

AUGUST 25, 2023 (UPDATED)

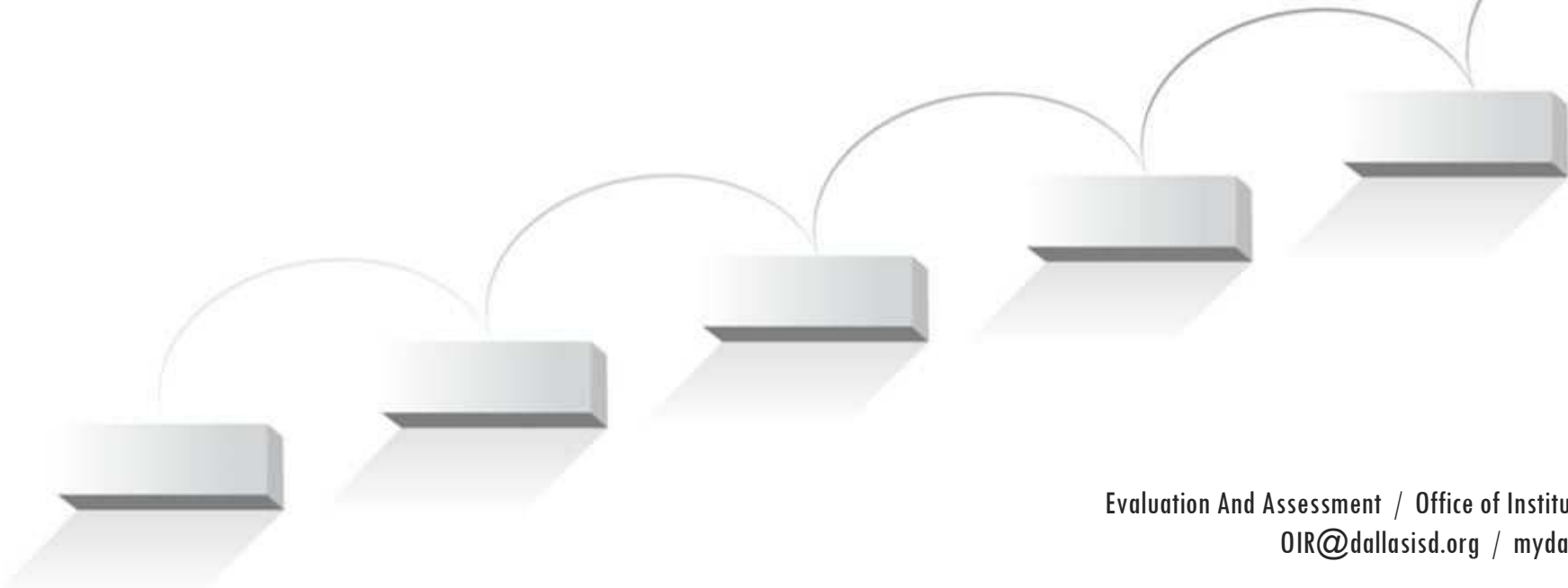
SCHOOL # 265

ELADIO MARTINEZ
LEARNING CENTER

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)

MAP GROWTH

- 31. Reading MAP GROWTH Reading (K-2)
- 35. Math MAP GROWTH Mathematics (K-2)
- 39. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 43. TX-KEA Texas Kindergarten Entry Assessment
- 45. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 49. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	62
1	91
2	77
3	75
4	79
5	92
6	71
ALL	583

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	168	28.8	9	22.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	399	68.4	19	47.5
White	3	0.5	11	27.5
Multiple	12	2.1	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	49.7
Economically disadvantaged	565	96.9
Limited English proficient (LEP)	224	38.4
Special education	74	12.7
Talented and Gifted (TAG)	83	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	53	15	28.3	0	0.0	0	0.0	36	67.9	0	0.0	2	3.8
	2022	37	6	16.2	0	0.0	0	0.0	29	78.4	1	2.7	1	2.7
	2023	36	12	33.3	0	0.0	0	0.0	22	61.1	1	2.8	1	2.8
KN	2021	57	10	17.5	0	0.0	0	0.0	46	80.7	0	0.0	1	1.8
	2022	76	15	19.7	0	0.0	0	0.0	59	77.6	0	0.0	2	2.6
	2023	62	19	30.6	0	0.0	0	0.0	40	64.5	0	0.0	3	4.8
1	2021	87	22	25.3	0	0.0	0	0.0	61	70.1	0	0.0	4	4.6
	2022	57	10	17.5	0	0.0	0	0.0	46	80.7	0	0.0	1	1.8
	2023	91	22	24.2	0	0.0	0	0.0	66	72.5	1	1.1	2	2.2
2	2021	89	27	30.3	0	0.0	0	0.0	60	67.4	1	1.1	1	1.1
	2022	75	17	22.7	0	0.0	0	0.0	57	76.0	1	1.3	0	0.0
	2023	77	23	29.9	0	0.0	0	0.0	53	68.8	0	0.0	1	1.3
3	2021	91	24	26.4	0	0.0	0	0.0	65	71.4	0	0.0	2	2.2
	2022	76	19	25.0	0	0.0	0	0.0	54	71.1	0	0.0	3	3.9
	2023	75	22	29.3	0	0.0	0	0.0	53	70.7	0	0.0	0	0.0
4	2021	92	26	28.3	0	0.0	0	0.0	66	71.7	0	0.0	0	0.0
	2022	90	19	21.1	1	1.1	1	1.1	68	75.6	0	0.0	1	1.1
	2023	79	25	31.6	0	0.0	0	0.0	51	64.6	0	0.0	3	3.8
5	2021	108	29	26.9	0	0.0	0	0.0	79	73.1	0	0.0	0	0.0
	2022	71	18	25.4	0	0.0	0	0.0	53	74.6	0	0.0	0	0.0
	2023	92	23	25.0	0	0.0	1	1.1	66	71.7	0	0.0	2	2.2
6	2021	81	31	38.3	0	0.0	0	0.0	49	60.5	0	0.0	1	1.2
	2022	68	18	26.5	0	0.0	0	0.0	50	73.5	0	0.0	0	0.0
	2023	71	22	31.0	0	0.0	0	0.0	48	67.6	1	1.4	0	0.0
PK-6	2021	658	184	28.0	0	0.0	0	0.0	462	70.2	1	0.2	11	1.7
	2022	550	122	22.2	1	0.2	1	0.2	416	75.6	2	0.4	8	1.5
	2023	583	168	28.8	0	0.0	1	0.2	399	68.4	3	0.5	12	2.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	53	50	94.3	23	43.4	1	1.9	21	39.6	0	0.0	50	94.3	52.8	47.2	7.5
	2022	37	37	100.0	14	37.8	0	0.0	14	37.8	0	0.0	31	83.8	54.1	45.9	16.2
	2023	36	36	100.0	10	27.8	2	5.6	12	33.3	0	0.0	33	91.7	33.3	66.7	11.1
KN	2021	57	54	94.7	29	50.9	2	3.5	29	50.9	0	0.0	14	24.6	56.1	43.9	1.8
	2022	76	74	97.4	31	40.8	4	5.3	31	40.8	2	2.6	28	36.8	53.9	46.1	0.0
	2023	62	60	96.8	20	32.3	2	3.2	20	32.3	6	9.7	28	45.2	53.2	46.8	1.6
1	2021	87	81	93.1	35	40.2	8	9.2	41	47.1	12	13.8	5	5.7	56.3	43.7	2.3
	2022	57	56	98.2	30	52.6	4	7.0	32	56.1	7	12.3	9	15.8	54.4	45.6	7.0
	2023	91	88	96.7	32	35.2	13	14.3	34	37.4	10	11.0	18	19.8	57.1	42.9	2.2
2	2021	89	88	98.9	37	41.6	13	14.6	39	43.8	16	18.0	3	3.4	52.8	47.2	0.0
	2022	75	70	93.3	34	45.3	14	18.7	37	49.3	7	9.3	5	6.7	60.0	40.0	5.3
	2023	77	76	98.7	30	39.0	9	11.7	39	50.6	11	14.3	17	22.1	50.6	49.4	7.8
3	2021	91	86	94.5	45	49.5	12	13.2	46	50.5	12	13.2	3	3.3	57.1	42.9	0.0
	2022	76	75	98.7	33	43.4	8	10.5	31	40.8	6	7.9	8	10.5	48.7	51.3	1.3
	2023	75	70	93.3	29	38.7	15	20.0	36	48.0	11	14.7	11	14.7	58.7	41.3	2.7
4	2021	92	89	96.7	45	48.9	10	10.9	44	47.8	7	7.6	9	9.8	50.0	50.0	0.0
	2022	90	88	97.8	47	52.2	10	11.1	69	76.7	13	14.4	15	16.7	51.1	48.9	0.0
	2023	79	79	100.0	30	38.0	12	15.2	41	51.9	16	20.3	15	19.0	53.2	46.8	0.0
5	2021	108	104	96.3	50	46.3	17	15.7	71	65.7	10	9.3	6	5.6	57.4	42.6	0.0
	2022	71	70	98.6	35	49.3	9	12.7	53	74.6	10	14.1	9	12.7	45.1	54.9	0.0
	2023	92	86	93.5	43	46.7	12	13.0	60	65.2	19	20.7	12	13.0	53.3	46.7	2.2
6	2021	81	80	98.8	28	34.6	15	18.5	58	71.6	5	6.2	4	4.9	51.9	48.1	0.0
	2022	68	67	98.5	37	54.4	9	13.2	63	92.6	1	1.5	5	7.4	58.8	41.2	1.5
	2023	71	70	98.6	30	42.3	9	12.7	48	67.6	10	14.1	15	21.1	47.9	52.1	1.4
PK-6	2021	658	632	96.0	292	44.4	78	11.9	349	53.0	62	9.4	94	14.3	54.4	45.6	1.1
	2022	550	537	97.6	261	47.5	58	10.5	330	60.0	46	8.4	110	20.0	53.1	46.9	2.9
	2023	583	565	96.9	224	38.4	74	12.7	290	49.7	83	14.2	149	25.6	52.3	47.7	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	57	10,216	56	97.2	10,002	97.9	2	3.5	4.7	51	9,094	88.9	89.0
	2022	89	10,601	82	92.6	9,857	93.0	12	13.5	8.0	63	8,573	71.0	80.9
	2023	61	9,795	57	93.1	9,098	92.9	7	11.5	4.9	42	8,293	68.8	84.7
1	2021	89	10,568	85	96.4	10,378	98.2	2	2.3	4.0	80	9,515	90.3	90.0
	2022	69	10,904	64	93.6	10,206	93.6	6	8.7	7.3	51	8,976	74.2	82.3
	2023	99	10,625	91	92.3	9,918	93.3	10	10.1	5.3	64	9,021	64.9	84.9
2	2021	92	10,574	90	97.6	10,394	98.3	1	1.1	3.8	83	9,653	90.2	91.3
	2022	88	10,614	83	93.8	9,987	94.1	10	11.3	6.0	63	8,941	71.4	84.2
	2023	78	10,350	73	93.7	9,734	94.0	6	7.7	4.7	54	8,998	69.0	86.9
3	2021	96	10,452	92	95.7	10,254	98.1	0	0.0	3.4	80	9,519	83.5	91.1
	2022	86	10,392	81	93.8	9,829	94.6	6	7.0	6.3	63	8,798	73.3	84.7
	2023	80	9,927	75	94.9	9,395	94.6	7	8.8	4.3	60	8,837	75.4	89.0
4	2021	92	10,526	90	97.6	10,325	98.1	4	4.3	2.9	85	9,562	92.4	90.8
	2022	100	10,478	95	95.3	9,930	94.8	5	5.0	5.8	78	8,981	78.0	85.7
	2023	85	9,872	81	95.5	9,372	94.9	3	3.5	4.5	67	8,790	78.8	89.0
5	2021	109	10,814	106	97.1	10,602	98.0	0	0.0	2.5	103	9,891	94.3	91.5
	2022	82	10,405	77	94.1	9,875	94.9	4	4.9	6.3	63	8,914	76.6	85.7
	2023	98	9,891	93	94.8	9,406	95.1	10	10.2	4.9	76	8,815	77.5	89.1
6	2021	86	10,575	83	96.4	10,169	96.2	3	3.5	3.1	70	8,812	81.6	83.3
	2022	83	9,901	78	94.2	9,363	94.6	8	9.6	8.9	61	8,300	73.2	83.8
	2023	72	9,009	68	94.8	8,575	95.2	5	7.0	7.0	56	7,980	77.9	88.6
KN-6	2021	621	73,723	601	96.8	72,125	97.8	12	1.9	3.5	552	66,046	88.9	89.6
	2022	597	73,294	561	94.0	69,048	94.2	51	8.5	6.9	442	61,483	74.0	83.9
	2023	572	69,470	539	94.1	65,497	94.3	48	8.4	5.1	419	60,734	73.2	87.4

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.5
Hispanic	19	47.5
White	11	27.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	4.8	62.5
2021-22	7.8	75.6
2022-23	9.0	77.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	5.0
3	2	5.0
4	1	2.5
5	1	2.5
1-3	4	10.0
More than 3	36	90.0
1 - 5	6	15.0
6 - 10	12	30.0
11 - 20	11	27.5
More than 20	11	27.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		23.8	60.0	45.5	33.3	68.8	70.6		47.2	45.5	46.6	60.2	58
	2022		63.2	77.4	73.1	42.9	80.0	80.0		81.5	65.4	73.6	69.7	53
	2023		42.9	77.1	63.5	20.0	86.7	73.9		67.6	59.1	64.3	71.5	56
4	2021		23.8	38.3	33.3	0.0	41.0	41.0		24.4	45.0	34.6	55.6	81
	2022		52.6	66.7	64.6	22.2	65.9	57.1		61.9	66.7	64.3	71.6	84
	2023		50.0	67.4	62.9	20.0	63.6	47.1		65.7	60.0	62.9	73.1	70
5	2021		37.5	62.5	54.3	15.4	63.0	48.4		47.3	68.3	56.3	66.9	96
	2022		64.7	88.0	82.1	16.7	87.9	78.8		70.0	91.9	82.1	77.3	67
	2023		73.9	79.4	77.1	22.2	85.4	68.4		73.9	83.3	78.4	77.7	88
6	2021		17.9	47.9	35.5	6.7	53.6	31.6		23.7	48.7	36.4	54.2	77
	2022		50.0	58.8	55.9	14.3	55.6	52.5		53.7	60.7	56.5	60.7	69
	2023	*	42.1	82.2	70.3	0.0	82.1	71.7		66.7	74.3	70.8	69.0	65
3-6	2021		25.5	52.1	42.5	13.6	55.0	43.5		36.5	52.8	43.9	58.7	312
	2022		57.5	71.8	68.4	24.1	70.0	62.9		65.0	72.2	68.5	68.9	273
	2023	*	52.9	76.9	69.1	17.1	80.2	65.6		69.0	70.9	69.9	72.6	279

NUMBER TESTED IN GRADES 3-6													
2021		94	215	301	44	129	177		170	142	312	26,150	
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,858	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		16	14	30	6	5	5		19	12	31	2,182	58
	2022		7	7	14	4	2	2		5	9	14	1,825	53
	2023		12	8	19	8	2	6		11	9	20	1,743	56
4	2021		16	37	52	7	23	23		31	22	53	2,521	81
	2022		9	21	29	7	14	27		16	14	30	1,785	84
	2023		12	14	26	8	8	18		12	14	26	1,742	70
5	2021		15	27	42	11	17	33		29	13	42	2,009	96
	2022		6	6	12	5	4	11		9	3	12	1,445	67
	2023		6	13	19	7	6	18		12	7	19	1,461	88
6	2021		23	25	49	14	13	39		29	20	49	4,079	77
	2022		9	21	30	6	16	29		19	11	30	3,664	69
	2023	*	11	8	19	6	5	13		10	9	19	2,699	65
3-6	2021		70	103	173	38	58	100		108	67	175	10,791	312
	2022		31	55	85	22	36	69		49	37	86	8,719	273
	2023	*	41	43	83	29	21	55		45	39	84	7,645	279

NUMBER TESTED IN GRADES 3-6													
2021		94	215	301	44	129	177			170	142	312	26,150
2022		73	195	269	29	120	186			140	133	273	28,005
2023	1	87	186	269	35	106	160			145	134	279	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4.8	25.7	16.4	11.1	25.0	23.5		11.1	27.3	17.2	32.1	58
	2022		26.3	38.7	34.6	0.0	60.0	60.0		40.7	30.8	35.8	45.3	53
	2023		28.6	40.0	34.6	10.0	33.3	30.4		32.4	40.9	35.7	46.8	56
4	2021		14.3	16.7	16.7	0.0	12.8	12.8		14.6	17.5	16.0	29.9	81
	2022		26.3	46.0	42.7	11.1	48.8	34.9		42.9	42.9	42.9	48.1	84
	2023		20.8	30.2	28.6	10.0	31.8	20.6		28.6	28.6	28.6	41.7	70
5	2021		16.7	31.9	25.0	0.0	30.4	21.9		21.8	36.6	28.1	40.6	96
	2022		41.2	56.0	52.2	16.7	63.6	48.1		46.7	56.8	52.2	54.0	67
	2023		21.7	58.7	48.2	11.1	63.4	47.4		43.5	54.8	48.9	52.4	88
6	2021		0.0	16.7	10.5	6.7	17.9	8.8		2.6	17.9	10.4	23.9	77
	2022		16.7	27.5	25.0	0.0	22.2	19.7		26.8	21.4	24.6	33.2	69
	2023	*	15.8	55.6	43.8	0.0	64.3	41.3		30.0	57.1	44.6	44.3	65
3-6	2021		8.5	23.3	17.6	4.5	21.7	15.8		13.5	24.6	18.6	30.8	312
	2022		27.4	42.6	39.0	6.9	45.8	34.9		38.6	39.8	39.2	43.9	273
	2023	*	21.8	47.8	39.4	8.6	52.8	37.5		34.5	46.3	40.1	46.2	279

NUMBER TESTED IN GRADES 3-6													
2021		94	215	301	44	129	177		170	142	312	26,150	
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,858	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		0.0	11.4	7.3	0.0	12.5	11.8		2.8	13.6	6.9	15.6	58
	2022		15.8	25.8	19.2	0.0	40.0	40.0		22.2	19.2	20.8	26.5	53
	2023		4.8	11.4	9.6	0.0	20.0	17.4		8.8	9.1	8.9	18.2	56
4	2021		4.8	6.7	6.4	0.0	2.6	2.6		4.9	7.5	6.2	14.2	81
	2022		5.3	19.0	17.1	11.1	22.0	14.3		16.7	16.7	16.7	25.0	84
	2023		4.2	11.6	8.6	0.0	13.6	8.8		14.3	2.9	8.6	18.4	70
5	2021		8.3	15.3	12.0	0.0	19.6	14.1		10.9	17.1	13.5	25.7	96
	2022		23.5	32.0	29.9	16.7	39.4	28.8		30.0	29.7	29.9	35.4	67
	2023		0.0	30.2	20.5	0.0	36.6	26.3		19.6	23.8	21.6	26.1	88
6	2021		0.0	2.1	1.3	0.0	0.0	0.0		0.0	2.6	1.3	10.2	77
	2022		5.6	7.8	7.4	0.0	8.3	6.6		9.8	3.6	7.2	16.0	69
	2023	*	5.3	17.8	12.5	0.0	17.9	10.9		13.3	14.3	13.8	17.8	65
3-6	2021		3.2	9.3	7.0	0.0	9.3	6.8		5.3	9.9	7.4	15.8	312
	2022		12.3	20.5	18.2	6.9	24.2	17.2		18.6	18.0	18.3	24.7	273
	2023	*	3.4	19.4	13.4	0.0	24.5	16.9		14.5	13.4	14.0	20.0	279

NUMBER TESTED IN GRADE 3-6													
2021		94	215	301	44	129	177		170	142	312	26,150	
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,858	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	70.3	44.7	49.8
	2022	70.9	59.0	56.3
	2023	52.4	35.7	1.9 / 10
4	2021	46.9	45.2	52.5
	2022	67.9	67.5	54.4
	2023	44.0	37.5	2.7 / 10
5	2021	56.5	57.6	61.2
	2022	71.1	71.9	71.2
	2023	61.2	49.8	3.3 / 10
6	2021	43.8	60.7	43.5
	2022	56.0	57.4	59.4
	2023	51.9	47.1	4.3 / 10
3-6	2021	53.5	52.7	52.4
	2022	66.2	64.4	60.2
	2023	53.0	43.3	3.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		33.3	68.3	59.3	50.0	70.5	68.9		56.3	65.8	60.5	57.1	86
	2022		52.6	83.3	76.0	25.0	84.4	90.3		83.3	70.0	76.3	65.9	76
	2023		52.4	89.6	76.9	63.6	92.3	85.3		77.5	79.3	78.3	68.7	69
4	2021		22.7	58.7	48.8	0.0	58.1	60.5		50.0	48.8	49.4	55.0	85
	2022		57.9	80.6	76.7	55.6	82.2	73.1		75.0	77.3	76.1	65.8	88
	2023		25.0	49.0	43.4	18.2	46.4	35.0		48.8	37.1	43.4	69.7	76
5	2021		33.3	62.5	53.3	15.4	60.0	46.0		56.4	53.7	55.2	69.3	96
	2022		52.9	80.0	73.1	0.0	84.8	71.2		66.7	78.4	73.1	74.9	67
	2023		60.9	86.2	78.8	50.0	90.5	74.6		80.9	79.1	80.0	80.0	90
6	2021		25.0	59.6	45.3	33.3	64.3	42.1		40.5	51.3	46.1	61.6	76
	2022		44.4	68.6	61.8	14.3	66.7	59.0		63.4	60.7	62.3	66.4	69
	2023	*	30.0	87.0	69.7	16.7	82.8	70.2		71.0	69.4	70.1	72.4	67
3-6	2021		28.4	62.4	51.8	26.7	63.1	52.9		51.6	54.7	53.1	60.8	343
	2022		52.1	78.4	72.3	26.7	79.5	71.1		72.2	72.5	72.3	68.2	300
	2023	*	42.0	78.4	67.1	39.5	79.2	66.7		69.8	66.4	68.2	72.7	302

NUMBER TESTED IN GRADES 3-6													
2021		95	245	330	45	160	208		182	161	343	37,162	
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		14	20	33	5	13	14		21	13	34	4,023	86
	2022		9	9	18	6	5	3		6	12	18	3,258	76
	2023		10	5	15	4	2	5		9	6	15	2,924	69
4	2021		17	26	42	7	18	17		21	22	43	4,186	85
	2022		8	13	20	4	8	18		11	10	21	3,297	88
	2023		18	25	43	9	15	26		21	22	43	2,801	76
5	2021		16	27	43	11	18	34		24	19	43	2,927	96
	2022		8	10	18	6	5	15		10	8	18	2,389	67
	2023		9	9	18	5	4	15		9	9	18	1,855	90
6	2021		21	19	41	10	10	33		22	19	41	3,435	76
	2022		10	16	26	6	12	25		15	11	26	3,133	69
	2023	*	14	6	20	5	5	14		9	11	20	2,419	67
3-6	2021		68	92	159	33	59	98		88	73	161	14,571	343
	2022		35	48	82	22	30	61		42	41	83	12,077	300
	2023	*	51	45	96	23	26	60		48	48	96	9,999	302

NUMBER TESTED IN GRADES 3-6													
2021		95	245	330	45	160	208		182	161	343	37,162	
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		14.3	33.3	27.2	20.0	36.4	35.6		29.2	28.9	29.1	25.6	86
	2022		15.8	55.6	46.7	0.0	53.1	54.8		50.0	45.0	47.4	37.6	76
	2023		38.1	62.5	53.8	27.3	65.4	55.9		57.5	51.7	55.1	41.0	69
4	2021		4.5	28.6	22.0	0.0	27.9	27.9		23.8	20.9	22.4	30.1	85
	2022		42.1	44.8	43.0	22.2	40.0	34.3		40.9	45.5	43.2	37.0	88
	2023		12.5	26.5	25.0	9.1	25.0	17.5		31.7	17.1	25.0	45.7	76
5	2021		12.5	31.9	23.9	0.0	28.9	20.6		23.6	31.7	27.1	42.7	96
	2022		17.6	58.0	47.8	0.0	66.7	48.1		43.3	51.4	47.8	46.9	67
	2023		34.8	56.9	50.6	10.0	59.5	44.1		48.9	53.5	51.1	50.4	90
6	2021		3.6	21.3	13.3	0.0	28.6	14.0		5.4	23.1	14.5	28.6	76
	2022		0.0	33.3	25.0	14.3	30.6	21.3		34.1	10.7	24.6	31.4	69
	2023	*	5.0	43.5	31.8	0.0	44.8	29.8		35.5	27.8	31.3	35.8	67
3-6	2021		8.4	29.4	21.8	4.4	30.6	23.6		21.4	26.1	23.6	31.8	343
	2022		19.2	47.7	40.9	10.0	46.6	37.0		41.7	40.3	41.0	38.2	300
	2023	*	22.7	48.1	40.4	13.2	49.6	36.7		44.0	37.8	41.1	43.3	302

NUMBER TESTED IN GRADES 3-6													
2021		95	245	330	45	160	208		182	161	343	37,162	
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		4.8	15.9	13.6	10.0	15.9	15.6		16.7	7.9	12.8	11.6	86
	2022		15.8	20.4	21.3	0.0	18.8	19.4		25.0	17.5	21.1	17.9	76
	2023		0.0	18.8	10.8	0.0	19.2	14.7		12.5	13.8	13.0	15.6	69
4	2021		4.5	12.7	9.8	0.0	16.3	16.3		14.3	7.0	10.6	16.4	85
	2022		15.8	22.4	19.8	11.1	22.2	14.9		22.7	18.2	20.5	18.5	88
	2023		0.0	12.2	9.2	0.0	14.3	10.0		14.6	2.9	9.2	19.3	76
5	2021		8.3	20.8	15.2	0.0	17.8	12.7		14.5	22.0	17.7	22.7	96
	2022		0.0	32.0	23.9	0.0	36.4	26.9		30.0	18.9	23.9	23.8	67
	2023		8.7	21.5	16.5	0.0	21.4	15.3		17.0	18.6	17.8	19.0	90
6	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	76
	2022		0.0	2.0	1.5	0.0	2.8	1.6		2.4	0.0	1.4	10.6	69
	2023	*	0.0	15.2	10.6	0.0	17.2	10.6		19.4	2.8	10.4	11.9	67
3-6	2021		4.2	13.5	10.0	2.2	13.8	10.6		12.1	9.3	10.8	15.1	343
	2022		8.2	19.4	16.9	3.3	19.9	14.7		19.2	14.8	17.0	17.8	300
	2023	*	2.3	17.3	12.0	0.0	18.4	12.8		15.7	9.8	12.9	16.5	302

NUMBER TESTED IN GRADE 3-6													
2021		95	245	330	45	160	208		182	161	343	37,162	
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.8	54.9	54.5	54.9
	2022	75.2	62.2	61.5	54.9
	2023	52.9	49.9	47.0	80.3
4	2021	52.7	49.5	48.2	44.4
	2022	68.1	56.6	65.6	58.2
	2023	45.5	39.0	37.3	53.9
5	2021	47.0	58.1	49.4	54.7
	2022	64.7	62.4	63.0	60.1
	2023	65.3	52.2	51.0	57.8
6	2021	38.9	35.5	42.3	40.8
	2022	40.7	46.0	45.9	48.0
	2023	49.6	40.4	38.0	54.9
3-6	2021	50.3	50.2	48.8	49.1
	2022	62.8	56.9	59.4	55.5
	2023	54.0	45.7	43.7	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		25.0	60.3	49.5	7.1	59.6	46.2		50.9	52.4	51.5	54.9	97
	2022		47.1	74.0	67.2	33.3	72.7	63.5		60.0	73.0	67.2	60.4	67
	2023		52.2	62.5	60.7	20.0	69.0	55.9		63.0	58.1	60.7	59.1	89

NUMBER TESTED IN GRADE 5													
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		18	29	47	13	19	35		27	20	47	3820	97
	2022		9	13	22	4	9	19		12	10	22	3468	67
	2023		11	24	33	8	13	26		17	18	35	3537	89

NUMBER TESTED IN GRADE 5													
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		8.3	24.7	18.3	0.0	23.4	16.9		21.8	19.0	20.6	23.4	97
	2022		17.6	38.0	32.8	0.0	36.4	30.8		33.3	32.4	32.8	33.0	67
	2023		8.7	40.6	31.0	20.0	47.6	33.9		41.3	23.3	32.6	29.4	89

NUMBER TESTED IN GRADE 5													
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		8.3	5.5	5.4	0.0	6.4	4.6		7.3	4.8	6.2	8.9	97
	2022		5.9	16.0	13.4	0.0	15.2	11.5		13.3	13.5	13.4	13.7	67
	2023		0.0	12.5	6.0	0.0	11.9	8.5		10.9	7.0	9.0	11.9	89

NUMBER TESTED IN GRADE 5													
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.3	53.7	58.2	58.2
	2022	67.7	67.2	64.5	65.8
	2023	55.6	46.2	44.6	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			55.2	51.9	*	55.2	55.2		53.8	56.3	55.2	58.9	29
	2022			54.2	54.2	*	52.2	47.6		60.0	50.0	54.2	59.7	24
	2023			57.1	53.8	*	58.3	54.5		50.0	62.5	57.1	58.4	14
4	2021			*	*		*	*		*	*	*	57.2	4
	2022			*	*		*	*		*	*	*	56.1	5
	2023			12.5	12.5	*	12.5	14.3		16.7	*	12.5	58.3	8
5	2021			*	*	*	*	*		*	*	*	83.5	2
	2022			*			*				*	*	71.2	1
	2023			*	*		*	*		*		*	69.5	1
3-6	2021			54.3	51.5	*	54.3	54.3		53.3	55.0	54.3	66.2	35
	2022			51.7	48.3	*	48.3	42.3		46.2	52.9	50.0	62.1	30
	2023			43.5	40.9	*	42.9	42.1		38.5	50.0	43.5	61.9	23

NUMBER TESTED IN GRADES 3-6													
2021			35	33	3	35	35			15	20	35	11,563
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13	13	*	13	13		6	7	13	1,677	29
	2022			11	11	*	11	11		4	7	11	1,516	24
	2023			6	6	*	5	5		3	3	6	1,457	14
4	2021			*	*		*	*		*	*	*	1,630	4
	2022			*	*		*	*		*	*	*	1,578	5
	2023			7	7	*	7	6		5	*	7	1,300	8
5	2021			*	*	*	*	*		*	*	*	605	2
	2022			*			*				*	*	987	1
	2023			*	*		*	*		*		*	937	1
3-6	2021			16	16	*	16	16		7	9	16	3,912	35
	2022			14	15	*	15	15		7	8	15	4,081	30
	2023			13	13	*	12	11		8	5	13	3,694	23

NUMBER TESTED IN GRADES 3-6													
2021			35	33	3	35	35			15	20	35	11,563
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			34.5	37.0	*	34.5	34.5		38.5	31.3	34.5	32.1	29
	2022			20.8	20.8	*	21.7	23.8		10.0	28.6	20.8	30.6	24
	2023			21.4	23.1	*	25.0	27.3		16.7	25.0	21.4	31.0	14
4	2021			*	*		*	*		*	*	*	32.3	4
	2022			*	*		*	*		*	*	*	36.0	5
	2023			12.5	12.5	*	12.5	14.3		16.7	*	12.5	39.0	8
5	2021			*	*	*	*	*		*	*	*	59.0	2
	2022			*			*				*	*	41.7	1
	2023			*	*		*	*		*		*	43.4	1
3-6	2021			28.6	30.3	*	28.6	28.6		33.3	25.0	28.6	40.7	35
	2022			20.7	20.7	*	20.7	23.1		7.7	29.4	20.0	35.9	30
	2023			17.4	18.2	*	19.0	21.1		15.4	20.0	17.4	37.5	23

NUMBER TESTED IN GRADES 3-6													
2021			35	33	3	35	35			15	20	35	11,563
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.7	22.2	*	20.7	20.7		15.4	25.0	20.7	20.7	29
	2022			16.7	16.7	*	17.4	19.0		10.0	21.4	16.7	18.5	24
	2023			14.3	15.4	*	16.7	18.2		0.0	25.0	14.3	17.8	14
4	2021			*	*		*	*		*	*	*	16.9	4
	2022			*	*		*	*		*	*	*	21.4	5
	2023			12.5	12.5	*	12.5	14.3		16.7	*	12.5	19.1	8
5	2021			*	*	*	*	*		*	*	*	32.4	2
	2022			*			*				*	*	18.4	1
	2023			*	*		*	*		*		*	21.6	1
3-6	2021			17.1	18.2	*	17.1	17.1		13.3	20.0	17.1	23.2	35
	2022			17.2	17.2	*	17.2	19.2		7.7	23.5	16.7	19.4	30
	2023			13.0	13.6	*	14.3	15.8		7.7	20.0	13.0	19.4	23

NUMBER TESTED IN GRADE 3-6													
2021			35	33	3	35	35			15	20	35	11,563
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.0	57.0	49.3
	2022	70.8	53.3	50.0
	2023	48.6	44.2	1.8 / 10
4	2021	*	*	*
	2022	*	*	*
	2023	39.9	26.0	1.0 / 10
5	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
3-6	2021	63.2	54.7	49.1
	2022	67.5	51.0	51.7
	2023	46.8	37.5	1.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		9.1	20.5	0.0	*	16.7	13.0				14.5	48.4	62
	2022		12.5	33.3	22.2	*	*	14.3				24.1	36.6	29
	2023	*	20.0	28.6	23.4	*	*	16.7				26.0	39.9	50
K-1	2021		9.1	20.5	0.0	*	16.7	13.0				14.5	49.4	62
	2022		12.5	33.3	22.2	*	*	14.3				24.1	37.9	29
	2023	*	20.0	28.6	23.4	*	*	16.7				26.0	41.4	50
# Tested (GR K-1)	2021		11	39	9	5	18	23				62	5,754	
	2022		8	18	27	2	4	7				29	5,967	
	2023	1	20	28	47	3	3	6				50	6,281	
2	2021	*	20.0	28.0	0.0	10.0	*	33.3				21.8	48.4	55
	2022		6.3	16.7	8.6	0.0	*	8.3				14.3	39.9	42
	2023		20.0	19.2	17.9	*	*	7.1				19.0	41.8	42
# Tested (GR 2)	2021	1	20	25	8	10	4	6				55	5,792	
	2022		16	24	35	11	3	12				42	5,940	
	2023		15	26	39	3	5	14				42	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	2	0	*	0	0				2	1,162	62
	2022		0	0	0	*	*	0				0	652	29
	2023	*	1	0	1	*	*	0				1	715	50
K-1	2021		0	2	0	*	0	0				2	1,277	62
	2022		0	0	0	*	*	0				0	724	29
	2023	*	1	0	1	*	*	0				1	818	50
# Tested (GR K-1)	2021		11	39	9	5	18	23				62	5,754	
	2022		8	18	27	2	4	7				29	5,967	
	2023	1	20	28	47	3	3	6				50	6,281	
2	2021	*	0	0	0	0	*	0				0	1,359	55
	2022		0	1	0	0	*	0				1	916	42
	2023		0	3	2	*	*	0				3	998	42
# Tested (GR 2)	2021	1	20	25	8	10	4	6				55	5,792	
	2022		16	24	35	11	3	12				42	5,940	
	2023		15	26	39	3	5	14				42	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		28.6	71.4	*	*	*	*				60.9	57.1	23
	2022		50.0	40.0	45.9	*	*	*				43.9	41.1	41
	2023		57.9	58.8	59.5	*	*	*				59.0	57.4	39
1	2021		9.1	17.1	*	*	16.7	13.0				13.6	46.7	59
	2022		10.0	31.6	21.4	*	*	11.1				23.3	35.7	30
	2023	*	15.8	25.0	22.0	*	*	16.7				22.0	44.1	50
K-1	2021		16.7	30.9	16.7	*	20.0	19.2				26.8	51.7	82
	2022		33.3	36.4	35.4	*	28.6	25.0				35.2	38.3	71
	2023	*	36.8	37.8	37.9	*	*	28.6				38.2	50.3	89
# Tested (GR K-1)	2021		18	55	6	5	20	26				82	10,412	
	2022		24	44	65	5	7	12				71	11,314	
	2023	1	38	45	87	5	4	7				89	10,715	
2	2021		20.0	25.0	*	0.0	*	*				21.3	49.7	47
	2022		31.3	30.4	24.2	40.0	*	16.7				30.8	44.5	39
	2023		36.4	23.1	27.1	*	16.7	6.7				28.6	48.7	49
# Tested (GR 2)	2021		20	24	2	8	3	5				47	6,004	
	2022		16	23	33	10	4	12				39	6,029	
	2023		22	26	48	4	6	15				49	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	3	*	*	*	*				4	1,120	23
	2022		1	3	4	*	*	*				4	655	41
	2023		5	3	7	*	*	*				8	894	39
1	2021		0	0	*	*	0	0				0	934	59
	2022		0	1	0	*	*	0				1	582	30
	2023	*	1	0	1	*	*	0				1	753	50
K-1	2021		0	3	1	*	0	0				4	2,054	82
	2022		1	4	4	*	1	1				5	1,237	71
	2023	*	6	3	8	*	*	0				9	1,647	89
# Tested (GR K-1)	2021		18	55	6	5	20	26				82	10,412	
	2022		24	44	65	5	7	12				71	11,314	
	2023	1	38	45	87	5	4	7				89	10,715	
2	2021		1	1	*	0	*	*				2	1,149	47
	2022		1	2	2	1	*	1				3	946	39
	2023		3	2	4	*	0	0				5	1,080	49
# Tested (GR 2)	2021		20	24	2	8	3	5				47	6,004	
	2022		16	23	33	10	4	12				39	6,029	
	2023		22	26	48	4	6	15				49	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		18.2	27.3	12.5	0.0	21.2	18.9				23.4	52.9	77
	2022		12.5	32.6	26.4	12.5	26.7	23.3				29.3	46.4	58
	2023	*	20.0	56.9	47.4	16.7	57.1	56.7				47.5	47.9	80
K-1	2021		18.2	27.3	12.5	0.0	21.2	18.9				23.4	53.5	77
	2022		12.5	32.6	26.4	12.5	26.7	23.3				29.3	47.6	58
	2023	*	20.0	56.9	47.4	16.7	57.1	56.7				47.5	48.8	80
# Tested (GR K-1)	2021		11	55	8	6	33	37				77	10,304	
	2022		8	46	53	8	30	30				58	10,488	
	2023	1	20	58	76	6	28	30				80	10,786	
2	2021	*	10.5	27.6	0.0	9.1	33.3	31.6				21.8	46.7	87
	2022		0.0	24.6	18.5	0.0	30.3	25.6				18.7	40.2	75
	2023		26.7	37.3	34.4	28.6	42.9	35.1				34.3	43.0	67
# Tested (GR 2)	2021	1	19	58	8	11	36	38				87	9,688	
	2022		16	57	65	14	33	39				75	9,585	
	2023		15	51	64	7	28	37				67	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	1	0	0	0	0				1	1,950	77
	2022		0	6	5	0	4	3				6	1,175	58
	2023	*	1	2	3	0	2	2				3	1,182	80
K-1	2021		0	1	0	0	0	0				1	2,117	77
	2022		0	6	5	0	4	3				6	1,341	58
	2023	*	1	2	3	0	2	2				3	1,306	80
# Tested (GR K-1)	2021		11	55	8	6	33	37				77	10,304	
	2022		8	46	53	8	30	30				58	10,488	
	2023	1	20	58	76	6	28	30				80	10,786	
2	2021	*	0	3	0	0	3	3				3	1,397	87
	2022		0	1	1	0	1	1				1	986	75
	2023		1	5	6	0	3	3				6	1,087	67
# Tested (GR 2)	2021	1	19	58	8	11	36	38				87	9,688	
	2022		16	57	65	14	33	39				75	9,585	
	2023		15	51	64	7	28	37				67	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		14.3	62.8	*	*	60.7	60.7				57.7	62.3	52
	2022		46.2	69.6	66.2	*	72.4	72.4				64.8	49.1	71
	2023		61.1	91.7	81.8	*	89.5	90.0				80.7	60.2	57
1	2021		18.2	33.3	0.0	*	38.2	33.3				27.6	54.3	76
	2022		40.0	45.5	39.2	12.5	43.3	38.7				43.6	46.0	55
	2023	*	31.6	61.8	53.3	*	65.4	64.3				52.6	53.8	76
K-1	2021		16.7	46.0	14.3	14.3	48.4	44.8				39.8	58.2	128
	2022		43.5	59.0	54.3	27.3	57.6	55.0				55.6	47.5	126
	2023	*	45.9	73.6	65.4	57.1	75.6	75.0				64.7	56.8	133
# Tested (GR K-1)	2021		18	100	7	7	62	67				128	19,324	
	2022		23	100	116	11	59	60				126	19,784	
	2023	1	37	91	130	7	45	48				133	19,244	
2	2021		15.0	27.1	*	0.0	35.1	33.3				23.2	45.4	82
	2022		12.5	41.8	37.1	0.0	39.4	36.8				35.2	40.9	71
	2023		28.6	45.1	38.9	25.0	48.3	42.1				39.7	48.6	73
# Tested (GR 2)	2021		20	59	2	9	37	39				82	9,836	
	2022		16	55	62	13	33	38				71	9,795	
	2023		21	51	72	8	29	38				73	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		0	8	*	*	7	7				10	2,140	52
	2022		1	8	8	*	4	4				9	1,309	71
	2023		5	9	13	*	6	6				14	1,654	57
1	2021		0	1	0	*	0	0				1	1,882	76
	2022		0	5	4	0	4	3				5	1,298	55
	2023	*	1	10	11	*	6	6				11	1,765	76
K-1	2021		0	9	1	0	7	7				11	4,022	128
	2022		1	13	12	1	8	7				14	2,607	126
	2023	*	6	19	24	0	12	12				25	3,419	133
# Tested (GR K-1)	2021		18	100	7	7	62	67				128	19,324	
	2022		23	100	116	11	59	60				126	19,784	
	2023	1	37	91	130	7	45	48				133	19,244	
2	2021		2	4	*	0	4	4				6	1,182	82
	2022		0	1	1	0	1	1				1	903	71
	2023		1	6	7	0	3	3				7	1,249	73
# Tested (GR 2)	2021		20	59	2	9	37	39				82	9,836	
	2022		16	55	62	13	33	38				71	9,795	
	2023		21	51	72	8	29	38				73	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			50.0		*	50.0	50.0				50.0	65.2	18
	2022			60.7	53.8	16.7	57.7	52.2				58.6	55.6	29
	2023			66.7	72.4	*	64.3	72.0				66.7	62.2	33
K-1	2021			50.0		*	50.0	50.0				50.0	64.9	18
	2022			60.7	53.8	16.7	57.7	52.2				58.6	55.8	29
	2023			66.7	72.4	*	64.3	72.0				66.7	62.2	33
# Tested (GR K-1)	2021			18		1	16	16				18	4,901	
	2022			28	26	6	26	23				29	4,935	
	2023			33	29	3	28	25				33	5,283	

2	2021			73.5		*	72.7	72.7				73.5	61.5	34
	2022			46.9	51.7	*	51.7	57.7				46.9	55.4	32
	2023			66.7	66.7	*	64.0	64.0				66.7	60.3	27
# Tested (GR 2)	2021			34		1	33	33				34	4,772	
	2022			32	29	2	29	26				32	4,495	
	2023			27	27	4	25	25				27	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			1		*	1	1				1	1,275	18
	2022			5	3	0	5	3				5	815	29
	2023			8	8	*	5	5				8	1,059	33
K-1	2021			1		*	1	1				1	1,327	18
	2022			5	3	0	5	3				5	884	29
	2023			8	8	*	5	5				8	1,153	33
# Tested (GR K-1)	2021			18		1	16	16				18	4,901	
	2022			28	26	6	26	23				29	4,935	
	2023			33	29	3	28	25				33	5,283	

2	2021			7		*	7	7				7	1,204	34
	2022			1	1	*	1	1				1	910	32
	2023			5	5	*	5	5				5	1,010	27
# Tested (GR 2)	2021			34		1	33	33				34	4,772	
	2022			32	29	2	29	26				32	4,495	
	2023			27	27	4	25	25				27	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			66.7		*	63.0	61.5				66.7	55.8	30
	2022			90.0	89.3	*	88.9	88.5				90.0	52.5	30
	2023			84.2	84.2		83.3	83.3				84.2	57.1	19
1	2021			38.2		*	41.9	41.9				38.2	57.6	34
	2022			59.3	54.2	*	56.0	50.0				59.3	51.5	27
	2023			71.0	75.9	*	65.4	68.0				71.0	59.3	31
K-1	2021			51.6		*	51.7	50.9				51.6	56.7	64
	2022			75.4	73.1	33.3	73.1	70.8				75.4	52.0	57
	2023			76.0	79.2	*	72.7	74.4				76.0	58.3	50
# Tested (GR K-1)	2021			64		2	58	57				64	9,529	
	2022			57	52	6	52	48				57	9,582	
	2023			50	48	3	44	43				50	9,515	
2	2021			57.1		*	58.8	58.8				57.1	54.2	35
	2022			60.6	63.3	*	63.3	66.7				60.6	50.1	33
	2023			65.4	65.4	*	62.5	62.5				65.4	54.7	26
# Tested (GR 2)	2021			35		1	34	34				35	4,788	
	2022			33	30	3	30	27				33	4,600	
	2023			26	26	4	24	24				26	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			7		*	7	7				7	602	30
	2022			3	3	*	3	3				3	356	30
	2023			5	5		5	5				5	459	19
1	2021			2		*	2	2				2	840	34
	2022			5	4	*	5	4				5	566	27
	2023			7	7	*	5	5				7	813	31
K-1	2021			9		*	9	9				9	1,442	64
	2022			8	7	0	8	7				8	922	57
	2023			12	12	*	10	10				12	1,272	50
# Tested (GR K-1)	2021			64		2	58	57				64	9,529	
	2022			57	52	6	52	48				57	9,582	
	2023			50	48	3	44	43				50	9,515	
2	2021			8		*	8	8				8	816	35
	2022			5	5	*	5	5				5	652	33
	2023			4	4	*	4	4				4	711	26
# Tested (GR 2)	2021			35		1	34	34				35	4,788	
	2022			33	30	3	30	27				33	4,600	
	2023			26	26	4	24	24				26	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.5		26.9		30.8		38.5		51.9		12.0
		27	14.8	26	11.5	26	3.8	26	19.2	54	11.1	25	8.0
			66.7		61.5		65.4		42.3		37.0		80.0
	2022		47.5		40.5		45.0		25.0		67.6		25.0
		40	10.0	42	11.9	40	20.0	28	7.1	71	8.5	12	0.0
			42.5		47.6		35.0		67.9		23.9		75.0
	2023		7.7		23.1		15.4		53.8		42.6		15.4
		26	15.4	26	15.4	26	7.7	26	11.5	47	6.4	39	2.6
			76.9		61.5		76.9		34.6		51.1		82.1
Wave 2 (MOY)	2021				23.1		42.3		38.5		50.9		14.8
		0		26	3.8	26	7.7	26	23.1	55	10.9	27	0.0
					73.1		50.0		38.5		38.2		85.2
	2022				41.5		25.0		39.0		36.1		5.4
				41	14.6	40	10.0	41	19.5	72	8.3	37	5.4
					43.9		65.0		41.5		55.6		89.2
	2023				31.4		3.0		14.3		30.2		17.6
				35	2.9	33	0.0	35	2.9	53	3.8	34	2.9
					65.7		97.0		82.9		66.0		79.4
Wave 3 (EOY)	2021				25.9		48.1		40.7		36.4		7.1
		0		27	29.6	27	3.7	27	7.4	55	3.6	42	7.1
					44.4		48.1		51.9		60.0		85.7
	2022				38.1		9.5		26.2		17.8		7.1
				42	7.1	42	7.1	42	2.4	73	4.1	42	2.4
					54.8		83.3		71.4		78.1		90.5
	2023				47.5		10.0		60.0		35.6		15.8
				40	15.0	20	0.0	40	2.5	59	5.1	38	5.3
					37.5		90.0		37.5		59.3		78.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.7		13.8		37.9		13.8				13.8
		29	6.9	29	17.2	29	6.9	29	13.8	0		29	3.4
			72.4		69.0		55.2		72.4				82.8
	2022		48.3		40.0		62.1		16.7		42.9		13.8
		29	20.7	30	13.3	29	10.3	30	43.3	14	28.6	29	17.2
			31.0		46.7		27.6		40.0		28.6		69.0
	2023		42.9		52.4		33.3		14.3		*		35.0
		21	14.3	21	9.5	21	9.5	21	38.1	1	*	20	0.0
			42.9		38.1		57.1		47.6		*		65.0
Wave 2 (MOY)	2021				0.0		10.3		6.9				26.7
		0		29	10.3	29	34.5	29	37.9	0		15	0.0
					89.7		55.2		55.2				73.3
	2022				41.9		19.4		45.2				16.1
				31	0.0	31	19.4	31	6.5	0		31	6.5
					58.1		61.3		48.4				77.4
	2023				42.1		26.3		57.9				10.5
				19	5.3	19	5.3	19	5.3	0		19	15.8
					52.6		68.4		36.8				73.7
Wave 3 (EOY)	2021				16.7		33.3		30.0		*		20.0
		0		30	16.7	15	13.3	30	6.7	1	*	15	6.7
					66.7		53.3		63.3		*		73.3
	2022				29.0		6.5		32.3				12.9
				31	3.2	31	9.7	31	3.2	0		31	0.0
					67.7		83.9		64.5				87.1
	2023				60.0		25.0		35.0				15.8
				20	5.0	20	0.0	20	5.0	0		19	10.5
					35.0		75.0		60.0				73.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	85.7	1	*	1	*	25	48.0	20	5.0
			0.0		*		*		0.0		
			14.3		*		*		52.0		95.0
	2022	22	81.8	22	72.7	22	31.8	33	15.2	18	11.1
			0.0		0.0		0.0		0.0		
			18.2		27.3		68.2		84.8		88.9
	2023	21	57.1	21	47.6	21	28.6	23	0.0	24	8.3
			0.0		0.0		0.0		0.0		
			42.9		52.4		71.4		100.0		91.7
Wave 2 (MOY)	2021	28	67.9	28	50.0	28	35.7	47	21.3	49	6.1
			0.0		0.0		0.0		0.0		
			32.1		50.0		64.3		78.7		93.9
	2022	16	37.5	16	68.8	16	37.5	30	13.3	10	0.0
			0.0		0.0		0.0		0.0		
			62.5		31.3		62.5		86.7		100.0
	2023	24	29.2	24	50.0	21	28.6	24	12.5	32	6.3
			0.0		0.0		0.0		0.0		
			70.8		50.0		71.4		87.5		93.8
Wave 3 (EOY)	2021	25	40.0	25	60.0	25	60.0	45	13.3	47	6.4
			0.0		0.0		0.0		0.0		
			60.0		40.0		40.0		86.7		93.6
	2022	22	13.6	22	40.9	22	22.7	37	10.8	37	16.2
			0.0		0.0		0.0		0.0		
			86.4		59.1		77.3		89.2		83.8
	2023	26	19.2	26	38.5	6	0.0	25	16.0	17	23.5
			0.0		0.0		0.0		0.0		
			80.8		61.5		100.0		84.0		76.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	19	89.5		19	57.9		19	36.8		0	
			0.0			0.0			0.0			
			10.5			42.1			63.2			
	2022	13	76.9		13	46.2		13	0.0		0	
			0.0			0.0			0.0			
			23.1			53.8			100.0			
	2023	9	77.8		9	11.1		9	66.7	0.0	0	
			0.0			0.0			0.0			
			22.2			88.9			33.3	100.0		
Wave 2 (MOY)	2021	19	21.1		19	31.6		19	0.0		0	
			0.0			0.0			0.0			
			78.9			68.4			100.0			
	2022	14	57.1		14	35.7		14	21.4		0	
			0.0			0.0			0.0			
			42.9			64.3			78.6			
	2023	10	10.0		10	50.0		10	50.0	0.0	0	
			0.0			0.0			0.0			
			90.0			50.0			50.0	100.0		
Wave 3 (EOY)	2021	20	0.0		20	0.0		20	0.0		0	
			0.0			0.0			0.0			
			100.0			100.0			100.0			
	2022	15	20.0		15	13.3		15	13.3		0	
			0.0			0.0			0.0			
			80.0			86.7			86.7			
	2023	10	0.0		10	60.0		10	40.0	10.0	0	
			0.0			0.0			0.0			
			100.0			40.0			60.0	90.0		

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	19	100.0	19	100.0	19	100.0	19	100.0	19	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	10	29.4	12	35.3	28	82.4	25	73.5	12	35.3
	Intermediate	2	5.9	3	8.8	4	11.8	3	8.8	16	47.1
	Advanced	6	17.6	6	17.6	1	2.9	4	11.8	4	11.8
	Advanced High	16	47.1	13	38.2	1	2.9	2	5.9	2	5.9
2 (30)	Beginning	2	6.9	8	27.6	17	56.7	12	40.0	5	17.2
	Intermediate	14	48.3	15	51.7	11	36.7	14	46.7	19	65.5
	Advanced	4	13.8	5	17.2	2	6.7	3	10.0	5	17.2
	Advanced High	9	31.0	1	3.4	0	0.0	1	3.3	0	0.0
3 (28)	Beginning	1	3.6	3	10.7	10	35.7	9	32.1	2	7.1
	Intermediate	2	7.1	16	57.1	15	53.6	7	25.0	11	39.3
	Advanced	11	39.3	9	32.1	3	10.7	7	25.0	13	46.4
	Advanced High	14	50.0	0	0.0	0	0.0	5	17.9	2	7.1
4 (30)	Beginning	9	30.0	4	13.3	13	43.3	6	20.0	7	23.3
	Intermediate	12	40.0	10	33.3	13	43.3	7	23.3	10	33.3
	Advanced	4	13.3	15	50.0	4	13.3	10	33.3	12	40.0
	Advanced High	5	16.7	1	3.3	0	0.0	7	23.3	1	3.3

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 17 (53.1%)	Beginning	11			
	Intermediate	11	4		
	Advanced	3	1	0	
	Advanced High	0	2	0	
28 20 (71.4%)	Beginning	4			
	Intermediate	16	2		
	Advanced	2	2	1	
	Advanced High	0	0	0	
25 16 (64.0%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	12	1	
	Advanced High	0	2	0	
26 3 (11.5%)	Beginning	5			
	Intermediate	1	9		
	Advanced	0	1	9	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	1	2.3	3	7.0	6	14.0	3	7.0	1	2.3
	Intermediate	8	18.6	7	16.3	15	34.9	10	23.3	12	27.9
	Advanced	17	39.5	19	44.2	21	48.8	7	16.3	17	39.5
	Advanced High	17	39.5	14	32.6	1	2.3	23	53.5	13	30.2
6 (28)	Beginning	0	0.0	1	3.6	2	7.1	1	3.6	0	0.0
	Intermediate	6	21.4	15	53.6	12	42.9	11	39.3	10	35.7
	Advanced	15	53.6	11	39.3	13	46.4	8	28.6	15	53.6
	Advanced High	7	25.0	1	3.6	1	3.6	8	28.6	3	10.7
ALL (212)	Beginning	42	19.9	50	23.7	95	44.8	75	35.4	46	21.8
	Intermediate	44	20.9	66	31.3	70	33.0	52	24.5	78	37.0
	Advanced	57	27.0	65	30.8	44	20.8	39	18.4	66	31.3
	Advanced High	68	32.2	30	14.2	3	1.4	46	21.7	21	10.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
41 17 (41.5%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	5	12	
	Advanced High	0	0	12	
26 5 (19.2%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	2	13	
	Advanced High	0	0	3	
178 78 (43.8%)	Beginning	20			
	Intermediate	30	43		
	Advanced	5	23	36	
	Advanced High	0	4	16	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

23	44.0	72.9	77.0	77.5	56.5	91.3	66.0	85.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 HONORS

34	51.2	72.9	84.4	85.7	64.7	100.0	62.3	91.1
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6

22	38.9	67.9	70.2	70.4	40.9	59.1	47.5	88.4
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 HONORS

34	52.6	73.7	78.2	78.7	67.6	94.1	71.4	95.4
----	------	------	------	------	------	------	------	------

SCIENCE 6

24	31.7	66.4	83.4	85.3	29.2	100.0	48.1	86.8
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS

33	35.9	65.0	85.2	87.4	24.2	100.0	56.5	94.6
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6

24	39.9	65.3	77.6	79.0	16.7	87.5	42.4	90.5
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

33	52.5	70.3	81.0	82.2	45.5	100.0	63.4	96.5
----	------	------	------	------	------	-------	------	------

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

46	40.3	63.4	75.7		23.9	84.8	42.5	87.9
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS READING SPANISH

16	48.4	70.2	77.3		50.0	87.5	58.3	86.4
----	------	------	------	--	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS

--	--	--	--	--	--	--	--	--

SCIENCE 6

23	29.8	65.5	79.8	81.4	30.4	100.0	43.0	87.9
----	------	------	------	------	------	-------	------	------

SCIENCE 6 HONORS

33	42.0	71.5	84.5	86.0	60.6	100.0	76.7	95.6
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6

23	36.2	65.8	82.4	84.2	26.1	82.6	40.4	89.3
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS

33	53.2	74.0	82.5	83.4	69.7	100.0	71.1	96.2
----	------	------	------	------	------	-------	------	------

GRADE 3 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 3 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

61	56.5	73.9	75.9		65.6	78.7	60.9	87.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		38.1	*
---	---	---	---	--	---	--	------	---

GRADE 4 LANGUAGE ARTS READING

65	46.6	67.3	78.0		36.9	86.2	54.4	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS READING SPANISH

8	51.9	70.5	74.8		50.0	62.5	56.7	89.4
---	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

75	50.4	69.0	74.7		45.3	72.0	67.3	90.6
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS READING

75	57.9	75.7	85.5		78.7	96.0	70.8	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

77	70.0	80.0	85.2		76.6	90.9	74.1	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

76	74.9	81.2	87.1		84.2	100.0	72.5	94.5
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 LANGUAGE ARTS READING

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--