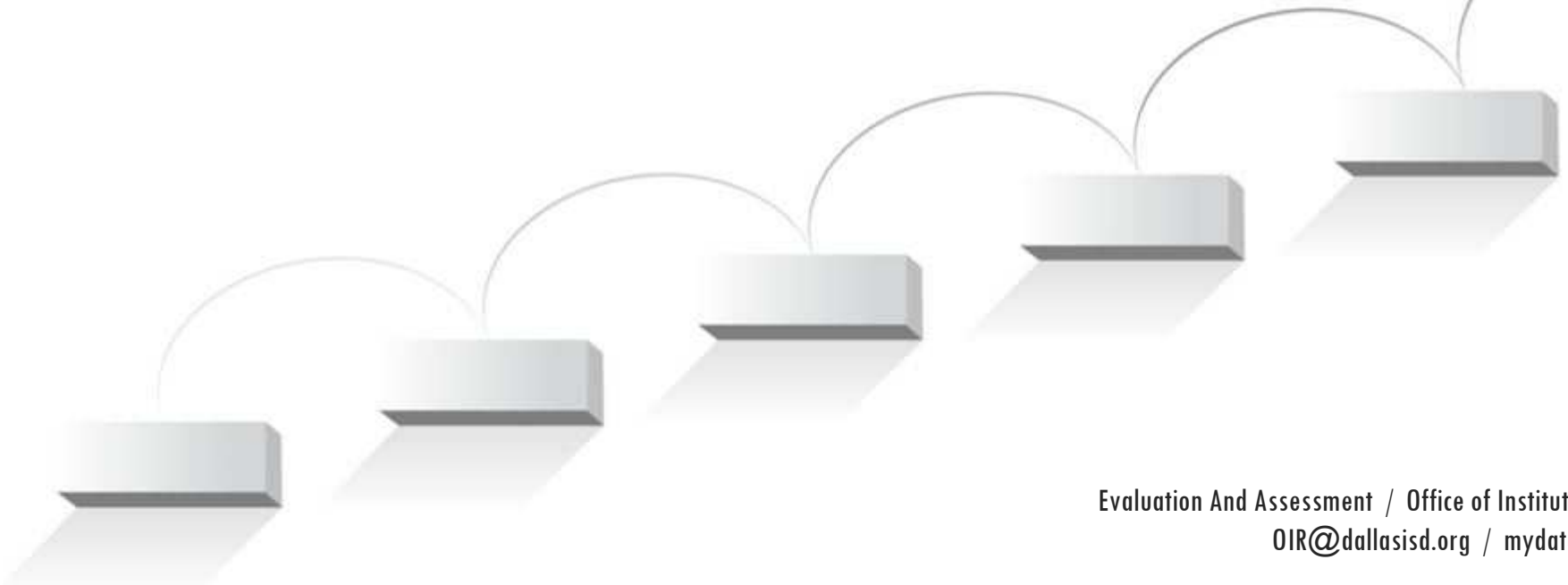


AUGUST 25, 2023 (UPDATED)

SCHOOL # 216

EDWARD TITCHE
ELEMENTARY SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	101
1	118
2	90
3	94
4	92
5	103
ALL	674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	32.5	17	41.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	434	64.4	17	41.5
White	4	0.6	6	14.6
Multiple	11	1.6	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	379	56.2
Economically disadvantaged	657	97.5
Limited English proficient (LEP)	325	48.2
Special education	104	15.4
Talented and Gifted (TAG)	80	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	74	22	29.7	0	0.0	0	0.0	49	66.2	1	1.4	2	2.7
	2022	77	31	40.3	1	1.3	0	0.0	45	58.4	0	0.0	0	0.0
	2023	76	25	32.9	1	1.3	0	0.0	45	59.2	1	1.3	3	3.9
KN	2021	102	34	33.3	0	0.0	0	0.0	62	60.8	0	0.0	6	5.9
	2022	113	35	31.0	1	0.9	0	0.0	72	63.7	2	1.8	3	2.7
	2023	101	35	34.7	1	1.0	0	0.0	62	61.4	1	1.0	2	2.0
1	2021	114	31	27.2	0	0.0	1	0.9	74	64.9	3	2.6	5	4.4
	2022	100	35	35.0	0	0.0	0	0.0	61	61.0	1	1.0	3	3.0
	2023	118	31	26.3	0	0.0	0	0.0	81	68.6	2	1.7	4	3.4
2	2021	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
	2022	96	25	26.0	0	0.0	1	1.0	66	68.8	2	2.1	2	2.1
	2023	90	28	31.1	0	0.0	0	0.0	61	67.8	0	0.0	1	1.1
3	2021	108	42	38.9	0	0.0	1	0.9	63	58.3	1	0.9	1	0.9
	2022	100	43	43.0	0	0.0	0	0.0	54	54.0	1	1.0	2	2.0
	2023	94	29	30.9	0	0.0	1	1.1	64	68.1	0	0.0	0	0.0
4	2021	101	34	33.7	0	0.0	0	0.0	65	64.4	1	1.0	1	1.0
	2022	114	44	38.6	0	0.0	1	0.9	68	59.6	0	0.0	1	0.9
	2023	92	31	33.7	0	0.0	0	0.0	61	66.3	0	0.0	0	0.0
5	2021	95	39	41.1	0	0.0	0	0.0	54	56.8	1	1.1	1	1.1
	2022	102	30	29.4	0	0.0	0	0.0	67	65.7	3	2.9	2	2.0
	2023	103	40	38.8	0	0.0	2	1.9	60	58.3	0	0.0	1	1.0
PK-5	2021	695	245	35.3	0	0.0	2	0.3	423	60.9	8	1.2	17	2.4
	2022	702	243	34.6	2	0.3	2	0.3	433	61.7	9	1.3	13	1.9
	2023	674	219	32.5	2	0.3	3	0.4	434	64.4	4	0.6	11	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	74	72	97.3	41	55.4	0	0.0	43	58.1	0	0.0	67	90.5	40.5	59.5	10.8
	2022	77	77	100.0	35	45.5	0	0.0	37	48.1	0	0.0	72	93.5	61.0	39.0	7.8
	2023	76	74	97.4	37	48.7	5	6.6	37	48.7	0	0.0	64	84.2	44.7	55.3	25.0
KN	2021	102	100	98.0	44	43.1	9	8.8	41	40.2	11	10.8	31	30.4	49.0	51.0	1.0
	2022	113	112	99.1	57	50.4	9	8.0	57	50.4	7	6.2	38	33.6	47.8	52.2	6.2
	2023	101	100	99.0	43	42.6	13	12.9	46	45.5	2	2.0	40	39.6	65.3	34.7	1.0
1	2021	114	112	98.2	57	50.0	13	11.4	59	51.8	13	11.4	10	8.8	53.5	46.5	3.5
	2022	100	99	99.0	40	40.0	14	14.0	44	44.0	9	9.0	17	17.0	48.0	52.0	3.0
	2023	118	116	98.3	62	52.5	21	17.8	65	55.1	12	10.2	16	13.6	50.8	49.2	4.2
2	2021	101	101	100.0	38	37.6	11	10.9	47	46.5	20	19.8	8	7.9	50.5	49.5	0.0
	2022	96	95	99.0	52	54.2	12	12.5	55	57.3	11	11.5	9	9.4	58.3	41.7	2.1
	2023	90	83	92.2	43	47.8	26	28.9	44	48.9	12	13.3	9	10.0	51.1	48.9	1.1
3	2021	108	103	95.4	48	44.4	21	19.4	59	54.6	32	29.6	7	6.5	52.8	47.2	0.9
	2022	100	96	96.0	38	38.0	12	12.0	43	43.0	20	20.0	11	11.0	49.0	51.0	3.0
	2023	94	94	100.0	51	54.3	9	9.6	55	58.5	10	10.6	15	16.0	57.4	42.6	0.0
4	2021	101	101	100.0	54	53.5	15	14.9	56	55.4	33	32.7	12	11.9	51.5	48.5	0.0
	2022	114	110	96.5	50	43.9	25	21.9	87	76.3	28	24.6	11	9.6	51.8	48.2	0.9
	2023	92	91	98.9	47	51.1	10	10.9	68	73.9	21	22.8	13	14.1	47.8	52.2	1.1
5	2021	95	92	96.8	42	44.2	14	14.7	64	67.4	19	20.0	8	8.4	45.3	54.7	0.0
	2022	102	101	99.0	55	53.9	13	12.7	88	86.3	30	29.4	14	13.7	52.9	47.1	2.0
	2023	103	99	96.1	42	40.8	20	19.4	64	62.1	23	22.3	14	13.6	52.4	47.6	0.0
PK-5	2021	695	681	98.0	324	46.6	83	11.9	369	53.1	128	18.4	143	20.6	49.5	50.5	2.0
	2022	702	690	98.3	327	46.6	85	12.1	411	58.5	105	15.0	172	24.5	52.3	47.7	3.4
	2023	674	657	97.5	325	48.2	104	15.4	379	56.2	80	11.9	171	25.4	53.1	46.9	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	101	10,216	100	98.8	10,002	97.9	6	5.9	4.7	88	9,094	87.1	89.0
	2022	110	10,601	105	95.4	9,857	93.0	10	9.1	8.0	101	8,573	91.7	80.9
	2023	98	9,795	91	92.9	9,098	92.9	13	13.2	4.9	86	8,293	87.4	84.7
1	2021	114	10,568	112	98.1	10,378	98.2	3	2.6	4.0	99	9,515	86.7	90.0
	2022	99	10,904	93	94.5	10,206	93.6	6	6.1	7.3	85	8,976	86.2	82.3
	2023	116	10,625	111	95.2	9,918	93.3	10	8.6	5.3	100	9,021	86.0	84.9
2	2021	104	10,574	102	98.3	10,394	98.3	4	3.8	3.8	94	9,653	90.2	91.3
	2022	94	10,614	89	94.8	9,987	94.1	6	6.4	6.0	79	8,941	83.8	84.2
	2023	89	10,350	84	94.4	9,734	94.0	5	5.6	4.7	77	8,998	86.4	86.9
3	2021	107	10,452	105	98.8	10,254	98.1	4	3.7	3.4	98	9,519	91.8	91.1
	2022	102	10,392	96	94.3	9,829	94.6	12	11.7	6.3	87	8,798	85.0	84.7
	2023	90	9,927	87	95.9	9,395	94.6	4	4.4	4.3	85	8,837	94.2	89.0
4	2021	103	10,526	102	99.0	10,325	98.1	6	5.8	2.9	92	9,562	89.5	90.8
	2022	110	10,478	104	95.3	9,930	94.8	6	5.5	5.8	98	8,981	89.4	85.7
	2023	92	9,872	87	95.2	9,372	94.9	6	6.5	4.5	82	8,790	89.3	89.0
5	2021	95	10,814	93	97.6	10,602	98.0	4	4.2	2.5	87	9,891	91.4	91.5
	2022	103	10,405	98	95.4	9,875	94.9	12	11.7	6.3	86	8,914	83.8	85.7
	2023	99	9,891	96	96.7	9,406	95.1	4	4.0	4.9	92	8,815	92.8	89.1
KN-5	2021	624	63,149	614	98.4	61,956	98.1	27	4.3	3.6	558	57,234	89.4	90.6
	2022	618	63,393	587	94.9	59,686	94.2	52	8.4	6.6	536	53,183	86.8	83.9
	2023	585	60,461	556	95.0	56,922	94.1	42	7.2	4.8	522	52,754	89.2	87.3

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	41.5
Hispanic	17	41.5
White	6	14.6
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	62.2
2021-22	10.6	76.2
2022-23	10.5	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.8
1	1	2.4
2	4	9.8
3	1	2.4
4	2	4.9
5	1	2.4
1-3	6	14.6
More than 3	31	75.6
1 - 5	9	22.0
6 - 10	8	19.5
11 - 20	14	34.1
More than 20	6	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	50.0	47.2	37.5	71.4	44.4		52.8	47.6	50.9	60.2	57
	2022	*	57.1	40.0	51.7	33.3	*	33.3		50.0	53.6	51.7	69.7	60
	2023		55.2	72.7	61.0	*	*	*		58.3	64.7	61.0	71.5	41
4	2021		37.5	35.3	38.0	44.4	28.6	54.5		37.0	39.1	38.0	55.6	50
	2022		55.8	81.8	62.5	42.9	77.8	56.5		60.5	69.0	64.2	71.6	67
	2023		58.1	76.5	64.6	28.6	50.0	44.8		64.0	65.2	64.6	73.1	48
5	2021	*	48.6	60.0	50.0	*	*	33.3		45.5	54.8	50.9	66.9	53
	2022	*	60.0	80.0	67.9	25.0	60.0	69.0		66.7	66.7	66.7	77.3	54
	2023		66.7	73.9	68.8	25.0	77.8	55.9		66.7	72.4	69.2	77.7	65
3-5	2021	*	45.8	47.9	45.2	36.4	55.6	41.1		45.9	48.0	46.9	61.1	160
	2022	*	57.4	70.2	60.6	35.5	59.1	59.8		58.8	63.1	60.8	72.9	181
	2023		60.6	74.5	65.4	25.0	64.7	52.9		63.5	68.1	65.6	74.2	154

NUMBER TESTED IN GRADES 3-5													
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671
2023		99	51	153	20	17	68			85	69	154	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	19	8	28	5	2	10		17	11	28	2,182	57
	2022	*	18	9	28	6	*	6		16	13	29	1,825	60
	2023		13	3	16	*	*	*		10	6	16	1,743	41
4	2021		20	11	31	5	5	5		17	14	31	2,521	50
	2022		19	4	24	8	2	20		15	9	24	1,785	67
	2023		13	4	17	5	3	16		9	8	17	1,742	48
5	2021	*	19	6	26	*	*	18		12	14	26	2,009	53
	2022	*	12	4	17	6	4	13		9	9	18	1,445	54
	2023		13	6	20	9	2	15		12	8	20	1,461	65
3-5	2021	*	58	25	85	14	8	33		46	39	85	6,712	160
	2022	*	49	17	69	20	9	39		40	31	71	5,055	181
	2023		39	13	53	15	6	32		31	22	53	4,946	154

NUMBER TESTED IN GRADES 3-5													
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671
2023		99	51	153	20	17	68			85	69	154	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	18.4	25.0	18.9	25.0	14.3	11.1		11.1	38.1	21.1	32.1	57
	2022	*	31.0	20.0	27.6	11.1	*	22.2		18.8	39.3	28.3	45.3	60
	2023		20.7	45.5	29.3	*	*	*		25.0	35.3	29.3	46.8	41
4	2021		6.3	5.9	6.0	0.0	0.0	0.0		3.7	8.7	6.0	29.9	50
	2022		37.2	45.5	37.5	7.1	44.4	34.8		28.9	51.7	38.8	48.1	67
	2023		22.6	47.1	31.3	0.0	50.0	20.7		24.0	39.1	31.3	41.7	48
5	2021	*	21.6	33.3	25.0	*	*	7.4		22.7	25.8	24.5	40.6	53
	2022	*	33.3	50.0	39.6	0.0	30.0	38.1		33.3	44.4	38.9	54.0	54
	2023		46.2	47.8	48.4	25.0	55.6	38.2		44.4	51.7	47.7	52.4	65
3-5	2021	*	15.9	20.8	16.8	9.1	11.1	7.1		11.8	24.0	17.5	34.4	160
	2022	*	33.9	40.4	34.9	6.5	31.8	35.1		26.8	45.2	35.4	49.2	181
	2023		31.3	47.1	37.9	15.0	52.9	29.4		32.9	43.5	37.7	47.0	154

NUMBER TESTED IN GRADES 3-5													
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671
2023		99	51	153	20	17	68			85	69	154	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	7.9	12.5	9.4	12.5	0.0	0.0		5.6	19.0	10.5	15.6	57
	2022	*	7.1	6.7	5.2	0.0	*	11.1		9.4	3.6	6.7	26.5	60
	2023		3.4	9.1	4.9	*	*	*		8.3	0.0	4.9	18.2	41
4	2021		0.0	5.9	2.0	0.0	0.0	0.0		0.0	4.3	2.0	14.2	50
	2022		18.6	18.2	17.2	0.0	22.2	13.0		13.2	24.1	17.9	25.0	67
	2023		9.7	5.9	8.3	0.0	0.0	0.0		0.0	17.4	8.3	18.4	48
5	2021	*	8.1	13.3	9.6	*	*	0.0		9.1	9.7	9.4	25.7	53
	2022	*	13.3	35.0	20.8	0.0	30.0	19.0		18.5	22.2	20.4	35.4	54
	2023		17.9	21.7	21.9	8.3	33.3	14.7		16.7	27.6	21.5	26.1	65
3-5	2021	*	5.6	10.4	7.1	4.5	0.0	0.0		4.7	10.7	7.5	18.7	160
	2022	*	13.0	21.1	14.3	0.0	22.7	15.5		13.4	16.7	14.9	29.0	181
	2023		11.1	13.7	13.1	5.0	17.6	7.4		9.4	17.4	13.0	21.0	154

NUMBER TESTED IN GRADE 3-5													
2021	2	107	48	155	22	18	56			85	75	160	17,239
2022	3	115	57	175	31	22	97			97	84	181	18,671
2023		99	51	153	20	17	68			85	69	154	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	76.8	46.1	53.5
	2022	68.7	52.4	45.7
	2023	49.4	31.3	1.5 / 10
4	2021	53.5	43.3	46.3
	2022	67.0	67.9	52.4
	2023	45.0	36.6	2.5 / 10
5	2021	56.1	53.3	55.1
	2022	63.7	64.6	64.2
	2023	60.4	50.5	4.0 / 10
3-5	2021	62.7	47.6	51.8
	2022	66.5	61.8	53.7
	2023	52.7	41.1	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	26.3	54.9	41.4	30.8	52.4	46.2		45.1	41.5	43.5	57.1	92
	2022	*	38.1	59.6	49.5	30.0	64.9	61.9		52.1	46.9	49.5	65.9	97
	2023		37.9	66.1	57.0	0.0	65.9	63.8		58.0	55.6	57.0	68.7	86
4	2021	*	12.5	63.5	45.9	16.7	73.6	71.4		45.1	46.8	45.9	55.0	98
	2022		44.2	82.3	65.0	22.2	87.8	64.7		64.8	67.9	66.4	65.8	107
	2023		38.7	76.8	63.2	22.2	78.6	59.1		63.4	63.0	63.2	69.7	87
5	2021	*	33.3	73.9	53.6	0.0	85.3	49.1		57.9	52.1	54.7	69.3	86
	2022	*	60.0	78.7	73.7	11.1	78.4	75.6		73.5	72.3	72.9	74.9	96
	2023		82.1	94.2	90.3	73.3	94.7	88.7		91.3	87.5	89.4	80.0	94
3-5	2021	*	24.8	63.7	46.8	17.6	69.8	55.8		48.6	47.1	47.8	60.5	276
	2022	*	46.1	74.3	62.9	21.6	78.1	68.4		63.6	62.4	63.0	68.8	300
	2023		55.6	78.7	70.7	43.3	79.0	70.9		70.8	70.0	70.4	72.8	267

NUMBER TESTED IN GRADES 3-5													
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,707	
2023		99	164	266	30	124	175		137	130	267	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	28	23	51	9	20	28		28	24	52	4,023	92
	2022	*	26	21	47	7	13	16		23	26	49	3,258	97
	2023		18	19	37	6	15	17		21	16	37	2,924	86
4	2021	*	28	23	53	10	14	16		28	25	53	4,186	98
	2022		24	11	36	14	6	30		19	17	36	3,297	107
	2023		19	13	32	7	9	27		15	17	32	2,801	87
5	2021	*	26	12	39	9	5	29		16	23	39	2,927	86
	2022	*	12	13	25	8	11	20		13	13	26	2,389	96
	2023		7	3	9	4	2	7		4	6	10	1,855	94
3-5	2021	*	82	58	143	28	39	73		72	72	144	11,136	276
	2022	*	62	45	108	29	30	66		55	56	111	8,944	300
	2023		44	35	78	17	26	51		40	39	79	7,580	267

NUMBER TESTED IN GRADES 3-5													
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,707	
2023		99	164	266	30	124	175		137	130	267	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	15.8	29.4	25.3	7.7	35.7	28.8		21.6	29.3	25.0	25.6	92
	2022	*	9.5	36.5	23.7	0.0	45.9	42.9		25.0	22.4	23.7	37.6	97
	2023		13.8	39.3	31.4	0.0	43.2	40.4		34.0	27.8	31.4	41.0	86
4	2021	*	0.0	38.1	24.5	0.0	43.4	41.1		25.5	23.4	24.5	30.1	98
	2022		20.9	61.3	42.7	5.6	67.3	42.4		50.0	37.7	43.9	37.0	107
	2023		19.4	62.5	47.1	11.1	59.5	45.5		51.2	43.5	47.1	45.7	87
5	2021	*	17.9	60.9	39.3	0.0	67.6	40.4		47.4	35.4	40.7	42.7	86
	2022	*	36.7	62.3	53.7	0.0	64.7	54.9		51.0	55.3	53.1	46.9	96
	2023		35.9	69.2	55.9	13.3	81.6	51.6		58.7	52.1	55.3	50.4	94
3-5	2021	*	11.9	41.9	29.4	2.9	47.3	37.0		30.0	29.4	29.7	32.8	276
	2022	*	20.9	54.3	40.2	2.7	60.6	47.4		42.4	38.3	40.3	40.5	300
	2023		24.2	56.7	45.1	10.0	60.5	46.3		47.4	42.3	44.9	45.7	267

NUMBER TESTED IN GRADES 3-5													
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,707	
2023		99	164	266	30	124	175		137	130	267	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	2.6	13.7	9.2	0.0	16.7	13.5		5.9	12.2	8.7	11.6	92
	2022	*	2.4	19.2	11.8	0.0	24.3	21.4		12.5	10.2	11.3	17.9	97
	2023		0.0	7.1	4.7	0.0	9.1	6.4		8.0	0.0	4.7	15.6	86
4	2021	*	0.0	20.6	13.3	0.0	22.6	21.4		15.7	10.6	13.3	16.4	98
	2022		7.0	29.0	18.4	5.6	32.7	17.6		20.4	18.9	19.6	18.5	107
	2023		3.2	32.1	21.8	0.0	40.5	25.8		22.0	21.7	21.8	19.3	87
5	2021	*	2.6	26.1	14.3	0.0	29.4	17.5		13.2	16.7	15.1	22.7	86
	2022	*	13.3	32.8	25.3	0.0	35.3	26.8		24.5	25.5	25.0	23.8	96
	2023		10.3	36.5	25.8	6.7	44.7	24.2		28.3	22.9	25.5	19.0	94
3-5	2021	*	1.8	20.0	12.3	0.0	22.5	17.6		11.4	13.2	12.3	16.9	276
	2022	*	7.0	27.4	18.6	2.7	31.4	22.0		19.2	18.1	18.7	20.1	300
	2023		5.1	25.0	17.7	3.3	30.6	20.0		19.0	16.2	17.6	18.0	267

NUMBER TESTED IN GRADE 3-5													
2021	3	109	160	269	34	129	165		140	136	276	28,221	
2022	4	115	175	291	37	137	209		151	149	300	28,707	
2023		99	164	266	30	124	175		137	130	267	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.8	48.2	46.3	56.3
	2022	64.8	52.1	42.4	39.9
	2023	43.5	39.6	47.3	55.8
4	2021	55.8	49.1	48.7	45.9
	2022	62.1	57.2	62.1	56.3
	2023	56.4	44.5	54.6	66.4
5	2021	52.3	62.0	46.0	50.6
	2022	64.8	65.2	62.7	55.7
	2023	67.5	60.9	52.4	63.8
3-5	2021	54.7	52.8	47.0	50.8
	2022	63.8	58.1	55.9	50.8
	2023	56.2	48.7	51.5	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	29.7	43.5	35.4	0.0	44.1	30.4		50.0	27.1	36.9	54.9	84
	2022	*	33.3	71.7	58.5	0.0	70.0	56.8		51.0	65.2	57.9	60.4	95
	2023		51.3	69.2	61.3	33.3	68.4	53.2		69.6	54.2	61.7	59.1	94

NUMBER TESTED IN GRADE 5													
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	
2023		39	52	93	15	38	62		46	48	94	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	26	26	53	9	19	39		18	35	53	3820	84
	2022	*	20	17	39	8	15	35		24	16	40	3468	95
	2023		19	16	36	10	12	29		14	22	36	3537	94

NUMBER TESTED IN GRADE 5													
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	
2023		39	52	93	15	38	62		46	48	94	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8.1	6.5	7.3	0.0	2.9	1.8		5.6	8.3	7.1	23.4	84
	2022	*	10.0	40.0	29.8	0.0	42.0	28.4		32.7	26.1	29.5	33.0	95
	2023		23.1	36.5	31.2	20.0	31.6	19.4		41.3	20.8	30.9	29.4	94

NUMBER TESTED IN GRADE 5													
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	
2023		39	52	93	15	38	62		46	48	94	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	4.3	2.4	0.0	0.0	0.0		0.0	4.2	2.4	8.9	84
	2022	*	6.7	13.3	10.6	0.0	12.0	9.9		16.3	4.3	10.5	13.7	95
	2023		7.7	9.6	9.7	0.0	13.2	4.8		13.0	6.3	9.6	11.9	94

NUMBER TESTED IN GRADE 5													
2021	1	37	46	82	9	34	56		36	48	84	8,469	
2022	3	30	60	94	8	50	81		49	46	95	8,751	
2023		39	52	93	15	38	62		46	48	94	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.9	50.4	48.9	48.7
	2022	66.8	65.1	58.8	59.3
	2023	58.2	51.4	41.6	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			62.5	62.5	*	62.5	61.5		46.7	72.0	62.5	58.9	40
	2022			63.2	61.1	*	62.9	64.7		75.0	54.5	63.2	59.7	38
	2023			58.0	58.0	*	55.3	55.3		51.9	65.2	58.0	58.4	50
4	2021	*		78.3	78.7	*	78.3	77.8		82.6	75.0	78.7	57.2	47
	2022			63.4	62.5	*	63.4	62.5		62.5	64.0	63.4	56.1	41
	2023			61.4	60.5	*	63.4	63.4		57.9	64.0	61.4	58.3	44
5	2021			86.5	85.7	*	86.1	85.3		84.2	88.9	86.5	83.5	37
	2022	*		79.1	79.5	*	79.1	81.0		79.2	80.0	79.5	71.2	44
	2023			79.4	77.4	*	79.4	78.6		84.6	76.2	79.4	69.5	34
3-5	2021	*		75.6	75.4	10.0	75.4	74.6		73.7	77.6	75.8	66.2	124
	2022	*		68.9	68.3	0.0	68.9	69.8		73.2	65.7	69.1	62.1	123
	2023			64.8	63.7	20.0	64.8	63.8		61.0	68.1	64.8	61.9	128

NUMBER TESTED IN GRADES 3-5													
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	
2023			128	124	10	122	116		59	69	128	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15	15	*	15	15		8	7	15	1,677	40
	2022			14	14	*	13	12		4	10	14	1,516	38
	2023			21	21	*	21	21		13	8	21	1,457	50
4	2021	*		10	10	*	10	10		4	6	10	1,630	47
	2022			15	15	*	15	15		6	9	15	1,578	41
	2023			17	17	*	15	15		8	9	17	1,300	44
5	2021			5	5	*	5	5		3	2	5	605	37
	2022	*		9	9	*	9	8		5	4	9	987	44
	2023			7	7	*	7	6		2	5	7	937	34
3-5	2021	*		30	30	9	30	30		15	15	30	3,912	124
	2022	*		38	38	7	37	35		15	23	38	4,081	123
	2023			45	45	8	43	42		23	22	45	3,694	128

NUMBER TESTED IN GRADES 3-5													
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	
2023			128	124	10	122	116		59	69	128	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			42.5	42.5	*	42.5	41.0		33.3	48.0	42.5	32.1	40
	2022			36.8	38.9	*	37.1	38.2		37.5	36.4	36.8	30.6	38
	2023			34.0	34.0	*	31.9	31.9		33.3	34.8	34.0	31.0	50
4	2021	*		43.5	44.7	*	43.5	44.4		34.8	54.2	44.7	32.3	47
	2022			39.0	37.5	*	39.0	40.0		31.3	44.0	39.0	36.0	41
	2023			38.6	39.5	*	41.5	41.5		36.8	40.0	38.6	39.0	44
5	2021			48.6	45.7	*	47.2	47.1		36.8	61.1	48.6	59.0	37
	2022	*		58.1	59.1	*	58.1	59.5		50.0	70.0	59.1	41.7	44
	2023			52.9	54.8	*	52.9	53.6		61.5	47.6	52.9	43.4	34
3-5	2021	*		44.7	44.3	0.0	44.3	44.1		35.1	53.7	45.2	40.7	124
	2022	*		45.1	45.8	0.0	45.4	46.6		41.1	49.3	45.5	35.9	123
	2023			40.6	41.1	10.0	41.0	40.5		40.7	40.6	40.6	37.5	128

NUMBER TESTED IN GRADES 3-5													
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	
2023			128	124	10	122	116		59	69	128	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.5	27.5	*	27.5	25.6		26.7	28.0	27.5	20.7	40
	2022			31.6	33.3	*	31.4	32.4		31.3	31.8	31.6	18.5	38
	2023			24.0	24.0	*	21.3	21.3		18.5	30.4	24.0	17.8	50
4	2021	*		21.7	21.3	*	19.6	20.0		17.4	25.0	21.3	16.9	47
	2022			31.7	30.0	*	31.7	32.5		31.3	32.0	31.7	21.4	41
	2023			18.2	18.6	*	19.5	19.5		15.8	20.0	18.2	19.1	44
5	2021			32.4	28.6	*	33.3	32.4		21.1	44.4	32.4	32.4	37
	2022	*		23.3	22.7	*	20.9	21.4		20.8	25.0	22.7	18.4	44
	2023			35.3	38.7	*	35.3	35.7		46.2	28.6	35.3	21.6	34
3-5	2021	*		26.8	25.4	0.0	26.2	25.4		21.1	31.3	26.6	23.2	124
	2022	*		28.7	28.3	0.0	27.7	28.4		26.8	29.9	28.5	19.4	123
	2023			25.0	25.8	10.0	24.6	24.1		23.7	26.1	25.0	19.4	128

NUMBER TESTED IN GRADE 3-5													
2021	1		123	122	10	122	118		57	67	124	11,563	
2022	1		122	120	7	119	116		56	67	123	10,782	
2023			128	124	10	122	116		59	69	128	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	65.5	61.7	55.7
	2022	81.6	56.1	55.5
	2023	53.8	43.8	1.8 / 10
4	2021	66.2	63.4	67.1
	2022	59.8	63.9	66.0
	2023	63.6	46.0	2.5 / 10
5	2021	63.5	70.6	62.4
	2022	58.8	72.4	67.9
	2023	72.4	54.1	4.4 / 10
3-5	2021	65.2	65.0	62.0
	2022	66.2	64.6	63.4
	2023	62.1	47.3	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			50.0	50.0		50.0	50.0			50.0	50.0	37.7	6
	2022			*	*		*	*			*	*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	5
4	2021												29.8	0
	2022			*	*	*	*	*			*	*	30.9	1
	2023			*	*		*	*		*	*	*	42.2	5
5	2021			50.0	*	*	50.0	*		*	*	50.0	48.0	6
	2022			*	*		*	*		*		*	43.4	2
	2023			*	*		*			*	*	*	56.1	4
3-5	2021			50.0	45.5	*	50.0	45.5		*	50.0	50.0	38.7	12
	2022			*	*	*	*	*		*	*	*	38.7	4
	2023			42.9	30.0		42.9	22.2		71.4	14.3	42.9	49.0	14

NUMBER TESTED IN GRADES 3-5													
2021			12	11	1	12	11			4	8	12	641
2022			4	4	1	4	4			2	2	4	759
2023			14	10		14	9			7	7	14	992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			3	3		3	3			3	3	132	6
	2022			*	*		*	*			*	*	131	1
	2023			*	*		*	*		*	*	*	158	5
4	2021												146	0
	2022			*	*	*	*	*			*	*	172	1
	2023			*	*		*	*		*	*	*	193	5
5	2021			3	*	*	3	*		*	*	3	115	6
	2022			*	*		*	*		*		*	162	2
	2023			*	*		*			*	*	*	155	4
3-5	2021			6	6	*	6	6		*	4	6	393	12
	2022			*	*	*	*	*		*	*	*	465	4
	2023			8	7		8	7		2	6	8	506	14

NUMBER TESTED IN GRADES 3-5													
2021			12	11	1	12	11			4	8	12	641
2022			4	4	1	4	4			2	2	4	759
2023			14	10		14	9			7	7	14	992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			33.3	33.3		33.3	33.3			33.3	33.3	10.4	6
	2022			*	*		*	*			*	*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	5
4	2021												10.1	0
	2022			*	*	*	*	*			*	*	9.6	1
	2023			*	*		*	*		*	*	*	15.0	5
5	2021			33.3	*	*	33.3	*		*	*	33.3	23.5	6
	2022			*	*		*	*		*		*	17.8	2
	2023			*	*		*			*	*	*	21.2	4
3-5	2021			33.3	27.3	*	33.3	27.3		*	37.5	33.3	14.8	12
	2022			*	*	*	*	*		*	*	*	13.8	4
	2023			21.4	10.0		21.4	0.0		42.9	0.0	21.4	16.6	14

NUMBER TESTED IN GRADES 3-5													
2021			12	11	1	12	11			4	8	12	641
2022			4	4	1	4	4			2	2	4	759
2023			14	10		14	9			7	7	14	992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0		0.0	0.0			0.0	0.0	3.3	6
	2022			*	*		*	*			*	*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	5
4	2021												3.4	0
	2022			*	*	*	*	*			*	*	3.6	1
	2023			*	*		*	*		*	*	*	3.3	5
5	2021			16.7	*	*	16.7	*		*	*	16.7	9.5	6
	2022			*	*		*	*		*		*	6.6	2
	2023			*	*		*			*	*	*	3.1	4
3-5	2021			8.3	9.1	*	8.3	9.1		*	12.5	8.3	5.5	12
	2022			*	*	*	*	*		*	*	*	4.9	4
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	14

NUMBER TESTED IN GRADE 3-5													
2021			12	11	1	12	11			4	8	12	641
2022			4	4	1	4	4			2	2	4	759
2023			14	10		14	9			7	7	14	992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	54.2	52.6	57.1	58.3
	2022	*	*	*	*
	2023	*	*	*	*
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021	50.0	61.8	48.1	41.7
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	52.1	57.2	52.6	50.0
	2022	*	*	*	*
	2023	38.4	37.8	31.4	44.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	33.3	28.6		*	*	*				37.0	48.4	46
	2022		20.0	37.5	29.4	0.0	*	50.0				26.2	36.6	42
	2023		34.6	30.8	34.0	0.0	16.7	20.0				31.6	39.9	57
K-1	2021	*	33.3	28.6		*	*	*				37.0	49.4	46
	2022		20.0	37.5	29.4	0.0	*	50.0				26.2	37.9	42
	2023		34.6	30.8	34.0	0.0	16.7	20.0				31.6	41.4	57
# Tested (GR K-1)	2021	2	24	14		4	2	4				46	5,754	
	2022		25	16	34	7	4	6				42	5,967	
	2023		26	26	53	7	6	10				57	6,281	
2	2021	*	31.6	33.3	33.3	28.6	*	0.0				32.8	48.4	64
	2022	*	33.3	40.0	41.7	*	*	*				38.9	39.9	36
	2023		30.8	26.3	30.0	13.3	*	*				28.3	41.8	46
# Tested (GR 2)	2021	1	38	18	6	7	4	12				64	5,792	
	2022	3	18	10	24	3	1	2				36	5,940	
	2023		26	19	40	15	2	5				46	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	2		*	*	*				9	1,162	46
	2022		0	1	1	0	*	0				1	652	42
	2023		0	1	1	0	0	0				1	715	57
K-1	2021	*	5	2		*	*	*				9	1,277	46
	2022		0	1	1	0	*	0				1	724	42
	2023		0	1	1	0	0	0				1	818	57
# Tested (GR K-1)	2021	2	24	14		4	2	4				46	5,754	
	2022		25	16	34	7	4	6				42	5,967	
	2023		26	26	53	7	6	10				57	6,281	

2	2021	*	4	4	0	1	*	0				8	1,359	64
	2022	*	0	0	1	*	*	*				2	916	36
	2023		2	2	4	1	*	*				4	998	46
# Tested (GR 2)	2021	1	38	18	6	7	4	12				64	5,792	
	2022	3	18	10	24	3	1	2				36	5,940	
	2023		26	19	40	15	2	5				46	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		31.3	36.8		*	*	*				30.9	57.1	55
	2022		23.1	31.3	25.6	*	*	*				24.4	41.1	45
	2023		35.5	60.0	43.5	*		*				41.7	57.4	48
1	2021	*	52.2	25.0		*	*	*				44.4	46.7	45
	2022		32.3	30.0	30.8	0.0	50.0	37.5				30.8	35.7	52
	2023		22.2	40.0	32.1	0.0	16.7	20.0				32.1	44.1	56
K-1	2021	*	40.0	31.4		16.7	16.7	11.1				37.0	51.7	100
	2022		28.1	30.6	28.2	0.0	42.9	30.0				27.8	38.3	97
	2023		29.3	47.5	37.3	8.3	16.7	23.1				36.5	50.3	104
# Tested (GR K-1)	2021	1	55	35		6	6	9				100	10,412	
	2022		57	36	78	11	7	10				97	11,314	
	2023		58	40	102	12	6	13				104	10,715	
2	2021	*	17.9	8.3	*	14.3	*	9.1				16.3	49.7	43
	2022	*	42.1	50.0	47.8	*	*	*				47.2	44.5	36
	2023		30.4	25.0	27.8	16.7	*	*				27.5	48.7	40
# Tested (GR 2)	2021	1	28	12	1	7	3	11				43	6,004	
	2022	2	19	12	23	4	1	2				36	6,029	
	2023		23	16	36	12	2	5				40	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	0		*	*	*				1	1,120	55
	2022		1	0	1	*	*	*				1	655	45
	2023		0	0	0	*		*				0	894	48
1	2021	*	3	0		*	*	*				4	934	45
	2022		0	1	1	0	0	0				1	582	52
	2023		1	0	1	0	0	0				1	753	56
K-1	2021	*	4	0		0	0	0				5	2,054	100
	2022		1	1	2	0	0	0				2	1,237	97
	2023		1	0	1	0	0	0				1	1,647	104
# Tested (GR K-1)	2021	1	55	35		6	6	9				100	10,412	
	2022		57	36	78	11	7	10				97	11,314	
	2023		58	40	102	12	6	13				104	10,715	
2	2021	*	0	1	*	0	*	0				1	1,149	43
	2022	*	0	0	0	*	*	*				0	946	36
	2023		2	0	2	1	*	*				2	1,080	40
# Tested (GR 2)	2021	1	28	12	1	7	3	11				43	6,004	
	2022	2	19	12	23	4	1	2				36	6,029	
	2023		23	16	36	12	2	5				40	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	40.0	61.5	*	12.5	62.3	58.9				53.0	52.9	100
	2022	*	28.6	50.0	45.1	25.0	53.8	51.3				42.9	46.4	84
	2023	*	16.0	65.0	53.8	36.8	64.5	63.5				51.4	47.9	111
K-1	2021	*	40.0	61.5	*	12.5	62.3	58.9				53.0	53.5	100
	2022	*	28.6	50.0	45.1	25.0	53.8	51.3				42.9	47.6	84
	2023	*	16.0	65.0	53.8	36.8	64.5	63.5				51.4	48.8	111
# Tested (GR K-1)	2021	2	25	65	2	8	53	56				100	10,304	
	2022	1	28	54	71	16	39	39				84	10,488	
	2023	2	25	80	104	19	62	63				111	10,786	
2	2021	*	16.2	50.0	16.7	25.0	54.5	45.0				33.3	46.7	93
	2022	*	36.8	51.8	51.4	0.0	53.2	53.2				47.6	40.2	84
	2023		19.2	41.0	34.2	12.5	48.8	47.6				34.1	43.0	88
# Tested (GR 2)	2021	1	37	48	6	8	33	40				93	9,688	
	2022	3	19	56	70	9	47	47				84	9,585	
	2023		26	61	79	24	43	42				88	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	5	12	*	1	10	10				19	1,950	100
	2022	*	0	7	5	0	6	5				7	1,175	84
	2023	*	1	14	14	2	13	13				15	1,182	111
K-1	2021	*	5	12	*	1	10	10				19	2,117	100
	2022	*	0	7	5	0	6	5				7	1,341	84
	2023	*	1	14	14	2	13	13				15	1,306	111
# Tested (GR K-1)	2021	2	25	65	2	8	53	56				100	10,304	
	2022	1	28	54	71	16	39	39				84	10,488	
	2023	2	25	80	104	19	62	63				111	10,786	
2	2021	*	4	8	1	1	6	6				13	1,397	93
	2022	*	2	6	7	0	6	6				8	986	84
	2023		1	8	9	1	7	7				9	1,087	88
# Tested (GR 2)	2021	1	37	48	6	8	33	40				93	9,688	
	2022	3	19	56	70	9	47	47				84	9,585	
	2023		26	61	79	24	43	42				88	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		28.1	50.0		16.7	60.5	62.5				41.8	62.3	98
	2022	*	23.1	63.1	46.8	41.7	61.1	54.2				49.5	49.1	95
	2023		35.5	68.9	55.3	36.4	67.4	63.0				55.8	60.2	95
1	2021	*	60.9	72.5		50.0	74.1	70.9				69.7	54.3	99
	2022		40.0	48.3	46.7	16.7	60.5	56.4				44.9	46.0	89
	2023	*	23.3	58.4	47.3	31.6	59.3	55.6				46.9	53.8	113
K-1	2021	*	41.8	62.0		35.7	68.0	67.4				55.8	58.2	197
	2022	*	32.1	56.1	46.8	26.7	60.9	55.2				47.3	47.5	184
	2023	*	29.5	63.0	51.0	33.3	62.7	58.7				51.0	56.8	208
# Tested (GR K-1)	2021	2	55	129		14	97	95				197	19,324	
	2022	1	56	123	154	30	92	87				184	19,784	
	2023	2	61	138	206	30	102	109				208	19,244	
2	2021	*	14.3	52.0	*	28.6	61.1	56.1				38.3	45.4	81
	2022	*	19.0	45.0	40.8	0.0	48.9	50.0				38.4	40.9	86
	2023		21.7	48.3	39.5	19.0	56.1	53.7				40.2	48.6	82
# Tested (GR 2)	2021	1	28	50	1	7	36	41				81	9,836	
	2022	2	21	60	71	8	47	48				86	9,795	
	2023		23	58	76	21	41	41				82	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	5		0	4	4				5	2,140	98
	2022	*	2	7	9	0	7	7				9	1,309	95
	2023		0	12	12	1	6	6				12	1,654	95
1	2021	*	3	25		2	23	23				28	1,882	99
	2022		0	9	7	0	8	7				9	1,298	89
	2023	*	2	16	18	1	15	15				18	1,765	113
K-1	2021	*	3	30		2	27	27				33	4,022	197
	2022	*	2	16	16	0	15	14				18	2,607	184
	2023	*	2	28	30	2	21	21				30	3,419	208
# Tested (GR K-1)	2021	2	55	129		14	97	95				197	19,324	
	2022	1	56	123	154	30	92	87				184	19,784	
	2023	2	61	138	206	30	102	109				208	19,244	
2	2021	*	1	9	*	1	9	9				10	1,182	81
	2022	*	0	5	4	0	4	4				5	903	86
	2023		1	8	9	1	7	6				9	1,249	82
# Tested (GR 2)	2021	1	28	50	1	7	36	41				81	9,836	
	2022	2	21	60	71	8	47	48				86	9,795	
	2023		23	58	76	21	41	41				82	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			78.8	*	*	78.4	78.4				77.4	65.2	53
	2022			63.9	62.5	33.3	61.8	61.3				63.9	55.6	36
	2023	*		80.0	81.1	72.7	80.0	78.8				80.4	62.2	56
K-1	2021			78.8	*	*	78.4	78.4				77.4	64.9	53
	2022			63.9	62.5	33.3	61.8	61.3				63.9	55.8	36
	2023	*		80.0	81.1	72.7	80.0	78.8				80.4	62.2	56
# Tested (GR K-1)	2021			52	1	4	51	51				53	4,901	
	2022			36	32	9	34	31				36	4,935	
	2023	1		55	53	11	55	52				56	5,283	
2	2021			81.1		*	82.4	84.8				81.1	61.5	37
	2022			73.3	73.9	*	72.7	72.7				73.9	55.4	46
	2023			70.7	68.4	44.4	69.2	69.4				70.7	60.3	41
# Tested (GR 2)	2021			37		1	34	33				37	4,772	
	2022			45	46	5	44	44				46	4,495	
	2023			41	38	9	39	36				41	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			13	*	*	13	13				13	1,275	53
	2022			10	10	0	8	8				10	815	36
	2023	*		23	22	1	22	21				23	1,059	56
K-1	2021			13	*	*	13	13				13	1,327	53
	2022			10	10	0	8	8				10	884	36
	2023	*		23	22	1	22	21				23	1,153	56
# Tested (GR K-1)	2021			52	1	4	51	51				53	4,901	
	2022			36	32	9	34	31				36	4,935	
	2023	1		55	53	11	55	52				56	5,283	
2	2021			16		*	15	15				16	1,204	37
	2022			17	18	*	17	17				18	910	46
	2023			17	17	2	15	15				17	1,010	41
# Tested (GR 2)	2021			37		1	34	33				37	4,772	
	2022			45	46	5	44	44				46	4,495	
	2023			41	38	9	39	36				41	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			53.7		*	52.5	55.6				53.7	55.8	41
	2022	*		81.1	76.6	40.0	79.6	76.6				79.6	52.5	54
	2023			80.0	78.3	66.7	76.7	76.7				78.3	57.1	46
1	2021			72.2		*	71.2	70.6				72.2	57.6	54
	2022			80.0	80.6	55.6	78.8	80.0				80.0	51.5	35
	2023	*		79.6	75.9	25.0	76.4	75.5				76.8	59.3	56
K-1	2021			64.2		12.5	63.0	64.4				64.2	56.7	95
	2022	*		80.7	78.2	47.4	79.3	77.9				79.8	52.0	89
	2023	*		79.8	77.0	38.9	76.5	76.0				77.5	58.3	102
# Tested (GR K-1)	2021			95		8	92	87				95	9,529	
	2022	1		88	78	19	87	77				89	9,582	
	2023	2		99	100	18	98	96				102	9,515	
2	2021			81.6		*	82.9	85.3				81.6	54.2	38
	2022			67.3	68.1	*	66.0	67.4				67.3	50.1	49
	2023			59.5	63.2	25.0	57.5	61.1				59.5	54.7	42
# Tested (GR 2)	2021			38		1	35	34				38	4,788	
	2022			49	47	5	47	46				49	4,600	
	2023			42	38	8	40	36				42	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5		*	5	5				5	602	41
	2022	*		12	12	1	12	12				12	356	54
	2023			4	4	0	4	4				4	459	46
1	2021			13		*	13	13				13	840	54
	2022			13	11	0	11	10				13	566	35
	2023	*		19	19	1	18	18				19	813	56
K-1	2021			18		0	18	18				18	1,442	95
	2022	*		25	23	1	23	22				25	922	89
	2023	*		23	23	1	22	22				23	1,272	102
# Tested (GR K-1)	2021			95		8	92	87				95	9,529	
	2022	1		88	78	19	87	77				89	9,582	
	2023	2		99	100	18	98	96				102	9,515	
2	2021			16		*	15	15				16	816	38
	2022			12	11	*	11	11				12	652	49
	2023			11	11	0	9	8				11	711	42
# Tested (GR 2)	2021			38		1	35	34				38	4,788	
	2022			49	47	5	47	46				49	4,600	
	2023			42	38	8	40	36				42	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		30.2		55.8		42.0		62.5		67.6		24.0
		53	9.4	52	11.5	50	6.0	48	14.6	74	9.5	25	4.0
			60.4		32.7		52.0		22.9		23.0		72.0
	2022		40.0		29.5		52.5		22.7		56.1		
		40	10.0	44	6.8	40	5.0	44	20.5	98	7.1	0	
			50.0		63.6		42.5		56.8		36.7		
	2023		30.6		32.7		46.9		61.2		58.1		24.4
		49	10.2	49	6.1	49	2.0	49	10.2	93	7.5	45	15.6
			59.2		61.2		51.0		28.6		34.4		60.0
Wave 2 (MOY)	2021				45.8		25.0		44.9		48.8		12.5
		0		48	8.3	48	12.5	49	12.2	86	24.4	16	6.3
					45.8		62.5		42.9		26.7		81.3
	2022				54.2		21.7		43.8		45.0		*
				48	12.5	46	10.9	48	6.3	100	8.0	4	*
					33.3		67.4		50.0		47.0		*
	2023				38.5		39.2		33.3		41.2		24.0
				52	9.6	51	3.9	51	9.8	97	12.4	50	6.0
					51.9		56.9		56.9		46.4		70.0
Wave 3 (EOY)	2021				37.5		39.3		55.4		40.2		11.1
		0		56	5.4	56	10.7	56	1.8	97	11.3	36	2.8
					57.1		50.0		42.9		48.5		86.1
	2022				50.0		26.8		67.9		33.9		5.3
				56	19.6	56	5.4	56	10.7	109	3.7	19	0.0
					30.4		67.9		21.4		62.4		94.7
	2023				31.5		39.1		48.1		25.5		11.4
				54	5.6	46	6.5	52	3.8	94	5.3	44	4.5
					63.0		54.3		48.1		69.1		84.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		30.6		38.9		52.8		22.2		66.7		41.7
		36	13.9	36	11.1	36	0.0	36	30.6	9	0.0	36	11.1
			55.6		50.0		47.2		47.2		33.3		47.2
	2022		32.1		42.9		73.2		33.3		*		48.2
		56	17.9	56	5.4	56	3.6	54	9.3	2	*	56	14.3
			50.0		51.8		23.2		57.4		*		37.5
	2023		13.6		13.6		50.0		11.6				40.9
		44	6.8	44	4.5	44	0.0	43	16.3	0		44	20.5
			79.5		81.8		50.0		72.1				38.6
Wave 2 (MOY)	2021				0.0		5.4		21.6				17.6
		0		37	24.3	37	18.9	37	29.7	0		17	0.0
					75.7		75.7		48.6				82.4
	2022				20.8		22.6		47.1				22.2
				53	3.8	53	9.4	51	2.0	0		45	2.2
					75.5		67.9		51.0				75.6
2023				10.9		26.1		28.3				56.5	
			46	0.0	46	6.5	46	8.7	0		23	17.4	
				89.1		67.4		63.0				26.1	
Wave 3 (EOY)	2021				19.5		9.8		24.4				14.3
		0		41	4.9	41	9.8	41	7.3	0		21	4.8
					75.6		80.5		68.3				81.0
	2022				3.7		9.3		13.0				9.3
				54	3.7	54	1.9	54	1.9	0		54	1.9
					92.6		88.9		85.2				88.9
2023				4.3		8.7		8.7				21.7	
			46	2.2	46	0.0	46	2.2	0		46	8.7	
				93.5		91.3		89.1				69.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	30	93.3	20	50.0	11	72.7	67	79.1	35	25.7	
			0.0		0.0		0.0		0.0			
			6.7		50.0		27.3		20.9		74.3	
	2022	28	82.1	29	62.1	28	96.4	63	47.6	63	19.0	
			0.0		0.0		0.0		0.0			
			17.9		37.9		3.6		52.4		81.0	
	2023	40	72.5	39	74.4	39	51.3	39	48.7	71	2.8	
			0.0		0.0		0.0		0.0			
			27.5		25.6		48.7		51.3		97.2	
Wave 2 (MOY)	2021	28	35.7	26	50.0	22	40.9	69	26.1	41	17.1	
			0.0		0.0		0.0		0.0			
			64.3		50.0		59.1		73.9		82.9	
	2022	39	35.9	39	28.2	38	50.0	75	12.0	71	22.5	
			0.0		0.0		0.0		0.0			
			64.1		71.8		50.0		88.0		77.5	
	2023	40	47.5	39	46.2	39	53.8	39	33.3	56	17.9	
			0.0		0.0		0.0		0.0			
			52.5		53.8		46.2		66.7		82.1	
Wave 3 (EOY)	2021	31	6.5	31	9.7	30	66.7	58	13.8	70	45.7	
			0.0		0.0		0.0		0.0			
			93.5		90.3		33.3		86.2		54.3	
	2022	39	20.5	38	13.2	38	47.4	76	2.6	76	23.7	
			0.0		0.0		0.0		0.0			
			79.5		86.8		52.6		97.4		76.3	
	2023	40	42.5	40	50.0	40	47.5	40	37.5	58	27.6	
			0.0		0.0		0.0		0.0			
			57.5		50.0		52.5		62.5		72.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	39	87.2	38	68.4	39	35.9	0		0	
			0.0		0.0		0.0				
			12.8		31.6		64.1				
	2022	35	85.7	35	54.3	35	68.6	0		0	
			0.0		0.0		0.0				
			14.3		45.7		31.4				
	2023	31	93.5	31	54.8	31	83.9	31	51.6	0	
			0.0		0.0		0.0				
			6.5		45.2		16.1		48.4		
Wave 2 (MOY)	2021	40	22.5	40	47.5	40	7.5	0		0	
			0.0		0.0		0.0				
			77.5		52.5		92.5				
	2022	37	13.5	37	8.1	37	13.5	0		0	
			0.0		0.0		0.0				
			86.5		91.9		86.5				
	2023	36	19.4	36	19.4	36	25.0	36	22.2	19	0.0
			0.0		0.0		0.0				
			80.6		80.6		75.0		77.8		100.0
Wave 3 (EOY)	2021	39	2.6	34	17.6	28	3.6	0		0	
			0.0		0.0		0.0				
			97.4		82.4		96.4				
	2022	38	2.6	37	2.7	38	5.3	0		1	*
			0.0		0.0		0.0				
			97.4		97.3		94.7				*
	2023	36	5.6	36	13.9	36	11.1	36	0.0	18	0.0
			0.0		0.0		0.0				
			94.4		86.1		88.9		100.0		100.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	38	100.0	38	100.0	38	100.0	38	100.0	38	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	57	89.1	58	90.6	58	90.6	58	90.6	58	90.6
	Intermediate	1	1.6	0	0.0	0	0.0	2	3.1	0	0.0
	Advanced	5	7.8	5	7.8	5	7.8	3	4.7	5	7.8
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
2 (42)	Beginning	9	21.4	15	35.7	20	47.6	24	57.1	14	33.3
	Intermediate	18	42.9	26	61.9	20	47.6	15	35.7	24	57.1
	Advanced	10	23.8	1	2.4	2	4.8	3	7.1	4	9.5
	Advanced High	5	11.9	0	0.0	0	0.0	0	0.0	0	0.0
3 (48)	Beginning	1	2.1	20	41.7	21	43.8	15	31.3	6	12.5
	Intermediate	13	27.1	26	54.2	20	41.7	20	41.7	31	64.6
	Advanced	14	29.2	1	2.1	6	12.5	8	16.7	10	20.8
	Advanced High	20	41.7	1	2.1	1	2.1	5	10.4	1	2.1
4 (49)	Beginning	12	24.5	14	28.6	19	39.6	10	20.8	10	20.8
	Intermediate	12	24.5	16	32.7	16	33.3	17	35.4	17	35.4
	Advanced	12	24.5	17	34.7	11	22.9	9	18.8	14	29.2
	Advanced High	13	26.5	2	4.1	2	4.2	12	25.0	7	14.6


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 3 (4.9%)	Beginning	56			
	Intermediate	0	0		
	Advanced	1	2	2	
	Advanced High	0	0	0	
40 15 (37.5%)	Beginning	12			
	Intermediate	11	13		
	Advanced	3	1	0	
	Advanced High	0	0	0	
46 11 (23.9%)	Beginning	5			
	Intermediate	7	23		
	Advanced	0	3	7	
	Advanced High	0	0	1	
44 15 (34.1%)	Beginning	8			
	Intermediate	3	12		
	Advanced	0	5	8	
	Advanced High	0	2	5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	5	12.2	13	31.7	5	12.5	2	5.0	2	5.0
	Intermediate	9	22.0	21	51.2	14	35.0	14	35.0	17	42.5
	Advanced	9	22.0	6	14.6	19	47.5	10	25.0	19	47.5
	Advanced High	18	43.9	1	2.4	2	5.0	14	35.0	2	5.0
ALL (282)	Beginning	122	43.3	158	56.0	161	57.5	147	52.5	128	45.7
	Intermediate	53	18.8	89	31.6	70	25.0	68	24.3	89	31.8
	Advanced	50	17.7	30	10.6	43	15.4	33	11.8	52	18.6
	Advanced High	57	20.2	5	1.8	6	2.1	32	11.4	11	3.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
39 6 (15.4%)	Beginning	1			
	Intermediate	2	15		
	Advanced	0	2	16	
	Advanced High	0	0	2	
230 50 (21.7%)	Beginning	82			
	Intermediate	23	63		
	Advanced	4	13	33	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

38	38.3	62.2	68.3		13.2	73.7	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

50	53.4	73.1	74.1		58.0	82.0	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

81	47.6	68.6	76.8		45.7	88.9	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

8	40.9	60.6	74.9		12.5	100.0	38.1	77.4
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

47	44.1	65.8	78.4		34.0	97.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

46	54.0	71.9	78.8		58.7	97.8	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

88	59.8	74.9	81.5		63.6	96.6	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

5	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

64	52.1	72.4	79.8		59.4	96.9	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

33	73.8	84.0	82.0		90.9	93.9	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

95	71.5	81.0	84.7		81.1	97.9	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

95	66.1	74.6	83.5		72.6	100.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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