

AUGUST 25, 2023 (UPDATED)

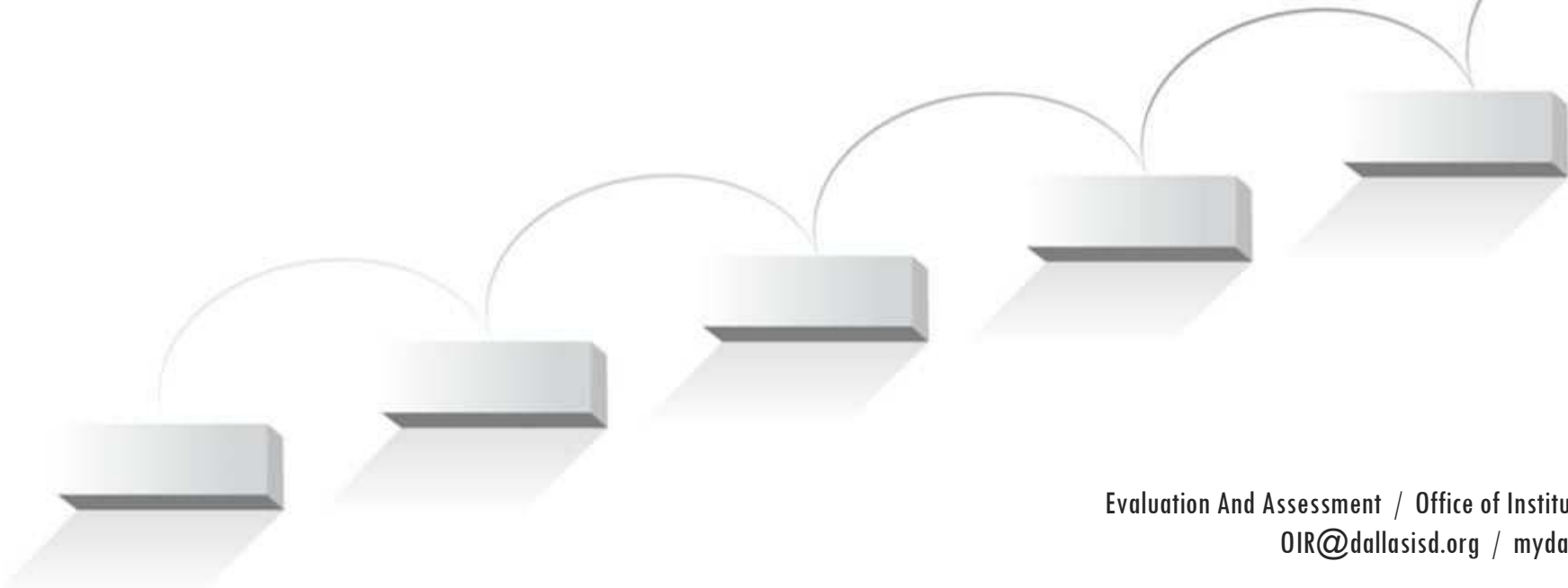
SCHOOL # 232

BUCKNER TERRACE MONTESSORI

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	47
1	63
2	43
3	55
4	59
5	51
ALL	349

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	105	30.1	12	42.9
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	219	62.8	12	42.9
White	15	4.3	3	10.7
Multiple	7	2.0	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	167	47.9
Economically disadvantaged	294	84.2
Limited English proficient (LEP)	148	42.4
Special education	67	19.2
Talented and Gifted (TAG)	77	22.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	27	4	14.8	0	0.0	0	0.0	20	74.1	2	7.4	1	3.7
	2022	30	11	36.7	0	0.0	0	0.0	15	50.0	3	10.0	1	3.3
	2023	31	9	29.0	0	0.0	0	0.0	21	67.7	1	3.2	0	0.0
KN	2021	42	15	35.7	0	0.0	0	0.0	24	57.1	2	4.8	1	2.4
	2022	51	17	33.3	0	0.0	0	0.0	31	60.8	1	2.0	2	3.9
	2023	47	11	23.4	0	0.0	0	0.0	31	66.0	4	8.5	1	2.1
1	2021	62	16	25.8	1	1.6	0	0.0	40	64.5	1	1.6	4	6.5
	2022	45	21	46.7	0	0.0	0	0.0	23	51.1	0	0.0	1	2.2
	2023	63	19	30.2	0	0.0	0	0.0	40	63.5	3	4.8	1	1.6
2	2021	67	22	32.8	2	3.0	0	0.0	40	59.7	1	1.5	2	3.0
	2022	49	11	22.4	0	0.0	0	0.0	34	69.4	1	2.0	3	6.1
	2023	43	19	44.2	0	0.0	0	0.0	23	53.5	1	2.3	0	0.0
3	2021	46	14	30.4	0	0.0	0	0.0	27	58.7	0	0.0	5	10.9
	2022	56	19	33.9	1	1.8	0	0.0	34	60.7	1	1.8	1	1.8
	2023	55	12	21.8	0	0.0	0	0.0	38	69.1	2	3.6	3	5.5
4	2021	64	16	25.0	0	0.0	0	0.0	43	67.2	2	3.1	3	4.7
	2022	49	16	32.7	0	0.0	0	0.0	32	65.3	1	2.0	0	0.0
	2023	59	22	37.3	1	1.7	0	0.0	34	57.6	1	1.7	1	1.7
5	2021	60	18	30.0	0	0.0	0	0.0	39	65.0	0	0.0	3	5.0
	2022	59	16	27.1	0	0.0	0	0.0	41	69.5	1	1.7	1	1.7
	2023	51	13	25.5	0	0.0	2	3.9	32	62.7	3	5.9	1	2.0
PK-5	2021	368	105	28.5	3	0.8	0	0.0	233	63.3	8	2.2	19	5.2
	2022	339	111	32.7	1	0.3	0	0.0	210	61.9	8	2.4	9	2.7
	2023	349	105	30.1	1	0.3	2	0.6	219	62.8	15	4.3	7	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	27	21	77.8	14	51.9	1	3.7	11	40.7	0	0.0	23	85.2	40.7	59.3	14.8
	2022	30	27	90.0	9	30.0	2	6.7	12	40.0	0	0.0	26	86.7	50.0	50.0	13.3
	2023	31	24	77.4	12	38.7	2	6.5	12	38.7	0	0.0	29	93.5	54.8	45.2	12.9
KN	2021	42	38	90.5	16	38.1	0	0.0	16	38.1	3	7.1	7	16.7	45.2	54.8	0.0
	2022	51	44	86.3	18	35.3	3	5.9	19	37.3	5	9.8	23	45.1	45.1	54.9	0.0
	2023	47	42	89.4	17	36.2	3	6.4	15	31.9	9	19.1	19	40.4	34.0	66.0	0.0
1	2021	62	60	96.8	21	33.9	6	9.7	21	33.9	4	6.5	4	6.5	48.4	51.6	0.0
	2022	45	42	93.3	15	33.3	8	17.8	15	33.3	4	8.9	7	15.6	42.2	57.8	2.2
	2023	63	48	76.2	22	34.9	14	22.2	21	33.3	14	22.2	8	12.7	55.6	44.4	0.0
2	2021	67	62	92.5	28	41.8	4	6.0	31	46.3	14	20.9	5	7.5	55.2	44.8	0.0
	2022	49	47	95.9	22	44.9	7	14.3	20	40.8	5	10.2	4	8.2	49.0	51.0	0.0
	2023	43	36	83.7	16	37.2	7	16.3	15	34.9	9	20.9	7	16.3	48.8	51.2	0.0
3	2021	46	40	87.0	25	54.3	4	8.7	27	58.7	9	19.6	0	0.0	43.5	56.5	0.0
	2022	56	52	92.9	25	44.6	2	3.6	26	46.4	16	28.6	3	5.4	53.6	46.4	0.0
	2023	55	51	92.7	25	45.5	16	29.1	25	45.5	9	16.4	3	5.5	52.7	47.3	1.8
4	2021	64	57	89.1	32	50.0	13	20.3	34	53.1	7	10.9	3	4.7	60.9	39.1	0.0
	2022	49	42	85.7	28	57.1	10	20.4	36	73.5	14	28.6	8	16.3	44.9	55.1	0.0
	2023	59	52	88.1	29	49.2	12	20.3	41	69.5	19	32.2	8	13.6	52.5	47.5	3.4
5	2021	60	54	90.0	30	50.0	8	13.3	45	75.0	13	21.7	3	5.0	50.0	50.0	0.0
	2022	59	55	93.2	31	52.5	14	23.7	47	79.7	10	16.9	2	3.4	57.6	42.4	0.0
	2023	51	41	80.4	27	52.9	13	25.5	38	74.5	17	33.3	9	17.6	45.1	54.9	0.0
PK-5	2021	368	332	90.2	166	45.1	36	9.8	185	50.3	50	13.6	45	12.2	50.5	49.5	1.1
	2022	339	309	91.2	148	43.7	46	13.6	175	51.6	54	15.9	73	21.5	49.3	50.7	1.5
	2023	349	294	84.2	148	42.4	67	19.2	167	47.9	77	22.1	83	23.8	49.3	50.7	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	45	10,216	45	98.8	10,002	97.9	2	4.4	4.7	42	9,094	93.1	89.0
	2022	61	10,601	57	92.3	9,857	93.0	10	16.3	8.0	42	8,573	68.4	80.9
	2023	53	9,795	50	94.9	9,098	92.9	3	5.6	4.9	44	8,293	82.8	84.7
1	2021	62	10,568	61	98.2	10,378	98.2	2	3.2	4.0	55	9,515	88.6	90.0
	2022	55	10,904	51	92.1	10,206	93.6	6	10.9	7.3	38	8,976	69.2	82.3
	2023	70	10,625	65	92.8	9,918	93.3	4	5.7	5.3	52	9,021	74.6	84.9
2	2021	65	10,574	64	97.7	10,394	98.3	2	3.1	3.8	57	9,653	87.5	91.3
	2022	61	10,614	57	93.2	9,987	94.1	8	13.1	6.0	42	8,941	68.5	84.2
	2023	49	10,350	46	94.6	9,734	94.0	2	4.1	4.7	39	8,998	80.3	86.9
3	2021	48	10,452	47	97.5	10,254	98.1	4	8.4	3.4	44	9,519	91.9	91.1
	2022	67	10,392	63	93.2	9,829	94.6	4	6.0	6.3	50	8,798	74.4	84.7
	2023	62	9,927	59	94.8	9,395	94.6	2	3.2	4.3	49	8,837	78.4	89.0
4	2021	65	10,526	63	96.6	10,325	98.1	1	1.5	2.9	59	9,562	90.9	90.8
	2022	55	10,478	52	94.6	9,930	94.8	2	3.6	5.8	43	8,981	77.7	85.7
	2023	65	9,872	62	95.7	9,372	94.9	0	0.0	4.5	51	8,790	78.7	89.0
5	2021	62	10,814	60	97.1	10,602	98.0	3	4.8	2.5	55	9,891	88.4	91.5
	2022	72	10,405	68	94.5	9,875	94.9	6	8.4	6.3	55	8,914	76.9	85.7
	2023	56	9,891	54	95.8	9,406	95.1	4	7.1	4.9	47	8,815	83.3	89.1
KN-5	2021	347	63,149	339	97.6	61,956	98.1	14	4.0	3.6	312	57,234	89.8	90.6
	2022	372	63,393	347	93.3	59,686	94.2	36	9.7	6.6	270	53,183	72.6	83.9
	2023	355	60,461	336	94.7	56,922	94.1	15	4.2	4.8	282	52,754	79.4	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	42.9
Hispanic	12	42.9
White	3	10.7
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	24	85.7
Male	4	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.4	86.7
2021-22	7.9	75.0
2022-23	7.2	59.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	0	0.0
2	2	7.1
3	3	10.7
4	0	0.0
5	4	14.3
1-3	5	17.9
More than 3	20	71.4
1 - 5	9	32.1
6 - 10	8	28.6
11 - 20	5	17.9
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		50.0	60.0	44.4	*	61.5	60.0		40.0	64.7	53.1	60.2	32
	2022	*	58.8	74.1	67.4		72.2	71.4		60.0	77.3	68.1	69.7	47
	2023	*	45.5	63.0	59.0	40.0	70.6	66.7		59.1	61.9	60.5	71.5	43
4	2021	*	64.3	38.5	47.5	*	36.8	35.0		45.5	47.6	46.5	55.6	43
	2022	*	70.0	83.3	71.9	*	80.0	71.4		62.5	85.0	75.0	71.6	36
	2023	*	55.0	70.4	65.1	12.5	63.6	55.9		63.0	69.6	66.0	73.1	50
5	2021		56.3	71.4	62.9	*	75.0	55.2		75.0	52.6	64.1	66.9	39
	2022	*	80.0	85.2	85.4	*	90.5	81.1		85.7	81.8	83.7	77.3	43
	2023	*	75.0	89.3	79.4	*	90.9	81.3		72.2	91.7	83.3	77.7	42
3-5	2021	*	57.1	54.8	52.0	*	56.3	50.0		54.4	54.4	54.4	61.1	114
	2022	*	69.0	80.8	75.0	57.1	81.4	75.6		69.4	81.3	75.4	72.9	126
	2023	66.7	56.4	74.4	67.2	22.7	75.4	67.9		64.2	75.0	69.6	74.2	135

NUMBER TESTED IN GRADES 3-5													
2021	2	42	62	102	5	48	64			57	57	114	17,239
2022	3	42	78	116	7	59	86			62	64	126	18,671
2023	6	39	82	116	22	61	84			67	68	135	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		6	6	15	*	5	6		9	6	15	2,182	32
	2022	*	7	7	14		5	6		10	5	15	1,825	47
	2023	*	6	10	16	6	5	6		9	8	17	1,743	43
4	2021	*	5	16	21	*	12	13		12	11	23	2,521	43
	2022	*	3	4	9	*	4	8		6	3	9	1,785	36
	2023	*	9	8	15	7	8	15		10	7	17	1,742	50
5	2021		7	6	13	*	4	13		5	9	14	2,009	39
	2022	*	3	4	6	*	2	7		3	4	7	1,445	43
	2023	*	2	3	7	*	2	6		5	2	7	1,461	42
3-5	2021	*	18	28	49	*	21	32		26	26	52	6,712	114
	2022	*	13	15	29	3	11	21		19	12	31	5,055	126
	2023	2	17	21	38	17	15	27		24	17	41	4,946	135

NUMBER TESTED IN GRADES 3-5													
2021	2	42	62	102	5	48	64			57	57	114	17,239
2022	3	42	78	116	7	59	86			62	64	126	18,671
2023	6	39	82	116	22	61	84			67	68	135	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		25.0	26.7	11.1	*	23.1	20.0		20.0	23.5	21.9	32.1	32
	2022	*	5.9	44.4	32.6		50.0	42.9		28.0	36.4	31.9	45.3	47
	2023	*	9.1	29.6	25.6	20.0	35.3	33.3		18.2	33.3	25.6	46.8	43
4	2021	*	14.3	23.1	20.0	*	26.3	25.0		13.6	28.6	20.9	29.9	43
	2022	*	30.0	62.5	43.8	*	70.0	53.6		31.3	65.0	50.0	48.1	36
	2023	*	20.0	25.9	23.3	0.0	22.7	17.6		25.9	17.4	22.0	41.7	50
5	2021		25.0	42.9	34.3	*	37.5	24.1		30.0	36.8	33.3	40.6	39
	2022	*	53.3	44.4	48.8	*	52.4	40.5		42.9	54.5	48.8	54.0	43
	2023	*	62.5	71.4	58.8	*	77.3	65.6		44.4	83.3	66.7	52.4	42
3-5	2021	*	21.4	30.6	22.5	*	29.2	23.4		21.1	29.8	25.4	34.4	114
	2022	*	28.6	50.0	41.4	14.3	57.6	45.3		33.9	51.6	42.9	49.2	126
	2023		16.7	25.6	42.7	34.5	9.1	45.9	39.3		28.4	45.6	37.0	135

NUMBER TESTED IN GRADES 3-5													
2021	2	42	62	102	5	48	64			57	57	114	17,239
2022	3	42	78	116	7	59	86			62	64	126	18,671
2023	6	39	82	116	22	61	84			67	68	135	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	6.7	3.7	*	7.7	6.7		6.7	5.9	6.3	15.6	32
	2022	*	5.9	18.5	11.6		27.8	23.8		16.0	9.1	12.8	26.5	47
	2023	*	9.1	0.0	2.6	0.0	0.0	0.0		4.5	0.0	2.3	18.2	43
4	2021	*	7.1	11.5	10.0	*	10.5	10.0		9.1	9.5	9.3	14.2	43
	2022	*	10.0	20.8	12.5	*	25.0	21.4		12.5	20.0	16.7	25.0	36
	2023	*	5.0	7.4	7.0	0.0	9.1	5.9		7.4	4.3	6.0	18.4	50
5	2021		18.8	23.8	20.0	*	31.3	17.2		15.0	26.3	20.5	25.7	39
	2022	*	33.3	29.6	31.7	*	33.3	24.3		23.8	36.4	30.2	35.4	43
	2023	*	25.0	50.0	29.4	*	45.5	37.5		22.2	58.3	42.9	26.1	42
3-5	2021	*	11.9	14.5	11.8	*	16.7	12.5		10.5	14.0	12.3	18.7	114
	2022	*	16.7	23.1	19.0	0.0	28.8	23.3		17.7	21.9	19.8	29.0	126
	2023		16.7	10.3	19.5	12.1	0.0	19.7	16.7		10.4	22.1	16.3	135

NUMBER TESTED IN GRADE 3-5													
2021	2	42	62	102	5	48	64			57	57	114	17,239
2022	3	42	78	116	7	59	86			62	64	126	18,671
2023	6	39	82	116	22	61	84			67	68	135	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	68.1	45.4	50.2
	2022	74.9	61.8	51.7
	2023	53.0	31.9	1.2 / 10
4	2021	53.2	47.6	53.8
	2022	76.7	74.4	53.2
	2023	43.8	33.7	1.1 / 10
5	2021	59.6	62.8	59.9
	2022	69.5	70.5	75.7
	2023	65.8	62.9	5.7 / 10
3-5	2021	59.6	52.2	54.9
	2022	73.6	68.4	60.3
	2023	53.6	42.2	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		33.3	65.4	48.6	*	66.7	61.5		41.2	61.5	53.5	57.1	43
	2022	*	35.3	67.6	58.0		60.0	57.7		69.0	48.0	59.3	65.9	54
	2023	*	30.0	61.3	52.4	55.6	66.7	66.7		58.3	50.0	54.3	68.7	46
4	2021	*	35.7	41.7	37.5	*	41.4	40.0		31.0	45.8	37.7	55.0	53
	2022	*	30.0	74.2	60.5	*	77.8	65.7		55.6	68.0	62.8	65.8	43
	2023	*	60.0	60.6	59.2	22.2	53.6	55.0		73.3	46.2	60.7	69.7	56
5	2021		50.0	91.4	74.5	*	93.3	79.1		83.3	72.4	77.4	69.3	53
	2022	*	80.0	90.9	87.2	*	92.6	86.0		84.0	91.7	87.8	74.9	49
	2023	*	75.0	87.1	86.5	66.7	96.0	82.9		84.2	88.5	86.7	80.0	45
3-5	2021	*	40.5	66.0	53.8	*	67.5	62.6		51.4	60.8	56.4	60.5	149
	2022	*	50.0	77.6	68.9	57.1	77.2	72.1		70.8	68.9	69.9	68.8	146
	2023	83.3	55.3	69.5	64.8	45.8	71.6	67.7		71.2	62.2	66.7	72.8	147

NUMBER TESTED IN GRADES 3-5													
2021	2	42	97	132	5	83	99		70	79	149	28,221	
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8	9	19	*	8	10		10	10	20	4,023	43
	2022	*	11	11	21		10	11		9	13	22	3,258	54
	2023	*	7	12	20	4	7	7		10	11	21	2,924	46
4	2021	*	9	21	30	*	17	18		20	13	33	4,186	53
	2022	*	7	8	15	*	6	12		8	8	16	3,297	43
	2023	*	8	13	20	7	13	18		8	14	22	2,801	56
5	2021		8	3	12	*	2	9		4	8	12	2,927	53
	2022	*	3	3	6	*	2	6		4	2	6	2,389	49
	2023	*	2	4	5	2	1	6		3	3	6	1,855	45
3-5	2021	*	25	33	61	*	27	37		34	31	65	11,136	149
	2022	*	21	22	42	3	18	29		21	23	44	8,944	146
	2023	1	17	29	45	13	21	31		21	28	49	7,580	147

NUMBER TESTED IN GRADES 3-5													
2021	2	42	97	132	5	83	99			70	79	149	28,221
2022	3	42	98	135	7	79	104			72	74	146	28,707
2023	6	38	95	128	24	74	96			73	74	147	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		8.3	23.1	13.5	*	25.0	23.1		17.6	15.4	16.3	25.6	43
	2022	*	5.9	29.4	18.0		28.0	26.9		24.1	16.0	20.4	37.6	54
	2023	*	10.0	22.6	21.4	11.1	19.0	19.0		25.0	18.2	21.7	41.0	46
4	2021	*	7.1	11.1	10.4	*	10.3	10.0		10.3	8.3	9.4	30.1	53
	2022	*	10.0	41.9	31.6	*	40.7	34.3		44.4	28.0	34.9	37.0	43
	2023	*	20.0	39.4	30.6	22.2	35.7	27.5		40.0	19.2	30.4	45.7	56
5	2021		25.0	54.3	42.6	*	63.3	44.2		33.3	51.7	43.4	42.7	53
	2022	*	46.7	72.7	63.8	*	77.8	60.5		64.0	62.5	63.3	46.9	49
	2023	*	37.5	67.7	56.8	16.7	76.0	54.3		57.9	65.4	62.2	50.4	45
3-5	2021	*	14.3	29.9	22.7	*	33.7	28.3		20.0	26.6	23.5	32.8	149
	2022	*	21.4	48.0	37.8	28.6	49.4	43.3		43.1	35.1	39.0	40.5	146
	2023	33.3	21.1	43.2	35.2	16.7	44.6	35.4		39.7	35.1	37.4	45.7	147

NUMBER TESTED IN GRADES 3-5													
2021	2	42	97	132	5	83	99		70	79	149	28,221	
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	7.7	5.4	*	8.3	7.7		11.8	0.0	4.7	11.6	43
	2022	*	5.9	20.6	14.0		20.0	19.2		17.2	12.0	14.8	17.9	54
	2023	*	0.0	6.5	4.8	0.0	4.8	4.8		8.3	4.5	6.5	15.6	46
4	2021	*	0.0	2.8	2.1	*	3.4	3.3		0.0	4.2	1.9	16.4	53
	2022	*	0.0	22.6	10.5	*	22.2	17.1		16.7	16.0	16.3	18.5	43
	2023	*	5.0	15.2	10.2	0.0	17.9	12.5		16.7	3.8	10.7	19.3	56
5	2021		6.3	31.4	23.4	*	36.7	25.6		8.3	34.5	22.6	22.7	53
	2022	*	20.0	27.3	25.5	*	29.6	20.9		20.0	29.2	24.5	23.8	49
	2023	*	12.5	32.3	24.3	0.0	32.0	22.9		31.6	23.1	26.7	19.0	45
3-5	2021	*	2.4	14.4	10.6	*	16.9	14.1		5.7	13.9	10.1	16.9	149
	2022	*	9.5	23.5	17.0	0.0	24.1	19.2		18.1	18.9	18.5	20.1	146
	2023	0.0	5.3	17.9	12.5	0.0	18.9	14.6		17.8	10.8	14.3	18.0	147

NUMBER TESTED IN GRADE 3-5													
2021	2	42	97	132	5	83	99		70	79	149	28,221	
2022	3	42	98	135	7	79	104		72	74	146	28,707	
2023	6	38	95	128	24	74	96		73	74	147	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.3	46.5	42.9	54.1
	2022	63.0	50.6	46.3	44.0
	2023	38.0	39.9	41.3	62.6
4	2021	44.0	43.9	43.4	37.3
	2022	66.1	51.2	61.6	43.6
	2023	54.0	42.0	43.5	62.9
5	2021	57.9	66.4	56.2	64.2
	2022	72.1	69.9	73.5	61.2
	2023	67.7	63.7	55.3	61.1
3-5	2021	53.9	52.7	47.8	51.7
	2022	67.0	57.2	59.9	49.7
	2023	53.2	48.0	46.4	62.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		37.5	50.0	40.0	*	60.0	35.7		52.6	31.6	42.1	54.9	38
	2022	*	60.0	70.4	65.9	*	71.4	62.2		57.1	77.3	67.4	60.4	43
	2023	*	87.5	80.6	78.4	33.3	84.0	77.1		84.2	80.8	82.2	59.1	45

NUMBER TESTED IN GRADE 5													
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		10	10	21	*	6	18		9	13	22	3820	38
	2022	*	6	8	14	*	6	14		9	5	14	3468	43
	2023	*	1	6	8	4	4	8		3	5	8	3537	45

NUMBER TESTED IN GRADE 5													
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	25.0	14.3	*	26.7	14.3		10.5	15.8	13.2	23.4	38
	2022	*	46.7	37.0	41.5	*	38.1	32.4		42.9	36.4	39.5	33.0	43
	2023	*	50.0	58.1	51.4	16.7	60.0	48.6		52.6	65.4	60.0	29.4	45

NUMBER TESTED IN GRADE 5													
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	38
	2022	*	20.0	3.7	9.8	*	0.0	5.4		4.8	13.6	9.3	13.7	43
	2023	*	25.0	32.3	27.0	0.0	36.0	28.6		36.8	26.9	31.1	11.9	45

NUMBER TESTED IN GRADE 5													
2021		16	20	35	1	15	28		19	19	38	8,469	
2022	1	15	27	41	4	21	37		21	22	43	8,751	
2023	3	8	31	37	6	25	35		19	26	45	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	58.8	50.7	52.9	57.5
	2022	73.6	67.7	65.8	64.3
	2023	64.1	60.5	58.2	69.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.3	30.0		27.3	27.3		*	33.3	27.3	58.9	11
	2022			57.1	57.1		57.1	*		*	*	57.1	59.7	7
	2023			*	*		*	*		*	*	*	58.4	5
4	2021			30.0	25.0		30.0	30.0		14.3	*	30.0	57.2	10
	2022			42.9	33.3		42.9	42.9		*	*	42.9	56.1	7
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	58.3	6
5	2021			78.6	75.0		78.6	78.6		*	90.0	78.6	83.5	14
	2022			71.4	71.4		71.4	71.4		*	*	71.4	71.2	7
	2023			*	*	*	*	*		*	*	*	69.5	3
3-5	2021			48.6	46.7		48.6	48.6		23.1	63.6	48.6	66.2	35
	2022			57.1	55.0		57.1	63.2		60.0	54.5	57.1	62.1	21
	2023			42.9	42.9	*	42.9	42.9		57.1	28.6	42.9	61.9	14

NUMBER TESTED IN GRADES 3-5													
2021			35	30		35	35		13	22	35	11,563	
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8	7		8	8		*	6	8	1,677	11
	2022			3	3		3	*		*	*	3	1,516	7
	2023			*	*		*	*		*	*	*	1,457	5
4	2021			7	6		7	7		6	*	7	1,630	10
	2022			4	4		4	4		*	*	4	1,578	7
	2023			4	4	*	4	4		*	*	4	1,300	6
5	2021			3	3		3	3		*	1	3	605	14
	2022			2	2		2	2		*	*	2	987	7
	2023			*	*	*	*	*		*	*	*	937	3
3-5	2021			18	16		18	18		10	8	18	3,912	35
	2022			9	9		9	7		4	5	9	4,081	21
	2023			8	8	*	8	8		3	5	8	3,694	14

NUMBER TESTED IN GRADES 3-5													
2021			35	30		35	35			13	22	35	11,563
2022			21	20		21	19			10	11	21	10,782
2023			14	14	3	14	14			7	7	14	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			18.2	20.0		18.2	18.2		*	22.2	18.2	32.1	11
	2022			28.6	28.6		28.6	*		*	*	28.6	30.6	7
	2023			*	*		*	*		*	*	*	31.0	5
4	2021			30.0	25.0		30.0	30.0		14.3	*	30.0	32.3	10
	2022			28.6	16.7		28.6	28.6		*	*	28.6	36.0	7
	2023			16.7	16.7	*	16.7	16.7		*	*	16.7	39.0	6
5	2021			71.4	66.7		71.4	71.4		*	80.0	71.4	59.0	14
	2022			42.9	42.9		42.9	42.9		*	*	42.9	41.7	7
	2023			*	*	*	*	*		*	*	*	43.4	3
3-5	2021			42.9	40.0		42.9	42.9		23.1	54.5	42.9	40.7	35
	2022			33.3	30.0		33.3	36.8		40.0	27.3	33.3	35.9	21
	2023			21.4	21.4	*	21.4	21.4		28.6	14.3	21.4	37.5	14

NUMBER TESTED IN GRADES 3-5													
2021			35	30		35	35		13	22	35	11,563	
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			9.1	10.0		9.1	9.1		*	11.1	9.1	20.7	11
	2022			14.3	14.3		14.3	*		*	*	14.3	18.5	7
	2023			*	*		*	*		*	*	*	17.8	5
4	2021			0.0	0.0		0.0	0.0		0.0	*	0.0	16.9	10
	2022			14.3	16.7		14.3	14.3		*	*	14.3	21.4	7
	2023			16.7	16.7	*	16.7	16.7		*	*	16.7	19.1	6
5	2021			57.1	66.7		57.1	57.1		*	60.0	57.1	32.4	14
	2022			14.3	14.3		14.3	14.3		*	*	14.3	18.4	7
	2023			*	*	*	*	*		*	*	*	21.6	3
3-5	2021			25.7	30.0		25.7	25.7		15.4	31.8	25.7	23.2	35
	2022			14.3	15.0		14.3	15.8		20.0	9.1	14.3	19.4	21
	2023			21.4	21.4	*	21.4	21.4		28.6	14.3	21.4	19.4	14

NUMBER TESTED IN GRADE 3-5													
2021			35	30		35	35		13	22	35	11,563	
2022			21	20		21	19		10	11	21	10,782	
2023			14	14	3	14	14		7	7	14	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	41.8	50.9	37.0
	2022	62.9	47.6	49.0
	2023	*	*	* / 10
4	2021	48.8	44.0	40.8
	2022	53.6	51.4	49.5
	2023	53.8	33.3	1.5 / 10
5	2021	74.1	75.9	61.2
	2022	60.7	67.9	65.3
	2023	*	*	* / 10
3-5	2021	56.7	58.9	47.8
	2022	59.0	55.6	54.6
	2023	53.3	36.0	1.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023	*	*	*	*	*						75.0	62.8	8
1	2021	*	35.7	56.3		*	*	16.7				42.9	48.4	35
	2022		20.0	22.2	22.7	0.0	16.7	*				19.4	36.6	31
	2023	*	35.3	29.4	30.0	14.3	22.2	22.2				36.4	39.9	55
K-1	2021	*	35.7	56.3		*	*	16.7				42.9	49.4	35
	2022		20.0	22.2	22.7	0.0	16.7	*				19.4	37.9	31
	2023	*	40.0	34.2	33.3	25.0	22.2	22.2				41.3	41.4	63
# Tested (GR K-1)	2021	1	14	16		1	5	6				35	5,754	
	2022		20	9	22	8	6	5				31	5,967	
	2023	4	20	38	45	8	18	18				63	6,281	
2	2021	*	50.0	14.3	*	*	*	50.0				33.3	48.4	27
	2022	*	27.3	27.3	28.9	*	23.1	23.1				27.5	39.9	40
	2023	*	31.3	35.0	28.1	*	28.6	28.6				35.1	41.8	37
# Tested (GR 2)	2021	1	14	7	1	1	3	6				27	5,792	
	2022	1	11	22	38	5	13	13				40	5,940	
	2023	1	16	20	32	2	14	14				37	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023	*	*	*	*	*						3	102	8
1	2021	*	0	4		*	*	1				5	1,162	35
	2022		0	2	1	0	1	*				2	652	31
	2023	*	2	4	4	1	1	1				6	715	55
K-1	2021	*	0	4		*	*	1				5	1,277	35
	2022		0	2	1	0	1	*				2	724	31
	2023	*	2	6	5	1	1	1				9	818	63
# Tested (GR K-1)	2021	1	14	16		1	5	6				35	5,754	
	2022		20	9	22	8	6	5				31	5,967	
	2023	4	20	38	45	8	18	18				63	6,281	
2	2021	*	4	0	*	*	*	2				4	1,359	27
	2022	*	0	1	1	*	1	1				1	916	40
	2023	*	0	3	2	*	1	1				4	998	37
# Tested (GR 2)	2021	1	14	7	1	1	3	6				27	5,792	
	2022	1	11	22	38	5	13	13				40	5,940	
	2023	1	16	20	32	2	14	14				37	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		27.3	*	*		*	*				43.8	57.1	16
	2022	*	37.5	37.9	26.5	*	25.0	25.0				39.6	41.1	48
	2023	*	27.3	42.9	34.2	*	18.8	21.4				39.5	57.4	43
1	2021	*	26.7	22.2		*	*	16.7				24.3	46.7	37
	2022		21.1	*	23.5	0.0	*	*				24.0	35.7	25
	2023	*	43.8	36.7	31.6	16.7	29.4	33.3				42.0	44.1	50
K-1	2021	*	26.9	36.4	*	*	33.3	28.6				30.2	51.7	53
	2022	*	28.6	38.2	25.5	7.7	27.8	27.8				34.2	38.3	73
	2023	66.7	37.0	39.7	32.9	11.1	24.2	27.6				40.9	50.3	93
# Tested (GR K-1)	2021	1	26	22	1	3	6	7				53	10,412	
	2022	1	35	34	51	13	18	18				73	11,314	
	2023	6	27	58	76	9	33	29				93	10,715	
2	2021	*	55.6	54.5	*	*	*	66.7				48.6	49.7	35
	2022	*	30.0	43.5	42.4	28.6	53.8	53.8				40.5	44.5	37
	2023	*	35.7	36.8	31.0	*	28.6	30.8				38.2	48.7	34
# Tested (GR 2)	2021	1	18	11	1	3	4	6				35	6,004	
	2022	1	10	23	33	7	13	13				37	6,029	
	2023	1	14	19	29	2	14	13				34	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		1	*	*		*	*				3	1,120	16
	2022	*	2	4	4	*	1	1				7	655	48
	2023	*	0	3	2	*	0	0				4	894	43
1	2021	*	0	1		*	*	0				1	934	37
	2022		0	*	1	0	*	*				2	582	25
	2023	*	1	2	3	1	0	0				4	753	50
K-1	2021	*	1	3	*	*	1	1				4	2,054	53
	2022	*	2	6	5	1	2	2				9	1,237	73
	2023	2	1	5	5	1	0	0				8	1,647	93
# Tested (GR K-1)	2021	1	26	22	1	3	6	7				53	10,412	
	2022	1	35	34	51	13	18	18				73	11,314	
	2023	6	27	58	76	9	33	29				93	10,715	
2	2021	*	2	0	*	*	*	1				2	1,149	35
	2022	*	1	1	2	0	0	0				2	946	37
	2023	*	1	4	3	*	1	1				6	1,080	34
# Tested (GR 2)	2021	1	18	11	1	3	4	6				35	6,004	
	2022	1	10	23	33	7	13	13				37	6,029	
	2023	1	14	19	29	2	14	13				34	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022												66.0	
	2023	*	*	*	83.3	*						80.0	66.4	10
1	2021	*	50.0	51.4	*	*	40.0	38.1				49.2	52.9	59
	2022		35.0	32.0	33.3	0.0	25.0	26.7				32.6	46.4	46
	2023	*	33.3	40.0	33.3	14.3	33.3	33.3				42.1	47.9	57
K-1	2021	*	50.0	51.4	*	*	40.0	38.1				49.2	53.5	59
	2022		35.0	32.0	33.3	0.0	25.0	26.7				32.6	47.6	46
	2023	*	36.4	47.5	39.6	25.0	33.3	33.3				47.8	48.8	67
# Tested (GR K-1)	2021	1	16	37	1	4	20	21				59	10,304	
	2022		20	25	36	10	16	15				46	10,488	
	2023	4	22	40	48	8	18	18				67	10,786	
2	2021	*	33.3	50.0	*	*	46.4	50.0				45.0	46.7	60
	2022	*	27.3	38.7	40.4	0.0	44.4	44.4				38.0	40.2	50
	2023	*	56.3	50.0	50.0	*	42.9	42.9				54.1	43.0	37
# Tested (GR 2)	2021	1	15	38	2	2	28	30				60	9,688	
	2022	1	11	31	47	6	18	18				50	9,585	
	2023	1	16	20	32	2	14	14				37	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022												165	
	2023	*	*	*	2	*						3	123	10
1	2021	*	3	7	*	*	5	5				10	1,950	59
	2022		0	2	1	0	1	1				2	1,175	46
	2023	*	0	2	1	0	1	1				2	1,182	57
K-1	2021	*	3	7	*	*	5	5				10	2,117	59
	2022		0	2	1	0	1	1				2	1,341	46
	2023	*	0	4	3	0	1	1				5	1,306	67
# Tested (GR K-1)	2021	1	16	37	1	4	20	21				59	10,304	
	2022		20	25	36	10	16	15				46	10,488	
	2023	4	22	40	48	8	18	18				67	10,786	
2	2021	*	1	5	*	*	5	6				6	1,397	60
	2022	*	1	1	2	0	0	0				2	986	50
	2023	*	0	5	4	*	3	3				6	1,087	37
# Tested (GR 2)	2021	1	15	38	2	2	28	30				60	9,688	
	2022	1	11	31	47	6	18	18				50	9,585	
	2023	1	16	20	32	2	14	14				37	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	64.3	69.6	*		62.5	62.5				70.0	62.3	40
	2022	*	31.3	48.4	33.3	*	38.9	38.9				46.0	49.1	50
	2023	*	45.5	56.7	48.8	*	41.2	46.7				51.1	60.2	45
1	2021	*	13.3	47.4		*	50.0	50.0				37.9	54.3	58
	2022		25.0	52.2	39.4	0.0	46.7	42.9				38.6	46.0	44
	2023	*	35.7	50.0	37.1	14.3	52.9	56.3				47.9	53.8	48
K-1	2021	*	37.9	55.7	*	*	55.6	55.6				51.0	58.2	98
	2022	*	27.8	50.0	36.2	7.1	42.4	40.6				42.6	47.5	94
	2023	66.7	40.0	53.3	43.4	20.0	47.1	51.6				49.5	56.8	93
# Tested (GR K-1)	2021	3	29	61	1	5	36	36				98	19,324	
	2022	1	36	54	69	14	33	32				94	19,784	
	2023	6	25	60	76	10	34	31				93	19,244	
2	2021	*	30.0	46.2	*	*	46.4	50.0				43.1	45.4	65
	2022	*	20.0	33.3	33.3	0.0	33.3	33.3				29.8	40.9	47
	2023	*	53.8	60.0	53.6	*	50.0	53.8				58.8	48.6	34
# Tested (GR 2)	2021	1	20	39	1	4	28	30				65	9,836	
	2022	1	10	33	42	7	21	21				47	9,795	
	2023	1	13	20	28	2	14	13				34	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	4	*		2	2				4	2,140	40
	2022	*	0	3	2	*	1	1				4	1,309	50
	2023	*	0	2	2	*	0	0				2	1,654	45
1	2021	*	0	4		*	3	3				5	1,882	58
	2022		0	4	3	0	3	3				4	1,298	44
	2023	*	0	3	1	0	2	2				4	1,765	48
K-1	2021	*	0	8	*	*	5	5				9	4,022	98
	2022	*	0	7	5	0	4	4				8	2,607	94
	2023	1	0	5	3	0	2	2				6	3,419	93
# Tested (GR K-1)	2021	3	29	61	1	5	36	36				98	19,324	
	2022	1	36	54	69	14	33	32				94	19,784	
	2023	6	25	60	76	10	34	31				93	19,244	
2	2021	*	2	4	*	*	4	4				7	1,182	65
	2022	*	1	3	5	0	1	1				5	903	47
	2023	*	0	4	3	*	2	2				5	1,249	34
# Tested (GR 2)	2021	1	20	39	1	4	28	30				65	9,836	
	2022	1	10	33	42	7	21	21				47	9,795	
	2023	1	13	20	28	2	14	13				34	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			45.0	*	*	46.7	46.7				47.6	65.2	21
	2022		*	33.3	31.3	*	41.7	36.4				31.6	55.6	19
	2023	*	*	47.4	37.5		53.3	57.1				42.9	62.2	21
K-1	2021			45.0	*	*	46.7	46.7				47.6	64.9	21
	2022		*	33.3	31.3	*	41.7	36.4				31.6	55.8	19
	2023	*	*	47.4	37.5		53.3	57.1				42.9	62.2	21
# Tested (GR K-1)	2021			20	1	2	15	15				21	4,901	
	2022		1	18	16	2	12	11				19	4,935	
	2023	1	1	19	16		15	14				21	5,283	

2	2021			68.8	*	*	76.0	79.2				66.7	61.5	33
	2022			37.5	28.6		*	*				37.5	55.4	8
	2023			47.1	46.7	*	46.2	46.2				47.1	60.3	17
# Tested (GR 2)	2021			32	1	1	25	24				33	4,772	
	2022			8	7		5	5				8	4,495	
	2023			17	15	1	13	13				17	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6	*	*	6	6				6	1,275	21
	2022		*	1	1	*	1	1				1	815	19
	2023	*	*	5	3		4	4				5	1,059	21
K-1	2021			6	*	*	6	6				6	1,327	21
	2022		*	1	1	*	1	1				1	884	19
	2023	*	*	5	3		4	4				5	1,153	21
# Tested (GR K-1)	2021			20	1	2	15	15				21	4,901	
	2022		1	18	16	2	12	11				19	4,935	
	2023	1	1	19	16		15	14				21	5,283	
2	2021			10	*	*	9	9				10	1,204	33
	2022			1	1		*	*				1	910	8
	2023			4	3	*	2	2				4	1,010	17
# Tested (GR 2)	2021			32	1	1	25	24				33	4,772	
	2022			8	7		5	5				8	4,495	
	2023			17	15	1	13	13				17	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	73.7			80.0	80.0				75.0	55.8	20
	2022			*	*		*	*				*	52.5	2
	2023												57.1	
1	2021			65.0		*	75.0	73.3				65.0	57.6	20
	2022		*	50.0	56.3	*	61.5	66.7				52.6	51.5	19
	2023	*	*	42.1	26.7		50.0	57.1				42.9	59.3	21
K-1	2021		*	69.2		*	77.4	76.7				70.0	56.7	40
	2022		*	50.0	55.6	*	60.0	64.3				52.4	52.0	21
	2023	*	*	42.1	26.7		50.0	57.1				42.9	58.3	21
# Tested (GR K-1)	2021		1	39		2	31	30				40	9,529	
	2022		1	20	18	1	15	14				21	9,582	
	2023	1	1	19	15		16	14				21	9,515	
2	2021			57.1		*	62.5	65.2				57.1	54.2	28
	2022			20.0	22.2		25.0	25.0				20.0	50.1	10
	2023			47.1	42.9	*	46.2	41.7				47.1	54.7	17
# Tested (GR 2)	2021			28		1	24	23				28	4,788	
	2022			10	9		8	8				10	4,600	
	2023			17	14	1	13	12				17	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	0			0	0				0	602	20
	2022			*	*		*	*				*	356	2
	2023												459	0
1	2021			6		*	5	5				6	840	20
	2022		*	0	0	*	0	0				0	566	19
	2023	*	*	3	1		3	3				3	813	21
K-1	2021		*	6		*	5	5				6	1,442	40
	2022		*	0	0	*	0	0				0	922	21
	2023	*	*	3	1		3	3				3	1,272	21
# Tested (GR K-1)	2021		1	39		2	31	30				40	9,529	
	2022		1	20	18	1	15	14				21	9,582	
	2023	1	1	19	15		16	14				21	9,515	
2	2021			6		*	6	6				6	816	28
	2022			1	1		1	1				1	652	10
	2023			1	1	*	0	0				1	711	17
# Tested (GR 2)	2021			28		1	24	23				28	4,788	
	2022			10	9		8	8				10	4,600	
	2023			17	14	1	13	12				17	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		13.3		6.7		10.0		7.1		35.7		
			6.7		0.0		0.0		21.4		21.4		0
			80.0		93.3		90.0		71.4		42.9		
	2022		20.0		13.3		30.0		34.5		41.3		20.0
			6.7		3.3		0.0		10.3		6.5		6.7
			73.3		83.3		70.0		55.2		52.2		73.3
2023		11.5		22.2		42.3				57.4			
		15.4		0.0		7.7				10.6		0	
		73.1		77.8		50.0				31.9			
Wave 2 (MOY)	2021				18.2				0.0		0.0		
				11	0.0		0		0.0		0.0		0
					81.8				100.0		100.0		
	2022				20.0		12.5		24.0		27.7		4.2
				25	16.0		4.2		4.0		12.8		0.0
					64.0		83.3		72.0		59.6		95.8
2023				12.5		8.3		40.9		31.1		12.5	
			24	8.3		4.2		9.1		11.1		8.3	
				79.2		87.5		50.0		57.8		79.2	
Wave 3 (EOY)	2021				16.7				50.0		20.0		
				12	8.3		0		8.3		10.0		0
					75.0				41.7		70.0		
	2022				25.0		25.0		42.9		33.3		10.3
				28	10.7		7.1		3.6		13.7		3.4
					64.3		67.9		53.6		52.9		86.2
2023				29.2		18.2		36.4		28.9		26.1	
			24	8.3		4.5		22.7		2.2		8.7	
				62.5		77.3		40.9		68.9		65.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		19.0		33.3		9.5		14.3		19.0		20.0
		21	9.5	21	9.5	21	9.5	21	9.5	21	0.0	10	0.0
			71.4		57.1		81.0		76.2		81.0		80.0
	2022		18.2		0.0		31.8		18.2		*		13.6
		22	9.1	22	0.0	22	4.5	22	22.7	5	*	22	4.5
			72.7		100.0		63.6		59.1		*		81.8
	2023		31.8		13.6		40.9		27.3				27.3
		22	0.0	22	4.5	22	4.5	22	13.6	0		22	0.0
			68.2		81.8		54.5		59.1				72.7
Wave 2 (MOY)	2021				0.0		0.0		9.1		0.0		16.7
		0		22	0.0	21	23.8	22	22.7	22	4.5	12	16.7
					100.0		76.2		68.2		95.5		66.7
	2022				0.0		40.9		13.6				4.8
				22	0.0	22	4.5	22	9.1	0		21	4.8
					100.0		54.5		77.3				90.5
2023				9.5		23.8		10.0				14.3	
			21	0.0	21	23.8	20	0.0	0		21	0.0	
				90.5		52.4		90.0				85.7	
Wave 3 (EOY)	2021				0.0		25.0		22.7		9.1		16.7
		0		22	4.5	24	8.3	22	0.0	22	0.0	12	8.3
					95.5		66.7		77.3		90.9		75.0
	2022				43.5		43.5		47.8				0.0
				23	4.3	23	17.4	23	13.0	0		23	0.0
					52.2		39.1		39.1				100.0
2023				0.0		43.5		21.7				8.7	
			23	4.3	23	13.0	23	8.7	0		23	4.3	
				95.7		43.5		69.6				87.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	57.1	6	33.3	7	28.6	25	24.0	6	0.0	
			0.0		0.0		0.0		0.0			
			42.9		66.7		71.4		76.0		100.0	
	2022	14	50.0	14	28.6	14	7.1	28	28.6	27	0.0	
			0.0		0.0		0.0		0.0			
			50.0		71.4		92.9		71.4		100.0	
	2023	13	61.5	13	46.2	13	15.4	13	23.1	13	7.7	
			0.0		0.0		0.0		0.0			
			38.5		53.8		84.6		76.9		92.3	
Wave 2 (MOY)	2021	9	55.6	9	22.2	9	11.1	27	22.2	27	3.7	
			0.0		0.0		0.0		0.0			
			44.4		77.8		88.9		77.8		96.3	
	2022	14	35.7	14	7.1	14	14.3	28	21.4	28	3.6	
			0.0		0.0		0.0		0.0			
			64.3		92.9		85.7		78.6		96.4	
	2023	10	50.0	10	20.0	10	10.0	10	10.0	10	10.0	
			0.0		0.0		0.0		0.0			
			50.0		80.0		90.0		90.0		90.0	
Wave 3 (EOY)	2021	9	22.2	9	0.0	9	0.0	27	0.0	9	0.0	
			0.0		0.0		0.0		0.0			
			77.8		100.0		100.0		100.0		100.0	
	2022	14	28.6	14	28.6	14	0.0	27	18.5	28	50.0	
			0.0		0.0		0.0		0.0			
			71.4		71.4		100.0		81.5		50.0	
	2023	10	50.0	10	20.0	10	10.0	10	10.0	10	20.0	
			0.0		0.0		0.0		0.0			
			50.0		80.0		90.0		90.0		80.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	73.7	18	16.7	18	5.6	1	*	0	
			0.0		0.0		0.0		*		
			26.3		83.3		94.4		*		
	2022	14	85.7	14	35.7	14	35.7	0		0	
			0.0		0.0		0.0				
			14.3		64.3		64.3				
	2023	21	42.9	21	61.9	21	76.2	21	23.8	21	4.8
			0.0		0.0		0.0		0.0		0.0
			57.1		38.1		23.8		76.2		95.2
Wave 2 (MOY)	2021	18	38.9	18	38.9	18	22.2	0		0	
			0.0		0.0		0.0				
			61.1		61.1		77.8				
	2022	14	42.9	14	50.0	14	28.6	0		0	
			0.0		0.0		0.0				
			57.1		50.0		71.4				
	2023	20	20.0	20	45.0	20	45.0	20	30.0	20	15.0
			0.0		0.0		0.0		0.0		0.0
			80.0		55.0		55.0		70.0		85.0
Wave 3 (EOY)	2021	18	16.7	18	27.8	18	22.2	0		0	
			0.0		0.0		0.0				
			83.3		72.2		77.8				
	2022	14	14.3	14	35.7	14	14.3	0		0	
			0.0		0.0		0.0				
			85.7		64.3		85.7				
	2023	20	10.0	20	50.0	20	25.0	20	20.0	20	30.0
			0.0		0.0		0.0		0.0		0.0
			90.0		50.0		75.0		80.0		70.0

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	6	40.0	6	40.0	15	100.0	15	100.0	6	40.0
	Intermediate	4	26.7	4	26.7	0	0.0	0	0.0	9	60.0
	Advanced	5	33.3	5	33.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	9	45.0	4	20.0	11	55.0	7	35.0	5	25.0
	Intermediate	6	30.0	8	40.0	5	25.0	6	30.0	8	40.0
	Advanced	5	25.0	8	40.0	3	15.0	5	25.0	6	30.0
	Advanced High	0	0.0	0	0.0	1	5.0	2	10.0	1	5.0
2 (14)	Beginning	3	21.4	4	28.6	6	42.9	8	57.1	3	21.4
	Intermediate	3	21.4	7	50.0	6	42.9	3	21.4	8	57.1
	Advanced	4	28.6	2	14.3	2	14.3	2	14.3	3	21.4
	Advanced High	4	28.6	1	7.1	0	0.0	1	7.1	0	0.0
3 (22)	Beginning	0	0.0	6	27.3	7	31.8	7	31.8	2	9.1
	Intermediate	5	22.7	7	31.8	10	45.5	6	27.3	10	45.5
	Advanced	5	22.7	6	27.3	5	22.7	6	27.3	8	36.4
	Advanced High	12	54.5	3	13.6	0	0.0	3	13.6	2	9.1
4 (28)	Beginning	3	10.7	3	10.7	6	21.4	5	17.9	2	7.1
	Intermediate	11	39.3	13	46.4	16	57.1	9	32.1	14	50.0
	Advanced	5	17.9	12	42.9	6	21.4	4	14.3	9	32.1
	Advanced High	9	32.1	0	0.0	0	0.0	10	35.7	3	10.7


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 13 (72.2%)	Beginning	3			
	Intermediate	6	2		
	Advanced	1	5	0	
	Advanced High	0	1	0	
14 1 (7.1%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	0	3	
	Advanced High	0	0	0	
20 10 (50.0%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	7	1	
	Advanced High	0	0	2	
27 9 (33.3%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	3	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	2	8.0	1	4.0	3	12.0	3	12.0	2	8.0
	Intermediate	3	12.0	2	8.0	8	32.0	1	4.0	3	12.0
	Advanced	8	32.0	10	40.0	4	16.0	8	32.0	9	36.0
	Advanced High	12	48.0	12	48.0	10	40.0	13	52.0	11	44.0
ALL (124)	Beginning	23	18.5	24	19.4	48	38.7	45	36.3	20	16.1
	Intermediate	32	25.8	41	33.1	45	36.3	25	20.2	52	41.9
	Advanced	32	25.8	43	34.7	20	16.1	25	20.2	35	28.2
	Advanced High	37	29.8	16	12.9	11	8.9	29	23.4	17	13.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
25 15 (60.0%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	4	5	
	Advanced High	0	2	9	
104 48 (46.2%)	Beginning	12			
	Intermediate	11	29		
	Advanced	1	19	15	
	Advanced High	0	3	14	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

37	41.3	64.1	80.2		32.4	94.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

9	42.8	67.0	79.0		33.3	88.9	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

47	49.5	69.7	80.3		53.2	93.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	38.1	*
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GRADE 3 MATHEMATICS SPANISH

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GRADE 4 LANGUAGE ARTS READING

47	50.0	69.4	76.6		48.9	85.1	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	56.7	*
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

52	57.1	73.2	80.4		59.6	90.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

39	59.1	76.4	78.3		74.4	82.1	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

43	76.3	84.2	82.8		83.7	90.7	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

42	80.6	85.5	82.5		85.7	90.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*		63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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