

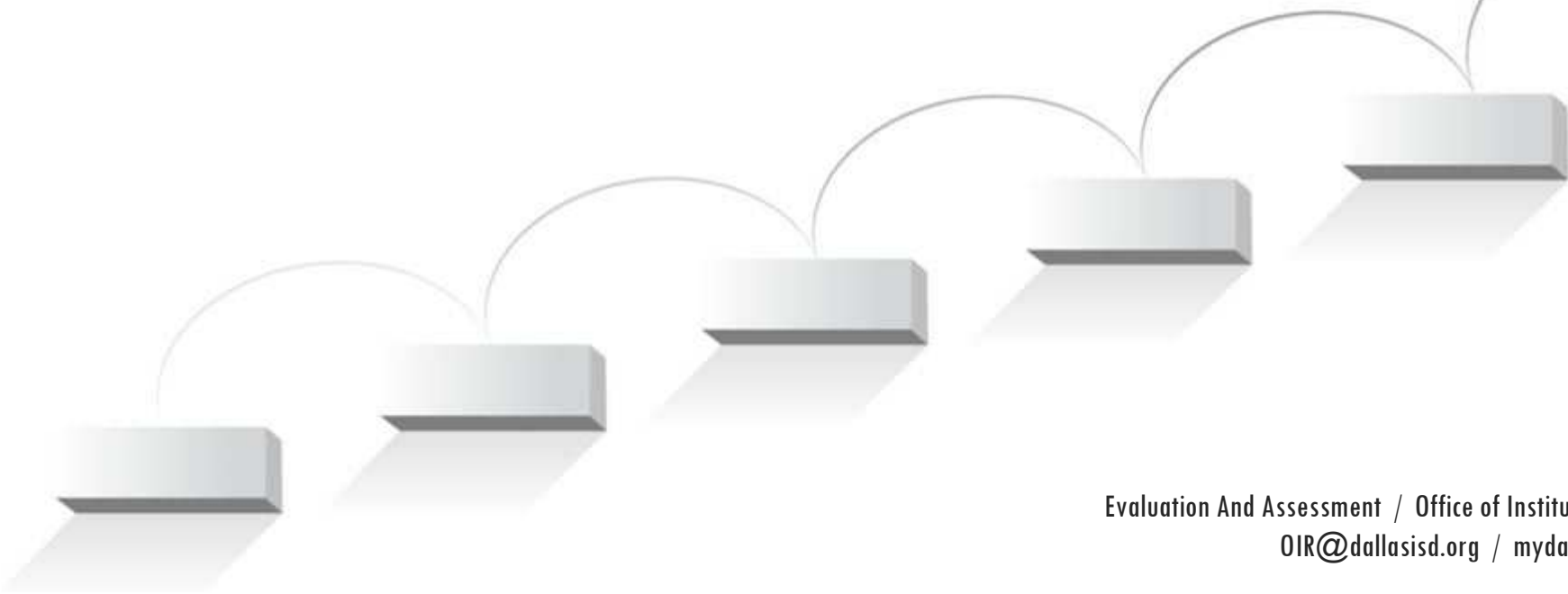
AUGUST 25, 2023 (UPDATED)

TRANSFORMATION AND INNOVATION SCHOOLS (RAMIREZ)

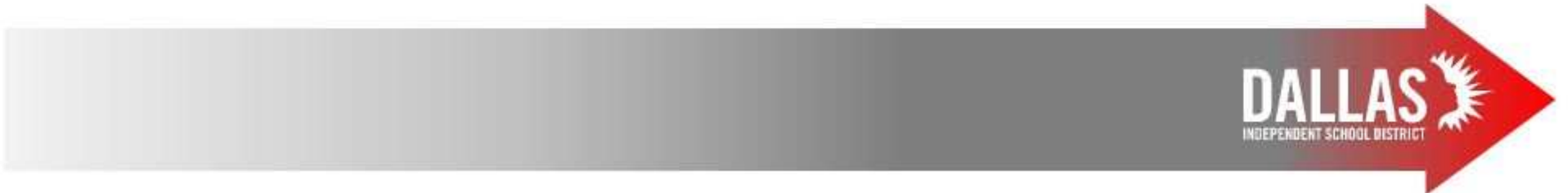
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	186
KN	147
1	128
2	125
3	98
4	81
5	87
6	370
7	516
8	453
9	555
10	535
11	476
12	516
ALL	4,273

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,259	29.5	164	49.8
American Indian/Alaska Native	8	0.2	*	*
Asian/Hawaiian/Pacific Islander	33	0.8	*	*
Hispanic	2,808	65.7	77	23.4
White	105	2.5	73	22.2
Multiple	60	1.4	3	0.9
Other* (teachers only)	—	—	12	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,315	54.2
Economically disadvantaged	3,539	82.8
Limited English proficient (LEP)	1,541	36.1
Special education	394	9.2
Talented and Gifted (TAG)	1,193	27.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	317	51	16.1	0	0.0	21	6.6	184	58.0	41	12.9	20	6.3
	2022	337	71	21.1	0	0.0	14	4.2	180	53.4	58	17.2	14	4.2
	2023	186	90	48.4	0	0.0	4	2.2	79	42.5	6	3.2	7	3.8
KN	2021	219	26	11.9	0	0.0	6	2.7	137	62.6	36	16.4	14	6.4
	2022	259	63	24.3	1	0.4	9	3.5	145	56.0	27	10.4	14	5.4
	2023	147	72	49.0	0	0.0	1	0.7	61	41.5	5	3.4	8	5.4
1	2021	177	28	15.8	0	0.0	4	2.3	104	58.8	25	14.1	16	9.0
	2022	267	54	20.2	0	0.0	7	2.6	152	56.9	36	13.5	18	6.7
	2023	128	66	51.6	0	0.0	2	1.6	55	43.0	2	1.6	3	2.3
2	2021	173	28	16.2	0	0.0	3	1.7	107	61.8	26	15.0	9	5.2
	2022	240	60	25.0	1	0.4	3	1.3	136	56.7	23	9.6	17	7.1
	2023	125	63	50.4	0	0.0	1	0.8	51	40.8	5	4.0	5	4.0
3	2021	129	15	11.6	0	0.0	3	2.3	78	60.5	23	17.8	10	7.8
	2022	224	50	22.3	0	0.0	3	1.3	133	59.4	30	13.4	8	3.6
	2023	98	40	40.8	0	0.0	1	1.0	46	46.9	7	7.1	4	4.1
4	2021	127	16	12.6	0	0.0	0	0.0	91	71.7	12	9.4	8	6.3
	2022	190	54	28.4	0	0.0	0	0.0	107	56.3	25	13.2	4	2.1
	2023	81	38	46.9	0	0.0	1	1.2	37	45.7	4	4.9	1	1.2
5	2021	102	14	13.7	0	0.0	0	0.0	71	69.6	14	13.7	3	2.9
	2022	178	39	21.9	2	1.1	1	0.6	118	66.3	11	6.2	7	3.9
	2023	87	44	50.6	0	0.0	0	0.0	39	44.8	4	4.6	0	0.0
PK-5	2021	1,244	178	14.3	0	0.0	37	3.0	772	62.1	177	14.2	80	6.4
	2022	1,695	391	23.1	4	0.2	37	2.2	971	57.3	210	12.4	82	4.8
	2023	852	413	48.5	0	0.0	10	1.2	368	43.2	33	3.9	28	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	420	116	27.6	1	0.2	2	0.5	260	61.9	33	7.9	8	1.9
	2022	456	123	27.0	1	0.2	1	0.2	303	66.4	21	4.6	7	1.5
	2023	370	136	36.8	1	0.3	2	0.5	222	60.0	5	1.4	4	1.1
7	2021	405	89	22.0	0	0.0	3	0.7	281	69.4	22	5.4	10	2.5
	2022	413	108	26.2	1	0.2	2	0.5	264	63.9	34	8.2	4	1.0
	2023	516	164	31.8	2	0.4	1	0.2	338	65.5	7	1.4	4	0.8
8	2021	372	94	25.3	0	0.0	5	1.3	251	67.5	13	3.5	9	2.4
	2022	346	74	21.4	0	0.0	4	1.2	241	69.7	21	6.1	6	1.7
	2023	453	151	33.3	0	0.0	2	0.4	282	62.3	14	3.1	4	0.9
6-8	2021	1,197	299	25.0	1	0.1	10	0.8	792	66.2	68	5.7	27	2.3
	2022	1,215	305	25.1	2	0.2	7	0.6	808	66.5	76	6.3	17	1.4
	2023	1,339	451	33.7	3	0.2	5	0.4	842	62.9	26	1.9	12	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	604	117	19.4	2	0.3	7	1.2	459	76.0	12	2.0	7	1.2
	2022	569	116	20.4	4	0.7	6	1.1	412	72.4	24	4.2	7	1.2
	2023	555	96	17.3	1	0.2	5	0.9	436	78.6	11	2.0	6	1.1
10	2021	573	138	24.1	1	0.2	4	0.7	417	72.8	7	1.2	6	1.0
	2022	547	95	17.4	1	0.2	4	0.7	431	78.8	10	1.8	6	1.1
	2023	535	105	19.6	3	0.6	6	1.1	399	74.6	16	3.0	6	1.1
11	2021	419	98	23.4	0	0.0	3	0.7	289	69.0	14	3.3	15	3.6
	2022	499	111	22.2	1	0.2	3	0.6	368	73.7	12	2.4	4	0.8
	2023	476	77	16.2	0	0.0	4	0.8	384	80.7	6	1.3	5	1.1
12	2021	440	103	23.4	0	0.0	1	0.2	313	71.1	11	2.5	12	2.7
	2022	400	87	21.8	0	0.0	4	1.0	286	71.5	14	3.5	9	2.3
	2023	516	117	22.7	1	0.2	3	0.6	379	73.4	13	2.5	3	0.6
9-12	2021	2,036	456	22.4	3	0.1	15	0.7	1,478	72.6	44	2.2	40	2.0
	2022	2,015	409	20.3	6	0.3	17	0.8	1,497	74.3	60	3.0	26	1.3
	2023	2,082	395	19.0	5	0.2	18	0.9	1,598	76.8	46	2.2	20	1.0
ALL	2021	4,477	933	20.8	4	0.1	62	1.4	3,042	67.9	289	6.5	147	3.3
	2022	4,925	1,105	22.4	12	0.2	61	1.2	3,276	66.5	346	7.0	125	2.5
	2023	4,273	1,259	29.5	8	0.2	33	0.8	2,808	65.7	105	2.5	60	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	317	201	63.4	115	36.3	18	5.7	119	37.5	0	0.0	226	71.3	51.1	48.9	28.7
	2022	337	192	57.0	108	32.0	28	8.3	110	32.6	0	0.0	210	62.3	46.9	53.1	38.3
	2023	186	140	75.3	49	26.3	15	8.1	54	29.0	0	0.0	142	76.3	44.6	55.4	28.0
KN	2021	219	119	54.3	78	35.6	20	9.1	79	36.1	35	16.0	76	34.7	48.4	51.6	0.5
	2022	259	169	65.3	82	31.7	29	11.2	88	34.0	31	12.0	57	22.0	53.3	46.7	0.4
	2023	147	114	77.6	35	23.8	25	17.0	38	25.9	36	24.5	29	19.7	54.4	45.6	1.4
1	2021	177	101	57.1	51	28.8	12	6.8	59	33.3	54	30.5	21	11.9	50.3	49.7	0.6
	2022	267	190	71.2	85	31.8	23	8.6	89	33.3	68	25.5	27	10.1	47.9	52.1	0.0
	2023	128	105	82.0	34	26.6	21	16.4	37	28.9	27	21.1	15	11.7	51.6	48.4	0.8
2	2021	173	101	58.4	61	35.3	21	12.1	68	39.3	56	32.4	25	14.5	46.8	53.2	1.2
	2022	240	153	63.8	69	28.8	18	7.5	74	30.8	68	28.3	13	5.4	48.8	51.3	0.0
	2023	125	103	82.4	28	22.4	15	12.0	30	24.0	42	33.6	6	4.8	42.4	57.6	0.0
3	2021	129	78	60.5	47	36.4	23	17.8	51	39.5	31	24.0	7	5.4	49.6	50.4	0.8
	2022	224	146	65.2	78	34.8	35	15.6	82	36.6	81	36.2	14	6.3	45.1	54.9	0.0
	2023	98	77	78.6	30	30.6	10	10.2	31	31.6	32	32.7	3	3.1	53.1	46.9	0.0
4	2021	127	88	69.3	45	35.4	22	17.3	53	41.7	39	30.7	6	4.7	57.5	42.5	0.0
	2022	190	131	68.9	68	35.8	28	14.7	135	71.1	47	24.7	18	9.5	51.6	48.4	1.1
	2023	81	67	82.7	24	29.6	14	17.3	47	58.0	34	42.0	5	6.2	48.1	51.9	1.2
5	2021	102	71	69.6	38	37.3	16	15.7	50	49.0	32	31.4	2	2.0	54.9	45.1	1.0
	2022	178	131	73.6	66	37.1	28	15.7	127	71.3	57	32.0	12	6.7	59.0	41.0	0.0
	2023	87	72	82.8	22	25.3	10	11.5	47	54.0	35	40.2	4	4.6	55.2	44.8	0.0
PK-5	2021	1,244	759	61.0	435	35.0	132	10.6	479	38.5	247	19.9	363	29.2	50.7	49.3	7.8
	2022	1,695	1,112	65.6	556	32.8	189	11.2	705	41.6	352	20.8	351	20.7	49.9	50.1	7.8
	2023	852	678	79.6	222	26.1	110	12.9	284	33.3	206	24.2	204	23.9	49.4	50.6	6.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	420	310	73.8	149	35.5	51	12.1	252	60.0	122	29.0	24	5.7	51.9	48.1	0.0
	2022	456	389	85.3	211	46.3	54	11.8	343	75.2	124	27.2	26	5.7	53.1	46.9	1.1
	2023	370	321	86.8	159	43.0	57	15.4	243	65.7	103	27.8	36	9.7	52.4	47.6	0.5
7	2021	405	307	75.8	182	44.9	50	12.3	265	65.4	96	23.7	2	0.5	52.1	47.9	0.0
	2022	413	331	80.1	148	35.8	52	12.6	283	68.5	116	28.1	27	6.5	52.3	47.7	2.4
	2023	516	459	89.0	238	46.1	61	11.8	374	72.5	108	20.9	55	10.7	52.7	47.3	0.8
8	2021	372	293	78.8	141	37.9	43	11.6	227	61.0	97	26.1	5	1.3	58.1	41.9	0.0
	2022	346	258	74.6	152	43.9	43	12.4	268	77.5	80	23.1	6	1.7	52.0	48.0	0.0
	2023	453	399	88.1	168	37.1	61	13.5	329	72.6	105	23.2	31	6.8	55.4	44.6	0.7
6-8	2021	1,197	910	76.0	472	39.4	144	12.0	744	62.2	315	26.3	31	2.6	53.9	46.1	0.0
	2022	1,215	978	80.5	511	42.1	149	12.3	894	73.6	320	26.3	59	4.9	52.5	47.5	1.2
	2023	1,339	1,179	88.1	565	42.2	179	13.4	946	70.6	316	23.6	122	9.1	53.5	46.5	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	604	507	83.9	214	35.4	28	4.6	319	52.8	197	32.6	109	18.0	46.7	53.3	0.3
	2022	569	469	82.4	204	35.9	37	6.5	350	61.5	179	31.5	133	23.4	46.2	53.8	2.5
	2023	555	464	83.6	246	44.3	29	5.2	362	65.2	189	34.1	146	26.3	48.5	51.5	1.1
10	2021	573	484	84.5	192	33.5	20	3.5	290	50.6	173	30.2	8	1.4	45.5	54.5	0.5
	2022	547	443	81.0	193	35.3	23	4.2	288	52.7	179	32.7	13	2.4	47.2	52.8	2.6
	2023	535	426	79.6	189	35.3	33	6.2	256	47.9	161	30.1	19	3.6	46.5	53.5	3.4
11	2021	419	328	78.3	100	23.9	23	5.5	155	37.0	112	26.7	4	1.0	47.5	52.5	0.2
	2022	499	423	84.8	158	31.7	20	4.0	255	51.1	156	31.3	11	2.2	44.7	55.3	0.0
	2023	476	375	78.8	166	34.9	20	4.2	217	45.6	166	34.9	16	3.4	44.7	55.3	0.0
12	2021	440	342	77.7	90	20.5	23	5.2	145	33.0	118	26.8	0	0.0	40.2	59.8	0.0
	2022	400	289	72.3	97	24.3	22	5.5	171	42.8	110	27.5	2	0.5	46.8	53.3	0.0
	2023	516	417	80.8	153	29.7	23	4.5	250	48.4	155	30.0	7	1.4	45.5	54.5	0.0
9-12	2021	2,036	1,661	81.6	596	29.3	94	4.6	909	44.6	600	29.5	121	5.9	45.1	54.9	0.3
	2022	2,015	1,624	80.6	652	32.4	102	5.1	1,064	52.8	624	31.0	159	7.9	46.2	53.8	1.4
	2023	2,082	1,682	80.8	754	36.2	105	5.0	1,085	52.1	671	32.2	188	9.0	46.4	53.6	1.2
ALL	2021	4,477	3,330	74.4	1,503	33.6	370	8.3	2,132	47.6	1,162	26.0	515	11.5	49.0	51.0	2.3
	2022	4,925	3,714	75.4	1,719	34.9	440	8.9	2,663	54.1	1,296	26.3	569	11.6	49.0	51.0	3.6
	2023	4,273	3,539	82.8	1,541	36.1	394	9.2	2,315	54.2	1,193	27.9	514	12.0	49.2	50.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	224	10,216	222	99.0	10,002	97.9	5	2.2	4.7	214	9,094	95.3	89.0
	2022	269	10,601	253	94.2	9,857	93.0	3	1.1	8.0	241	8,573	89.7	80.9
	2023	277	9,795	259	93.3	9,098	92.9	5	1.8	4.9	253	8,293	91.2	84.7
1	2021	179	10,568	178	99.5	10,378	98.2	3	1.7	4.0	169	9,515	94.3	90.0
	2022	276	10,904	261	94.8	10,206	93.6	9	3.3	7.3	251	8,976	91.0	82.3
	2023	265	10,625	248	93.5	9,918	93.3	2	0.8	5.3	251	9,021	94.6	84.9
2	2021	176	10,574	175	99.5	10,394	98.3	3	1.7	3.8	171	9,653	97.4	91.3
	2022	246	10,614	235	95.4	9,987	94.1	5	2.0	6.0	226	8,941	91.8	84.2
	2023	259	10,350	246	94.8	9,734	94.0	3	1.2	4.7	254	8,998	98.0	86.9
3	2021	129	10,452	127	98.9	10,254	98.1	0	0.0	3.4	125	9,519	97.0	91.1
	2022	230	10,392	219	95.0	9,829	94.6	5	2.2	6.3	216	8,798	93.8	84.7
	2023	229	9,927	216	94.4	9,395	94.6	0	0.0	4.3	223	8,837	97.4	89.0
4	2021	127	10,526	127	99.7	10,325	98.1	0	0.0	2.9	126	9,562	98.9	90.8
	2022	198	10,478	188	94.8	9,930	94.8	5	2.5	5.8	184	8,981	92.8	85.7
	2023	213	9,872	202	94.8	9,372	94.9	1	0.5	4.5	204	8,790	95.9	89.0
5	2021	102	10,814	101	99.1	10,602	98.0	1	1.0	2.5	102	9,891	99.9	91.5
	2022	184	10,405	176	96.0	9,875	94.9	2	1.1	6.3	172	8,914	93.6	85.7
	2023	183	9,891	173	95.0	9,406	95.1	0	0.0	4.9	174	8,815	95.3	89.1
KN-5	2021	937	63,149	931	99.3	61,956	98.1	12	1.3	3.6	907	57,234	96.8	90.6
	2022	1,403	63,393	1,333	95.0	59,686	94.2	29	2.1	6.6	1,290	53,183	92.0	83.9
	2023	1,426	60,461	1,344	94.2	56,922	94.1	11	0.8	4.8	1,359	52,754	95.3	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	430	10,575	420	97.8	10,169	96.2	1	0.2	3.1	392	8,812	91.2	83.3
	2022	472	9,901	452	95.7	9,363	94.6	40	8.5	8.9	432	8,300	91.5	83.8
	2023	468	9,009	450	96.1	8,575	95.2	2	0.4	7.0	458	7,980	97.9	88.6
7	2021	410	10,601	401	97.9	10,119	95.5	0	0.0	2.9	378	8,710	92.3	82.2
	2022	420	10,335	401	95.5	9,689	93.7	39	9.3	10.8	391	8,457	93.1	81.8
	2023	565	9,404	541	95.8	8,895	94.6	20	3.5	9.0	535	8,106	94.7	86.2
8	2021	374	10,673	367	98.1	10,147	95.1	0	0.0	3.1	348	8,651	93.0	81.1
	2022	351	10,461	337	96.0	9,782	93.5	15	4.3	12.6	336	8,381	95.6	80.1
	2023	504	9,849	483	95.8	9,263	94.0	15	3.0	12.5	468	8,359	92.8	84.9
6-8	2021	1,213	31,848	1,189	98.0	30,435	95.6	1	0.1	3.0	1,118	26,173	92.1	82.2
	2022	1,243	30,697	1,190	95.7	28,834	93.9	94	7.6	10.8	1,159	25,138	93.2	81.9
	2023	1,537	28,262	1,473	95.9	26,732	94.6	37	2.4	9.6	1,461	24,445	95.1	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	617	13,245	601	97.4	12,348	93.2	3	0.5	4.2	562	8,679	91.1	65.5
	2022	585	12,879	559	95.5	11,301	87.7	14	2.4	18.1	543	9,837	92.9	76.4
	2023	558	12,036	534	95.7	10,367	86.1	12	2.2	17.0	531	9,480	95.1	78.8
10	2021	586	12,994	570	97.3	12,138	93.4	4	0.7	3.0	525	8,671	89.6	66.7
	2022	561	9,985	534	95.2	8,831	88.4	12	2.1	14.4	520	7,793	92.7	78.0
	2023	535	10,832	502	93.8	9,421	87.0	9	1.7	11.8	480	8,798	89.7	81.2
11	2021	424	11,173	410	96.7	10,467	93.7	0	0.0	2.5	380	7,138	89.7	63.9
	2022	512	8,677	484	94.5	7,777	89.6	10	2.0	11.4	462	6,953	90.2	80.1
	2023	473	7,794	445	94.2	6,861	88.0	3	0.6	9.3	431	6,565	91.2	84.2
12	2021	446	10,428	434	97.3	9,883	94.8	3	0.7	2.2	395	7,101	88.5	68.1
	2022	404	8,938	380	94.2	8,092	90.5	15	3.7	9.3	364	7,044	90.2	78.8
	2023	505	8,718	467	92.4	7,619	87.4	6	1.2	6.9	436	6,639	86.3	76.2
9-12	2021	2,073	47,841	2,015	97.2	44,835	93.7	10	0.5	3.1	1,862	31,589	89.8	66.0
	2022	2,062	40,480	1,957	94.9	36,002	88.9	51	2.5	13.8	1,889	31,627	91.6	78.1
	2023	2,071	39,380	1,948	94.1	34,268	87.0	30	1.4	11.8	1,878	31,482	90.7	79.9
ALL	2021	4,223	142,838	4,134	97.9	137,226	96.1	23	0.5	3.3	3,887	114,996	92.0	80.5
	2022	4,708	134,570	4,480	95.2	124,521	92.5	174	3.7	9.7	4,338	109,948	92.1	81.7
	2023	5,035	128,103	4,765	94.7	117,922	92.1	78	1.5	8.0	4,698	108,681	93.3	84.8

Teachers: 329

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	164	49.8
Hispanic	77	23.4
White	73	22.2
Multiple	3	0.9
Other	12	3.6

Gender	Number	Percentage
Female	224	68.1
Male	105	31.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	77.3
2021-22	9.8	73.1
2022-23	9.8	65.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	39	11.9
1	18	5.5
2	20	6.1
3	25	7.6
4	26	7.9
5	16	4.9
1-3	63	19.1
More than 3	227	69.0
1 - 5	105	31.9
6 - 10	90	27.4
11 - 20	60	18.2
More than 20	35	10.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	81.8	57.1	50.9	49.1	36.8	44.0	43.3		60.0	64.8	62.5	60.2	104
	2022	96.7	81.6	81.3	78.2	59.3	78.0	77.8		82.6	86.0	84.4	69.7	186
	2023	100.0	77.5	83.3	76.4	66.7	75.0	75.0		91.9	74.4	82.9	71.5	76
4	2021	54.5	50.0	59.2	50.0	28.6	54.5	51.2		59.4	57.4	58.6	55.6	111
	2022	95.8	69.2	64.9	67.7	26.9	48.6	58.7		74.3	69.9	72.0	71.6	157
	2023	*	70.3	79.2	69.8	50.0	90.0	61.8		73.5	78.8	76.1	73.1	67
5	2021	100.0	84.6	80.0	81.4	56.3	70.4	69.2		77.6	92.5	84.3	66.9	89
	2022	81.8	78.4	81.5	78.1	39.1	78.0	73.7		76.7	89.1	82.0	77.3	150
	2023	*	72.1	85.7	73.6	37.5	*	51.7		81.8	74.3	77.9	77.7	68
3-5	2021	80.4	62.8	63.4	59.5	39.3	56.5	55.5		65.0	70.2	67.4	61.1	304
	2022	93.8	76.1	76.6	74.8	42.1	68.9	68.1		78.0	81.4	79.7	72.9	493
	2023	100.0	73.3	82.6	73.3	50.0	81.8	59.2		82.7	75.7	79.1	74.2	211

NUMBER TESTED IN GRADES 3-5													
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671
2023	15	120	69	161	24	22	71			104	107	211	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	87.5	69.4	52.9	55.8	28.3	43.8	45.2		60.1	61.5	60.8	54.2	395
	2022	85.7	69.2	62.0	63.0	42.0	60.4	57.4		65.7	65.4	65.6	60.7	453
	2023	*	85.2	76.1	77.8	48.1	74.8	70.4		73.4	84.7	78.9	69.0	369
7	2021	90.9	59.0	63.6	62.1	39.1	59.4	53.3		64.7	65.0	64.9	60.3	370
	2022	91.2	86.0	80.7	80.6	43.1	77.7	76.2		83.7	81.7	82.8	70.3	412
	2023	83.3	83.3	71.5	74.9	36.7	69.4	67.4		73.3	78.2	75.6	70.2	505
8	2021	81.8	67.4	71.1	68.1	41.5	72.1	59.5		65.5	77.9	70.7	66.4	348
	2022	95.2	78.4	86.7	86.0	51.2	84.1	82.4		83.9	87.3	85.5	75.9	345
	2023	100.0	84.1	87.6	86.0	59.0	87.5	82.8		83.7	91.1	87.0	76.5	454
6-8	2021	87.7	65.8	62.5	61.9	36.1	58.2	52.4		63.4	67.3	65.2	60.3	1,113
	2022	90.8	77.4	75.5	75.1	45.1	72.4	70.9		77.0	77.3	77.1	69.1	1,210
	2023	84.0	84.2	78.2	79.5	48.8	76.3	73.6		77.0	84.3	80.4	72.0	1,328

NUMBER TESTED IN GRADES 6-8													
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	
2023	25	448	834	1,171	164	562	915		710	618	1,328	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	4	6	27	29	12	14	17		20	19	39	2,182	104
	2022	1	9	18	24	11	9	10		15	14	29	1,825	186
	2023	0	9	4	13	2	2	2		3	10	13	1,743	76
4	2021	5	8	31	37	15	15	20		26	20	46	2,521	111
	2022	1	16	27	32	19	19	43		19	25	44	1,785	157
	2023	*	11	5	16	5	1	13		9	7	16	1,742	67
5	2021	0	2	12	11	7	8	12		11	3	14	2,009	89
	2022	2	8	17	23	14	9	26		20	7	27	1,445	150
	2023	*	12	3	14	5	*	14		6	9	15	1,461	68
3-5	2021	9	16	70	77	34	37	49		57	42	99	6,712	304
	2022	4	33	62	79	44	37	79		54	46	100	5,055	493
	2023	0	32	12	43	12	4	29		18	26	44	4,946	211

NUMBER TESTED IN GRADES 3-5													
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671
2023	15	120	69	161	24	22	71			104	107	211	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	4	33	115	129	33	81	132		81	74	155	4,079	395
	2022	3	37	115	143	29	84	146		82	74	156	3,664	453
	2023	*	20	53	71	28	40	71		51	27	78	2,699	369
7	2021	2	32	94	106	28	67	114		66	64	130	3,490	370
	2022	3	15	51	64	29	33	67		35	36	71	2,873	412
	2023	1	27	94	113	31	72	116		71	52	123	2,721	505
8	2021	2	28	69	88	24	38	87		70	32	102	3,026	348
	2022	1	16	32	36	21	24	47		29	21	50	2,316	345
	2023	0	24	35	56	25	21	55		41	18	59	2,164	454
6-8	2021	8	93	278	323	85	186	333		217	170	387	10,595	1,113
	2022	7	68	198	243	79	141	260		146	131	277	8,853	1,210
	2023	4	71	182	240	84	133	242		163	97	260	7,584	1,328

NUMBER TESTED IN GRADES 6-8													
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	
2023	25	448	834	1,171	164	562	915		710	618	1,328	27,041	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	72.7	42.9	23.6	24.6	15.8	24.0	23.3		40.0	40.7	40.4	32.1	104
	2022	76.7	42.9	59.4	45.5	40.7	58.5	57.8		54.7	62.0	58.6	45.3	186
	2023	100.0	45.0	58.3	41.8	50.0	62.5	62.5		62.2	48.7	55.3	46.8	76
4	2021	36.4	31.3	31.6	24.3	19.0	21.2	19.5		34.4	36.2	35.1	29.9	111
	2022	79.2	50.0	42.9	47.5	15.4	32.4	37.5		54.1	50.6	52.2	48.1	157
	2023	*	37.8	62.5	45.3	40.0	80.0	32.4		50.0	54.5	52.2	41.7	67
5	2021	84.6	61.5	50.0	50.8	43.8	29.6	28.2		46.9	70.0	57.3	40.6	89
	2022	63.6	59.5	57.6	56.2	17.4	48.8	45.5		54.7	70.3	61.3	54.0	150
	2023	*	44.2	66.7	49.1	37.5	*	27.6		51.5	54.3	52.9	52.4	68
3-5	2021	67.4	44.2	35.1	32.6	25.0	24.7	23.6		39.9	47.5	43.4	34.4	304
	2022	75.4	50.0	54.0	49.7	25.0	47.1	44.4		54.5	60.3	57.4	49.2	493
	2023	93.3	42.5	62.3	45.3	41.7	72.7	33.8		54.8	52.3	53.6	47.0	211

NUMBER TESTED IN GRADES 3-5													
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671
2023	15	120	69	161	24	22	71			104	107	211	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	59.4	21.3	17.2	17.5	13.0	17.4	14.5		26.6	18.2	22.5	23.9	395
	2022	66.7	33.3	29.7	28.5	14.0	25.5	24.5		31.4	34.1	32.7	33.2	453
	2023	*	61.5	45.5	50.0	18.5	45.3	40.8		47.4	55.9	51.5	44.3	369
7	2021	77.3	32.1	28.3	26.4	8.7	27.3	21.3		28.9	36.1	32.4	35.2	370
	2022	82.4	59.8	55.3	55.5	21.6	52.0	47.9		58.6	58.9	58.7	45.2	412
	2023	33.3	43.8	39.1	39.1	10.2	36.6	28.7		40.6	41.8	41.2	43.9	505
8	2021	63.6	33.7	37.7	36.6	12.2	32.4	25.6		33.5	44.8	38.2	37.7	348
	2022	66.7	59.5	53.9	55.8	18.6	51.7	48.3		53.9	59.4	56.5	48.3	345
	2023	64.3	53.6	58.2	56.1	21.3	55.4	47.6		54.8	59.9	57.0	48.2	454
6-8	2021	66.2	28.3	27.7	26.7	11.3	25.6	20.3		29.7	31.9	30.7	32.3	1,113
	2022	73.7	49.2	45.3	44.9	18.1	40.9	39.0		47.0	49.8	48.3	42.3	1,210
	2023	52.0	52.5	47.2	47.9	17.1	44.7	38.5		47.5	51.8	49.5	45.5	1,328

NUMBER TESTED IN GRADES 6-8													
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	
2023	25	448	834	1,171	164	562	915		710	618	1,328	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	40.9	21.4	7.3	3.5	5.3	8.0	6.7		14.0	22.2	18.3	15.6	104
	2022	63.3	26.5	29.2	15.5	11.1	26.8	24.4		30.2	40.0	35.5	26.5	186
	2023	71.4	25.0	29.2	21.8	16.7	25.0	25.0		29.7	35.9	32.9	18.2	76
4	2021	27.3	12.5	13.2	12.2	9.5	3.0	4.9		15.6	19.1	17.1	14.2	111
	2022	45.8	19.2	20.8	21.2	11.5	13.5	14.4		24.3	24.1	24.2	25.0	157
	2023	*	10.8	25.0	15.1	40.0	30.0	8.8		20.6	27.3	23.9	18.4	67
5	2021	76.9	46.2	31.7	35.6	25.0	14.8	15.4		32.7	50.0	40.4	25.7	89
	2022	36.4	29.7	38.0	33.3	8.7	24.4	18.2		30.2	46.9	37.3	35.4	150
	2023	*	18.6	38.1	20.8	12.5	*	10.3		15.2	34.3	25.0	26.1	68
3-5	2021	47.8	25.6	17.3	16.8	12.5	8.2	9.1		20.2	29.1	24.3	18.7	304
	2022	52.3	24.6	29.8	23.2	10.5	21.8	17.7		28.5	36.4	32.5	29.0	493
	2023	66.7	18.3	30.4	19.3	25.0	31.8	11.3		22.1	32.7	27.5	21.0	211

NUMBER TESTED IN GRADE 3-5													
2021	46	43	191	190	56	85	110			163	141	304	17,239
2022	65	138	265	314	76	119	248			246	247	493	18,671
2023	15	120	69	161	24	22	71			104	107	211	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	31.3	7.4	4.9	5.5	4.3	4.2	3.3		9.4	7.3	8.4	10.2	395
	2022	23.8	13.3	12.2	11.1	6.0	9.0	8.2		12.6	13.6	13.0	16.0	453
	2023	*	19.3	13.1	14.1	0.0	11.9	8.3		13.5	16.9	15.2	17.8	369
7	2021	27.3	14.1	13.2	10.0	6.5	12.1	9.4		11.2	18.0	14.6	18.4	370
	2022	64.7	34.6	36.4	34.2	11.8	33.8	27.0		37.2	39.6	38.3	29.3	412
	2023	16.7	17.9	12.7	12.9	4.1	12.3	9.0		13.5	15.9	14.7	20.1	505
8	2021	45.5	12.8	15.5	14.1	2.4	13.2	9.8		12.3	21.4	16.1	16.3	348
	2022	66.7	33.8	28.6	29.5	9.3	25.2	25.1		27.2	38.8	32.8	29.2	345
	2023	35.7	24.5	24.1	23.9	4.9	24.4	16.6		22.2	27.7	24.7	22.5	454
6-8	2021	32.3	11.0	11.2	9.8	4.5	9.9	7.4		11.0	15.0	12.8	14.9	1,113
	2022	53.9	25.9	25.0	23.8	9.0	20.9	19.2		25.1	29.7	27.3	24.9	1,210
	2023	24.0	20.5	16.7	17.0	3.0	15.8	11.5		16.6	20.1	18.2	20.2	1,328

NUMBER TESTED IN GRADE 6-8													
2021	65	272	741	848	133	445	700		593	520	1,113	26,714	
2022	76	301	808	974	144	511	892		634	576	1,210	28,611	
2023	25	448	834	1,171	164	562	915		710	618	1,328	27,041	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	78.1	56.3	61.1
	2022	86.1	74.1	64.7
	2023	65.3	48.3	3.1 / 10
4	2021	63.2	59.0	61.0
	2022	73.8	69.2	60.4
	2023	57.9	45.0	3.3 / 10
5	2021	69.8	71.8	76.1
	2022	74.0	73.7	74.5
	2023	63.5	53.0	3.8 / 10
3-5	2021	70.2	61.8	65.5
	2022	78.5	72.4	66.3
	2023	62.4	48.8	3.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	53.6	69.8	55.1
	2022	58.6	61.7	63.9
	2023	55.8	48.0	4.2 / 10
7	2021	64.3	61.1	63.9
	2022	74.1	69.0	73.5
	2023	58.5	48.8	3.5 / 10
8	2021	68.9	68.2	59.4
	2022	83.7	70.9	67.9
	2023	57.9	52.7	5.4 / 10
6-8	2021	61.9	66.4	59.4
	2022	71.0	66.8	68.3
	2023	57.5	49.9	4.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	84.6	88.0	86.9	87.6	32.0	79.6	78.3		83.0	90.8	87.2	58.9
	2022	100.0	88.2	96.8	95.1	64.9	94.6	92.4		93.2	96.7	95.1	64.9
	2023	100.0	92.8	94.6	94.3	75.9	93.8	91.4		94.8	93.9	94.3	71.1
Tests Taken	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,692
ENGLISH II	2021	100.0	84.5	90.6	89.3	35.0	87.1	80.4		86.7	91.8	89.5	63.2
	2022	90.9	92.1	94.9	94.8	63.6	92.0	89.9		92.5	96.2	94.4	71.9
	2023	100.0	94.0	94.6	93.8	66.7	92.2	88.8		94.5	94.8	94.7	74.3
Tests Taken	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	242		237	287	524	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	2	14	60	62	17	44	70		47	30	77	4,055
	2022	0	13	13	22	13	11	26		17	10	27	4,036
	2023	0	7	23	26	7	15	30		14	17	31	3,091
Tests Taken	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,692
ENGLISH II	2021	0	20	39	51	13	24	55		34	25	59	3,575
	2022	1	8	22	23	8	15	29		20	11	31	2,704
	2023	0	6	21	26	11	15	27		13	15	28	2,622
Tests Taken	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	242		237	287	524	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	76.9	73.5	76.1	74.9	20.0	68.1	64.9		71.8	79.1	75.7	40.8
	2022	92.3	68.2	81.5	78.7	29.7	72.5	69.2		76.1	82.2	79.4	45.1
	2023	77.8	80.4	85.5	84.9	48.3	83.1	77.7		81.3	87.4	84.4	53.9
Tests Taken	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,692
ENGLISH II	2021	100.0	71.3	83.7	81.0	25.0	79.0	69.8		76.2	85.3	81.1	47.3
	2022	63.6	75.2	85.6	84.5	31.8	78.1	76.0		78.9	87.5	83.4	53.8
	2023	94.1	86.0	85.4	84.0	48.5	78.1	74.4		83.5	87.8	85.9	55.3
Tests Taken	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	242		237	287	524	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	23.1	11.1	17.9	15.2	4.0	7.9	7.8		16.6	16.9	16.8	6.3
	2022	26.9	17.3	16.0	16.0	8.1	9.8	8.7		16.3	17.2	16.8	7.7
	2023	33.3	14.4	22.1	21.6	3.4	19.4	15.1		18.7	24.5	21.6	11.4
Tests Taken	2021	13	117	457	501	25	216	322		277	325	602	9,858
	2022	26	110	400	450	37	204	344		251	303	554	11,489
	2023	9	97	429	458	29	242	350		268	278	546	10,692
ENGLISH II	2021	14.3	7.8	15.4	13.4	0.0	7.5	5.7		12.1	15.4	13.9	6.0
	2022	9.1	15.8	13.2	12.8	4.5	7.5	6.9		10.2	16.6	13.5	6.3
	2023	35.3	22.0	15.6	16.4	3.0	6.8	6.6		16.5	19.2	17.9	7.8
Tests Taken	2021	7	129	416	478	20	186	281		256	306	562	9,709
	2022	11	101	431	446	22	187	288		266	289	555	9,608
	2023	17	100	391	420	33	192	242		237	287	524	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	73.4	74.7	75.1	4.9 / 8	76.4
2022	85.3	72.7	67.2	5.5 / 8	81.5	83.3
2023	66.1	–	–	6.7 / 10	66.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	80.0	76.7	77.9	5.5 / 8	81.4
2022	80.8	76.0	73.1	5.7 / 8	81.8	85.5
2023	65.4	–	–	7.3 / 10	66.6	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	77.3	35.7	46.1	43.4	19.0	39.1	37.3		55.7	51.6	53.6	57.1	125
	2022	90.0	63.3	70.2	65.7	42.4	68.4	67.5		78.8	67.2	72.4	65.9	221
	2023	100.0	62.5	73.9	66.2	40.0	80.0	80.0		82.7	60.9	72.4	68.7	98
4	2021	27.3	56.3	44.8	41.2	13.6	38.6	36.5		51.4	42.3	47.5	55.0	122
	2022	79.2	55.8	52.8	56.7	23.1	56.1	45.1		60.6	54.3	57.5	65.8	186
	2023	*	75.7	77.1	73.4	45.5	72.7	62.2		84.2	72.5	78.2	69.7	78
5	2021	92.3	84.6	78.9	81.4	62.5	84.2	72.0		83.6	80.0	82.0	69.3	100
	2022	63.6	78.4	72.4	72.4	24.0	70.3	64.2		70.3	78.1	73.6	74.9	174
	2023	*	81.4	82.1	80.3	66.7	81.8	68.1		83.0	82.1	82.6	80.0	86
3-5	2021	69.6	58.1	55.6	54.1	28.8	52.3	48.4		62.4	56.5	59.7	60.5	347
	2022	81.5	64.5	65.7	65.0	31.0	65.0	57.4		70.1	65.9	68.0	68.8	581
	2023	100.0	73.3	77.5	73.1	50.0	78.4	68.9		83.2	71.2	77.5	72.8	262

NUMBER TESTED IN GRADES 3-5													
2021	46	43	234	231	59	128	153			186	161	347	28,221
2022	65	138	353	397	84	206	336			294	287	581	28,707
2023	15	120	120	212	30	74	122			137	125	262	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	84.4	56.5	61.3	57.6	37.0	58.3	54.6		67.5	56.8	62.3	61.6	393
	2022	85.7	62.5	67.9	65.7	42.0	66.4	62.0		68.2	66.7	67.5	66.4	452
	2023	*	80.0	76.1	75.9	52.8	78.0	70.4		75.4	78.5	76.9	72.4	368
7	2021	42.9	29.8	33.3	29.2	23.1	31.4	26.5		36.8	29.8	33.5	28.6	200
	2022	63.6	66.7	48.3	53.1	23.3	51.2	46.5		62.9	44.9	53.8	33.8	212
	2023	*	37.1	40.0	38.3	29.8	43.2	35.1		41.3	37.4	39.5	40.0	294
8	2021	72.2	64.0	56.8	57.2	26.2	61.7	52.8		60.0	60.2	60.1	53.6	361
	2022	75.8	75.2	68.0	70.5	27.7	65.2	62.7		71.6	68.7	70.3	66.0	400
	2023	72.7	78.3	83.2	80.1	61.0	84.9	75.4		80.8	81.4	81.1	72.7	487
6-8	2021	75.4	54.1	53.3	51.4	29.1	53.6	47.3		58.2	52.4	55.5	52.7	954
	2022	76.9	68.1	63.8	64.8	31.4	63.2	58.9		68.5	62.7	65.8	60.9	1,064
	2023	61.1	69.5	69.1	67.9	49.1	70.2	62.0		69.1	69.1	69.1	69.7	1,149

NUMBER TESTED IN GRADES 6-8													
2021	57	244	625	722	127	379	622			509	445	954	22,626
2022	65	273	707	870	140	446	796			562	502	1,064	24,707
2023	18	390	725	1,014	159	493	808			612	537	1,149	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	5	9	41	43	17	28	32		27	31	58	4,023	125
	2022	3	18	39	49	19	24	26		21	40	61	3,258	221
	2023	0	15	12	26	6	6	6		9	18	27	2,924	98
4	2021	8	7	48	50	19	27	33		34	30	64	4,186	122
	2022	5	23	50	55	20	29	73		37	42	79	3,297	186
	2023	*	9	8	17	6	6	17		6	11	17	2,801	78
5	2021	1	2	15	13	6	6	14		9	9	18	2,927	100
	2022	4	8	32	35	19	19	44		30	16	46	2,389	174
	2023	*	8	7	14	3	4	15		8	7	15	1,855	86
3-5	2021	14	18	104	106	42	61	79		70	70	140	11,136	347
	2022	12	49	121	139	58	72	143		88	98	186	8,944	581
	2023	0	32	27	57	15	16	38		23	36	59	7,580	262

NUMBER TESTED IN GRADES 3-5													
2021	46	43	234	231	59	128	153			186	161	347	28,221
2022	65	138	353	397	84	206	336			294	287	581	28,707
2023	15	120	120	212	30	74	122			137	125	262	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	47	94	123	29	60	109		66	82	148	3,435	393
	2022	3	45	97	132	29	71	130		76	71	147	3,133	452
	2023	*	27	53	77	25	35	71		47	38	85	2,419	368
7	2021	4	33	94	109	30	59	108		67	66	133	2,632	200
	2022	4	16	77	83	33	39	91		39	59	98	2,688	212
	2023	*	56	120	164	33	84	155		91	87	178	1,200	294
8	2021	5	32	104	119	31	57	111		80	64	144	4,641	361
	2022	8	26	82	91	34	54	106		62	57	119	3,849	400
	2023	3	36	51	85	23	28	81		51	41	92	3,333	487
6-8	2021	14	112	292	351	90	176	328		213	212	425	10,708	954
	2022	15	87	256	306	96	164	327		177	187	364	9,670	1,064
	2023	7	119	224	326	81	147	307		189	166	355	6,952	1,149

NUMBER TESTED IN GRADES 6-8													
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	
2023	18	390	725	1,014	159	493	808		612	537	1,149	22,970	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	40.9	14.3	10.5	9.2	4.8	10.9	9.8		18.0	20.3	19.2	25.6	125
	2022	50.0	28.6	45.8	35.0	27.3	36.8	36.3		52.5	35.2	43.0	37.6	221
	2023	100.0	35.0	54.3	42.9	30.0	53.3	53.3		63.5	34.8	50.0	41.0	98
4	2021	9.1	25.0	19.5	17.6	9.1	20.5	21.2		25.7	15.4	21.3	30.1	122
	2022	54.2	38.5	22.6	30.7	7.7	24.2	18.0		36.2	27.2	31.7	37.0	186
	2023	*	54.1	57.1	53.1	45.5	50.0	37.8		65.8	52.5	59.0	45.7	78
5	2021	76.9	61.5	53.5	55.7	43.8	47.4	42.0		58.2	55.6	57.0	42.7	100
	2022	45.5	45.9	44.8	44.9	4.0	40.6	31.7		43.6	52.1	47.1	46.9	174
	2023	*	48.8	56.4	52.1	33.3	45.5	27.7		48.9	59.0	53.5	50.4	86
3-5	2021	43.5	32.6	26.9	26.4	16.9	25.0	24.2		32.8	28.6	30.8	32.8	347
	2022	50.8	37.0	38.5	36.8	14.3	34.0	27.4		44.2	36.9	40.6	40.5	581
	2023	93.3	45.8	55.8	49.1	36.7	50.0	37.7		59.1	48.0	53.8	45.7	262

NUMBER TESTED IN GRADES 3-5													
2021	46	43	234	231	59	128	153			186	161	347	28,221
2022	65	138	353	397	84	206	336			294	287	581	28,707
2023	15	120	120	212	30	74	122			137	125	262	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	56.3	16.7	22.6	20.0	10.9	19.4	17.1		30.0	18.9	24.7	28.6	393
	2022	57.1	20.8	28.5	24.7	10.0	29.9	23.4		32.2	23.5	28.1	31.4	452
	2023	*	39.3	36.0	36.3	18.9	37.7	27.9		39.3	35.0	37.2	35.8	368
7	2021	14.3	2.1	8.5	5.8	2.6	10.5	6.8		9.4	4.3	7.0	6.5	200
	2022	18.2	18.8	20.1	19.2	2.3	18.8	14.1		24.8	15.9	20.3	7.8	212
	2023	*	19.1	17.0	17.3	4.3	16.9	13.4		20.6	15.1	18.0	13.7	294
8	2021	33.3	28.1	29.5	26.6	7.1	31.5	23.8		33.0	26.7	30.2	27.3	361
	2022	36.4	39.0	33.6	35.1	6.4	36.1	28.5		35.3	35.7	35.5	35.6	400
	2023	45.5	40.4	48.8	45.3	27.1	50.5	38.6		47.0	44.8	46.0	40.3	487
6-8	2021	43.9	18.0	22.1	19.5	7.1	22.2	17.2		26.9	18.7	23.1	24.4	954
	2022	40.0	27.5	28.6	27.2	6.4	30.0	23.2		32.0	26.3	29.3	29.4	1,064
	2023	38.9	35.1	36.1	35.1	17.6	36.3	28.0		37.9	33.9	36.0	36.3	1,149

NUMBER TESTED IN GRADES 6-8													
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	
2023	18	390	725	1,014	159	493	808		612	537	1,149	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	31.8	14.3	5.3	2.6	4.8	2.2	2.0		11.5	12.5	12.0	11.6	125
	2022	26.7	6.1	17.6	11.9	12.1	11.8	11.3		22.2	12.3	16.7	17.9	221
	2023	71.4	17.5	19.6	16.9	0.0	16.7	16.7		26.9	19.6	23.5	15.6	98
4	2021	9.1	12.5	11.5	10.6	0.0	13.6	13.5		12.9	11.5	12.3	16.4	122
	2022	33.3	19.2	6.6	11.0	0.0	4.5	3.8		17.0	10.9	14.0	18.5	186
	2023	*	0.0	25.7	10.9	18.2	27.3	13.3		21.1	12.5	16.7	19.3	78
5	2021	53.8	30.8	19.7	24.3	25.0	13.2	12.0		23.6	26.7	25.0	22.7	100
	2022	18.2	24.3	19.8	19.7	4.0	17.2	13.0		17.8	27.4	21.8	23.8	174
	2023	*	9.3	10.3	9.9	0.0	9.1	6.4		8.5	12.8	10.5	19.0	86
3-5	2021	32.6	18.6	12.0	12.1	8.5	9.4	9.2		15.6	16.1	15.9	16.9	347
	2022	27.7	15.9	15.0	14.1	6.0	11.2	8.9		19.0	15.7	17.4	20.1	581
	2023	53.3	9.2	18.3	12.7	6.7	17.6	11.5		19.0	15.2	17.2	18.0	262

NUMBER TESTED IN GRADE 3-5													
2021	46	43	234	231	59	128	153		186	161	347	28,221	
2022	65	138	353	397	84	206	336		294	287	581	28,707	
2023	15	120	120	212	30	74	122		137	125	262	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	28.1	3.7	4.5	3.8	2.2	4.2	3.8		7.9	5.8	6.9	9.3	393
	2022	9.5	6.7	6.3	5.2	0.0	6.6	5.3		8.8	5.2	7.1	10.6	452
	2023	*	9.6	7.2	6.9	5.7	7.5	5.4		7.9	8.5	8.2	11.9	368
7	2021	0.0	0.0	2.8	1.9	0.0	3.5	2.7		2.8	1.1	2.0	1.4	200
	2022	9.1	4.2	4.7	4.5	2.3	3.8	3.5		7.6	2.8	5.2	1.4	212
	2023	*	1.1	1.5	1.5	0.0	2.0	1.3		1.3	1.4	1.4	1.6	294
8	2021	0.0	5.6	4.1	3.6	0.0	4.0	2.6		5.5	4.3	5.0	6.0	361
	2022	12.1	13.3	10.5	11.7	2.1	12.9	8.8		10.6	12.6	11.5	11.9	400
	2023	0.0	10.8	16.5	13.6	6.8	17.7	10.6		16.2	12.2	14.4	12.7	487
6-8	2021	15.8	3.7	4.0	3.3	0.8	4.0	3.1		5.9	4.3	5.1	6.6	954
	2022	10.8	8.8	7.5	7.4	1.4	8.3	6.2		9.3	7.4	8.4	9.7	1,064
	2023	0.0	8.2	9.5	8.3	4.4	9.7	6.3		9.8	8.2	9.1	11.4	1,149

NUMBER TESTED IN GRADE 6-8													
2021	57	244	625	722	127	379	622		509	445	954	22,626	
2022	65	273	707	870	140	446	796		562	502	1,064	24,707	
2023	18	390	725	1,014	159	493	808		612	537	1,149	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.4	50.1	47.9	52.6
	2022	72.9	62.8	51.1	54.3
	2023	53.3	52.7	47.4	69.2
4	2021	53.7	50.4	44.9	47.1
	2022	59.3	51.3	54.9	44.1
	2023	60.5	54.9	53.4	69.2
5	2021	64.0	69.7	62.2	65.0
	2022	65.8	61.8	63.9	55.5
	2023	60.7	57.3	44.4	59.0
3-5	2021	58.0	55.8	51.0	54.3
	2022	66.4	58.8	56.1	51.4
	2023	57.9	54.9	48.2	65.9

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	46.8	45.7	51.3	46.6
	2022	45.2	48.8	49.7	46.0
	2023	54.8	45.1	42.0	57.1
7	2021	33.3	39.4	31.8	37.4
	2022	46.1	42.1	42.7	47.2
	2023	47.4	37.6	33.2	45.1
8	2021	51.4	52.5	47.8	57.6
	2022	54.3	55.8	57.3	58.4
	2023	65.1	49.3	53.1	53.4
6-8	2021	45.7	46.9	45.9	48.8
	2022	48.8	50.1	51.2	50.9
	2023	57.3	44.9	44.5	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	100.0	88.9	87.2	87.2	67.9	86.4	85.4		81.8	94.5	88.1	69.4
	2022	95.5	79.8	93.3	89.9	72.2	94.2	86.8		92.1	89.3	90.6	79.2
	2023	100.0	92.8	93.4	93.4	85.3	95.0	90.5		93.6	93.2	93.4	83.7
Tests Taken	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	0	10	42	46	9	25	38		40	12	52	3,441
	2022	1	18	17	30	10	9	35		14	22	36	2,235
	2023	0	8	18	23	5	8	26		14	13	27	1,772
Tests Taken	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	63.6	41.1	50.2	48.3	21.4	45.1	41.5		43.2	54.1	48.6	32.4
	2022	63.6	56.2	62.6	61.3	33.3	64.1	54.1		64.0	60.2	62.0	48.1
	2023	71.4	57.7	59.8	60.6	38.2	62.5	51.5		59.2	60.9	60.0	48.2
Tests Taken	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	36.4	21.1	24.5	22.5	3.6	17.9	16.2		18.6	29.4	24.0	15.8
	2022	40.9	31.5	44.9	40.1	16.7	44.2	35.0		46.1	36.9	41.1	30.9
	2023	50.0	27.9	33.9	32.8	20.6	35.0	25.5		34.9	31.3	33.2	23.6
Tests Taken	2021	11	90	327	360	28	184	260		220	218	438	11,233
	2022	22	89	254	297	36	156	266		178	206	384	10,722
	2023	14	111	271	348	34	160	274		218	192	410	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	58.0	61.3	60.1	55.8	63.4
2022	56.1	68.1	69.1	71.6	66.3
2023	56.4	63.9	60.3	59.4	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	92.3	69.2	59.2	64.3	56.3	47.4	46.0		67.3	64.4	66.0	54.9	100
	2022	72.7	59.5	63.2	60.9	16.0	56.9	51.6		65.7	63.0	64.6	60.4	175
	2023	*	46.5	50.0	48.6	33.3	52.4	30.4		43.5	56.4	49.4	59.1	85

NUMBER TESTED IN GRADE 5													
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	
2023	4	43	38	70	9	21	46		46	39	85	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	81.3	54.5	66.9	61.4	40.0	65.8	57.0		64.4	64.3	64.3	54.5	401
	2022	86.8	64.3	56.9	57.5	39.1	53.5	51.4		67.9	53.8	61.4	60.7	402
	2023	77.8	63.6	70.1	66.3	53.4	68.9	59.3		69.0	67.0	68.1	65.5	501

NUMBER TESTED IN GRADE 8													
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	
2023	9	176	308	445	58	183	329		271	230	501	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	4	29	25	7	20	27		18	16	34	3820	100
	2022	3	15	43	50	21	28	60		35	27	62	3468	175
	2023	*	23	19	36	6	10	32		26	17	43	3537	85

NUMBER TESTED IN GRADE 5													
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	
2023	4	43	38	70	9	21	46		46	39	85	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	3	45	90	122	24	55	108		77	66	143	4253	401
	2022	5	35	112	130	28	74	140		70	85	155	4059	402
	2023	2	64	92	150	27	57	134		84	76	160	3430	501

NUMBER TESTED IN GRADE 8													
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	
2023	9	176	308	445	58	183	329		271	230	501	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	61.5	46.2	26.8	31.4	31.3	21.1	20.0		38.2	31.1	35.0	23.4	100
	2022	36.4	24.3	30.8	27.3	8.0	24.6	19.4		31.4	32.9	32.0	33.0	175
	2023	*	14.0	13.2	14.3	11.1	14.3	6.5		8.7	20.5	14.1	29.4	85

NUMBER TESTED IN GRADE 5													
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	
2023	4	43	38	70	9	21	46		46	39	85	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	31.3	22.2	25.4	21.8	10.0	22.4	18.3		29.2	21.6	25.7	25.8	401
	2022	57.9	22.4	23.5	21.9	10.9	23.9	20.5		30.3	22.8	26.9	28.8	402
	2023	44.4	29.0	30.5	30.3	13.8	27.9	20.4		33.9	27.4	30.9	33.9	501

NUMBER TESTED IN GRADE 8													
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	
2023	9	176	308	445	58	183	329		271	230	501	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	23.1	7.7	9.9	11.4	12.5	10.5	10.0		14.5	6.7	11.0	8.9	100
	2022	27.3	13.5	12.0	11.7	8.0	10.8	8.9		14.7	12.3	13.7	13.7	175
	2023	*	0.0	5.3	4.3	11.1	4.8	2.2		2.2	5.1	3.5	11.9	85

NUMBER TESTED IN GRADE 5													
2021	13	13	71	70	16	38	50		55	45	100	8,469	
2022	11	37	117	128	25	65	124		102	73	175	8,751	
2023	4	43	38	70	9	21	46		46	39	85	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	25.0	5.1	8.1	6.0	2.5	6.2	4.8		9.3	7.0	8.2	10.5	401
	2022	26.3	2.0	6.5	5.6	6.5	5.7	3.5		7.8	7.1	7.5	11.6	402
	2023	11.1	4.5	6.2	6.1	3.4	5.5	3.3		7.4	3.5	5.6	8.3	501

NUMBER TESTED IN GRADE 8													
2021	16	99	272	316	40	161	251		216	185	401	9,344	
2022	38	98	260	306	46	159	288		218	184	402	10,328	
2023	9	176	308	445	58	183	329		271	230	501	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	69.7	60.8	65.8	64.3
	2022	67.7	63.1	61.9	64.2
	2023	51.4	40.9	33.9	55.3
8	2021	58.0	51.1	57.4	58.6
	2022	57.0	56.1	58.4	59.3
	2023	51.5	36.8	47.6	44.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	90.0	96.7	95.4	95.8	65.2	92.7	92.0		94.7	96.5	95.6	78.3
	2022	95.8	92.2	98.0	97.1	79.3	98.1	95.6		96.4	97.3	96.9	83.9
	2023	100.0	97.3	97.8	98.0	90.2	97.7	96.7		97.9	97.7	97.8	89.2
Tests Taken	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	1	4	21	21	8	15	25		15	11	26	2,162
	2022	1	8	8	13	6	4	15		9	8	17	1,622
	2023	0	3	10	10	4	6	13		6	7	13	1,126
Tests Taken	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	80.0	61.2	71.9	69.6	26.1	61.2	57.2		66.5	73.1	70.0	42.8
	2022	87.5	72.8	78.0	77.4	55.2	70.3	67.8		77.5	76.6	77.0	52.7
	2023	75.0	68.8	78.5	76.2	39.0	77.4	69.7		75.3	77.6	76.5	53.3
Tests Taken	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	30.0	18.2	27.7	25.2	8.7	19.4	16.6		28.5	24.4	26.3	14.0
	2022	41.7	26.2	28.8	28.7	20.7	23.9	17.8		31.2	26.4	28.6	18.8
	2023	25.0	19.6	26.9	25.3	2.4	24.5	19.5		27.5	24.0	25.7	16.9
Tests Taken	2021	10	121	452	497	23	206	313		281	316	597	9,986
	2022	24	103	410	446	29	209	338		253	299	552	10,105
	2023	12	112	461	501	41	261	390		291	308	599	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	61.6	62.1	72.5	72.9	78.1
2022	70.1	72.1	70.1	61.1	80.4
2023	59.7	63.5	56.7	52.5	66.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	66.7	30.6	33.9	33.2	17.1	29.9	24.9		34.2	35.9	34.9	43.3	347
	2022	71.4	71.6	63.1	65.9	32.6	63.8	59.0		71.7	59.6	65.9	49.4	346
	2023	84.6	52.0	60.9	58.0	39.3	59.3	47.8		61.8	55.5	59.0	52.8	451

NUMBER TESTED IN GRADE 8													
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	
2023	13	150	281	398	61	167	316		251	200	451	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	4	59	158	183	34	94	160		133	93	226	4995	347
	2022	6	21	89	88	29	55	110		51	67	118	4947	346
	2023	2	72	110	167	37	68	165		96	89	185	4473	451

NUMBER TESTED IN GRADE8													
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	
2023	13	150	281	398	61	167	316		251	200	451	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	41.7	5.9	4.6	5.5	2.4	3.0	2.3		8.9	4.1	6.9	15.2	347
	2022	38.1	43.2	34.0	36.4	7.0	38.2	30.6		41.7	31.9	37.0	19.3	346
	2023	38.5	28.0	28.5	27.6	11.5	25.7	18.0		32.3	23.5	28.4	24.4	451

NUMBER TESTED IN GRADE 8													
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	
2023	13	150	281	398	61	167	316		251	200	451	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	16.7	2.4	1.7	2.2	2.4	0.7	0.5		3.5	1.4	2.6	5.3	347
	2022	19.0	24.3	14.1	15.9	2.3	15.1	11.9		17.8	17.5	17.6	9.5	346
	2023	15.4	11.3	11.7	10.6	4.9	12.6	7.3		15.1	7.0	11.5	11.1	451

NUMBER TESTED IN GRADE 8													
2021	12	85	239	274	41	134	213		202	145	347	8,806	
2022	21	74	241	258	43	152	268		180	166	346	9,781	
2023	13	150	281	398	61	167	316		251	200	451	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.4	54.9	42.6	51.3
	2022	58.0	58.8	61.1	55.5
	2023	48.0	56.2	42.7	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	94.2	97.8	96.8	75.0	98.2	92.7		97.4	96.4	96.8	84.7
	2022	100.0	96.1	98.5	98.4	73.9	97.7	96.2		98.8	97.5	98.1	89.6
	2023	*	94.7	99.7	98.8	85.7	99.4	97.4		98.2	99.3	98.8	94.5
Tests Taken	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	21	169	229		223	275	498	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0	7	7	12	6	2	14		6	9	15	1,373
	2022	0	4	6	7	6	4	10		3	7	10	897
	2023	*	5	1	5	3	1	6		4	2	6	492
Tests Taken	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	21	169	229		223	275	498	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	100.0	70.8	85.1	80.7	33.3	79.1	68.1		82.0	81.5	81.7	56.7
	2022	81.3	81.6	85.8	84.1	43.5	77.8	75.2		86.4	83.9	85.1	64.3
	2023	*	75.8	88.4	85.5	38.1	80.5	76.9		88.8	84.0	86.1	64.8
Tests Taken	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	21	169	229		223	275	498	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	80.0	39.2	62.7	54.6	4.2	48.2	36.1		60.1	54.0	56.9	30.7
	2022	62.5	57.3	58.2	58.4	17.4	46.6	41.4		60.3	56.8	58.4	35.5
	2023	*	45.3	60.8	56.5	19.0	48.5	43.7		61.4	55.6	58.2	31.5
Tests Taken	2021	15	120	322	379	24	110	191		228	248	476	8,945
	2022	16	103	395	433	23	176	266		242	280	522	8,634
	2023	4	95	388	400	21	169	229		223	275	498	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	75.9	81.1	69.5	76.3
2022	76.6	78.3	73.0	79.1
2023	61.3	72.4	67.5	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71.4	68.4	*	71.4	71.4		81.8	60.0	71.4	58.9	21
	2022			61.1	58.8	16.7	61.1	61.1		71.4	54.5	61.1	59.7	36
	2023			72.7	72.7	*	72.7	72.7		66.7	85.7	72.7	58.4	22
4	2021			66.7	63.6	*	66.7	66.7		57.1	*	66.7	57.2	12
	2022	*		53.3	56.7		54.8	54.8		50.0	66.7	54.8	56.1	31
	2023			58.3	58.3	*	58.3	58.3		*	50.0	58.3	58.3	12
5	2021			72.7	72.7		72.7	72.7		83.3	*	72.7	83.5	11
	2022			73.1	75.0	*	72.0	73.1		58.8	100.0	73.1	71.2	26
	2023			66.7	66.7	*	66.7	66.7		57.1	*	66.7	69.5	18
3-5	2021			70.5	68.3	*	70.5	70.5		75.0	65.0	70.5	66.2	44
	2022	*		62.0	62.5	12.5	62.0	62.4		58.5	67.5	62.4	62.1	93
	2023			67.3	67.3	33.3	67.3	67.3		63.6	73.7	67.3	61.9	52

NUMBER TESTED IN GRADES 3-5													
2021			44	41	3	44	44			24	20	44	11,563
2022	1		92	88	8	92	93			53	40	93	10,782
2023			52	52	6	52	52			33	19	52	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	6	*	6	6		2	4	6	1,677	21
	2022			14	14	5	14	14		4	10	14	1,516	36
	2023			6	6	*	6	6		5	1	6	1,457	22
4	2021			4	4	*	4	4		3	*	4	1,630	12
	2022	*		14	13		14	14		11	3	14	1,578	31
	2023			5	5	*	5	5		*	4	5	1,300	12
5	2021			3	3		3	3		1	*	3	605	11
	2022			7	6	*	7	7		7	0	7	987	26
	2023			6	6	*	6	6		6	*	6	937	18
3-5	2021			13	13	*	13	13		6	7	13	3,912	44
	2022	*		35	33	7	35	35		22	13	35	4,081	93
	2023			17	17	4	17	17		12	5	17	3,694	52

NUMBER TESTED IN GRADES 3-5													
2021			44	41	3	44	44			24	20	44	11,563
2022	1		92	88	8	92	93			53	40	93	10,782
2023			52	52	6	52	52			33	19	52	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			47.6	42.1	*	47.6	47.6		54.5	40.0	47.6	32.1	21
	2022			33.3	32.4	0.0	33.3	33.3		28.6	36.4	33.3	30.6	36
	2023			31.8	31.8	*	31.8	31.8		26.7	42.9	31.8	31.0	22
4	2021			41.7	45.5	*	41.7	41.7		28.6	*	41.7	32.3	12
	2022	*		30.0	33.3		32.3	32.3		31.8	33.3	32.3	36.0	31
	2023			25.0	25.0	*	25.0	25.0		*	25.0	25.0	39.0	12
5	2021			72.7	72.7		72.7	72.7		83.3	*	72.7	59.0	11
	2022			42.3	45.8	*	40.0	42.3		29.4	66.7	42.3	41.7	26
	2023			27.8	27.8	*	27.8	27.8		21.4	*	27.8	43.4	18
3-5	2021			52.3	51.2	*	52.3	52.3		54.2	50.0	52.3	40.7	44
	2022	*		34.8	36.4	0.0	34.8	35.5		30.2	42.5	35.5	35.9	93
	2023			28.8	28.8	16.7	28.8	28.8		24.2	36.8	28.8	37.5	52

NUMBER TESTED IN GRADES 3-5													
2021			44	41	3	44	44			24	20	44	11,563
2022	1		92	88	8	92	93			53	40	93	10,782
2023			52	52	6	52	52			33	19	52	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.8	15.8	*	23.8	23.8		27.3	20.0	23.8	20.7	21
	2022			13.9	11.8	0.0	13.9	13.9		7.1	18.2	13.9	18.5	36
	2023			9.1	9.1	*	9.1	9.1		6.7	14.3	9.1	17.8	22
4	2021			8.3	9.1	*	8.3	8.3		0.0	*	8.3	16.9	12
	2022	*		16.7	20.0		19.4	19.4		13.6	33.3	19.4	21.4	31
	2023			8.3	8.3	*	8.3	8.3		*	12.5	8.3	19.1	12
5	2021			45.5	45.5		45.5	45.5		50.0	*	45.5	32.4	11
	2022			11.5	12.5	*	12.0	11.5		11.8	11.1	11.5	18.4	26
	2023			16.7	16.7	*	16.7	16.7		14.3	*	16.7	21.6	18
3-5	2021			25.0	22.0	*	25.0	25.0		25.0	25.0	25.0	23.2	44
	2022	*		14.1	14.8	0.0	15.2	15.1		11.3	20.0	15.1	19.4	93
	2023			11.5	11.5	0.0	11.5	11.5		9.1	15.8	11.5	19.4	52

NUMBER TESTED IN GRADE 3-5													
2021			44	41	3	44	44		24	20	44	11,563	
2022	1		92	88	8	92	93		53	40	93	10,782	
2023			52	52	6	52	52		33	19	52	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.4	65.1	52.4
	2022	71.7	53.0	48.8
	2023	58.7	43.5	2.3 / 10
4	2021	53.1	56.7	65.4
	2022	63.7	56.8	56.6
	2023	50.0	47.8	3.4 / 10
5	2021	59.1	75.6	63.0
	2022	53.8	67.1	58.8
	2023	65.8	37.2	1.5 / 10
3-5	2021	63.4	65.4	58.6
	2022	64.0	58.2	54.2
	2023	59.2	42.3	2.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	56.3	*	*	61.5	54.5				68.8	70.5	32
	2022	*	*	68.2	66.7	*	66.7	62.5				73.5	64.7	34
	2023	*	85.7	79.2	78.3	*	70.0	70.0				81.6	62.8	38
1	2021	87.5	46.2	52.7	*	36.4	45.5	50.0				59.7	48.4	149
	2022	81.8	51.0	46.7	45.3	36.0	27.3	25.8				55.2	36.6	201
	2023	*	49.3	30.8	43.8	33.3	14.3	21.9				45.0	39.9	131
K-1	2021	88.9	48.4	53.3	57.1	33.3	51.4	51.2				61.3	49.4	181
	2022	82.9	50.9	50.9	47.9	39.3	35.7	33.3				57.9	37.9	235
	2023	100.0	53.2	46.1	50.0	43.5	28.9	33.3				53.5	41.4	170
# Tested (GR K-1)	2021	27	31	90	7	12	35	41				181	5,754	
	2022	35	55	112	121	28	42	39				235	5,967	
	2023	7	77	76	128	23	38	42				170	6,281	
2	2021	76.0	67.9	60.5	*	42.1	51.4	55.8				65.8	48.4	149
	2022	88.0	40.7	51.6	44.6	35.3	40.0	40.5				56.7	39.9	201
	2023	*	49.2	30.2	43.8	50.0	18.2	16.7				45.3	41.8	117
# Tested (GR 2)	2021	25	28	81	4	19	37	43				149	5,792	
	2022	25	59	95	101	17	35	37				201	5,940	
	2023	5	63	43	96	14	22	24				117	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	5	*	*	4	3				14	115	32
	2022	*	*	2	0	*	0	0				6	71	34
	2023	*	4	10	8	*	4	4				17	102	38
1	2021	13	5	16	*	2	3	5				42	1,162	149
	2022	15	8	12	13	2	2	1				38	652	201
	2023	*	7	6	9	1	2	2				14	715	131
K-1	2021	15	8	21	2	2	7	8				56	1,277	181
	2022	15	9	14	13	2	2	1				44	724	235
	2023	3	11	16	17	3	6	6				31	818	170
# Tested (GR K-1)	2021	27	31	90	7	12	35	41				181	5,754	
	2022	35	55	112	121	28	42	39				235	5,967	
	2023	7	77	76	128	23	38	42				170	6,281	
2	2021	12	11	22	*	2	8	8				52	1,359	149
	2022	14	8	18	16	2	4	5				51	916	201
	2023	*	9	2	8	2	0	0				14	998	117
# Tested (GR 2)	2021	25	28	81	4	19	37	43				149	5,792	
	2022	25	59	95	101	17	35	37				201	5,940	
	2023	5	63	43	96	14	22	24				117	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	87.9	87.0	60.0		47.1	43.3	46.9				72.5	57.1	149
	2022	80.8	49.2	44.7	41.4	9.7	26.5	28.6				53.9	41.1	204
	2023	*	71.2	68.0	61.0	44.0	50.0	54.5				69.0	57.4	129
1	2021	87.5	46.4	50.7	*	36.4	36.4	40.0				58.9	46.7	146
	2022	77.8	43.4	39.4	40.7	31.0	25.6	24.3				49.5	35.7	212
	2023	*	55.6	44.9	48.5	35.3	25.0	32.3				51.3	44.1	119
K-1	2021	87.7	64.7	55.4	*	42.9	40.4	43.5				65.8	51.7	295
	2022	79.0	46.5	42.0	41.1	20.0	26.0	26.4				51.7	38.3	416
	2023	85.7	63.6	56.6	54.8	40.5	37.9	43.8				60.5	50.3	248
# Tested (GR K-1)	2021	57	51	148	1	28	52	62				295	10,412	
	2022	62	114	193	207	60	73	72				416	11,314	
	2023	7	129	99	197	42	58	64				248	10,715	
2	2021	80.0	78.6	63.8	*	50.0	51.4	58.5				71.2	49.7	146
	2022	91.7	39.3	60.0	46.3	29.4	44.4	41.4				59.8	44.5	194
	2023	*	66.7	45.5	57.7	64.3	36.4	37.5				59.3	48.7	118
# Tested (GR 2)	2021	25	28	80	2	18	35	41				146	6,004	
	2022	24	61	90	95	17	27	29				194	6,029	
	2023	5	63	44	97	14	22	24				118	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	20	11	20		4	2	3				58	1,120	149
	2022	7	10	13	8	0	6	6				40	655	204
	2023	*	19	11	15	4	6	7				35	894	129
1	2021	11	5	12	*	2	2	4				37	934	146
	2022	13	5	12	10	4	3	2				33	582	212
	2023	*	9	3	8	1	1	1				14	753	119
K-1	2021	31	16	32	*	6	4	7				95	2,054	295
	2022	20	15	25	18	4	9	8				73	1,237	416
	2023	4	28	14	23	5	7	8				49	1,647	248
# Tested (GR K-1)	2021	57	51	148	1	28	52	62				295	10,412	
	2022	62	114	193	207	60	73	72				416	11,314	
	2023	7	129	99	197	42	58	64				248	10,715	
2	2021	14	10	22	*	5	9	11				52	1,149	146
	2022	15	8	21	15	1	4	4				56	946	194
	2023	*	16	3	15	3	1	1				23	1,080	118
# Tested (GR 2)	2021	25	28	80	2	18	35	41				146	6,004	
	2022	24	61	90	95	17	27	29				194	6,029	
	2023	5	63	44	97	14	22	24				118	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	64.7	*	*	66.7	63.6				70.0	66.3	30
	2022	*	*	77.3	60.0	*	44.4	37.5				79.4	66.0	34
	2023	*	87.5	90.9	87.5	*	77.8	77.8				91.9	66.4	37
1	2021	83.3	50.0	73.5	*	25.0	70.0	67.2				70.1	52.9	177
	2022	78.8	55.8	49.0	46.1	25.0	48.7	46.7				55.6	46.4	259
	2023	*	47.8	56.6	48.5	44.4	46.9	50.0				52.0	47.9	127
K-1	2021	85.2	51.7	72.3	33.3	30.8	69.4	66.7				70.0	53.5	207
	2022	80.0	55.4	52.7	47.3	25.8	48.3	45.8				58.4	47.6	293
	2023	83.3	52.6	66.7	55.9	52.2	53.7	55.6				61.2	48.8	165
# Tested (GR K-1)	2021	27	29	119	6	13	62	69				207	10,304	
	2022	35	56	167	167	31	87	83				293	10,488	
	2023	6	76	75	127	23	41	45				165	10,786	
2	2021	79.2	60.7	56.2	*	25.0	60.0	62.7				62.8	46.7	172
	2022	84.0	33.3	52.7	47.0	10.0	50.7	50.7				53.4	40.2	236
	2023	*	57.1	42.0	51.0	42.9	35.7	33.3				54.0	43.0	124
# Tested (GR 2)	2021	24	28	105	4	20	60	67				172	9,688	
	2022	25	60	129	134	20	67	69				236	9,585	
	2023	5	63	50	102	14	28	30				124	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	4	*	*	3	2				12	167	30
	2022	*	*	9	3	*	3	2				15	165	34
	2023	*	5	15	12	*	6	6				23	123	37
1	2021	15	5	25	*	2	14	16				54	1,950	177
	2022	14	5	19	13	2	9	9				45	1,175	259
	2023	*	7	4	7	1	1	2				14	1,182	127
K-1	2021	17	6	29	1	2	17	18				66	2,117	207
	2022	15	6	28	16	2	12	11				60	1,341	293
	2023	3	12	19	19	4	7	8				37	1,306	165
# Tested (GR K-1)	2021	27	29	119	6	13	62	69				207	10,304	
	2022	35	56	167	167	31	87	83				293	10,488	
	2023	6	76	75	127	23	41	45				165	10,786	
2	2021	8	5	21	*	2	12	14				40	1,397	172
	2022	10	5	11	13	0	4	4				32	986	236
	2023	*	3	3	5	1	1	1				10	1,087	124
# Tested (GR 2)	2021	24	28	105	4	20	60	67				172	9,688	
	2022	25	60	129	134	20	67	69				236	9,585	
	2023	5	63	50	102	14	28	30				124	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	88.2	87.5	69.7		52.6	68.0	68.4				75.5	62.3	208
	2022	81.5	51.6	57.3	47.4	28.2	53.8	51.9				60.2	49.1	256
	2023	*	68.7	75.9	65.7	48.0	64.7	64.9				73.4	60.2	139
1	2021	83.3	60.7	71.3	*	25.0	65.3	64.9				71.3	54.3	174
	2022	80.6	45.3	43.6	40.8	33.3	40.2	38.0				51.1	46.0	262
	2023	*	62.9	63.0	59.4	55.6	51.5	55.6				64.2	53.8	123
K-1	2021	86.2	73.1	70.4	*	41.9	66.9	66.9				73.6	58.2	382
	2022	81.0	48.7	50.3	44.0	30.6	46.9	44.9				55.6	47.5	518
	2023	100.0	65.9	69.6	62.7	51.2	58.2	60.3				69.1	56.8	262
# Tested (GR K-1)	2021	58	52	233	1	31	124	133				382	19,324	
	2022	63	115	292	284	72	162	156				518	19,784	
	2023	7	129	112	209	43	67	73				262	19,244	
2	2021	72.0	67.9	58.3	*	33.3	54.4	54.7				64.5	45.4	169
	2022	76.0	28.3	47.7	37.9	10.0	45.6	42.9				47.9	40.9	236
	2023	*	58.7	56.0	56.9	64.3	53.6	50.0				61.3	48.6	124
# Tested (GR 2)	2021	25	28	103	2	21	57	64				169	9,836	
	2022	25	60	132	132	20	68	70				236	9,795	
	2023	5	63	50	102	14	28	30				124	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	18	9	41		2	22	22				80	2,140	208
	2022	8	8	30	17	1	17	14				58	1,309	256
	2023	*	19	17	19	4	6	7				41	1,654	139
1	2021	12	5	21	*	2	10	12				47	1,882	174
	2022	15	4	17	14	3	8	8				42	1,298	262
	2023	*	12	9	13	3	4	5				23	1,765	123
K-1	2021	30	14	62	*	4	32	34				127	4,022	382
	2022	23	12	47	31	4	25	22				100	2,607	518
	2023	4	31	26	32	7	10	12				64	3,419	262
# Tested (GR K-1)	2021	58	52	233	1	31	124	133				382	19,324	
	2022	63	115	292	284	72	162	156				518	19,784	
	2023	7	129	112	209	43	67	73				262	19,244	
2	2021	7	4	13	*	2	5	6				31	1,182	169
	2022	11	2	10	8	0	6	6				29	903	236
	2023	*	3	5	5	0	1	1				12	1,249	124
# Tested (GR 2)	2021	25	28	103	2	21	57	64				169	9,836	
	2022	25	60	132	132	20	68	70				236	9,795	
	2023	5	63	50	102	14	28	30				124	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		53.3			63.6	50.0				47.1	57.5	17
	2022		*	33.3	37.5	*	44.4	37.5				42.1	58.7	19
	2023	*	*	76.9	61.5	*	70.0	70.0				71.4	63.2	21
1	2021	*	*	83.3		*	91.9	91.9				77.1	65.2	48
	2022	*		59.4	54.4	*	63.6	63.0				58.9	55.6	73
	2023		*	47.4	50.0	*	53.3	53.3				47.6	62.2	42
K-1	2021	*	*	75.4		*	85.4	83.0				69.2	64.9	65
	2022	*	*	54.8	52.3	14.3	60.9	59.7				55.4	55.8	92
	2023	*	71.4	54.9	53.3	16.7	57.5	57.5				55.6	62.2	63
# Tested (GR K-1)	2021	4	1	57		1	48	47				65	4,901	
	2022	1	2	84	65	7	64	62				92	4,935	
	2023	1	7	51	45	6	40	40				63	5,283	
2	2021			65.3		*	72.1	72.7				65.3	61.5	49
	2022	*		62.3	64.4	*	64.6	66.0				59.6	55.4	57
	2023	*	*	37.8	40.0	*	44.4	44.4				35.0	60.3	40
# Tested (GR 2)	2021			49		5	43	44				49	4,772	
	2022	3		53	45	3	48	47				57	4,495	
	2023	1	1	37	35	2	27	27				40	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		3			2	1				3	52	17
	2022		*	1	1	*	1	1				1	69	19
	2023	*	*	6	4	*	5	5				8	94	21
1	2021	*	*	15		*	15	15				15	1,275	48
	2022	*		15	12	*	12	12				15	815	73
	2023		*	2	2	*	2	2				2	1,059	42
K-1	2021	*	*	18		*	17	16				18	1,327	65
	2022	*	*	16	13	0	13	13				16	884	92
	2023	*	2	8	6	0	7	7				10	1,153	63
# Tested (GR K-1)	2021	4	1	57		1	48	47				65	4,901	
	2022	1	2	84	65	7	64	62				92	4,935	
	2023	1	7	51	45	6	40	40				63	5,283	
2	2021			14		*	13	14				14	1,204	49
	2022	*		21	20	*	20	20				21	910	57
	2023	*	*	5	5	*	5	5				5	1,010	40
# Tested (GR 2)	2021			49		5	43	44				49	4,772	
	2022	3		53	45	3	48	47				57	4,495	
	2023	1	1	37	35	2	27	27				40	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		62.0		*	60.7	60.0				62.7	55.8	75
	2022	*	*	60.6	61.7	41.7	63.2	62.7				61.1	52.5	72
	2023	*	*	54.1	50.0	*	56.7	56.7				50.0	57.1	46
1	2021	*	*	69.0		*	73.0	73.0				64.6	57.6	48
	2022	*		50.7	52.6	*	51.7	50.8				49.4	51.5	77
	2023		*	37.8	45.2	*	45.2	43.3				41.5	59.3	41
K-1	2021	*	*	64.6		*	65.6	65.2				63.4	56.7	123
	2022	*	*	55.3	56.7	31.3	57.3	56.4				55.0	52.0	149
	2023	*	57.1	45.9	47.8	0.0	50.8	50.0				46.0	58.3	87
# Tested (GR K-1)	2021	5	1	113		4	93	92				123	9,529	
	2022	2	2	141	104	16	117	110				149	9,582	
	2023	1	7	74	67	10	61	60				87	9,515	
2	2021			52.0		14.3	56.8	57.8				52.0	54.2	50
	2022	*		66.7	67.3	*	69.8	71.2				62.9	50.1	62
	2023	*	*	27.8	26.5	*	37.0	37.0				25.6	54.7	39
# Tested (GR 2)	2021			50		7	44	45				50	4,788	
	2022	3		57	49	4	53	52				62	4,600	
	2023	1	1	36	34	2	27	27				39	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		15		*	9	8				16	602	75
	2022	*	*	6	4	0	6	5				7	356	72
	2023	*	*	5	4	*	4	4				5	459	46
1	2021	*	*	7		*	7	7				7	840	48
	2022	*		5	4	*	4	4				5	566	77
	2023		*	2	2	*	2	2				2	813	41
K-1	2021	*	*	22		*	16	15				23	1,442	123
	2022	*	*	11	8	0	10	9				12	922	149
	2023	*	0	7	6	0	6	6				7	1,272	87
# Tested (GR K-1)	2021	5	1	113		4	93	92				123	9,529	
	2022	2	2	141	104	16	117	110				149	9,582	
	2023	1	7	74	67	10	61	60				87	9,515	
2	2021			7		0	6	7				7	816	50
	2022	*		9	8	*	9	9				9	652	62
	2023	*	*	4	4	*	4	4				4	711	39
# Tested (GR 2)	2021			50		7	44	45				50	4,788	
	2022	3		57	49	4	53	52				62	4,600	
	2023	1	1	36	34	2	27	27				39	4,630	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	13	37.1	16	45.7	30	85.7	26	74.3	16	45.7
	Intermediate	11	31.4	7	20.0	3	8.6	5	14.3	15	42.9
	Advanced	11	31.4	12	34.3	2	5.7	4	11.4	4	11.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	10	30.3	16	48.5	26	78.8	23	69.7	16	48.5
	Intermediate	14	42.4	8	24.2	5	15.2	6	18.2	13	39.4
	Advanced	6	18.2	7	21.2	2	6.1	1	3.0	2	6.1
	Advanced High	3	9.1	2	6.1	0	0.0	3	9.1	2	6.1
2 (29)	Beginning	0	0.0	13	44.8	18	62.1	12	41.4	7	24.1
	Intermediate	11	37.9	13	44.8	9	31.0	14	48.3	18	62.1
	Advanced	7	24.1	3	10.3	2	6.9	3	10.3	4	13.8
	Advanced High	11	37.9	0	0.0	0	0.0	0	0.0	0	0.0
3 (30)	Beginning	0	0.0	3	10.0	11	36.7	8	26.7	1	3.3
	Intermediate	4	13.3	17	56.7	14	46.7	9	30.0	14	46.7
	Advanced	8	26.7	7	23.3	5	16.7	7	23.3	14	46.7
	Advanced High	18	60.0	3	10.0	0	0.0	6	20.0	1	3.3
4 (23)	Beginning	2	8.7	2	8.7	5	21.7	2	8.7	2	8.7
	Intermediate	4	17.4	5	21.7	8	34.8	7	30.4	6	26.1
	Advanced	6	26.1	14	60.9	10	43.5	4	17.4	9	39.1
	Advanced High	11	47.8	2	8.7	0	0.0	10	43.5	6	26.1

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 7 (23.3%)	Beginning	13			
	Intermediate	4	8		
	Advanced	0	1	1	
	Advanced High	0	1	1	
28 6 (21.4%)	Beginning	7			
	Intermediate	5	12		
	Advanced	0	1	3	
	Advanced High	0	0	0	
30 9 (30.0%)	Beginning	1			
	Intermediate	2	12		
	Advanced	0	6	8	
	Advanced High	0	0	1	
23 6 (26.1%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	0	9	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	4	17.4	5	21.7	8	34.8	3	13.0	3	13.0
	Intermediate	4	17.4	10	43.5	8	34.8	8	34.8	8	34.8
	Advanced	9	39.1	8	34.8	7	30.4	4	17.4	10	43.5
	Advanced High	6	26.1	0	0.0	0	0.0	8	34.8	2	8.7
6 (160)	Beginning	1	0.6	29	18.1	17	10.6	19	11.9	4	2.5
	Intermediate	38	23.8	70	43.8	76	47.5	46	28.8	62	38.8
	Advanced	63	39.4	51	31.9	61	38.1	64	40.0	82	51.3
	Advanced High	58	36.3	10	6.3	6	3.8	31	19.4	12	7.5
7 (243)	Beginning	5	2.1	50	20.6	31	12.8	27	11.1	5	2.1
	Intermediate	70	28.8	133	54.7	115	47.3	74	30.5	115	47.3
	Advanced	93	38.3	57	23.5	88	36.2	90	37.0	108	44.4
	Advanced High	75	30.9	3	1.2	9	3.7	52	21.4	15	6.2
8 (169)	Beginning	0	0.0	30	17.8	11	6.5	7	4.1	1	0.6
	Intermediate	40	23.7	80	47.3	93	55.0	45	26.6	63	37.3
	Advanced	48	28.4	46	27.2	60	35.5	59	34.9	83	49.1
	Advanced High	81	47.9	13	7.7	5	3.0	58	34.3	22	13.0
9 (248)	Beginning	2	0.8	36	14.5	6	2.4	1	0.4	1	0.4
	Intermediate	23	9.3	56	22.6	82	33.1	23	9.3	46	18.5
	Advanced	106	42.7	128	51.6	113	45.6	70	28.2	121	48.8
	Advanced High	117	47.2	28	11.3	47	19.0	154	62.1	80	32.3


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
23 8 (34.8%)	Beginning	3			
	Intermediate	1	7		
	Advanced	0	5	5	
	Advanced High	0	0	2	
158 35 (22.2%)	Beginning	3			
	Intermediate	6	56		
	Advanced	0	18	64	
	Advanced High	0	1	10	
236 36 (15.3%)	Beginning	3			
	Intermediate	2	111		
	Advanced	2	17	86	
	Advanced High	0	1	14	
168 50 (29.8%)	Beginning	1			
	Intermediate	2	60		
	Advanced	0	26	57	
	Advanced High	0	4	18	
226 89 (39.4%)	Beginning	0			
	Intermediate	1	40		
	Advanced	0	13	97	
	Advanced High	0	2	73	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (193)	Beginning	2	1.0	10	5.2	5	2.6	1	0.5	0	0.0
	Intermediate	12	6.3	39	20.3	33	17.1	28	14.5	24	12.5
	Advanced	69	35.9	98	51.0	93	48.2	39	20.2	68	35.4
	Advanced High	109	56.8	45	23.4	62	32.1	125	64.8	100	52.1
11 (172)	Beginning	1	0.6	21	12.2	4	2.3	1	0.6	1	0.6
	Intermediate	15	8.7	22	12.8	26	15.1	31	18.0	29	16.9
	Advanced	50	29.1	95	55.2	85	49.4	38	22.1	59	34.3
	Advanced High	106	61.6	34	19.8	57	33.1	102	59.3	83	48.3
12 (150)	Beginning	5	3.3	31	20.7	5	3.3	3	2.0	3	2.0
	Intermediate	28	18.7	38	25.3	41	27.3	33	22.0	41	27.3
	Advanced	59	39.3	63	42.0	68	45.3	48	32.0	69	46.0
	Advanced High	58	38.7	18	12.0	36	24.0	66	44.0	37	24.7
ALL (1,508)	Beginning	45	3.0	262	17.4	177	11.7	133	8.8	60	4.0
	Intermediate	274	18.2	498	33.0	513	34.0	329	21.8	454	30.1
	Advanced	535	35.5	589	39.1	596	39.5	431	28.6	633	42.0
	Advanced High	653	43.3	158	10.5	222	14.7	615	40.8	360	23.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
186	Beginning	0			
111 (59.7%)	Intermediate	0	22		
	Advanced	0	14	52	
	Advanced High	0	5	92	
164	Beginning	1			
94 (57.3%)	Intermediate	0	24		
	Advanced	0	13	45	
	Advanced High	0	4	77	
147	Beginning	3			
45 (30.6%)	Intermediate	1	40		
	Advanced	0	9	59	
	Advanced High	0	0	35	
1,419	Beginning	37			
496 (35.0%)	Intermediate	24	398		
	Advanced	2	123	486	
	Advanced High	0	18	329	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

189	63.5	76.7	82.8	83.9	71.4	95.8	48.1	81.0
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ALGEBRA I HONORS

203	55.4	69.6	82.4	83.9	51.2	95.1	66.7	90.4
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ALGEBRA II

280	61.1	76.6	86.1	87.7	72.9	96.4	47.1	87.9
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ALGEBRA II HONORS

114	44.5	59.4	77.0	80.2	25.4	81.6	57.1	89.5
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BIOLOGY

161	50.3	74.3	81.6	82.9	68.3	96.9	58.3	86.6
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BIOLOGY HONORS

304	56.5	72.8	83.4	85.3	60.9	92.8	69.7	92.8
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CHEMISTRY

71	50.0	74.1	78.1	78.8	74.6	83.1	44.3	84.3
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CHEMISTRY HONORS

291	57.3	71.5	81.3	83.0	57.7	93.1	61.1	92.4
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ECONOMICS

1	*	*	*	*	*	*	69.9	*
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ENGLISH I

121	55.2	72.0	80.8	82.3	58.7	96.7	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

259	58.8	79.4	87.6	89.0	78.0	97.7	61.4	88.5
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ALGEBRA II HONORS

213	63.0	80.5	41.5	34.7	72.8	48.4	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

59	50.8	75.8	81.3	82.3	72.9	100.0	48.2	83.6
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CHEMISTRY HONORS

337	63.5	77.6	67.7	66.0	76.0	76.9	61.8	90.4
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ECONOMICS

100	65.5	76.5	88.2	90.3	75.0	100.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

296	66.1	73.9	83.8	85.6	67.6	91.9	60.6	92.6
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ENGLISH II

86	57.3	74.4	74.1	74.1	72.1	81.4	50.6	84.4
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ENGLISH II HONORS

304	66.8	75.7	79.7	80.4	77.3	94.7	64.4	94.1
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ENGLISH III

66	52.2	71.3	83.2	85.3	60.6	100.0	52.6	84.6
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ENGLISH IV

134	59.9	78.9	84.2	85.1	81.3	97.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

73	65.5	80.1	82.8	83.2	89.0	98.6	59.7	91.9
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GEOMETRY

255	59.6	78.7	86.8	88.3	79.6	98.0	49.6	86.8
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GEOMETRY HONORS

170	50.6	70.4	79.3	80.9	51.2	84.1	58.2	91.7
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GOVERNMENT

165	65.9	77.7	85.8	87.3	78.8	99.4	57.7	95.1
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HS HEALTH EDUCATION

150	70.5	78.9	81.3	81.7	88.0	99.3	74.0	93.9
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PHYSICS

145	42.8	71.9	81.1	82.7	61.4	97.9	51.1	89.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

57	55.1	74.6	83.2	84.7	71.9	98.2	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

46	67.2	78.1	21.2	11.1	93.5	23.9	46.9	88.6
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GEOMETRY

263	52.2	76.1	76.8	77.0	77.6	88.6	44.9	85.3
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GEOMETRY HONORS

202	56.1	75.6	61.3	58.8	64.4	68.3	58.5	89.2
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GOVERNMENT

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HS HEALTH EDUCATION

24	68.9	79.3	87.2	88.6	91.7	100.0	73.5	93.2
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PHYSICS

99	40.7	70.8	77.1	78.2	55.6	94.9	58.9	87.7
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

197	56.0	75.5	85.8	87.6	66.0	98.5	60.6	95.2
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PRE-CALCULUS

57	44.5	63.0	77.7	80.3	28.1	89.5	33.1	91.4
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PRE-CALCULUS HONORS

73	33.8	52.7	71.2	74.4	5.5	71.2	43.8	91.3
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SPANISH I

296	60.2	77.0	84.5	85.6	72.6	98.0	73.2	91.8
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SPANISH II

256	66.2	79.7	84.8	85.7	81.6	97.3	73.1	93.3
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STUDIO ART I

323	60.8	77.0	81.7	82.5	83.9	91.3	68.7	92.7
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U.S. HISTORY

164	50.4	69.6	78.5	80.0	50.6	94.5	53.6	86.9
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WORLD HISTORY HONORS

94	67.4	80.4	80.8	80.9	88.3	89.4	72.8	92.9
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Middle School Exams

ASTRONOMY 8

63	46.9	68.2	86.0	88.0	52.4	100.0	60.0	97.1
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MATHEMATICS 6

138	47.7	74.7	75.2	75.2	75.4	80.4	66.0	85.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS

210	54.2	77.5	74.2	73.6	81.0	84.8	66.6	91.9
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PRE-CALCULUS

4	*	*	*	*	*	*	48.3	*
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PRE-CALCULUS HONORS

21	37.0	62.2	81.4	84.8	19.0	100.0	61.2	94.6
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SPANISH I

274	65.6	80.1	84.0	84.6	78.8	97.4	79.7	92.9
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SPANISH II

197	75.7	86.2	86.7	86.8	93.9	97.0	83.9	93.9
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STUDIO ART I

216	55.3	73.7	78.9	79.9	69.4	95.8	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY HONORS

92	72.2	81.4	81.1	81.1	87.0	93.5	66.7	91.4
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ASTRONOMY 8

61	48.4	69.0	88.8	90.9	45.9	100.0	57.6	94.0
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MATHEMATICS 6

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS

239	48.9	71.6	82.5	83.7	57.7	95.4	62.3	91.1
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MATHEMATICS 7

282	40.3	70.1	78.1	79.0	52.5	79.4	47.0	81.3
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MATHEMATICS 7 HONORS

226	51.4	73.9	83.1	84.1	60.6	97.3	67.5	90.9
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MATHEMATICS 8

239	50.1	72.3	80.2	81.1	57.7	93.3	49.4	83.6
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MS ART I STUDIO

52	46.3	71.7	89.9	91.9	57.7	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

171	62.7	75.2	79.0	79.5	76.6	76.0	76.1	93.9
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PHYSICAL EDUCATION 6

206	58.5	74.1	94.2	96.4	75.7	99.5	73.7	98.2
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PHYSICAL EDUCATION 7 & 8

377	56.5	74.9	94.0	96.2	73.7	99.2	77.4	97.9
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PHYSICS 8

106	44.6	69.2	81.6	83.0	47.2	89.6	57.9	95.5
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READING LANGUAGE ARTS 6

135	43.4	70.2	77.2	78.0	54.1	90.4	47.5	88.4
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READING LANGUAGE ARTS 6 HONORS

231	53.0	73.9	82.3	83.3	70.1	97.0	71.4	95.4
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 HONORS

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MATHEMATICS 7

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

49	46.2	69.6	80.7	82.0	40.8	81.6	63.2	94.6
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MS HEALTH EDUCATION 8

189	65.1	75.1	86.7	88.0	76.2	90.5	72.2	93.7
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PHYSICAL EDUCATION 6

197	55.4	72.1	94.0	96.5	58.9	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

303	56.0	73.0	96.1	98.7	70.3	99.7	75.6	98.9
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PHYSICS 8

103	48.7	73.5	84.9	86.2	69.9	91.3	68.3	94.3
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 HONORS

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

263	52.4	72.5	77.1	77.6	57.8	86.7	57.3	86.9
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READING LANGUAGE ARTS 7 HONORS

245	65.1	76.2	79.1	79.4	78.8	92.7	80.4	95.4
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READING LANGUAGE ARTS 8

242	56.8	75.5	80.4	80.9	74.4	87.6	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

188	62.4	76.0	81.9	82.6	78.7	92.6	78.1	91.9
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RLA 7 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	46.9	*
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SCIENCE 6

155	39.2	70.1	83.4	84.9	47.7	96.1	48.1	86.8
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SCIENCE 6 HONORS

222	43.3	69.1	85.7	87.5	45.0	99.5	56.5	94.6
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SCIENCE 7

285	52.0	70.0	80.4	81.5	49.8	89.1	51.7	86.5
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SCIENCE 7 HONORS

219	51.9	67.9	81.5	83.0	45.7	94.5	69.0	95.4
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SCIENCE 8

262	50.4	71.9	80.4	81.3	59.2	95.0	56.4	91.1
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TECHNOLOGY APPLICATIONS

202	47.2	68.3	70.5	70.8	44.1	61.4	55.7	88.4
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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RLA 7 ESL BEGINNER YEAR 1

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SCIENCE 6

147	37.3	69.1	85.3	87.1	46.3	98.6	43.0	87.9
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SCIENCE 6 HONORS

218	51.3	76.1	85.8	86.9	71.1	100.0	76.7	95.6
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SCIENCE 7

288	49.7	74.4	80.2	80.8	66.7	95.8	66.8	88.3
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SCIENCE 7 HONORS

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

124	53.4	73.1	66.2	65.4	62.9	49.2	66.9	79.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

199	42.7	68.7	76.3	77.1	44.2	85.9	40.6	88.6
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TEXAS STUDIES 7 HONORS

310	41.8	67.1	79.8	81.2	35.8	89.0	60.4	95.5
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U.S. STUDIES 8

217	55.0	75.9	82.8	83.5	64.5	99.1	48.0	87.2
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U.S. STUDIES 8 HONORS

210	48.8	69.9	84.6	86.2	48.1	92.9	69.8	95.7
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WORLD CULTURES 6

86	48.4	70.2	79.4	80.4	50.0	89.5	42.4	90.5
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WORLD CULTURES 6 HONORS

289	49.7	68.6	87.2	89.3	42.6	94.1	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

77	52.3	70.8	79.7		45.5	97.4	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

21	54.9	74.0	75.0		66.7	90.5	58.3	86.4
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GRADE 3 MATHEMATICS

100	57.9	74.7	80.2		63.0	89.0	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

68	52.9	71.2	80.3		54.4	97.1	54.4	89.2
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

201	48.3	70.7	75.6	76.1	57.2	93.0	48.4	88.2
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TEXAS STUDIES 7 HONORS

296	45.2	69.0	76.0	76.8	44.6	72.3	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

82	42.1	69.0	80.0	81.2	43.9	87.8	40.4	89.3
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WORLD CULTURES 6 HONORS

280	50.2	72.3	89.7	91.6	56.1	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING SPANISH

14	56.3	73.3	75.4		71.4	92.9	56.7	89.4
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GRADE 4 MATHEMATICS

84	61.0	75.6	82.5		66.7	90.5	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

71	58.1	75.8	87.4		70.4	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

19	60.8	76.0	83.6		73.7	100.0	78.0	92.2
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GRADE 5 MATHEMATICS

91	68.9	79.3	85.4		72.5	95.6	74.1	90.2
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GRADE 5 SCIENCE

89	67.3	75.5	88.3		73.0	97.8	72.5	94.5
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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