

AUGUST 25, 2023 (UPDATED)

SCHOOL # 234

HENRY B. GONZALEZ PERSONALIZED  
LEARNING ACADEMY

# DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 21. Science (3-8) ..... STAAR 3-8 Science (English)

**STAAR (SPANISH)**

- 26. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)

**MAP GROWTH**

- 31. Reading ..... MAP GROWTH Reading (K-2)
- 35. Math ..... MAP GROWTH Mathematics (K-2)
- 39. Spanish Read .... MAP GROWTH Spanish Reading (K-2)

**EARLY LEARNING**

- 43. TX-KEA ..... Texas Kindergarten Entry Assessment
- 45. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 47. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 49. ACP ..... Dallas ISD Assessments of Course Performance

## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

### **MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

### **TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	95
KN	70
1	72
2	76
3	90
4	74
5	73
ALL	550

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.5	8	23.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	527	95.8	23	67.6
White	7	1.3	3	8.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	418	76.0
Economically disadvantaged	494	89.8
Limited English proficient (LEP)	412	74.9
Special education	65	11.8
Talented and Gifted (TAG)	113	20.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	82	2	2.4	0	0.0	0	0.0	78	95.1	1	1.2	1	1.2
	2022	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
	2023	95	4	4.2	1	1.1	0	0.0	89	93.7	1	1.1	0	0.0
KN	2021	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
	2022	71	2	2.8	0	0.0	0	0.0	67	94.4	1	1.4	1	1.4
	2023	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
1	2021	94	7	7.4	0	0.0	0	0.0	86	91.5	0	0.0	1	1.1
	2022	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2023	72	2	2.8	0	0.0	0	0.0	66	91.7	3	4.2	1	1.4
2	2021	79	5	6.3	0	0.0	0	0.0	74	93.7	0	0.0	0	0.0
	2022	95	5	5.3	0	0.0	0	0.0	90	94.7	0	0.0	0	0.0
	2023	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
3	2021	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2022	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
	2023	90	4	4.4	0	0.0	0	0.0	86	95.6	0	0.0	0	0.0
4	2021	71	2	2.8	0	0.0	0	0.0	68	95.8	0	0.0	1	1.4
	2022	80	0	0.0	0	0.0	0	0.0	79	98.8	1	1.3	0	0.0
	2023	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	0	0.0
5	2021	81	6	7.4	0	0.0	0	0.0	74	91.4	1	1.2	0	0.0
	2022	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
	2023	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
PK-5	2021	560	25	4.5	0	0.0	0	0.0	530	94.6	2	0.4	3	0.5
	2022	579	14	2.4	1	0.2	0	0.0	559	96.5	3	0.5	2	0.3
	2023	550	14	2.5	1	0.2	0	0.0	527	95.8	7	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	82	73	89.0	64	78.0	1	1.2	62	75.6	0	0.0	53	64.6	51.2	48.8	35.4
	2022	102	95	93.1	79	77.5	6	5.9	79	77.5	0	0.0	79	77.5	43.1	56.9	24.5
	2023	95	87	91.6	67	70.5	8	8.4	70	73.7	0	0.0	70	73.7	55.8	44.2	28.4
KN	2021	73	62	84.9	57	78.1	6	8.2	57	78.1	6	8.2	9	12.3	50.7	49.3	0.0
	2022	71	64	90.1	47	66.2	3	4.2	48	67.6	3	4.2	12	16.9	54.9	45.1	2.8
	2023	70	64	91.4	53	75.7	5	7.1	53	75.7	10	14.3	16	22.9	44.3	55.7	0.0
1	2021	94	86	91.5	70	74.5	10	10.6	72	76.6	25	26.6	4	4.3	50.0	50.0	1.1
	2022	77	73	94.8	58	75.3	12	15.6	59	76.6	16	20.8	3	3.9	45.5	54.5	2.6
	2023	72	64	88.9	47	65.3	6	8.3	46	63.9	16	22.2	7	9.7	51.4	48.6	0.0
2	2021	79	70	88.6	57	72.2	9	11.4	59	74.7	17	21.5	2	2.5	53.2	46.8	0.0
	2022	95	85	89.5	72	75.8	10	10.5	73	76.8	29	30.5	5	5.3	49.5	50.5	0.0
	2023	76	68	89.5	60	78.9	13	17.1	59	77.6	21	27.6	4	5.3	47.4	52.6	0.0
3	2021	80	73	91.3	63	78.8	9	11.3	64	80.0	14	17.5	0	0.0	46.3	53.8	0.0
	2022	81	66	81.5	59	72.8	12	14.8	62	76.5	20	24.7	6	7.4	51.9	48.1	0.0
	2023	90	81	90.0	69	76.7	14	15.6	70	77.8	30	33.3	5	5.6	51.1	48.9	0.0
4	2021	71	67	94.4	55	77.5	10	14.1	57	80.3	24	33.8	3	4.2	52.1	47.9	0.0
	2022	80	72	90.0	63	78.8	10	12.5	72	90.0	17	21.3	4	5.0	47.5	52.5	0.0
	2023	74	65	87.8	53	71.6	10	13.5	58	78.4	17	23.0	3	4.1	51.4	48.6	0.0
5	2021	81	73	90.1	60	74.1	13	16.0	67	82.7	17	21.0	2	2.5	45.7	54.3	0.0
	2022	73	70	95.9	56	76.7	9	12.3	66	90.4	27	37.0	4	5.5	47.9	52.1	0.0
	2023	73	65	89.0	63	86.3	9	12.3	62	84.9	19	26.0	3	4.1	43.8	56.2	0.0
PK-5	2021	560	504	90.0	426	76.1	58	10.4	438	78.2	103	18.4	73	13.0	49.8	50.2	5.4
	2022	579	525	90.7	434	75.0	62	10.7	459	79.3	112	19.3	113	19.5	48.4	51.6	5.0
	2023	550	494	89.8	412	74.9	65	11.8	418	76.0	113	20.5	108	19.6	49.6	50.4	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	74	10,216	73	98.9	10,002	97.9	0	0.0	4.7	73	9,094	98.5	89.0
	2022	73	10,601	69	94.7	9,857	93.0	1	1.4	8.0	66	8,573	90.9	80.9
	2023	70	9,795	66	94.3	9,098	92.9	1	1.4	4.9	68	8,293	97.7	84.7
1	2021	94	10,568	92	98.4	10,378	98.2	5	5.3	4.0	88	9,515	93.7	90.0
	2022	78	10,904	75	96.1	10,206	93.6	1	1.3	7.3	74	8,976	95.4	82.3
	2023	74	10,625	70	94.4	9,918	93.3	1	1.4	5.3	69	9,021	93.2	84.9
2	2021	79	10,574	78	98.7	10,394	98.3	0	0.0	3.8	75	9,653	94.6	91.3
	2022	95	10,614	91	95.7	9,987	94.1	1	1.1	6.0	90	8,941	95.0	84.2
	2023	74	10,350	71	96.0	9,734	94.0	3	4.1	4.7	73	8,998	98.6	86.9
3	2021	81	10,452	80	99.1	10,254	98.1	1	1.2	3.4	80	9,519	99.0	91.1
	2022	81	10,392	78	96.0	9,829	94.6	1	1.2	6.3	79	8,798	97.3	84.7
	2023	87	9,927	84	96.1	9,395	94.6	1	1.2	4.3	87	8,837	100.0	89.0
4	2021	71	10,526	71	99.2	10,325	98.1	0	0.0	2.9	71	9,562	99.5	90.8
	2022	78	10,478	76	96.7	9,930	94.8	1	1.3	5.8	76	8,981	97.3	85.7
	2023	75	9,872	72	95.8	9,372	94.9	2	2.7	4.5	71	8,790	94.9	89.0
5	2021	81	10,814	81	99.1	10,602	98.0	0	0.0	2.5	80	9,891	98.3	91.5
	2022	72	10,405	69	95.6	9,875	94.9	1	1.4	6.3	71	8,914	98.2	85.7
	2023	70	9,891	68	96.6	9,406	95.1	1	1.4	4.9	70	8,815	99.7	89.1
KN-5	2021	481	63,149	475	98.9	61,956	98.1	6	1.2	3.6	467	57,234	97.1	90.6
	2022	477	63,393	457	95.8	59,686	94.2	6	1.3	6.6	456	53,183	95.7	83.9
	2023	450	60,461	430	95.5	56,922	94.1	9	2.0	4.8	438	52,754	97.4	87.3



**Teachers: 34**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	23.5
Hispanic	23	67.6
White	3	8.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	4.4	86.5
2021-22	7.2	77.8
2022-23	8.1	67.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	1	2.9
3	2	5.9
4	1	2.9
5	3	8.8
1-3	6	17.6
More than 3	26	76.5
1 - 5	10	29.4
6 - 10	10	29.4
11 - 20	7	20.6
More than 20	5	14.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	55.6	52.9	*	*	33.3		57.1	58.3	57.9	60.2	19
	2022		*	84.6	75.0	*	75.0	72.7		76.9	85.7	81.5	69.7	27
	2023		*	70.0	63.6	*	66.7	75.0		84.6	36.4	62.5	71.5	24
4	2021		*	64.3	62.5	*	*	*		72.7	50.0	64.7	55.6	17
	2022			73.9	68.4	*	66.7	66.7		70.0	76.9	73.9	71.6	23
	2023		*	86.7	82.1	*	76.9	72.2		77.8	92.3	83.9	73.1	31
5	2021	*	*	68.8	60.0	16.7	*	33.3		55.6	83.3	71.4	66.9	21
	2022		*	95.0	90.9	*	87.5	88.9		100.0	81.8	91.7	77.3	24
	2023			100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7	18
3-5	2021	*	85.7	62.5	58.3	33.3	50.0	40.0		63.0	66.7	64.9	61.1	57
	2022		*	84.1	78.7	40.0	76.0	77.3		83.3	81.6	82.4	72.9	74
	2023		*	85.3	80.0	71.4	81.5	81.1		84.2	77.1	80.8	74.2	73

NUMBER TESTED IN GRADES 3-5													
2021	1	7	48	48	12	12	20		27	30	57	17,239	
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,142	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	8	8	*	*	4		3	5	8	2,182	19
	2022		*	4	5	*	2	3		3	2	5	1,825	27
	2023		*	6	8	*	2	2		2	7	9	1,743	24
4	2021		*	5	6	*	*	*		3	3	6	2,521	17
	2022			6	6	*	3	5		3	3	6	1,785	23
	2023		*	4	5	*	3	5		4	1	5	1,742	31
5	2021	*	*	5	6	5	*	6		4	2	6	2,009	21
	2022		*	1	2	*	1	2		0	2	2	1,445	24
	2023			0	0		0	0		0	0	0	1,461	18
3-5	2021	*	1	18	20	8	6	12		10	10	20	6,712	57
	2022		*	11	13	6	6	10		6	7	13	5,055	74
	2023		*	10	13	2	5	7		6	8	14	4,946	73

NUMBER TESTED IN GRADES 3-5													
2021	1	7	48	48	12	12	20			27	30	57	17,239
2022		4	69	61	10	25	44			36	38	74	18,671
2023		5	68	65	7	27	37			38	35	73	19,142

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	33.3	23.5	*	*	16.7		28.6	33.3	31.6	32.1	19
	2022		*	53.8	50.0	*	37.5	27.3		53.8	50.0	51.9	45.3	27
	2023		*	30.0	27.3	*	16.7	12.5		23.1	27.3	25.0	46.8	24
4	2021		*	42.9	43.8	*	*	*		54.5	16.7	41.2	29.9	17
	2022			47.8	42.1	*	33.3	33.3		30.0	61.5	47.8	48.1	23
	2023		*	43.3	39.3	*	38.5	27.8		44.4	38.5	41.9	41.7	31
5	2021	*	*	56.3	46.7	0.0	*	22.2		55.6	50.0	52.4	40.6	21
	2022		*	70.0	72.7	*	62.5	66.7		76.9	63.6	70.8	54.0	24
	2023			61.1	60.0		37.5	45.5		42.9	72.7	61.1	52.4	18
3-5	2021	*	42.9	43.8	37.5	16.7	33.3	25.0		48.1	36.7	42.1	34.4	57
	2022		*	56.5	55.7	20.0	44.0	45.5		55.6	57.9	56.8	49.2	74
	2023		*	44.1	40.0	0.0	33.3	29.7		36.8	45.7	41.1	47.0	73

NUMBER TESTED IN GRADES 3-5													
2021	1	7	48	48	12	12	20		27	30	57	17,239	
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,142	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	19
	2022		*	34.6	25.0	*	37.5	27.3		38.5	28.6	33.3	26.5	27
	2023		*	5.0	4.5	*	0.0	0.0		7.7	0.0	4.2	18.2	24
4	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	14.2	17
	2022			21.7	15.8	*	11.1	13.3		10.0	30.8	21.7	25.0	23
	2023		*	20.0	21.4	*	7.7	11.1		16.7	23.1	19.4	18.4	31
5	2021	*	*	31.3	26.7	0.0	*	11.1		44.4	25.0	33.3	25.7	21
	2022		*	55.0	54.5	*	50.0	50.0		61.5	45.5	54.2	35.4	24
	2023			44.4	40.0		25.0	27.3		28.6	54.5	44.4	26.1	18
3-5	2021	*	28.6	10.4	8.3	0.0	8.3	5.0		14.8	10.0	12.3	18.7	57
	2022		*	36.2	32.8	10.0	32.0	31.8		38.9	34.2	36.5	29.0	74
	2023		*	22.1	20.0	0.0	11.1	13.5		15.8	25.7	20.5	21.0	73

NUMBER TESTED IN GRADE 3-5													
2021	1	7	48	48	12	12	20		27	30	57	17,239	
2022		4	69	61	10	25	44		36	38	74	18,671	
2023		5	68	65	7	27	37		38	35	73	19,142	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	71.6	53.0	55.3
	2022	81.5	73.3	60.6
	2023	55.1	30.1	1.2 / 10
4	2021	61.8	59.6	67.9
	2022	75.5	74.2	59.2
	2023	52.9	42.2	2.5 / 10
5	2021	68.5	67.0	71.1
	2022	81.3	78.4	80.7
	2023	68.6	66.0	5.8 / 10
3-5	2021	67.5	60.1	64.9
	2022	79.6	75.2	66.7
	2023	57.5	44.1	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	60.3	58.2	*	61.7	62.3		69.7	53.7	60.8	57.1	74
	2022		*	67.1	66.1	14.3	60.3	60.7		68.4	66.7	67.5	65.9	77
	2023		*	82.3	80.0	50.0	81.3	81.8		82.9	78.6	80.7	68.7	83
4	2021		*	67.7	67.2	28.6	68.5	69.1		70.6	64.7	67.6	55.0	68
	2022			65.8	63.1	*	62.7	63.1		69.7	62.5	65.8	65.8	73
	2023	*	*	70.1	70.0	50.0	66.7	62.5		75.8	63.9	69.6	69.7	69
5	2021	*	*	73.0	70.4	27.3	71.7	68.2		77.1	70.5	73.4	69.3	79
	2022		*	85.3	85.5	50.0	87.3	84.6		85.3	84.2	84.7	74.9	72
	2023			80.6	81.4	*	77.2	78.0		82.1	79.5	80.6	80.0	67
3-5	2021	*	85.7	67.0	65.3	31.8	67.2	66.5		72.5	63.0	67.4	60.5	221
	2022		*	72.4	71.9	36.8	69.8	69.6		74.3	70.9	72.5	68.8	222
	2023	*	*	77.9	77.3	47.4	75.6	74.6		80.4	74.4	77.2	72.8	219

NUMBER TESTED IN GRADES 3-5													
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	29	28	*	23	23		10	19	29	4,023	74
	2022		*	25	21	6	23	24		12	13	25	3,258	77
	2023		*	14	15	5	12	12		7	9	16	2,924	83
4	2021		*	21	21	5	17	17		10	12	22	4,186	68
	2022			25	24	*	22	24		10	15	25	3,297	73
	2023	*	*	20	18	3	17	21		8	13	21	2,801	69
5	2021	*	*	20	21	8	17	21		8	13	21	2,927	79
	2022		*	10	10	4	7	10		5	6	11	2,389	72
	2023			13	11	*	13	13		5	8	13	1,855	67
3-5	2021	*	1	70	70	15	57	61		28	44	72	11,136	221
	2022		*	60	55	12	52	58		27	34	61	8,944	222
	2023	*	*	47	44	10	42	46		20	30	50	7,580	219

NUMBER TESTED IN GRADES 3-5													
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	32.9	31.3	*	35.0	34.4		36.4	31.7	33.8	25.6	74
	2022		*	35.5	32.3	14.3	32.8	31.1		47.4	23.1	35.1	37.6	77
	2023		*	51.9	45.3	20.0	56.3	54.5		48.8	50.0	49.4	41.0	83
4	2021		*	47.7	46.9	14.3	51.9	52.7		55.9	38.2	47.1	30.1	68
	2022			41.1	38.5	*	44.1	40.0		42.4	40.0	41.1	37.0	73
	2023	*	*	44.8	46.7	33.3	43.1	41.1		42.4	44.4	43.5	45.7	69
5	2021	*	*	45.9	42.3	9.1	40.0	37.9		48.6	43.2	45.6	42.7	79
	2022		*	60.3	62.3	0.0	63.6	61.5		61.8	60.5	61.1	46.9	72
	2023			43.3	42.4	*	42.1	40.7		39.3	46.2	43.3	50.4	67
3-5	2021	*	57.1	42.0	40.1	13.6	42.0	41.2		47.1	37.8	42.1	32.8	221
	2022		*	45.2	44.9	5.3	46.5	44.5		50.5	41.0	45.5	40.5	222
	2023	*	*	46.9	44.8	21.1	47.7	45.9		44.1	47.0	45.7	45.7	219

NUMBER TESTED IN GRADES 3-5													
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	9.6	7.5	*	10.0	9.8		6.1	12.2	9.5	11.6	74
	2022		*	10.5	9.7	0.0	10.3	9.8		15.8	5.1	10.4	17.9	77
	2023		*	22.8	20.0	0.0	21.9	21.2		19.5	23.8	21.7	15.6	83
4	2021		*	26.2	26.6	0.0	27.8	27.3		32.4	17.6	25.0	16.4	68
	2022			23.3	21.5	*	25.4	23.1		15.2	30.0	23.3	18.5	73
	2023	*	*	14.9	15.0	0.0	13.7	12.5		18.2	11.1	14.5	19.3	69
5	2021	*	*	27.0	25.4	0.0	26.7	24.2		28.6	25.0	26.6	22.7	79
	2022		*	25.0	24.6	0.0	27.3	26.2		32.4	18.4	25.0	23.8	72
	2023			16.4	13.6	*	15.8	16.9		7.1	23.1	16.4	19.0	67
3-5	2021	*	14.3	20.8	19.8	0.0	21.3	20.3		22.5	18.5	20.4	16.9	221
	2022		*	19.4	18.9	0.0	20.9	19.9		21.0	17.9	19.4	20.1	222
	2023	*	*	18.3	16.5	0.0	17.4	17.1		15.7	19.7	17.8	18.0	219

NUMBER TESTED IN GRADE 3-5													
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,707	
2023	1	5	213	194	19	172	181		102	117	219	27,874	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	60.3	56.4	55.8	61.1
	2022	66.6	59.8	51.6	47.4
	2023	54.6	54.1	50.6	65.5
4	2021	63.6	66.3	59.0	57.0
	2022	63.0	59.5	59.0	49.7
	2023	56.8	46.7	50.1	68.5
5	2021	56.3	64.6	62.3	61.7
	2022	77.5	67.6	69.3	63.2
	2023	58.0	52.0	48.1	56.7
3-5	2021	59.9	62.4	59.1	60.1
	2022	69.0	62.2	59.8	53.3
	2023	56.3	51.1	49.7	63.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	74.3	73.2	18.2	76.7	69.7		77.1	72.7	74.7	54.9	79
	2022		*	77.9	79.7	37.5	76.4	76.9		82.4	73.7	77.8	60.4	72
	2023			49.3	45.8	*	45.6	45.8		50.0	48.7	49.3	59.1	67

NUMBER TESTED IN GRADE 5													
2021	1	4	74	71	11	60	66		35	44	79	8,469	
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	19	19	9	14	20		8	12	20	3820	79
	2022		*	15	14	5	13	15		6	10	16	3468	72
	2023			34	32	*	31	32		14	20	34	3537	67

NUMBER TESTED IN GRADE 5													
2021	1	4	74	71	11	60	66			35	44	79	8,469
2022		3	68	69	8	55	65			34	38	72	8,751
2023			67	59	3	57	59			28	39	67	8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	43.2	40.8	0.0	43.3	39.4		51.4	36.4	43.0	23.4	79
	2022		*	44.1	44.9	12.5	43.6	40.0		64.7	26.3	44.4	33.0	72
	2023			13.4	11.9	*	10.5	11.9		14.3	12.8	13.4	29.4	67

NUMBER TESTED IN GRADE 5													
2021	1	4	74	71	11	60	66		35	44	79	8,469	
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	20.3	16.9	0.0	16.7	15.2		28.6	11.4	19.0	8.9	79
	2022		*	20.6	18.8	0.0	21.8	20.0		26.5	13.2	19.4	13.7	72
	2023			3.0	3.4	*	1.8	1.7		0.0	5.1	3.0	11.9	67

NUMBER TESTED IN GRADE 5													
2021	1	4	74	71	11	60	66		35	44	79	8,469	
2022		3	68	69	8	55	65		34	38	72	8,751	
2023			67	59	3	57	59		28	39	67	8,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	74.3	65.2	71.9	65.9
	2022	76.6	66.7	67.6	71.2
	2023	49.8	42.6	29.6	60.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	58.0	*	60.0	60.0		61.5	58.6	60.0	58.9	55
	2022			60.0	59.5	*	60.0	60.0		52.0	68.0	60.0	59.7	50
	2023			67.2	65.5	16.7	66.7	66.7		58.6	75.0	67.2	58.4	61
4	2021			75.0	75.5	*	74.5	74.5		70.8	78.6	75.0	57.2	52
	2022			52.9	53.2	*	52.9	52.9		45.8	59.3	52.9	56.1	51
	2023	*		63.2	63.6	*	64.1	64.1		43.8	78.3	64.1	58.3	39
5	2021			84.5	83.9	*	84.2	84.2		76.9	90.6	84.5	83.5	58
	2022			83.3	85.1	*	83.0	83.0		76.2	88.9	83.3	71.2	48
	2023			77.6	77.3	*	77.6	77.1		81.0	75.0	77.6	69.5	49
3-5	2021			73.3	72.9	30.0	73.0	73.0		69.7	76.4	73.3	66.2	165
	2022			65.1	66.2	33.3	64.9	64.9		57.1	72.2	65.1	62.1	149
	2023	*		69.6	68.9	33.3	69.6	69.4		62.1	75.9	69.8	61.9	149

NUMBER TESTED IN GRADES 3-5													
2021			165	155	10	163	163			76	89	165	11,563
2022			149	136	9	148	148			70	79	149	10,782
2023	1		148	132	12	148	147			66	83	149	9,691

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			22	21	*	22	22		10	12	22	1,677	55
	2022			20	17	*	20	20		12	8	20	1,516	50
	2023			20	19	5	20	20		12	8	20	1,457	61
4	2021			13	12	*	13	13		7	6	13	1,630	52
	2022			24	22	*	24	24		13	11	24	1,578	51
	2023	*		14	12	*	14	14		9	5	14	1,300	39
5	2021			9	9	*	9	9		6	3	9	605	58
	2022			8	7	*	8	8		5	3	8	987	48
	2023			11	10	*	11	11		4	7	11	937	49
3-5	2021			44	42	7	44	44		23	21	44	3,912	165
	2022			52	46	6	52	52		30	22	52	4,081	149
	2023	*		45	41	8	45	45		25	20	45	3,694	149

NUMBER TESTED IN GRADES 3-5													
2021			165	155	10	163	163		76	89	165	11,563	
2022			149	136	9	148	148		70	79	149	10,782	
2023	1		148	132	12	148	147		66	83	149	9,691	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			38.2	34.0	*	38.2	38.2		42.3	34.5	38.2	32.1	55
	2022			22.0	19.0	*	22.0	22.0		20.0	24.0	22.0	30.6	50
	2023			44.3	40.0	0.0	45.0	45.0		37.9	50.0	44.3	31.0	61
4	2021			61.5	61.2	*	60.8	60.8		58.3	64.3	61.5	32.3	52
	2022			45.1	44.7	*	45.1	45.1		41.7	48.1	45.1	36.0	51
	2023	*		47.4	42.4	*	46.2	46.2		25.0	60.9	46.2	39.0	39
5	2021			70.7	69.6	*	70.2	70.2		65.4	75.0	70.7	59.0	58
	2022			62.5	63.8	*	61.7	61.7		57.1	66.7	62.5	41.7	48
	2023			65.3	65.9	*	65.3	64.6		57.1	71.4	65.3	43.4	49
3-5	2021			57.0	55.5	20.0	56.4	56.4		55.3	58.4	57.0	40.7	165
	2022			43.0	43.4	11.1	42.6	42.6		38.6	46.8	43.0	35.9	149
	2023	*		52.0	49.2	25.0	52.0	51.7		40.9	60.2	51.7	37.5	149

NUMBER TESTED IN GRADES 3-5													
2021			165	155	10	163	163		76	89	165	11,563	
2022			149	136	9	148	148		70	79	149	10,782	
2023	1		148	132	12	148	147		66	83	149	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			21.8	22.0	*	21.8	21.8		19.2	24.1	21.8	20.7	55
	2022			16.0	14.3	*	16.0	16.0		16.0	16.0	16.0	18.5	50
	2023			29.5	27.3	0.0	30.0	30.0		20.7	37.5	29.5	17.8	61
4	2021			46.2	46.9	*	45.1	45.1		37.5	53.6	46.2	16.9	52
	2022			21.6	21.3	*	21.6	21.6		16.7	25.9	21.6	21.4	51
	2023	*		23.7	18.2	*	23.1	23.1		18.8	26.1	23.1	19.1	39
5	2021			32.8	33.9	*	31.6	31.6		26.9	37.5	32.8	32.4	58
	2022			29.2	29.8	*	27.7	27.7		28.6	29.6	29.2	18.4	48
	2023			44.9	43.2	*	44.9	43.8		38.1	50.0	44.9	21.6	49
3-5	2021			33.3	34.2	10.0	32.5	32.5		27.6	38.2	33.3	23.2	165
	2022			22.1	22.1	11.1	21.6	21.6		20.0	24.1	22.1	19.4	149
	2023	*		33.1	30.3	8.3	33.1	32.7		25.8	38.6	32.9	19.4	149

NUMBER TESTED IN GRADE 3-5													
2021			165	155	10	163	163		76	89	165	11,563	
2022			149	136	9	148	148		70	79	149	10,782	
2023	1		148	132	12	148	147		66	83	149	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	68.0	59.0	55.2
	2022	70.8	55.5	52.6
	2023	61.7	49.2	2.6 / 10
4	2021	67.8	69.6	73.8
	2022	59.3	58.3	59.3
	2023	62.1	51.3	5.2 / 10
5	2021	70.3	73.2	68.1
	2022	63.3	74.0	68.3
	2023	69.4	62.3	5.8 / 10
3-5	2021	68.7	67.3	65.6
	2022	64.4	62.4	59.9
	2023	64.3	54.1	4.3 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022		*	22.2	29.4	*	*	*				28.6	64.7	21
	2023	*		66.7	66.7	*	*	*				68.4	62.8	19
1	2021		50.0	37.5		*	*	*				40.9	48.4	22
	2022			55.0	42.9	33.3	*					52.4	36.6	21
	2023		*	16.0	23.8	*	*	*				22.2	39.9	27
K-1	2021		50.0	37.5		*	*	*				40.9	49.4	22
	2022		*	39.5	35.5	25.0	*	*				40.5	37.9	42
	2023	*	*	37.2	41.7	*	*	*				41.3	41.4	46
# Tested (GR K-1)	2021		6	16		3	2	4				22	5,754	
	2022		2	38	31	8	3	2				42	5,967	
	2023	1	2	43	36	4	4	5				46	6,281	
2	2021		*	77.3		*	71.4	77.8				78.3	48.4	23
	2022		*	41.7	33.3	*	*	*				29.4	39.9	17
	2023			58.8	61.5	16.7	*	*				58.8	41.8	17
# Tested (GR 2)	2021		1	22		3	7	9				23	5,792	
	2022		4	12	15	1	2	3				17	5,940	
	2023			17	13	6	1	1				17	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022		*	0	1	*	*	*				1	71	21
	2023	*		2	2	*	*	*				2	102	19
1	2021		1	3		*	*	*				4	1,162	22
	2022			3	2	0	*					3	652	21
	2023		*	1	1	*	*	*				1	715	27
K-1	2021		1	3		*	*	*				4	1,277	22
	2022		*	3	3	0	*	*				4	724	42
	2023	*	*	3	3	*	*	*				3	818	46
# Tested (GR K-1)	2021		6	16		3	2	4				22	5,754	
	2022		2	38	31	8	3	2				42	5,967	
	2023	1	2	43	36	4	4	5				46	6,281	
2	2021		*	8		*	2	3				8	1,359	23
	2022		*	2	2	*	*	*				2	916	17
	2023			4	3	0	*	*				4	998	17
# Tested (GR 2)	2021		1	22		3	7	9				23	5,792	
	2022		4	12	15	1	2	3				17	5,940	
	2023			17	13	6	1	1				17	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			72.2		*	*	*				72.2	57.1	18
	2022		*	15.8	5.9	*	*	*				14.3	41.1	21
	2023	*		62.5	60.0	*	*	*				64.7	57.4	17
1	2021		33.3	40.0		*	*	*				38.1	46.7	21
	2022			55.0	53.8	16.7	*					55.0	35.7	20
	2023		*	18.2	19.0	*	*	*				20.8	44.1	24
K-1	2021		33.3	57.6		*	57.1	55.6				53.8	51.7	39
	2022		*	35.9	26.7	12.5	*	*				34.1	38.3	41
	2023	*	*	36.8	36.1	*	*	33.3				39.0	50.3	41
# Tested (GR K-1)	2021		6	33		5	7	9				39	10,412	
	2022		2	39	30	8	3	3				41	11,314	
	2023	1	2	38	36	4	4	6				41	10,715	
2	2021		*	72.7		*	50.0	62.5				69.6	49.7	23
	2022		*	47.4	42.9	*	*	*				43.5	44.5	23
	2023			73.3	76.9	50.0	*	*				73.3	48.7	15
# Tested (GR 2)	2021		1	22		3	6	8				23	6,004	
	2022		4	19	21	3	2	4				23	6,029	
	2023			15	13	6	1	1				15	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			6		*	*	*				6	1,120	18
	2022		*	0	0	*	*	*				0	655	21
	2023	*		2	1	*	*	*				2	894	17
1	2021		0	2		*	*	*				2	934	21
	2022			2	2	0	*					2	582	20
	2023		*	1	1	*	*	*				1	753	24
K-1	2021		0	8		*	0	0				8	2,054	39
	2022		*	2	2	0	*	*				2	1,237	41
	2023	*	*	3	2	*	*	0				3	1,647	41
# Tested (GR K-1)	2021		6	33		5	7	9				39	10,412	
	2022		2	39	30	8	3	3				41	11,314	
	2023	1	2	38	36	4	4	6				41	10,715	
2	2021		*	5		*	2	3				5	1,149	23
	2022		*	3	3	*	*	*				3	946	23
	2023			4	3	0	*	*				4	1,080	15
# Tested (GR 2)	2021		1	22		3	6	8				23	6,004	
	2022		4	19	21	3	2	4				23	6,029	
	2023			15	13	6	1	1				15	6,046	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												66.3	
	2022	*	*	59.7	61.0	*	71.7	69.8				63.2	66.0	68
	2023	*		68.1	66.7	*	66.0	65.4				69.0	66.4	71
1	2021		33.3	73.8		42.9	75.4	74.6				70.9	52.9	86
	2022			60.8	59.0	41.7	57.7	55.1				61.3	46.4	75
	2023	*	*	56.7	59.7	*	67.4	66.7				60.3	47.9	73
K-1	2021		33.3	73.8		42.9	75.4	74.6				70.9	53.5	86
	2022	*	*	60.3	60.0	35.3	64.3	62.0				62.2	47.6	143
	2023	*	*	62.5	63.2	33.3	66.7	66.0				64.6	48.8	144
# Tested (GR K-1)	2021		6	80		7	65	67				86	10,304	
	2022	2	2	136	120	17	98	92				143	10,488	
	2023	5	2	136	125	9	99	97				144	10,786	
2	2021		*	70.8		*	66.1	67.2				69.9	46.7	73
	2022		*	58.7	55.9	16.7	60.9	59.0				57.0	40.2	79
	2023			58.1	58.5	50.0	53.6	53.6				58.1	43.0	74
# Tested (GR 2)	2021		1	72		5	56	58				73	9,688	
	2022		3	75	68	6	64	61				79	9,585	
	2023			74	65	12	56	56				74	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												167	
	2022	*	*	13	11	*	13	12				14	165	68
	2023	*		14	15	*	12	12				16	123	71
1	2021		1	20		0	16	16				21	1,950	86
	2022			5	3	0	3	2				5	1,175	75
	2023	*	*	6	5	*	6	6				7	1,182	73
K-1	2021		1	20		0	16	16				21	2,117	86
	2022	*	*	18	14	0	16	14				19	1,341	143
	2023	*	*	20	20	0	18	18				23	1,306	144
# Tested (GR K-1)	2021		6	80		7	65	67				86	10,304	
	2022	2	2	136	120	17	98	92				143	10,488	
	2023	5	2	136	125	9	99	97				144	10,786	
2	2021		*	16		*	12	13				16	1,397	73
	2022		*	12	10	0	10	10				12	986	79
	2023			6	6	1	3	3				6	1,087	74
# Tested (GR 2)	2021		1	72		5	56	58				73	9,688	
	2022		3	75	68	6	64	61				79	9,585	
	2023			74	65	12	56	56				74	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	74.6		50.0	77.2	77.2				75.0	62.3	72
	2022	*	*	60.3	62.7	*	78.3	75.0				63.2	49.1	68
	2023	*		73.1	71.4	*	71.7	71.7				73.9	60.2	69
1	2021		33.3	69.9		57.1	67.6	67.1				67.4	54.3	89
	2022			66.7	68.3	41.7	64.2	64.0				66.7	46.0	75
	2023	*	*	50.0	51.6	*	60.9	62.2				52.9	53.8	70
K-1	2021		42.9	72.1		53.8	72.0	71.7				70.8	58.2	161
	2022	*	*	63.8	65.5	40.0	70.7	69.1				65.0	47.5	143
	2023	*	*	61.8	61.6	33.3	66.7	67.3				63.3	56.8	139
# Tested (GR K-1)	2021		7	154		13	125	127				161	19,324	
	2022	2	2	138	119	15	99	94				143	19,784	
	2023	5	2	131	125	9	99	98				139	19,244	
2	2021		*	66.2		*	58.2	59.6				66.7	45.4	72
	2022		*	59.1	53.8	11.1	61.4	58.2				57.6	40.9	92
	2023			58.7	59.7	41.7	54.2	55.2				58.7	48.6	75
# Tested (GR 2)	2021		1	71		5	55	57				72	9,836	
	2022		4	88	78	9	70	67				92	9,795	
	2023			75	67	12	59	58				75	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	16		2	11	11				17	2,140	72
	2022	*	*	11	8	*	12	10				12	1,309	68
	2023	*		12	11	*	10	10				13	1,654	69
1	2021		1	5		0	2	2				6	1,882	89
	2022			8	5	0	5	4				8	1,298	75
	2023	*	*	7	6	*	7	7				9	1,765	70
K-1	2021		2	21		2	13	13				23	4,022	161
	2022	*	*	19	13	0	17	14				20	2,607	143
	2023	*	*	19	17	0	17	17				22	3,419	139
# Tested (GR K-1)	2021		7	154		13	125	127				161	19,324	
	2022	2	2	138	119	15	99	94				143	19,784	
	2023	5	2	131	125	9	99	98				139	19,244	
2	2021		*	10		*	6	7				10	1,182	72
	2022		*	9	6	0	8	8				9	903	92
	2023			8	8	2	4	4				8	1,249	75
# Tested (GR 2)	2021		1	71		5	55	57				72	9,836	
	2022		4	88	78	9	70	67				92	9,795	
	2023			75	67	12	59	58				75	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022	*		80.0	79.1	*	82.2	81.0				81.3	58.7	48
	2023	*		82.4	81.3	*	82.7	82.4				82.7	63.2	52
1	2021			83.1		*	82.5	82.5				83.1	65.2	65
	2022			74.1	74.5	33.3	74.5	75.5				74.1	55.6	54
	2023	*		81.0	82.9	*	83.7	85.4				82.6	62.2	46
K-1	2021			83.1		*	82.5	82.5				83.1	64.9	65
	2022	*		76.8	76.7	22.2	78.1	78.0				77.5	55.8	102
	2023	*		81.7	82.0	*	83.2	83.7				82.7	62.2	98
# Tested (GR K-1)	2021			65		4	63	63				65	4,901	
	2022	2		99	90	9	96	91				102	4,935	
	2023	4		93	89	5	95	92				98	5,283	
2	2021			77.6		*	77.1	77.1				77.6	61.5	49
	2022			78.7	76.5	*	78.3	76.8				78.7	55.4	61
	2023			77.2	76.9	50.0	76.4	76.4				77.2	60.3	57
# Tested (GR 2)	2021			49		2	48	48				49	4,772	
	2022			61	51	5	60	56				61	4,495	
	2023			57	52	6	55	55				57	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022	*		21	20	*	22	21				23	69	48
	2023	*		23	22	*	24	23				24	94	52
1	2021			32		*	31	31				32	1,275	65
	2022			14	12	1	12	12				14	815	54
	2023	*		19	19	*	20	20				21	1,059	46
K-1	2021			32		*	31	31				32	1,327	65
	2022	*		35	32	1	34	33				37	884	102
	2023	*		42	41	*	44	43				45	1,153	98
# Tested (GR K-1)	2021			65		4	63	63				65	4,901	
	2022	2		99	90	9	96	91				102	4,935	
	2023	4		93	89	5	95	92				98	5,283	
2	2021			19		*	18	18				19	1,204	49
	2022			24	18	*	24	22				24	910	61
	2023			16	15	1	16	16				16	1,010	57
# Tested (GR 2)	2021			49		2	48	48				49	4,772	
	2022			61	51	5	60	56				61	4,495	
	2023			57	52	6	55	55				57	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			75.9		*	76.9	76.9				75.9	55.8	54
	2022	*		80.0	76.7	*	80.0	78.6				79.2	52.5	48
	2023	*		80.4	79.2	*	80.8	80.4				80.8	57.1	52
1	2021			68.7		*	67.7	67.7				68.7	57.6	67
	2022			65.5	68.1	16.7	63.5	64.0				65.5	51.5	55
	2023	*		64.3	65.9	*	65.1	68.3				65.2	59.3	46
K-1	2021			71.9		37.5	71.8	71.8				71.9	56.7	121
	2022	*		72.0	72.2	12.5	71.1	70.7				71.8	52.0	103
	2023	*		73.1	73.0	*	73.7	75.0				73.5	58.3	98
# Tested (GR K-1)	2021			121		8	117	117				121	9,529	
	2022	2		100	90	8	97	92				103	9,582	
	2023	4		93	89	5	95	92				98	9,515	
2	2021			60.8		*	60.0	60.0				60.8	54.2	51
	2022			65.2	61.4	0.0	64.7	63.5				65.2	50.1	69
	2023			58.3	61.1	33.3	56.9	57.9				58.3	54.7	60
# Tested (GR 2)	2021			51		2	50	50				51	4,788	
	2022			69	57	6	68	63				69	4,600	
	2023			60	54	6	58	57				60	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			9		*	8	8				9	602	54
	2022	*		11	12	*	12	12				13	356	48
	2023	*		12	12	*	13	13				13	459	52
1	2021			13		*	12	12				13	840	67
	2022			8	6	0	7	7				8	566	55
	2023	*		12	11	*	12	12				14	813	46
K-1	2021			22		0	20	20				22	1,442	121
	2022	*		19	18	0	19	19				21	922	103
	2023	*		24	23	*	25	25				27	1,272	98
# Tested (GR K-1)	2021			121		8	117	117				121	9,529	
	2022	2		100	90	8	97	92				103	9,582	
	2023	4		93	89	5	95	92				98	9,515	
2	2021			9		*	9	9				9	816	51
	2022			20	13	0	20	17				20	652	69
	2023			8	7	0	8	8				8	711	60
# Tested (GR 2)	2021			51		2	50	50				51	4,788	
	2022			69	57	6	68	63				69	4,600	
	2023			60	54	6	58	57				60	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.8		44.4						38.4		35.3
		18	27.8	18	11.1	0		0		73	6.8	34	5.9
			44.4		44.4						54.8		58.8
	2022		39.1		30.4		52.2		17.4		42.3		41.7
		23	21.7	23	4.3	23	17.4	23	8.7	71	9.9	24	4.2
			39.1		65.2		30.4		73.9		47.9		54.2
2023		10.0		35.0		15.0		55.0		31.9		59.1	
	20	10.0	20	30.0	20	10.0	20	10.0	72	13.9	22	0.0	
		80.0		35.0		75.0		35.0		54.2		40.9	
Wave 2 (MOY)	2021				14.3		0.0		9.5		21.3		16.7
		0		21	0.0	17	5.9	21	14.3	75	4.0	36	0.0
					85.7		94.1		76.2		74.7		83.3
	2022				45.8		34.8		54.2		28.2		16.7
				24	4.2	23	8.7	24	0.0	71	2.8	24	0.0
					50.0		56.5		45.8		69.0		83.3
2023				31.6		11.1		31.6		22.9		40.0	
			19	21.1	18	11.1	19	15.8	70	5.7	10	20.0	
				47.4		77.8		52.6		71.4		40.0	
Wave 3 (EOY)	2021				0.0		5.6		15.8		17.8		31.3
		0		19	15.8	18	11.1	19	0.0	73	9.6	16	6.3
					84.2		83.3		84.2		72.6		62.5
	2022				29.2		*		50.0		17.2		4.2
				24	4.2	3	*	16	18.8	64	3.1	24	8.3
					66.7		*		31.3		79.7		87.5
2023				55.6		22.2		61.1		30.0		44.4	
			18	11.1	18	44.4	18	0.0	70	11.4	18	0.0	
				33.3		33.3		38.9		58.6		55.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		7.3		20.0		16.4		18.2				12.8
		55	7.3	55	9.1	55	3.6	55	7.3	0		39	2.6
			85.5		70.9		80.0		74.5				84.6
	2022		8.5		14.6		12.8		12.5				12.5
		47	6.4	48	2.1	47	6.4	48	14.6	0		48	0.0
			85.1		83.3		80.9		72.9				87.5
	2023		2.0		11.5		11.8		11.5		*		11.5
		51	7.8	52	1.9	51	9.8	52	13.5	2	*	52	0.0
			90.2		86.5		78.4		75.0		*		88.5
Wave 2 (MOY)	2021				0.0		0.0		0.0				2.6
		0		54	9.3	54	20.4	54	14.8	0		39	0.0
					90.7		79.6		85.2				97.4
	2022				12.5		10.4		14.6				6.5
				48	4.2	48	10.4	48	10.4	0		46	6.5
					83.3		79.2		75.0				87.0
	2023				7.7		5.8		19.2				15.4
				52	0.0	52	13.5	52	1.9	0		52	7.7
					92.3		80.8		78.8				76.9
Wave 3 (EOY)	2021				16.7		11.1		14.8				0.0
		0		54	9.3	54	3.7	54	3.7	0		38	2.6
					74.1		85.2		81.5				97.4
	2022				14.6		10.4		18.8				2.1
				48	10.4	48	2.1	48	2.1	0		47	2.1
					75.0		87.5		79.2				95.7
	2023				13.5		7.7		13.5				17.3
				52	7.7	52	3.8	52	1.9	0		52	0.0
					78.8		88.5		84.6				82.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	20	50.0	11	63.6	11	100.0	55	16.4	15	0.0	
			10.0		0.0		0.0		9.1		0.0	
			30.0		36.4		0.0		74.5		100.0	
	2022	41	53.7	22	100.0	20	90.0	87	36.8	15	0.0	
			17.1		0.0		0.0		16.1		0.0	
			17.1		0.0		10.0		47.1		100.0	
	2023	34	38.2	20	90.0	31	51.6	34	20.6	50	0.0	
			23.5		0.0		35.5		41.2		0.0	
			23.5		10.0		12.9		38.2		100.0	
Wave 2 (MOY)	2021	22	31.8	13	61.5	13	69.2	64	12.5	23	0.0	
			0.0		0.0		0.0		14.1		0.0	
			54.5		38.5		30.8		73.4		100.0	
	2022	34	17.6	21	66.7	21	47.6	87	13.8	52	26.9	
			2.9		0.0		4.8		14.9		1.9	
			73.5		33.3		47.6		71.3		71.2	
	2023	31	9.7	20	35.0	31	9.7	30	10.0	30	3.3	
			16.1		0.0		12.9		36.7		0.0	
			67.7		65.0		77.4		53.3		96.7	
Wave 3 (EOY)	2021	23	21.7	14	50.0	14	21.4	66	3.0	3	*	
			0.0		0.0		0.0		13.6		*	
			73.9		50.0		78.6		83.3		*	
	2022	35	11.4	22	40.9	21	9.5	87	11.5	52	25.0	
			2.9		0.0		0.0		16.1		5.8	
			85.7		59.1		90.5		72.4		69.2	
	2023	30	3.3	19	26.3	30	0.0	30	3.3	29	6.9	
			0.0		0.0		13.3		36.7		20.7	
			96.7		73.7		86.7		60.0		72.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	55	47.3	42	35.7	42	14.3	18	16.7	2	*	
			12.7		0.0		0.0		61.1		*	
			32.7		64.3		85.7		22.2		*	
	2022	67	64.2	35	54.3	35	71.4	14	0.0	14	0.0	
			10.4		0.0		0.0		100.0		0.0	
			16.4		45.7		28.6		0.0		100.0	
	2023	68	67.6	56	67.9	68	45.6	68	26.5	32	0.0	
			8.8		0.0		1.5		17.6		0.0	
			14.7		32.1		52.9		55.9		100.0	
Wave 2 (MOY)	2021	60	21.7	44	40.9	44	15.9	18	11.1	22	13.6	
			1.7		0.0		0.0		83.3		0.0	
			73.3		59.1		84.1		5.6		86.4	
	2022	65	12.3	51	52.9	51	17.6	14	0.0	32	0.0	
			0.0		0.0		0.0		100.0		0.0	
			86.2		47.1		82.4		0.0		100.0	
	2023	65	6.2	54	31.5	65	4.6	65	0.0	39	0.0	
			1.5		0.0		0.0		16.9		0.0	
			89.2		68.5		95.4		83.1		100.0	
Wave 3 (EOY)	2021	59	8.5	44	13.6	44	4.5	16	6.3	25	4.0	
			0.0		0.0		0.0		93.8		0.0	
			91.5		86.4		95.5		0.0		96.0	
	2022	66	7.6	52	53.8	52	11.5	14	0.0	32	12.5	
			1.5		0.0		0.0		100.0		21.9	
			90.9		46.2		88.5		0.0		65.6	
	2023	66	7.6	55	34.5	66	6.1	66	1.5	55	1.8	
			0.0		0.0		1.5		16.7		3.6	
			92.4		65.5		92.4		81.8		94.5	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	23	43.4	31	58.5	51	96.2	49	92.5	32	60.4
	Intermediate	19	35.8	14	26.4	2	3.8	2	3.8	19	35.8
	Advanced	7	13.2	7	13.2	0	0.0	2	3.8	2	3.8
	Advanced High	4	7.5	1	1.9	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	4	8.5	8	17.0	14	29.8	11	23.4	5	10.6
	Intermediate	20	42.6	25	53.2	23	48.9	18	38.3	25	53.2
	Advanced	22	46.8	13	27.7	9	19.1	17	36.2	15	31.9
	Advanced High	1	2.1	1	2.1	1	2.1	1	2.1	2	4.3
2 (57)	Beginning	4	7.0	12	21.1	27	47.4	26	45.6	8	14.0
	Intermediate	22	38.6	38	66.7	26	45.6	23	40.4	40	70.2
	Advanced	19	33.3	6	10.5	4	7.0	8	14.0	9	15.8
	Advanced High	12	21.1	1	1.8	0	0.0	0	0.0	0	0.0
3 (67)	Beginning	1	1.5	3	4.5	19	28.4	11	16.4	2	3.0
	Intermediate	7	10.4	26	38.8	21	31.3	18	26.9	23	34.3
	Advanced	12	17.9	31	46.3	17	25.4	14	20.9	29	43.3
	Advanced High	47	70.1	7	10.4	10	14.9	24	35.8	13	19.4
4 (52)	Beginning	5	9.6	5	9.6	13	25.0	4	7.7	2	3.8
	Intermediate	23	44.2	18	34.6	21	40.4	21	40.4	25	48.1
	Advanced	13	25.0	27	51.9	17	32.7	12	23.1	17	32.7
	Advanced High	11	21.2	2	3.8	1	1.9	15	28.8	8	15.4


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 28 (63.6%)	Beginning	4			
	Intermediate	12	12		
	Advanced	4	10	0	
	Advanced High	0	2	0	
55 16 (29.1%)	Beginning	6			
	Intermediate	14	26		
	Advanced	0	2	7	
	Advanced High	0	0	0	
66 26 (39.4%)	Beginning	1			
	Intermediate	2	21		
	Advanced	0	11	18	
	Advanced High	0	0	13	
50 13 (26.0%)	Beginning	1			
	Intermediate	0	24		
	Advanced	0	5	12	
	Advanced High	0	1	7	

**PERFORMANCE IN 2023**

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	4	7.1	2	3.6	6	10.7	2	3.6	1	1.8
	Intermediate	8	14.3	9	16.1	18	32.1	11	19.6	11	19.6
	Advanced	21	37.5	37	66.1	27	48.2	14	25.0	28	50.0
	Advanced High	23	41.1	8	14.3	5	8.9	29	51.8	16	28.6
ALL (332)	Beginning	41	12.3	61	18.4	130	39.2	103	31.0	50	15.1
	Intermediate	99	29.8	130	39.2	111	33.4	93	28.0	143	43.1
	Advanced	94	28.3	121	36.4	74	22.3	67	20.2	100	30.1
	Advanced High	98	29.5	20	6.0	17	5.1	69	20.8	39	11.7

**PROGRESSION FROM 2022 TO 2023**

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
55  31 (56.4%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	14	13	
	Advanced High	0	0	16	
270  114 (42.2%)	Beginning	13			
	Intermediate	29	93		
	Advanced	4	42	50	
	Advanced High	0	3	36	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

23	40.3	63.4	83.7		30.4	100.0	42.5	87.9
----	------	------	------	--	------	-------	------	------

**GRADE 3 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 LANGUAGE ARTS READING SPANISH**

61	64.7	79.6	80.9		77.0	95.1	58.3	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS**

82	63.5	78.1	83.2		74.4	95.1	60.9	87.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	38.1	*
---	---	---	---	--	---	---	------	---

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING**

34	50.1	69.5	80.3		52.9	88.2	54.4	89.2
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS READING SPANISH**

39	49.8	69.2	75.3		43.6	71.8	56.7	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

72	59.7	74.8	80.1		68.1	88.9	67.3	90.6
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		39.9	*
---	---	---	---	--	---	--	------	---

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING**

19	58.5	76.0	80.4		68.4	100.0	70.8	92.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS READING SPANISH**

47	71.8	82.7	74.1		89.4	89.4	78.0	92.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS READING SPANISH**

--	--	--	--	--	--	--	--	--



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

66	70.6	80.4	80.1		74.2	92.4	74.1	90.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

66	65.1	73.8	84.4		68.2	97.0	72.5	94.5
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--