

AUGUST 25, 2023 (UPDATED)

SCHOOL # 263

J.P. STARKS
ELEMENTARY SCHOOL

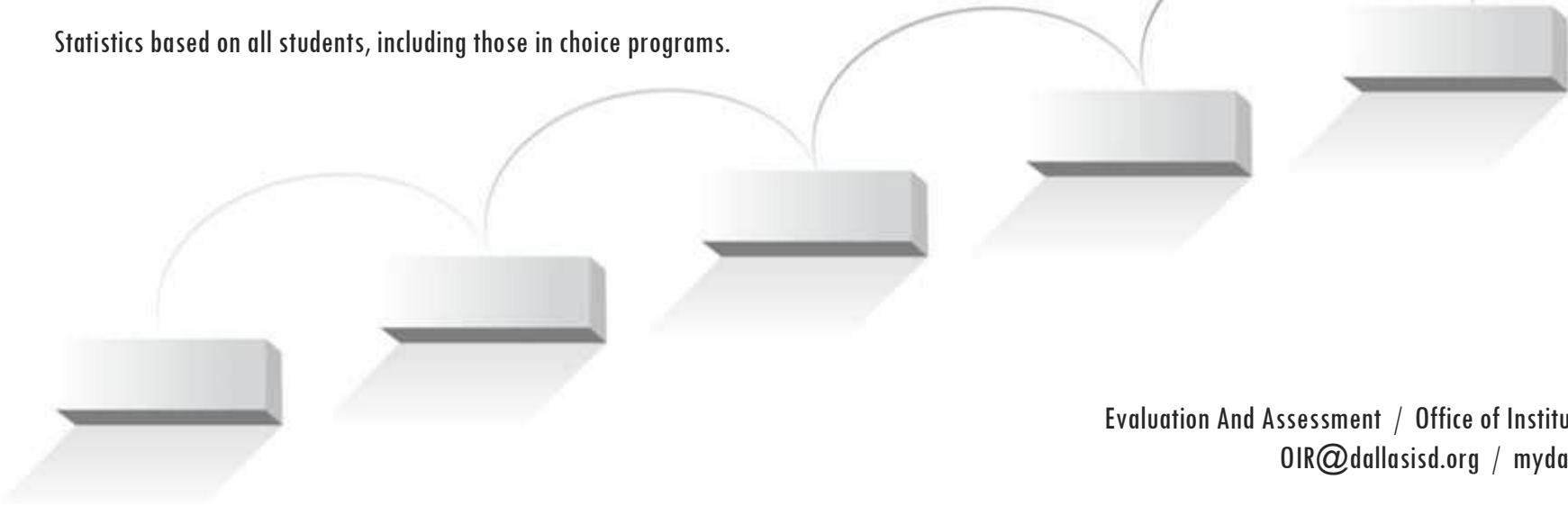
DATA PACKET

FOR 2023-2024

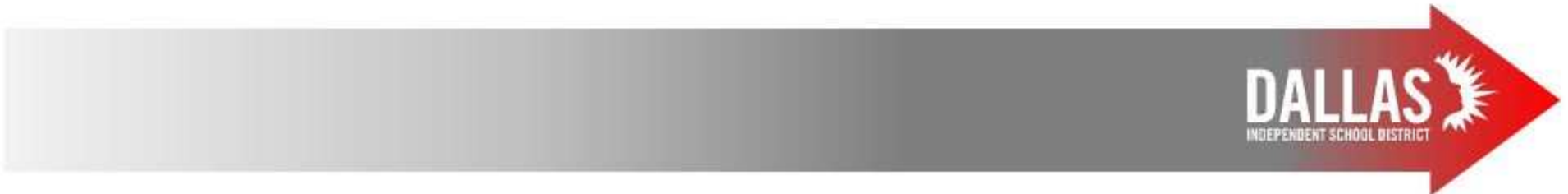
PLANNING



Statistics based on all students, including those in choice programs.



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	14
KN	24
1	36
2	28
3	27
4	29
5	33
6	11
7	14
8	12
ALL	228

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	58.3	17	73.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	84	36.8	1	4.3
White	1	0.4	5	21.7
Multiple	9	3.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	82	36.0
Economically disadvantaged	208	91.2
Limited English proficient (LEP)	50	21.9
Special education	17	7.5
Talented and Gifted (TAG)	62	27.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	15	7	46.7	0	0.0	0	0.0	6	40.0	0	0.0	2	13.3
	2022	18	11	61.1	0	0.0	0	0.0	5	27.8	0	0.0	2	11.1
	2023	14	10	71.4	0	0.0	0	0.0	4	28.6	0	0.0	0	0.0
KN	2021	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
	2022	28	16	57.1	0	0.0	0	0.0	10	35.7	0	0.0	2	7.1
	2023	24	12	50.0	0	0.0	0	0.0	12	50.0	0	0.0	0	0.0
1	2021	25	16	64.0	0	0.0	0	0.0	6	24.0	0	0.0	3	12.0
	2022	27	19	70.4	0	0.0	0	0.0	5	18.5	0	0.0	3	11.1
	2023	36	24	66.7	0	0.0	0	0.0	12	33.3	0	0.0	0	0.0
2	2021	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2022	21	16	76.2	0	0.0	0	0.0	3	14.3	0	0.0	2	9.5
	2023	28	17	60.7	0	0.0	0	0.0	9	32.1	0	0.0	2	7.1
3	2021	33	27	81.8	0	0.0	0	0.0	3	9.1	0	0.0	3	9.1
	2022	26	22	84.6	0	0.0	0	0.0	3	11.5	0	0.0	1	3.8
	2023	27	14	51.9	0	0.0	0	0.0	11	40.7	0	0.0	2	7.4
4	2021	32	27	84.4	0	0.0	0	0.0	4	12.5	0	0.0	1	3.1
	2022	28	22	78.6	0	0.0	0	0.0	5	17.9	0	0.0	1	3.6
	2023	29	22	75.9	0	0.0	0	0.0	6	20.7	0	0.0	1	3.4
5	2021	40	26	65.0	0	0.0	0	0.0	12	30.0	1	2.5	1	2.5
	2022	24	19	79.2	0	0.0	0	0.0	4	16.7	0	0.0	1	4.2
	2023	33	22	66.7	0	0.0	0	0.0	10	30.3	0	0.0	1	3.0
PK-5	2021	194	141	72.7	0	0.0	0	0.0	40	20.6	1	0.5	12	6.2
	2022	172	125	72.7	0	0.0	0	0.0	35	20.3	0	0.0	12	7.0
	2023	191	121	63.4	0	0.0	0	0.0	64	33.5	0	0.0	6	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	30	12	40.0	0	0.0	2	6.7	13	43.3	1	3.3	2	6.7
	2022	17	5	29.4	0	0.0	0	0.0	12	70.6	0	0.0	0	0.0
	2023	11	5	45.5	0	0.0	0	0.0	4	36.4	1	9.1	1	9.1
7	2021	26	2	7.7	0	0.0	1	3.8	20	76.9	1	3.8	2	7.7
	2022	13	4	30.8	0	0.0	2	15.4	6	46.2	0	0.0	1	7.7
	2023	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
8	2021	14	4	28.6	0	0.0	0	0.0	10	71.4	0	0.0	0	0.0
	2022	20	2	10.0	0	0.0	0	0.0	16	80.0	0	0.0	2	10.0
	2023	12	3	25.0	0	0.0	1	8.3	6	50.0	0	0.0	2	16.7
6-8	2021	70	18	25.7	0	0.0	3	4.3	43	61.4	2	2.9	4	5.7
	2022	50	11	22.0	0	0.0	2	4.0	34	68.0	0	0.0	3	6.0
	2023	37	12	32.4	0	0.0	1	2.7	20	54.1	1	2.7	3	8.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	15	15	100.0	4	26.7	0	0.0	6	40.0	0	0.0	12	80.0	53.3	46.7	20.0
	2022	18	17	94.4	3	16.7	0	0.0	3	16.7	0	0.0	16	88.9	38.9	61.1	11.1
	2023	14	11	78.6	2	14.3	2	14.3	4	28.6	0	0.0	13	92.9	35.7	64.3	21.4
KN	2021	23	23	100.0	3	13.0	0	0.0	3	13.0	0	0.0	9	39.1	43.5	56.5	0.0
	2022	28	27	96.4	4	14.3	1	3.6	4	14.3	0	0.0	15	53.6	46.4	53.6	3.6
	2023	24	23	95.8	7	29.2	0	0.0	6	25.0	5	20.8	8	33.3	37.5	62.5	0.0
1	2021	25	24	96.0	3	12.0	0	0.0	3	12.0	2	8.0	2	8.0	60.0	40.0	0.0
	2022	27	27	100.0	2	7.4	1	3.7	3	11.1	3	11.1	6	22.2	59.3	40.7	3.7
	2023	36	34	94.4	8	22.2	1	2.8	10	27.8	2	5.6	16	44.4	47.2	52.8	0.0
2	2021	26	25	96.2	3	11.5	0	0.0	3	11.5	4	15.4	3	11.5	46.2	53.8	0.0
	2022	21	20	95.2	1	4.8	0	0.0	3	14.3	3	14.3	4	19.0	57.1	42.9	9.5
	2023	28	26	92.9	6	21.4	1	3.6	9	32.1	5	17.9	6	21.4	57.1	42.9	3.6
3	2021	33	33	100.0	1	3.0	2	6.1	5	15.2	5	15.2	6	18.2	48.5	51.5	3.0
	2022	26	26	100.0	2	7.7	1	3.8	4	15.4	4	15.4	7	26.9	34.6	65.4	3.8
	2023	27	26	96.3	4	14.8	3	11.1	4	14.8	6	22.2	10	37.0	55.6	44.4	3.7
4	2021	32	30	93.8	3	9.4	1	3.1	4	12.5	8	25.0	4	12.5	43.8	56.3	0.0
	2022	28	28	100.0	3	10.7	2	7.1	14	50.0	8	28.6	5	17.9	53.6	46.4	3.6
	2023	29	28	96.6	3	10.3	4	13.8	16	55.2	6	20.7	5	17.2	44.8	55.2	3.4
5	2021	40	37	92.5	9	22.5	2	5.0	17	42.5	14	35.0	5	12.5	57.5	42.5	0.0
	2022	24	23	95.8	3	12.5	2	8.3	14	58.3	5	20.8	4	16.7	45.8	54.2	4.2
	2023	33	31	93.9	5	15.2	4	12.1	14	42.4	11	33.3	7	21.2	57.6	42.4	0.0
PK-5	2021	194	187	96.4	26	13.4	5	2.6	41	21.1	33	17.0	41	21.1	50.5	49.5	2.1
	2022	172	168	97.7	18	10.5	7	4.1	45	26.2	23	13.4	57	33.1	48.3	51.7	5.2
	2023	191	179	93.7	35	18.3	15	7.9	63	33.0	35	18.3	65	34.0	49.2	50.8	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	30	29	96.7	11	36.7	1	3.3	12	40.0	17	56.7	0	0.0	36.7	63.3	0.0
	2022	17	16	94.1	9	52.9	0	0.0	10	58.8	16	94.1	0	0.0	64.7	35.3	0.0
	2023	11	8	72.7	2	18.2	1	9.1	3	27.3	7	63.6	0	0.0	63.6	36.4	0.0
7	2021	26	26	100.0	13	50.0	0	0.0	14	53.8	17	65.4	0	0.0	61.5	38.5	0.0
	2022	13	12	92.3	6	46.2	1	7.7	7	53.8	7	53.8	0	0.0	46.2	53.8	0.0
	2023	14	11	78.6	8	57.1	0	0.0	9	64.3	13	92.9	0	0.0	57.1	42.9	0.0
8	2021	14	12	85.7	2	14.3	0	0.0	2	14.3	12	85.7	0	0.0	64.3	35.7	0.0
	2022	20	20	100.0	11	55.0	0	0.0	13	65.0	14	70.0	0	0.0	55.0	45.0	0.0
	2023	12	10	83.3	5	41.7	1	8.3	7	58.3	7	58.3	0	0.0	50.0	50.0	0.0
6-8	2021	70	67	95.7	26	37.1	1	1.4	28	40.0	46	65.7	0	0.0	51.4	48.6	0.0
	2022	50	48	96.0	26	52.0	1	2.0	30	60.0	37	74.0	0	0.0	56.0	44.0	0.0
	2023	37	29	78.4	15	40.5	2	5.4	19	51.4	27	73.0	0	0.0	56.8	43.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	26	10,216	26	98.7	10,002	97.9	5	19.0	4.7	22	9,094	83.7	89.0
	2022	32	10,601	29	90.7	9,857	93.0	9	28.3	8.0	18	8,573	56.6	80.9
	2023	28	9,795	26	93.1	9,098	92.9	2	7.1	4.9	19	8,293	67.0	84.7
1	2021	27	10,568	26	96.5	10,378	98.2	5	18.3	4.0	22	9,515	80.3	90.0
	2022	32	10,904	28	88.6	10,206	93.6	6	18.8	7.3	18	8,976	56.4	82.3
	2023	37	10,625	34	91.3	9,918	93.3	7	18.8	5.3	22	9,021	59.2	84.9
2	2021	31	10,574	30	96.4	10,394	98.3	9	29.3	3.8	21	9,653	68.3	91.3
	2022	28	10,614	25	87.6	9,987	94.1	6	21.3	6.0	15	8,941	53.2	84.2
	2023	30	10,350	27	91.7	9,734	94.0	3	10.2	4.7	17	8,998	57.5	86.9
3	2021	34	10,452	33	95.3	10,254	98.1	0	0.0	3.4	25	9,519	72.6	91.1
	2022	31	10,392	29	93.2	9,829	94.6	3	9.7	6.3	22	8,798	71.1	84.7
	2023	26	9,927	24	91.9	9,395	94.6	1	3.8	4.3	18	8,837	68.9	89.0
4	2021	37	10,526	35	94.9	10,325	98.1	2	5.5	2.9	29	9,562	79.2	90.8
	2022	33	10,478	31	91.8	9,930	94.8	4	12.0	5.8	21	8,981	63.0	85.7
	2023	32	9,872	31	95.4	9,372	94.9	7	21.6	4.5	21	8,790	64.7	89.0
5	2021	41	10,814	41	99.0	10,602	98.0	0	0.0	2.5	39	9,891	94.8	91.5
	2022	30	10,405	28	93.7	9,875	94.9	9	29.8	6.3	22	8,914	73.0	85.7
	2023	36	9,891	34	95.0	9,406	95.1	3	8.4	4.9	27	8,815	75.3	89.1
KN-5	2021	197	63,149	190	96.8	61,956	98.1	21	10.7	3.6	158	57,234	80.4	90.6
	2022	186	63,393	170	91.0	59,686	94.2	37	19.9	6.6	116	53,183	62.2	83.9
	2023	189	60,461	176	93.1	56,922	94.1	23	12.1	4.8	124	52,754	65.4	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	31	10,575	31	99.9	10,169	96.2	2	6.5	3.1	30	8,812	98.2	83.3
	2022	20	9,901	20	98.1	9,363	94.6	0	0.0	8.9	17	8,300	83.1	83.8
	2023	12	9,009	12	96.4	8,575	95.2	0	0.0	7.0	11	7,980	90.7	88.6
7	2021	26	10,601	26	100.0	10,119	95.5	0	0.0	2.9	26	8,710	99.9	82.2
	2022	17	10,335	16	98.4	9,689	93.7	0	0.0	10.8	13	8,457	78.6	81.8
	2023	15	9,404	15	95.9	8,895	94.6	0	0.0	9.0	14	8,106	90.7	86.2
8	2021	15	10,673	15	99.8	10,147	95.1	0	0.0	3.1	14	8,651	96.0	81.1
	2022	23	10,461	23	99.6	9,782	93.5	0	0.0	12.6	20	8,381	86.1	80.1
	2023	13	9,849	13	96.7	9,263	94.0	0	0.0	12.5	12	8,359	90.7	84.9
6-8	2021	71	31,848	71	99.9	30,435	95.6	2	2.8	3.0	70	26,173	98.3	82.2
	2022	60	30,697	59	98.8	28,834	93.9	0	0.0	10.8	50	25,138	83.0	81.9
	2023	41	28,262	39	96.3	26,732	94.6	0	0.0	9.6	37	24,445	90.7	86.5

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	73.9
Hispanic	1	4.3
White	5	21.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	82.6
Male	4	17.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.6	73.9
2021-22	8.1	66.7
2022-23	5.9	60.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	8.7
2	1	4.3
3	1	4.3
4	2	8.7
5	0	0.0
1-3	4	17.4
More than 3	19	82.6
1 - 5	6	26.1
6 - 10	3	13.0
11 - 20	7	30.4
More than 20	7	30.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		65.4	*	56.3	*		*		40.0	70.6	56.3	60.2	32
	2022		68.2	*	69.2	*	*	*		88.9	58.8	69.2	69.7	26
	2023		71.4	63.6	73.1	*	*	*		60.0	83.3	70.4	71.5	27
4	2021		56.0	*	60.7	*	*	*		73.3	53.3	63.3	55.6	30
	2022		77.3	66.7	75.9	*	*	73.3		68.8	84.6	75.9	71.6	29
	2023		63.6	83.3	67.9	*	*	50.0		76.9	62.5	69.0	73.1	29
5	2021	*	50.0	76.9	52.6	*	66.7	38.9		65.2	44.4	56.1	66.9	41
	2022		66.7	*	72.0	*	*	64.3		75.0	71.4	73.1	77.3	26
	2023		73.9	100.0	81.3	*	*	80.0		84.2	80.0	82.4	77.7	34
3-5	2021	*	57.1	75.0	56.1	*	75.0	44.4		60.4	56.0	58.3	61.1	103
	2022		70.8	76.9	72.5	*	87.5	69.7		75.7	70.5	72.8	72.9	81
	2023		69.5	81.5	74.4	72.7	66.7	62.9		74.5	74.4	74.4	74.2	90

NUMBER TESTED IN GRADES 3-5													
2021	1	77	20	98	5	12	27			53	50	103	17,239
2022		65	13	80	5	8	33			37	44	81	18,671
2023		59	27	86	11	12	35			47	43	90	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	91.7	100.0	96.6	*	100.0	100.0		100.0	94.7	96.7	54.2	30
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	69.0	11
7	2021	*	*	95.0	96.2		92.3	92.9		93.8	100.0	96.2	60.3	26
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.2	14
8	2021												66.4	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	20
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.5	12
6-8	2021	*	92.9	97.0	96.4	*	95.8	96.2		96.3	96.6	96.4	60.3	56
	2022		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	50
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.0	37

NUMBER TESTED IN GRADES 6-8													
2021	2	14	33	55	1	24	26		27	29	56	26,714	
2022		11	34	48	1	26	30		28	22	50	28,611	
2023	1	12	20	29	2	15	19		21	16	37	27,041	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		9	*	14	*		*		9	5	14	2,182	32
	2022		7	*	8	*	*	*		1	7	8	1,825	26
	2023		4	4	7	*	*	*		6	2	8	1,743	27
4	2021		11	*	11	*	*	*		4	7	11	2,521	30
	2022		5	2	7	*	*	4		5	2	7	1,785	29
	2023		8	1	9	*	*	8		3	6	9	1,742	29
5	2021	*	13	3	18	*	3	11		8	10	18	2,009	41
	2022		7	*	7	*	*	5		3	4	7	1,445	26
	2023		6	0	6	*	*	3		3	3	6	1,461	34
3-5	2021	*	33	5	43	*	3	15		21	22	43	6,712	103
	2022		19	3	22	*	1	10		9	13	22	5,055	81
	2023		18	5	22	3	4	13		12	11	23	4,946	90

NUMBER TESTED IN GRADES 3-5													
2021	1	77	20	98	5	12	27			53	50	103	17,239
2022		65	13	80	5	8	33			37	44	81	18,671
2023		59	27	86	11	12	35			47	43	90	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	1	0	1	*	0	0		0	1	1	4,079	30
	2022		*	0	0		0	0		0	0	0	3,664	17
	2023	*	*	*	0	*	*	*		0	*	0	2,699	11
7	2021	*	*	1	1		1	1		1	0	1	3,490	26
	2022		*	0	0	*	0	0		0	0	0	2,873	13
	2023		*	0	0		0	0		0	0	0	2,721	14
8	2021												3,026	0
	2022		*	0	0		0	0		0	0	0	2,316	20
	2023		*	0	0	*	*	0		0	0	0	2,164	12
6-8	2021	*	1	1	2	*	1	1		1	1	2	10,595	56
	2022		0	0	0	*	0	0		0	0	0	8,853	50
	2023	*	0	0	0	*	0	0		0	0	0	7,584	37

NUMBER TESTED IN GRADES 6-8													
2021	2	14	33	55	1	24	26			27	29	56	26,714
2022		11	34	48	1	26	30			28	22	50	28,611
2023	1	12	20	29	2	15	19			21	16	37	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		19.2	*	15.6	*		*		6.7	23.5	15.6	32.1	32
	2022		9.1	*	19.2	*	*	*		33.3	11.8	19.2	45.3	26
	2023		21.4	45.5	34.6	*	*	*		13.3	58.3	33.3	46.8	27
4	2021		32.0	*	39.3	*	*	*		40.0	33.3	36.7	29.9	30
	2022		50.0	66.7	55.2	*	*	60.0		43.8	69.2	55.2	48.1	29
	2023		9.1	50.0	17.9	*	*	6.3		15.4	25.0	20.7	41.7	29
5	2021	*	23.1	53.8	28.9	*	33.3	16.7		30.4	33.3	31.7	40.6	41
	2022		38.1	*	44.0	*	*	42.9		50.0	42.9	46.2	54.0	26
	2023		52.2	80.0	56.3	*	*	40.0		52.6	66.7	58.8	52.4	34
3-5	2021	*	24.7	45.0	27.6	*	33.3	14.8		26.4	30.0	28.2	34.4	103
	2022		32.3	69.2	40.0	*	75.0	51.5		43.2	38.6	40.7	49.2	81
	2023		28.8	59.3	37.2	36.4	41.7	25.7		29.8	48.8	38.9	47.0	90

NUMBER TESTED IN GRADES 3-5													
2021	1	77	20	98	5	12	27		53	50	103	17,239	
2022		65	13	80	5	8	33		37	44	81	18,671	
2023		59	27	86	11	12	35		47	43	90	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	41.7	84.6	62.1	*	72.7	66.7		54.5	63.2	60.0	23.9	30
	2022		*	100.0	93.8		100.0	90.0		90.9	100.0	94.1	33.2	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	44.3	11
7	2021	*	*	90.0	80.8		76.9	78.6		75.0	90.0	80.8	35.2	26
	2022		*	100.0	91.7	*	100.0	100.0		83.3	100.0	92.3	45.2	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	43.9	14
8	2021												37.7	0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	48.3	20
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	48.2	12
6-8	2021	*	50.0	87.9	70.9	*	75.0	73.1		66.7	72.4	69.6	32.3	56
	2022		81.8	100.0	95.8	*	100.0	96.7		92.9	100.0	96.0	42.3	50
	2023	*	100.0	95.0	96.6	*	93.3	94.7		95.2	100.0	97.3	45.5	37

NUMBER TESTED IN GRADES 6-8													
2021	2	14	33	55	1	24	26		27	29	56	26,714	
2022		11	34	48	1	26	30		28	22	50	28,611	
2023	1	12	20	29	2	15	19		21	16	37	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	15.6	32
	2022		0.0	*	0.0	*	*	*		0.0	0.0	0.0	26.5	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	18.2	27
4	2021		20.0	*	28.6	*	*	*		26.7	26.7	26.7	14.2	30
	2022		27.3	66.7	34.5	*	*	26.7		12.5	61.5	34.5	25.0	29
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	18.4	29
5	2021	*	19.2	46.2	26.3	*	22.2	11.1		30.4	22.2	26.8	25.7	41
	2022		19.0	*	24.0	*	*	14.3		33.3	21.4	26.9	35.4	26
	2023		21.7	50.0	28.1	*	*	20.0		15.8	46.7	29.4	26.1	34
3-5	2021	*	14.3	40.0	19.4	*	25.0	11.1		22.6	16.0	19.4	18.7	103
	2022		15.4	46.2	20.0	*	37.5	18.2		16.2	25.0	21.0	29.0	81
	2023		8.5	22.2	14.0	18.2	16.7	8.6		8.5	20.9	14.4	21.0	90

NUMBER TESTED IN GRADE 3-5													
2021	1	77	20	98	5	12	27		53	50	103	17,239	
2022		65	13	80	5	8	33		37	44	81	18,671	
2023		59	27	86	11	12	35		47	43	90	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	25.0	15.4	24.1	*	18.2	16.7		9.1	31.6	23.3	10.2	30
	2022		*	33.3	43.8		22.2	20.0		36.4	50.0	41.2	16.0	17
	2023	*	*	*	87.5	*	*	*		85.7	*	81.8	17.8	11
7	2021	*	*	45.0	42.3		30.8	35.7		31.3	60.0	42.3	18.4	26
	2022		*	100.0	83.3	*	83.3	85.7		66.7	100.0	84.6	29.3	13
	2023		*	70.0	72.7		62.5	66.7		87.5	66.7	78.6	20.1	14
8	2021												16.3	0
	2022		*	81.3	85.0		90.9	84.6		72.7	100.0	85.0	29.2	20
	2023		*	83.3	70.0	*	*	57.1		66.7	83.3	75.0	22.5	12
6-8	2021	*	28.6	33.3	32.7	*	25.0	26.9		22.2	41.4	32.1	14.9	56
	2022		72.7	67.6	70.8	*	65.4	63.3		57.1	86.4	70.0	24.9	50
	2023	*	75.0	80.0	75.9	*	73.3	63.2		81.0	75.0	78.4	20.2	37

NUMBER TESTED IN GRADE 6-8													
2021	2	14	33	55	1	24	26			27	29	56	26,714
2022		11	34	48	1	26	30			28	22	50	28,611
2023	1	12	20	29	2	15	19			21	16	37	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.4	46.5	51.1
	2022	73.8	60.8	48.9
	2023	52.8	33.3	1.3 / 10
4	2021	62.9	59.1	62.3
	2022	72.8	71.3	61.5
	2023	42.4	35.4	1.7 / 10
5	2021	58.8	55.3	58.5
	2022	62.0	67.8	67.6
	2023	61.3	60.7	4.5 / 10
3-5	2021	63.3	53.7	57.3
	2022	69.7	66.8	59.4
	2023	52.7	44.4	2.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	70.4	85.9	74.2
	2022	83.1	84.4	83.1
	2023	75.6	84.7	9.3 / 10
7	2021	85.1	78.2	82.5
	2022	93.3	85.9	90.9
	2023	78.6	79.8	8.1 / 10
8	2021			
	2022	97.5	87.9	85.9
	2023	79.2	80.7	8.7 / 10
6-8	2021	77.2	82.3	78.0
	2022	91.5	86.2	86.2
	2023	77.9	81.6	8.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		34.6	*	34.4	*		*		40.0	29.4	34.4	57.1	32
	2022		50.0	*	57.7	*	*	*		77.8	47.1	57.7	65.9	26
	2023		57.1	81.8	69.2	*	*	*		60.0	83.3	70.4	68.7	27
4	2021		44.0	*	53.6	*	*	*		73.3	33.3	53.3	55.0	30
	2022		59.1	66.7	58.6	*	*	46.7		50.0	69.2	58.6	65.8	29
	2023		50.0	83.3	57.1	*	*	50.0		61.5	56.3	58.6	69.7	29
5	2021	*	42.3	84.6	52.6	*	77.8	44.4		56.5	55.6	56.1	69.3	41
	2022		76.2	*	80.0	*	*	71.4		100.0	64.3	80.8	74.9	26
	2023		82.6	90.0	84.4	*	*	73.3		89.5	80.0	85.3	80.0	34
3-5	2021	*	40.3	80.0	46.9	*	83.3	40.7		56.6	40.0	48.5	60.5	103
	2022		61.5	84.6	65.0	*	87.5	60.6		73.0	59.1	65.4	68.8	81
	2023		64.4	85.2	70.9	63.6	75.0	60.0		72.3	72.1	72.2	72.8	90

NUMBER TESTED IN GRADES 3-5													
2021	1	77	20	98	5	12	27		53	50	103	28,221	
2022		65	13	80	5	8	33		37	44	81	28,707	
2023		59	27	86	11	12	35		47	43	90	27,874	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.6	30
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	66.4	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	72.4	11
8	2021	*	*	95.0	96.2		92.3	92.9		93.8	100.0	96.2	53.6	26
	2022		*	100.0	91.7	*	100.0	85.7		100.0	85.7	92.3	66.0	13
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.7	14
6-8	2021	*	100.0	97.0	98.2	*	95.8	96.2		96.3	100.0	98.2	52.7	56
	2022		66.7	100.0	92.9	*	100.0	88.2		88.2	92.3	90.0	60.9	30
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.7	25

NUMBER TESTED IN GRADES 6-8													
2021	2	14	33	55	1	24	26		27	29	56	22,626	
2022		9	18	28	1	15	17		17	13	30	24,707	
2023	1	9	14	19	1	10	12		15	10	25	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		17	*	21	*		*		9	12	21	4,023	32
	2022		11	*	11	*	*	*		2	9	11	3,258	26
	2023		6	2	8	*	*	*		6	2	8	2,924	27
4	2021		14	*	13	*	*	*		4	10	14	4,186	30
	2022		9	2	12	*	*	8		8	4	12	3,297	29
	2023		11	1	12	*	*	8		5	7	12	2,801	29
5	2021	*	15	2	18	*	2	10		10	8	18	2,927	41
	2022		5	*	5	*	*	4		0	5	5	2,389	26
	2023		4	1	5	*	*	4		2	3	5	1,855	34
3-5	2021	*	46	4	52	*	2	16		23	30	53	11,136	103
	2022		25	2	28	*	1	13		10	18	28	8,944	81
	2023		21	4	25	4	3	14		13	12	25	7,580	90

NUMBER TESTED IN GRADES 3-5													
2021	1	77	20	98	5	12	27			53	50	103	28,221
2022		65	13	80	5	8	33			37	44	81	28,707
2023		59	27	86	11	12	35			47	43	90	27,874

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	0	0	0	*	0	0		0	0	0	3,435	30
	2022		*	0	1		0	1		2	0	2	3,133	17
	2023	*	*	*	0	*	*	*		0	*	0	2,419	11
8	2021	*	*	1	1		1	1		1	0	1	4,641	26
	2022		*	0	1	*	0	1		0	1	1	3,849	13
	2023		*	0	0		0	0		0	0	0	3,333	14
6-8	2021	*	0	1	1	*	1	1		1	0	1	10,708	56
	2022		3	0	2	*	0	2		2	1	3	9,670	30
	2023	*	0	0	0	*	0	0		0	0	0	6,952	25

NUMBER TESTED IN GRADES 6-8													
2021	2	14	33	55	1	24	26			27	29	56	22,626
2022		9	18	28	1	15	17			17	13	30	24,707
2023	1	9	14	19	1	10	12			15	10	25	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		15.4	*	15.6	*		*		26.7	5.9	15.6	25.6	32
	2022		18.2	*	19.2	*	*	*		22.2	17.6	19.2	37.6	26
	2023		14.3	54.5	38.5	*	*	*		26.7	50.0	37.0	41.0	27
4	2021		24.0	*	32.1	*	*	*		46.7	20.0	33.3	30.1	30
	2022		31.8	66.7	37.9	*	*	33.3		18.8	61.5	37.9	37.0	29
	2023		9.1	83.3	25.0	*	*	18.8		30.8	25.0	27.6	45.7	29
5	2021	*	19.2	53.8	26.3	*	44.4	22.2		30.4	27.8	29.3	42.7	41
	2022		33.3	*	44.0	*	*	35.7		66.7	28.6	46.2	46.9	26
	2023		60.9	80.0	65.6	*	*	40.0		68.4	66.7	67.6	50.4	34
3-5	2021	*	19.5	50.0	24.5	*	50.0	22.2		34.0	18.0	26.2	32.8	103
	2022		27.7	69.2	33.8	*	75.0	33.3		35.1	34.1	34.6	40.5	81
	2023		30.5	70.4	44.2	45.5	66.7	28.6		44.7	46.5	45.6	45.7	90

NUMBER TESTED IN GRADES 3-5													
2021	1	77	20	98	5	12	27		53	50	103	28,221	
2022		65	13	80	5	8	33		37	44	81	28,707	
2023		59	27	86	11	12	35		47	43	90	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	50.0	53.8	51.7	*	45.5	41.7		54.5	47.4	50.0	28.6	30
	2022		*	100.0	93.8		100.0	90.0		81.8	100.0	88.2	31.4	17
	2023	*	*	*	100.0	*	*	*		100.0	*	100.0	35.8	11
8	2021	*	*	70.0	69.2		76.9	71.4		68.8	70.0	69.2	27.3	26
	2022		*	83.3	66.7	*	66.7	57.1		66.7	71.4	69.2	35.6	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	40.3	14
6-8	2021	*	50.0	63.6	60.0	*	62.5	57.7		63.0	55.2	58.9	24.4	56
	2022		55.6	94.4	82.1	*	86.7	76.5		76.5	84.6	80.0	29.4	30
	2023	*	100.0	92.9	94.7	*	90.0	91.7		93.3	100.0	96.0	36.3	25

NUMBER TESTED IN GRADES 6-8													
2021	2	14	33	55	1	24	26			27	29	56	22,626
2022		9	18	28	1	15	17			17	13	30	24,707
2023	1	9	14	19	1	10	12			15	10	25	22,970

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		3.8	*	3.1	*		*		6.7	0.0	3.1	11.6	32
	2022		4.5	*	3.8	*	*	*		11.1	0.0	3.8	17.9	26
	2023		0.0	0.0	3.8	*	*	*		0.0	8.3	3.7	15.6	27
4	2021		16.0	*	25.0	*	*	*		40.0	13.3	26.7	16.4	30
	2022		4.5	50.0	13.8	*	*	13.3		6.3	23.1	13.8	18.5	29
	2023		0.0	16.7	7.1	*	*	0.0		7.7	6.3	6.9	19.3	29
5	2021	*	3.8	23.1	5.3	*	22.2	11.1		8.7	11.1	9.8	22.7	41
	2022		9.5	*	20.0	*	*	14.3		41.7	7.1	23.1	23.8	26
	2023		17.4	40.0	21.9	*	*	13.3		10.5	40.0	23.5	19.0	34
3-5	2021	*	7.8	30.0	10.2	*	33.3	14.8		17.0	8.0	12.6	16.9	103
	2022		6.2	46.2	12.5	*	50.0	12.1		18.9	9.1	13.6	20.1	81
	2023		6.8	18.5	11.6	18.2	16.7	5.7		6.4	18.6	12.2	18.0	90

NUMBER TESTED IN GRADE 3-5													
2021	1	77	20	98	5	12	27		53	50	103	28,221	
2022		65	13	80	5	8	33		37	44	81	28,707	
2023		59	27	86	11	12	35		47	43	90	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	*	25.0	23.1	24.1	*	18.2	16.7		27.3	21.1	23.3	9.3	30
	2022		*	41.7	31.3		22.2	20.0		27.3	33.3	29.4	10.6	17
	2023	*	*	*	87.5	*	*	*		85.7	*	81.8	11.9	11
8	2021	*	*	15.0	15.4		15.4	14.3		12.5	20.0	15.4	6.0	26
	2022		*	50.0	41.7	*	33.3	28.6		16.7	57.1	38.5	11.9	13
	2023		*	50.0	36.4		37.5	33.3		37.5	33.3	35.7	12.7	14
6-8	2021	*	21.4	18.2	20.0	*	16.7	15.4		18.5	20.7	19.6	6.6	56
	2022		11.1	44.4	35.7	*	26.7	23.5		23.5	46.2	33.3	9.7	30
	2023	*	33.3	64.3	57.9	*	50.0	41.7		60.0	50.0	56.0	11.4	25

NUMBER TESTED IN GRADE 6-8													
2021	2	14	33	55	1	24	26			27	29	56	22,626
2022		9	18	28	1	15	17			17	13	30	24,707
2023	1	9	14	19	1	10	12			15	10	25	22,970

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	50.4	41.1	40.2	41.4
	2022	62.0	50.0	47.3	41.3
	2023	42.2	44.7	46.0	61.5
4	2021	57.8	52.1	53.3	55.0
	2022	57.9	49.8	59.0	56.9
	2023	49.7	37.9	40.1	65.5
5	2021	48.4	55.4	43.6	47.6
	2022	60.3	66.7	68.8	50.0
	2023	68.0	60.9	52.9	59.6
3-5	2021	51.7	50.0	45.4	47.8
	2022	60.0	55.3	58.4	49.7
	2023	54.4	48.6	46.7	62.1

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	61.0	59.8	71.7	64.8
	2022	64.1	67.5	69.6	71.4
	2023	87.3	79.1	70.1	84.8
8	2021	69.2	69.2	66.2	71.4
	2022	82.7	72.1	74.4	83.5
	2023	80.0	69.4	73.0	68.4
6-8	2021	64.8	64.2	69.1	67.9
	2022	72.2	69.5	71.7	76.7
	2023	83.2	73.7	71.7	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	100.0	100.0		*	*		100.0	*	100.0	85.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023		*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.1
Tests Taken	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	0	0		*	*		0	*	0	632
	2022		*	0	0		0	0		0	0	0	133
	2023		*	0	0	*	*	0		0	0	0	217
Tests Taken	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	70.0	75.0		*	*		77.8	*	78.6	51.0
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.9
	2023		*	83.3	80.0	*	*	71.4		100.0	66.7	83.3	71.8
Tests Taken	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021		*	40.0	50.0		*	*		44.4	*	50.0	29.2
	2022		*	87.5	90.0		81.8	84.6		81.8	100.0	90.0	55.3
	2023		*	50.0	50.0	*	*	42.9		50.0	66.7	58.3	42.4
Tests Taken	2021		4	10	12		2	2		9	5	14	4,208
	2022		2	16	20		11	13		11	9	20	4,021
	2023		3	6	10	1	5	7		6	6	12	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	70.8	77.4	76.0	58.4	75.0
2022	64.1	91.7	90.7	86.8	88.3
2023	66.7	82.7	73.2	72.9	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	32.0	84.6	43.2	*	66.7	38.9		47.8	47.1	47.5	54.9	40
	2022		52.4	*	60.0	*	*	57.1		66.7	57.1	61.5	60.4	26
	2023		60.9	90.0	65.6	*	*	40.0		68.4	66.7	67.6	59.1	34

NUMBER TESTED IN GRADE 5													
2021	1	25	13	37	2	9	18		23	17	40	8,469	
2022		21	4	25	2	3	14		12	14	26	8,751	
2023		23	10	32	4	5	15		19	15	34	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	80.0	80.8		76.9	78.6		68.8	100.0	80.8	54.5	26
	2022		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	13
	2023		*	90.0	90.9		87.5	88.9		87.5	100.0	92.9	65.5	14

NUMBER TESTED IN GRADE 8													
2021	1	2	20	26		13	14		16	10	26	9,344	
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	17	2	21	*	3	11		12	9	21	3820	40
	2022		10	*	10	*	*	6		4	6	10	3468	26
	2023		9	1	11	*	*	9		6	5	11	3537	34

NUMBER TESTED IN GRADE 5													
2021	1	25	13	37	2	9	18		23	17	40	8,469	
2022		21	4	25	2	3	14		12	14	26	8,751	
2023		23	10	32	4	5	15		19	15	34	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	4	5		3	3		5	0	5	4253	26
	2022		*	0	0	*	0	0		0	0	0	4059	13
	2023		*	1	1		1	1		1	0	1	3430	14

NUMBER TESTED IN GRADE 8													
2021	1	2	20	26		13	14		16	10	26	9,344	
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	16.0	30.8	18.9	*	22.2	11.1		21.7	17.6	20.0	23.4	40
	2022		23.8	*	32.0	*	*	35.7		33.3	35.7	34.6	33.0	26
	2023		17.4	30.0	18.8	*	*	6.7		5.3	40.0	20.6	29.4	34

NUMBER TESTED IN GRADE 5													
2021	1	25	13	37	2	9	18		23	17	40	8,469	
2022		21	4	25	2	3	14		12	14	26	8,751	
2023		23	10	32	4	5	15		19	15	34	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	55.0	50.0		38.5	42.9		43.8	60.0	50.0	25.8	26
	2022		*	50.0	50.0	*	50.0	42.9		33.3	71.4	53.8	28.8	13
	2023		*	80.0	72.7		75.0	66.7		62.5	83.3	71.4	33.9	14

NUMBER TESTED IN GRADE 8													
2021	1	2	20	26		13	14		16	10	26	9,344	
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	4.0	15.4	5.4	*	11.1	5.6		8.7	5.9	7.5	8.9	40
	2022		9.5	*	16.0	*	*	14.3		25.0	14.3	19.2	13.7	26
	2023		0.0	20.0	6.3	*	*	6.7		0.0	13.3	5.9	11.9	34

NUMBER TESTED IN GRADE 5													
2021	1	25	13	37	2	9	18		23	17	40	8,469	
2022		21	4	25	2	3	14		12	14	26	8,751	
2023		23	10	32	4	5	15		19	15	34	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	5.0	11.5		0.0	7.1		12.5	10.0	11.5	10.5	26
	2022		*	0.0	16.7	*	0.0	0.0		16.7	28.6	23.1	11.6	13
	2023		*	30.0	27.3		12.5	11.1		37.5	16.7	28.6	8.3	14

NUMBER TESTED IN GRADE 8													
2021	1	2	20	26		13	14		16	10	26	9,344	
2022		4	6	12	1	6	7		6	7	13	10,328	
2023		4	10	11		8	9		8	6	14	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	62.5	49.4	55.8	55.8
	2022	69.2	67.8	58.1	61.5
	2023	52.5	50.7	45.2	57.7
8	2021	67.8	60.3	66.1	69.2
	2022	72.7	75.2	72.7	69.2
	2023	62.8	57.1	64.3	67.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	88.9	90.9		*	*		87.5	*	92.3	43.3	13
	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	20
	2023		*	100.0	90.0	*	*	85.7		100.0	83.3	91.7	52.8	12

NUMBER TESTED IN GRADE 8													
2021		4	9	11		2	2		8	5	13	8,806	
2022		2	16	20		11	13		11	9	20	9,781	
2023		3	6	10	1	5	7		6	6	12	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	1	1		*	*		1	*	1	4995	13
	2022		*	0	0		0	0		0	0	0	4947	20
	2023		*	0	1	*	*	1		0	1	1	4473	12

NUMBER TESTED IN GRADE8													
2021		4	9	11		2	2		8	5	13		8,806
2022		2	16	20		11	13		11	9	20		9,781
2023		3	6	10	1	5	7		6	6	12		9,484

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	55.6	63.6		*	*		62.5	*	61.5	15.2	13
	2022		*	81.3	75.0		72.7	69.2		72.7	77.8	75.0	19.3	20
	2023		*	83.3	70.0	*	*	57.1		83.3	66.7	75.0	24.4	12

NUMBER TESTED IN GRADE 8													
2021		4	9	11		2	2		8	5	13	8,806	
2022		2	16	20		11	13		11	9	20	9,781	
2023		3	6	10	1	5	7		6	6	12	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021		*	22.2	27.3		*	*		37.5	*	30.8	5.3	13
	2022		*	31.3	35.0		18.2	23.1		27.3	44.4	35.0	9.5	20
	2023		*	33.3	40.0	*	*	14.3		33.3	50.0	41.7	11.1	12

NUMBER TESTED IN GRADE 8													
2021		4	9	11		2	2		8	5	13	8,806	
2022		2	16	20		11	13		11	9	20	9,781	
2023		3	6	10	1	5	7		6	6	12	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	68.3	74.6	68.5	83.5
	2022	76.5	75.0	70.5	77.1
	2023	65.3	76.5	63.5	64.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		21.4	0.0	*		*	*				23.1	48.4	26
	2022		31.6	*	25.0	*	*	*				29.6	36.6	27
	2023		22.7	33.3	21.9	*	25.0	33.3				25.7	39.9	35
K-1	2021		21.4	0.0	*		*	*				23.1	49.4	26
	2022		31.6	*	25.0	*	*	*				29.6	37.9	27
	2023		22.7	33.3	21.9	*	25.0	33.3				25.7	41.4	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	5,754	
	2022		19	5	16	1	2	2				27	5,967	
	2023		22	12	32	2	8	9				35	6,281	
2	2021		45.5	*	*		*	*				46.4	48.4	28
	2022		27.8	*	53.3	*	*	*				44.0	39.9	25
	2023		12.5	12.5	13.6	*	0.0	0.0				14.8	41.8	27
# Tested (GR 2)	2021		22	3	2		3	3				28	5,792	
	2022		18	4	15	2	1	3				25	5,940	
	2023		16	8	22	1	6	8				27	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	0	*		*	*				2	1,162	26
	2022		0	*	0	*	*	*				1	652	27
	2023		0	1	1	*	1	1				1	715	35
K-1	2021		1	0	*		*	*				2	1,277	26
	2022		0	*	0	*	*	*				1	724	27
	2023		0	1	1	*	1	1				1	818	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	5,754	
	2022		19	5	16	1	2	2				27	5,967	
	2023		22	12	32	2	8	9				35	6,281	
2	2021		3	*	*		*	*				3	1,359	28
	2022		2	*	3	*	*	*				3	916	25
	2023		0	0	0	*	0	0				1	998	27
# Tested (GR 2)	2021		22	3	2		3	3				28	5,792	
	2022		18	4	15	2	1	3				25	5,940	
	2023		16	8	22	1	6	8				27	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		37.5	*	*		*	*				47.8	57.1	23
	2022		50.0	50.0	50.0	*	*	*				50.0	41.1	28
	2023		45.5	41.7	45.5		42.9	50.0				43.5	57.4	23
1	2021		14.3	0.0	*		*	*				20.0	46.7	25
	2022		41.2	*	31.3	*	*	*				36.0	35.7	25
	2023		17.4	25.0	18.2	*	25.0	22.2				20.0	44.1	35
K-1	2021		26.7	27.3	*		*	33.3				33.3	51.7	48
	2022		45.5	40.0	40.0	*	33.3	33.3				43.4	38.3	53
	2023		26.5	33.3	29.1	*	33.3	33.3				29.3	50.3	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	10,412	
	2022		33	15	30	2	6	6				53	11,314	
	2023		34	24	55	1	15	15				58	10,715	
2	2021		47.6	*			*	*				48.0	49.7	25
	2022		46.2	*	76.9	*	*	*				55.6	44.5	18
	2023		38.5	33.3	31.8		33.3	33.3				37.5	48.7	24
# Tested (GR 2)	2021		21	3			3	3				25	6,004	
	2022		13	3	13	1	1	3				18	6,029	
	2023		13	9	22		6	9				24	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*	*		*	*				4	1,120	23
	2022		0	2	2	*	*	*				2	655	28
	2023		2	1	3		0	0				3	894	23
1	2021		0	0	*		*	*				1	934	25
	2022		0	*	0	*	*	*				1	582	25
	2023		1	2	3	*	1	1				3	753	35
K-1	2021		2	0	*		*	0				5	2,054	48
	2022		0	2	2	*	1	1				3	1,237	53
	2023		3	3	6	*	1	1				6	1,647	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	10,412	
	2022		33	15	30	2	6	6				53	11,314	
	2023		34	24	55	1	15	15				58	10,715	
2	2021		3	*			*	*				4	1,149	25
	2022		2	*	3	*	*	*				3	946	18
	2023		2	0	2		0	0				3	1,080	24
# Tested (GR 2)	2021		21	3			3	3				25	6,004	
	2022		13	3	13	1	1	3				18	6,029	
	2023		13	9	22		6	9				24	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		35.7	50.0	*		*	*				38.5	52.9	26
	2022		42.1	*	43.8	*	*	*				44.4	46.4	27
	2023		45.5	41.7	40.6	*	37.5	44.4				42.9	47.9	35
K-1	2021		35.7	50.0	*		*	*				38.5	53.5	26
	2022		42.1	*	43.8	*	*	*				44.4	47.6	27
	2023		45.5	41.7	40.6	*	37.5	44.4				42.9	48.8	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	10,304	
	2022		19	5	16	1	2	2				27	10,488	
	2023		22	12	32	2	8	9				35	10,786	
2	2021		31.8	*	*		*	*				35.7	46.7	28
	2022		29.4	*	57.1	*	*	*				41.7	40.2	24
	2023		18.8	25.0	22.7	*	16.7	25.0				22.2	43.0	27
# Tested (GR 2)	2021		22	3	2		3	3				28	9,688	
	2022		17	4	14	1	1	3				24	9,585	
	2023		16	8	22	1	6	8				27	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	0	*		*	*				3	1,950	26
	2022		0	*	0	*	*	*				0	1,175	27
	2023		0	0	0	*	0	0				0	1,182	35
K-1	2021		1	0	*		*	*				3	2,117	26
	2022		0	*	0	*	*	*				0	1,341	27
	2023		0	0	0	*	0	0				0	1,306	35
# Tested (GR K-1)	2021		14	6	3		3	3				26	10,304	
	2022		19	5	16	1	2	2				27	10,488	
	2023		22	12	32	2	8	9				35	10,786	
2	2021		1	*	*		*	*				1	1,397	28
	2022		1	*	2	*	*	*				2	986	24
	2023		0	0	0	*	0	0				0	1,087	27
# Tested (GR 2)	2021		22	3	2		3	3				28	9,688	
	2022		17	4	14	1	1	3				24	9,585	
	2023		16	8	22	1	6	8				27	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		50.0	*	*		*	*				56.5	62.3	23
	2022		43.8	40.0	42.9	*	*	*				42.9	49.1	28
	2023		63.6	41.7	50.0		28.6	33.3				52.2	60.2	23
1	2021		21.4	50.0	*		*	*				28.0	54.3	25
	2022		29.4	*	31.3	*	*	*				36.0	46.0	25
	2023		43.5	33.3	36.4	*	25.0	33.3				40.0	53.8	35
K-1	2021		36.7	63.6	*		*	66.7				41.7	58.2	48
	2022		36.4	46.7	36.7	*	33.3	33.3				39.6	47.5	53
	2023		50.0	37.5	41.8	*	26.7	33.3				44.8	56.8	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	19,324	
	2022		33	15	30	2	6	6				53	19,784	
	2023		34	24	55	1	15	15				58	19,244	
2	2021		36.4	*			*	*				30.8	45.4	26
	2022		30.8	*	38.5	*	*	*				33.3	40.9	18
	2023		46.2	33.3	40.9		33.3	33.3				41.7	48.6	24
# Tested (GR 2)	2021		22	3			3	3				26	9,836	
	2022		13	3	13	1	1	3				18	9,795	
	2023		13	9	22		6	9				24	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		2	*	*		*	*				2	2,140	23
	2022		0	0	0	*	*	*				0	1,309	28
	2023		2	1	3		0	0				3	1,654	23
1	2021		0	0	*		*	*				0	1,882	25
	2022		0	*	0	*	*	*				0	1,298	25
	2023		1	2	3	*	1	2				3	1,765	35
K-1	2021		2	0	*		*	0				2	4,022	48
	2022		0	0	0	*	0	0				0	2,607	53
	2023		3	3	6	*	1	2				6	3,419	58
# Tested (GR K-1)	2021		30	11	3		5	6				48	19,324	
	2022		33	15	30	2	6	6				53	19,784	
	2023		34	24	55	1	15	15				58	19,244	
2	2021		2	*			*	*				2	1,182	26
	2022		1	*	2	*	*	*				2	903	18
	2023		0	0	0		0	0				0	1,249	24
# Tested (GR 2)	2021		22	3			3	3				26	9,836	
	2022		13	3	13	1	1	3				18	9,795	
	2023		13	9	22		6	9				24	9,787	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	28.6	21	33.3	21	28.6	21	66.7	21	61.9	20	30.0
			4.8		9.5		4.8		4.8		9.5		0.0
			66.7		57.1		66.7		28.6		28.6		70.0
	2022	25	24.0	25	20.0	25	44.0	25	48.0	25	48.0	25	20.0
			8.0		4.0		4.0		8.0		8.0		8.0
			68.0		76.0		52.0		44.0		44.0		72.0
	2023	24	33.3	24	41.7	24	41.7	22	68.2	24	66.7	24	29.2
			12.5		4.2		8.3		4.5		0.0		0.0
			54.2		54.2		50.0		27.3		33.3		70.8
Wave 2 (MOY)	2021	0		22	22.7	22	18.2	22	40.9	22	31.8	23	21.7
					9.1		4.5		9.1		4.5		0.0
					68.2		77.3		50.0		63.6		78.3
	2022			26	26.9	26	19.2	26	30.8	26	26.9	26	19.2
					3.8		11.5		7.7		3.8		7.7
					69.2		69.2		61.5		69.2		73.1
	2023			24	66.7	24	20.8	24	33.3	24	33.3	24	45.8
					4.2		0.0		12.5		8.3		8.3
					29.2		79.2		54.2		58.3		45.8
Wave 3 (EOY)	2021	0		22	18.2	22	27.3	11	9.1	22	27.3	22	9.1
					13.6		0.0		9.1		0.0		4.5
					68.2		72.7		81.8		72.7		86.4
	2022			28	7.1	28	17.9	28	32.1	28	17.9	28	25.0
					3.6		0.0		10.7		3.6		3.6
					89.3		82.1		57.1		78.6		71.4
	2023			24	58.3	23	30.4	24	41.7	24	41.7	23	30.4
					8.3		8.7		4.2		0.0		13.0
					33.3		60.9		54.2		58.3		56.5

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	9	55.6	0		9	77.8	14	64.3	13	7.7
			0.0						0.0		0.0
			44.4						22.2		35.7
	2022	14	78.6	14	64.3	14	100.0	17	23.5	17	5.9
			0.0		0.0		0.0		0.0		
			21.4		35.7		0.0		76.5		94.1
	2023	13	84.6	13	84.6	13	100.0	13	0.0	13	0.0
			0.0		0.0		0.0		0.0		
			15.4		15.4		0.0		100.0		100.0
Wave 2 (MOY)	2021	11	54.5	1	*	11	45.5	15	33.3	15	6.7
			0.0		*		0.0		0.0		
			45.5		*		54.5		66.7		93.3
	2022	16	37.5	16	25.0	16	43.8	18	16.7	18	5.6
			0.0		0.0		0.0		0.0		
			62.5		75.0		56.3		83.3		94.4
	2023	13	15.4	13	15.4	13	7.7	13	0.0	13	0.0
			0.0		0.0		0.0		0.0		
			84.6		84.6		92.3		100.0		100.0
Wave 3 (EOY)	2021	9	55.6	9	22.2	9	33.3	14	21.4	14	7.1
			0.0		0.0		0.0		0.0		
			44.4		77.8		66.7		78.6		92.9
	2022	14	14.3	14	14.3	14	0.0	18	5.6	18	5.6
			0.0		0.0		0.0		0.0		
			85.7		85.7		100.0		94.4		94.4
	2023	12	8.3	12	0.0	12	0.0	13	0.0	14	0.0
			0.0		0.0		0.0		0.0		
			91.7		100.0		100.0		100.0		100.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	3	42.9	3	42.9	3	42.9	3	42.9	3	42.9
	Intermediate	1	14.3	1	14.3	1	14.3	1	14.3	1	14.3
	Advanced	1	14.3	1	14.3	1	14.3	3	42.9	1	14.3
	Advanced High	2	28.6	2	28.6	2	28.6	0	0.0	2	28.6
1 (8)	Beginning	0	0.0	3	37.5	3	37.5	4	50.0	2	25.0
	Intermediate	5	62.5	1	12.5	3	37.5	2	25.0	4	50.0
	Advanced	1	12.5	2	25.0	2	25.0	1	12.5	0	0.0
	Advanced High	2	25.0	2	25.0	0	0.0	1	12.5	2	25.0
2 (6)	Beginning	0	0.0	1	16.7	4	66.7	3	50.0	1	16.7
	Intermediate	3	50.0	3	50.0	2	33.3	3	50.0	4	66.7
	Advanced	0	0.0	2	33.3	0	0.0	0	0.0	1	16.7
	Advanced High	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	37.5	2	25.0	0	0.0	0	0.0
	Advanced	0	0.0	4	50.0	4	50.0	1	12.5	3	37.5
	Advanced High	8	100.0	1	12.5	2	25.0	7	87.5	5	62.5
ALL (48)	Beginning	4	8.3	9	18.8	14	29.2	13	27.1	8	16.7
	Intermediate	10	20.8	16	33.3	11	22.9	6	12.5	12	25.0
	Advanced	7	14.6	16	33.3	15	31.3	11	22.9	12	25.0
	Advanced High	27	56.3	7	14.6	8	16.7	18	37.5	16	33.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
KN (7)	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
1 (8)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	0	
	Advanced High	0	1	1	
2 (6)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
7 (8)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	5	
ALL (48)	Beginning	2			
	Intermediate	3	5		
	Advanced	1	2	7	
	Advanced High	0	1	13	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

12	77.1	84.4	80.8	80.4	91.7	91.7	66.7	90.4
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ALGEBRA I HONORS

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Middle School Exams

ASTRONOMY 8

12	44.7	66.8	90.3	92.9	33.3	100.0	60.0	97.1
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ASTRONOMY 8

12	46.9	68.2	89.0	91.3	41.7	100.0	57.6	94.0
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MATHEMATICS 6 HONORS

10	71.2	84.0	89.5	90.1	100.0	100.0	62.3	91.1
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

14	77.1	87.7	86.1	85.9	100.0	100.0	67.5	90.9
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MATHEMATICS 7 HONORS

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MS ART I STUDIO

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MS ART I STUDIO

5	*	*	*	*	*	*	63.2	*
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MS HEALTH EDUCATION 8

12	76.3	84.2	96.1	97.4	100.0	100.0	76.1	93.9
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

10	71.1	81.9	95.0	96.4	100.0	100.0	73.7	98.2
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PHYSICAL EDUCATION 6

10	72.8	83.0	94.6	95.9	100.0	100.0	66.8	99.0
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8

25	66.0	79.2	93.8	95.5	96.0	100.0	75.6	98.9
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READING LANGUAGE ARTS 6 HONORS

10	71.7	84.3	87.4	87.8	100.0	100.0	71.4	95.4
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READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

14	77.5	84.6	83.5	83.4	100.0	100.0	80.4	95.4
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READING LANGUAGE ARTS 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

12	73.8	83.3	83.6	83.6	83.3	100.0	78.1	91.9
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SCIENCE 6 HONORS

10	53.3	74.5	93.6	95.7	80.0	100.0	56.5	94.6
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SCIENCE 7 HONORS

14	61.9	74.6	92.9	94.9	71.4	100.0	69.0	95.4
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

14	49.4	71.3	85.4	86.9	71.4	100.0	60.4	95.5
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U.S. STUDIES 8 HONORS

12	68.0	81.2	83.9	84.2	83.3	100.0	69.8	95.7
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WORLD CULTURES 6 HONORS

10	80.2	87.6	90.5	90.8	100.0	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

22	41.8	64.3	84.5		31.8	90.9	42.5	87.9
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GRADE 3 MATHEMATICS

22	53.1	71.9	75.5		59.1	68.2	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

31	51.3	70.2	80.6		54.8	93.5	54.4	89.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

10	67.3	83.9	93.5	94.6	90.0	100.0	76.7	95.6
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

10	81.2	89.2	94.8	95.4	100.0	100.0	66.9	79.8
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TEXAS STUDIES 7 HONORS

13	53.5	73.7	84.7	85.9	76.9	100.0	65.2	94.7
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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

10	81.6	89.8	92.6	92.9	100.0	100.0	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

31	59.5	74.7	81.3		67.7	90.3	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

32	62.3	78.2	81.3		78.1	87.5	70.8	92.3
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GRADE 5 MATHEMATICS

32	71.7	81.2	83.7		71.9	90.6	74.1	90.2
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GRADE 5 SCIENCE

32	69.4	77.0	82.5		75.0	96.9	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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