15.6	8	25.0
	Advanced	3	9.4	2	6.3	2	6.3	0	0.0	0	0.0
	Advanced High	4	12.5	6	18.8	0	0.0	2	6.3	2	6.3
1 (31)	Beginning	5	16.1	9	29.0	21	67.7	15	48.4	8	25.8
	Intermediate	10	32.3	12	38.7	8	25.8	10	32.3	15	48.4
	Advanced	12	38.7	7	22.6	1	3.2	4	12.9	7	22.6
	Advanced High	4	12.9	3	9.7	1	3.2	2	6.5	1	3.2
2 (32)	Beginning	3	9.4	8	25.0	13	40.6	15	46.9	6	18.8
	Intermediate	11	34.4	12	37.5	12	37.5	12	37.5	16	50.0
	Advanced	11	34.4	9	28.1	6	18.8	4	12.5	9	28.1
	Advanced High	7	21.9	3	9.4	1	3.1	1	3.1	1	3.1
3 (33)	Beginning	2	6.1	8	24.2	15	45.5	10	30.3	4	12.1
	Intermediate	4	12.1	24	72.7	12	36.4	14	42.4	20	60.6
	Advanced	13	39.4	1	3.0	5	15.2	3	9.1	8	24.2
	Advanced High	14	42.4	0	0.0	1	3.0	6	18.2	1	3.0
4 (24)	Beginning	4	16.7	3	12.5	6	25.0	2	8.3	2	8.3
	Intermediate	9	37.5	8	33.3	13	54.2	10	41.7	12	50.0
	Advanced	6	25.0	8	33.3	5	20.8	7	29.2	7	29.2
	Advanced High	5	20.8	5	20.8	0	0.0	5	20.8	3	12.5


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 20 (66.7%)	Beginning	7			
	Intermediate	12	3		
	Advanced	1	6	0	
	Advanced High	0	0	1	
32 9 (28.1%)	Beginning	6			
	Intermediate	3	13		
	Advanced	0	5	4	
	Advanced High	0	1	0	
30 7 (23.3%)	Beginning	3			
	Intermediate	4	14		
	Advanced	0	2	6	
	Advanced High	0	0	1	
24 6 (25.0%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	3	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	3	9.1	2	6.1	4	12.1	1	3.0	1	3.0
	Intermediate	7	21.2	7	21.2	13	39.4	6	18.2	8	24.2
	Advanced	11	33.3	13	39.4	14	42.4	9	27.3	13	39.4
	Advanced High	12	36.4	11	33.3	2	6.1	17	51.5	11	33.3
6 (44)	Beginning	1	2.3	2	4.5	2	4.5	1	2.3	1	2.3
	Intermediate	7	15.9	11	25.0	11	25.0	8	18.2	6	13.6
	Advanced	14	31.8	21	47.7	19	43.2	14	31.8	23	52.3
	Advanced High	22	50.0	10	22.7	12	27.3	21	47.7	14	31.8
7 (33)	Beginning	1	3.0	3	9.1	3	9.1	2	6.1	1	3.0
	Intermediate	5	15.2	17	51.5	9	27.3	4	12.1	6	18.2
	Advanced	11	33.3	12	36.4	17	51.5	15	45.5	19	57.6
	Advanced High	16	48.5	1	3.0	4	12.1	12	36.4	7	21.2
8 (42)	Beginning	1	2.4	2	4.8	5	11.9	1	2.4	1	2.4
	Intermediate	7	16.7	12	28.6	23	54.8	5	11.9	9	21.4
	Advanced	11	26.2	24	57.1	12	28.6	21	50.0	27	64.3
	Advanced High	23	54.8	4	9.5	2	4.8	15	35.7	5	11.9
ALL (304)	Beginning	41	13.5	57	18.8	98	32.2	72	23.7	46	15.1
	Intermediate	64	21.1	107	35.2	102	33.6	74	24.3	100	32.9
	Advanced	92	30.3	97	31.9	81	26.6	77	25.3	113	37.2
	Advanced High	107	35.2	43	14.1	23	7.6	81	26.6	45	14.8

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
33 <hr/> 21 (63.6%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	7	6	
	Advanced High	0	0	11	
42 <hr/> 20 (47.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	7	16	
	Advanced High	0	1	12	
30 <hr/> 9 (30.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	1	16	
	Advanced High	0	0	7	
40 <hr/> 7 (17.5%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	2	24	
	Advanced High	0	0	5	
261 <hr/> 99 (37.9%)	Beginning	20			
	Intermediate	23	66		
	Advanced	1	33	76	
	Advanced High	0	2	40	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

70	52.1	67.4	80.7	82.2	35.7	91.4	66.7	90.4
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SPANISH I

27	54.6	73.8	85.4	86.6	59.3	100.0	73.2	91.8
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ALGEBRA I HONORS

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SPANISH I

26	66.8	80.9	87.0	87.6	96.2	100.0	79.7	92.9
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Middle School Exams

ASTRONOMY 8

71	41.9	65.2	85.5	87.7	28.2	98.6	60.0	97.1
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MATHEMATICS 6 HONORS

70	53.3	74.1	83.4	84.4	62.9	98.6	62.3	91.1
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MATHEMATICS 7 HONORS

77	61.7	79.5	87.4	88.3	75.3	98.7	67.5	90.9
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MS ART I STUDIO

23	70.1	84.3	95.6	96.8	100.0	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

68	65.6	77.1	97.0	99.2	83.8	100.0	76.1	93.9
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PHYSICAL EDUCATION 6

26	63.5	77.2	100.0	102.5	80.8	100.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

63	58.1	75.8	98.2	100.7	82.5	98.4	77.4	97.9
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READING LANGUAGE ARTS 6 HONORS

68	56.3	75.7	80.4	80.9	76.5	98.5	71.4	95.4
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ASTRONOMY 8

70	39.0	63.4	86.2	88.7	21.4	100.0	57.6	94.0
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MS ART I STUDIO

22	72.4	84.4	98.5	100.1	95.5	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

27	63.0	76.9	100.0	102.6	74.1	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

29	64.4	78.2	100.0	102.4	89.7	100.0	75.6	98.9
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READING LANGUAGE ARTS 6 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

77	66.2	76.9	89.8	91.2	79.2	98.7	80.4	95.4
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SCIENCE 6 HONORS

70	47.8	71.5	85.6	87.1	57.1	98.6	56.5	94.6
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SCIENCE 7 HONORS

77	55.8	70.5	86.6	88.4	54.5	98.7	69.0	95.4
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TEXAS STUDIES 7 HONORS

77	51.2	72.4	85.7	87.2	58.4	98.7	60.4	95.5
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U.S. STUDIES 8 HONORS

70	50.8	71.0	84.5	86.0	52.9	98.6	69.8	95.7
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WORLD CULTURES 6 HONORS

70	61.3	75.8	83.8	84.6	74.3	98.6	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

60	54.3	72.0	83.5		60.0	95.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

23	51.4	71.9	92.0		43.5	100.0	58.3	86.4
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GRADE 3 MATHEMATICS

83	61.7	77.0	81.9		69.9	90.4	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

63	60.1	75.6	84.0		71.4	98.4	54.4	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS

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SCIENCE 6 HONORS

73	56.6	78.7	81.6	82.0	80.8	98.6	76.7	95.6
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SCIENCE 7 HONORS

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TEXAS STUDIES 7 HONORS

76	52.5	73.1	91.1	93.1	68.4	100.0	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

73	66.9	81.6	86.9	87.5	84.9	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	56.7	*
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GRADE 4 MATHEMATICS

66	70.8	81.8	87.3		83.3	98.5	67.3	90.6
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

68	67.6	81.3	88.2		86.8	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

11	70.0	81.7	77.9		81.8	90.9	78.0	92.2
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GRADE 5 MATHEMATICS

78	77.5	85.0	87.7		88.5	98.7	74.1	90.2
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GRADE 5 SCIENCE

72	84.0	88.0	88.9		97.2	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

7	62.9	77.7	67.6		85.7	85.7	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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