

AUGUST 24, 2023 (UPDATED)

SCHOOL # 207

SAN JACINTO
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 36. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 41. Reading MAP GROWTH Reading (K-2)
- 45. Math MAP GROWTH Mathematics (K-2)
- 49. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 53. TX-KEA Texas Kindergarten Entry Assessment
- 55. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 59. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	72
1	59
2	57
3	61
4	55
5	57
ALL	416

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	9.9	4	12.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	367	88.2	24	75.0
White	5	1.2	4	12.5
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	291	70.0
Economically disadvantaged	385	92.5
Limited English proficient (LEP)	283	68.0
Special education	71	17.1
Talented and Gifted (TAG)	68	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	60	10	16.7	0	0.0	0	0.0	48	80.0	1	1.7	1	1.7
	2022	67	9	13.4	0	0.0	0	0.0	58	86.6	0	0.0	0	0.0
	2023	55	5	9.1	0	0.0	0	0.0	50	90.9	0	0.0	0	0.0
KN	2021	53	9	17.0	0	0.0	0	0.0	44	83.0	0	0.0	0	0.0
	2022	62	7	11.3	0	0.0	0	0.0	53	85.5	1	1.6	1	1.6
	2023	72	8	11.1	0	0.0	0	0.0	63	87.5	1	1.4	0	0.0
1	2021	72	6	8.3	1	1.4	0	0.0	63	87.5	0	0.0	2	2.8
	2022	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
	2023	59	3	5.1	0	0.0	0	0.0	54	91.5	1	1.7	1	1.7
2	2021	56	11	19.6	0	0.0	0	0.0	44	78.6	1	1.8	0	0.0
	2022	64	3	4.7	1	1.6	0	0.0	59	92.2	0	0.0	1	1.6
	2023	57	8	14.0	0	0.0	0	0.0	47	82.5	1	1.8	1	1.8
3	2021	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
	2022	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
	2023	61	2	3.3	1	1.6	0	0.0	58	95.1	0	0.0	0	0.0
4	2021	48	8	16.7	0	0.0	0	0.0	37	77.1	3	6.3	0	0.0
	2022	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
	2023	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
5	2021	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
	2022	50	10	20.0	0	0.0	0	0.0	36	72.0	3	6.0	1	2.0
	2023	57	8	14.0	0	0.0	0	0.0	48	84.2	1	1.8	0	0.0
PK-5	2021	397	66	16.6	1	0.3	0	0.0	321	80.9	6	1.5	3	0.8
	2022	415	52	12.5	1	0.2	0	0.0	352	84.8	7	1.7	3	0.7
	2023	416	41	9.9	1	0.2	0	0.0	367	88.2	5	1.2	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	60	55	91.7	40	66.7	2	3.3	39	65.0	0	0.0	39	65.0	46.7	53.3	35.0
	2022	67	63	94.0	42	62.7	1	1.5	44	65.7	0	0.0	55	82.1	55.2	44.8	16.4
	2023	55	51	92.7	38	69.1	2	3.6	35	63.6	0	0.0	43	78.2	38.2	61.8	25.5
KN	2021	53	51	96.2	33	62.3	7	13.2	35	66.0	0	0.0	4	7.5	52.8	47.2	0.0
	2022	62	60	96.8	38	61.3	7	11.3	36	58.1	0	0.0	16	25.8	48.4	51.6	0.0
	2023	72	63	87.5	48	66.7	11	15.3	52	72.2	10	13.9	25	34.7	54.2	45.8	1.4
1	2021	72	68	94.4	49	68.1	5	6.9	49	68.1	18	25.0	4	5.6	54.2	45.8	2.8
	2022	59	58	98.3	37	62.7	10	16.9	37	62.7	13	22.0	5	8.5	50.8	49.2	1.7
	2023	59	53	89.8	39	66.1	5	8.5	39	66.1	5	8.5	4	6.8	44.1	55.9	1.7
2	2021	56	54	96.4	38	67.9	12	21.4	37	66.1	5	8.9	5	8.9	50.0	50.0	1.8
	2022	64	60	93.8	42	65.6	7	10.9	41	64.1	19	29.7	5	7.8	50.0	50.0	0.0
	2023	57	54	94.7	35	61.4	12	21.1	33	57.9	14	24.6	8	14.0	54.4	45.6	1.8
3	2021	56	53	94.6	39	69.6	8	14.3	39	69.6	16	28.6	1	1.8	42.9	57.1	0.0
	2022	58	56	96.6	43	74.1	18	31.0	43	74.1	8	13.8	3	5.2	46.6	53.4	0.0
	2023	61	56	91.8	40	65.6	9	14.8	39	63.9	17	27.9	6	9.8	50.8	49.2	0.0
4	2021	48	44	91.7	31	64.6	9	18.8	31	64.6	11	22.9	4	8.3	60.4	39.6	0.0
	2022	55	53	96.4	41	74.5	12	21.8	49	89.1	14	25.5	5	9.1	41.8	58.2	0.0
	2023	55	53	96.4	40	72.7	19	34.5	49	89.1	6	10.9	3	5.5	49.1	50.9	0.0
5	2021	52	50	96.2	30	57.7	8	15.4	39	75.0	12	23.1	3	5.8	48.1	51.9	0.0
	2022	50	45	90.0	31	62.0	10	20.0	39	78.0	18	36.0	5	10.0	60.0	40.0	0.0
	2023	57	55	96.5	43	75.4	13	22.8	44	77.2	16	28.1	5	8.8	35.1	64.9	0.0
PK-5	2021	397	375	94.5	260	65.5	51	12.8	269	67.8	62	15.6	60	15.1	50.6	49.4	6.0
	2022	415	395	95.2	274	66.0	65	15.7	289	69.6	72	17.3	94	22.7	50.4	49.6	2.9
	2023	416	385	92.5	283	68.0	71	17.1	291	70.0	68	16.3	94	22.6	46.9	53.1	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	54	10,216	52	96.1	10,002	97.9	2	3.7	4.7	46	9,094	85.8	89.0
	2022	63	10,601	58	92.3	9,857	93.0	10	16.0	8.0	46	8,573	73.6	80.9
	2023	67	9,795	62	92.5	9,098	92.9	1	1.5	4.9	56	8,293	83.4	84.7
1	2021	70	10,568	68	97.1	10,378	98.2	0	0.0	4.0	64	9,515	91.1	90.0
	2022	56	10,904	52	92.8	10,206	93.6	5	8.9	7.3	44	8,976	78.6	82.3
	2023	60	10,625	55	92.2	9,918	93.3	5	8.3	5.3	49	9,021	81.8	84.9
2	2021	55	10,574	53	96.5	10,394	98.3	2	3.6	3.8	49	9,653	89.2	91.3
	2022	62	10,614	58	93.6	9,987	94.1	1	1.6	6.0	55	8,941	88.2	84.2
	2023	57	10,350	53	93.2	9,734	94.0	0	0.0	4.7	51	8,998	89.3	86.9
3	2021	55	10,452	54	98.0	10,254	98.1	0	0.0	3.4	51	9,519	92.0	91.1
	2022	60	10,392	56	93.0	9,829	94.6	9	14.9	6.3	49	8,798	81.4	84.7
	2023	60	9,927	56	94.0	9,395	94.6	2	3.3	4.3	51	8,837	85.4	89.0
4	2021	47	10,526	45	95.2	10,325	98.1	0	0.0	2.9	40	9,562	84.3	90.8
	2022	54	10,478	51	94.3	9,930	94.8	4	7.5	5.8	44	8,981	82.1	85.7
	2023	52	9,872	50	95.4	9,372	94.9	0	0.0	4.5	49	8,790	93.6	89.0
5	2021	51	10,814	50	97.4	10,602	98.0	4	7.8	2.5	44	9,891	85.6	91.5
	2022	46	10,405	43	92.3	9,875	94.9	4	8.6	6.3	35	8,914	75.7	85.7
	2023	55	9,891	53	95.8	9,406	95.1	3	5.5	4.9	48	8,815	87.3	89.1
KN-5	2021	333	63,149	322	96.8	61,956	98.1	8	2.4	3.6	294	57,234	88.3	90.6
	2022	341	63,393	317	93.1	59,686	94.2	33	9.7	6.6	273	53,183	80.1	83.9
	2023	351	60,461	329	93.8	56,922	94.1	11	3.1	4.8	304	52,754	86.6	87.3

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	24	75.0
White	4	12.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.4	88.9
2021-22	7.1	82.1
2022-23	8.7	50.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.8
1	3	9.4
2	2	6.3
3	4	12.5
4	3	9.4
5	2	6.3
1-3	9	28.1
More than 3	17	53.1
1 - 5	14	43.8
6 - 10	7	21.9
11 - 20	5	15.6
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28.6	50.0	43.5	*	40.0	40.0		26.7	66.7	41.7	60.2	24
	2022	*	*	52.6	34.8	25.0	53.3	53.3		30.8	50.0	40.0	69.7	25
	2023		*	45.7	40.0	*	72.2	68.4		33.3	52.9	42.1	71.5	38
4	2021	*	28.6	50.0	41.2	*	*	*		27.3	50.0	36.8	55.6	19
	2022	*	16.7	72.2	60.0	42.9	66.7	54.5		38.5	83.3	60.0	71.6	25
	2023	*	*	66.7	52.4	42.9	58.3	52.4		30.0	76.9	56.5	73.1	23
5	2021		12.5	50.0	39.1	*	33.3	29.4		41.7	35.7	38.5	66.9	26
	2022	*	70.0	50.0	46.2	*	50.0	47.6		43.8	61.5	51.7	77.3	29
	2023	*	50.0	68.4	63.0	50.0	64.3	52.6		54.5	70.6	64.3	77.7	28
3-5	2021	*	22.7	50.0	41.3	10.0	37.5	34.4		31.6	48.4	39.1	61.1	69
	2022	*	38.1	58.5	47.3	40.0	56.4	51.7		38.1	64.9	50.6	72.9	79
	2023	*	35.7	56.9	50.6	40.0	65.9	57.6		38.1	66.0	52.8	74.2	89

NUMBER TESTED IN GRADES 3-5													
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671
2023	2	14	72	83	20	44	59			42	47	89	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5	8	13	*	6	6		11	3	14	2,182	24
	2022	*	*	9	15	6	7	7		9	6	15	1,825	25
	2023		*	19	21	*	5	6		14	8	22	1,743	38
4	2021	*	5	5	10	*	*	*		8	4	12	2,521	19
	2022	*	5	5	10	4	4	10		8	2	10	1,785	25
	2023	*	*	6	10	4	5	10		7	3	10	1,742	23
5	2021		7	9	14	*	6	12		7	9	16	2,009	26
	2022	*	3	8	14	*	6	11		9	5	14	1,445	29
	2023	*	4	6	10	4	5	9		5	5	10	1,461	28
3-5	2021	*	17	22	37	9	15	21		26	16	42	6,712	69
	2022	*	13	22	39	12	17	28		26	13	39	5,055	79
	2023	*	9	31	41	12	15	25		26	16	42	4,946	89

NUMBER TESTED IN GRADES 3-5													
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671
2023	2	14	72	83	20	44	59			42	47	89	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	18.8	13.0	*	20.0	20.0		6.7	22.2	12.5	32.1	24
	2022	*	*	36.8	26.1	12.5	40.0	40.0		7.7	50.0	28.0	45.3	25
	2023		*	37.1	31.4	*	55.6	52.6		28.6	41.2	34.2	46.8	38
4	2021	*	0.0	40.0	23.5	*	*	*		9.1	37.5	21.1	29.9	19
	2022	*	0.0	27.8	20.0	14.3	25.0	18.2		7.7	33.3	20.0	48.1	25
	2023	*	*	16.7	14.3	14.3	16.7	14.3		0.0	23.1	13.0	41.7	23
5	2021		0.0	22.2	13.0	*	33.3	17.6		0.0	28.6	15.4	40.6	26
	2022	*	30.0	31.3	23.1	*	25.0	14.3		12.5	46.2	27.6	54.0	29
	2023	*	0.0	47.4	37.0	12.5	42.9	31.6		27.3	41.2	35.7	52.4	28
3-5	2021	*	0.0	25.0	15.9	0.0	29.2	21.9		5.3	29.0	15.9	34.4	69
	2022	*	14.3	32.1	23.0	15.0	30.8	22.4		9.5	43.2	25.3	49.2	79
	2023	*	0.0	34.7	28.9	10.0	40.9	32.2		21.4	36.2	29.2	47.0	89

NUMBER TESTED IN GRADES 3-5													
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671
2023	2	14	72	83	20	44	59			42	47	89	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	12.5	8.7	*	10.0	10.0		6.7	11.1	8.3	15.6	24
	2022	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	26.5	25
	2023		*	8.6	8.6	*	16.7	15.8		4.8	11.8	7.9	18.2	38
4	2021	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	14.2	19
	2022	*	0.0	22.2	16.0	14.3	16.7	13.6		7.7	25.0	16.0	25.0	25
	2023	*	*	5.6	4.8	0.0	0.0	4.8		0.0	7.7	4.3	18.4	23
5	2021		0.0	5.6	0.0	*	11.1	5.9		0.0	7.1	3.8	25.7	26
	2022	*	10.0	12.5	7.7	*	8.3	4.8		6.3	15.4	10.3	35.4	29
	2023	*	0.0	21.1	14.8	0.0	21.4	15.8		9.1	17.6	14.3	26.1	28
3-5	2021	*	0.0	6.8	3.2	0.0	8.3	6.3		2.6	6.5	4.3	18.7	69
	2022	*	4.8	11.3	8.1	5.0	7.7	6.9		4.8	13.5	8.9	29.0	79
	2023	*	0.0	11.1	9.6	0.0	13.6	11.9		4.8	12.8	9.0	21.0	89

NUMBER TESTED IN GRADE 3-5													
2021	3	22	44	63	10	24	32			38	31	69	17,239
2022	4	21	53	74	20	39	58			42	37	79	18,671
2023	2	14	72	83	20	44	59			42	47	89	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	63.3	45.3	47.0
	2022	60.8	50.7	43.7
	2023	46.8	30.9	1.6 / 10
4	2021	44.1	48.1	49.4
	2022	65.5	55.7	51.1
	2023	41.3	27.8	1.1 / 10
5	2021	43.8	50.2	53.6
	2022	56.5	53.4	57.4
	2023	54.0	44.2	3.1 / 10
3-5	2021	50.7	47.9	50.1
	2022	60.7	53.3	51.1
	2023	47.6	34.3	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	54.5	46.0	*	52.6	52.6		47.8	44.8	46.2	57.1	52
	2022	*	*	68.9	61.2	16.7	68.3	68.3		63.6	62.1	62.7	65.9	51
	2023		*	72.7	69.8	50.0	84.2	84.2		64.3	76.7	70.7	68.7	58
4	2021	*	14.3	45.7	39.0	*	44.8	44.8		44.4	27.8	37.8	55.0	45
	2022	*	16.7	73.3	66.7	27.3	71.8	65.3		66.7	67.7	67.3	65.8	52
	2023	*	*	64.3	57.8	18.2	63.9	57.8		60.0	59.3	59.6	69.7	47
5	2021		50.0	61.5	61.4	*	63.3	60.5		60.9	58.3	59.6	69.3	47
	2022	*	50.0	85.7	75.0	62.5	87.1	76.9		83.3	63.2	75.5	74.9	49
	2023	*	71.4	81.4	79.6	75.0	81.6	78.6		68.8	85.7	80.4	80.0	51
3-5	2021	*	22.7	54.2	48.9	15.4	53.6	53.3		50.7	45.1	47.9	60.5	144
	2022	*	33.3	75.2	67.4	32.3	74.8	69.8		72.6	64.6	68.4	68.8	152
	2023	*	46.2	72.9	69.4	48.4	76.8	72.8		64.1	75.0	70.5	72.8	156

NUMBER TESTED IN GRADES 3-5													
2021	4	22	118	135	13	97	105		73	71	144	28,221	
2022	5	21	125	144	31	111	129		73	79	152	28,707	
2023	2	13	140	147	31	112	125		64	92	156	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7	20	27	*	18	18		12	16	28	4,023	52
	2022	*	*	14	19	10	13	13		8	11	19	3,258	51
	2023		*	15	16	4	6	6		10	7	17	2,924	58
4	2021	*	6	19	25	*	16	16		15	13	28	4,186	45
	2022	*	5	12	17	8	11	17		7	10	17	3,297	52
	2023	*	*	15	19	9	13	19		8	11	19	2,801	47
5	2021		4	15	17	*	11	15		9	10	19	2,927	47
	2022	*	5	5	11	3	4	9		5	7	12	2,389	49
	2023	*	2	8	10	3	7	9		5	5	10	1,855	51
3-5	2021	*	17	54	69	11	45	49		36	39	75	11,136	144
	2022	*	14	31	47	21	28	39		20	28	48	8,944	152
	2023	*	7	38	45	16	26	34		23	23	46	7,580	156

NUMBER TESTED IN GRADES 3-5													
2021	4	22	118	135	13	97	105			73	71	144	28,221
2022	5	21	125	144	31	111	129			73	79	152	28,707
2023	2	13	140	147	31	112	125			64	92	156	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	18.2	16.0	*	18.4	18.4		13.0	17.2	15.4	25.6	52
	2022	*	*	31.1	26.5	0.0	31.7	31.7		18.2	34.5	27.5	37.6	51
	2023		*	47.3	43.4	12.5	55.3	52.6		42.9	46.7	44.8	41.0	58
4	2021	*	0.0	22.9	19.5	*	20.7	20.7		22.2	11.1	17.8	30.1	45
	2022	*	0.0	33.3	27.5	0.0	35.9	28.6		28.6	29.0	28.8	37.0	52
	2023	*	*	35.7	31.1	0.0	36.1	33.3		35.0	33.3	34.0	45.7	47
5	2021		12.5	38.5	34.1	*	40.0	34.2		26.1	41.7	34.0	42.7	47
	2022	*	10.0	60.0	45.5	0.0	58.1	48.7		50.0	42.1	46.9	46.9	49
	2023	*	28.6	60.5	55.1	25.0	57.9	52.4		50.0	60.0	56.9	50.4	51
3-5	2021	*	4.5	26.3	23.0	0.0	25.8	24.8		20.5	23.9	22.2	32.8	144
	2022	*	4.8	40.0	32.6	0.0	40.5	35.7		34.2	34.2	34.2	40.5	152
	2023	*	23.1	47.9	43.5	12.9	50.0	45.6		42.2	47.8	45.5	45.7	156

NUMBER TESTED IN GRADES 3-5													
2021	4	22	118	135	13	97	105			73	71	144	28,221
2022	5	21	125	144	31	111	129			73	79	152	28,707
2023	2	13	140	147	31	112	125			64	92	156	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	9.1	8.0	*	10.5	10.5		8.7	6.9	7.7	11.6	52
	2022	*	*	6.7	6.1	0.0	7.3	7.3		4.5	6.9	5.9	17.9	51
	2023		*	14.5	11.3	0.0	18.4	18.4		14.3	13.3	13.8	15.6	58
4	2021	*	0.0	5.7	4.9	*	3.4	3.4		3.7	5.6	4.4	16.4	45
	2022	*	0.0	13.3	9.8	0.0	15.4	12.2		19.0	6.5	11.5	18.5	52
	2023	*	*	7.1	4.4	0.0	8.3	6.7		10.0	3.7	6.4	19.3	47
5	2021		0.0	17.9	13.6	*	16.7	15.8		4.3	25.0	14.9	22.7	47
	2022	*	10.0	37.1	29.5	0.0	32.3	28.2		26.7	36.8	30.6	23.8	49
	2023	*	0.0	16.3	14.3	0.0	15.8	14.3		12.5	14.3	13.7	19.0	51
3-5	2021	*	0.0	11.0	8.9	0.0	10.3	10.5		5.5	12.7	9.0	16.9	144
	2022	*	4.8	17.6	14.6	0.0	17.1	15.5		17.8	13.9	15.8	20.1	152
	2023	*	0.0	12.9	10.2	0.0	14.3	12.8		12.5	10.9	11.5	18.0	156

NUMBER TESTED IN GRADE 3-5													
2021	4	22	118	135	13	97	105		73	71	144	28,221	
2022	5	21	125	144	31	111	129		73	79	152	28,707	
2023	2	13	140	147	31	112	125		64	92	156	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.1	42.2	48.1	44.2
	2022	66.7	47.7	49.6	52.9
	2023	47.8	44.4	51.0	69.3
4	2021	53.1	46.7	42.4	31.1
	2022	62.4	55.1	59.4	41.3
	2023	51.4	37.8	51.1	57.4
5	2021	49.3	56.2	50.4	52.7
	2022	67.7	64.6	65.5	52.0
	2023	63.2	55.4	47.5	57.4
3-5	2021	51.9	48.1	47.1	42.9
	2022	65.5	55.7	58.1	48.7
	2023	53.9	46.0	49.9	61.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		37.5	45.0	44.0	*	50.0	35.0		23.1	60.0	42.9	54.9	28
	2022	*	30.0	55.9	40.9	12.5	53.3	38.5		46.7	44.4	45.8	60.4	48
	2023	*	37.5	38.5	37.0	33.3	38.2	35.9		41.2	35.5	37.5	59.1	48

NUMBER TESTED IN GRADE 5													
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5	11	14	*	6	13		10	6	16	3820	28
	2022	*	7	15	26	7	14	24		16	10	26	3468	48
	2023	*	5	24	29	8	21	25		10	20	30	3537	48

NUMBER TESTED IN GRADE 5													
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		12.5	15.0	12.0	*	16.7	10.0		0.0	26.7	14.3	23.4	28
	2022	*	10.0	32.4	22.7	0.0	26.7	20.5		20.0	33.3	25.0	33.0	48
	2023	*	0.0	15.4	13.0	8.3	14.7	12.8		23.5	6.5	12.5	29.4	48

NUMBER TESTED IN GRADE 5													
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	10.0	4.0	*	8.3	5.0		0.0	13.3	7.1	8.9	28
	2022	*	0.0	5.9	4.5	0.0	0.0	0.0		0.0	11.1	4.2	13.7	48
	2023	*	0.0	2.6	2.2	0.0	2.9	2.6		0.0	3.2	2.1	11.9	48

NUMBER TESTED IN GRADE 5													
2021		8	20	25	4	12	20		13	15	28	8,469	
2022	3	10	34	44	8	30	39		30	18	48	8,751	
2023	1	8	39	46	12	34	39		17	31	48	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.3	53.6	55.0	56.5
	2022	60.1	61.5	51.9	56.4
	2023	42.4	40.0	31.3	51.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.6	25.0	*	27.6	27.6		25.0	28.6	27.6	58.9	29
	2022			42.3	42.3	*	42.3	42.3		55.6	35.3	42.3	59.7	26
	2023			50.0	50.0	*	50.0	50.0		11.1	76.9	50.0	58.4	22
4	2021	*		38.5	36.0	*	36.0	36.0		41.2	30.0	37.0	57.2	27
	2022			34.5	32.1	*	34.5	37.0		40.0	31.6	34.5	56.1	29
	2023			16.7	16.7	*	16.7	16.7		20.0	14.3	16.7	58.3	24
5	2021			61.9	61.9		61.9	61.9		54.5	70.0	61.9	83.5	21
	2022	*		63.2	61.1	*	63.2	61.1		57.1	83.3	65.0	71.2	20
	2023			51.7	50.0	*	51.7	46.2		55.6	50.0	51.7	69.5	29
3-5	2021	*		40.8	39.2	*	40.0	40.0		41.7	39.0	40.3	66.2	77
	2022	*		44.6	43.1	9.1	44.6	45.1		51.5	40.5	45.3	62.1	75
	2023			40.0	38.9	9.1	40.0	37.1		28.6	46.8	40.0	61.9	75

NUMBER TESTED IN GRADES 3-5													
2021	1		76	74	4	75	75		36	41	77	11,563	
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21	21	*	21	21		6	15	21	1,677	29
	2022			15	15	*	15	15		4	11	15	1,516	26
	2023			11	10	*	11	10		8	3	11	1,457	22
4	2021	*		16	16	*	16	16		10	7	17	1,630	27
	2022			19	19	*	19	17		6	13	19	1,578	29
	2023			20	20	*	20	20		8	12	20	1,300	24
5	2021			8	8		8	8		5	3	8	605	21
	2022	*		7	7	*	7	7		6	1	7	987	20
	2023			14	14	*	14	14		4	10	14	937	29
3-5	2021	*		45	45	*	45	45		21	25	46	3,912	77
	2022	*		41	41	10	41	39		16	25	41	4,081	75
	2023			45	44	10	45	44		20	25	45	3,694	75

NUMBER TESTED IN GRADES 3-5													
2021	1		76	74	4	75	75			36	41	77	11,563
2022	1		74	72	11	74	71			33	42	75	10,782
2023			75	72	11	75	70			28	47	75	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.8	14.3	*	13.8	13.8		12.5	14.3	13.8	32.1	29
	2022			11.5	11.5	*	11.5	11.5		22.2	5.9	11.5	30.6	26
	2023			13.6	15.0	*	13.6	15.0		0.0	23.1	13.6	31.0	22
4	2021	*		26.9	24.0	*	24.0	24.0		29.4	20.0	25.9	32.3	27
	2022			17.2	14.3	*	17.2	18.5		20.0	15.8	17.2	36.0	29
	2023			8.3	8.3	*	8.3	8.3		10.0	7.1	8.3	39.0	24
5	2021			52.4	52.4		52.4	52.4		54.5	50.0	52.4	59.0	21
	2022	*		42.1	38.9	*	36.8	38.9		42.9	33.3	40.0	41.7	20
	2023			27.6	28.6	*	27.6	30.8		44.4	20.0	27.6	43.4	29
3-5	2021	*		28.9	28.4	*	28.0	28.0		33.3	24.4	28.6	40.7	77
	2022	*		21.6	19.4	0.0	20.3	21.1		30.3	14.3	21.3	35.9	75
	2023			17.3	18.1	0.0	17.3	18.6		17.9	17.0	17.3	37.5	75

NUMBER TESTED IN GRADES 3-5													
2021	1		76	74	4	75	75		36	41	77	11,563	
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10.3	10.7	*	10.3	10.3		12.5	9.5	10.3	20.7	29
	2022			3.8	3.8	*	3.8	3.8		0.0	5.9	3.8	18.5	26
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	22
4	2021	*		15.4	16.0	*	12.0	12.0		11.8	20.0	14.8	16.9	27
	2022			17.2	14.3	*	17.2	18.5		20.0	15.8	17.2	21.4	29
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.1	24
5	2021			33.3	33.3		33.3	33.3		36.4	30.0	33.3	32.4	21
	2022	*		15.8	16.7	*	10.5	11.1		7.1	33.3	15.0	18.4	20
	2023			17.2	17.9	*	17.2	19.2		11.1	20.0	17.2	21.6	29
3-5	2021	*		18.4	18.9	*	17.3	17.3		19.4	17.1	18.2	23.2	77
	2022	*		12.2	11.1	0.0	10.8	11.3		9.1	14.3	12.0	19.4	75
	2023			6.7	6.9	0.0	6.7	7.1		3.6	8.5	6.7	19.4	75

NUMBER TESTED IN GRADE 3-5													
2021	1		76	74	4	75	75		36	41	77	11,563	
2022	1		74	72	11	74	71		33	42	75	10,782	
2023			75	72	11	75	70		28	47	75	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	54.5	47.4	38.9
	2022	61.5	40.3	38.2
	2023	51.4	33.0	1.4 / 10
4	2021	51.4	45.9	49.6
	2022	50.0	51.7	48.3
	2023	44.6	27.9	1.0 / 10
5	2021	60.1	63.7	56.8
	2022	58.1	61.3	63.9
	2023	55.4	41.8	3.5 / 10
3-5	2021	54.9	51.3	47.5
	2022	56.2	50.3	49.0
	2023	50.8	34.8	2.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	37.7	1
	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
4	2021												29.8	0
	2022			*	*		*			*		*	30.9	2
	2023												42.2	0
5	2021												48.0	0
	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			*	*		*	*			*	*	38.7	1
	2022			*	*		*			*		*	38.7	2
	2023			71.4	71.4		71.4	*		*	*	71.4	49.0	7

NUMBER TESTED IN GRADES 3-5													
2021			1	1		1	1				1	1	641
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	132	1
	2022												131	0
	2023			*	*		*	*		*		*	158	2
4	2021												146	0
	2022			*	*		*			*		*	172	2
	2023												193	0
5	2021												115	0
	2022												162	0
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			*	*		*	*			*	*	393	1
	2022			*	*		*			*		*	465	2
	2023			2	2		2	*		*	*	2	506	7

NUMBER TESTED IN GRADES 3-5													
2021			1	1		1	1				1	1	641
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	10.4	1
	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
4	2021												10.1	0
	2022			*	*		*			*		*	9.6	2
	2023												15.0	0
5	2021												23.5	0
	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			*	*		*	*			*	*	14.8	1
	2022			*	*		*			*		*	13.8	2
	2023			14.3	14.3		14.3	*		*	*	14.3	16.6	7

NUMBER TESTED IN GRADES 3-5													
2021			1	1		1	1				1	1	641
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*			*	*	3.3	1
	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
4	2021												3.4	0
	2022			*	*		*			*		*	3.6	2
	2023												3.3	0
5	2021												9.5	0
	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			*	*		*	*			*	*	5.5	1
	2022			*	*		*			*		*	4.9	2
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 3-5													
2021			1	1		1	1				1	1	641
2022			2	2		2				2		2	759
2023			7	7		7	3			5	2	7	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022				
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023				
5	2021				
	2022				
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	40.8	41.9	34.0	45.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			31.6	31.6		33.3	33.3		40.0	22.2	31.6	47.1	19
	2022			*			*				*	*	46.4	1
	2023			22.2	22.2		22.2	0.0		*	16.7	22.2	40.8	9

NUMBER TESTED IN GRADE 5													
2021			19	19		18	18		10	9	19	1,229	
2022			1			1				1	1	1,035	
2023			9	9		9	6		3	6	9	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			13	13		12	12		6	7	13	650	19
	2022			*			*				*	*	555	1
	2023			7	7		7	6		*	5	7	591	9

NUMBER TESTED IN GRADE 5													
2021			19	19		18	18		10	9	19	1,229	
2022			1			1				1	1	1,035	
2023			9	9		9	6		3	6	9	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.3	5.3		5.6	5.6		10.0	0.0	5.3	16.0	19
	2022			*			*				*	*	18.8	1
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	9

NUMBER TESTED IN GRADE 5													
2021			19	19		18	18		10	9	19	1,229	
2022			1			1				1	1	1,035	
2023			9	9		9	6		3	6	9	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			5.3	5.3		5.6	5.6		10.0	0.0	5.3	4.1	19
	2022			*			*				*	*	6.6	1
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	9

NUMBER TESTED IN GRADE 5													
2021			19	19		18	18		10	9	19	1,229	
2022			1			1				1	1	1,035	
2023			9	9		9	6		3	6	9	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	49.1	42.1	45.8	46.5
	2022	*	*	*	*
	2023	31.5	30.9	34.3	45.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	20.0		*	17.4	16.7				20.9	48.4	67
	2022	*	33.3	34.2	32.4	9.1	16.7	15.0				33.3	36.6	45
	2023	*	*	20.0	21.7	*	*	*				20.8	39.9	24
K-1	2021		*	20.0		*	17.4	16.7				20.9	49.4	67
	2022	*	33.3	34.2	32.4	9.1	16.7	15.0				33.3	37.9	45
	2023	*	*	20.0	21.7	*	*	*				20.8	41.4	24
# Tested (GR K-1)	2021		5	60		5	46	48				67	5,754	
	2022	1	6	38	37	11	24	20				45	5,967	
	2023	1	2	20	23	3	4	5				24	6,281	
2	2021		10.0	9.8	*	0.0	11.1	11.4				9.4	48.4	53
	2022		*	32.7	28.9	0.0	39.4	43.3				29.6	39.9	54
	2023	*	14.3	46.2	25.0	0.0	*	*				31.8	41.8	22
# Tested (GR 2)	2021		10	41	2	12	36	35				53	5,792	
	2022		3	49	45	7	33	30				54	5,940	
	2023	1	7	13	20	7	5	5				22	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	3		*	3	3				3	1,162	67
	2022	*	0	3	2	0	0	0				3	652	45
	2023	*	*	2	2	*	*	*				2	715	24
K-1	2021		*	3		*	3	3				3	1,277	67
	2022	*	0	3	2	0	0	0				3	724	45
	2023	*	*	2	2	*	*	*				2	818	24
# Tested (GR K-1)	2021		5	60		5	46	48				67	5,754	
	2022	1	6	38	37	11	24	20				45	5,967	
	2023	1	2	20	23	3	4	5				24	6,281	
2	2021		0	0	*	0	0	0				0	1,359	53
	2022		*	6	6	0	5	5				6	916	54
	2023	*	0	4	2	0	*	*				4	998	22
# Tested (GR 2)	2021		10	41	2	12	36	35				53	5,792	
	2022		3	49	45	7	33	30				54	5,940	
	2023	1	7	13	20	7	5	5				22	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	47.5		16.7	41.9	43.8				48.9	57.1	47
	2022	*	33.3	22.4	20.8	*	21.1	19.4				25.9	41.1	58
	2023		57.1	44.4	50.0	14.3	*	25.0				48.0	57.4	25
1	2021		*	21.3		*	20.8	20.8				20.3	46.7	69
	2022	*	25.0	22.9	20.0	7.7	12.1	11.1				22.8	35.7	57
	2023		*	18.8	21.1	*	*	*				20.0	44.1	20
K-1	2021		33.3	31.7		18.2	29.1	30.0				31.9	51.7	116
	2022	*	28.6	22.7	20.4	5.6	16.9	15.9				24.3	38.3	115
	2023		50.0	32.4	36.6	11.1	16.7	22.2				35.6	50.3	45
# Tested (GR K-1)	2021		12	101		11	79	80				116	10,412	
	2022	2	14	97	93	18	71	63				115	11,314	
	2023		10	34	41	9	6	9				45	10,715	
2	2021	*	10.0	7.3	*	0.0	8.6	8.8				7.5	49.7	53
	2022		*	28.8	30.2	11.1	34.1	38.9				29.7	44.5	64
	2023	*	25.0	57.1	36.4	11.1	50.0	50.0				41.7	48.7	24
# Tested (GR 2)	2021	1	10	41	1	12	35	34				53	6,004	
	2022		3	59	53	9	41	36				64	6,029	
	2023	1	8	14	22	9	6	6				24	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	3		0	2	2				3	1,120	47
	2022	*	0	1	1	*	0	0				1	655	58
	2023		0	0	0	0	*	0				0	894	25
1	2021		*	3		*	2	2				3	934	69
	2022	*	0	4	2	0	1	0				4	582	57
	2023		*	1	1	*	*	*				1	753	20
K-1	2021		0	6		0	4	4				6	2,054	116
	2022	*	0	5	3	0	1	0				5	1,237	115
	2023		0	1	1	0	0	0				1	1,647	45
# Tested (GR K-1)	2021		12	101		11	79	80				116	10,412	
	2022	2	14	97	93	18	71	63				115	11,314	
	2023		10	34	41	9	6	9				45	10,715	
2	2021	*	1	0	*	0	0	0				1	1,149	53
	2022		*	5	4	0	4	4				5	946	64
	2023	*	0	5	3	0	1	1				5	1,080	24
# Tested (GR 2)	2021	1	10	41	1	12	35	34				53	6,004	
	2022		3	59	53	9	41	36				64	6,029	
	2023	1	8	14	22	9	6	6				24	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	50.0		*	52.2	50.0				47.1	52.9	68
	2022	*	16.7	55.0	44.7	9.1	53.8	54.5				48.9	46.4	47
	2023	*	*	55.2	57.4	50.0	58.1	63.4				54.8	47.9	62
K-1	2021		*	50.0		*	52.2	50.0				47.1	53.5	68
	2022	*	16.7	55.0	44.7	9.1	53.8	54.5				48.9	47.6	47
	2023	*	*	55.2	57.4	50.0	58.1	63.4				54.8	48.8	62
# Tested (GR K-1)	2021		5	60		5	46	48				68	10,304	
	2022	1	6	40	38	11	26	22				47	10,488	
	2023	1	2	58	54	6	43	41				62	10,786	
2	2021		0.0	21.4	*	0.0	24.3	25.0				18.9	46.7	53
	2022		*	40.7	38.8	14.3	47.4	50.0				39.0	40.2	59
	2023	*	28.6	52.3	43.8	0.0	46.9	48.3				47.2	43.0	53
# Tested (GR 2)	2021		9	42	2	12	37	36				53	9,688	
	2022		3	54	49	7	38	34				59	9,585	
	2023	1	7	44	48	12	32	29				53	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	6		*	6	6				6	1,950	68
	2022	*	0	5	3	0	0	0				5	1,175	47
	2023	*	*	5	5	1	3	3				5	1,182	62
K-1	2021		*	6		*	6	6				6	2,117	68
	2022	*	0	5	3	0	0	0				5	1,341	47
	2023	*	*	5	5	1	3	3				5	1,306	62
# Tested (GR K-1)	2021		5	60		5	46	48				68	10,304	
	2022	1	6	40	38	11	26	22				47	10,488	
	2023	1	2	58	54	6	43	41				62	10,786	
2	2021		0	0	*	0	0	0				0	1,397	53
	2022		*	6	5	0	5	5				6	986	59
	2023	*	0	8	5	0	3	3				8	1,087	53
# Tested (GR 2)	2021		9	42	2	12	37	36				53	9,688	
	2022		3	54	49	7	38	34				59	9,585	
	2023	1	7	44	48	12	32	29				53	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.5	80.5		33.3	83.3	84.4				73.5	62.3	49
	2022	*	16.7	50.0	46.9	*	51.3	54.1				47.5	49.1	59
	2023	*	57.1	66.7	67.7	20.0	66.7	65.4				64.8	60.2	71
1	2021		*	37.1		*	37.5	36.7				34.3	54.3	70
	2022	*	25.0	55.6	48.8	7.7	46.7	48.0				50.0	46.0	54
	2023	*	*	55.6	54.7	*	61.5	64.1				54.2	53.8	59
K-1	2021		23.1	54.4		27.3	55.1	55.6				50.4	58.2	119
	2022	*	21.4	52.6	47.8	5.6	49.3	51.6				48.7	47.5	113
	2023	*	50.0	61.5	61.7	26.7	64.4	64.8				60.0	56.8	130
# Tested (GR K-1)	2021		13	103		11	78	81				119	19,324	
	2022	2	14	95	92	18	69	62				113	19,784	
	2023	2	10	117	115	15	87	91				130	19,244	
2	2021	*	10.0	14.3	*	0.0	16.7	17.1				13.0	45.4	54
	2022		*	32.2	32.1	11.1	31.7	33.3				31.3	40.9	64
	2023	*	25.0	45.5	37.3	0.0	40.6	43.3				40.7	48.6	54
# Tested (GR 2)	2021	1	10	42	1	12	36	35				54	9,836	
	2022		3	59	53	9	41	36				64	9,795	
	2023	1	8	44	51	12	32	30				54	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	7		0	5	6				8	2,140	49
	2022	*	0	4	2	*	3	2				4	1,309	59
	2023	*	2	14	13	1	10	12				16	1,654	71
1	2021		*	6		*	5	5				6	1,882	70
	2022	*	0	6	4	0	2	2				6	1,298	54
	2023	*	*	8	7	*	7	8				9	1,765	59
K-1	2021		1	13		0	10	11				14	4,022	119
	2022	*	0	10	6	0	5	4				10	2,607	113
	2023	*	3	22	20	2	17	20				25	3,419	130
# Tested (GR K-1)	2021		13	103		11	78	81				119	19,324	
	2022	2	14	95	92	18	69	62				113	19,784	
	2023	2	10	117	115	15	87	91				130	19,244	

2	2021	*	1	0	*	0	0	0				1	1,182	54
	2022		*	4	4	0	4	4				4	903	64
	2023	*	0	10	8	0	5	5				10	1,249	54
# Tested (GR 2)	2021	1	10	42	1	12	36	35				54	9,836	
	2022		3	59	53	9	41	36				64	9,795	
	2023	1	8	44	51	12	32	30				54	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	65.9		*	65.9	65.9				61.7	65.2	47
	2022			68.6	63.0	*	62.1	56.5				68.6	55.6	35
	2023			66.7	65.6	*	66.7	69.4				66.7	62.2	39
K-1	2021		*	65.9		*	65.9	65.9				61.7	64.9	47
	2022			68.6	63.0	*	62.1	56.5				68.6	55.8	35
	2023			66.7	65.6	*	66.7	69.4				66.7	62.2	39
# Tested (GR K-1)	2021		3	44		3	44	44				47	4,901	
	2022			35	27	3	29	23				35	4,935	
	2023			39	32	3	39	36				39	5,283	
2	2021		*	32.5	*	16.7	32.5	33.3				31.8	61.5	44
	2022		*	77.8	77.4	*	77.8	76.5				73.7	55.4	38
	2023			62.9	62.5	*	61.3	63.0				62.9	60.3	35
# Tested (GR 2)	2021		3	40	1	6	40	39				44	4,772	
	2022		2	36	31	5	36	34				38	4,495	
	2023			35	32	5	31	27				35	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	8		*	8	8				8	1,275	47
	2022			11	8	*	8	6				11	815	35
	2023			9	7	*	9	8				9	1,059	39
K-1	2021		*	8		*	8	8				8	1,327	47
	2022			11	8	*	8	6				11	884	35
	2023			9	7	*	9	8				9	1,153	39
# Tested (GR K-1)	2021		3	44		3	44	44				47	4,901	
	2022			35	27	3	29	23				35	4,935	
	2023			39	32	3	39	36				39	5,283	

2	2021		*	3	*	0	3	3				3	1,204	44
	2022		*	6	5	*	6	5				6	910	38
	2023			10	8	*	9	8				10	1,010	35
# Tested (GR 2)	2021		3	40	1	6	40	39				44	4,772	
	2022		2	36	31	5	36	34				38	4,495	
	2023			35	32	5	31	27				35	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			60.0		*	56.3	56.3				60.0	55.8	35
	2022	*		69.2	60.6	*	69.2	64.9				67.5	52.5	40
	2023	*		76.7	76.3	*	76.2	74.4				75.0	57.1	44
1	2021		*	65.2		*	65.2	64.4				61.2	57.6	49
	2022			55.0	54.8	*	48.5	50.0				55.0	51.5	40
	2023	*		60.5	52.9	*	60.5	57.9				59.0	59.3	39
K-1	2021		*	63.0		*	61.5	61.0				60.7	56.7	84
	2022	*		62.0	57.8	12.5	59.7	58.7				61.3	52.0	80
	2023	*		69.1	65.3	*	68.8	66.7				67.5	58.3	83
# Tested (GR K-1)	2021		3	81		5	78	77				84	9,529	
	2022	1		79	64	8	72	63				80	9,582	
	2023	2		81	72	5	80	81				83	9,515	
2	2021		*	14.7	*	*	14.7	15.2				13.9	54.2	36
	2022		*	50.0	51.5	0.0	50.0	52.8				48.8	50.1	41
	2023			60.6	59.4	*	58.6	63.0				60.6	54.7	33
# Tested (GR 2)	2021		1	34	1	5	34	33				36	4,788	
	2022		1	40	33	6	40	36				41	4,600	
	2023			33	32	3	29	27				33	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			6		*	5	5				6	602	35
	2022	*		2	1	*	2	1				2	356	40
	2023	*		6	6	*	6	6				6	459	44
1	2021		*	5		*	5	5				5	840	49
	2022			7	5	*	5	4				7	566	40
	2023	*		0	0	*	0	0				0	813	39
K-1	2021		*	11		*	10	10				11	1,442	84
	2022	*		9	6	0	7	5				9	922	80
	2023	*		6	6	*	6	6				6	1,272	83
# Tested (GR K-1)	2021		3	81		5	78	77				84	9,529	
	2022	1		79	64	8	72	63				80	9,582	
	2023	2		81	72	5	80	81				83	9,515	
2	2021		*	0	*	*	0	0				0	816	36
	2022		*	2	2	0	2	2				2	652	41
	2023			4	3	*	4	4				4	711	33
# Tested (GR 2)	2021		1	34	1	5	34	33				36	4,788	
	2022		1	40	33	6	40	36				41	4,600	
	2023			33	32	3	29	27				33	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		41.7		54.5		54.5		54.5		43.5		27.3
		12	8.3	11	18.2	11	18.2	11	9.1	46	6.5	11	0.0
			50.0		27.3		27.3		36.4		50.0		72.7
	2022		30.0		45.0		30.0		52.6		45.8		36.8
		20	5.0	20	0.0	20	0.0	19	10.5	59	8.5	19	0.0
			65.0		55.0		70.0		36.8		45.8		63.2
	2023		23.8		52.4		33.3		57.1		45.2		27.3
		21	14.3	21	14.3	21	14.3	21	14.3	62	9.7	22	0.0
			61.9		33.3		52.4		28.6		45.2		72.7
Wave 2 (MOY)	2021				70.6		60.0		86.7		26.0		20.0
		0		17	5.9	15	13.3	15	6.7	50	12.0	15	6.7
					23.5		26.7		6.7		62.0		73.3
	2022				55.6		43.8		55.6		28.8		44.4
				18	11.1	16	0.0	18	11.1	52	5.8	18	0.0
					33.3		56.3		33.3		65.4		55.6
	2023				55.0		25.0		35.0		32.8		26.3
				20	10.0	20	5.0	20	10.0	64	10.9	19	5.3
					35.0		70.0		55.0		56.3		68.4
Wave 3 (EOY)	2021				46.7		35.7		86.7		18.4		26.7
		0		15	13.3	14	7.1	15	6.7	49	4.1	15	6.7
					40.0		57.1		6.7		77.6		66.7
	2022				57.9		31.6		73.7		23.7		36.8
				19	15.8	19	10.5	19	0.0	59	8.5	19	5.3
					26.3		57.9		26.3		67.8		57.9
	2023				35.0		15.0		35.0		26.6		15.0
				20	15.0	20	20.0	20	0.0	64	4.7	20	5.0
					50.0		65.0		65.0		68.8		80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		22.2		27.8		12.1		5.6				33.3
		36	0.0	36	22.2	33	9.1	36	13.9	0		36	11.1
			77.8		50.0		78.8		80.6				55.6
	2022		22.0		35.0		20.0		9.8		*		5.0
		41	9.8	40	7.5	40	15.0	41	22.0	1	*	40	22.5
			68.3		57.5		65.0		68.3		*		72.5
	2023		12.2		35.7		12.2		28.6		*		14.3
		41	7.3	42	2.4	41	7.3	42	14.3	1	*	42	4.8
			80.5		61.9		80.5		57.1		*		81.0
Wave 2 (MOY)	2021				0.0		5.7		0.0				17.1
		0		35	25.7	35	20.0	35	17.1	0		35	8.6
					74.3		74.3		82.9				74.3
	2022				30.6		5.7		27.8				5.3
				36	2.8	35	2.9	36	11.1	0		38	7.9
					66.7		91.4		61.1				86.8
	2023				27.3		18.2		38.6				15.9
				44	11.4	44	2.3	44	13.6	0		44	11.4
					61.4		79.5		47.7				72.7
Wave 3 (EOY)	2021				28.6		17.1		37.1				
		0		35	17.1	35	11.4	35	5.7	0		0	
					54.3		71.4		57.1				
	2022				37.5		12.5		45.0				7.5
				40	15.0	40	0.0	40	5.0	0		40	7.5
					47.5		87.5		50.0				85.0
	2023				48.9		13.6		64.4				0.0
				45	4.4	44	6.8	45	6.7	0		23	8.7
					46.7		79.5		28.9				91.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	11	90.9	11	90.9	10	90.0	42	40.5	39	20.5	
			0.0		0.0		0.0		0.0			
			9.1		9.1		10.0		59.5		79.5	
	2022	28	75.0	23	78.3	23	95.7	64	28.1	39	2.6	
			7.1		0.0		0.0		23.4		0.0	
			10.7		21.7		4.3		48.4		97.4	
	2023	23	69.6	9	44.4	14	28.6	36	41.7	29	0.0	
			8.7		0.0		7.1		11.1		0.0	
			17.4		55.6		64.3		47.2		100.0	
Wave 2 (MOY)	2021	12	75.0	11	81.8	12	91.7	42	31.0	13	53.8	
			0.0		0.0		0.0		0.0		0.0	
			25.0		18.2		8.3		69.0		46.2	
	2022	24	50.0	20	60.0	20	70.0	64	15.6	4	*	
			12.5		0.0		0.0		23.4		*	
			33.3		40.0		30.0		60.9		*	
	2023	14	14.3	10	20.0	14	14.3	14	7.1	25	16.0	
			0.0		0.0		0.0		28.6		0.0	
			85.7		80.0		85.7		64.3		84.0	
Wave 3 (EOY)	2021	14	50.0	14	71.4	14	64.3	45	24.4	28	53.6	
			0.0		0.0		0.0		0.0		0.0	
			50.0		28.6		35.7		75.6		46.4	
	2022	23	21.7	20	60.0	20	50.0	67	6.0	37	40.5	
			0.0		0.0		0.0		25.4		10.8	
			73.9		40.0		50.0		68.7		48.6	
	2023	17	5.9	13	7.7	17	17.6	17	5.9	28	17.9	
			0.0		0.0		0.0		23.5		3.6	
			94.1		92.3		82.4		70.6		78.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	31	90.3	29	75.9	29	24.1	2	*	0		
			0.0		0.0		0.0		*			
			9.7		24.1		75.9		*			
	2022	38	50.0	25	48.0	25	0.0	0		25	0.0	
			18.4		0.0		0.0		0.0			
			18.4		52.0		100.0		100.0			
	2023	41	53.7	26	65.4	41	12.2	41	36.6	26	0.0	
			12.2		0.0		7.3		26.8		0.0	
			17.1		34.6		80.5		36.6		100.0	
Wave 2 (MOY)	2021	30	46.7	30	63.3	30	26.7	0		15	6.7	
			0.0		0.0		0.0				0.0	
			53.3		36.7		73.3				93.3	
	2022	42	9.5	29	62.1	29	13.8	0		29	0.0	
			16.7		0.0		0.0				0.0	
			61.9		37.9		86.2				100.0	
	2023	37	5.4	26	19.2	37	2.7	37	5.4	26	0.0	
			10.8		0.0		0.0		29.7		0.0	
			73.0		80.8		97.3		64.9		100.0	
Wave 3 (EOY)	2021	31	22.6	31	48.4	31	22.6	0		17	11.8	
			0.0		0.0		0.0				0.0	
			77.4		51.6		77.4				88.2	
	2022	44	2.3	30	16.7	30	0.0	0		30	3.3	
			11.4		0.0		0.0				0.0	
			84.1		83.3		100.0				96.7	
	2023	37	8.1	26	3.8	37	0.0	37	2.7	26	0.0	
			5.4		0.0		2.7		29.7		0.0	
			78.4		96.2		97.3		67.6		100.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	38	80.9	43	91.5	47	100.0	47	100.0	43	91.5
	Intermediate	9	19.1	4	8.5	0	0.0	0	0.0	4	8.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	5	11.9	5	11.9	26	61.9	16	38.1	5	11.9
	Intermediate	24	57.1	26	61.9	16	38.1	23	54.8	32	76.2
	Advanced	8	19.0	7	16.7	0	0.0	2	4.8	5	11.9
	Advanced High	5	11.9	4	9.5	0	0.0	1	2.4	0	0.0
2 (35)	Beginning	5	14.3	12	34.3	19	54.3	17	48.6	7	20.0
	Intermediate	10	28.6	21	60.0	13	37.1	11	31.4	21	60.0
	Advanced	10	28.6	2	5.7	2	5.7	7	20.0	7	20.0
	Advanced High	10	28.6	0	0.0	1	2.9	0	0.0	0	0.0
3 (39)	Beginning	1	2.6	3	7.7	15	38.5	9	23.1	1	2.6
	Intermediate	2	5.1	8	20.5	12	30.8	12	30.8	16	41.0
	Advanced	10	25.6	20	51.3	11	28.2	6	15.4	14	35.9
	Advanced High	26	66.7	8	20.5	1	2.6	12	30.8	8	20.5
4 (36)	Beginning	11	30.6	6	16.7	22	61.1	10	27.8	9	25.0
	Intermediate	10	27.8	13	36.1	11	30.6	17	47.2	18	50.0
	Advanced	10	27.8	12	33.3	3	8.3	6	16.7	9	25.0
	Advanced High	5	13.9	5	13.9	0	0.0	3	8.3	0	0.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 25 (64.1%)	Beginning	5			
	Intermediate	21	9		
	Advanced	0	4	0	
	Advanced High	0	0	0	
28 10 (35.7%)	Beginning	3			
	Intermediate	6	13		
	Advanced	0	4	2	
	Advanced High	0	0	0	
37 19 (51.4%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	10	4	
	Advanced High	0	2	6	
36 2 (5.6%)	Beginning	9			
	Intermediate	0	18		
	Advanced	0	2	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	6	14.3	13	31.0	13	31.0	9	21.4	6	14.3
	Intermediate	12	28.6	19	45.2	16	38.1	18	42.9	21	50.0
	Advanced	12	28.6	9	21.4	11	26.2	6	14.3	12	28.6
	Advanced High	12	28.6	1	2.4	2	4.8	9	21.4	3	7.1
ALL (241)	Beginning	66	27.4	82	34.0	142	58.9	108	44.8	71	29.5
	Intermediate	67	27.8	91	37.8	68	28.2	81	33.6	112	46.5
	Advanced	50	20.7	50	20.7	27	11.2	27	11.2	47	19.5
	Advanced High	58	24.1	18	7.5	4	1.7	25	10.4	11	4.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
41 11 (26.8%)	Beginning	6			
	Intermediate	2	18		
	Advanced	0	6	6	
	Advanced High	0	0	3	
181 67 (37.0%)	Beginning	23			
	Intermediate	30	72		
	Advanced	0	26	19	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

35	42.1	64.6	89.1		25.7	100.0	42.5	87.9
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

23	44.4	67.9	86.0		43.5	100.0	58.3	86.4
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

58	52.2	71.3	88.5		51.7	96.6	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

22	40.6	63.6	79.5		27.3	100.0	54.4	89.2
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

23	40.3	63.4	76.5		17.4	91.3	56.7	89.4
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

45	59.5	74.7	84.6		66.7	95.6	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

30	47.7	69.8	73.7		56.7	60.0	70.8	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING SPANISH

25	55.4	72.7	73.3		52.0	44.0	78.0	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

53	62.8	75.2	78.1		69.8	86.8	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
---	---	---	---	--	---	---	------	---

GRADE 5 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

49	59.8	69.8	78.1		57.1	98.0	72.5	94.5
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

6	37.2	62.3	76.5		0.0	83.3	63.1	86.1
---	------	------	------	--	-----	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--