

AUGUST 25, 2023 (UPDATED)

SCHOOL # 210

LESLIE A. STEMMONS  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	95
KN	82
1	96
2	85
3	74
4	76
5	81
ALL	589

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	4.8	9	23.1
American Indian/Alaska Native	5	0.8	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	541	91.9	24	61.5
White	8	1.4	3	7.7
Multiple	5	0.8	3	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	379	64.3
Economically disadvantaged	538	91.3
Limited English proficient (LEP)	368	62.5
Special education	72	12.2
Talented and Gifted (TAG)	118	20.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	94	4	4.3	0	0.0	0	0.0	89	94.7	1	1.1	0	0.0
	2022	97	8	8.2	1	1.0	0	0.0	86	88.7	0	0.0	2	2.1
	2023	95	10	10.5	0	0.0	0	0.0	82	86.3	3	3.2	0	0.0
KN	2021	85	3	3.5	1	1.2	1	1.2	77	90.6	3	3.5	0	0.0
	2022	91	4	4.4	0	0.0	1	1.1	82	90.1	4	4.4	0	0.0
	2023	82	2	2.4	2	2.4	0	0.0	74	90.2	2	2.4	2	2.4
1	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	1	1.3	1	1.3
	2022	88	5	5.7	2	2.3	1	1.1	79	89.8	1	1.1	0	0.0
	2023	96	1	1.0	1	1.0	1	1.0	91	94.8	1	1.0	1	1.0
2	2021	90	3	3.3	0	0.0	0	0.0	86	95.6	0	0.0	1	1.1
	2022	79	4	5.1	0	0.0	0	0.0	71	89.9	3	3.8	1	1.3
	2023	85	4	4.7	2	2.4	1	1.2	77	90.6	0	0.0	1	1.2
3	2021	103	5	4.9	0	0.0	0	0.0	98	95.1	0	0.0	0	0.0
	2022	80	1	1.3	0	0.0	0	0.0	77	96.3	1	1.3	1	1.3
	2023	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
4	2021	96	4	4.2	0	0.0	2	2.1	89	92.7	0	0.0	1	1.0
	2022	98	5	5.1	1	1.0	0	0.0	92	93.9	0	0.0	0	0.0
	2023	76	3	3.9	0	0.0	0	0.0	72	94.7	0	0.0	1	1.3
5	2021	97	9	9.3	0	0.0	0	0.0	88	90.7	0	0.0	0	0.0
	2022	87	4	4.6	0	0.0	1	1.1	81	93.1	0	0.0	1	1.1
	2023	81	5	6.2	0	0.0	0	0.0	76	93.8	0	0.0	0	0.0
PK-5	2021	644	31	4.8	1	0.2	3	0.5	601	93.3	5	0.8	3	0.5
	2022	620	31	5.0	4	0.6	3	0.5	568	91.6	9	1.5	5	0.8
	2023	589	28	4.8	5	0.8	2	0.3	541	91.9	8	1.4	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	94	86	91.5	63	67.0	1	1.1	62	66.0	0	0.0	66	70.2	53.2	46.8	30.9
	2022	97	89	91.8	56	57.7	5	5.2	56	57.7	0	0.0	74	76.3	49.5	50.5	23.7
	2023	95	88	92.6	52	54.7	3	3.2	51	53.7	0	0.0	75	78.9	48.4	51.6	24.2
KN	2021	85	75	88.2	49	57.6	2	2.4	49	57.6	13	15.3	17	20.0	54.1	45.9	0.0
	2022	91	83	91.2	61	67.0	2	2.2	58	63.7	11	12.1	39	42.9	56.0	44.0	0.0
	2023	82	75	91.5	42	51.2	10	12.2	41	50.0	11	13.4	26	31.7	48.8	51.2	0.0
1	2021	79	72	91.1	51	64.6	9	11.4	51	64.6	12	15.2	3	3.8	57.0	43.0	0.0
	2022	88	87	98.9	53	60.2	9	10.2	52	59.1	20	22.7	11	12.5	54.5	45.5	0.0
	2023	96	88	91.7	68	70.8	11	11.5	67	69.8	19	19.8	14	14.6	55.2	44.8	3.1
2	2021	90	80	88.9	60	66.7	9	10.0	58	64.4	25	27.8	11	12.2	56.7	43.3	0.0
	2022	79	73	92.4	52	65.8	14	17.7	51	64.6	13	16.5	9	11.4	54.4	45.6	0.0
	2023	85	76	89.4	49	57.6	14	16.5	49	57.6	23	27.1	4	4.7	54.1	45.9	0.0
3	2021	103	94	91.3	71	68.9	15	14.6	70	68.0	24	23.3	7	6.8	46.6	53.4	0.0
	2022	80	70	87.5	56	70.0	12	15.0	56	70.0	21	26.3	5	6.3	52.5	47.5	1.3
	2023	74	67	90.5	50	67.6	13	17.6	49	66.2	19	25.7	7	9.5	56.8	43.2	1.4
4	2021	96	87	90.6	71	74.0	8	8.3	71	74.0	26	27.1	6	6.3	57.3	42.7	0.0
	2022	98	89	90.8	64	65.3	17	17.3	78	79.6	24	24.5	10	10.2	45.9	54.1	0.0
	2023	76	68	89.5	54	71.1	9	11.8	57	75.0	23	30.3	9	11.8	53.9	46.1	0.0
5	2021	97	84	86.6	63	64.9	16	16.5	72	74.2	21	21.6	2	2.1	51.5	48.5	0.0
	2022	87	79	90.8	64	73.6	13	14.9	79	90.8	23	26.4	4	4.6	58.6	41.4	0.0
	2023	81	76	93.8	53	65.4	12	14.8	65	80.2	23	28.4	6	7.4	48.1	51.9	0.0
PK-5	2021	644	578	89.8	428	66.5	60	9.3	433	67.2	121	18.8	112	17.4	53.6	46.4	4.5
	2022	620	570	91.9	406	65.5	72	11.6	430	69.4	112	18.1	152	24.5	52.9	47.1	3.9
	2023	589	538	91.3	368	62.5	72	12.2	379	64.3	118	20.0	141	23.9	52.1	47.9	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	84	10,216	83	99.2	10,002	97.9	3	3.6	4.7	80	9,094	95.4	89.0
	2022	88	10,601	83	94.2	9,857	93.0	2	2.3	8.0	76	8,573	86.7	80.9
	2023	78	9,795	73	93.4	9,098	92.9	2	2.6	4.9	73	8,293	93.9	84.7
1	2021	80	10,568	80	99.7	10,378	98.2	3	3.7	4.0	76	9,515	94.5	90.0
	2022	90	10,904	84	93.9	10,206	93.6	6	6.7	7.3	78	8,976	87.0	82.3
	2023	93	10,625	87	94.2	9,918	93.3	2	2.2	5.3	86	9,021	93.0	84.9
2	2021	88	10,574	87	99.2	10,394	98.3	1	1.1	3.8	85	9,653	96.8	91.3
	2022	78	10,614	74	94.6	9,987	94.1	1	1.3	6.0	71	8,941	91.2	84.2
	2023	82	10,350	78	94.9	9,734	94.0	3	3.7	4.7	79	8,998	96.6	86.9
3	2021	100	10,452	98	98.1	10,254	98.1	1	1.0	3.4	94	9,519	93.7	91.1
	2022	81	10,392	77	94.7	9,829	94.6	0	0.0	6.3	74	8,798	91.5	84.7
	2023	70	9,927	67	95.4	9,395	94.6	1	1.4	4.3	69	8,837	98.0	89.0
4	2021	95	10,526	93	98.0	10,325	98.1	1	1.1	2.9	90	9,562	95.0	90.8
	2022	98	10,478	92	94.3	9,930	94.8	2	2.0	5.8	82	8,981	83.7	85.7
	2023	77	9,872	73	94.8	9,372	94.9	1	1.3	4.5	68	8,790	88.8	89.0
5	2021	96	10,814	95	99.1	10,602	98.0	0	0.0	2.5	93	9,891	96.5	91.5
	2022	90	10,405	85	95.1	9,875	94.9	2	2.2	6.3	84	8,914	93.7	85.7
	2023	80	9,891	75	94.2	9,406	95.1	4	5.0	4.9	73	8,815	91.4	89.1
KN-5	2021	543	63,149	537	98.8	61,956	98.1	9	1.7	3.6	518	57,234	95.3	90.6
	2022	524	63,393	495	94.5	59,686	94.2	13	2.5	6.6	465	53,183	88.8	83.9
	2023	479	60,461	452	94.5	56,922	94.1	13	2.7	4.8	448	52,754	93.5	87.3



**Teachers: 39**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	23.1
Hispanic	24	61.5
White	3	7.7
Multiple	3	7.7
Other	0	0.0

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	8.5	79.5
2021-22	9.2	72.5
2022-23	8.6	68.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.6
2	3	7.7
3	3	7.7
4	4	10.3
5	0	0.0
1-3	7	17.9
More than 3	32	82.1
1 - 5	11	28.2
6 - 10	11	28.2
11 - 20	10	25.6
More than 20	7	17.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	65.5	62.1	*	63.6	66.7		61.5	68.4	65.6	60.2	32
	2022	*	*	60.7	62.1	50.0	37.5	37.5		56.3	73.3	64.5	69.7	31
	2023		*	76.9	73.9	50.0	87.5	87.5		73.3	76.9	75.0	71.5	28
4	2021		*	37.0	42.9	*	23.1	23.1		40.9	44.4	41.9	55.6	31
	2022		*	62.7	59.2	30.0	62.5	56.4		60.0	66.7	63.6	71.6	55
	2023		*	61.8	63.6	16.7	58.8	47.8		61.9	70.6	65.8	73.1	38
5	2021		57.1	72.1	66.7	16.7	70.4	63.3		63.0	78.3	70.0	66.9	50
	2022		*	89.8	89.7	42.9	93.0	87.7		86.1	92.6	88.9	77.3	63
	2023		*	79.6	79.6	33.3	72.7	75.6		69.2	90.6	81.0	77.7	58
3-5	2021		66.7	60.6	58.6	27.3	56.9	54.5		54.8	68.6	61.1	61.1	113
	2022	*	85.7	73.9	72.8	39.1	77.3	72.1		71.4	77.8	74.5	72.9	149
	2023		88.9	73.7	73.6	33.3	70.7	68.4		67.7	82.3	75.0	74.2	124

NUMBER TESTED IN GRADES 3-5													
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	10	11	*	4	4		5	6	11	2,182	32
	2022	*	*	11	11	3	5	5		7	4	11	1,825	31
	2023		*	6	6	3	1	1		4	3	7	1,743	28
4	2021		*	17	16	*	10	10		13	5	18	2,521	31
	2022		*	19	20	7	9	17		10	10	20	1,785	55
	2023		*	13	12	5	7	12		8	5	13	1,742	38
5	2021		3	12	14	5	8	11		10	5	15	2,009	50
	2022		*	6	6	4	3	7		5	2	7	1,445	63
	2023		*	11	11	4	9	11		8	3	11	1,461	58
3-5	2021		4	39	41	8	22	25		28	16	44	6,712	113
	2022	*	1	36	37	14	17	29		22	16	38	5,055	149
	2023		1	30	29	12	17	24		20	11	31	4,946	124

NUMBER TESTED IN GRADES 3-5													
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,142	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	44.8	37.9	*	45.5	50.0		38.5	42.1	40.6	32.1	32
	2022	*	*	39.3	37.9	16.7	25.0	25.0		43.8	40.0	41.9	45.3	31
	2023		*	53.8	47.8	0.0	87.5	87.5		60.0	38.5	50.0	46.8	28
4	2021		*	25.9	28.6	*	7.7	7.7		27.3	22.2	25.8	29.9	31
	2022		*	41.2	38.8	10.0	37.5	30.8		40.0	43.3	41.8	48.1	55
	2023		*	41.2	42.4	16.7	29.4	21.7		38.1	52.9	44.7	41.7	38
5	2021		28.6	37.2	31.0	0.0	37.0	33.3		29.6	43.5	36.0	40.6	50
	2022		*	61.0	62.1	28.6	65.1	57.9		58.3	66.7	61.9	54.0	63
	2023		*	61.1	59.3	16.7	63.6	53.3		53.8	68.8	62.1	52.4	58
3-5	2021		25.0	36.4	32.3	0.0	31.4	30.9		30.6	39.2	34.5	34.4	113
	2022	*	71.4	49.3	48.5	17.4	52.0	45.2		49.4	51.4	50.3	49.2	149
	2023		55.6	53.5	51.8	11.1	56.9	47.4		50.0	58.1	54.0	47.0	124

NUMBER TESTED IN GRADES 3-5													
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	27.6	24.1	*	27.3	25.0		15.4	31.6	25.0	15.6	32
	2022	*	*	25.0	27.6	0.0	0.0	0.0		25.0	26.7	25.8	26.5	31
	2023		*	15.4	13.0	0.0	12.5	12.5		6.7	23.1	14.3	18.2	28
4	2021		*	7.4	7.1	*	0.0	0.0		9.1	0.0	6.5	14.2	31
	2022		*	13.7	10.2	0.0	12.5	12.8		0.0	23.3	12.7	25.0	55
	2023		*	23.5	24.2	0.0	11.8	8.7		19.0	29.4	23.7	18.4	38
5	2021		14.3	20.9	21.4	0.0	18.5	16.7		18.5	21.7	20.0	25.7	50
	2022		*	45.8	44.8	14.3	46.5	40.4		41.7	51.9	46.0	35.4	63
	2023		*	33.3	27.8	0.0	33.3	24.4		11.5	46.9	31.0	26.1	58
3-5	2021		8.3	19.2	18.2	0.0	15.7	14.5		14.5	21.6	17.7	18.7	113
	2022	*	28.6	29.7	28.7	4.3	30.7	26.9		24.7	34.7	29.5	29.0	149
	2023		0.0	26.3	23.6	0.0	24.1	18.4		12.9	37.1	25.0	21.0	124

NUMBER TESTED IN GRADE 3-5													
2021		12	99	99	11	51	55		62	51	113	17,239	
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	81.9	62.3	61.6
	2022	80.6	62.6	56.5
	2023	58.7	40.1	2.5 / 10
4	2021	59.7	46.2	54.3
	2022	70.0	65.7	52.6
	2023	51.0	39.7	2.8 / 10
5	2021	61.8	64.8	67.7
	2022	77.0	78.1	76.8
	2023	63.9	55.2	4.5 / 10
3-5	2021	66.9	59.0	62.3
	2022	75.2	70.3	63.6
	2023	58.7	47.0	3.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	55.8	52.9	*	67.6	68.6		58.3	51.6	54.5	57.1	55
	2022	*	*	75.0	71.0	30.0	76.8	76.8		68.3	81.6	74.7	65.9	79
	2023	*	*	85.9	85.2	85.7	87.2	89.1		88.9	83.9	86.6	68.7	67
4	2021		*	66.7	65.8	*	71.4	71.0		65.2	67.6	66.3	55.0	80
	2022		*	72.1	69.9	18.2	79.7	71.6		71.1	69.2	70.0	65.8	90
	2023		*	72.1	70.3	25.0	76.5	67.9		71.8	72.7	72.2	69.7	72
5	2021		57.1	66.7	62.7	37.5	68.9	66.7		70.3	60.6	65.7	69.3	70
	2022		*	76.6	75.7	62.5	78.7	74.7		74.5	79.4	76.5	74.9	81
	2023		*	77.3	75.4	28.6	73.3	71.9		73.3	77.5	75.7	80.0	70
3-5	2021		50.0	63.7	61.2	28.6	69.7	69.0		65.4	60.2	62.9	60.5	205
	2022	*	57.1	74.5	72.1	34.5	78.4	74.1		71.4	75.8	73.6	68.8	250
	2023	*	66.7	78.3	76.8	45.5	79.0	75.5		78.1	77.9	78.0	72.8	209

NUMBER TESTED IN GRADES 3-5													
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	23	24	*	11	11		10	15	25	4,023	55
	2022	*	*	19	20	7	13	13		13	7	20	3,258	79
	2023	*	*	9	9	1	6	5		4	5	9	2,924	67
4	2021		*	25	25	*	18	18		16	11	27	4,186	80
	2022		*	24	25	9	12	21		11	16	27	3,297	90
	2023		*	19	19	6	12	18		11	9	20	2,801	72
5	2021		3	21	22	5	14	16		11	13	24	2,927	70
	2022		*	18	18	3	13	19		12	7	19	2,389	81
	2023		*	15	16	5	12	16		8	9	17	1,855	70
3-5	2021		6	69	71	10	43	45		37	39	76	11,136	205
	2022	*	3	61	63	19	38	53		36	30	66	8,944	250
	2023	*	3	43	44	12	30	39		23	23	46	7,580	209

NUMBER TESTED IN GRADES 3-5													
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	25.0	21.6	*	35.3	34.3		25.0	22.6	23.6	25.6	55
	2022	*	*	55.3	52.2	20.0	55.4	55.4		61.0	50.0	55.7	37.6	79
	2023	*	*	51.6	50.8	14.3	61.7	63.0		58.3	38.7	49.3	41.0	67
4	2021		*	41.3	38.4	*	42.9	41.9		41.3	41.2	41.3	30.1	80
	2022		*	34.9	32.5	0.0	47.5	37.8		26.3	38.5	33.3	37.0	90
	2023		*	52.9	50.0	12.5	54.9	50.0		53.8	48.5	51.4	45.7	72
5	2021		28.6	25.4	20.3	0.0	24.4	22.9		29.7	21.2	25.7	42.7	70
	2022		*	45.5	44.6	0.0	45.9	41.3		38.3	55.9	45.7	46.9	81
	2023		*	40.9	36.9	0.0	33.3	31.6		40.0	37.5	38.6	50.4	70
3-5	2021		16.7	31.6	27.9	0.0	35.2	33.8		33.6	28.6	31.2	32.8	205
	2022	*	28.6	44.8	42.5	6.9	49.4	43.9		42.1	46.8	44.4	40.5	250
	2023	*	0.0	48.5	45.8	9.1	50.3	47.2		51.4	41.3	46.4	45.7	209

NUMBER TESTED IN GRADES 3-5													
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	7.7	5.9	*	8.8	8.6		8.3	6.5	7.3	11.6	55
	2022	*	*	31.6	27.5	10.0	33.9	33.9		41.5	21.1	31.6	17.9	79
	2023	*	*	18.8	19.7	0.0	25.5	26.1		19.4	16.1	17.9	15.6	67
4	2021		*	18.7	16.4	*	15.9	16.1		19.6	14.7	17.5	16.4	80
	2022		*	20.9	20.5	0.0	28.8	23.0		18.4	21.2	20.0	18.5	90
	2023		*	26.5	26.6	12.5	31.4	28.6		30.8	21.2	26.4	19.3	72
5	2021		0.0	7.9	5.1	0.0	4.4	4.2		8.1	6.1	7.1	22.7	70
	2022		*	10.4	10.8	0.0	4.9	5.3		12.8	8.8	11.1	23.8	81
	2023		*	15.2	12.3	0.0	13.3	10.5		16.7	12.5	14.3	19.0	70
3-5	2021		0.0	12.1	9.8	0.0	10.6	10.3		13.1	9.2	11.2	16.9	205
	2022	*	0.0	20.9	19.5	3.4	22.2	19.5		23.8	17.7	20.8	20.1	250
	2023	*	0.0	20.2	19.5	4.5	23.8	21.4		22.9	16.3	19.6	18.0	209

NUMBER TESTED IN GRADE 3-5													
2021		12	190	183	14	142	145		107	98	205	28,221	
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.5	53.3	51.7	47.7
	2022	77.7	64.3	65.5	58.2
	2023	57.5	54.5	56.3	67.8
4	2021	69.6	57.0	60.6	49.4
	2022	66.4	52.1	65.3	50.6
	2023	60.9	50.3	57.4	74.3
5	2021	50.2	57.2	49.0	61.1
	2022	70.0	59.0	65.3	60.2
	2023	66.0	49.4	39.2	58.2
3-5	2021	60.5	56.1	54.3	52.9
	2022	71.1	58.2	65.4	56.1
	2023	61.5	51.4	51.0	66.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		28.6	52.3	44.2	0.0	53.6	48.4		53.6	43.5	49.0	54.9	51
	2022		*	55.9	55.2	28.6	53.5	52.6		58.3	55.6	57.1	60.4	63
	2023		*	63.5	62.9	16.7	57.1	53.7		66.7	59.5	62.7	59.1	67

NUMBER TESTED IN GRADE 5													
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		5	21	24	7	13	16		13	13	26	3820	51
	2022		*	26	26	5	20	27		15	12	27	3468	63
	2023		*	23	23	5	18	25		10	15	25	3537	67

NUMBER TESTED IN GRADE 5													
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		14.3	20.5	18.6	0.0	21.4	19.4		21.4	17.4	19.6	23.4	51
	2022		*	23.7	20.7	14.3	18.6	15.8		27.8	18.5	23.8	33.0	63
	2023		*	19.0	17.7	16.7	11.9	11.1		20.0	16.2	17.9	29.4	67

NUMBER TESTED IN GRADE 5													
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	6.8	7.0	0.0	7.1	6.5		7.1	4.3	5.9	8.9	51
	2022		*	6.8	8.6	0.0	2.3	1.8		8.3	7.4	7.9	13.7	63
	2023		*	1.6	1.6	0.0	0.0	0.0		0.0	2.7	1.5	11.9	67

NUMBER TESTED IN GRADE 5													
2021		7	44	43	7	28	31		28	23	51	8,469	
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.7	54.7	61.2	57.8
	2022	66.1	62.1	55.9	62.3
	2023	50.5	39.5	41.5	57.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			78.3	76.2		78.3	77.3		60.0	92.3	78.3	58.9	23
	2022			77.1	75.0	*	77.1	77.1		64.0	91.3	77.1	59.7	48
	2023	*		80.0	80.0	*	80.5	80.0		82.6	77.8	80.5	58.4	41
4	2021			55.3	53.5	*	55.3	54.3		47.8	62.5	55.3	57.2	47
	2022			56.8	58.8	*	56.8	60.0		35.7	69.6	56.8	56.1	37
	2023			78.4	79.4	*	78.4	79.4		78.9	77.8	78.4	58.3	37
5	2021			73.7	75.0	*	72.2	72.2		66.7	80.0	73.7	83.5	19
	2022			57.9	58.8	*	57.9	57.9		50.0	71.4	57.9	71.2	19
	2023			76.5	81.3	*	76.5	81.3		87.5	66.7	76.5	69.5	17
3-5	2021			65.2	63.7	*	64.8	64.0		54.8	74.5	65.2	66.2	89
	2022			66.3	65.9	0.0	66.3	67.6		52.9	79.2	66.3	62.1	104
	2023	*		78.7	80.0	*	78.9	80.0		82.0	75.6	78.9	61.9	95

NUMBER TESTED IN GRADES 3-5													
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	
2023	1		94	90	5	95	90		50	45	95	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			5	5		5	5		4	1	5	1,677	23
	2022			11	10	*	11	11		9	2	11	1,516	48
	2023	*		8	8	*	8	8		4	4	8	1,457	41
4	2021			21	20	*	21	21		12	9	21	1,630	47
	2022			16	14	*	16	14		9	7	16	1,578	37
	2023			8	7	*	8	7		4	4	8	1,300	37
5	2021			5	4	*	5	5		3	2	5	605	19
	2022			8	7	*	8	8		6	2	8	987	19
	2023			4	3	*	4	3		1	3	4	937	17
3-5	2021			31	29	*	31	31		19	12	31	3,912	89
	2022			35	31	6	35	33		24	11	35	4,081	104
	2023	*		20	18	*	20	18		9	11	20	3,694	95

NUMBER TESTED IN GRADES 3-5													
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	
2023	1		94	90	5	95	90		50	45	95	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			56.5	57.1		56.5	59.1		40.0	69.2	56.5	32.1	23
	2022			52.1	52.5	*	52.1	52.1		52.0	52.2	52.1	30.6	48
	2023	*		47.5	47.5	*	46.3	47.5		39.1	55.6	46.3	31.0	41
4	2021			27.7	23.3	*	27.7	26.1		26.1	29.2	27.7	32.3	47
	2022			48.6	52.9	*	48.6	51.4		35.7	56.5	48.6	36.0	37
	2023			64.9	67.6	*	64.9	67.6		73.7	55.6	64.9	39.0	37
5	2021			47.4	50.0	*	50.0	50.0		44.4	50.0	47.4	59.0	19
	2022			31.6	29.4	*	31.6	31.6		33.3	28.6	31.6	41.7	19
	2023			64.7	68.8	*	64.7	68.8		62.5	66.7	64.7	43.4	17
3-5	2021			39.3	37.5	*	39.8	39.5		33.3	44.7	39.3	40.7	89
	2022			47.1	48.4	0.0	47.1	48.0		43.1	50.9	47.1	35.9	104
	2023	*		57.4	58.9	*	56.8	58.9		56.0	57.8	56.8	37.5	95

NUMBER TESTED IN GRADES 3-5													
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	
2023	1		94	90	5	95	90		50	45	95	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			43.5	42.9		43.5	45.5		30.0	53.8	43.5	20.7	23
	2022			35.4	35.0	*	35.4	35.4		36.0	34.8	35.4	18.5	48
	2023	*		27.5	27.5	*	26.8	27.5		21.7	33.3	26.8	17.8	41
4	2021			10.6	9.3	*	10.6	10.9		8.7	12.5	10.6	16.9	47
	2022			27.0	29.4	*	27.0	28.6		21.4	30.4	27.0	21.4	37
	2023			32.4	32.4	*	32.4	35.3		42.1	22.2	32.4	19.1	37
5	2021			26.3	31.3	*	27.8	27.8		22.2	30.0	26.3	32.4	19
	2022			21.1	17.6	*	21.1	21.1		16.7	28.6	21.1	18.4	19
	2023			29.4	31.3	*	29.4	31.3		37.5	22.2	29.4	21.6	17
3-5	2021			22.5	22.5	*	22.7	23.3		16.7	27.7	22.5	23.2	89
	2022			29.8	29.7	0.0	29.8	30.4		27.5	32.1	29.8	19.4	104
	2023	*		29.8	30.0	*	29.5	31.1		32.0	26.7	29.5	19.4	95

NUMBER TESTED IN GRADE 3-5													
2021			89	80	2	88	86		42	47	89	11,563	
2022			104	91	6	104	102		51	53	104	10,782	
2023	1		94	90	5	95	90		50	45	95	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	89.6	64.1	68.0
	2022	78.3	64.0	61.0
	2023	62.1	52.2	2.9 / 10
4	2021	52.9	55.0	56.6
	2022	58.1	58.7	62.6
	2023	67.3	56.5	4.2 / 10
5	2021	67.8	67.1	57.5
	2022	48.0	59.2	60.5
	2023	70.6	51.8	3.8 / 10
3-5	2021	65.6	59.9	59.8
	2022	65.6	61.3	61.5
	2023	65.6	53.8	3.5 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	37.7	1
	2022												41.5	0
	2023			*	*	*	*	*		*		*	48.2	2
4	2021												29.8	0
	2022			*			*			*	*	*	30.9	2
	2023			*	*		*	*		*	*	*	42.2	3
5	2021												48.0	0
	2022			*	*		*	*		*		*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	5
3-5	2021			*			*				*	*	38.7	1
	2022			*	*		*	*		*	*	*	38.7	3
	2023			20.0	20.0	*	20.0	28.6		14.3	*	20.0	49.0	10

NUMBER TESTED IN GRADES 3-5													
2021			1				1				1	1	641
2022			3	1			3	1		2	1	3	759
2023			10	10	1		10	7		7	3	10	992

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	132	1
	2022												131	0
	2023			*	*	*	*	*		*		*	158	2
4	2021												146	0
	2022			*			*			*	*	*	172	2
	2023			*	*		*	*		*	*	*	193	3
5	2021												115	0
	2022			*	*		*	*		*		*	162	1
	2023			*	*		*	*		*	*	*	155	5
3-5	2021			*			*				*	*	393	1
	2022			*	*		*	*		*	*	*	465	3
	2023			8	8	*	8	5		6	*	8	506	10

NUMBER TESTED IN GRADES 3-5													
2021			1				1				1	1	641
2022			3	1			3	1		2	1	3	759
2023			10	10	1		10	7		7	3	10	992

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	10.4	1
	2022												13.4	0
	2023			*	*	*	*	*		*		*	13.1	2
4	2021												10.1	0
	2022			*			*			*	*	*	9.6	2
	2023			*	*		*	*		*	*	*	15.0	3
5	2021												23.5	0
	2022			*	*		*	*		*		*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	5
3-5	2021			*			*				*	*	14.8	1
	2022			*	*		*	*		*	*	*	13.8	3
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.6	10

NUMBER TESTED IN GRADES 3-5													
2021			1				1				1	1	641
2022			3	1			3	1		2	1	3	759
2023			10	10	1		10	7		7	3	10	992



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*			*				*	*	3.3	1
	2022												4.0	0
	2023			*	*	*	*	*		*		*	3.0	2
4	2021												3.4	0
	2022			*			*			*	*	*	3.6	2
	2023			*	*		*	*		*	*	*	3.3	3
5	2021												9.5	0
	2022			*	*		*	*		*		*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	5
3-5	2021			*			*				*	*	5.5	1
	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	10

NUMBER TESTED IN GRADE 3-5													
2021			1				1				1	1	641
2022			3	1			3	1		2	1	3	759
2023			10	10	1		10	7		7	3	10	992

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022				
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	37.2	22.5	31.6	50.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			44.4	40.0		47.1	47.1		62.5	30.0	44.4	47.1	18
	2022			31.6	29.4	*	31.6	31.6		33.3	28.6	31.6	46.4	19
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	40.8	8

NUMBER TESTED IN GRADE 5													
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	
2023			8	8	1	8	7		4	4	8	998	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			10	9		9	9		3	7	10	650	18
	2022			13	12	*	13	13		8	5	13	555	19
	2023			8	8	*	8	7		*	*	8	591	8

NUMBER TESTED IN GRADE 5													
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	
2023			8	8	1	8	7		4	4	8	998	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			27.8	26.7		29.4	29.4		37.5	20.0	27.8	16.0	18
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	19
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	8

NUMBER TESTED IN GRADE 5													
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	
2023			8	8	1	8	7		4	4	8	998	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	18
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	8

NUMBER TESTED IN GRADE 5													
2021			18	15		17	17		8	10	18	1,229	
2022			19	17	1	19	19		12	7	19	1,035	
2023			8	8	1	8	7		4	4	8	998	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	56.5	52.1	69.4	56.5
	2022	54.4	45.4	37.4	48.7
	2023	29.2	23.6	18.2	31.7

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	47.8	*	*	*	*				50.0	48.4	28
	2022		*	26.9	27.6	*	*	*				26.5	36.6	34
	2023			19.4	18.5	0.0	28.6	28.6				18.8	39.9	32
K-1	2021		*	47.8	*	*	*	*				50.0	49.4	28
	2022		*	26.9	27.6	*	*	*				26.5	37.9	34
	2023			19.4	18.5	0.0	28.6	28.6				18.8	41.4	32
# Tested (GR K-1)	2021		4	23	1	5	5	5				28	5,754	
	2022		3	26	29	5	4	4				34	5,967	
	2023			31	27	7	7	7				32	6,281	
2	2021		*	43.2		25.0	41.4	41.4				44.7	48.4	85
	2022	*	*	35.5	37.7	7.1	38.6	45.9				32.9	39.9	70
	2023		*	34.7	30.6	0.0	33.3	33.3				32.9	41.8	82
# Tested (GR 2)	2021		3	81		8	58	58				85	5,792	
	2022	3	4	62	53	14	44	37				70	5,940	
	2023		3	75	72	13	48	48				82	6,246	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	7	*	*	*	*				7	1,162	28
	2022		*	2	3	*	*	*				3	652	34
	2023			1	0	0	1	1				1	715	32
K-1	2021		*	7	*	*	*	*				7	1,277	28
	2022		*	2	3	*	*	*				3	724	34
	2023			1	0	0	1	1				1	818	32
# Tested (GR K-1)	2021		4	23	1	5	5	5				28	5,754	
	2022		3	26	29	5	4	4				34	5,967	
	2023			31	27	7	7	7				32	6,281	
2	2021		*	12		1	7	7				13	1,359	85
	2022	*	*	3	3	0	3	3				3	916	70
	2023		*	9	7	0	9	9				10	998	82
# Tested (GR 2)	2021		3	81		8	58	58				85	5,792	
	2022	3	4	62	53	14	44	37				70	5,940	
	2023		3	75	72	13	48	48				82	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	63.0		*	*	*				58.8	57.1	34
	2022	*	*	42.2	40.0	*	22.7	23.8				44.0	41.1	50
	2023	*	*	45.5	47.2	*		*				47.4	57.4	38
1	2021		*	50.0		*	*	*				46.2	46.7	26
	2022		*	26.0	25.0	0.0	20.0	20.0				26.3	35.7	57
	2023		*	33.3	29.6	0.0	33.3	28.6				31.0	44.1	29
K-1	2021	*	*	56.9		50.0	57.1	50.0				53.3	51.7	60
	2022	*	*	33.7	31.8	15.4	21.3	21.7				34.6	38.3	107
	2023	*	*	40.0	39.7	9.1	33.3	37.5				40.3	50.3	67
# Tested (GR K-1)	2021	2	5	51		8	7	8				60	10,412	
	2022	1	5	95	88	13	47	46				107	11,314	
	2023	1	3	60	63	11	6	8				67	10,715	
2	2021		*	43.2		16.7	39.3	38.9				43.5	49.7	85
	2022	*	*	43.5	49.2	14.3	47.1	53.5				44.2	44.5	77
	2023		*	40.8	38.7	0.0	43.8	43.8				40.5	48.7	84
# Tested (GR 2)	2021		3	81		6	56	54				85	6,004	
	2022	3	4	69	59	14	51	43				77	6,029	
	2023		4	76	75	13	48	48				84	6,046	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	7		*	*	*				7	1,120	34
	2022	*	*	1	0	*	0	0				1	655	50
	2023	*	*	4	4	*		*				4	894	38
1	2021		*	5		*	*	*				5	934	26
	2022		*	2	1	0	1	1				2	582	57
	2023		*	0	0	0	0	0				0	753	29
K-1	2021	*	*	12		3	2	2				12	2,054	60
	2022	*	*	3	1	0	1	1				3	1,237	107
	2023	*	*	4	4	0	0	0				4	1,647	67
# Tested (GR K-1)	2021	2	5	51		8	7	8				60	10,412	
	2022	1	5	95	88	13	47	46				107	11,314	
	2023	1	3	60	63	11	6	8				67	10,715	
2	2021		*	13		1	9	8				13	1,149	85
	2022	*	*	10	10	1	8	8				11	946	77
	2023		*	9	7	0	7	7				10	1,080	84
# Tested (GR 2)	2021		3	81		6	56	54				85	6,004	
	2022	3	4	69	59	14	51	43				77	6,029	
	2023		4	76	75	13	48	48				84	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	67.6	*	50.0	64.0	64.0				64.9	52.9	74
	2022		*	48.6	43.3	0.0	52.1	50.0				47.5	46.4	80
	2023	*		36.8	38.8	0.0	43.1	43.8				38.9	47.9	90
K-1	2021		*	67.6	*	50.0	64.0	64.0				64.9	53.5	74
	2022		*	48.6	43.3	0.0	52.1	50.0				47.5	47.6	80
	2023	*		36.8	38.8	0.0	43.1	43.8				38.9	48.8	90
# Tested (GR K-1)	2021		4	68	1	6	50	50				74	10,304	
	2022		2	72	67	7	48	46				80	10,488	
	2023	1		87	80	11	65	64				90	10,786	

2	2021		*	56.1		37.5	53.4	53.4				57.0	46.7	86
	2022	*	*	32.3	36.4	15.4	40.4	46.2				30.6	40.2	72
	2023		*	38.2	31.5	0.0	43.8	41.7				36.1	43.0	83
# Tested (GR 2)	2021		3	82		8	58	58				86	9,688	
	2022	2	4	65	55	13	47	39				72	9,585	
	2023		3	76	73	13	48	48				83	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	22	*	2	15	15				22	1,950	74
	2022		*	9	8	0	8	8				9	1,175	80
	2023	*		5	2	0	5	5				5	1,182	90
K-1	2021		*	22	*	2	15	15				22	2,117	74
	2022		*	9	8	0	8	8				9	1,341	80
	2023	*		5	2	0	5	5				5	1,306	90
# Tested (GR K-1)	2021		4	68	1	6	50	50				74	10,304	
	2022		2	72	67	7	48	46				80	10,488	
	2023	1		87	80	11	65	64				90	10,786	
2	2021		*	18		1	15	15				18	1,397	86
	2022	*	*	5	6	1	5	5				6	986	72
	2023		*	6	4	0	5	5				6	1,087	83
# Tested (GR 2)	2021		3	82		8	58	58				86	9,688	
	2022	2	4	65	55	13	47	39				72	9,585	
	2023		3	76	73	13	48	48				83	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	76.7		*	84.4	86.7				75.3	62.3	81
	2022	*	*	60.5	63.0	28.6	64.9	67.3				62.1	49.1	87
	2023	*	*	56.9	56.3	22.2	61.0	63.4				56.4	60.2	78
1	2021		*	56.5		50.0	62.0	62.0				56.2	54.3	73
	2022		*	48.1	43.7	10.0	47.1	46.9				47.1	46.0	85
	2023	*	*	48.3	49.4	11.1	49.3	51.5				49.5	53.8	93
K-1	2021	*	50.0	66.9		44.4	72.6	73.7				66.2	58.2	154
	2022	*	50.0	54.4	53.5	17.6	56.5	57.7				54.7	47.5	172
	2023	*	*	52.2	52.6	16.7	53.7	56.1				52.6	56.8	171
# Tested (GR K-1)	2021	3	6	142		9	95	95				154	19,324	
	2022	2	6	158	144	17	108	104				172	19,784	
	2023	3	2	161	156	18	108	107				171	19,244	
2	2021		*	42.7		28.6	44.8	44.6				44.2	45.4	86
	2022	*	*	42.9	43.3	7.1	51.9	54.5				42.3	40.9	78
	2023		*	54.1	52.1	8.3	63.8	63.8				53.7	48.6	82
# Tested (GR 2)	2021		3	82		7	58	56				86	9,836	
	2022	3	4	70	60	14	52	44				78	9,795	
	2023		4	74	73	12	47	47				82	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	29		*	22	22				32	2,140	81
	2022	*	*	12	8	0	9	9				12	1,309	87
	2023	*	*	7	6	0	5	5				8	1,654	78
1	2021		*	14		2	10	10				15	1,882	73
	2022		*	7	6	0	7	7				7	1,298	85
	2023	*	*	9	6	0	8	8				9	1,765	93
K-1	2021	*	2	43		3	32	32				47	4,022	154
	2022	*	0	19	14	0	16	16				19	2,607	172
	2023	*	*	16	12	0	13	13				17	3,419	171
# Tested (GR K-1)	2021	3	6	142		9	95	95				154	19,324	
	2022	2	6	158	144	17	108	104				172	19,784	
	2023	3	2	161	156	18	108	107				171	19,244	
2	2021		*	7		1	5	5				9	1,182	86
	2022	*	*	4	5	1	4	4				5	903	78
	2023		*	12	9	0	10	10				12	1,249	82
# Tested (GR 2)	2021		3	82		7	58	56				86	9,836	
	2022	3	4	70	60	14	52	44				78	9,795	
	2023		4	74	73	12	47	47				82	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			75.0		*	73.3	73.3				73.3	65.2	45
	2022			75.6	71.1	*	74.4	73.2				76.1	55.6	46
	2023	*		56.4	56.6	*	57.9	57.9				57.9	62.2	57
K-1	2021			75.0		*	73.3	73.3				73.3	64.9	45
	2022			75.6	71.1	*	74.4	73.2				76.1	55.8	46
	2023	*		56.4	56.6	*	57.9	57.9				57.9	62.2	57
# Tested (GR K-1)	2021			44		1	45	45				45	4,901	
	2022			45	38	2	43	41				46	4,935	
	2023	1		55	53	4	57	57				57	5,283	

2	2021			73.7		50.0	74.5	74.5				73.7	61.5	57
	2022	*		61.0	68.6	*	61.9	66.7				61.9	55.4	42
	2023			75.6	75.0	*	75.0	76.9				76.2	60.3	42
# Tested (GR 2)	2021			57		6	55	55				57	4,772	
	2022	1		41	35	2	42	36				42	4,495	
	2023			41	36	3	40	39				42	4,527	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			20		*	20	20				20	1,275	45
	2022			18	13	*	16	15				18	815	46
	2023	*		13	12	*	14	14				14	1,059	57
K-1	2021			20		*	20	20				20	1,327	45
	2022			18	13	*	16	15				18	884	46
	2023	*		13	12	*	14	14				14	1,153	57
# Tested (GR K-1)	2021			44		1	45	45				45	4,901	
	2022			45	38	2	43	41				46	4,935	
	2023	1		55	53	4	57	57				57	5,283	
2	2021			20		2	19	19				20	1,204	57
	2022	*		8	7	*	8	7				8	910	42
	2023			16	14	*	16	16				17	1,010	42
# Tested (GR 2)	2021			57		6	55	55				57	4,772	
	2022	1		41	35	2	42	36				42	4,495	
	2023			41	36	3	40	39				42	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		69.6			67.4	69.0				70.2	55.8	47
	2022	*		54.9	55.1	*	55.8	56.9				56.6	52.5	53
	2023	*		42.5	40.5	*	41.5	43.6				42.9	57.1	42
1	2021			72.7		*	71.1	71.1				71.1	57.6	45
	2022			55.6	55.3	*	55.8	56.1				56.5	51.5	46
	2023	*		52.5	51.8	*	54.1	54.2				54.1	59.3	61
K-1	2021	*		71.1		*	69.3	70.1				70.7	56.7	92
	2022	*		55.2	55.2	*	55.8	56.5				56.6	52.0	99
	2023	*		48.5	47.3	28.6	49.0	50.0				49.5	58.3	103
# Tested (GR K-1)	2021	1		90		1	88	87				92	9,529	
	2022	1		96	87	5	95	92				99	9,582	
	2023	2		99	93	7	102	98				103	9,515	
2	2021			63.0		*	61.5	60.8				63.0	54.2	54
	2022	*		51.1	57.9	*	50.0	56.4				50.0	50.1	46
	2023			66.7	63.2	*	65.9	67.5				67.4	54.7	43
# Tested (GR 2)	2021			54		4	52	51				54	4,788	
	2022	1		45	38	2	46	39				46	4,600	
	2023			42	38	3	41	40				43	4,630	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		20			17	17				20	602	47
	2022	*		4	4	*	4	4				4	356	53
	2023	*		0	0	*	0	0				0	459	42
1	2021			12		*	12	12				12	840	45
	2022			9	7	*	8	8				9	566	46
	2023	*		10	9	*	11	11				11	813	61
K-1	2021	*		32		*	29	29				32	1,442	92
	2022	*		13	11	*	12	12				13	922	99
	2023	*		10	9	0	11	11				11	1,272	103
# Tested (GR K-1)	2021	1		90		1	88	87				92	9,529	
	2022	1		96	87	5	95	92				99	9,582	
	2023	2		99	93	7	102	98				103	9,515	
2	2021			12		*	12	11				12	816	54
	2022	*		4	3	*	4	3				4	652	46
	2023			8	9	*	8	8				9	711	43
# Tested (GR 2)	2021			54		4	52	51				54	4,788	
	2022	1		45	38	2	46	39				46	4,600	
	2023			42	38	3	41	40				43	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	32	25.0	32	43.8	32	43.8	32	6.3	82	36.6	57	8.8
			46.9		25.0		12.5		6.3		14.6		3.5
			28.1		31.3		43.8		87.5		48.8		87.7
	2022	29	34.5	29	24.1	29	34.5	29	69.0	70	44.3	0	
			6.9		13.8		17.2		6.9		10.0		
			58.6		62.1		48.3		24.1		45.7		
	2023	35	17.1	35	31.4	35	11.4	35	71.4	77	57.1	31	9.7
			14.3		20.0		0.0		11.4		10.4		3.2
			68.6		48.6		88.6		17.1		32.5		87.1
Wave 2 (MOY)	2021	0		31	35.5	30	43.3	31	45.2	80	30.0	46	2.2
					19.4		10.0		12.9		8.8		0.0
					45.2		46.7		41.9		61.3		97.8
	2022			33	30.3	33	21.2	33	57.6	87	35.6	32	6.3
					12.1		9.1		9.1		9.2		3.1
					57.6		69.7		33.3		55.2		90.6
	2023			36	22.2	36	27.8	36	55.6	79	51.9	58	12.1
					11.1		13.9		2.8		11.4		6.9
					66.7		58.3		41.7		36.7		81.0
Wave 3 (EOY)	2021	0		34	29.4	34	20.6	34	26.5	81	19.8	50	20.0
					20.6		8.8		11.8		6.2		6.0
					50.0		70.6		61.8		74.1		74.0
	2022			34	17.6	33	24.2	33	30.3	87	20.7	48	16.7
					11.8		0.0		15.2		10.3		2.1
					70.6		75.8		54.5		69.0		81.3
	2023			37	0.0	37	37.8	37	43.2	80	36.3	59	8.5
					16.2		10.8		2.7		5.0		0.0
					83.8		51.4		54.1		58.8		91.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		10.0		24.0		12.0		8.0				36.0
		50	4.0	50	24.0	50	2.0	50	16.0	0		25	12.0
			86.0		52.0		86.0		76.0				52.0
	2022		29.6		20.8		29.6		4.3		*		2.1
		27	3.7	48	6.3	27	0.0	46	10.9	1	*	48	10.4
			66.7		72.9		70.4		84.8		*		87.5
	2023		17.1		28.6		29.3		23.8				25.9
		41	4.9	42	2.4	41	0.0	42	21.4	0		27	7.4
			78.0		69.0		70.7		54.8				66.7
Wave 2 (MOY)	2021				0.0		2.0		4.1				8.6
		0		49	14.3	49	12.2	49	20.4	0		35	2.9
					85.7		85.7		75.5				88.6
	2022				22.2		32.1		31.5				39.1
				54	5.6	53	0.0	54	3.7	0		23	8.7
					72.2		67.9		64.8				52.2
	2023				37.2		32.6		51.2				9.5
				43	7.0	43	18.6	43	9.3	0		21	19.0
					55.8		48.8		39.5				71.4
Wave 3 (EOY)	2021				34.0		6.5		17.0				5.6
		0		47	8.5	46	0.0	47	8.5	0		18	5.6
					57.4		93.5		74.5				88.9
	2022				33.9		36.4		35.7				6.3
				56	5.4	55	3.6	56	5.4	0		16	0.0
					60.7		60.0		58.9				93.8
	2023				44.2		41.9		51.2				15.0
				43	7.0	43	9.3	43	4.7	0		20	5.0
					48.8		48.8		44.2				80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	29	24.1	16	37.5	15	6.7	87	8.0	73	0.0	
			13.8		0.0		0.0		32.2		0.0	
			41.4		62.5		93.3		59.8		100.0	
	2022	40	52.5	31	51.6	23	39.1	88	25.0	87	0.0	
			17.5		3.2		0.0		25.0		1.1	
			25.0		45.2		60.9		50.0		98.9	
	2023	29	27.6	28	32.1	22	27.3	45	20.0	80	1.3	
			0.0		0.0		72.7		37.8		0.0	
			72.4		67.9		0.0		42.2		98.8	
Wave 2 (MOY)	2021	31	3.2	17	0.0	17	5.9	92	6.5	77	1.3	
			16.1		0.0		0.0		31.5		13.0	
			61.3		100.0		94.1		62.0		85.7	
	2022	35	25.7	26	23.1	24	20.8	87	9.2	79	0.0	
			8.6		0.0		0.0		28.7		1.3	
			57.1		76.9		79.2		62.1		98.7	
	2023	28	17.9	28	3.6	41	19.5	50	0.0	67	0.0	
			0.0		0.0		29.3		26.0		0.0	
			82.1		96.4		51.2		74.0		100.0	
Wave 3 (EOY)	2021	31	0.0	17	11.8	17	0.0	94	4.3	94	2.1	
			16.1		0.0		0.0		33.0		9.6	
			67.7		88.2		100.0		62.8		88.3	
	2022	39	0.0	29	10.3	26	0.0	97	16.5	95	3.2	
			0.0		0.0		0.0		28.9		4.2	
			97.4		89.7		100.0		54.6		92.6	
	2023	9	0.0	9	11.1	40	0.0	49	36.7	66	0.0	
			0.0		0.0		12.5		26.5		18.2	
			100.0		88.9		87.5		36.7		81.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2021	60	36.7	44	63.6	44	63.6	0		15	0.0		
			15.0		0.0		0.0				0.0		
			45.0		36.4		36.4				100.0		
	2022	54	61.1	42	52.4	42	47.6	0		0			
			9.3		0.0		0.0						
			18.5		47.6		52.4						
	2023	39	61.5	39	59.0	58	58.6	58	15.5	15	6.7		
			0.0		0.0		27.6		32.8		0.0		
			38.5		41.0		13.8		51.7		93.3		
Wave 2 (MOY)	2021	62	22.6	46	73.9	46	52.2	0		16	25.0		
			8.1		0.0		0.0				0.0	0.0	
			66.1		26.1		47.8				75.0		
	2022	57	5.3	43	39.5	43	14.0	1	*	0			
			3.5		0.0		0.0		*				
			84.2		60.5		86.0		*				
	2023	35	14.3	35	37.1	52	36.5	43	11.6	26	11.5		
			0.0		0.0		28.8		39.5		0.0		
			85.7		62.9		34.6		48.8		88.5		
Wave 3 (EOY)	2021	63	9.5	46	45.7	46	8.7	0		0			
			4.8		0.0		0.0					0.0	
			84.1		54.3		91.3						
	2022	57	5.3	43	51.2	43	20.9	1	*	0			
			0.0		0.0		0.0		*				
			93.0		48.8		79.1		*				
	2023	36	8.3	36	44.4	53	9.4	44	4.5	27	22.2		
			0.0		0.0		15.1		38.6		0.0		
			91.7		55.6		75.5		56.8		77.8		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	32	74.4	31	72.1	43	100.0	43	100.0	32	74.4
	Intermediate	11	25.6	12	27.9	0	0.0	0	0.0	11	25.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	49	73.1	44	65.7	61	91.0	55	82.1	53	79.1
	Intermediate	16	23.9	21	31.3	4	6.0	10	14.9	12	17.9
	Advanced	2	3.0	2	3.0	2	3.0	2	3.0	2	3.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	3	6.4	14	29.8	16	34.0	14	29.8	5	10.6
	Intermediate	15	31.9	29	61.7	19	40.4	21	44.7	26	55.3
	Advanced	8	17.0	4	8.5	9	19.1	9	19.1	13	27.7
	Advanced High	21	44.7	0	0.0	3	6.4	3	6.4	3	6.4
3 (49)	Beginning	1	2.0	6	12.2	10	20.4	10	20.4	4	8.2
	Intermediate	4	8.2	19	38.8	21	42.9	4	8.2	12	24.5
	Advanced	9	18.4	20	40.8	16	32.7	14	28.6	22	44.9
	Advanced High	35	71.4	4	8.2	2	4.1	21	42.9	11	22.4
4 (54)	Beginning	7	13.0	10	18.5	16	29.6	8	14.8	5	9.3
	Intermediate	16	29.6	26	48.1	27	50.0	15	27.8	24	44.4
	Advanced	20	37.0	18	33.3	10	18.5	9	16.7	21	38.9
	Advanced High	11	20.4	0	0.0	1	1.9	22	40.7	4	7.4

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 5 (8.3%)	Beginning	46			
	Intermediate	3	9		
	Advanced	0	2	0	
	Advanced High	0	0	0	
46 32 (69.6%)	Beginning	5			
	Intermediate	17	8		
	Advanced	0	12	1	
	Advanced High	0	3	0	
44 27 (61.4%)	Beginning	2			
	Intermediate	3	8		
	Advanced	2	11	7	
	Advanced High	0	4	7	
51 12 (23.5%)	Beginning	3			
	Intermediate	0	24		
	Advanced	0	8	12	
	Advanced High	0	0	4	




**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	8	16.0	10	20.0	10	20.0	6	12.0	8	16.0
	Intermediate	8	16.0	11	22.0	14	28.0	12	24.0	9	18.0
	Advanced	15	30.0	19	38.0	21	42.0	6	12.0	20	40.0
	Advanced High	19	38.0	10	20.0	5	10.0	26	52.0	13	26.0
ALL (310)	Beginning	100	32.3	115	37.1	156	50.3	136	43.9	107	34.5
	Intermediate	70	22.6	118	38.1	85	27.4	62	20.0	94	30.3
	Advanced	54	17.4	63	20.3	58	18.7	40	12.9	78	25.2
	Advanced High	86	27.7	14	4.5	11	3.5	72	23.2	31	10.0

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
46 <hr/> 21 (45.7%)	Beginning	4			
	Intermediate	1	8		
	Advanced	0	7	13	
	Advanced High	0	1	12	
247 <hr/> 97 (39.3%)	Beginning	60			
	Intermediate	24	57		
	Advanced	2	40	33	
	Advanced High	0	8	23	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

25	38.8	62.5	83.6		32.0	92.0	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

40	58.2	75.9	79.1		67.5	90.0	58.3	86.4
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**GRADE 3 MATHEMATICS**

65	56.9	74.1	81.5		63.1	92.3	60.9	87.0
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**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

39	39.0	62.7	80.0		33.3	92.3	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

39	58.1	74.4	82.3		71.8	97.4	56.7	89.4
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

77	64.0	77.5	85.1		71.4	96.1	67.3	90.6
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		39.9	*
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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 5 LANGUAGE ARTS READING**

57	54.5	73.8	79.7		66.7	93.0	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

16	68.5	80.7	80.1		75.0	93.8	78.0	92.2
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

69	69.4	79.6	80.7		75.4	88.4	74.1	90.2
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**GRADE 5 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

3	*	*	*		*		55.0	*
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**GRADE 5 SCIENCE**

69	67.6	75.7	82.2		76.8	91.3	72.5	94.5
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**GRADE 5 SCIENCE SPANISH**

5	*	*	*		*	*	63.1	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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