

AUGUST 25, 2023 (UPDATED)

SCHOOL # 275

LOUISE WOLFF KAHN  
ELEMENTARY SCHOOL

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	73
KN	68
1	78
2	75
3	63
4	71
5	64
6	54
ALL	546

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.5	4	11.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	523	95.8	25	71.4
White	9	1.6	5	14.3
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	372	68.1
Economically disadvantaged	505	92.5
Limited English proficient (LEP)	358	65.6
Special education	63	11.5
Talented and Gifted (TAG)	105	19.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2022	66	1	1.5	0	0.0	0	0.0	64	97.0	1	1.5	0	0.0
	2023	73	0	0.0	0	0.0	0	0.0	71	97.3	2	2.7	0	0.0
KN	2021	82	0	0.0	0	0.0	0	0.0	81	98.8	0	0.0	1	1.2
	2022	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
	2023	68	1	1.5	0	0.0	0	0.0	64	94.1	3	4.4	0	0.0
1	2021	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2022	75	1	1.3	1	1.3	0	0.0	73	97.3	0	0.0	0	0.0
	2023	78	2	2.6	0	0.0	0	0.0	73	93.6	2	2.6	0	0.0
2	2021	82	0	0.0	0	0.0	0	0.0	81	98.8	0	0.0	1	1.2
	2022	70	1	1.4	0	0.0	0	0.0	69	98.6	0	0.0	0	0.0
	2023	75	1	1.3	1	1.3	0	0.0	72	96.0	1	1.3	0	0.0
3	2021	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2022	72	2	2.8	1	1.4	0	0.0	69	95.8	0	0.0	0	0.0
	2023	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
4	2021	76	2	2.6	0	0.0	0	0.0	72	94.7	1	1.3	1	1.3
	2022	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2023	71	3	4.2	0	0.0	0	0.0	66	93.0	0	0.0	1	1.4
5	2021	79	3	3.8	0	0.0	0	0.0	74	93.7	2	2.5	0	0.0
	2022	65	1	1.5	0	0.0	1	1.5	63	96.9	0	0.0	0	0.0
	2023	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
6	2021	76	0	0.0	0	0.0	0	0.0	75	98.7	0	0.0	1	1.3
	2022	70	1	1.4	1	1.4	0	0.0	67	95.7	1	1.4	0	0.0
	2023	54	1	1.9	0	0.0	1	1.9	51	94.4	0	0.0	1	1.9
PK-6	2021	583	10	1.7	0	0.0	0	0.0	566	97.1	3	0.5	4	0.7
	2022	551	9	1.6	3	0.5	1	0.2	535	97.1	3	0.5	0	0.0
	2023	546	8	1.5	1	0.2	1	0.2	523	95.8	9	1.6	2	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	52	45	86.5	35	67.3	1	1.9	33	63.5	0	0.0	34	65.4	53.8	46.2	34.6
	2022	66	63	95.5	41	62.1	0	0.0	39	59.1	0	0.0	59	89.4	39.4	60.6	10.6
	2023	73	68	93.2	53	72.6	2	2.7	48	65.8	0	0.0	61	83.6	52.1	47.9	16.4
KN	2021	82	77	93.9	55	67.1	2	2.4	55	67.1	6	7.3	14	17.1	40.2	59.8	0.0
	2022	67	61	91.0	40	59.7	4	6.0	40	59.7	6	9.0	23	34.3	65.7	34.3	0.0
	2023	68	64	94.1	46	67.6	3	4.4	45	66.2	12	17.6	24	35.3	38.2	61.8	0.0
1	2021	68	61	89.7	48	70.6	3	4.4	48	70.6	11	16.2	2	2.9	39.7	60.3	2.9
	2022	75	74	98.7	50	66.7	6	8.0	50	66.7	10	13.3	6	8.0	50.7	49.3	4.0
	2023	78	68	87.2	47	60.3	12	15.4	47	60.3	11	14.1	10	12.8	65.4	34.6	3.8
2	2021	82	74	90.2	53	64.6	8	9.8	54	65.9	16	19.5	2	2.4	51.2	48.8	6.1
	2022	70	68	97.1	51	72.9	11	15.7	51	72.9	14	20.0	6	8.6	41.4	58.6	10.0
	2023	75	72	96.0	50	66.7	8	10.7	50	66.7	17	22.7	6	8.0	50.7	49.3	5.3
3	2021	68	64	94.1	38	55.9	9	13.2	39	57.4	11	16.2	6	8.8	42.6	57.4	0.0
	2022	72	63	87.5	41	56.9	9	12.5	46	63.9	19	26.4	4	5.6	50.0	50.0	4.2
	2023	63	59	93.7	46	73.0	11	17.5	46	73.0	15	23.8	5	7.9	41.3	58.7	0.0
4	2021	76	68	89.5	49	64.5	6	7.9	50	65.8	13	17.1	4	5.3	51.3	48.7	0.0
	2022	66	61	92.4	38	57.6	10	15.2	52	78.8	12	18.2	4	6.1	42.4	57.6	6.1
	2023	71	63	88.7	40	56.3	12	16.9	45	63.4	20	28.2	8	11.3	53.5	46.5	0.0
5	2021	79	75	94.9	50	63.3	10	12.7	59	74.7	20	25.3	1	1.3	49.4	50.6	0.0
	2022	65	60	92.3	47	72.3	8	12.3	51	78.5	16	24.6	3	4.6	58.5	41.5	0.0
	2023	64	60	93.8	38	59.4	9	14.1	48	75.0	17	26.6	8	12.5	45.3	54.7	1.6
6	2021	76	67	88.2	53	69.7	9	11.8	58	76.3	25	32.9	2	2.6	51.3	48.7	0.0
	2022	70	61	87.1	44	62.9	7	10.0	53	75.7	18	25.7	4	5.7	54.3	45.7	0.0
	2023	54	51	94.4	38	70.4	6	11.1	43	79.6	13	24.1	7	13.0	50.0	50.0	0.0
PK-6	2021	583	531	91.1	381	65.4	48	8.2	396	67.9	102	17.5	65	11.1	47.3	52.7	4.3
	2022	551	511	92.7	352	63.9	55	10.0	382	69.3	95	17.2	109	19.8	50.3	49.7	4.4
	2023	546	505	92.5	358	65.6	63	11.5	372	68.1	105	19.2	129	23.6	50.0	50.0	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	84	10,216	84	99.2	10,002	97.9	2	2.4	4.7	81	9,094	96.0	89.0
	2022	69	10,601	65	94.5	9,857	93.0	5	7.3	8.0	57	8,573	82.7	80.9
	2023	64	9,795	60	93.1	9,098	92.9	1	1.6	4.9	57	8,293	88.4	84.7
1	2021	68	10,568	67	99.5	10,378	98.2	2	3.0	4.0	64	9,515	94.6	90.0
	2022	77	10,904	73	95.4	10,206	93.6	1	1.3	7.3	69	8,976	90.0	82.3
	2023	75	10,625	71	94.3	9,918	93.3	5	6.7	5.3	71	9,021	94.7	84.9
2	2021	82	10,574	80	98.4	10,394	98.3	0	0.0	3.8	78	9,653	95.3	91.3
	2022	73	10,614	70	95.7	9,987	94.1	2	2.7	6.0	69	8,941	94.2	84.2
	2023	72	10,350	68	94.6	9,734	94.0	0	0.0	4.7	71	8,998	98.8	86.9
3	2021	67	10,452	65	97.5	10,254	98.1	4	6.0	3.4	62	9,519	92.6	91.1
	2022	77	10,392	74	95.9	9,829	94.6	3	3.9	6.3	71	8,798	92.4	84.7
	2023	60	9,927	58	96.2	9,395	94.6	0	0.0	4.3	60	8,837	99.9	89.0
4	2021	77	10,526	75	97.8	10,325	98.1	4	5.2	2.9	72	9,562	93.5	90.8
	2022	69	10,478	66	95.5	9,930	94.8	6	8.7	5.8	64	8,981	92.7	85.7
	2023	67	9,872	64	95.9	9,372	94.9	1	1.5	4.5	65	8,790	97.2	89.0
5	2021	78	10,814	77	98.4	10,602	98.0	3	3.8	2.5	74	9,891	95.0	91.5
	2022	66	10,405	63	96.1	9,875	94.9	3	4.6	6.3	61	8,914	92.7	85.7
	2023	60	9,891	57	95.9	9,406	95.1	0	0.0	4.9	58	8,815	97.2	89.1
6	2021	77	10,575	75	97.1	10,169	96.2	1	1.3	3.1	68	8,812	87.8	83.3
	2022	71	9,901	68	96.0	9,363	94.6	3	4.2	8.9	65	8,300	91.3	83.8
	2023	54	9,009	51	95.9	8,575	95.2	2	3.7	7.0	50	7,980	93.4	88.6
KN-6	2021	533	73,723	524	98.3	72,125	97.8	16	3.0	3.5	499	66,046	93.6	89.6
	2022	502	73,294	480	95.6	69,048	94.2	23	4.6	6.9	456	61,483	90.9	83.9
	2023	451	69,470	429	95.1	65,497	94.3	9	2.0	5.1	432	60,734	95.7	87.4



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.4
Hispanic	25	71.4
White	5	14.3
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.5	88.9
2021-22	7.8	74.3
2022-23	10.1	57.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	5	14.3
2	3	8.6
3	1	2.9
4	4	11.4
5	2	5.7
1-3	9	25.7
More than 3	25	71.4
1 - 5	15	42.9
6 - 10	11	31.4
11 - 20	4	11.4
More than 20	4	11.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	71.4	65.5	*	*	*		50.0	76.2	67.7	60.2	31
	2022		*	84.4	82.8	33.3	*	62.5		80.0	92.9	85.3	69.7	34
	2023			68.2	70.0	33.3	83.3	71.4		66.7	70.0	68.2	71.5	22
4	2021	*	*	77.3	68.2	*	*	83.3		90.9	60.0	73.1	55.6	26
	2022			80.0	78.6	16.7	*	70.6		87.5	77.3	80.0	71.6	30
	2023		*	93.5	93.8	75.0	*	83.3		91.7	100.0	94.4	73.1	36
5	2021	*	*	90.0	90.5	*	*	81.8		100.0	84.6	91.7	66.9	24
	2022		*	79.2	77.3	16.7	87.5	84.6		76.5	88.9	80.8	77.3	26
	2023			90.6	89.7	50.0	100.0	88.2		90.9	90.5	90.6	77.7	32
6	2021			69.2	69.0	50.0	60.9	66.0		69.7	69.7	69.7	54.2	66
	2022	*	*	68.7	63.9	14.3	59.1	58.5		65.8	68.8	67.1	60.7	70
	2023		*	88.5	92.2	57.1	84.2	88.6		92.9	85.2	89.1	69.0	55
3-6	2021	*	57.1	74.1	71.5	40.0	67.3	70.4		75.4	72.0	73.5	58.7	147
	2022	*	*	75.8	72.9	20.0	65.5	64.8		73.5	77.9	75.6	68.9	160
	2023		*	86.9	88.6	55.6	85.5	86.3		88.0	87.1	87.6	72.6	145

NUMBER TESTED IN GRADES 3-6													
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005
2023		4	137	132	27	55	80			75	70	145	27,858

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	8	10	*	*	*		5	5	10	2,182	31
	2022		*	5	5	4	*	3		4	1	5	1,825	34
	2023			7	6	4	1	2		4	3	7	1,743	22
4	2021	*	*	5	7	*	*	1		1	6	7	2,521	26
	2022			6	6	5	*	5		1	5	6	1,785	30
	2023		*	2	2	2	*	2		2	0	2	1,742	36
5	2021	*	*	2	2	*	*	2		0	2	2	2,009	24
	2022		*	5	5	5	1	2		4	1	5	1,445	26
	2023			3	3	3	0	2		1	2	3	1,461	32
6	2021			20	18	3	18	17		10	10	20	4,079	66
	2022	*	*	21	22	6	18	22		13	10	23	3,664	70
	2023		*	6	4	3	6	5		2	4	6	2,699	55
3-6	2021	*	3	35	37	9	18	21		16	23	39	10,791	147
	2022	*	*	37	38	20	20	32		22	17	39	8,719	160
	2023		*	18	15	12	8	11		9	9	18	7,645	145

NUMBER TESTED IN GRADES 3-6													
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005
2023		4	137	132	27	55	80			75	70	145	27,858

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	32.1	31.0	*	*	*		10.0	38.1	29.0	32.1	31
	2022		*	62.5	58.6	16.7	*	62.5		60.0	71.4	64.7	45.3	34
	2023			54.5	55.0	33.3	66.7	57.1		66.7	40.0	54.5	46.8	22
4	2021	*	*	36.4	36.4	*	*	16.7		27.3	40.0	34.6	29.9	26
	2022			60.0	60.7	0.0	*	47.1		62.5	59.1	60.0	48.1	30
	2023		*	48.4	46.9	12.5	*	16.7		45.8	41.7	44.4	41.7	36
5	2021	*	*	65.0	61.9	*	*	36.4		72.7	53.8	62.5	40.6	24
	2022		*	66.7	63.6	0.0	75.0	61.5		64.7	77.8	69.2	54.0	26
	2023			78.1	75.9	33.3	100.0	76.5		54.5	90.5	78.1	52.4	32
6	2021			35.4	37.9	0.0	28.3	28.0		42.4	30.3	36.4	23.9	66
	2022	*	*	37.3	34.4	14.3	34.1	34.0		23.7	53.1	37.1	33.2	70
	2023		*	63.5	64.7	0.0	60.5	56.8		60.7	63.0	61.8	44.3	55
3-6	2021	*	0.0	39.3	40.0	13.3	29.1	28.2		40.0	37.8	38.8	30.8	147
	2022	*	*	51.6	49.3	8.0	44.8	42.9		44.6	61.0	52.5	43.9	160
	2023		*	62.0	61.4	18.5	61.8	55.0		56.0	64.3	60.0	46.2	145

NUMBER TESTED IN GRADES 3-6													
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005
2023		4	137	132	27	55	80			75	70	145	27,858

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	7.1	6.9	*	*	*		0.0	9.5	6.5	15.6	31
	2022		*	25.0	20.7	0.0	*	25.0		20.0	35.7	26.5	26.5	34
	2023			18.2	20.0	33.3	16.7	14.3		16.7	20.0	18.2	18.2	22
4	2021	*	*	4.5	4.5	*	*	0.0		0.0	6.7	3.8	14.2	26
	2022			23.3	21.4	0.0	*	5.9		12.5	27.3	23.3	25.0	30
	2023		*	16.1	15.6	12.5	*	0.0		20.8	8.3	16.7	18.4	36
5	2021	*	*	35.0	38.1	*	*	9.1		27.3	38.5	33.3	25.7	24
	2022		*	54.2	50.0	0.0	50.0	46.2		41.2	66.7	50.0	35.4	26
	2023			37.5	34.5	0.0	33.3	23.5		27.3	42.9	37.5	26.1	32
6	2021			16.9	15.5	0.0	10.9	12.0		18.2	15.2	16.7	10.2	66
	2022	*	*	17.9	14.8	0.0	20.5	18.9		10.5	25.0	17.1	16.0	70
	2023		*	19.2	19.6	0.0	15.8	13.6		25.0	11.1	18.2	17.8	55
3-6	2021	*	0.0	15.6	15.4	0.0	10.9	9.9		13.8	15.9	15.0	15.8	147
	2022	*	*	26.1	22.9	0.0	22.4	20.9		19.3	32.5	25.6	24.7	160
	2023		*	22.6	22.0	11.1	16.4	13.8		22.7	21.4	22.1	20.0	145

NUMBER TESTED IN GRADE 3-6													
2021	3	7	135	130	15	55	71			65	82	147	26,150
2022	1	4	153	140	25	58	91			83	77	160	28,005
2023		4	137	132	27	55	80			75	70	145	27,858

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	78.7	54.4	59.9
	2022	84.7	74.5	65.1
	2023	55.1	42.3	3.5 / 10
4	2021	65.9	62.6	63.0
	2022	75.0	75.3	65.4
	2023	53.2	51.0	3.4 / 10
5	2021	77.6	70.1	78.6
	2022	74.0	75.2	79.7
	2023	70.0	65.7	5.7 / 10
6	2021	58.7	73.4	61.0
	2022	59.3	61.7	65.4
	2023	55.5	59.2	6.4 / 10
3-6	2021	67.3	66.9	64.0
	2022	70.0	69.2	67.7
	2023	58.1	56.0	5.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	52.5	50.8	0.0	65.6	61.8		52.2	48.7	50.0	57.1	62
	2022		*	66.7	63.5	0.0	61.0	56.5		69.4	63.9	66.7	65.9	72
	2023			71.0	71.2	45.5	75.6	73.9		76.9	66.7	71.0	68.7	62
4	2021	*	*	68.0	62.5	*	75.0	73.5		84.6	46.4	64.8	55.0	54
	2022			68.2	67.2	10.0	73.7	63.5		78.6	60.5	68.2	65.8	66
	2023		*	74.2	73.0	33.3	70.0	68.9		78.9	66.7	73.2	69.7	71
5	2021	*	*	79.4	79.7	*	78.3	77.4		77.4	83.3	80.6	69.3	67
	2022		*	84.1	83.3	25.0	87.2	86.3		84.2	81.5	83.1	74.9	65
	2023	*		84.1	83.3	62.5	81.6	83.3		82.8	85.7	84.4	80.0	64
6	2021			81.8	84.7	71.4	80.9	76.5		85.3	78.8	82.1	61.6	67
	2022	*	*	79.1	75.4	28.6	72.7	75.5		73.7	84.4	78.6	66.4	70
	2023		*	84.6	86.3	57.1	84.2	81.8		89.3	77.8	83.6	72.4	55
3-6	2021	*	42.9	71.0	70.0	30.4	75.8	73.3		76.3	64.7	70.0	60.8	250
	2022	*	*	74.3	72.2	14.7	74.1	70.8		76.4	71.4	74.0	68.2	273
	2023	*	*	78.2	78.1	47.4	77.6	77.0		81.8	74.0	77.8	72.7	252

NUMBER TESTED IN GRADES 3-6													
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,022
2023	1	4	243	233	38	161	183			121	131	252	36,641

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	28	29	7	11	13		11	20	31	4,023	62
	2022		*	23	23	9	16	20		11	13	24	3,258	72
	2023			18	17	6	11	12		6	12	18	2,924	62
4	2021	*	*	16	18	*	8	9		4	15	19	4,186	54
	2022			21	20	9	10	19		6	15	21	3,297	66
	2023		*	17	17	8	12	14		8	11	19	2,801	71
5	2021	*	*	13	13	*	10	12		7	6	13	2,927	67
	2022		*	10	10	6	6	7		6	5	11	2,389	65
	2023	*		10	10	3	7	8		5	5	10	1,855	64
6	2021			12	9	2	9	12		5	7	12	3,435	67
	2022	*	*	14	15	5	12	13		10	5	15	3,133	70
	2023		*	8	7	3	6	8		3	6	9	2,419	55
3-6	2021	*	4	69	69	16	38	46		27	48	75	14,571	250
	2022	*	*	68	68	29	44	59		33	38	71	12,077	273
	2023	*	*	53	51	20	36	42		22	34	56	9,999	252

NUMBER TESTED IN GRADES 3-6													
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,022
2023	1	4	243	233	38	161	183			121	131	252	36,641



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	15.3	13.6	0.0	12.5	11.8		17.4	12.8	14.5	25.6	62
	2022		*	29.0	25.4	0.0	19.5	17.4		30.6	27.8	29.2	37.6	72
	2023			29.0	28.8	18.2	26.7	26.1		34.6	25.0	29.0	41.0	62
4	2021	*	*	28.0	27.1	*	34.4	32.4		34.6	17.9	25.9	30.1	54
	2022			33.3	29.5	0.0	31.6	26.9		35.7	31.6	33.3	37.0	66
	2023		*	45.5	46.0	8.3	40.0	37.8		50.0	42.4	46.5	45.7	71
5	2021	*	*	55.6	56.3	*	58.7	52.8		41.9	66.7	55.2	42.7	67
	2022		*	66.7	68.3	12.5	76.6	70.6		68.4	63.0	66.2	46.9	65
	2023	*		52.4	48.3	25.0	52.6	45.8		44.8	57.1	51.6	50.4	64
6	2021			37.9	39.0	0.0	29.8	29.4		38.2	36.4	37.3	28.6	67
	2022	*	*	47.8	45.9	14.3	43.2	39.6		39.5	56.3	47.1	31.4	70
	2023		*	48.1	49.0	0.0	47.4	43.2		53.6	37.0	45.5	35.8	55
3-6	2021	*	0.0	34.9	34.8	4.3	35.7	33.7		34.2	33.8	34.0	31.8	250
	2022	*	*	43.8	42.0	5.9	44.1	39.1		44.3	42.9	43.6	38.2	273
	2023	*	*	43.6	42.9	13.2	41.0	38.3		46.3	40.5	43.3	43.3	252

NUMBER TESTED IN GRADES 3-6													
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,022
2023	1	4	243	233	38	161	183			121	131	252	36,641

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	6.8	6.8	0.0	9.4	8.8		8.7	5.1	6.5	11.6	62
	2022		*	10.1	6.3	0.0	4.9	4.3		11.1	8.3	9.7	17.9	72
	2023			8.1	8.5	9.1	6.7	6.5		11.5	5.6	8.1	15.6	62
4	2021	*	*	16.0	16.7	*	15.6	14.7		11.5	17.9	14.8	16.4	54
	2022			12.1	11.5	0.0	15.8	11.5		25.0	2.6	12.1	18.5	66
	2023		*	12.1	12.7	8.3	7.5	6.7		18.4	9.1	14.1	19.3	71
5	2021	*	*	23.8	25.0	*	23.9	22.6		22.6	25.0	23.9	22.7	67
	2022		*	31.7	31.7	0.0	38.3	35.3		36.8	22.2	30.8	23.8	65
	2023	*		15.9	15.0	0.0	13.2	10.4		20.7	11.4	15.6	19.0	64
6	2021			18.2	16.9	0.0	8.5	9.8		17.6	18.2	17.9	9.3	67
	2022	*	*	4.5	4.9	0.0	6.8	5.7		0.0	9.4	4.3	10.6	70
	2023		*	15.4	15.7	0.0	10.5	11.4		10.7	18.5	14.5	11.9	55
3-6	2021	*	0.0	16.4	16.5	0.0	14.6	14.5		15.8	16.2	16.0	15.1	250
	2022	*	*	14.3	13.5	0.0	17.1	14.4		17.9	9.8	13.9	17.8	273
	2023	*	*	12.8	12.9	5.3	9.3	8.7		15.7	10.7	13.1	16.5	252

NUMBER TESTED IN GRADE 3-6													
2021	3	7	238	230	23	157	172			114	136	250	37,162
2022	1	4	265	245	34	170	202			140	133	273	38,022
2023	1	4	243	233	38	161	183			121	131	252	36,641

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	53.2	48.8	48.8	52.8
	2022	68.2	56.0	48.0	51.0
	2023	44.2	45.9	42.4	66.5
4	2021	58.8	55.7	54.1	46.3
	2022	64.1	58.1	57.1	48.1
	2023	58.7	50.5	52.0	63.4
5	2021	60.4	71.2	60.5	64.9
	2022	73.1	68.5	69.1	60.8
	2023	63.4	56.3	47.0	59.4
6	2021	54.2	51.6	62.7	58.6
	2022	48.0	56.4	57.9	49.4
	2023	55.8	49.8	42.1	65.1
3-6	2021	56.6	57.1	56.8	56.2
	2022	63.2	59.6	57.8	52.2
	2023	55.7	50.7	46.2	63.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	57.8	58.5	16.7	57.4	53.7		54.8	62.2	58.8	54.9	68
	2022		*	66.1	66.1	0.0	69.6	68.0		73.0	55.6	65.6	60.4	64
	2023	*		60.3	56.7	25.0	50.0	52.1		65.5	54.3	59.4	59.1	64

NUMBER TESTED IN GRADE 5													
2021	2	2	64	65	6	47	54			31	37	68	8,469
2022		1	62	59	8	46	50			37	27	64	8,751
2023	1		63	60	8	38	48			29	35	64	8,639

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	27	27	5	20	25		14	14	28	3820	68
	2022		*	21	20	8	14	16		10	12	22	3468	64
	2023	*		25	26	6	19	23		10	16	26	3537	64

NUMBER TESTED IN GRADE 5													
2021	2	2	64	65	6	47	54			31	37	68	8,469
2022		1	62	59	8	46	50			37	27	64	8,751
2023	1		63	60	8	38	48			29	35	64	8,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	28.1	27.7	0.0	29.8	25.9		22.6	29.7	26.5	23.4	68
	2022		*	43.5	42.4	0.0	41.3	42.0		40.5	44.4	42.2	33.0	64
	2023	*		28.6	23.3	0.0	21.1	20.8		34.5	22.9	28.1	29.4	64

NUMBER TESTED IN GRADE 5													
2021	2	2	64	65	6	47	54			31	37	68	8,469
2022		1	62	59	8	46	50			37	27	64	8,751
2023	1		63	60	8	38	48			29	35	64	8,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021	*	*	6.3	6.2	0.0	6.4	5.6		9.7	2.7	5.9	8.9	68
	2022		*	17.7	18.6	0.0	19.6	18.0		21.6	11.1	17.2	13.7	64
	2023	*		7.9	5.0	0.0	5.3	4.2		6.9	8.6	7.8	11.9	64

NUMBER TESTED IN GRADE 5													
2021	2	2	64	65	6	47	54			31	37	68	8,469
2022		1	62	59	8	46	50			37	27	64	8,751
2023	1		63	60	8	38	48			29	35	64	8,639

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	65.4	58.8	65.6	62.9
	2022	70.8	63.5	61.7	69.3
	2023	51.3	48.1	38.5	60.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			66.7	69.0	*	66.7	66.7		41.7	83.3	66.7	58.9	30
	2022			70.3	73.5	*	71.1	71.1		75.0	68.2	71.1	59.7	38
	2023			82.5	82.1	*	82.1	82.1		85.7	80.8	82.5	58.4	40
4	2021			50.0	53.8	*	50.0	50.0		40.0	61.5	50.0	57.2	28
	2022			51.4	46.9	*	51.4	50.0		47.4	56.3	51.4	56.1	35
	2023			54.3	54.8	*	54.3	54.5		50.0	57.1	54.3	58.3	35
5	2021			81.8	81.8	*	81.8	83.7		75.0	87.5	81.8	83.5	44
	2022			82.1	81.6	*	82.1	81.6		81.0	83.3	82.1	71.2	39
	2023	*		56.7	56.7	*	58.1	60.0		58.8	57.1	58.1	69.5	31
3-6	2021			68.6	70.7	28.6	68.6	69.3		55.3	80.0	68.6	66.2	102
	2022			68.5	68.3	0.0	68.8	68.2		67.9	69.6	68.8	62.1	112
	2023	*		65.7	66.0	18.2	65.7	66.7		64.4	67.2	66.0	61.9	106

NUMBER TESTED IN GRADES 3-6													
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	
2023	1		105	100	11	105	102		45	61	106	9,691	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			10	9	*	10	10		7	3	10	1,677	30
	2022			11	9	*	11	11		4	7	11	1,516	38
	2023			7	7	*	7	7		2	5	7	1,457	40
4	2021			14	12	*	14	14		9	5	14	1,630	28
	2022			17	17	*	17	17		10	7	17	1,578	35
	2023			16	14	*	16	15		7	9	16	1,300	35
5	2021			8	8	*	8	7		5	3	8	605	44
	2022			7	7	*	7	7		4	3	7	987	39
	2023	*		13	13	*	13	12		7	6	13	937	31
3-6	2021			32	29	5	32	31		21	11	32	3,912	102
	2022			35	33	8	35	35		18	17	35	4,081	112
	2023	*		36	34	9	36	34		16	20	36	3,694	106

NUMBER TESTED IN GRADES 3-6													
2021			102	99	7	102	101			47	55	102	11,563
2022			111	104	8	112	110			56	56	112	10,782
2023	1		105	100	11	105	102			45	61	106	9,691

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			23.3	24.1	*	23.3	23.3		25.0	22.2	23.3	32.1	30
	2022			21.6	20.6	*	21.1	21.1		18.8	22.7	21.1	30.6	38
	2023			52.5	51.3	*	53.8	53.8		50.0	53.8	52.5	31.0	40
4	2021			25.0	26.9	*	25.0	25.0		13.3	38.5	25.0	32.3	28
	2022			25.7	25.0	*	25.7	26.5		31.6	18.8	25.7	36.0	35
	2023			31.4	32.3	*	31.4	33.3		35.7	28.6	31.4	39.0	35
5	2021			56.8	56.8	*	56.8	58.1		45.0	66.7	56.8	59.0	44
	2022			46.2	47.4	*	46.2	44.7		42.9	50.0	46.2	41.7	39
	2023	*		33.3	30.0	*	32.3	33.3		35.3	28.6	32.3	43.4	31
3-6	2021			38.2	39.4	0.0	38.2	38.6		29.8	45.5	38.2	40.7	102
	2022			31.5	31.7	0.0	31.3	30.9		32.1	30.4	31.3	35.9	112
	2023	*		40.0	39.0	9.1	40.0	41.2		40.0	39.3	39.6	37.5	106

NUMBER TESTED IN GRADES 3-6													
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	
2023	1		105	100	11	105	102		45	61	106	9,691	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6.7	6.9	*	6.7	6.7		8.3	5.6	6.7	20.7	30
	2022			8.1	5.9	*	7.9	7.9		6.3	9.1	7.9	18.5	38
	2023			27.5	28.2	*	28.2	28.2		7.1	38.5	27.5	17.8	40
4	2021			7.1	7.7	*	7.1	7.1		6.7	7.7	7.1	16.9	28
	2022			17.1	18.8	*	17.1	17.6		15.8	18.8	17.1	21.4	35
	2023			14.3	12.9	*	14.3	15.2		14.3	14.3	14.3	19.1	35
5	2021			27.3	27.3	*	27.3	27.9		10.0	41.7	27.3	32.4	44
	2022			23.1	23.7	*	23.1	23.7		23.8	22.2	23.1	18.4	39
	2023	*		6.7	6.7	*	6.5	6.7		11.8	0.0	6.5	21.6	31
3-6	2021			15.7	16.2	0.0	15.7	15.8		8.5	21.8	15.7	23.2	102
	2022			16.2	16.3	0.0	16.1	16.4		16.1	16.1	16.1	19.4	112
	2023	*		17.1	17.0	9.1	17.1	17.6		11.1	21.3	17.0	19.4	106

NUMBER TESTED IN GRADE 3-6													
2021			102	99	7	102	101		47	55	102	11,563	
2022			111	104	8	112	110		56	56	112	10,782	
2023	1		105	100	11	105	102		45	61	106	9,691	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2021	70.7	57.1	51.2
	2022	77.4	54.4	53.8
	2023	60.6	57.8	4.7 / 10
4	2021	46.4	55.7	53.6
	2022	53.9	52.2	57.8
	2023	53.5	44.2	3.6 / 10
5	2021	69.6	69.7	61.7
	2022	59.6	71.8	65.9
	2023	58.7	40.8	2.1 / 10
3-6	2021	63.6	62.2	56.4
	2022	63.9	59.8	59.3
	2023	57.7	48.3	3.6 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	72.7		*	*	*				69.6	48.4	23
	2022			26.1	18.2	*	*	*				24.0	36.6	25
	2023		*	61.8	55.2	66.7	57.1	62.5				60.5	39.9	38
K-1	2021		*	72.7		*	*	*				69.6	49.4	23
	2022			26.1	18.2	*	*	*				24.0	37.9	25
	2023		*	61.8	55.2	66.7	57.1	62.5				60.5	41.4	38
# Tested (GR K-1)	2021		1	22		2	4	4				23	5,754	
	2022			23	22	2	2	2				25	5,967	
	2023		3	34	29	6	7	8				38	6,281	
2	2021			59.4		*	*	33.3				57.6	48.4	33
	2022		*	33.3	28.6	0.0	33.3	28.6				33.3	39.9	27
	2023		*	37.5	34.8	*	*	*				38.5	41.8	26
# Tested (GR 2)	2021			32		4	4	6				33	5,792	
	2022		1	24	21	7	6	7				27	5,940	
	2023		1	24	23	1	3	4				26	6,246	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	10		*	*	*				10	1,162	23
	2022			2	1	*	*	*				2	652	25
	2023		*	4	5	0	0	1				6	715	38
K-1	2021		*	10		*	*	*				10	1,277	23
	2022			2	1	*	*	*				2	724	25
	2023		*	4	5	0	0	1				6	818	38
# Tested (GR K-1)	2021		1	22		2	4	4				23	5,754	
	2022			23	22	2	2	2				25	5,967	
	2023		3	34	29	6	7	8				38	6,281	
2	2021			4		*	*	1				4	1,359	33
	2022		*	3	2	0	0	0				3	916	27
	2023		*	6	4	*	*	*				6	998	26
# Tested (GR 2)	2021			32		4	4	6				33	5,792	
	2022		1	24	21	7	6	7				27	5,940	
	2023		1	24	23	1	3	4				26	6,246	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			53.8		*	*	*				55.6	57.1	27
	2022			27.8	7.7	*	*	*				27.8	41.1	18
	2023	*	*	41.7	41.7	*	*	*				46.2	57.4	26
1	2021		*	40.9		*	*	*				39.1	46.7	23
	2022		*	22.2	22.2	*	*	*				25.0	35.7	20
	2023		*	67.6	69.0	50.0	42.9	42.9				67.6	44.1	37
K-1	2021		*	47.9		*	33.3	28.6				48.0	51.7	50
	2022		*	25.0	16.1	*	*	16.7				26.3	38.3	38
	2023	*	*	56.9	56.6	50.0	45.5	45.5				58.7	50.3	63
# Tested (GR K-1)	2021		1	48		3	6	7				50	10,412	
	2022		1	36	31	4	5	6				38	11,314	
	2023	1	3	58	53	8	11	11				63	10,715	
2	2021			57.6		*	*	42.9				55.9	49.7	34
	2022		*	39.1	42.1	28.6	50.0	42.9				37.5	44.5	24
	2023		*	68.0	62.5	*	*	*				66.7	48.7	27
# Tested (GR 2)	2021			33		4	5	7				34	6,004	
	2022		1	23	19	7	6	7				24	6,029	
	2023		1	25	24	1	3	4				27	6,046	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	*	*				4	1,120	27
	2022			0	0	*	*	*				0	655	18
	2023	*	*	0	0	*	*	*				1	894	26
1	2021		*	3		*	*	*				3	934	23
	2022		*	3	2	*	*	*				3	582	20
	2023		*	8	6	0	1	1				9	753	37
K-1	2021		*	6		*	0	0				7	2,054	50
	2022		*	3	2	*	*	0				3	1,237	38
	2023	*	*	8	6	0	1	1				10	1,647	63
# Tested (GR K-1)	2021		1	48		3	6	7				50	10,412	
	2022		1	36	31	4	5	6				38	11,314	
	2023	1	3	58	53	8	11	11				63	10,715	
2	2021			4		*	*	0				4	1,149	34
	2022		*	4	3	0	1	1				4	946	24
	2023		*	6	4	*	*	*				6	1,080	27
# Tested (GR 2)	2021			33		4	5	7				34	6,004	
	2022		1	23	19	7	6	7				24	6,029	
	2023		1	25	24	1	3	4				27	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	72.3		*	76.1	76.1				71.2	52.9	66
	2022			51.4	47.8	22.2	52.1	53.3				48.6	46.4	74
	2023	*	*	57.7	54.5	25.0	51.1	52.2				58.4	47.9	77
K-1	2021		*	72.3		*	76.1	76.1				71.2	53.5	66
	2022			51.4	47.8	22.2	52.1	53.3				48.6	47.6	74
	2023	*	*	57.7	54.5	25.0	51.1	52.2				58.4	48.8	77
# Tested (GR K-1)	2021		1	65		3	46	46				66	10,304	
	2022			70	67	9	48	45				74	10,488	
	2023	2	3	71	66	12	45	46				77	10,786	
2	2021			54.4	*	22.2	49.0	47.2				53.1	46.7	81
	2022		*	39.7	39.3	13.3	42.9	40.8				39.4	40.2	71
	2023	*	*	52.9	50.0	25.0	46.9	46.0				52.1	43.0	73
# Tested (GR 2)	2021			79	1	9	51	53				81	9,688	
	2022		1	68	61	15	49	49				71	9,585	
	2023	1	1	70	70	8	49	50				73	9,955	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		*	23		*	16	16				23	1,950	66
	2022			4	3	0	2	2				4	1,175	74
	2023	*	*	10	9	0	5	6				12	1,182	77
K-1	2021		*	23		*	16	16				23	2,117	66
	2022			4	3	0	2	2				4	1,341	74
	2023	*	*	10	9	0	5	6				12	1,306	77
# Tested (GR K-1)	2021		1	65		3	46	46				66	10,304	
	2022			70	67	9	48	45				74	10,488	
	2023	2	3	71	66	12	45	46				77	10,786	
2	2021			10	*	1	9	9				10	1,397	81
	2022		*	6	4	0	3	2				6	986	71
	2023	*	*	9	7	0	4	4				9	1,087	73
# Tested (GR 2)	2021			79	1	9	51	53				81	9,688	
	2022		1	68	61	15	49	49				71	9,585	
	2023	1	1	70	70	8	49	50				73	9,955	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			55.8		*	54.5	54.5				55.8	62.3	77
	2022	*		59.6	54.5	*	59.5	58.3				60.4	49.1	53
	2023	*	*	45.3	45.3	*	39.1	37.8				45.6	60.2	68
1	2021		*	47.8		*	43.8	43.8				47.1	54.3	68
	2022		*	52.9	52.2	0.0	54.0	54.2				52.8	46.0	72
	2023	*	*	60.3	55.9	33.3	55.3	55.3				61.5	53.8	78
K-1	2021		*	52.1		*	49.5	49.5				51.7	58.2	145
	2022	*	*	55.7	53.2	7.1	56.3	56.0				56.0	47.5	125
	2023	*	*	53.3	50.8	33.3	47.3	46.7				54.1	56.8	146
# Tested (GR K-1)	2021		1	144		5	103	103				145	19,324	
	2022	1	1	122	111	14	87	84				125	19,784	
	2023	5	3	137	132	15	93	92				146	19,244	
2	2021			40.0		0.0	25.0	24.1				39.5	45.4	81
	2022		*	39.7	36.7	13.3	42.0	40.0				39.1	40.9	69
	2023	*	*	61.1	58.3	25.0	52.0	52.0				60.0	48.6	75
# Tested (GR 2)	2021			80		9	52	54				81	9,836	
	2022		1	68	60	15	50	50				69	9,795	
	2023	1	1	72	72	8	50	50				75	9,787	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			12		*	8	8				12	2,140	77
	2022	*		9	6	*	6	5				9	1,309	53
	2023	*	*	4	5	*	3	2				6	1,654	68
1	2021		*	9		*	3	3				9	1,882	68
	2022		*	8	7	0	6	6				8	1,298	72
	2023	*	*	15	13	0	8	8				16	1,765	78
K-1	2021		*	21		*	11	11				21	4,022	145
	2022	*	*	17	13	0	12	11				17	2,607	125
	2023	*	*	19	18	0	11	10				22	3,419	146
# Tested (GR K-1)	2021		1	144		5	103	103				145	19,324	
	2022	1	1	122	111	14	87	84				125	19,784	
	2023	5	3	137	132	15	93	92				146	19,244	
2	2021			3		0	2	2				3	1,182	81
	2022		*	5	4	0	2	2				5	903	69
	2023	*	*	6	4	0	2	2				6	1,249	75
# Tested (GR 2)	2021			80		9	52	54				81	9,836	
	2022		1	68	60	15	50	50				69	9,795	
	2023	1	1	72	72	8	50	50				75	9,787	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			79.1		*	78.6	78.6				79.1	65.2	43
	2022			52.3	48.8	16.7	51.2	50.0				50.0	55.6	46
	2023	*		56.8	54.1	50.0	55.3	55.3				56.4	62.2	39
K-1	2021			79.1		*	78.6	78.6				79.1	64.9	43
	2022			52.3	48.8	16.7	51.2	50.0				50.0	55.8	46
	2023	*		56.8	54.1	50.0	55.3	55.3				56.4	62.2	39
# Tested (GR K-1)	2021			43		1	42	42				43	4,901	
	2022			44	43	6	43	40				46	4,935	
	2023	2		37	37	6	38	38				39	5,283	

2	2021			65.3	*	50.0	65.3	65.3				64.0	61.5	50
	2022			79.5	80.5	50.0	79.1	78.6				80.0	55.4	45
	2023	*		65.2	63.8	42.9	63.0	63.0				63.8	60.3	47
# Tested (GR 2)	2021			49	1	6	49	49				50	4,772	
	2022			44	41	8	43	42				45	4,495	
	2023	1		46	47	7	46	46				47	4,527	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			24		*	23	23				24	1,275	43
	2022			7	7	0	6	6				7	815	46
	2023	*		5	5	0	5	5				6	1,059	39
K-1	2021			24		*	23	23				24	1,327	43
	2022			7	7	0	6	6				7	884	46
	2023	*		5	5	0	5	5				6	1,153	39
# Tested (GR K-1)	2021			43		1	42	42				43	4,901	
	2022			44	43	6	43	40				46	4,935	
	2023	2		37	37	6	38	38				39	5,283	
2	2021			10	*	2	10	10				10	1,204	50
	2022			14	12	0	14	13				14	910	45
	2023	*		14	14	1	13	13				14	1,010	47
# Tested (GR 2)	2021			49	1	6	49	49				50	4,772	
	2022			44	41	8	43	42				45	4,495	
	2023	1		46	47	7	46	46				47	4,527	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			41.8		*	40.7	41.5				41.8	55.8	55
	2022	*		39.4	35.5	*	39.4	37.5				41.2	52.5	34
	2023	*		50.0	47.5	*	47.6	46.3				47.6	57.1	42
1	2021			55.6		*	54.5	54.5				55.6	57.6	45
	2022			56.3	55.6	12.5	55.3	54.5				56.3	51.5	48
	2023	*		56.4	53.8	16.7	55.0	55.0				56.1	59.3	41
K-1	2021			48.0		*	46.9	47.4				48.0	56.7	100
	2022	*		49.4	47.4	10.0	48.8	47.4				50.0	52.0	82
	2023	*		53.2	50.6	14.3	51.2	50.6				51.8	58.3	83
# Tested (GR K-1)	2021			100		2	98	97				100	9,529	
	2022	1		81	76	10	80	76				82	9,582	
	2023	4		79	79	7	82	81				83	9,515	
2	2021			37.0		*	37.0	37.0				37.0	54.2	46
	2022			57.8	56.1	12.5	56.8	55.8				57.8	50.1	45
	2023	*		61.7	60.4	42.9	59.6	60.9				60.4	54.7	48
# Tested (GR 2)	2021			46		4	46	46				46	4,788	
	2022			45	41	8	44	43				45	4,600	
	2023	1		47	48	7	47	46				48	4,630	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			4		*	4	4				4	602	55
	2022	*		1	0	*	1	1				1	356	34
	2023	*		2	2	*	2	1				2	459	42
1	2021			5		*	5	5				5	840	45
	2022			6	6	0	5	5				6	566	48
	2023	*		2	1	0	2	2				2	813	41
K-1	2021			9		*	9	9				9	1,442	100
	2022	*		7	6	0	6	6				7	922	82
	2023	*		4	3	0	4	3				4	1,272	83
# Tested (GR K-1)	2021			100		2	98	97				100	9,529	
	2022	1		81	76	10	80	76				82	9,582	
	2023	4		79	79	7	82	81				83	9,515	
2	2021			3		*	3	3				3	816	46
	2022			8	7	0	8	7				8	652	45
	2023	*		10	10	1	9	9				10	711	48
# Tested (GR 2)	2021			46		4	46	46				46	4,788	
	2022			45	41	8	44	43				45	4,600	
	2023	1		47	48	7	47	46				48	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		20.0		28.0		44.0		0.0		56.3		25.9
		25	8.0	25	20.0	25	8.0	25	12.0	80	11.3	27	0.0
			72.0		52.0		48.0		88.0		32.5		74.1
	2022		23.1		18.5		15.4		40.0		46.9		14.8
		26	23.1	27	14.8	26	19.2	25	8.0	64	4.7	27	7.4
			53.8		66.7		65.4		52.0		48.4		77.8
	2023		12.0		24.0		12.0		32.0		53.0		19.1
		25	8.0	25	24.0	25	28.0	25	8.0	66	15.2	47	17.0
			80.0		52.0		60.0		60.0		31.8		63.8
Wave 2 (MOY)	2021										44.6		22.2
		0		0		0		0		56	5.4	27	0.0
											50.0		77.8
	2022				42.9		37.0		50.0		25.0		10.9
				28	0.0	27	7.4	28	0.0	64	9.4	46	4.3
					57.1		55.6		50.0		65.6		84.8
	2023				52.0		24.0		44.0		44.6		10.9
				25	8.0	25	16.0	25	8.0	65	6.2	64	6.3
					40.0		60.0		48.0		49.2		82.8
Wave 3 (EOY)	2021										21.7		13.9
		0		0		0		0		69	11.6	36	0.0
											66.7		86.1
	2022				48.4		45.2		60.0		25.8		10.5
				31	9.7	31	16.1	30	6.7	66	7.6	38	10.5
					41.9		38.7		33.3		66.7		78.9
	2023				50.0		30.8		61.5		30.9		2.2
				26	15.4	26	11.5	26	11.5	68	14.7	45	6.7
					34.6		57.7		26.9		54.4		91.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2021		38.2		38.2		52.7		23.6				96.4	
		55	18.2	55	18.2	55	5.5	55	16.4	0		28	3.6	
			43.6		43.6		41.8		60.0				0.0	
	2022		26.3		36.8		31.6		18.4					15.0
		38	2.6	38	10.5	38	7.9	38	13.2	0		20	25.0	
			71.1		52.6		60.5		68.4				60.0	
	2023		19.5		19.5		22.0		19.5					10.5
		41	17.1	41	4.9	41	14.6	41	12.2	0		19	0.0	
			63.4		75.6		63.4		68.3				89.5	
Wave 2 (MOY)	2021				8.9		7.1		14.3				0.0	
		0		56	28.6	28	25.0	56	44.6	0		19	5.3	
					62.5		67.9		41.1				94.7	
	2022				36.1		25.0		30.6					5.6
				36	2.8	36	13.9	36	5.6	0		18	0.0	
					61.1		61.1		63.9				94.4	
	2023				17.5		27.5		22.5					*
				40	2.5	40	25.0	40	2.5	0		1	*	
					80.0		47.5		75.0				*	
Wave 3 (EOY)	2021				40.0		9.1		54.5				0.0	
		0		55	9.1	55	5.5	55	3.6	0		19	5.3	
					50.9		85.5		41.8				94.7	
	2022				50.0		41.7		33.3					0.0
				36	5.6	36	8.3	36	13.9	0		17	0.0	
					44.4		50.0		52.8				100.0	
	2023				19.0		40.5		33.3					4.3
				42	4.8	42	16.7	42	14.3	0		23	0.0	
					76.2		42.9		52.4				95.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	37	73.0	15	73.3	15	66.7	46	19.6	39	35.9	
			2.7		0.0		0.0		15.2		0.0	
			21.6		26.7		33.3		65.2		64.1	
	2022	34	55.9	21	95.2	21	71.4	61	18.0	61	0.0	
			17.6		0.0		0.0		21.3		0.0	
			11.8		4.8		28.6		60.7		100.0	
	2023	21	71.4	20	70.0	26	57.7	25	4.0	26	0.0	
			0.0		0.0		0.0		20.0		0.0	
			23.8		30.0		42.3		76.0		100.0	
Wave 2 (MOY)	2021	20	50.0	17	64.7	15	33.3	50	8.0	48	54.2	
			5.0		0.0		0.0		22.0		2.1	
			35.0		35.3		66.7		70.0		43.8	
	2022	29	31.0	22	59.1	22	27.3	64	9.4	57	1.8	
			6.9		0.0		0.0		21.9		3.5	
			55.2		40.9		72.7		68.8		94.7	
	2023	18	16.7	18	27.8	23	13.0	23	0.0	51	7.8	
			0.0		0.0		0.0		21.7		0.0	
			83.3		72.2		87.0		78.3		92.2	
Wave 3 (EOY)	2021	25	44.0	23	52.2	10	0.0	47	4.3	50	30.0	
			4.0		0.0		0.0		19.1		18.0	
			48.0		47.8		100.0		76.6		52.0	
	2022	30	10.0	22	50.0	22	18.2	60	6.7	58	3.4	
			0.0		0.0		0.0		13.3		1.7	
			90.0		50.0		81.8		80.0		94.8	
	2023	18	22.2	18	33.3	23	13.0	23	0.0	52	7.7	
			0.0		0.0		0.0		21.7		1.9	
			77.8		66.7		87.0		78.3		90.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	35	71.4	24	58.3	24	45.8	0		0	
			8.6		0.0		0.0				
			14.3		41.7		54.2				
	2022	34	67.6	26	57.7	26	0.0	0		0	
			11.8		0.0		0.0				
			11.8		42.3		100.0				
	2023	29	89.7	29	55.2	47	19.1	47	6.4	18	0.0
			0.0		0.0		4.3		38.3		0.0
			10.3		44.8		76.6		55.3		100.0
Wave 2 (MOY)	2021	32	37.5	24	58.3	24	12.5	0		1	*
			12.5		0.0		0.0				
			43.8		41.7		87.5				*
	2022	35	11.4	28	71.4	28	10.7	7	0.0	9	0.0
			8.6		0.0		0.0		100.0		11.1
			77.1		28.6		89.3		0.0		88.9
	2023	28	14.3	28	50.0	46	4.3	46	4.3	18	0.0
			0.0		0.0		4.3		39.1		16.7
			85.7		50.0		91.3		56.5		83.3
Wave 3 (EOY)	2021	33	21.2	26	57.7	21	4.8	0		0	
			6.1		0.0		0.0				
			69.7		42.3		95.2				
	2022	37	10.8	30	56.7	30	6.7	7	0.0	8	0.0
			0.0		0.0		3.3		100.0		12.5
			89.2		43.3		90.0		0.0		87.5
	2023	29	6.9	29	48.3	48	10.4	48	2.1	19	0.0
			0.0		0.0		4.2		39.6		15.8
			93.1		51.7		85.4		58.3		84.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	18	40.0	28	62.2	41	91.1	41	91.1	29	64.4
	Intermediate	22	48.9	12	26.7	1	2.2	1	2.2	12	26.7
	Advanced	2	4.4	3	6.7	1	2.2	3	6.7	2	4.4
	Advanced High	3	6.7	2	4.4	2	4.4	0	0.0	2	4.4
1 (46)	Beginning	20	43.5	31	67.4	40	87.0	39	84.8	31	67.4
	Intermediate	19	41.3	8	17.4	0	0.0	0	0.0	9	19.6
	Advanced	6	13.0	6	13.0	5	10.9	4	8.7	5	10.9
	Advanced High	1	2.2	1	2.2	1	2.2	3	6.5	1	2.2
2 (50)	Beginning	4	8.0	6	12.0	23	46.0	21	42.0	5	10.0
	Intermediate	15	30.0	27	54.0	20	40.0	23	46.0	33	66.0
	Advanced	14	28.0	12	24.0	7	14.0	5	10.0	12	24.0
	Advanced High	17	34.0	5	10.0	0	0.0	1	2.0	0	0.0
3 (44)	Beginning	1	2.3	4	9.1	10	22.7	9	20.5	2	4.5
	Intermediate	4	9.1	28	63.6	20	45.5	11	25.0	17	38.6
	Advanced	6	13.6	11	25.0	13	29.5	9	20.5	23	52.3
	Advanced High	33	75.0	1	2.3	1	2.3	15	34.1	2	4.5
4 (39)	Beginning	3	7.9	5	13.2	6	15.4	4	10.3	3	7.9
	Intermediate	12	31.6	16	42.1	21	53.8	11	28.2	13	34.2
	Advanced	13	34.2	14	36.8	11	28.2	13	33.3	19	50.0
	Advanced High	10	26.3	3	7.9	1	2.6	11	28.2	3	7.9


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 8 (18.6%)	Beginning	28			
	Intermediate	2	7		
	Advanced	1	4	0	
	Advanced High	0	0	1	
48 28 (58.3%)	Beginning	3			
	Intermediate	19	14		
	Advanced	2	7	3	
	Advanced High	0	0	0	
43 19 (44.2%)	Beginning	1			
	Intermediate	5	12		
	Advanced	0	12	11	
	Advanced High	0	1	1	
38 12 (31.6%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	8	11	
	Advanced High	0	0	3	

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	4	11.4	8	22.9	6	17.1	4	11.4	4	11.4
	Intermediate	11	31.4	10	28.6	12	34.3	8	22.9	9	25.7
	Advanced	7	20.0	12	34.3	13	37.1	8	22.9	15	42.9
	Advanced High	13	37.1	5	14.3	4	11.4	15	42.9	7	20.0
6 (39)	Beginning	3	7.7	5	12.8	7	17.9	4	10.3	3	7.7
	Intermediate	7	17.9	21	53.8	13	33.3	9	23.1	11	28.2
	Advanced	16	41.0	12	30.8	17	43.6	19	48.7	22	56.4
	Advanced High	13	33.3	1	2.6	2	5.1	7	17.9	3	7.7
ALL (298)	Beginning	53	17.8	87	29.3	133	44.6	122	40.9	77	25.9
	Intermediate	90	30.3	122	41.1	87	29.2	63	21.1	104	35.0
	Advanced	64	21.5	70	23.6	67	22.5	61	20.5	98	33.0
	Advanced High	90	30.3	18	6.1	11	3.7	52	17.4	18	6.1

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
32 11 (34.4%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	3	12	
	Advanced High	0	0	7	
35 9 (25.7%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	5	17	
	Advanced High	0	0	3	
239 87 (36.4%)	Beginning	37			
	Intermediate	29	60		
	Advanced	3	39	54	
	Advanced High	0	1	15	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MATHEMATICS 6**

30	59.2	80.3	81.9	82.1	83.3	100.0	66.0	85.3
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**MATHEMATICS 6 HONORS**

22	62.1	78.9	87.5	88.5	86.4	95.5	62.3	91.1
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**READING LANGUAGE ARTS 6**

30	45.9	71.5	77.0	77.7	60.0	93.3	47.5	88.4
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**READING LANGUAGE ARTS 6 HONORS**

22	60.5	78.0	82.9	83.4	86.4	100.0	71.4	95.4
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**SCIENCE 6**

28	40.7	70.8	77.4	78.1	57.1	96.4	48.1	86.8
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**SCIENCE 6 HONORS**

24	51.3	73.4	83.0	84.0	62.5	100.0	56.5	94.6
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**WORLD CULTURES 6**

28	52.1	72.4	79.9	80.7	57.1	100.0	42.4	90.5
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**WORLD CULTURES 6 HONORS**

24	65.3	78.3	85.8	86.6	87.5	100.0	63.4	96.5
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**Elementary School Exams**

**GRADE 3 LANGUAGE ARTS READING**

22	44.8	66.2	72.8		31.8	63.6	42.5	87.9
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**GRADE 3 LANGUAGE ARTS READING SPANISH**

39	59.9	76.9	77.8		71.8	84.6	58.3	86.4
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**MATHEMATICS 6**

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**MATHEMATICS 6 HONORS**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

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**SCIENCE 6**

30	38.2	69.6	80.8	82.1	40.0	90.0	43.0	87.9
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**SCIENCE 6 HONORS**

22	48.6	74.7	79.6	80.1	81.8	100.0	76.7	95.6
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**WORLD CULTURES 6**

30	46.3	71.2	83.6	84.9	63.3	100.0	40.4	89.3
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**WORLD CULTURES 6 HONORS**

22	67.1	81.7	82.5	82.6	90.9	100.0	71.1	96.2
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**GRADE 3 LANGUAGE ARTS READING**

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**GRADE 3 LANGUAGE ARTS READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

61	56.3	73.8	76.9		70.5	83.6	60.9	87.0
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**GRADE 4 LANGUAGE ARTS READING**

34	55.0	72.5	75.3		61.8	88.2	54.4	89.2
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**GRADE 4 LANGUAGE ARTS READING SPANISH**

32	51.5	70.3	75.9		53.1	75.0	56.7	89.4
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**GRADE 4 MATHEMATICS**

65	65.6	78.5	77.6		75.4	84.6	67.3	90.6
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**GRADE 5 LANGUAGE ARTS READING**

32	65.9	80.3	81.5		90.6	93.8	70.8	92.3
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**GRADE 5 LANGUAGE ARTS READING SPANISH**

26	61.8	76.6	78.1		65.4	92.3	78.0	92.2
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**GRADE 5 MATHEMATICS**

58	72.7	81.8	80.6		81.0	94.8	74.1	90.2
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**GRADE 5 SCIENCE**

58	69.4	77.0	80.6		70.7	96.6	72.5	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 4 LANGUAGE ARTS READING**

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**GRADE 4 LANGUAGE ARTS READING SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 5 LANGUAGE ARTS READING**

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**GRADE 5 LANGUAGE ARTS READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 SCIENCE**

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