

AUGUST 25, 2023 (UPDATED)

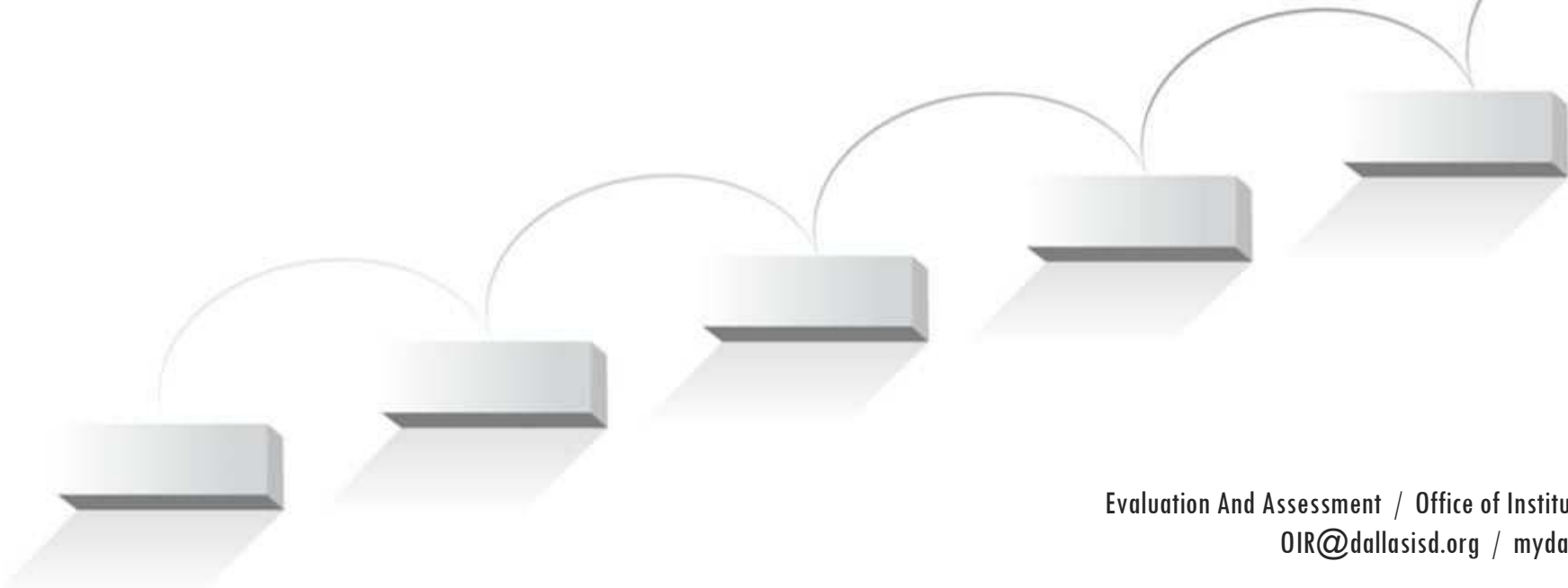
SCHOOL # 271

JULIAN T. SALDIVAR
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 16. Math (3-8) STAAR 3-8 Mathematics (English)
- 21. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 26. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 31. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 36. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 41. Reading MAP GROWTH Reading (K-2)
- 45. Math MAP GROWTH Mathematics (K-2)
- 49. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 53. TX-KEA Texas Kindergarten Entry Assessment
- 55. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 59. ACP Dallas ISD Assessments of Course Performance

2023-24 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	85
1	98
2	98
3	109
4	109
5	98
6	92
ALL	779

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	1.7	8	14.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	750	96.3	38	70.4
White	11	1.4	6	11.1
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	2	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	677	86.9
Economically disadvantaged	755	96.9
Limited English proficient (LEP)	675	86.6
Special education	68	8.7
Talented and Gifted (TAG)	146	18.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
	2022	91	2	2.2	1	1.1	0	0.0	85	93.4	3	3.3	0	0.0
	2023	90	1	1.1	0	0.0	0	0.0	87	96.7	2	2.2	0	0.0
KN	2021	110	0	0.0	0	0.0	0	0.0	108	98.2	1	0.9	1	0.9
	2022	108	0	0.0	0	0.0	0	0.0	105	97.2	3	2.8	0	0.0
	2023	85	1	1.2	0	0.0	0	0.0	82	96.5	2	2.4	0	0.0
1	2021	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	0	0.0
	2022	116	3	2.6	0	0.0	0	0.0	112	96.6	0	0.0	1	0.9
	2023	98	1	1.0	0	0.0	0	0.0	94	95.9	3	3.1	0	0.0
2	2021	110	3	2.7	1	0.9	1	0.9	103	93.6	1	0.9	1	0.9
	2022	112	1	0.9	0	0.0	0	0.0	110	98.2	0	0.0	1	0.9
	2023	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0	0	0.0
3	2021	110	5	4.5	0	0.0	0	0.0	104	94.5	1	0.9	0	0.0
	2022	117	4	3.4	0	0.0	1	0.9	110	94.0	1	0.9	1	0.9
	2023	109	1	0.9	0	0.0	0	0.0	106	97.2	0	0.0	2	1.8
4	2021	111	0	0.0	0	0.0	0	0.0	110	99.1	1	0.9	0	0.0
	2022	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	0	0.0
	2023	109	3	2.8	0	0.0	1	0.9	104	95.4	0	0.0	1	0.9
5	2021	91	3	3.3	1	1.1	0	0.0	87	95.6	0	0.0	0	0.0
	2022	113	0	0.0	0	0.0	0	0.0	112	99.1	1	0.9	0	0.0
	2023	98	5	5.1	0	0.0	0	0.0	91	92.9	1	1.0	0	0.0
6	2021	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	0	0.0
	2022	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	0	0.0
	2023	92	0	0.0	0	0.0	0	0.0	90	97.8	2	2.2	0	0.0
PK-6	2021	819	13	1.6	2	0.2	1	0.1	797	97.3	4	0.5	2	0.2
	2022	850	16	1.9	1	0.1	1	0.1	820	96.5	9	1.1	3	0.4
	2023	779	13	1.7	0	0.0	1	0.1	750	96.3	11	1.4	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	83	80	96.4	69	83.1	2	2.4	64	77.1	0	0.0	58	69.9	55.4	44.6	30.1
	2022	91	89	97.8	77	84.6	1	1.1	71	78.0	0	0.0	81	89.0	49.5	50.5	11.0
	2023	90	90	100.0	72	80.0	6	6.7	72	80.0	0	0.0	78	86.7	50.0	50.0	15.6
KN	2021	110	107	97.3	99	90.0	4	3.6	96	87.3	5	4.5	19	17.3	57.3	42.7	0.9
	2022	108	98	90.7	89	82.4	4	3.7	82	75.9	12	11.1	55	50.9	56.5	43.5	0.9
	2023	85	82	96.5	74	87.1	2	2.4	71	83.5	22	25.9	31	36.5	52.9	47.1	0.0
1	2021	102	101	99.0	89	87.3	2	2.0	88	86.3	24	23.5	5	4.9	59.8	40.2	1.0
	2022	116	111	95.7	103	88.8	10	8.6	99	85.3	18	15.5	21	18.1	53.4	46.6	0.9
	2023	98	94	95.9	83	84.7	8	8.2	83	84.7	12	12.2	13	13.3	57.1	42.9	1.0
2	2021	110	110	100.0	95	86.4	6	5.5	96	87.3	14	12.7	8	7.3	47.3	52.7	0.9
	2022	112	106	94.6	96	85.7	3	2.7	93	83.0	30	26.8	14	12.5	54.5	45.5	0.9
	2023	98	96	98.0	89	90.8	11	11.2	86	87.8	17	17.3	9	9.2	53.1	46.9	1.0
3	2021	110	106	96.4	96	87.3	13	11.8	95	86.4	17	15.5	9	8.2	51.8	48.2	0.9
	2022	117	112	95.7	98	83.8	10	8.5	94	80.3	21	17.9	9	7.7	47.0	53.0	2.6
	2023	109	106	97.2	92	84.4	6	5.5	92	84.4	25	22.9	10	9.2	51.4	48.6	0.9
4	2021	111	108	97.3	102	91.9	9	8.1	102	91.9	18	16.2	6	5.4	51.4	48.6	0.9
	2022	106	102	96.2	91	85.8	14	13.2	98	92.5	23	21.7	16	15.1	52.8	47.2	0.9
	2023	109	108	99.1	96	88.1	11	10.1	99	90.8	25	22.9	9	8.3	45.9	54.1	0.0
5	2021	91	90	98.9	79	86.8	9	9.9	83	91.2	27	29.7	4	4.4	50.5	49.5	0.0
	2022	113	108	95.6	104	92.0	11	9.7	107	94.7	25	22.1	8	7.1	50.4	49.6	0.0
	2023	98	94	95.9	85	86.7	17	17.3	88	89.8	22	22.4	11	11.2	52.0	48.0	1.0
6	2021	102	102	100.0	92	90.2	8	7.8	95	93.1	18	17.6	6	5.9	57.8	42.2	0.0
	2022	87	79	90.8	79	90.8	9	10.3	81	93.1	24	27.6	8	9.2	48.3	51.7	1.1
	2023	92	85	92.4	84	91.3	7	7.6	86	93.5	23	25.0	4	4.3	47.8	52.2	0.0
PK-6	2021	819	804	98.2	721	88.0	53	6.5	719	87.8	123	15.0	115	14.0	53.8	46.2	3.7
	2022	850	805	94.7	737	86.7	62	7.3	725	85.3	153	18.0	212	24.9	51.6	48.4	2.1
	2023	779	755	96.9	675	86.6	68	8.7	677	86.9	146	18.7	165	21.2	51.2	48.8	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	111	10,216	110	99.8	10,002	97.9	3	2.7	4.7	105	9,094	94.9	89.0
	2022	108	10,601	101	93.4	9,857	93.0	10	9.3	8.0	94	8,573	87.2	80.9
	2023	80	9,795	75	94.0	9,098	92.9	2	2.5	4.9	74	8,293	92.3	84.7
1	2021	103	10,568	102	98.7	10,378	98.2	5	4.8	4.0	93	9,515	90.1	90.0
	2022	115	10,904	109	94.8	10,206	93.6	9	7.8	7.3	104	8,976	90.2	82.3
	2023	101	10,625	94	92.9	9,918	93.3	6	5.9	5.3	86	9,021	84.9	84.9
2	2021	110	10,574	109	99.1	10,394	98.3	5	4.5	3.8	103	9,653	93.6	91.3
	2022	110	10,614	105	95.2	9,987	94.1	4	3.6	6.0	101	8,941	91.6	84.2
	2023	97	10,350	92	94.7	9,734	94.0	6	6.2	4.7	89	8,998	92.1	86.9
3	2021	111	10,452	108	97.8	10,254	98.1	8	7.2	3.4	103	9,519	93.1	91.1
	2022	115	10,392	110	95.8	9,829	94.6	8	7.0	6.3	104	8,798	90.7	84.7
	2023	105	9,927	100	95.6	9,395	94.6	8	7.7	4.3	102	8,837	97.6	89.0
4	2021	113	10,526	111	98.5	10,325	98.1	5	4.4	2.9	107	9,562	94.9	90.8
	2022	103	10,478	98	95.2	9,930	94.8	4	3.9	5.8	93	8,981	90.7	85.7
	2023	103	9,872	99	95.8	9,372	94.9	4	3.9	4.5	96	8,790	93.0	89.0
5	2021	92	10,814	91	98.1	10,602	98.0	5	5.4	2.5	85	9,891	91.9	91.5
	2022	115	10,405	109	94.9	9,875	94.9	10	8.7	6.3	100	8,914	87.0	85.7
	2023	95	9,891	90	94.8	9,406	95.1	5	5.3	4.9	89	8,815	93.5	89.1
6	2021	103	10,575	102	98.7	10,169	96.2	6	5.8	3.1	96	8,812	93.1	83.3
	2022	85	9,901	81	95.1	9,363	94.6	5	5.9	8.9	73	8,300	85.9	83.8
	2023	90	9,009	87	96.1	8,575	95.2	2	2.2	7.0	83	7,980	92.0	88.6
KN-6	2021	743	73,723	733	98.7	72,125	97.8	37	5.0	3.5	692	66,046	93.2	89.6
	2022	751	73,294	712	94.9	69,048	94.2	50	6.7	6.9	669	61,483	89.1	83.9
	2023	671	69,470	637	94.9	65,497	94.3	33	4.9	5.1	619	60,734	92.2	87.4

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	14.8
Hispanic	38	70.4
White	6	11.1
Multiple	0	0.0
Other	2	3.7

Gender	Number	Percentage
Female	36	66.7
Male	18	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	5.3	74.4
2021-22	9.5	77.8
2022-23	7.7	75.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.1
1	4	7.4
2	6	11.1
3	4	7.4
4	0	0.0
5	2	3.7
1-3	14	25.9
More than 3	34	63.0
1 - 5	16	29.6
6 - 10	13	24.1
11 - 20	14	25.9
More than 20	5	9.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	58.3	50.0	*	*	*		57.1	50.0	52.9	60.2	17
	2022		*	64.3	50.0	*	*	*		28.6	63.6	50.0	69.7	18
	2023		*	76.9	61.5	*	*	*		*	70.0	66.7	71.5	15
4	2021	*		37.5	26.7	*	25.0	25.0		20.0	57.1	35.3	55.6	17
	2022	*	83.3	75.0	80.0	*		80.0		*	80.0	80.0	71.6	15
	2023		*	81.8	71.4	*	*	55.6		*	77.8	71.4	73.1	14
5	2021		*	70.6	71.4	*	80.0	71.4		75.0	66.7	71.4	66.9	21
	2022	*		40.0	40.0	*	37.5	23.1		30.8	*	37.5	77.3	16
	2023	*	*	100.0	92.3	83.3		85.7		*	100.0	92.3	77.7	13
6	2021		*	45.5	45.1	0.0	44.6	44.8		40.7	51.2	45.1	54.2	102
	2022			64.7	67.1	66.7	61.0	66.7		57.1	72.1	64.7	60.7	85
	2023	*		48.9	49.4	*	47.0	45.9		41.9	53.2	47.8	69.0	90
3-6	2021	*	50.0	48.6	47.4	11.8	48.2	48.8		44.3	53.6	48.4	58.7	157
	2022	*	55.6	62.3	62.9	41.2	58.6	61.2		50.7	71.6	61.2	68.9	134
	2023	*	62.5	58.0	57.7	46.2	47.1	50.0		48.3	63.5	56.8	72.6	132

NUMBER TESTED IN GRADES 3-6													
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,858

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	5	8	*	*	*		3	5	8	2,182	17
	2022		*	5	9	*	*	*		5	4	9	1,825	18
	2023		*	3	5	*	*	*		*	3	5	1,743	15
4	2021	*		10	11	*	6	6		8	3	11	2,521	17
	2022	*	1	2	3	*		2		*	2	3	1,785	15
	2023		*	2	4	*	*	4		*	2	4	1,742	14
5	2021		*	5	6	*	2	4		3	3	6	2,009	21
	2022	*		9	9	*	5	10		9	*	10	1,445	16
	2023	*	*	0	1	1		1		*	0	1	1,461	13
6	2021		*	55	56	8	51	53		35	21	56	4,079	102
	2022			30	25	2	30	26		18	12	30	3,664	85
	2023	*		45	42	*	44	46		25	22	47	2,699	90
3-6	2021	*	4	75	81	15	59	63		49	32	81	10,791	157
	2022	*	4	46	46	10	36	40		33	19	52	8,719	134
	2023	*	3	50	52	7	46	52		30	27	57	7,645	132

NUMBER TESTED IN GRADES 3-6													
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,858

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	33.3	25.0	*	*	*		28.6	30.0	29.4	32.1	17
	2022		*	28.6	22.2	*	*	*		28.6	18.2	22.2	45.3	18
	2023		*	30.8	23.1	*	*	*		*	20.0	26.7	46.8	15
4	2021	*		6.3	0.0	*	0.0	0.0		0.0	14.3	5.9	29.9	17
	2022	*	50.0	25.0	33.3	*		20.0		*	40.0	33.3	48.1	15
	2023		*	27.3	21.4	*	*	22.2		*	33.3	21.4	41.7	14
5	2021		*	58.8	61.9	*	70.0	57.1		66.7	55.6	61.9	40.6	21
	2022	*		33.3	33.3	*	25.0	15.4		23.1	*	31.3	54.0	16
	2023	*	*	28.6	46.2	50.0		14.3		*	50.0	46.2	52.4	13
6	2021		*	18.8	18.6	0.0	20.7	19.8		13.6	25.6	18.6	23.9	102
	2022			31.8	31.6	16.7	32.5	32.1		31.0	32.6	31.8	33.2	85
	2023	*		26.1	26.5	*	24.1	23.5		25.6	25.5	25.6	44.3	90
3-6	2021	*	37.5	23.3	23.4	5.9	25.4	24.4		20.5	29.0	24.2	30.8	157
	2022	*	33.3	31.1	30.6	5.9	31.0	28.2		28.4	32.8	30.6	43.9	134
	2023	*	37.5	26.9	27.6	23.1	24.1	23.1		25.9	28.4	27.3	46.2	132

NUMBER TESTED IN GRADES 3-6													
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,858

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	16.7	12.5	*	*	*		14.3	10.0	11.8	15.6	17
	2022		*	7.1	5.6	*	*	*		0.0	9.1	5.6	26.5	18
	2023		*	7.7	7.7	*	*	*		*	0.0	6.7	18.2	15
4	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	17
	2022	*	33.3	0.0	13.3	*		10.0		*	20.0	13.3	25.0	15
	2023		*	0.0	0.0	*	*	0.0		*	0.0	0.0	18.4	14
5	2021		*	41.2	42.9	*	50.0	35.7		41.7	44.4	42.9	25.7	21
	2022	*		13.3	13.3	*	0.0	0.0		0.0	*	12.5	35.4	16
	2023	*	*	28.6	23.1	0.0		0.0		*	25.0	23.1	26.1	13
6	2021		*	10.9	10.8	0.0	12.0	11.5		8.5	14.0	10.8	10.2	102
	2022			11.8	13.2	0.0	11.7	11.5		11.9	11.6	11.8	16.0	85
	2023	*		5.7	4.8	*	4.8	4.7		4.7	6.4	5.6	17.8	90
3-6	2021	*	12.5	13.7	14.3	0.0	14.9	13.8		12.5	15.9	14.0	15.8	157
	2022	*	22.2	10.7	12.1	0.0	10.3	9.7		7.5	14.9	11.2	24.7	134
	2023	*	12.5	6.7	6.5	0.0	4.6	3.8		6.9	6.8	6.8	20.0	132

NUMBER TESTED IN GRADE 3-6													
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,858

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	81.2	47.8	59.7
	2022	66.7	53.7	40.1
	2023	46.9	32.8	1.7 / 10
4	2021	43.4	44.7	52.9
	2022	79.2	70.2	54.4
	2023	42.6	34.3	1.5 / 10
5	2021	61.3	69.9	75.5
	2022	47.7	49.2	55.8
	2023	61.5	51.2	2.5 / 10
6	2021	47.9	59.2	51.2
	2022	58.8	59.7	58.0
	2023	43.8	35.4	2.0 / 10
3-6	2021	52.8	57.8	55.6
	2022	60.8	58.8	54.9
	2023	45.8	36.5	1.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	70.2	67.4	50.0	68.4	68.8		82.2	52.3	67.4	57.1	89
	2022	*	*	66.3	66.7	*	68.8	69.2		61.5	67.2	64.5	65.9	110
	2023		*	65.0	63.1	*	67.4	66.7		61.1	65.4	63.2	68.7	106
4	2021	*		41.3	40.0	*	41.7	41.7		44.9	36.4	40.9	55.0	93
	2022	*	83.3	38.3	42.3	55.6	38.4	40.4		43.6	39.1	41.6	65.8	101
	2023		*	67.4	66.3	*	69.3	66.0		67.4	66.0	66.7	69.7	99
5	2021		*	71.4	71.3	0.0	71.4	70.4		71.7	71.4	71.6	69.3	88
	2022	*		42.6	42.3	0.0	41.0	40.8		42.6	41.8	42.2	74.9	109
	2023	*	*	55.0	56.5	54.5	55.4	53.8		59.6	55.0	57.5	80.0	87
6	2021		*	62.4	61.8	0.0	64.1	63.5		61.0	62.8	61.8	61.6	102
	2022			66.7	69.3	0.0	64.5	67.9		65.9	67.4	66.7	66.4	84
	2023	*		58.6	59.8	*	57.3	56.0		65.1	50.0	57.3	72.4	89
3-6	2021	*	25.0	60.9	60.0	14.3	61.1	60.9		64.3	55.5	60.2	60.8	372
	2022	*	55.6	53.1	54.3	17.9	52.7	53.6		52.5	54.0	53.2	68.2	404
	2023	*	50.0	61.9	61.7	30.4	62.8	60.9		63.2	59.7	61.4	72.7	381

NUMBER TESTED IN GRADES 3-6													
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,022
2023	2	8	365	368	23	333	348			190	191	381	36,641

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	25	28	4	24	24		8	21	29	4,023	89
	2022	*	*	35	35	*	29	28		20	19	39	3,258	110
	2023		*	36	38	*	29	30		21	18	39	2,924	106
4	2021	*		54	54	*	49	49		27	28	55	4,186	93
	2022	*	1	58	56	4	53	56		31	28	59	3,297	101
	2023		*	31	33	*	27	32		15	18	33	2,801	99
5	2021		*	24	25	7	22	24		13	12	25	2,927	88
	2022	*		62	60	8	59	61		31	32	63	2,389	109
	2023	*	*	36	37	5	33	37		19	18	37	1,855	87
6	2021		*	38	39	8	33	35		23	16	39	3,435	102
	2022			28	23	6	27	25		14	14	28	3,133	84
	2023	*		36	33	*	35	37		15	23	38	2,419	89
3-6	2021	*	6	141	146	24	128	132		71	77	148	14,571	372
	2022	*	4	183	174	23	168	170		96	93	189	12,077	404
	2023	*	4	139	141	16	124	136		70	77	147	9,999	381

NUMBER TESTED IN GRADES 3-6													
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,022
2023	2	8	365	368	23	333	348			190	191	381	36,641

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	31.0	29.1	12.5	30.3	31.2		44.4	15.9	30.3	25.6	89
	2022	*	*	38.5	39.0	*	40.9	40.7		34.6	39.7	37.3	37.6	110
	2023		*	35.9	35.9	*	38.2	37.8		40.7	28.8	34.9	41.0	106
4	2021	*		15.2	14.4	*	15.5	15.5		16.3	13.6	15.1	30.1	93
	2022	*	16.7	13.8	13.4	0.0	15.1	14.9		16.4	10.9	13.9	37.0	101
	2023		*	48.4	46.9	*	48.9	45.7		45.7	47.2	46.5	45.7	99
5	2021		*	52.4	51.7	0.0	53.2	50.6		50.0	54.8	52.3	42.7	88
	2022	*		17.6	17.3	0.0	17.0	16.5		16.7	18.2	17.4	46.9	109
	2023	*	*	21.3	22.4	18.2	18.9	18.8		27.7	17.5	23.0	50.4	87
6	2021		*	32.7	32.4	0.0	34.8	33.3		33.9	30.2	32.4	28.6	102
	2022			35.7	36.0	0.0	36.8	37.2		41.5	30.2	35.7	31.4	84
	2023	*		24.1	24.4	*	22.0	21.4		23.3	23.9	23.6	35.8	89
3-6	2021	*	12.5	32.4	31.8	3.6	33.1	32.5		35.7	28.3	32.3	31.8	372
	2022	*	11.1	26.2	26.0	0.0	27.0	26.5		26.2	25.2	25.7	38.2	404
	2023	*	25.0	33.2	33.2	8.7	32.7	31.6		34.7	30.4	32.5	43.3	381

NUMBER TESTED IN GRADES 3-6													
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,022
2023	2	8	365	368	23	333	348			190	191	381	36,641

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	*	14.3	12.8	12.5	13.2	14.3		20.0	9.1	14.6	11.6	89
	2022	*	*	10.6	10.5	*	11.8	12.1		9.6	10.3	10.0	17.9	110
	2023		*	4.9	4.9	*	5.6	5.6		3.7	5.8	4.7	15.6	106
4	2021	*		8.7	7.8	*	8.3	8.3		12.2	4.5	8.6	16.4	93
	2022	*	0.0	5.3	4.1	0.0	5.8	5.3		7.3	2.2	5.0	18.5	101
	2023		*	12.6	12.2	*	13.6	12.8		13.0	11.3	12.1	19.3	99
5	2021		*	21.4	20.7	0.0	20.8	19.8		19.6	23.8	21.6	22.7	88
	2022	*		3.7	3.8	0.0	4.0	3.9		3.7	3.6	3.7	23.8	109
	2023	*	*	3.8	4.7	9.1	2.7	2.5		4.3	5.0	4.6	19.0	87
6	2021		*	9.9	9.8	0.0	10.9	10.4		10.2	9.3	9.8	9.3	102
	2022			7.1	6.7	0.0	7.9	7.7		12.2	2.3	7.1	10.6	84
	2023	*		4.6	4.9	*	4.9	4.8		7.0	2.2	4.5	11.9	89
3-6	2021	*	12.5	13.3	12.6	3.6	13.1	13.0		15.1	11.6	13.4	15.1	372
	2022	*	0.0	6.7	6.3	0.0	7.3	7.1		7.9	5.0	6.4	17.8	404
	2023	*	0.0	6.6	6.8	4.3	6.9	6.6		6.8	6.3	6.6	16.5	381

NUMBER TESTED IN GRADE 3-6													
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,022
2023	2	8	365	368	23	333	348			190	191	381	36,641

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	62.6	57.5	57.8	55.1
	2022	67.7	56.0	52.3	42.5
	2023	41.4	45.7	45.7	62.8
4	2021	53.0	41.1	48.5	41.9
	2022	49.3	44.2	47.7	31.7
	2023	54.0	42.8	55.6	62.1
5	2021	57.6	66.3	56.9	59.7
	2022	46.9	44.9	44.5	42.9
	2023	49.7	40.9	32.4	48.3
6	2021	47.3	45.0	55.2	53.8
	2022	46.0	47.9	48.4	50.2
	2023	43.8	40.4	35.3	43.9
3-6	2021	54.8	52.0	54.6	52.5
	2022	53.0	48.4	48.3	41.5
	2023	47.1	42.6	42.8	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	54.3	54.8	0.0	58.1	53.7		54.8	56.3	55.4	54.9	74
	2022	*		41.7	42.4	0.0	40.9	38.7		38.8	43.8	41.2	60.4	97
	2023	*	*	28.0	29.1	22.2	27.9	26.7		39.5	18.4	29.6	59.1	81

NUMBER TESTED IN GRADE 5													
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	32	33	7	26	31		19	14	33	3820	74
	2022	*		56	53	8	52	57		30	27	57	3468	97
	2023	*	*	54	56	7	49	55		26	31	57	3537	81

NUMBER TESTED IN GRADE 5													
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	30.0	31.5	0.0	33.9	31.3		33.3	31.3	32.4	23.4	74
	2022	*		17.7	17.4	0.0	18.2	17.2		18.4	16.7	17.5	33.0	97
	2023	*	*	9.3	8.9	0.0	8.8	8.0		16.3	2.6	9.9	29.4	81

NUMBER TESTED IN GRADE 5													
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	8.6	9.6	0.0	9.7	9.0		7.1	12.5	9.5	8.9	74
	2022	*		6.3	6.5	0.0	6.8	6.5		10.2	2.1	6.2	13.7	97
	2023	*	*	1.3	1.3	0.0	1.5	1.3		2.3	0.0	1.2	11.9	81

NUMBER TESTED IN GRADE 5													
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	64.9	57.3	66.1	56.9
	2022	50.3	51.9	48.9	50.4
	2023	40.7	34.6	31.4	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			46.1	45.3	*	46.1	45.5		45.8	46.3	46.1	58.9	89
	2022	*		57.6	58.4	*	59.1	60.7		57.8	59.2	58.5	59.7	94
	2023			50.0	48.9	*	47.7	48.3		44.9	54.8	49.5	58.4	91
4	2021			46.1	45.5	*	46.1	46.1		43.2	48.9	46.1	57.2	89
	2022			35.6	34.9	*	35.6	35.7		38.0	32.4	35.6	56.1	87
	2023			59.6	58.4	*	58.9	60.9		58.1	59.6	58.9	58.3	90
5	2021			81.2	80.9	*	81.2	81.2		70.6	91.4	81.2	83.5	69
	2022			63.8	63.3	*	63.4	63.7		61.9	65.4	63.8	71.2	94
	2023			55.7	54.5	*	55.0	57.1		59.1	50.0	55.0	69.5	80
3-6	2021			55.9	55.4	36.4	55.9	55.7		51.6	60.3	55.9	66.2	247
	2022	*		52.7	52.7	0.0	53.1	53.8		51.8	54.3	53.1	62.1	275
	2023			55.0	53.9	0.0	53.9	55.4		53.7	55.2	54.4	61.9	261

NUMBER TESTED IN GRADES 3-6													
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			48	47	*	48	48		26	22	48	1,677	89
	2022	*		39	37	*	38	35		19	20	39	1,516	94
	2023			45	46	*	46	45		27	19	46	1,457	91
4	2021			48	48	*	48	48		25	23	48	1,630	89
	2022			56	54	*	56	54		31	25	56	1,578	87
	2023			36	37	*	37	34		18	19	37	1,300	90
5	2021			13	13	*	13	13		10	3	13	605	69
	2022			34	33	*	34	33		16	18	34	987	94
	2023			35	35	*	36	33		18	18	36	937	80
3-6	2021			109	108	7	109	109		61	48	109	3,912	247
	2022	*		129	124	11	128	122		66	63	129	4,081	275
	2023			116	118	10	119	112		63	56	119	3,694	261

NUMBER TESTED IN GRADES 3-6													
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			22.5	22.1	*	22.5	21.6		29.2	14.6	22.5	32.1	89
	2022	*		27.2	25.8	*	26.9	28.1		26.7	26.5	26.6	30.6	94
	2023			22.2	22.2	*	21.6	21.8		18.4	26.2	22.0	31.0	91
4	2021			28.1	27.3	*	28.1	28.1		25.0	31.1	28.1	32.3	89
	2022			18.4	18.1	*	18.4	17.9		20.0	16.2	18.4	36.0	87
	2023			37.1	36.0	*	36.7	37.9		34.9	38.3	36.7	39.0	90
5	2021			53.6	52.9	*	53.6	53.6		38.2	68.6	53.6	59.0	69
	2022			33.0	33.3	*	33.3	34.1		26.2	38.5	33.0	41.7	94
	2023			25.3	24.7	*	25.0	26.0		27.3	22.2	25.0	43.4	80
3-6	2021			33.2	32.6	9.1	33.2	32.9		30.2	36.4	33.2	40.7	247
	2022	*		26.4	26.0	0.0	26.4	26.9		24.1	28.3	26.2	35.9	275
	2023			28.3	27.7	0.0	27.9	28.7		26.5	29.6	28.0	37.5	261

NUMBER TESTED IN GRADES 3-6													
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12.4	11.6	*	12.4	12.5		20.8	2.4	12.4	20.7	89
	2022	*		12.0	12.4	*	11.8	12.4		6.7	16.3	11.7	18.5	94
	2023			10.0	10.0	*	9.1	9.2		6.1	14.3	9.9	17.8	91
4	2021			10.1	10.2	*	10.1	10.1		9.1	11.1	10.1	16.9	89
	2022			6.9	6.0	*	6.9	6.0		6.0	8.1	6.9	21.4	87
	2023			10.1	10.1	*	10.0	10.3		9.3	10.6	10.0	19.1	90
5	2021			29.0	29.4	*	29.0	29.0		14.7	42.9	29.0	32.4	69
	2022			9.6	8.9	*	9.7	9.9		4.8	13.5	9.6	18.4	94
	2023			11.4	10.4	*	11.3	11.7		13.6	8.3	11.3	21.6	80
3-6	2021			16.2	16.1	0.0	16.2	16.3		15.1	17.4	16.2	23.2	247
	2022	*		9.5	9.2	0.0	9.5	9.5		5.8	13.0	9.5	19.4	275
	2023			10.5	10.2	0.0	10.1	10.4		9.6	11.2	10.3	19.4	261

NUMBER TESTED IN GRADE 3-6													
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	55.7	51.8	46.0
	2022	69.6	52.4	48.0
	2023	50.2	36.9	1.1 / 10
4	2021	50.4	50.3	52.5
	2022	46.7	46.7	46.3
	2023	56.2	44.5	2.1 / 10
5	2021	68.8	70.7	61.1
	2022	54.8	60.4	53.2
	2023	56.0	38.6	1.6 / 10
3-6	2021	57.5	56.5	52.5
	2022	57.3	53.3	49.3
	2023	54.0	40.0	1.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			52.9	50.0		52.9	50.0		60.0	42.9	52.9	37.7	17
	2022			*	*		*				*	*	41.5	2
	2023			*			*			*		*	48.2	1
4	2021			15.4	15.4		15.4	15.4		*	0.0	15.4	29.8	13
	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	5
5	2021			*	*		*	*			*	*	48.0	2
	2022			*	*		*	*		*		*	43.4	1
	2023			33.3	*		33.3	*		*	*	33.3	56.1	6
3-6	2021			37.5	35.5		37.5	35.5		53.3	23.5	37.5	38.7	32
	2022			*	*		*	*		*	*	*	38.7	3
	2023			41.7	40.0		41.7	66.7		*	42.9	41.7	49.0	12

NUMBER TESTED IN GRADES 3-6													
2021			32	31		32	31		15	17	32	641	
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			8	8		8	8		4	4	8	132	17
	2022			*	*		*				*	*	131	2
	2023			*			*			*		*	158	1
4	2021			11	11		11	11		*	8	11	146	13
	2022												172	0
	2023			*	*		*	*		*	*	*	193	5
5	2021			*	*		*	*			*	*	115	2
	2022			*	*		*	*		*		*	162	1
	2023			4	*		4	*		*	*	4	155	6
3-6	2021			20	20		20	20		7	13	20	393	32
	2022			*	*		*	*		*	*	*	465	3
	2023			7	6		7	2		*	4	7	506	12

NUMBER TESTED IN GRADES 3-6													
2021			32	31		32	31		15	17	32	641	
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11.8	12.5		11.8	12.5		10.0	14.3	11.8	10.4	17
	2022			*	*		*				*	*	13.4	2
	2023			*			*			*		*	13.1	1
4	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	10.1	13
	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	5
5	2021			*	*		*	*			*	*	23.5	2
	2022			*	*		*	*		*		*	17.8	1
	2023			0.0	*		0.0	*		*	*	0.0	21.2	6
3-6	2021			6.3	6.5		6.3	6.5		6.7	5.9	6.3	14.8	32
	2022			*	*		*	*		*	*	*	13.8	3
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	16.6	12

NUMBER TESTED IN GRADES 3-6													
2021			32	31		32	31		15	17	32	641	
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			11.8	12.5		11.8	12.5		10.0	14.3	11.8	3.3	17
	2022			*	*		*				*	*	4.0	2
	2023			*			*			*		*	3.0	1
4	2021			0.0	0.0		0.0	0.0		*	0.0	0.0	3.4	13
	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	5
5	2021			*	*		*	*			*	*	9.5	2
	2022			*	*		*	*		*		*	6.6	1
	2023			0.0	*		0.0	*		*	*	0.0	3.1	6
3-6	2021			6.3	6.5		6.3	6.5		6.7	5.9	6.3	5.5	32
	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	12

NUMBER TESTED IN GRADE 3-6													
2021			32	31		32	31		15	17	32	641	
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	59.6	50.7	51.3	42.6
	2022	*	*	*	*
	2023	*	*	*	*
4	2021	41.9	26.6	34.6	25.0
	2022				
	2023	*	*	*	*
5	2021	*	*	*	*
	2022	*	*	*	*
	2023	40.7	25.0	31.5	25.0
3-6	2021	52.8	41.6	44.1	35.2
	2022	*	*	*	*
	2023	37.0	24.8	35.5	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			75.0	75.0		75.0	75.0		*	83.3	75.0	47.1	16
	2022			33.3	33.3		33.3	40.0		33.3	33.3	33.3	46.4	12
	2023			45.5	45.5	*	41.7	44.4		33.3	50.0	41.7	40.8	12

NUMBER TESTED IN GRADE 5													
2021			16	16		16	16		4	12	16	1,229	
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			4	4		4	4		*	2	4	650	16
	2022			8	8		8	6		4	4	8	555	12
	2023			6	6	*	7	5		4	3	7	591	12

NUMBER TESTED IN GRADE 5													
2021			16	16		16	16		4	12	16	1,229	
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			25.0	25.0		25.0	25.0		*	25.0	25.0	16.0	16
	2022			16.7	16.7		16.7	20.0		16.7	16.7	16.7	18.8	12
	2023			9.1	9.1	*	8.3	11.1		0.0	16.7	8.3	13.1	12

NUMBER TESTED IN GRADE 5													
2021			16	16		16	16		4	12	16	1,229	
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6.3	6.3		6.3	6.3		*	8.3	6.3	4.1	16
	2022			8.3	8.3		8.3	10.0		0.0	16.7	8.3	6.6	12
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	12

NUMBER TESTED IN GRADE 5													
2021			16	16		16	16		4	12	16	1,229	
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.7	63.3	65.6	73.4
	2022	58.3	47.9	50.0	59.0
	2023	45.8	29.6	32.6	47.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	36.4		*	*	*				41.7	48.4	12
	2022		*	15.4	15.4	0.0	*	*				17.6	36.6	17
	2023	*		16.7	18.2	*						14.3	39.9	14
K-1	2021		*	36.4		*	*	*				41.7	49.4	12
	2022		*	15.4	15.4	0.0	*	*				17.6	37.9	17
	2023	*		16.7	18.2	*						14.3	41.4	14
# Tested (GR K-1)	2021		1	11		1	5	5				12	5,754	
	2022		3	13	13	6	4	3				17	5,967	
	2023	2		12	11	2						14	6,281	
2	2021		*	20.0		*	*	*				20.0	48.4	15
	2022		*	50.0	45.5	*	*	*				46.2	39.9	13
	2023		*	0.0	0.0	*	*	*				0.0	41.8	13
# Tested (GR 2)	2021		3	10		2	2	3				15	5,792	
	2022		1	12	11	2	3	3				13	5,940	
	2023		1	12	13	5	4	4				13	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	1		*	*	*				1	1,162	12
	2022		*	0	0	0	*	*				0	652	17
	2023	*		0	0	*						0	715	14
K-1	2021		*	1		*	*	*				1	1,277	12
	2022		*	0	0	0	*	*				0	724	17
	2023	*		0	0	*						0	818	14
# Tested (GR K-1)	2021		1	11		1	5	5				12	5,754	
	2022		3	13	13	6	4	3				17	5,967	
	2023	2		12	11	2						14	6,281	
2	2021		*	0		*	*	*				1	1,359	15
	2022		*	2	2	*	*	*				2	916	13
	2023		*	0	0	*	*	*				0	998	13
# Tested (GR 2)	2021		3	10		2	2	3				15	5,792	
	2022		1	12	11	2	3	3				13	5,940	
	2023		1	12	13	5	4	4				13	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			15.4			*	*				21.4	57.1	14
	2022			29.4	41.7	*	*	*				29.4	41.1	17
	2023		*	62.5	55.6	*	*	*				55.6	57.4	9
1	2021		*	35.7		*	*	*				40.0	46.7	15
	2022		*	35.7	25.0	*	*	*				35.3	35.7	17
	2023	*		50.0	55.6	*						45.5	44.1	11
K-1	2021		*	25.9		*	11.1	11.1				31.0	51.7	29
	2022		*	32.3	33.3	0.0	*	*				32.4	38.3	34
	2023	*	*	55.6	55.6	*	*	*				50.0	50.3	20
# Tested (GR K-1)	2021		1	27		1	9	9				29	10,412	
	2022		3	31	24	6	5	4				34	11,314	
	2023	1	1	18	18	2	2	3				20	10,715	
2	2021		*	70.0		*	*	*				57.1	49.7	14
	2022		*	46.7	42.9	*	*	*				43.8	44.5	16
	2023			0.0	0.0	*	*	*				0.0	48.7	12
# Tested (GR 2)	2021		2	10		1	2	2				14	6,004	
	2022		1	15	14	3	4	4				16	6,029	
	2023			12	12	4	4	4				12	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			0			*	*				0	1,120	14
	2022			1	1	*	*	*				1	655	17
	2023		*	1	1	*	*	*				1	894	9
1	2021		*	1		*	*	*				1	934	15
	2022		*	0	0	*	*	*				0	582	17
	2023	*		0	0	*						0	753	11
K-1	2021		*	1		*	0	0				1	2,054	29
	2022		*	1	1	0	*	*				1	1,237	34
	2023	*	*	1	1	*	*	*				1	1,647	20
# Tested (GR K-1)	2021		1	27		1	9	9				29	10,412	
	2022		3	31	24	6	5	4				34	11,314	
	2023	1	1	18	18	2	2	3				20	10,715	
2	2021		*	0		*	*	*				1	1,149	14
	2022		*	2	2	*	*	*				2	946	16
	2023			0	0	*	*	*				0	1,080	12
# Tested (GR 2)	2021		2	10		1	2	2				14	6,004	
	2022		1	15	14	3	4	4				16	6,029	
	2023			12	12	4	4	4				12	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	36.2		*	31.8	32.1				36.8	52.9	95
	2022		*	30.4	32.9	20.0	30.1	32.9				30.6	46.4	108
	2023	*		26.3	28.1	0.0	24.7	25.0				26.3	47.9	99
K-1	2021		*	36.2		*	31.8	32.1				36.8	53.5	95
	2022		*	30.4	32.9	20.0	30.1	32.9				30.6	47.6	108
	2023	*		26.3	28.1	0.0	24.7	25.0				26.3	48.8	99
# Tested (GR K-1)	2021		1	94		1	85	84				95	10,304	
	2022		2	102	85	10	93	73				108	10,488	
	2023	4		95	89	8	85	80				99	10,786	
2	2021	*	*	34.7	*	*	34.1	33.7				34.0	46.7	106
	2022		*	28.6	28.6	*	26.7	27.8				27.7	40.2	101
	2023	*	*	24.2	25.5	30.0	26.1	26.4				24.7	43.0	97
# Tested (GR 2)	2021	1	3	98	1	3	91	92				106	9,688	
	2022		1	98	91	4	86	79				101	9,585	
	2023	1	1	95	94	10	88	87				97	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	13		*	9	9				13	1,950	95
	2022		*	5	5	0	5	5				5	1,175	108
	2023	*		4	4	0	4	4				4	1,182	99
K-1	2021		*	13		*	9	9				13	2,117	95
	2022		*	5	5	0	5	5				5	1,341	108
	2023	*		4	4	0	4	4				4	1,306	99
# Tested (GR K-1)	2021		1	94		1	85	84				95	10,304	
	2022		2	102	85	10	93	73				108	10,488	
	2023	4		95	89	8	85	80				99	10,786	
2	2021	*	*	9	*	*	7	7				9	1,397	106
	2022		*	1	1	*	0	0				1	986	101
	2023	*	*	4	4	1	4	4				4	1,087	97
# Tested (GR 2)	2021	1	3	98	1	3	91	92				106	9,688	
	2022		1	98	91	4	86	79				101	9,585	
	2023	1	1	95	94	10	88	87				97	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		61.3	*	50.0	62.9	62.8				61.8	62.3	110
	2022	*		18.0	19.8	*	17.6	18.2				17.8	49.1	101
	2023	*	*	40.2	39.0	*	39.2	39.4				38.8	60.2	85
1	2021		*	38.4		*	37.9	38.4				39.0	54.3	100
	2022	*	*	33.3	34.8	33.3	31.4	33.7				33.0	46.0	115
	2023	*	*	44.0	42.9	33.3	40.0	40.0				43.2	53.8	95
K-1	2021	*	*	50.2	*	44.4	51.1	51.1				51.0	58.2	210
	2022	*	*	26.1	27.5	23.5	25.1	26.3				25.9	47.5	216
	2023	*	*	42.2	41.0	25.0	39.6	39.7				41.1	56.8	180
# Tested (GR K-1)	2021	1	1	205	2	9	184	180				210	19,324	
	2022	2	3	211	178	17	187	160				216	19,784	
	2023	5	2	173	173	8	154	151				180	19,244	
2	2021	*	*	40.8	*	*	39.6	39.6				40.0	45.4	105
	2022		*	25.9	26.5	*	24.5	24.7				25.5	40.9	110
	2023	*	*	30.9	31.9	40.0	33.3	33.7				31.3	48.6	96
# Tested (GR 2)	2021	1	2	98	1	2	91	91				105	9,836	
	2022		1	108	98	5	94	85				110	9,795	
	2023	1	1	94	94	10	87	86				96	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		15	*	0	15	15				15	2,140	110
	2022	*		2	2	*	2	2				2	1,309	101
	2023	*	*	6	6	*	3	3				6	1,654	85
1	2021		*	7		*	5	5				7	1,882	100
	2022	*	*	6	6	1	6	6				6	1,298	115
	2023	*	*	6	7	0	5	5				7	1,765	95
K-1	2021	*	*	22	*	0	20	20				22	4,022	210
	2022	*	*	8	8	1	8	8				8	2,607	216
	2023	*	*	12	13	0	8	8				13	3,419	180
# Tested (GR K-1)	2021	1	1	205	2	9	184	180				210	19,324	
	2022	2	3	211	178	17	187	160				216	19,784	
	2023	5	2	173	173	8	154	151				180	19,244	
2	2021	*	*	5	*	*	5	5				6	1,182	105
	2022		*	1	1	*	0	0				1	903	110
	2023	*	*	4	4	0	4	4				4	1,249	96
# Tested (GR 2)	2021	1	2	98	1	2	91	91				105	9,836	
	2022		1	108	98	5	94	85				110	9,795	
	2023	1	1	94	94	10	87	86				96	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			56.8			55.7	55.1				56.8	65.2	81
	2022			52.6	51.3	16.7	53.2	49.3				54.1	55.6	98
	2023	*		62.7	64.1	*	63.1	62.0				63.5	62.2	85
K-1	2021			56.8			55.7	55.1				56.8	64.9	81
	2022			52.6	51.3	16.7	53.2	49.3				54.1	55.8	98
	2023	*		62.7	64.1	*	63.1	62.0				63.5	62.2	85
# Tested (GR K-1)	2021			81			79	78				81	4,901	
	2022			95	78	6	94	75				98	4,935	
	2023	2		83	78	5	84	79				85	5,283	
2	2021	*		54.3	*	*	53.6	53.6				53.5	61.5	99
	2022			51.0	50.0	*	49.0	49.5				50.0	55.4	106
	2023	*		57.6	56.1	*	58.1	57.1				58.1	60.3	86
# Tested (GR 2)	2021	2		94	1	1	97	97				99	4,772	
	2022			102	98	3	98	91				106	4,495	
	2023	1		85	82	5	86	84				86	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			19			18	17				19	1,275	81
	2022			12	11	0	12	9				14	815	98
	2023	*		12	12	*	11	11				12	1,059	85
K-1	2021			19			18	17				19	1,327	81
	2022			12	11	0	12	9				14	884	98
	2023	*		12	12	*	11	11				12	1,153	85
# Tested (GR K-1)	2021			81			79	78				81	4,901	
	2022			95	78	6	94	75				98	4,935	
	2023	2		83	78	5	84	79				85	5,283	
2	2021	*		18	*	*	18	18				18	1,204	99
	2022			18	18	*	17	17				18	910	106
	2023	*		23	24	*	24	24				24	1,010	86
# Tested (GR 2)	2021	2		94	1	1	97	97				99	4,772	
	2022			102	98	3	98	91				106	4,495	
	2023	1		85	82	5	86	84				86	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		74.2	*	25.0	74.2	74.4				72.9	55.8	96
	2022	*		37.6	39.5	33.3	38.6	38.7				38.4	52.5	86
	2023	*		58.1	58.9	*	58.9	60.9				59.2	57.1	76
1	2021			50.6			50.0	50.6				50.6	57.6	85
	2022	*		50.0	50.6	0.0	50.5	50.6				50.5	51.5	97
	2023	*		54.9	55.6	33.3	53.7	53.7				54.2	59.3	83
K-1	2021	*		62.9	*	25.0	62.9	63.2				62.4	56.7	181
	2022	*		44.2	45.2	16.7	45.0	44.8				44.8	52.0	183
	2023	*		56.4	57.1	28.6	56.1	57.0				56.6	58.3	159
# Tested (GR K-1)	2021	1		178	2	8	175	171				181	9,529	
	2022	2		181	155	12	180	154				183	9,582	
	2023	3		156	154	7	155	151				159	9,515	
2	2021	*		57.1	*	*	56.5	56.5				56.4	54.2	94
	2022			37.6	39.6	*	36.7	38.6				37.3	50.1	102
	2023	*		53.7	53.1	*	54.2	53.7				54.2	54.7	83
# Tested (GR 2)	2021	1		91	1	1	92	92				94	4,788	
	2022			101	91	2	98	88				102	4,600	
	2023	1		82	81	5	83	82				83	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*		11	*	0	11	11				12	602	96
	2022	*		1	1	0	1	1				1	356	86
	2023	*		6	6	*	5	5				6	459	76
1	2021			12			11	11				12	840	85
	2022	*		8	7	0	8	7				8	566	97
	2023	*		10	10	1	9	9				10	813	83
K-1	2021	*		23	*	0	22	22				24	1,442	181
	2022	*		9	8	0	9	8				9	922	183
	2023	*		16	16	1	14	14				16	1,272	159
# Tested (GR K-1)	2021	1		178	2	8	175	171				181	9,529	
	2022	2		181	155	12	180	154				183	9,582	
	2023	3		156	154	7	155	151				159	9,515	
2	2021	*		11	*	*	11	11				12	816	94
	2022			9	9	*	8	8				9	652	102
	2023	*		11	12	*	12	12				12	711	83
# Tested (GR 2)	2021	1		91	1	1	92	92				94	4,788	
	2022			101	91	2	98	88				102	4,600	
	2023	1		82	81	5	83	82				83	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		41.7		50.0		18.2		66.7		71.2		28.6
		12	0.0	12	8.3	11	18.2	12	0.0	104	7.7	14	0.0
			58.3		41.7		63.6		33.3		21.2		71.4
	2022		30.0		20.0		52.4		30.0		60.7		14.3
		20	25.0	20	20.0	21	0.0	20	20.0	107	6.5	21	0.0
			45.0		60.0		47.6		50.0		32.7		85.7
	2023					0.0			*		68.8		
				8	25.0	0		5	*	77	5.2	0	
					75.0				*		26.0		
Wave 2 (MOY)	2021				57.1		30.8		71.4		50.5		14.3
		0		14	14.3	13	38.5	14	7.1	107	8.4	14	0.0
					28.6		30.8		21.4		41.1		85.7
	2022				23.5		35.3		47.1		60.0		15.4
				17	17.6	17	23.5	17	17.6	105	3.8	39	2.6
					58.8		41.2		35.3		36.2		82.1
	2023				50.0		28.6		25.0		43.9		0.0
				8	25.0	7	14.3	8	0.0	82	11.0	8	12.5
					25.0		57.1		75.0		45.1		87.5
Wave 3 (EOY)	2021				71.4		50.0		57.1		29.1		7.1
		0		14	14.3	14	0.0	14	7.1	110	3.6	14	0.0
					14.3		50.0		35.7		67.3		92.9
	2022				41.2		52.9		70.6		55.2		33.3
				17	11.8	17	23.5	17	17.6	105	6.7	18	0.0
					47.1		23.5		11.8		38.1		66.7
	2023				44.4		44.4		33.3		27.4		33.3
				9	22.2	9	11.1	9	0.0	84	11.9	9	0.0
					33.3		44.4		66.7		60.7		66.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		17.0		19.1		34.4		18.1				26.4
		94	9.6	94	9.6	93	17.2	94	20.2	0		91	9.9
			73.4		71.3		48.4		61.7				63.7
	2022		29.1		23.3		47.7		15.1				26.7
		86	8.1	86	2.3	86	3.5	86	18.6	0		86	11.6
			62.8		74.4		48.8		66.3				61.6
2023		20.8		18.1		48.6		8.3				43.1	
	72	15.3	72	5.6	72	6.9	72	16.7	0		72	12.5	
		63.9		76.4		44.4		75.0				44.4	
Wave 2 (MOY)	2021				1.1		8.5		6.4				20.2
		0		94	11.7	94	24.5	94	37.2	0		94	5.3
					87.2		67.0		56.4				74.5
	2022				11.4		36.4		40.9				24.2
				88	4.5	88	14.8	88	10.2	0		66	15.2
					84.1		48.9		48.9				60.6
2023				2.7		28.4		28.2				30.0	
			74	5.4	74	12.2	71	15.5	0		70	4.3	
				91.9		59.5		56.3				65.7	
Wave 3 (EOY)	2021				16.7		12.5		34.4				16.7
		0		96	8.3	96	12.5	96	10.4	0		96	5.2
					75.0		75.0		55.2				78.1
	2022				16.7		44.4		47.8		*		27.0
				90	4.4	90	13.3	90	8.9	5	*	74	6.8
					78.9		42.2		43.3		*		66.2
2023				4.0		22.7		20.0				10.7	
			75	0.0	75	10.7	75	5.3	0		75	10.7	
				96.0		66.7		74.7				78.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	7	57.1	5	*	5	*	74	33.8	57	33.3
			14.3		*		*		21.6		7.0
			14.3		*		*		44.6		59.6
	2022	15	40.0	12	58.3	12	0.0	79	35.4	60	5.0
			6.7		0.0		0.0		16.5		1.7
			46.7		41.7		100.0		48.1		93.3
	2023	18	61.1	12	83.3	17	0.0	18	11.1	52	3.8
			16.7		0.0		29.4		27.8		3.8
			22.2		16.7		70.6		61.1		92.3
Wave 2 (MOY)	2021	11	27.3	7	71.4	7	0.0	78	17.9	65	9.2
			9.1		0.0		0.0		21.8		23.1
			54.5		28.6		100.0		60.3		67.7
	2022	14	0.0	12	0.0	12	0.0	88	21.6	70	4.3
			7.1		0.0		0.0		20.5		7.1
			85.7		100.0		100.0		58.0		88.6
	2023	12	16.7	12	41.7	17	0.0	17	11.8	52	0.0
			0.0		0.0		0.0		29.4		5.8
			83.3		58.3		100.0		58.8		94.2
Wave 3 (EOY)	2021	12	8.3	9	11.1	9	0.0	82	6.1	68	5.9
			8.3		0.0		0.0		22.0		7.4
			75.0		88.9		100.0		72.0		86.8
	2022	14	0.0	12	0.0	12	0.0	91	3.3	72	4.2
			7.1		0.0		0.0		19.8		4.2
			92.9		100.0		100.0		76.9		91.7
	2023	12	0.0	12	25.0	17	0.0	17	0.0	30	0.0
			0.0		0.0		0.0		29.4		6.7
			100.0		75.0		100.0		70.6		93.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	66	65.2	53	47.2	53	45.3	0		17	5.9	
			15.2		0.0		0.0				5.9	
			16.7		52.8		54.7				88.2	
	2022	66	59.1	55	38.2	55	61.8	0		15	6.7	
			12.1		0.0		0.0				0.0	
			25.8		61.8		38.2				93.3	
	2023	75	64.0	62	38.7	74	62.2	75	9.3	33	3.0	
			6.7		0.0		10.8		14.7		0.0	
			22.7		61.3		27.0		76.0		97.0	
Wave 2 (MOY)	2021	68	36.8	55	29.1	55	23.6	0		14	42.9	
			10.3		0.0		0.0				0.0	
			50.0		70.9		76.4				57.1	
	2022	75	14.7	59	15.3	59	10.2	0		18	11.1	
			8.0		0.0		0.0				0.0	
			73.3		84.7		89.8				88.9	
	2023	62	9.7	62	16.1	75	21.3	75	1.3	40	20.0	
			0.0		0.0		0.0		17.3		0.0	
			90.3		83.9		78.7		81.3		80.0	
Wave 3 (EOY)	2021	70	2.9	55	20.0	55	9.1	0		15	100.0	
			10.0		0.0		0.0				0.0	
			84.3		80.0		90.9				0.0	
	2022	77	1.3	61	8.2	61	1.6	0		20	15.0	
			0.0		0.0		0.0				0.0	
			98.7		91.8		98.4				85.0	
	2023	60	0.0	60	20.0	73	1.4	73	0.0	60	10.0	
			0.0		0.0		0.0		17.8		0.0	
			100.0		80.0		98.6		82.2		90.0	

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	68	94.4	70	97.2	70	97.2	71	98.6	70	97.2
	Intermediate	2	2.8	0	0.0	0	0.0	0	0.0	1	1.4
	Advanced	2	2.8	2	2.8	2	2.8	1	1.4	1	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (82)	Beginning	54	65.9	63	76.8	77	93.9	74	90.2	61	74.4
	Intermediate	22	26.8	13	15.9	3	3.7	6	7.3	21	25.6
	Advanced	5	6.1	4	4.9	2	2.4	2	2.4	0	0.0
	Advanced High	1	1.2	2	2.4	0	0.0	0	0.0	0	0.0
2 (86)	Beginning	19	22.1	40	46.5	58	67.4	53	61.6	28	32.6
	Intermediate	40	46.5	39	45.3	24	27.9	28	32.6	51	59.3
	Advanced	17	19.8	6	7.0	3	3.5	3	3.5	7	8.1
	Advanced High	10	11.6	1	1.2	1	1.2	2	2.3	0	0.0
3 (90)	Beginning	13	14.4	36	40.0	58	64.4	46	51.1	30	33.3
	Intermediate	27	30.0	49	54.4	25	27.8	33	36.7	47	52.2
	Advanced	23	25.6	5	5.6	7	7.8	4	4.4	11	12.2
	Advanced High	27	30.0	0	0.0	0	0.0	7	7.8	2	2.2
4 (91)	Beginning	29	31.9	39	42.9	40	44.0	25	27.5	26	28.6
	Intermediate	28	30.8	32	35.2	46	50.5	39	42.9	42	46.2
	Advanced	25	27.5	16	17.6	5	5.5	18	19.8	22	24.2
	Advanced High	9	9.9	4	4.4	0	0.0	9	9.9	1	1.1


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 15 (20.5%)	Beginning	52			
	Intermediate	15	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
80 40 (50.0%)	Beginning	26			
	Intermediate	34	13		
	Advanced	3	3	1	
	Advanced High	0	0	0	
82 20 (24.4%)	Beginning	23			
	Intermediate	12	34		
	Advanced	0	6	5	
	Advanced High	0	0	2	
87 6 (6.9%)	Beginning	24			
	Intermediate	4	36		
	Advanced	0	1	21	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (79)	Beginning	34	43.0	45	57.0	44	55.7	30	38.0	33	41.8
	Intermediate	22	27.8	25	31.6	29	36.7	32	40.5	35	44.3
	Advanced	12	15.2	9	11.4	6	7.6	7	8.9	11	13.9
	Advanced High	11	13.9	0	0.0	0	0.0	10	12.7	0	0.0
6 (83)	Beginning	9	11.0	27	32.9	33	39.8	29	34.9	18	22.0
	Intermediate	37	45.1	44	53.7	37	44.6	29	34.9	40	48.8
	Advanced	25	30.5	9	11.0	12	14.5	12	14.5	22	26.8
	Advanced High	11	13.4	2	2.4	1	1.2	13	15.7	2	2.4
ALL (583)	Beginning	226	38.8	320	55.0	380	65.2	328	56.3	266	45.7
	Intermediate	178	30.6	202	34.7	164	28.1	167	28.6	237	40.7
	Advanced	109	18.7	51	8.8	37	6.3	47	8.1	74	12.7
	Advanced High	69	11.9	9	1.5	2	0.3	41	7.0	5	0.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
71 7 (9.9%)	Beginning	28			
	Intermediate	3	29		
	Advanced	0	4	7	
	Advanced High	0	0	0	
81 9 (11.1%)	Beginning	17			
	Intermediate	4	35		
	Advanced	0	3	19	
	Advanced High	0	0	2	
474 97 (20.5%)	Beginning	170			
	Intermediate	72	153		
	Advanced	3	17	53	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

89	45.3	73.5	78.3	78.8	65.2	89.9	66.0	85.3
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MATHEMATICS 6

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READING LANGUAGE ARTS 6

84	39.6	68.2	80.6	81.9	45.2	96.4	47.5	88.4
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READING LANGUAGE ARTS 6

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SCIENCE 6

86	37.4	69.2	69.8	69.9	40.7	55.8	48.1	86.8
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SCIENCE 6

86	35.2	68.1	87.4	89.5	34.9	93.0	43.0	87.9
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WORLD CULTURES 6

87	45.9	68.8	67.2	67.1	43.7	36.8	42.4	90.5
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WORLD CULTURES 6

82	38.9	67.3	88.4	90.8	29.3	93.9	40.4	89.3
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Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

14	41.3	64.0	84.8		35.7	92.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

87	48.2	70.1	75.1		47.1	81.6	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

100	54.8	72.9	78.2		59.0	92.0	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

9	41.2	64.0	84.7		33.3	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

90	50.0	69.4	84.2		51.1	94.4	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

100	54.6	71.6	83.5		56.0	89.0	67.3	90.6
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

12	58.3	76.0	83.2		83.3	91.7	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING SPANISH

75	56.7	73.5	87.9		58.7	100.0	78.0	92.2
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GRADE 5 MATHEMATICS

88	52.3	68.2	80.8		48.9	90.9	74.1	90.2
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GRADE 5 SCIENCE

62	63.9	72.9	80.5		66.1	93.5	72.5	94.5
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GRADE 5 SCIENCE SPANISH

27	44.3	66.6	75.1		37.0	96.3	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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