

AUGUST 25, 2023 (UPDATED)

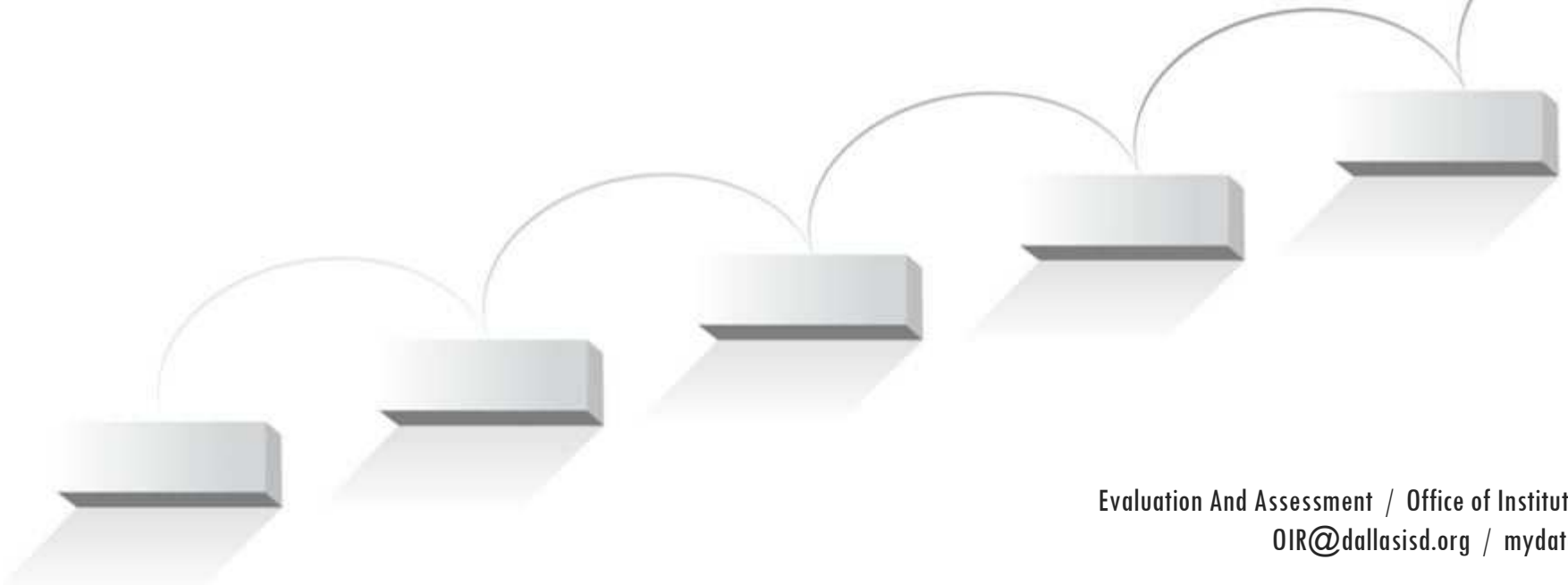
SCHOOL # 226

MARTIN WEISS
ELEMENTARY SCHOOL

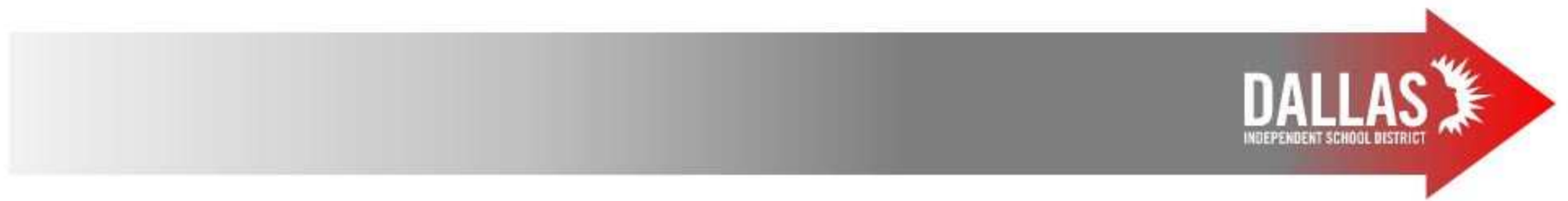
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	62
1	63
2	52
3	66
4	66
5	79
ALL	458

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	19.0	14	45.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	361	78.8	11	35.5
White	3	0.7	5	16.1
Multiple	6	1.3	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	301	65.7
Economically disadvantaged	448	97.8
Limited English proficient (LEP)	276	60.3
Special education	65	14.2
Talented and Gifted (TAG)	80	17.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	54	13	24.1	0	0.0	0	0.0	40	74.1	0	0.0	1	1.9
	2022	64	12	18.8	1	1.6	0	0.0	49	76.6	2	3.1	0	0.0
	2023	70	15	21.4	0	0.0	0	0.0	53	75.7	0	0.0	2	2.9
KN	2021	49	9	18.4	0	0.0	0	0.0	38	77.6	1	2.0	1	2.0
	2022	53	11	20.8	1	1.9	0	0.0	40	75.5	0	0.0	0	0.0
	2023	62	12	19.4	0	0.0	0	0.0	49	79.0	0	0.0	1	1.6
1	2021	59	10	16.9	0	0.0	0	0.0	46	78.0	2	3.4	1	1.7
	2022	54	8	14.8	0	0.0	0	0.0	42	77.8	1	1.9	3	5.6
	2023	63	13	20.6	0	0.0	0	0.0	49	77.8	0	0.0	0	0.0
2	2021	61	7	11.5	0	0.0	0	0.0	53	86.9	0	0.0	1	1.6
	2022	60	11	18.3	0	0.0	0	0.0	47	78.3	1	1.7	1	1.7
	2023	52	7	13.5	0	0.0	0	0.0	44	84.6	1	1.9	0	0.0
3	2021	73	15	20.5	0	0.0	0	0.0	56	76.7	2	2.7	0	0.0
	2022	64	13	20.3	0	0.0	0	0.0	50	78.1	0	0.0	1	1.6
	2023	66	14	21.2	0	0.0	0	0.0	51	77.3	1	1.5	0	0.0
4	2021	75	20	26.7	0	0.0	0	0.0	55	73.3	0	0.0	0	0.0
	2022	70	15	21.4	0	0.0	0	0.0	52	74.3	2	2.9	1	1.4
	2023	66	12	18.2	0	0.0	0	0.0	53	80.3	0	0.0	1	1.5
5	2021	91	23	25.3	0	0.0	0	0.0	67	73.6	1	1.1	0	0.0
	2022	76	23	30.3	0	0.0	0	0.0	52	68.4	0	0.0	1	1.3
	2023	79	14	17.7	0	0.0	0	0.0	62	78.5	1	1.3	2	2.5
PK-5	2021	462	97	21.0	0	0.0	0	0.0	355	76.8	6	1.3	4	0.9
	2022	441	93	21.1	2	0.5	0	0.0	332	75.3	6	1.4	7	1.6
	2023	458	87	19.0	0	0.0	0	0.0	361	78.8	3	0.7	6	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	54	53	98.1	31	57.4	2	3.7	29	53.7	0	0.0	32	59.3	48.1	51.9	38.9
	2022	64	62	96.9	40	62.5	0	0.0	33	51.6	0	0.0	53	82.8	56.3	43.8	18.8
	2023	70	67	95.7	41	58.6	2	2.9	44	62.9	0	0.0	56	80.0	44.3	55.7	21.4
KN	2021	49	48	98.0	20	40.8	1	2.0	19	38.8	4	8.2	8	16.3	57.1	42.9	0.0
	2022	53	53	100.0	38	71.7	4	7.5	36	67.9	8	15.1	12	22.6	47.2	52.8	1.9
	2023	62	60	96.8	39	62.9	0	0.0	36	58.1	8	12.9	23	37.1	50.0	50.0	0.0
1	2021	59	55	93.2	36	61.0	10	16.9	35	59.3	7	11.9	6	10.2	42.4	57.6	1.7
	2022	54	54	100.0	24	44.4	6	11.1	22	40.7	12	22.2	8	14.8	53.7	46.3	1.9
	2023	63	62	98.4	41	65.1	9	14.3	42	66.7	11	17.5	11	17.5	54.0	46.0	0.0
2	2021	61	60	98.4	39	63.9	4	6.6	37	60.7	10	16.4	5	8.2	52.5	47.5	0.0
	2022	60	57	95.0	38	63.3	10	16.7	37	61.7	10	16.7	8	13.3	48.3	51.7	3.3
	2023	52	51	98.1	28	53.8	7	13.5	25	48.1	14	26.9	6	11.5	55.8	44.2	1.9
3	2021	73	70	95.9	44	60.3	14	19.2	48	65.8	12	16.4	4	5.5	64.4	35.6	0.0
	2022	64	62	96.9	37	57.8	11	17.2	37	57.8	8	12.5	7	10.9	50.0	50.0	3.1
	2023	66	66	100.0	38	57.6	15	22.7	43	65.2	17	25.8	9	13.6	53.0	47.0	3.0
4	2021	75	70	93.3	38	50.7	13	17.3	38	50.7	13	17.3	5	6.7	61.3	38.7	0.0
	2022	70	69	98.6	39	55.7	13	18.6	45	64.3	14	20.0	7	10.0	64.3	35.7	0.0
	2023	66	63	95.5	40	60.6	13	19.7	52	78.8	10	15.2	10	15.2	48.5	51.5	3.0
5	2021	91	86	94.5	49	53.8	15	16.5	65	71.4	13	14.3	3	3.3	51.6	48.4	0.0
	2022	76	74	97.4	37	48.7	15	19.7	53	69.7	12	15.8	6	7.9	60.5	39.5	1.3
	2023	79	79	100.0	49	62.0	19	24.1	59	74.7	20	25.3	7	8.9	62.0	38.0	0.0
PK-5	2021	462	442	95.7	257	55.6	59	12.8	271	58.7	59	12.8	63	13.6	54.3	45.7	4.8
	2022	441	431	97.7	253	57.4	59	13.4	263	59.6	64	14.5	101	22.9	54.9	45.1	4.3
	2023	458	448	97.8	276	60.3	65	14.2	301	65.7	80	17.5	122	26.6	52.6	47.4	4.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	51	10,216	49	97.7	10,002	97.9	1	2.0	4.7	45	9,094	89.1	89.0
	2022	54	10,601	50	92.8	9,857	93.0	3	5.6	8.0	47	8,573	87.5	80.9
	2023	58	9,795	53	90.6	9,098	92.9	3	5.2	4.9	49	8,293	84.4	84.7
1	2021	57	10,568	54	95.0	10,378	98.2	4	7.0	4.0	44	9,515	77.1	90.0
	2022	52	10,904	49	93.4	10,206	93.6	3	5.7	7.3	46	8,976	87.7	82.3
	2023	63	10,625	59	92.7	9,918	93.3	1	1.6	5.3	57	9,021	90.1	84.9
2	2021	61	10,574	60	98.3	10,394	98.3	2	3.3	3.8	57	9,653	93.8	91.3
	2022	58	10,614	54	94.2	9,987	94.1	4	6.9	6.0	50	8,941	86.6	84.2
	2023	50	10,350	47	93.5	9,734	94.0	1	2.0	4.7	45	8,998	90.2	86.9
3	2021	72	10,452	70	97.1	10,254	98.1	4	5.5	3.4	62	9,519	85.6	91.1
	2022	63	10,392	59	93.4	9,829	94.6	2	3.2	6.3	50	8,798	79.6	84.7
	2023	67	9,927	62	92.6	9,395	94.6	1	1.5	4.3	54	8,837	81.1	89.0
4	2021	76	10,526	74	96.4	10,325	98.1	1	1.3	2.9	66	9,562	86.5	90.8
	2022	73	10,478	67	92.5	9,930	94.8	4	5.5	5.8	61	8,981	84.0	85.7
	2023	67	9,872	63	93.5	9,372	94.9	4	6.0	4.5	61	8,790	91.2	89.0
5	2021	89	10,814	85	95.6	10,602	98.0	0	0.0	2.5	74	9,891	82.8	91.5
	2022	75	10,405	71	95.0	9,875	94.9	2	2.7	6.3	69	8,914	91.8	85.7
	2023	76	9,891	70	91.8	9,406	95.1	1	1.3	4.9	65	8,815	85.0	89.1
KN-5	2021	406	63,149	393	96.6	61,956	98.1	12	3.0	3.6	348	57,234	85.6	90.6
	2022	375	63,393	350	93.6	59,686	94.2	18	4.8	6.6	323	53,183	86.2	83.9
	2023	381	60,461	352	92.4	56,922	94.1	11	2.9	4.8	331	52,754	86.8	87.3

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	45.2
Hispanic	11	35.5
White	5	16.1
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.1	94.1
2021-22	6.9	81.8
2022-23	6.9	68.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	0	0.0
2	0	0.0
3	2	6.5
4	1	3.2
5	1	3.2
1-3	2	6.5
More than 3	27	87.1
1 - 5	4	12.9
6 - 10	4	12.9
11 - 20	14	45.2
More than 20	7	22.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		100.0	73.3	86.4	*	66.7	62.5		82.4	83.3	82.6	60.2	23
	2022		80.0	36.8	53.3	33.3	37.5	37.5		50.0	58.3	53.3	69.7	30
	2023		75.0	73.7	74.2	57.1	88.9	69.2		73.7	75.0	74.2	71.5	31
4	2021		58.8	55.0	55.6	50.0	*	*		64.0	41.7	56.8	55.6	37
	2022	*	70.0	68.8	66.7	*	83.3	63.6		63.2	77.8	67.9	71.6	28
	2023		75.0	69.6	74.2	33.3	66.7	69.6		61.1	85.7	71.9	73.1	32
5	2021	*	66.7	83.3	78.1	*	*	41.7		81.3	72.2	76.5	66.9	34
	2022		88.9	83.3	86.5	50.0	*	75.0		91.7	76.9	86.5	77.3	37
	2023		62.5	76.2	71.0	11.1	88.9	61.1		61.9	90.0	71.0	77.7	31
3-5	2021	*	70.0	69.8	71.1	38.5	46.2	44.0		74.1	63.9	70.2	61.1	94
	2022	*	81.6	62.3	70.2	31.6	63.2	64.1		70.5	70.6	70.5	72.9	95
	2023		71.4	73.0	73.1	31.8	80.0	66.7		65.5	83.3	72.3	74.2	94

NUMBER TESTED IN GRADES 3-5													
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	
2023		28	63	93	22	30	54		58	36	94	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0	4	3	*	2	3		3	1	4	2,182	23
	2022		2	12	14	4	5	5		9	5	14	1,825	30
	2023		3	5	8	3	1	4		5	3	8	1,743	31
4	2021		7	9	16	3	*	*		9	7	16	2,521	37
	2022	*	3	5	9	*	1	4		7	2	9	1,785	28
	2023		2	7	8	4	4	7		7	2	9	1,742	32
5	2021	*	5	3	7	*	*	7		3	5	8	2,009	34
	2022		2	3	5	4	*	5		2	3	5	1,445	37
	2023		3	5	9	8	1	7		8	1	9	1,461	31
3-5	2021	*	12	16	26	8	7	14		15	13	28	6,712	94
	2022	*	7	20	28	13	7	14		18	10	28	5,055	95
	2023		8	17	25	15	6	18		20	6	26	4,946	94

NUMBER TESTED IN GRADES 3-5													
2021	1	40	53	90	13	13	25			58	36	94	17,239
2022	1	38	53	94	19	19	39			61	34	95	18,671
2023		28	63	93	22	30	54			58	36	94	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		37.5	40.0	40.9	*	50.0	50.0		41.2	33.3	39.1	32.1	23
	2022		40.0	5.3	20.0	0.0	0.0	0.0		16.7	25.0	20.0	45.3	30
	2023		66.7	42.1	51.6	14.3	44.4	38.5		47.4	58.3	51.6	46.8	31
4	2021		17.6	25.0	19.4	16.7	*	*		12.0	41.7	21.6	29.9	37
	2022	*	50.0	43.8	44.4	*	16.7	18.2		42.1	55.6	46.4	48.1	28
	2023		50.0	13.0	25.8	0.0	8.3	8.7		11.1	42.9	25.0	41.7	32
5	2021	*	20.0	44.4	37.5	*	*	16.7		37.5	33.3	35.3	40.6	34
	2022		61.1	66.7	64.9	25.0	*	45.0		66.7	61.5	64.9	54.0	37
	2023		50.0	47.6	48.4	0.0	44.4	27.8		42.9	60.0	48.4	52.4	31
3-5	2021	*	22.5	35.8	31.1	15.4	23.1	24.0		27.6	36.1	30.9	34.4	94
	2022	*	52.6	37.7	44.7	10.5	21.1	28.2		44.3	47.1	45.3	49.2	95
	2023		57.1	33.3	41.9	4.5	30.0	22.2		34.5	52.8	41.5	47.0	94

NUMBER TESTED IN GRADES 3-5													
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	
2023		28	63	93	22	30	54		58	36	94	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	13.3	18.2	*	33.3	25.0		17.6	16.7	17.4	15.6	23
	2022		20.0	0.0	6.7	0.0	0.0	0.0		5.6	8.3	6.7	26.5	30
	2023		16.7	5.3	9.7	0.0	0.0	0.0		10.5	8.3	9.7	18.2	31
4	2021		11.8	15.0	11.1	16.7	*	*		8.0	25.0	13.5	14.2	37
	2022	*	40.0	25.0	29.6	*	16.7	9.1		36.8	11.1	28.6	25.0	28
	2023		12.5	8.7	9.7	0.0	8.3	4.3		5.6	14.3	9.4	18.4	32
5	2021	*	6.7	27.8	21.9	*	*	8.3		18.8	22.2	20.6	25.7	34
	2022		38.9	55.6	48.6	12.5	*	20.0		45.8	53.8	48.6	35.4	37
	2023		50.0	38.1	41.9	0.0	22.2	16.7		33.3	60.0	41.9	26.1	31
3-5	2021	*	12.5	18.9	16.7	7.7	15.4	12.0		13.8	22.2	17.0	18.7	94
	2022	*	34.2	26.4	29.8	5.3	15.8	12.8		31.1	26.5	29.5	29.0	95
	2023		25.0	17.5	20.4	0.0	10.0	7.4		17.2	25.0	20.2	21.0	94

NUMBER TESTED IN GRADE 3-5													
2021	1	40	53	90	13	13	25		58	36	94	17,239	
2022	1	38	53	94	19	19	39		61	34	95	18,671	
2023		28	63	93	22	30	54		58	36	94	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	91.3	59.1	66.8
	2022	62.7	50.4	42.6
	2023	58.1	39.8	2.1 / 10
4	2021	57.1	53.7	61.3
	2022	69.2	70.5	56.6
	2023	45.1	38.3	2.0 / 10
5	2021	64.7	66.2	68.3
	2022	77.0	77.9	77.4
	2023	62.8	56.9	4.6 / 10
3-5	2021	68.2	59.5	65.2
	2022	70.2	67.0	60.3
	2023	55.2	45.0	2.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		87.5	60.0	64.3	*	57.5	57.1		60.5	70.0	63.8	57.1	58
	2022		40.0	54.2	50.9	33.3	58.3	57.1		55.2	50.0	52.5	65.9	59
	2023		81.8	95.2	92.5	57.1	100.0	97.1		86.2	100.0	92.5	68.7	53
4	2021		70.6	50.0	55.4	57.1	40.0	37.1		62.5	44.8	55.1	55.0	69
	2022	*	80.0	70.2	69.5	*	63.9	63.4		66.7	76.2	70.0	65.8	60
	2023		75.0	77.6	77.2	57.1	73.0	72.9		75.0	80.0	77.6	69.7	58
5	2021	*	66.7	83.0	78.1	*	78.4	76.6		78.1	81.1	79.7	69.3	69
	2022		83.3	84.0	83.6	44.4	80.0	78.8		85.4	82.1	84.1	74.9	69
	2023	*	66.7	93.1	90.0	69.2	93.3	90.9		83.7	100.0	90.0	80.0	70
3-5	2021	*	72.5	64.5	65.9	60.0	58.9	58.9		66.4	66.3	66.3	60.5	196
	2022	*	71.1	69.7	68.9	35.0	67.3	68.0		70.6	68.4	69.7	68.8	188
	2023	*	75.0	88.6	86.7	63.0	88.5	86.1		82.0	92.6	86.7	72.8	181

NUMBER TESTED IN GRADES 3-5													
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,707	
2023	1	28	149	180	27	113	137		100	81	181	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		1	20	20	*	17	18		15	6	21	4,023	58
	2022		6	22	28	4	15	15		13	15	28	3,258	59
	2023		2	2	4	3	0	1		4	0	4	2,924	53
4	2021		5	26	29	3	21	22		15	16	31	4,186	69
	2022	*	2	14	18	*	13	15		13	5	18	3,297	60
	2023		2	11	13	3	10	13		7	6	13	2,801	58
5	2021	*	5	9	14	*	8	11		7	7	14	2,927	69
	2022		3	8	11	5	7	11		6	5	11	2,389	69
	2023	*	3	4	7	4	3	5		7	0	7	1,855	70
3-5	2021	*	11	55	63	6	46	51		37	29	66	11,136	196
	2022	*	11	44	57	13	35	41		32	25	57	8,944	188
	2023	*	7	17	24	10	13	19		18	6	24	7,580	181

NUMBER TESTED IN GRADES 3-5													
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,707	
2023	1	28	149	180	27	113	137		100	81	181	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50.0	16.0	21.4	*	17.5	16.7		15.8	30.0	20.7	25.6	58
	2022		20.0	29.2	29.8	0.0	27.8	25.7		31.0	26.7	28.8	37.6	59
	2023		63.6	64.3	64.2	28.6	74.2	70.6		62.1	66.7	64.2	41.0	53
4	2021		23.5	28.8	27.7	14.3	11.4	11.4		30.0	24.1	27.5	30.1	69
	2022	*	30.0	48.9	44.1	*	41.7	36.6		33.3	61.9	43.3	37.0	60
	2023		62.5	55.1	57.9	14.3	48.6	54.2		57.1	56.7	56.9	45.7	58
5	2021	*	26.7	41.5	39.1	*	37.8	36.2		43.8	32.4	37.7	42.7	69
	2022		66.7	58.0	59.7	22.2	51.4	53.8		65.9	50.0	59.4	46.9	69
	2023	*	44.4	65.5	61.4	23.1	66.7	58.2		55.8	70.4	61.4	50.4	70
3-5	2021	*	30.0	29.0	29.7	13.3	22.3	22.6		29.1	29.1	29.1	32.8	196
	2022	*	44.7	45.5	45.4	10.0	40.2	40.6		45.0	44.3	44.7	40.5	188
	2023	*	57.1	61.7	61.1	22.2	62.8	59.9		58.0	64.2	60.8	45.7	181

NUMBER TESTED IN GRADES 3-5													
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,707	
2023	1	28	149	180	27	113	137		100	81	181	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	12.0	10.7	*	12.5	11.9		5.3	20.0	10.3	11.6	58
	2022		10.0	16.7	15.8	0.0	16.7	14.3		17.2	13.3	15.3	17.9	59
	2023		9.1	26.2	22.6	14.3	25.8	23.5		27.6	16.7	22.6	15.6	53
4	2021		11.8	11.5	10.8	14.3	0.0	0.0		12.5	10.3	11.6	16.4	69
	2022	*	0.0	21.3	16.9	*	16.7	14.6		12.8	23.8	16.7	18.5	60
	2023		0.0	28.6	24.6	0.0	29.7	25.0		28.6	20.0	24.1	19.3	58
5	2021	*	6.7	28.3	25.0	*	21.6	19.1		28.1	18.9	23.2	22.7	69
	2022		16.7	20.0	19.4	11.1	8.6	7.7		22.0	14.3	18.8	23.8	69
	2023	*	22.2	17.2	18.6	0.0	15.6	14.5		18.6	18.5	18.6	19.0	70
3-5	2021	*	7.5	17.4	15.7	6.7	11.6	11.3		14.5	16.3	15.3	16.9	196
	2022	*	10.5	19.3	17.5	5.0	14.0	11.7		17.4	16.5	17.0	20.1	188
	2023	*	10.7	23.5	21.7	3.7	23.0	20.4		24.0	18.5	21.5	18.0	181

NUMBER TESTED IN GRADE 3-5													
2021	1	40	155	185	15	112	124		110	86	196	28,221	
2022	2	38	145	183	20	107	128		109	79	188	28,707	
2023	1	28	149	180	27	113	137		100	81	181	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.3	52.9	49.8	60.3
	2022	65.5	50.5	52.8	38.1
	2023	61.3	58.0	60.1	72.1
4	2021	59.9	46.1	55.1	43.1
	2022	67.8	54.8	67.2	52.1
	2023	61.5	58.8	54.4	68.1
5	2021	56.3	68.6	59.6	59.8
	2022	66.4	69.1	68.6	60.1
	2023	67.3	61.9	51.4	58.9
3-5	2021	58.4	56.1	55.1	54.1
	2022	66.6	58.7	63.2	50.7
	2023	63.7	59.7	54.9	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	40.0	70.0	65.4	*	66.7	58.8		74.1	51.7	62.5	54.9	56
	2022		72.2	80.0	76.9	25.0	75.0	73.0		84.4	68.2	77.8	60.4	54
	2023		66.7	73.0	70.8	27.3	78.3	66.7		65.6	81.3	70.8	59.1	48

NUMBER TESTED IN GRADE 5													
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	9	12	18	*	8	14		7	14	21	3820	56
	2022		5	7	12	6	5	10		5	7	12	3468	54
	2023		3	10	14	8	5	11		11	3	14	3537	48

NUMBER TESTED IN GRADE 5													
2021	1	15	40	52	4	24	34			27	29	56	8,469
2022		18	35	52	8	20	37			32	22	54	8,751
2023		9	37	48	11	23	33			32	16	48	8,639

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	30.0	21.2	*	25.0	20.6		18.5	24.1	21.4	23.4	56
	2022		38.9	48.6	46.2	12.5	35.0	29.7		43.8	50.0	46.3	33.0	54
	2023		44.4	37.8	39.6	0.0	39.1	30.3		40.6	37.5	39.6	29.4	48

NUMBER TESTED IN GRADE 5													
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	0.0	7.5	5.8	*	4.2	2.9		11.1	0.0	5.4	8.9	56
	2022		11.1	17.1	17.3	12.5	5.0	0.0		18.8	13.6	16.7	13.7	54
	2023		22.2	21.6	20.8	0.0	21.7	15.2		21.9	18.8	20.8	11.9	48

NUMBER TESTED IN GRADE 5													
2021	1	15	40	52	4	24	34		27	29	56	8,469	
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	63.1	58.0	62.0	60.4
	2022	74.4	69.2	67.6	73.0
	2023	65.6	53.7	46.0	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			45.7	47.1	*	44.1	44.1		28.6	71.4	45.7	58.9	35
	2022			50.0	46.4	*	48.3	46.4		33.3	61.1	50.0	59.7	30
	2023			76.7	76.7	*	75.9	75.9		69.2	82.4	76.7	58.4	30
4	2021			45.2	46.4	*	46.7	48.3		35.7	52.9	45.2	57.2	31
	2022	*		64.7	65.7	*	63.6	62.5		50.0	92.3	65.7	56.1	35
	2023			75.0	74.1	*	74.1	73.1		54.5	88.2	75.0	58.3	28
5	2021			94.3	93.8		94.1	94.3		87.5	100.0	94.3	83.5	35
	2022			71.9	70.0	*	71.0	71.0		62.5	81.3	71.9	71.2	32
	2023	*		72.5	73.2	*	71.8	73.7		65.2	83.3	73.2	69.5	41
3-5	2021			62.4	62.8	*	62.2	63.3		49.0	76.0	62.4	66.2	101
	2022	*		62.5	61.3	*	61.3	60.4		50.0	76.6	62.9	62.1	97
	2023	*		74.5	74.5	37.5	73.7	74.2		63.8	84.6	74.7	61.9	99

NUMBER TESTED IN GRADES 3-5													
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			19	18	*	19	19		15	4	19	1,677	35
	2022			15	15	*	15	15		8	7	15	1,516	30
	2023			7	7	*	7	7		4	3	7	1,457	30
4	2021			17	15	*	16	15		9	8	17	1,630	31
	2022	*		12	12	*	12	12		11	1	12	1,578	35
	2023			7	7	*	7	7		5	2	7	1,300	28
5	2021			2	2		2	2		2	0	2	605	35
	2022			9	9	*	9	9		6	3	9	987	32
	2023	*		11	11	*	11	10		8	3	11	937	41
3-5	2021			38	35	*	37	36		26	12	38	3,912	101
	2022	*		36	36	*	36	36		25	11	36	4,081	97
	2023	*		25	25	5	25	24		17	8	25	3,694	99

NUMBER TESTED IN GRADES 3-5													
2021			101	94	2	98	98			51	50	101	11,563
2022	1		96	93	3	93	91			50	47	97	10,782
2023	1		98	98	8	95	93			47	52	99	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	29.4	*	29.4	29.4		19.0	42.9	28.6	32.1	35
	2022			16.7	17.9	*	17.2	14.3		8.3	22.2	16.7	30.6	30
	2023			43.3	43.3	*	44.8	44.8		38.5	47.1	43.3	31.0	30
4	2021			9.7	7.1	*	10.0	10.3		7.1	11.8	9.7	32.3	31
	2022	*		47.1	48.6	*	45.5	46.9		31.8	76.9	48.6	36.0	35
	2023			60.7	59.3	*	59.3	57.7		36.4	76.5	60.7	39.0	28
5	2021			65.7	62.5		67.6	65.7		62.5	68.4	65.7	59.0	35
	2022			43.8	43.3	*	45.2	45.2		37.5	50.0	43.8	41.7	32
	2023	*		40.0	39.0	*	35.9	36.8		30.4	50.0	39.0	43.4	41
3-5	2021			35.6	34.0	*	36.7	36.7		29.4	42.0	35.6	40.7	101
	2022	*		36.5	37.6	*	36.6	36.3		28.0	46.8	37.1	35.9	97
	2023	*		46.9	45.9	0.0	45.3	45.2		34.0	57.7	46.5	37.5	99

NUMBER TESTED IN GRADES 3-5													
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	20.6	*	20.6	20.6		9.5	35.7	20.0	20.7	35
	2022			10.0	10.7	*	10.3	7.1		0.0	16.7	10.0	18.5	30
	2023			10.0	10.0	*	10.3	10.3		7.7	11.8	10.0	17.8	30
4	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	31
	2022	*		26.5	25.7	*	27.3	28.1		18.2	38.5	25.7	21.4	35
	2023			35.7	37.0	*	33.3	34.6		27.3	41.2	35.7	19.1	28
5	2021			22.9	18.8		23.5	22.9		6.3	36.8	22.9	32.4	35
	2022			9.4	10.0	*	9.7	9.7		12.5	6.3	9.4	18.4	32
	2023	*		30.0	29.3	*	28.2	28.9		26.1	33.3	29.3	21.6	41
3-5	2021			14.9	13.8	*	15.3	15.3		5.9	24.0	14.9	23.2	101
	2022	*		15.6	16.1	*	16.1	15.4		12.0	19.1	15.5	19.4	97
	2023	*		25.5	25.5	0.0	24.2	24.7		21.3	28.8	25.3	19.4	99

NUMBER TESTED IN GRADE 3-5													
2021			101	94	2	98	98		51	50	101	11,563	
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	52.6	54.3	43.3
	2022	67.3	50.4	43.1
	2023	57.2	47.9	1.9 / 10
4	2021	43.5	49.7	50.1
	2022	62.9	61.7	62.9
	2023	66.8	56.6	4.4 / 10
5	2021	73.6	75.0	63.1
	2022	60.9	66.6	56.5
	2023	65.2	49.8	3.4 / 10
3-5	2021	57.1	60.0	52.2
	2022	63.6	59.8	54.6
	2023	63.2	51.2	3.2 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												37.7	0
	2022			*	*	*	*	*		*		*	41.5	1
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	48.2	6
4	2021												29.8	0
	2022			*	*	*	*	*		*	*	*	30.9	3
	2023			*	*		*	*		*	*	*	42.2	2
5	2021												48.0	0
	2022			*	*		*				*	*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	3
3-5	2021												38.7	0
	2022			*	*	*	*	*		*	*	*	38.7	5
	2023			36.4	30.0	*	36.4	22.2		*	50.0	36.4	49.0	11

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			5	5	2	5	3			3	2	5		759
2023			11	10	1	11	9			5	6	11		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												132	0
	2022			*	*	*	*	*		*		*	131	1
	2023			4	4	*	4	4		*	*	4	158	6
4	2021												146	0
	2022			*	*	*	*	*		*	*	*	172	3
	2023			*	*		*	*		*	*	*	193	2
5	2021												115	0
	2022			*	*		*				*	*	162	1
	2023			*	*		*	*		*	*	*	155	3
3-5	2021												393	0
	2022			*	*	*	*	*		*	*	*	465	5
	2023			7	7	*	7	7		*	3	7	506	11

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			5	5	2	5	3			3	2	5		759
2023			11	10	1	11	9			5	6	11		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												10.4	0
	2022			*	*	*	*	*		*		*	13.4	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	6
4	2021												10.1	0
	2022			*	*	*	*	*		*	*	*	9.6	3
	2023			*	*		*	*		*	*	*	15.0	2
5	2021												23.5	0
	2022			*	*		*				*	*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	3
3-5	2021												14.8	0
	2022			*	*	*	*	*		*	*	*	13.8	5
	2023			9.1	0.0	*	9.1	0.0		*	16.7	9.1	16.6	11

NUMBER TESTED IN GRADES 3-5														
2021														641
2022			5	5	2	5	3			3	2	5		759
2023			11	10	1	11	9			5	6	11		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021												3.3	0
	2022			*	*	*	*	*		*		*	4.0	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0	6
4	2021												3.4	0
	2022			*	*	*	*	*		*	*	*	3.6	3
	2023			*	*		*	*		*	*	*	3.3	2
5	2021												9.5	0
	2022			*	*		*				*	*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	3
3-5	2021												5.5	0
	2022			*	*	*	*	*		*	*	*	4.9	5
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	11

NUMBER TESTED IN GRADE 3-5														
2021														641
2022			5	5	2	5	3			3	2	5		759
2023			11	10	1	11	9			5	6	11		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021				
	2022	*	*	*	*
	2023	35.0	25.6	33.3	46.7
4	2021				
	2022	*	*	*	*
	2023	*	*	*	*
5	2021				
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021				
	2022	*	*	*	*
	2023	32.7	26.6	40.2	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			46.2	41.7		46.2	46.2		*	50.0	46.2	47.1	13
	2022			68.8	68.8	*	68.8	73.3		77.8	57.1	68.8	46.4	16
	2023	*		66.7	68.0	*	68.0	70.8		61.5	75.0	68.0	40.8	25

NUMBER TESTED IN GRADE 5													
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7	7		7	7		*	4	7	650	13
	2022			5	5	*	5	4		2	3	5	555	16
	2023	*		8	8	*	8	7		5	3	8	591	25

NUMBER TESTED IN GRADE 5													
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.7	8.3		7.7	7.7		*	0.0	7.7	16.0	13
	2022			37.5	37.5	*	37.5	40.0		44.4	28.6	37.5	18.8	16
	2023	*		12.5	12.0	*	12.0	12.5		15.4	8.3	12.0	13.1	25

NUMBER TESTED IN GRADE 5													
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			7.7	8.3		7.7	7.7		*	0.0	7.7	4.1	13
	2022			6.3	6.3	*	6.3	6.7		11.1	0.0	6.3	6.6	16
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	25

NUMBER TESTED IN GRADE 5													
2021			13	12		13	13		5	8	13	1,229	
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	55.1	57.7	55.4	55.1
	2022	69.8	68.8	61.3	69.8
	2023	60.7	43.1	40.4	55.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023		71.4	66.7	73.3		*	*				68.8	62.8	16
1	2021		42.9	7.7		*	10.0	9.1				23.8	48.4	21
	2022	*	14.3	30.0	25.0	*						19.0	36.6	21
	2023		23.1	33.3	33.3	*	*	*				28.0	39.9	25
K-1	2021		42.9	7.7		*	10.0	9.1				23.8	49.4	21
	2022	*	14.3	30.0	25.0	*						19.0	37.9	21
	2023		40.0	47.6	50.0	*	16.7	42.9				43.9	41.4	41
# Tested (GR K-1)	2021		7	13		2	10	11				21	5,754	
	2022	1	7	10	16	1						21	5,967	
	2023		20	21	36	3	6	7				41	6,281	
2	2021		*	28.6	*	*	*	*				40.0	48.4	20
	2022		66.7	30.0	36.4	*	40.0	40.0				37.0	39.9	27
	2023	*	*	27.3	18.8	*	*					18.8	41.8	16
# Tested (GR 2)	2021		4	14	1	2	2	2				20	5,792	
	2022		6	20	22	2	15	15				27	5,940	
	2023	1	4	11	16	1	1					16	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023		2	1	3		*	*				3	102	16
1	2021		2	0		*	0	0				2	1,162	21
	2022	*	0	2	2	*						2	652	21
	2023		0	1	1	*	*	*				1	715	25
K-1	2021		2	0		*	0	0				2	1,277	21
	2022	*	0	2	2	*						2	724	21
	2023		2	2	4	*	0	0				4	818	41
# Tested (GR K-1)	2021		7	13		2	10	11				21	5,754	
	2022	1	7	10	16	1						21	5,967	
	2023		20	21	36	3	6	7				41	6,281	
2	2021		*	3	*	*	*	*				5	1,359	20
	2022		1	0	0	*	0	0				1	916	27
	2023	*	*	1	1	*	*					1	998	16
# Tested (GR 2)	2021		4	14	1	2	2	2				20	5,792	
	2022		6	20	22	2	15	15				27	5,940	
	2023	1	4	11	16	1	1					16	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	77.8	66.7				*				75.0	57.1	20
	2022		45.5	*	35.7	*	*	*				31.3	41.1	16
	2023		70.0	62.5	66.7		33.3	42.9				66.7	57.4	27
1	2021		*	28.6			*	*				38.5	46.7	13
	2022	*	16.7	45.5	37.5	*						28.6	35.7	21
	2023		33.3	12.9	18.2	*	4.2	8.0				18.2	44.1	44
K-1	2021	*	64.3	50.0			*	*				60.6	51.7	33
	2022	*	35.3	31.3	36.7	*	*	*				29.7	38.3	37
	2023		50.0	29.8	36.6	*	10.0	15.6				36.6	50.3	71
# Tested (GR K-1)	2021	1	14	16			3	3				33	10,412	
	2022	1	17	16	30	4	2	3				37	11,314	
	2023		22	47	71	4	30	32				71	10,715	
2	2021		66.7	45.9		*	36.0	37.5				48.8	49.7	43
	2022		57.1	9.1	21.4	*	*	*				27.8	44.5	18
	2023	*	33.3	44.8	41.7	*	35.7	38.5				41.7	48.7	36
# Tested (GR 2)	2021		6	37		1	25	24				43	6,004	
	2022		7	11	14	3	5	5				18	6,029	
	2023	1	6	29	36	1	14	13				36	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	4	4				*				9	1,120	20
	2022		2	*	2	*	*	*				2	655	16
	2023		1	1	2		0	0				2	894	27
1	2021		*	1			*	*				2	934	13
	2022	*	0	2	2	*						2	582	21
	2023		1	1	2	*	0	1				2	753	44
K-1	2021	*	5	5			*	*				11	2,054	33
	2022	*	2	2	4	*	*	*				4	1,237	37
	2023		2	2	4	*	0	1				4	1,647	71
# Tested (GR K-1)	2021	1	14	16			3	3				33	10,412	
	2022	1	17	16	30	4	2	3				37	11,314	
	2023		22	47	71	4	30	32				71	10,715	
2	2021		0	6		*	3	3				6	1,149	43
	2022		1	0	1	*	*	*				1	946	18
	2023	*	0	2	2	*	0	0				2	1,080	36
# Tested (GR 2)	2021		6	37		1	25	24				43	6,004	
	2022		7	11	14	3	5	5				18	6,029	
	2023	1	6	29	36	1	14	13				36	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023		63.6	60.9	63.0		57.1	57.6				62.1	66.4	58
1	2021	*	62.5	52.9	*	*	55.2	53.3				54.3	52.9	46
	2022	*	42.9	54.3	57.5	*	40.0	42.1				50.0	46.4	46
	2023		35.7	31.3	37.5	16.7	27.5	33.3				33.3	47.9	63
K-1	2021	*	62.5	52.9	*	*	55.2	53.3				54.3	53.5	46
	2022	*	42.9	54.3	57.5	*	40.0	42.1				50.0	47.6	46
	2023		48.0	45.7	50.0	16.7	41.3	44.4				47.1	48.8	121
# Tested (GR K-1)	2021	1	8	34	2	4	29	30				46	10,304	
	2022	1	7	35	40	2	20	19				46	10,488	
	2023		25	94	110	6	75	72				121	10,786	
2	2021		*	42.2	*	*	44.4	44.4				44.0	46.7	50
	2022		57.1	41.0	50.0	16.7	47.1	50.0				42.6	40.2	47
	2023	*	*	50.0	44.2	*	47.8	50.0				44.2	43.0	43
# Tested (GR 2)	2021		4	45	1	2	36	36				50	9,688	
	2022		7	39	40	6	34	32				47	9,585	
	2023	1	4	38	43	2	23	22				43	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023		2	5	7		4	4				7	123	58
1	2021	*	2	8	*	*	7	7				10	1,950	46
	2022	*	0	2	2	*	0	0				2	1,175	46
	2023		0	0	0	0	0	0				0	1,182	63
K-1	2021	*	2	8	*	*	7	7				10	2,117	46
	2022	*	0	2	2	*	0	0				2	1,341	46
	2023		2	5	7	0	4	4				7	1,306	121
# Tested (GR K-1)	2021	1	8	34	2	4	29	30				46	10,304	
	2022	1	7	35	40	2	20	19				46	10,488	
	2023		25	94	110	6	75	72				121	10,786	
2	2021		*	7	*	*	5	5				9	1,397	50
	2022		0	3	3	0	3	3				3	986	47
	2023	*	*	1	1	*	1	1				1	1,087	43
# Tested (GR 2)	2021		4	45	1	2	36	36				50	9,688	
	2022		7	39	40	6	34	32				47	9,585	
	2023	1	4	38	43	2	23	22				43	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	88.9	69.2		*	55.0	57.9				74.0	62.3	50
	2022		45.5	32.5	37.0	*	34.2	34.3				35.8	49.1	53
	2023		63.6	60.0	60.7		51.4	53.1				61.4	60.2	57
1	2021	*	57.1	62.5		*	63.6	67.7				63.3	54.3	49
	2022	*	16.7	52.6	52.4	*	50.0	52.4				45.8	46.0	48
	2023		41.7	52.2	50.0	*	55.3	56.4				50.8	53.8	59
K-1	2021	*	75.0	65.8		*	60.4	64.0				68.7	58.2	99
	2022	*	35.3	42.3	44.3	14.3	40.0	41.1				40.6	47.5	101
	2023		52.2	56.0	55.3	*	53.4	54.9				56.0	56.8	116
# Tested (GR K-1)	2021	2	16	79		3	53	50				99	19,324	
	2022	1	17	78	88	7	60	56				101	19,784	
	2023		23	91	114	5	73	71				116	19,244	
2	2021		*	60.4		*	61.5	63.9				59.6	45.4	52
	2022		50.0	37.2	37.8	14.3	43.2	42.9				38.5	40.9	52
	2023	*	50.0	55.0	56.5	*	56.0	63.6				55.3	48.6	47
# Tested (GR 2)	2021		3	48		1	39	36				52	9,836	
	2022		8	43	45	7	37	35				52	9,795	
	2023	1	6	40	46	2	25	22				47	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	5	11		*	2	3				17	2,140	50
	2022		1	0	1	*	0	1				1	1,309	53
	2023		3	4	6		4	3				7	1,654	57
1	2021	*	2	9		*	7	7				11	1,882	49
	2022	*	0	2	2	*	0	0				2	1,298	48
	2023		1	0	1	*	0	1				1	1,765	59
K-1	2021	*	7	20		*	9	10				28	4,022	99
	2022	*	1	2	3	0	0	1				3	2,607	101
	2023		4	4	7	*	4	4				8	3,419	116
# Tested (GR K-1)	2021	2	16	79		3	53	50				99	19,324	
	2022	1	17	78	88	7	60	56				101	19,784	
	2023		23	91	114	5	73	71				116	19,244	
2	2021		*	17		*	15	14				17	1,182	52
	2022		1	1	2	0	1	1				2	903	52
	2023	*	1	6	8	*	2	2				8	1,249	47
# Tested (GR 2)	2021		3	48		1	39	36				52	9,836	
	2022		8	43	45	7	37	35				52	9,795	
	2023	1	6	40	46	2	25	22				47	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023		*	68.8	68.1		68.8	72.1				70.0	63.2	50
1	2021	*		68.4	*	*	64.7	64.7				63.6	65.2	22
	2022			61.5	60.0	*	52.4	50.0				61.5	55.6	26
	2023			47.2	52.9	*	50.0	52.9				48.6	62.2	37
K-1	2021	*		68.4	*	*	64.7	64.7				63.6	64.9	22
	2022			61.5	60.0	*	52.4	50.0				61.5	55.8	26
	2023		*	59.5	61.7	*	60.7	63.6				60.9	62.2	87
# Tested (GR K-1)	2021	1		19	2	1	17	17				22	4,901	
	2022			26	25	1	21	20				26	4,935	
	2023		2	84	81	3	84	77				87	5,283	
2	2021			58.8			58.8	58.8				58.8	61.5	34
	2022		*	56.4	59.0	*	57.9	61.1				56.1	55.4	41
	2023			69.2	69.2	*	66.7	66.7				69.2	60.3	26
# Tested (GR 2)	2021			34			34	34				34	4,772	
	2022		2	39	39	5	38	36				41	4,495	
	2023			26	26	1	21	21				26	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023		*	14	15		14	13				16	94	50
1	2021	*		9	*	*	7	7				9	1,275	22
	2022			8	8	*	5	5				8	815	26
	2023			5	5	*	5	5				5	1,059	37
K-1	2021	*		9	*	*	7	7				9	1,327	22
	2022			8	8	*	5	5				8	884	26
	2023		*	19	20	*	19	18				21	1,153	87
# Tested (GR K-1)	2021	1		19	2	1	17	17				22	4,901	
	2022			26	25	1	21	20				26	4,935	
	2023		2	84	81	3	84	77				87	5,283	
2	2021			10			10	10				10	1,204	34
	2022		*	9	9	*	9	9				9	910	41
	2023			6	6	*	5	5				6	1,010	26
# Tested (GR 2)	2021			34			34	34				34	4,772	
	2022		2	39	39	5	38	36				41	4,495	
	2023			26	26	1	21	21				26	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			58.6		*	50.0	55.6				58.6	55.8	29
	2022			44.1	48.4	*	45.7	48.4				44.4	52.5	36
	2023		*	51.4	50.0		51.4	54.8				52.8	57.1	36
1	2021	*	*	60.6		*	63.3	65.5				61.1	57.6	36
	2022			51.9	53.8	*	45.5	47.6				51.9	51.5	27
	2023			63.6	63.6	*	63.6	65.6				64.7	59.3	34
K-1	2021	*	*	59.7		*	58.0	61.7				60.0	56.7	65
	2022			47.5	50.9	*	45.6	48.1				47.6	52.0	63
	2023		*	57.4	56.7	*	57.4	60.3				58.6	58.3	70
# Tested (GR K-1)	2021	1	2	62		3	50	47				65	9,529	
	2022			61	57	3	57	52				63	9,582	
	2023		1	68	67	3	68	63				70	9,515	
2	2021			51.3			50.0	50.0				51.3	54.2	39
	2022		*	45.9	48.6	*	45.7	47.1				46.2	50.1	39
	2023			45.5	46.9	*	46.4	54.2				45.5	54.7	33
# Tested (GR 2)	2021			39			38	36				39	4,788	
	2022		2	37	37	5	35	34				39	4,600	
	2023			33	32	1	28	24				33	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	2	2				3	602	29
	2022			2	1	*	2	1				2	356	36
	2023		*	5	4		5	4				5	459	36
1	2021	*	*	7		*	7	7				7	840	36
	2022			2	2	*	2	2				2	566	27
	2023			3	3	*	3	3				3	813	34
K-1	2021	*	*	10		*	9	9				10	1,442	65
	2022			4	3	*	4	3				4	922	63
	2023		*	8	7	*	8	7				8	1,272	70
# Tested (GR K-1)	2021	1	2	62		3	50	47				65	9,529	
	2022			61	57	3	57	52				63	9,582	
	2023		1	68	67	3	68	63				70	9,515	
2	2021			7			7	7				7	816	39
	2022		*	2	2	*	2	2				2	652	39
	2023			1	1	*	1	1				1	711	33
# Tested (GR 2)	2021			39			38	36				39	4,788	
	2022		2	37	37	5	35	34				39	4,600	
	2023			33	32	1	28	24				33	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		15.8		31.6		47.4		68.4		47.8		10.3
		19	10.5	19	10.5	19	10.5	19	5.3	46	17.4	29	0.0
			73.7		57.9		42.1		26.3		34.8		89.7
	2022		41.2		41.2		47.1		64.7		49.1		25.0
		17	0.0	17	0.0	17	0.0	17	0.0	53	9.4	16	0.0
			58.8		58.8		52.9		35.3		41.5		75.0
2023		33.3		42.9		42.9		52.4		59.3			
	21	9.5	21	14.3	21	0.0	21	23.8	54	7.4	0		
		57.1		42.9		57.1		23.8		33.3			
Wave 2 (MOY)	2021				15.8		15.8		31.6		42.6		13.3
		0		19	5.3	19	5.3	19	10.5	47	4.3	30	0.0
					78.9		78.9		57.9		53.2		86.7
	2022				43.8		31.3		37.5		23.1		18.8
				16	18.8	16	0.0	16	12.5	52	13.5	32	0.0
					37.5		68.8		50.0		63.5		81.3
2023				21.7		0.0		4.3		19.0		4.3	
			23	17.4	23	4.3	23	13.0	58	8.6	23	13.0	
				60.9		95.7		82.6		72.4		82.6	
Wave 3 (EOY)	2021				5.0		10.0		10.0		27.3		10.0
		0		20	15.0	20	5.0	20	5.0	33	3.0	30	3.3
					80.0		85.0		85.0		69.7		86.7
	2022				6.3		12.5		6.3		17.0		2.9
				16	25.0	16	12.5	16	6.3	53	9.4	34	0.0
					68.8		75.0		87.5		73.6		97.1
2023				0.0		8.7		21.7		14.8		4.2	
			23	0.0	23	0.0	23	0.0	61	6.6	24	0.0	
				100.0		91.3		78.3		78.7		95.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		14.8		22.2		44.4		14.8		*		
		27	14.8	27	11.1	27	11.1	27	7.4	2	*	0	
			70.4		66.7		44.4		77.8		*		
	2022		11.1		22.2		30.6		22.2				
		36	19.4	36	8.3	36	8.3	36	22.2	0		0	
			69.4		69.4		61.1		55.6				
	2023		12.1		6.1		39.4		21.2				36.4
		33	9.1	33	3.0	33	9.1	33	12.1	0		33	0.0
			78.8		90.9		51.5		66.7				63.6
Wave 2 (MOY)	2021				3.6		3.6		0.0				
		0		28	3.6	28	32.1	28	10.7	0		0	
					92.9		64.3		89.3				
	2022				16.7		27.8		30.6				55.0
				36	0.0	36	2.8	36	8.3	0		20	5.0
					83.3		69.4		61.1				40.0
	2023				2.9		20.0		22.9		*		28.6
				35	2.9	35	0.0	35	2.9	1	*	35	0.0
					94.3		80.0		74.3		*		71.4
Wave 3 (EOY)	2021				20.7		13.8		44.8		10.5		47.4
		0		29	0.0	29	6.9	29	0.0	19	5.3	19	10.5
					79.3		79.3		55.2		84.2		42.1
	2022				16.2		8.1		27.0		*		52.6
				37	0.0	37	2.7	37	0.0	1	*	19	15.8
					83.8		89.2		73.0		*		31.6
	2023				15.8		26.3		26.3		*		13.2
				38	5.3	38	0.0	38	7.9	1	*	38	2.6
					78.9		73.7		65.8		*		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	52.4	15	73.3	15	33.3	44	31.8	41	12.2
			9.5		0.0		0.0		13.6		0.0
			33.3		26.7		66.7		54.5		87.8
	2022	33	63.6	21	66.7	22	81.8	60	25.0	32	3.1
			0.0		0.0		0.0		21.7		0.0
			24.2		33.3		18.2		53.3		96.9
	2023	28	25.0	15	66.7	15	6.7	28	10.7	35	2.9
			14.3		0.0		0.0		46.4		0.0
			35.7		33.3		93.3		42.9		97.1
Wave 2 (MOY)	2021	20	40.0	16	56.3	16	37.5	48	33.3	43	25.6
			5.0		0.0		0.0		14.6		0.0
			50.0		43.8		62.5		52.1		74.4
	2022	27	33.3	20	45.0	20	35.0	63	20.6	34	17.6
			7.4		0.0		0.0		23.8		0.0
			48.1		55.0		65.0		55.6		82.4
	2023	28	17.9	17	52.9	28	7.1	28	3.6	45	6.7
			10.7		0.0		7.1		39.3		2.2
			50.0		47.1		85.7		57.1		91.1
Wave 3 (EOY)	2021	21	14.3	16	62.5	16	75.0	51	15.7	27	33.3
			4.8		0.0		0.0		17.6		0.0
			81.0		37.5		25.0		66.7		66.7
	2022	28	25.0	21	52.4	21	42.9	64	17.2	41	29.3
			3.6		0.0		0.0		23.4		0.0
			64.3		47.6		57.1		59.4		70.7
	2023	17	23.5	17	52.9	28	14.3	28	14.3	29	6.9
			0.0		0.0		3.6		39.3		3.4
			76.5		47.1		82.1		46.4		89.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	74.1	25	48.0	25	28.0	3	*	3	*
			3.7		0.0		0.0		*		*
			18.5		52.0		72.0		*		*
	2022	35	60.0	26	15.4	26	26.9	21	33.3	30	0.0
			17.1		0.0		0.0		0.0		0.0
			20.0		84.6		73.1		66.7		100.0
	2023	43	65.1	34	58.8	30	53.3	43	32.6	7	0.0
			14.0		0.0		0.0		18.6		0.0
			16.3		41.2		46.7		48.8		100.0
Wave 2 (MOY)	2021	26	65.4	23	69.6	25	20.0	1	*	3	*
			3.8		0.0		0.0		*		*
			26.9		30.4		80.0		*		*
	2022	36	19.4	28	17.9	28	17.9	0		29	3.4
			8.3		0.0		0.0				0.0
			72.2		82.1		82.1				96.6
	2023	41	22.0	33	39.4	41	41.5	41	19.5	25	0.0
			9.8		0.0		0.0		19.5		0.0
			65.9		60.6		58.5		61.0		100.0
Wave 3 (EOY)	2021	29	20.7	25	60.0	26	46.2	1	*	21	9.5
			3.4		0.0		0.0		*		0.0
			72.4		40.0		53.8		*		90.5
	2022	36	19.4	28	25.0	28	25.0	0		23	0.0
			2.8		0.0		0.0				0.0
			77.8		75.0		75.0				100.0
	2023	33	6.1	33	27.3	41	24.4	41	9.8	41	14.6
			0.0		0.0		0.0		19.5		0.0
			93.9		72.7		75.6		70.7		85.4

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	21	55.3	23	60.5	24	63.2	26	68.4	21	55.3
	Intermediate	7	18.4	7	18.4	6	15.8	6	15.8	9	23.7
	Advanced	2	5.3	2	5.3	6	15.8	6	15.8	4	10.5
	Advanced High	8	21.1	6	15.8	2	5.3	0	0.0	4	10.5
1 (41)	Beginning	33	80.5	32	78.0	37	90.2	36	87.8	33	80.5
	Intermediate	6	14.6	7	17.1	4	9.8	5	12.2	7	17.1
	Advanced	2	4.9	1	2.4	0	0.0	0	0.0	1	2.4
	Advanced High	0	0.0	1	2.4	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	6	24.0	8	32.0	10	40.0	10	40.0	7	28.0
	Intermediate	5	20.0	17	68.0	14	56.0	11	44.0	13	52.0
	Advanced	10	40.0	0	0.0	1	4.0	4	16.0	5	20.0
	Advanced High	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (39)	Beginning	0	0.0	13	33.3	12	30.8	12	30.8	7	17.9
	Intermediate	4	10.3	23	59.0	20	51.3	10	25.6	20	51.3
	Advanced	12	30.8	3	7.7	7	17.9	9	23.1	11	28.2
	Advanced High	23	59.0	0	0.0	0	0.0	8	20.5	1	2.6
4 (40)	Beginning	9	22.5	13	32.5	13	32.5	6	15.0	6	15.0
	Intermediate	17	42.5	16	40.0	16	40.0	16	40.0	22	55.0
	Advanced	9	22.5	10	25.0	9	22.5	10	25.0	10	25.0
	Advanced High	5	12.5	1	2.5	2	5.0	8	20.0	2	5.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 3 (8.1%)	Beginning	30			
	Intermediate	2	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
21 13 (61.9%)	Beginning	5			
	Intermediate	9	2		
	Advanced	2	2	1	
	Advanced High	0	0	0	
37 7 (18.9%)	Beginning	6			
	Intermediate	2	17		
	Advanced	0	4	7	
	Advanced High	0	1	0	
38 13 (34.2%)	Beginning	4			
	Intermediate	4	18		
	Advanced	1	6	2	
	Advanced High	0	0	2	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	6	12.5	12	25.0	13	27.1	5	10.4	4	8.3
	Intermediate	11	22.9	20	41.7	15	31.3	15	31.3	19	39.6
	Advanced	18	37.5	16	33.3	19	39.6	9	18.8	21	43.8
	Advanced High	13	27.1	0	0.0	1	2.1	19	39.6	4	8.3
ALL (231)	Beginning	75	32.5	101	43.7	109	47.2	95	41.1	78	33.8
	Intermediate	50	21.6	90	39.0	75	32.5	63	27.3	90	39.0
	Advanced	53	22.9	32	13.9	42	18.2	38	16.5	52	22.5
	Advanced High	53	22.9	8	3.5	5	2.2	35	15.2	11	4.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
46 20 (43.5%)	Beginning	2			
	Intermediate	6	13		
	Advanced	0	10	11	
	Advanced High	0	0	4	
179 56 (31.3%)	Beginning	47			
	Intermediate	23	53		
	Advanced	3	23	21	
	Advanced High	0	1	6	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

33	44.8	66.2	71.5		30.3	63.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

30	60.4	77.1			76.7		58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

54	60.8	76.5	80.0		79.6	92.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

9	34.8	56.6	69.2		0.0	44.4	38.1	77.4
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

33	49.2	68.9	74.0		51.5	78.8	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

29	59.5	75.2	75.8		69.0	72.4	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

60	64.7	77.9	78.6		70.0	86.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

31	55.6	74.4	76.6		71.0	74.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

40	70.1	81.7	74.2		77.5	72.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

69	74.0	82.7	81.7		82.6	84.1	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*		55.0	*
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GRADE 5 SCIENCE

50	78.3	83.8	84.8		86.0	94.0	72.5	94.5
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GRADE 5 SCIENCE SPANISH

21	66.7	80.0	82.0		76.2	81.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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