

AUGUST 25, 2023 (UPDATED)

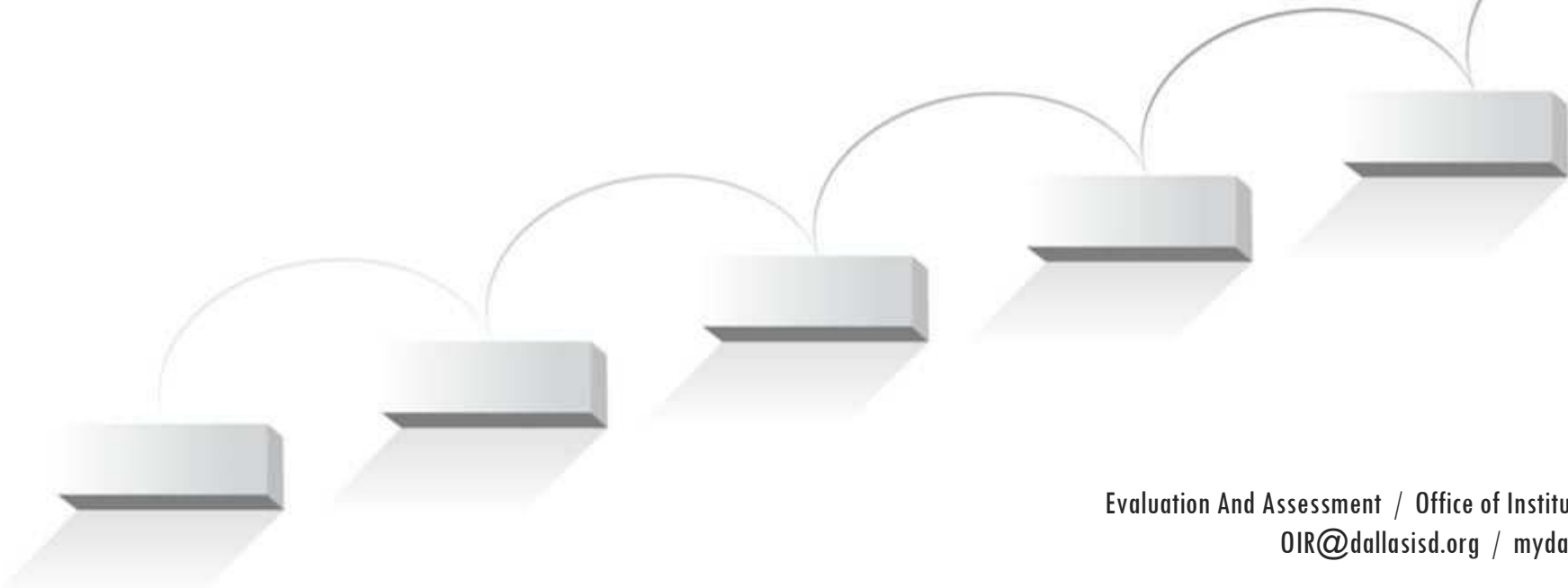
SCHOOL # 266

FREDERICK DOUGLASS
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	62
1	69
2	76
3	55
4	56
5	53
ALL	431

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	272	63.1	19	55.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	149	34.6	9	26.5
White	2	0.5	6	17.6
Multiple	7	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	42.7
Economically disadvantaged	415	96.3
Limited English proficient (LEP)	134	31.1
Special education	47	10.9
Talented and Gifted (TAG)	65	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	58	37	63.8	1	1.7	0	0.0	19	32.8	0	0.0	1	1.7
	2022	56	45	80.4	0	0.0	0	0.0	11	19.6	0	0.0	0	0.0
	2023	60	46	76.7	1	1.7	0	0.0	12	20.0	1	1.7	0	0.0
KN	2021	78	46	59.0	0	0.0	0	0.0	29	37.2	1	1.3	2	2.6
	2022	73	44	60.3	1	1.4	0	0.0	28	38.4	0	0.0	0	0.0
	2023	62	46	74.2	0	0.0	0	0.0	16	25.8	0	0.0	0	0.0
1	2021	57	36	63.2	0	0.0	0	0.0	17	29.8	0	0.0	4	7.0
	2022	69	38	55.1	0	0.0	0	0.0	29	42.0	0	0.0	2	2.9
	2023	69	42	60.9	0	0.0	0	0.0	26	37.7	0	0.0	1	1.4
2	2021	72	45	62.5	0	0.0	0	0.0	25	34.7	2	2.8	0	0.0
	2022	60	36	60.0	0	0.0	0	0.0	21	35.0	0	0.0	3	5.0
	2023	76	44	57.9	0	0.0	0	0.0	30	39.5	0	0.0	2	2.6
3	2021	66	43	65.2	0	0.0	0	0.0	22	33.3	1	1.5	0	0.0
	2022	59	33	55.9	0	0.0	0	0.0	23	39.0	2	3.4	1	1.7
	2023	55	36	65.5	0	0.0	0	0.0	18	32.7	0	0.0	1	1.8
4	2021	55	35	63.6	0	0.0	0	0.0	20	36.4	0	0.0	0	0.0
	2022	52	31	59.6	0	0.0	0	0.0	21	40.4	0	0.0	0	0.0
	2023	56	27	48.2	0	0.0	0	0.0	25	44.6	1	1.8	3	5.4
5	2021	78	43	55.1	0	0.0	0	0.0	33	42.3	1	1.3	1	1.3
	2022	52	22	42.3	0	0.0	0	0.0	29	55.8	0	0.0	1	1.9
	2023	53	31	58.5	0	0.0	0	0.0	22	41.5	0	0.0	0	0.0
PK-5	2021	464	285	61.4	1	0.2	0	0.0	165	35.6	5	1.1	8	1.7
	2022	421	249	59.1	1	0.2	0	0.0	162	38.5	2	0.5	7	1.7
	2023	431	272	63.1	1	0.2	0	0.0	149	34.6	2	0.5	7	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	58	57	98.3	17	29.3	1	1.7	18	31.0	0	0.0	39	67.2	51.7	48.3	32.8
	2022	56	55	98.2	10	17.9	5	8.9	11	19.6	0	0.0	40	71.4	57.1	42.9	26.8
	2023	60	58	96.7	11	18.3	1	1.7	11	18.3	0	0.0	46	76.7	53.3	46.7	31.7
KN	2021	78	76	97.4	25	32.1	13	16.7	27	34.6	3	3.8	22	28.2	56.4	43.6	2.6
	2022	73	72	98.6	22	30.1	9	12.3	28	38.4	14	19.2	24	32.9	47.9	52.1	0.0
	2023	62	59	95.2	14	22.6	7	11.3	13	21.0	13	21.0	30	48.4	54.8	45.2	1.6
1	2021	57	56	98.2	13	22.8	6	10.5	15	26.3	8	14.0	5	8.8	45.6	54.4	1.8
	2022	69	69	100.0	25	36.2	6	8.7	24	34.8	7	10.1	6	8.7	46.4	53.6	0.0
	2023	69	64	92.8	22	31.9	7	10.1	21	30.4	14	20.3	17	24.6	55.1	44.9	1.4
2	2021	72	72	100.0	23	31.9	10	13.9	27	37.5	14	19.4	9	12.5	45.8	54.2	2.8
	2022	60	59	98.3	14	23.3	9	15.0	16	26.7	6	10.0	10	16.7	51.7	48.3	5.0
	2023	76	75	98.7	27	35.5	7	9.2	35	46.1	9	11.8	8	10.5	53.9	46.1	9.2
3	2021	66	66	100.0	19	28.8	6	9.1	28	42.4	12	18.2	8	12.1	59.1	40.9	0.0
	2022	59	57	96.6	23	39.0	8	13.6	23	39.0	8	13.6	5	8.5	42.4	57.6	0.0
	2023	55	54	98.2	13	23.6	7	12.7	19	34.5	6	10.9	15	27.3	52.7	47.3	0.0
4	2021	55	53	96.4	18	32.7	6	10.9	20	36.4	16	29.1	1	1.8	52.7	47.3	0.0
	2022	52	49	94.2	19	36.5	11	21.2	37	71.2	12	23.1	3	5.8	55.8	44.2	1.9
	2023	56	53	94.6	26	46.4	5	8.9	43	76.8	11	19.6	10	17.9	50.0	50.0	0.0
5	2021	78	69	88.5	30	38.5	6	7.7	57	73.1	15	19.2	9	11.5	46.2	53.8	0.0
	2022	52	51	98.1	24	46.2	5	9.6	45	86.5	14	26.9	6	11.5	51.9	48.1	1.9
	2023	53	52	98.1	21	39.6	13	24.5	42	79.2	12	22.6	5	9.4	54.7	45.3	0.0
PK-5	2021	464	449	96.8	145	31.3	48	10.3	192	41.4	68	14.7	93	20.0	51.1	48.9	5.2
	2022	421	412	97.9	137	32.5	53	12.6	184	43.7	61	14.5	94	22.3	50.1	49.9	4.8
	2023	431	415	96.3	134	31.1	47	10.9	184	42.7	65	15.1	131	30.4	53.6	46.4	6.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	73	10,216	72	98.8	10,002	97.9	7	9.6	4.7	61	9,094	84.1	89.0
	2022	74	10,601	65	86.8	9,857	93.0	12	16.1	8.0	48	8,573	64.6	80.9
	2023	60	9,795	51	85.1	9,098	92.9	9	15.1	4.9	39	8,293	65.5	84.7
1	2021	59	10,568	58	98.4	10,378	98.2	1	1.7	4.0	53	9,515	90.4	90.0
	2022	68	10,904	62	91.0	10,206	93.6	8	11.7	7.3	54	8,976	79.3	82.3
	2023	62	10,625	56	90.3	9,918	93.3	6	9.7	5.3	46	9,021	74.1	84.9
2	2021	74	10,574	69	94.0	10,394	98.3	5	6.8	3.8	53	9,653	72.0	91.3
	2022	54	10,614	47	87.5	9,987	94.1	5	9.2	6.0	30	8,941	55.5	84.2
	2023	73	10,350	67	91.1	9,734	94.0	3	4.1	4.7	59	8,998	80.6	86.9
3	2021	64	10,452	64	100.0	10,254	98.1	3	4.7	3.4	58	9,519	89.9	91.1
	2022	60	10,392	54	89.7	9,829	94.6	4	6.7	6.3	42	8,798	70.2	84.7
	2023	57	9,927	51	89.7	9,395	94.6	10	17.7	4.3	38	8,837	67.2	89.0
4	2021	60	10,526	59	99.0	10,325	98.1	4	6.7	2.9	54	9,562	89.9	90.8
	2022	57	10,478	51	90.5	9,930	94.8	8	14.1	5.8	42	8,981	74.1	85.7
	2023	52	9,872	48	93.3	9,372	94.9	4	7.7	4.5	44	8,790	84.9	89.0
5	2021	77	10,814	75	97.5	10,602	98.0	2	2.6	2.5	64	9,891	83.3	91.5
	2022	51	10,405	47	93.3	9,875	94.9	5	9.9	6.3	41	8,914	80.9	85.7
	2023	49	9,891	46	94.3	9,406	95.1	2	4.1	4.9	45	8,815	91.3	89.1
KN-5	2021	406	63,149	398	97.9	61,956	98.1	22	5.4	3.6	343	57,234	84.4	90.6
	2022	364	63,393	326	89.6	59,686	94.2	42	11.5	6.6	257	53,183	70.7	83.9
	2023	352	60,461	319	90.5	56,922	94.1	34	9.6	4.8	271	52,754	76.9	87.3

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	55.9
Hispanic	9	26.5
White	6	17.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	8.7	32.4
2021-22	8.9	67.7
2022-23	8.0	47.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	20.6
1	1	2.9
2	1	2.9
3	2	5.9
4	2	5.9
5	0	0.0
1-3	4	11.8
More than 3	23	67.6
1 - 5	6	17.6
6 - 10	3	8.8
11 - 20	14	41.2
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	50.0	*	48.8	*		55.6		41.7	55.6	47.6	60.2	42
	2022	*	38.2	*	32.4	*		*		29.4	40.0	35.1	69.7	37
	2023		52.8	*	53.7	*	*	55.6		45.8	61.1	52.4	71.5	42
4	2021		53.3	*	51.7	*		*		36.8	75.0	51.6	55.6	31
	2022		56.3	*	53.1	25.0	*	42.1		47.1	58.8	52.9	71.6	34
	2023		67.9		67.9	*		61.9		68.8	64.3	66.7	73.1	30
5	2021		35.0	*	34.9	*	*	24.1		38.1	36.0	37.0	66.9	46
	2022		54.5	*	51.9	*		40.9		52.9	50.0	51.9	77.3	27
	2023		53.1	*	51.5	20.0	*	30.4		41.2	58.8	50.0	77.7	34
3-5	2021	*	45.5	42.9	44.2	18.2	*	30.8		39.1	50.9	44.5	61.1	119
	2022	*	48.9	14.3	45.2	11.8	*	41.9		43.1	48.9	45.9	72.9	98
	2023		57.3	28.6	56.9	31.3	*	47.2		50.9	61.2	55.7	74.2	106

NUMBER TESTED IN GRADES 3-5													
2021	1	110	7	113	11	2	39		64	55	119	17,239	
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,142	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	20	*	21	*		4		14	8	22	2,182	42
	2022	*	21	*	23	*		*		12	12	24	1,825	37
	2023		17	*	19	*	*	4		13	7	20	1,743	42
4	2021		14	*	14	*		*		12	3	15	2,521	31
	2022		14	*	15	6	*	11		9	7	16	1,785	34
	2023		9		9	*		8		5	5	10	1,742	30
5	2021		26	*	28	*	*	22		13	16	29	2,009	46
	2022		10	*	13	*		13		8	5	13	1,445	27
	2023		15	*	16	8	*	16		10	7	17	1,461	34
3-5	2021	*	60	4	63	9	*	27		39	27	66	6,712	119
	2022	*	45	6	51	15	*	25		29	24	53	5,055	98
	2023		41	5	44	11	*	28		28	19	47	4,946	106

NUMBER TESTED IN GRADES 3-5													
2021	1	110	7	113	11	2	39		64	55	119	17,239	
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,142	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	32.5	*	31.7	*		22.2		20.8	44.4	31.0	32.1	42
	2022	*	20.6	*	14.7	*		*		17.6	20.0	18.9	45.3	37
	2023		16.7	*	22.0	*	*	22.2		20.8	22.2	21.4	46.8	42
4	2021		23.3	*	24.1	*		*		5.3	50.0	22.6	29.9	31
	2022		43.8	*	40.6	25.0	*	31.6		35.3	47.1	41.2	48.1	34
	2023		28.6		28.6	*		14.3		12.5	42.9	26.7	41.7	30
5	2021		12.5	*	18.6	*	*	13.8		23.8	12.0	17.4	40.6	46
	2022		36.4	*	29.6	*		18.2		29.4	30.0	29.6	54.0	27
	2023		31.3	*	30.3	0.0	*	17.4		35.3	23.5	29.4	52.4	34
3-5	2021	*	22.7	42.9	24.8	9.1	*	15.4		17.2	30.9	23.5	34.4	119
	2022	*	33.0	0.0	28.0	11.8	*	23.3		27.5	31.9	29.6	49.2	98
	2023		25.0	28.6	26.5	0.0	*	17.0		22.8	28.6	25.5	47.0	106

NUMBER TESTED IN GRADES 3-5													
2021	1	110	7	113	11	2	39		64	55	119	17,239	
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	22.5	*	22.0	*		11.1		12.5	33.3	21.4	15.6	42
	2022	*	5.9	*	2.9	*		*		5.9	5.0	5.4	26.5	37
	2023		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	18.2	42
4	2021		6.7	*	6.9	*		*		0.0	16.7	6.5	14.2	31
	2022		9.4	*	9.4	0.0	*	0.0		17.6	0.0	8.8	25.0	34
	2023		0.0		0.0	*		0.0		0.0	0.0	0.0	18.4	30
5	2021		7.5	*	14.0	*	*	10.3		14.3	12.0	13.0	25.7	46
	2022		22.7	*	18.5	*		9.1		17.6	20.0	18.5	35.4	27
	2023		6.3	*	6.1	0.0	*	4.3		5.9	5.9	5.9	26.1	34
3-5	2021	*	12.7	42.9	15.0	0.0	*	10.3		9.4	20.0	14.3	18.7	119
	2022	*	11.4	0.0	9.7	0.0	*	4.7		13.7	6.4	10.2	29.0	98
	2023		2.1	0.0	2.0	0.0	*	1.9		1.8	2.0	1.9	21.0	106

NUMBER TESTED IN GRADE 3-5													
2021	1	110	7	113	11	2	39		64	55	119	17,239	
2022	1	88	7	93	17	1	43		51	47	98	18,671	
2023		96	7	102	16	3	53		57	49	106	19,142	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	66.2	50.6	54.4
	2022	67.6	47.9	39.6
	2023	49.5	27.2	0.8 / 10
4	2021	57.7	54.6	54.6
	2022	65.8	62.7	49.8
	2023	41.9	33.5	1.4 / 10
5	2021	51.9	53.8	49.4
	2022	54.2	62.3	59.0
	2023	51.0	36.1	1.8 / 10
3-5	2021	58.4	52.9	52.5
	2022	63.3	57.0	48.5
	2023	47.8	31.8	1.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	70.7	66.7	70.5	*	68.4	75.0		63.9	74.1	68.3	57.1	63
	2022	*	64.7	59.1	60.7	0.0	63.6	68.2		60.0	64.7	62.7	65.9	59
	2023		44.4	44.4	46.3	16.7	38.5	45.0		41.4	50.0	45.5	68.7	55
4	2021		54.8	70.0	61.2	*	72.2	68.4		57.7	64.0	60.8	55.0	51
	2022		40.6	80.0	58.0	9.1	84.2	48.6		55.2	56.5	55.8	65.8	52
	2023	*	53.6	65.0	58.0	*	66.7	54.8		56.0	59.3	57.7	69.7	52
5	2021	*	39.5	45.2	46.0	0.0	44.8	39.3		38.2	47.4	43.1	69.3	72
	2022		50.0	73.1	62.5	*	71.4	58.1		63.0	63.6	63.3	74.9	49
	2023		62.5	81.8	71.7	30.8	81.0	65.1		66.7	75.0	70.4	80.0	54
3-5	2021	*	55.5	58.3	59.0	20.0	59.1	54.4		53.1	60.0	56.5	60.5	186
	2022	*	52.3	70.6	60.4	4.3	72.6	56.9		59.3	62.0	60.6	68.8	160
	2023	*	53.1	65.0	58.6	25.0	65.5	57.1		54.8	61.0	57.8	72.8	161

NUMBER TESTED IN GRADES 3-5													
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,707	
2023	1	96	60	157	24	55	105		84	77	161	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12	7	18	*	6	7		13	7	20	4,023	63
	2022	*	12	9	22	7	8	7		10	12	22	3,258	59
	2023		20	10	29	5	8	11		17	13	30	2,924	55
4	2021		14	6	19	*	5	6		11	9	20	4,186	51
	2022		19	4	21	10	3	19		13	10	23	3,297	52
	2023	*	13	7	21	*	7	19		11	11	22	2,801	52
5	2021	*	23	17	34	6	16	34		21	20	41	2,927	72
	2022		11	7	18	*	6	18		10	8	18	2,389	49
	2023		12	4	15	9	4	15		10	6	16	1,855	54
3-5	2021	*	49	30	71	12	27	47		45	36	81	11,136	186
	2022	*	42	20	61	22	17	44		33	30	63	8,944	160
	2023	*	45	21	65	18	19	45		38	30	68	7,580	161

NUMBER TESTED IN GRADES 3-5													
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,707	
2023	1	96	60	157	24	55	105		84	77	161	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	29.3	23.8	27.9	*	26.3	28.6		22.2	33.3	27.0	25.6	63
	2022	*	26.5	31.8	26.8	0.0	31.8	31.8		24.0	29.4	27.1	37.6	59
	2023		11.1	27.8	18.5	0.0	23.1	25.0		17.2	19.2	18.2	41.0	55
4	2021		19.4	40.0	28.6	*	44.4	42.1		19.2	36.0	27.5	30.1	51
	2022		12.5	45.0	26.0	9.1	47.4	24.3		27.6	21.7	25.0	37.0	52
	2023	*	25.0	50.0	36.0	*	47.6	33.3		24.0	44.4	34.6	45.7	52
5	2021	*	18.4	19.4	22.2	0.0	20.7	16.1		17.6	23.7	20.8	42.7	72
	2022		22.7	30.8	27.1	*	33.3	20.9		14.8	40.9	26.5	46.9	49
	2023		25.0	50.0	35.8	7.7	52.4	32.6		30.0	41.7	35.2	50.4	54
3-5	2021	*	22.7	26.4	26.0	0.0	28.8	24.3		19.8	30.0	24.7	32.8	186
	2022	*	20.5	35.3	26.6	4.3	37.1	24.5		22.2	30.4	26.3	40.5	160
	2023	*	19.8	43.3	29.9	8.3	43.6	31.4		23.8	35.1	29.2	45.7	161

NUMBER TESTED IN GRADES 3-5													
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,707	
2023	1	96	60	157	24	55	105		84	77	161	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	12.2	0.0	8.2	*	0.0	0.0		5.6	11.1	7.9	11.6	63
	2022	*	8.8	18.2	10.7	0.0	18.2	18.2		8.0	14.7	11.9	17.9	59
	2023		0.0	11.1	3.7	0.0	0.0	0.0		3.4	3.8	3.6	15.6	55
4	2021		9.7	5.0	8.2	*	5.6	5.3		3.8	12.0	7.8	16.4	51
	2022		3.1	25.0	12.0	0.0	26.3	13.5		20.7	0.0	11.5	18.5	52
	2023	*	3.6	15.0	8.0	*	14.3	7.1		8.0	7.4	7.7	19.3	52
5	2021	*	7.9	12.9	11.1	0.0	13.8	10.7		8.8	13.2	11.1	22.7	72
	2022		4.5	15.4	10.4	*	14.3	7.0		0.0	22.7	10.2	23.8	49
	2023		0.0	18.2	7.5	0.0	19.0	9.3		6.7	8.3	7.4	19.0	54
3-5	2021	*	10.0	6.9	9.2	0.0	7.6	6.8		6.3	12.2	9.1	16.9	186
	2022	*	5.7	19.1	11.0	0.0	19.4	11.8		9.9	12.7	11.3	20.1	160
	2023	*	1.0	15.0	6.4	0.0	12.7	6.7		6.0	6.5	6.2	18.0	161

NUMBER TESTED IN GRADE 3-5													
2021	2	110	72	173	15	66	103		96	90	186	28,221	
2022	2	88	68	154	23	62	102		81	79	160	28,707	
2023	1	96	60	157	24	55	105		84	77	161	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.3	53.8	56.0	64.3
	2022	64.6	55.8	47.9	46.2
	2023	36.9	34.3	43.1	52.7
4	2021	58.2	56.9	44.1	50.5
	2022	59.2	49.7	52.5	39.4
	2023	49.2	39.3	45.3	65.9
5	2021	41.2	51.2	43.4	38.5
	2022	52.4	55.2	55.8	46.9
	2023	55.3	46.2	41.2	40.7
3-5	2021	53.3	53.7	47.9	50.5
	2022	59.1	53.6	51.8	44.2
	2023	47.1	39.9	43.2	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	42.5	35.5	41.5	0.0	34.5	30.9		37.1	41.0	39.2	54.9	74
	2022		36.4	46.2	43.8	*	42.9	34.9		33.3	54.5	42.9	60.4	49
	2023		37.5	59.1	47.2	0.0	61.9	44.2		46.7	45.8	46.3	59.1	54

NUMBER TESTED IN GRADE 5													
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	23	20	38	6	19	38		22	23	45	3820	74
	2022		14	14	27	*	12	28		18	10	28	3468	49
	2023		20	9	28	13	8	24		16	13	29	3537	54

NUMBER TESTED IN GRADE 5													
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	12.5	9.7	12.3	0.0	6.9	9.1		14.3	7.7	10.8	23.4	74
	2022		18.2	7.7	12.5	*	9.5	9.3		11.1	13.6	12.2	33.0	49
	2023		15.6	13.6	15.1	0.0	14.3	16.3		16.7	12.5	14.8	29.4	54

NUMBER TESTED IN GRADE 5													
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	5.0	0.0	3.1	0.0	0.0	1.8		5.7	0.0	2.7	8.9	74
	2022		0.0	3.8	2.1	*	4.8	2.3		0.0	4.5	2.0	13.7	49
	2023		0.0	4.5	1.9	0.0	4.8	2.3		3.3	0.0	1.9	11.9	54

NUMBER TESTED IN GRADE 5													
2021	1	40	31	65	6	29	55		35	39	74	8,469	
2022		22	26	48	5	21	43		27	22	49	8,751	
2023		32	22	53	13	21	43		30	24	54	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	52.5	43.8	52.7	49.0
	2022	53.4	54.3	48.8	52.0
	2023	45.7	39.9	34.0	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	60.0	*	57.9	57.9		54.5	66.7	60.0	58.9	20
	2022	*		66.7	63.6	*	63.6	70.0		50.0	71.4	63.6	59.7	22
	2023			61.5	61.5	*	54.5	54.5		*	75.0	61.5	58.4	13
4	2021			78.9	78.9	*	77.8	77.8		85.7	75.0	78.9	57.2	19
	2022			73.7	72.2	*	72.2	72.2		69.2	83.3	73.7	56.1	19
	2023	*		52.0	52.0	*	50.0	54.5		41.7	57.1	50.0	58.3	26
5	2021	*		80.8	86.4	*	81.5	81.5		76.9	80.0	78.6	83.5	28
	2022			76.0	75.0	*	75.0	73.9		60.0	86.7	76.0	71.2	25
	2023			80.0	80.0	*	80.0	80.0		76.9	85.7	80.0	69.5	20
3-5	2021	*		73.8	75.4	*	73.4	73.4		71.0	75.0	73.1	66.2	67
	2022	*		72.3	70.3	16.7	70.3	72.1		61.3	80.0	71.2	62.1	66
	2023	*		63.8	63.8	12.5	61.4	64.2		56.7	69.0	62.7	61.9	59

NUMBER TESTED IN GRADES 3-5													
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8	8	*	8	8		5	3	8	1,677	20
	2022	*		7	8	*	8	6		4	4	8	1,516	22
	2023			5	5	*	5	5		*	2	5	1,457	13
4	2021			4	4	*	4	4		1	3	4	1,630	19
	2022			5	5	*	5	5		4	1	5	1,578	19
	2023	*		12	12	*	13	10		7	6	13	1,300	26
5	2021	*		5	3	*	5	5		3	3	6	605	28
	2022			6	6	*	6	6		4	2	6	987	25
	2023			4	4	*	4	4		3	1	4	937	20
3-5	2021	*		17	15	*	17	17		9	9	18	3,912	67
	2022	*		18	19	5	19	17		12	7	19	4,081	66
	2023	*		21	21	7	22	19		13	9	22	3,694	59

NUMBER TESTED IN GRADES 3-5													
2021	1		65	61	4	64	64			31	36	67	11,563
2022	1		65	64	6	64	61			31	35	66	10,782
2023	1		58	58	8	57	53			30	29	59	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.0	30.0	*	31.6	31.6		36.4	22.2	30.0	32.1	20
	2022	*		23.8	22.7	*	22.7	25.0		12.5	28.6	22.7	30.6	22
	2023			30.8	30.8	*	27.3	27.3		*	37.5	30.8	31.0	13
4	2021			42.1	42.1	*	44.4	44.4		42.9	41.7	42.1	32.3	19
	2022			36.8	38.9	*	38.9	38.9		38.5	33.3	36.8	36.0	19
	2023	*		40.0	40.0	*	38.5	40.9		25.0	50.0	38.5	39.0	26
5	2021	*		23.1	27.3	*	22.2	22.2		15.4	26.7	21.4	59.0	28
	2022			44.0	45.8	*	41.7	39.1		40.0	46.7	44.0	41.7	25
	2023			45.0	45.0	*	45.0	45.0		46.2	42.9	45.0	43.4	20
3-5	2021	*		30.8	32.8	*	31.3	31.3		29.0	30.6	29.9	40.7	67
	2022	*		35.4	35.9	0.0	34.4	34.4		32.3	37.1	34.8	35.9	66
	2023	*		39.7	39.7	0.0	38.6	39.6		33.3	44.8	39.0	37.5	59

NUMBER TESTED IN GRADES 3-5													
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			15.0	15.0	*	15.8	15.8		18.2	11.1	15.0	20.7	20
	2022	*		19.0	18.2	*	18.2	20.0		12.5	21.4	18.2	18.5	22
	2023			23.1	23.1	*	18.2	18.2		*	25.0	23.1	17.8	13
4	2021			21.1	21.1	*	22.2	22.2		14.3	25.0	21.1	16.9	19
	2022			15.8	16.7	*	16.7	16.7		15.4	16.7	15.8	21.4	19
	2023	*		16.0	16.0	*	15.4	18.2		8.3	21.4	15.4	19.1	26
5	2021	*		7.7	9.1	*	7.4	7.4		7.7	6.7	7.1	32.4	28
	2022			24.0	25.0	*	25.0	21.7		10.0	33.3	24.0	18.4	25
	2023			5.0	5.0	*	5.0	5.0		7.7	0.0	5.0	21.6	20
3-5	2021	*		13.8	14.8	*	14.1	14.1		12.9	13.9	13.4	23.2	67
	2022	*		20.0	20.3	0.0	20.3	19.7		12.9	25.7	19.7	19.4	66
	2023	*		13.8	13.8	0.0	12.3	13.2		10.0	17.2	13.6	19.4	59

NUMBER TESTED IN GRADE 3-5													
2021	1		65	61	4	64	64		31	36	67	11,563	
2022	1		65	64	6	64	61		31	35	66	10,782	
2023	1		58	58	8	57	53		30	29	59	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.0	55.0	47.5
	2022	71.8	58.2	49.4
	2023	53.3	43.5	2.2 / 10
4	2021	65.1	60.4	64.8
	2022	66.4	64.2	64.8
	2023	59.3	43.5	2.7 / 10
5	2021	56.7	61.8	50.3
	2022	60.5	69.3	64.0
	2023	67.7	45.4	2.1 / 10
3-5	2021	62.8	59.4	53.6
	2022	66.0	64.1	59.3
	2023	60.8	44.1	2.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		21.2	*	*	*		*				22.7	48.4	44
	2022		5.9	*	7.5	*	*	*				7.0	36.6	43
	2023		13.5	29.6	20.7	0.0	26.1	28.6				20.0	39.9	65
K-1	2021		21.2	*	*	*		*				22.7	49.4	44
	2022		5.9	*	7.5	*	*	*				7.0	37.9	43
	2023		13.5	29.6	20.7	0.0	26.1	28.6				20.0	41.4	65
# Tested (GR K-1)	2021		33	4	3	5		2				44	5,754	
	2022		34	5	40	4	2	2				43	5,967	
	2023		37	27	58	6	23	21				65	6,281	

2	2021	*	22.5	*		12.5		*				23.3	48.4	43
	2022		36.7	*	30.0	12.5	*	12.5				31.6	39.9	38
	2023		9.3	19.4	12.5	14.3	21.4	20.0				13.0	41.8	77
# Tested (GR 2)	2021	1	40	2		8		3				43	5,792	
	2022		30	4	30	8	1	8				38	5,940	
	2023		43	31	72	7	28	35				77	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	*	*	*		*				1	1,162	44
	2022		0	*	1	*	*	*				1	652	43
	2023		3	2	5	0	1	1				5	715	65
K-1	2021		1	*	*	*		*				1	1,277	44
	2022		0	*	1	*	*	*				1	724	43
	2023		3	2	5	0	1	1				5	818	65
# Tested (GR K-1)	2021		33	4	3	5		2				44	5,754	
	2022		34	5	40	4	2	2				43	5,967	
	2023		37	27	58	6	23	21				65	6,281	

2	2021	*	1	*		0		*				1	1,359	43
	2022		1	*	1	0	*	0				2	916	38
	2023		0	1	0	0	1	1				1	998	77
# Tested (GR 2)	2021	1	40	2		8		3				43	5,792	
	2022		30	4	30	8	1	8				38	5,940	
	2023		43	31	72	7	28	35				77	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	59.1	*		75.0	*	*				62.0	57.1	50
	2022		10.8	37.5	13.9	14.3	*	*				15.6	41.1	45
	2023		31.8	*	31.1	*		*				30.4	57.4	46
1	2021		44.4	*		*		*				40.9	46.7	44
	2022		2.9	*	2.7	*	*	*				2.4	35.7	41
	2023		17.1	*	19.0	0.0		*				17.8	44.1	45
K-1	2021	*	52.5	57.1		53.8	*	66.7				52.1	51.7	94
	2022		6.9	23.1	8.2	9.1	*	16.7				9.3	38.3	86
	2023		24.7	*	25.3	9.1		*				24.2	50.3	91
# Tested (GR K-1)	2021	1	80	7		13	1	6				94	10,412	
	2022		72	13	73	11	4	6				86	11,314	
	2023		85	5	87	11		5				91	10,715	
2	2021		27.5	*		28.6		*				29.3	49.7	41
	2022		28.6	*	28.1	30.0	*	22.2				30.2	44.5	43
	2023		13.6	*	11.8	*	*	10.0				11.8	48.7	51
# Tested (GR 2)	2021		40	1		7		4				41	6,004	
	2022		35	5	32	10	2	9				43	6,029	
	2023		44	5	51	4	2	10				51	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	5	*		3	*	*				8	1,120	50
	2022		1	0	1	0	*	*				1	655	45
	2023		2	*	2	*		*				2	894	46
1	2021		2	*		*		*				2	934	44
	2022		0	*	0	*	*	*				0	582	41
	2023		3	*	3	0		*				3	753	45
K-1	2021	*	7	2		3	*	1				10	2,054	94
	2022		1	0	1	0	*	0				1	1,237	86
	2023		5	*	5	0		*				5	1,647	91
# Tested (GR K-1)	2021	1	80	7		13	1	6				94	10,412	
	2022		72	13	73	11	4	6				86	11,314	
	2023		85	5	87	11		5				91	10,715	
2	2021		3	*		0		*				4	1,149	41
	2022		1	*	0	0	*	0				1	946	43
	2023		2	*	2	*	*	0				2	1,080	51
# Tested (GR 2)	2021		40	1		7		4				41	6,004	
	2022		35	5	32	10	2	9				43	6,029	
	2023		44	5	51	4	2	10				51	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		30.3	17.6	*	33.3	7.7	13.3				28.1	52.9	57
	2022		26.5	43.5	33.3	28.6	47.6	47.6				32.3	46.4	62
	2023		24.3	55.6	39.7	16.7	56.5	57.1				38.5	47.9	65
K-1	2021		30.3	17.6	*	33.3	7.7	13.3				28.1	53.5	57
	2022		26.5	43.5	33.3	28.6	47.6	47.6				32.3	47.6	62
	2023		24.3	55.6	39.7	16.7	56.5	57.1				38.5	48.8	65
# Tested (GR K-1)	2021		33	17	3	6	13	15				57	10,304	
	2022		34	23	57	7	21	21				62	10,488	
	2023		37	27	58	6	23	21				65	10,786	
2	2021	*	11.9	34.8	*	10.0	34.8	29.6				19.1	46.7	68
	2022		25.0	18.8	22.0	10.0	15.4	23.5				23.1	40.2	52
	2023		9.3	29.0	16.7	14.3	32.1	28.6				16.9	43.0	77
# Tested (GR 2)	2021	2	42	23	1	10	23	27				68	9,688	
	2022		32	16	41	10	13	17				52	9,585	
	2023		43	31	72	7	28	35				77	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		1	1	*	0	0	0				2	1,950	57
	2022		0	1	1	0	1	1				1	1,175	62
	2023		0	4	4	0	3	3				4	1,182	65
K-1	2021		1	1	*	0	0	0				2	2,117	57
	2022		0	1	1	0	1	1				1	1,341	62
	2023		0	4	4	0	3	3				4	1,306	65
# Tested (GR K-1)	2021		33	17	3	6	13	15				57	10,304	
	2022		34	23	57	7	21	21				62	10,488	
	2023		37	27	58	6	23	21				65	10,786	
2	2021	*	0	0	*	0	0	0				0	1,397	68
	2022		0	0	0	0	0	0				0	986	52
	2023		0	1	1	0	1	1				1	1,087	77
# Tested (GR 2)	2021	2	42	23	1	10	23	27				68	9,688	
	2022		32	16	41	10	13	17				52	9,585	
	2023		43	31	72	7	28	35				77	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	81.8	61.5		72.7	56.5	64.0				74.0	62.3	73
	2022		21.4	65.4	38.6	25.0	65.0	65.2				37.7	49.1	69
	2023		46.7	60.0	50.9	33.3	61.5	50.0				50.0	60.2	60
1	2021		38.9	52.9		16.7	61.5	60.0				43.9	54.3	57
	2022		13.9	50.0	29.3	37.5	56.5	56.5				28.6	46.0	63
	2023		24.4	76.9	46.0	42.9	81.8	85.7				45.6	53.8	68
K-1	2021	*	62.5	58.1		52.9	58.3	62.5				60.8	58.2	130
	2022		17.9	57.7	33.9	31.3	60.5	60.9				33.3	47.5	132
	2023		36.0	70.7	48.3	38.5	74.3	72.7				47.7	56.8	128
# Tested (GR K-1)	2021	1	80	43		17	36	40				130	19,324	
	2022		78	52	115	16	43	46				132	19,784	
	2023		86	41	120	13	35	33				128	19,244	
2	2021	*	14.6	26.1		11.1	27.3	26.9				18.5	45.4	65
	2022		17.2	12.5	18.9	16.7	13.3	16.7				18.8	40.9	48
	2023		11.4	30.0	17.3	14.3	33.3	25.7				18.4	48.6	76
# Tested (GR 2)	2021	1	41	23		9	22	26				65	9,836	
	2022		29	16	37	6	15	18				48	9,795	
	2023		44	30	75	7	27	35				76	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	11	3		3	0	0				15	2,140	73
	2022		0	5	5	0	3	3				5	1,309	69
	2023		4	2	6	1	2	1				6	1,654	60
1	2021		0	3		1	2	2				3	1,882	57
	2022		2	2	4	1	2	2				4	1,298	63
	2023		0	6	6	0	5	5				6	1,765	68
K-1	2021	*	11	6		4	2	2				18	4,022	130
	2022		2	7	9	1	5	5				9	2,607	132
	2023		4	8	12	1	7	6				12	3,419	128
# Tested (GR K-1)	2021	1	80	43		17	36	40				130	19,324	
	2022		78	52	115	16	43	46				132	19,784	
	2023		86	41	120	13	35	33				128	19,244	
2	2021	*	0	0		0	0	0				0	1,182	65
	2022		0	0	0	0	0	0				0	903	48
	2023		0	1	1	0	1	1				1	1,249	76
# Tested (GR 2)	2021	1	41	23		9	22	26				65	9,836	
	2022		29	16	37	6	15	18				48	9,795	
	2023		44	30	75	7	27	35				76	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			61.5		*	61.5	61.5				61.5	65.2	13
	2022			70.0	65.0	*	70.0	70.0				66.7	55.6	21
	2023			91.7	100.0		91.3	100.0				91.7	62.2	24
K-1	2021			61.5		*	61.5	61.5				61.5	64.9	13
	2022			70.0	65.0	*	70.0	70.0				66.7	55.8	21
	2023			91.7	100.0		91.3	100.0				91.7	62.2	24
# Tested (GR K-1)	2021			13		1	13	13				13	4,901	
	2022			20	20	2	20	20				21	4,935	
	2023			24	20		23	20				24	5,283	

2	2021	*		45.5		*	43.5	43.5				43.5	61.5	23
	2022			36.4	33.3	*	36.4	33.3				36.4	55.4	11
	2023			70.4	68.0	*	70.4	69.2				70.4	60.3	27
# Tested (GR 2)	2021	1		22		2	23	23				23	4,772	
	2022			11	9	2	11	9				11	4,495	
	2023			27	25	3	27	26				27	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			4		*	4	4				4	1,275	13
	2022			7	7	*	7	7				7	815	21
	2023			14	13		13	13				14	1,059	24
K-1	2021			4		*	4	4				4	1,327	13
	2022			7	7	*	7	7				7	884	21
	2023			14	13		13	13				14	1,153	24
# Tested (GR K-1)	2021			13		1	13	13				13	4,901	
	2022			20	20	2	20	20				21	4,935	
	2023			24	20		23	20				24	5,283	
2	2021	*		4		*	4	4				4	1,204	23
	2022			1	1	*	1	1				1	910	11
	2023			10	9	*	10	9				10	1,010	27
# Tested (GR 2)	2021	1		22		2	23	23				23	4,772	
	2022			11	9	2	11	9				11	4,495	
	2023			27	25	3	27	26				27	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			34.8		*	36.4	38.1				34.8	55.8	23
	2022			85.0	84.2		80.0	84.2				81.0	52.5	21
	2023			61.5	54.5	*	61.5	50.0				61.5	57.1	13
1	2021			76.9		*	76.9	76.9				76.9	57.6	13
	2022			56.5	54.5	*	56.5	56.5				56.5	51.5	23
	2023			87.0	90.5		86.4	95.0				87.0	59.3	23
K-1	2021			50.0		*	51.4	52.9				50.0	56.7	36
	2022			69.8	68.3	*	67.4	69.0				68.2	52.0	44
	2023			77.8	78.1	*	77.1	82.1				77.8	58.3	36
# Tested (GR K-1)	2021			36		4	35	34				36	9,529	
	2022			43	41	4	43	42				44	9,582	
	2023			36	32	1	35	28				36	9,515	
2	2021	*		40.9		*	36.4	36.4				39.1	54.2	23
	2022			33.3	44.4	*	33.3	44.4				33.3	50.1	12
	2023			46.2	48.0	*	46.2	46.2				46.2	54.7	26
# Tested (GR 2)	2021	1		22		2	22	22				23	4,788	
	2022			12	9	2	12	9				12	4,600	
	2023			26	25	3	26	26				26	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	23
	2022			2	2		1	1				2	356	21
	2023			3	3	*	3	2				3	459	13
1	2021			4		*	4	4				4	840	13
	2022			5	5	*	5	5				5	566	23
	2023			12	12		11	11				12	813	23
K-1	2021			8		*	8	8				8	1,442	36
	2022			7	7	*	6	6				7	922	44
	2023			15	15	*	14	13				15	1,272	36
# Tested (GR K-1)	2021			36		4	35	34				36	9,529	
	2022			43	41	4	43	42				44	9,582	
	2023			36	32	1	35	28				36	9,515	
2	2021	*		2		*	2	2				2	816	23
	2022			2	2	*	2	2				2	652	12
	2023			3	3	*	3	3				3	711	26
# Tested (GR 2)	2021	1		22		2	22	22				23	4,788	
	2022			12	9	2	12	9				12	4,600	
	2023			26	25	3	26	26				26	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	64	42.2	64	65.6	64	57.8	64	82.8	64	70.3	63	25.4
			23.4		7.8		9.4		1.6		7.8		3.2
			34.4		26.6		32.8		15.6		21.9		71.4
	2022	49	40.8	49	36.7	48	37.5	48	37.5	71	64.8	70	17.1
			8.2		14.3		20.8		12.5		4.2		1.4
			51.0		49.0		41.7		50.0		31.0		81.4
	2023	48	31.3	47	31.9	47	40.4	47	57.4	58	63.8	58	17.2
			25.0		8.5		14.9		10.6		5.2		3.4
			43.8		59.6		44.7		31.9		31.0		79.3
Wave 2 (MOY)	2021	0		50	32.0	50	52.0	50	66.0	72	61.1	50	22.0
					16.0		22.0		12.0		12.5		2.0
					52.0		26.0		22.0		26.4		76.0
	2022			49	67.3	49	46.9	49	49.0	70	41.4	69	15.9
					6.1		10.2		14.3		10.0		1.4
					26.5		42.9		36.7		48.6		82.6
	2023			43	41.9	43	27.9	43	46.5	55	32.7	43	2.3
					2.3		14.0		11.6		12.7		2.3
					55.8		58.1		41.9		54.5		95.3
Wave 3 (EOY)	2021	0		60	20.0	55	27.3	58	37.9	72	30.6	41	19.5
					10.0		7.3		8.6		9.7		7.3
					70.0		65.5		53.4		59.7		73.2
	2022			51	49.0	45	42.2	42	64.3	63	47.6	36	19.4
					9.8		6.7		4.8		11.1		5.6
					41.2		51.1		31.0		41.3		75.0
	2023			46	13.0	46	26.1	46	52.2	59	35.6	59	13.6
					4.3		8.7		4.3		10.2		5.1
					82.6		65.2		43.5		54.2		81.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		33.3		28.6		47.6		28.6				
		21	9.5	21	23.8	21	4.8	21	14.3	0		0	
			57.1		47.6		47.6		57.1				
	2022		8.7		8.7		34.8		8.7				
		23	8.7	23	0.0	23	30.4	23	17.4	0		0	
			82.6		91.3		34.8		73.9				
	2023		9.1		18.2		54.5		18.2				
		11	45.5	11	0.0	11	18.2	11	18.2	0		0	
			45.5		81.8		27.3		63.6				
Wave 2 (MOY)	2021				4.5				13.6				31.8
		0		22	22.7	0		22	40.9	0		22	22.7
					72.7				45.5				45.5
	2022				9.5		19.0		4.8				*
				21	9.5	21	4.8	21	4.8	0		1	*
					81.0		76.2		90.5				*
	2023				16.7		8.3		16.7				25.0
				12	0.0	12	0.0	12	0.0	0		12	0.0
					83.3		91.7		83.3				75.0
Wave 3 (EOY)	2021				26.1		0.0		56.5		*		17.4
		0		23	4.3	19	42.1	23	4.3	4	*	23	4.3
					69.6		57.9		39.1		*		78.3
	2022				9.5		0.0		0.0				0.0
				21	4.8	21	4.8	21	4.8	0		21	0.0
					85.7		95.2		95.2				100.0
	2023				7.7		15.4		7.7				
				13	0.0	13	7.7	13	7.7	0		0	
					92.3		76.9		84.6				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	23	47.8	19	47.4	19	15.8	40	32.5	18	33.3	
			17.4		0.0		0.0		10.0		0.0	
			34.8		52.6		84.2		57.5		66.7	
	2022	44	27.3	27	18.5	27	25.9	52	21.2	34	14.7	
			18.2		0.0		0.0		34.6		0.0	
			36.4		81.5		74.1		44.2		85.3	
	2023	27	92.6	29	51.7	43	51.2	48	25.0	20	0.0	
			0.0		0.0		48.8		43.8		35.0	
			7.4		48.3		0.0		31.3		65.0	
Wave 2 (MOY)	2021	21	19.0	20	35.0	20	35.0	37	18.9	20	15.0	
			0.0		0.0		0.0		2.7		0.0	
			81.0		65.0		65.0		78.4		85.0	
	2022	43	11.6	26	11.5	18	16.7	48	14.6	36	0.0	
			16.3		0.0		0.0		35.4		11.1	
			58.1		88.5		83.3		50.0		88.9	
	2023	28	28.6	34	32.4	42	14.3	44	9.1	44	15.9	
			0.0		0.0		4.8		34.1		6.8	
			71.4		67.6		81.0		56.8		77.3	
Wave 3 (EOY)	2021	24	8.3	21	33.3	20	15.0	38	5.3	36	44.4	
			0.0		0.0		0.0		10.5		0.0	
			91.7		66.7		85.0		84.2		55.6	
	2022	43	7.0	26	7.7	24	45.8	53	18.9	36	5.6	
			4.7		0.0		0.0		32.1		19.4	
			81.4		92.3		54.2		49.1		75.0	
	2023	27	11.1	27	18.5	37	16.2	41	9.8	15	0.0	
			0.0		0.0		2.7		34.1		13.3	
			88.9		81.5		81.1		56.1		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	17	88.2	14	42.9	9	0.0	1	*	0	
			0.0		0.0		0.0		*		
			11.8		57.1		100.0		*		
	2022	10	90.0	10	60.0	9	66.7	0		0	
			0.0		0.0		0.0				
			10.0		40.0		33.3				
	2023	7	85.7	8	50.0	3	*	8	37.5	0	
			0.0		0.0		*		37.5		
			14.3		50.0		*		25.0		
Wave 2 (MOY)	2021	16	62.5	16	31.3	16	6.3	0		15	40.0
			0.0		0.0		0.0				0.0
			37.5		68.8		93.8				60.0
	2022	0		1	*	0		0		0	
					*						
					*						
	2023	9	22.2	8	12.5	12	0.0	12	16.7	10	0.0
			0.0		0.0		0.0		16.7		0.0
			77.8		87.5		100.0		66.7		100.0

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	8	61.5	8	61.5	13	100.0	12	92.3	8	61.5
	Intermediate	5	38.5	5	38.5	0	0.0	1	7.7	5	38.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	21	100.0	18	85.7	21	100.0	21	100.0	21	100.0
	Intermediate	0	0.0	2	9.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	7	25.0	13	46.4	12	42.9	13	46.4	9	32.1
	Intermediate	11	39.3	13	46.4	13	46.4	13	46.4	16	57.1
	Advanced	4	14.3	2	7.1	3	10.7	1	3.6	3	10.7
	Advanced High	6	21.4	0	0.0	0	0.0	1	3.6	0	0.0
3 (14)	Beginning	1	7.1	0	0.0	7	50.0	7	50.0	1	7.1
	Intermediate	2	14.3	9	64.3	4	28.6	3	21.4	8	57.1
	Advanced	2	14.3	1	7.1	3	21.4	1	7.1	3	21.4
	Advanced High	9	64.3	4	28.6	0	0.0	3	21.4	2	14.3
4 (26)	Beginning	11	42.3	4	15.4	8	30.8	6	23.1	7	26.9
	Intermediate	4	15.4	9	34.6	13	50.0	13	50.0	9	34.6
	Advanced	6	23.1	12	46.2	5	19.2	3	11.5	9	34.6
	Advanced High	5	19.2	1	3.8	0	0.0	4	15.4	1	3.8

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 0 (0.0%)	Beginning	18			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
25 10 (40.0%)	Beginning	6			
	Intermediate	8	8		
	Advanced	0	2	1	
	Advanced High	0	0	0	
12 8 (66.7%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	3	0	
	Advanced High	0	1	1	
21 5 (23.8%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	4	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	3	14.3	5	23.8	4	19.0	3	14.3	2	9.5
	Intermediate	4	19.0	5	23.8	9	42.9	5	23.8	6	28.6
	Advanced	6	28.6	10	47.6	8	38.1	8	38.1	10	47.6
	Advanced High	8	38.1	1	4.8	0	0.0	5	23.8	3	14.3
ALL (123)	Beginning	51	41.5	48	39.0	65	52.8	62	50.4	48	39.0
	Intermediate	26	21.1	43	35.0	39	31.7	35	28.5	44	35.8
	Advanced	18	14.6	26	21.1	19	15.4	13	10.6	25	20.3
	Advanced High	28	22.8	6	4.9	0	0.0	13	10.6	6	4.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
20 8 (40.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	5	5	
	Advanced High	0	0	3	
96 31 (32.3%)	Beginning	29			
	Intermediate	11	25		
	Advanced	0	14	11	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

44	39.6	63.0	80.8		22.7	88.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

14	60.1	77.0	81.7		64.3	71.4	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

57	46.3	67.8	75.4		43.9	66.7	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

28	50.5	69.7	69.6		53.6	60.7	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

25	54.8	72.3	85.1		56.0	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

49	51.6	69.7	81.8		51.0	98.0	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	39.9	*
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GRADE 4 MATHEMATICS SPANISH

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GRADE 5 LANGUAGE ARTS READING

29	48.5	70.3	70.3		55.2	58.6	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

20	69.6	81.4	76.9		85.0	95.0	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

46	56.0	70.6	79.4		58.7	97.8	74.1	90.2
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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	61.1	70.8	78.5		54.0	96.0	72.5	94.5

GRADE 5 SCIENCE

50	61.1	70.8	78.5		54.0	96.0	72.5	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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