

AUGUST 25, 2023 (UPDATED)

SCHOOL # 233

NATHAN ADAMS
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	59
1	57
2	49
3	58
4	56
5	60
ALL	393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	13.2	1	3.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	319	81.2	18	64.3
White	14	3.6	8	28.6
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	269	68.4
Economically disadvantaged	349	88.8
Limited English proficient (LEP)	277	70.5
Special education	55	14.0
Talented and Gifted (TAG)	69	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	47	8	17.0	0	0.0	0	0.0	36	76.6	1	2.1	2	4.3
	2022	59	11	18.6	0	0.0	0	0.0	46	78.0	2	3.4	0	0.0
	2023	54	12	22.2	0	0.0	1	1.9	37	68.5	3	5.6	1	1.9
KN	2021	48	9	18.8	0	0.0	0	0.0	34	70.8	4	8.3	1	2.1
	2022	53	13	24.5	0	0.0	1	1.9	38	71.7	1	1.9	0	0.0
	2023	59	6	10.2	0	0.0	0	0.0	51	86.4	2	3.4	0	0.0
1	2021	67	6	9.0	0	0.0	0	0.0	55	82.1	4	6.0	2	3.0
	2022	53	11	20.8	1	1.9	2	3.8	37	69.8	2	3.8	0	0.0
	2023	57	11	19.3	0	0.0	1	1.8	44	77.2	1	1.8	0	0.0
2	2021	67	16	23.9	0	0.0	0	0.0	48	71.6	3	4.5	0	0.0
	2022	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0	0	0.0
	2023	49	9	18.4	0	0.0	1	2.0	36	73.5	3	6.1	0	0.0
3	2021	64	3	4.7	0	0.0	1	1.6	55	85.9	3	4.7	2	3.1
	2022	64	12	18.8	0	0.0	0	0.0	49	76.6	2	3.1	1	1.6
	2023	58	3	5.2	0	0.0	0	0.0	53	91.4	0	0.0	2	3.4
4	2021	57	7	12.3	1	1.8	0	0.0	49	86.0	0	0.0	0	0.0
	2022	67	6	9.0	0	0.0	1	1.5	59	88.1	1	1.5	0	0.0
	2023	56	6	10.7	0	0.0	1	1.8	46	82.1	3	5.4	0	0.0
5	2021	54	8	14.8	0	0.0	0	0.0	43	79.6	1	1.9	2	3.7
	2022	59	10	16.9	1	1.7	0	0.0	48	81.4	0	0.0	0	0.0
	2023	60	5	8.3	0	0.0	0	0.0	52	86.7	2	3.3	1	1.7
PK-5	2021	404	57	14.1	1	0.2	1	0.2	320	79.2	16	4.0	9	2.2
	2022	418	69	16.5	2	0.5	4	1.0	334	79.9	8	1.9	1	0.2
	2023	393	52	13.2	0	0.0	4	1.0	319	81.2	14	3.6	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	47	40	85.1	30	63.8	3	6.4	30	63.8	0	0.0	43	91.5	42.6	57.4	8.5
	2022	59	55	93.2	36	61.0	3	5.1	34	57.6	0	0.0	58	98.3	44.1	55.9	3.4
	2023	54	45	83.3	35	64.8	5	9.3	33	61.1	0	0.0	53	98.1	51.9	48.1	5.6
KN	2021	48	41	85.4	33	68.8	6	12.5	31	64.6	8	16.7	8	16.7	56.3	43.8	0.0
	2022	53	48	90.6	29	54.7	4	7.5	30	56.6	4	7.5	19	35.8	49.1	50.9	0.0
	2023	59	52	88.1	41	69.5	2	3.4	40	67.8	5	8.5	13	22.0	45.8	54.2	0.0
1	2021	67	61	91.0	48	71.6	4	6.0	45	67.2	8	11.9	8	11.9	53.7	46.3	1.5
	2022	53	49	92.5	35	66.0	8	15.1	33	62.3	10	18.9	11	20.8	56.6	43.4	0.0
	2023	57	49	86.0	34	59.6	7	12.3	27	47.4	9	15.8	13	22.8	49.1	50.9	3.5
2	2021	67	60	89.6	42	62.7	10	14.9	43	64.2	11	16.4	9	13.4	55.2	44.8	0.0
	2022	63	60	95.2	50	79.4	14	22.2	49	77.8	7	11.1	11	17.5	52.4	47.6	1.6
	2023	49	42	85.7	35	71.4	8	16.3	32	65.3	10	20.4	9	18.4	51.0	49.0	2.0
3	2021	64	60	93.8	44	68.8	7	10.9	44	68.8	12	18.8	6	9.4	48.4	51.6	1.6
	2022	64	57	89.1	45	70.3	12	18.8	45	70.3	13	20.3	5	7.8	53.1	46.9	0.0
	2023	58	55	94.8	46	79.3	14	24.1	46	79.3	11	19.0	7	12.1	55.2	44.8	3.4
4	2021	57	55	96.5	44	77.2	9	15.8	42	73.7	12	21.1	4	7.0	54.4	45.6	0.0
	2022	67	60	89.6	47	70.1	10	14.9	53	79.1	13	19.4	8	11.9	53.7	46.3	0.0
	2023	56	49	87.5	41	73.2	10	17.9	47	83.9	16	28.6	3	5.4	53.6	46.4	1.8
5	2021	54	51	94.4	40	74.1	8	14.8	41	75.9	11	20.4	7	13.0	42.6	57.4	0.0
	2022	59	57	96.6	42	71.2	9	15.3	51	86.4	16	27.1	6	10.2	52.5	47.5	0.0
	2023	60	57	95.0	45	75.0	9	15.0	44	73.3	18	30.0	4	6.7	53.3	46.7	0.0
PK-5	2021	404	368	91.1	281	69.6	47	11.6	276	68.3	62	15.3	85	21.0	50.7	49.3	1.5
	2022	418	386	92.3	284	67.9	60	14.4	295	70.6	63	15.1	118	28.2	51.7	48.3	0.7
	2023	393	349	88.8	277	70.5	55	14.0	269	68.4	69	17.6	102	26.0	51.4	48.6	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	49	10,216	48	97.7	10,002	97.9	3	6.2	4.7	42	9,094	86.3	89.0
	2022	54	10,601	51	94.3	9,857	93.0	4	7.4	8.0	45	8,573	83.2	80.9
	2023	59	9,795	55	94.0	9,098	92.9	3	5.1	4.9	54	8,293	91.6	84.7
1	2021	64	10,568	63	99.3	10,378	98.2	1	1.6	4.0	61	9,515	96.0	90.0
	2022	52	10,904	49	94.2	10,206	93.6	3	5.8	7.3	48	8,976	92.1	82.3
	2023	54	10,625	51	95.4	9,918	93.3	3	5.6	5.3	52	9,021	96.5	84.9
2	2021	67	10,574	66	99.6	10,394	98.3	1	1.5	3.8	64	9,653	96.1	91.3
	2022	62	10,614	59	94.9	9,987	94.1	4	6.5	6.0	57	8,941	92.4	84.2
	2023	48	10,350	46	95.0	9,734	94.0	2	4.2	4.7	43	8,998	89.4	86.9
3	2021	65	10,452	65	100.0	10,254	98.1	1	1.5	3.4	62	9,519	96.0	91.1
	2022	66	10,392	63	94.7	9,829	94.6	4	6.0	6.3	58	8,798	87.4	84.7
	2023	54	9,927	51	95.2	9,395	94.6	3	5.6	4.3	50	8,837	92.5	89.0
4	2021	55	10,526	55	99.2	10,325	98.1	1	1.8	2.9	54	9,562	97.5	90.8
	2022	67	10,478	64	94.7	9,930	94.8	3	4.4	5.8	61	8,981	90.4	85.7
	2023	54	9,872	52	95.9	9,372	94.9	1	1.9	4.5	52	8,790	96.3	89.0
5	2021	53	10,814	53	99.0	10,602	98.0	0	0.0	2.5	49	9,891	91.8	91.5
	2022	57	10,405	55	96.4	9,875	94.9	0	0.0	6.3	52	8,914	90.9	85.7
	2023	59	9,891	57	95.7	9,406	95.1	1	1.7	4.9	56	8,815	94.3	89.1
KN-5	2021	352	63,149	349	99.2	61,956	98.1	7	2.0	3.6	332	57,234	94.3	90.6
	2022	359	63,393	341	94.9	59,686	94.2	18	5.0	6.6	321	53,183	89.4	83.9
	2023	328	60,461	313	95.2	56,922	94.1	13	4.0	4.8	307	52,754	93.5	87.3

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.6
Hispanic	18	64.3
White	8	28.6
Multiple	0	0.0
Other	1	3.6

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	70.4
2021-22	8.0	78.6
2022-23	7.0	56.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	1	3.6
2	3	10.7
3	2	7.1
4	2	7.1
5	3	10.7
1-3	6	21.4
More than 3	19	67.9
1 - 5	11	39.3
6 - 10	6	21.4
11 - 20	6	21.4
More than 20	2	7.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	70.6	69.6	*	33.3	33.3		70.0	73.3	72.0	60.2	25
	2022	*	83.3	66.7	75.0	40.0	75.0	75.0		75.0	81.8	77.8	69.7	27
	2023		*	58.8	57.9	44.4	30.0	30.0		60.0	66.7	63.6	71.5	22
4	2021		14.3	81.8	52.9	*	*	*		55.6	55.6	55.6	55.6	18
	2022	*	66.7	81.5	79.3	33.3	73.3	73.9		72.2	88.2	80.0	71.6	35
	2023	*	100.0	84.6	86.7	62.5	81.0	81.5		86.4	85.7	86.1	73.1	36
5	2021		87.5	85.7	86.4	*	77.8	83.3		75.0	100.0	87.0	66.9	23
	2022		60.0	94.1	80.8	*	100.0	81.0		84.6	78.6	81.5	77.3	27
	2023	*	*	84.6	84.8	57.1	73.7	75.0		78.9	93.3	85.3	77.7	34
3-5	2021	*	55.6	78.6	71.0	38.5	70.0	69.6		67.7	77.1	72.7	61.1	66
	2022	*	71.4	82.1	78.7	38.1	82.4	76.9		76.6	83.3	79.8	72.9	89
	2023	*	92.9	78.3	79.3	54.2	68.0	70.2		78.4	82.9	80.4	74.2	92

NUMBER TESTED IN GRADES 3-5													
2021	3	18	42	62	13	20	23			31	35	66	17,239
2022	3	28	56	75	21	34	52			47	42	89	18,671
2023	5	14	69	82	24	50	57			51	41	92	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5	7	*	4	4		3	4	7	2,182	25
	2022	*	2	4	5	6	2	2		4	2	6	1,825	27
	2023		*	7	8	5	7	7		4	4	8	1,743	22
4	2021		6	2	8	*	*	*		4	4	8	2,521	18
	2022	*	2	5	6	4	4	6		5	2	7	1,785	35
	2023	*	0	4	4	3	4	5		3	2	5	1,742	36
5	2021		1	2	3	*	2	2		3	0	3	2,009	23
	2022		4	1	5	*	0	4		2	3	5	1,445	27
	2023	*	*	4	5	3	5	5		4	1	5	1,461	34
3-5	2021	*	8	9	18	8	6	7		10	8	18	6,712	66
	2022	*	8	10	16	13	6	12		11	7	18	5,055	89
	2023	*	1	15	17	11	16	17		11	7	18	4,946	92

NUMBER TESTED IN GRADES 3-5													
2021	3	18	42	62	13	20	23			31	35	66	17,239
2022	3	28	56	75	21	34	52			47	42	89	18,671
2023	5	14	69	82	24	50	57			51	41	92	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	29.4	30.4	*	16.7	16.7		20.0	40.0	32.0	32.1	25
	2022	*	41.7	41.7	35.0	20.0	37.5	37.5		37.5	45.5	40.7	45.3	27
	2023		*	52.9	47.4	22.2	30.0	30.0		40.0	66.7	54.5	46.8	22
4	2021		14.3	45.5	29.4	*	*	*		33.3	33.3	33.3	29.9	18
	2022	*	66.7	59.3	58.6	33.3	46.7	52.2		44.4	82.4	62.9	48.1	35
	2023	*	50.0	57.7	50.0	25.0	52.4	48.1		50.0	64.3	55.6	41.7	36
5	2021		62.5	57.1	59.1	*	55.6	58.3		41.7	81.8	60.9	40.6	23
	2022		30.0	82.4	61.5	*	90.9	57.1		61.5	64.3	63.0	54.0	27
	2023	*	*	65.4	66.7	28.6	47.4	50.0		63.2	73.3	67.6	52.4	34
3-5	2021	*	38.9	42.9	40.3	15.4	50.0	47.8		32.3	51.4	42.4	34.4	66
	2022	*	42.9	62.5	53.3	23.8	58.8	51.9		46.8	66.7	56.2	49.2	89
	2023	*	64.3	59.4	56.1	25.0	46.0	45.6		52.9	68.3	59.8	47.0	92

NUMBER TESTED IN GRADES 3-5													
2021	3	18	42	62	13	20	23			31	35	66	17,239
2022	3	28	56	75	21	34	52			47	42	89	18,671
2023	5	14	69	82	24	50	57			51	41	92	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5.9	8.7	*	0.0	0.0		10.0	13.3	12.0	15.6	25
	2022	*	25.0	16.7	10.0	10.0	25.0	25.0		18.8	27.3	22.2	26.5	27
	2023		*	17.6	15.8	0.0	20.0	20.0		0.0	33.3	18.2	18.2	22
4	2021		0.0	27.3	17.6	*	*	*		11.1	22.2	16.7	14.2	18
	2022	*	50.0	22.2	31.0	0.0	20.0	21.7		11.1	47.1	28.6	25.0	35
	2023	*	33.3	34.6	26.7	12.5	28.6	25.9		27.3	42.9	33.3	18.4	36
5	2021		25.0	35.7	31.8	*	22.2	16.7		33.3	36.4	34.8	25.7	23
	2022		10.0	58.8	42.3	*	63.6	33.3		23.1	57.1	40.7	35.4	27
	2023	*	*	38.5	30.3	0.0	21.1	20.0		15.8	53.3	32.4	26.1	34
3-5	2021	*	11.1	21.4	19.4	7.7	20.0	17.4		19.4	22.9	21.2	18.7	66
	2022	*	25.0	32.1	29.3	4.8	35.3	26.9		17.0	45.2	30.3	29.0	89
	2023	*	28.6	31.9	25.6	4.2	24.0	22.8		17.6	43.9	29.3	21.0	92

NUMBER TESTED IN GRADE 3-5													
2021	3	18	42	62	13	20	23			31	35	66	17,239
2022	3	28	56	75	21	34	52			47	42	89	18,671
2023	5	14	69	82	24	50	57			51	41	92	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	76.8	59.5	60.6
	2022	79.3	66.4	55.3
	2023	58.0	42.5	2.5 / 10
4	2021	60.4	53.3	68.4
	2022	83.2	75.6	60.9
	2023	57.5	53.2	4.3 / 10
5	2021	68.5	73.4	74.8
	2022	74.1	73.8	77.2
	2023	68.1	59.0	4.3 / 10
3-5	2021	69.4	62.6	67.7
	2022	79.2	72.3	64.1
	2023	61.5	52.8	3.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	51.9	51.7	14.3	50.0	50.0		50.0	54.8	52.5	57.1	61
	2022	*	66.7	59.2	59.6	33.3	64.4	64.4		67.6	56.7	62.5	65.9	64
	2023		*	62.7	62.3	35.7	61.4	61.4		67.7	60.0	64.3	68.7	56
4	2021		28.6	61.7	56.6	33.3	63.4	61.0		72.4	40.0	57.4	55.0	54
	2022	*	50.0	70.0	69.2	30.0	68.4	65.2		65.6	73.1	69.0	65.8	58
	2023	*	66.7	69.6	69.4	50.0	65.9	66.0		80.0	61.5	71.4	69.7	56
5	2021	*	50.0	82.5	76.0	14.3	78.4	77.5		76.2	76.7	76.5	69.3	51
	2022		70.0	87.2	82.5	44.4	85.4	80.4		80.6	85.2	82.8	74.9	58
	2023	*	*	76.5	75.0	44.4	70.5	72.1		67.7	85.7	76.3	80.0	59
3-5	2021	*	44.4	64.0	60.9	21.7	63.3	62.6		65.0	58.1	61.4	60.5	166
	2022	*	64.3	71.9	70.5	35.5	72.6	70.4		71.1	71.1	71.1	68.8	180
	2023	*	78.6	69.6	69.0	42.4	65.9	66.4		71.7	69.6	70.8	72.8	171

NUMBER TESTED IN GRADES 3-5													
2021	4	18	139	161	23	120	123			80	86	166	28,221
2022	3	28	146	166	31	124	142			97	83	180	28,707
2023	5	14	148	158	33	129	134			92	79	171	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	25	28	6	21	21		15	14	29	4,023	61
	2022	*	4	20	23	8	16	16		11	13	24	3,258	64
	2023		*	19	20	9	17	17		10	10	20	2,924	56
4	2021		5	18	23	6	15	16		8	15	23	4,186	54
	2022	*	3	15	16	7	12	16		11	7	18	3,297	58
	2023	*	2	14	15	5	14	16		6	10	16	2,801	56
5	2021	*	4	7	12	6	8	9		5	7	12	2,927	51
	2022		3	6	10	5	6	10		6	4	10	2,389	58
	2023	*	*	12	14	5	13	12		10	4	14	1,855	59
3-5	2021	*	10	50	63	18	44	46		28	36	64	11,136	166
	2022	*	10	41	49	20	34	42		28	24	52	8,944	180
	2023	*	3	45	49	19	44	45		26	24	50	7,580	171

NUMBER TESTED IN GRADES 3-5													
2021	4	18	139	161	23	120	123		80	86	166	28,221	
2022	3	28	146	166	31	124	142		97	83	180	28,707	
2023	5	14	148	158	33	129	134		92	79	171	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	13.5	15.5	14.3	14.3	14.3		16.7	19.4	18.0	25.6	61
	2022	*	25.0	26.5	24.6	0.0	28.9	28.9		23.5	30.0	26.6	37.6	64
	2023		*	31.4	30.2	7.1	29.5	29.5		25.8	40.0	32.1	41.0	56
4	2021		0.0	36.2	32.1	11.1	36.6	36.6		37.9	24.0	31.5	30.1	54
	2022	*	0.0	32.0	28.8	10.0	26.3	23.9		31.3	30.8	31.0	37.0	58
	2023	*	66.7	41.3	38.8	30.0	36.6	34.0		53.3	30.8	42.9	45.7	56
5	2021	*	37.5	62.5	56.0	14.3	56.8	55.0		47.6	63.3	56.9	42.7	51
	2022		40.0	59.6	54.4	22.2	58.5	51.0		54.8	55.6	55.2	46.9	58
	2023	*	*	49.0	51.8	33.3	38.6	41.9		54.8	50.0	52.5	50.4	59
3-5	2021	*	22.2	35.3	33.5	13.0	35.0	35.0		32.5	36.0	34.3	32.8	166
	2022	*	25.0	39.0	36.1	9.7	37.9	35.2		36.1	38.6	37.2	40.5	180
	2023	*	71.4	40.5	40.5	21.2	34.9	35.1		44.6	40.5	42.7	45.7	171

NUMBER TESTED IN GRADES 3-5													
2021	4	18	139	161	23	120	123			80	86	166	28,221
2022	3	28	146	166	31	124	142			97	83	180	28,707
2023	5	14	148	158	33	129	134			92	79	171	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	1.9	3.4	14.3	4.8	4.8		6.7	3.2	4.9	11.6	61
	2022	*	0.0	14.3	10.5	0.0	11.1	11.1		14.7	6.7	10.9	17.9	64
	2023		*	7.8	7.5	0.0	6.8	6.8		3.2	12.0	7.1	15.6	56
4	2021		0.0	17.0	15.1	0.0	19.5	19.5		24.1	4.0	14.8	16.4	54
	2022	*	0.0	18.0	17.3	10.0	21.1	17.4		15.6	19.2	17.2	18.5	58
	2023	*	50.0	21.7	20.4	10.0	17.1	17.0		33.3	11.5	23.2	19.3	56
5	2021	*	12.5	35.0	30.0	0.0	29.7	27.5		19.0	40.0	31.4	22.7	51
	2022		0.0	36.2	29.8	0.0	31.7	25.5		29.0	29.6	29.3	23.8	58
	2023	*	*	11.8	12.5	11.1	9.1	9.3		9.7	14.3	11.9	19.0	59
3-5	2021	*	11.1	16.5	15.5	4.3	17.5	17.1		16.3	16.3	16.3	16.9	166
	2022	*	0.0	22.6	19.3	3.2	21.0	18.3		19.6	18.1	18.9	20.1	180
	2023	*	21.4	13.5	13.3	6.1	10.9	11.2		15.2	12.7	14.0	18.0	171

NUMBER TESTED IN GRADE 3-5													
2021	4	18	139	161	23	120	123			80	86	166	28,221
2022	3	28	146	166	31	124	142			97	83	180	28,707
2023	5	14	148	158	33	129	134			92	79	171	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.7	50.9	50.8	63.9
	2022	68.2	54.3	49.3	52.7
	2023	41.4	42.3	51.3	62.5
4	2021	62.8	59.3	51.1	56.5
	2022	61.5	55.3	55.2	49.6
	2023	55.5	47.5	52.1	77.2
5	2021	63.1	68.6	61.0	71.1
	2022	71.0	66.4	71.6	64.7
	2023	65.9	54.2	46.7	52.5
3-5	2021	60.3	59.1	54.0	63.7
	2022	66.9	58.5	58.4	55.6
	2023	54.5	48.1	50.0	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	87.5	65.9	68.6	42.9	63.2	63.4		63.6	73.3	69.2	54.9	52
	2022		60.0	83.3	82.5	44.4	81.0	80.4		74.2	85.7	79.7	60.4	59
	2023	*	*	64.7	67.9	55.6	56.8	60.5		67.7	67.9	67.8	59.1	59

NUMBER TESTED IN GRADE 5													
2021	1	8	41	51	7	38	41		22	30	52	8,469	
2022		10	48	57	9	42	51		31	28	59	8,751	
2023	2	5	51	56	9	44	43		31	28	59	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	1	14	16	4	14	15		8	8	16	3820	52
	2022		4	8	10	5	8	10		8	4	12	3468	59
	2023	*	*	18	18	4	19	17		10	9	19	3537	59

NUMBER TESTED IN GRADE 5													
2021	1	8	41	51	7	38	41		22	30	52	8,469	
2022		10	48	57	9	42	51		31	28	59	8,751	
2023	2	5	51	56	9	44	43		31	28	59	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	25.0	34.1	31.4	14.3	23.7	24.4		40.9	26.7	32.7	23.4	52
	2022		40.0	54.2	52.6	33.3	50.0	49.0		51.6	50.0	50.8	33.0	59
	2023	*	*	37.3	39.3	11.1	27.3	30.2		38.7	42.9	40.7	29.4	59

NUMBER TESTED IN GRADE 5													
2021	1	8	41	51	7	38	41		22	30	52	8,469	
2022		10	48	57	9	42	51		31	28	59	8,751	
2023	2	5	51	56	9	44	43		31	28	59	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	12.5	14.6	13.7	0.0	5.3	4.9		9.1	20.0	15.4	8.9	52
	2022		10.0	29.2	26.3	11.1	26.2	21.6		25.8	25.0	25.4	13.7	59
	2023	*	*	13.7	14.3	11.1	11.4	11.6		9.7	21.4	15.3	11.9	59

NUMBER TESTED IN GRADE 5													
2021	1	8	41	51	7	38	41		22	30	52	8,469	
2022		10	48	57	9	42	51		31	28	59	8,751	
2023	2	5	51	56	9	44	43		31	28	59	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.2	63.0	72.5	61.2
	2022	72.6	74.2	70.8	71.8
	2023	56.2	52.0	45.1	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			64.9	64.9	*	65.8	65.8		57.1	77.8	66.7	58.9	39
	2022			47.4	47.4	*	47.4	47.4		36.8	57.9	47.4	59.7	38
	2023			52.8	52.8	*	52.8	54.3		45.5	64.3	52.8	58.4	36
4	2021			76.3	75.7	*	76.3	76.3		77.3	70.6	74.4	57.2	39
	2022			46.9	48.4	*	46.9	46.7		38.9	57.1	46.9	56.1	32
	2023			70.0	73.7	*	70.0	70.0		62.5	75.0	70.0	58.3	20
5	2021	*		96.6	96.7	*	96.8	96.6		90.9	100.0	96.8	83.5	31
	2022			87.1	87.1	*	87.1	86.7		83.3	92.9	87.5	71.2	32
	2023			80.0	78.3	*	80.0	78.3		75.0	84.6	80.0	69.5	25
3-5	2021	*		77.9	77.9	60.0	78.5	78.1		72.2	83.6	78.0	66.2	109
	2022			59.4	60.0	40.0	59.4	59.2		52.7	68.1	59.8	62.1	102
	2023			65.4	65.4	22.2	65.4	65.4		57.1	74.4	65.4	61.9	81

NUMBER TESTED IN GRADES 3-5													
2021	1		104	104	10	107	105		54	55	109	11,563	
2022			101	100	10	101	98		55	47	102	10,782	
2023			81	78	9	81	78		42	39	81	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13	13	*	13	13		9	4	13	1,677	39
	2022			20	20	*	20	20		12	8	20	1,516	38
	2023			17	17	*	17	16		12	5	17	1,457	36
4	2021			9	9	*	9	9		5	5	10	1,630	39
	2022			17	16	*	17	16		11	6	17	1,578	32
	2023			6	5	*	6	6		3	3	6	1,300	20
5	2021	*		1	1	*	1	1		1	0	1	605	31
	2022			4	4	*	4	4		3	1	4	987	32
	2023			5	5	*	5	5		3	2	5	937	25
3-5	2021	*		23	23	4	23	23		15	9	24	3,912	109
	2022			41	40	6	41	40		26	15	41	4,081	102
	2023			28	27	7	28	27		18	10	28	3,694	81

NUMBER TESTED IN GRADES 3-5													
2021	1		104	104	10	107	105		54	55	109	11,563	
2022			101	100	10	101	98		55	47	102	10,782	
2023			81	78	9	81	78		42	39	81	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			27.0	27.0	*	26.3	26.3		28.6	22.2	25.6	32.1	39
	2022			21.1	21.1	*	21.1	21.1		15.8	26.3	21.1	30.6	38
	2023			19.4	19.4	*	19.4	20.0		13.6	28.6	19.4	31.0	36
4	2021			44.7	43.2	*	44.7	44.7		45.5	41.2	43.6	32.3	39
	2022			25.0	25.8	*	25.0	23.3		22.2	28.6	25.0	36.0	32
	2023			50.0	52.6	*	50.0	50.0		37.5	58.3	50.0	39.0	20
5	2021	*		58.6	56.7	*	58.1	58.6		45.5	65.0	58.1	59.0	31
	2022			61.3	61.3	*	58.1	60.0		72.2	42.9	59.4	41.7	32
	2023			56.0	52.2	*	56.0	52.2		50.0	61.5	56.0	43.4	25
3-5	2021	*		42.3	41.3	20.0	42.1	41.9		38.9	43.6	41.3	40.7	109
	2022			34.7	35.0	20.0	33.7	33.7		36.4	31.9	34.3	35.9	102
	2023			38.3	37.2	11.1	38.3	37.2		28.6	48.7	38.3	37.5	81

NUMBER TESTED IN GRADES 3-5													
2021	1		104	104	10	107	105		54	55	109	11,563	
2022			101	100	10	101	98		55	47	102	10,782	
2023			81	78	9	81	78		42	39	81	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10.8	10.8	*	10.5	10.5		4.8	16.7	10.3	20.7	39
	2022			7.9	7.9	*	7.9	7.9		5.3	10.5	7.9	18.5	38
	2023			13.9	13.9	*	13.9	14.3		9.1	21.4	13.9	17.8	36
4	2021			18.4	16.2	*	18.4	18.4		18.2	17.6	17.9	16.9	39
	2022			12.5	12.9	*	12.5	13.3		11.1	14.3	12.5	21.4	32
	2023			20.0	21.1	*	20.0	20.0		25.0	16.7	20.0	19.1	20
5	2021	*		37.9	33.3	*	35.5	34.5		27.3	40.0	35.5	32.4	31
	2022			19.4	19.4	*	19.4	20.0		22.2	14.3	18.8	18.4	32
	2023			12.0	8.7	*	12.0	13.0		16.7	7.7	12.0	21.6	25
3-5	2021	*		21.2	19.2	10.0	20.6	20.0		14.8	25.5	20.2	23.2	109
	2022			12.9	13.0	10.0	12.9	13.3		12.7	12.8	12.7	19.4	102
	2023			14.8	14.1	0.0	14.8	15.4		14.3	15.4	14.8	19.4	81

NUMBER TESTED IN GRADE 3-5													
2021	1		104	104	10	107	105		54	55	109	11,563	
2022			101	100	10	101	98		55	47	102	10,782	
2023			81	78	9	81	78		42	39	81	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.2	55.4	52.4
	2022	75.3	45.3	43.8
	2023	50.7	38.0	1.9 / 10
4	2021	65.1	60.3	70.0
	2022	56.6	50.8	54.1
	2023	65.2	51.0	3.4 / 10
5	2021	70.2	76.4	68.0
	2022	61.7	71.7	70.8
	2023	72.2	50.9	3.4 / 10
3-5	2021	68.0	63.1	63.1
	2022	65.2	55.3	55.5
	2023	60.9	45.2	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	75.0	*	*	*	*				68.4	48.4	19
	2022	*	60.0	*	37.5	*	*	*				63.2	36.6	19
	2023	*	45.5	36.4	44.4	*	*	*				48.0	39.9	25
K-1	2021	*	*	75.0	*	*	*	*				68.4	49.4	19
	2022	*	60.0	*	37.5	*	*	*				63.2	37.9	19
	2023	*	45.5	36.4	44.4	*	*	*				48.0	41.4	25
# Tested (GR K-1)	2021	4	4	8	1	2	4	4				19	5,754	
	2022	2	10	4	8	2	2	1				19	5,967	
	2023	2	11	11	18	4	3	2				25	6,281	
2	2021	*	53.3	55.6	*	*	*	42.9				56.7	48.4	30
	2022		*	62.5	62.5	*	*	*				71.4	39.9	14
	2023	*	50.0	50.0	50.0	*	*	*				60.0	41.8	20
# Tested (GR 2)	2021	3	15	9	3	5	5	7				30	5,792	
	2022		4	8	8	3	3	3				14	5,940	
	2023	3	10	6	12	4	4	2				20	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	4	*	*	*	*				6	1,162	19
	2022	*	4	*	2	*	*	*				7	652	19
	2023	*	1	1	2	*	*	*				4	715	25
K-1	2021	*	*	4	*	*	*	*				6	1,277	19
	2022	*	4	*	2	*	*	*				7	724	19
	2023	*	1	1	2	*	*	*				4	818	25
# Tested (GR K-1)	2021	4	4	8	1	2	4	4				19	5,754	
	2022	2	10	4	8	2	2	1				19	5,967	
	2023	2	11	11	18	4	3	2				25	6,281	
2	2021	*	3	3	*	*	*	1				8	1,359	30
	2022		*	2	2	*	*	*				3	916	14
	2023	*	2	1	2	*	*	*				5	998	20
# Tested (GR 2)	2021	3	15	9	3	5	5	7				30	5,792	
	2022		4	8	8	3	3	3				14	5,940	
	2023	3	10	6	12	4	4	2				20	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	75.0	*		*	*	*				72.2	57.1	18
	2022	*	53.8	62.5	50.0	*	*	*				62.5	41.1	24
	2023	*	50.0	55.6	36.4		*	*				47.1	57.4	17
1	2021	*	50.0	54.5		*	*	*				56.5	46.7	23
	2022	*	45.5	*	28.6	*	*	*				47.4	35.7	19
	2023	*	50.0	54.5	56.3	*	*	*				56.5	44.1	23
K-1	2021	87.5	64.3	50.0		0.0	33.3	37.5				63.4	51.7	41
	2022	*	50.0	58.3	42.9	*	*	*				55.8	38.3	43
	2023	*	50.0	55.0	48.1	*	50.0	*				52.5	50.3	40
# Tested (GR K-1)	2021	8	14	16		6	9	8				41	10,412	
	2022	4	24	12	21	5	4	2				43	11,314	
	2023	3	16	20	27	3	6	4				40	10,715	
2	2021	*	60.0	45.5		16.7	*	71.4				55.2	49.7	29
	2022		*	50.0	60.0	33.3	*	*				68.8	44.5	16
	2023	*	66.7	70.0	64.7	*	66.7	57.1				73.9	48.7	23
# Tested (GR 2)	2021	3	15	11		6	5	7				29	6,004	
	2022		4	10	10	6	3	3				16	6,029	
	2023	3	9	10	17	5	9	7				23	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	*		*	*	*				8	1,120	18
	2022	*	3	1	2	*	*	*				5	655	24
	2023	*	1	1	1		*	*				2	894	17
1	2021	*	2	0		*	*	*				2	934	23
	2022	*	1	*	1	*	*	*				4	582	19
	2023	*	0	1	1	*	*	*				2	753	23
K-1	2021	3	5	1		0	0	0				10	2,054	41
	2022	*	4	2	3	*	*	*				9	1,237	43
	2023	*	1	2	2	*	1	*				4	1,647	40
# Tested (GR K-1)	2021	8	14	16		6	9	8				41	10,412	
	2022	4	24	12	21	5	4	2				43	11,314	
	2023	3	16	20	27	3	6	4				40	10,715	
2	2021	*	3	1		0	*	1				5	1,149	29
	2022		*	2	2	0	*	*				3	946	16
	2023	*	3	3	5	*	3	2				9	1,080	23
# Tested (GR 2)	2021	3	15	11		6	5	7				29	6,004	
	2022		4	10	10	6	3	3				16	6,029	
	2023	3	9	10	17	5	9	7				23	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	66.7	*	*	63.6	63.6				70.0	52.9	60
	2022	*	70.0	51.4	53.8	57.1	57.1	54.8				58.5	46.4	53
	2023	*	45.5	46.5	44.7	14.3	41.2	41.4				49.1	47.9	57
K-1	2021	*	*	66.7	*	*	63.6	63.6				70.0	53.5	60
	2022	*	70.0	51.4	53.8	57.1	57.1	54.8				58.5	47.6	53
	2023	*	45.5	46.5	44.7	14.3	41.2	41.4				49.1	48.8	57
# Tested (GR K-1)	2021	4	4	48	2	3	44	44				60	10,304	
	2022	2	10	37	39	7	35	31				53	10,488	
	2023	2	11	43	47	7	34	29				57	10,786	
2	2021	*	57.1	64.4	*	50.0	67.5	69.0				63.1	46.7	65
	2022		*	48.1	45.8	0.0	50.0	44.2				51.7	40.2	58
	2023	*	60.0	30.6	36.6	33.3	29.4	29.0				40.0	43.0	50
# Tested (GR 2)	2021	3	14	45	3	6	40	42				65	9,688	
	2022		4	52	48	13	46	43				58	9,585	
	2023	3	10	36	41	9	34	31				50	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	*	10	*	*	9	9				13	1,950	60
	2022	*	2	2	3	0	3	2				7	1,175	53
	2023	*	1	4	5	0	4	4				7	1,182	57
K-1	2021	*	*	10	*	*	9	9				13	2,117	60
	2022	*	2	2	3	0	3	2				7	1,341	53
	2023	*	1	4	5	0	4	4				7	1,306	57
# Tested (GR K-1)	2021	4	4	48	2	3	44	44				60	10,304	
	2022	2	10	37	39	7	35	31				53	10,488	
	2023	2	11	43	47	7	34	29				57	10,786	
2	2021	*	2	7	*	0	7	7				10	1,397	65
	2022		*	7	6	0	6	6				7	986	58
	2023	*	2	2	3	0	1	1				5	1,087	50
# Tested (GR 2)	2021	3	14	45	3	6	40	42				65	9,688	
	2022		4	52	48	13	46	43				58	9,585	
	2023	3	10	36	41	9	34	31				50	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	87.5	65.6	*	*	64.5	62.1				73.9	62.3	46
	2022	*	77.8	39.4	38.2	*	40.0	35.0				50.0	49.1	46
	2023	*	66.7	48.0	47.1	*	45.0	46.2				48.3	60.2	58
1	2021	*	66.7	57.4		*	56.3	60.0				60.6	54.3	66
	2022	*	45.5	45.9	50.0	57.1	51.4	51.6				49.1	46.0	53
	2023	*	62.5	58.8	64.9	16.7	66.7	72.7				61.4	53.8	44
K-1	2021	87.5	78.6	60.5	*	40.0	59.5	60.8				66.1	58.2	112
	2022	*	60.0	42.9	44.4	40.0	46.7	45.1				49.5	47.5	99
	2023	*	64.3	52.4	54.5	12.5	53.1	55.7				53.9	56.8	102
# Tested (GR K-1)	2021	8	14	86	1	10	79	74				112	19,324	
	2022	4	20	70	72	10	60	51				99	19,784	
	2023	3	14	84	88	8	64	61				102	19,244	
2	2021	*	66.7	43.8		11.1	52.4	55.8				50.0	45.4	66
	2022		*	41.1	40.4	14.3	38.8	37.8				45.2	40.9	62
	2023	*	75.0	61.1	61.0	57.1	62.9	62.5				66.7	48.6	48
# Tested (GR 2)	2021	3	15	48		9	42	43				66	9,836	
	2022		4	56	52	14	49	45				62	9,795	
	2023	3	8	36	41	7	35	32				48	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	3	*	*	3	3				10	2,140	46
	2022	*	2	3	2	*	3	1				8	1,309	46
	2023	*	0	2	1	*	1	1				2	1,654	58
1	2021	*	2	7		*	7	7				11	1,882	66
	2022	*	1	3	4	2	4	3				7	1,298	53
	2023	*	2	5	6	0	5	5				8	1,765	44
K-1	2021	4	5	10	*	0	10	10				21	4,022	112
	2022	*	3	6	6	2	7	4				15	2,607	99
	2023	*	2	7	7	0	6	6				10	3,419	102
# Tested (GR K-1)	2021	8	14	86	1	10	79	74				112	19,324	
	2022	4	20	70	72	10	60	51				99	19,784	
	2023	3	14	84	88	8	64	61				102	19,244	
2	2021	*	1	4		0	3	4				6	1,182	66
	2022		*	4	3	0	3	3				4	903	62
	2023	*	2	1	2	0	1	1				4	1,249	48
# Tested (GR 2)	2021	3	15	48		9	42	43				66	9,836	
	2022		4	56	52	14	49	45				62	9,795	
	2023	3	8	36	41	7	35	32				48	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			66.7	*	*	66.7	66.7				65.0	65.2	40
	2022			55.2	55.6	*	56.7	55.6				56.7	55.6	30
	2023			58.1	59.3	*	55.2	56.0				58.1	62.2	31
K-1	2021			66.7	*	*	66.7	66.7				65.0	64.9	40
	2022			55.2	55.6	*	56.7	55.6				56.7	55.8	30
	2023			58.1	59.3	*	55.2	56.0				58.1	62.2	31
# Tested (GR K-1)	2021			39	1	1	39	39				40	4,901	
	2022			29	27	5	30	27				30	4,935	
	2023			31	27	3	29	25				31	5,283	

2	2021			71.4		*	71.4	71.4				71.4	61.5	35
	2022			54.8	51.3	0.0	54.8	51.3				54.8	55.4	42
	2023			48.3	46.4	*	48.3	46.4				48.3	60.3	29
# Tested (GR 2)	2021			35		3	35	35				35	4,772	
	2022			42	39	9	42	39				42	4,495	
	2023			29	28	5	29	28				29	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			6	*	*	6	6				6	1,275	40
	2022			5	5	*	6	5				6	815	30
	2023			8	7	*	6	5				8	1,059	31
K-1	2021			6	*	*	6	6				6	1,327	40
	2022			5	5	*	6	5				6	884	30
	2023			8	7	*	6	5				8	1,153	31
# Tested (GR K-1)	2021			39	1	1	39	39				40	4,901	
	2022			29	27	5	30	27				30	4,935	
	2023			31	27	3	29	25				31	5,283	
2	2021			10		*	10	10				10	1,204	35
	2022			7	6	0	7	6				7	910	42
	2023			6	6	*	6	5				6	1,010	29
# Tested (GR 2)	2021			35		3	35	35				35	4,772	
	2022			42	39	9	42	39				42	4,495	
	2023			29	28	5	29	28				29	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			71.4	*	*	71.4	69.2				72.4	55.8	29
	2022			59.3	54.2	*	56.0	52.4				57.1	52.5	28
	2023			59.5	58.5	*	59.0	59.0				59.5	57.1	42
1	2021			55.8		*	55.8	58.5				55.8	57.6	43
	2022			48.5	48.4	*	48.5	46.7				50.0	51.5	34
	2023			53.1	54.8	*	50.0	58.3				53.1	59.3	32
K-1	2021			62.0	*	*	62.0	62.7				62.5	56.7	72
	2022			53.3	50.9	50.0	51.7	49.0				53.2	52.0	62
	2023			56.8	56.9	*	55.1	58.7				56.8	58.3	74
# Tested (GR K-1)	2021			71	1	5	71	67				72	9,529	
	2022			60	55	6	58	51				62	9,582	
	2023			74	72	4	69	63				74	9,515	
2	2021			75.7		*	75.7	77.8				75.7	54.2	37
	2022			54.3	52.4	0.0	54.3	52.4				54.3	50.1	46
	2023			57.7	56.0	*	57.7	56.0				57.7	54.7	26
# Tested (GR 2)	2021			37		3	37	36				37	4,788	
	2022			46	42	7	46	42				46	4,600	
	2023			26	25	3	26	25				26	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			5	*	*	5	5				6	602	29
	2022			2	2	*	2	2				2	356	28
	2023			3	3	*	3	3				3	459	42
1	2021			5		*	5	5				5	840	43
	2022			1	1	*	2	1				2	566	34
	2023			5	5	*	5	4				5	813	32
K-1	2021			10	*	*	10	10				11	1,442	72
	2022			3	3	0	4	3				4	922	62
	2023			8	8	*	8	7				8	1,272	74
# Tested (GR K-1)	2021			71	1	5	71	67				72	9,529	
	2022			60	55	6	58	51				62	9,582	
	2023			74	72	4	69	63				74	9,515	
2	2021			7		*	7	7				7	816	37
	2022			5	5	0	5	5				5	652	46
	2023			1	1	*	1	1				1	711	26
# Tested (GR 2)	2021			37		3	37	36				37	4,788	
	2022			46	42	7	46	42				46	4,600	
	2023			26	25	3	26	25				26	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	14	0.0	14	0.0	14	7.1	14	7.1	41	31.7	14	0.0
			0.0		0.0		0.0		7.1		12.2		0.0
			100.0		100.0		92.9		85.7		56.1		100.0
	2022	23	4.3	24	16.7	23	17.4	24	37.5	44	50.0	24	8.3
			13.0		12.5		4.3		12.5		11.4		0.0
			82.6		70.8		78.3		50.0		38.6		91.7
	2023	19	15.8	19	31.6	17	23.5	14	57.1	62	38.7	62	8.1
			10.5		0.0		0.0		0.0		6.5		1.6
			73.7		68.4		76.5		42.9		54.8		90.3
Wave 2 (MOY)	2021	0		17	17.6	14	21.4	17	17.6	45	28.9	19	10.5
					0.0		0.0		5.9		8.9		0.0
					82.4		78.6		76.5		62.2		89.5
	2022			25	40.0	22	13.6	24	25.0	52	26.9	21	4.8
					12.0		4.5		8.3		3.8		4.8
					48.0		81.8		66.7		69.2		90.5
	2023			14	28.6	14	21.4	14	78.6	57	10.5	57	10.5
					0.0		0.0		14.3		3.5		1.8
					71.4		78.6		7.1		86.0		87.7
Wave 3 (EOY)	2021	0		18	27.8	19	15.8	19	36.8	48	14.6	35	20.0
					0.0		21.1		5.3		4.2		0.0
					72.2		63.2		57.9		81.3		80.0
	2022			24	37.5	24	20.8	24	41.7	51	23.5	23	4.3
					8.3		4.2		16.7		11.8		0.0
					54.2		75.0		41.7		64.7		95.7
	2023			16	25.0	16	6.3	16	50.0	59	50.8	59	6.8
					25.0		6.3		6.3		10.2		5.1
					50.0		87.5		43.8		39.0		88.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		11.1		18.5		22.2		0.0				22.2	
		27	7.4	27	25.9	27	0.0	27	33.3	0		27	11.1	
			81.5		55.6		77.8		66.7					66.7
	2022		20.0		15.0		55.0		20.0					50.0
		20	15.0	20	5.0	20	5.0	20	20.0	0		20	5.0	
			65.0		80.0		40.0		60.0					45.0
	2023		9.3		7.0		20.9		16.3					
		43	4.7	43	7.0	43	2.3	43	11.6	0		0		
			86.0		86.0		76.7		72.1					
Wave 2 (MOY)	2021				0.0		0.0		3.6				14.3	
		0		28	7.1	28	46.4	28	57.1	0		28	10.7	
					92.9		53.6		39.3					75.0
	2022				0.0		21.4		10.7					19.4
				28	7.1	28	7.1	28	0.0	0		31	12.9	
					92.9		71.4		89.3					67.7
	2023				4.7		14.0		34.9					0.0
				43	4.7	43	11.6	43	7.0	0		22	0.0	
					90.7		74.4		58.1					100.0
Wave 3 (EOY)	2021				17.2		10.3		24.1				30.8	
		0		29	3.4	29	13.8	29	10.3	0		13	7.7	
					79.3		75.9		65.5					61.5
	2022				7.1		17.9		3.6					27.6
				28	3.6	28	7.1	28	0.0	0		29	10.3	
					89.3		75.0		96.4					62.1
	2023				0.0		25.6		34.9					
				43	0.0	43	4.7	43	23.3	0		0		
					100.0		69.8		41.9					

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	15	40.0	15	60.0	15	26.7	40	37.5	26	57.7	
			0.0		0.0		0.0		0.0		0.0	
			60.0		40.0		73.3		62.5		42.3	
	2022	21	47.6	20	55.0	18	94.4	51	31.4	49	2.0	
			0.0		0.0		0.0		0.0		0.0	
			52.4		45.0		5.6		68.6		98.0	
	2023	20	65.0	20	85.0	20	60.0	20	20.0	37	8.1	
			0.0		0.0		0.0		0.0		0.0	
			35.0		15.0		40.0		80.0		91.9	
Wave 2 (MOY)	2021	18	16.7	18	33.3	18	16.7	43	16.3	43	11.6	
			0.0		0.0		0.0		0.0		0.0	
			83.3		66.7		83.3		83.7		88.4	
	2022	19	31.6	18	27.8	18	61.1	54	29.6	58	8.6	
			0.0		0.0		0.0		0.0		0.0	
			68.4		72.2		38.9		70.4		91.4	
	2023	20	15.0	20	35.0	19	0.0	21	14.3	35	5.7	
			0.0		0.0		0.0		0.0		0.0	
			85.0		65.0		100.0		85.7		94.3	
Wave 3 (EOY)	2021	21	0.0	21	33.3	21	14.3	47	6.4	47	6.4	
			0.0		0.0		0.0		0.0		0.0	
			100.0		66.7		85.7		93.6		93.6	
	2022	20	15.0	20	5.0	20	35.0	59	13.6	59	32.2	
			0.0		0.0		0.0		0.0		0.0	
			85.0		95.0		65.0		86.4		67.8	
	2023	20	5.0	20	55.0	20	5.0	20	10.0	36	11.1	
			0.0		0.0		0.0		0.0		0.0	
			95.0		45.0		95.0		90.0		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021	25	72.0	25	68.0	25	16.0	0		15	66.7		
			0.0		0.0		0.0				0.0		
			28.0		32.0		84.0				33.3		
	2022	33	90.9	33	24.2	33	57.6	0		0			
			0.0		0.0		0.0						0.0
			9.1		75.8		42.4						
	2023	32	65.6	32	28.1	32	56.3	32	3.1	15	6.7		
			0.0		0.0		0.0		0.0				
			34.4		71.9		43.8		96.9		93.3		
Wave 2 (MOY)	2021	28	21.4	28	32.1	28	0.0	0		0			
			0.0		0.0		0.0					0.0	
			78.6		67.9		100.0						
	2022	39	38.5	39	23.1	39	41.0	0		0			
			0.0		0.0		0.0						0.0
			61.5		76.9		59.0						
	2023	33	27.3	33	12.1	33	6.1	33	3.0	17	5.9		
			0.0		0.0		0.0		0.0				
			72.7		87.9		93.9		97.0		94.1		
Wave 3 (EOY)	2021	27	18.5	27	25.9	27	11.1	0		0			
			0.0		0.0		0.0					0.0	
			81.5		74.1		88.9						
	2022	40	7.5	40	20.0	40	25.0	0		0			
			0.0		0.0		0.0						0.0
			92.5		80.0		75.0						
	2023	33	0.0	33	9.1	33	0.0	33	0.0	17	11.8		
			0.0		0.0		0.0		0.0				
			100.0		90.9		100.0		100.0		88.2		

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	32	78.0	32	78.0	38	92.7	38	92.7	31	75.6
	Intermediate	7	17.1	7	17.1	1	2.4	1	2.4	8	19.5
	Advanced	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (31)	Beginning	9	29.0	13	41.9	19	61.3	19	61.3	13	41.9
	Intermediate	10	32.3	9	29.0	7	22.6	7	22.6	9	29.0
	Advanced	5	16.1	4	12.9	1	3.2	2	6.5	5	16.1
	Advanced High	7	22.6	5	16.1	4	12.9	3	9.7	4	12.9
2 (35)	Beginning	4	11.4	17	48.6	18	51.4	17	48.6	11	31.4
	Intermediate	17	48.6	16	45.7	12	34.3	11	31.4	18	51.4
	Advanced	6	17.1	2	5.7	3	8.6	6	17.1	6	17.1
	Advanced High	8	22.9	0	0.0	2	5.7	1	2.9	0	0.0
3 (45)	Beginning	4	8.9	5	11.1	23	51.1	18	40.0	5	11.1
	Intermediate	10	22.2	23	51.1	17	37.8	16	35.6	25	55.6
	Advanced	13	28.9	13	28.9	4	8.9	5	11.1	14	31.1
	Advanced High	18	40.0	4	8.9	1	2.2	6	13.3	1	2.2
4 (40)	Beginning	4	10.0	1	2.5	8	20.0	4	10.0	2	5.0
	Intermediate	11	27.5	15	37.5	21	52.5	13	32.5	14	35.0
	Advanced	16	40.0	21	52.5	10	25.0	9	22.5	18	45.0
	Advanced High	9	22.5	3	7.5	1	2.5	14	35.0	6	15.0


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 14 (56.0%)	Beginning	10			
	Intermediate	6	1		
	Advanced	2	3	0	
	Advanced High	1	2	0	
32 14 (43.8%)	Beginning	10			
	Intermediate	11	7		
	Advanced	0	3	1	
	Advanced High	0	0	0	
45 19 (42.2%)	Beginning	5			
	Intermediate	8	17		
	Advanced	0	10	4	
	Advanced High	0	0	1	
39 12 (30.8%)	Beginning	1			
	Intermediate	0	14		
	Advanced	0	6	12	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	10	21.7	5	10.9	9	19.6	6	13.0	6	13.0
	Intermediate	13	28.3	18	39.1	26	56.5	13	28.3	14	30.4
	Advanced	15	32.6	22	47.8	11	23.9	13	28.3	23	50.0
	Advanced High	8	17.4	1	2.2	0	0.0	14	30.4	3	6.5
ALL (238)	Beginning	63	26.5	73	30.7	115	48.3	102	42.9	68	28.6
	Intermediate	68	28.6	88	37.0	84	35.3	61	25.6	88	37.0
	Advanced	56	23.5	63	26.5	30	12.6	36	15.1	67	28.2
	Advanced High	51	21.4	14	5.9	9	3.8	39	16.4	15	6.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
44 18 (40.9%)	Beginning	5			
	Intermediate	3	9		
	Advanced	0	12	11	
	Advanced High	0	0	3	
185 77 (41.6%)	Beginning	31			
	Intermediate	28	48		
	Advanced	2	34	28	
	Advanced High	1	2	10	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

10	56.7	73.5	78.4		60.0	70.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

41	49.7	71.0	72.2		51.2	63.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

51	53.0	71.8	75.6		60.8	76.5	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

37	54.3	72.0	79.5		59.5	94.6	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

17	62.1	76.8	77.8		76.5	88.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

54	60.7	75.4	81.2		64.8	94.4	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

30	65.7	80.2	82.9		93.3	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

30	66.2	79.3	73.8		83.3	63.3	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

61	65.7	77.1	80.5		70.5	85.2	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

60	71.7	78.8	80.0		75.0	90.0	72.5	94.5
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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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