

AUGUST 25, 2023 (UPDATED)

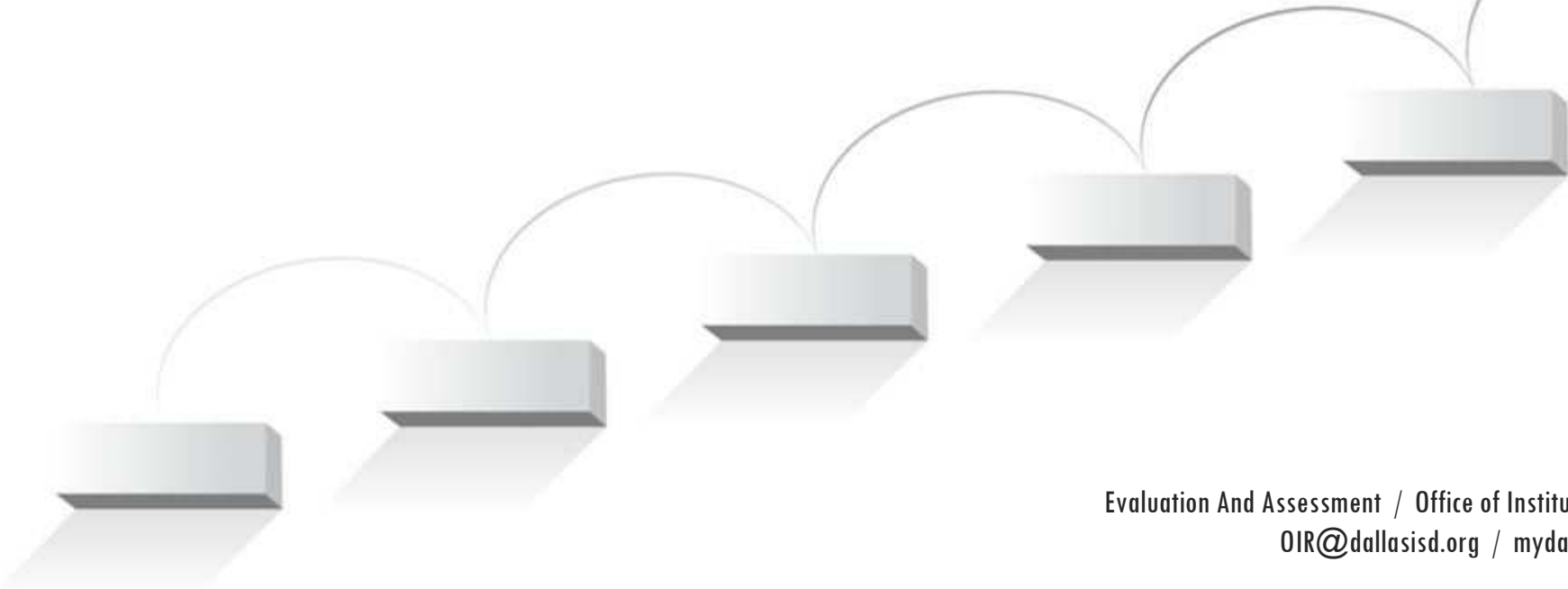
SCHOOL # 230

HARRY C. WITHERS
ELEMENTARY SCHOOL

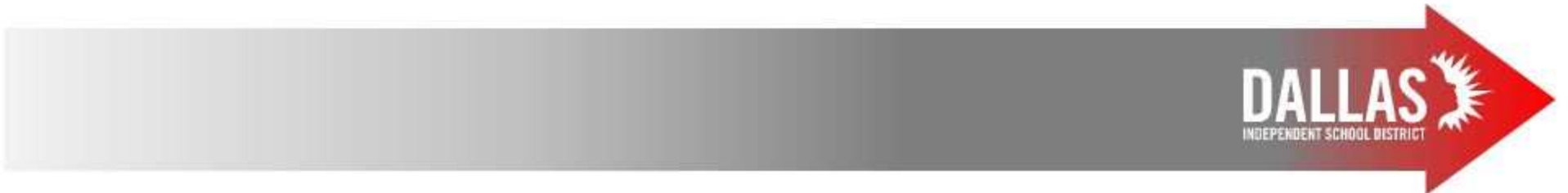
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	29
KN	68
1	76
2	56
3	82
4	50
5	55
ALL	416

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.6	4	12.5
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	8	1.9	*	*
Hispanic	240	57.7	13	40.6
White	128	30.8	14	43.8
Multiple	27	6.5	1	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	134	32.2
Economically disadvantaged	169	40.6
Limited English proficient (LEP)	112	26.9
Special education	62	14.9
Talented and Gifted (TAG)	138	33.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	29	0	0.0	0	0.0	1	3.4	26	89.7	2	6.9	0	0.0
	2022	31	2	6.5	1	3.2	0	0.0	25	80.6	1	3.2	2	6.5
	2023	29	2	6.9	0	0.0	1	3.4	19	65.5	5	17.2	2	6.9
KN	2021	60	1	1.7	0	0.0	0	0.0	33	55.0	21	35.0	5	8.3
	2022	74	2	2.7	0	0.0	4	5.4	31	41.9	33	44.6	4	5.4
	2023	68	2	2.9	1	1.5	1	1.5	33	48.5	25	36.8	6	8.8
1	2021	93	3	3.2	0	0.0	3	3.2	49	52.7	30	32.3	7	7.5
	2022	64	0	0.0	0	0.0	0	0.0	39	60.9	21	32.8	4	6.3
	2023	76	3	3.9	0	0.0	3	3.9	37	48.7	30	39.5	3	3.9
2	2021	73	1	1.4	0	0.0	3	4.1	41	56.2	23	31.5	5	6.8
	2022	89	3	3.4	1	1.1	2	2.2	48	53.9	28	31.5	6	6.7
	2023	56	3	5.4	0	0.0	1	1.8	30	53.6	19	33.9	3	5.4
3	2021	74	0	0.0	0	0.0	1	1.4	44	59.5	24	32.4	5	6.8
	2022	63	0	0.0	0	0.0	1	1.6	38	60.3	20	31.7	4	6.3
	2023	82	1	1.2	1	1.2	2	2.4	48	58.5	23	28.0	7	8.5
4	2021	46	0	0.0	0	0.0	0	0.0	34	73.9	9	19.6	2	4.3
	2022	62	0	0.0	0	0.0	1	1.6	42	67.7	16	25.8	3	4.8
	2023	50	0	0.0	0	0.0	0	0.0	36	72.0	10	20.0	4	8.0
5	2021	53	0	0.0	0	0.0	2	3.8	38	71.7	10	18.9	3	5.7
	2022	42	1	2.4	0	0.0	0	0.0	31	73.8	7	16.7	2	4.8
	2023	55	0	0.0	0	0.0	0	0.0	37	67.3	16	29.1	2	3.6
PK-5	2021	428	5	1.2	0	0.0	10	2.3	265	61.9	119	27.8	27	6.3
	2022	425	8	1.9	2	0.5	8	1.9	254	59.8	126	29.6	25	5.9
	2023	416	11	2.6	2	0.5	8	1.9	240	57.7	128	30.8	27	6.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	29	26	89.7	19	65.5	0	0.0	16	55.2	0	0.0	24	82.8	44.8	55.2	17.2
	2022	31	24	77.4	15	48.4	0	0.0	16	51.6	0	0.0	30	96.8	41.9	58.1	3.2
	2023	29	24	82.8	9	31.0	1	3.4	10	34.5	0	0.0	26	89.7	51.7	48.3	13.8
KN	2021	60	24	40.0	11	18.3	1	1.7	12	20.0	9	15.0	32	53.3	58.3	41.7	0.0
	2022	74	23	31.1	17	23.0	10	13.5	18	24.3	9	12.2	52	70.3	50.0	50.0	2.7
	2023	68	24	35.3	17	25.0	6	8.8	19	27.9	13	19.1	41	60.3	47.1	52.9	1.5
1	2021	93	41	44.1	22	23.7	10	10.8	23	24.7	33	35.5	6	6.5	52.7	47.3	0.0
	2022	64	32	50.0	13	20.3	8	12.5	13	20.3	19	29.7	9	14.1	57.8	42.2	1.6
	2023	76	26	34.2	18	23.7	19	25.0	21	27.6	22	28.9	10	13.2	51.3	48.7	3.9
2	2021	73	32	43.8	21	28.8	9	12.3	23	31.5	20	27.4	1	1.4	50.7	49.3	0.0
	2022	89	37	41.6	21	23.6	10	11.2	21	23.6	34	38.2	5	5.6	53.9	46.1	0.0
	2023	56	22	39.3	10	17.9	13	23.2	13	23.2	21	37.5	4	7.1	64.3	35.7	1.8
3	2021	74	34	45.9	24	32.4	3	4.1	26	35.1	25	33.8	5	6.8	52.7	47.3	0.0
	2022	63	30	47.6	21	33.3	11	17.5	22	34.9	24	38.1	2	3.2	47.6	52.4	1.6
	2023	82	32	39.0	20	24.4	10	12.2	21	25.6	37	45.1	7	8.5	56.1	43.9	0.0
4	2021	46	24	52.2	16	34.8	4	8.7	16	34.8	11	23.9	1	2.2	52.2	47.8	0.0
	2022	62	31	50.0	19	30.6	4	6.5	30	48.4	22	35.5	3	4.8	54.8	45.2	0.0
	2023	50	19	38.0	20	40.0	8	16.0	23	46.0	19	38.0	0	0.0	50.0	50.0	0.0
5	2021	53	26	49.1	31	58.5	19	35.8	37	69.8	12	22.6	1	1.9	50.9	49.1	0.0
	2022	42	22	52.4	14	33.3	2	4.8	19	45.2	17	40.5	4	9.5	52.4	47.6	0.0
	2023	55	22	40.0	18	32.7	5	9.1	27	49.1	26	47.3	4	7.3	54.5	45.5	0.0
PK-5	2021	428	207	48.4	144	33.6	46	10.7	153	35.7	110	25.7	70	16.4	52.3	47.7	1.2
	2022	425	199	46.8	120	28.2	45	10.6	139	32.7	125	29.4	105	24.7	52.0	48.0	1.2
	2023	416	169	40.6	112	26.9	62	14.9	134	32.2	138	33.2	92	22.1	53.6	46.4	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	61	10,216	60	99.2	10,002	97.9	0	0.0	4.7	59	9,094	97.4	89.0
	2022	73	10,601	70	96.4	9,857	93.0	1	1.4	8.0	69	8,573	94.6	80.9
	2023	66	9,795	63	94.6	9,098	92.9	0	0.0	4.9	64	8,293	96.5	84.7
1	2021	95	10,568	94	99.1	10,378	98.2	2	2.1	4.0	91	9,515	96.2	90.0
	2022	63	10,904	61	96.4	10,206	93.6	2	3.2	7.3	60	8,976	95.2	82.3
	2023	76	10,625	73	95.8	9,918	93.3	2	2.6	5.3	73	9,021	96.4	84.9
2	2021	74	10,574	73	99.2	10,394	98.3	0	0.0	3.8	72	9,653	97.5	91.3
	2022	89	10,614	86	96.2	9,987	94.1	2	2.2	6.0	87	8,941	97.7	84.2
	2023	56	10,350	53	95.8	9,734	94.0	0	0.0	4.7	55	8,998	99.1	86.9
3	2021	76	10,452	75	99.8	10,254	98.1	0	0.0	3.4	74	9,519	97.9	91.1
	2022	64	10,392	62	97.2	9,829	94.6	0	0.0	6.3	63	8,798	98.7	84.7
	2023	80	9,927	78	96.8	9,395	94.6	0	0.0	4.3	80	8,837	99.4	89.0
4	2021	47	10,526	47	99.3	10,325	98.1	0	0.0	2.9	46	9,562	98.2	90.8
	2022	63	10,478	61	96.6	9,930	94.8	2	3.2	5.8	59	8,981	94.0	85.7
	2023	49	9,872	47	96.0	9,372	94.9	1	2.0	4.5	50	8,790	100.0	89.0
5	2021	54	10,814	53	98.6	10,602	98.0	1	1.9	2.5	50	9,891	93.0	91.5
	2022	41	10,405	40	96.9	9,875	94.9	0	0.0	6.3	41	8,914	99.4	85.7
	2023	54	9,891	52	96.6	9,406	95.1	0	0.0	4.9	55	8,815	100.0	89.1
KN-5	2021	405	63,149	402	99.2	61,956	98.1	3	0.7	3.6	392	57,234	96.7	90.6
	2022	393	63,393	379	96.5	59,686	94.2	7	1.8	6.6	379	53,183	96.5	83.9
	2023	381	60,461	366	95.9	56,922	94.1	3	0.8	4.8	377	52,754	98.9	87.3

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	13	40.6
White	14	43.8
Multiple	1	3.1
Other	0	0.0

Gender	Number	Percentage
Female	29	90.6
Male	3	9.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	9.1	77.4
2021-22	10.3	82.4
2022-23	8.5	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	1	3.1
2	3	9.4
3	1	3.1
4	2	6.3
5	0	0.0
1-3	5	15.6
More than 3	26	81.3
1 - 5	7	21.9
6 - 10	7	21.9
11 - 20	12	37.5
More than 20	5	15.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	95.8		78.6	76.2	*	50.0	60.0		86.7	89.3	87.9	60.2	58
	2022	100.0		70.4	69.6	66.7	40.0	45.5		74.1	95.8	84.3	69.7	51
	2023	100.0	*	89.6	90.6	90.9	84.2	84.2		91.1	97.2	93.8	71.5	81
4	2021	100.0		76.5	70.8	*	68.8	68.8		79.2	86.4	82.6	55.6	46
	2022	93.8		88.2	84.0	*	72.7	78.3		85.7	92.3	88.9	71.6	54
	2023	100.0		65.6	58.8	37.5	43.8	47.4		64.0	90.9	76.6	73.1	47
5	2021	90.0		68.6	70.8	41.2	67.9	70.6		61.5	91.7	76.0	66.9	50
	2022	85.7		86.7	80.0	*	76.9	76.5		85.7	89.5	87.5	77.3	40
	2023	93.8		97.2	90.5	83.3	94.1	92.3		96.6	96.0	96.3	77.7	54
3-5	2021	95.3		74.2	72.5	36.4	65.4	68.3		76.3	89.2	82.5	61.1	154
	2022	95.2		82.4	77.9	57.1	64.7	70.6		81.6	92.8	86.9	72.9	145
	2023	98.0	*	85.3	82.9	72.0	75.0	76.6		85.9	95.2	90.1	74.2	182

NUMBER TESTED IN GRADES 3-5													
2021	43		97	69	22	52	60		80	74	154	17,239	
2022	42		91	68	14	34	51		76	69	145	18,671	
2023	50	1	116	70	25	52	64		99	83	182	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	1		6	5	*	4	4		4	3	7	2,182	58
	2022	0		8	7	3	6	6		7	1	8	1,825	51
	2023	0	*	5	3	1	3	3		4	1	5	1,743	81
4	2021	0		8	7	*	5	5		5	3	8	2,521	46
	2022	1		4	4	*	3	5		4	2	6	1,785	54
	2023	0		11	7	5	9	10		9	2	11	1,742	47
5	2021	1		11	7	10	9	10		10	2	12	2,009	50
	2022	1		4	4	*	3	4		3	2	5	1,445	40
	2023	1		1	2	1	1	2		1	1	2	1,461	54
3-5	2021	2		25	19	14	18	19		19	8	27	6,712	154
	2022	2		16	15	6	12	15		14	5	19	5,055	145
	2023	1	*	17	12	7	13	15		14	4	18	4,946	182

NUMBER TESTED IN GRADES 3-5													
2021	43		97	69	22	52	60		80	74	154	17,239	
2022	42		91	68	14	34	51		76	69	145	18,671	
2023	50	1	116	70	25	52	64		99	83	182	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	79.2		42.9	42.9	*	25.0	30.0		60.0	67.9	63.8	32.1	58
	2022	100.0		40.7	47.8	44.4	10.0	9.1		55.6	83.3	68.6	45.3	51
	2023	100.0	*	72.9	68.8	81.8	63.2	63.2		75.6	91.7	82.7	46.8	81
4	2021	55.6		32.4	29.2	*	12.5	12.5		33.3	40.9	37.0	29.9	46
	2022	62.5		64.7	64.0	*	45.5	43.5		60.7	69.2	64.8	48.1	54
	2023	81.8		31.3	29.4	25.0	18.8	15.8		36.0	63.6	48.9	41.7	47
5	2021	80.0		40.0	50.0	23.5	39.3	44.1		50.0	54.2	52.0	40.6	50
	2022	71.4		70.0	65.0	*	53.8	52.9		61.9	84.2	72.5	54.0	40
	2023	87.5		80.6	81.0	50.0	64.7	65.4		75.9	92.0	83.3	52.4	54
3-5	2021	74.4		38.1	40.6	22.7	28.8	33.3		48.8	55.4	51.9	34.4	154
	2022	81.0		59.3	58.8	28.6	38.2	39.2		59.2	78.3	68.3	49.2	145
	2023	92.0	*	63.8	62.9	56.0	50.0	50.0		65.7	84.3	74.2	47.0	182

NUMBER TESTED IN GRADES 3-5													
2021	43		97	69	22	52	60		80	74	154	17,239	
2022	42		91	68	14	34	51		76	69	145	18,671	
2023	50	1	116	70	25	52	64		99	83	182	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	62.5		14.3	4.8	*	12.5	20.0		40.0	39.3	39.7	15.6	58
	2022	84.2		18.5	30.4	22.2	0.0	0.0		40.7	58.3	49.0	26.5	51
	2023	65.2	*	31.3	28.1	54.5	10.5	10.5		40.0	55.6	46.9	18.2	81
4	2021	33.3		8.8	8.3	*	6.3	6.3		20.8	9.1	15.2	14.2	46
	2022	37.5		38.2	32.0	*	18.2	26.1		32.1	50.0	40.7	25.0	54
	2023	72.7		12.5	11.8	0.0	12.5	10.5		28.0	31.8	29.8	18.4	47
5	2021	40.0		22.9	25.0	0.0	21.4	20.6		30.8	29.2	30.0	25.7	50
	2022	57.1		40.0	50.0	*	38.5	35.3		38.1	52.6	45.0	35.4	40
	2023	62.5		36.1	28.6	33.3	35.3	30.8		41.4	52.0	46.3	26.1	54
3-5	2021	51.2		15.5	13.0	0.0	15.4	16.7		31.3	27.0	29.2	18.7	154
	2022	61.9		33.0	36.8	14.3	20.6	23.5		36.8	53.6	44.8	29.0	145
	2023	66.0	*	27.6	24.3	32.0	19.2	18.8		37.4	48.2	42.3	21.0	182

NUMBER TESTED IN GRADE 3-5													
2021	43		97	69	22	52	60		80	74	154	17,239	
2022	42		91	68	14	34	51		76	69	145	18,671	
2023	50	1	116	70	25	52	64		99	83	182	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	90.0	71.7	70.4
	2022	87.5	78.0	70.6
	2023	75.5	60.4	4.3 / 10
4	2021	75.3	63.3	69.2
	2022	83.8	78.5	70.9
	2023	55.1	52.5	3.5 / 10
5	2021	66.5	68.4	71.1
	2022	79.7	79.1	80.4
	2023	71.6	69.4	6.1 / 10
3-5	2021	78.0	68.1	70.3
	2022	83.9	78.5	73.4
	2023	69.1	61.0	4.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	91.7		61.4	58.8	*	66.7	69.2		79.5	68.6	74.3	57.1	74
	2022	100.0		71.1	66.7	50.0	61.9	59.1		70.0	93.8	82.3	65.9	62
	2023	95.7	*	87.5	90.6	90.9	94.7	94.7		91.1	91.7	91.4	68.7	81
4	2021	100.0		90.9	83.3	*	80.0	80.0		95.8	85.7	91.1	55.0	45
	2022	93.8		65.0	60.0	*	70.6	55.2		78.1	71.4	75.0	65.8	60
	2023	90.9		61.1	57.9	50.0	55.0	52.2		73.1	68.0	70.6	69.7	51
5	2021	100.0		75.0	72.0	61.1	72.4	74.3		81.5	83.3	82.4	69.3	51
	2022	100.0		90.0	95.0	*	84.6	82.4		100.0	84.2	92.5	74.9	40
	2023	93.8		89.2	77.3	100.0	94.4	81.5		93.3	88.0	90.9	80.0	55
3-5	2021	95.3		74.3	69.9	58.3	72.1	73.7		84.4	77.5	81.2	60.5	170
	2022	97.6		74.1	71.3	43.8	70.6	63.2		80.7	83.5	82.1	68.8	162
	2023	94.0	*	80.2	78.1	80.0	80.7	75.4		87.1	83.7	85.6	72.8	187

NUMBER TESTED IN GRADES 3-5													
2021	43		113	83	24	68	76		90	80	170	28,221	
2022	42		108	80	16	51	68		83	79	162	28,707	
2023	50	1	121	73	25	57	69		101	86	187	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2		17	14	*	8	8		8	11	19	4,023	74
	2022	0		11	10	5	8	9		9	2	11	3,258	62
	2023	1	*	6	3	1	1	1		4	3	7	2,924	81
4	2021	0		3	4	*	3	3		1	3	4	4,186	45
	2022	1		14	12	*	5	13		7	8	15	3,297	60
	2023	1		14	8	4	9	11		7	8	15	2,801	51
5	2021	0		9	7	7	8	9		5	4	9	2,927	51
	2022	0		3	1	*	2	3		0	3	3	2,389	40
	2023	1		4	5	0	1	5		2	3	5	1,855	55
3-5	2021	2		29	25	10	19	20		14	18	32	11,136	170
	2022	1		28	23	9	15	25		16	13	29	8,944	162
	2023	3	*	24	16	5	11	17		13	14	27	7,580	187

NUMBER TESTED IN GRADES 3-5													
2021	43		113	83	24	68	76		90	80	170	28,221	
2022	42		108	80	16	51	68		83	79	162	28,707	
2023	50	1	121	73	25	57	69		101	86	187	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7		27.3	23.5	*	29.2	30.8		41.0	48.6	44.6	25.6	74
	2022	100.0		42.1	40.0	30.0	38.1	36.4		53.3	68.8	61.3	37.6	62
	2023	95.7	*	56.3	59.4	63.6	52.6	52.6		75.6	69.4	72.8	41.0	81
4	2021	77.8		72.7	58.3	*	40.0	40.0		75.0	71.4	73.3	30.1	45
	2022	68.8		35.0	30.0	*	29.4	20.7		50.0	42.9	46.7	37.0	60
	2023	81.8		22.2	21.1	25.0	25.0	21.7		46.2	28.0	37.3	45.7	51
5	2021	70.0		47.2	40.0	27.8	44.8	45.7		51.9	62.5	56.9	42.7	51
	2022	57.1		66.7	60.0	*	61.5	58.8		61.9	68.4	65.0	46.9	40
	2023	81.3		48.6	36.4	50.0	38.9	37.0		63.3	56.0	60.0	50.4	55
3-5	2021	69.8		46.9	38.6	33.3	38.2	39.5		53.3	58.8	55.9	32.8	170
	2022	81.0		46.3	41.3	25.0	41.2	35.3		54.2	59.5	56.8	40.5	162
	2023	88.0	*	43.8	42.5	48.0	38.6	36.2		64.4	53.5	59.4	45.7	187

NUMBER TESTED IN GRADES 3-5													
2021	43		113	83	24	68	76		90	80	170	28,221	
2022	42		108	80	16	51	68		83	79	162	28,707	
2023	50	1	121	73	25	57	69		101	86	187	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	45.8		18.2	17.6	*	20.8	23.1		28.2	34.3	31.1	11.6	74
	2022	73.7		18.4	20.0	20.0	23.8	22.7		40.0	37.5	38.7	17.9	62
	2023	69.6	*	31.3	31.3	54.5	36.8	36.8		53.3	38.9	46.9	15.6	81
4	2021	44.4		39.4	29.2	*	13.3	13.3		37.5	42.9	40.0	16.4	45
	2022	43.8		20.0	20.0	*	17.6	13.8		25.0	32.1	28.3	18.5	60
	2023	45.5		5.6	5.3	0.0	10.0	8.7		19.2	12.0	15.7	19.3	51
5	2021	50.0		19.4	16.0	11.1	24.1	22.9		25.9	37.5	31.4	22.7	51
	2022	42.9		26.7	25.0	*	15.4	17.6		28.6	31.6	30.0	23.8	40
	2023	62.5		18.9	13.6	33.3	11.1	11.1		36.7	32.0	34.5	19.0	55
3-5	2021	46.5		24.8	20.5	12.5	20.6	21.1		30.0	37.5	33.5	16.9	170
	2022	57.1		21.3	21.3	12.5	19.6	17.6		31.3	34.2	32.7	20.1	162
	2023	62.0	*	19.8	19.2	32.0	19.3	17.4		39.6	29.1	34.8	18.0	187

NUMBER TESTED IN GRADE 3-5													
2021	43		113	83	24	68	76		90	80	170	28,221	
2022	42		108	80	16	51	68		83	79	162	28,707	
2023	50	1	121	73	25	57	69		101	86	187	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	71.8	66.0	66.2	67.9
	2022	83.1	70.7	62.9	62.1
	2023	67.5	68.6	61.2	85.7
4	2021	83.0	75.6	71.6	67.2
	2022	67.4	65.3	66.7	57.1
	2023	53.6	56.0	44.4	70.1
5	2021	62.4	72.9	59.0	65.7
	2022	72.9	71.6	71.1	68.1
	2023	72.5	62.5	57.2	66.4
3-5	2021	71.9	70.6	65.5	67.1
	2022	74.8	68.9	66.3	61.7
	2023	65.2	63.3	55.4	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	90.0		52.8	56.0	38.9	51.7	51.4		63.0	62.5	62.7	54.9	51
	2022	100.0		80.0	85.0	*	76.9	76.5		90.5	78.9	85.0	60.4	40
	2023	100.0		73.0	72.7	66.7	66.7	66.7		83.3	80.0	81.8	59.1	55

NUMBER TESTED IN GRADE 5													
2021	10		36	25	18	29	35		27	24	51	8,469	
2022	7		30	20	2	13	17		21	19	40	8,751	
2023	16		37	22	6	18	27		30	25	55	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1		17	11	11	14	17		10	9	19	3820	51
	2022	0		6	3	*	3	4		2	4	6	3468	40
	2023	0		10	6	2	6	9		5	5	10	3537	55

NUMBER TESTED IN GRADE 5													
2021	10		36	25	18	29	35		27	24	51	8,469	
2022	7		30	20	2	13	17		21	19	40	8,751	
2023	16		37	22	6	18	27		30	25	55	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	50.0		13.9	16.0	11.1	13.8	20.0		25.9	25.0	25.5	23.4	51
	2022	85.7		43.3	45.0	*	23.1	23.5		42.9	57.9	50.0	33.0	40
	2023	75.0		27.0	22.7	16.7	11.1	14.8		43.3	44.0	43.6	29.4	55

NUMBER TESTED IN GRADE 5													
2021	10		36	25	18	29	35		27	24	51	8,469	
2022	7		30	20	2	13	17		21	19	40	8,751	
2023	16		37	22	6	18	27		30	25	55	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	30.0		5.6	4.0	0.0	6.9	8.6		14.8	12.5	13.7	8.9	51
	2022	57.1		6.7	5.0	*	0.0	5.9		9.5	21.1	15.0	13.7	40
	2023	43.8		8.1	9.1	0.0	5.6	11.1		20.0	24.0	21.8	11.9	55

NUMBER TESTED IN GRADE 5													
2021	10		36	25	18	29	35		27	24	51	8,469	
2022	7		30	20	2	13	17		21	19	40	8,751	
2023	16		37	22	6	18	27		30	25	55	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	66.3	60.0	61.0	62.6
	2022	75.8	71.9	66.3	76.0
	2023	67.6	64.8	44.5	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			87.5	84.6	*	87.5	87.5		88.9	85.7	87.5	58.9	16
	2022			72.7	71.4	*	72.7	72.7		*	87.5	72.7	59.7	11
	2023						*	*		*		*	58.4	1
4	2021												57.2	0
	2022			71.4	*	*	71.4	83.3		*	*	71.4	56.1	7
	2023			*	*		*	*		*	*	*	58.3	4
5	2021			*	*	*	*	*		*	*	*	83.5	3
	2022			*	*		*	*			*	*	71.2	1
	2023			*	*		*	*		*		*	69.5	1
3-5	2021			89.5	86.7	*	89.5	89.5		90.0	88.9	89.5	66.2	19
	2022			68.4	69.2	*	68.4	72.2		50.0	81.8	68.4	62.1	19
	2023			*	*		83.3	83.3		*	*	83.3	61.9	6

NUMBER TESTED IN GRADES 3-5													
2021			19	15	3	19	19			10	9	19	11,563
2022			19	13	2	19	18			8	11	19	10,782
2023			5	3		6	6			3	3	6	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			2	2	*	2	2		1	1	2	1,677	16
	2022			3	2	*	3	3		*	1	3	1,516	11
	2023						*	*		*		*	1,457	1
4	2021												1,630	0
	2022			2	*	*	2	1		*	*	2	1,578	7
	2023			*	*		*	*		*	*	*	1,300	4
5	2021			*	*	*	*	*		*	*	*	605	3
	2022			*	*		*	*			*	*	987	1
	2023			*	*		*	*		*		*	937	1
3-5	2021			2	2	*	2	2		1	1	2	3,912	19
	2022			6	4	*	6	5		4	2	6	4,081	19
	2023			*	*		1	1		*	*	1	3,694	6

NUMBER TESTED IN GRADES 3-5													
2021			19	15	3	19	19			10	9	19	11,563
2022			19	13	2	19	18			8	11	19	10,782
2023			5	3		6	6			3	3	6	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			37.5	38.5	*	37.5	37.5		33.3	42.9	37.5	32.1	16
	2022			63.6	57.1	*	63.6	63.6		*	87.5	63.6	30.6	11
	2023						*	*		*		*	31.0	1
4	2021												32.3	0
	2022			71.4	*	*	71.4	83.3		*	*	71.4	36.0	7
	2023			*	*		*	*		*	*	*	39.0	4
5	2021			*	*	*	*	*		*	*	*	59.0	3
	2022			*	*		*	*			*	*	41.7	1
	2023			*	*		*	*		*		*	43.4	1
3-5	2021			31.6	33.3	*	31.6	31.6		30.0	33.3	31.6	40.7	19
	2022			63.2	61.5	*	63.2	66.7		37.5	81.8	63.2	35.9	19
	2023			*	*		50.0	50.0		*	*	50.0	37.5	6

NUMBER TESTED IN GRADES 3-5													
2021			19	15	3	19	19			10	9	19	11,563
2022			19	13	2	19	18			8	11	19	10,782
2023			5	3		6	6			3	3	6	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			31.3	30.8	*	31.3	31.3		22.2	42.9	31.3	20.7	16
	2022			45.5	42.9	*	45.5	45.5		*	62.5	45.5	18.5	11
	2023						*	*		*		*	17.8	1
4	2021												16.9	0
	2022			28.6	*	*	28.6	33.3		*	*	28.6	21.4	7
	2023			*	*		*	*		*	*	*	19.1	4
5	2021			*	*	*	*	*		*	*	*	32.4	3
	2022			*	*		*	*			*	*	18.4	1
	2023			*	*		*	*		*		*	21.6	1
3-5	2021			26.3	26.7	*	26.3	26.3		20.0	33.3	26.3	23.2	19
	2022			36.8	38.5	*	36.8	38.9		12.5	54.5	36.8	19.4	19
	2023			*	*		33.3	33.3		*	*	33.3	19.4	6

NUMBER TESTED IN GRADE 3-5													
2021			19	15	3	19	19			10	9	19	11,563
2022			19	13	2	19	18			8	11	19	10,782
2023			5	3		6	6			3	3	6	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.3	65.0	65.6
	2022	74.5	66.1	64.3
	2023	*	*	* / 10
4	2021			
	2022	58.9	68.6	69.2
	2023	*	*	* / 10
5	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	71.8	64.6	63.5
	2022	67.5	65.2	64.2
	2023	69.2	51.9	4.3 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	92.9	*	52.4		*		*				77.0	48.4	61
	2022	76.2	*	34.3	38.1	16.7	36.4	36.4				50.8	36.6	61
	2023	86.7	*	35.3	18.2	53.3	11.8	20.0				61.1	39.9	72
K-1	2021	92.9	*	52.4		*		*				77.0	49.4	61
	2022	76.2	*	34.3	38.1	16.7	36.4	36.4				50.8	37.9	61
	2023	86.7	*	35.3	18.2	53.3	11.8	20.0				61.1	41.4	72
# Tested (GR K-1)	2021	28	2	21		3		1				61	5,754	
	2022	21	2	35	21	12	11	11				61	5,967	
	2023	30	2	34	22	15	17	20				72	6,281	

2	2021	91.3	*	54.5		*	*	16.7				73.6	48.4	53
	2022	84.6	*	56.7	33.3	45.5	33.3	14.3				67.2	39.9	67
	2023	88.9	*	45.0	37.5	44.4	*	16.7				65.9	41.8	44
# Tested (GR 2)	2021	23	1	22		5	4	6				53	5,792	
	2022	26	3	30	15	11	6	7				67	5,940	
	2023	18	2	20	16	9	3	6				44	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	14	*	6		*		*				28	1,162	61
	2022	9	*	1	0	0	0	0				12	652	61
	2023	11	*	2	1	3	1	1				17	715	72
K-1	2021	14	*	6		*		*				28	1,277	61
	2022	9	*	1	0	0	0	0				12	724	61
	2023	11	*	2	1	3	1	1				17	818	72
# Tested (GR K-1)	2021	28	2	21		3		1				61	5,754	
	2022	21	2	35	21	12	11	11				61	5,967	
	2023	30	2	34	22	15	17	20				72	6,281	
2	2021	15	*	1		*	*	0				22	1,359	53
	2022	15	*	6	1	2	1	0				26	916	67
	2023	11	*	1	0	1	*	0				14	998	44
# Tested (GR 2)	2021	23	1	22		5	4	6				53	5,792	
	2022	26	3	30	15	11	6	7				67	5,940	
	2023	18	2	20	16	9	3	6				44	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	85.7	*	31.6			*	*				60.9	57.1	46
	2022	71.4	*	37.5	37.5	61.5	*	*				63.0	41.1	54
	2023	88.0	*	53.3	45.5	*	*	*				78.0	57.4	50
1	2021	92.9	*	57.1		*		*				78.7	46.7	61
	2022	77.3	*	23.1	18.8	8.3	*	14.3				49.1	35.7	53
	2023	86.2	*	44.1	27.3	53.3	23.5	30.0				66.2	44.1	71
K-1	2021	89.8	*	45.0		*	*	*				71.0	51.7	107
	2022	74.0	*	28.6	25.0	36.0	16.7	18.2				56.1	38.3	107
	2023	87.0	*	46.9	33.3	50.0	22.2	30.4				71.1	50.3	121
# Tested (GR K-1)	2021	49	3	40		3	1	4				107	10,412	
	2022	50	4	42	24	25	6	11				107	11,314	
	2023	54	4	49	33	20	18	23				121	10,715	
2	2021	91.3	*	43.5		33.3	*	0.0				70.4	49.7	54
	2022	85.2	*	55.6	42.1	50.0	36.4	30.0				67.6	44.5	74
	2023	88.9	*	57.1	41.2	44.4	*	14.3				71.1	48.7	45
# Tested (GR 2)	2021	23	1	23		6	4	6				54	6,004	
	2022	27	3	36	19	14	11	10				74	6,029	
	2023	18	2	21	17	9	4	7				45	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	11	*	2			*	*				16	1,120	46
	2022	11	*	0	0	2	*	*				15	655	54
	2023	7	*	2	0	*	*	*				13	894	50
1	2021	15	*	4		*		*				25	934	61
	2022	8	*	1	0	0	*	0				11	582	53
	2023	15	*	0	0	3	0	0				19	753	71
K-1	2021	26	*	6		*	*	*				41	2,054	107
	2022	19	*	1	0	2	0	0				26	1,237	107
	2023	22	*	2	0	4	0	1				32	1,647	121
# Tested (GR K-1)	2021	49	3	40		3	1	4				107	10,412	
	2022	50	4	42	24	25	6	11				107	11,314	
	2023	54	4	49	33	20	18	23				121	10,715	
2	2021	13	*	4		0	*	0				22	1,149	54
	2022	13	*	3	0	3	0	0				22	946	74
	2023	12	*	1	0	0	*	0				15	1,080	45
# Tested (GR 2)	2021	23	1	23		6	4	6				54	6,004	
	2022	27	3	36	19	14	11	10				74	6,029	
	2023	18	2	21	17	9	4	7				45	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	92.9	*	65.2		*	65.0	66.7				77.9	52.9	86
	2022	81.0	*	50.0	52.4	25.0	50.0	41.7				61.3	46.4	62
	2023	96.7	*	41.2	27.3	66.7	23.5	25.0				68.1	47.9	72
K-1	2021	92.9	*	65.2		*	65.0	66.7				77.9	53.5	86
	2022	81.0	*	50.0	52.4	25.0	50.0	41.7				61.3	47.6	62
	2023	96.7	*	41.2	27.3	66.7	23.5	25.0				68.1	48.8	72
# Tested (GR K-1)	2021	28	2	46		3	20	21				86	10,304	
	2022	21	2	36	21	12	12	12				62	10,488	
	2023	30	2	34	22	15	17	20				72	10,786	
2	2021	100.0	*	53.8		66.7	55.0	54.5				74.3	46.7	70
	2022	92.6	*	46.7	44.8	42.9	45.0	40.0				63.1	40.2	84
	2023	88.9	*	42.9	36.4	22.2	40.0	30.8				61.5	43.0	52
# Tested (GR 2)	2021	23	1	39		6	20	22				70	9,688	
	2022	27	3	45	29	14	20	20				84	9,585	
	2023	18	2	28	22	9	10	13				52	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	17	*	13		*	7	7				38	1,950	86
	2022	10	*	6	2	0	2	2				19	1,175	62
	2023	7	*	0	0	2	0	0				11	1,182	72
K-1	2021	17	*	13		*	7	7				38	2,117	86
	2022	10	*	6	2	0	2	2				19	1,341	62
	2023	7	*	0	0	2	0	0				11	1,306	72
# Tested (GR K-1)	2021	28	2	46		3	20	21				86	10,304	
	2022	21	2	36	21	12	12	12				62	10,488	
	2023	30	2	34	22	15	17	20				72	10,786	
2	2021	7	*	2		1	2	2				12	1,397	70
	2022	10	*	10	4	3	4	4				25	986	84
	2023	8	*	3	2	0	2	2				11	1,087	52
# Tested (GR 2)	2021	23	1	39		6	20	22				70	9,688	
	2022	27	3	45	29	14	20	20				84	9,585	
	2023	18	2	28	22	9	10	13				52	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	95.2	*	65.6			72.7	66.7				76.3	62.3	59
	2022	90.3	*	40.6	33.3	60.0	35.3	35.0				67.1	49.1	73
	2023	88.0	*	50.0	39.1	*	35.3	36.8				70.1	60.2	67
1	2021	100.0	*	69.6		*	65.0	61.9				81.4	54.3	86
	2022	77.3	*	37.8	38.1	16.7	30.8	33.3				53.1	46.0	64
	2023	96.7	*	44.1	45.5	60.0	23.5	35.0				69.4	53.8	72
K-1	2021	98.0	*	67.9		*	67.7	63.6				79.3	58.2	145
	2022	84.9	*	39.1	35.7	40.7	33.3	34.4				60.6	47.5	137
	2023	92.7	*	47.0	42.2	60.0	29.4	35.9				69.8	56.8	139
# Tested (GR K-1)	2021	49	3	78		3	31	33				145	19,324	
	2022	53	4	69	42	27	30	32				137	19,784	
	2023	55	4	66	45	20	34	39				139	19,244	
2	2021	95.7	*	37.5		28.6	20.0	18.2				62.0	45.4	71
	2022	85.2	*	39.6	43.3	40.0	36.4	38.1				57.5	40.9	87
	2023	88.9	*	50.0	45.5	33.3	50.0	38.5				65.4	48.6	52
# Tested (GR 2)	2021	23	1	40		7	20	22				71	9,836	
	2022	27	3	48	30	15	22	21				87	9,795	
	2023	18	2	28	22	9	10	13				52	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	12	*	8			3	3				24	2,140	59
	2022	10	*	1	0	3	0	0				15	1,309	73
	2023	7	*	4	0	*	1	2				16	1,654	67
1	2021	17	*	9		*	3	3				34	1,882	86
	2022	8	*	5	2	0	3	3				14	1,298	64
	2023	14	*	2	1	5	0	0				20	1,765	72
K-1	2021	29	*	17		*	6	6				58	4,022	145
	2022	18	*	6	2	3	3	3				29	2,607	137
	2023	21	*	6	1	6	1	2				36	3,419	139
# Tested (GR K-1)	2021	49	3	78		3	31	33				145	19,324	
	2022	53	4	69	42	27	30	32				137	19,784	
	2023	55	4	66	45	20	34	39				139	19,244	
2	2021	8	*	0		0	0	0				11	1,182	71
	2022	7	*	6	3	2	2	2				18	903	87
	2023	9	*	4	2	0	3	3				15	1,249	52
# Tested (GR 2)	2021	23	1	40		7	20	22				71	9,836	
	2022	27	3	48	30	15	22	21				87	9,795	
	2023	18	2	28	22	9	10	13				52	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			68.0			60.0	60.0				68.0	65.2	25
	2022												55.6	
	2023	35.7		45.5	61.5	25.0	50.0	50.0				42.5	62.2	40
K-1	2021			68.0			60.0	60.0				68.0	64.9	25
	2022												55.8	
	2023	35.7		45.5	61.5	25.0	50.0	50.0				42.5	62.2	40
# Tested (GR K-1)	2021			25			20	20				25	4,901	
	2022												4,935	
	2023	14		22	13	8	16	16				40	5,283	

2	2021			70.6		*	73.3	73.3				70.6	61.5	17
	2022			66.7	71.4	*	69.2	75.0				66.7	55.4	15
	2023			50.0	*		*	*				50.0	60.3	6
# Tested (GR 2)	2021			17		1	15	15				17	4,772	
	2022			15	14	2	13	12				15	4,495	
	2023			6	4		5	5				6	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			13			11	11				13	1,275	25
	2022												815	0
	2023	3		1	1	0	1	1				4	1,059	40
K-1	2021			13			11	11				13	1,327	25
	2022												884	0
	2023	3		1	1	0	1	1				4	1,153	40
# Tested (GR K-1)	2021			25			20	20				25	4,901	
	2022												4,935	
	2023	14		22	13	8	16	16				40	5,283	

2	2021			5		*	5	5				5	1,204	17
	2022			5	5	*	4	4				5	910	15
	2023			2	*		*	*				2	1,010	6
# Tested (GR 2)	2021			17		1	15	15				17	4,772	
	2022			15	14	2	13	12				15	4,495	
	2023			6	4		5	5				6	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7			55.6	62.5				66.7	55.8	12
	2022	*		26.7	23.1	*	26.7	26.7				35.3	52.5	17
	2023			52.9	50.0		56.3	56.3				52.9	57.1	17
1	2021			60.0			55.0	55.0				60.0	57.6	25
	2022			45.5	*		37.5	*				45.5	51.5	11
	2023	28.6		36.4	46.2	12.5	37.5	37.5				32.5	59.3	40
K-1	2021			62.2			55.2	57.1				62.2	56.7	37
	2022	*		34.6	33.3	*	30.4	35.0				39.3	52.0	28
	2023	28.6		43.6	48.0	12.5	46.9	46.9				38.6	58.3	57
# Tested (GR K-1)	2021			37			29	28				37	9,529	
	2022	2		26	18	2	23	20				28	9,582	
	2023	14		39	25	8	32	32				57	9,515	
2	2021			60.0			57.1	57.1				60.0	54.2	15
	2022			66.7	72.7	*	70.0	70.0				66.7	50.1	12
	2023			57.1	*		66.7	66.7				57.1	54.7	7
# Tested (GR 2)	2021			15			14	14				15	4,788	
	2022			12	11	1	10	10				12	4,600	
	2023			7	5		6	6				7	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2			2	2				2	602	12
	2022	*		0	0	*	0	0				2	356	17
	2023			4	1		4	4				4	459	17
1	2021			5			4	4				5	840	25
	2022			2	*		2	*				2	566	11
	2023	3		1	1	0	1	1				4	813	40
K-1	2021			7			6	6				7	1,442	37
	2022	*		2	1	*	2	2				4	922	28
	2023	3		5	2	0	5	5				8	1,272	57
# Tested (GR K-1)	2021			37			29	28				37	9,529	
	2022	2		26	18	2	23	20				28	9,582	
	2023	14		39	25	8	32	32				57	9,515	
2	2021			4			4	4				4	816	15
	2022			1	1	*	1	1				1	652	12
	2023			2	*		2	2				2	711	7
# Tested (GR 2)	2021			15			14	14				15	4,788	
	2022			12	11	1	10	10				12	4,600	
	2023			7	5		6	6				7	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		13.6		11.4		31.8		36.6		31.5		17.5
		44	2.3	44	9.1	44	6.8	41	2.4	54	11.1	57	5.3
			84.1		79.5		61.4		61.0		57.4		77.2
	2022		5.8		5.8		11.5		26.9		27.1		20.0
		52	7.7	52	1.9	52	1.9	52	1.9	70	7.1	70	1.4
			86.5		92.3		86.5		71.2		65.7		78.6
	2023		2.1		2.1		18.8		34.0		34.3		23.9
		48	10.4	48	4.2	48	4.2	47	10.6	67	6.0	67	7.5
			87.5		93.8		77.1		55.3		59.7		68.7
Wave 2 (MOY)	2021				13.0		13.3		28.9		18.6		10.2
		0		46	6.5	45	8.9	45	2.2	59	3.4	59	0.0
					80.4		77.8		68.9		78.0		89.8
	2022				7.3		12.7		27.3		24.7		11.3
				55	1.8	55	5.5	55	0.0	73	5.5	71	4.2
					90.9		81.8		72.7		69.9		84.5
	2023				4.1		18.4		16.3		25.4		11.9
				49	6.1	49	8.2	49	10.2	67	13.4	67	3.0
					89.8		73.5		73.5		61.2		85.1
Wave 3 (EOY)	2021				15.2		15.2		32.6		16.9		11.9
		0		46	6.5	46	4.3	46	6.5	59	5.1	59	3.4
					78.3		80.4		60.9		78.0		84.7
	2022				7.1		10.7		39.3		23.0		9.6
				56	8.9	56	5.4	56	10.7	74	9.5	73	2.7
					83.9		83.9		50.0		67.6		87.7
	2023				8.2		6.1		34.7		28.4		10.4
				49	12.2	49	16.3	49	12.2	67	6.0	67	7.5
					79.6		77.6		53.1		65.7		82.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	13	15.4	13	23.1	13	7.7	13	0.0	0		0		
			0.0		15.4		15.4		7.7					
			84.6		61.5		76.9		92.3					
	2022	18	27.8	18	50.0	18	44.4	18	0.0	0		0		
			16.7		11.1		5.6		27.8					
			55.6		38.9		50.0		72.2					
	2023	19	15.8	19	15.8	19	36.8	19	26.3	0		0		
			10.5		0.0		10.5		15.8					
			73.7		84.2		52.6		57.9					
Wave 2 (MOY)	2021	0		13	0.0	13	0.0	13	7.7	0		0		
					15.4		23.1		23.1					23.1
					84.6		76.9		69.2					
	2022			18	61.1	18	44.4	18	55.6	0		0		
					0.0		11.1		5.6					38.9
					38.9		44.4		38.9					
	2023			18	11.1	18	44.4	18	55.6	0		0		
					5.6		11.1		11.1					11.1
					83.3		44.4		33.3					
Wave 3 (EOY)	2021	0		13	61.5	14	21.4	13	38.5	0		0		
					7.7		0.0		0.0					0.0
					30.8		78.6		61.5					
	2022			18	61.1	18	50.0	18	55.6	0		0		
					11.1		5.6		11.1					11.1
					27.8		44.4		33.3					
	2023			18	22.2	18	50.0	18	61.1	0		0		
					5.6		11.1		0.0					0.0
					72.2		38.9		38.9					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	10	70.0	10	70.0	10	0.0	29	24.1	29	0.0	
			0.0		0.0		0.0		0.0		0.0	
			30.0		30.0		100.0		75.9		100.0	
	2022	17	35.3	17	52.9	17	64.7	30	43.3	8	0.0	
			0.0		0.0		0.0		0.0		0.0	
			64.7		47.1		35.3		56.7		100.0	
	2023	19	52.6	19	47.4	19	31.6	19	10.5	19	0.0	
			0.0		0.0		0.0		0.0		0.0	
			47.4		52.6		68.4		89.5		100.0	
Wave 2 (MOY)	2021	11	27.3	11	18.2	11	36.4	29	17.2	11	9.1	
			0.0		0.0		0.0		0.0		0.0	
			72.7		81.8		63.6		82.8		90.9	
	2022	17	35.3	17	11.8	17	5.9	31	3.2	19	5.3	
			0.0		0.0		0.0		0.0		0.0	
			64.7		88.2		94.1		96.8		94.7	
	2023	18	27.8	18	16.7	18	22.2	18	11.1	18	5.6	
			0.0		0.0		0.0		0.0		0.0	
			72.2		83.3		77.8		88.9		94.4	
Wave 3 (EOY)	2021	11	9.1	11	9.1	11	9.1	29	3.4	11	0.0	
			0.0		0.0		0.0		0.0		0.0	
			90.9		90.9		90.9		96.6		100.0	
	2022	17	5.9	17	11.8	17	5.9	31	0.0	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			94.1		88.2		94.1		100.0		94.1	
	2023	18	0.0	18	11.1	18	38.9	18	0.0	24	12.5	
			0.0		0.0		0.0		0.0		0.0	
			100.0		88.9		61.1		100.0		87.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	19	52.6		19	84.2		19	10.5		0		
			0.0			0.0			0.0				
			47.4			15.8			89.5				
	2022	13	100.0		13	38.5		13	100.0	*	13	30.8	
			0.0			0.0			0.0			*	
			0.0			61.5			0.0			*	69.2
	2023	10	80.0		10	80.0		10	100.0	60.0	10	20.0	
			0.0			0.0			0.0			0.0	
			20.0			20.0			0.0			40.0	80.0
Wave 2 (MOY)	2021	18	50.0		18	83.3		18	44.4		18	16.7	
			0.0			0.0			0.0			0.0	
			50.0			16.7			55.6			83.3	
	2022	14	21.4		14	14.3		14	7.1	*	14	7.1	
			0.0			0.0			0.0			*	0.0
			78.6			85.7			92.9			*	92.9
	2023	11	18.2		11	27.3		11	18.2	9.1	11	9.1	
			0.0			0.0			0.0			0.0	
			81.8			72.7			81.8			90.9	90.9
Wave 3 (EOY)	2021	18	0.0		18	5.6		18	0.0		18	0.0	
			0.0			0.0			0.0			0.0	
			100.0			94.4			100.0			100.0	
	2022	14	0.0		14	0.0		14	7.1	*	14	14.3	
			0.0			0.0			0.0			*	0.0
			100.0			100.0			92.9			*	85.7
	2023	11	0.0		11	0.0		11	0.0	0.0	11	9.1	
			0.0			0.0			0.0			0.0	
			100.0			100.0			100.0			100.0	90.9

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	15	83.3	16	88.9	17	94.4	17	94.4	16	88.9
	Intermediate	2	11.1	1	5.6	0	0.0	0	0.0	1	5.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.6	1	5.6	1	5.6	1	5.6	1	5.6
1 (17)	Beginning	2	11.8	2	11.8	8	47.1	6	35.3	2	11.8
	Intermediate	7	41.2	7	41.2	4	23.5	6	35.3	8	47.1
	Advanced	5	29.4	4	23.5	4	23.5	3	17.6	4	23.5
	Advanced High	3	17.6	4	23.5	1	5.9	2	11.8	3	17.6
2 (10)	Beginning	0	0.0	1	10.0	4	40.0	4	40.0	0	0.0
	Intermediate	3	30.0	8	80.0	1	10.0	2	20.0	6	60.0
	Advanced	3	30.0	1	10.0	5	50.0	3	30.0	3	30.0
	Advanced High	4	40.0	0	0.0	0	0.0	1	10.0	1	10.0
3 (20)	Beginning	1	5.0	0	0.0	3	15.0	2	10.0	1	5.0
	Intermediate	0	0.0	7	35.0	6	30.0	4	20.0	4	20.0
	Advanced	0	0.0	10	50.0	8	40.0	5	25.0	6	30.0
	Advanced High	19	95.0	3	15.0	3	15.0	9	45.0	9	45.0
4 (20)	Beginning	1	5.0	1	5.0	3	15.0	2	10.0	1	5.0
	Intermediate	7	35.0	3	15.0	7	35.0	6	30.0	6	30.0
	Advanced	5	25.0	9	45.0	9	45.0	3	15.0	4	20.0
	Advanced High	7	35.0	7	35.0	1	5.0	9	45.0	9	45.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 14 (77.8%)	Beginning	2			
	Intermediate	8	0		
	Advanced	1	2	1	
	Advanced High	1	2	0	
10 5 (50.0%)	Beginning	0			
	Intermediate	2	4		
	Advanced	1	1	1	
	Advanced High	0	0	1	
20 16 (80.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	6	0	
	Advanced High	0	4	5	
20 9 (45.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	0	4	
	Advanced High	0	0	9	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	1	5.6	1	5.6	0	0.0
	Intermediate	1	5.6	2	11.1	3	16.7	3	16.7	2	11.1
	Advanced	8	44.4	10	55.6	11	61.1	2	11.1	6	33.3
	Advanced High	9	50.0	6	33.3	3	16.7	12	66.7	10	55.6
ALL (103)	Beginning	19	18.4	20	19.4	36	35.0	32	31.1	20	19.4
	Intermediate	20	19.4	28	27.2	21	20.4	21	20.4	27	26.2
	Advanced	21	20.4	34	33.0	37	35.9	16	15.5	23	22.3
	Advanced High	43	41.7	21	20.4	9	8.7	34	33.0	33	32.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
17 12 (70.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	3	
	Advanced High	0	0	10	
85 56 (65.9%)	Beginning	4			
	Intermediate	11	15		
	Advanced	2	11	9	
	Advanced High	1	6	25	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

80	61.1	76.2	87.0		70.0	97.5	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

2	*	*	*		*	*	58.3	*
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

80	71.8	83.1	88.3		87.5	96.3	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

51	56.5	73.4	86.7		66.7	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 MATHEMATICS

51	66.3	79.0	90.2		80.4	100.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

54	68.9	82.1	88.4		92.6	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

1	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

55	72.9	81.9	87.8		83.6	96.4	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

55	74.4	80.8	92.0		85.5	100.0	72.5	94.5
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GRADE 5 SCIENCE

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