

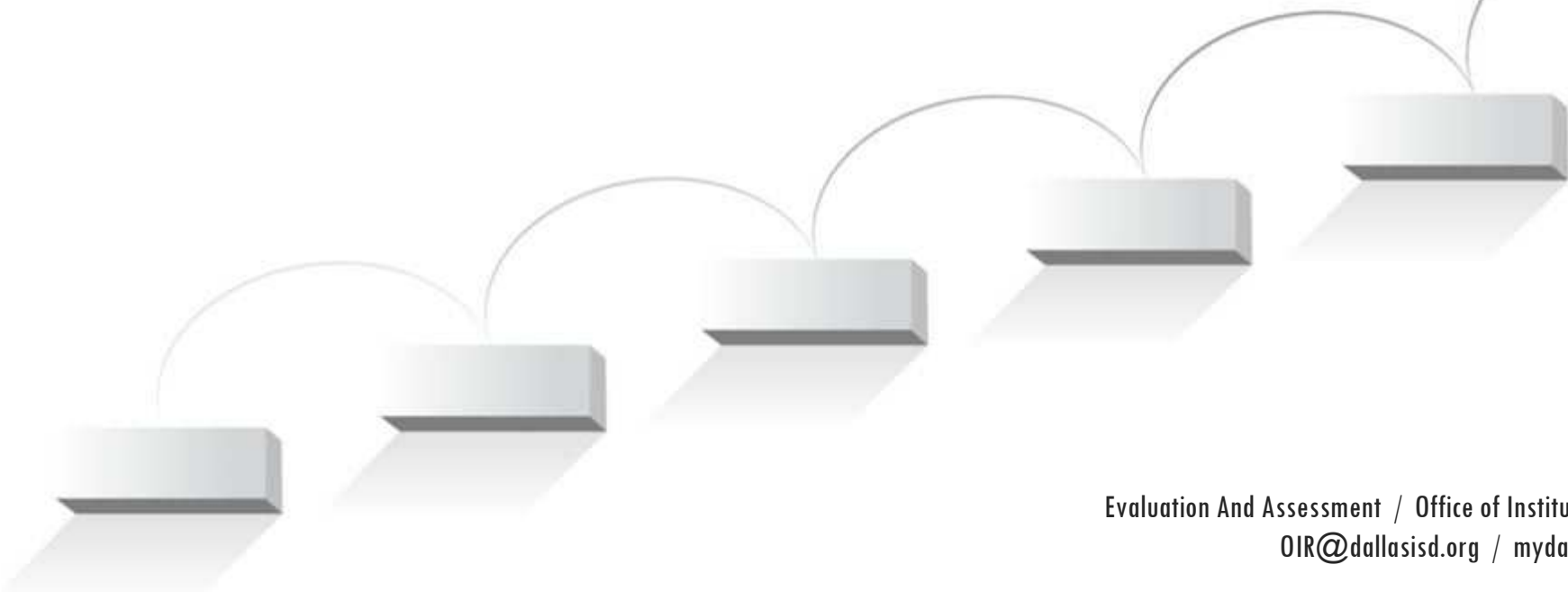
AUGUST 30, 2023 (UPDATED)

TRANSFORMATION AND INNOVATION SCHOOLS (BERNARDINO)

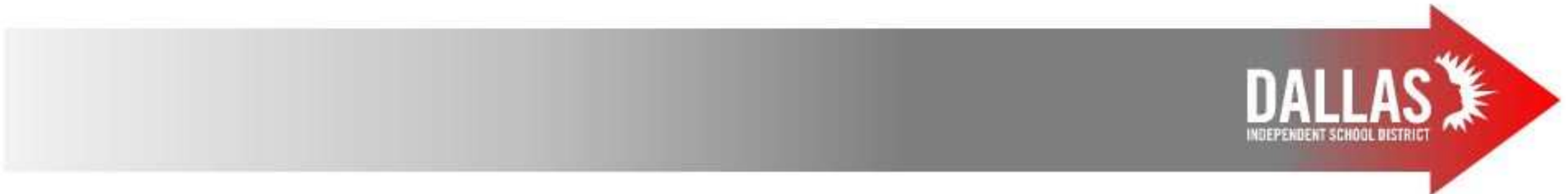
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

STUDENT ENROLLMENT

Grade	Enrollment
PK	443
KN	411
1	424
2	430
3	427
4	408
5	370
6	1,031
7	953
8	1,080
9	133
10	155
11	120
12	116
ALL	6,501

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	999	15.4	149	32.1
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	159	2.4	*	*
Hispanic	4,285	65.9	135	29.1
White	800	12.3	143	30.8
Multiple	245	3.8	8	1.7
Other* (teachers only)	—	—	29	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,140	48.3
Economically disadvantaged	4,029	62.0
Limited English proficient (LEP)	2,454	37.7
Special education	652	10.0
Talented and Gifted (TAG)	2,520	38.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	79	10	12.7	0	0.0	3	3.8	34	43.0	25	31.6	7	8.9
	2022	76	9	11.8	0	0.0	2	2.6	41	53.9	20	26.3	4	5.3
	2023	443	74	16.7	2	0.5	25	5.6	237	53.5	81	18.3	24	5.4
KN	2021	125	18	14.4	0	0.0	5	4.0	58	46.4	39	31.2	5	4.0
	2022	121	15	12.4	0	0.0	6	5.0	53	43.8	35	28.9	12	9.9
	2023	411	73	17.8	1	0.2	18	4.4	215	52.3	83	20.2	20	4.9
1	2021	148	20	13.5	1	0.7	4	2.7	58	39.2	44	29.7	21	14.2
	2022	128	20	15.6	0	0.0	5	3.9	62	48.4	38	29.7	3	2.3
	2023	424	56	13.2	1	0.2	23	5.4	224	52.8	85	20.0	35	8.3
2	2021	146	20	13.7	0	0.0	3	2.1	78	53.4	32	21.9	13	8.9
	2022	149	22	14.8	1	0.7	4	2.7	63	42.3	46	30.9	13	8.7
	2023	430	68	15.8	0	0.0	17	4.0	224	52.1	94	21.9	27	6.3
3	2021	144	25	17.4	0	0.0	2	1.4	70	48.6	39	27.1	8	5.6
	2022	140	19	13.6	0	0.0	2	1.4	76	54.3	31	22.1	12	8.6
	2023	427	67	15.7	1	0.2	16	3.7	232	54.3	79	18.5	32	7.5
4	2021	131	20	15.3	0	0.0	2	1.5	76	58.0	22	16.8	11	8.4
	2022	162	35	21.6	0	0.0	0	0.0	80	49.4	40	24.7	7	4.3
	2023	408	69	16.9	0	0.0	12	2.9	224	54.9	84	20.6	19	4.7
5	2021	92	17	18.5	0	0.0	0	0.0	52	56.5	17	18.5	5	5.4
	2022	149	27	18.1	0	0.0	2	1.3	92	61.7	22	14.8	6	4.0
	2023	370	70	18.9	0	0.0	3	0.8	205	55.4	77	20.8	15	4.1
PK-5	2021	865	130	15.0	1	0.1	19	2.2	426	49.2	218	25.2	70	8.1
	2022	925	147	15.9	1	0.1	21	2.3	467	50.5	232	25.1	57	6.2
	2023	2,913	477	16.4	5	0.2	114	3.9	1,561	53.6	583	20.0	172	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	926	153	16.5	1	0.1	4	0.4	718	77.5	28	3.0	22	2.4
	2022	759	116	15.3	2	0.3	5	0.7	599	78.9	28	3.7	9	1.2
	2023	1,031	143	13.9	1	0.1	10	1.0	786	76.2	65	6.3	26	2.5
7	2021	834	141	16.9	2	0.2	3	0.4	661	79.3	17	2.0	9	1.1
	2022	845	127	15.0	3	0.4	4	0.5	668	79.1	28	3.3	15	1.8
	2023	953	160	16.8	3	0.3	14	1.5	695	72.9	66	6.9	15	1.6
8	2021	840	119	14.2	3	0.4	5	0.6	689	82.0	12	1.4	11	1.3
	2022	767	117	15.3	3	0.4	4	0.5	619	80.7	18	2.3	6	0.8
	2023	1,080	163	15.1	3	0.3	11	1.0	808	74.8	74	6.9	21	1.9
6-8	2021	2,600	413	15.9	6	0.2	12	0.5	2,068	79.5	57	2.2	42	1.6
	2022	2,371	360	15.2	8	0.3	13	0.5	1,886	79.5	74	3.1	30	1.3
	2023	3,064	466	15.2	7	0.2	35	1.1	2,289	74.7	205	6.7	62	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	147	16	10.9	0	0.0	3	2.0	120	81.6	2	1.4	6	4.1
	2022	164	12	7.3	0	0.0	2	1.2	145	88.4	4	2.4	1	0.6
	2023	133	16	12.0	0	0.0	2	1.5	109	82.0	2	1.5	4	3.0
10	2021	120	13	10.8	0	0.0	2	1.7	96	80.0	5	4.2	4	3.3
	2022	126	16	12.7	0	0.0	3	2.4	102	81.0	1	0.8	4	3.2
	2023	155	13	8.4	0	0.0	3	1.9	134	86.5	4	2.6	1	0.6
11	2021	92	11	12.0	0	0.0	2	2.2	72	78.3	3	3.3	4	4.3
	2022	115	11	9.6	0	0.0	2	1.7	94	81.7	5	4.3	3	2.6
	2023	120	16	13.3	0	0.0	3	2.5	97	80.8	1	0.8	3	2.5
12	2021	83	20	24.1	0	0.0	3	3.6	56	67.5	1	1.2	3	3.6
	2022	94	12	12.8	0	0.0	2	2.1	73	77.7	3	3.2	4	4.3
	2023	116	11	9.5	0	0.0	2	1.7	95	81.9	5	4.3	3	2.6
9-12	2021	442	60	13.6	0	0.0	10	2.3	344	77.8	11	2.5	17	3.8
	2022	499	51	10.2	0	0.0	9	1.8	414	83.0	13	2.6	12	2.4
	2023	524	56	10.7	0	0.0	10	1.9	435	83.0	12	2.3	11	2.1
ALL	2021	3,907	603	15.4	7	0.2	41	1.0	2,838	72.6	286	7.3	129	3.3
	2022	3,795	558	14.7	9	0.2	43	1.1	2,767	72.9	319	8.4	99	2.6
	2023	6,501	999	15.4	12	0.2	159	2.4	4,285	65.9	800	12.3	245	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	79	37	46.8	18	22.8	3	3.8	21	26.6	0	0.0	68	86.1	46.8	53.2	13.9
	2022	76	34	44.7	15	19.7	6	7.9	15	19.7	0	0.0	69	90.8	42.1	57.9	9.2
	2023	443	219	49.4	131	29.6	25	5.6	130	29.3	0	0.0	331	74.7	45.1	54.9	29.3
KN	2021	125	43	34.4	25	20.0	7	5.6	25	20.0	22	17.6	31	24.8	49.6	50.4	0.0
	2022	121	47	38.8	27	22.3	5	4.1	27	22.3	28	23.1	30	24.8	47.1	52.9	0.0
	2023	411	182	44.3	85	20.7	34	8.3	91	22.1	79	19.2	107	26.0	46.5	53.5	0.5
1	2021	148	53	35.8	22	14.9	9	6.1	25	16.9	67	45.3	4	2.7	42.6	57.4	0.0
	2022	128	60	46.9	29	22.7	11	8.6	31	24.2	59	46.1	5	3.9	48.4	51.6	1.6
	2023	424	183	43.2	112	26.4	63	14.9	119	28.1	146	34.4	54	12.7	47.6	52.4	0.5
2	2021	146	64	43.8	30	20.5	15	10.3	34	23.3	63	43.2	6	4.1	41.8	58.2	0.7
	2022	149	48	32.2	24	16.1	15	10.1	28	18.8	71	47.7	4	2.7	43.6	56.4	1.3
	2023	430	178	41.4	106	24.7	51	11.9	113	26.3	197	45.8	16	3.7	48.4	51.6	0.9
3	2021	144	73	50.7	34	23.6	17	11.8	36	25.0	61	42.4	1	0.7	41.7	58.3	0.0
	2022	140	56	40.0	30	21.4	15	10.7	30	21.4	70	50.0	3	2.1	42.1	57.9	0.0
	2023	427	193	45.2	96	22.5	47	11.0	108	25.3	209	48.9	19	4.4	45.0	55.0	0.2
4	2021	131	67	51.1	34	26.0	16	12.2	36	27.5	54	41.2	1	0.8	36.6	63.4	0.0
	2022	162	78	48.1	34	21.0	20	12.3	79	48.8	72	44.4	10	6.2	42.6	57.4	0.6
	2023	408	203	49.8	108	26.5	55	13.5	180	44.1	200	49.0	28	6.9	44.1	55.9	0.5
5	2021	92	45	48.9	16	17.4	11	12.0	24	26.1	55	59.8	1	1.1	0.0	100.0	0.0
	2022	149	78	52.3	37	24.8	20	13.4	75	50.3	64	43.0	11	7.4	36.9	63.1	0.7
	2023	370	197	53.2	108	29.2	49	13.2	190	51.4	151	40.8	16	4.3	43.8	56.2	0.0
PK-5	2021	865	382	44.2	179	20.7	78	9.0	201	23.2	322	37.2	112	12.9	38.3	61.7	1.4
	2022	925	401	43.4	196	21.2	92	9.9	285	30.8	364	39.4	132	14.3	43.1	56.9	1.4
	2023	2,913	1,355	46.5	746	25.6	324	11.1	931	32.0	982	33.7	571	19.6	45.8	54.2	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	926	786	84.9	535	57.8	83	9.0	686	74.1	328	35.4	51	5.5	39.1	60.9	0.3
	2022	759	625	82.3	438	57.7	83	10.9	559	73.6	267	35.2	67	8.8	36.4	63.6	0.3
	2023	1,031	772	74.9	551	53.4	128	12.4	725	70.3	403	39.1	88	8.5	44.4	55.6	0.1
7	2021	834	742	89.0	479	57.4	59	7.1	577	69.2	267	32.0	52	6.2	42.2	57.8	0.1
	2022	845	711	84.1	494	58.5	77	9.1	616	72.9	315	37.3	67	7.9	37.9	62.1	0.2
	2023	953	706	74.1	481	50.5	91	9.5	593	62.2	353	37.0	85	8.9	36.9	63.1	0.5
8	2021	840	731	87.0	391	46.5	78	9.3	478	56.9	237	28.2	36	4.3	44.9	55.1	0.0
	2022	767	675	88.0	433	56.5	60	7.8	598	78.0	241	31.4	52	6.8	41.5	58.5	0.4
	2023	1,080	796	73.7	547	50.6	101	9.4	717	66.4	428	39.6	73	6.8	40.0	60.0	0.4
6-8	2021	2,600	2,259	86.9	1,405	54.0	220	8.5	1,741	67.0	832	32.0	139	5.3	42.0	58.0	0.2
	2022	2,371	2,011	84.8	1,365	57.6	220	9.3	1,773	74.8	823	34.7	186	7.8	38.5	61.5	0.3
	2023	3,064	2,274	74.2	1,579	51.5	320	10.4	2,035	66.4	1,184	38.6	246	8.0	40.5	59.5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	147	113	76.9	24	16.3	1	0.7	32	21.8	97	66.0	5	3.4	37.4	62.6	0.0
	2022	164	129	78.7	50	30.5	7	4.3	93	56.7	114	69.5	1	0.6	51.8	48.2	0.0
	2023	133	103	77.4	65	48.9	0	0.0	78	58.6	96	72.2	8	6.0	48.9	51.1	0.0
10	2021	120	87	72.5	14	11.7	0	0.0	22	18.3	75	62.5	2	1.7	34.2	65.8	0.0
	2022	126	91	72.2	15	11.9	1	0.8	24	19.0	80	63.5	2	1.6	34.9	65.1	0.0
	2023	155	121	78.1	43	27.7	7	4.5	60	38.7	107	69.0	2	1.3	51.0	49.0	0.0
11	2021	92	66	71.7	2	2.2	0	0.0	13	14.1	59	64.1	0	0.0	33.7	66.3	0.0
	2022	115	84	73.0	10	8.7	0	0.0	19	16.5	73	63.5	0	0.0	33.0	67.0	0.0
	2023	120	89	74.2	11	9.2	1	0.8	18	15.0	77	64.2	0	0.0	33.3	66.7	0.0
12	2021	83	59	71.1	1	1.2	0	0.0	8	9.6	65	78.3	0	0.0	39.8	60.2	0.0
	2022	94	65	69.1	2	2.1	0	0.0	30	31.9	60	63.8	0	0.0	36.2	63.8	3.2
	2023	116	87	75.0	10	8.6	0	0.0	18	15.5	74	63.8	0	0.0	33.6	66.4	0.9
9-12	2021	442	325	73.5	41	9.3	1	0.2	75	17.0	296	67.0	7	1.6	36.2	63.8	0.0
	2022	499	369	73.9	77	15.4	8	1.6	166	33.3	327	65.5	3	0.6	40.3	59.7	0.6
	2023	524	400	76.3	129	24.6	8	1.5	174	33.2	354	67.6	10	1.9	42.6	57.4	0.2
ALL	2021	3,907	2,966	75.9	1,625	41.6	299	7.7	2,017	51.6	1,450	37.1	258	6.6	40.5	59.5	0.4
	2022	3,795	2,781	73.3	1,638	43.2	320	8.4	2,224	58.6	1,514	39.9	321	8.5	39.9	60.1	0.6
	2023	6,501	4,029	62.0	2,454	37.7	652	10.0	3,140	48.3	2,520	38.8	827	12.7	43.1	56.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	125	10,216	125	99.8	10,002	97.9	3	2.4	4.7	124	9,094	98.9	89.0
	2022	122	10,601	117	96.0	9,857	93.0	1	0.8	8.0	116	8,573	95.0	80.9
	2023	108	9,795	102	94.2	9,098	92.9	0	0.0	4.9	108	8,293	99.8	84.7
1	2021	149	10,568	148	99.2	10,378	98.2	0	0.0	4.0	147	9,515	98.4	90.0
	2022	129	10,904	123	95.8	10,206	93.6	0	0.0	7.3	120	8,976	93.2	82.3
	2023	117	10,625	112	95.6	9,918	93.3	0	0.0	5.3	116	9,021	98.9	84.9
2	2021	148	10,574	147	99.1	10,394	98.3	0	0.0	3.8	145	9,653	97.8	91.3
	2022	150	10,614	145	96.5	9,987	94.1	1	0.7	6.0	147	8,941	98.1	84.2
	2023	131	10,350	125	95.8	9,734	94.0	0	0.0	4.7	133	8,998	100.0	86.9
3	2021	145	10,452	144	99.1	10,254	98.1	1	0.7	3.4	143	9,519	98.8	91.1
	2022	142	10,392	137	96.4	9,829	94.6	1	0.7	6.3	132	8,798	93.1	84.7
	2023	157	9,927	151	96.0	9,395	94.6	1	0.6	4.3	158	8,837	100.0	89.0
4	2021	134	10,526	133	99.5	10,325	98.1	0	0.0	2.9	132	9,562	98.7	90.8
	2022	165	10,478	159	96.7	9,930	94.8	2	1.2	5.8	158	8,981	95.8	85.7
	2023	145	9,872	139	95.9	9,372	94.9	1	0.7	4.5	145	8,790	99.9	89.0
5	2021	92	10,814	91	98.4	10,602	98.0	0	0.0	2.5	88	9,891	95.5	91.5
	2022	150	10,405	144	96.1	9,875	94.9	1	0.7	6.3	141	8,914	93.8	85.7
	2023	157	9,891	150	95.7	9,406	95.1	0	0.0	4.9	157	8,815	100.0	89.1
KN-5	2021	794	63,149	788	99.2	61,956	98.1	4	0.5	3.6	779	57,234	98.2	90.6
	2022	858	63,393	826	96.2	59,686	94.2	6	0.7	6.6	814	53,183	94.9	83.9
	2023	815	60,461	779	95.6	56,922	94.1	2	0.2	4.8	817	52,754	100.0	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	944	10,575	896	94.9	10,169	96.2	16	1.7	3.1	763	8,812	80.8	83.3
	2022	777	9,901	740	95.2	9,363	94.6	49	6.3	8.9	687	8,300	88.4	83.8
	2023	774	9,009	735	95.0	8,575	95.2	30	3.9	7.0	729	7,980	94.2	88.6
7	2021	839	10,601	789	94.0	10,119	95.5	13	1.5	2.9	671	8,710	80.0	82.2
	2022	851	10,335	805	94.5	9,689	93.7	54	6.3	10.8	753	8,457	88.5	81.8
	2023	712	9,404	669	94.0	8,895	94.6	24	3.4	9.0	638	8,106	89.6	86.2
8	2021	837	10,673	795	95.0	10,147	95.1	15	1.8	3.1	712	8,651	85.0	81.1
	2022	768	10,461	724	94.2	9,782	93.5	51	6.6	12.6	661	8,381	86.1	80.1
	2023	807	9,849	761	94.3	9,263	94.0	37	4.6	12.5	742	8,359	91.9	84.9
6-8	2021	2,621	31,848	2,480	94.6	30,435	95.6	44	1.7	3.0	2,146	26,173	81.9	82.2
	2022	2,397	30,697	2,268	94.7	28,834	93.9	154	6.4	10.8	2,101	25,138	87.7	81.9
	2023	2,293	28,262	2,165	94.4	26,732	94.6	91	4.0	9.6	2,109	24,445	92.0	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	148	13,245	147	99.1	12,348	93.2	1	0.7	4.2	145	8,679	97.7	65.5
	2022	165	12,879	160	97.1	11,301	87.7	3	1.8	18.1	161	9,837	97.7	76.4
	2023	130	12,036	125	95.7	10,367	86.1	0	0.0	17.0	131	9,480	100.0	78.8
10	2021	120	12,994	118	98.5	12,138	93.4	0	0.0	3.0	119	8,671	99.0	66.7
	2022	128	9,985	125	97.6	8,831	88.4	1	0.8	14.4	125	7,793	97.5	78.0
	2023	151	10,832	145	95.8	9,421	87.0	2	1.3	11.8	151	8,798	100.0	81.2
11	2021	94	11,173	93	98.7	10,467	93.7	0	0.0	2.5	92	7,138	97.8	63.9
	2022	115	8,677	112	97.0	7,777	89.6	0	0.0	11.4	114	6,953	98.8	80.1
	2023	117	7,794	112	95.2	6,861	88.0	1	0.9	9.3	114	6,565	97.1	84.2
12	2021	83	10,428	82	98.2	9,883	94.8	0	0.0	2.2	79	7,101	95.2	68.1
	2022	94	8,938	90	96.1	8,092	90.5	0	0.0	9.3	90	7,044	95.7	78.8
	2023	112	8,718	105	93.6	7,619	87.4	0	0.0	6.9	110	6,639	97.8	76.2
9-12	2021	446	47,841	440	98.7	44,835	93.7	1	0.2	3.1	435	31,589	97.6	66.0
	2022	502	40,480	487	97.0	36,002	88.9	4	0.8	13.8	490	31,627	97.5	78.1
	2023	511	39,380	486	95.1	34,268	87.0	3	0.6	11.8	506	31,482	99.0	79.9
ALL	2021	3,860	142,838	3,707	96.0	137,226	96.1	49	1.3	3.3	3,360	114,996	87.1	80.5
	2022	3,757	134,570	3,581	95.3	124,521	92.5	164	4.4	9.7	3,405	109,948	90.6	81.7
	2023	3,619	128,103	3,431	94.8	117,922	92.1	96	2.7	8.0	3,432	108,681	94.8	84.8

Teachers: 464

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	149	32.1
Hispanic	135	29.1
White	143	30.8
Multiple	8	1.7
Other	29	6.3

Gender	Number	Percentage
Female	351	75.6
Male	113	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.8	81.1
2021-22	8.9	74.5
2022-23	8.9	58.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	50	10.8
1	24	5.2
2	21	4.5
3	22	4.7
4	27	5.8
5	26	5.6
1-3	67	14.4
More than 3	347	74.8
1 - 5	120	25.9
6 - 10	134	28.9
11 - 20	108	23.3
More than 20	52	11.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	83.3	68.9	71.9	66.7	57.7	60.7		72.7	85.5	80.2	60.2	131
	2022	96.7	100.0	83.6	73.6	46.7	67.9	67.9		86.2	91.0	89.0	69.7	136
	2023	96.2	84.8	85.2	80.8	60.0	81.9	78.8		88.9	88.0	88.4	71.5	397
4	2021	85.7	78.9	74.3	71.9	71.4	61.3	60.6		60.0	89.3	78.3	55.6	120
	2022	95.0	74.3	83.5	80.5	52.4	81.8	69.2		79.4	87.1	83.9	71.6	161
	2023	98.8	92.8	84.7	81.1	64.0	77.0	76.5		88.6	90.7	89.8	73.1	400
5	2021	100.0	87.5	91.8	90.5	75.0	93.8	82.6			93.1	93.1	66.9	87
	2022	100.0	92.6	91.1	90.8	68.4	94.3	86.3		90.7	93.5	92.5	77.3	146
	2023	97.4	81.4	82.9	82.2	53.1	75.5	73.8		84.1	87.9	86.3	77.7	364
3-5	2021	96.0	83.1	77.2	76.5	70.7	67.1	66.7		67.0	89.5	82.8	61.1	338
	2022	96.7	86.4	86.4	82.5	56.4	82.3	76.0		85.0	90.5	88.3	72.9	443
	2023	97.5	86.3	84.3	81.4	59.0	77.7	75.8		87.3	88.9	88.2	74.2	1,161

NUMBER TESTED IN GRADES 3-5													
2021	75	59	180	170	41	73	84			100	238	338	17,239
2022	91	81	242	206	55	96	179			180	263	443	18,671
2023	240	205	618	554	144	274	433			512	649	1,161	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	80.0	62.2	62.7	59.7	25.0	59.1	54.4		50.3	71.7	63.4	54.2	839
	2022	85.7	70.5	72.7	70.7	25.0	68.1	67.5		68.4	75.8	73.2	60.7	745
	2023	93.8	78.6	79.4	77.6	50.5	76.6	74.4		74.4	85.3	80.4	69.0	1,012
7	2021	73.3	55.7	66.2	64.2	26.2	60.1	56.3		56.2	71.7	65.2	60.3	768
	2022	85.2	70.6	80.8	76.9	21.3	78.4	74.8		75.2	81.5	79.1	70.3	833
	2023	95.5	83.4	79.0	78.6	45.5	75.1	73.5		76.8	84.3	81.5	70.2	937
8	2021	75.0	69.2	72.3	70.2	29.8	60.2	57.4		65.2	77.3	71.9	66.4	784
	2022	82.4	72.1	76.3	75.3	33.3	70.2	72.6		69.2	81.6	75.9	75.9	677
	2023	93.8	80.6	80.0	78.8	51.4	74.6	73.9		80.1	82.7	81.4	76.5	851
6-8	2021	76.9	62.0	67.0	64.6	27.0	59.8	55.9		57.4	73.4	66.8	60.3	2,391
	2022	84.7	71.1	76.8	74.4	25.9	72.5	71.7		71.0	79.5	76.2	69.1	2,255
	2023	94.3	81.0	79.4	78.3	49.2	75.5	74.0		77.1	84.2	81.1	72.0	2,800

NUMBER TESTED IN GRADES 6-8													
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391	26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	4	19	18	5	11	11		15	11	26	2,182	131
	2022	1	0	12	14	8	9	9		8	7	15	1,825	136
	2023	3	10	30	32	18	13	17		20	26	46	1,743	397
4	2021	3	4	18	18	4	12	13		18	8	26	2,521	120
	2022	2	9	13	15	10	6	24		14	12	26	1,785	161
	2023	1	5	33	37	18	23	40		20	21	41	1,742	400
5	2021	0	2	4	4	3	1	4			6	6	2,009	87
	2022	0	2	8	7	6	2	10		5	6	11	1,445	146
	2023	2	13	34	34	23	25	48		25	25	50	1,461	364
3-5	2021	3	10	41	40	12	24	28		33	25	58	6,712	338
	2022	3	11	33	36	24	17	43		27	25	52	5,055	443
	2023	6	28	97	103	59	61	105		65	72	137	4,946	1,161

NUMBER TESTED IN GRADES 3-5													
2021	75	59	180	170	41	73	84			100	238	338	17,239
2022	91	81	242	206	55	96	179			180	263	443	18,671
2023	240	205	618	554	144	274	433			512	649	1,161	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	5	51	244	284	45	205	285		161	146	307	4,079	839
	2022	4	33	161	179	51	138	179		85	115	200	3,664	745
	2023	4	30	159	169	55	127	181		115	83	198	2,699	1,012
7	2021	4	54	209	243	31	181	234		141	126	267	3,490	768
	2022	4	37	126	162	48	106	154		77	97	174	2,873	833
	2023	3	26	143	148	42	118	153		79	94	173	2,721	937
8	2021	3	32	180	203	40	148	192		121	99	220	3,026	784
	2022	3	31	127	147	30	116	147		96	67	163	2,316	677
	2023	4	25	126	131	35	110	146		83	75	158	2,164	851
6-8	2021	12	137	633	730	116	534	711		423	371	794	10,595	2,391
	2022	11	101	414	488	129	360	480		258	279	537	8,853	2,255
	2023	11	81	428	448	132	355	480		277	252	529	7,584	2,800

NUMBER TESTED IN GRADES 6-8													
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391	26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	86.5	45.8	44.3	40.6	26.7	30.8	32.1		54.5	59.2	57.3	32.1	131
	2022	93.3	84.2	63.0	54.7	26.7	46.4	50.0		69.0	79.5	75.0	45.3	136
	2023	91.1	62.1	61.6	55.7	37.8	52.8	50.0		72.8	69.1	70.8	46.8	397
4	2021	71.4	36.8	50.0	40.6	21.4	41.9	42.4		44.4	60.0	54.2	29.9	120
	2022	92.5	65.7	59.5	62.3	42.9	54.5	47.4		63.2	73.1	68.9	48.1	161
	2023	89.3	63.8	56.5	49.0	30.0	48.0	38.8		60.6	72.0	67.0	41.7	400
5	2021	100.0	68.8	63.3	59.5	33.3	68.8	56.5			71.3	71.3	40.6	87
	2022	95.2	77.8	75.6	75.0	52.6	77.1	65.8		64.8	88.0	79.5	54.0	146
	2023	92.2	65.7	60.3	59.7	26.5	51.0	45.9		62.4	74.4	69.2	52.4	364
3-5	2021	85.3	49.2	51.7	45.3	26.8	43.8	42.9		50.0	63.9	59.8	34.4	338
	2022	93.4	74.1	66.5	65.0	41.8	60.4	55.3		65.6	80.2	74.3	49.2	443
	2023	90.8	63.9	59.4	54.7	31.3	50.4	43.9		65.4	71.8	69.0	47.0	1,161

NUMBER TESTED IN GRADES 3-5													
2021	75	59	180	170	41	73	84			100	238	338	17,239
2022	91	81	242	206	55	96	179			180	263	443	18,671
2023	240	205	618	554	144	274	433			512	649	1,161	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	72.0	23.7	33.0	28.4	8.3	28.3	24.3		23.1	39.8	33.4	23.9	839
	2022	85.7	41.1	45.3	42.4	8.8	41.7	38.0		38.7	51.3	46.7	33.2	745
	2023	85.9	55.7	59.4	56.4	23.4	55.6	51.4		51.0	69.4	61.3	44.3	1,012
7	2021	60.0	35.2	42.9	40.4	11.9	36.1	32.5		33.5	48.9	42.4	35.2	768
	2022	81.5	54.8	58.3	54.8	9.8	53.7	50.7		52.6	62.0	58.5	45.2	833
	2023	93.9	66.2	56.7	56.1	23.4	51.2	48.4		57.1	65.2	62.2	43.9	937
8	2021	58.3	37.5	47.3	43.3	14.0	33.1	30.4		39.9	51.6	46.4	37.7	784
	2022	52.9	43.2	53.2	50.2	8.9	46.3	44.1		46.2	56.7	51.8	48.3	677
	2023	89.1	58.1	57.8	54.4	29.2	50.6	46.3		59.1	62.4	60.8	48.2	851
6-8	2021	65.4	31.6	41.0	37.3	11.3	32.3	28.7		32.4	46.4	40.6	32.3	2,391
	2022	76.4	46.7	52.5	49.4	9.2	47.5	44.5		46.1	56.8	52.6	42.3	2,255
	2023	89.7	60.3	58.0	55.7	25.0	52.7	48.9		55.5	65.9	61.4	45.5	2,800

NUMBER TESTED IN GRADES 6-8													
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391	26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,041

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	70.3	33.3	23.0	21.9	20.0	15.4	17.9		36.4	42.1	39.7	15.6	131
	2022	86.7	47.4	34.2	32.1	20.0	10.7	17.9		46.6	56.4	52.2	26.5	136
	2023	62.0	27.3	27.6	19.8	24.4	18.1	16.3		37.2	40.1	38.8	18.2	397
4	2021	33.3	21.1	18.6	15.6	7.1	16.1	15.2		22.2	26.7	25.0	14.2	120
	2022	67.5	28.6	32.9	32.5	23.8	30.3	20.5		36.8	43.0	40.4	25.0	161
	2023	60.7	29.0	24.5	18.4	18.0	18.0	12.9		29.1	41.8	36.3	18.4	400
5	2021	82.4	56.3	44.9	40.5	33.3	37.5	30.4			55.2	55.2	25.7	87
	2022	81.0	70.4	54.4	53.9	26.3	48.6	38.4		53.7	67.4	62.3	35.4	146
	2023	77.9	40.0	34.2	30.4	10.2	23.5	19.7		42.0	48.8	45.9	26.1	364
3-5	2021	62.7	35.6	27.2	24.1	19.5	20.5	20.2		30.0	42.0	38.5	18.7	338
	2022	76.9	46.9	41.3	40.3	23.6	31.3	27.4		45.0	55.5	51.2	29.0	443
	2023	66.7	32.2	28.6	22.9	17.4	20.1	16.4		35.9	43.5	40.1	21.0	1,161

NUMBER TESTED IN GRADE 3-5													
2021	75	59	180	170	41	73	84			100	238	338	17,239
2022	91	81	242	206	55	96	179			180	263	443	18,671
2023	240	205	618	554	144	274	433			512	649	1,161	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	48.0	8.9	13.5	10.2	3.3	10.0	8.5		5.9	20.0	14.5	10.2	839
	2022	75.0	20.5	21.4	18.5	5.9	19.4	16.4		15.2	28.8	23.9	16.0	745
	2023	60.9	28.6	26.0	23.3	8.1	22.5	18.6		20.3	37.1	29.6	17.8	1,012
7	2021	40.0	18.9	26.7	23.6	7.1	21.1	18.7		20.5	30.3	26.2	18.4	768
	2022	74.1	38.1	40.2	36.5	6.6	35.3	32.3		31.6	46.5	40.9	29.3	833
	2023	83.3	38.9	31.7	29.9	11.7	26.0	23.9		32.9	40.7	37.9	20.1	937
8	2021	58.3	18.3	21.9	18.9	8.8	11.0	10.0		15.2	27.8	22.2	16.3	784
	2022	41.2	28.8	35.4	32.9	4.4	30.8	27.4		26.6	41.6	34.7	29.2	677
	2023	82.8	35.7	31.0	27.5	8.3	23.6	21.5		29.7	43.6	36.8	22.5	851
6-8	2021	48.1	15.0	20.6	17.5	6.3	14.1	12.3		13.9	25.7	20.8	14.9	2,391
	2022	66.7	29.5	32.5	29.6	5.7	28.8	25.6		24.9	39.0	33.4	24.9	2,255
	2023	75.8	34.5	29.3	26.8	9.2	23.9	21.1		27.1	40.2	34.6	20.2	2,800

NUMBER TESTED IN GRADE 6-8													
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391	26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255	28,611
2023	194	426	2,082	2,063	260	1,449	1,844			1,207	1,593	2,800	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	89.0	69.8	70.8
	2022	92.1	81.9	72.4
	2023	69.6	56.3	4.0 / 10
4	2021	73.3	69.1	71.1
	2022	83.9	79.5	66.7
	2023	64.8	55.7	4.1 / 10
5	2021	76.4	79.9	84.0
	2022	83.9	83.0	83.8
	2023	70.4	64.1	5.5 / 10
3-5	2021	80.2	72.2	74.3
	2022	86.4	81.4	74.1
	2023	68.2	58.5	4.5 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	56.3	70.4	58.8
	2022	65.7	66.6	66.9
	2023	59.3	56.2	5.4 / 10
7	2021	65.8	63.4	65.0
	2022	74.5	68.6	73.1
	2023	65.7	60.1	4.9 / 10
8	2021	71.0	68.3	64.0
	2022	78.2	68.1	64.0
	2023	60.7	56.6	5.6 / 10
6-8	2021	64.2	67.4	62.5
	2022	72.7	67.8	68.3
	2023	61.8	57.6	5.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	100.0	99.1	99.1	*	100.0	100.0		98.0	100.0	99.3	58.9
	2022	*	100.0	99.1	99.5	100.0	98.9	98.6		98.8	99.4	99.2	64.9
	2023	100.0	97.9	100.0	99.2	100.0	100.0	99.5		98.5	99.6	99.4	71.1
Tests Taken	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,692
ENGLISH II	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	2023	*	100.0	98.5	98.4	100.0	97.7	96.7		97.5	100.0	98.7	74.3
Tests Taken	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,217

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0	1	1	*	0	0		1	0	1	4,055
	2022	*	0	2	1	0	1	2		1	1	2	4,036
	2023	0	1	0	2	0	0	1		1	1	2	3,091
Tests Taken	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,692
ENGLISH II	2021	*	0	0	0		0	0		0	0	0	3,575
	2022	*	0	0	0	*	0	0		0	0	0	2,704
	2023	*	0	2	2	0	1	2		2	0	2	2,622
Tests Taken	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,217

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	100.0	94.0	94.5	*	95.8	93.8		90.2	97.8	95.1	40.8
	2022	*	88.2	90.0	90.4	100.0	86.0	84.5		87.1	91.8	90.1	45.1
	2023	100.0	93.6	94.1	93.6	66.7	92.9	91.6		92.4	94.2	93.8	53.9
Tests Taken	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,692
ENGLISH II	2021	*	91.7	96.8	97.7		84.6	87.0		90.0	100.0	96.6	47.3
	2022	*	100.0	98.1	97.8	*	87.5	92.0		97.7	98.8	98.4	53.8
	2023	*	100.0	92.6	92.6	100.0	86.4	83.6		88.6	98.7	93.6	55.3
Tests Taken	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,217

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	35.3	32.8	27.3	*	8.3	6.3		21.6	40.9	34.0	6.3
	2022	*	23.5	22.8	20.3	22.2	8.6	10.8		12.9	29.7	23.9	7.7
	2023	81.8	23.4	33.5	29.9	0.0	27.6	25.3		16.7	38.7	34.4	11.4
Tests Taken	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	219	197	9	93	148		85	158	243	11,489
	2023	11	47	269	264	9	170	190		66	274	340	10,692
ENGLISH II	2021	*	25.0	20.0	23.0		0.0	13.0		10.0	32.9	25.2	6.0
	2022	*	37.5	31.1	32.6	*	6.3	4.0		18.2	41.0	33.1	6.3
	2023	*	15.4	18.5	16.4	14.3	9.1	6.6		5.1	35.1	19.9	7.8
Tests Taken	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,608
	2023	4	13	135	122	7	44	61		79	77	156	10,217

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	81.8	82.9	87.8	5.6 / 8	85.4
2022	90.9	75.0	72.3	5.7 / 8	87.2	87.2
2023	77.2	–	–	7.4 / 10	77.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	87.5	84.9	87.2	5.7 / 8	90.3
2022	88.1	84.6	83.5	6.2 / 8	89.6	88.9
2023	77.5	–	–	5.9 / 10	72.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	91.9	54.2	65.2	55.7	52.9	67.6	66.7		71.2	68.8	69.8	57.1	139
	2022	93.3	94.7	75.0	66.1	53.3	63.3	60.0		76.3	87.5	82.7	65.9	139
	2023	94.9	65.7	71.2	65.8	44.7	66.0	63.2		80.1	74.2	76.9	68.7	424
4	2021	90.5	63.2	68.5	63.6	53.3	60.6	60.0		63.0	79.2	73.2	55.0	123
	2022	90.0	57.1	77.5	66.7	42.9	76.5	58.2		81.2	72.0	75.9	65.8	162
	2023	88.0	62.3	71.9	62.9	45.3	70.4	51.7		79.9	70.6	74.7	69.7	407
5	2021	100.0	87.5	93.9	87.8	81.8	86.7	81.8			94.2	94.2	69.3	86
	2022	100.0	61.5	82.4	71.1	30.0	80.6	69.9		81.8	80.2	80.8	74.9	146
	2023	96.1	78.6	78.4	76.5	57.1	77.6	67.6		82.0	83.2	82.7	80.0	369
3-5	2021	93.3	66.1	73.8	66.1	60.5	68.3	67.7		67.6	81.1	77.0	60.5	348
	2022	93.4	67.5	78.5	68.1	41.1	74.0	63.2		79.8	79.5	79.6	68.8	447
	2023	92.9	68.9	73.7	68.4	49.0	71.5	60.6		80.6	75.8	77.9	72.8	1,200

NUMBER TESTED IN GRADES 3-5													
2021	75	59	191	177	43	82	93			105	243	348	28,221
2022	91	80	247	210	56	100	182			183	264	447	28,707
2023	239	206	657	588	149	312	472			531	669	1,200	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	76.9	62.0	75.8	71.0	33.9	75.0	68.6		63.8	80.0	73.7	61.6	845
	2022	89.3	68.8	76.4	73.9	40.6	75.5	72.4		69.6	79.6	76.0	66.4	746
	2023	93.8	81.6	81.5	79.2	52.2	82.0	77.1		80.8	83.9	82.5	72.4	1,017
7	2021	16.7	18.7	35.4	31.9	20.5	32.8	30.4		14.7	42.6	31.9	28.6	392
	2022	25.0	28.4	43.4	39.9	12.2	40.6	37.7		41.1	38.1	39.5	33.8	365
	2023	*	44.2	37.9	39.2	28.3	36.1	35.1		34.6	41.8	39.0	40.0	272
8	2021	58.3	37.9	56.9	52.3	24.0	50.4	45.9		41.4	65.6	54.4	53.6	701
	2022	82.8	66.9	83.9	79.7	44.6	83.0	78.5		69.3	87.7	81.2	66.0	888
	2023	93.3	78.8	81.4	80.8	55.4	80.3	76.0		78.0	85.0	82.3	72.7	1,068
6-8	2021	63.6	43.8	60.7	55.8	27.2	57.4	52.4		45.6	67.3	58.3	52.7	1,938
	2022	78.5	59.4	73.9	69.7	33.9	72.4	68.2		63.1	76.8	71.6	60.9	1,999
	2023	91.6	74.9	76.2	74.8	48.8	75.1	70.9		74.5	79.4	77.4	69.7	2,357

NUMBER TESTED IN GRADES 6-8													
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938	22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,970

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	11	24	31	8	11	12		17	25	42	4,023	139
	2022	2	1	19	19	7	11	12		14	10	24	3,258	139
	2023	4	23	66	65	26	33	39		38	60	98	2,924	424
4	2021	2	7	23	24	7	13	14		17	16	33	4,186	123
	2022	4	15	18	26	12	8	33		13	26	39	3,297	162
	2023	10	26	63	75	29	32	86		36	67	103	2,801	407
5	2021	0	2	3	5	2	2	4			5	5	2,927	86
	2022	0	10	16	22	14	7	22		10	18	28	2,389	146
	2023	3	15	44	46	21	24	61		29	35	64	1,855	369
3-5	2021	5	20	50	60	17	26	30		34	46	80	11,136	348
	2022	6	26	53	67	33	26	67		37	54	91	8,944	447
	2023	17	64	173	186	76	89	186		103	162	265	7,580	1,200

NUMBER TESTED IN GRADES 3-5													
2021	75	59	191	177	43	82	93			105	243	348	28,221
2022	91	80	247	210	56	100	182			183	264	447	28,707
2023	239	206	657	588	149	312	472			531	669	1,200	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	6	52	159	206	41	126	198		119	103	222	3,435	845
	2022	3	35	139	160	41	106	152		82	97	179	3,133	746
	2023	4	26	143	158	54	98	163		87	91	178	2,419	1,017
7	2021	5	61	199	245	31	168	227		128	139	267	2,632	392
	2022	6	48	159	203	43	129	190		99	122	221	2,688	365
	2023	*	29	133	141	33	108	144		70	96	166	1,200	272
8	2021	5	64	243	295	38	195	250		191	129	320	4,641	701
	2022	5	46	113	152	31	90	145		96	71	167	3,849	888
	2023	5	36	147	154	37	107	165		90	99	189	3,333	1,068
6-8	2021	16	177	601	746	110	489	675		438	371	809	10,708	1,938
	2022	14	129	411	515	115	325	487		277	290	567	9,670	1,999
	2023	12	91	423	453	124	313	472		247	286	533	6,952	2,357

NUMBER TESTED IN GRADES 6-8													
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938	22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	73.0	25.0	33.3	22.9	17.6	32.4	30.6		47.5	38.8	42.4	25.6	139
	2022	86.7	57.9	38.2	28.6	26.7	33.3	33.3		59.3	52.5	55.4	37.6	139
	2023	79.7	35.8	46.3	38.9	27.7	43.3	40.6		58.6	50.6	54.2	41.0	424
4	2021	52.4	15.8	42.5	30.3	6.7	33.3	34.3		37.0	45.5	42.3	30.1	123
	2022	80.0	37.1	43.8	37.2	33.3	41.2	24.1		58.0	45.2	50.6	37.0	162
	2023	75.9	42.0	49.6	38.6	28.3	46.3	31.5		62.6	50.0	55.5	45.7	407
5	2021	88.2	56.3	67.3	53.7	36.4	73.3	50.0			70.9	70.9	42.7	86
	2022	76.2	46.2	45.1	40.8	10.0	41.7	32.9		49.1	52.7	51.4	46.9	146
	2023	89.6	45.7	48.0	43.9	24.5	43.0	30.3		59.6	56.3	57.7	50.4	369
3-5	2021	70.7	30.5	45.5	32.8	18.6	40.2	36.6		42.9	52.3	49.4	32.8	348
	2022	81.3	45.0	42.5	36.2	23.2	39.0	29.1		55.7	50.0	52.3	40.5	447
	2023	81.6	41.3	47.9	40.5	26.8	44.2	33.1		60.3	52.2	55.8	45.7	1,200

NUMBER TESTED IN GRADES 3-5													
2021	75	59	191	177	43	82	93			105	243	348	28,221
2022	91	80	247	210	56	100	182			183	264	447	28,707
2023	239	206	657	588	149	312	472			531	669	1,200	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	73.1	31.4	44.0	39.2	8.1	42.3	36.7		32.5	50.4	43.4	28.6	845
	2022	75.0	28.6	43.7	40.0	11.6	41.9	37.6		39.3	45.6	43.3	31.4	746
	2023	64.1	33.3	45.6	41.8	17.7	44.4	36.7		45.8	45.7	45.7	35.8	1,017
7	2021	0.0	1.3	10.4	7.8	10.3	8.4	6.7		1.3	12.8	8.4	6.5	392
	2022	12.5	1.5	11.0	9.5	2.0	12.4	9.5		11.3	7.6	9.3	7.8	365
	2023	*	9.6	9.3	9.5	2.2	8.9	7.2		11.2	9.1	9.9	13.7	272
8	2021	50.0	16.5	35.5	30.9	6.0	31.6	27.5		22.4	42.7	33.2	27.3	701
	2022	72.4	43.2	58.3	53.9	21.4	56.3	50.5		36.4	67.5	56.5	35.6	888
	2023	78.7	46.5	49.7	47.8	22.9	47.8	41.7		41.0	58.7	51.9	40.3	1,068
6-8	2021	56.8	19.4	34.1	29.4	7.9	31.2	26.8		22.6	39.8	32.7	24.4	1,938
	2022	66.2	29.2	44.4	40.0	12.1	43.0	37.7		31.8	49.7	43.0	29.4	1,999
	2023	70.6	36.1	43.1	40.3	16.5	41.1	34.8		39.9	47.5	44.4	36.3	2,357

NUMBER TESTED IN GRADES 6-8													
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938	22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999	24,707
2023	143	363	1,777	1,795	242	1,256	1,623			969	1,388	2,357	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	45.9	20.8	13.0	11.4	11.8	11.8	11.1		28.8	18.8	23.0	11.6	139
	2022	63.3	15.8	18.4	12.5	6.7	10.0	13.3		33.9	31.3	32.4	17.9	139
	2023	59.5	14.9	14.4	14.2	21.3	13.4	13.2		33.0	22.3	27.1	15.6	424
4	2021	28.6	5.3	16.4	13.6	0.0	9.1	11.4		15.2	20.8	18.7	16.4	123
	2022	55.0	25.7	15.0	20.5	14.3	17.6	11.4		36.2	20.4	27.2	18.5	162
	2023	41.0	14.5	21.9	14.4	15.1	19.4	12.9		29.1	24.6	26.5	19.3	407
5	2021	82.4	37.5	44.9	36.6	27.3	66.7	45.5			52.3	52.3	22.7	86
	2022	42.9	30.8	23.1	19.7	0.0	19.4	11.0		18.2	33.0	27.4	23.8	146
	2023	57.1	21.4	17.6	15.3	6.1	11.2	6.9		29.8	25.0	27.1	19.0	369
3-5	2021	49.3	20.3	22.5	18.1	11.6	20.7	19.4		22.9	31.3	28.7	16.9	348
	2022	54.9	25.0	19.0	18.1	7.1	16.0	11.5		30.1	28.0	28.9	20.1	447
	2023	52.3	17.0	18.0	14.6	14.1	14.7	10.6		30.7	23.9	26.9	18.0	1,200

NUMBER TESTED IN GRADE 3-5													
2021	75	59	191	177	43	82	93			105	243	348	28,221
2022	91	80	247	210	56	100	182			183	264	447	28,707
2023	239	206	657	588	149	312	472			531	669	1,200	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	42.3	8.0	15.2	11.7	3.2	12.5	10.8		8.5	19.2	15.0	9.3	845
	2022	53.6	15.2	14.7	13.7	1.4	13.9	11.6		12.6	18.9	16.6	10.6	746
	2023	35.9	9.9	15.0	12.6	0.9	13.8	10.5		15.5	17.7	16.7	11.9	1,017
7	2021	0.0	0.0	1.9	1.4	0.0	1.6	1.2		0.0	2.5	1.5	1.4	392
	2022	12.5	0.0	2.8	2.7	0.0	2.8	2.3		3.6	1.5	2.5	1.4	365
	2023	*	0.0	0.5	0.4	0.0	0.6	0.5		0.9	0.6	0.7	1.6	272
8	2021	41.7	1.0	9.0	8.2	0.0	8.4	7.4		4.0	13.1	8.8	6.0	701
	2022	55.2	11.5	22.9	19.7	0.0	21.6	17.8		8.0	30.3	22.4	11.9	888
	2023	49.3	20.6	17.1	16.8	8.4	16.0	13.5		16.8	23.7	21.1	12.7	1,068
6-8	2021	36.4	3.8	10.3	8.2	1.3	8.7	7.5		5.1	13.6	10.1	6.6	1,938
	2022	49.2	10.4	16.3	14.1	0.6	15.3	12.5		8.7	21.4	16.6	9.7	1,999
	2023	42.7	13.5	14.2	12.9	3.3	13.0	10.4		14.4	18.5	16.8	11.4	2,357

NUMBER TESTED IN GRADE 6-8													
2021	44	315	1,529	1,689	151	1,147	1,418		805	1,133	1,938	22,626	
2022	65	318	1,573	1,698	174	1,178	1,531		751	1,248	1,999	24,707	
2023	143	363	1,777	1,795	242	1,256	1,623		969	1,388	2,357	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	70.8	63.7	58.9	64.2
	2022	82.6	68.3	62.0	62.6
	2023	55.6	56.4	52.4	71.1
4	2021	65.5	64.0	57.7	60.6
	2022	67.2	62.1	67.7	59.3
	2023	61.3	55.3	53.0	73.9
5	2021	73.6	80.7	73.8	74.1
	2022	72.4	63.9	65.8	60.1
	2023	65.3	60.3	52.3	65.2
3-5	2021	69.6	68.0	62.2	65.4
	2022	73.7	64.6	65.3	60.6
	2023	60.5	57.2	52.6	70.2

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	53.7	52.3	60.6	54.3
	2022	50.7	56.7	54.3	53.8
	2023	57.0	50.9	44.7	61.9
7	2021	33.0	37.8	31.7	36.5
	2022	37.4	37.2	37.4	41.6
	2023	41.8	36.7	32.2	44.6
8	2021	49.0	52.5	45.7	58.2
	2022	62.4	65.3	67.5	66.8
	2023	68.2	52.7	55.9	58.3
6-8	2021	47.8	49.4	49.3	52.1
	2022	53.4	57.0	57.1	57.3
	2023	60.3	50.1	48.3	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	88.9	83.3	85.5	84.3	88.9	81.6	78.7		79.8	89.7	85.6	69.4
	2022	100.0	88.9	98.3	97.2	*	98.3	96.0		94.4	99.5	97.3	79.2
	2023	98.3	95.8	96.8	96.1	92.9	97.7	95.9		95.1	98.1	97.0	83.7
Tests Taken	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	475	441	28	302	340		246	416	662	10,901

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	1	8	58	61	1	33	42		39	28	67	3,441
	2022	0	4	5	8	*	3	9		8	1	9	2,235
	2023	1	4	15	17	2	7	14		12	8	20	1,772
Tests Taken	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	475	441	28	302	340		246	416	662	10,901

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	66.7	35.4	48.4	44.2	44.4	39.7	38.1		32.6	58.1	47.5	32.4
	2022	100.0	63.9	81.9	80.1	*	82.4	76.7		69.0	88.8	80.5	48.1
	2023	85.0	70.8	80.2	78.0	42.9	80.8	75.3		71.1	84.9	79.8	48.2
Tests Taken	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	475	441	28	302	340		246	416	662	10,901

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	44.4	18.8	27.6	23.9	11.1	22.3	21.3		14.5	36.4	27.3	15.8
	2022	100.0	41.7	64.1	61.6	*	62.5	56.5		46.5	74.5	62.7	30.9
	2023	73.3	41.7	51.6	49.9	21.4	55.3	50.6		36.6	61.8	52.4	23.6
Tests Taken	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	287	281	3	176	223		142	196	338	10,722
	2023	60	96	475	441	28	302	340		246	416	662	10,901

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	55.1	64.9	63.0	56.7	59.5
2022	62.7	80.8	81.9	83.8	76.5
2023	64.2	73.4	71.4	67.3	63.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	94.1	68.8	81.6	76.2	50.0	93.8	78.3			82.8	82.8	54.9	87
	2022	100.0	68.0	58.2	52.0	20.0	47.2	45.8		65.5	67.8	66.9	60.4	145
	2023	93.3	67.1	60.2	59.4	45.8	51.9	48.1		72.3	67.8	69.7	59.1	363

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23			87	87	8,469	
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	75	70	201	192	48	104	185		155	208	363	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	75.0	52.8	65.3	62.3	30.8	56.5	53.6		53.4	70.9	63.8	54.5	771
	2022	83.3	66.7	79.0	75.1	40.0	76.3	72.3		74.1	78.8	77.1	60.7	914
	2023	93.3	66.9	75.0	72.5	51.7	73.3	68.6		73.2	77.4	75.8	65.5	1,074

NUMBER TESTED IN GRADE 8													
2021	12	106	632	684	52	414	489		311	460	771	9,344	
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	5	9	10	6	1	5			15	15	3820	87
	2022	0	8	38	36	16	19	39		19	29	48	3468	145
	2023	5	23	80	78	26	50	96		43	67	110	3537	363

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23				87	87	8,469
2022	21	25	91	75	20	36	72			55	90	145	8,751
2023	75	70	201	192	48	104	185			155	208	363	8,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	3	50	219	258	36	180	227		145	134	279	4253	771
	2022	5	49	151	193	33	128	192		84	125	209	4059	914
	2023	5	54	200	221	42	150	218		109	151	260	3430	1,074

NUMBER TESTED IN GRADE 8													
2021	12	106	632	684	52	414	489		311	460	771	9,344	
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	82.4	43.8	38.8	33.3	16.7	43.8	34.8			49.4	49.4	23.4	87
	2022	76.2	36.0	33.0	25.3	5.0	13.9	18.1		36.4	43.3	40.7	33.0	145
	2023	77.3	24.3	30.3	24.0	18.8	24.0	16.8		41.3	39.9	40.5	29.4	363

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23			87	87	8,469	
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	75	70	201	192	48	104	185		155	208	363	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	19.8	34.8	30.4	11.5	25.6	22.1		21.9	40.7	33.1	25.8	771
	2022	80.0	29.9	41.6	38.3	5.5	39.9	33.8		37.0	43.2	41.0	28.8	914
	2023	81.3	35.6	42.5	39.1	24.1	38.5	33.4		46.6	44.3	45.2	33.9	1,074

NUMBER TESTED IN GRADE 8													
2021	12	106	632	684	52	414	489		311	460	771	9,344	
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	58.8	18.8	12.2	11.9	16.7	18.8	13.0			23.0	23.0	8.9	87
	2022	38.1	24.0	15.4	12.0	0.0	8.3	6.9		18.2	22.2	20.7	13.7	145
	2023	48.0	14.3	14.4	12.0	10.4	10.6	7.6		27.1	18.3	22.0	11.9	363

NUMBER TESTED IN GRADE 5													
2021	17	16	49	42	12	16	23			87	87	8,469	
2022	21	25	91	75	20	36	72		55	90	145	8,751	
2023	75	70	201	192	48	104	185		155	208	363	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	9.4	13.1	12.0	3.8	9.2	7.8		6.4	18.7	13.7	10.5	771
	2022	60.0	8.8	20.3	16.8	1.8	17.6	14.2		15.7	22.2	19.9	11.6	914
	2023	38.7	11.7	10.5	9.6	3.4	10.3	8.5		12.8	13.6	13.3	8.3	1,074

NUMBER TESTED IN GRADE 8													
2021	12	106	632	684	52	414	489		311	460	771	9,344	
2022	30	147	718	775	55	541	692		324	590	914	10,328	
2023	75	163	800	803	87	561	695		406	668	1,074	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	77.2	69.0	72.4	75.4
	2022	69.4	67.3	62.2	70.4
	2023	56.1	56.6	46.6	65.7
8	2021	62.1	54.0	58.3	57.6
	2022	67.6	60.4	67.0	62.8
	2023	55.5	42.3	55.8	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	2022	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	83.9
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2
Tests Taken	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,441

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0	0	0	*	0	0		0	0	0	2,162
	2022	*	0	0	0	0	0	0		0	0	0	1,622
	2023	*	0	0	0		0	0		0	0	0	1,126
Tests Taken	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,441

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	93.8	91.6	92.0	*	87.5	84.4		88.9	94.6	92.5	42.8
	2022	*	91.7	93.2	93.1	100.0	90.2	88.3		89.4	97.5	93.3	52.7
	2023	*	100.0	97.2	96.1		95.4	94.9		93.8	100.0	97.0	53.3
Tests Taken	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,441

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	50.0	51.3	50.0	*	45.8	43.8		37.0	62.0	52.7	14.0
	2022	*	50.0	52.1	49.2	71.4	37.3	31.9		42.4	65.0	53.3	18.8
	2023	*	37.5	64.2	58.3		55.4	51.3		50.8	72.1	61.7	16.9
Tests Taken	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	10,105
	2023	2	16	109	103		65	78		65	68	133	10,441

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	74.0	75.7	86.2	86.9	87.9
2022	79.8	78.6	73.6	70.7	93.3
2023	74.0	76.5	67.8	64.8	80.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	58.3	43.6	47.8	44.2	21.1	34.3	32.9		45.1	50.5	48.1	43.3	778
	2022	58.8	45.3	59.4	56.1	21.3	54.2	51.2		50.3	62.6	57.5	49.4	758
	2023	90.4	61.6	64.0	61.6	32.9	58.3	54.5		62.8	68.1	66.0	52.8	1,054

NUMBER TESTED IN GRADE 8													
2021	12	101	650	679	57	370	447		346	432	778	8,806	
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	5	57	339	379	45	243	300		190	214	404	4995	778
	2022	7	64	248	293	37	198	290		155	167	322	4947	758
	2023	7	61	283	298	55	224	304		154	204	358	4473	1,054

NUMBER TESTED IN GRADE8													
2021	12	101	650	679	57	370	447		346	432	778	8,806	
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	58.3	18.8	15.1	13.5	8.8	8.1	7.2		15.0	17.8	16.6	15.2	778
	2022	41.2	16.2	26.5	23.4	4.3	22.0	18.4		18.6	30.3	25.5	19.3	758
	2023	72.6	33.3	32.5	29.6	13.4	27.4	24.1		25.6	42.8	36.1	24.4	1,054

NUMBER TESTED IN GRADE 8													
2021	12	101	650	679	57	370	447		346	432	778	8,806	
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	50.0	5.0	5.2	4.9	3.5	3.2	2.7		3.8	7.9	6.0	5.3	778
	2022	41.2	6.8	13.7	11.5	2.1	11.3	8.4		7.1	18.2	13.6	9.5	758
	2023	46.6	20.8	16.5	14.0	7.3	11.7	10.2		12.1	25.0	19.9	11.1	1,054

NUMBER TESTED IN GRADE 8													
2021	12	101	650	679	57	370	447		346	432	778	8,806	
2022	17	117	611	667	47	432	594		312	446	758	9,781	
2023	73	159	787	776	82	537	668		414	640	1,054	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	43.2	59.0	47.6	55.9
	2022	53.0	55.7	57.2	52.7
	2023	52.5	59.7	47.1	51.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	98.6	98.5		*	92.9		96.9	100.0	98.9	84.7
	2022	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.6
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.5
Tests Taken	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	8,962

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0	1	1		*	1		1	0	1	1,373
	2022	*	0	0	0		0	0		0	0	0	897
	2023	*	0	0	0	*	0	0		0	0	0	492
Tests Taken	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	8,962

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	91.7	91.0		*	71.4		96.9	90.0	92.4	56.7
	2022	*	100.0	97.9	97.6		90.0	89.5		97.4	98.7	98.3	64.3
	2023	*	100.0	97.9	97.8	*	100.0	100.0		97.5	98.8	98.3	64.8
Tests Taken	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	8,962

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	83.3	61.1	58.2		*	42.9		75.0	60.0	65.2	30.7
	2022	*	72.7	74.5	72.6		50.0	52.6		60.5	83.1	75.7	35.5
	2023	*	93.8	81.4	85.4	*	72.7	70.6		77.5	87.5	84.2	31.5
Tests Taken	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,634
	2023	1	16	97	89	1	11	17		40	80	120	8,962

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	79.6	86.4	77.2	81.0
2022	82.5	84.6	77.5	87.9
2023	69.2	82.9	78.3	73.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	16.7	*	25.0	25.0		*	*	25.0	58.9	8
	2022			*	*		*	*		*	*	*	59.7	3
	2023			69.2	68.2	*	68.0	68.0		70.0	68.8	69.2	58.4	26
4	2021			*	*	*	*	*		*		*	57.2	1
	2022			*	*		*	*		*		*	56.1	1
	2023			62.5	57.1	*	62.5	62.5		*	*	62.5	58.3	8
5	2021												83.5	0
	2022			*	*	*	*	*		*		*	71.2	1
	2023			83.3	83.3		83.3	83.3		*	*	83.3	69.5	6
3-5	2021			22.2	14.3	*	22.2	22.2		*	*	22.2	66.2	9
	2022			*	*	*	*	*		*	*	*	62.1	5
	2023			70.0	68.6	*	69.2	69.2		65.0	75.0	70.0	61.9	40

NUMBER TESTED IN GRADES 3-5													
2021			9	7	3	9	9			5	4	9	11,563
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	5	*	6	6		*	*	6	1,677	8
	2022			*	*		*	*		*	*	*	1,516	3
	2023			8	7	*	8	8		3	5	8	1,457	26
4	2021			*	*	*	*	*		*		*	1,630	1
	2022			*	*		*	*		*		*	1,578	1
	2023			3	3	*	3	3		*	*	3	1,300	8
5	2021												605	0
	2022			*	*	*	*	*		*		*	987	1
	2023			1	1		1	1		*	*	1	937	6
3-5	2021			7	6	*	7	7		*	*	7	3,912	9
	2022			*	*	*	*	*		*	*	*	4,081	5
	2023			12	11	*	12	12		7	5	12	3,694	40

NUMBER TESTED IN GRADES 3-5													
2021			9	7	3	9	9			5	4	9	11,563
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.5	0.0	*	12.5	12.5		*	*	12.5	32.1	8
	2022			*	*		*	*		*	*	*	30.6	3
	2023			46.2	45.5	*	44.0	44.0		30.0	56.3	46.2	31.0	26
4	2021			*	*	*	*	*		*		*	32.3	1
	2022			*	*		*	*		*		*	36.0	1
	2023			12.5	14.3	*	12.5	12.5		*	*	12.5	39.0	8
5	2021												59.0	0
	2022			*	*	*	*	*		*		*	41.7	1
	2023			33.3	33.3		33.3	33.3		*	*	33.3	43.4	6
3-5	2021			11.1	0.0	*	11.1	11.1		*	*	11.1	40.7	9
	2022			*	*	*	*	*		*	*	*	35.9	5
	2023			37.5	37.1	*	35.9	35.9		30.0	45.0	37.5	37.5	40

NUMBER TESTED IN GRADES 3-5													
2021			9	7	3	9	9			5	4	9	11,563
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.5	0.0	*	12.5	12.5		*	*	12.5	20.7	8
	2022			*	*		*	*		*	*	*	18.5	3
	2023			23.1	22.7	*	24.0	24.0		10.0	31.3	23.1	17.8	26
4	2021			*	*	*	*	*		*		*	16.9	1
	2022			*	*		*	*		*		*	21.4	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
5	2021												32.4	0
	2022			*	*	*	*	*		*		*	18.4	1
	2023			16.7	16.7		16.7	16.7		*	*	16.7	21.6	6
3-5	2021			11.1	0.0	*	11.1	11.1		*	*	11.1	23.2	9
	2022			*	*	*	*	*		*	*	*	19.4	5
	2023			17.5	17.1	*	17.9	17.9		10.0	25.0	17.5	19.4	40

NUMBER TESTED IN GRADE 3-5													
2021			9	7	3	9	9			5	4	9	11,563
2022			5	5	1	4	4			3	2	5	10,782
2023			40	35	5	39	39			20	20	40	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	45.0	44.2	43.8
	2022	*	*	*
	2023	58.7	49.4	2.5 / 10
4	2021	*	*	*
	2022	*	*	*
	2023	54.3	32.7	2.5 / 10
5	2021			
	2022	*	*	*
	2023	71.8	41.0	3.2 / 10
3-5	2021	42.8	43.0	43.2
	2022	*	*	*
	2023	59.8	44.8	2.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	94.7	83.3	66.1	*	55.6	62.5	62.5				78.9	70.5	123
	2022	87.9	71.4	57.7	66.7	41.7	48.0	50.0				73.7	64.7	118
	2023	100.0	77.8	73.0	66.7	66.7	62.5	66.7				80.6	62.8	67
1	2021	95.3	75.0	63.8	*	80.0	54.5	52.0				78.4	48.4	148
	2022	89.7	66.7	48.3	46.7	33.3	34.6	37.9				67.2	36.6	128
	2023	82.1	71.4	53.9	49.7	34.5	48.1	48.9				66.8	39.9	392
K-1	2021	95.1	78.9	64.9	*	68.4	58.7	57.1				78.6	49.4	271
	2022	88.9	68.6	52.7	55.6	36.4	41.2	43.4				70.3	37.9	246
	2023	84.8	72.3	57.0	52.6	37.7	49.4	50.5				68.8	41.4	459
# Tested (GR K-1)	2021	81	38	114	2	19	46	49				271	5,754	
	2022	72	35	112	81	33	51	53				246	5,967	
	2023	99	65	230	194	61	89	97				459	6,281	
2	2021	93.8	78.9	67.1	*	50.0	48.4	54.3				77.6	48.4	147
	2022	93.2	63.6	65.6	57.8	68.4	58.3	55.2				76.7	39.9	146
	2023	90.3	69.7	61.2	53.8	43.8	43.9	46.1				71.6	41.8	402
# Tested (GR 2)	2021	32	19	79	1	16	31	35				147	5,792	
	2022	44	22	61	45	19	24	29				146	5,940	
	2023	93	66	201	158	48	82	89				402	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	30	10	20	*	3	7	7				67	115	123
	2022	17	5	12	9	3	8	8				48	71	118
	2023	9	5	14	12	4	1	2				31	102	67
1	2021	29	9	12	*	2	3	3				64	1,162	148
	2022	19	8	11	8	2	2	4				44	652	128
	2023	38	14	39	24	5	17	18				126	715	392
K-1	2021	59	19	32	*	5	10	10				131	1,277	271
	2022	36	13	23	17	5	10	12				92	724	246
	2023	47	19	53	36	9	18	20				157	818	459
# Tested (GR K-1)	2021	81	38	114	2	19	46	49				271	5,754	
	2022	72	35	112	81	33	51	53				246	5,967	
	2023	99	65	230	194	61	89	97				459	6,281	
2	2021	24	3	22	*	3	3	5				64	1,359	147
	2022	29	7	24	16	6	7	7				71	916	146
	2023	56	23	55	35	9	12	14				152	998	402
# Tested (GR 2)	2021	32	19	79	1	16	31	35				147	5,792	
	2022	44	22	61	45	19	24	29				146	5,940	
	2023	93	66	201	158	48	82	89				402	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	97.4	100.0	75.0	*	77.8	76.0	76.0				87.0	57.1	123
	2022	85.3	73.3	48.1	54.1	54.5	44.0	50.0				68.9	41.1	119
	2023	88.6	69.9	65.6	56.9	66.7	64.3	63.0				74.9	57.4	347
1	2021	97.7	70.0	62.5	*	70.0	50.0	44.0				76.7	46.7	146
	2022	89.5	71.4	40.0	41.9	33.3	38.5	44.8				63.5	35.7	126
	2023	84.5	68.5	55.5	50.0	42.0	45.8	45.6				68.6	44.1	379
K-1	2021	97.5	84.2	68.8	*	73.7	63.8	60.0				81.4	51.7	269
	2022	87.5	72.2	43.8	47.5	40.6	41.2	47.2				66.1	38.3	245
	2023	86.5	69.3	60.2	53.4	50.0	52.6	52.0				71.6	50.3	726
# Tested (GR K-1)	2021	81	38	112	2	19	47	50				269	10,412	
	2022	72	36	112	80	32	51	53				245	11,314	
	2023	163	127	339	296	74	114	125				726	10,715	
2	2021	100.0	90.0	75.6		87.5	60.0	60.6				84.8	49.7	145
	2022	91.1	77.3	71.0	63.6	52.6	58.3	51.7				78.9	44.5	147
	2023	88.3	73.5	63.2	54.8	44.9	51.3	51.8				73.4	48.7	398
# Tested (GR 2)	2021	31	20	78		16	30	33				145	6,004	
	2022	45	22	62	44	19	24	29				147	6,029	
	2023	94	68	193	155	49	76	83				398	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	33	8	15	*	3	6	6				63	1,120	123
	2022	17	6	10	8	2	6	6				47	655	119
	2023	40	23	36	25	4	6	7				125	894	347
1	2021	29	6	11	*	1	2	2				58	934	146
	2022	18	3	10	4	0	1	3				36	582	126
	2023	40	12	32	23	4	17	17				122	753	379
K-1	2021	62	14	26	*	4	8	8				121	2,054	269
	2022	35	9	20	12	2	7	9				83	1,237	245
	2023	80	35	68	48	8	23	24				247	1,647	726
# Tested (GR K-1)	2021	81	38	112	2	19	47	50				269	10,412	
	2022	72	36	112	80	32	51	53				245	11,314	
	2023	163	127	339	296	74	114	125				726	10,715	
2	2021	26	7	23		2	3	5				70	1,149	145
	2022	29	6	17	10	4	5	5				63	946	147
	2023	61	27	54	35	10	9	11				163	1,080	398
# Tested (GR 2)	2021	31	20	78		16	30	33				145	6,004	
	2022	45	22	62	44	19	24	29				147	6,029	
	2023	94	68	193	155	49	76	83				398	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	97.4	88.9	77.2	*	55.6	88.0	88.0				84.7	66.3	124
	2022	87.9	85.7	71.7	75.7	50.0	80.8	76.0				80.7	66.0	119
	2023	100.0	88.9	77.8	75.0	66.7	85.7	87.5				84.8	66.4	66
1	2021	97.6	70.0	70.7	*	80.0	59.1	60.0				81.0	52.9	147
	2022	92.3	65.0	67.8	59.1	40.0	64.0	64.3				77.0	46.4	126
	2023	90.7	69.5	61.5	57.2	41.3	59.5	59.3				72.0	47.9	425
K-1	2021	97.5	78.9	73.9	*	68.4	74.5	74.0				82.7	53.5	271
	2022	90.3	73.5	69.6	66.7	43.8	72.5	69.8				78.8	47.6	245
	2023	92.1	72.1	63.8	59.9	43.5	61.0	61.1				73.7	48.8	491
# Tested (GR K-1)	2021	80	38	115	2	19	47	50				271	10,304	
	2022	72	34	112	81	32	51	53				245	10,488	
	2023	101	68	257	212	69	118	126				491	10,786	
2	2021	96.9	94.7	75.6	*	50.0	70.0	73.5				84.2	46.7	146
	2022	95.5	68.2	65.6	56.8	55.0	54.2	48.3				77.4	40.2	146
	2023	89.2	69.2	53.1	50.9	44.9	47.6	50.9				66.4	43.0	426
# Tested (GR 2)	2021	32	19	78	1	16	30	34				146	9,688	
	2022	44	22	61	44	20	24	29				146	9,585	
	2023	93	65	224	175	49	105	112				426	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	31	8	25	*	3	12	12				71	167	124
	2022	24	6	18	17	1	9	9				62	165	119
	2023	11	4	12	11	1	1	2				30	123	66
1	2021	25	5	10	*	3	4	4				52	1,950	147
	2022	26	7	12	6	3	3	5				51	1,175	126
	2023	43	14	48	26	8	25	26				145	1,182	425
K-1	2021	56	13	35	*	6	16	16				123	2,117	271
	2022	50	13	30	23	4	12	14				113	1,341	245
	2023	54	18	60	37	9	26	28				175	1,306	491
# Tested (GR K-1)	2021	80	38	115	2	19	47	50				271	10,304	
	2022	72	34	112	81	32	51	53				245	10,488	
	2023	101	68	257	212	69	118	126				491	10,786	
2	2021	19	4	20	*	2	5	7				54	1,397	146
	2022	22	2	14	9	5	4	4				47	986	146
	2023	51	13	37	21	10	10	13				120	1,087	426
# Tested (GR 2)	2021	32	19	78	1	16	30	34				146	9,688	
	2022	44	22	61	44	20	24	29				146	9,585	
	2023	93	65	224	175	49	105	112				426	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	97.4	100.0	85.7	*	44.4	88.0	88.0				91.1	62.3	123
	2022	84.8	86.7	64.2	70.3	50.0	61.5	64.0				78.2	49.1	119
	2023	87.8	75.0	69.4	63.7	63.3	76.5	75.3				76.9	60.2	385
1	2021	97.7	70.0	62.1	*	80.0	59.1	56.0				77.0	54.3	148
	2022	94.9	76.2	66.1	58.1	47.6	61.5	69.0				78.6	46.0	126
	2023	91.8	72.2	61.0	54.9	50.8	55.4	55.5				72.4	53.8	421
K-1	2021	97.5	84.2	73.7	*	63.2	74.5	72.0				83.4	58.2	271
	2022	90.3	80.6	65.2	63.8	48.5	61.5	66.7				78.4	47.5	245
	2023	89.8	73.8	64.9	59.1	54.9	63.3	63.0				74.6	56.8	806
# Tested (GR K-1)	2021	81	38	114	2	19	47	50				271	19,324	
	2022	72	36	112	80	33	52	54				245	19,784	
	2023	167	126	416	350	91	180	192				806	19,244	
2	2021	96.9	80.0	79.5		56.3	73.3	73.5				84.9	45.4	146
	2022	91.3	63.6	61.3	54.5	45.0	54.2	44.8				73.0	40.9	148
	2023	88.3	66.2	52.7	47.2	37.3	45.3	46.9				65.6	48.6	430
# Tested (GR 2)	2021	32	20	78		16	30	34				146	9,836	
	2022	46	22	62	44	20	24	29				148	9,795	
	2023	94	68	224	178	51	106	113				430	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	35	8	23	*	4	12	12				74	2,140	123
	2022	25	7	12	10	3	5	6				59	1,309	119
	2023	52	19	59	41	11	23	24				155	1,654	385
1	2021	24	6	14	*	5	4	4				57	1,882	148
	2022	26	7	15	8	4	4	6				55	1,298	126
	2023	51	15	52	37	9	31	31				158	1,765	421
K-1	2021	59	14	37	*	9	16	16				131	4,022	271
	2022	51	14	27	18	7	9	12				114	2,607	245
	2023	103	34	111	78	20	54	55				313	3,419	806
# Tested (GR K-1)	2021	81	38	114	2	19	47	50				271	19,324	
	2022	72	36	112	80	33	52	54				245	19,784	
	2023	167	126	416	350	91	180	192				806	19,244	
2	2021	22	6	23		2	6	8				61	1,182	146
	2022	23	2	13	9	3	4	4				45	903	148
	2023	52	14	37	21	10	12	15				122	1,249	430
# Tested (GR 2)	2021	32	20	78		16	30	34				146	9,836	
	2022	46	22	62	44	20	24	29				148	9,795	
	2023	94	68	224	178	51	106	113				430	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	64.7		*	66.7	66.7				67.5	57.5	40
	2022	66.7		52.2	27.3	*	50.0	40.0				55.9	58.7	34
	2023	*	*	56.3	58.3	*	57.1	57.1				50.0	63.2	22
1	2021	33.3	*	62.5		*	69.2	64.3				59.5	65.2	42
	2022	*	*	62.5	66.7	*	61.1	64.7				62.2	55.6	37
	2023	*	*	64.4	56.1	50.0	60.4	60.4				63.6	62.2	66
K-1	2021	50.0	*	63.8		83.3	67.6	65.7				63.4	64.9	82
	2022	66.7	*	58.2	50.0	*	55.6	53.1				59.2	55.8	71
	2023	*	*	62.7	56.6	46.7	60.0	60.0				60.2	62.2	88
# Tested (GR K-1)	2021	12	5	58		6	34	35				82	4,901	
	2022	9	2	55	26	5	36	32				71	4,935	
	2023	5	2	75	53	15	60	60				88	5,283	
2	2021	*	*	51.3		*	54.2	54.2				56.0	61.5	50
	2022	55.6	*	58.3	46.2	*	58.3	46.2				57.5	55.4	40
	2023	*	*	61.3	53.5	*	60.0	58.8				60.9	60.3	64
# Tested (GR 2)	2021	5	2	39		2	24	24				50	4,772	
	2022	9	1	24	13	5	12	13				40	4,495	
	2023	1	1	62	43	5	50	51				64	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	11		*	8	8				14	52	40
	2022	2		6	2	*	5	4				10	69	34
	2023	*	*	4	1	*	1	1				4	94	22
1	2021	0	*	3		*	0	0				6	1,275	42
	2022	*	*	9	4	*	6	6				10	815	37
	2023	*	*	13	8	1	12	12				16	1,059	66
K-1	2021	2	*	14		2	8	8				20	1,327	82
	2022	2	*	15	6	*	11	10				20	884	71
	2023	*	*	17	9	1	13	13				20	1,153	88
# Tested (GR K-1)	2021	12	5	58		6	34	35				82	4,901	
	2022	9	2	55	26	5	36	32				71	4,935	
	2023	5	2	75	53	15	60	60				88	5,283	
2	2021	*	*	4		*	1	1				8	1,204	50
	2022	0	*	3	0	*	1	1				4	910	40
	2023	*	*	18	12	*	17	17				19	1,010	64
# Tested (GR 2)	2021	5	2	39		2	24	24				50	4,772	
	2022	9	1	24	13	5	12	13				40	4,495	
	2023	1	1	62	43	5	50	51				64	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	73.5		*	81.0	81.0				74.4	55.8	39
	2022	71.4	*	42.9	28.6	*	36.4	35.0				45.2	52.5	42
	2023	71.4	*	60.2	56.1	31.3	67.2	67.7				58.6	57.1	99
1	2021	55.6	*	54.2		*	53.8	50.0				57.1	57.6	42
	2022	*	*	50.0	52.9	*	50.0	52.6				48.7	51.5	39
	2023	*	*	56.9	46.3	46.2	55.6	55.6				56.9	59.3	65
K-1	2021	66.7	*	65.5		66.7	70.6	68.6				65.4	56.7	81
	2022	60.0	*	46.8	41.9	16.7	42.9	43.6				46.9	52.0	81
	2023	70.0	*	58.9	52.0	37.9	61.7	62.1				57.9	58.3	164
# Tested (GR K-1)	2021	12	4	58		6	34	35				81	9,529	
	2022	10	4	62	31	6	42	39				81	9,582	
	2023	10	2	146	98	29	115	116				164	9,515	
2	2021	*	*	43.6		*	41.7	41.7				48.0	54.2	50
	2022	22.2	*	48.0	38.5	16.7	53.8	42.9				42.5	50.1	40
	2023	*	*	59.7	55.8	*	60.0	58.8				59.4	54.7	64
# Tested (GR 2)	2021	5	2	39		2	24	24				50	4,788	
	2022	9	1	25	13	6	13	14				40	4,600	
	2023	1	1	62	43	5	50	51				64	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	6		*	5	5				7	602	39
	2022	2	*	1	0	*	1	1				4	356	42
	2023	0	*	12	11	0	11	11				12	459	99
1	2021	1	*	0		*	0	0				2	840	42
	2022	*	*	5	2	*	3	3				6	566	39
	2023	*	*	4	3	0	4	4				6	813	65
K-1	2021	1	*	6		1	5	5				9	1,442	81
	2022	2	*	6	2	1	4	4				10	922	81
	2023	2	*	16	14	0	15	15				18	1,272	164
# Tested (GR K-1)	2021	12	4	58		6	34	35				81	9,529	
	2022	10	4	62	31	6	42	39				81	9,582	
	2023	10	2	146	98	29	115	116				164	9,515	
2	2021	*	*	6		*	3	3				10	816	50
	2022	0	*	2	1	0	1	1				4	652	40
	2023	*	*	12	8	*	11	11				12	711	64
# Tested (GR 2)	2021	5	2	39		2	24	24				50	4,788	
	2022	9	1	25	13	6	13	14				40	4,600	
	2023	1	1	62	43	5	50	51				64	4,630	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	28	32.2	34	39.1	53	60.9	52	59.8	35	40.2
	Intermediate	23	26.4	17	19.5	13	14.9	18	20.7	27	31.0
	Advanced	21	24.1	21	24.1	8	9.2	7	8.0	14	16.1
	Advanced High	15	17.2	15	17.2	13	14.9	10	11.5	11	12.6
1 (113)	Beginning	14	12.4	16	14.2	45	39.8	42	37.2	16	14.2
	Intermediate	31	27.4	32	28.3	30	26.5	27	23.9	40	35.4
	Advanced	29	25.7	31	27.4	24	21.2	20	17.7	31	27.4
	Advanced High	39	34.5	34	30.1	14	12.4	24	21.2	26	23.0
2 (106)	Beginning	1	0.9	25	23.6	37	34.9	30	28.3	12	11.3
	Intermediate	35	33.0	57	53.8	48	45.3	49	46.2	59	55.7
	Advanced	25	23.6	21	19.8	17	16.0	18	17.0	31	29.2
	Advanced High	45	42.5	3	2.8	4	3.8	9	8.5	4	3.8
3 (97)	Beginning	1	1.0	5	5.2	15	15.5	14	14.4	3	3.1
	Intermediate	9	9.3	55	56.7	45	46.4	16	16.5	24	24.7
	Advanced	17	17.5	29	29.9	27	27.8	31	32.0	50	51.5
	Advanced High	70	72.2	8	8.2	10	10.3	36	37.1	20	20.6
4 (109)	Beginning	12	11.0	7	6.4	15	13.8	11	10.1	6	5.5
	Intermediate	23	21.1	28	25.7	47	43.1	29	26.6	33	30.3
	Advanced	34	31.2	54	49.5	42	38.5	28	25.7	47	43.1
	Advanced High	40	36.7	20	18.3	5	4.6	41	37.6	23	21.1

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
106 52 (49.1%)	Beginning	13			
	Intermediate	15	24		
	Advanced	1	11	17	
	Advanced High	1	4	20	
106 17 (16.0%)	Beginning	12			
	Intermediate	5	54		
	Advanced	0	8	23	
	Advanced High	0	2	2	
94 44 (46.8%)	Beginning	3			
	Intermediate	2	20		
	Advanced	3	19	27	
	Advanced High	0	2	18	
106 33 (31.1%)	Beginning	5			
	Intermediate	0	31		
	Advanced	1	9	37	
	Advanced High	0	0	23	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (110)	Beginning	6	5.5	7	6.4	14	12.7	11	10.0	4	3.6
	Intermediate	20	18.2	31	28.2	47	42.7	22	20.0	27	24.5
	Advanced	36	32.7	56	50.9	40	36.4	25	22.7	51	46.4
	Advanced High	48	43.6	16	14.5	9	8.2	52	47.3	28	25.5
6 (545)	Beginning	14	2.6	55	10.1	79	14.5	63	11.6	28	5.1
	Intermediate	135	24.8	260	47.8	205	37.6	120	22.0	170	31.3
	Advanced	166	30.5	197	36.2	204	37.4	176	32.3	247	45.4
	Advanced High	229	42.1	32	5.9	57	10.5	186	34.1	99	18.2
7 (471)	Beginning	15	3.2	78	16.6	59	12.5	35	7.4	23	4.9
	Intermediate	104	22.1	187	39.8	141	29.9	93	19.7	131	27.9
	Advanced	107	22.8	176	37.4	177	37.6	119	25.3	191	40.6
	Advanced High	244	51.9	29	6.2	94	20.0	224	47.6	125	26.6
8 (533)	Beginning	12	2.3	51	9.6	58	10.9	21	3.9	11	2.1
	Intermediate	85	16.0	195	36.7	191	35.8	113	21.2	128	24.1
	Advanced	120	22.6	237	44.5	194	36.4	145	27.2	219	41.2
	Advanced High	315	59.2	49	9.2	90	16.9	254	47.7	174	32.7
9 (65)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	10.8	11	16.9	2	3.1	0	0.0
	Advanced	23	35.4	33	50.8	22	33.8	10	15.4	24	36.9
	Advanced High	42	64.6	25	38.5	32	49.2	53	81.5	41	63.1


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
109 50 (45.9%)	Beginning	4			
	Intermediate	4	22		
	Advanced	0	18	33	
	Advanced High	0	3	25	
521 145 (27.8%)	Beginning	18			
	Intermediate	11	151		
	Advanced	2	38	206	
	Advanced High	1	4	89	
443 156 (35.2%)	Beginning	14			
	Intermediate	5	113		
	Advanced	2	25	159	
	Advanced High	0	1	123	
496 211 (42.5%)	Beginning	3			
	Intermediate	8	101		
	Advanced	0	33	178	
	Advanced High	0	5	165	
64 42 (65.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	22	
	Advanced High	0	1	40	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (43)	Beginning	0	0.0	3	7.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.3	11	25.6	9	20.9	4	9.3	5	11.6
	Advanced	10	23.3	16	37.2	17	39.5	9	20.9	17	39.5
	Advanced High	32	74.4	13	30.2	17	39.5	30	69.8	21	48.8
11 (11)	Beginning	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	9.1	1	9.1	2	18.2	1	9.1
	Advanced	5	45.5	3	27.3	5	45.5	2	18.2	3	27.3
	Advanced High	6	54.5	6	54.5	5	45.5	7	63.6	7	63.6
12 (10)	Beginning	0	0.0	2	20.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	20.0	0	0.0	2	20.0
	Advanced	3	30.0	6	60.0	5	50.0	0	0.0	1	10.0
	Advanced High	7	70.0	2	20.0	3	30.0	10	100.0	7	70.0
ALL (2,300)	Beginning	103	4.5	284	12.4	375	16.3	279	12.1	138	6.0
	Intermediate	466	20.3	881	38.4	790	34.3	495	21.5	647	28.2
	Advanced	596	25.9	880	38.3	782	34.0	590	25.7	926	40.3
	Advanced High	1,132	49.3	252	11.0	353	15.3	936	40.7	586	25.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
43 23 (53.5%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	15	
	Advanced High	0	1	20	
11 7 (63.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	7	
10 7 (70.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	7	
2,110 787 (37.3%)	Beginning	73			
	Intermediate	50	524		
	Advanced	9	164	721	
	Advanced High	2	23	539	

 Indicates students who progressed at least one level from 2022 to 2023.