

JULY 28, 2023

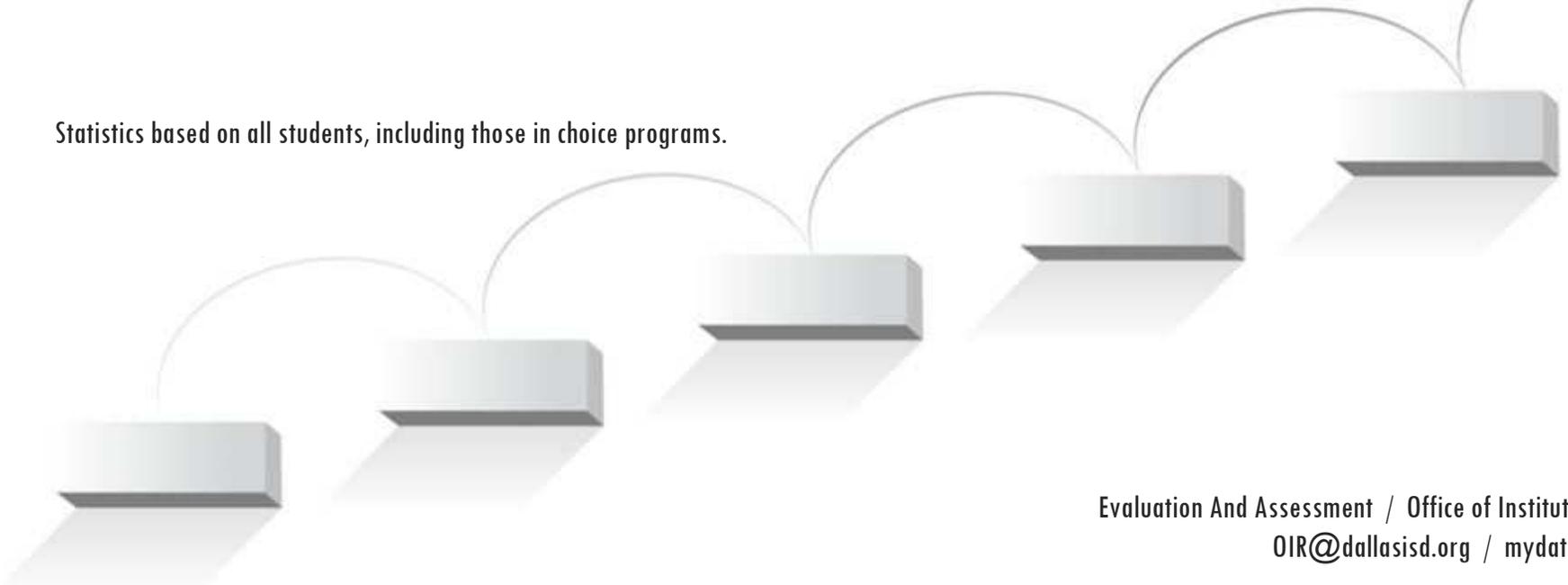
SCHOOL # 24

NORTH DALLAS HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Statistics based on all students, including those in choice programs.



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	384
10	320
11	192
12	267
ALL	1,163

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	23.3	30	33.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	16	1.4	*	*
Hispanic	816	70.2	26	28.9
White	29	2.5	23	25.6
Multiple	29	2.5	1	1.1
Other* (teachers only)	—	—	10	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	804	69.1
Economically disadvantaged	941	80.9
Limited English proficient (LEP)	521	44.8
Special education	138	11.9
Talented and Gifted (TAG)	209	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	293	72	24.6	0	0.0	4	1.4	205	70.0	5	1.7	7	2.4
	2022	381	96	25.2	1	0.3	5	1.3	264	69.3	9	2.4	5	1.3
	2023	384	91	23.7	0	0.0	3	0.8	269	70.1	10	2.6	10	2.6
10	2021	331	60	18.1	0	0.0	4	1.2	252	76.1	6	1.8	9	2.7
	2022	233	62	26.6	0	0.0	4	1.7	159	68.2	5	2.1	3	1.3
	2023	320	86	26.9	1	0.3	5	1.6	214	66.9	9	2.8	5	1.6
11	2021	240	47	19.6	2	0.8	2	0.8	175	72.9	5	2.1	9	3.8
	2022	268	44	16.4	0	0.0	3	1.1	205	76.5	8	3.0	8	3.0
	2023	192	53	27.6	0	0.0	4	2.1	126	65.6	4	2.1	5	2.6
12	2021	196	31	15.8	0	0.0	7	3.6	150	76.5	4	2.0	4	2.0
	2022	232	46	19.8	2	0.9	5	2.2	164	70.7	7	3.0	8	3.4
	2023	267	41	15.4	0	0.0	4	1.5	207	77.5	6	2.2	9	3.4
9-12	2021	1,060	210	19.8	2	0.2	17	1.6	782	73.8	20	1.9	29	2.7
	2022	1,114	248	22.3	3	0.3	17	1.5	792	71.1	29	2.6	24	2.2
	2023	1,163	271	23.3	1	0.1	16	1.4	816	70.2	29	2.5	29	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	293	256	87.4	128	43.7	48	16.4	207	70.6	47	16.0	36	12.3	56.0	44.0	5.5
	2022	381	327	85.8	180	47.2	40	10.5	294	77.2	63	16.5	74	19.4	58.5	41.5	9.2
	2023	384	318	82.8	194	50.5	55	14.3	285	74.2	77	20.1	88	22.9	50.0	50.0	8.3
10	2021	331	275	83.1	152	45.9	39	11.8	226	68.3	46	13.9	21	6.3	54.7	45.3	1.5
	2022	233	203	87.1	88	37.8	36	15.5	161	69.1	38	16.3	25	10.7	52.8	47.2	8.2
	2023	320	255	79.7	139	43.4	29	9.1	216	67.5	59	18.4	44	13.8	56.6	43.4	7.8
11	2021	240	200	83.3	99	41.3	21	8.8	156	65.0	35	14.6	17	7.1	43.3	56.7	0.4
	2022	268	229	85.4	122	45.5	27	10.1	181	67.5	37	13.8	27	10.1	55.2	44.8	1.5
	2023	192	153	79.7	66	34.4	24	12.5	112	58.3	35	18.2	25	13.0	54.7	45.3	1.0
12	2021	196	151	77.0	76	38.8	27	13.8	128	65.3	20	10.2	5	2.6	47.4	52.6	7.7
	2022	232	195	84.1	95	40.9	29	12.5	170	73.3	34	14.7	13	5.6	47.0	53.0	5.2
	2023	267	215	80.5	122	45.7	30	11.2	191	71.5	38	14.2	15	5.6	54.7	45.3	1.9
9-12	2021	1,060	882	83.2	455	42.9	135	12.7	717	67.6	148	14.0	79	7.5	51.1	48.9	3.5
	2022	1,114	954	85.6	485	43.5	132	11.8	806	72.4	172	15.4	139	12.5	54.1	45.9	6.3
	2023	1,163	941	80.9	521	44.8	138	11.9	804	69.1	209	18.0	172	14.8	53.7	46.3	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	317	13,245	281	88.7	12,348	93.2	36	11.4	4.2	179	8,679	56.5	65.5
	2022	394	12,879	353	89.6	11,301	87.7	89	22.6	18.1	277	9,837	70.3	76.4
	2023	394	12,036	352	89.4	10,367	86.1	58	14.7	17.0	275	9,480	69.9	78.8
10	2021	360	12,994	327	90.8	12,138	93.4	26	7.2	3.0	243	8,671	67.4	66.7
	2022	254	9,985	228	89.9	8,831	88.4	53	20.8	14.4	184	7,793	72.4	78.0
	2023	321	10,832	295	92.0	9,421	87.0	36	11.2	11.8	270	8,798	84.1	81.2
11	2021	260	11,173	235	90.1	10,467	93.7	24	9.2	2.5	159	7,138	61.1	63.9
	2022	289	8,677	261	90.1	7,777	89.6	47	16.3	11.4	225	6,953	77.8	80.1
	2023	201	7,794	181	89.9	6,861	88.0	24	11.9	9.3	168	6,565	83.5	84.2
12	2021	206	10,428	192	93.0	9,883	94.8	8	3.9	2.2	142	7,101	68.8	68.1
	2022	235	8,938	215	91.4	8,092	90.5	19	8.1	9.3	189	7,044	80.4	78.8
	2023	270	8,718	250	92.6	7,619	87.4	20	7.4	6.9	216	6,639	79.9	76.2
9-12	2021	1,144	47,841	1,035	90.4	44,835	93.7	94	8.2	3.1	723	31,589	63.2	66.0
	2022	1,172	40,480	1,057	90.1	36,002	88.9	208	17.7	13.8	875	31,627	74.6	78.1
	2023	1,186	39,380	1,079	90.9	34,268	87.0	138	11.6	11.8	929	31,482	78.3	79.9

Teachers: 90

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	33.3
Hispanic	26	28.9
White	23	25.6
Multiple	1	1.1
Other	10	11.1

Gender	Number	Percentage
Female	47	52.2
Male	43	47.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	83.1
2021-22	7.5	65.3
2022-23	8.6	75.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	12.2
1	10	11.1
2	4	4.4
3	9	10.0
4	6	6.7
5	5	5.6
1-3	23	25.6
More than 3	56	62.2
1 - 5	34	37.8
6 - 10	17	18.9
11 - 20	19	21.1
More than 20	9	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	38.4	54.0	50.4	15.9	41.9	40.3		43.5	58.0	50.0	58.9
	2022	60.0	58.8	60.9	59.8	21.2	48.8	54.3		54.4	68.7	60.5	64.9
	2023	85.7	53.6	72.7	67.5	35.6	64.5	61.0		62.1	73.1	67.7	70.4
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	69	198	240	45	141	223		140	145	285	10,637
ENGLISH II	2021	*	57.1	61.9	60.0	13.8	50.7	47.7		54.8	67.8	60.6	63.2
	2022	66.7	60.7	73.0	68.8	21.9	61.0	60.8		63.0	77.2	69.4	71.9
	2023	100.0	67.8	77.1	74.8	31.8	69.7	66.2		73.0	78.4	75.4	73.7
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	231	278	22	155	228		185	153	338	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	45	92	125	37	75	126		91	55	146	4,055
	2022	4	40	92	121	26	84	129		93	47	140	4,036
	2023	1	32	54	78	29	50	87		53	39	92	3,151
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	69	198	240	45	141	223		140	145	285	10,637
ENGLISH II	2021	*	21	96	106	25	75	114		80	46	126	3,575
	2022	2	24	47	68	25	39	74		51	26	77	2,704
	2023	0	28	53	70	15	47	77		50	33	83	2,670
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	231	278	22	155	228		185	153	338	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	27.4	38.0	36.5	11.4	28.7	26.5		31.1	42.7	36.3	40.8
	2022	50.0	26.8	35.7	32.6	9.1	26.2	25.5		30.9	38.7	34.2	45.1
	2023	71.4	37.7	48.0	45.0	17.8	42.6	38.1		38.6	53.8	46.3	54.1
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	69	198	240	45	141	223		140	145	285	10,637
ENGLISH II	2021	*	46.9	41.7	40.4	3.4	28.3	28.0		40.1	44.8	42.2	47.3
	2022	50.0	42.6	51.7	48.2	9.4	38.0	37.0		42.8	57.9	49.6	53.8
	2023	100.0	47.1	58.4	54.3	9.1	48.4	42.5		51.4	62.7	56.5	55.3
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	231	278	22	155	228		185	153	338	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.0	0.8	0.0	0.8	0.5		1.2	0.8	1.0	6.3
	2022	10.0	1.0	3.4	2.7	0.0	2.4	1.8		4.4	2.0	3.4	7.7
	2023	42.9	4.3	4.0	3.8	0.0	2.8	2.2		3.6	7.6	5.6	11.1
Tests Taken	2021	5	73	200	252	44	129	211		161	131	292	9,858
	2022	10	97	235	301	33	164	282		204	150	354	11,489
	2023	7	69	198	240	45	141	223		140	145	285	10,637
ENGLISH II	2021	*	0.0	1.2	0.8	0.0	0.7	0.9		0.6	1.4	0.9	6.0
	2022	16.7	1.6	2.3	2.3	0.0	3.0	2.1		1.4	4.4	2.8	6.3
	2023	14.3	0.0	4.3	3.2	0.0	1.9	1.3		3.8	3.3	3.6	7.9
Tests Taken	2021	5	49	252	265	29	152	218		177	143	320	9,709
	2022	6	61	174	218	32	100	189		138	114	252	9,608
	2023	7	87	231	278	22	155	228		185	153	338	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	55.6	56.7	54.5	3.1 / 8	62.0
2022	66.6	55.1	52.7	3.6 / 8	68.0	66.5
2023	55.7	–	–	3.1 / 10	48.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	64.1	62.0	59.9	3.6 / 8	68.9
2022	66.5	63.1	58.0	4.2 / 8	72.9	74.0
2023	59.6	–	–	4.6 / 10	52.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	54.0	71.3	65.9	39.5	67.0	63.4		61.6	72.1	66.5	69.4
	2022	83.3	72.5	86.8	83.2	65.4	85.6	82.3		79.7	86.5	82.6	79.2
	2023	*	72.7	78.8	77.7	62.8	77.6	74.3		77.8	76.0	76.9	80.6
Tests Taken	2021	4	63	160	205	38	106	183		125	111	236	11,233
	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	66	146	193	43	107	179		117	104	221	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	29	46	70	23	35	67		48	31	79	3,441
	2022	1	22	20	36	9	16	37		29	14	43	2,235
	2023	*	18	31	43	16	24	46		26	25	51	2,103
Tests Taken	2021	4	63	160	205	38	106	183		125	111	236	11,233
	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	66	146	193	43	107	179		117	104	221	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	22.2	35.6	30.2	15.8	33.0	28.4		30.4	33.3	31.8	32.4
	2022	50.0	35.0	44.1	40.7	26.9	36.9	37.8		35.0	49.0	40.9	48.1
	2023	*	27.3	45.2	39.9	25.6	44.9	35.8		35.9	44.2	39.8	55.4
Tests Taken	2021	4	63	160	205	38	106	183		125	111	236	11,233
	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	66	146	193	43	107	179		117	104	221	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	7.9	15.6	13.2	7.9	14.2	10.9		13.6	12.6	13.1	15.8
	2022	16.7	17.5	23.0	21.0	0.0	17.1	17.7		18.9	24.0	21.1	30.9
	2023	*	12.1	15.8	16.1	7.0	14.0	12.3		14.5	16.3	15.4	13.3
Tests Taken	2021	4	63	160	205	38	106	183		125	111	236	11,233
	2022	6	80	152	214	26	111	209		143	104	247	10,722
	2023	4	66	146	193	43	107	179		117	104	221	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	49.0	45.8	47.2	48.0	54.7
2022	56.5	55.6	55.7	60.8	57.6
2023	53.5	51.7	45.7	50.6	40.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	71.4	54.2	72.1	66.1	48.9	66.2	60.6		62.8	72.7	67.2	78.3
	2022	100.0	87.1	92.6	91.8	74.2	89.7	90.0		89.8	94.1	91.6	83.9
	2023	90.9	87.3	90.4	88.8	81.4	85.5	87.6		88.5	90.1	89.4	87.7
Tests Taken	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	79	228	278	43	166	250		157	172	329	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	2	33	61	92	23	49	91		64	38	102	2,162
	2022	0	11	16	23	8	15	26		19	8	27	1,622
	2023	1	10	22	31	8	24	31		18	17	35	1,275
Tests Taken	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	79	228	278	43	166	250		157	172	329	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	42.9	25.0	36.5	31.7	13.3	29.7	22.9		36.0	30.9	33.8	42.8
	2022	66.7	43.5	52.5	49.1	6.5	43.4	44.0		50.5	51.9	51.1	52.7
	2023	81.8	49.4	58.8	57.2	34.9	52.4	48.4		56.7	58.7	57.8	53.4
Tests Taken	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	79	228	278	43	166	250		157	172	329	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	28.6	6.9	8.2	6.6	4.4	6.2	4.3		10.5	6.5	8.7	14.0
	2022	0.0	4.7	15.7	12.2	0.0	13.1	9.7		15.6	10.4	13.4	18.8
	2023	45.5	2.5	12.7	12.2	4.7	11.4	8.0		8.9	15.1	12.2	17.0
Tests Taken	2021	7	72	219	271	45	145	231		172	139	311	9,986
	2022	6	85	217	279	31	145	259		186	135	321	10,105
	2023	11	79	228	278	43	166	250		157	172	329	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	48.5	45.7	53.0	55.3	58.4
2022	59.0	59.9	60.2	50.0	69.9
2023	54.4	55.7	45.6	39.0	53.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	70.5	80.2	79.0	63.6	71.0	71.0		81.8	75.9	78.6	84.7
	2022	100.0	91.3	96.6	95.7	88.2	95.0	94.3		95.9	96.0	95.9	89.6
	2023	*	89.7	97.3	95.6	76.2	98.8	95.2		94.2	96.0	95.0	93.8
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	58	149	182	21	82	146		121	101	222	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	13	36	43	8	31	47		20	32	52	1,373
	2022	0	4	7	10	2	6	11		6	5	11	897
	2023	*	6	4	8	5	1	7		7	4	11	548
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	58	149	182	21	82	146		121	101	222	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	36.4	48.4	46.8	31.8	38.3	36.4		53.6	42.1	47.3	56.7
	2022	75.0	63.0	74.5	70.4	41.2	64.5	62.9		74.0	70.2	72.2	64.3
	2023	*	50.0	69.8	64.3	38.1	63.4	57.5		59.5	69.3	64.0	64.9
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	58	149	182	21	82	146		121	101	222	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	11.4	19.8	19.5	18.2	11.2	13.0		27.3	15.0	20.6	30.7
	2022	75.0	26.1	38.0	34.3	11.8	23.1	26.8		41.8	30.6	36.7	35.5
	2023	*	22.4	20.1	21.4	9.5	17.1	17.8		23.1	19.8	21.6	31.7
Tests Taken	2021	4	44	182	205	22	107	162		110	133	243	8,945
	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	58	149	182	21	82	146		121	101	222	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	57.2	64.8	55.2	59.1
2022	68.9	71.1	66.5	73.0
2023	48.0	55.0	50.8	56.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (190)	Beginning	29	15.3	98	51.6	55	29.3	25	13.3	30	16.0
	Intermediate	52	27.4	41	21.6	83	44.1	70	37.2	96	51.1
	Advanced	71	37.4	47	24.7	40	21.3	47	25.0	47	25.0
	Advanced High	38	20.0	4	2.1	10	5.3	46	24.5	15	8.0
10 (137)	Beginning	9	6.6	83	60.6	26	19.1	14	10.3	13	9.6
	Intermediate	38	27.7	31	22.6	57	41.9	62	45.6	86	63.2
	Advanced	63	46.0	21	15.3	47	34.6	33	24.3	29	21.3
	Advanced High	27	19.7	2	1.5	6	4.4	27	19.9	8	5.9
11 (76)	Beginning	1	1.4	26	35.1	11	14.5	2	2.6	1	1.4
	Intermediate	19	25.7	16	21.6	36	47.4	37	48.7	34	45.9
	Advanced	29	39.2	29	39.2	25	32.9	19	25.0	27	36.5
	Advanced High	25	33.8	3	4.1	4	5.3	18	23.7	12	16.2
12 (112)	Beginning	2	1.8	52	46.4	8	7.2	2	1.8	3	2.7
	Intermediate	18	16.1	30	26.8	44	39.6	41	36.9	55	49.5
	Advanced	62	55.4	28	25.0	52	46.8	36	32.4	44	39.6
	Advanced High	30	26.8	2	1.8	7	6.3	32	28.8	9	8.1
ALL (515)	Beginning	41	8.0	259	50.5	100	19.6	43	8.4	47	9.2
	Intermediate	127	24.8	118	23.0	220	43.1	210	41.1	271	53.2
	Advanced	225	43.9	125	24.4	164	32.1	135	26.4	147	28.9
	Advanced High	120	23.4	11	2.1	27	5.3	123	24.1	44	8.6

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
143 21 (14.7%)	Beginning	6			
	Intermediate	2	79		
	Advanced	0	5	35	
	Advanced High	0	2	12	
72 8 (11.1%)	Beginning	8			
	Intermediate	0	41		
	Advanced	0	3	14	
	Advanced High	0	2	3	
31 8 (25.8%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	1	7	
	Advanced High	0	1	6	
65 11 (16.9%)	Beginning	2			
	Intermediate	1	32		
	Advanced	0	5	20	
	Advanced High	0	0	5	
311 48 (15.4%)	Beginning	16			
	Intermediate	3	167		
	Advanced	0	14	76	
	Advanced High	0	5	26	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

196	48.4	67.0	78.8	80.9	40.8	88.8	48.1	81.0
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ALGEBRA I HONORS

56	50.7	66.4	82.4	85.3	44.6	100.0	66.7	90.4
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ALGEBRA II

438	56.7	74.0	81.2	82.5	64.6	89.5	47.1	87.9
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ALGEBRA II HONORS

63	56.0	67.8	83.7	86.5	52.4	92.1	57.1	89.5
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BIOLOGY

349	56.3	77.4	82.5	83.4	78.2	93.7	58.3	86.6
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CHEMISTRY

233	38.3	68.1	77.1	78.7	37.8	95.3	44.3	84.3
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CHEMISTRY HONORS

58	54.1	69.4	81.3	83.3	51.7	98.3	61.1	92.4
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ECONOMICS

82	60.6	75.4	81.0	81.9	68.3	100.0	69.9	96.2
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ENGLISH I

248	49.3	68.3	81.6	84.0	48.8	96.4	47.2	83.3
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ENGLISH I ESOL BEGINNER

18	35.8	67.4	83.7	86.6	22.2	100.0	38.6	93.0
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

370	49.7	74.8	83.4	84.9	68.6	94.1	61.4	88.5
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ALGEBRA II HONORS

57	48.6	72.9	84.8	86.9	56.1	100.0	72.4	88.8
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BIOLOGY

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CHEMISTRY

192	45.8	73.3	78.5	79.4	64.1	88.5	48.2	83.6
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CHEMISTRY HONORS

59	56.7	73.5	82.5	84.1	67.8	100.0	61.8	90.4
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ECONOMICS

55	59.2	72.2	77.9	78.9	61.8	89.1	65.6	95.5
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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

49	63.5	71.9	87.3	90.0	63.3	98.0	60.6	92.6
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ENGLISH II

230	51.8	71.1	78.3	79.6	58.3	89.6	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

21	35.4	67.7	83.5	86.3	33.3	100.0	47.5	96.1
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ENGLISH II HONORS

103	63.1	73.0	87.0	89.5	68.9	99.0	64.4	94.1
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ENGLISH III

154	49.6	69.8	82.7	85.0	48.7	97.4	52.6	84.6
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ENGLISH IV

176	49.2	73.3	88.5	91.2	65.9	98.3	62.6	91.3
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ENVIRONMENTAL SYSTEMS

225	58.5	76.1	81.2	82.1	76.0	92.9	59.7	91.9
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GEOMETRY

57	48.8	73.0	81.8	83.3	56.1	94.7	49.6	86.8
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GEOMETRY HONORS

7	52.7	71.6	86.4	89.0	57.1	100.0	58.2	91.7
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GOVERNMENT

142	63.5	76.2	80.9	81.7	73.2	97.2	57.7	95.1
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HS HEALTH EDUCATION

166	67.0	76.5	88.1	90.2	81.9	95.8	74.0	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

107	45.7	69.3	82.0	84.3	44.9	99.1	57.8	85.2
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ENGLISH IV

5	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

128	56.4	70.9	80.5	82.1	61.7	89.8	46.9	88.6
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GEOMETRY

54	42.0	71.0	80.3	81.9	57.4	88.9	44.9	85.3
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GEOMETRY HONORS

7	43.8	68.8	84.9	87.7	28.6	100.0	58.5	89.2
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GOVERNMENT

77	58.7	67.4	79.5	81.7	44.2	89.6	55.6	95.3
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HS HEALTH EDUCATION

75	66.6	77.7	89.0	91.0	81.3	100.0	73.5	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

44	41.5	63.4	81.0	84.0	18.2	88.6	54.8	97.0
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PHYSICS

118	37.7	69.3	85.1	87.9	45.8	98.3	51.1	89.1
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PHYSICS HONORS

5	*	*	*	*	*	*	60.6	*
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PRE-CALCULUS

135	49.7	66.4	77.1	79.0	37.8	91.1	33.1	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

21	47.3	68.4	72.8	73.6	42.9	81.0	67.3	90.3
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SPANISH I

133	56.1	74.7	82.3	83.7	68.4	86.5	73.2	91.8
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SPANISH II

222	57.0	74.2	80.6	81.8	64.0	90.5	73.1	93.3
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STUDIO ART I

220	56.5	74.4	82.4	83.7	71.8	92.3	68.7	92.7
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U.S. HISTORY

167	50.3	69.6	77.3	78.6	48.5	82.0	53.6	86.9
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WORLD GEOGRAPHY

178	46.2	70.1	84.1	86.6	44.9	98.9	46.6	87.7
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WORLD HISTORY

212	43.6	68.7	75.0	76.1	44.8	82.5	52.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

23	42.5	69.2	88.0	91.3	39.1	100.0	68.0	98.2
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PHYSICS

95	41.6	71.3	81.9	83.7	60.0	90.5	58.9	87.7
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PHYSICS HONORS

5	*	*	*	*	*	*	66.6	*
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PRE-CALCULUS

52	48.5	71.4	78.6	79.8	51.9	94.2	48.3	95.8
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

18	47.2	72.2	75.1	75.5	50.0	88.9	68.4	87.1
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SPANISH I

121	61.0	77.5	88.7	90.6	71.1	93.4	79.7	92.9
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SPANISH II

165	63.9	79.5	81.6	81.9	84.8	95.2	83.9	93.9
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STUDIO ART I

176	51.0	71.1	80.6	82.3	61.4	89.2	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

139	48.3	71.3	87.1	89.8	54.7	99.3	49.8	86.0
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WORLD HISTORY

181	48.4	69.6	73.1	73.7	48.6	80.7	48.5	88.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	56.6	74.0	86.7	89.0	75.0	100.0	72.8	92.9

WORLD HISTORY HONORS

28	56.6	74.0	86.7	89.0	75.0	100.0	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	62.6	75.1	83.8	85.4	84.0	100.0	66.7	91.4

WORLD HISTORY HONORS

25	62.6	75.1	83.8	85.4	84.0	100.0	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	64.3	68.0	126	414	14.3	13	418	15.4	108	411	13.0	1	*	*	5,974	456	35.4
		2021-22	69.4	62.6	161	423	22.4	30	402	13.3	123	428	23.6	2	*	*	5,438	468	40.4
		2022-23	82.0	76.8	219	432	27.4	28	438	21.4	177	431	28.2	5	*	*	6,748	461	38.2
	Mathematics	2020-21	64.3	68.0	126	403	0.8	13	392	0.0	108	402	0.9	1	*	*	5,974	455	21.1
		2021-22	69.4	62.6	161	417	4.3	30	394	0.0	123	422	4.9	2	*	*	5,438	461	23.3
		2022-23	82.0	76.8	219	420	6.8	28	413	3.6	177	419	6.8	5	*	*	6,748	445	18.1
ACT	English	2020-21	56.6	46.9	111	11	6.3	13	12	0.0	93	11	5.4	1	*	*	4,120	14	24.1
		2021-22	78.4	77.7	182	12	11.0	34	11	8.8	137	12	10.2	3	*	*	6,752	14	25.7
		2022-23	1.5	6.6	4	15	*	2	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	56.6	46.9	111	15	2.7	13	15	0.0	93	15	3.2	1	*	*	4,120	17	14.5
		2021-22	78.4	77.7	182	15	1.6	34	14	2.9	137	15	1.5	3	*	*	6,752	17	13.0
		2022-23	1.5	6.6	4	17	*	2	*	*	1	*	*				581	21	41.5
	Reading	2020-21	56.6	46.9	111	13	2.7	13	13	0.0	93	13	2.2	1	*	*	4,120	16	16.5
		2021-22	78.4	77.7	182	14	6.0	34	13	0.0	137	14	6.6	3	*	*	6,752	16	17.8
		2022-23	1.5	6.6	4	19	*	2	*	*	1	*	*				581	23	56.6
	Science	2020-21	56.6	46.9	111	15	2.7	13	15	0.0	93	15	2.2	1	*	*	4,120	17	13.6
		2021-22	78.4	77.7	182	14	1.6	34	14	2.9	137	14	0.7	3	*	*	6,752	16	13.4
		2022-23	1.5	6.6	4	20	*	2	*	*	1	*	*				581	22	45.6
	Composite	2020-21	56.6	46.9	111	14	–	13	14	–	93	13	–	1	*	–	4,120	16	–
		2021-22	78.4	77.7	182	14	–	34	13	–	137	14	–	3	*	–	6,752	16	–
		2022-23	1.5	6.6	4	18	–	2	*	–	1	*	–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			182	394	39.6
		2021	58	397	43.1	9	336	22.2	44	409	47.7	2	*	*	1	*	*	1,784	466	71.7
		2022	35	433	68.6	6	423	50.0	25	412	68.0	1	*	*	2	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	0			1	*	*	0			0			182	407	22.5
		2021	58	416	32.8	9	347	0.0	44	424	38.6	2	*	*	1	*	*	1,784	460	59.6
		2022	35	451	54.3	6	428	33.3	25	443	52.0	1	*	*	2	*	*	2,215	451	50.7
10	Reading & Writing	2020	78	388	23.1	14	409	21.4	59	382	22.0	2	*	*	2	*	*	3,180	421	40.6
		2021	184	394	31.5	39	383	28.2	136	395	31.6	2	*	*	3	*	*	7,518	414	40.0
		2022	301	369	20.6	84	360	17.9	199	370	20.6	7	413	42.9	6	410	27.3	8,625	406	35.1
	Mathematics	2020	78	395	3.8	14	401	7.1	59	394	1.7	2	*	*	2	*	*	3,180	425	23.4
		2021	184	421	19.6	39	406	12.8	136	422	20.6	2	*	*	3	*	*	7,518	428	22.1
		2022	301	398	15.6	84	375	7.1	199	405	18.1	7	434	28.6	6	427	27.3	8,625	420	20.8
11	Reading & Writing	2020	46	376	8.7	10	393	30.0	35	372	2.9	0			0			1,005	528	70.8
		2021	11	482	54.5	1	*	*	8	461	50.0	0			1	*	*	1,621	528	75.3
		2022	10	565	90.0	1	*	*	7	537	85.7	1	*	*	1	*	*	1,639	520	71.6
	Mathematics	2020	46	390	0.0	10	398	0.0	35	391	0.0	0			0			1,005	516	52.3
		2021	11	454	18.2	1	*	*	8	455	12.5	0			1	*	*	1,621	508	50.4
		2022	10	540	70.0	1	*	*	7	510	57.1	1	*	*	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

428	18,603	1.7	2.2	78	18.2	34.4
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Computer Science Principles

8	332	1.0	2.6	0	0.0	51.5
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Environmental Science

41	975	1.3	1.9	2	4.9	21.6
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Physics 1

4	490	*	1.8	*	*	21.4
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Studio Art: 2-D Design Portfolio

8	219	2.5	2.8	4	50.0	65.3
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United States History

21	1,643	1.3	1.7	2	9.5	20.1
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

7	704	1.6	2.0	1	14.3	25.9
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English Language and Composition

30	1,749	1.6	1.8	4	13.3	22.1
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Human Geography

96	2,391	1.3	1.7	11	11.5	20.0
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Spanish Language and Culture

32	1,058	3.5	3.4	26	81.3	78.5
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Studio Art: 3-D Design Portfolio

5	67	*	2.7	*	*	52.2
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World History

58	1,723	1.3	2.1	1	1.7	32.2
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Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

6	599	1.3	2.5	0	0.0	38.2
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English Literature and Composition

62	1,732	2.1	2.3	20	32.3	41.3
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Macroeconomics

18	913	1.4	2.1	1	5.6	31.7
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Statistics

15	649	1.1	2.0	0	0.0	29.6
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United States Government and Politics

17	1,120	1.6	1.8	3	17.6	23.8
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