

AUGUST 25, 2023 (UPDATED)

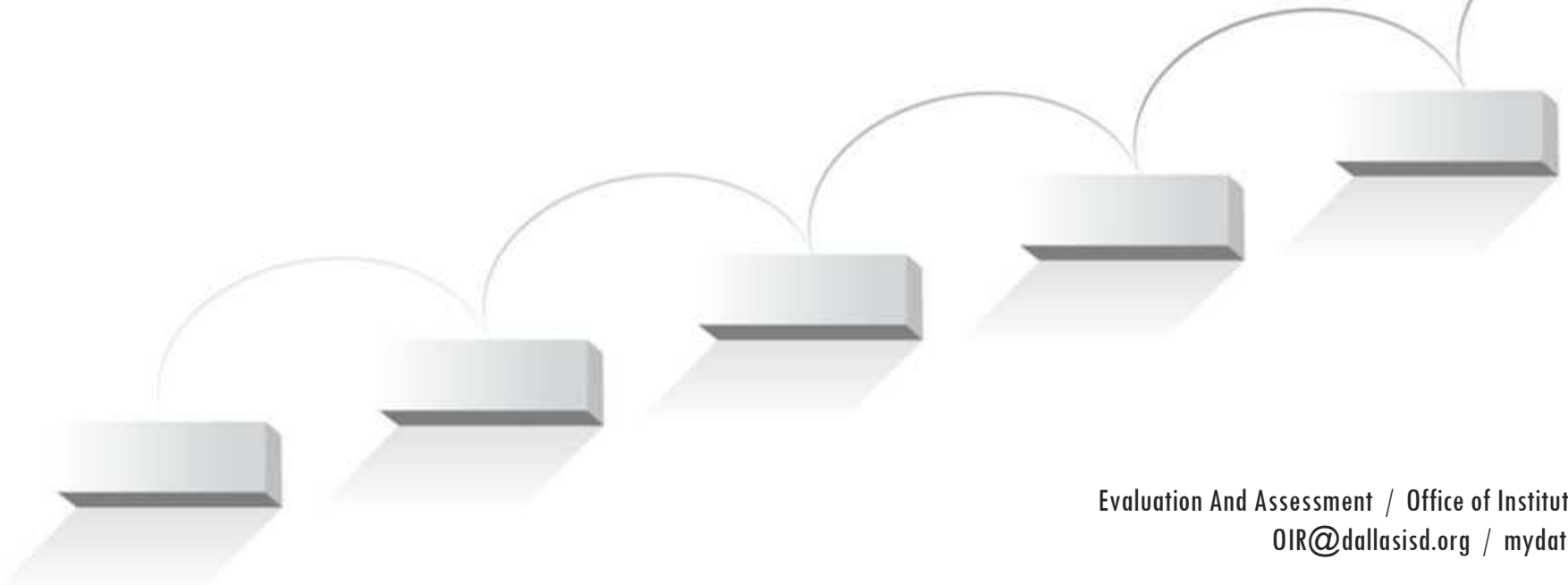
SCHOOL # 244

SEAGOVILLE NORTH
ELEMENTARY SCHOOL

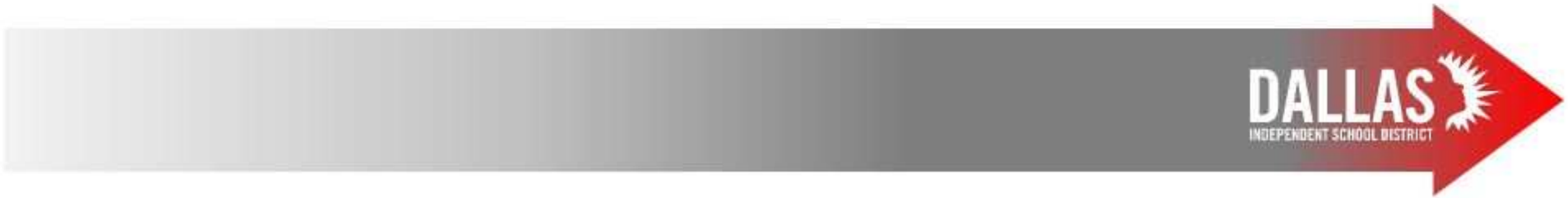
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	120
1	107
2	138
3	112
4	127
5	113
ALL	782

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	19.1	17	37.8
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	564	72.1	24	53.3
White	35	4.5	2	4.4
Multiple	28	3.6	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	477	61.0
Economically disadvantaged	701	89.6
Limited English proficient (LEP)	395	50.5
Special education	89	11.4
Talented and Gifted (TAG)	134	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	48	5	10.4	1	2.1	0	0.0	37	77.1	3	6.3	2	4.2
	2022	66	3	4.5	0	0.0	0	0.0	58	87.9	5	7.6	0	0.0
	2023	65	6	9.2	0	0.0	0	0.0	55	84.6	2	3.1	2	3.1
KN	2021	106	9	8.5	1	0.9	0	0.0	87	82.1	3	2.8	6	5.7
	2022	103	17	16.5	1	1.0	0	0.0	74	71.8	7	6.8	4	3.9
	2023	120	19	15.8	0	0.0	0	0.0	90	75.0	7	5.8	4	3.3
1	2021	100	11	11.0	0	0.0	0	0.0	78	78.0	6	6.0	5	5.0
	2022	130	18	13.8	0	0.0	1	0.8	103	79.2	2	1.5	6	4.6
	2023	107	23	21.5	2	1.9	0	0.0	71	66.4	7	6.5	4	3.7
2	2021	112	10	8.9	0	0.0	0	0.0	93	83.0	4	3.6	5	4.5
	2022	110	17	15.5	0	0.0	0	0.0	83	75.5	5	4.5	5	4.5
	2023	138	26	18.8	0	0.0	1	0.7	101	73.2	4	2.9	6	4.3
3	2021	106	12	11.3	0	0.0	1	0.9	80	75.5	9	8.5	4	3.8
	2022	123	17	13.8	0	0.0	0	0.0	98	79.7	4	3.3	4	3.3
	2023	112	20	17.9	0	0.0	0	0.0	80	71.4	6	5.4	6	5.4
4	2021	134	13	9.7	0	0.0	0	0.0	108	80.6	9	6.7	4	3.0
	2022	112	22	19.6	0	0.0	1	0.9	76	67.9	9	8.0	4	3.6
	2023	127	24	18.9	1	0.8	0	0.0	96	75.6	3	2.4	3	2.4
5	2021	116	14	12.1	0	0.0	0	0.0	94	81.0	8	6.9	0	0.0
	2022	148	32	21.6	0	0.0	1	0.7	107	72.3	7	4.7	1	0.7
	2023	113	31	27.4	1	0.9	1	0.9	71	62.8	6	5.3	3	2.7
PK-5	2021	722	74	10.2	2	0.3	1	0.1	577	79.9	42	5.8	26	3.6
	2022	792	126	15.9	1	0.1	3	0.4	599	75.6	39	4.9	24	3.0
	2023	782	149	19.1	4	0.5	2	0.3	564	72.1	35	4.5	28	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	48	43	89.6	31	64.6	1	2.1	31	64.6	0	0.0	43	89.6	52.1	47.9	10.4
	2022	66	59	89.4	44	66.7	0	0.0	44	66.7	0	0.0	59	89.4	57.6	42.4	9.1
	2023	65	58	89.2	43	66.2	1	1.5	43	66.2	0	0.0	58	89.2	49.2	50.8	12.3
KN	2021	106	94	88.7	52	49.1	1	0.9	54	50.9	6	5.7	30	28.3	53.8	46.2	0.0
	2022	103	95	92.2	50	48.5	3	2.9	51	49.5	6	5.8	56	54.4	54.4	45.6	1.0
	2023	120	105	87.5	67	55.8	5	4.2	66	55.0	21	17.5	52	43.3	50.8	49.2	0.8
1	2021	100	90	90.0	48	48.0	11	11.0	48	48.0	20	20.0	16	16.0	43.0	57.0	0.0
	2022	130	124	95.4	64	49.2	10	7.7	64	49.2	22	16.9	25	19.2	55.4	44.6	3.8
	2023	107	100	93.5	49	45.8	13	12.1	52	48.6	17	15.9	19	17.8	53.3	46.7	1.9
2	2021	112	101	90.2	63	56.3	12	10.7	67	59.8	29	25.9	9	8.0	50.9	49.1	1.8
	2022	110	98	89.1	53	48.2	15	13.6	53	48.2	25	22.7	14	12.7	50.9	49.1	8.2
	2023	138	126	91.3	66	47.8	14	10.1	68	49.3	21	15.2	20	14.5	60.9	39.1	2.2
3	2021	106	96	90.6	52	49.1	16	15.1	54	50.9	28	26.4	7	6.6	53.8	46.2	1.9
	2022	123	114	92.7	66	53.7	16	13.0	73	59.3	32	26.0	19	15.4	55.3	44.7	10.6
	2023	112	95	84.8	56	50.0	21	18.8	60	53.6	25	22.3	20	17.9	51.8	48.2	0.0
4	2021	134	122	91.0	81	60.4	19	14.2	86	64.2	28	20.9	13	9.7	54.5	45.5	0.0
	2022	112	100	89.3	46	41.1	15	13.4	74	66.1	28	25.0	18	16.1	49.1	50.9	3.6
	2023	127	119	93.7	71	55.9	19	15.0	102	80.3	26	20.5	22	17.3	52.0	48.0	0.0
5	2021	116	101	87.1	71	61.2	15	12.9	86	74.1	30	25.9	7	6.0	50.9	49.1	0.0
	2022	148	131	88.5	82	55.4	20	13.5	125	84.5	36	24.3	23	15.5	56.8	43.2	2.7
	2023	113	98	86.7	43	38.1	16	14.2	86	76.1	24	21.2	22	19.5	48.7	51.3	0.0
PK-5	2021	722	647	89.6	398	55.1	75	10.4	426	59.0	141	19.5	125	17.3	51.4	48.6	1.2
	2022	792	721	91.0	405	51.1	79	10.0	484	61.1	149	18.8	214	27.0	54.2	45.8	5.3
	2023	782	701	89.6	395	50.5	89	11.4	477	61.0	134	17.1	213	27.2	52.8	47.2	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	104	10,216	101	97.1	10,002	97.9	1	1.0	4.7	92	9,094	88.5	89.0
	2022	96	10,601	89	93.4	9,857	93.0	7	7.3	8.0	86	8,573	89.9	80.9
	2023	118	9,795	109	92.9	9,098	92.9	6	5.1	4.9	106	8,293	90.2	84.7
1	2021	98	10,568	95	97.5	10,378	98.2	2	2.0	4.0	87	9,515	89.0	90.0
	2022	126	10,904	119	94.3	10,206	93.6	2	1.6	7.3	112	8,976	88.6	82.3
	2023	105	10,625	98	92.6	9,918	93.3	4	3.8	5.3	96	9,021	91.1	84.9
2	2021	113	10,574	112	98.6	10,394	98.3	1	0.9	3.8	109	9,653	96.1	91.3
	2022	105	10,614	99	94.2	9,987	94.1	6	5.7	6.0	95	8,941	90.2	84.2
	2023	133	10,350	125	93.4	9,734	94.0	3	2.2	4.7	124	8,998	92.9	86.9
3	2021	103	10,452	101	98.3	10,254	98.1	3	2.9	3.4	98	9,519	95.4	91.1
	2022	120	10,392	113	93.9	9,829	94.6	6	5.0	6.3	104	8,798	86.7	84.7
	2023	109	9,927	102	93.9	9,395	94.6	5	4.6	4.3	102	8,837	93.8	89.0
4	2021	133	10,526	131	98.9	10,325	98.1	1	0.8	2.9	123	9,562	92.6	90.8
	2022	106	10,478	100	94.7	9,930	94.8	8	7.5	5.8	94	8,981	88.7	85.7
	2023	119	9,872	112	94.1	9,372	94.9	4	3.4	4.5	110	8,790	92.6	89.0
5	2021	119	10,814	117	98.5	10,602	98.0	2	1.7	2.5	109	9,891	91.5	91.5
	2022	145	10,405	138	95.1	9,875	94.9	8	5.5	6.3	130	8,914	89.7	85.7
	2023	109	9,891	103	94.4	9,406	95.1	3	2.8	4.9	94	8,815	86.3	89.1
KN-5	2021	670	63,149	658	98.2	61,956	98.1	10	1.5	3.6	618	57,234	92.3	90.6
	2022	698	63,393	658	94.3	59,686	94.2	37	5.3	6.6	621	53,183	88.9	83.9
	2023	693	60,461	648	93.6	56,922	94.1	25	3.6	4.8	632	52,754	91.2	87.3

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	37.8
Hispanic	24	53.3
White	2	4.4
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	39	86.7
Male	6	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.0	73.8
2021-22	9.3	81.0
2022-23	8.3	41.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	26.7
1	3	6.7
2	0	0.0
3	5	11.1
4	4	8.9
5	2	4.4
1-3	8	17.8
More than 3	25	55.6
1 - 5	14	31.1
6 - 10	6	13.3
11 - 20	10	22.2
More than 20	3	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	100.0	81.8	58.8	68.1	28.6	33.3	37.5		63.3	79.2	70.4	60.2	54
	2022	*	41.2	55.6	50.0	30.0	56.3	50.0		48.8	57.7	52.2	69.7	69
	2023	66.7	52.6	56.7	55.3	50.0	77.8	64.3		53.1	65.5	59.0	71.5	61
4	2021	37.5	30.8	31.4	32.7	*	29.4	31.8		32.1	30.0	31.0	55.6	58
	2022	66.7	71.4	58.5	61.2	37.5	42.9	59.5		62.2	66.7	64.5	71.6	76
	2023	*	65.2	66.7	63.9	40.0	78.6	52.3		64.9	59.3	62.5	73.1	64
5	2021	83.3	71.4	75.0	71.1	57.1	86.7	58.6		74.2	76.0	75.0	66.9	56
	2022	71.4	79.3	77.5	74.2	27.3	68.4	76.7		70.5	88.2	78.2	77.3	78
	2023	66.7	66.7	70.0	68.7	44.4	64.3	62.5		63.2	73.8	68.8	77.7	80
3-5	2021	70.0	60.5	55.2	56.3	31.6	50.0	44.8		57.3	59.5	58.3	61.1	168
	2022	65.0	67.2	63.5	61.9	31.0	57.1	65.6		60.5	71.7	65.5	72.9	223
	2023	60.0	62.5	65.1	63.4	44.8	73.0	58.8		60.7	67.3	63.9	74.2	205

NUMBER TESTED IN GRADES 3-5													
2021	20	38	105	144	19	44	67		89	79	168	17,239	
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0	2	14	15	5	8	10		11	5	16	2,182	54
	2022	*	10	20	32	7	7	13		22	11	33	1,825	69
	2023	2	9	13	21	5	2	5		15	10	25	1,743	61
4	2021	5	9	24	35	*	12	15		19	21	40	2,521	58
	2022	3	6	17	26	5	8	17		14	13	27	1,785	76
	2023	*	8	12	22	6	3	21		13	11	24	1,742	64
5	2021	1	4	9	13	3	2	12		8	6	14	2,009	56
	2022	2	6	9	17	8	6	14		13	4	17	1,445	78
	2023	2	10	12	21	5	5	21		14	11	25	1,461	80
3-5	2021	6	15	47	63	13	22	37		38	32	70	6,712	168
	2022	7	22	46	75	20	21	44		49	28	77	5,055	223
	2023	6	27	37	64	16	10	47		42	32	74	4,946	205

NUMBER TESTED IN GRADES 3-5													
2021	20	38	105	144	19	44	67		89	79	168	17,239	
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	50.0	27.3	11.8	17.0	0.0	8.3	6.3		13.3	25.0	18.5	32.1	54
	2022	*	11.8	28.9	20.3	0.0	31.3	23.1		20.9	26.9	23.2	45.3	69
	2023	16.7	26.3	30.0	25.5	20.0	44.4	42.9		34.4	27.6	31.1	46.8	61
4	2021	12.5	7.7	11.4	11.5	*	11.8	9.1		10.7	10.0	10.3	29.9	58
	2022	33.3	23.8	26.8	26.9	0.0	14.3	14.3		18.9	38.5	28.9	48.1	76
	2023	*	21.7	22.2	19.7	20.0	21.4	9.1		18.9	22.2	20.3	41.7	64
5	2021	66.7	35.7	41.7	42.2	14.3	40.0	24.1		41.9	44.0	42.9	40.6	56
	2022	42.9	48.3	45.0	43.9	0.0	36.8	41.7		43.2	50.0	46.2	54.0	78
	2023	33.3	23.3	37.5	31.3	11.1	35.7	25.0		15.8	47.6	32.5	52.4	80
3-5	2021	40.0	23.7	21.9	22.9	5.3	20.5	14.9		22.5	25.3	23.8	34.4	168
	2022	30.0	31.3	33.3	30.5	0.0	28.6	28.9		28.2	39.4	33.2	49.2	223
	2023	20.0	23.6	30.2	25.7	17.2	32.4	21.1		22.4	34.7	28.3	47.0	205

NUMBER TESTED IN GRADES 3-5													
2021	20	38	105	144	19	44	67		89	79	168	17,239	
2022	20	67	126	197	29	49	128		124	99	223	18,671	
2023	15	72	106	175	29	37	114		107	98	205	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	16.7	0.0	0.0	2.1	0.0	0.0	0.0		3.3	0.0	1.9	15.6	54
	2022	*	11.8	17.8	10.9	0.0	18.8	15.4		14.0	15.4	14.5	26.5	69
	2023	0.0	5.3	3.3	6.4	0.0	22.2	14.3		9.4	3.4	6.6	18.2	61
4	2021	12.5	0.0	5.7	5.8	*	5.9	4.5		7.1	3.3	5.2	14.2	58
	2022	11.1	0.0	9.8	7.5	0.0	0.0	7.1		2.7	12.8	7.9	25.0	76
	2023	*	4.3	8.3	6.6	10.0	14.3	6.8		8.1	3.7	6.3	18.4	64
5	2021	50.0	14.3	25.0	24.4	14.3	20.0	13.8		25.8	24.0	25.0	25.7	56
	2022	28.6	34.5	37.5	33.3	0.0	26.3	31.7		36.4	32.4	34.6	35.4	78
	2023	33.3	6.7	10.0	10.4	0.0	0.0	7.1		2.6	19.0	11.3	26.1	80
3-5	2021	25.0	5.3	10.5	10.4	5.3	9.1	7.5		12.4	8.9	10.7	18.7	168
	2022	15.0	17.9	21.4	17.3	0.0	16.3	20.3		18.5	20.2	19.3	29.0	223
	2023	13.3	5.6	7.5	8.0	3.4	10.8	7.9		6.5	10.2	8.3	21.0	205

NUMBER TESTED IN GRADE 3-5													
2021	20	38	105	144	19	44	67			89	79	168	17,239
2022	20	67	126	197	29	49	128			124	99	223	18,671
2023	15	72	106	175	29	37	114			107	98	205	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.6	51.1	52.1
	2022	74.2	53.9	45.1
	2023	49.4	33.4	1.3 / 10
4	2021	48.5	40.5	46.9
	2022	66.3	63.2	50.5
	2023	42.9	30.2	1.3 / 10
5	2021	60.0	66.2	69.8
	2022	71.2	71.8	71.7
	2023	57.0	44.6	2.6 / 10
3-5	2021	61.0	52.5	56.2
	2022	70.4	63.3	56.3
	2023	50.4	36.8	1.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	66.7	54.5	54.2	56.1	22.2	53.1	53.8		50.0	63.6	56.5	57.1	92
	2022	*	47.1	48.4	45.4	0.0	52.5	47.8		49.2	42.3	46.2	65.9	117
	2023	33.3	52.6	67.5	62.6	35.3	71.7	66.7		64.2	61.8	63.0	68.7	108
4	2021	12.5	23.1	38.5	33.9	0.0	41.3	38.8		40.3	28.1	34.5	55.0	119
	2022	66.7	33.3	56.3	51.1	30.0	69.8	53.5		46.0	58.9	52.8	65.8	106
	2023	*	30.4	62.8	54.6	35.7	63.5	52.7		58.3	50.9	54.8	69.7	115
5	2021	42.9	57.1	54.8	54.4	23.1	55.6	50.0		54.9	53.7	54.3	69.3	105
	2022	28.6	65.5	64.7	61.6	7.1	67.5	63.9		60.3	67.7	63.6	74.9	140
	2023	83.3	63.3	75.8	72.8	41.7	75.6	71.1		68.0	78.9	73.8	80.0	107
3-5	2021	38.1	44.7	48.4	47.0	16.1	49.2	46.6		47.8	47.1	47.5	60.5	316
	2022	40.0	50.7	56.8	53.2	11.1	63.0	56.8		52.8	57.1	54.8	68.8	363
	2023	53.3	50.0	68.1	62.9	37.2	69.4	62.7		63.2	64.1	63.6	72.8	330

NUMBER TESTED IN GRADES 3-5													
2021	21	38	252	281	31	187	208		161	155	316	28,221	
2022	20	67	266	327	36	184	259		193	170	363	28,707	
2023	15	72	229	291	43	157	233		163	167	330	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	2	5	33	36	7	23	24		24	16	40	4,023	92
	2022	*	9	48	59	12	29	36		33	30	63	3,258	117
	2023	4	9	25	34	11	15	19		19	21	40	2,924	108
4	2021	7	10	59	72	9	44	49		37	41	78	4,186	119
	2022	3	14	31	46	7	13	33		27	23	50	3,297	106
	2023	*	16	32	49	9	23	44		25	27	52	2,801	115
5	2021	4	6	38	41	10	28	38		23	25	48	2,927	105
	2022	5	10	36	48	13	26	43		31	20	51	2,389	140
	2023	1	11	16	25	7	10	24		16	12	28	1,855	107
3-5	2021	13	21	130	149	26	95	111		84	82	166	11,136	316
	2022	12	33	115	153	32	68	112		91	73	164	8,944	363
	2023	7	36	73	108	27	48	87		60	60	120	7,580	330

NUMBER TESTED IN GRADES 3-5													
2021	21	38	252	281	31	187	208			161	155	316	28,221
2022	20	67	266	327	36	184	259			193	170	363	28,707
2023	15	72	229	291	43	157	233			163	167	330	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	33.3	9.1	8.3	11.0	11.1	6.1	5.8		10.4	11.4	10.9	25.6	92
	2022	*	11.8	22.6	18.5	0.0	23.0	20.3		24.6	13.5	19.7	37.6	117
	2023	33.3	5.3	32.5	29.7	5.9	39.6	35.1		32.1	21.8	26.9	41.0	108
4	2021	12.5	7.7	11.5	11.0	0.0	14.7	13.8		16.1	5.3	10.9	30.1	119
	2022	22.2	9.5	28.2	22.3	0.0	37.2	25.4		16.0	28.6	22.6	37.0	106
	2023	*	13.0	32.6	27.8	7.1	31.7	26.9		31.7	23.6	27.8	45.7	115
5	2021	42.9	7.1	28.6	25.6	7.7	28.6	25.0		23.5	29.6	26.7	42.7	105
	2022	0.0	17.2	29.4	25.6	0.0	35.0	26.1		25.6	24.2	25.0	46.9	140
	2023	16.7	20.0	33.3	30.4	8.3	39.0	25.3		24.0	33.3	29.0	50.4	107
3-5	2021	28.6	7.9	16.3	15.7	6.5	17.1	15.9		16.8	15.5	16.1	32.8	316
	2022	10.0	13.4	26.7	22.3	0.0	31.5	24.3		22.8	22.4	22.6	40.5	363
	2023	26.7	13.9	32.8	29.2	7.0	36.3	28.3		29.4	26.3	27.9	45.7	330

NUMBER TESTED IN GRADES 3-5													
2021	21	38	252	281	31	187	208			161	155	316	28,221
2022	20	67	266	327	36	184	259			193	170	363	28,707
2023	15	72	229	291	43	157	233			163	167	330	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	0.0	0.0	4.2	3.7	0.0	4.1	3.8		2.1	4.5	3.3	11.6	92
	2022	*	5.9	10.8	8.3	0.0	11.5	10.1		10.8	7.7	9.4	17.9	117
	2023	16.7	5.3	11.7	11.0	0.0	11.3	10.5		15.1	7.3	11.1	15.6	108
4	2021	0.0	7.7	4.2	4.6	0.0	5.3	5.0		6.5	1.8	4.2	16.4	119
	2022	11.1	0.0	11.3	9.6	0.0	16.3	9.9		10.0	7.1	8.5	18.5	106
	2023	*	8.7	15.1	13.0	0.0	17.5	12.9		13.3	14.5	13.9	19.3	115
5	2021	28.6	0.0	11.9	8.9	7.7	11.1	9.2		3.9	18.5	11.4	22.7	105
	2022	0.0	6.9	15.7	12.8	0.0	18.8	14.3		16.7	8.1	12.9	23.8	140
	2023	0.0	0.0	7.6	6.5	0.0	12.2	6.0		4.0	7.0	5.6	19.0	107
3-5	2021	9.5	2.6	6.7	5.7	3.2	7.0	6.3		4.3	8.4	6.3	16.9	316
	2022	5.0	4.5	12.8	10.4	0.0	15.8	12.0		13.0	7.6	10.5	20.1	363
	2023	13.3	4.2	11.8	10.3	0.0	14.0	9.9		11.0	9.6	10.3	18.0	330

NUMBER TESTED IN GRADE 3-5													
2021	21	38	252	281	31	187	208			161	155	316	28,221
2022	20	67	266	327	36	184	259			193	170	363	28,707
2023	15	72	229	291	43	157	233			163	167	330	27,874

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.2	48.9	44.9	47.0
	2022	62.3	48.9	41.8	37.4
	2023	43.0	40.0	45.2	60.2
4	2021	49.1	41.5	38.1	33.0
	2022	53.6	49.2	53.9	40.3
	2023	51.4	41.7	42.1	61.5
5	2021	46.8	53.8	46.7	45.5
	2022	56.5	54.2	53.9	52.1
	2023	56.9	45.1	41.8	51.9
3-5	2021	52.2	47.8	42.9	41.2
	2022	57.5	51.0	50.0	43.9
	2023	50.4	42.2	43.1	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	57.1	53.8	52.8	50.0	37.5	66.7	43.3		57.1	50.0	53.6	54.9	56
	2022	57.1	65.5	58.5	56.7	16.7	60.0	57.4		60.0	61.8	60.8	60.4	79
	2023	33.3	33.3	57.1	47.1	0.0	43.8	44.8		48.7	46.5	47.6	59.1	82

NUMBER TESTED IN GRADE 5													
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	3	6	17	23	5	6	17		12	14	26	3820	56
	2022	3	10	17	29	10	8	26		18	13	31	3468	79
	2023	4	20	18	36	10	9	32		20	23	43	3537	82

NUMBER TESTED IN GRADE 5													
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	42.9	7.7	13.9	13.0	12.5	5.6	6.7		21.4	10.7	16.1	23.4	56
	2022	14.3	34.5	14.6	22.4	0.0	25.0	14.8		22.2	20.6	21.5	33.0	79
	2023	0.0	3.3	11.9	8.8	0.0	6.3	3.4		7.7	11.6	9.8	29.4	82

NUMBER TESTED IN GRADE 5													
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	
2023	6	30	42	68	10	16	58		39	43	82	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	0.0	0.0	8.3	4.3	0.0	5.6	6.7		7.1	3.6	5.4	8.9	56
	2022	0.0	13.8	4.9	7.5	0.0	10.0	3.3		11.1	2.9	7.6	13.7	79
	2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	82

NUMBER TESTED IN GRADE 5													
2021	7	13	36	46	8	18	30			28	28	56	8,469
2022	7	29	41	67	12	20	61			45	34	79	8,751
2023	6	30	42	68	10	16	58			39	43	82	8,639

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	68.5	53.6	54.3	58.2
	2022	60.1	63.4	58.1	61.1
	2023	49.4	40.8	32.2	56.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			73.2	73.7	*	74.4	73.7		60.0	85.7	73.2	58.9	41
	2022			47.1	46.8	*	47.9	46.7		48.0	46.2	47.1	59.7	51
	2023			53.1	56.5	14.3	52.2	51.1		45.5	59.3	53.1	58.4	49
4	2021			31.3	33.3	0.0	31.1	31.1		22.2	42.9	31.3	57.2	64
	2022			51.6	53.6	*	53.3	55.2		21.4	76.5	51.6	56.1	31
	2023			57.1	54.7	*	54.5	53.7		51.9	60.0	56.1	58.3	57
5	2021			84.6	85.4	50.0	84.3	84.3		73.9	93.1	84.6	83.5	52
	2022			67.2	65.0	*	67.7	67.2		62.9	72.4	67.2	71.2	64
	2023			57.1	59.3	*	60.7	60.7		38.5	75.0	58.6	69.5	29
3-5	2021			59.9	61.0	21.4	60.3	60.0		46.8	73.1	59.9	66.2	157
	2022			56.8	56.3	0.0	57.9	57.8		50.0	63.9	56.8	62.1	146
	2023			55.6	56.3	7.1	55.0	54.3		46.8	63.0	55.6	61.9	135

NUMBER TESTED IN GRADES 3-5													
2021			157	146	14	151	150			79	78	157	11,563
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11	10	*	10	10		8	3	11	1,677	41
	2022			27	25	*	25	24		13	14	27	1,516	51
	2023			23	20	6	22	22		12	11	23	1,457	49
4	2021			44	40	6	42	42		28	16	44	1,630	64
	2022			15	13	*	14	13		11	4	15	1,578	31
	2023			24	24	*	25	25		13	12	25	1,300	57
5	2021			8	7	3	8	8		6	2	8	605	52
	2022			21	21	*	20	20		13	8	21	987	64
	2023			12	11	*	11	11		8	4	12	937	29
3-5	2021			63	57	11	60	60		42	21	63	3,912	157
	2022			63	59	8	59	57		37	26	63	4,081	146
	2023			59	55	13	58	58		33	27	60	3,694	135

NUMBER TESTED IN GRADES 3-5													
2021			157	146	14	151	150			79	78	157	11,563
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			34.1	36.8	*	35.9	36.8		30.0	38.1	34.1	32.1	41
	2022			23.5	21.3	*	22.9	20.0		28.0	19.2	23.5	30.6	51
	2023			20.4	21.7	0.0	17.4	17.8		18.2	22.2	20.4	31.0	49
4	2021			17.2	18.3	0.0	18.0	18.0		13.9	21.4	17.2	32.3	64
	2022			25.8	25.0	*	26.7	27.6		7.1	41.2	25.8	36.0	31
	2023			37.5	35.8	*	34.5	33.3		29.6	43.3	36.8	39.0	57
5	2021			63.5	64.6	16.7	62.7	62.7		56.5	69.0	63.5	59.0	52
	2022			29.7	30.0	*	30.6	31.1		20.0	41.4	29.7	41.7	64
	2023			32.1	33.3	*	35.7	35.7		15.4	50.0	34.5	43.4	29
3-5	2021			36.9	38.4	7.1	37.7	38.0		30.4	43.6	36.9	40.7	157
	2022			26.7	25.9	0.0	27.1	26.7		20.3	33.3	26.7	35.9	146
	2023			30.1	30.2	0.0	28.7	28.3		22.6	37.0	30.4	37.5	135

NUMBER TESTED IN GRADES 3-5													
2021			157	146	14	151	150			79	78	157	11,563
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			19.5	21.1	*	20.5	21.1		15.0	23.8	19.5	20.7	41
	2022			15.7	12.8	*	14.6	13.3		16.0	15.4	15.7	18.5	51
	2023			12.2	13.0	0.0	10.9	11.1		4.5	18.5	12.2	17.8	49
4	2021			7.8	8.3	0.0	8.2	8.2		5.6	10.7	7.8	16.9	64
	2022			12.9	10.7	*	13.3	13.8		0.0	23.5	12.9	21.4	31
	2023			23.2	20.8	*	21.8	18.5		18.5	26.7	22.8	19.1	57
5	2021			36.5	35.4	0.0	35.3	35.3		34.8	37.9	36.5	32.4	52
	2022			17.2	16.7	*	17.7	18.0		14.3	20.7	17.2	18.4	64
	2023			7.1	11.1	*	10.7	10.7		0.0	18.8	10.3	21.6	29
3-5	2021			20.4	20.5	0.0	20.5	20.7		16.5	24.4	20.4	23.2	157
	2022			15.8	14.1	0.0	15.7	15.6		12.2	19.4	15.8	19.4	146
	2023			15.8	15.9	0.0	15.5	14.2		9.7	21.9	16.3	19.4	135

NUMBER TESTED IN GRADE 3-5													
2021			157	146	14	151	150			79	78	157	11,563
2022			146	135	8	140	135			74	72	146	10,782
2023			133	126	14	129	127			62	73	135	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.0	64.4	53.7
	2022	64.7	47.6	47.5
	2023	53.2	38.9	1.8 / 10
4	2021	40.0	44.0	47.5
	2022	51.6	52.3	54.6
	2023	61.9	44.3	3.2 / 10
5	2021	70.2	75.6	60.7
	2022	52.9	62.2	58.8
	2023	58.9	42.2	2.8 / 10
3-5	2021	55.7	59.8	53.5
	2022	56.8	55.0	54.0
	2023	58.1	41.9	2.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	37.7	1
	2022			*	*	*	*	*		*		*	41.5	3
	2023			*	*		*	*		*	*	*	48.2	2
4	2021			*	*		*	*		*		*	29.8	1
	2022			*	*		*			*		*	30.9	1
	2023			66.7	66.7		66.7	*		*	*	66.7	42.2	6
5	2021			*	*		*	*		*		*	48.0	1
	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*			*		*	56.1	1
3-5	2021			*	*		*	*		*		*	38.7	3
	2022			*	*	*	*	*		*	*	*	38.7	5
	2023			55.6	55.6		55.6	57.1		66.7	*	55.6	49.0	9

NUMBER TESTED IN GRADES 3-5													
2021			3	3		3	2		3		3		641
2022			5	5	1	5	3		4	1	5		759
2023			9	9		9	7		6	3	9		992

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	132	1
	2022			*	*	*	*	*		*		*	131	3
	2023			*	*		*	*		*	*	*	158	2
4	2021			*	*		*	*		*		*	146	1
	2022			*	*		*			*		*	172	1
	2023			2	2		2	*		*	*	2	193	6
5	2021			*	*		*	*		*		*	115	1
	2022			*	*		*	*			*	*	162	1
	2023			*	*		*			*		*	155	1
3-5	2021			*	*		*	*		*		*	393	3
	2022			*	*	*	*	*		*	*	*	465	5
	2023			4	4		4	3		2	*	4	506	9

NUMBER TESTED IN GRADES 3-5													
2021			3	3		3	2		3		3		641
2022			5	5	1	5	3		4	1	5		759
2023			9	9		9	7		6	3	9		992

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	10.4	1
	2022			*	*	*	*	*		*		*	13.4	3
	2023			*	*		*	*		*	*	*	13.1	2
4	2021			*	*		*	*		*		*	10.1	1
	2022			*	*		*			*		*	9.6	1
	2023			33.3	33.3		33.3	*		*	*	33.3	15.0	6
5	2021			*	*		*	*		*		*	23.5	1
	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*			*		*	21.2	1
3-5	2021			*	*		*	*		*		*	14.8	3
	2022			*	*	*	*	*		*	*	*	13.8	5
	2023			22.2	22.2		22.2	14.3		33.3	*	22.2	16.6	9

NUMBER TESTED IN GRADES 3-5													
2021			3	3		3	2		3		3		641
2022			5	5	1	5	3		4	1	5		759
2023			9	9		9	7		6	3	9		992

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			*	*		*			*		*	3.3	1
	2022			*	*	*	*	*		*		*	4.0	3
	2023			*	*		*	*		*	*	*	3.0	2
4	2021			*	*		*	*		*		*	3.4	1
	2022			*	*		*			*		*	3.6	1
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	6
5	2021			*	*		*	*		*		*	9.5	1
	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*			*		*	3.1	1
3-5	2021			*	*		*	*		*		*	5.5	3
	2022			*	*	*	*	*		*	*	*	4.9	5
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	9

NUMBER TESTED IN GRADE 3-5													
2021			3	3		3	2		3		3		641
2022			5	5	1	5	3		4	1	5		759
2023			9	9		9	7		6	3	9		992

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	*	*	*	*
	2022	*	*	*	*
	2023	40.3	47.4	39.4	70.8
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	*	*	*	*
3-5	2021	*	*	*	*
	2022	*	*	*	*
	2023	44.0	37.9	35.4	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			46.0	46.8	*	44.9	44.9		45.5	46.4	46.0	47.1	50
	2022			55.6	54.2	*	57.4	56.7		44.1	69.0	55.6	46.4	63
	2023			32.0	36.0	*	32.0	36.0		25.0	42.9	34.6	40.8	26

NUMBER TESTED IN GRADE 5													
2021			50	47	5	49	49		22	28	50	1,229	
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			27	25	*	27	27		12	15	27	650	50
	2022			28	27	*	26	26		19	9	28	555	63
	2023			17	16	*	17	16		9	8	17	591	26

NUMBER TESTED IN GRADE 5													
2021			50	47	5	49	49		22	28	50	1,229	
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			20.0	19.1	*	18.4	18.4		18.2	21.4	20.0	16.0	50
	2022			22.2	22.0	*	23.0	21.7		23.5	20.7	22.2	18.8	63
	2023			4.0	4.0	*	4.0	4.0		8.3	0.0	3.8	13.1	26

NUMBER TESTED IN GRADE 5													
2021			50	47	5	49	49		22	28	50	1,229	
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4.0	4.3	*	4.1	4.1		0.0	7.1	4.0	4.1	50
	2022			6.3	5.1	*	6.6	6.7		11.8	0.0	6.3	6.6	63
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	26

NUMBER TESTED IN GRADE 5													
2021			50	47	5	49	49		22	28	50	1,229	
2022			63	59	2	61	60		34	29	63	1,035	
2023			25	25	2	25	25		12	14	26	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	61.0	57.3	53.0	58.7
	2022	69.6	61.3	52.2	58.7
	2023	48.7	29.5	31.1	45.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	42.9	34.6	*	33.3	*	*				41.9	48.4	43
	2022	*	7.1	40.0	28.1	0.0	36.8	35.0				30.9	36.6	68
	2023	33.3	33.3	25.0	27.7	*	*	25.0				29.1	39.9	55
K-1	2021	*	42.9	34.6	*	33.3	*	*				41.9	49.4	43
	2022	*	7.1	40.0	28.1	0.0	36.8	35.0				30.9	37.9	68
	2023	33.3	33.3	25.0	27.7	*	*	25.0				29.1	41.4	55
# Tested (GR K-1)	2021	3	7	26	2	6	5	5				43	5,754	
	2022	1	14	45	57	10	19	20				68	5,967	
	2023	6	21	24	47	4	4	8				55	6,281	

2	2021	*	44.4	37.0	*	12.5	*	0.0				34.8	48.4	46
	2022	*	12.5	16.3	15.0	0.0	6.7	5.9				15.5	39.9	58
	2023	*	13.6	24.2	24.1	9.1	*	12.5				24.6	41.8	65
# Tested (GR 2)	2021	3	9	27	3	8	5	8				46	5,792	
	2022	4	8	43	40	8	15	17				58	5,940	
	2023	4	22	33	54	11	4	8				65	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	0	1	*	0	*	*				2	1,162	43
	2022	*	0	4	4	0	1	1				5	652	68
	2023	1	2	0	2	*	*	0				3	715	55
K-1	2021	*	0	1	*	0	*	*				2	1,277	43
	2022	*	0	4	4	0	1	1				5	724	68
	2023	1	2	0	2	*	*	0				3	818	55
# Tested (GR K-1)	2021	3	7	26	2	6	5	5				43	5,754	
	2022	1	14	45	57	10	19	20				68	5,967	
	2023	6	21	24	47	4	4	8				55	6,281	

2	2021	*	2	5	*	1	*	0				7	1,359	46
	2022	*	0	1	1	0	0	0				1	916	58
	2023	*	2	3	4	0	*	0				5	998	65
# Tested (GR 2)	2021	3	9	27	3	8	5	8				46	5,792	
	2022	4	8	43	40	8	15	17				58	5,940	
	2023	4	22	33	54	11	4	8				65	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	16.7	47.8	*	*	*	*				41.5	57.1	41
	2022	*	40.0	36.4	35.1	*	*	*				36.2	41.1	47
	2023	57.1	37.5	38.1	32.4	*	*	57.1				39.1	57.4	46
1	2021	*	22.2	28.0		28.6	*	*				25.0	46.7	44
	2022	*	33.3	34.5	31.0	0.0	*	*				34.5	35.7	55
	2023	33.3	45.5	31.0	36.4	11.1	*	20.0				36.1	44.1	61
K-1	2021	12.5	20.0	37.5	*	25.0	*	16.7				32.9	51.7	85
	2022	*	36.4	35.3	32.9	0.0	*	16.7				35.3	38.3	102
	2023	46.2	42.1	34.0	34.8	8.3	50.0	35.3				37.4	50.3	107
# Tested (GR K-1)	2021	8	15	48	3	8	5	6				85	10,412	
	2022	5	33	51	79	12	4	6				102	11,314	
	2023	13	38	50	92	12	8	17				107	10,715	
2	2021	*	33.3	44.0		37.5	*	28.6				40.5	49.7	42
	2022	*	23.5	27.1	25.5	7.7	21.1	22.7				27.0	44.5	74
	2023	*	25.0	41.2	31.6	0.0	42.9	20.0				34.3	48.7	67
# Tested (GR 2)	2021	4	9	25		8	4	7				42	6,004	
	2022	5	17	48	55	13	19	22				74	6,029	
	2023	3	24	34	57	9	7	10				67	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	5	*	*	*	*				6	1,120	41
	2022	*	2	2	3	*	*	*				5	655	47
	2023	1	1	1	2	*	*	1				3	894	46
1	2021	*	1	1		1	*	*				2	934	44
	2022	*	0	0	1	0	*	*				1	582	55
	2023	0	3	1	4	0	*	0				4	753	61
K-1	2021	0	1	6	*	1	*	0				8	2,054	85
	2022	*	2	2	4	0	*	0				6	1,237	102
	2023	1	4	2	6	0	1	1				7	1,647	107
# Tested (GR K-1)	2021	8	15	48	3	8	5	6				85	10,412	
	2022	5	33	51	79	12	4	6				102	11,314	
	2023	13	38	50	92	12	8	17				107	10,715	
2	2021	*	0	2		0	*	0				2	1,149	42
	2022	*	1	3	5	0	0	0				5	946	74
	2023	*	1	5	5	0	0	0				7	1,080	67
# Tested (GR 2)	2021	4	9	25		8	4	7				42	6,004	
	2022	5	17	48	55	13	19	22				74	6,029	
	2023	3	24	34	57	9	7	10				67	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	42.9	36.6	*	33.3	34.8	34.8				38.9	52.9	90
	2022	*	41.7	40.9	37.1	11.1	32.2	32.8				38.6	46.4	114
	2023	33.3	50.0	30.3	34.5	42.9	31.1	34.0				34.4	47.9	96
K-1	2021	*	42.9	36.6	*	33.3	34.8	34.8				38.9	53.5	90
	2022	*	41.7	40.9	37.1	11.1	32.2	32.8				38.6	47.6	114
	2023	33.3	50.0	30.3	34.5	42.9	31.1	34.0				34.4	48.8	96
# Tested (GR K-1)	2021	4	7	71	3	6	46	46				90	10,304	
	2022	1	12	93	97	9	59	58				114	10,488	
	2023	6	18	66	84	7	45	47				96	10,786	

2	2021	*	57.1	35.3	*	10.0	33.9	34.9				35.0	46.7	103
	2022	*	12.5	25.3	25.7	0.0	24.0	23.1				22.9	40.2	96
	2023	*	22.7	36.4	32.2	0.0	31.7	30.8				32.6	43.0	132
# Tested (GR 2)	2021	3	7	85	4	10	59	63				103	9,688	
	2022	4	8	79	74	13	50	52				96	9,585	
	2023	4	22	99	118	14	63	65				132	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	4	*	0	3	3				7	1,950	90
	2022	*	0	4	3	0	2	2				4	1,175	114
	2023	0	1	2	3	0	2	2				3	1,182	96
K-1	2021	*	1	4	*	0	3	3				7	2,117	90
	2022	*	0	4	3	0	2	2				4	1,341	114
	2023	0	1	2	3	0	2	2				3	1,306	96
# Tested (GR K-1)	2021	4	7	71	3	6	46	46				90	10,304	
	2022	1	12	93	97	9	59	58				114	10,488	
	2023	6	18	66	84	7	45	47				96	10,786	
2	2021	*	1	5	*	0	2	3				6	1,397	103
	2022	*	0	3	3	0	0	0				3	986	96
	2023	*	0	7	5	0	3	3				7	1,087	132
# Tested (GR 2)	2021	3	7	85	4	10	59	63				103	9,688	
	2022	4	8	79	74	13	50	52				96	9,585	
	2023	4	22	99	118	14	63	65				132	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	50.0	50.0	*	*	46.0	47.1				48.0	62.3	102
	2022	*	68.8	31.4	39.8	33.3	26.0	26.0				41.8	49.1	98
	2023	42.9	61.1	57.0	56.0	*	62.5	65.1				57.4	60.2	115
1	2021	33.3	25.0	34.3	*	50.0	30.4	30.4				35.6	54.3	90
	2022	*	17.6	37.0	34.6	0.0	25.8	26.7				33.6	46.0	125
	2023	28.6	39.1	35.9	36.6	16.7	40.9	40.8				36.0	53.8	100
K-1	2021	25.0	37.5	42.8	*	37.5	38.5	39.2				42.2	58.2	192
	2022	*	42.4	34.7	36.9	10.5	25.9	26.4				37.2	47.5	223
	2023	35.7	48.8	48.0	46.6	17.6	53.7	54.5				47.4	56.8	215
# Tested (GR K-1)	2021	8	16	152	5	8	96	97				192	19,324	
	2022	5	33	170	187	19	112	110				223	19,784	
	2023	14	41	150	193	17	108	112				215	19,244	
2	2021	*	66.7	28.9		20.0	30.6	30.3				30.8	45.4	107
	2022	*	11.8	29.1	28.6	0.0	28.6	28.8				25.7	40.9	105
	2023	*	17.4	38.1	32.2	0.0	31.7	30.3				32.8	48.6	128
# Tested (GR 2)	2021	4	9	90		10	62	66				107	9,836	
	2022	5	17	79	84	16	49	52				105	9,795	
	2023	2	23	97	118	11	63	66				128	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	0	11	*	*	5	5				12	2,140	102
	2022	*	4	3	7	0	0	0				8	1,309	98
	2023	0	1	13	12	*	8	8				15	1,654	115
1	2021	0	0	3	*	0	1	1				3	1,882	90
	2022	*	1	3	3	0	0	0				4	1,298	125
	2023	0	2	6	8	1	3	3				8	1,765	100
K-1	2021	0	0	14	*	0	6	6				15	4,022	192
	2022	*	5	6	10	0	0	0				12	2,607	223
	2023	0	3	19	20	1	11	11				23	3,419	215
# Tested (GR K-1)	2021	8	16	152	5	8	96	97				192	19,324	
	2022	5	33	170	187	19	112	110				223	19,784	
	2023	14	41	150	193	17	108	112				215	19,244	
2	2021	*	0	1		0	0	0				1	1,182	107
	2022	*	0	2	3	0	0	0				3	903	105
	2023	*	1	2	2	0	0	0				3	1,249	128
# Tested (GR 2)	2021	4	9	90		10	62	66				107	9,836	
	2022	5	17	79	84	16	49	52				105	9,795	
	2023	2	23	97	118	11	63	66				128	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		75.0	*		75.0	75.0				73.9	65.2	46
	2022			57.6	60.0	*	55.2	57.1				56.7	55.6	67
	2023			50.0	55.3	*	51.2	53.8				50.0	62.2	42
K-1	2021	*		75.0	*		75.0	75.0				73.9	64.9	46
	2022			57.6	60.0	*	55.2	57.1				56.7	55.8	67
	2023			50.0	55.3	*	51.2	53.8				50.0	62.2	42
# Tested (GR K-1)	2021	1		44	1		40	40				46	4,901	
	2022			66	60	2	58	56				67	4,935	
	2023			40	38	4	41	39				42	5,283	

2	2021			56.9	*	*	54.7	55.6				57.6	61.5	59
	2022			55.3	60.5	*	53.5	54.8				56.3	55.4	48
	2023			43.3	44.4	*	41.0	42.4				43.3	60.3	67
# Tested (GR 2)	2021			58	1	2	53	54				59	4,772	
	2022			47	43	5	43	42				48	4,495	
	2023			67	63	2	61	59				67	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		15	*		11	11				15	1,275	46
	2022			13	12	*	10	10				13	815	67
	2023			4	4	*	4	4				4	1,059	42
K-1	2021	*		15	*		11	11				15	1,327	46
	2022			13	12	*	10	10				13	884	67
	2023			4	4	*	4	4				4	1,153	42
# Tested (GR K-1)	2021	1		44	1		40	40				46	4,901	
	2022			66	60	2	58	56				67	4,935	
	2023			40	38	4	41	39				42	5,283	
2	2021			9	*	*	8	8				10	1,204	59
	2022			7	7	*	7	7				7	910	48
	2023			12	12	*	8	8				12	1,010	67
# Tested (GR 2)	2021			58	1	2	53	54				59	4,772	
	2022			47	43	5	43	42				48	4,495	
	2023			67	63	2	61	59				67	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	47.2	*	*	45.7	45.7				43.9	55.8	57
	2022			20.0	20.5	*	19.6	20.0				19.1	52.5	47
	2023			43.5	46.4	*	45.0	45.5				43.5	57.1	62
1	2021	*		62.2	*		58.5	58.5				61.7	57.6	47
	2022			40.8	42.9	*	37.1	37.3				40.8	51.5	71
	2023			50.0	48.8	*	47.6	50.0				47.6	59.3	42
K-1	2021	*	*	54.1	*	*	51.7	51.7				51.9	56.7	104
	2022			32.8	33.6	16.7	29.6	29.8				32.2	52.0	118
	2023			46.1	47.4	33.3	46.1	47.4				45.2	58.3	104
# Tested (GR K-1)	2021	1	2	98	2	1	87	87				104	9,529	
	2022			116	107	6	108	104				118	9,582	
	2023			102	97	6	102	95				104	9,515	
2	2021			43.1		*	41.4	42.4				43.1	54.2	65
	2022			51.5	55.2	*	51.5	53.1				51.5	50.1	33
	2023			33.9	35.0	*	29.1	27.8				33.9	54.7	62
# Tested (GR 2)	2021			65		2	58	59				65	4,788	
	2022			33	29	4	33	32				33	4,600	
	2023			62	60	2	55	54				62	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	6	*	*	4	4				6	602	57
	2022			0	0	*	0	0				0	356	47
	2023			7	7	*	7	6				7	459	62
1	2021	*		7	*		5	5				7	840	47
	2022			11	10	*	6	6				11	566	71
	2023			5	5	*	5	5				5	813	42
K-1	2021	*	*	13	*	*	9	9				13	1,442	104
	2022			11	10	0	6	6				11	922	118
	2023			12	12	0	12	11				12	1,272	104
# Tested (GR K-1)	2021	1	2	98	2	1	87	87				104	9,529	
	2022			116	107	6	108	104				118	9,582	
	2023			102	97	6	102	95				104	9,515	
2	2021			4		*	4	4				4	816	65
	2022			3	3	*	3	3				3	652	33
	2023			6	6	*	4	3				6	711	62
# Tested (GR 2)	2021			65		2	58	59				65	4,788	
	2022			33	29	4	33	32				33	4,600	
	2023			62	60	2	55	54				62	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		27.3		30.3		22.2		48.3		44.9		46.7
		33	15.2	33	24.2	27	18.5	29	20.7	89	14.6	30	6.7
			57.6		45.5		59.3		31.0		40.4		46.7
	2022		30.4		31.8		39.1		39.5		67.0		38.6
		23	8.7	44	9.1	23	21.7	43	25.6	88	6.8	44	9.1
			60.9		59.1		39.1		34.9		26.1		52.3
	2023		28.1		21.1		28.1		36.8		55.8		24.1
		57	8.8	57	15.8	57	10.5	57	12.3	120	12.5	79	3.8
			63.2		63.2		61.4		50.9		31.7		72.2
Wave 2 (MOY)	2021				36.6		46.2		73.2		41.7		59.4
		0		41	17.1	39	2.6	41	2.4	103	5.8	32	0.0
					46.3		51.3		24.4		52.4		40.6
	2022				28.3		25.0		34.8		38.9		17.0
				46	13.0	44	9.1	46	6.5	90	13.3	47	4.3
					58.7		65.9		58.7		47.8		78.7
	2023				13.7		19.6		15.7		26.8		14.9
				51	5.9	51	3.9	51	2.0	112	6.3	94	4.3
					80.4		76.5		82.4		67.0		80.9
Wave 3 (EOY)	2021				52.5		36.8		60.0		31.5		55.0
		0		40	10.0	38	5.3	40	2.5	92	6.5	40	0.0
					37.5		57.9		37.5		62.0		45.0
	2022				21.6		38.1		32.7		29.2		32.0
				51	15.7	21	19.0	49	10.2	96	6.3	25	12.0
					62.7		42.9		57.1		64.6		56.0
	2023				9.4		7.7		17.6		17.1		16.7
				53	3.8	52	5.8	51	5.9	117	7.7	66	0.0
					86.8		86.5		76.5		75.2		83.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		16.1		28.6		33.9		14.3		12.5		57.1
		56	7.1	56	14.3	56	3.6	56	21.4	16	0.0	21	9.5
			76.8		57.1		62.5		64.3		87.5		33.3
	2022		31.1		37.0		33.3		19.6				26.1
		45	15.6	46	4.3	45	11.1	46	19.6	0		23	0.0
			53.3		58.7		55.6		60.9				73.9
	2023		21.9		32.8		34.4		22.2		*		*
		64	17.2	64	12.5	64	7.8	63	15.9	2	*	1	*
			60.9		54.7		57.8		61.9		*		*
Wave 2 (MOY)	2021				0.0		0.0		1.6				14.3
		0		62	19.4	62	14.5	61	24.6	0		21	4.8
					80.6		85.5		73.8				81.0
	2022				42.6		14.9		31.9				13.3
				47	6.4	47	23.4	47	21.3	0		45	8.9
					51.1		61.7		46.8				77.8
	2023				12.7		17.7		21.3				6.7
				63	4.8	62	4.8	61	4.9	0		15	6.7
					82.5		77.4		73.8				86.7
Wave 3 (EOY)	2021				24.6		7.5		18.0				13.0
		0		61	4.9	53	1.9	61	3.3	0		23	8.7
					70.5		90.6		78.7				78.3
	2022				28.3		3.4		38.3				12.1
				46	10.9	29	13.8	47	2.1	0		33	0.0
					60.9		82.8		59.6				87.9
	2023				9.4		8.3		21.9				0.0
				64	3.1	48	8.3	64	3.1	0		20	10.0
					87.5		83.3		75.0				90.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	18	77.8	18	77.8	18	33.3	46	26.1	32	25.0	
			0.0		0.0		0.0		0.0		0.0	
			22.2		22.2		66.7		73.9		75.0	
	2022	23	78.3	22	63.6	22	40.9	65	20.0	43	2.3	
			0.0		0.0		0.0		0.0		0.0	
			21.7		36.4		59.1		80.0		97.7	
	2023	22	63.6	23	60.9	23	13.0	21	14.3	22	4.5	
			0.0		0.0		0.0		0.0		0.0	
			36.4		39.1		87.0		85.7		95.5	
Wave 2 (MOY)	2021	18	66.7	18	72.2	18	44.4	46	8.7	32	12.5	
			0.0		0.0		0.0		0.0		0.0	
			33.3		27.8		55.6		91.3		87.5	
	2022	23	26.1	24	50.0	22	13.6	66	16.7	43	18.6	
			0.0		0.0		0.0		0.0		0.0	
			73.9		50.0		86.4		83.3		81.4	
	2023	22	13.6	22	31.8	22	4.5	22	0.0	22	0.0	
			0.0		0.0		0.0		0.0		0.0	
			86.4		68.2		95.5		100.0		100.0	
Wave 3 (EOY)	2021	19	26.3	19	26.3	19	0.0	47	6.4	33	12.1	
			0.0		0.0		0.0		0.0		0.0	
			73.7		73.7		100.0		93.6		87.9	
	2022	22	0.0	22	13.6	22	4.5	66	3.0	44	13.6	
			0.0		0.0		0.0		0.0		0.0	
			100.0		86.4		95.5		97.0		86.4	
	2023	20	5.0	20	0.0	20	0.0	20	0.0	20	0.0	
			0.0		0.0		0.0		0.0		0.0	
			95.0		100.0		100.0		100.0		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	28	67.9	28	39.3	28	21.4	1	*	14	7.1
			0.0		0.0		0.0		*		0.0
			32.1		60.7		78.6		*		92.9
	2022	44	84.1	44	40.9	44	36.4	1	*	24	0.0
			0.0		0.0		0.0		*		0.0
			15.9		59.1		63.6		*		100.0
	2023	42	76.2	42	47.6	42	90.5	42	54.8	42	0.0
			0.0		0.0		0.0		0.0		0.0
			23.8		52.4		9.5		45.2		100.0
Wave 2 (MOY)	2021	28	28.6	28	50.0	28	7.1	0		14	0.0
			0.0		0.0		0.0				0.0
			71.4		50.0		92.9				100.0
	2022	44	13.6	44	18.2	44	2.3	1	*	23	0.0
			0.0		0.0		0.0		*		0.0
			86.4		81.8		97.7		*		100.0
	2023	43	20.9	43	20.9	43	20.9	43	7.0	43	7.0
			0.0		0.0		0.0		0.0		0.0
			79.1		79.1		79.1		93.0		93.0
Wave 3 (EOY)	2021	28	17.9	28	28.6	28	3.6	0		14	0.0
			0.0		0.0		0.0				0.0
			82.1		71.4		96.4				100.0
	2022	44	6.8	44	13.6	44	0.0	0		23	13.0
			0.0		0.0		0.0				0.0
			93.2		86.4		100.0				87.0
	2023	44	2.3	44	2.3	44	2.3	44	4.5	44	4.5
			0.0		0.0		0.0		0.0		0.0
			97.7		97.7		97.7		95.5		95.5

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	34	54.0	40	63.5	60	95.2	52	82.5	41	65.1
	Intermediate	23	36.5	17	27.0	2	3.2	10	15.9	21	33.3
	Advanced	4	6.3	4	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.2	2	3.2	1	1.6	1	1.6	1	1.6
1 (47)	Beginning	17	36.2	26	55.3	39	83.0	39	83.0	25	53.2
	Intermediate	22	46.8	17	36.2	5	10.6	5	10.6	19	40.4
	Advanced	6	12.8	2	4.3	1	2.1	1	2.1	1	2.1
	Advanced High	2	4.3	2	4.3	2	4.3	2	4.3	2	4.3
2 (64)	Beginning	7	10.9	27	42.2	26	40.6	25	39.1	10	15.6
	Intermediate	29	45.3	35	54.7	27	42.2	32	50.0	42	65.6
	Advanced	13	20.3	2	3.1	9	14.1	7	10.9	12	18.8
	Advanced High	15	23.4	0	0.0	2	3.1	0	0.0	0	0.0
3 (54)	Beginning	1	1.9	6	11.3	16	29.6	11	20.4	2	3.8
	Intermediate	10	18.9	34	64.2	26	48.1	21	38.9	29	54.7
	Advanced	14	26.4	12	22.6	7	13.0	13	24.1	19	35.8
	Advanced High	28	52.8	1	1.9	5	9.3	9	16.7	3	5.7
4 (67)	Beginning	9	13.4	7	10.4	21	31.3	7	10.4	6	9.0
	Intermediate	17	25.4	20	29.9	36	53.7	23	34.3	28	41.8
	Advanced	29	43.3	34	50.7	9	13.4	15	22.4	28	41.8
	Advanced High	12	17.9	6	9.0	1	1.5	22	32.8	5	7.5


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 6 (13.3%)	Beginning	25			
	Intermediate	3	14		
	Advanced	0	1	0	
	Advanced High	0	1	1	
59 7 (11.9%)	Beginning	8			
	Intermediate	4	34		
	Advanced	0	3	9	
	Advanced High	0	0	0	
52 13 (25.0%)	Beginning	2			
	Intermediate	3	26		
	Advanced	0	8	10	
	Advanced High	0	0	2	
62 14 (22.6%)	Beginning	3			
	Intermediate	1	27		
	Advanced	0	9	18	
	Advanced High	0	1	3	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	6	14.3	4	9.5	5	11.9	4	9.5	3	7.1
	Intermediate	5	11.9	13	31.0	15	35.7	11	26.2	11	26.2
	Advanced	16	38.1	14	33.3	19	45.2	12	28.6	19	45.2
	Advanced High	15	35.7	11	26.2	3	7.1	15	35.7	9	21.4
ALL (337)	Beginning	74	22.0	110	32.7	167	49.6	138	40.9	87	25.9
	Intermediate	106	31.5	136	40.5	111	32.9	102	30.3	150	44.6
	Advanced	82	24.4	68	20.2	45	13.4	48	14.2	79	23.5
	Advanced High	74	22.0	22	6.5	14	4.2	49	14.5	20	6.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
40 <hr/> 17 (42.5%)	Beginning	2			
	Intermediate	2	8		
	Advanced	0	6	13	
	Advanced High	0	0	9	
258 <hr/> 57 (22.1%)	Beginning	40			
	Intermediate	13	109		
	Advanced	0	27	50	
	Advanced High	0	2	15	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

60	36.4	61.0	71.3		21.7	55.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

46	51.7	72.1	78.0		56.5	84.8	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

106	47.1	68.3	78.2		48.1	83.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

62	38.9	62.6	78.5		22.6	91.9	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

56	55.0	72.5	75.0		58.9	73.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

113	49.0	68.1	75.5		46.9	67.3	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

6	52.9	70.6	67.3		50.0	50.0	39.9	74.9
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

74	48.8	70.5	87.9		56.8	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

28	61.9	76.7	84.9		71.4	100.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

102	62.0	74.7	83.7		61.8	97.1	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

76	66.9	75.2	84.7		77.6	98.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

27	63.8	78.3	92.0		92.6	100.0	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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