

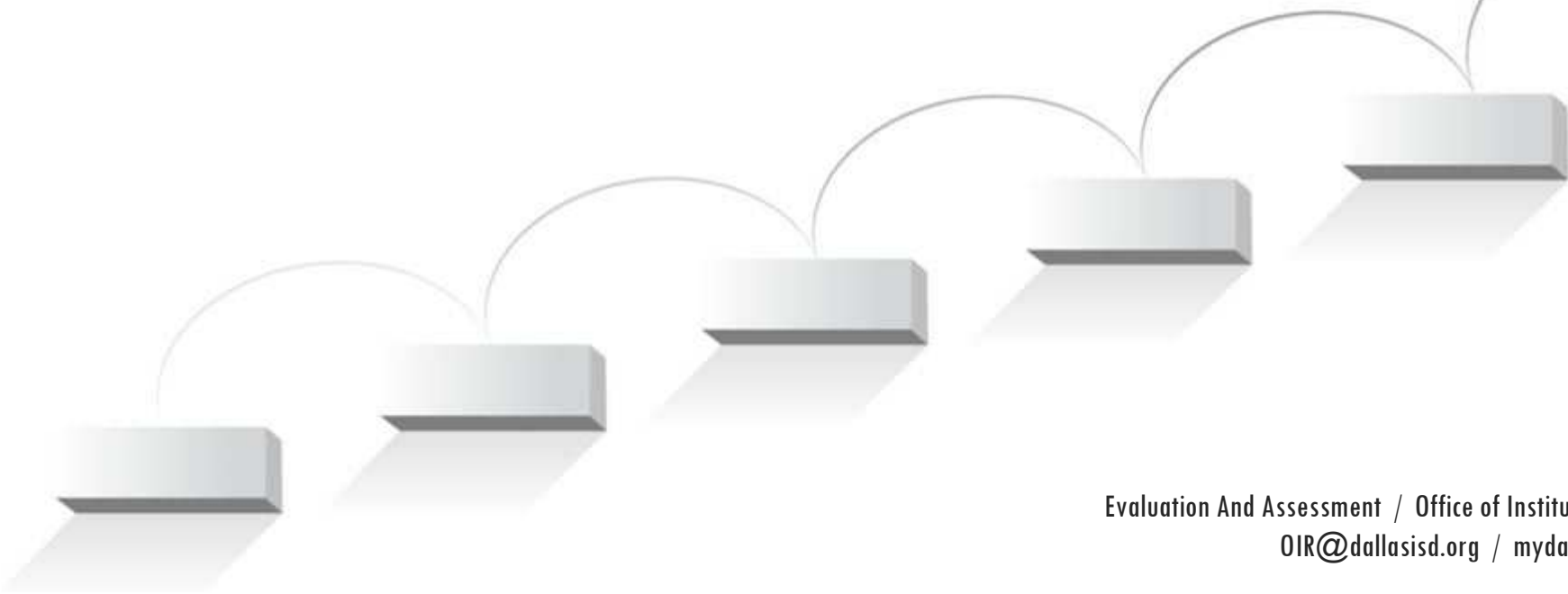
AUGUST 25, 2023 (UPDATED)

WILMER-HUTCHINS
FEEDER GROUP

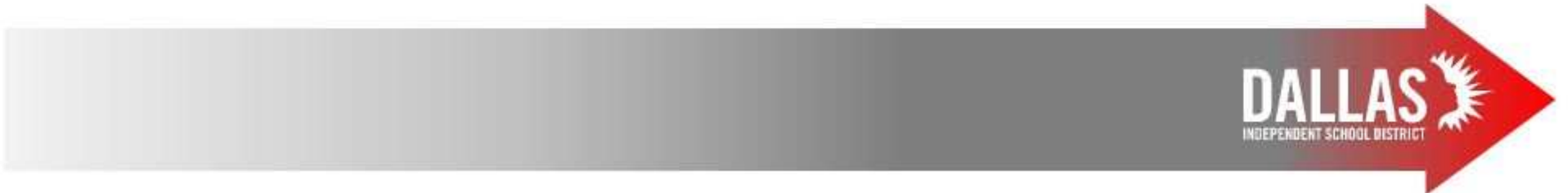
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	222
KN	234
1	258
2	282
3	224
4	223
5	264
6	188
7	215
8	243
9	307
10	279
11	182
12	215
ALL	3,336

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,545	46.3	166	67.5
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	35	1.0	*	*
Hispanic	1,650	49.5	53	21.5
White	58	1.7	21	8.5
Multiple	41	1.2	3	1.2
Other* (teachers only)	—	—	3	1.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,082	62.4
Economically disadvantaged	3,102	93.0
Limited English proficient (LEP)	1,245	37.3
Special education	417	12.5
Talented and Gifted (TAG)	369	11.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	192	107	55.7	0	0.0	2	1.0	75	39.1	3	1.6	5	2.6
	2022	194	91	46.9	2	1.0	2	1.0	88	45.4	8	4.1	3	1.5
	2023	222	119	53.6	0	0.0	0	0.0	98	44.1	4	1.8	1	0.5
KN	2021	244	122	50.0	0	0.0	2	0.8	113	46.3	1	0.4	6	2.5
	2022	255	122	47.8	1	0.4	5	2.0	116	45.5	5	2.0	5	2.0
	2023	234	89	38.0	0	0.0	4	1.7	125	53.4	13	5.6	3	1.3
1	2021	207	107	51.7	1	0.5	0	0.0	93	44.9	3	1.4	3	1.4
	2022	259	120	46.3	0	0.0	4	1.5	126	48.6	1	0.4	8	3.1
	2023	258	118	45.7	1	0.4	3	1.2	125	48.4	8	3.1	3	1.2
2	2021	219	98	44.7	0	0.0	1	0.5	111	50.7	6	2.7	3	1.4
	2022	216	105	48.6	1	0.5	3	1.4	100	46.3	2	0.9	5	2.3
	2023	282	119	42.2	0	0.0	4	1.4	150	53.2	5	1.8	4	1.4
3	2021	234	121	51.7	1	0.4	2	0.9	97	41.5	6	2.6	7	3.0
	2022	203	87	42.9	1	0.5	6	3.0	102	50.2	6	3.0	1	0.5
	2023	224	104	46.4	0	0.0	3	1.3	109	48.7	3	1.3	5	2.2
4	2021	234	107	45.7	0	0.0	0	0.0	119	50.9	4	1.7	4	1.7
	2022	241	119	49.4	0	0.0	0	0.0	109	45.2	5	2.1	8	3.3
	2023	223	96	43.0	2	0.9	4	1.8	115	51.6	5	2.2	1	0.4
5	2021	236	119	50.4	2	0.8	0	0.0	107	45.3	5	2.1	3	1.3
	2022	238	103	43.3	0	0.0	3	1.3	122	51.3	4	1.7	6	2.5
	2023	264	130	49.2	0	0.0	0	0.0	123	46.6	5	1.9	6	2.3
PK-5	2021	1,566	781	49.9	4	0.3	7	0.4	715	45.7	28	1.8	31	2.0
	2022	1,606	747	46.5	5	0.3	23	1.4	763	47.5	31	1.9	36	2.2
	2023	1,707	775	45.4	3	0.2	18	1.1	845	49.5	43	2.5	23	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	247	123	49.8	0	0.0	1	0.4	118	47.8	3	1.2	2	0.8
	2022	212	115	54.2	1	0.5	1	0.5	87	41.0	4	1.9	4	1.9
	2023	188	93	49.5	0	0.0	3	1.6	90	47.9	1	0.5	1	0.5
7	2021	241	135	56.0	1	0.4	1	0.4	100	41.5	2	0.8	2	0.8
	2022	236	108	45.8	1	0.4	3	1.3	119	50.4	3	1.3	2	0.8
	2023	215	104	48.4	1	0.5	1	0.5	105	48.8	2	0.9	2	0.9
8	2021	266	144	54.1	1	0.4	0	0.0	107	40.2	6	2.3	8	3.0
	2022	248	128	51.6	0	0.0	2	0.8	112	45.2	1	0.4	5	2.0
	2023	243	107	44.0	0	0.0	3	1.2	126	51.9	4	1.6	3	1.2
6-8	2021	754	402	53.3	2	0.3	2	0.3	325	43.1	11	1.5	12	1.6
	2022	696	351	50.4	2	0.3	6	0.9	318	45.7	8	1.1	11	1.6
	2023	646	304	47.1	1	0.2	7	1.1	321	49.7	7	1.1	6	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	278	142	51.1	0	0.0	1	0.4	129	46.4	4	1.4	2	0.7
	2022	297	141	47.5	2	0.7	8	2.7	136	45.8	5	1.7	5	1.7
	2023	307	144	46.9	0	0.0	8	2.6	152	49.5	0	0.0	3	1.0
10	2021	267	135	50.6	1	0.4	1	0.4	127	47.6	2	0.7	1	0.4
	2022	247	133	53.8	0	0.0	1	0.4	109	44.1	2	0.8	2	0.8
	2023	279	132	47.3	3	1.1	0	0.0	134	48.0	4	1.4	6	2.2
11	2021	214	122	57.0	0	0.0	0	0.0	92	43.0	0	0.0	0	0.0
	2022	207	97	46.9	0	0.0	0	0.0	106	51.2	4	1.9	0	0.0
	2023	182	88	48.4	0	0.0	1	0.5	90	49.5	2	1.1	1	0.5
12	2021	224	122	54.5	0	0.0	0	0.0	98	43.8	3	1.3	1	0.4
	2022	207	114	55.1	0	0.0	0	0.0	90	43.5	1	0.5	2	1.0
	2023	215	102	47.4	0	0.0	1	0.5	108	50.2	2	0.9	2	0.9
9-12	2021	983	521	53.0	1	0.1	2	0.2	446	45.4	9	0.9	4	0.4
	2022	958	485	50.6	2	0.2	9	0.9	441	46.0	12	1.3	9	0.9
	2023	983	466	47.4	3	0.3	10	1.0	484	49.2	8	0.8	12	1.2
ALL	2021	3,303	1,704	51.6	7	0.2	11	0.3	1,486	45.0	48	1.5	47	1.4
	2022	3,260	1,583	48.6	9	0.3	38	1.2	1,522	46.7	51	1.6	56	1.7
	2023	3,336	1,545	46.3	7	0.2	35	1.0	1,650	49.5	58	1.7	41	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	192	182	94.8	54	28.1	9	4.7	55	28.6	0	0.0	149	77.6	42.2	57.8	21.4
	2022	194	188	96.9	66	34.0	3	1.5	63	32.5	0	0.0	165	85.1	45.4	54.6	14.9
	2023	222	211	95.0	80	36.0	2	0.9	89	40.1	0	0.0	169	76.1	42.8	57.2	26.6
KN	2021	244	232	95.1	79	32.4	8	3.3	74	30.3	12	4.9	78	32.0	47.5	52.5	0.0
	2022	255	240	94.1	82	32.2	12	4.7	80	31.4	19	7.5	131	51.4	46.7	53.3	1.2
	2023	234	212	90.6	95	40.6	13	5.6	92	39.3	7	3.0	116	49.6	51.3	48.7	1.3
1	2021	207	199	96.1	67	32.4	17	8.2	69	33.3	14	6.8	32	15.5	55.6	44.4	0.0
	2022	259	247	95.4	93	35.9	19	7.3	104	40.2	35	13.5	47	18.1	50.2	49.8	2.3
	2023	258	235	91.1	89	34.5	26	10.1	90	34.9	28	10.9	60	23.3	48.4	51.6	0.4
2	2021	219	209	95.4	83	37.9	17	7.8	84	38.4	39	17.8	21	9.6	48.9	51.1	0.9
	2022	216	203	94.0	77	35.6	24	11.1	81	37.5	34	15.7	43	19.9	48.6	51.4	1.9
	2023	282	264	93.6	116	41.1	32	11.3	124	44.0	38	13.5	62	22.0	54.3	45.7	0.4
3	2021	234	225	96.2	71	30.3	19	8.1	84	35.9	29	12.4	35	15.0	51.7	48.3	0.0
	2022	203	191	94.1	86	42.4	22	10.8	94	46.3	38	18.7	32	15.8	48.8	51.2	2.0
	2023	224	206	92.0	79	35.3	31	13.8	85	37.9	35	15.6	54	24.1	54.0	46.0	0.4
4	2021	234	228	97.4	90	38.5	32	13.7	92	39.3	30	12.8	39	16.7	49.1	50.9	0.0
	2022	241	229	95.0	77	32.0	26	10.8	163	67.6	33	13.7	51	21.2	52.7	47.3	0.8
	2023	223	208	93.3	96	43.0	37	16.6	162	72.6	43	19.3	48	21.5	48.9	51.1	0.0
5	2021	236	227	96.2	79	33.5	25	10.6	156	66.1	45	19.1	25	10.6	49.6	50.4	0.0
	2022	238	224	94.1	95	39.9	35	14.7	196	82.4	41	17.2	29	12.2	48.7	51.3	1.3
	2023	264	244	92.4	94	35.6	42	15.9	182	68.9	32	12.1	46	17.4	51.5	48.5	1.1
PK-5	2021	1,566	1,502	95.9	523	33.4	127	8.1	614	39.2	169	10.8	379	24.2	49.3	50.7	2.7
	2022	1,606	1,522	94.8	576	35.9	141	8.8	781	48.6	200	12.5	498	31.0	48.8	51.2	3.2
	2023	1,707	1,580	92.6	649	38.0	183	10.7	824	48.3	183	10.7	555	32.5	50.3	49.7	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	247	225	91.1	83	33.6	46	18.6	172	69.6	25	10.1	31	12.6	55.1	44.9	0.0
	2022	212	196	92.5	66	31.1	33	15.6	157	74.1	37	17.5	38	17.9	50.5	49.5	0.5
	2023	188	187	99.5	72	38.3	39	20.7	145	77.1	25	13.3	39	20.7	52.7	47.3	1.1
7	2021	241	227	94.2	62	25.7	27	11.2	151	62.7	37	15.4	26	10.8	56.4	43.6	0.0
	2022	236	219	92.8	90	38.1	42	17.8	185	78.4	25	10.6	37	15.7	48.3	51.7	0.4
	2023	215	210	97.7	80	37.2	36	16.7	152	70.7	32	14.9	42	19.5	55.8	44.2	1.9
8	2021	266	238	89.5	68	25.6	41	15.4	173	65.0	23	8.6	29	10.9	50.4	49.6	0.4
	2022	248	224	90.3	72	29.0	25	10.1	177	71.4	37	14.9	50	20.2	50.0	50.0	0.4
	2023	243	240	98.8	100	41.2	39	16.0	189	77.8	30	12.3	45	18.5	51.0	49.0	0.4
6-8	2021	754	690	91.5	213	28.2	114	15.1	496	65.8	85	11.3	86	11.4	53.8	46.2	0.1
	2022	696	639	91.8	228	32.8	100	14.4	519	74.6	99	14.2	125	18.0	49.6	50.4	0.4
	2023	646	637	98.6	252	39.0	114	17.6	486	75.2	87	13.5	126	19.5	53.1	46.9	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	278	266	95.7	82	29.5	32	11.5	188	67.6	24	8.6	50	18.0	52.5	47.5	4.3
	2022	297	277	93.3	106	35.7	39	13.1	226	76.1	27	9.1	65	21.9	52.2	47.8	8.4
	2023	307	272	88.6	115	37.5	32	10.4	262	85.3	34	11.1	89	29.0	51.1	48.9	10.4
10	2021	267	259	97.0	89	33.3	32	12.0	209	78.3	25	9.4	17	6.4	46.4	53.6	2.6
	2022	247	239	96.8	70	28.3	32	13.0	195	78.9	21	8.5	35	14.2	49.8	50.2	9.7
	2023	279	254	91.0	94	33.7	42	15.1	215	77.1	28	10.0	38	13.6	55.6	44.4	7.9
11	2021	214	205	95.8	60	28.0	25	11.7	128	59.8	27	12.6	13	6.1	52.3	47.7	0.9
	2022	207	201	97.1	72	34.8	20	9.7	163	78.7	18	8.7	23	11.1	46.4	53.6	1.4
	2023	182	162	89.0	63	34.6	22	12.1	123	67.6	17	9.3	16	8.8	47.3	52.7	1.1
12	2021	224	208	92.9	60	26.8	30	13.4	153	68.3	11	4.9	6	2.7	46.9	53.1	5.4
	2022	207	196	94.7	59	28.5	25	12.1	135	65.2	24	11.6	11	5.3	56.5	43.5	5.3
	2023	215	197	91.6	72	33.5	24	11.2	172	80.0	20	9.3	23	10.7	47.9	52.1	3.3
9-12	2021	983	938	95.4	291	29.6	119	12.1	678	69.0	87	8.9	86	8.7	49.5	50.5	3.4
	2022	958	913	95.3	307	32.0	116	12.1	719	75.1	90	9.4	134	14.0	51.3	48.7	6.6
	2023	983	885	90.0	344	35.0	120	12.2	772	78.5	99	10.1	166	16.9	51.0	49.0	6.4
ALL	2021	3,303	3,130	94.8	1,027	31.1	360	10.9	1,788	54.1	341	10.3	551	16.7	50.4	49.6	2.3
	2022	3,260	3,074	94.3	1,111	34.1	357	11.0	2,019	61.9	389	11.9	757	23.2	49.7	50.3	3.6
	2023	3,336	3,102	93.0	1,245	37.3	417	12.5	2,082	62.4	369	11.1	847	25.4	51.0	49.0	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	231	10,216	225	97.7	10,002	97.9	14	6.1	4.7	189	9,094	82.0	89.0
	2022	265	10,601	242	91.3	9,857	93.0	24	9.0	8.0	178	8,573	67.1	80.9
	2023	252	9,795	230	91.3	9,098	92.9	18	7.1	4.9	172	8,293	68.1	84.7
1	2021	203	10,568	201	99.0	10,378	98.2	14	6.9	4.0	177	9,515	87.2	90.0
	2022	277	10,904	253	91.1	10,206	93.6	28	10.1	7.3	176	8,976	63.4	82.3
	2023	273	10,625	252	92.3	9,918	93.3	24	8.8	5.3	195	9,021	71.5	84.9
2	2021	217	10,574	214	98.5	10,394	98.3	9	4.1	3.8	189	9,653	87.0	91.3
	2022	234	10,614	215	91.9	9,987	94.1	20	8.6	6.0	164	8,941	70.2	84.2
	2023	296	10,350	275	93.2	9,734	94.0	21	7.1	4.7	219	8,998	74.1	86.9
3	2021	228	10,452	224	98.4	10,254	98.1	11	4.8	3.4	198	9,519	86.9	91.1
	2022	230	10,392	212	92.3	9,829	94.6	28	12.2	6.3	159	8,798	69.3	84.7
	2023	232	9,927	216	93.3	9,395	94.6	12	5.2	4.3	174	8,837	75.0	89.0
4	2021	224	10,526	222	98.8	10,325	98.1	9	4.0	2.9	198	9,562	88.2	90.8
	2022	266	10,478	251	94.3	9,930	94.8	22	8.3	5.8	188	8,981	70.7	85.7
	2023	235	9,872	220	93.3	9,372	94.9	19	8.1	4.5	181	8,790	76.9	89.0
5	2021	230	10,814	227	98.4	10,602	98.0	10	4.3	2.5	205	9,891	89.1	91.5
	2022	256	10,405	238	93.1	9,875	94.9	12	4.7	6.3	189	8,914	73.8	85.7
	2023	275	9,891	260	94.5	9,406	95.1	19	6.9	4.9	214	8,815	77.7	89.1
KN-5	2021	1,333	63,149	1,312	98.4	61,956	98.1	67	5.0	3.6	1,156	57,234	86.7	90.6
	2022	1,528	63,393	1,411	92.3	59,686	94.2	134	8.8	6.6	1,054	53,183	69.0	83.9
	2023	1,564	60,461	1,454	93.0	56,922	94.1	113	7.2	4.8	1,155	52,754	73.9	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	242	10,575	236	97.2	10,169	96.2	8	3.3	3.1	212	8,812	87.5	83.3
	2022	203	9,901	186	91.7	9,363	94.6	13	6.4	8.9	147	8,300	72.6	83.8
	2023	184	9,009	174	94.8	8,575	95.2	13	7.1	7.0	161	7,980	87.6	88.6
7	2021	236	10,601	235	99.8	10,119	95.5	10	4.2	2.9	220	8,710	93.3	82.2
	2022	231	10,335	208	90.1	9,689	93.7	31	13.4	10.8	173	8,457	74.8	81.8
	2023	205	9,404	194	95.0	8,895	94.6	21	10.3	9.0	177	8,106	86.5	86.2
8	2021	260	10,673	260	99.9	10,147	95.1	2	0.8	3.1	243	8,651	93.5	81.1
	2022	237	10,461	215	91.0	9,782	93.5	25	10.6	12.6	173	8,381	73.1	80.1
	2023	229	9,849	218	95.1	9,263	94.0	18	7.9	12.5	198	8,359	86.5	84.9
6-8	2021	738	31,848	731	99.0	30,435	95.6	20	2.7	3.0	675	26,173	91.4	82.2
	2022	670	30,697	609	90.9	28,834	93.9	69	10.3	10.8	493	25,138	73.6	81.9
	2023	617	28,262	586	95.0	26,732	94.6	52	8.4	9.6	536	24,445	86.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	277	13,245	265	95.7	12,348	93.2	12	4.3	4.2	204	8,679	73.6	65.5
	2022	298	12,879	263	88.2	11,301	87.7	81	27.2	18.1	197	9,837	66.2	76.4
	2023	302	12,036	258	85.5	10,367	86.1	47	15.6	17.0	195	9,480	64.6	78.8
10	2021	268	12,994	256	95.4	12,138	93.4	15	5.6	3.0	206	8,671	76.8	66.7
	2022	260	9,985	230	88.6	8,831	88.4	60	23.1	14.4	172	7,793	66.3	78.0
	2023	280	10,832	236	84.3	9,421	87.0	33	11.8	11.8	168	8,798	60.1	81.2
11	2021	209	11,173	199	95.0	10,467	93.7	6	2.9	2.5	149	7,138	71.1	63.9
	2022	212	8,677	191	90.1	7,777	89.6	27	12.7	11.4	157	6,953	74.0	80.1
	2023	183	7,794	159	86.6	6,861	88.0	18	9.8	9.3	140	6,565	76.4	84.2
12	2021	226	10,428	217	95.9	9,883	94.8	4	1.8	2.2	171	7,101	75.7	68.1
	2022	212	8,938	192	90.4	8,092	90.5	20	9.4	9.3	161	7,044	75.9	78.8
	2023	215	8,718	185	86.2	7,619	87.4	28	13.0	6.9	124	6,639	57.7	76.2
9-12	2021	981	47,841	937	95.5	44,835	93.7	37	3.8	3.1	730	31,589	74.4	66.0
	2022	982	40,480	876	89.2	36,002	88.9	188	19.2	13.8	687	31,627	70.0	78.1
	2023	980	39,380	838	85.5	34,268	87.0	126	12.9	11.8	627	31,482	64.0	79.9
ALL	2021	3,052	142,838	2,980	97.6	137,226	96.1	124	4.1	3.3	2,561	114,996	83.9	80.5
	2022	3,180	134,570	2,896	91.1	124,521	92.5	391	12.3	9.7	2,234	109,948	70.3	81.7
	2023	3,161	128,103	2,878	91.1	117,922	92.1	291	9.2	8.0	2,318	108,681	73.3	84.8

Teachers: 246

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	166	67.5
Hispanic	53	21.5
White	21	8.5
Multiple	3	1.2
Other	3	1.2

Gender	Number	Percentage
Female	167	67.9
Male	79	32.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.9	57.8
2021-22	8.9	72.4
2022-23	9.5	68.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	25	10.2
1	17	6.9
2	12	4.9
3	18	7.3
4	8	3.3
5	9	3.7
1-3	47	19.1
More than 3	174	70.7
1 - 5	64	26.0
6 - 10	54	22.0
11 - 20	63	25.6
More than 20	40	16.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	46.2	48.8	46.4	0.0	38.5	40.7		42.9	50.0	46.5	60.2	159
	2022	*	44.4	65.5	47.2	31.3	36.4	42.9		45.6	50.8	48.1	69.7	131
	2023	*	49.0	71.2	54.7	36.8	76.2	69.0		54.4	59.5	56.7	71.5	164
4	2021	*	32.0	47.8	37.0	19.0	66.7	56.0		32.9	43.1	37.7	55.6	151
	2022	*	52.9	68.8	59.1	21.1	50.0	50.0		52.6	65.9	58.7	71.6	179
	2023	*	50.0	66.0	57.4	50.0	66.7	48.4		53.8	57.7	55.6	73.1	151
5	2021	*	43.3	58.3	48.1	0.0	65.0	30.7		43.9	52.6	48.1	66.9	158
	2022	*	62.4	72.5	64.1	36.4	78.3	64.2		57.1	71.3	64.0	77.3	164
	2023	*	60.8	64.8	60.7	24.2	53.8	48.3		57.0	67.8	62.1	77.7	190
3-5	2021	40.0	40.6	51.9	43.9	8.9	58.8	37.1		39.9	48.7	44.2	61.1	468
	2022	61.5	53.5	69.5	57.5	29.8	60.0	56.4		52.2	63.6	57.6	72.9	474
	2023	63.6	53.9	67.3	57.8	36.3	64.9	50.8		55.2	62.1	58.4	74.2	505

NUMBER TESTED IN GRADES 3-5													
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	
2023	11	321	156	464	80	74	238		270	235	505	19,142	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41.7	33.3	34.2	0.0	33.3	29.5		34.4	40.0	37.1	54.2	124
	2022	*	45.9	63.1	52.4	16.1	61.9	49.3		45.7	61.6	53.4	60.7	204
	2023	*	51.1	61.6	55.4	18.8	59.1	48.2		51.6	59.8	55.6	69.0	178
7	2021		40.7	52.1	45.8	25.0	53.1	38.2		39.6	51.0	45.2	60.3	104
	2022	*	62.0	68.5	66.2	22.9	67.4	62.4		52.8	77.3	65.1	70.3	218
	2023	*	61.2	65.0	64.2	25.8	64.1	53.8		59.1	69.2	63.6	70.2	206
8	2021	*	49.2	67.3	57.3	44.4	63.2	50.6		41.5	68.6	56.9	66.4	123
	2022	*	70.8	69.5	69.5	10.5	68.7	64.9		66.4	76.1	71.2	75.9	233
	2023	*	68.0	81.1	75.8	43.2	80.2	70.5		67.8	83.6	75.6	76.5	234
6-8	2021	*	44.2	48.8	45.7	19.4	47.6	39.4		38.2	54.1	46.4	60.3	351
	2022		50.0	59.8	67.3	63.0	17.6	66.2	59.2	55.3	72.1	63.7	69.1	655
	2023		62.5	60.5	70.4	66.0	30.0	69.2	58.6	60.2	72.1	65.9	72.0	618

NUMBER TESTED IN GRADES 6-8													
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	
2023	8	291	311	609	100	240	456		324	294	618	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	57	21	81	13	8	16		44	41	85	2,182	159
	2022	*	50	10	66	11	7	12		37	31	68	1,825	131
	2023	*	52	15	68	12	5	9		41	30	71	1,743	164
4	2021	*	68	24	92	17	6	11		53	41	94	2,521	151
	2022	*	56	15	70	15	8	53		46	28	74	1,785	179
	2023	*	47	17	60	14	9	48		37	30	67	1,742	151
5	2021	*	59	20	80	11	7	61		46	36	82	2,009	158
	2022	*	38	14	56	14	5	44		36	23	59	1,445	164
	2023	*	49	19	68	25	12	60		43	29	72	1,461	190
3-5	2021	6	184	65	253	41	21	88		143	118	261	6,712	468
	2022	5	144	39	192	40	20	109		119	82	201	5,055	474
	2023	4	148	51	196	51	26	117		121	89	210	4,946	505

NUMBER TESTED IN GRADES 3-5													
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	
2023	11	321	156	464	80	74	238		270	235	505	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	28	48	73	14	36	62		42	36	78	4,079	124
	2022	*	60	31	90	26	24	77		57	38	95	3,664	204
	2023	*	44	33	79	26	27	71		44	35	79	2,699	178
7	2021		32	23	52	6	15	42		32	25	57	3,490	104
	2022	*	38	35	68	27	28	67		51	25	76	2,873	218
	2023	*	38	36	72	23	28	66		47	28	75	2,721	206
8	2021	*	32	17	47	5	14	42		31	22	53	3,026	123
	2022	*	35	32	64	17	21	59		39	28	67	2,316	233
	2023	*	33	23	56	21	19	52		38	19	57	2,164	234
6-8	2021	*	92	88	172	25	65	146		105	83	188	10,595	351
	2022	4	133	98	222	70	73	203		147	91	238	8,853	655
	2023	3	115	92	207	70	74	189		129	82	211	7,584	618

NUMBER TESTED IN GRADES 6-8													
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	
2023	8	291	311	609	100	240	456		324	294	618	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	16.0	29.3	19.2	0.0	23.1	18.5		18.2	20.7	19.5	32.1	159
	2022	*	22.2	31.0	22.4	12.5	18.2	9.5		20.6	27.0	23.7	45.3	131
	2023	*	22.5	46.2	30.7	26.3	42.9	34.5		31.1	31.1	31.1	46.8	164
4	2021	*	12.0	15.2	12.3	0.0	27.8	20.0		11.4	15.3	13.2	29.9	151
	2022	*	32.8	39.6	36.3	5.3	25.0	23.6		34.0	37.8	35.8	48.1	179
	2023	*	20.2	24.0	22.0	3.6	29.6	11.8		18.8	23.9	21.2	41.7	151
5	2021	*	23.1	27.1	24.0	0.0	25.0	8.0		20.7	28.9	24.7	40.6	158
	2022	*	32.7	37.3	32.7	9.1	43.5	27.6		31.0	36.3	33.5	54.0	164
	2023	*	28.8	40.7	30.6	3.0	30.8	18.1		32.0	33.3	32.6	52.4	190
3-5	2021	40.0	17.1	23.7	18.6	0.0	25.5	12.1		16.8	21.7	19.2	34.4	468
	2022	38.5	29.7	36.7	31.2	8.8	32.0	24.4		29.3	34.2	31.6	49.2	474
	2023	27.3	24.3	37.2	28.0	8.8	33.8	17.6		27.8	29.8	28.7	47.0	505

NUMBER TESTED IN GRADES 3-5													
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	
2023	11	321	156	464	80	74	238		270	235	505	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	12.5	8.3	9.9	0.0	9.3	5.7		9.4	11.7	10.5	23.9	124
	2022	*	18.0	25.0	21.7	3.2	25.4	17.1		15.2	28.3	21.6	33.2	204
	2023	*	23.3	33.7	27.7	6.3	30.3	19.7		23.1	33.3	28.1	44.3	178
7	2021		20.4	18.8	19.8	12.5	21.9	14.7		17.0	21.6	19.2	35.2	104
	2022	*	29.0	31.5	30.3	2.9	30.2	27.0		27.8	31.8	29.8	45.2	218
	2023	*	35.7	35.0	36.3	9.7	32.1	23.8		27.8	45.1	35.4	43.9	206
8	2021	*	9.5	25.0	20.9	0.0	23.7	12.9		15.1	21.4	18.7	37.7	123
	2022	*	40.8	41.9	40.5	0.0	38.8	33.9		36.2	47.9	42.1	48.3	233
	2023	*	29.1	45.9	37.2	10.8	42.7	31.3		30.5	44.0	37.2	48.2	234
6-8	2021	*	13.9	16.3	16.7	3.2	16.9	10.8		13.5	18.2	16.0	32.3	351
	2022		37.5	29.6	33.3	31.2	2.4	31.5	26.3	26.7	36.5	31.6	42.3	655
	2023		12.5	29.6	38.9	34.2	9.0	35.8	25.4	27.5	41.2	34.0	45.5	618

NUMBER TESTED IN GRADES 6-8													
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	
2023	8	291	311	609	100	240	456		324	294	618	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.7	7.3	5.3	0.0	0.0	7.4		5.2	7.3	6.3	15.6	159
	2022	*	7.8	3.4	5.6	6.3	9.1	4.8		5.9	6.3	6.1	26.5	131
	2023	*	7.8	13.5	8.7	0.0	14.3	10.3		8.9	9.5	9.1	18.2	164
4	2021	*	2.0	0.0	1.4	0.0	0.0	0.0		1.3	1.4	1.3	14.2	151
	2022	*	13.4	18.8	15.2	0.0	18.8	10.4		17.5	13.4	15.6	25.0	179
	2023	*	4.3	8.0	5.7	0.0	7.4	2.2		6.3	4.2	5.3	18.4	151
5	2021	*	14.4	20.8	15.6	0.0	15.0	2.3		12.2	21.1	16.5	25.7	158
	2022	*	19.8	27.5	21.2	4.5	30.4	17.9		15.5	28.7	22.0	35.4	164
	2023	*	8.0	22.2	11.0	0.0	15.4	5.2		15.0	8.9	12.1	26.1	190
3-5	2021	20.0	7.4	9.6	7.5	0.0	5.9	2.9		6.3	10.0	8.1	18.7	468
	2022	23.1	13.9	18.8	14.6	3.5	22.0	13.6		13.7	16.9	15.2	29.0	474
	2023	9.1	6.9	14.7	8.6	0.0	12.2	4.6		10.4	7.7	9.1	21.0	505

NUMBER TESTED IN GRADE 3-5													
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	
2023	11	321	156	464	80	74	238		270	235	505	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	4.2	1.4	2.7	0.0	1.9	1.1		3.1	1.7	2.4	10.2	124
	2022	*	9.9	9.5	10.6	0.0	7.9	7.9		3.8	17.2	10.3	16.0	204
	2023	*	5.6	2.3	4.0	0.0	3.0	1.5		2.2	5.7	3.9	17.8	178
7	2021		7.4	2.1	4.2	0.0	0.0	1.5		1.9	7.8	4.8	18.4	104
	2022	*	14.0	18.0	14.9	0.0	16.3	11.8		16.7	14.5	15.6	29.3	218
	2023	*	12.2	12.6	12.4	0.0	9.0	5.6		7.8	17.6	12.1	20.1	206
8	2021	*	6.3	5.8	7.3	0.0	5.3	2.4		3.8	8.6	6.5	16.3	123
	2022	*	19.2	18.1	19.0	0.0	16.4	16.1		13.8	25.6	19.7	29.2	233
	2023	*	4.9	7.4	6.1	0.0	7.3	4.5		5.1	6.9	6.0	22.5	234
6-8	2021	*	6.1	2.9	4.7	0.0	2.4	1.7		2.9	6.1	4.6	14.9	351
	2022	25.0	14.5	15.7	15.0	0.0	13.9	12.0		11.6	19.3	15.4	24.9	655
	2023	0.0	7.6	7.7	7.6	0.0	6.7	3.9		5.2	9.9	7.4	20.2	618

NUMBER TESTED IN GRADE 6-8													
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	
2023	8	291	311	609	100	240	456		324	294	618	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.6	45.9	49.2
	2022	67.3	51.2	42.3
	2023	51.1	33.5	1.7 / 10
4	2021	48.3	45.4	50.2
	2022	65.7	63.8	48.6
	2023	42.5	30.8	1.2 / 10
5	2021	53.6	54.5	56.6
	2022	60.8	62.8	61.8
	2023	54.4	41.6	2.6 / 10
3-5	2021	55.0	48.6	52.0
	2022	64.5	60.0	51.4
	2023	49.7	35.8	1.9 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	44.2	59.6	44.1
	2022	52.0	55.7	54.3
	2023	46.0	34.8	2.2 / 10
7	2021	50.8	52.5	52.3
	2022	65.0	56.2	60.2
	2023	54.8	42.3	2.4 / 10
8	2021	63.0	62.6	51.9
	2022	73.2	63.5	58.4
	2023	52.8	38.1	2.9 / 10
6-8	2021	52.7	58.5	49.3
	2022	63.9	58.6	57.8
	2023	51.5	38.5	2.5 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	43.4	56.2	49.8	20.0	47.2	38.8		43.7	55.4	49.8	58.9
	2022	*	56.5	59.1	59.0	15.6	50.0	51.8		46.0	68.6	57.2	64.9
	2023		60.3	60.9	60.1	35.0	52.5	55.0		53.5	66.1	59.8	71.1
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		116	128	233	20	101	218		129	127	256	10,692
ENGLISH II	2021	*	41.8	40.4	42.1	21.1	30.4	29.2		35.0	46.0	41.2	63.2
	2022	*	58.3	67.2	64.1	16.0	65.4	56.3		55.0	69.4	62.1	71.9
	2023	*	62.2	62.4	61.9	22.2	58.0	52.5		49.2	75.8	62.5	74.3
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	111	117	218	27	88	179		120	120	240	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	60	46	105	16	38	90		58	50	108	4,055
	2022	*	60	52	100	27	49	109		75	43	118	4,036
	2023		46	50	93	13	48	98		60	43	103	3,091
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		116	128	233	20	101	218		129	127	256	10,692
ENGLISH II	2021	*	64	68	125	15	55	126		65	68	133	3,575
	2022	*	55	38	85	21	27	91		58	38	96	2,704
	2023	*	42	44	83	21	37	85		61	29	90	2,622
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	111	117	218	27	88	179		120	120	240	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	30.2	32.4	31.1	10.0	23.6	19.7		26.2	35.7	31.2	40.8
	2022	*	31.9	28.3	30.7	9.4	24.5	23.5		20.9	39.4	30.1	45.1
	2023		30.2	36.7	33.5	0.0	31.7	26.1		31.8	33.9	32.8	53.9
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		116	128	233	20	101	218		129	127	256	10,692
ENGLISH II	2021	*	28.2	25.4	27.8	0.0	19.0	14.6		24.0	29.4	27.0	47.3
	2022	*	33.3	42.2	39.7	4.0	35.9	29.3		34.9	40.3	37.5	53.8
	2023	*	36.9	31.6	33.9	14.8	26.1	21.8		24.2	45.0	34.6	55.3
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	111	117	218	27	88	179		120	120	240	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.9	1.0	0.0	0.0	0.7		0.0	1.8	0.9	6.3
	2022	*	2.9	1.6	2.5	0.0	2.0	0.9		2.2	2.2	2.2	7.7
	2023		1.7	1.6	1.7	0.0	2.0	0.9		0.8	2.4	1.6	11.4
Tests Taken	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	138	127	244	32	98	226		139	137	276	11,489
	2023		116	128	233	20	101	218		129	127	256	10,692
ENGLISH II	2021	*	0.0	2.6	1.4	0.0	0.0	0.6		0.0	2.4	1.3	6.0
	2022	*	1.5	2.6	2.1	0.0	2.6	1.0		0.0	4.0	2.0	6.3
	2023	*	3.6	0.9	2.3	0.0	1.1	0.6		1.7	2.5	2.1	7.8
Tests Taken	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	3	132	116	237	25	78	208		129	124	253	9,608
	2023	2	111	117	218	27	88	179		120	120	240	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.0	57.3	53.1	3.5 / 8	61.7
2022	63.5	52.2	49.6	3.8 / 8	63.3	64.6
2023	49.6	–	–	2.2 / 10	42.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	56.6	54.7	54.7	3.5 / 8	64.7
2022	62.1	58.7	51.6	4.0 / 8	69.8	71.1
2023	52.1	–	–	2.8 / 10	44.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	25.7	53.7	39.9	7.1	57.4	51.2		41.5	37.0	39.3	57.1	214
	2022	33.3	30.0	68.9	47.2	30.0	68.6	65.3		50.5	48.1	49.3	65.9	207
	2023	*	34.7	69.9	52.3	24.0	68.5	64.2		57.3	46.9	52.6	68.7	215
4	2021	*	24.5	63.2	45.3	29.2	72.4	67.8		42.2	48.6	45.4	55.0	218
	2022	*	39.2	71.6	53.5	22.7	74.0	51.5		51.2	58.1	54.5	65.8	242
	2023	*	43.0	78.7	62.4	26.5	80.2	62.1		64.1	58.9	61.4	69.7	210
5	2021	*	28.7	64.6	45.7	0.0	71.6	42.0		43.6	50.0	46.8	69.3	216
	2022	*	51.5	85.8	68.9	58.8	88.3	73.6		65.2	72.7	69.1	74.9	236
	2023	*	49.2	93.0	69.1	38.9	91.8	65.1		71.0	68.0	69.5	80.0	249
3-5	2021	41.7	26.4	60.7	43.7	14.8	67.7	51.7		42.5	45.2	43.8	60.5	648
	2022	40.0	40.6	75.9	56.9	40.8	77.4	63.7		55.8	60.1	58.0	68.8	685
	2023	46.2	42.8	80.9	61.7	30.5	80.7	63.8		64.2	58.8	61.6	72.8	674

NUMBER TESTED IN GRADES 3-5													
2021	12	311	308	623	54	229	315			325	323	648	28,221
2022	15	313	332	647	76	257	455			339	346	685	28,707
2023	13	318	325	626	95	244	409			344	330	674	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	42.2	52.2	45.7	16.7	45.1	39.0		46.8	50.0	48.3	61.6	118
	2022	*	38.9	62.7	48.6	12.9	63.5	45.6		43.3	57.3	50.0	66.4	200
	2023		52.9	71.3	62.1	40.0	71.6	59.0		61.1	63.5	62.3	72.4	175
7	2021												28.6	0
	2022												33.8	0
	2023		*	*	50.0	*	*	*		50.0	*	50.0	40.0	8
8	2021		51.2	57.9	54.4	29.4	56.9	54.6		51.4	58.4	55.3	53.6	161
	2022	*	46.4	52.6	49.6	21.8	56.1	48.1		48.1	51.4	49.7	66.0	366
	2023	*	55.7	72.9	65.2	23.9	74.3	60.0		61.3	68.9	64.7	72.7	272
6-8	2021	*	48.0	55.2	50.8	24.1	51.0	47.9		49.3	55.2	52.3	52.7	279
	2022		57.1	43.6	55.8	49.2	18.6	58.6	47.2	46.3	53.4	49.8	60.9	566
	2023	*	54.5	71.9	63.7	29.9	72.9	59.5		61.0	66.5	63.5	69.7	455

NUMBER TESTED IN GRADES 6-8													
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	
2023	5	222	224	446	77	170	338		246	209	455	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	5	78	44	122	13	29	40		62	68	130	4,023	214
	2022	4	63	32	103	14	27	33		49	56	105	3,258	207
	2023	*	66	31	95	19	23	29		50	52	102	2,924	215
4	2021	*	74	42	116	17	24	29		63	56	119	4,186	218
	2022	*	73	31	107	17	20	81		61	49	110	3,297	242
	2023	*	53	23	74	25	17	58		37	44	81	2,801	210
5	2021	*	77	35	113	16	21	83		62	53	115	2,927	216
	2022	*	50	17	69	14	11	51		40	33	73	2,389	236
	2023	*	63	8	71	22	7	61		36	40	76	1,855	249
3-5	2021	7	229	121	351	46	74	152		187	177	364	11,136	648
	2022	9	186	80	279	45	58	165		150	138	288	8,944	685
	2023	7	182	62	240	66	47	148		123	136	259	7,580	674

NUMBER TESTED IN GRADES 3-5													
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,707	
2023	13	318	325	626	95	244	409		344	330	674	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	26	33	57	10	28	50		33	28	61	3,435	118
	2022	*	66	31	95	27	23	81		59	41	100	3,133	200
	2023		41	25	66	18	19	55		35	31	66	2,419	175
7	2021												2,632	0
	2022												2,688	0
	2023		*	*	4	*	*	*		3	*	4	1,200	8
8	2021		40	32	68	12	22	49		35	37	72	4,641	161
	2022	*	97	83	171	43	54	147		95	89	184	3,849	366
	2023	*	58	36	92	35	26	80		58	38	96	3,333	272
6-8	2021	*	66	65	125	22	50	99		68	65	133	10,708	279
	2022	3	163	114	266	70	77	228		154	130	284	9,670	566
	2023	*	101	63	162	54	46	137		96	70	166	6,952	455

NUMBER TESTED IN GRADES 6-8													
2021	2	127	145	254	29	102	190			134	145	279	22,626
2022	7	289	258	524	86	186	432			287	279	566	24,707
2023	5	222	224	446	77	170	338			246	209	455	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	4.8	25.3	15.3	0.0	30.9	25.6		17.9	12.0	15.0	25.6	214
	2022	33.3	11.1	40.8	24.6	10.0	44.2	40.0		30.3	22.2	26.1	37.6	207
	2023	*	7.9	38.8	23.1	8.0	42.5	39.5		27.4	19.4	23.7	41.0	215
4	2021	*	9.2	38.6	24.5	8.3	44.8	40.0		22.0	27.5	24.8	30.1	218
	2022	*	12.5	34.9	22.6	13.6	35.1	19.2		28.8	17.1	23.1	37.0	242
	2023	*	16.1	56.5	38.1	8.8	62.8	39.9		42.7	32.7	37.6	45.7	210
5	2021	*	13.0	51.5	31.3	0.0	58.1	31.5		28.2	35.8	31.9	42.7	216
	2022	*	21.4	58.3	42.3	23.5	63.8	43.5		40.0	43.0	41.5	46.9	236
	2023	*	16.9	71.9	43.5	16.7	80.0	41.7		45.2	41.6	43.4	50.4	249
3-5	2021	33.3	9.0	38.6	23.8	3.7	45.0	32.4		22.8	25.1	23.9	32.8	648
	2022	33.3	15.0	45.2	30.0	17.1	48.6	33.8		33.0	27.7	30.4	40.5	685
	2023	46.2	13.8	56.3	35.3	11.6	62.7	40.6		38.4	32.1	35.3	45.7	674

NUMBER TESTED IN GRADES 3-5													
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,707	
2023	13	318	325	626	95	244	409		344	330	674	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	11.1	15.9	11.4	0.0	13.7	9.8		19.4	7.1	13.6	28.6	118
	2022	*	13.0	30.1	20.0	0.0	30.2	17.4		19.2	22.9	21.0	31.4	200
	2023		14.9	27.6	21.3	3.3	23.9	16.4		23.3	18.8	21.1	35.8	175
7	2021												6.5	0
	2022												7.8	0
	2023		*	*	0.0	*	*	*		0.0	*	0.0	13.7	8
8	2021		20.7	26.3	22.8	17.6	25.5	23.1		15.3	29.2	23.0	27.3	161
	2022	*	14.9	23.4	18.9	7.3	26.0	17.7		18.6	20.2	19.4	35.6	366
	2023	*	29.8	41.4	36.7	4.3	39.6	30.0		33.3	38.5	35.7	40.3	272
6-8	2021	*	17.3	21.4	18.1	10.3	19.6	17.4		17.2	20.7	19.0	24.4	279
	2022		28.6	14.2	25.6	19.3	4.7	27.4	17.6	18.8	21.1	20.0	29.4	566
	2023	*	23.4	35.3	30.0	3.9	32.9	24.3		28.9	30.1	29.5	36.3	455

NUMBER TESTED IN GRADES 6-8													
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	
2023	5	222	224	446	77	170	338		246	209	455	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	0.0	4.2	2.5	0.0	2.9	2.4		4.7	0.9	2.8	11.6	214
	2022	0.0	3.3	16.5	8.7	0.0	18.6	16.8		9.1	10.2	9.7	17.9	207
	2023	*	2.0	13.6	7.0	4.0	13.7	12.3		9.4	6.1	7.9	15.6	215
4	2021	*	2.0	20.2	10.8	0.0	24.1	21.1		11.9	11.0	11.5	16.4	218
	2022	*	4.2	16.5	10.9	0.0	15.6	7.8		12.8	7.7	10.3	18.5	242
	2023	*	4.3	20.4	12.7	2.9	25.6	14.4		18.4	6.5	12.4	19.3	210
5	2021	*	4.6	34.3	18.3	0.0	37.8	19.6		13.6	23.6	18.5	22.7	216
	2022	*	5.8	33.3	21.2	2.9	41.5	22.8		21.7	19.8	20.8	23.8	236
	2023	*	5.6	23.7	14.8	0.0	28.2	14.3		13.7	15.2	14.5	19.0	249
3-5	2021	8.3	2.3	19.8	10.6	0.0	22.3	15.6		10.2	11.8	11.0	16.9	648
	2022	13.3	4.5	22.6	13.8	1.3	26.1	16.0		14.7	12.7	13.7	20.1	685
	2023	15.4	4.1	19.4	11.7	2.1	23.0	13.9		13.7	9.7	11.7	18.0	674

NUMBER TESTED IN GRADE 3-5													
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,707	
2023	13	318	325	626	95	244	409		344	330	674	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0.0	1.4	0.0	0.0	2.0	1.2		1.6	0.0	0.8	9.3	118
	2022	*	2.8	6.0	3.8	0.0	4.8	3.4		3.8	5.2	4.5	10.6	200
	2023		0.0	3.4	1.7	0.0	3.0	1.5		2.2	1.2	1.7	11.9	175
7	2021												1.4	0
	2022												1.4	0
	2023		*	*	0.0	*	*	*		0.0	*	0.0	1.6	8
8	2021		1.2	1.3	0.7	0.0	2.0	0.9		1.4	1.1	1.2	6.0	161
	2022	*	0.6	2.3	1.5	0.0	2.4	1.4		2.2	0.5	1.4	11.9	366
	2023	*	6.9	12.8	10.2	2.2	12.9	8.5		7.3	13.1	9.9	12.7	272
6-8	2021	*	0.8	1.4	0.4	0.0	2.0	1.1		1.5	0.7	1.1	6.6	279
	2022	0.0	1.4	3.5	2.3	0.0	3.2	2.1		2.8	2.2	2.5	9.7	566
	2023	*	4.1	8.9	6.7	1.3	8.8	5.6		5.3	8.1	6.6	11.4	455

NUMBER TESTED IN GRADE 6-8													
2021	2	127	145	254	29	102	190			134	145	279	22,626
2022	7	289	258	524	86	186	432			287	279	566	24,707
2023	5	222	224	446	77	170	338			246	209	455	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.4	43.3	43.3	44.4
	2022	64.3	50.0	42.5	39.5
	2023	42.1	38.9	37.7	56.3
4	2021	53.7	48.2	47.0	44.4
	2022	58.1	47.1	54.3	40.7
	2023	52.5	42.2	47.0	63.3
5	2021	47.4	55.2	48.9	50.2
	2022	64.1	59.2	62.1	55.3
	2023	57.8	48.8	43.5	55.6
3-5	2021	50.5	48.9	46.4	46.3
	2022	62.0	52.1	53.4	45.4
	2023	51.1	43.6	42.7	58.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	40.3	38.8	43.1	43.2
	2022	37.5	43.5	41.0	41.6
	2023	45.7	37.2	36.1	48.5
7	2021				
	2022				
	2023	42.2	35.3	37.5	38.9
8	2021	46.9	51.0	40.8	51.5
	2022	42.2	48.6	47.9	45.0
	2023	58.2	44.6	47.3	39.8
6-8	2021	44.1	45.8	41.8	48.0
	2022	40.5	46.8	45.5	43.8
	2023	53.1	41.6	42.8	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	36.7	53.6	45.1	14.3	54.7	39.6		45.3	47.7	46.5	69.4
	2022	*	53.2	60.8	56.1	21.2	58.7	53.6		45.8	68.0	56.9	79.2
	2023	*	72.3	77.9	77.1	62.2	79.0	72.1		72.5	79.8	76.0	83.7
Tests Taken	2021	4	98	110	204	14	75	144		106	109	215	11,233
	2022	1	154	143	278	33	104	248		153	153	306	10,722
	2023	1	148	172	319	37	138	269		171	163	334	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	62	51	112	12	34	87		58	57	115	3,441
	2022	*	72	56	122	26	43	115		83	49	132	2,235
	2023	*	41	38	73	14	29	75		47	33	80	1,772
Tests Taken	2021	4	98	110	204	14	75	144		106	109	215	11,233
	2022	1	154	143	278	33	104	248		153	153	306	10,722
	2023	1	148	172	319	37	138	269		171	163	334	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	17.3	20.9	18.6	0.0	20.0	16.0		19.8	21.1	20.5	32.4
	2022	*	22.7	25.2	21.9	0.0	26.0	18.5		21.6	26.1	23.9	48.1
	2023	*	25.0	32.0	28.5	10.8	31.2	20.8		25.7	29.4	27.5	48.2
Tests Taken	2021	4	98	110	204	14	75	144		106	109	215	11,233
	2022	1	154	143	278	33	104	248		153	153	306	10,722
	2023	1	148	172	319	37	138	269		171	163	334	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	7.1	10.9	8.3	0.0	9.3	7.6		8.5	11.0	9.8	15.8
	2022	*	9.1	10.5	9.4	0.0	12.5	6.9		7.8	11.8	9.8	30.9
	2023	*	7.4	14.0	11.0	0.0	12.3	6.7		11.7	9.2	10.5	23.6
Tests Taken	2021	4	98	110	204	14	75	144		106	109	215	11,233
	2022	1	154	143	278	33	104	248		153	153	306	10,722
	2023	1	148	172	319	37	138	269		171	163	334	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	42.0	39.8	43.1	41.4	42.6
2022	38.0	46.3	47.6	47.1	48.1
2023	42.2	52.3	45.1	45.2	38.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	29.3	62.9	44.7	6.3	70.0	40.9		43.4	47.4	45.4	54.9	196
	2022	*	40.0	69.2	55.3	36.4	73.1	55.0		59.5	50.8	54.9	60.4	233
	2023	*	33.9	67.7	48.8	17.1	73.1	42.3		56.8	40.2	48.7	59.1	230

NUMBER TESTED IN GRADE 5													
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	
2023	4	124	96	211	35	67	156		118	112	230	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	21.2	33.3	30.0	10.0	21.2	22.2		26.0	30.9	28.6	54.5	105
	2022	*	44.4	48.2	46.2	18.2	50.7	42.9		49.6	45.5	47.5	60.7	244
	2023	*	46.1	68.4	57.7	21.9	70.8	53.3		54.5	60.0	57.3	65.5	225

NUMBER TESTED IN GRADE 8													
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	
2023	3	102	117	222	32	89	169		110	115	225	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	70	33	104	15	18	75		56	51	107	3820	196
	2022	*	60	37	98	21	25	86		45	60	105	3468	233
	2023	*	82	31	108	29	18	90		51	67	118	3537	230

NUMBER TESTED IN GRADE 5													
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	
2023	4	124	96	211	35	67	156		118	112	230	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	41	32	70	9	26	56		37	38	75	4253	105
	2022	*	69	57	121	18	37	104		62	66	128	4059	244
	2023	*	55	37	94	25	26	79		50	46	96	3430	225

NUMBER TESTED IN GRADE 8													
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	
2023	3	102	117	222	32	89	169		110	115	225	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	8.1	32.6	18.6	0.0	38.3	17.3		19.2	20.6	19.9	23.4	196
	2022	*	8.0	35.8	23.3	3.0	41.9	23.0		25.2	22.1	23.6	33.0	233
	2023	*	8.9	27.1	17.1	5.7	25.4	12.8		19.5	15.2	17.4	29.4	230

NUMBER TESTED IN GRADE 5													
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	
2023	4	124	96	211	35	67	156		118	112	230	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	1.9	10.4	7.0	10.0	9.1	4.2		8.0	5.5	6.7	25.8	105
	2022	*	16.1	17.3	16.4	0.0	18.7	13.2		19.5	13.2	16.4	28.8	244
	2023	*	16.7	34.2	25.7	3.1	31.5	20.1		28.2	22.6	25.3	33.9	225

NUMBER TESTED IN GRADE 8													
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	
2023	3	102	117	222	32	89	169		110	115	225	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	2.0	6.7	4.8	0.0	6.7	3.9		5.1	4.1	4.6	8.9	196
	2022	*	2.0	18.3	11.0	0.0	22.6	11.5		10.8	11.5	11.2	13.7	233
	2023	*	1.6	10.4	5.7	0.0	11.9	5.8		6.8	4.5	5.7	11.9	230

NUMBER TESTED IN GRADE 5													
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	
2023	4	124	96	211	35	67	156		118	112	230	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	105
	2022	*	4.0	3.6	4.0	0.0	5.3	2.2		3.3	4.1	3.7	11.6	244
	2023	*	2.0	6.0	4.1	0.0	5.6	3.0		5.5	2.6	4.0	8.3	225

NUMBER TESTED IN GRADE 8													
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	
2023	3	102	117	222	32	89	169		110	115	225	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	60.2	50.6	57.8	53.1
	2022	64.3	61.7	55.8	58.1
	2023	45.9	44.3	37.3	55.5
8	2021	46.2	35.8	45.5	45.9
	2022	49.9	49.5	52.2	50.1
	2023	45.6	36.6	44.6	39.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	58.4	62.9	61.3	12.5	53.8	50.7		60.8	60.6	60.7	78.3
	2022	*	73.8	79.5	77.7	40.0	76.6	71.5		66.2	85.1	76.6	83.9
	2023	*	82.6	80.5	80.6	72.7	79.8	78.2		79.7	82.9	81.2	89.2
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	123	206	22	99	188		118	105	223	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	42	36	75	14	30	67		38	41	79	2,162
	2022	*	21	15	33	9	11	35		24	13	37	1,622
	2023	*	16	24	40	6	20	41		24	18	42	1,126
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	123	206	22	99	188		118	105	223	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	19.8	21.6	20.6	0.0	13.8	9.6		17.5	24.0	20.9	42.8
	2022	*	25.0	32.9	28.4	6.7	29.8	21.1		23.9	32.2	28.5	52.7
	2023	*	28.3	26.8	27.7	13.6	26.3	19.1		25.4	28.6	26.9	53.3
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	123	206	22	99	188		118	105	223	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2.0	3.1	2.6	0.0	0.0	0.0		2.1	2.9	2.5	14.0
	2022	*	3.8	8.2	6.1	6.7	10.6	4.9		4.2	6.9	5.7	18.8
	2023	*	1.1	6.5	4.4	0.0	7.1	3.7		5.9	1.9	4.0	16.9
Tests Taken	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	3	80	73	148	15	47	123		71	87	158	10,105
	2023	1	92	123	206	22	99	188		118	105	223	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	40.9	40.0	48.6	49.9	54.4
2022	43.4	49.3	49.7	43.6	56.7
2023	39.8	39.8	38.6	35.2	46.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	28.0	12.8	22.3	0.0	9.4	17.1		22.4	22.6	22.5	43.3	102
	2022	*	26.4	36.3	30.8	5.3	36.4	27.3		36.8	27.4	32.0	49.4	231
	2023	*	24.3	38.7	31.8	13.5	39.8	26.3		32.8	29.9	31.4	52.8	236

NUMBER TESTED IN GRADE 8													
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	
2023	5	103	124	233	37	98	179		119	117	236	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	36	41	73	8	29	58		38	41	79	4995	102
	2022	*	89	65	144	18	42	120		72	85	157	4947	231
	2023	*	78	76	159	32	59	132		80	82	162	4473	236

NUMBER TESTED IN GRADE8													
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	
2023	5	103	124	233	37	98	179		119	117	236	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	4.0	2.1	3.2	0.0	0.0	2.9		2.0	3.8	2.9	15.2	102
	2022	*	5.0	5.9	5.3	0.0	7.6	4.2		5.3	5.1	5.2	19.3	231
	2023	*	4.9	6.5	5.6	2.7	5.1	3.4		6.7	4.3	5.5	24.4	236

NUMBER TESTED IN GRADE 8													
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	
2023	5	103	124	233	37	98	179		119	117	236	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.0	0.0	1.1	0.0	0.0	0.0		0.0	1.9	1.0	5.3	102
	2022	*	1.7	2.9	2.4	0.0	4.5	1.8		4.4	0.0	2.2	9.5	231
	2023	*	1.0	2.4	1.7	0.0	3.1	1.7		2.5	0.9	1.7	11.1	236

NUMBER TESTED IN GRADE 8													
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	
2023	5	103	124	233	37	98	179		119	117	236	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	35.9	44.8	39.6	43.3
	2022	38.5	47.4	46.9	41.1
	2023	35.1	41.3	33.1	35.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		68.0	80.0	73.0	50.0	78.9	63.2		75.8	68.1	72.5	84.7
	2022	*	72.9	84.6	78.8	44.0	80.5	75.6		73.7	82.8	78.3	89.6
	2023	*	88.2	95.9	91.1	84.2	95.7	90.1		92.9	90.6	91.7	94.5
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	98	179	19	69	151		98	106	204	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		32	12	41	8	8	35		22	22	44	1,373
	2022	*	29	18	47	14	16	47		30	20	50	897
	2023	*	12	4	16	3	3	15		7	10	17	492
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	98	179	19	69	151		98	106	204	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		37.0	45.0	39.5	12.5	39.5	26.3		45.1	33.3	40.0	56.7
	2022	*	32.7	43.6	39.2	28.0	37.8	33.2		43.0	34.5	38.7	64.3
	2023	*	38.2	41.8	38.5	21.1	34.8	31.1		39.8	39.6	39.7	64.8
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	98	179	19	69	151		98	106	204	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		15.0	18.3	17.1	6.3	15.8	8.4		19.8	11.6	16.3	30.7
	2022	*	12.1	12.0	12.6	0.0	9.8	9.3		18.4	6.9	12.6	35.5
	2023	*	12.7	11.2	10.6	10.5	8.7	7.3		17.3	6.6	11.8	31.5
Tests Taken	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	222	25	82	193		114	116	230	8,634
	2023	3	102	98	179	19	69	151		98	106	204	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	53.9	61.8	51.4	57.1
2022	52.8	54.8	51.6	54.0
2023	41.6	48.1	44.6	47.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		53.6	54.5	*	52.6	51.8		43.8	65.4	53.4	58.9	58
	2022	*		68.0	66.2	*	68.4	68.9		68.8	66.7	67.5	59.7	77
	2023	*		61.1	62.7	0.0	61.8	62.3		46.4	77.8	61.8	58.4	55
4	2021			55.1	55.1	*	55.7	54.5		56.3	55.3	55.7	57.2	70
	2022	*		58.7	61.0	*	58.7	59.7		56.7	61.8	59.4	56.1	64
	2023	*		61.5	59.7	0.0	62.1	60.0		64.0	59.5	61.2	58.3	67
5	2021	*		80.4	79.6	*	80.7	80.4		74.1	87.5	81.4	83.5	59
	2022			72.9	72.3	18.2	73.2	72.9		71.0	75.0	73.2	71.2	71
	2023			79.7	80.3	*	79.4	81.8		81.3	78.4	79.7	69.5	69
3-5	2021	*		62.4	62.4	27.3	62.5	61.8		57.1	68.8	63.1	66.2	187
	2022	*		66.8	66.7	17.6	67.1	67.5		65.6	68.1	67.0	62.1	212
	2023	*		68.1	68.2	0.0	68.3	68.5		64.7	70.8	68.1	61.9	191

NUMBER TESTED IN GRADES 3-5													
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	
2023	2		188	179	16	189	184		85	106	191	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		26	25	*	27	27		18	9	27	1,677	58
	2022	*		24	24	*	24	23		10	15	25	1,516	77
	2023	*		21	19	7	21	20		15	6	21	1,457	55
4	2021			31	31	*	31	30		14	17	31	1,630	70
	2022	*		26	23	*	26	25		13	13	26	1,578	64
	2023	*		25	25	6	25	26		9	17	26	1,300	67
5	2021	*		11	11	*	11	11		7	4	11	605	59
	2022			19	18	9	19	19		9	10	19	987	71
	2023			14	13	*	14	12		6	8	14	937	69
3-5	2021	*		68	67	8	69	68		39	30	69	3,912	187
	2022	*		69	65	14	69	67		32	38	70	4,081	212
	2023	*		60	57	16	60	58		30	31	61	3,694	191

NUMBER TESTED IN GRADES 3-5													
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	
2023	2		188	179	16	189	184		85	106	191	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		26.8	27.3	*	24.6	25.0		28.1	23.1	25.9	32.1	58
	2022	*		34.7	33.8	*	35.5	36.5		34.4	35.6	35.1	30.6	77
	2023	*		48.1	47.1	0.0	47.3	47.2		35.7	59.3	47.3	31.0	55
4	2021			29.0	30.4	*	30.0	27.3		31.3	28.9	30.0	32.3	70
	2022	*		41.3	42.4	*	39.7	40.3		43.3	38.2	40.6	36.0	64
	2023	*		40.0	40.3	0.0	40.9	40.0		44.0	38.1	40.3	39.0	67
5	2021	*		62.5	63.0	*	63.2	62.5		66.7	62.5	64.4	59.0	59
	2022			38.6	41.5	9.1	39.4	38.6		41.9	37.5	39.4	41.7	71
	2023			53.6	54.5	*	54.4	56.1		46.9	59.5	53.6	43.4	69
3-5	2021	*		38.7	39.3	9.1	38.6	37.6		40.7	38.5	39.6	40.7	187
	2022	*		38.0	39.0	5.9	38.1	38.3		39.8	37.0	38.2	35.9	212
	2023	*		47.3	47.5	0.0	47.6	47.8		42.4	50.9	47.1	37.5	191

NUMBER TESTED IN GRADES 3-5													
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	
2023	2		188	179	16	189	184		85	106	191	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*		14.3	14.5	*	14.0	14.3		12.5	15.4	13.8	20.7	58
	2022	*		17.3	18.3	*	18.4	18.9		15.6	20.0	18.2	18.5	77
	2023	*		40.7	39.2	0.0	40.0	39.6		28.6	51.9	40.0	17.8	55
4	2021			8.7	10.1	*	10.0	7.6		12.5	7.9	10.0	16.9	70
	2022	*		19.0	18.6	*	19.0	19.4		20.0	17.6	18.8	21.4	64
	2023	*		16.9	17.7	0.0	18.2	18.5		20.0	16.7	17.9	19.1	67
5	2021	*		42.9	42.6	*	42.1	41.1		29.6	56.3	44.1	32.4	59
	2022			22.9	24.6	9.1	23.9	24.3		29.0	20.0	23.9	18.4	71
	2023			18.8	19.7	*	19.1	19.7		15.6	21.6	18.8	21.6	69
3-5	2021	*		21.0	21.3	0.0	21.2	20.2		17.6	26.0	21.9	23.2	187
	2022	*		19.7	20.5	5.9	20.5	20.9		21.5	19.3	20.3	19.4	212
	2023	*		24.5	24.6	0.0	24.9	25.0		21.2	27.4	24.6	19.4	191

NUMBER TESTED IN GRADE 3-5													
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	
2023	2		188	179	16	189	184		85	106	191	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	64.1	54.5	48.5
	2022	81.6	52.6	53.7
	2023	57.9	49.2	2.7 / 10
4	2021	55.0	54.9	58.4
	2022	62.1	58.2	64.7
	2023	61.1	46.5	3.3 / 10
5	2021	70.1	73.3	63.0
	2022	55.6	66.3	60.8
	2023	69.4	48.8	3.1 / 10
3-5	2021	62.6	60.6	56.8
	2022	67.0	58.9	59.4
	2023	63.2	48.1	3.1 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	37.7	2
	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	3
4	2021			*	*		*			*		*	29.8	1
	2022			*	*		*	*		*		*	30.9	3
	2023			57.1	*		57.1	*		*	50.0	57.1	42.2	7
5	2021			*	*		*	*		*	*	*	48.0	4
	2022												43.4	0
	2023			66.7	75.0		66.7	85.7		71.4	*	66.7	56.1	9
3-5	2021			100.0	100.0		100.0	*		*	*	100.0	38.7	7
	2022			*	*		*	*		*		*	38.7	3
	2023			57.9	57.1		57.9	61.5		66.7	50.0	57.9	49.0	19

NUMBER TESTED IN GRADES 3-5													
2021			7	6		7	4		5	2	7	641	
2022			3	2		3	3		3		3	759	
2023			19	14		19	13		9	10	19	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	132	2
	2022												131	0
	2023			*	*		*	*		*	*	*	158	3
4	2021			*	*		*			*		*	146	1
	2022			*	*		*	*		*		*	172	3
	2023			3	*		3	*		*	3	3	193	7
5	2021			*	*		*	*		*	*	*	115	4
	2022												162	0
	2023			3	2		3	1		2	*	3	155	9
3-5	2021			0	0		0	*		*	*	0	393	7
	2022			*	*		*	*		*		*	465	3
	2023			8	6		8	5		3	5	8	506	19

NUMBER TESTED IN GRADES 3-5													
2021			7	6		7	4		5	2	7		641
2022			3	2		3	3		3		3		759
2023			19	14		19	13		9	10	19		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	10.4	2
	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	3
4	2021			*	*		*			*		*	10.1	1
	2022			*	*		*	*		*		*	9.6	3
	2023			0.0	*		0.0	*		*	0.0	0.0	15.0	7
5	2021			*	*		*	*		*	*	*	23.5	4
	2022												17.8	0
	2023			33.3	37.5		33.3	42.9		42.9	*	33.3	21.2	9
3-5	2021			42.9	50.0		42.9	*		*	*	42.9	14.8	7
	2022			*	*		*	*		*		*	13.8	3
	2023			21.1	21.4		21.1	23.1		33.3	10.0	21.1	16.6	19

NUMBER TESTED IN GRADES 3-5													
2021			7	6		7	4		5	2	7	641	
2022			3	2		3	3		3		3	759	
2023			19	14		19	13		9	10	19	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*	*		*		*	3.3	2
	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	3
4	2021			*	*		*			*		*	3.4	1
	2022			*	*		*	*		*		*	3.6	3
	2023			0.0	*		0.0	*		*	0.0	0.0	3.3	7
5	2021			*	*		*	*		*	*	*	9.5	4
	2022												6.6	0
	2023			11.1	12.5		11.1	14.3		14.3	*	11.1	3.1	9
3-5	2021			14.3	16.7		14.3	*		*	*	14.3	5.5	7
	2022			*	*		*	*		*		*	4.9	3
	2023			5.3	7.1		5.3	7.7		11.1	0.0	5.3	3.1	19

NUMBER TESTED IN GRADE 3-5													
2021			7	6		7	4		5	2	7	641	
2022			3	2		3	3		3		3	759	
2023			19	14		19	13		9	10	19	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022				
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	34.5	37.4	41.6	64.3
5	2021	*	*	*	*
	2022				
	2023	56.8	47.8	48.1	55.6
3-5	2021	66.3	68.1	59.5	71.4
	2022	*	*	*	*
	2023	45.9	42.4	44.1	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		46.7	43.8		47.1	43.8		44.4	50.0	47.1	47.1	17
	2022			*	*	*	*	*		*		*	46.4	2
	2023			55.6	57.7	*	55.6	60.0		61.5	50.0	55.6	40.8	27

NUMBER TESTED IN GRADE 5													
2021	1		15	16		17	16		9	8	17	1,229	
2022			2	2	1	2	2		2		2	1,035	
2023			27	26	1	27	25		13	14	27	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		8	9		9	9		5	4	9	650	17
	2022			*	*	*	*	*		*		*	555	2
	2023			12	11	*	12	10		5	7	12	591	27

NUMBER TESTED IN GRADE 5													
2021	1		15	16		17	16		9	8	17	1,229	
2022			2	2	1	2	2		2		2	1,035	
2023			27	26	1	27	25		13	14	27	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		6.7	12.5		11.8	12.5		0.0	25.0	11.8	16.0	17
	2022			*	*	*	*	*		*		*	18.8	2
	2023			22.2	23.1	*	22.2	24.0		15.4	28.6	22.2	13.1	27

NUMBER TESTED IN GRADE 5													
2021	1		15	16		17	16		9	8	17	1,229	
2022			2	2	1	2	2		2		2	1,035	
2023			27	26	1	27	25		13	14	27	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1	17
	2022			*	*	*	*	*		*		*	6.6	2
	2023			3.7	3.8	*	3.7	4.0		0.0	7.1	3.7	2.7	27

NUMBER TESTED IN GRADE 5													
2021	1		15	16		17	16		9	8	17	1,229	
2022			2	2	1	2	2		2		2	1,035	
2023			27	26	1	27	25		13	14	27	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.7	56.6	60.0	55.4
	2022	*	*	*	*
	2023	50.6	46.9	42.1	55.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												70.5	
	2022												64.7	
	2023	85.7	100.0	58.3	72.7	*	*	*				79.3	62.8	29
1	2021	*	32.6	41.4	*	16.7	42.9	50.0				36.6	48.4	123
	2022		14.3	27.1	21.4	5.0	29.7	28.3				20.2	36.6	183
	2023	14.3	28.0	26.5	27.7	8.3	42.9	28.6				27.5	39.9	167
K-1	2021	*	32.6	41.4	*	16.7	42.9	50.0				36.6	49.4	123
	2022		14.3	27.1	21.4	5.0	29.7	28.3				20.2	37.9	183
	2023	50.0	33.6	34.8	33.7	14.3	50.0	33.3				35.2	41.4	196
# Tested (GR K-1)	2021	1	86	29	4	12	7	10				123	5,754	
	2022		98	70	145	20	37	46				183	5,967	
	2023	14	128	46	163	14	8	15				196	6,281	
2	2021	*	27.1	26.7	*	0.0	*	42.9				28.1	48.4	128
	2022	*	25.0	19.2	23.9	13.0	14.8	16.1				22.5	39.9	142
	2023	*	18.5	33.3	20.4	0.0	22.2	20.0				23.2	41.8	181
# Tested (GR 2)	2021	4	85	30	5	9	1	7				128	5,792	
	2022	1	76	52	109	23	27	31				142	5,940	
	2023	1	124	48	157	20	18	30				181	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												115	0
	2022												71	0
	2023	4	6	2	6	*	*	*				12	102	29
1	2021	*	12	5	*	1	0	0				18	1,162	123
	2022		1	3	4	0	2	2				4	652	183
	2023	1	6	1	8	0	0	0				10	715	167
K-1	2021	*	12	5	*	1	0	0				18	1,277	123
	2022		1	3	4	0	2	2				4	724	183
	2023	5	12	3	14	1	0	0				22	818	196
# Tested (GR K-1)	2021	1	86	29	4	12	7	10				123	5,754	
	2022		98	70	145	20	37	46				183	5,967	
	2023	14	128	46	163	14	8	15				196	6,281	
2	2021	*	11	2	*	0	*	1				13	1,359	128
	2022	*	3	4	5	0	1	1				7	916	142
	2023	*	4	6	9	0	1	2				13	998	181
# Tested (GR 2)	2021	4	85	30	5	9	1	7				128	5,792	
	2022	1	76	52	109	23	27	31				142	5,940	
	2023	1	124	48	157	20	18	30				181	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.0	65.5		*	*	66.7				44.9	57.1	136
	2022	*	33.3	29.4	33.7	10.0	33.3	30.0				31.5	41.1	149
	2023	100.0	38.3	63.9	47.2	*	42.9	30.0				48.9	57.4	135
1	2021	*	34.8	34.4		20.0	12.5	27.3				35.7	46.7	129
	2022		25.5	31.6	28.3	5.3	18.2	27.8				26.9	35.7	156
	2023	42.9	33.9	41.7	36.1	8.3	33.3	33.3				36.4	44.1	162
K-1	2021	*	35.9	49.2		25.0	33.3	41.2				40.4	51.7	265
	2022	*	29.2	30.6	30.8	6.9	23.5	28.6				29.2	38.3	305
	2023	78.9	35.8	52.8	41.2	12.5	38.5	31.8				42.1	50.3	297
# Tested (GR K-1)	2021	2	192	61		12	12	17				265	10,412	
	2022	3	212	72	224	29	17	28				305	11,314	
	2023	19	193	72	272	16	13	22				297	10,715	
2	2021	*	28.9	35.7		10.0	*	*				31.6	49.7	117
	2022	*	22.2	33.3	29.1	12.5	10.0	14.3				27.1	44.5	133
	2023	*	33.0	44.2	33.5	16.7	28.6	25.9				36.5	48.7	170
# Tested (GR 2)	2021	3	83	28		10	1	3				117	6,004	
	2022	1	90	36	103	24	10	14				133	6,029	
	2023	4	115	43	158	18	14	27				170	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		12	6		*	*	0				21	1,120	136
	2022	*	3	2	4	0	0	0				7	655	149
	2023	4	9	4	13	*	0	0				17	894	135
1	2021	*	14	2		1	0	1				16	934	129
	2022		2	2	4	0	0	0				4	582	156
	2023	1	7	1	8	0	0	0				11	753	162
K-1	2021	*	26	8		2	0	1				37	2,054	265
	2022	*	5	4	8	0	0	0				11	1,237	305
	2023	5	16	5	21	1	0	0				28	1,647	297
# Tested (GR K-1)	2021	2	192	61		12	12	17				265	10,412	
	2022	3	212	72	224	29	17	28				305	11,314	
	2023	19	193	72	272	16	13	22				297	10,715	
2	2021	*	6	1		0	*	*				7	1,149	117
	2022	*	8	3	8	1	0	1				11	946	133
	2023	*	7	7	13	0	2	2				17	1,080	170
# Tested (GR 2)	2021	3	83	28		10	1	3				117	6,004	
	2022	1	90	36	103	24	10	14				133	6,029	
	2023	4	115	43	158	18	14	27				170	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	38.4	48.8	*	13.3	48.4	49.2				43.8	52.9	178
	2022	*	25.8	57.6	42.6	20.8	57.0	55.9				42.2	46.4	230
	2023	50.0	35.9	50.0	44.0	16.7	50.0	50.6				43.3	47.9	247
K-1	2021	*	38.4	48.8	*	13.3	48.4	49.2				43.8	53.5	178
	2022	*	25.8	57.6	42.6	20.8	57.0	55.9				42.2	47.6	230
	2023	50.0	35.9	50.0	44.0	16.7	50.0	50.6				43.3	48.8	247
# Tested (GR K-1)	2021	2	86	82	5	15	62	65				178	10,304	
	2022	1	97	118	188	24	86	93				230	10,488	
	2023	6	117	116	216	18	86	89				247	10,786	
2	2021	0.0	21.2	26.0	16.7	0.0	30.4	30.5				22.9	46.7	205
	2022	*	20.3	44.9	34.0	12.5	50.8	51.5				33.3	40.2	186
	2023	*	23.0	53.6	38.4	18.5	56.1	53.8				38.9	43.0	270
# Tested (GR 2)	2021	7	85	104	6	14	79	82				205	9,688	
	2022	2	79	89	147	24	65	66				186	9,585	
	2023	2	122	138	242	27	107	117				270	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	17	9	*	2	5	5				28	1,950	178
	2022	*	1	23	22	1	18	19				24	1,175	230
	2023	0	6	14	20	0	9	9				22	1,182	247
K-1	2021	*	17	9	*	2	5	5				28	2,117	178
	2022	*	1	23	22	1	18	19				24	1,341	230
	2023	0	6	14	20	0	9	9				22	1,306	247
# Tested (GR K-1)	2021	2	86	82	5	15	62	65				178	10,304	
	2022	1	97	118	188	24	86	93				230	10,488	
	2023	6	117	116	216	18	86	89				247	10,786	
2	2021	0	7	6	0	0	4	4				13	1,397	205
	2022	*	1	3	3	1	2	3				5	986	186
	2023	*	3	20	20	1	15	16				24	1,087	270
# Tested (GR 2)	2021	7	85	104	6	14	79	82				205	9,688	
	2022	2	79	89	147	24	65	66				186	9,585	
	2023	2	122	138	242	27	107	117				270	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	35.9	61.1		*	61.5	67.1				49.8	62.3	219
	2022	*	30.5	47.3	37.3	7.1	46.8	45.8				38.3	49.1	227
	2023	92.3	42.7	66.7	56.3	33.3	62.1	61.6				57.5	60.2	219
1	2021	*	43.3	53.3		14.3	56.1	55.9				48.4	54.3	186
	2022	*	33.0	57.3	47.5	16.0	59.8	59.2				45.0	46.0	242
	2023	57.1	42.5	63.8	53.7	31.6	61.0	60.2				53.4	53.8	236
K-1	2021	*	39.4	57.6		23.5	59.0	61.7				49.1	58.2	405
	2022	*	31.8	52.6	42.9	12.8	53.8	53.5				41.8	47.5	469
	2023	80.0	42.6	65.2	55.0	32.0	61.5	60.9				55.4	56.8	455
# Tested (GR K-1)	2021	4	193	198		17	144	141				405	19,324	
	2022	5	214	234	364	39	169	170				469	19,784	
	2023	20	188	233	413	25	169	169				455	19,244	
2	2021	16.7	10.0	39.3		0.0	42.7	40.7				26.4	45.4	197
	2022	*	23.1	40.2	32.7	20.0	43.2	44.4				32.7	40.9	199
	2023	*	28.1	57.0	41.4	18.5	57.7	56.3				43.4	48.6	267
# Tested (GR 2)	2021	6	80	107		14	82	81				197	9,836	
	2022	2	91	97	159	30	74	72				199	9,795	
	2023	4	114	142	251	27	111	119				267	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	8	18		*	12	12				29	2,140	219
	2022	*	9	10	19	0	7	7				21	1,309	227
	2023	7	9	21	32	1	11	11				37	1,654	219
1	2021	*	20	9		2	5	5				29	1,882	186
	2022	*	4	31	34	2	24	25				37	1,298	242
	2023	2	12	29	40	2	21	20				46	1,765	236
K-1	2021	*	28	27		3	17	17				58	4,022	405
	2022	*	13	41	53	2	31	32				58	2,607	469
	2023	9	21	50	72	3	32	31				83	3,419	455
# Tested (GR K-1)	2021	4	193	198		17	144	141				405	19,324	
	2022	5	214	234	364	39	169	170				469	19,784	
	2023	20	188	233	413	25	169	169				455	19,244	
2	2021	0	2	12		0	12	11				14	1,182	197
	2022	*	4	8	9	1	5	5				13	903	199
	2023	*	7	24	29	3	20	20				33	1,249	267
# Tested (GR 2)	2021	6	80	107		14	82	81				197	9,836	
	2022	2	91	97	159	30	74	72				199	9,795	
	2023	4	114	142	251	27	111	119				267	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												57.5	
	2022												58.7	
	2023			45.5	50.0		45.5	45.5				45.5	63.2	11
1	2021	*		56.6	*	*	57.4	57.4				58.2	65.2	55
	2022	*		75.0	76.3	71.4	76.5	77.5				75.6	55.6	86
	2023			63.5	62.8	16.7	62.5	65.3				63.5	62.2	85
K-1	2021	*		56.6	*	*	57.4	57.4				58.2	64.9	55
	2022	*		75.0	76.3	71.4	76.5	77.5				75.6	55.8	86
	2023			61.5	61.4	16.7	60.4	62.8				61.5	62.2	96
# Tested (GR K-1)	2021	1		53	1	3	54	54				55	4,901	
	2022	1		84	80	7	81	80				86	4,935	
	2023			96	88	6	91	86				96	5,283	
2	2021	*		66.7	*	*	66.3	67.5				65.4	61.5	81
	2022	*		52.5	58.2	*	54.1	56.4				55.4	55.4	65
	2023	*	*	72.2	71.6	71.4	71.9	75.3				71.0	60.3	100
# Tested (GR 2)	2021	2		78	1	5	80	77				81	4,772	
	2022	1		61	55	4	61	55				65	4,495	
	2023	1	2	97	95	7	96	93				100	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021												52	0
	2022												69	0
	2023			0	0		0	0				0	94	11
1	2021	*		6	*	*	7	7				8	1,275	55
	2022	*		19	18	1	18	18				19	815	86
	2023			21	18	0	20	20				21	1,059	85
K-1	2021	*		6	*	*	7	7				8	1,327	55
	2022	*		19	18	1	18	18				19	884	86
	2023			21	18	0	20	20				21	1,153	96
# Tested (GR K-1)	2021	1		53	1	3	54	54				55	4,901	
	2022	1		84	80	7	81	80				86	4,935	
	2023			96	88	6	91	86				96	5,283	
2	2021	*		13	*	*	14	13				14	1,204	81
	2022	*		10	9	*	10	8				11	910	65
	2023	*	*	27	26	0	27	27				27	1,010	100
# Tested (GR 2)	2021	2		78	1	5	80	77				81	4,772	
	2022	1		61	55	4	61	55				65	4,495	
	2023	1	2	97	95	7	96	93				100	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		44.7		*	45.8	52.3				45.5	55.8	77
	2022			61.6	62.9	0.0	61.4	62.9				61.6	52.5	73
	2023	*		63.4	66.7	*	63.0	61.8				64.3	57.1	84
1	2021	*		61.4		*	63.2	62.5				62.1	57.6	58
	2022	*		76.8	77.9	57.1	77.5	78.5				77.1	51.5	83
	2023			65.5	64.9	28.6	64.6	67.1				65.5	59.3	84
K-1	2021	*		51.9		*	53.5	57.0				52.6	56.7	135
	2022	*		69.7	71.2	30.8	70.0	71.6				69.9	52.0	156
	2023	*		64.5	65.8	33.3	63.8	64.4				64.9	58.3	168
# Tested (GR K-1)	2021	2		133		4	129	121				135	9,529	
	2022	1		155	139	13	150	141				156	9,582	
	2023	1		166	149	9	160	149				168	9,515	
2	2021	*		57.5		*	57.3	56.4				57.3	54.2	82
	2022	*		50.8	54.7	*	51.6	52.7				53.1	50.1	64
	2023	*		60.4	59.8	50.0	60.6	63.8				60.8	54.7	102
# Tested (GR 2)	2021	2		80		5	82	78				82	4,788	
	2022	1		61	53	5	62	55				64	4,600	
	2023	1		101	97	8	99	94				102	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		5		*	6	6				6	602	77
	2022			9	8	0	9	9				9	356	73
	2023	*		9	8	*	8	8				9	459	84
1	2021	*		9		*	9	9				9	840	58
	2022	*		22	20	2	21	21				22	566	83
	2023			28	26	0	25	25				28	813	84
K-1	2021	*		14		*	15	15				15	1,442	135
	2022	*		31	28	2	30	30				31	922	156
	2023	*		37	34	0	33	33				37	1,272	168
# Tested (GR K-1)	2021	2		133		4	129	121				135	9,529	
	2022	1		155	139	13	150	141				156	9,582	
	2023	1		166	149	9	160	149				168	9,515	
2	2021	*		18		*	19	17				19	816	82
	2022	*		10	8	*	10	8				10	652	64
	2023	*		16	15	0	16	16				16	711	102
# Tested (GR 2)	2021	2		80		5	82	78				82	4,788	
	2022	1		61	53	5	62	55				64	4,600	
	2023	1		101	97	8	99	94				102	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		40.2		59.8		45.8		55.6		60.7		25.0
		122	11.5	122	8.2	120	9.2	117	10.3	150	8.7	132	1.5
			48.4		32.0		45.0		34.2		30.7		73.5
	2022		32.1		35.0		53.8		56.1		58.4		23.5
		106	17.0	137	11.7	106	8.5	123	11.4	202	6.4	81	6.2
			50.9		53.3		37.7		32.5		35.1		70.4
	2023		25.2		28.1		44.7		45.3		55.5		17.7
		139	11.5	139	9.4	141	10.6	139	10.8	220	6.4	141	6.4
			63.3		62.6		44.7		43.9		38.2		75.9
Wave 2 (MOY)	2021				40.9		41.2		49.2		34.3		31.1
		0		132	11.4	114	4.4	130	13.8	166	9.0	106	1.9
					47.7		54.4		36.9		56.6		67.0
	2022				34.2		33.1		33.6		30.6		17.1
				146	15.1	145	9.7	146	8.2	222	7.2	146	2.1
					50.7		57.2		58.2		62.2		80.8
	2023				30.5		37.8		34.4		28.0		12.2
				131	9.9	135	7.4	131	9.9	214	8.9	148	4.7
					59.5		54.8		55.7		63.1		83.1
Wave 3 (EOY)	2021				52.4		55.6		70.5		49.2		11.4
		0		147	4.1	144	6.3	146	4.1	193	5.2	140	1.4
					43.5		38.2		25.3		45.6		87.1
	2022				29.9		25.7		37.0		25.4		17.4
				167	9.6	167	6.0	165	4.8	244	3.7	178	5.1
					60.5		68.3		58.2		70.9		77.5
	2023				26.4		24.6		39.6		23.5		12.6
				140	9.3	138	6.5	139	7.2	226	8.4	151	2.0
					64.3		68.8		53.2		68.1		85.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		18.1		25.4		29.2		11.4		38.5		17.9	
		72	9.7	71	11.3	72	4.2	70	20.0	39	12.8	56	10.7	
			72.2		63.4		66.7		68.6		48.7		71.4	
	2022		25.0		28.9		36.4		21.1				65	4.6
		76	19.7	76	11.8	77	13.0	76	17.1	0				3.1
			55.3		59.2		50.6		61.8					92.3
	2023		37.7		38.0		46.9		22.8				66	28.8
		77	9.1	79	3.8	81	6.2	79	21.5	0				7.6
			53.2		58.2		46.9		55.7					63.6
Wave 2 (MOY)	2021				1.3		9.2		9.2		0.0		10.2	
		0		76	6.6	76	25.0	76	19.7	41	7.3	59	0.0	
					92.1		65.8		71.1		92.7		89.8	
	2022				15.8		13.3		26.3				63	6.3
				76	6.6	75	8.0	76	15.8	0				3.2
					77.6		78.7		57.9					90.5
	2023				16.7		19.5		27.7		0.0		70	21.4
				84	7.1	82	17.1	83	6.0	15	6.7			2.9
					76.2		63.4		66.3		93.3			75.7
Wave 3 (EOY)	2021				10.3		19.0		34.6		6.5		8.2	
		0		78	1.3	79	12.7	78	5.1	31	3.2	61	6.6	
					88.5		68.4		60.3		90.3		85.2	
	2022				18.2		7.8		13.0				49	2.0
				77	3.9	77	5.2	77	6.5	0				2.0
					77.9		87.0		80.5					95.9
	2023				5.7		15.9		6.8		*		75	4.0
				88	1.1	88	8.0	88	3.4	4	*			1.3
					93.2		76.1		89.8		*			94.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	104	54.8	83	67.5	84	34.5	131	20.6	83	6.0	
			8.7		0.0		0.0		18.3		4.8	
			29.8		32.5		65.5		61.1		89.2	
	2022	128	48.4	77	44.2	66	48.5	166	23.5	159	1.9	
			13.3		6.5		0.0		27.1		2.5	
			25.0		49.4		51.5		49.4		95.6	
	2023	123	52.0	116	56.9	150	20.7	154	14.3	124	2.4	
			5.7		3.4		12.0		25.3		1.6	
			36.6		39.7		67.3		60.4		96.0	
Wave 2 (MOY)	2021	117	32.5	90	50.0	89	30.3	164	15.2	150	12.7	
			6.8		0.0		0.0		21.3		2.0	
			53.0		50.0		69.7		63.4		85.3	
	2022	112	25.0	84	34.5	71	31.0	167	15.6	145	19.3	
			7.1		0.0		0.0		24.0		8.3	
			59.8		65.5		69.0		60.5		72.4	
	2023	140	22.1	114	43.0	146	19.2	146	13.7	177	6.8	
			12.9		0.0		12.3		22.6		7.3	
			54.3		57.0		68.5		63.7		85.9	
Wave 3 (EOY)	2021	120	20.8	95	27.4	96	16.7	176	7.4	180	18.3	
			0.8		0.0		0.0		19.9		1.1	
			74.2		72.6		83.3		72.7		80.6	
	2022	121	23.1	88	33.0	78	29.5	181	14.9	140	10.7	
			4.1		0.0		0.0		23.2		10.7	
			69.4		67.0		70.5		61.9		78.6	
	2023	130	10.0	105	39.0	135	11.1	135	9.6	168	16.1	
			7.7		0.0		8.9		21.5		7.7	
			73.8		61.0		80.0		68.9		76.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	43	74.4	39	46.2	36	77.8	19	94.7	34	0.0	
			9.3		0.0		0.0		5.3		0.0	
			16.3		53.8		22.2		0.0		100.0	
	2022	60	53.3	50	56.0	45	53.3	2	*	0		
			11.7		6.0		0.0		*			
			25.0		38.0		46.7		*			
	2023	74	56.8	60	43.3	74	56.8	74	18.9	39	5.1	
			10.8		5.0		18.9		18.9		0.0	
			17.6		51.7		24.3		62.2		94.9	
Wave 2 (MOY)	2021	49	18.4	41	22.0	41	9.8	0		8	0.0	
			10.2		0.0		0.0				0.0	
			69.4		78.0		90.2				100.0	
	2022	59	11.9	48	37.5	45	11.1	1	*	0		
			6.8		2.1		0.0		*			
			74.6		60.4		88.9		*			
	2023	59	25.4	60	41.7	72	13.9	72	6.9	41	0.0	
			3.4		0.0		13.9		18.1		9.8	
			69.5		58.3		72.2		75.0		90.2	
Wave 3 (EOY)	2021	55	10.9	45	37.8	44	11.4	0		0		
			1.8		0.0		0.0					
			87.3		62.2		88.6					
	2022	66	6.1	54	24.1	49	20.4	4	*	23	4.3	
			4.5		3.7		0.0		*		4.3	
			81.8		72.2		79.6		*		91.3	
	2023	61	6.6	63	27.0	75	4.0	75	5.3	44	4.5	
			3.3		0.0		0.0		16.0		11.4	
			88.5		73.0		96.0		78.7		84.1	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (95)	Beginning	43	45.3	56	58.9	91	95.8	91	95.8	57	60.0
	Intermediate	34	35.8	28	29.5	2	2.1	3	3.2	35	36.8
	Advanced	13	13.7	7	7.4	2	2.1	0	0.0	2	2.1
	Advanced High	5	5.3	4	4.2	0	0.0	1	1.1	1	1.1
1 (90)	Beginning	31	34.4	42	46.7	76	84.4	71	78.9	42	46.7
	Intermediate	33	36.7	26	28.9	9	10.0	13	14.4	39	43.3
	Advanced	25	27.8	22	24.4	5	5.6	6	6.7	9	10.0
	Advanced High	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0
2 (115)	Beginning	13	11.3	44	38.3	48	41.7	57	49.6	25	21.7
	Intermediate	47	40.9	55	47.8	54	47.0	39	33.9	67	58.3
	Advanced	30	26.1	15	13.0	12	10.4	14	12.2	21	18.3
	Advanced High	25	21.7	1	0.9	1	0.9	5	4.3	2	1.7
3 (75)	Beginning	2	2.7	13	17.3	26	34.7	21	28.0	6	8.0
	Intermediate	14	18.7	44	58.7	36	48.0	22	29.3	36	48.0
	Advanced	15	20.0	17	22.7	12	16.0	19	25.3	29	38.7
	Advanced High	44	58.7	1	1.3	1	1.3	13	17.3	4	5.3
4 (94)	Beginning	13	13.8	13	13.8	26	27.7	15	16.0	9	9.6
	Intermediate	25	26.6	33	35.1	39	41.5	28	29.8	39	41.5
	Advanced	32	34.0	36	38.3	24	25.5	13	13.8	31	33.0
	Advanced High	24	25.5	12	12.8	5	5.3	38	40.4	15	16.0

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
79	Beginning	34			
25 (31.6%)	Intermediate	18	18		
	Advanced	2	5	2	
	Advanced High	0	0	0	
101	Beginning	17			
31 (30.7%)	Intermediate	17	45		
	Advanced	2	10	8	
	Advanced High	0	0	2	
69	Beginning	3			
28 (40.6%)	Intermediate	10	24		
	Advanced	0	14	14	
	Advanced High	0	1	3	
85	Beginning	3			
27 (31.8%)	Intermediate	4	33		
	Advanced	0	8	22	
	Advanced High	0	1	14	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (93)	Beginning	7	7.5	17	18.3	20	21.5	9	9.7	4	4.3
	Intermediate	28	30.1	32	34.4	31	33.3	29	31.2	39	41.9
	Advanced	31	33.3	37	39.8	38	40.9	23	24.7	37	39.8
	Advanced High	27	29.0	7	7.5	4	4.3	32	34.4	13	14.0
6 (68)	Beginning	8	11.8	24	35.3	21	30.9	20	29.4	9	13.2
	Intermediate	36	52.9	37	54.4	31	45.6	30	44.1	42	61.8
	Advanced	19	27.9	7	10.3	16	23.5	11	16.2	16	23.5
	Advanced High	5	7.4	0	0.0	0	0.0	7	10.3	1	1.5
7 (75)	Beginning	4	5.3	21	28.0	19	25.3	15	20.0	7	9.3
	Intermediate	42	56.0	45	60.0	41	54.7	25	33.3	48	64.0
	Advanced	21	28.0	8	10.7	14	18.7	22	29.3	20	26.7
	Advanced High	8	10.7	1	1.3	1	1.3	13	17.3	0	0.0
8 (98)	Beginning	3	3.1	28	28.6	28	28.6	7	7.1	5	5.1
	Intermediate	41	41.8	49	50.0	59	60.2	41	41.8	59	60.2
	Advanced	34	34.7	18	18.4	10	10.2	30	30.6	32	32.7
	Advanced High	20	20.4	3	3.1	1	1.0	20	20.4	2	2.0
9 (111)	Beginning	12	10.9	62	56.4	30	27.0	15	13.5	18	16.4
	Intermediate	34	30.9	23	20.9	51	45.9	29	26.1	56	50.9
	Advanced	39	35.5	23	20.9	25	22.5	36	32.4	27	24.5
	Advanced High	25	22.7	2	1.8	5	4.5	31	27.9	9	8.2


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
86 37 (43.0%)	Beginning	2			
	Intermediate	6	30		
	Advanced	1	17	17	
	Advanced High	0	1	12	
62 9 (14.5%)	Beginning	4			
	Intermediate	4	37		
	Advanced	0	4	12	
	Advanced High	0	0	1	
64 14 (21.9%)	Beginning	4			
	Intermediate	6	36		
	Advanced	0	8	10	
	Advanced High	0	0	0	
89 19 (21.3%)	Beginning	4			
	Intermediate	1	51		
	Advanced	0	16	15	
	Advanced High	0	1	1	
90 23 (25.6%)	Beginning	12			
	Intermediate	2	39		
	Advanced	0	12	14	
	Advanced High	0	1	8	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
10 (94)	Beginning	10	10.8	46	49.5	25	26.6	10	10.6	11	11.8
	Intermediate	16	17.2	22	23.7	33	35.1	36	38.3	45	48.4
	Advanced	40	43.0	24	25.8	30	31.9	28	29.8	30	32.3
	Advanced High	27	29.0	1	1.1	6	6.4	20	21.3	7	7.5
11 (64)	Beginning	2	3.3	15	25.0	6	9.7	1	1.6	1	1.7
	Intermediate	9	15.0	21	35.0	23	37.1	21	33.9	21	36.2
	Advanced	20	33.3	20	33.3	26	41.9	24	38.7	29	50.0
	Advanced High	29	48.3	4	6.7	7	11.3	16	25.8	7	12.1
12 (63)	Beginning	5	8.2	23	37.7	11	17.7	6	9.7	6	10.0
	Intermediate	10	16.4	16	26.2	21	33.9	23	37.1	27	45.0
	Advanced	26	42.6	19	31.1	29	46.8	13	21.0	21	35.0
	Advanced High	20	32.8	3	4.9	1	1.6	20	32.3	6	10.0
ALL (1,135)	Beginning	153	13.6	404	35.8	427	37.7	338	29.9	200	17.8
	Intermediate	369	32.7	431	38.2	430	38.0	339	29.9	553	49.2
	Advanced	345	30.6	253	22.4	243	21.5	239	21.1	304	27.0
	Advanced High	260	23.1	39	3.5	32	2.8	216	19.1	67	6.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
80 15 (18.8%)	Beginning	10			
	Intermediate	0	38		
	Advanced	0	10	14	
	Advanced High	0	1	4	
56 18 (32.1%)	Beginning	1			
	Intermediate	0	20		
	Advanced	0	13	11	
	Advanced High	0	0	5	
54 14 (25.9%)	Beginning	6			
	Intermediate	0	23		
	Advanced	0	9	9	
	Advanced High	0	1	4	
915 260 (28.4%)	Beginning	100			
	Intermediate	68	394		
	Advanced	5	126	148	
	Advanced High	0	7	54	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

111	36.5	59.5	65.9	67.0	18.9	39.6	48.1	81.0
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ALGEBRA I HONORS

34	31.2	53.1	71.3	74.5	8.8	76.5	66.7	90.4
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ALGEBRA II

120	40.1	64.1	73.7	75.4	30.0	65.8	47.1	87.9
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ALGEBRA II HONORS

80	45.4	60.0	73.6	76.0	21.3	71.3	57.1	89.5
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BIOLOGY HONORS

204	46.1	66.3	76.9	78.8	34.8	89.7	69.7	92.8
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CHEMISTRY

24	36.5	67.1	79.1	81.2	37.5	95.8	44.3	84.3
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CHEMISTRY HONORS

102	41.1	60.7	71.0	72.8	19.6	77.5	61.1	92.4
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ECONOMICS

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ENGLISH I

103	45.9	66.2	75.6	77.2	42.7	73.8	47.2	83.3
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ENGLISH I ESOL BEGINNER

24	38.7	68.8	89.3	92.9	41.7	100.0	38.6	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

70	38.4	69.2	76.6	77.9	45.7	85.7	61.4	88.5
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ALGEBRA II HONORS

65	38.8	67.8	79.6	81.7	35.4	93.8	72.4	88.8
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BIOLOGY HONORS

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CHEMISTRY

21	31.0	66.1	86.3	89.8	23.8	100.0	48.2	83.6
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CHEMISTRY HONORS

78	37.9	62.0	73.9	76.0	16.7	78.2	61.8	90.4
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ECONOMICS

3	*	*	*	*	*	*	65.6	*
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

99	48.1	60.1	77.4	80.5	24.2	80.8	60.6	92.6
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ENGLISH II

114	46.7	68.0	76.5	78.0	39.5	92.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

15	38.5	69.2	90.1	93.8	53.3	100.0	47.5	96.1
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ENGLISH II HONORS

92	44.4	59.3	88.2	93.3	27.2	97.8	64.4	94.1
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ENGLISH III

122	47.5	68.5	73.2	74.0	45.9	63.1	52.6	84.6
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ENGLISH IV

102	32.0	64.2	94.5	99.9	16.7	99.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

193	46.3	69.0	77.7	79.2	46.6	92.2	59.7	91.9
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GEOMETRY

138	36.3	66.4	86.1	89.6	28.3	99.3	49.6	86.8
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GEOMETRY HONORS

132	32.0	59.2	86.8	91.7	8.3	97.7	58.2	91.7
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GOVERNMENT

112	46.5	65.1	79.6	82.2	32.1	99.1	57.7	95.1
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HS HEALTH EDUCATION

128	61.8	72.7	84.8	86.9	66.4	95.3	74.0	93.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

95	46.3	69.6	72.4	72.9	49.5	76.8	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

86	39.8	59.9	83.3	87.4	20.9	91.9	46.9	88.6
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GEOMETRY

108	33.7	66.8	84.3	87.3	28.7	94.4	44.9	85.3
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GEOMETRY HONORS

96	32.8	62.7	88.1	92.6	11.5	100.0	58.5	89.2
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GOVERNMENT

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HS HEALTH EDUCATION

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

12	56.7	72.9	92.8	96.2	75.0	100.0	54.8	97.0
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PHYSICS

79	31.0	66.1	70.6	71.4	19.0	83.5	51.1	89.1
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PHYSICS HONORS

53	32.4	62.5	77.8	80.6	13.2	90.6	60.6	95.2
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PRE-CALCULUS HONORS

52	31.2	50.9	74.4	78.6	0.0	92.3	43.8	91.3
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SPANISH I

161	51.2	71.9	83.1	85.0	55.3	88.8	73.2	91.8
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SPANISH II

173	52.2	71.3	85.4	87.8	54.9	87.3	73.1	93.3
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STUDIO ART I

67	41.6	65.6	79.2	81.6	44.8	86.6	68.7	92.7
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U.S. HISTORY

123	45.4	66.6	80.6	83.1	39.0	93.5	53.6	86.9
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WORLD HISTORY

147	42.8	68.2	73.8	74.8	43.5	76.9	52.2	88.3
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WORLD HISTORY HONORS

94	47.2	68.3	85.2	88.1	51.1	100.0	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

9	52.2	74.4	90.0	92.7	88.9	100.0	68.0	98.2
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PHYSICS

86	32.4	66.8	42.5	38.2	24.4	47.7	58.9	87.7
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PHYSICS HONORS

52	32.4	66.8	75.0	76.5	28.8	82.7	66.6	91.9
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PRE-CALCULUS HONORS

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SPANISH I

112	57.9	75.7	86.5	88.4	63.4	92.0	79.7	92.9
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SPANISH II

133	45.9	69.4	87.9	91.2	39.8	97.7	83.9	93.9
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STUDIO ART I

41	39.5	64.4	88.2	92.4	24.4	100.0	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

117	51.2	71.3	77.5	78.6	56.4	90.6	48.5	88.3
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WORLD HISTORY HONORS

78	47.4	64.9	86.3	90.1	26.9	97.4	66.7	91.4
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Middle School Exams

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

21	42.2	65.3	82.3	84.2	19.0	100.0	60.0	97.1
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MS ART I STUDIO

42	51.4	74.4	87.5	89.0	76.2	97.6	76.0	96.5
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MS HEALTH EDUCATION 8

35	65.1	76.7	90.1	91.6	82.9	97.1	76.1	93.9
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MS VARSITY BAND

47	47.7	69.8	88.2	90.3	53.2	97.9	51.7	96.5
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PHYSICAL EDUCATION 6

102	53.6	71.0	91.1	93.4	63.7	98.0	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

78	53.5	73.2	90.3	92.2	70.5	98.7	77.4	97.9
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READING LANGUAGE ARTS 6

95	40.5	68.7	75.8	76.6	47.4	88.4	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

51	51.4	73.0	84.3	85.6	72.5	98.0	71.4	95.4
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READING LANGUAGE ARTS 7

108	62.8	78.5	82.5	83.0	75.0	97.2	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

38	60.6	73.1	78.4	79.0	65.8	94.7	80.4	95.4
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READING LANGUAGE ARTS 8

143	61.4	78.1	89.6	90.8	81.8	98.6	61.2	87.0
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ASTRONOMY 8

15	40.0	64.0	85.5	87.9	20.0	100.0	57.6	94.0
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MS ART I STUDIO

39	45.8	69.3	83.1	84.6	46.2	94.9	63.2	94.6
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MS HEALTH EDUCATION 8

23	63.0	73.5	94.5	96.8	73.9	100.0	72.2	93.7
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MS VARSITY BAND

43	55.5	70.3	90.3	92.5	48.8	100.0	51.4	97.1
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PHYSICAL EDUCATION 6

85	51.2	69.5	93.8	96.5	47.1	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

67	51.6	70.4	94.1	96.8	52.2	98.5	75.6	98.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

34	46.2	65.7	90.1	92.8	35.3	100.0	78.1	91.9
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RLA 6 ESL BEGINNER YEAR 1

6	35.4	69.2	66.7	66.4	50.0	83.3	53.2	83.6
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RLA 7 ESL BEGINNER YEAR 1

8	51.0	76.3	81.8	82.3	87.5	100.0	46.9	89.4
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	45.4	*
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SCIENCE 6

95	39.6	70.3	74.5	74.9	52.6	96.8	48.1	86.8
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SCIENCE 6 HONORS

59	35.0	64.5	76.2	77.5	23.7	100.0	56.5	94.6
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SCIENCE 7

134	53.8	71.1	78.9	79.8	53.0	99.3	51.7	86.5
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SCIENCE 7 HONORS

17	63.4	75.6	87.5	88.8	70.6	100.0	69.0	95.4
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SCIENCE 8

151	60.3	77.5	84.1	84.8	81.5	98.0	56.4	91.1
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TEXAS STUDIES 7

131	46.1	70.6	85.9	87.6	48.1	97.7	40.6	88.6
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TEXAS STUDIES 7 HONORS

25	37.8	64.8	86.1	88.5	20.0	96.0	60.4	95.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

92	57.4	79.1	76.4	76.1	84.8	95.7	43.0	87.9
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SCIENCE 6 HONORS

53	34.8	67.9	83.7	85.4	34.0	100.0	76.7	95.6
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SCIENCE 7

149	52.1	75.6	80.3	80.8	62.4	94.0	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

144	49.6	71.5	82.2	83.3	56.9	93.8	48.4	88.2
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TEXAS STUDIES 7 HONORS

18	38.3	65.1	87.2	89.7	27.8	100.0	65.2	94.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

151	49.3	72.8	83.4	84.6	61.6	98.0	48.0	87.2
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U.S. STUDIES 8 HONORS

22	52.5	72.1	84.5	85.8	59.1	100.0	69.8	95.7
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WORLD CULTURES 6

107	43.5	67.4	81.1	82.7	41.1	98.1	42.4	90.5
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WORLD CULTURES 6 HONORS

46	56.5	72.8	86.3	87.8	65.2	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

156	37.7	61.9	74.5		26.9	80.1	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

48	61.1	77.6	76.7		70.8	85.4	58.3	86.4
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GRADE 3 MATHEMATICS

206	47.3	68.4	75.6		46.1	81.6	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

156	43.5	65.4	73.6		34.0	75.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

48	60.3	75.7	81.6		70.8	87.5	56.7	89.4
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GRADE 4 MATHEMATICS

199	55.7	72.3	80.1		50.3	92.0	67.3	90.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

108	43.6	69.8	84.1	85.6	48.1	99.1	40.4	89.3
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WORLD CULTURES 6 HONORS

43	58.4	76.9	87.8	89.1	86.0	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	39.9	*
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GRADE 5 LANGUAGE ARTS READING

172	51.9	72.2	76.9		59.9	79.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

64	71.8	82.7	80.1		82.8	93.8	78.0	92.2
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GRADE 5 MATHEMATICS

235	63.3	75.5	79.2		62.1	84.7	74.1	90.2
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GRADE 5 MATHEMATICS SPANISH

6	76.1	84.1	85.3		83.3	100.0	55.0	75.9
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GRADE 5 SCIENCE

219	66.3	74.7	82.4		68.5	95.9	72.5	94.5
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GRADE 5 SCIENCE SPANISH

23	69.1	81.5	87.8		91.3	100.0	63.1	86.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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