

JULY 28, 2023

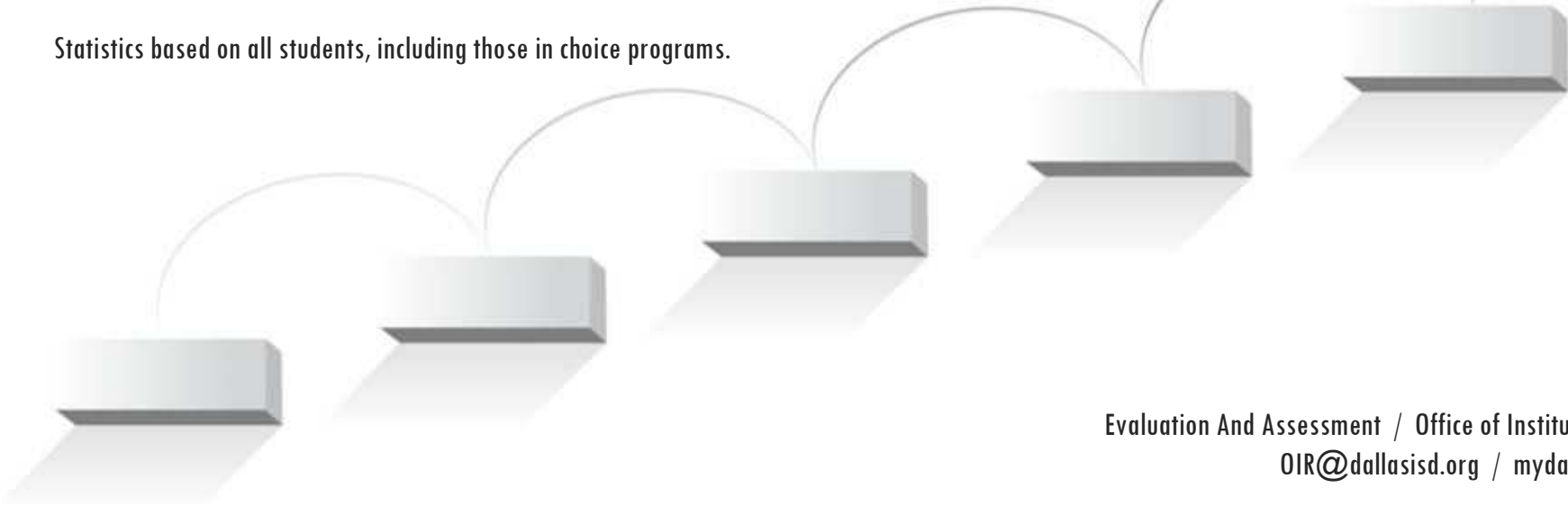
SCHOOL # 25

SKYLINE
HIGH SCHOOL

DATA PACKET FOR 2023-2024 PLANNING



Statistics based on all students, including those in choice programs.



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,174
10	1,072
11	742
12	860
ALL	3,848

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	743	19.3	108	40.9
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	0.2	*	*
Hispanic	3,000	78.0	52	19.7
White	34	0.9	70	26.5
Multiple	55	1.4	11	4.2
Other* (teachers only)	—	—	23	8.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,763	71.8
Economically disadvantaged	2,761	71.8
Limited English proficient (LEP)	1,906	49.5
Special education	296	7.7
Talented and Gifted (TAG)	732	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	1,170	266	22.7	1	0.1	1	0.1	858	73.3	16	1.4	28	2.4
	2022	1,383	292	21.1	1	0.1	3	0.2	1,058	76.5	10	0.7	18	1.3
	2023	1,174	233	19.8	2	0.2	5	0.4	906	77.2	11	0.9	16	1.4
10	2021	1,152	237	20.6	2	0.2	3	0.3	880	76.4	8	0.7	22	1.9
	2022	979	199	20.3	1	0.1	1	0.1	755	77.1	8	0.8	15	1.5
	2023	1,072	208	19.4	0	0.0	2	0.2	837	78.1	9	0.8	15	1.4
11	2021	837	147	17.6	1	0.1	4	0.5	668	79.8	9	1.1	8	1.0
	2022	847	167	19.7	2	0.2	1	0.1	657	77.6	9	1.1	11	1.3
	2023	742	142	19.1	1	0.1	1	0.1	579	78.0	7	0.9	11	1.5
12	2021	837	166	19.8	1	0.1	3	0.4	648	77.4	9	1.1	10	1.2
	2022	767	129	16.8	2	0.3	6	0.8	611	79.7	7	0.9	12	1.6
	2023	860	160	18.6	1	0.1	1	0.1	678	78.8	7	0.8	13	1.5
9-12	2021	3,996	816	20.4	5	0.1	11	0.3	3,054	76.4	42	1.1	68	1.7
	2022	3,976	787	19.8	6	0.2	11	0.3	3,081	77.5	34	0.9	56	1.4
	2023	3,848	743	19.3	4	0.1	9	0.2	3,000	78.0	34	0.9	55	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	1,170	899	76.8	567	48.5	103	8.8	823	70.3	179	15.3	142	12.1	50.9	49.1	5.4
	2022	1,383	1,100	79.5	681	49.2	107	7.7	1,077	77.9	220	15.9	245	17.7	53.1	46.9	12.7
	2023	1,174	935	79.6	690	58.8	89	7.6	954	81.3	225	19.2	206	17.5	50.2	49.8	10.3
10	2021	1,152	867	75.3	517	44.9	83	7.2	820	71.2	197	17.1	51	4.4	50.6	49.4	5.3
	2022	979	752	76.8	471	48.1	82	8.4	722	73.7	174	17.8	71	7.3	50.1	49.9	14.5
	2023	1,072	781	72.9	509	47.5	74	6.9	742	69.2	195	18.2	69	6.4	51.8	48.2	6.6
11	2021	837	609	72.8	244	29.2	55	6.6	460	55.0	152	18.2	17	2.0	47.3	52.7	3.5
	2022	847	605	71.4	335	39.6	62	7.3	547	64.6	165	19.5	30	3.5	48.2	51.8	3.4
	2023	742	500	67.4	354	47.7	55	7.4	493	66.4	156	21.0	47	6.3	48.1	51.9	1.5
12	2021	837	595	71.1	168	20.1	68	8.1	374	44.7	131	15.7	16	1.9	47.6	52.4	3.7
	2022	767	510	66.5	210	27.4	66	8.6	455	59.3	146	19.0	27	3.5	45.5	54.5	3.5
	2023	860	545	63.4	353	41.0	78	9.1	574	66.7	156	18.1	29	3.4	48.4	51.6	2.6
9-12	2021	3,996	2,970	74.3	1,496	37.4	309	7.7	2,477	62.0	659	16.5	226	5.7	49.4	50.6	4.6
	2022	3,976	2,967	74.6	1,697	42.7	317	8.0	2,801	70.4	705	17.7	373	9.4	49.8	50.2	9.4
	2023	3,848	2,761	71.8	1,906	49.5	296	7.7	2,763	71.8	732	19.0	351	9.1	49.8	50.2	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	1,185	13,245	1,043	88.0	12,348	93.2	54	4.6	4.2	747	8,679	63.1	65.5
	2022	1,447	12,879	1,177	81.3	11,301	87.7	202	14.0	18.1	828	9,837	57.2	76.4
	2023	1,221	12,036	961	78.7	10,367	86.1	112	9.2	17.0	724	9,480	59.3	78.8
10	2021	1,186	12,994	1,071	90.3	12,138	93.4	48	4.0	3.0	829	8,671	69.9	66.7
	2022	1,025	9,985	873	85.2	8,831	88.4	133	13.0	14.4	682	7,793	66.5	78.0
	2023	1,093	10,832	898	82.1	9,421	87.0	61	5.6	11.8	725	8,798	66.3	81.2
11	2021	857	11,173	779	90.8	10,467	93.7	24	2.8	2.5	646	7,138	75.4	63.9
	2022	880	8,677	765	87.0	7,777	89.6	79	9.0	11.4	632	6,953	71.9	80.1
	2023	743	7,794	629	84.6	6,861	88.0	41	5.5	9.3	555	6,565	74.7	84.2
12	2021	867	10,428	802	92.5	9,883	94.8	33	3.8	2.2	658	7,101	75.9	68.1
	2022	798	8,938	724	90.7	8,092	90.5	74	9.3	9.3	616	7,044	77.2	78.8
	2023	855	8,718	751	87.8	7,619	87.4	26	3.0	6.9	638	6,639	74.6	76.2
9-12	2021	4,095	47,841	3,694	90.2	44,835	93.7	159	3.9	3.1	2,880	31,589	70.3	66.0
	2022	4,150	40,480	3,539	85.3	36,002	88.9	488	11.8	13.8	2,758	31,627	66.5	78.1
	2023	3,913	39,380	3,239	82.8	34,268	87.0	240	6.1	11.8	2,642	31,482	67.5	79.9

Teachers: 264

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	108	40.9
Hispanic	52	19.7
White	70	26.5
Multiple	11	4.2
Other	23	8.7

Gender	Number	Percentage
Female	138	52.3
Male	126	47.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.3	83.7
2021-22	8.3	83.0
2022-23	8.1	80.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	35	13.3
1	17	6.4
2	18	6.8
3	13	4.9
4	20	7.6
5	13	4.9
1-3	48	18.2
More than 3	181	68.6
1 - 5	81	30.7
6 - 10	45	17.0
11 - 20	59	22.3
More than 20	44	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	66.7	47.3	63.5	58.3	17.4	52.3	49.1		56.1	62.8	59.5	58.9
	2022	87.5	59.3	65.9	66.1	25.4	55.4	57.6		59.6	70.8	64.9	64.9
	2023	75.0	71.0	72.7	73.5	24.5	68.3	68.7		69.6	74.6	72.0	70.4
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,637
ENGLISH II	2021	44.4	60.2	71.1	69.4	31.1	62.4	58.8		62.0	75.5	68.8	63.2
	2022	100.0	68.7	76.7	76.6	34.0	66.2	68.3		69.6	80.1	75.0	71.9
	2023	87.5	69.0	75.8	77.0	36.0	66.5	64.0		70.3	78.8	74.6	73.7
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	809	761	50	507	700		515	523	1,038	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	5	127	279	333	57	243	376		227	198	425	4,055
	2022	1	100	319	326	50	267	402		259	167	426	4,036
	2023	2	58	202	204	40	177	245		147	123	271	3,151
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,637
ENGLISH II	2021	5	86	232	244	42	177	305		200	129	329	3,575
	2022	0	63	171	169	35	155	224		141	98	239	2,704
	2023	1	62	196	175	32	170	252		153	111	264	2,670
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	809	761	50	507	700		515	523	1,038	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	46.7	27.0	42.6	36.5	1.4	30.8	27.7		35.2	42.3	38.8	40.8
	2022	75.0	38.6	44.9	44.8	10.4	31.6	33.0		37.8	50.7	43.9	45.1
	2023	75.0	52.5	56.3	56.5	13.2	52.2	50.4		53.5	57.2	55.3	54.1
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,637
ENGLISH II	2021	33.3	38.0	52.2	48.4	13.1	37.6	37.0		44.0	54.6	49.3	47.3
	2022	50.0	48.8	59.2	57.8	9.4	45.6	45.4		50.9	62.0	56.6	53.8
	2023	75.0	49.5	58.6	59.5	10.0	46.9	44.0		52.8	61.4	57.1	55.3
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	809	761	50	507	700		515	523	1,038	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	26.7	1.7	3.5	2.9	0.0	2.0	1.5		2.9	3.9	3.4	6.3
	2022	12.5	2.8	4.5	4.5	0.0	1.0	0.9		3.4	5.2	4.3	7.7
	2023	37.5	3.5	8.0	6.5	1.9	6.8	5.2		6.6	8.1	7.3	11.1
Tests Taken	2021	15	241	765	798	69	509	739		517	532	1,049	9,858
	2022	8	246	935	962	67	598	948		641	572	1,213	11,489
	2023	8	200	739	771	53	558	783		484	484	969	10,637
ENGLISH II	2021	0.0	0.5	2.7	2.4	0.0	0.8	0.9		1.3	3.4	2.4	6.0
	2022	16.7	0.5	3.3	2.1	0.0	1.3	1.3		1.9	3.5	2.7	6.3
	2023	25.0	4.0	4.0	3.3	0.0	1.0	0.9		4.1	4.2	4.1	7.9
Tests Taken	2021	9	216	804	797	61	471	741		527	527	1,054	9,709
	2022	6	201	735	723	53	458	707		464	492	956	9,608
	2023	8	200	809	761	50	507	700		515	523	1,038	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	58.6	61.4	58.6	3.6 / 8	65.3	66.1
2022	68.5	55.9	53.6	4.2 / 8	68.9	69.0
2023	58.5	–	–	4.1 / 10	52.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	67.7	64.4	62.5	4.1 / 8	71.6	65.0
2022	65.8	65.6	58.8	4.5 / 8	73.0	76.2
2023	59.0	–	–	4.6 / 10	53.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	62.5	39.9	57.9	50.9	35.6	53.3	48.7		47.3	58.1	52.8	69.4
	2022	*	56.9	65.9	65.4	39.3	62.4	61.3		61.9	66.2	63.9	79.2
	2023	*	75.8	72.6	74.7	48.9	70.3	71.3		70.2	76.7	73.4	80.6
Tests Taken	2021	8	203	553	599	59	405	595		383	403	786	11,233
	2022	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	165	442	495	45	343	527		315	313	629	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	3	122	233	294	38	189	305		202	169	371	3,441
	2022	*	84	201	223	37	158	263		167	124	291	2,235
	2023	*	40	121	125	23	102	151		94	73	167	2,103
Tests Taken	2021	8	203	553	599	59	405	595		383	403	786	11,233
	2022	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	165	442	495	45	343	527		315	313	629	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	12.5	4.9	13.9	11.0	1.7	10.6	8.7		9.7	13.2	11.5	32.4
	2022	*	12.8	25.4	23.8	3.3	22.9	18.2		21.7	23.2	22.4	48.1
	2023	*	29.7	29.2	28.9	11.1	24.5	24.9		29.5	28.8	29.1	55.4
Tests Taken	2021	8	203	553	599	59	405	595		383	403	786	11,233
	2022	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	165	442	495	45	343	527		315	313	629	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	12.5	0.0	2.7	1.8	0.0	2.0	1.3		1.6	2.7	2.2	15.8
	2022	*	4.1	11.5	9.9	3.3	9.0	7.5		10.5	9.0	9.8	30.9
	2023	*	4.8	11.1	8.7	2.2	9.9	7.6		10.8	8.0	9.4	13.3
Tests Taken	2021	8	203	553	599	59	405	595		383	403	786	11,233
	2022	5	195	590	644	61	420	680		438	367	805	10,722
	2023	5	165	442	495	45	343	527		315	313	629	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	36.6	45.3	40.7	38.9	37.8
2022	36.0	48.2	51.9	50.3	46.3
2023	41.9	49.1	44.9	47.5	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	75.0	68.8	80.5	77.8	49.5	73.5	72.8		74.9	80.9	77.8	78.3
	2022	87.5	74.3	81.7	80.9	51.4	76.5	76.0		78.6	82.3	80.4	83.9
	2023	85.7	85.1	85.9	86.8	62.5	84.2	83.3		85.1	86.4	85.7	87.7
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	725	743	48	544	767		475	477	953	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	3	92	213	239	48	190	281		187	132	319	2,162
	2022	1	69	182	196	36	148	241		146	108	254	1,622
	2023	1	30	102	98	18	86	128		71	65	136	1,275
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	725	743	48	544	767		475	477	953	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	50.0	23.1	41.4	36.8	13.7	31.8	28.8		35.7	39.5	37.5	42.8
	2022	87.5	39.0	48.1	47.6	17.6	38.4	37.0		45.7	47.3	46.4	52.7
	2023	71.4	39.1	50.3	49.3	18.8	46.7	42.6		49.7	46.3	48.0	53.4
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	725	743	48	544	767		475	477	953	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	16.7	5.1	8.9	8.4	3.2	5.9	4.7		8.7	7.7	8.2	14.0
	2022	25.0	8.9	11.9	10.8	1.4	6.2	5.3		13.0	9.7	11.4	18.8
	2023	42.9	5.9	12.1	10.4	2.1	10.8	8.6		12.2	9.9	11.0	17.0
Tests Taken	2021	12	295	1,093	1,075	95	717	1,032		745	691	1,436	9,986
	2022	8	269	994	1,026	74	630	1,006		683	611	1,294	10,105
	2023	7	202	725	743	48	544	767		475	477	953	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	48.7	47.0	56.9	58.7	61.3
2022	55.2	54.1	57.5	49.9	65.2
2023	46.1	49.7	42.5	40.6	51.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	81.8	80.5	90.2	87.1	50.0	80.6	79.6		86.1	90.0	88.2	84.7
	2022	*	91.9	91.5	92.1	71.4	85.7	87.9		90.0	93.0	91.5	89.6
	2023	*	96.6	95.3	95.6	90.7	92.6	93.1		94.6	95.8	95.3	93.8
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	637	549	43	394	548		370	432	802	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	2	31	64	78	22	45	93		54	45	99	1,373
	2022	*	14	60	51	14	53	74		44	32	76	897
	2023	*	5	30	24	4	29	38		20	18	38	548
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	637	549	43	394	548		370	432	802	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	54.5	43.4	62.0	57.0	18.2	40.9	40.0		60.6	56.5	58.4	56.7
	2022	*	65.9	67.9	69.1	40.8	53.8	58.1		68.8	66.8	67.8	64.3
	2023	*	61.2	71.6	70.7	30.2	60.4	58.9		72.2	67.1	69.5	64.9
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	637	549	43	394	548		370	432	802	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	36.4	18.2	30.8	28.8	13.6	15.9	13.1		33.0	25.0	28.7	30.7
	2022	*	27.2	39.7	39.8	22.4	25.4	26.8		44.9	30.1	37.4	35.5
	2023	*	24.5	34.4	34.2	4.7	24.1	22.1		38.1	27.8	32.5	31.7
Tests Taken	2021	11	159	652	605	44	232	457		388	448	836	8,945
	2022	5	173	702	645	49	370	611		439	455	894	8,634
	2023	5	147	637	549	43	394	548		370	432	802	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	62.9	71.1	59.2	65.8
2022	67.6	69.5	67.4	71.0
2023	51.8	59.8	54.3	59.2

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (630)	Beginning	77	12.6	318	52.0	127	20.6	42	6.8	71	11.9
	Intermediate	170	27.8	166	27.2	297	48.1	173	28.0	307	51.3
	Advanced	249	40.8	114	18.7	162	26.3	182	29.5	176	29.4
	Advanced High	115	18.8	13	2.1	31	5.0	220	35.7	44	7.4
10 (462)	Beginning	41	9.2	203	45.3	75	16.7	29	6.4	27	6.2
	Intermediate	126	28.1	121	27.0	180	40.0	199	44.2	233	53.4
	Advanced	196	43.8	109	24.3	173	38.4	114	25.3	142	32.6
	Advanced High	85	19.0	15	3.3	22	4.9	108	24.0	34	7.8
11 (341)	Beginning	15	4.5	166	49.8	41	12.2	12	3.6	12	3.6
	Intermediate	68	20.4	82	24.6	137	40.7	109	32.3	187	56.8
	Advanced	143	42.9	78	23.4	139	41.2	108	32.0	103	31.3
	Advanced High	107	32.1	7	2.1	20	5.9	108	32.0	27	8.2
12 (311)	Beginning	20	6.6	181	59.3	34	11.0	10	3.2	11	3.6
	Intermediate	79	25.9	68	22.3	106	34.3	96	31.1	192	63.4
	Advanced	140	45.9	52	17.0	134	43.4	98	31.7	87	28.7
	Advanced High	66	21.6	4	1.3	35	11.3	105	34.0	13	4.3
ALL (1,744)	Beginning	153	9.0	868	51.1	277	16.2	93	5.4	121	7.3
	Intermediate	443	26.1	437	25.8	720	42.0	577	33.7	919	55.2
	Advanced	728	42.9	353	20.8	608	35.5	502	29.3	508	30.5
	Advanced High	373	22.0	39	2.3	108	6.3	541	31.6	118	7.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
517 63 (12.2%)	Beginning	18			
	Intermediate	6	237		
	Advanced	0	17	133	
	Advanced High	0	2	38	
329 65 (19.8%)	Beginning	16			
	Intermediate	6	141		
	Advanced	0	30	69	
	Advanced High	0	2	27	
209 37 (17.7%)	Beginning	9			
	Intermediate	2	107		
	Advanced	0	19	48	
	Advanced High	0	3	13	
201 23 (11.4%)	Beginning	6			
	Intermediate	0	121		
	Advanced	1	12	40	
	Advanced High	0	0	10	
1,256 188 (15.0%)	Beginning	49			
	Intermediate	14	606		
	Advanced	1	78	290	
	Advanced High	0	7	88	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

556	54.5	71.0	71.9	72.1	57.0	72.7	48.1	81.0
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ALGEBRA I HONORS

102	62.3	74.3	80.9	82.0	71.6	87.3	66.7	90.4
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ALGEBRA II

682	48.2	68.9	74.4	75.3	45.6	83.3	47.1	87.9
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ALGEBRA II HONORS

371	62.3	72.4	77.8	78.8	63.9	81.1	57.1	89.5
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ASTRONOMY

172	48.7	69.2	77.3	78.7	48.8	86.6	56.3	88.4
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BIOLOGY

685	46.8	72.5	74.0	74.2	61.6	75.6	58.3	86.6
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BIOLOGY HONORS

264	56.8	73.0	79.4	80.5	64.4	88.6	69.7	92.8
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CHEMISTRY

937	42.3	70.1	78.7	80.2	51.4	84.1	44.3	84.3
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CHEMISTRY HONORS

382	61.2	74.1	81.0	82.1	62.3	93.7	61.1	92.4
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ECONOMICS

322	65.8	78.6	80.1	80.4	76.4	95.0	69.9	96.2
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

514	47.5	73.7	77.2	77.8	63.4	86.0	61.4	88.5
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ALGEBRA II HONORS

362	57.3	77.5	78.0	78.1	81.8	83.4	72.4	88.8
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ASTRONOMY

11	53.6	74.2	78.6	79.4	54.5	90.9	58.5	77.4
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

667	41.1	71.0	74.1	74.6	53.5	78.0	48.2	83.6
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CHEMISTRY HONORS

349	50.7	69.8	81.2	83.2	47.6	88.8	61.8	90.4
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ECONOMICS

4	*	*	*	*	*	*	65.6	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

626	54.1	71.3	76.8	77.8	60.4	80.2	47.2	83.3
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ENGLISH I ESOL BEGINNER

43	37.2	68.1	74.5	75.6	32.6	74.4	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

29	39.4	69.2	77.3	78.8	51.7	96.6	47.6	97.6
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ENGLISH I HONORS

280	63.6	72.0	81.2	82.9	63.6	95.4	60.6	92.6
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ENGLISH II

703	54.9	73.0	78.2	79.1	66.4	87.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

37	35.8	67.9	75.1	76.4	35.1	89.2	47.5	96.1
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ENGLISH II HONORS

304	61.7	72.0	84.6	86.8	62.8	96.4	64.4	94.1
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ENGLISH III

457	53.1	71.9	77.3	78.3	59.3	83.4	52.6	84.6
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ENGLISH IV

621	56.1	76.9	77.2	77.2	77.8	88.2	62.6	91.3
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ENVIRONMENTAL SYSTEMS

141	62.6	78.4	75.0	74.3	80.9	70.9	59.7	91.9
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FRENCH I

162	60.7	73.8	83.8	85.6	72.2	85.2	65.2	91.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

352	53.9	73.9	77.7	78.3	66.5	83.2	57.8	85.2
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ENGLISH IV

4	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

42	60.5	73.7	73.7	73.7	66.7	81.0	46.9	88.6
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FRENCH I

125	55.6	74.4	84.3	86.1	67.2	87.2	72.5	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

115	61.6	71.9	94.9	99.0	65.2	100.0	68.0	97.1
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GEOMETRY

473	48.1	72.7	71.8	71.6	57.9	68.1	49.6	86.8
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GEOMETRY HONORS

377	51.1	70.6	74.4	75.1	54.9	80.9	58.2	91.7
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GOVERNMENT

301	66.0	77.8	80.5	80.9	77.1	96.0	57.7	95.1
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HS HEALTH EDUCATION

438	65.9	75.6	83.7	85.2	75.1	92.9	74.0	93.9
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HS VARSITY BAND

46	54.9	71.8	95.8	100.1	65.2	100.0	54.8	97.0
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PHYSICS

420	41.5	71.2	75.4	76.1	55.2	84.0	51.1	89.1
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PHYSICS HONORS

124	46.1	70.1	82.4	84.6	49.2	91.9	60.6	95.2
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PRE-CALCULUS

375	52.7	68.5	77.6	79.2	46.7	88.3	33.1	91.4
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PRE-CALCULUS HONORS

211	69.6	78.3	82.0	82.6	77.3	85.8	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

154	59.1	75.5	79.1	79.7	73.4	89.6	67.3	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

80	49.6	71.5	87.4	90.3	58.8	97.5	72.4	95.0
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GEOMETRY

364	42.7	71.3	71.7	71.8	54.7	71.2	44.9	85.3
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GEOMETRY HONORS

331	45.3	69.6	74.1	74.9	47.7	77.9	58.5	89.2
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GOVERNMENT

6	72.3	78.2	82.5	83.3	100.0	100.0	55.6	95.3
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HS HEALTH EDUCATION

304	66.9	78.0	84.8	86.0	80.3	95.1	73.5	93.2
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HS VARSITY BAND

26	54.5	75.6	95.4	98.9	80.8	100.0	68.0	98.2
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PHYSICS

286	42.9	71.9	75.1	75.6	60.5	84.3	58.9	87.7
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PHYSICS HONORS

111	40.0	70.5	81.1	83.0	48.6	95.5	66.6	91.9
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PRE-CALCULUS

64	54.2	74.5	81.3	82.5	62.5	93.8	48.3	95.8
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PRE-CALCULUS HONORS

163	70.0	82.0	84.9	85.5	84.0	94.5	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

128	54.9	76.3	80.9	81.8	79.7	92.2	68.4	87.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

256	62.4	78.3	81.3	81.8	78.9	90.2	73.2	91.8
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SPANISH II

352	64.1	78.5	82.7	83.4	79.5	92.0	73.1	93.3
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STUDIO ART I

633	54.7	73.4	86.6	89.0	67.9	91.0	68.7	92.7
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U.S. HISTORY

630	56.2	73.2	73.8	73.9	64.8	79.7	53.6	86.9
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WORLD GEOGRAPHY

557	54.1	74.5	78.3	79.0	68.0	87.6	46.6	87.7
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WORLD GEOGRAPHY HONORS

258	64.2	76.1	84.5	86.0	74.4	97.3	62.9	92.1
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WORLD HISTORY

568	52.2	73.5	81.5	82.9	63.2	93.1	52.2	88.3
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WORLD HISTORY HONORS

319	68.3	81.0	83.5	83.9	90.3	89.7	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

211	70.2	82.8	79.3	78.6	86.3	91.0	79.7	92.9
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SPANISH II

254	71.5	83.9	84.0	84.1	88.2	94.5	83.9	93.9
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STUDIO ART I

499	47.4	69.1	86.0	89.0	52.3	90.8	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

443	58.4	76.9	78.3	78.6	73.8	89.4	49.8	86.0
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WORLD GEOGRAPHY HONORS

236	67.5	80.5	83.7	84.2	87.3	96.2	74.2	93.0
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WORLD HISTORY

433	54.9	73.4	80.4	81.6	64.7	94.0	48.5	88.3
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WORLD HISTORY HONORS

286	71.2	80.8	84.9	85.7	88.8	92.7	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	83.4	68.0	698	444	30.9	133	430	24.1	548	447	33.0	5	*	*	5,974	456	35.4
		2021-22	79.0	62.6	606	439	28.1	98	413	20.4	486	443	29.0	6	473	50.0	5,438	468	40.4
		2022-23	78.0	76.8	671	453	37.3	117	429	27.4	540	457	39.3	4	*	*	6,748	461	38.2
	Mathematics	2020-21	83.4	68.0	698	448	15.6	133	422	9.0	548	455	17.2	5	*	*	5,974	455	21.1
		2021-22	79.0	62.6	606	439	13.2	98	392	4.1	486	448	14.2	6	442	33.3	5,438	461	23.3
		2022-23	78.0	76.8	671	437	14.0	117	414	6.8	540	442	15.6	4	*	*	6,748	445	18.1
ACT	English	2020-21	67.1	46.9	562	13	15.7	107	12	13.1	441	13	16.1	7	15	28.6	4,120	14	24.1
		2021-22	75.7	77.7	581	13	15.1	87	11	11.5	471	13	15.3	6	14	33.3	6,752	14	25.7
		2022-23	0.5	6.6	4	14	*	1	*	*	2	*	*				581	21	66.4
	Mathematics	2020-21	67.1	46.9	562	16	8.9	107	16	6.5	441	16	9.3	7	17	14.3	4,120	17	14.5
		2021-22	75.7	77.7	581	16	6.7	87	15	1.1	471	16	7.2	6	19	33.3	6,752	17	13.0
		2022-23	0.5	6.6	4	15	*	1	*	*	2	*	*				581	21	41.5
	Reading	2020-21	67.1	46.9	562	15	11.2	107	15	7.5	441	15	11.6	7	17	28.6	4,120	16	16.5
		2021-22	75.7	77.7	581	16	11.2	87	15	9.2	471	16	11.3	6	17	33.3	6,752	16	17.8
		2022-23	0.5	6.6	4	17	*	1	*	*	2	*	*				581	23	56.6
	Science	2020-21	67.1	46.9	562	16	7.7	107	15	3.7	441	16	8.6	7	17	0.0	4,120	17	13.6
		2021-22	75.7	77.7	581	16	8.4	87	15	2.3	471	16	8.9	6	19	33.3	6,752	16	13.4
		2022-23	0.5	6.6	4	14	*	1	*	*	2	*	*				581	22	45.6
	Composite	2020-21	67.1	46.9	562	15	–	107	15	–	441	15	–	7	16	–	4,120	16	–
		2021-22	75.7	77.7	581	15	–	87	14	–	471	16	–	6	18	–	6,752	16	–
		2022-23	0.5	6.6	4	15	–	1	*	–	2	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	105	435	62.9	18	438	55.6	83	432	62.7	2	*	*	1	*	*	1,784	466	71.7
		2022	151	419	53.6	15	415	66.7	130	416	51.5	2	*	*	1	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	105	457	59.0	18	454	55.6	83	457	59.0	2	*	*	1	*	*	1,784	460	59.6
		2022	151	421	42.4	15	399	53.3	130	422	40.8	2	*	*	1	*	*	2,215	451	50.7
10	Reading & Writing	2020	607	400	33.8	92	382	21.7	500	403	35.8	3	*	*	4	*	*	3,180	421	40.6
		2021	652	409	37.9	106	390	28.3	530	412	39.8	7	427	28.6	1	*	*	7,518	414	40.0
		2022	824	394	32.8	144	391	33.3	653	395	32.3	10	418	50.0	1	*	*	8,625	406	35.1
	Mathematics	2020	607	416	15.7	92	398	7.6	500	419	17.0	3	*	*	4	*	*	3,180	425	23.4
		2021	652	426	17.5	106	402	7.5	530	431	19.2	7	427	28.6	1	*	*	7,518	428	22.1
		2022	824	417	18.1	144	404	10.4	653	421	20.4	10	388	0.0	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	4	*	*	0			3	*	*	1	*	*	0			1,005	528	70.8
		2021	59	515	81.4	5	*	*	50	518	82.0	0			3	*	*	1,621	528	75.3
		2022	68	482	57.4	9	459	44.4	56	480	57.1	2	*	*	0			1,639	520	71.6
	Mathematics	2020	4	*	*	0			3	*	*	1	*	*	0			1,005	516	52.3
		2021	59	496	45.8	5	*	*	50	501	48.0	0			3	*	*	1,621	508	50.4
		2022	68	474	36.8	9	456	33.3	56	477	39.3	2	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

822	18,603	1.7	2.2	135	16.4	34.4
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Biology

50	704	1.9	2.0	10	20.0	25.9
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Calculus AB

18	599	1.8	2.5	3	16.7	38.2
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Calculus BC

9	209	1.9	3.5	2	22.2	71.8
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Computer Science Principles

35	332	1.6	2.6	4	11.4	51.5
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English Language and Composition

124	1,749	1.3	1.8	5	4.0	22.1
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English Literature and Composition

83	1,732	1.9	2.3	15	18.1	41.3
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Environmental Science

29	975	1.7	1.9	4	13.8	21.6
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Human Geography

93	2,391	1.1	1.7	3	3.2	20.0
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Microeconomics

35	108	1.8	2.0	6	17.1	25.9
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Music Theory

3	106	*	1.8	*	*	17.0
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Physics 1

45	490	1.2	1.8	1	2.2	21.4
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Spanish Language and Culture

45	1,058	3.7	3.4	40	88.9	78.5
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Spanish Literature and Culture

10	116	3.3	2.4	8	80.0	44.0
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Statistics

63	649	1.6	2.0	7	11.1	29.6
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Studio Art: 2-D Design Portfolio

18	219	2.6	2.8	12	66.7	65.3
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Studio Art: 3-D Design Portfolio

5	67	*	2.7	*	*	52.2
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United States Government and Politics

46	1,120	1.5	1.8	4	8.7	23.8
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United States History

88	1,643	1.2	1.7	4	4.5	20.1
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World History

23	1,723	1.9	2.1	6	26.1	32.2
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