

AUGUST 25, 2023 (UPDATED)

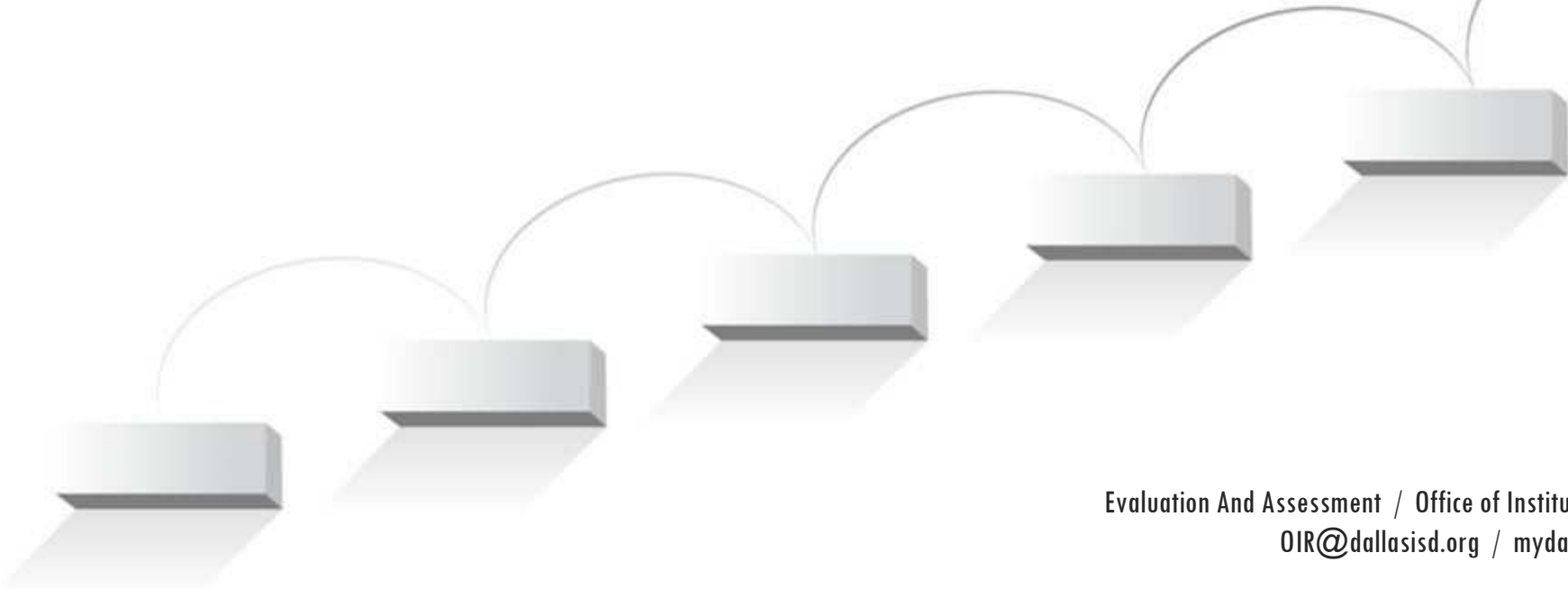
SCHOOL # 270

EDUARDO MATA
MONTESSORI SCHOOL

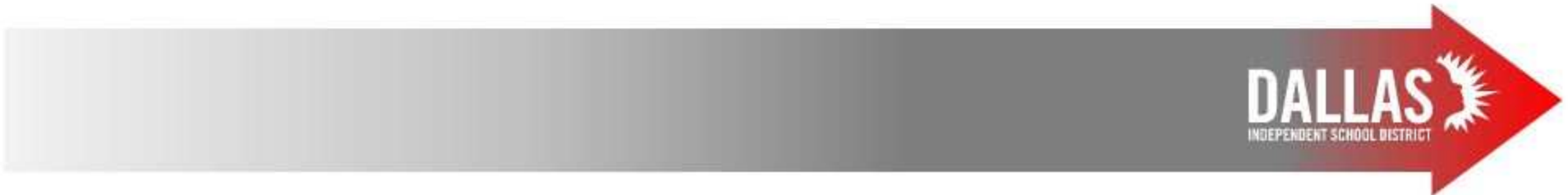
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	73
1	75
2	72
3	69
4	73
5	74
6	80
7	54
8	60
ALL	706

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	5.8	12	23.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	519	73.5	20	39.2
White	124	17.6	16	31.4
Multiple	16	2.3	1	2.0
Other* (teachers only)	—	—	2	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	344	48.7
Economically disadvantaged	415	58.8
Limited English proficient (LEP)	260	36.8
Special education	108	15.3
Talented and Gifted (TAG)	146	20.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	74	8	10.8	0	0.0	1	1.4	56	75.7	7	9.5	2	2.7
	2022	76	7	9.2	0	0.0	2	2.6	49	64.5	17	22.4	1	1.3
	2023	76	4	5.3	1	1.3	1	1.3	49	64.5	20	26.3	1	1.3
KN	2021	74	4	5.4	0	0.0	0	0.0	56	75.7	12	16.2	2	2.7
	2022	69	6	8.7	0	0.0	1	1.4	51	73.9	8	11.6	3	4.3
	2023	73	9	12.3	0	0.0	1	1.4	50	68.5	12	16.4	1	1.4
1	2021	72	3	4.2	0	0.0	1	1.4	51	70.8	13	18.1	4	5.6
	2022	76	2	2.6	0	0.0	1	1.3	56	73.7	14	18.4	3	3.9
	2023	75	5	6.7	0	0.0	1	1.3	57	76.0	10	13.3	2	2.7
2	2021	71	6	8.5	0	0.0	0	0.0	44	62.0	14	19.7	7	9.9
	2022	73	3	4.1	1	1.4	1	1.4	55	75.3	9	12.3	4	5.5
	2023	72	3	4.2	0	0.0	1	1.4	53	73.6	13	18.1	2	2.8
3	2021	71	7	9.9	0	0.0	1	1.4	40	56.3	17	23.9	6	8.5
	2022	67	3	4.5	0	0.0	0	0.0	46	68.7	14	20.9	4	6.0
	2023	69	3	4.3	0	0.0	1	1.4	55	79.7	8	11.6	2	2.9
4	2021	68	3	4.4	0	0.0	0	0.0	49	72.1	10	14.7	6	8.8
	2022	71	5	7.0	0	0.0	0	0.0	47	66.2	17	23.9	2	2.8
	2023	73	5	6.8	0	0.0	0	0.0	49	67.1	16	21.9	3	4.1
5	2021	69	7	10.1	0	0.0	0	0.0	47	68.1	12	17.4	3	4.3
	2022	78	4	5.1	1	1.3	0	0.0	60	76.9	9	11.5	4	5.1
	2023	74	6	8.1	0	0.0	0	0.0	52	70.3	16	21.6	0	0.0
PK-5	2021	499	38	7.6	0	0.0	3	0.6	343	68.7	85	17.0	30	6.0
	2022	510	30	5.9	2	0.4	5	1.0	364	71.4	88	17.3	21	4.1
	2023	512	35	6.8	1	0.2	5	1.0	365	71.3	95	18.6	11	2.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	68	3	4.4	0	0.0	0	0.0	46	67.6	16	23.5	3	4.4
	2022	61	4	6.6	0	0.0	0	0.0	45	73.8	11	18.0	1	1.6
	2023	80	1	1.3	0	0.0	0	0.0	68	85.0	8	10.0	3	3.8
7	2021	60	1	1.7	0	0.0	0	0.0	45	75.0	10	16.7	4	6.7
	2022	69	1	1.4	0	0.0	1	1.4	54	78.3	12	17.4	1	1.4
	2023	54	4	7.4	0	0.0	0	0.0	40	74.1	9	16.7	1	1.9
8	2021	48	1	2.1	0	0.0	0	0.0	39	81.3	5	10.4	3	6.3
	2022	57	1	1.8	0	0.0	0	0.0	44	77.2	10	17.5	2	3.5
	2023	60	1	1.7	0	0.0	0	0.0	46	76.7	12	20.0	1	1.7
6-8	2021	176	5	2.8	0	0.0	0	0.0	130	73.9	31	17.6	10	5.7
	2022	187	6	3.2	0	0.0	1	0.5	143	76.5	33	17.6	4	2.1
	2023	194	6	3.1	0	0.0	0	0.0	154	79.4	29	14.9	5	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	74	63	85.1	29	39.2	5	6.8	29	39.2	0	0.0	43	58.1	47.3	52.7	40.5
	2022	76	42	55.3	23	30.3	4	5.3	25	32.9	0	0.0	45	59.2	46.1	53.9	40.8
	2023	76	38	50.0	25	32.9	5	6.6	25	32.9	0	0.0	55	72.4	42.1	57.9	32.9
KN	2021	74	44	59.5	30	40.5	12	16.2	30	40.5	4	5.4	20	27.0	43.2	56.8	0.0
	2022	69	43	62.3	22	31.9	9	13.0	22	31.9	4	5.8	20	29.0	43.5	56.5	1.4
	2023	73	37	50.7	19	26.0	7	9.6	20	27.4	6	8.2	16	21.9	49.3	50.7	2.7
1	2021	72	41	56.9	28	38.9	6	8.3	30	41.7	13	18.1	4	5.6	50.0	50.0	0.0
	2022	76	53	69.7	31	40.8	12	15.8	32	42.1	12	15.8	5	6.6	39.5	60.5	0.0
	2023	75	44	58.7	25	33.3	14	18.7	28	37.3	9	12.0	13	17.3	42.7	57.3	1.3
2	2021	71	38	53.5	20	28.2	11	15.5	23	32.4	16	22.5	3	4.2	52.1	47.9	1.4
	2022	73	39	53.4	28	38.4	5	6.8	29	39.7	12	16.4	4	5.5	47.9	52.1	0.0
	2023	72	42	58.3	27	37.5	14	19.4	28	38.9	17	23.6	5	6.9	38.9	61.1	1.4
3	2021	71	40	56.3	24	33.8	14	19.7	27	38.0	13	18.3	0	0.0	59.2	40.8	1.4
	2022	67	37	55.2	24	35.8	10	14.9	26	38.8	19	28.4	2	3.0	52.2	47.8	0.0
	2023	69	39	56.5	28	40.6	4	5.8	30	43.5	22	31.9	3	4.3	44.9	55.1	0.0
4	2021	68	45	66.2	22	32.4	14	20.6	29	42.6	19	27.9	3	4.4	51.5	48.5	0.0
	2022	71	37	52.1	28	39.4	12	16.9	46	64.8	12	16.9	8	11.3	53.5	46.5	1.4
	2023	73	43	58.9	25	34.2	11	15.1	39	53.4	23	31.5	9	12.3	53.4	46.6	0.0
5	2021	69	45	65.2	23	33.3	11	15.9	32	46.4	21	30.4	0	0.0	55.1	44.9	1.4
	2022	78	48	61.5	30	38.5	13	16.7	56	71.8	24	30.8	4	5.1	56.4	43.6	0.0
	2023	74	41	55.4	32	43.2	16	21.6	50	67.6	20	27.0	4	5.4	54.1	45.9	0.0
PK-5	2021	499	316	63.3	176	35.3	73	14.6	200	40.1	86	17.2	73	14.6	51.1	48.9	6.6
	2022	510	299	58.6	186	36.5	65	12.7	236	46.3	83	16.3	88	17.3	48.4	51.6	6.5
	2023	512	284	55.5	181	35.4	71	13.9	220	43.0	97	18.9	105	20.5	46.5	53.5	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	68	42	61.8	20	29.4	12	17.6	42	61.8	18	26.5	1	1.5	39.7	60.3	0.0
	2022	61	39	63.9	26	42.6	10	16.4	41	67.2	19	31.1	2	3.3	55.7	44.3	0.0
	2023	80	53	66.3	35	43.8	14	17.5	53	66.3	20	25.0	8	10.0	56.3	43.8	0.0
7	2021	60	41	68.3	21	35.0	10	16.7	34	56.7	16	26.7	0	0.0	40.0	60.0	0.0
	2022	69	48	69.6	25	36.2	14	20.3	46	66.7	14	20.3	7	10.1	42.0	58.0	0.0
	2023	54	37	68.5	22	40.7	9	16.7	31	57.4	16	29.6	2	3.7	55.6	44.4	0.0
8	2021	48	34	70.8	15	31.3	10	20.8	29	60.4	10	20.8	1	2.1	50.0	50.0	0.0
	2022	57	37	64.9	20	35.1	11	19.3	42	73.7	15	26.3	1	1.8	38.6	61.4	0.0
	2023	60	41	68.3	22	36.7	14	23.3	40	66.7	13	21.7	1	1.7	43.3	56.7	0.0
6-8	2021	176	117	66.5	56	31.8	32	18.2	105	59.7	44	25.0	2	1.1	42.6	57.4	0.0
	2022	187	124	66.3	71	38.0	35	18.7	129	69.0	48	25.7	10	5.3	45.5	54.5	0.0
	2023	194	131	67.5	79	40.7	37	19.1	124	63.9	49	25.3	11	5.7	52.1	47.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	74	10,216	73	98.9	10,002	97.9	0	0.0	4.7	74	9,094	100.0	89.0
	2022	70	10,601	66	94.5	9,857	93.0	1	1.4	8.0	64	8,573	91.6	80.9
	2023	72	9,795	66	92.5	9,098	92.9	0	0.0	4.9	66	8,293	92.0	84.7
1	2021	73	10,568	72	99.3	10,378	98.2	1	1.4	4.0	72	9,515	98.9	90.0
	2022	80	10,904	76	95.1	10,206	93.6	3	3.8	7.3	71	8,976	89.2	82.3
	2023	75	10,625	69	92.7	9,918	93.3	1	1.3	5.3	72	9,021	96.1	84.9
2	2021	71	10,574	71	99.4	10,394	98.3	0	0.0	3.8	71	9,653	99.9	91.3
	2022	73	10,614	70	96.0	9,987	94.1	2	2.7	6.0	70	8,941	95.7	84.2
	2023	71	10,350	67	94.8	9,734	94.0	0	0.0	4.7	68	8,998	95.5	86.9
3	2021	71	10,452	71	99.2	10,254	98.1	0	0.0	3.4	70	9,519	98.4	91.1
	2022	69	10,392	66	95.2	9,829	94.6	4	5.8	6.3	64	8,798	92.1	84.7
	2023	67	9,927	64	94.9	9,395	94.6	0	0.0	4.3	68	8,837	100.0	89.0
4	2021	69	10,526	69	99.5	10,325	98.1	0	0.0	2.9	69	9,562	99.5	90.8
	2022	74	10,478	70	95.2	9,930	94.8	2	2.7	5.8	70	8,981	95.1	85.7
	2023	72	9,872	68	95.2	9,372	94.9	0	0.0	4.5	70	8,790	97.5	89.0
5	2021	69	10,814	69	99.3	10,602	98.0	1	1.4	2.5	69	9,891	99.8	91.5
	2022	79	10,405	75	96.0	9,875	94.9	0	0.0	6.3	75	8,914	95.4	85.7
	2023	72	9,891	68	94.5	9,406	95.1	0	0.0	4.9	71	8,815	98.7	89.1
KN-5	2021	427	63,149	424	99.3	61,956	98.1	2	0.5	3.6	425	57,234	99.5	90.6
	2022	444	63,393	424	95.3	59,686	94.2	12	2.7	6.6	414	53,183	93.2	83.9
	2023	429	60,461	404	94.1	56,922	94.1	1	0.2	4.8	415	52,754	96.8	87.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	68	10,575	68	99.6	10,169	96.2	0	0.0	3.1	68	8,812	100.0	83.3
	2022	61	9,901	59	95.9	9,363	94.6	1	1.6	8.9	58	8,300	94.5	83.8
	2023	77	9,009	74	95.6	8,575	95.2	0	0.0	7.0	80	7,980	100.0	88.6
7	2021	61	10,601	60	99.2	10,119	95.5	0	0.0	2.9	60	8,710	99.1	82.2
	2022	70	10,335	66	95.0	9,689	93.7	0	0.0	10.8	69	8,457	98.8	81.8
	2023	53	9,404	51	95.9	8,895	94.6	0	0.0	9.0	54	8,106	100.0	86.2
8	2021	47	10,673	47	99.4	10,147	95.1	0	0.0	3.1	47	8,651	100.0	81.1
	2022	58	10,461	55	96.0	9,782	93.5	0	0.0	12.6	56	8,381	97.3	80.1
	2023	60	9,849	57	95.3	9,263	94.0	0	0.0	12.5	58	8,359	97.5	84.9
6-8	2021	175	31,848	174	99.4	30,435	95.6	0	0.0	3.0	175	26,173	99.7	82.2
	2022	189	30,697	180	95.6	28,834	93.9	1	0.5	10.8	183	25,138	97.0	81.9
	2023	190	28,262	181	95.6	26,732	94.6	0	0.0	9.6	192	24,445	100.0	86.5

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	23.5
Hispanic	20	39.2
White	16	31.4
Multiple	1	2.0
Other	2	3.9

Gender	Number	Percentage
Female	41	80.4
Male	10	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.2	76.6
2021-22	11.3	86.0
2022-23	10.4	63.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.8
1	0	0.0
2	0	0.0
3	2	3.9
4	5	9.8
5	2	3.9
1-3	2	3.9
More than 3	43	84.3
1 - 5	9	17.6
6 - 10	12	23.5
11 - 20	16	31.4
More than 20	8	15.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	81.3	50.0	50.0	48.5	33.3	29.4	30.0		63.9	56.0	60.7	60.2	61
	2022	92.9	*	83.8	79.3	62.5	80.0	76.5		83.9	85.2	84.5	69.7	58
	2023	100.0	*	80.0	76.9	*	76.9	80.0		84.0	86.2	85.2	71.5	54
4	2021	66.7	*	53.5	50.0	42.9	42.1	42.3		58.1	60.0	59.0	55.6	61
	2022	100.0	*	61.4	63.6	33.3	50.0	54.8		74.3	65.6	70.1	71.6	67
	2023	100.0	*	78.0	77.8	71.4	70.6	71.0		82.4	90.3	86.2	73.1	65
5	2021	100.0	66.7	76.2	74.4	45.5	61.1	63.0		72.7	89.7	80.6	66.9	62
	2022	88.9	*	77.2	76.6	41.7	77.8	73.6		75.6	85.3	80.0	77.3	75
	2023	100.0	83.3	74.5	75.0	43.8	63.0	70.5		83.3	78.8	81.2	77.7	69
3-5	2021	83.3	60.0	60.7	58.0	40.5	44.4	46.6		65.0	69.0	66.8	61.1	184
	2022	94.9	58.3	73.9	73.4	43.8	68.2	67.0		77.6	78.5	78.0	72.9	200
	2023	100.0	92.9	77.3	76.5	52.0	68.4	72.2		83.2	84.9	84.0	74.2	188

NUMBER TESTED IN GRADES 3-5													
2021	36	15	117	112	37	54	73			100	84	184	17,239
2022	39	12	138	109	32	66	112			107	93	200	18,671
2023	40	14	128	98	25	57	90			95	93	188	19,142

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	86.7	*	44.2	42.5	33.3	35.0	36.6		65.4	52.6	57.8	54.2	64
	2022	81.8	*	75.6	71.8	50.0	76.9	65.9		76.5	77.8	77.0	60.7	61
	2023	75.0	*	79.4	75.5	50.0	74.3	71.7		80.0	80.0	80.0	69.0	80
7	2021	90.0	*	62.2	61.0	60.0	42.9	44.1		69.6	63.9	66.1	60.3	59
	2022	91.7	*	75.9	75.0	35.7	72.0	69.6		86.2	75.0	79.7	70.3	69
	2023	100.0	*	87.5	89.2	66.7	86.4	83.3		83.3	100.0	90.7	70.2	54
8	2021	*	*	67.6	71.4	33.3	71.4	56.0		60.0	78.9	69.2	66.4	39
	2022	90.0	*	86.4	83.8	54.5	75.0	83.3		81.8	88.6	86.0	75.9	57
	2023	91.7	*	87.0	85.4	71.4	86.4	81.1		96.2	82.4	88.3	76.5	60
6-8	2021	85.7	*	57.4	56.9	41.9	47.3	44.0		65.2	62.4	63.6	60.3	162
	2022	87.9	83.3	79.0	76.6	45.7	74.6	72.9		81.2	80.4	80.7	69.1	187
	2023	89.7	100.0	83.8	82.4	62.2	81.0	77.5		85.1	86.0	85.6	72.0	194

NUMBER TESTED IN GRADES 6-8													
2021	28	5	122	109	31	55	100			69	93	162	26,714
2022	33	6	143	124	35	71	129			85	102	187	28,611
2023	29	6	154	131	37	79	120			101	93	194	27,041

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	3	16	17	8	12	14		13	11	24	2,182	61
	2022	1	*	6	6	3	3	4		5	4	9	1,825	58
	2023	0	*	8	6	*	3	3		4	4	8	1,743	54
4	2021	3	*	20	20	8	11	15		13	12	25	2,521	61
	2022	0	*	17	12	8	12	19		9	11	20	1,785	67
	2023	0	*	9	8	2	5	9		6	3	9	1,742	65
5	2021	0	2	10	10	6	7	10		9	3	12	2,009	62
	2022	1	*	13	11	7	6	14		10	5	15	1,445	75
	2023	0	1	12	9	9	10	13		6	7	13	1,461	69
3-5	2021	6	6	46	47	22	30	39		35	26	61	6,712	184
	2022	2	5	36	29	18	21	37		24	20	44	5,055	200
	2023	0	1	29	23	12	18	25		16	14	30	4,946	188

NUMBER TESTED IN GRADES 3-5													
2021	36	15	117	112	37	54	73			100	84	184	17,239
2022	39	12	138	109	32	66	112			107	93	200	18,671
2023	40	14	128	98	25	57	90			95	93	188	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	2	*	24	23	8	13	26		9	18	27	4,079	64
	2022	2	*	11	11	5	6	14		8	6	14	3,664	61
	2023	2	*	14	13	7	9	15		9	7	16	2,699	80
7	2021	1	*	17	16	4	12	19		7	13	20	3,490	59
	2022	1	*	13	12	9	7	14		4	10	14	2,873	69
	2023	0	*	5	4	3	3	5		5	0	5	2,721	54
8	2021	*	*	11	8	6	4	11		8	4	12	3,026	39
	2022	1	*	6	6	5	5	7		4	4	8	2,316	57
	2023	1	*	6	6	4	3	7		1	6	7	2,164	60
6-8	2021	4	*	52	47	18	29	56		24	35	59	10,595	162
	2022	4	1	30	29	19	18	35		16	20	36	8,853	187
	2023	3	0	25	23	14	15	27		15	13	28	7,584	194

NUMBER TESTED IN GRADES 6-8													
2021	28	5	122	109	31	55	100			69	93	162	26,714
2022	33	6	143	124	35	71	129			85	102	187	28,611
2023	29	6	154	131	37	79	120			101	93	194	27,041

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	81.3	33.3	21.9	24.2	16.7	17.6	20.0		44.4	32.0	39.3	32.1	61
	2022	85.7	*	54.1	44.8	62.5	46.7	47.1		58.1	66.7	62.1	45.3	58
	2023	100.0	*	57.5	46.2	*	53.8	53.3		64.0	69.0	66.7	46.8	54
4	2021	44.4	*	30.2	25.0	28.6	15.8	15.4		35.5	40.0	37.7	29.9	61
	2022	75.0	*	43.2	45.5	16.7	37.5	35.7		57.1	46.9	52.2	48.1	67
	2023	81.3	*	36.6	30.6	14.3	29.4	25.8		38.2	67.7	52.3	41.7	65
5	2021	81.8	33.3	50.0	46.2	36.4	33.3	33.3		48.5	62.1	54.8	40.6	62
	2022	66.7	*	50.9	51.1	16.7	48.1	45.3		51.2	64.7	57.3	54.0	75
	2023	87.5	50.0	44.7	41.7	18.8	40.7	36.4		50.0	60.6	55.1	52.4	69
3-5	2021	72.2	33.3	35.0	32.1	27.0	22.2	23.3		43.0	45.2	44.0	34.4	184
	2022	76.9	58.3	49.3	47.7	28.1	43.9	42.0		55.1	59.1	57.0	49.2	200
	2023	87.5	57.1	46.1	38.8	16.0	40.4	35.6		49.5	65.6	57.4	47.0	188

NUMBER TESTED IN GRADES 3-5													
2021	36	15	117	112	37	54	73			100	84	184	17,239
2022	39	12	138	109	32	66	112			107	93	200	18,671
2023	40	14	128	98	25	57	90			95	93	188	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	73.3	*	16.3	17.5	16.7	10.0	14.6		38.5	31.6	34.4	23.9	64
	2022	81.8	*	40.0	35.9	30.0	26.9	29.3		41.2	55.6	47.5	33.2	61
	2023	75.0	*	57.4	54.7	28.6	51.4	45.3		60.0	62.9	61.3	44.3	80
7	2021	80.0	*	28.9	29.3	10.0	28.6	20.6		43.5	36.1	39.0	35.2	59
	2022	91.7	*	42.6	39.6	21.4	32.0	34.8		58.6	50.0	53.6	45.2	69
	2023	100.0	*	52.5	54.1	11.1	45.5	36.7		53.3	70.8	61.1	43.9	54
8	2021	*	*	41.2	42.9	22.2	42.9	24.0		40.0	42.1	41.0	37.7	39
	2022	70.0	*	45.5	37.8	27.3	30.0	33.3		50.0	48.6	49.1	48.3	57
	2023	91.7	*	50.0	51.2	21.4	45.5	37.8		65.4	55.9	60.0	48.2	60
6-8	2021	71.4	*	27.9	28.4	16.1	25.5	19.0		40.6	35.5	37.7	32.3	162
	2022	81.8	50.0	42.7	37.9	25.7	29.6	32.6		49.4	51.0	50.3	42.3	187
	2023	89.7	66.7	53.9	53.4	21.6	48.1	40.8		59.4	62.4	60.8	45.5	194

NUMBER TESTED IN GRADES 6-8													
2021	28	5	122	109	31	55	100		69	93	162	26,714	
2022	33	6	143	124	35	71	129		85	102	187	28,611	
2023	29	6	154	131	37	79	120		101	93	194	27,041	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	43.8	16.7	3.1	0.0	0.0	5.9	5.0		13.9	20.0	16.4	15.6	61
	2022	71.4	*	18.9	6.9	0.0	20.0	17.6		29.0	44.4	36.2	26.5	58
	2023	75.0	*	27.5	15.4	*	7.7	6.7		32.0	37.9	35.2	18.2	54
4	2021	33.3	*	14.0	15.0	14.3	0.0	3.8		16.1	26.7	21.3	14.2	61
	2022	43.8	*	25.0	21.2	8.3	16.7	19.0		34.3	28.1	31.3	25.0	67
	2023	56.3	*	12.2	5.6	0.0	5.9	6.5		20.6	35.5	27.7	18.4	65
5	2021	81.8	16.7	31.0	30.8	9.1	11.1	14.8		30.3	48.3	38.7	25.7	62
	2022	44.4	*	33.3	31.9	8.3	25.9	20.8		26.8	44.1	34.7	35.4	75
	2023	75.0	50.0	19.1	8.3	6.3	14.8	13.6		30.6	39.4	34.8	26.1	69
3-5	2021	52.8	20.0	17.1	16.1	8.1	5.6	8.2		20.0	32.1	25.5	18.7	184
	2022	53.8	41.7	26.8	22.0	6.3	21.2	19.6		29.9	38.7	34.0	29.0	200
	2023	67.5	50.0	19.5	9.2	4.0	10.5	10.0		27.4	37.6	32.4	21.0	188

NUMBER TESTED IN GRADE 3-5													
2021	36	15	117	112	37	54	73		100	84	184	17,239	
2022	39	12	138	109	32	66	112		107	93	200	18,671	
2023	40	14	128	98	25	57	90		95	93	188	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	46.7	*	2.3	0.0	8.3	0.0	4.9		11.5	18.4	15.6	10.2	64
	2022	18.2	*	26.7	20.5	20.0	11.5	14.6		23.5	29.6	26.2	16.0	61
	2023	37.5	*	19.1	20.8	7.1	14.3	9.4		15.6	31.4	22.5	17.8	80
7	2021	10.0	*	22.2	17.1	0.0	23.8	14.7		17.4	22.2	20.3	18.4	59
	2022	83.3	*	27.8	25.0	14.3	16.0	17.4		37.9	40.0	39.1	29.3	69
	2023	44.4	*	25.0	24.3	0.0	22.7	16.7		26.7	33.3	29.6	20.1	54
8	2021	*	*	14.7	14.3	11.1	14.3	8.0		15.0	15.8	15.4	16.3	39
	2022	70.0	*	31.8	24.3	18.2	20.0	23.8		36.4	40.0	38.6	29.2	57
	2023	83.3	*	15.2	17.1	7.1	4.5	10.8		26.9	35.3	31.7	22.5	60
6-8	2021	32.1	*	13.1	10.1	6.5	12.7	9.0		14.5	19.4	17.3	14.9	162
	2022	57.6	50.0	28.7	23.4	17.1	15.5	18.6		31.8	37.3	34.8	24.9	187
	2023	58.6	50.0	19.5	20.6	5.4	13.9	11.7		21.8	33.3	27.3	20.2	194

NUMBER TESTED IN GRADE 6-8													
2021	28	5	122	109	31	55	100			69	93	162	26,714
2022	33	6	143	124	35	71	129			85	102	187	28,611
2023	29	6	154	131	37	79	120			101	93	194	27,041

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	75.1	55.1	58.8
	2022	84.8	74.6	68.8
	2023	67.0	54.1	3.9 / 10
4	2021	62.7	58.3	61.7
	2022	74.4	69.3	61.3
	2023	61.5	47.5	3.1 / 10
5	2021	68.1	70.5	74.3
	2022	70.3	74.4	73.0
	2023	67.4	54.5	3.9 / 10
3-5	2021	68.6	61.3	65.0
	2022	75.9	72.7	67.9
	2023	65.2	51.9	3.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2021	60.9	70.4	58.2
	2022	64.1	69.4	70.4
	2023	57.2	55.1	5.3 / 10
7	2021	67.8	63.1	68.5
	2022	74.8	67.9	73.1
	2023	67.7	56.9	4.5 / 10
8	2021	68.6	65.6	59.1
	2022	84.4	69.8	67.7
	2023	60.5	55.2	6.0 / 10
6-8	2021	65.3	66.6	62.2
	2022	74.3	69.0	70.6
	2023	61.2	55.7	5.3 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	81.3	50.0	33.3	38.5	8.3	25.0	25.9		60.0	35.7	50.0	57.1	68
	2022	85.7	*	76.1	70.3	50.0	83.3	76.9		80.0	75.0	77.6	65.9	67
	2023	100.0	*	65.5	66.7	*	57.1	60.0		77.4	68.4	72.5	68.7	69
4	2021	33.3	*	39.1	37.2	14.3	31.8	31.0		48.5	41.9	45.3	55.0	64
	2022	87.5	*	40.4	44.4	25.0	37.0	33.3		64.9	39.4	52.9	65.8	70
	2023	81.3	*	61.2	51.2	20.0	60.0	43.6		74.4	55.9	65.8	69.7	73
5	2021	90.9	66.7	74.5	75.0	54.5	82.6	65.6		78.4	76.7	77.6	69.3	67
	2022	55.6	*	66.1	63.8	16.7	65.5	54.5		65.1	67.6	66.2	74.9	77
	2023	93.8	83.3	70.6	70.0	56.3	74.2	66.7		84.6	67.6	76.7	80.0	73
3-5	2021	72.2	66.7	50.0	50.8	24.3	46.4	42.0		62.7	51.7	57.8	60.5	199
	2022	79.5	58.3	61.2	60.0	29.4	61.3	51.6		69.6	60.6	65.4	68.8	214
	2023	90.0	78.6	65.8	62.3	40.0	64.3	57.3		78.9	64.2	71.6	72.8	215

NUMBER TESTED IN GRADES 3-5													
2021	36	15	132	126	37	69	88			110	89	199	28,221
2022	39	12	152	120	34	80	126			115	99	214	28,707
2023	40	14	155	122	30	84	117			109	106	215	27,874

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	80.0	*	62.8	57.5	58.3	50.0	56.1		84.6	60.5	70.3	61.6	64
	2022	100.0	*	88.9	89.7	60.0	88.5	87.8		85.3	100.0	91.8	66.4	61
	2023	87.5	*	75.0	66.0	50.0	74.3	69.8		84.4	68.6	77.5	72.4	80
7	2021	*	*	34.3	25.8	30.0	12.5	10.7		41.2	34.6	37.2	28.6	43
	2022	*	*	29.5	27.5	15.4	30.0	20.5		57.9	16.1	32.0	33.8	50
	2023												40.0	0
8	2021	50.0	*	35.1	37.5	0.0	25.0	21.4		42.9	32.0	37.0	53.6	46
	2022	84.6	*	69.6	57.9	33.3	54.5	58.1		70.4	72.2	71.4	66.0	63
	2023	85.7	*	63.5	62.7	38.1	60.5	53.3		76.1	58.3	67.0	72.7	94
6-8	2021	66.7	*	45.2	41.7	33.3	30.8	33.0		59.4	44.9	51.0	52.7	153
	2022	85.7	66.7	63.0	58.1	34.3	60.3	56.1		73.8	61.7	67.2	60.9	174
	2023	86.4	66.7	69.0	64.2	42.9	67.1	61.1		80.2	62.7	71.8	69.7	174

NUMBER TESTED IN GRADES 6-8													
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	
2023	22	6	142	120	35	73	113		91	83	174	22,970	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	3	3	26	24	11	18	20		16	18	34	4,023	68
	2022	2	*	11	11	5	4	6		7	8	15	3,258	67
	2023	0	*	19	13	*	12	12		7	12	19	2,924	69
4	2021	6	*	28	27	12	15	20		17	18	35	4,186	64
	2022	2	*	28	20	9	17	30		13	20	33	3,297	70
	2023	3	*	19	21	8	10	22		10	15	25	2,801	73
5	2021	1	2	12	11	5	4	11		8	7	15	2,927	67
	2022	4	*	20	17	10	10	25		15	11	26	2,389	77
	2023	1	1	15	12	7	8	16		6	11	17	1,855	73
3-5	2021	10	5	66	62	28	37	51		41	43	84	11,136	199
	2022	8	5	59	48	24	31	61		35	39	74	8,944	214
	2023	4	3	53	46	18	30	50		23	38	61	7,580	215

NUMBER TESTED IN GRADES 3-5													
2021	36	15	132	126	37	69	88		110	89	199	28,221	
2022	39	12	152	120	34	80	126		115	99	214	28,707	
2023	40	14	155	122	30	84	117		109	106	215	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	3	*	16	17	5	10	18		4	15	19	3,435	64
	2022	0	*	5	4	4	3	5		5	0	5	3,133	61
	2023	1	*	17	18	7	9	16		7	11	18	2,419	80
7	2021	*	*	23	23	7	14	25		10	17	27	2,632	43
	2022	*	*	31	29	11	14	31		8	26	34	2,688	50
	2023												1,200	0
8	2021	4	*	24	20	8	12	22		12	17	29	4,641	46
	2022	2	*	14	16	8	10	18		8	10	18	3,849	63
	2023	2	*	27	25	13	15	28		11	20	31	3,333	94
6-8	2021	9	*	63	60	20	36	65		26	49	75	10,708	153
	2022	4	2	50	49	23	27	54		21	36	57	9,670	174
	2023	3	2	44	43	20	24	44		18	31	49	6,952	174

NUMBER TESTED IN GRADES 6-8													
2021	27	5	115	103	30	52	97			64	89	153	22,626
2022	28	6	135	117	35	68	123			80	94	174	24,707
2023	22	6	142	120	35	73	113			91	83	174	22,970

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	43.8	0.0	10.3	10.3	0.0	4.2	3.7		25.0	10.7	19.1	25.6	68
	2022	50.0	*	50.0	43.2	40.0	41.7	38.5		60.0	40.6	50.7	37.6	67
	2023	62.5	*	38.2	33.3	*	28.6	30.0		41.9	44.7	43.5	41.0	69
4	2021	11.1	*	17.4	18.6	14.3	18.2	20.7		27.3	19.4	23.4	30.1	64
	2022	62.5	*	12.8	13.9	8.3	7.4	4.4		32.4	18.2	25.7	37.0	70
	2023	56.3	*	40.8	30.2	10.0	36.0	23.1		53.8	38.2	46.6	45.7	73
5	2021	72.7	33.3	51.1	50.0	27.3	43.5	34.4		51.4	53.3	52.2	42.7	67
	2022	44.4	*	33.9	36.2	0.0	31.0	21.8		39.5	38.2	39.0	46.9	77
	2023	87.5	50.0	23.5	22.5	12.5	25.8	16.7		41.0	38.2	39.7	50.4	73
3-5	2021	44.4	33.3	27.3	27.0	13.5	21.7	20.5		34.5	28.1	31.7	32.8	199
	2022	53.8	41.7	32.2	31.7	14.7	26.3	19.0		43.5	32.3	38.3	40.5	214
	2023	70.0	50.0	34.2	28.7	10.0	29.8	22.2		45.9	40.6	43.3	45.7	215

NUMBER TESTED IN GRADES 3-5													
2021	36	15	132	126	37	69	88			110	89	199	28,221
2022	39	12	152	120	34	80	126			115	99	214	28,707
2023	40	14	155	122	30	84	117			109	106	215	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	80.0	*	23.3	17.5	25.0	10.0	17.1		46.2	34.2	39.1	28.6	64
	2022	63.6	*	48.9	46.2	20.0	50.0	39.0		52.9	51.9	52.5	31.4	61
	2023	62.5	*	36.8	35.8	14.3	37.1	28.3		51.1	31.4	42.5	35.8	80
7	2021	*	*	2.9	3.2	0.0	0.0	0.0		5.9	3.8	4.7	6.5	43
	2022	*	*	11.4	10.0	0.0	5.0	5.1		15.8	6.5	10.0	7.8	50
	2023												13.7	0
8	2021	0.0	*	13.5	9.4	0.0	0.0	0.0		14.3	8.0	10.9	27.3	46
	2022	61.5	*	13.0	5.3	0.0	9.1	11.6		14.8	33.3	25.4	35.6	63
	2023	35.7	*	18.9	17.9	4.8	18.4	11.7		30.4	14.6	22.3	40.3	94
6-8	2021	48.1	*	13.9	10.7	10.0	3.8	7.2		25.0	18.0	20.9	24.4	153
	2022	53.6	50.0	24.4	20.5	5.7	23.5	18.7		31.3	29.8	30.5	29.4	174
	2023	45.5	50.0	27.5	25.8	8.6	27.4	19.5		40.7	21.7	31.6	36.3	174

NUMBER TESTED IN GRADES 6-8													
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	
2023	22	6	142	120	35	73	113		91	83	174	22,970	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	37.5	0.0	5.1	2.6	0.0	0.0	0.0		17.5	7.1	13.2	11.6	68
	2022	35.7	*	17.4	16.2	10.0	12.5	11.5		25.7	18.8	22.4	17.9	67
	2023	62.5	*	9.1	10.3	*	3.6	6.7		22.6	13.2	17.4	15.6	69
4	2021	11.1	*	4.3	7.0	0.0	4.5	6.9		6.1	12.9	9.4	16.4	64
	2022	37.5	*	6.4	5.6	0.0	0.0	0.0		18.9	9.1	14.3	18.5	70
	2023	31.3	*	10.2	4.7	10.0	8.0	5.1		17.9	17.6	17.8	19.3	73
5	2021	54.5	16.7	14.9	20.5	18.2	8.7	6.3		21.6	20.0	20.9	22.7	67
	2022	22.2	*	11.9	12.8	0.0	10.3	5.5		9.3	20.6	14.3	23.8	77
	2023	43.8	16.7	7.8	2.5	12.5	0.0	0.0		20.5	11.8	16.4	19.0	73
3-5	2021	36.1	20.0	8.3	10.3	5.4	4.3	4.5		15.5	13.5	14.6	16.9	199
	2022	33.3	25.0	11.8	11.7	2.9	7.5	4.8		17.4	16.2	16.8	20.1	214
	2023	42.5	35.7	9.0	5.7	10.0	3.6	3.4		20.2	14.2	17.2	18.0	215

NUMBER TESTED IN GRADE 3-5													
2021	36	15	132	126	37	69	88			110	89	199	28,221
2022	39	12	152	120	34	80	126			115	99	214	28,707
2023	40	14	155	122	30	84	117			109	106	215	27,874

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021	53.3	*	7.0	5.0	0.0	5.0	7.3		15.4	23.7	20.3	9.3	64
	2022	9.1	*	22.2	17.9	0.0	26.9	17.1		29.4	11.1	21.3	10.6	61
	2023	25.0	*	4.4	3.8	0.0	2.9	3.8		13.3	5.7	10.0	11.9	80
7	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	43
	2022	*	*	4.5	2.5	0.0	0.0	0.0		5.3	3.2	4.0	1.4	50
	2023												1.6	0
8	2021	0.0	*	2.7	3.1	0.0	0.0	0.0		4.8	0.0	2.2	6.0	46
	2022	30.8	*	0.0	0.0	0.0	0.0	0.0		0.0	13.9	7.9	11.9	63
	2023	7.1	*	4.1	4.5	0.0	2.6	1.7		8.7	2.1	5.3	12.7	94
6-8	2021	29.6	*	3.5	2.9	0.0	1.9	3.1		7.8	10.1	9.2	6.6	153
	2022	17.9	33.3	8.9	6.8	0.0	10.3	5.7		13.8	9.6	11.5	9.7	174
	2023	13.6	16.7	4.2	4.2	0.0	2.7	2.7		11.0	3.6	7.5	11.4	174

NUMBER TESTED IN GRADE 6-8													
2021	27	5	115	103	30	52	97		64	89	153	22,626	
2022	28	6	135	117	35	68	123		80	94	174	24,707	
2023	22	6	142	120	35	73	113		91	83	174	22,970	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	55.3	49.2	47.9	52.9
	2022	75.0	67.3	53.7	58.2
	2023	49.4	52.1	50.3	63.5
4	2021	51.4	49.3	42.7	46.9
	2022	56.3	50.4	53.3	40.0
	2023	56.7	49.6	47.4	69.9
5	2021	60.2	67.7	59.2	62.7
	2022	60.2	57.8	57.7	54.2
	2023	56.8	53.3	44.7	58.9
3-5	2021	55.7	55.5	50.0	54.3
	2022	63.6	58.4	55.0	50.8
	2023	54.4	51.7	47.4	64.1

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	57.0	51.9	60.7	55.1
	2022	60.0	60.4	65.0	55.7
	2023	51.8	48.8	42.9	60.0
7	2021	33.3	40.8	32.9	35.2
	2022	39.3	37.7	33.5	37.1
	2023				
8	2021	40.8	43.2	38.1	58.1
	2022	50.8	55.4	51.3	56.7
	2023	58.5	40.7	41.6	48.5
6-8	2021	45.5	46.1	46.1	50.4
	2022	50.7	52.1	51.0	50.7
	2023	55.4	44.4	42.2	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*		88.9	87.5	*	*	*		83.3	100.0	91.7	85.0
	2022	*		100.0	100.0		*	100.0		*	100.0	100.0	96.7
	2023	100.0		75.0	72.7	*	83.3	71.4		90.0	80.0	85.0	95.1
Tests Taken	2021	1		9	8	1	4	4		6	6	12	4,208
	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		12	11	2	6	7		10	10	20	4,424

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*		1	1	*	*	*		1	0	1	632
	2022	*		0	0		*	0		*	0	0	133
	2023	0		3	3	*	1	2		1	2	3	217
Tests Taken	2021	1		9	8	1	4	4		6	6	12	4,208
	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		12	11	2	6	7		10	10	20	4,424

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*		33.3	25.0	*	*	*		50.0	16.7	33.3	51.0
	2022	*		62.5	71.4		*	50.0		*	50.0	69.2	76.9
	2023	100.0		33.3	27.3	*	33.3	28.6		50.0	70	60.0	71.8
Tests Taken	2021	1		9	8	1	4	4		6	6	12	4,208
	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		12	11	2	6	7		10	10	20	4,424

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2021	*		22.2	25.0	*	*	*		16.7	16.7	16.7	29.2
	2022	*		50.0	71.4		*	33.3		*	50.0	53.8	55.3
	2023	71.4		0.0	9.1	*	0.0	0.0		10.0	50.0	30.0	42.4
Tests Taken	2021	1		9	8	1	4	4		6	6	12	4,208
	2022	5		8	7		3	6		5	8	13	4,021
	2023	7		12	11	2	6	7		10	10	20	4,424

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	49.2	58.3	62.5	52.3	58.3
2022	62.2	71.8	79.7	86.0	67.9
2023	56.2	55.4	59.6	62.5	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	90.9	33.3	55.3	56.8	45.5	43.5	40.6		64.9	56.7	61.2	54.9	67
	2022	77.8	*	56.7	56.3	25.0	46.7	48.2		65.9	55.9	61.5	60.4	78
	2023	87.5	50.0	39.2	37.5	31.3	32.3	33.3		56.4	44.1	50.7	59.1	73

NUMBER TESTED IN GRADE 5													
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,639	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	74.3	75.9	44.4	78.6	69.2		81.0	75.0	78.0	54.5	41
	2022	94.4	*	63.0	59.6	27.3	52.0	53.1		75.8	65.1	69.7	60.7	76
	2023	93.3	*	56.4	52.9	43.5	56.1	47.6		70.8	54.9	62.6	65.5	99

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	9,344	
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,945	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	1	4	21	19	6	13	19		13	13	26	3820	67
	2022	2	*	26	21	9	16	29		15	15	30	3468	78
	2023	2	3	31	25	11	21	32		17	19	36	3537	73

NUMBER TESTED IN GRADE 5													
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	9	7	5	3	8		4	5	9	4253	41
	2022	1	*	20	19	8	12	23		8	15	23	4059	76
	2023	1	*	34	33	13	18	33		14	23	37	3430	99

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	9,344	
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,945	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	63.6	33.3	17.0	22.7	18.2	13.0	12.5		35.1	20.0	28.4	23.4	67
	2022	44.4	*	21.7	18.8	8.3	16.7	17.9		31.8	23.5	28.2	33.0	78
	2023	50.0	16.7	7.8	0.0	12.5	6.5	4.2		23.1	11.8	17.8	29.4	73

NUMBER TESTED IN GRADE 5													
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	40.0	44.8	11.1	35.7	23.1		47.6	30.0	39.0	25.8	41
	2022	77.8	*	33.3	27.7	18.2	28.0	32.7		45.5	44.2	44.7	28.8	76
	2023	60.0	*	23.1	24.3	13.0	24.4	17.5		43.8	15.7	29.3	33.9	99

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	9,344	
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,945	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	27.3	16.7	8.5	11.4	9.1	8.7	9.4		13.5	10.0	11.9	8.9	67
	2022	33.3	*	6.7	6.3	8.3	6.7	8.9		11.4	8.8	10.3	13.7	78
	2023	31.3	0.0	3.9	0.0	12.5	0.0	0.0		12.8	5.9	9.6	11.9	73

NUMBER TESTED IN GRADE 5													
2021	11	6	47	44	11	23	32		37	30	67	8,469	
2022	9	4	60	48	12	30	56		44	34	78	8,751	
2023	16	6	51	40	16	31	48		39	34	73	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	17.1	17.2	11.1	7.1	3.8		28.6	10.0	19.5	10.5	41
	2022	38.9	*	7.4	8.5	9.1	4.0	4.1		15.2	16.3	15.8	11.6	76
	2023	26.7	*	5.1	7.1	0.0	4.9	4.8		16.7	2.0	9.1	8.3	99

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	9,344	
2022	18	1	54	47	11	25	49		33	43	76	10,328	
2023	15	5	78	70	23	41	63		48	51	99	9,945	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.4	58.2	63.9	61.1
	2022	62.4	59.9	59.6	62.2
	2023	41.8	46.0	34.5	57.0
8	2021	60.3	51.5	69.2	63.6
	2022	63.3	61.1	64.4	66.0
	2023	51.2	35.4	48.0	42.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	34.3	34.5	11.1	28.6	19.2		33.3	35.0	34.1	43.3	41
	2022	60.0	*	31.8	24.3	27.3	20.0	23.8		40.9	34.3	36.8	49.4	57
	2023	91.7	*	39.1	43.9	28.6	31.8	32.4		73.1	35.3	51.7	52.8	60

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	8,806	
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,484	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	23	19	8	10	21		14	13	27	4995	41
	2022	4	*	30	28	8	16	32		13	23	36	4947	57
	2023	1	*	28	23	10	15	25		7	22	29	4473	60

NUMBER TESTED IN GRADE8													
2021	4	1	35	29	9	14	26		21	20	41	8,806	
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,484	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	5.7	3.4	11.1	0.0	0.0		19.0	0.0	9.8	15.2	41
	2022	20.0	*	11.4	13.5	0.0	15.0	7.1		9.1	14.3	12.3	19.3	57
	2023	66.7	*	13.0	12.2	7.1	4.5	5.4		38.5	14.7	25.0	24.4	60

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	8,806	
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,484	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	*	2.9	3.4	11.1	0.0	0.0		9.5	0.0	4.9	5.3	41
	2022	10.0	*	6.8	8.1	0.0	5.0	2.4		9.1	5.7	7.0	9.5	57
	2023	50.0	*	4.3	7.3	0.0	0.0	2.7		19.2	11.8	15.0	11.1	60

NUMBER TESTED IN GRADE 8													
2021	4	1	35	29	9	14	26		21	20	41	8,806	
2022	10	1	44	37	11	20	42		22	35	57	9,781	
2023	12	1	46	41	14	22	37		26	34	60	9,484	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	37.9	52.7	37.1	51.2
	2022	44.1	47.9	46.0	47.6
	2023	45.3	55.9	42.9	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			85.7	83.3		85.7	85.7		*	*	85.7	58.9	7
	2022			55.6	50.0	*	55.6	55.6		*	*	55.6	59.7	9
	2023			60.0	61.5	*	60.0	60.0		66.7	55.6	60.0	58.4	15
4	2021			*	*		*	*		*	*	*	57.2	3
	2022	*		*	*		*	*		*	*	*	56.1	4
	2023			62.5	57.1	*	62.5	62.5		*	*	62.5	58.3	8
5	2021			*	*		*	*		*	*	*	83.5	5
	2022			*	*		*	*		*	*	*	71.2	3
	2023			*	*		*	*		*	*	*	69.5	5
3-5	2021			80.0	78.6		80.0	80.0		70.0	*	80.0	66.2	15
	2022	*		60.0	61.5	*	62.5	62.5		70.0	50.0	62.5	62.1	16
	2023			64.3	64.0	*	64.3	64.3		60.0	69.2	64.3	61.9	28

NUMBER TESTED IN GRADES 3-5													
2021			15	14		15	15		10	5	15	11,563	
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			1	1		1	1		*	*	1	1,677	7
	2022			4	4	*	4	4		*	*	4	1,516	9
	2023			6	5	*	6	6		2	4	6	1,457	15
4	2021			*	*		*	*		*	*	*	1,630	3
	2022	*		*	*		*	*		*	*	*	1,578	4
	2023			3	3	*	3	3		*	*	3	1,300	8
5	2021			*	*		*	*		*	*	*	605	5
	2022			*	*		*	*		*	*	*	987	3
	2023			*	*		*	*		*	*	*	937	5
3-5	2021			3	3		3	3		3	*	3	3,912	15
	2022	*		6	5	*	6	6		3	3	6	4,081	16
	2023			10	9	*	10	10		6	4	10	3,694	28

NUMBER TESTED IN GRADES 3-5													
2021			15	14		15	15		10	5	15	11,563	
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			71.4	66.7		71.4	71.4		*	*	71.4	32.1	7
	2022			22.2	12.5	*	22.2	22.2		*	*	22.2	30.6	9
	2023			46.7	46.2	*	46.7	46.7		33.3	55.6	46.7	31.0	15
4	2021			*	*		*	*		*	*	*	32.3	3
	2022	*		*	*		*	*		*	*	*	36.0	4
	2023			12.5	14.3	*	12.5	12.5		*	*	12.5	39.0	8
5	2021			*	*		*	*		*	*	*	59.0	5
	2022			*	*		*	*		*	*	*	41.7	3
	2023			*	*		*	*		*	*	*	43.4	5
3-5	2021			66.7	64.3		66.7	66.7		70.0	*	66.7	40.7	15
	2022	*		26.7	30.8	*	31.3	31.3		30.0	33.3	31.3	35.9	16
	2023			35.7	36.0	*	35.7	35.7		33.3	38.5	35.7	37.5	28

NUMBER TESTED IN GRADES 3-5													
2021			15	14		15	15		10	5	15	11,563	
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			28.6	16.7		28.6	28.6		*	*	28.6	20.7	7
	2022			22.2	12.5	*	22.2	22.2		*	*	22.2	18.5	9
	2023			26.7	23.1	*	26.7	26.7		16.7	33.3	26.7	17.8	15
4	2021			*	*		*	*		*	*	*	16.9	3
	2022	*		*	*		*	*		*	*	*	21.4	4
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
5	2021			*	*		*	*		*	*	*	32.4	5
	2022			*	*		*	*		*	*	*	18.4	3
	2023			*	*		*	*		*	*	*	21.6	5
3-5	2021			33.3	28.6		33.3	33.3		40.0	*	33.3	23.2	15
	2022	*		26.7	30.8	*	31.3	31.3		30.0	33.3	31.3	19.4	16
	2023			17.9	16.0	*	17.9	17.9		13.3	23.1	17.9	19.4	28

NUMBER TESTED IN GRADE 3-5													
2021			15	14		15	15		10	5	15	11,563	
2022	1		15	13	2	16	16		10	6	16	10,782	
2023			28	25	5	28	28		15	13	28	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	80.0	74.3	58.2
	2022	68.9	51.9	50.0
	2023	55.6	45.4	2.0 / 10
4	2021	*	*	*
	2022	*	*	*
	2023	54.3	32.7	2.5 / 10
5	2021	*	*	*
	2022	*	*	*
	2023	*	*	* / 10
3-5	2021	67.3	73.8	60.8
	2022	70.0	57.0	59.4
	2023	58.4	41.1	2.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	83.3	*	53.1	*	*	60.0	58.3				65.5	48.4	55
	2022	91.7	*	46.2	43.3	23.1	37.5	33.3				56.7	36.6	60
	2023	70.0	*	43.2	38.2	7.7	25.0	26.7				48.4	39.9	62
K-1	2021	83.3	*	53.1	*	*	60.0	58.3				65.5	49.4	55
	2022	91.7	*	46.2	43.3	23.1	37.5	33.3				56.7	37.9	60
	2023	70.0	*	43.2	38.2	7.7	25.0	26.7				48.4	41.4	62
# Tested (GR K-1)	2021	12	3	32	3	5	10	12				55	5,754	
	2022	12	2	39	30	13	16	15				60	5,967	
	2023	10	5	44	34	13	12	15				62	6,281	
2	2021	76.9	50.0	64.7	*	70.0	70.0	69.2				65.6	48.4	61
	2022	88.9	*	52.2	51.7	*	47.4	45.0				61.9	39.9	63
	2023	92.3	*	50.0	40.6	30.8	40.0	43.8				60.7	41.8	61
# Tested (GR 2)	2021	13	6	34	2	10	10	13				61	5,792	
	2022	9	3	46	29	3	19	20				63	5,940	
	2023	13	3	42	32	13	15	16				61	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	5	*	9	*	*	2	2				16	1,162	55
	2022	6	*	5	4	1	1	0				13	652	60
	2023	3	*	6	4	1	1	1				11	715	62
K-1	2021	5	*	9	*	*	2	2				16	1,277	55
	2022	6	*	5	4	1	1	0				13	724	60
	2023	3	*	6	4	1	1	1				11	818	62
# Tested (GR K-1)	2021	12	3	32	3	5	10	12				55	5,754	
	2022	12	2	39	30	13	16	15				60	5,967	
	2023	10	5	44	34	13	12	15				62	6,281	
2	2021	8	2	10	*	2	3	3				24	1,359	61
	2022	4	*	12	7	*	2	2				19	916	63
	2023	9	*	10	5	3	2	2				20	998	61
# Tested (GR 2)	2021	13	6	34	2	10	10	13				61	5,792	
	2022	9	3	46	29	3	19	20				63	5,940	
	2023	13	3	42	32	13	15	16				61	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	83.3	*	52.6		36.4	33.3	41.7				62.5	57.1	56
	2022	87.5	33.3	55.0	46.4	9.1	16.7	16.7				56.1	41.1	57
	2023	72.7	55.6	37.0	36.4	*	*	*				51.0	57.4	49
1	2021	83.3	*	46.9	*	*	40.0	41.7				60.4	46.7	53
	2022	84.6	*	35.9	33.3	33.3	28.6	23.1				47.5	35.7	59
	2023	80.0	*	48.8	45.5	16.7	18.2	21.4				54.1	44.1	61
K-1	2021	83.3	85.7	50.0	*	37.5	36.4	41.7				61.5	51.7	109
	2022	85.7	37.5	45.6	40.0	23.1	23.1	20.0				51.7	38.3	116
	2023	76.2	57.1	44.3	41.8	20.0	15.4	18.8				52.7	50.3	110
# Tested (GR K-1)	2021	24	7	70	1	16	22	24				109	10,412	
	2022	21	8	79	55	26	26	25				116	11,314	
	2023	21	14	70	55	15	13	16				110	10,715	
2	2021	84.6	100.0	64.7	*	70.0	50.0	61.5				73.8	49.7	61
	2022	100.0	*	63.2	59.1	*	54.5	41.7				70.4	44.5	54
	2023	92.3	*	50.0	41.9	33.3	42.9	40.0				61.0	48.7	59
# Tested (GR 2)	2021	13	6	34	2	10	10	13				61	6,004	
	2022	8	3	38	22	2	11	12				54	6,029	
	2023	13	3	40	31	12	14	15				59	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	8	*	8		3	2	2				18	1,120	56
	2022	2	1	8	4	0	2	2				12	655	57
	2023	5	3	3	1	*	*	*				12	894	49
1	2021	5	*	7	*	*	2	2				14	934	53
	2022	6	*	5	3	3	1	0				12	582	59
	2023	3	*	7	5	0	1	1				12	753	61
K-1	2021	13	1	15	*	5	4	4				32	2,054	109
	2022	8	1	13	7	3	3	2				24	1,237	116
	2023	8	4	10	6	1	1	1				24	1,647	110
# Tested (GR K-1)	2021	24	7	70	1	16	22	24				109	10,412	
	2022	21	8	79	55	26	26	25				116	11,314	
	2023	21	14	70	55	15	13	16				110	10,715	
2	2021	8	2	8	*	3	1	2				20	1,149	61
	2022	6	*	10	6	*	2	2				20	946	54
	2023	8	*	5	3	3	0	0				14	1,080	59
# Tested (GR 2)	2021	13	6	34	2	10	10	13				61	6,004	
	2022	8	3	38	22	2	11	12				54	6,029	
	2023	13	3	40	31	12	14	15				59	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	91.7	*	66.0	*	33.3	64.3	63.3				69.9	52.9	73
	2022	81.8	*	36.5	31.0	21.4	37.9	35.7				46.6	46.4	73
	2023	90.0	*	57.1	51.2	21.4	36.0	35.7				60.8	47.9	74
K-1	2021	91.7	*	66.0	*	33.3	64.3	63.3				69.9	53.5	73
	2022	81.8	*	36.5	31.0	21.4	37.9	35.7				46.6	47.6	73
	2023	90.0	*	57.1	51.2	21.4	36.0	35.7				60.8	48.8	74
# Tested (GR K-1)	2021	12	3	50	3	6	28	30				73	10,304	
	2022	11	2	52	42	14	29	28				73	10,488	
	2023	10	5	56	43	14	25	28				74	10,786	
2	2021	84.6	50.0	47.6	*	30.0	60.0	60.9				59.4	46.7	69
	2022	100.0	*	49.1	56.8	*	42.9	44.8				59.7	40.2	72
	2023	100.0	*	37.0	31.0	35.7	29.6	32.1				50.7	43.0	73
# Tested (GR 2)	2021	13	6	42	2	10	20	23				69	9,688	
	2022	9	3	55	37	3	28	29				72	9,585	
	2023	13	3	54	42	14	27	28				73	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	8	*	15	*	2	7	8				27	1,950	73
	2022	7	*	4	2	0	1	1				13	1,175	73
	2023	0	*	12	6	1	4	4				13	1,182	74
K-1	2021	8	*	15	*	2	7	8				27	2,117	73
	2022	7	*	4	2	0	1	1				13	1,341	73
	2023	0	*	12	6	1	4	4				13	1,306	74
# Tested (GR K-1)	2021	12	3	50	3	6	28	30				73	10,304	
	2022	11	2	52	42	14	29	28				73	10,488	
	2023	10	5	56	43	14	25	28				74	10,786	
2	2021	5	2	9	*	2	6	6				19	1,397	69
	2022	3	*	6	5	*	1	1				12	986	72
	2023	8	*	4	2	3	0	0				13	1,087	73
# Tested (GR 2)	2021	13	6	42	2	10	20	23				69	9,688	
	2022	9	3	55	37	3	28	29				72	9,585	
	2023	13	3	54	42	14	27	28				73	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	90.9	*	60.7		54.5	66.7	66.7				67.1	62.3	73
	2022	87.5	57.1	62.0	56.8	16.7	50.0	45.5				63.2	49.1	68
	2023	72.7	44.4	39.3	26.1	*	*	*				50.0	60.2	50
1	2021	91.7	*	63.3	*	33.3	55.6	55.2				70.0	54.3	70
	2022	92.3	*	34.5	30.8	41.2	30.0	27.6				45.3	46.0	75
	2023	90.0	*	52.6	45.5	38.5	32.0	35.7				59.5	53.8	74
K-1	2021	91.3	100.0	61.9	*	47.1	61.4	61.0				68.5	58.2	143
	2022	90.5	55.6	47.6	43.4	31.0	38.5	35.3				53.8	47.5	143
	2023	81.0	53.8	48.2	38.8	37.5	29.6	33.3				55.6	56.8	124
# Tested (GR K-1)	2021	23	7	105	1	17	57	59				143	19,324	
	2022	21	9	105	76	29	52	51				143	19,784	
	2023	21	13	85	67	16	27	30				124	19,244	
2	2021	76.9	83.3	52.3	*	45.5	50.0	47.8				63.4	45.4	71
	2022	77.8	*	45.5	43.2	*	35.7	31.0				51.4	40.9	72
	2023	100.0	*	34.0	31.0	35.7	37.0	35.7				48.6	48.6	72
# Tested (GR 2)	2021	13	6	44	2	11	20	23				71	9,836	
	2022	9	3	55	37	3	28	29				72	9,795	
	2023	13	3	53	42	14	27	28				72	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	6	*	14		2	9	9				21	2,140	73
	2022	2	0	11	6	0	4	4				14	1,309	68
	2023	6	2	4	1	*	*	*				13	1,654	50
1	2021	4	*	8	*	2	4	4				14	1,882	70
	2022	7	*	4	3	2	1	1				12	1,298	75
	2023	3	*	11	7	0	4	4				15	1,765	74
K-1	2021	10	1	22	*	4	13	13				35	4,022	143
	2022	9	0	15	9	2	5	5				26	2,607	143
	2023	9	2	15	8	1	4	4				28	3,419	124
# Tested (GR K-1)	2021	23	7	105	1	17	57	59				143	19,324	
	2022	21	9	105	76	29	52	51				143	19,784	
	2023	21	13	85	67	16	27	30				124	19,244	
2	2021	4	2	4	*	1	1	1				14	1,182	71
	2022	2	*	3	2	*	2	2				8	903	72
	2023	5	*	3	2	3	0	0				9	1,249	72
# Tested (GR 2)	2021	13	6	44	2	11	20	23				71	9,836	
	2022	9	3	55	37	3	28	29				72	9,795	
	2023	13	3	53	42	14	27	28				72	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			94.4		*	94.4	94.4				94.4	65.2	18
	2022			50.0	58.3	*	50.0	50.0				53.3	55.6	15
	2023			76.9	80.0	*	76.9	76.9				76.9	62.2	13
K-1	2021			94.4		*	94.4	94.4				94.4	64.9	18
	2022			50.0	58.3	*	50.0	50.0				53.3	55.8	15
	2023			76.9	80.0	*	76.9	76.9				76.9	62.2	13
# Tested (GR K-1)	2021			18		1	18	18				18	4,901	
	2022			14	12	2	14	14				15	4,935	
	2023			13	10	1	13	13				13	5,283	

2	2021			100.0		*	100.0	100.0				100.0	61.5	10
	2022			76.9	75.0		76.9	76.9				76.9	55.4	13
	2023			38.5	45.5	*	38.5	38.5				38.5	60.3	13
# Tested (GR 2)	2021			10		1	10	10				10	4,772	
	2022			13	12		13	13				13	4,495	
	2023			13	11	2	13	13				13	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			7		*	7	7				7	1,275	18
	2022			2	2	*	2	2				2	815	15
	2023			4	3	*	4	4				4	1,059	13
K-1	2021			7		*	7	7				7	1,327	18
	2022			2	2	*	2	2				2	884	15
	2023			4	3	*	4	4				4	1,153	13
# Tested (GR K-1)	2021			18		1	18	18				18	4,901	
	2022			14	12	2	14	14				15	4,935	
	2023			13	10	1	13	13				13	5,283	

2	2021			5		*	5	5				5	1,204	10
	2022			6	6		6	6				6	910	13
	2023			1	1	*	1	1				1	1,010	13
# Tested (GR 2)	2021			10		1	10	10				10	4,772	
	2022			13	12		13	13				13	4,495	
	2023			13	11	2	13	13				13	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			72.2		*	72.2	72.2				72.2	55.8	18
	2022			80.0	75.0	*	80.0	77.8				80.0	52.5	10
	2023			81.0	69.2	*	81.3	81.3				81.0	57.1	21
1	2021			66.7		*	66.7	66.7				66.7	57.6	18
	2022			25.0	33.3	*	25.0	25.0				25.0	51.5	16
	2023			57.1	54.5	*	57.1	57.1				57.1	59.3	14
K-1	2021			69.4		*	69.4	69.4				69.4	56.7	36
	2022			46.2	50.0	*	46.2	44.0				46.2	52.0	26
	2023			71.4	62.5	*	70.0	70.0				71.4	58.3	35
# Tested (GR K-1)	2021			36		2	36	36				36	9,529	
	2022			26	20	3	26	25				26	9,582	
	2023			35	24	5	30	30				35	9,515	
2	2021			70.0		*	70.0	70.0				70.0	54.2	10
	2022			76.5	73.3	*	76.5	76.5				76.5	50.1	17
	2023			38.5	45.5	*	38.5	38.5				38.5	54.7	13
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
	2022			17	15	1	17	17				17	4,600	
	2023			13	11	2	13	13				13	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2		*	2	2				2	602	18
	2022			1	1	*	1	1				1	356	10
	2023			1	1	*	1	1				1	459	21
1	2021			2		*	2	2				2	840	18
	2022			0	0	*	0	0				0	566	16
	2023			2	2	*	2	2				2	813	14
K-1	2021			4		*	4	4				4	1,442	36
	2022			1	1	*	1	1				1	922	26
	2023			3	3	*	3	3				3	1,272	35
# Tested (GR K-1)	2021			36		2	36	36				36	9,529	
	2022			26	20	3	26	25				26	9,582	
	2023			35	24	5	30	30				35	9,515	
2	2021			2		*	2	2				2	816	10
	2022			4	3	*	4	4				4	652	17
	2023			1	1	*	1	1				1	711	13
# Tested (GR 2)	2021			10		1	10	10				10	4,788	
	2022			17	15	1	17	17				17	4,600	
	2023			13	11	2	13	13				13	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	51	19.6	51	25.5	34	44.1	51	31.4	69	34.8	31	9.7
			17.6		0.0		8.8		9.8		10.1		0.0
			62.7		74.5		47.1		58.8		55.1		90.3
	2022	45	20.0	59	16.9	45	28.9	59	23.7	70	32.9	33	6.1
			6.7		8.5		6.7		13.6		2.9		3.0
			73.3		74.6		64.4		62.7		64.3		90.9
	2023	13	15.4	38	10.5	14	28.6	41	26.8	39	35.9	22	0.0
			7.7		13.2		7.1		12.2		0.0		4.5
			76.9		76.3		64.3		61.0		64.1		95.5
Wave 2 (MOY)	2021	0		52	17.3	48	27.1	52	28.8	73	32.9	47	6.4
					9.6		14.6		5.8		16.4		0.0
					73.1		58.3		65.4		50.7		93.6
	2022			57	14.0	53	28.3	54	20.4	66	28.8	22	0.0
					8.8		5.7		3.7		7.6		0.0
					77.2		66.0		75.9		63.6		100.0
	2023			46	13.0	39	30.8	46	28.3	48	31.3	40	5.0
					6.5		7.7		6.5		14.6		2.5
					80.4		61.5		65.2		54.2		92.5
Wave 3 (EOY)	2021	0		53	13.2	40	27.5	52	34.6	72	29.2	52	3.8
					11.3		12.5		11.5		13.9		0.0
					75.5		60.0		53.8		56.9		96.2
	2022			58	27.6	57	31.6	55	38.2	69	29.0	47	2.1
					3.4		12.3		3.6		4.3		2.1
					69.0		56.1		58.2		66.7		95.7
	2023			47	6.4	35	22.9	46	26.1	46	28.3	35	2.9
					6.4		17.1		6.5		6.5		0.0
					87.2		60.0		67.4		65.2		97.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		19.0		28.6		26.3		10.0		*		*
		21	4.8	21	14.3	19	5.3	20	0.0	2	*	2	*
			76.2		57.1		68.4		90.0		*		*
	2022		28.6		46.7		35.7		0.0				*
		14	14.3	15	0.0	14	0.0	14	28.6	0		1	*
			57.1		53.3		64.3		71.4				*
	2023		23.3		43.3		23.3		10.0		16.7		3.3
		30	0.0	30	3.3	30	6.7	30	6.7	30	3.3	30	3.3
			76.7		53.3		70.0		83.3		80.0		93.3
Wave 2 (MOY)	2021				0.0		9.5		9.5				0.0
		0		22	13.6	21	19.0	21	9.5	0		7	0.0
					86.4		71.4		81.0				100.0
	2022				30.8		18.2		8.3				0.0
				13	0.0	11	0.0	12	0.0	0		7	14.3
					69.2		81.8		91.7				85.7
	2023				28.0		15.4		7.7		0.0		0.0
				25	0.0	26	0.0	26	0.0	26	7.7	16	0.0
					72.0		84.6		92.3		92.3		100.0
Wave 3 (EOY)	2021				20.0		7.1		28.6				
		0		20	15.0	14	14.3	14	0.0	0		0	
					65.0		78.6		71.4				
	2022				33.3		23.1		15.4				*
				12	0.0	13	7.7	13	0.0	0		2	*
					66.7		69.2		84.6				*
	2023				19.2		7.7		7.7		3.8		0.0
				26	3.8	26	0.0	26	0.0	26	7.7	26	0.0
					76.9		92.3		92.3		88.5		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	49	32.7	32	43.8	31	3.2	72	16.7	17	5.9	
			8.2		0.0		0.0		26.4		0.0	
			53.1		56.3		96.8		56.9		94.1	
	2022	59	30.5	44	43.2	42	26.2	74	12.2	64	0.0	
			13.6		0.0		2.4		17.6		0.0	
			49.2		56.8		71.4		70.3		100.0	
	2023	36	36.1	31	16.1	33	12.1	41	12.2	12	0.0	
			11.1		3.2		3.0		17.1		8.3	
			52.8		80.6		84.8		70.7		91.7	
Wave 2 (MOY)	2021	50	28.0	39	35.9	39	23.1	74	25.7	43	9.3	
			6.0		0.0		0.0		27.0		2.3	
			58.0		64.1		76.9		47.3		88.4	
	2022	50	22.0	47	23.4	40	25.0	69	7.2	32	0.0	
			14.0		0.0		0.0		23.2		6.3	
			60.0		76.6		75.0		69.6		93.8	
	2023	41	31.7	41	7.3	48	14.6	50	12.0	20	0.0	
			7.3		2.4		8.3		14.0		5.0	
			61.0		90.2		77.1		74.0		95.0	
Wave 3 (EOY)	2021	47	19.1	36	19.4	33	30.3	68	17.6	30	16.7	
			4.3		0.0		0.0		29.4		6.7	
			70.2		80.6		69.7		52.9		76.7	
	2022	58	27.6	48	33.3	45	26.7	76	7.9	41	2.4	
			15.5		2.1		2.2		22.4		2.4	
			53.4		64.6		71.1		69.7		95.1	
	2023	39	23.1	38	21.1	45	24.4	47	8.5	27	14.8	
			5.1		2.6		8.9		19.1		0.0	
			71.8		76.3		66.7		72.3		85.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	21	42.9	10	60.0	9	22.2	8	37.5	13	0.0	
			4.8		0.0		0.0		37.5		0.0	
			23.8		40.0		77.8		25.0		100.0	
	2022	19	57.9	11	45.5	11	9.1	2	*	3	*	
			10.5		0.0		0.0		*		*	
			21.1		54.5		90.9		*		*	
	2023	22	68.2	21	57.1	28	10.7	29	3.4	29	0.0	
			13.6		19.0		14.3		27.6		0.0	
			18.2		23.8		75.0		69.0		100.0	
Wave 2 (MOY)	2021	25	40.0	17	58.8	17	41.2	4	*	21	0.0	
			8.0		0.0		11.8		*		0.0	
			28.0		41.2		47.1		*		100.0	
	2022	19	36.8	16	43.8	14	28.6	3	*	1	*	
			10.5		12.5		0.0		*		*	
			36.8		43.8		71.4		*		*	
	2023	17	82.4	17	64.7	29	17.2	27	3.7	18	5.6	
			0.0		0.0		6.9		44.4		0.0	
			17.6		35.3		75.9		51.9		94.4	
Wave 3 (EOY)	2021	23	34.8	18	50.0	14	50.0	0		9	11.1	
			4.3		11.1		0.0				0.0	
			43.5		38.9		50.0				88.9	
	2022	18	50.0	15	60.0	15	40.0	2	*	1	*	
			5.6		0.0		0.0		*		*	
			33.3		40.0		60.0		*		*	
	2023	20	70.0	20	80.0	29	17.2	29	3.4	17	5.9	
			10.0		5.0		10.3		27.6		11.8	
			20.0		15.0		72.4		69.0		82.4	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	14	73.7	15	78.9	18	94.7	18	94.7	15	78.9
	Intermediate	3	15.8	2	10.5	0	0.0	1	5.3	4	21.1
	Advanced	1	5.3	1	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.3	1	5.3	1	5.3	0	0.0	0	0.0
1 (26)	Beginning	10	38.5	9	34.6	21	80.8	18	69.2	9	34.6
	Intermediate	8	30.8	8	30.8	3	11.5	4	15.4	14	53.8
	Advanced	7	26.9	6	23.1	2	7.7	2	7.7	2	7.7
	Advanced High	1	3.8	3	11.5	0	0.0	2	7.7	1	3.8
2 (27)	Beginning	0	0.0	11	40.7	14	51.9	9	33.3	4	14.8
	Intermediate	13	48.1	15	55.6	10	37.0	15	55.6	19	70.4
	Advanced	8	29.6	1	3.7	3	11.1	2	7.4	4	14.8
	Advanced High	6	22.2	0	0.0	0	0.0	1	3.7	0	0.0
3 (28)	Beginning	1	3.6	5	17.9	6	21.4	6	21.4	3	10.7
	Intermediate	3	10.7	16	57.1	13	46.4	5	17.9	7	25.0
	Advanced	4	14.3	6	21.4	8	28.6	11	39.3	15	53.6
	Advanced High	20	71.4	1	3.6	1	3.6	6	21.4	3	10.7
4 (25)	Beginning	4	16.0	0	0.0	6	24.0	1	4.0	1	4.0
	Intermediate	6	24.0	9	36.0	12	48.0	12	48.0	12	48.0
	Advanced	10	40.0	14	56.0	7	28.0	7	28.0	9	36.0
	Advanced High	5	20.0	2	8.0	0	0.0	5	20.0	3	12.0


Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 9 (40.9%)	Beginning	6			
	Intermediate	6	7		
	Advanced	0	2	0	
	Advanced High	0	0	1	
27 4 (14.8%)	Beginning	4			
	Intermediate	4	15		
	Advanced	0	0	4	
	Advanced High	0	0	0	
27 11 (40.7%)	Beginning	3			
	Intermediate	1	6		
	Advanced	1	6	7	
	Advanced High	0	0	3	
25 4 (16.0%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	1	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	2	6.3	2	6.3	9	28.1	5	15.6	2	6.3
	Intermediate	8	25.0	12	37.5	17	53.1	10	31.3	13	40.6
	Advanced	11	34.4	17	53.1	4	12.5	7	21.9	13	40.6
	Advanced High	11	34.4	1	3.1	2	6.3	10	31.3	4	12.5
6 (35)	Beginning	0	0.0	0	0.0	3	8.6	2	5.7	0	0.0
	Intermediate	13	37.1	14	40.0	20	57.1	12	34.3	12	34.3
	Advanced	10	28.6	17	48.6	9	25.7	9	25.7	17	48.6
	Advanced High	12	34.3	4	11.4	3	8.6	12	34.3	6	17.1
7 (23)	Beginning	0	0.0	1	4.5	1	4.3	0	0.0	0	0.0
	Intermediate	4	18.2	13	59.1	12	52.2	3	13.0	5	22.7
	Advanced	8	36.4	7	31.8	8	34.8	10	43.5	15	68.2
	Advanced High	10	45.5	1	4.5	2	8.7	10	43.5	2	9.1
8 (22)	Beginning	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	Intermediate	1	4.5	13	59.1	11	50.0	5	22.7	3	13.6
	Advanced	10	45.5	9	40.9	9	40.9	10	45.5	16	72.7
	Advanced High	11	50.0	0	0.0	1	4.5	7	31.8	3	13.6
ALL (237)	Beginning	31	13.1	43	18.2	79	33.3	59	24.9	34	14.4
	Intermediate	59	25.0	102	43.2	98	41.4	67	28.3	89	37.7
	Advanced	69	29.2	78	33.1	50	21.1	58	24.5	91	38.6
	Advanced High	77	32.6	13	5.5	10	4.2	53	22.4	22	9.3

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
31 <hr/> 10 (32.3%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	4	9	
	Advanced High	0	1	3	
31 <hr/> 6 (19.4%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	2	15	
	Advanced High	0	0	4	
22 <hr/> 3 (13.6%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	0	14	
	Advanced High	0	0	2	
22 <hr/> 11 (50.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	8	8	
	Advanced High	0	0	3	
208 <hr/> 58 (27.9%)	Beginning	17			
	Intermediate	14	67		
	Advanced	1	23	65	
	Advanced High	0	1	19	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

20	52.8	67.8	77.6	78.6	45.0	85.0	66.7	90.4
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SPANISH I

15	61.1	77.5	86.4	87.4	86.7	100.0	73.2	91.8
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SPANISH II

22	64.4	78.6	91.1	92.5	90.9	100.0	73.1	93.3
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ALGEBRA I HONORS

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SPANISH I

15	66.8	80.9	89.5	90.4	93.3	100.0	79.7	92.9
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SPANISH II

22	68.8	82.3	89.1	89.8	95.5	100.0	83.9	93.9
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Middle School Exams

MATHEMATICS 6 HONORS

80	44.7	69.3	79.8	81.0	48.8	93.8	62.3	91.1
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MATHEMATICS 7 HONORS

55	40.4	68.1	75.0	75.7	34.5	70.9	67.5	90.9
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MATHEMATICS 8

40	39.4	66.3	72.2	72.9	35.0	62.5	49.4	83.6
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MS ART I STUDIO

20	55.1	76.4	87.4	88.6	90.0	100.0	76.0	96.5
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MS HEALTH EDUCATION 8

42	72.0	81.3	92.2	93.4	88.1	100.0	76.1	93.9
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PHYSICAL EDUCATION 7 & 8

49	68.8	82.0	92.3	93.4	93.9	100.0	77.4	97.9
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PHYSICS 8

15	51.2	72.9	91.0	93.0	73.3	100.0	57.9	95.5
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MATHEMATICS 6 HONORS

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MATHEMATICS 7 HONORS

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MATHEMATICS 8

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MS ART I STUDIO

19	57.2	75.8	88.2	89.6	73.7	100.0	63.2	94.6
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MS HEALTH EDUCATION 8

19	69.6	78.3	92.7	94.3	84.2	100.0	72.2	93.7
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PHYSICAL EDUCATION 7 & 8

66	70.2	81.8	92.8	94.0	95.5	100.0	75.6	98.9
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PHYSICS 8

15	50.0	74.1	90.6	92.4	66.7	100.0	68.3	94.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

80	52.8	73.8	81.6	82.5	67.5	93.8	71.4	95.4
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READING LANGUAGE ARTS 7 HONORS

55	65.8	76.7	80.7	81.2	74.5	89.1	80.4	95.4
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READING LANGUAGE ARTS 8

34	55.1	74.6	76.5	76.7	61.8	82.4	61.2	87.0
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READING LANGUAGE ARTS 8 HONORS

27	68.2	79.7	84.0	84.5	81.5	96.3	78.1	91.9
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SCIENCE 6 HONORS

80	34.4	64.2	84.9	87.2	21.3	97.5	56.5	94.6
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SCIENCE 7 HONORS

55	54.6	69.7	79.8	80.9	45.5	83.6	69.0	95.4
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SCIENCE 8

45	52.0	72.8	82.6	83.7	62.2	91.1	56.4	91.1
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TEXAS STUDIES 7

4	*	*	*	*	*	*	40.6	*
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TEXAS STUDIES 7 HONORS

51	42.3	67.4	82.9	84.6	33.3	98.0	60.4	95.5
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U.S. STUDIES 8

41	45.3	70.7	82.4	83.7	51.2	90.2	48.0	87.2
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U.S. STUDIES 8 HONORS

19	57.6	75.1	87.9	89.3	63.2	94.7	69.8	95.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 HONORS

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READING LANGUAGE ARTS 7 HONORS

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 HONORS

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SCIENCE 6 HONORS

80	40.5	70.8	87.3	89.2	52.5	97.5	76.7	95.6
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

4	*	*	*	*	*	*	48.4	*
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TEXAS STUDIES 7 HONORS

50	48.8	71.0	84.4	85.9	54.0	98.0	65.2	94.7
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

80	51.1	69.4	86.8	88.8	53.8	100.0	63.4	96.5
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

54	54.6	72.2	87.5		61.1	100.0	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING SPANISH

14	58.7	76.2	86.2		71.4	100.0	58.3	86.4
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GRADE 3 MATHEMATICS

68	55.1	73.0	84.8		60.3	92.6	60.9	87.0
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GRADE 4 LANGUAGE ARTS READING

67	59.4	75.1	82.8		67.2	97.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING SPANISH

7	48.7	68.6	78.9		42.9	100.0	56.7	89.4
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GRADE 4 MATHEMATICS

74	60.5	75.3	81.7		64.9	95.9	67.3	90.6
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GRADE 5 LANGUAGE ARTS READING

66	60.2	77.0	82.8		75.8	97.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

5	*	*	*		*	*	78.0	*
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GRADE 5 MATHEMATICS

71	65.8	77.2	82.9		74.6	95.8	74.1	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6 HONORS

80	49.2	71.8	84.2	85.5	55.0	96.3	71.1	96.2
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.0	*
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GRADE 5 SCIENCE

72	57.6	68.2	88.1		48.6	98.6	72.5	94.5
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	63.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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