

JULY 28, 2023

SCHOOL # 21

W.T. WHITE
HIGH SCHOOL

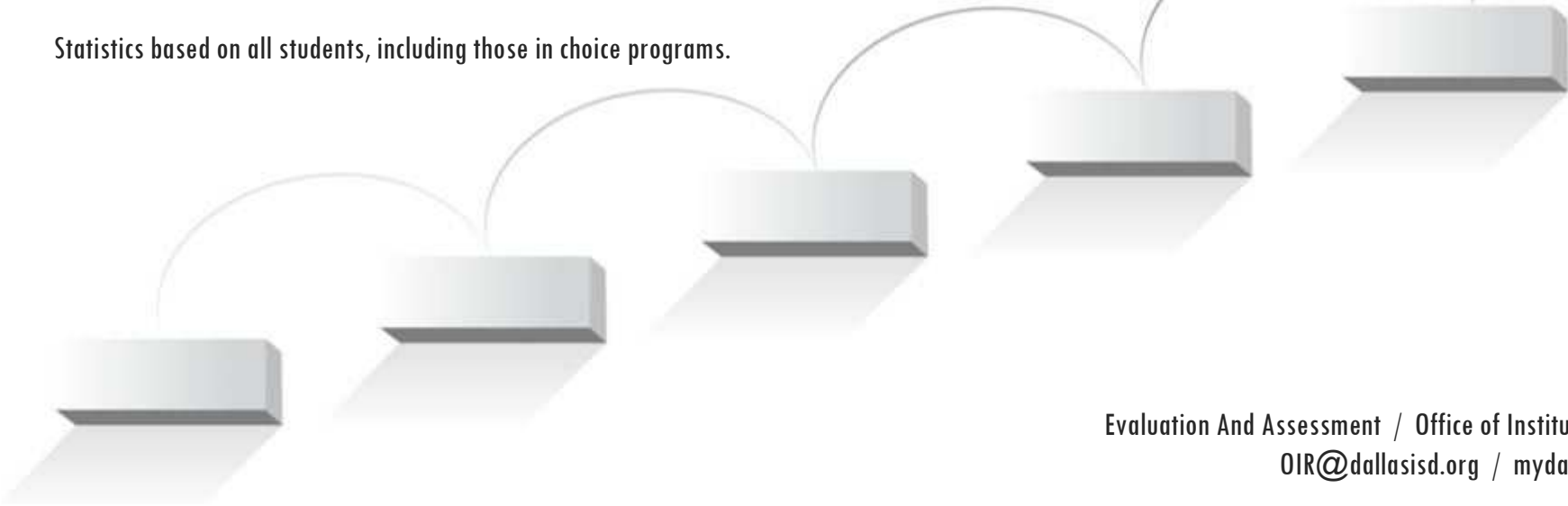
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based on all students, including those in choice programs.



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	678
10	557
11	375
12	446
ALL	2,056

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	10.7	39	27.7
American Indian/Alaska Native	5	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	0.9	*	*
Hispanic	1,714	83.4	25	17.7
White	72	3.5	65	46.1
Multiple	28	1.4	4	2.8
Other* (teachers only)	—	—	8	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,529	74.4
Economically disadvantaged	1,624	79.0
Limited English proficient (LEP)	1,176	57.2
Special education	177	8.6
Talented and Gifted (TAG)	292	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	587	62	10.6	0	0.0	9	1.5	483	82.3	20	3.4	13	2.2
	2022	660	70	10.6	0	0.0	7	1.1	544	82.4	25	3.8	14	2.1
	2023	678	63	9.3	2	0.3	1	0.1	592	87.3	14	2.1	6	0.9
10	2021	539	64	11.9	1	0.2	2	0.4	444	82.4	21	3.9	7	1.3
	2022	486	61	12.6	0	0.0	6	1.2	399	82.1	14	2.9	6	1.2
	2023	557	59	10.6	1	0.2	8	1.4	457	82.0	21	3.8	11	2.0
11	2021	463	61	13.2	0	0.0	4	0.9	363	78.4	23	5.0	12	2.6
	2022	416	48	11.5	2	0.5	2	0.5	338	81.3	18	4.3	8	1.9
	2023	375	40	10.7	0	0.0	7	1.9	309	82.4	15	4.0	4	1.1
12	2021	437	46	10.5	0	0.0	9	2.1	351	80.3	21	4.8	10	2.3
	2022	428	53	12.4	1	0.2	5	1.2	334	78.0	26	6.1	9	2.1
	2023	446	57	12.8	2	0.4	2	0.4	356	79.8	22	4.9	7	1.6
9-12	2021	2,026	233	11.5	1	0.0	24	1.2	1,641	81.0	85	4.2	42	2.1
	2022	1,990	232	11.7	3	0.2	20	1.0	1,615	81.2	83	4.2	37	1.9
	2023	2,056	219	10.7	5	0.2	18	0.9	1,714	83.4	72	3.5	28	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	587	484	82.5	324	55.2	44	7.5	422	71.9	66	11.2	80	13.6	49.9	50.1	3.7
	2022	660	503	76.2	389	58.9	48	7.3	499	75.6	75	11.4	146	22.1	54.2	45.8	7.7
	2023	678	553	81.6	440	64.9	65	9.6	526	77.6	109	16.1	157	23.2	51.5	48.5	9.9
10	2021	539	433	80.3	313	58.1	31	5.8	409	75.9	69	12.8	27	5.0	50.8	49.2	2.4
	2022	486	373	76.7	256	52.7	41	8.4	379	78.0	55	11.3	44	9.1	48.8	51.2	9.5
	2023	557	444	79.7	302	54.2	41	7.4	420	75.4	76	13.6	52	9.3	54.4	45.6	6.8
11	2021	463	356	76.9	230	49.7	28	6.0	293	63.3	65	14.0	24	5.2	52.3	47.7	1.5
	2022	416	304	73.1	230	55.3	29	7.0	307	73.8	59	14.2	35	8.4	49.5	50.5	2.6
	2023	375	286	76.3	194	51.7	34	9.1	263	70.1	47	12.5	32	8.5	51.5	48.5	1.3
12	2021	437	337	77.1	176	40.3	37	8.5	273	62.5	58	13.3	13	3.0	50.3	49.7	3.7
	2022	428	289	67.5	200	46.7	40	9.3	285	66.6	67	15.7	20	4.7	50.7	49.3	4.4
	2023	446	341	76.5	240	53.8	37	8.3	320	71.7	60	13.5	29	6.5	48.0	52.0	2.5
9-12	2021	2,026	1,610	79.5	1,043	51.5	140	6.9	1,397	69.0	258	12.7	144	7.1	50.8	49.2	2.9
	2022	1,990	1,469	73.8	1,075	54.0	158	7.9	1,470	73.9	256	12.9	245	12.3	51.2	48.8	6.4
	2023	2,056	1,624	79.0	1,176	57.2	177	8.6	1,529	74.4	292	14.2	270	13.1	51.5	48.5	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	574	13,245	538	93.6	12,348	93.2	18	3.1	4.2	439	8,679	76.4	65.5
	2022	661	12,879	599	90.6	11,301	87.7	79	12.0	18.1	496	9,837	75.1	76.4
	2023	668	12,036	578	86.5	10,367	86.1	72	10.8	17.0	503	9,480	75.3	78.8
10	2021	552	12,994	511	92.5	12,138	93.4	17	3.1	3.0	420	8,671	76.1	66.7
	2022	507	9,985	463	91.4	8,831	88.4	47	9.3	14.4	398	7,793	78.5	78.0
	2023	565	10,832	487	86.2	9,421	87.0	46	8.1	11.8	429	8,798	75.9	81.2
11	2021	478	11,173	443	92.6	10,467	93.7	9	1.9	2.5	360	7,138	75.3	63.9
	2022	430	8,677	393	91.4	7,777	89.6	39	9.1	11.4	344	6,953	80.1	80.1
	2023	376	7,794	333	88.4	6,861	88.0	14	3.7	9.3	319	6,565	84.8	84.2
12	2021	454	10,428	423	93.2	9,883	94.8	9	2.0	2.2	345	7,101	76.0	68.1
	2022	444	8,938	410	92.4	8,092	90.5	15	3.4	9.3	369	7,044	83.2	78.8
	2023	439	8,718	376	85.6	7,619	87.4	12	2.7	6.9	341	6,639	77.6	76.2
9-12	2021	2,059	47,841	1,915	93.0	44,835	93.7	53	2.6	3.1	1,564	31,589	76.0	66.0
	2022	2,041	40,480	1,865	91.4	36,002	88.9	180	8.8	13.8	1,607	31,627	78.7	78.1
	2023	2,048	39,380	1,774	86.6	34,268	87.0	144	7.0	11.8	1,592	31,482	77.7	79.9

Teachers: 141

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	27.7
Hispanic	25	17.7
White	65	46.1
Multiple	4	2.8
Other	8	5.7

Gender	Number	Percentage
Female	72	51.1
Male	69	48.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.4	79.2
2021-22	9.4	71.7
2022-23	7.7	70.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	12.8
1	12	8.5
2	9	6.4
3	12	8.5
4	6	4.3
5	7	5.0
1-3	33	23.4
More than 3	90	63.8
1 - 5	46	32.6
6 - 10	29	20.6
11 - 20	31	22.0
More than 20	17	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	66.7	49.1	45.6	44.2	17.2	31.4	36.3		40.1	54.2	47.4	58.9
	2022	87.0	55.4	53.7	54.7	25.5	42.3	49.6		49.4	63.8	55.9	64.9
	2023	92.3	60.4	63.8	62.8	41.3	55.2	59.5		58.5	70.9	64.6	70.4
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	74	533	501	47	378	514		356	293	649	11,489
	2023	13	48	472	443	46	339	437		275	268	543	10,637
ENGLISH II	2021	66.7	64.7	52.0	52.4	20.8	40.6	42.2		50.8	58.2	54.6	63.2
	2022	88.2	68.8	64.1	64.5	28.6	54.6	59.4		59.7	71.8	65.7	71.9
	2023	88.9	76.7	67.9	69.8	33.3	58.3	62.0		64.9	75.5	70.1	73.7
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	461	443	39	309	405		285	274	559	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	6	27	228	234	24	188	233		145	121	266	4,055
	2022	3	33	247	227	35	218	259		180	106	286	4,036
	2023	1	19	171	165	27	152	177		114	78	192	3,151
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	74	533	501	47	378	514		356	293	649	11,489
	2023	13	48	472	443	46	339	437		275	268	543	10,637
ENGLISH II	2021	6	18	193	181	19	165	207		117	102	219	3,575
	2022	2	20	150	143	25	124	166		104	71	175	2,704
	2023	2	14	148	134	26	129	154		100	67	167	2,670
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	461	443	39	309	405		285	274	559	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	44.4	32.1	28.6	27.7	6.9	15.3	19.4		25.6	34.1	30.0	40.8
	2022	52.2	36.5	30.6	31.3	10.6	19.8	23.3		23.6	44.4	33.0	45.1
	2023	84.6	35.4	43.6	41.5	10.9	35.7	38.0		38.2	50.4	44.2	54.1
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	74	533	501	47	378	514		356	293	649	11,489
	2023	13	48	472	443	46	339	437		275	268	543	10,637
ENGLISH II	2021	50.0	43.1	35.8	35.3	16.7	23.7	24.9		33.2	42.6	38.0	47.3
	2022	64.7	42.2	43.1	41.7	5.7	31.9	33.7		35.3	53.2	44.1	53.8
	2023	72.2	50.0	47.7	47.9	15.4	34.0	36.0		40.4	58.8	49.4	55.3
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	461	443	39	309	405		285	274	559	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	22.2	0.0	2.4	1.9	0.0	1.1	1.6		0.8	4.5	2.8	6.3
	2022	8.7	2.7	4.7	4.2	0.0	1.9	1.8		1.4	8.9	4.8	7.7
	2023	15.4	6.3	6.1	4.5	0.0	2.9	2.5		4.7	8.6	6.6	11.1
Tests Taken	2021	18	53	419	419	29	274	366		242	264	506	9,858
	2022	23	74	533	501	47	378	514		356	293	649	11,489
	2023	13	48	472	443	46	339	437		275	268	543	10,637
ENGLISH II	2021	0.0	2.0	2.0	1.6	0.0	0.4	0.6		1.3	2.9	2.1	6.0
	2022	17.6	1.6	2.2	2.5	0.0	1.8	1.2		1.6	4.8	3.1	6.3
	2023	11.1	0.0	3.0	1.8	0.0	1.0	1.0		2.1	3.6	2.9	7.9
Tests Taken	2021	18	51	402	380	24	278	358		238	244	482	9,709
	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	461	443	39	309	405		285	274	559	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	53.9	56.7	53.5	3.1 / 8	65.2	62.2
2022	61.9	52.1	51.7	3.5 / 8	63.3	63.3
2023	53.6	–	–	3.4 / 10	48.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	61.5	56.0	55.6	3.8 / 8	68.9	60.9
2022	61.3	59.8	55.7	4.3 / 8	70.2	73.0
2023	56.9	–	–	3.8 / 10	48.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	37.5	46.7	28.1	32.9	10.3	28.1	28.4		24.3	40.4	32.3	69.4
	2022	*	61.3	72.2	70.7	50.0	66.3	69.9		74.2	63.4	69.6	79.2
	2023	*	60.0	58.4	57.3	75.0	54.5	55.2		51.3	69.4	59.6	80.6
Tests Taken	2021	8	45	274	301	29	203	275		173	171	344	11,233
	2022	5	31	126	133	26	98	133		97	71	168	10,722
	2023	2	30	178	164	32	132	172		115	98	213	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	5	24	197	202	26	146	197		131	102	233	3,441
	2022	*	12	35	39	13	33	40		25	26	51	2,235
	2023	*	12	74	70	8	60	77		56	30	86	2,103
Tests Taken	2021	8	45	274	301	29	203	275		173	171	344	11,233
	2022	5	31	126	133	26	98	133		97	71	168	10,722
	2023	2	30	178	164	32	132	172		115	98	213	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	0.0	4.4	2.9	3.0	0.0	3.0	2.5		2.9	3.5	3.2	32.4
	2022	*	22.6	17.5	18.8	7.7	18.4	16.5		19.6	19.7	19.6	48.1
	2023	*	13.3	18.0	15.2	12.5	14.4	15.1		17.4	18.4	17.8	55.4
Tests Taken	2021	8	45	274	301	29	203	275		173	171	344	11,233
	2022	5	31	126	133	26	98	133		97	71	168	10,722
	2023	2	30	178	164	32	132	172		115	98	213	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	0.0	0.0	0.0	0.0	0.0	0.5	0.4		0.6	0.0	0.3	15.8
	2022	*	6.5	7.1	8.3	0.0	8.2	6.0		9.3	7.0	8.3	30.9
	2023	*	6.7	3.9	2.4	0.0	3.8	2.9		4.3	5.1	4.7	13.3
Tests Taken	2021	8	45	274	301	29	203	275		173	171	344	11,233
	2022	5	31	126	133	26	98	133		97	71	168	10,722
	2023	2	30	178	164	32	132	172		115	98	213	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	32.2	37.7	32.8	34.3	30.6
2022	42.9	50.3	51.4	45.9	43.2
2023	41.1	42.6	39.3	38.2	33.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	91.7	82.0	78.6	78.1	62.1	71.0	73.0		77.8	82.2	80.2	78.3
	2022	100.0	79.0	86.0	83.5	64.0	80.7	82.4		84.6	86.7	85.7	83.9
	2023	89.5	86.7	82.5	83.4	64.0	79.0	81.1		80.9	86.2	83.3	87.7
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	777	739	86	567	740		486	414	900	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	2	9	79	79	11	70	87		47	44	91	2,162
	2022	0	13	52	55	9	47	61		34	32	66	1,622
	2023	2	12	136	123	31	119	140		93	57	150	1,275
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	777	739	86	567	740		486	414	900	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	66.7	50.0	45.4	43.9	17.2	36.1	36.6		47.2	47.0	47.1	42.8
	2022	84.2	48.4	54.2	53.6	28.0	45.1	45.8		56.6	53.9	55.2	52.7
	2023	68.4	35.6	44.3	42.5	12.8	38.4	37.0		44.7	43.2	44.0	53.4
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	777	739	86	567	740		486	414	900	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	25.0	10.0	12.2	11.1	0.0	7.1	8.1		12.7	12.6	12.6	14.0
	2022	26.3	11.3	12.9	13.2	4.0	9.4	6.9		12.7	14.5	13.6	18.8
	2023	26.3	6.7	7.6	6.5	2.3	4.8	4.3		8.2	7.5	7.9	17.0
Tests Taken	2021	24	50	370	360	29	241	322		212	247	459	9,986
	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	90	777	739	86	567	740		486	414	900	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	53.1	52.4	59.7	60.4	64.6
2022	59.7	59.9	59.8	51.5	69.0
2023	47.0	46.5	40.0	38.3	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	96.0	91.5	78.5	79.6	53.8	69.2	72.6		81.9	81.2	81.5	84.7
	2022	94.7	84.2	86.5	86.2	70.4	82.2	84.1		86.2	87.7	87.0	89.6
	2023	100.0	94.7	90.7	91.4	55.9	87.9	89.3		88.4	95.7	91.8	93.8
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	375	360	34	240	338		251	210	461	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	1	5	76	69	12	64	77		41	42	83	1,373
	2022	1	9	47	44	8	43	52		29	28	57	897
	2023	0	3	35	31	15	29	36		29	9	38	548
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	375	360	34	240	338		251	210	461	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	76.0	55.9	53.5	51.3	30.8	41.3	44.8		58.4	52.5	55.5	56.7
	2022	68.4	59.6	53.7	53.5	25.9	44.6	44.6		62.4	48.9	55.4	64.3
	2023	88.9	64.9	57.1	56.1	20.6	48.8	50.9		60.6	58.1	59.4	64.9
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	375	360	34	240	338		251	210	461	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	44.0	22.0	22.9	19.8	11.5	13.5	14.9		30.5	17.0	23.8	30.7
	2022	42.1	29.8	25.3	23.9	18.5	17.8	17.4		31.9	22.0	26.8	35.5
	2023	55.6	22.8	20.8	19.2	11.8	15.0	16.0		25.1	20.5	23.0	31.7
Tests Taken	2021	25	59	353	339	26	208	281		226	223	449	8,945
	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	375	360	34	240	338		251	210	461	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	61.2	69.1	58.4	61.9
2022	62.4	63.4	59.5	65.8
2023	47.2	54.9	50.9	54.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (390)	Beginning	117	31.0	239	63.2	148	38.0	70	18.0	92	24.4
	Intermediate	133	35.2	96	25.4	157	40.4	169	43.4	208	55.2
	Advanced	100	26.5	41	10.8	71	18.3	90	23.1	66	17.5
	Advanced High	28	7.4	2	0.5	13	3.3	60	15.4	11	2.9
10 (273)	Beginning	33	12.5	139	52.9	74	27.1	38	13.9	35	13.3
	Intermediate	116	44.1	69	26.2	105	38.5	126	46.2	154	58.6
	Advanced	87	33.1	54	20.5	82	30.0	74	27.1	61	23.2
	Advanced High	27	10.3	1	0.4	12	4.4	35	12.8	13	4.9
11 (188)	Beginning	16	8.7	95	51.6	30	16.0	7	3.7	12	6.5
	Intermediate	66	35.9	59	32.1	78	41.5	86	45.7	107	58.2
	Advanced	79	42.9	27	14.7	72	38.3	57	30.3	59	32.1
	Advanced High	23	12.5	3	1.6	8	4.3	38	20.2	6	3.3
12 (207)	Beginning	25	12.3	93	45.6	51	24.6	17	8.2	22	10.8
	Intermediate	80	39.2	63	30.9	85	41.1	99	47.8	114	55.9
	Advanced	77	37.7	41	20.1	59	28.5	55	26.6	59	28.9
	Advanced High	22	10.8	7	3.4	12	5.8	36	17.4	9	4.4
ALL (1,058)	Beginning	191	18.6	566	55.0	303	28.7	132	12.5	161	15.7
	Intermediate	395	38.4	287	27.9	425	40.2	480	45.4	583	56.7
	Advanced	343	33.3	163	15.8	284	26.9	276	26.1	245	23.8
	Advanced High	100	9.7	13	1.3	45	4.3	169	16.0	39	3.8

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
327 28 (8.6%)	Beginning	43			
	Intermediate	8	151		
	Advanced	0	10	50	
	Advanced High	0	0	10	
280 44 (15.7%)	Beginning	28			
	Intermediate	10	129		
	Advanced	0	22	38	
	Advanced High	0	2	10	
190 23 (12.1%)	Beginning	11			
	Intermediate	3	100		
	Advanced	0	14	43	
	Advanced High	0	2	4	
219 27 (12.3%)	Beginning	19			
	Intermediate	4	107		
	Advanced	0	15	41	
	Advanced High	0	0	8	
1,016 122 (12.0%)	Beginning	101			
	Intermediate	25	487		
	Advanced	0	61	172	
	Advanced High	0	4	32	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

238	42.5	63.3	69.5	70.6	31.5	65.1	48.1	81.0
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ALGEBRA II

415	47.0	68.2	78.2	80.0	45.8	82.4	47.1	87.9
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ALGEBRA II HONORS

198	58.3	69.5	80.0	81.8	53.0	87.4	57.1	89.5
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BIOLOGY

685	47.9	73.0	78.7	79.7	58.4	87.0	58.3	86.6
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BIOLOGY HONORS

207	56.0	72.5	81.1	82.6	59.4	90.8	69.7	92.8
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CHEMISTRY

177	49.3	73.8	73.1	73.0	74.0	74.0	44.3	84.3
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CHEMISTRY HONORS

146	61.2	74.1	82.5	84.0	74.0	93.8	61.1	92.4
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ECONOMICS

95	52.5	70.3	79.0	80.5	49.5	96.8	69.9	96.2
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ENGLISH I

271	48.0	67.5	74.9	76.2	46.1	79.3	47.2	83.3
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ENGLISH I ESOL BEGINNER

97	42.3	70.7	80.0	81.6	43.3	94.8	38.6	93.0
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ALGEBRA I

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ALGEBRA II

321	41.2	70.6	74.6	75.4	47.7	77.6	61.4	88.5
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ALGEBRA II HONORS

199	47.4	72.3	79.2	80.4	60.8	83.4	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

114	54.1	77.4	71.8	70.8	82.5	76.3	48.2	83.6
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CHEMISTRY HONORS

140	60.1	75.6	83.4	84.8	75.0	96.4	61.8	90.4
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ECONOMICS

18	55.4	69.6	90.6	94.3	50.0	100.0	65.6	95.5
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

208	58.6	68.2	75.4	76.7	46.6	72.6	60.6	92.6
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ENGLISH II

261	48.6	69.2	75.4	76.5	49.0	88.5	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

62	37.8	68.9	81.1	83.3	38.7	95.2	47.5	96.1
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ENGLISH II HONORS

238	61.6	71.9	81.1	82.7	61.8	89.5	64.4	94.1
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ENGLISH III

276	49.6	69.8	71.2	71.4	52.5	75.7	52.6	84.6
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ENGLISH IV

268	44.4	70.8	83.1	85.3	51.1	94.8	62.6	91.3
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ENVIRONMENTAL SYSTEMS

108	57.2	75.3	81.0	82.0	67.6	93.5	59.7	91.9
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FRENCH I

103	58.0	72.0	80.3	81.8	63.1	88.3	65.2	91.6
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FRENCH II

34	63.8	73.5	79.9	81.0	67.6	97.1	68.0	97.1
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GEOMETRY

405	39.7	68.3	79.7	81.7	37.3	97.3	49.6	86.8
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GEOMETRY HONORS

121	47.4	68.5	80.5	82.6	47.9	96.7	58.2	91.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

194	50.4	71.9	74.4	74.8	57.2	83.5	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

59	49.5	66.3	74.9	76.4	37.3	81.4	46.9	88.6
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FRENCH I

82	60.2	77.0	81.4	82.2	76.8	89.0	72.5	92.9
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FRENCH II

17	59.2	76.9	84.6	85.9	94.1	100.0	72.4	95.0
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GEOMETRY

310	34.2	67.1	78.9	81.0	27.7	93.2	44.9	85.3
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GEOMETRY HONORS

103	36.7	64.9	79.3	81.8	25.2	91.3	58.5	89.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

178	52.5	69.0	80.3	82.3	51.1	98.3	57.7	95.1
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HS HEALTH EDUCATION

368	60.1	71.5	82.4	84.4	62.8	88.9	74.0	93.9
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HS VARSITY BAND

21	61.6	76.0	90.8	93.3	90.5	100.0	54.8	97.0
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PHYSICS

107	48.0	74.4	83.0	84.5	70.1	100.0	51.1	89.1
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PRE-CALCULUS

218	49.3	66.2	79.5	81.8	39.0	90.4	33.1	91.4
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PRE-CALCULUS HONORS

108	45.0	60.7	78.4	81.5	25.0	83.3	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

193	56.8	74.1	81.8	83.2	66.8	96.4	67.3	90.3
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SPANISH I

151	59.0	76.4	83.1	84.3	70.9	88.7	73.2	91.8
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SPANISH II

163	59.6	75.8	79.3	80.0	69.3	90.8	73.1	93.3
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STUDIO ART I

544	52.1	71.8	79.4	80.7	62.5	91.4	68.7	92.7
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U.S. HISTORY

329	50.3	69.5	79.7	81.5	48.0	86.9	53.6	86.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

4	*	*	*	*	*	*	55.6	*
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HS HEALTH EDUCATION

270	57.4	71.6	81.8	83.6	63.3	89.6	73.5	93.2
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HS VARSITY BAND

8	62.0	79.6	89.6	91.4	100.0	100.0	68.0	98.2
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PHYSICS

47	47.3	74.1	85.1	87.0	74.5	100.0	58.9	87.7
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PRE-CALCULUS

57	51.2	72.9	83.7	85.6	63.2	91.2	48.3	95.8
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PRE-CALCULUS HONORS

88	38.7	63.3	79.6	82.5	25.0	81.8	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

161	51.4	74.4	80.5	81.5	66.5	90.1	68.4	87.1
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SPANISH I

123	64.9	79.7	82.7	83.2	81.3	90.2	79.7	92.9
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SPANISH II

121	68.3	82.0	82.1	82.1	83.5	96.7	83.9	93.9
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STUDIO ART I

453	45.3	67.8	81.0	83.4	44.4	93.6	57.1	92.8
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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

351	45.9	69.9	78.7	80.2	46.4	88.3	46.6	87.7
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WORLD GEOGRAPHY HONORS

3	*	*	*	*	*	*	62.9	*
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WORLD HISTORY

345	49.2	71.8	76.9	77.8	57.4	80.0	52.2	88.3
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WORLD HISTORY HONORS

3	*	*	*	*	*	*	72.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

288	51.0	72.8	76.7	77.4	55.9	81.3	49.8	86.0
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WORLD GEOGRAPHY HONORS

5	*	*	*	*	*	*	74.2	*
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WORLD HISTORY

283	49.2	70.1	75.2	76.1	47.0	80.2	48.5	88.3
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WORLD HISTORY HONORS

3	*	*	*	*	*	*	66.7	*
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	65.7	68.0	287	448	30.7	29	428	24.1	231	445	28.6	13	517	61.5	5,974	456	35.4
		2021-22	69.6	62.6	298	449	31.9	32	438	28.1	234	446	30.3	20	499	65.0	5,438	468	40.4
		2022-23	79.4	76.8	354	441	28.5	41	419	29.3	287	437	24.7	19	522	73.7	6,748	461	38.2
	Mathematics	2020-21	65.7	68.0	287	439	13.2	29	416	0.0	231	438	13.4	13	506	30.8	5,974	455	21.1
		2021-22	69.6	62.6	298	444	13.8	32	422	6.3	234	444	13.7	20	460	20.0	5,438	461	23.3
		2022-23	79.4	76.8	354	428	8.8	41	407	9.8	287	428	7.7	19	448	15.8	6,748	445	18.1
ACT	English	2020-21	59.0	46.9	258	13	17.8	25	14	20.0	208	13	14.9	13	17	46.2	4,120	14	24.1
		2021-22	74.5	77.7	319	14	21.3	40	13	20.0	249	13	19.3	18	16	44.4	6,752	14	25.7
		2022-23	2.9	6.6	13	15	15.4	6	13	0.0	6	18	33.3				581	21	66.4
	Mathematics	2020-21	59.0	46.9	258	16	8.5	25	15	4.0	208	16	7.2	13	18	23.1	4,120	17	14.5
		2021-22	74.5	77.7	319	16	7.8	40	15	0.0	249	16	8.8	18	17	16.7	6,752	17	13.0
		2022-23	2.9	6.6	13	16	7.7	6	15	0.0	6	17	16.7				581	21	41.5
	Reading	2020-21	59.0	46.9	258	15	9.7	25	16	16.0	208	15	8.2	13	20	30.8	4,120	16	16.5
		2021-22	74.5	77.7	319	16	15.4	40	16	10.0	249	16	14.9	18	20	38.9	6,752	16	17.8
		2022-23	2.9	6.6	13	16	23.1	6	14	16.7	6	19	33.3				581	23	56.6
	Science	2020-21	59.0	46.9	258	16	9.3	25	15	4.0	208	16	8.7	13	19	23.1	4,120	17	13.6
		2021-22	74.5	77.7	319	16	10.3	40	15	0.0	249	16	11.2	18	18	27.8	6,752	16	13.4
		2022-23	2.9	6.6	13	16	15.4	6	14	0.0	6	18	33.3				581	22	45.6
	Composite	2020-21	59.0	46.9	258	15	–	25	15	–	208	15	–	13	19	–	4,120	16	–
		2021-22	74.5	77.7	319	16	–	40	15	–	249	16	–	18	18	–	6,752	16	–
		2022-23	2.9	6.6	13	16	–	6	15	–	6	18	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			182	394	39.6
		2021	16	433	56.3	2	*	*	11	422	54.5	2	*	*	0			1,784	466	71.7
		2022	107	409	50.5	6	432	83.3	93	406	48.4	5	*	*	2	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	0			1	*	*	0			0			182	407	22.5
		2021	16	430	37.5	2	*	*	11	435	36.4	2	*	*	0			1,784	460	59.6
		2022	107	427	41.1	6	407	33.3	93	425	38.7	5	*	*	2	*	*	2,215	451	50.7
10	Reading & Writing	2020	180	392	26.1	15	401	20.0	154	389	25.3	7	433	57.1	1	*	*	3,180	421	40.6
		2021	375	405	36.8	37	388	29.7	317	403	36.0	14	482	64.3	3	*	*	7,518	414	40.0
		2022	427	396	28.1	52	387	19.2	345	395	27.5	15	420	40.0	5	*	*	8,625	406	35.1
	Mathematics	2020	180	406	10.0	15	410	13.3	154	404	9.1	7	429	14.3	1	*	*	3,180	425	23.4
		2021	375	416	14.9	37	395	8.1	317	417	14.5	14	444	42.9	3	*	*	7,518	428	22.1
		2022	427	408	12.4	52	393	3.8	345	409	12.5	15	408	33.3	5	*	*	8,625	420	20.8
11	Reading & Writing	2020	2	*	*	0			2	*	*	0			0			1,005	528	70.8
		2021	9	550	100.0	1	*	*	8	548	100.0	0			0			1,621	528	75.3
		2022	15	532	86.7	1	*	*	10	497	80.0	3	*	*	1	*	*	1,639	520	71.6
	Mathematics	2020	2	*	*	0			2	*	*	0			0			1,005	516	52.3
		2021	9	496	55.6	1	*	*	8	508	62.5	0			0			1,621	508	50.4
		2022	15	527	73.3	1	*	*	10	511	60.0	3	*	*	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

620	18,603	1.6	2.2	116	18.7	34.4
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Biology

23	704	1.2	2.0	0	0.0	25.9
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Calculus AB

10	599	1.9	2.5	2	20.0	38.2
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Chemistry

6	181	1.5	2.5	1	16.7	48.6
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Computer Science Principles

3	332	*	2.6	*	*	51.5
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English Language and Composition

40	1,749	1.3	1.8	2	5.0	22.1
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English Literature and Composition

34	1,732	2.3	2.3	12	35.3	41.3
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Environmental Science

26	975	1.4	1.9	1	3.8	21.6
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European History

8	44	1.5	2.6	1	12.5	45.5
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Human Geography

142	2,391	1.2	1.7	5	3.5	20.0
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Macroeconomics

17	913	1.2	2.1	0	0.0	31.7
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Music Theory

21	106	1.0	1.8	0	0.0	17.0
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Physics 1

21	490	1.2	1.8	0	0.0	21.4
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Psychology

37	600	1.0	2.4	0	0.0	44.2
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Spanish Language and Culture

56	1,058	3.5	3.4	49	87.5	78.5
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Spanish Literature and Culture

9	116	2.6	2.4	5	55.6	44.0
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Statistics

13	649	1.2	2.0	0	0.0	29.6
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Studio Art: 2-D Design Portfolio

26	219	3.2	2.8	23	88.5	65.3
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Studio Art: 3-D Design Portfolio

10	67	2.3	2.7	4	40.0	52.2
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Studio Art: Drawing Portfolio

4	56	*	3.1	*	*	66.1
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United States Government and Politics

30	1,120	1.2	1.8	1	3.3	23.8
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United States History

38	1,643	1.1	1.7	0	0.0	20.1
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World History

46	1,723	1.7	2.1	7	15.2	32.2
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