

AUGUST 25, 2023 (UPDATED)

SCHOOL # 215

OTTO M. FRIDA
ELEMENTARY SCHOOL

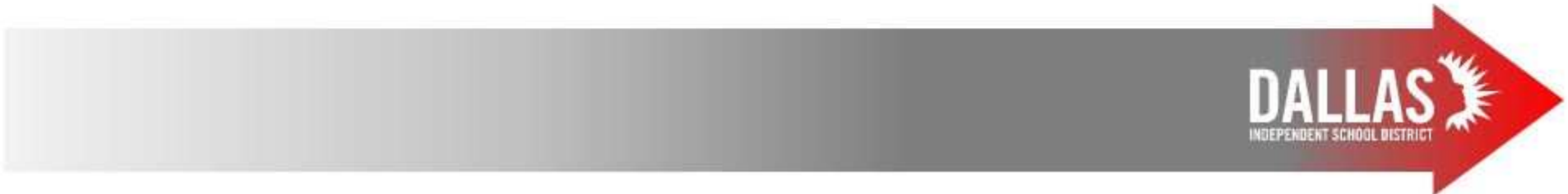
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	28
1	28
2	32
3	34
4	23
5	33
ALL	196

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	156	79.6	17	89.5
American Indian/Alaska Native	2	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	25	12.8	1	5.3
White	0	0.0	0	0.0
Multiple	13	6.6	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	46	23.5
Economically disadvantaged	189	96.4
Limited English proficient (LEP)	9	4.6
Special education	53	27.0
Talented and Gifted (TAG)	21	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	17	15	88.2	0	0.0	0	0.0	1	5.9	0	0.0	1	5.9
	2022	15	11	73.3	0	0.0	0	0.0	3	20.0	0	0.0	1	6.7
	2023	18	15	83.3	0	0.0	0	0.0	3	16.7	0	0.0	0	0.0
KN	2021	35	26	74.3	0	0.0	0	0.0	5	14.3	0	0.0	4	11.4
	2022	26	21	80.8	0	0.0	0	0.0	3	11.5	0	0.0	2	7.7
	2023	28	21	75.0	1	3.6	0	0.0	4	14.3	0	0.0	2	7.1
1	2021	42	33	78.6	0	0.0	0	0.0	4	9.5	0	0.0	5	11.9
	2022	33	25	75.8	0	0.0	0	0.0	5	15.2	0	0.0	3	9.1
	2023	28	22	78.6	0	0.0	0	0.0	4	14.3	0	0.0	2	7.1
2	2021	27	25	92.6	0	0.0	0	0.0	1	3.7	0	0.0	1	3.7
	2022	34	27	79.4	0	0.0	0	0.0	3	8.8	0	0.0	4	11.8
	2023	32	25	78.1	0	0.0	0	0.0	5	15.6	0	0.0	2	6.3
3	2021	41	38	92.7	0	0.0	0	0.0	3	7.3	0	0.0	0	0.0
	2022	23	21	91.3	0	0.0	0	0.0	2	8.7	0	0.0	0	0.0
	2023	34	24	70.6	1	2.9	0	0.0	4	11.8	0	0.0	5	14.7
4	2021	41	37	90.2	0	0.0	0	0.0	4	9.8	0	0.0	0	0.0
	2022	32	29	90.6	0	0.0	0	0.0	3	9.4	0	0.0	0	0.0
	2023	23	21	91.3	0	0.0	0	0.0	1	4.3	0	0.0	1	4.3
5	2021	36	28	77.8	0	0.0	0	0.0	6	16.7	0	0.0	2	5.6
	2022	35	27	77.1	0	0.0	0	0.0	8	22.9	0	0.0	0	0.0
	2023	33	28	84.8	0	0.0	0	0.0	4	12.1	0	0.0	1	3.0
PK-5	2021	239	202	84.5	0	0.0	0	0.0	24	10.0	0	0.0	13	5.4
	2022	198	161	81.3	0	0.0	0	0.0	27	13.6	0	0.0	10	5.1
	2023	196	156	79.6	2	1.0	0	0.0	25	12.8	0	0.0	13	6.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	17	17	100.0	1	5.9	1	5.9	3	17.6	0	0.0	14	82.4	52.9	47.1	23.5
	2022	15	15	100.0	1	6.7	1	6.7	1	6.7	0	0.0	12	80.0	33.3	66.7	20.0
	2023	18	17	94.4	0	0.0	0	0.0	2	11.1	0	0.0	12	66.7	38.9	61.1	38.9
KN	2021	35	34	97.1	2	5.7	9	25.7	3	8.6	1	2.9	11	31.4	45.7	54.3	0.0
	2022	26	25	96.2	2	7.7	5	19.2	2	7.7	2	7.7	13	50.0	69.2	30.8	0.0
	2023	28	26	92.9	1	3.6	8	28.6	2	7.1	0	0.0	8	28.6	46.4	53.6	3.6
1	2021	42	40	95.2	3	7.1	8	19.0	5	11.9	5	11.9	7	16.7	38.1	61.9	2.4
	2022	33	33	100.0	2	6.1	10	30.3	5	15.2	5	15.2	5	15.2	54.5	45.5	0.0
	2023	28	27	96.4	2	7.1	6	21.4	5	17.9	1	3.6	4	14.3	67.9	32.1	7.1
2	2021	27	27	100.0	1	3.7	3	11.1	3	11.1	6	22.2	5	18.5	55.6	44.4	3.7
	2022	34	33	97.1	2	5.9	7	20.6	4	11.8	5	14.7	3	8.8	44.1	55.9	2.9
	2023	32	31	96.9	2	6.3	12	37.5	3	9.4	5	15.6	6	18.8	59.4	40.6	0.0
3	2021	41	38	92.7	1	2.4	9	22.0	7	17.1	6	14.6	5	12.2	51.2	48.8	0.0
	2022	23	22	95.7	1	4.3	4	17.4	4	17.4	6	26.1	5	21.7	65.2	34.8	8.7
	2023	34	33	97.1	2	5.9	11	32.4	4	11.8	5	14.7	4	11.8	41.2	58.8	0.0
4	2021	41	38	92.7	1	2.4	8	19.5	5	12.2	14	34.1	4	9.8	65.9	34.1	0.0
	2022	32	32	100.0	1	3.1	9	28.1	21	65.6	6	18.8	2	6.3	62.5	37.5	0.0
	2023	23	23	100.0	0	0.0	4	17.4	13	56.5	5	21.7	4	17.4	65.2	34.8	4.3
5	2021	36	33	91.7	3	8.3	8	22.2	17	47.2	12	33.3	1	2.8	44.4	55.6	0.0
	2022	35	34	97.1	2	5.7	6	17.1	32	91.4	14	40.0	2	5.7	60.0	40.0	0.0
	2023	33	32	97.0	2	6.1	12	36.4	17	51.5	5	15.2	3	9.1	57.6	42.4	0.0
PK-5	2021	239	227	95.0	12	5.0	46	19.2	43	18.0	44	18.4	47	19.7	50.2	49.8	2.5
	2022	198	194	98.0	11	5.6	42	21.2	69	34.8	38	19.2	42	21.2	56.6	43.4	3.0
	2023	196	189	96.4	9	4.6	53	27.0	46	23.5	21	10.7	41	20.9	54.1	45.9	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	35	10,216	33	93.7	10,002	97.9	4	11.5	4.7	21	9,094	60.1	89.0
	2022	30	10,601	28	94.9	9,857	93.0	5	16.8	8.0	20	8,573	67.1	80.9
	2023	30	9,795	28	93.6	9,098	92.9	4	13.4	4.9	20	8,293	67.0	84.7
1	2021	40	10,568	38	95.9	10,378	98.2	3	7.5	4.0	28	9,515	69.9	90.0
	2022	35	10,904	33	93.4	10,206	93.6	3	8.5	7.3	29	8,976	82.0	82.3
	2023	27	10,625	26	95.4	9,918	93.3	1	3.7	5.3	21	9,021	77.5	84.9
2	2021	26	10,574	26	100.0	10,394	98.3	4	15.2	3.8	21	9,653	79.9	91.3
	2022	37	10,614	35	94.0	9,987	94.1	0	0.0	6.0	30	8,941	80.1	84.2
	2023	35	10,350	33	92.8	9,734	94.0	3	8.5	4.7	25	8,998	71.1	86.9
3	2021	39	10,452	37	93.8	10,254	98.1	2	5.1	3.4	26	9,519	66.3	91.1
	2022	27	10,392	25	93.5	9,829	94.6	2	7.4	6.3	18	8,798	66.7	84.7
	2023	38	9,927	37	95.4	9,395	94.6	1	2.6	4.3	30	8,837	78.0	89.0
4	2021	38	10,526	38	99.9	10,325	98.1	0	0.0	2.9	36	9,562	95.6	90.8
	2022	37	10,478	35	94.6	9,930	94.8	3	8.2	5.8	25	8,981	68.0	85.7
	2023	23	9,872	22	95.5	9,372	94.9	1	4.3	4.5	19	8,790	81.7	89.0
5	2021	36	10,814	36	98.9	10,602	98.0	2	5.6	2.5	32	9,891	89.0	91.5
	2022	41	10,405	38	93.8	9,875	94.9	5	12.2	6.3	26	8,914	63.7	85.7
	2023	36	9,891	35	97.2	9,406	95.1	3	8.3	4.9	32	8,815	88.4	89.1
KN-5	2021	214	63,149	207	96.9	61,956	98.1	15	7.0	3.6	164	57,234	76.6	90.6
	2022	207	63,393	195	94.0	59,686	94.2	18	8.7	6.6	148	53,183	71.4	83.9
	2023	190	60,461	180	95.0	56,922	94.1	13	6.8	4.8	147	52,754	77.4	87.3

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	89.5
Hispanic	1	5.3
White	0	0.0
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	15	78.9
Male	4	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.6	76.5
2021-22	6.5	52.4
2022-23	10.8	47.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	26.3
1	4	21.1
2	0	0.0
3	0	0.0
4	0	0.0
5	1	5.3
1-3	4	21.1
More than 3	10	52.6
1 - 5	5	26.3
6 - 10	1	5.3
11 - 20	3	15.8
More than 20	5	26.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	*	26.5	50.0		50.0		27.8	26.3	27.0	60.2	37
	2022		66.7	*	70.0	*		*		60.0	85.7	68.2	69.7	22
	2023		60.0	*	63.0	*	*	*		58.3	68.8	64.3	71.5	28
4	2021		20.0	*	14.3	*	*	*		8.0	35.7	17.9	55.6	39
	2022		55.6	*	53.6	*		47.4		52.9	54.5	53.6	71.6	28
	2023		55.0	*	50.0	*		15.4		50.0	50.0	50.0	73.1	22
5	2021		48.1	83.3	53.1	16.7	*	41.2		53.3	60.0	57.1	66.9	35
	2022		70.4	50.0	65.6	*	*	64.5		61.9	75.0	66.7	77.3	33
	2023		68.0	*	65.4	33.3		50.0		66.7	66.7	66.7	77.7	27
3-5	2021		29.6	54.5	30.7	25.0	*	35.7		25.9	41.5	33.3	61.1	111
	2022		64.0	50.0	62.5	27.3	*	58.5		58.5	70.0	62.7	72.9	83
	2023		61.5	*	60.0	35.7	*	32.1		58.5	63.9	61.0	74.2	77

NUMBER TESTED IN GRADES 3-5													
2021		98	11	101	16	4	28		58	53	111	17,239	
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		27	*	25	3		3		13	14	27	2,182	37
	2022		7	*	6	*		*		6	1	7	1,825	22
	2023		8	*	10	*	*	*		5	5	10	1,743	28
4	2021		28	*	30	*	*	*		23	9	32	2,521	39
	2022		12	*	13	*		10		8	5	13	1,785	28
	2023		9	*	11	*		11		7	4	11	1,742	22
5	2021		14	1	15	5	*	10		7	8	15	2,009	35
	2022		8	3	11	*	*	11		8	3	11	1,445	33
	2023		8	*	9	4		7		5	4	9	1,461	27
3-5	2021		69	5	70	12	*	18		43	31	74	6,712	111
	2022		27	4	30	8	*	22		22	9	31	5,055	83
	2023		25	*	30	9	*	19		17	13	30	4,946	77

NUMBER TESTED IN GRADES 3-5													
2021		98	11	101	16	4	28		58	53	111	17,239	
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	*	5.9	0.0		0.0		11.1	5.3	8.1	32.1	37
	2022		42.9	*	50.0	*		*		26.7	85.7	45.5	45.3	22
	2023		25.0	*	29.6	*	*	*		25.0	37.5	32.1	46.8	28
4	2021		14.3	*	8.6	*	*	*		8.0	21.4	12.8	29.9	39
	2022		33.3	*	32.1	*		21.1		23.5	45.5	32.1	48.1	28
	2023		15.0	*	13.6	*		0.0		14.3	12.5	13.6	41.7	22
5	2021		33.3	50.0	31.3	16.7	*	17.6		46.7	30.0	37.1	40.6	35
	2022		33.3	0.0	25.0	*	*	25.8		19.0	41.7	27.3	54.0	33
	2023		32.0	*	34.6	16.7		0.0		20.0	50.0	33.3	52.4	27
3-5	2021		17.3	27.3	14.9	6.3	*	10.7		19.0	18.9	18.9	34.4	111
	2022		36.0	12.5	33.8	9.1	*	22.6		22.6	53.3	33.7	49.2	83
	2023		24.6	*	26.7	14.3	*	0.0		19.5	36.1	27.3	47.0	77

NUMBER TESTED IN GRADES 3-5													
2021		98	11	101	16	4	28		58	53	111	17,239	
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		5.6	*	2.9	0.0		0.0		5.6	5.3	5.4	15.6	37
	2022		19.0	*	20.0	*		*		13.3	28.6	18.2	26.5	22
	2023		5.0	*	3.7	*	*	*		0.0	6.3	3.6	18.2	28
4	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	14.2	39
	2022		7.4	*	7.1	*		5.3		5.9	9.1	7.1	25.0	28
	2023		15.0	*	13.6	*		0.0		14.3	12.5	13.6	18.4	22
5	2021		18.5	16.7	15.6	0.0	*	0.0		20.0	15.0	17.1	25.7	35
	2022		18.5	0.0	12.5	*	*	16.1		9.5	25.0	15.2	35.4	33
	2023		12.0	*	11.5	0.0		0.0		6.7	16.7	11.1	26.1	27
3-5	2021		7.1	9.1	5.9	0.0	*	0.0		6.9	7.5	7.2	18.7	111
	2022		14.7	0.0	12.5	0.0	*	11.3		9.4	20.0	13.3	29.0	83
	2023		10.8	*	9.3	0.0	*	0.0		7.3	11.1	9.1	21.0	77

NUMBER TESTED IN GRADE 3-5													
2021		98	11	101	16	4	28		58	53	111	17,239	
2022		75	8	80	11	1	53		53	30	83	18,671	
2023		65	4	75	14	1	28		41	36	77	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	61.1	31.9	44.2
	2022	83.6	64.8	52.6
	2023	52.5	32.1	1.9 / 10
4	2021	48.7	37.9	42.2
	2022	64.3	60.7	54.4
	2023	42.0	27.1	0.8 / 10
5	2021	58.6	63.4	59.2
	2022	62.1	63.8	61.9
	2023	54.8	46.2	3.1 / 10
3-5	2021	55.9	44.0	48.2
	2022	68.6	63.0	56.9
	2023	50.3	35.6	2.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		37.8	*	37.1	33.3		28.6		36.8	36.8	36.8	57.1	38
	2022		66.7	*	70.0	*		*		60.0	85.7	68.2	65.9	22
	2023		55.0	*	59.3	*	*	*		75.0	50.0	60.7	68.7	28
4	2021		20.0	*	17.1	*	*	*		12.0	28.6	17.9	55.0	39
	2022		44.4	*	46.4	*		36.8		47.1	45.5	46.4	65.8	28
	2023		50.0	*	50.0	*		30.8		57.1	37.5	50.0	69.7	22
5	2021		55.6	83.3	56.3	33.3	*	35.3		60.0	60.0	60.0	69.3	35
	2022		59.3	57.1	57.6	*	*	59.4		47.6	76.9	58.8	74.9	34
	2023		68.0	*	65.4	50.0		42.9		66.7	66.7	66.7	80.0	27
3-5	2021		36.4	45.5	36.3	25.0	*	27.6		32.2	43.4	37.5	60.5	112
	2022		56.0	66.7	56.8	25.0	*	53.7		50.9	67.7	57.1	68.8	84
	2023		58.5	*	58.7	50.0	*	39.3		65.9	52.8	59.7	72.8	77

NUMBER TESTED IN GRADES 3-5													
2021		99	11	102	16	4	29		59	53	112	28,221	
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		23	*	22	4		5		12	12	24	4,023	38
	2022		7	*	6	*		*		6	1	7	3,258	22
	2023		9	*	11	*	*	*		3	8	11	2,924	28
4	2021		28	*	29	*	*	*		22	10	32	4,186	39
	2022		15	*	15	*		12		9	6	15	3,297	28
	2023		10	*	11	*		9		6	5	11	2,801	22
5	2021		12	1	14	4	*	11		6	8	14	2,927	35
	2022		11	3	14	*	*	13		11	3	14	2,389	34
	2023		8	*	9	3		8		5	4	9	1,855	27
3-5	2021		63	6	65	12	*	21		40	30	70	11,136	112
	2022		33	3	35	9	*	25		26	10	36	8,944	84
	2023		27	*	31	7	*	17		14	17	31	7,580	77

NUMBER TESTED IN GRADES 3-5													
2021		99	11	102	16	4	29		59	53	112	28,221	
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		13.5	*	14.3	33.3		28.6		15.8	10.5	13.2	25.6	38
	2022		19.0	*	25.0	*		*		26.7	14.3	22.7	37.6	22
	2023		20.0	*	22.2	*	*	*		25.0	18.8	21.4	41.0	28
4	2021		2.9	*	2.9	*	*	*		0.0	7.1	2.6	30.1	39
	2022		25.9	*	25.0	*		15.8		23.5	27.3	25.0	37.0	28
	2023		30.0	*	27.3	*		0.0		28.6	25.0	27.3	45.7	22
5	2021		33.3	16.7	28.1	33.3	*	5.9		46.7	20.0	31.4	42.7	35
	2022		33.3	28.6	33.3	*	*	31.3		28.6	38.5	32.4	46.9	34
	2023		40.0	*	42.3	33.3		14.3		33.3	50.0	40.7	50.4	27
3-5	2021		15.2	9.1	14.7	25.0	*	10.3		16.9	13.2	15.2	32.8	112
	2022		26.7	33.3	28.4	16.7	*	25.9		26.4	29.0	27.4	40.5	84
	2023		30.8	*	30.7	21.4	*	7.1		29.3	30.6	29.9	45.7	77

NUMBER TESTED IN GRADES 3-5													
2021		99	11	102	16	4	29		59	53	112	28,221	
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.1	*	8.6	16.7		14.3		5.3	10.5	7.9	11.6	38
	2022		9.5	*	10.0	*		*		6.7	14.3	9.1	17.9	22
	2023		5.0	*	3.7	*	*	*		8.3	0.0	3.6	15.6	28
4	2021		0.0	*	0.0	*	*	*		0.0	0.0	0.0	16.4	39
	2022		7.4	*	7.1	*		5.3		11.8	0.0	7.1	18.5	28
	2023		10.0	*	9.1	*		0.0		14.3	0.0	9.1	19.3	22
5	2021		11.1	0.0	9.4	0.0	*	0.0		6.7	10.0	8.6	22.7	35
	2022		29.6	0.0	24.2	*	*	25.0		23.8	23.1	23.5	23.8	34
	2023		8.0	*	11.5	0.0		0.0		13.3	8.3	11.1	19.0	27
3-5	2021		6.1	0.0	5.9	6.3	*	3.4		3.4	7.5	5.4	16.9	112
	2022		16.0	0.0	14.8	0.0	*	16.7		15.1	12.9	14.3	20.1	84
	2023		7.7	*	8.0	0.0	*	0.0		12.2	2.8	7.8	18.0	77

NUMBER TESTED IN GRADE 3-5													
2021		99	11	102	16	4	29		59	53	112	28,221	
2022		75	9	81	12	2	54		53	31	84	28,707	
2023		65	4	75	14	1	28		41	36	77	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	47.4	42.1	43.2	34.9
	2022	61.9	57.0	53.9	51.1
	2023	41.4	39.5	38.3	62.9
4	2021	44.2	38.9	36.4	26.3
	2022	63.5	51.9	46.8	42.0
	2023	44.7	40.6	41.7	55.7
5	2021	54.8	56.5	54.0	50.0
	2022	57.4	52.2	59.5	46.3
	2023	53.9	46.7	44.9	53.7
3-5	2021	48.6	45.5	44.2	36.6
	2022	60.6	53.4	53.8	46.1
	2023	46.7	42.3	41.6	57.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		40.7	83.3	46.9	33.3	*	29.4		60.0	45.0	51.4	54.9	35
	2022		37.0	14.3	30.3	*	*	31.3		33.3	30.8	32.4	60.4	34
	2023		48.0	*	50.0	33.3		21.4		46.7	50.0	48.1	59.1	27

NUMBER TESTED IN GRADE 5													
2021		27	6	32	6	3	17		15	20	35	8,469	
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		16	1	17	4	*	12		6	11	17	3820	35
	2022		17	6	23	*	*	22		14	9	23	3468	34
	2023		13	*	13	4		11		8	6	14	3537	27

NUMBER TESTED IN GRADE 5													
2021		27	6	32	6	3	17		15	20	35	8,469	
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		11.1	16.7	9.4	0.0	*	0.0		13.3	10.0	11.4	23.4	35
	2022		18.5	0.0	15.2	*	*	15.6		14.3	15.4	14.7	33.0	34
	2023		20.0	*	23.1	16.7		7.1		26.7	16.7	22.2	29.4	27

NUMBER TESTED IN GRADE 5													
2021		27	6	32	6	3	17		15	20	35	8,469	
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		7.4	0.0	6.3	0.0	*	0.0		6.7	5.0	5.7	8.9	35
	2022		3.7	0.0	3.0	*	*	3.1		4.8	0.0	2.9	13.7	34
	2023		4.0	*	3.8	0.0		0.0		6.7	0.0	3.7	11.9	27

NUMBER TESTED IN GRADE 5													
2021		27	6	32	6	3	17		15	20	35	8,469	
2022		27	7	33	5	2	32		21	13	34	8,751	
2023		25	1	26	6		14		15	12	27	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.1	53.2	60.3	54.8
	2022	56.4	54.8	48.2	51.2
	2023	45.1	42.8	44.8	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		47.8	*	*	*	*	*				45.2	48.4	31
	2022		25.0	*	23.1	0.0	*	*				21.4	36.6	28
	2023		31.3	*	33.3	*	*	*				33.3	39.9	21
K-1	2021		47.8	*	*	*	*	*				45.2	49.4	31
	2022		25.0	*	23.1	0.0	*	*				21.4	37.9	28
	2023		31.3	*	33.3	*	*	*				33.3	41.4	21
# Tested (GR K-1)	2021		23	2	1	2	1	2				31	5,754	
	2022		20	5	26	8	2	5				28	5,967	
	2023		16	4	21	3	2	4				21	6,281	
2	2021		70.8	*		*	*	*				73.1	48.4	26
	2022		26.9	*	24.1	0.0	*	*				24.2	39.9	33
	2023		36.0	*	37.9	8.3	*	*				37.5	41.8	32
# Tested (GR 2)	2021		24	1		4	1	3				26	5,792	
	2022		26	3	29	9	2	3				33	5,940	
	2023		25	5	29	12	2	3				32	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		2	*	*	*	*	*				2	1,162	31
	2022		1	*	1	0	*	*				1	652	28
	2023		1	*	1	*	*	*				1	715	21
K-1	2021		2	*	*	*	*	*				2	1,277	31
	2022		1	*	1	0	*	*				1	724	28
	2023		1	*	1	*	*	*				1	818	21
# Tested (GR K-1)	2021		23	2	1	2	1	2				31	5,754	
	2022		20	5	26	8	2	5				28	5,967	
	2023		16	4	21	3	2	4				21	6,281	
2	2021		5	*		*	*	*				5	1,359	26
	2022		1	*	1	0	*	*				1	916	33
	2023		1	*	2	0	*	*				2	998	32
# Tested (GR 2)	2021		24	1		4	1	3				26	5,792	
	2022		26	3	29	9	2	3				33	5,940	
	2023		25	5	29	12	2	3				32	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		57.1	*		*		*				57.7	57.1	26
	2022		52.9	*	47.1		*	*				47.6	41.1	21
	2023		50.0	*	50.0	*		*				47.6	57.4	21
1	2021		15.2	*		0.0	*	*				16.7	46.7	42
	2022		12.5	*	15.4	0.0	*	*				12.9	35.7	31
	2023		36.8	*	37.5	*	*	*				37.5	44.1	24
K-1	2021		31.5	16.7		0.0	*	0.0				32.4	51.7	68
	2022		29.3	14.3	27.9	0.0	*	16.7				26.9	38.3	52
	2023		42.9	*	43.2	*	*	*				42.2	50.3	45
# Tested (GR K-1)	2021		54	6		9	3	6				68	10,412	
	2022		41	7	43	9	3	6				52	11,314	
	2023		35	5	44	3	1	5				45	10,715	
2	2021		50.0	*		*	*	*				46.2	49.7	26
	2022		33.3	*	23.3	0.0	*	*				26.5	44.5	34
	2023		42.1	*	45.5	*		*				43.5	48.7	23
# Tested (GR 2)	2021		24	1		3	1	3				26	6,004	
	2022		27	3	30	9	2	3				34	6,029	
	2023		19	2	22	4		1				23	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	*		*		*				0	1,120	26
	2022		2	*	2		*	*				2	655	21
	2023		2	*	4	*		*				4	894	21
1	2021		1	*		0	*	*				1	934	42
	2022		0	*	1	0	*	*				1	582	31
	2023		1	*	1	*	*	*				1	753	24
K-1	2021		1	0		0	*	0				1	2,054	68
	2022		2	0	3	0	*	0				3	1,237	52
	2023		3	*	5	*	*	*				5	1,647	45
# Tested (GR K-1)	2021		54	6		9	3	6				68	10,412	
	2022		41	7	43	9	3	6				52	11,314	
	2023		35	5	44	3	1	5				45	10,715	
2	2021		5	*		*	*	*				5	1,149	26
	2022		2	*	2	0	*	*				2	946	34
	2023		2	*	2	*		*				2	1,080	23
# Tested (GR 2)	2021		24	1		3	1	3				26	6,004	
	2022		27	3	30	9	2	3				34	6,029	
	2023		19	2	22	4		1				23	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		50.0	*	*	*	*	*				56.7	52.9	30
	2022		42.9	*	42.3	37.5	*	*				41.4	46.4	29
	2023		43.8	*	47.6	*	*	*				47.6	47.9	21
K-1	2021		50.0	*	*	*	*	*				56.7	53.5	30
	2022		42.9	*	42.3	37.5	*	*				41.4	47.6	29
	2023		43.8	*	47.6	*	*	*				47.6	48.8	21
# Tested (GR K-1)	2021		22	2	1	1	1	2				30	10,304	
	2022		21	5	26	8	2	5				29	10,488	
	2023		16	4	21	3	2	4				21	10,786	
2	2021		52.2	*		*	*	*				52.0	46.7	25
	2022		15.4	*	10.3	0.0	*	*				12.1	40.2	33
	2023		20.0	*	20.7	8.3	*	*				18.8	43.0	32
# Tested (GR 2)	2021		23	1		3	1	3				25	9,688	
	2022		26	3	29	9	2	3				33	9,585	
	2023		25	5	29	12	2	3				32	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		4	*	*	*	*	*				4	1,950	30
	2022		0	*	0	0	*	*				0	1,175	29
	2023		1	*	1	*	*	*				1	1,182	21
K-1	2021		4	*	*	*	*	*				4	2,117	30
	2022		0	*	0	0	*	*				0	1,341	29
	2023		1	*	1	*	*	*				1	1,306	21
# Tested (GR K-1)	2021		22	2	1	1	1	2				30	10,304	
	2022		21	5	26	8	2	5				29	10,488	
	2023		16	4	21	3	2	4				21	10,786	
2	2021		3	*		*	*	*				3	1,397	25
	2022		0	*	0	0	*	*				0	986	33
	2023		0	*	0	0	*	*				0	1,087	32
# Tested (GR 2)	2021		23	1		3	1	3				25	9,688	
	2022		26	3	29	9	2	3				33	9,585	
	2023		25	5	29	12	2	3				32	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		61.9	*		*		*				57.7	62.3	26
	2022		52.9	*	52.9		*	*				52.4	49.1	21
	2023		50.0	*	55.0	*		*				52.4	60.2	21
1	2021		12.1	*		0.0	*	*				14.3	54.3	42
	2022		16.0	*	18.5	20.0	*	*				18.8	46.0	32
	2023		47.4	*	50.0	*	*	*				50.0	53.8	24
K-1	2021		31.5	0.0		11.1	*	16.7				30.9	58.2	68
	2022		31.0	42.9	31.8	20.0	*	33.3				32.1	47.5	53
	2023		48.6	*	52.3	*	*	*				51.1	56.8	45
# Tested (GR K-1)	2021		54	6		9	3	6				68	19,324	
	2022		42	7	44	10	3	6				53	19,784	
	2023		35	5	44	3	1	5				45	19,244	
2	2021		37.5	*		*	*	*				34.6	45.4	26
	2022		18.5	*	23.3	11.1	*	*				23.5	40.9	34
	2023		15.8	*	18.2	*		*				17.4	48.6	23
# Tested (GR 2)	2021		24	1		3	1	3				26	9,836	
	2022		27	3	30	9	2	3				34	9,795	
	2023		19	2	22	4		1				23	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	*		*		*				2	2,140	26
	2022		2	*	4		*	*				4	1,309	21
	2023		0	*	2	*		*				2	1,654	21
1	2021		2	*		0	*	*				2	1,882	42
	2022		0	*	0	0	*	*				0	1,298	32
	2023		2	*	4	*	*	*				4	1,765	24
K-1	2021		3	0		0	*	0				4	4,022	68
	2022		2	2	4	0	*	1				4	2,607	53
	2023		2	*	6	*	*	*				6	3,419	45
# Tested (GR K-1)	2021		54	6		9	3	6				68	19,324	
	2022		42	7	44	10	3	6				53	19,784	
	2023		35	5	44	3	1	5				45	19,244	
2	2021		1	*		*	*	*				1	1,182	26
	2022		0	*	0	0	*	*				0	903	34
	2023		0	*	0	*		*				0	1,249	23
# Tested (GR 2)	2021		24	1		3	1	3				26	9,836	
	2022		27	3	30	9	2	3				34	9,795	
	2023		19	2	22	4		1				23	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		9.1		22.7		30.0		45.5		18.2		4.5	
		22	13.6	22	4.5	20	5.0	22	0.0	22	18.2	22	4.5	
			77.3		72.7		65.0		54.5		63.6		90.9	
	2022		*			20.0		*		5.3		20.0		25.0
		2	*		20	20.0	2	*	19	10.5	20	5.0	12	0.0
			*			60.0		*		84.2		75.0		75.0
	2023		31.6			50.0		36.8		68.4		45.0		23.1
		19	5.3	20	5.0	19	10.5	19	15.8	20	10.0	13	0.0	
			63.2		45.0		52.6		15.8		45.0		76.9	
Wave 2 (MOY)	2021				40.0		20.0		60.0		36.0		0.0	
		0		25	4.0	10	10.0	25	8.0	25	8.0	11	9.1	
					56.0		70.0		32.0		56.0		90.9	
	2022					27.8		31.3		47.1		44.4		33.3
				18	16.7	16	0.0	17	0.0	18	0.0	18	5.6	
					55.6		68.8		52.9		55.6		61.1	
	2023					42.1		26.3		47.4		47.4		5.3
				19	5.3	19	5.3	19	10.5	19	15.8	19	0.0	
					52.6		68.4		42.1		36.8		94.7	
Wave 3 (EOY)	2021				24.0		12.0		36.0		28.0		14.8	
		0		25	4.0	25	0.0	25	4.0	25	12.0	27	7.4	
					72.0		88.0		60.0		60.0		77.8	
	2022					14.3		14.3		4.8		14.3		14.3
				21	28.6	21	14.3	21	14.3	21	0.0	21	4.8	
					57.1		71.4		81.0		85.7		81.0	
	2023					42.9		33.3		61.9		52.4		19.0
				21	9.5	21	9.5	21	0.0	21	9.5	21	0.0	
					47.6		57.1		38.1		38.1		81.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	13	76.9	13	84.6	13	69.2	13	15.4	13	0.0
			0.0		0.0		0.0		0.0		
			23.1		15.4		30.8		84.6		100.0
	2022	13	69.2	12	58.3	12	8.3	12	25.0	13	7.7
			0.0		0.0		0.0		0.0		
			30.8		41.7		91.7		75.0		92.3
	2023	18	33.3	18	33.3	18	27.8	18	11.1	18	0.0
			0.0		0.0		0.0		0.0		
			66.7		66.7		72.2		88.9		100.0
Wave 2 (MOY)	2021	14	28.6	14	28.6	14	21.4	14	21.4	14	28.6
			0.0		0.0		0.0		0.0		
			71.4		71.4		78.6		78.6		71.4
	2022	13	46.2	13	38.5	13	15.4	13	23.1	13	15.4
			0.0		0.0		0.0		0.0		
			53.8		61.5		84.6		76.9		84.6
	2023	16	6.3	16	18.8	16	0.0	16	0.0	17	11.8
			0.0		0.0		0.0		0.0		
			93.8		81.3		100.0		100.0		88.2
Wave 3 (EOY)	2021	17	29.4	17	29.4	17	5.9	16	18.8	17	70.6
			0.0		0.0		0.0		0.0		
			70.6		70.6		94.1		81.3		29.4
	2022	14	7.1	12	16.7	14	7.1	14	7.1	12	33.3
			0.0		0.0		0.0		0.0		
			92.9		83.3		92.9		92.9		66.7
	2023	16	6.3	16	25.0	16	0.0	16	0.0	16	31.3
			0.0		0.0		0.0		0.0		
			93.8		75.0		100.0		100.0		68.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

29	37.2	61.5	71.9		24.1	55.2	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

29	39.0	63.4	77.9		31.0	79.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

20	50.7	69.8	77.0		50.0	90.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

20	53.3	70.8	69.0		45.0	40.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

27	51.2	71.8	80.4		55.6	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

27	61.0	74.0	71.7		59.3	66.7	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

27	65.1	73.8	78.7		59.3	85.2	72.5	94.5
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GRADE 5 SCIENCE

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