

AUGUST 25, 2023 (UPDATED)

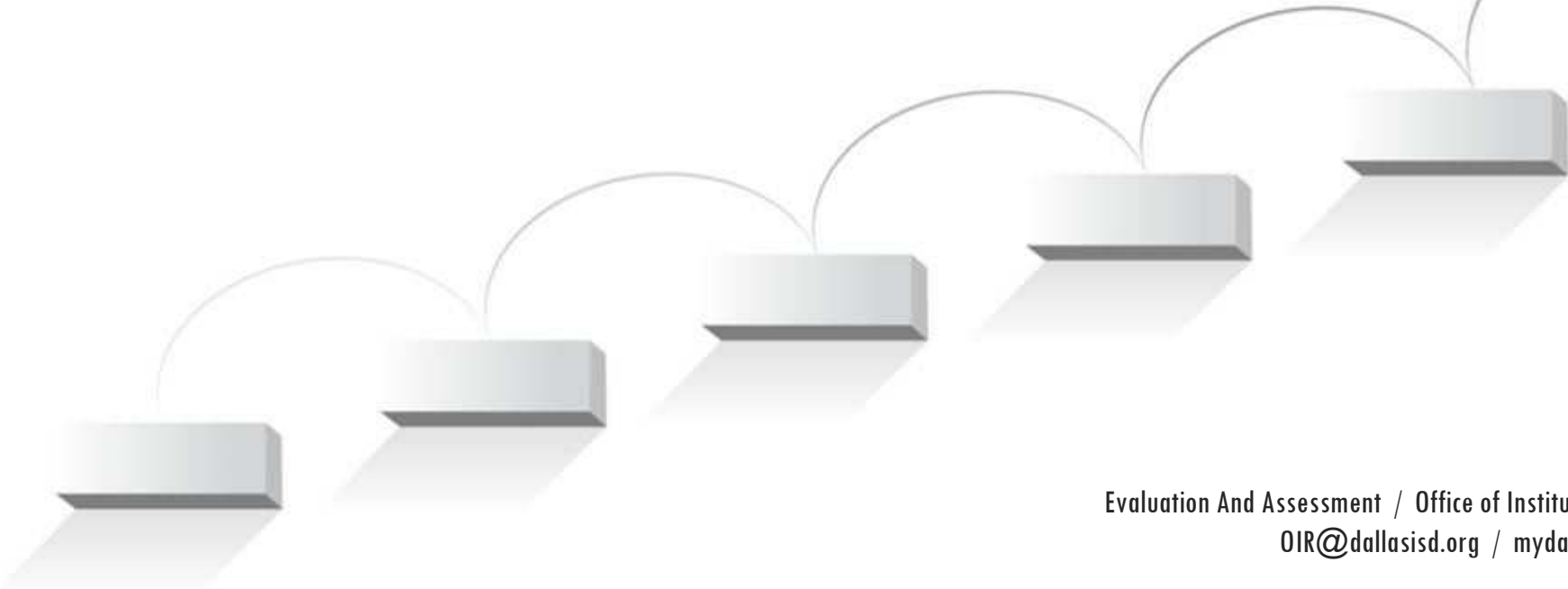
SCHOOL # 276

GILBERT CUELLAR, SR.
ELEMENTARY SCHOOL

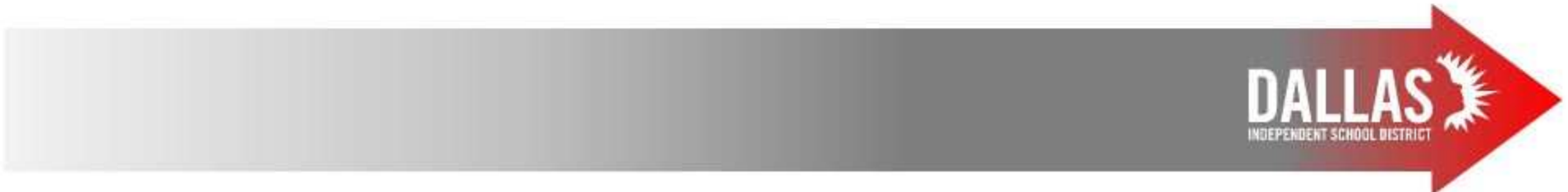
DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	88
1	99
2	112
3	100
4	79
5	86
ALL	648

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	11.6	15	34.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	555	85.6	25	56.8
White	8	1.2	3	6.8
Multiple	9	1.4	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	462	71.3
Economically disadvantaged	614	94.8
Limited English proficient (LEP)	432	66.7
Special education	102	15.7
Talented and Gifted (TAG)	112	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	68	2	2.9	0	0.0	0	0.0	64	94.1	2	2.9	0	0.0
	2022	80	7	8.8	1	1.3	0	0.0	66	82.5	4	5.0	2	2.5
	2023	84	8	9.5	0	0.0	0	0.0	75	89.3	0	0.0	1	1.2
KN	2021	118	13	11.0	0	0.0	0	0.0	101	85.6	2	1.7	2	1.7
	2022	94	12	12.8	0	0.0	0	0.0	81	86.2	1	1.1	0	0.0
	2023	88	6	6.8	1	1.1	0	0.0	79	89.8	1	1.1	1	1.1
1	2021	86	8	9.3	0	0.0	0	0.0	75	87.2	1	1.2	2	2.3
	2022	125	15	12.0	0	0.0	0	0.0	107	85.6	2	1.6	1	0.8
	2023	99	9	9.1	0	0.0	0	0.0	87	87.9	2	2.0	1	1.0
2	2021	88	12	13.6	0	0.0	0	0.0	70	79.5	2	2.3	4	4.5
	2022	95	15	15.8	0	0.0	0	0.0	76	80.0	1	1.1	3	3.2
	2023	112	10	8.9	0	0.0	0	0.0	99	88.4	2	1.8	1	0.9
3	2021	89	14	15.7	0	0.0	0	0.0	72	80.9	1	1.1	2	2.2
	2022	87	13	14.9	0	0.0	0	0.0	70	80.5	3	3.4	1	1.1
	2023	100	15	15.0	0	0.0	0	0.0	82	82.0	1	1.0	2	2.0
4	2021	76	12	15.8	0	0.0	0	0.0	63	82.9	1	1.3	0	0.0
	2022	90	15	16.7	0	0.0	0	0.0	73	81.1	1	1.1	1	1.1
	2023	79	14	17.7	0	0.0	0	0.0	63	79.7	1	1.3	1	1.3
5	2021	105	14	13.3	0	0.0	0	0.0	89	84.8	1	1.0	1	1.0
	2022	76	14	18.4	0	0.0	0	0.0	60	78.9	2	2.6	0	0.0
	2023	86	13	15.1	0	0.0	0	0.0	70	81.4	1	1.2	2	2.3
PK-5	2021	630	75	11.9	0	0.0	0	0.0	534	84.8	10	1.6	11	1.7
	2022	647	91	14.1	1	0.2	0	0.0	533	82.4	14	2.2	8	1.2
	2023	648	75	11.6	1	0.2	0	0.0	555	85.6	8	1.2	9	1.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	68	64	94.1	57	83.8	5	7.4	55	80.9	0	0.0	46	67.6	58.8	41.2	30.9
	2022	80	79	98.8	59	73.8	5	6.3	61	76.3	0	0.0	59	73.8	48.8	51.3	28.8
	2023	84	82	97.6	63	75.0	5	6.0	63	75.0	0	0.0	68	81.0	35.7	64.3	26.2
KN	2021	118	114	96.6	73	61.9	21	17.8	73	61.9	5	4.2	28	23.7	51.7	48.3	0.0
	2022	94	93	98.9	66	70.2	19	20.2	69	73.4	7	7.4	27	28.7	58.5	41.5	4.3
	2023	88	84	95.5	60	68.2	16	18.2	58	65.9	7	8.0	25	28.4	52.3	47.7	1.1
1	2021	86	80	93.0	56	65.1	11	12.8	56	65.1	3	3.5	5	5.8	48.8	51.2	0.0
	2022	125	121	96.8	74	59.2	26	20.8	75	60.0	18	14.4	13	10.4	54.4	45.6	1.6
	2023	99	93	93.9	73	73.7	18	18.2	74	74.7	14	14.1	12	12.1	57.6	42.4	1.0
2	2021	88	84	95.5	50	56.8	6	6.8	54	61.4	22	25.0	5	5.7	53.4	46.6	0.0
	2022	95	92	96.8	58	61.1	14	14.7	62	65.3	17	17.9	9	9.5	48.4	51.6	1.1
	2023	112	107	95.5	73	65.2	24	21.4	73	65.2	23	20.5	5	4.5	55.4	44.6	0.9
3	2021	89	89	100.0	54	60.7	10	11.2	53	59.6	26	29.2	4	4.5	51.7	48.3	0.0
	2022	87	87	100.0	51	58.6	10	11.5	53	60.9	24	27.6	9	10.3	52.9	47.1	0.0
	2023	100	92	92.0	63	63.0	15	15.0	63	63.0	20	20.0	10	10.0	52.0	48.0	4.0
4	2021	76	72	94.7	49	64.5	10	13.2	52	68.4	19	25.0	3	3.9	52.6	47.4	0.0
	2022	90	90	100.0	54	60.0	15	16.7	77	85.6	22	24.4	5	5.6	54.4	45.6	1.1
	2023	79	74	93.7	48	60.8	10	12.7	66	83.5	22	27.8	7	8.9	46.8	53.2	0.0
5	2021	105	98	93.3	67	63.8	19	18.1	79	75.2	32	30.5	10	9.5	53.3	46.7	0.0
	2022	76	75	98.7	46	60.5	15	19.7	53	69.7	22	28.9	5	6.6	53.9	46.1	1.3
	2023	86	82	95.3	52	60.5	14	16.3	65	75.6	26	30.2	8	9.3	53.5	46.5	0.0
PK-5	2021	630	601	95.4	406	64.4	82	13.0	422	67.0	107	17.0	101	16.0	52.7	47.3	3.3
	2022	647	637	98.5	408	63.1	104	16.1	450	69.6	110	17.0	127	19.6	53.2	46.8	4.9
	2023	648	614	94.8	432	66.7	102	15.7	462	71.3	112	17.3	135	20.8	50.9	49.1	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	115	10,216	113	98.2	10,002	97.9	4	3.5	4.7	105	9,094	91.1	89.0
	2022	95	10,601	89	93.8	9,857	93.0	3	3.2	8.0	86	8,573	90.6	80.9
	2023	84	9,795	78	93.7	9,098	92.9	2	2.4	4.9	78	8,293	93.1	84.7
1	2021	84	10,568	82	97.7	10,378	98.2	8	9.6	4.0	75	9,515	89.7	90.0
	2022	118	10,904	111	94.4	10,206	93.6	2	1.7	7.3	106	8,976	90.0	82.3
	2023	97	10,625	91	93.3	9,918	93.3	1	1.0	5.3	89	9,021	91.7	84.9
2	2021	88	10,574	86	97.9	10,394	98.3	3	3.4	3.8	79	9,653	89.8	91.3
	2022	95	10,614	90	95.0	9,987	94.1	3	3.2	6.0	85	8,941	89.6	84.2
	2023	110	10,350	105	95.0	9,734	94.0	3	2.7	4.7	107	8,998	97.0	86.9
3	2021	88	10,452	87	98.7	10,254	98.1	3	3.4	3.4	85	9,519	96.1	91.1
	2022	85	10,392	82	95.7	9,829	94.6	0	0.0	6.3	78	8,798	91.2	84.7
	2023	95	9,927	91	95.9	9,395	94.6	2	2.1	4.3	96	8,837	100.0	89.0
4	2021	75	10,526	75	99.3	10,325	98.1	5	6.7	2.9	71	9,562	94.5	90.8
	2022	88	10,478	84	95.8	9,930	94.8	3	3.4	5.8	81	8,981	91.8	85.7
	2023	79	9,872	75	94.6	9,372	94.9	2	2.5	4.5	76	8,790	96.4	89.0
5	2021	102	10,814	101	98.5	10,602	98.0	2	2.0	2.5	96	9,891	93.9	91.5
	2022	74	10,405	70	95.0	9,875	94.9	3	4.1	6.3	67	8,914	91.1	85.7
	2023	84	9,891	80	95.3	9,406	95.1	0	0.0	4.9	80	8,815	95.2	89.1
KN-5	2021	553	63,149	544	98.4	61,956	98.1	25	4.5	3.6	511	57,234	92.5	90.6
	2022	555	63,393	527	94.9	59,686	94.2	14	2.5	6.6	503	53,183	90.7	83.9
	2023	549	60,461	520	94.7	56,922	94.1	10	1.8	4.8	526	52,754	95.8	87.3

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	34.1
Hispanic	25	56.8
White	3	6.8
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.5	70.5
2021-22	10.5	88.9
2022-23	8.9	61.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	13.6
1	1	2.3
2	1	2.3
3	4	9.1
4	1	2.3
5	3	6.8
1-3	6	13.6
More than 3	32	72.7
1 - 5	10	22.7
6 - 10	17	38.6
11 - 20	7	15.9
More than 20	4	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	60.0	66.7	62.5	*	57.1	57.1		57.1	66.7	62.5	60.2	32
	2022	*	75.0	67.9	69.8	*	60.0	64.3		54.5	85.7	69.8	69.7	43
	2023	*	50.0	75.6	68.5	40.0	80.0	80.0		68.8	71.4	70.0	71.5	60
4	2021			*	*		*	*		*		*	55.6	2
	2022	*	85.7	70.6	74.0	14.3	70.6	71.8		76.0	72.0	74.0	71.6	50
	2023	*	57.1	58.6	56.1	*	53.3	46.9		42.9	70.8	57.8	73.1	45
5	2021		62.5	55.2	52.9	*	66.7	42.9		55.0	58.8	56.8	66.9	37
	2022	*	75.0	58.8	67.7	*	*	55.6		64.3	70.6	67.7	77.3	31
	2023		61.5	77.8	73.9	28.6	76.5	63.3		73.9	74.1	74.0	77.7	50
3-5	2021	*	61.1	61.5	58.2	12.5	66.7	50.0		58.3	62.9	60.6	61.1	71
	2022	*	78.9	67.1	71.0	13.3	63.3	67.7		65.6	76.2	71.0	72.9	124
	2023	*	56.1	71.8	66.7	33.3	71.9	62.1		63.2	72.2	67.7	74.2	155

NUMBER TESTED IN GRADES 3-5													
2021	1	18	52	67	8	21	30			36	35	71	17,239
2022	5	38	79	124	15	30	62			61	63	124	18,671
2023	2	41	110	141	21	57	87			76	79	155	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	4	7	12	*	3	3		6	6	12	2,182	32
	2022	*	3	9	13	*	4	5		10	3	13	1,825	43
	2023	*	7	11	17	6	5	5		10	8	18	1,743	60
4	2021			*	*		*	*		*		*	2,521	2
	2022	*	2	10	13	6	5	11		6	7	13	1,785	50
	2023	*	6	12	18	*	7	17		12	7	19	1,742	45
5	2021		3	13	16	*	4	12		9	7	16	2,009	37
	2022	*	3	7	10	*	*	4		5	5	10	1,445	31
	2023		5	8	12	5	4	11		6	7	13	1,461	50
3-5	2021	*	7	20	28	7	7	15		15	13	28	6,712	71
	2022	*	8	26	36	13	11	20		21	15	36	5,055	124
	2023	*	18	31	47	14	16	33		28	22	50	4,946	155

NUMBER TESTED IN GRADES 3-5													
2021	1	18	52	67	8	21	30			36	35	71	17,239
2022	5	38	79	124	15	30	62			61	63	124	18,671
2023	2	41	110	141	21	57	87			76	79	155	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	30.0	23.8	25.0	*	28.6	28.6		7.1	38.9	25.0	32.1	32
	2022	*	33.3	35.7	34.9	*	30.0	35.7		31.8	38.1	34.9	45.3	43
	2023	*	28.6	60.0	50.0	30.0	64.0	64.0		50.0	57.1	53.3	46.8	60
4	2021			*	*		*	*		*		*	29.9	2
	2022	*	50.0	50.0	48.0	14.3	64.7	46.2		44.0	52.0	48.0	48.1	50
	2023	*	21.4	37.9	29.3	*	40.0	21.9		33.3	29.2	31.1	41.7	45
5	2021		25.0	27.6	23.5	*	33.3	19.0		35.0	17.6	27.0	40.6	37
	2022	*	58.3	35.3	48.4	*	*	33.3		42.9	52.9	48.4	54.0	31
	2023		46.2	50.0	45.7	0.0	58.8	40.0		43.5	51.9	48.0	52.4	50
3-5	2021	*	27.8	26.9	23.9	12.5	33.3	23.3		25.0	28.6	26.8	34.4	71
	2022	*	47.4	41.8	43.5	6.7	50.0	41.9		39.3	47.6	43.5	49.2	124
	2023	*	31.7	50.9	42.6	14.3	56.1	40.2		43.4	46.8	45.2	47.0	155

NUMBER TESTED IN GRADES 3-5													
2021	1	18	52	67	8	21	30			36	35	71	17,239
2022	5	38	79	124	15	30	62			61	63	124	18,671
2023	2	41	110	141	21	57	87			76	79	155	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10.0	14.3	12.5	*	14.3	14.3		0.0	22.2	12.5	15.6	32
	2022	*	25.0	14.3	16.3	*	20.0	14.3		13.6	19.0	16.3	26.5	43
	2023	*	7.1	20.0	13.0	0.0	16.0	16.0		9.4	25.0	16.7	18.2	60
4	2021			*	*		*	*		*		*	14.2	2
	2022	*	21.4	23.5	22.0	0.0	35.3	23.1		24.0	20.0	22.0	25.0	50
	2023	*	7.1	13.8	7.3	*	26.7	12.5		14.3	8.3	11.1	18.4	45
5	2021		12.5	27.6	20.6	*	33.3	19.0		30.0	17.6	24.3	25.7	37
	2022	*	25.0	29.4	29.0	*	*	22.2		21.4	35.3	29.0	35.4	31
	2023		0.0	22.2	15.2	0.0	29.4	20.0		17.4	14.8	16.0	26.1	50
3-5	2021	*	11.1	23.1	16.4	0.0	28.6	20.0		19.4	20.0	19.7	18.7	71
	2022	*	23.7	21.5	21.8	0.0	30.0	21.0		19.7	23.8	21.8	29.0	124
	2023	*	4.9	19.1	12.1	0.0	22.8	16.1		13.2	16.5	14.8	21.0	155

NUMBER TESTED IN GRADE 3-5													
2021	1	18	52	67	8	21	30			36	35	71	17,239
2022	5	38	79	124	15	30	62			61	63	124	18,671
2023	2	41	110	141	21	57	87			76	79	155	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.3	49.0	55.1
	2022	79.5	65.7	51.5
	2023	59.8	41.7	2.0 / 10
4	2021	*	*	*
	2022	76.8	71.6	59.5
	2023	45.6	34.3	1.2 / 10
5	2021	53.7	59.8	58.5
	2022	65.7	66.1	64.7
	2023	61.3	48.7	2.9 / 10
3-5	2021	61.9	55.3	57.5
	2022	75.0	68.2	58.1
	2023	56.2	41.8	2.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	9.1	56.3	48.7	*	64.0	65.3		51.4	46.2	48.7	57.1	76
	2022	*	54.5	65.6	63.3	*	73.9	71.4		70.0	56.4	63.3	65.9	79
	2023	*	50.0	67.9	65.2	33.3	71.0	72.1		62.7	69.6	66.0	68.7	97
4	2021			44.7	48.6	*	44.7	45.9		34.8	60.0	44.7	55.0	38
	2022	*	53.3	67.7	64.6	25.0	66.7	63.2		72.5	56.4	64.6	65.8	79
	2023	*	64.3	69.5	67.1	33.3	68.9	64.5		74.3	62.5	68.0	69.7	75
5	2021		50.0	76.7	74.7	28.6	80.4	75.4		83.7	63.2	74.1	69.3	81
	2022	*	61.5	88.5	83.6	37.5	94.7	86.7		89.2	76.7	83.6	74.9	67
	2023	*	69.2	70.3	69.7	37.5	72.3	65.0		70.7	69.2	70.0	80.0	80
3-5	2021	*	26.3	62.3	59.5	25.0	65.3	64.9		61.2	55.4	58.5	60.5	195
	2022	83.3	56.4	73.0	69.8	28.6	77.5	72.2		76.9	62.0	69.8	68.8	225
	2023	*	61.0	69.1	67.2	34.6	70.8	67.2		68.5	67.2	67.9	72.8	252

NUMBER TESTED IN GRADES 3-5													
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,707	
2023	3	41	204	235	26	154	183		127	125	252	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	10	28	39	*	18	17		18	21	39	4,023	76
	2022	*	5	22	29	*	12	14		12	17	29	3,258	79
	2023	*	7	26	31	8	18	17		19	14	33	2,924	97
4	2021			21	18	*	21	20		15	6	21	4,186	38
	2022	*	7	20	28	6	15	25		11	17	28	3,297	79
	2023	*	5	18	23	4	14	22		9	15	24	2,801	75
5	2021		4	17	20	5	11	16		7	14	21	2,927	81
	2022	*	5	6	11	5	2	6		4	7	11	2,389	67
	2023	*	4	19	23	5	13	21		12	12	24	1,855	80
3-5	2021	*	14	66	77	9	50	53		40	41	81	11,136	195
	2022	1	17	48	68	15	29	45		27	41	68	8,944	225
	2023	*	16	63	77	17	45	60		40	41	81	7,580	252

NUMBER TESTED IN GRADES 3-5													
2021	1	19	175	190	12	144	151			103	92	195	28,221
2022	6	39	178	225	21	129	162			117	108	225	28,707
2023	3	41	204	235	26	154	183			127	125	252	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	20.3	17.1	*	24.0	24.5		13.5	20.5	17.1	25.6	76
	2022	*	27.3	34.4	31.6	*	45.7	42.9		37.5	25.6	31.6	37.6	79
	2023	*	28.6	34.6	31.5	16.7	33.9	34.4		33.3	34.8	34.0	41.0	97
4	2021			13.2	14.3	*	13.2	13.5		8.7	20.0	13.2	30.1	38
	2022	*	6.7	27.4	22.8	0.0	31.1	22.1		30.0	15.4	22.8	37.0	79
	2023	*	42.9	40.7	38.6	0.0	46.7	37.1		48.6	32.5	40.0	45.7	75
5	2021		12.5	54.8	50.6	0.0	69.6	60.0		62.8	36.8	50.6	42.7	81
	2022	*	61.5	71.2	70.1	12.5	78.9	71.1		78.4	60.0	70.1	46.9	67
	2023	*	23.1	37.5	32.9	0.0	38.3	31.7		36.6	30.8	33.8	50.4	80
3-5	2021	*	5.3	33.1	30.5	0.0	38.9	37.1		33.0	27.2	30.3	32.8	195
	2022	33.3	30.8	42.7	40.0	4.8	50.4	42.0		47.9	31.5	40.0	40.5	225
	2023	*	31.7	37.3	34.0	7.7	39.0	34.4		38.6	32.8	35.7	45.7	252

NUMBER TESTED IN GRADES 3-5													
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,707	
2023	3	41	204	235	26	154	183		127	125	252	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	7.8	6.6	*	10.0	10.2		8.1	5.1	6.6	11.6	76
	2022	*	0.0	12.5	10.1	*	15.2	14.3		12.5	7.7	10.1	17.9	79
	2023	*	14.3	13.6	12.4	0.0	12.9	13.1		17.6	10.9	14.4	15.6	97
4	2021			7.9	8.6	*	7.9	8.1		4.3	13.3	7.9	16.4	38
	2022	*	0.0	12.9	10.1	0.0	17.8	11.8		17.5	2.6	10.1	18.5	79
	2023	*	7.1	16.9	12.9	0.0	20.0	14.5		20.0	10.0	14.7	19.3	75
5	2021		12.5	27.4	25.3	0.0	33.9	29.2		30.2	21.1	25.9	22.7	81
	2022	*	23.1	40.4	38.8	0.0	44.7	37.8		35.1	43.3	38.8	23.8	67
	2023	*	0.0	3.1	1.3	0.0	4.3	3.3		4.9	0.0	2.5	19.0	80
3-5	2021	*	5.3	16.0	14.7	0.0	18.8	17.9		16.5	13.0	14.9	16.9	195
	2022	33.3	7.7	20.8	18.7	0.0	24.8	19.8		21.4	15.7	18.7	20.1	225
	2023	*	7.3	11.3	8.9	0.0	12.3	10.4		14.2	7.2	10.7	18.0	252

NUMBER TESTED IN GRADE 3-5													
2021	1	19	175	190	12	144	151		103	92	195	28,221	
2022	6	39	178	225	21	129	162		117	108	225	28,707	
2023	3	41	204	235	26	154	183		127	125	252	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	57.2	46.1	45.3	56.3
	2022	70.3	54.5	47.4	47.8
	2023	47.0	44.8	45.9	64.1
4	2021	54.1	50.2	41.6	37.5
	2022	59.4	51.0	60.6	44.9
	2023	51.2	45.8	53.0	70.7
5	2021	63.0	69.2	54.7	63.0
	2022	76.1	70.6	71.8	65.3
	2023	51.0	46.4	38.8	53.8
3-5	2021	59.0	56.5	48.5	55.4
	2022	68.2	58.1	59.3	52.0
	2023	49.5	45.6	45.8	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		42.9	71.0	66.7	14.3	73.9	65.5		71.8	63.3	68.1	54.9	69
	2022	*	76.9	58.3	63.5	0.0	64.7	63.4		66.7	59.3	63.5	60.4	63
	2023		61.5	83.9	78.8	37.5	86.5	74.0		91.2	66.7	78.6	59.1	70

NUMBER TESTED IN GRADE 5													
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	
2023		13	56	66	8	37	50		34	36	70	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		4	18	22	6	12	19		11	11	22	3820	69
	2022	*	3	20	23	8	12	15		12	11	23	3468	63
	2023		5	9	14	5	5	13		3	12	15	3537	70

NUMBER TESTED IN GRADE 5													
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	
2023		13	56	66	8	37	50		34	36	70	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		28.6	32.3	30.3	0.0	37.0	30.9		33.3	30.0	31.9	23.4	69
	2022	*	30.8	35.4	36.5	0.0	38.2	34.1		36.1	37.0	36.5	33.0	63
	2023		7.7	37.5	31.8	12.5	45.9	34.0		35.3	27.8	31.4	29.4	70

NUMBER TESTED IN GRADE 5													
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	
2023		13	56	66	8	37	50		34	36	70	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		14.3	8.1	7.6	0.0	8.7	7.3		10.3	6.7	8.7	8.9	69
	2022	*	7.7	16.7	14.3	0.0	17.6	14.6		19.4	7.4	14.3	13.7	63
	2023		0.0	10.7	7.6	0.0	16.2	12.0		14.7	2.8	8.6	11.9	70

NUMBER TESTED IN GRADE 5													
2021		7	62	66	7	46	55		39	30	69	8,469	
2022	2	13	48	63	8	34	41		36	27	63	8,751	
2023		13	56	66	8	37	50		34	36	70	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.9	62.0	66.4	62.7
	2022	69.3	67.9	60.0	63.8
	2023	59.5	54.8	43.8	65.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			69.8	69.8	*	69.8	71.4		77.3	61.9	69.8	58.9	43
	2022			75.7	75.7	*	75.7	77.1		80.0	70.6	75.7	59.7	37
	2023			75.0	74.3	*	73.0	72.2		63.2	83.3	73.0	58.4	37
4	2021			60.5	63.9	*	60.5	62.2		47.6	76.5	60.5	57.2	38
	2022			78.1	78.1	*	78.1	78.1		66.7	92.9	78.1	56.1	32
	2023			63.3	62.1	*	63.3	63.3		64.3	62.5	63.3	58.3	30
5	2021			82.6	82.2	*	82.6	82.2		84.0	81.0	82.6	83.5	46
	2022			64.9	66.7	*	64.9	66.7		56.5	78.6	64.9	71.2	37
	2023	*		58.6	58.1	*	58.1	58.1		47.4	75.0	58.1	69.5	31
3-5	2021			71.7	72.6	*	71.7	72.6		70.6	72.9	71.7	66.2	127
	2022			72.6	73.3	*	72.6	73.8		67.2	80.0	72.6	62.1	106
	2023	*		66.3	65.3	0.0	65.3	64.9		57.7	73.9	65.3	61.9	98

NUMBER TESTED IN GRADES 3-5													
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	
2023	1		95	95	6	98	97		52	46	98	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13	13	*	13	12		5	8	13	1,677	43
	2022			9	9	*	9	8		4	5	9	1,516	37
	2023			9	9	*	10	10		7	3	10	1,457	37
4	2021			15	13	*	15	14		11	4	15	1,630	38
	2022			7	7	*	7	7		6	1	7	1,578	32
	2023			11	11	*	11	11		5	6	11	1,300	30
5	2021			8	8	*	8	8		4	4	8	605	46
	2022			13	12	*	13	12		10	3	13	987	37
	2023	*		12	13	*	13	13		10	3	13	937	31
3-5	2021			36	34	*	36	34		20	16	36	3,912	127
	2022			29	28	*	29	27		20	9	29	4,081	106
	2023	*		32	33	6	34	34		22	12	34	3,694	98

NUMBER TESTED IN GRADES 3-5													
2021			127	124	4	127	124			68	59	127	11,563
2022			106	105	5	106	103			61	45	106	10,782
2023	1		95	95	6	98	97			52	46	98	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			30.2	30.2	*	30.2	31.0		31.8	28.6	30.2	32.1	43
	2022			51.4	51.4	*	51.4	54.3		50.0	52.9	51.4	30.6	37
	2023			61.1	60.0	*	59.5	58.3		47.4	72.2	59.5	31.0	37
4	2021			39.5	41.7	*	39.5	40.5		19.0	64.7	39.5	32.3	38
	2022			56.3	56.3	*	56.3	56.3		50.0	64.3	56.3	36.0	32
	2023			63.3	62.1	*	63.3	63.3		64.3	62.5	63.3	39.0	30
5	2021			60.9	60.0	*	60.9	60.0		56.0	66.7	60.9	59.0	46
	2022			32.4	33.3	*	32.4	33.3		17.4	57.1	32.4	41.7	37
	2023	*		31.0	29.0	*	29.0	29.0		21.1	41.7	29.0	43.4	31
3-5	2021			44.1	44.4	*	44.1	44.4		36.8	52.5	44.1	40.7	127
	2022			46.2	46.7	*	46.2	47.6		37.7	57.8	46.2	35.9	106
	2023	*		52.6	50.5	0.0	51.0	50.5		42.3	60.9	51.0	37.5	98

NUMBER TESTED IN GRADES 3-5													
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	
2023	1		95	95	6	98	97		52	46	98	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			16.3	16.3	*	16.3	16.7		22.7	9.5	16.3	20.7	43
	2022			32.4	32.4	*	32.4	34.3		30.0	35.3	32.4	18.5	37
	2023			44.4	42.9	*	43.2	44.4		36.8	50.0	43.2	17.8	37
4	2021			18.4	19.4	*	18.4	18.9		4.8	35.3	18.4	16.9	38
	2022			34.4	34.4	*	34.4	34.4		33.3	35.7	34.4	21.4	32
	2023			46.7	44.8	*	46.7	46.7		50.0	43.8	46.7	19.1	30
5	2021			30.4	31.1	*	30.4	31.1		20.0	42.9	30.4	32.4	46
	2022			24.3	25.0	*	24.3	25.0		13.0	42.9	24.3	18.4	37
	2023	*		13.8	12.9	*	12.9	12.9		15.8	8.3	12.9	21.6	31
3-5	2021			22.0	22.6	*	22.0	22.6		16.2	28.8	22.0	23.2	127
	2022			30.2	30.5	*	30.2	31.1		24.6	37.8	30.2	19.4	106
	2023	*		35.8	33.7	0.0	34.7	35.1		32.7	37.0	34.7	19.4	98

NUMBER TESTED IN GRADE 3-5													
2021			127	124	4	127	124		68	59	127	11,563	
2022			106	105	5	106	103		61	45	106	10,782	
2023	1		95	95	6	98	97		52	46	98	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	69.8	60.3	50.3
	2022	80.5	64.1	63.5
	2023	64.7	54.8	3.8 / 10
4	2021	57.9	59.1	63.4
	2022	68.4	67.3	73.3
	2023	64.6	52.4	3.8 / 10
5	2021	70.7	71.2	60.1
	2022	57.4	61.0	61.0
	2023	60.7	40.6	2.0 / 10
3-5	2021	66.5	63.9	57.8
	2022	68.8	64.0	65.6
	2023	63.4	49.6	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			53.8	50.0		53.8	50.0		57.1	50.0	53.8	47.1	13
	2022			50.0	*		50.0	*		*	*	50.0	46.4	6
	2023	*		33.3	36.4	*	36.4	36.4		25.0	*	36.4	40.8	11

NUMBER TESTED IN GRADE 5													
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	
2023	1		9	11	1	11	11		8	3	11	998	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			6	6		6	6		3	3	6	650	13
	2022			3	*		3	*		*	*	3	555	6
	2023	*		6	7	*	7	7		6	*	7	591	11

NUMBER TESTED IN GRADE 5													
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	
2023	1		9	11	1	11	11		8	3	11	998	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			30.8	33.3		30.8	33.3		28.6	33.3	30.8	16.0	13
	2022			16.7	*		16.7	*		*	*	16.7	18.8	6
	2023	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.1	11

NUMBER TESTED IN GRADE 5													
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	
2023	1		9	11	1	11	11		8	3	11	998	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021			15.4	16.7		15.4	16.7		14.3	16.7	15.4	4.1	13
	2022			0.0	*		0.0	*		*	*	0.0	6.6	6
	2023	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	11

NUMBER TESTED IN GRADE 5													
2021			13	12		13	12		7	6	13	1,229	
2022			6	5		6	5		2	4	6	1,035	
2023	1		9	11	1	11	11		8	3	11	998	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	78.2	58.7	56.9	67.9
	2022	58.3	58.3	45.0	58.3
	2023	39.4	41.4	32.2	46.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	71.4	55.6	*	*	*	*				57.1	48.4	28
	2022	*	44.4	42.3	51.7	0.0	*	*				44.7	36.6	38
	2023	*	66.7	63.2	63.0	*	66.7	77.8				63.3	39.9	30
K-1	2021	*	71.4	55.6	*	*	*	*				57.1	49.4	28
	2022	*	44.4	42.3	51.7	0.0	*	*				44.7	37.9	38
	2023	*	66.7	63.2	63.0	*	66.7	77.8				63.3	41.4	30
# Tested (GR K-1)	2021	1	7	18	1	5	4	5				28	5,754	
	2022	2	9	26	29	8	3	3				38	5,967	
	2023	1	9	19	27	3	6	9				30	6,281	
2	2021	*	40.0	26.7		*	*	33.3				32.3	48.4	31
	2022	*	8.3	45.5	29.6	0.0	*	*				31.4	39.9	35
	2023	*	62.5	34.5	38.0	14.3	21.9	22.2				36.7	41.8	98
# Tested (GR 2)	2021	2	10	15		1	2	6				31	5,792	
	2022	1	12	22	27	9	4	5				35	5,940	
	2023	2	8	87	92	14	64	63				98	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	1	*	*	*	*				3	1,162	28
	2022	*	0	2	1	0	*	*				2	652	38
	2023	*	1	2	2	*	1	1				3	715	30
K-1	2021	*	1	1	*	*	*	*				3	1,277	28
	2022	*	0	2	1	0	*	*				2	724	38
	2023	*	1	2	2	*	1	1				3	818	30
# Tested (GR K-1)	2021	1	7	18	1	5	4	5				28	5,754	
	2022	2	9	26	29	8	3	3				38	5,967	
	2023	1	9	19	27	3	6	9				30	6,281	
2	2021	*	0	2		*	*	1				2	1,359	31
	2022	*	0	1	0	0	*	*				1	916	35
	2023	*	2	9	11	0	1	1				11	998	98
# Tested (GR 2)	2021	2	10	15		1	2	6				31	5,792	
	2022	1	12	22	27	9	4	5				35	5,940	
	2023	2	8	87	92	14	64	63				98	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	83.3	43.9		*	21.1	21.1				47.9	57.1	48
	2022	*	36.4	25.9	32.3	21.4	21.4	35.7				28.2	41.1	39
	2023		*	44.8	44.1	42.9	50.0	50.0				45.7	57.4	35
1	2021	*	57.1	50.0		14.3	*	50.0				48.4	46.7	31
	2022	*	60.0	42.9	50.0	0.0	*	*				47.6	35.7	42
	2023	*	66.7	83.3	77.8	*	83.3	88.9				79.3	44.1	29
K-1	2021	*	69.2	46.0		18.2	25.0	28.0				48.1	51.7	79
	2022	*	47.6	34.5	41.3	13.6	18.8	29.4				38.3	38.3	81
	2023	*	57.1	59.6	59.0	47.1	64.3	70.6				60.9	50.3	64
# Tested (GR K-1)	2021	2	13	63		11	24	25				79	10,412	
	2022	4	21	55	63	22	16	17				81	11,314	
	2023	1	14	47	61	17	14	17				64	10,715	
2	2021	*	37.5	40.0		*	42.9	41.5				38.0	49.7	79
	2022	*	14.3	39.1	34.0	18.2	40.7	34.6				34.4	44.5	61
	2023	*	77.8	37.1	41.7	14.3	25.8	25.8				40.6	48.7	101
# Tested (GR 2)	2021	2	8	65		1	49	53				79	6,004	
	2022	1	14	46	50	11	27	26				61	6,029	
	2023	2	9	89	96	14	66	66				101	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	1	8		*	1	1				9	1,120	48
	2022	*	1	1	2	1	1	1				2	655	39
	2023		*	3	5	0	2	2				5	894	35
1	2021	*	1	2		0	*	2				3	934	31
	2022	*	1	5	5	0	*	*				6	582	42
	2023	*	0	3	2	*	1	1				3	753	29
K-1	2021	*	2	10		1	3	3				12	2,054	79
	2022	*	2	6	7	1	1	1				8	1,237	81
	2023	*	1	6	7	0	3	3				8	1,647	64
# Tested (GR K-1)	2021	2	13	63		11	24	25				79	10,412	
	2022	4	21	55	63	22	16	17				81	11,314	
	2023	1	14	47	61	17	14	17				64	10,715	
2	2021	*	0	4		*	4	4				4	1,149	79
	2022	*	0	3	2	0	2	2				3	946	61
	2023	*	1	9	11	0	2	2				11	1,080	101
# Tested (GR 2)	2021	2	8	65		1	49	53				79	6,004	
	2022	1	14	46	50	11	27	26				61	6,029	
	2023	2	9	89	96	14	66	66				101	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	71.4	56.9	*	28.6	56.0	56.9				56.6	52.9	76
	2022	*	55.6	54.0	55.4	18.8	48.3	50.0				54.0	46.4	100
	2023	*	55.6	59.3	57.6	27.3	56.1	57.4				59.8	47.9	92
K-1	2021	*	71.4	56.9	*	28.6	56.0	56.9				56.6	53.5	76
	2022	*	55.6	54.0	55.4	18.8	48.3	50.0				54.0	47.6	100
	2023	*	55.6	59.3	57.6	27.3	56.1	57.4				59.8	48.8	92
# Tested (GR K-1)	2021	1	7	65	2	7	50	51				76	10,304	
	2022	2	9	87	83	16	60	56				100	10,488	
	2023	1	9	81	85	11	66	68				92	10,786	

2	2021	*	45.5	56.5		*	63.3	60.4				53.2	46.7	79
	2022	*	16.7	31.9	27.4	0.0	33.3	33.3				29.9	40.2	87
	2023	*	75.0	41.8	43.8	21.4	32.4	32.8				44.1	43.0	102
# Tested (GR 2)	2021	2	11	62		1	49	53				79	9,688	
	2022	1	12	72	73	13	54	51				87	9,585	
	2023	2	8	91	96	14	68	67				102	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*	1	2	*	1	2	2				4	1,950	76
	2022	*	1	7	9	0	4	4				10	1,175	100
	2023	*	0	12	9	1	9	8				12	1,182	92
K-1	2021	*	1	2	*	1	2	2				4	2,117	76
	2022	*	1	7	9	0	4	4				10	1,341	100
	2023	*	0	12	9	1	9	8				12	1,306	92
# Tested (GR K-1)	2021	1	7	65	2	7	50	51				76	10,304	
	2022	2	9	87	83	16	60	56				100	10,488	
	2023	1	9	81	85	11	66	68				92	10,786	
2	2021	*	0	4		*	4	4				5	1,397	79
	2022	*	0	2	1	0	0	0				2	986	87
	2023	*	1	7	9	1	1	1				9	1,087	102
# Tested (GR 2)	2021	2	11	62		1	49	53				79	9,688	
	2022	1	12	72	73	13	54	51				87	9,585	
	2023	2	8	91	96	14	68	67				102	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	75.0	56.5		28.6	56.5	56.5				56.9	62.3	102
	2022	*	18.2	54.2	49.3	15.8	58.6	59.6				48.8	49.1	84
	2023	*	33.3	67.9	68.7	50.0	69.5	71.9				66.7	60.2	87
1	2021	*	71.4	52.1		12.5	49.1	49.1				52.5	54.3	80
	2022	*	63.6	58.3	59.1	29.4	53.0	50.8				58.6	46.0	111
	2023	*	66.7	67.5	67.1	36.4	66.7	67.6				68.1	53.8	91
K-1	2021	*	73.3	54.6		22.7	53.3	53.3				54.9	58.2	182
	2022	*	40.9	56.5	54.7	22.2	55.6	55.1				54.4	47.5	195
	2023	*	53.3	67.7	67.9	44.4	68.0	69.6				67.4	56.8	178
# Tested (GR K-1)	2021	3	15	163		22	122	122				182	19,324	
	2022	4	22	168	161	36	124	118				195	19,784	
	2023	2	15	158	168	27	125	125				178	19,244	
2	2021	*	25.0	44.6		*	55.1	50.9				40.5	45.4	79
	2022	*	21.4	35.6	31.1	7.7	38.2	36.5				33.7	40.9	89
	2023	*	55.6	44.4	44.3	21.4	34.3	34.3				45.1	48.6	102
# Tested (GR 2)	2021	2	8	65		1	49	53				79	9,836	
	2022	1	14	73	74	13	55	52				89	9,795	
	2023	2	9	90	97	14	67	67				102	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	3	14		2	9	9				17	2,140	102
	2022	*	0	10	9	1	9	8				10	1,309	84
	2023	*	1	19	21	1	17	17				21	1,654	87
1	2021	*	0	6		0	5	5				6	1,882	80
	2022	*	4	20	20	2	12	12				24	1,298	111
	2023	*	1	21	19	1	18	18				23	1,765	91
K-1	2021	*	3	20		2	14	14				23	4,022	182
	2022	*	4	30	29	3	21	20				34	2,607	195
	2023	*	2	40	40	2	35	35				44	3,419	178
# Tested (GR K-1)	2021	3	15	163		22	122	122				182	19,324	
	2022	4	22	168	161	36	124	118				195	19,784	
	2023	2	15	158	168	27	125	125				178	19,244	
2	2021	*	0	4		*	3	3				4	1,182	79
	2022	*	0	3	2	0	1	1				3	903	89
	2023	*	1	7	8	0	0	0				8	1,249	102
# Tested (GR 2)	2021	2	8	65		1	49	53				79	9,836	
	2022	1	14	73	74	13	55	52				89	9,795	
	2023	2	9	90	97	14	67	67				102	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			75.5	*	*	75.0	75.0				76.0	65.2	50
	2022			68.9	71.7	37.5	67.2	68.5				69.4	55.6	62
	2023			77.4	77.6	37.5	78.3	79.7				77.4	62.2	62
K-1	2021			75.5	*	*	75.0	75.0				76.0	64.9	50
	2022			68.9	71.7	37.5	67.2	68.5				69.4	55.8	62
	2023			77.4	77.6	37.5	78.3	79.7				77.4	62.2	62
# Tested (GR K-1)	2021			49	1	2	48	48				50	4,901	
	2022			61	53	8	58	54				62	4,935	
	2023			62	58	8	60	59				62	5,283	

2	2021			71.1			71.1	71.1				71.1	61.5	45
	2022			59.2	53.3	*	58.0	56.5				56.9	55.4	51
	2023			66.2	67.7	33.3	65.2	67.2				66.2	60.3	68
# Tested (GR 2)	2021			45			45	45				45	4,772	
	2022			49	45	3	50	46				51	4,495	
	2023			68	62	9	66	64				68	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021			10	*	*	9	9				10	1,275	50
	2022			22	22	0	20	20				22	815	62
	2023			24	21	1	23	23				24	1,059	62
K-1	2021			10	*	*	9	9				10	1,327	50
	2022			22	22	0	20	20				22	884	62
	2023			24	21	1	23	23				24	1,153	62
# Tested (GR K-1)	2021			49	1	2	48	48				50	4,901	
	2022			61	53	8	58	54				62	4,935	
	2023			62	58	8	60	59				62	5,283	

2	2021			15			15	15				15	1,204	45
	2022			9	7	*	9	8				9	910	51
	2023			22	21	0	20	20				22	1,010	68
# Tested (GR 2)	2021			45			45	45				45	4,772	
	2022			49	45	3	50	46				51	4,495	
	2023			68	62	9	66	64				68	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	55.9		0.0	55.2	54.4				55.7	55.8	61
	2022			66.7	64.6	*	68.0	67.3				66.7	52.5	51
	2023	*		78.0	80.0	*	78.8	80.0				78.8	57.1	52
1	2021			74.0		*	73.5	72.9				74.0	57.6	50
	2022			76.5	77.2	33.3	75.4	78.0				76.5	51.5	68
	2023			77.4	77.6	37.5	78.3	79.7				77.4	59.3	62
K-1	2021	*	*	64.2		0.0	63.6	62.9				64.0	56.7	111
	2022			72.3	71.4	35.7	72.2	73.1				72.3	52.0	119
	2023	*		77.7	78.7	40.0	78.6	79.8				78.1	58.3	114
# Tested (GR K-1)	2021	1	1	109		11	107	105				111	9,529	
	2022			119	105	14	115	108				119	9,582	
	2023	1		112	108	10	112	109				114	9,515	
2	2021			58.7			58.7	58.7				58.7	54.2	46
	2022			58.0	55.6	*	56.9	55.3				56.9	50.1	51
	2023			57.6	57.4	25.0	56.3	55.6				57.6	54.7	66
# Tested (GR 2)	2021			46			46	46				46	4,788	
	2022			50	45	3	51	47				51	4,600	
	2023			66	61	8	64	63				66	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021	*	*	8		0	8	7				8	602	61
	2022			8	6	*	8	7				8	356	51
	2023	*		10	11	*	11	11				11	459	52
1	2021			9		*	9	9				9	840	50
	2022			16	16	0	14	14				16	566	68
	2023			20	18	1	19	19				20	813	62
K-1	2021	*	*	17		0	17	16				17	1,442	111
	2022			24	22	0	22	21				24	922	119
	2023	*		30	29	1	30	30				31	1,272	114
# Tested (GR K-1)	2021	1	1	109		11	107	105				111	9,529	
	2022			119	105	14	115	108				119	9,582	
	2023	1		112	108	10	112	109				114	9,515	
2	2021			7			7	7				7	816	46
	2022			6	6	*	6	6				6	652	51
	2023			12	11	0	11	11				12	711	66
# Tested (GR 2)	2021			46			46	46				46	4,788	
	2022			50	45	3	51	47				51	4,600	
	2023			66	61	8	64	63				66	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		32.4		35.3		34.4		55.9		39.3		26.2
		34	5.9	34	2.9	32	6.3	34	8.8	84	11.9	65	9.2
			61.8		61.8		59.4		35.3		48.8		64.6
	2022		35.3		36.8		47.1		59.4		64.0		26.2
		34	5.9	38	7.9	34	17.6	32	9.4	89	10.1	42	4.8
			58.8		55.3		35.3		31.3		25.8		69.0
	2023		13.3		20.0		40.0		40.0		39.0		4.8
		30	13.3	30	3.3	30	3.3	20	25.0	82	9.8	42	0.0
			73.3		76.7		56.7		35.0		51.2		95.2
Wave 2 (MOY)	2021				27.7		38.6		46.8		33.3		11.1
		0		47	8.5	44	18.2	47	8.5	93	6.5	54	7.4
					63.8		43.2		44.7		60.2		81.5
	2022				35.9		38.2		57.9		37.9		20.6
				39	10.3	34	5.9	38	10.5	87	10.3	34	2.9
					53.8		55.9		31.6		51.7		76.5
	2023				37.1		28.6		34.3		27.9		8.5
				35	2.9	35	5.7	35	11.4	86	4.7	59	0.0
					60.0		65.7		54.3		67.4		91.5
Wave 3 (EOY)	2021				11.8		41.3		50.0		32.0		3.8
		0		51	7.8	46	8.7	48	8.3	97	9.3	26	0.0
					80.4		50.0		41.7		58.8		96.2
	2022				34.1		51.2		53.7		34.2		21.1
				41	4.9	41	12.2	41	2.4	76	7.9	19	10.5
					61.0		36.6		43.9		57.9		68.4
	2023				16.7		14.7		27.8		20.7		23.9
				36	2.8	34	14.7	36	0.0	87	6.9	46	4.3
					80.6		70.6		72.2		72.4		71.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		21.9		28.8		41.1		13.7		47.8		26.1
		73	6.8	73	9.6	73	1.4	73	8.2	23	13.0	23	8.7
			71.2		61.6		57.5		78.1		39.1		65.2
	2022		20.4		29.6		35.2		29.6		*		
		54	14.8	54	3.7	54	0.0	54	20.4	3	*	0	
			64.8		66.7		64.8		50.0		*		
	2023		11.3		17.0		52.8		3.8				21.4
		53	7.5	53	1.9	53	7.5	53	15.1	0		28	0.0
			81.1		81.1		39.6		81.1				78.6
Wave 2 (MOY)	2021				5.2		14.0		10.3		10.0		30.0
		0		58	12.1	57	5.3	58	24.1	10	20.0	10	0.0
					82.8		80.7		65.5		70.0		70.0
	2022				26.9		22.9		13.2		*		
				52	9.6	48	6.3	38	13.2	1	*	0	
					63.5		70.8		73.7		*		
	2023				15.7		13.7		25.5				7.4
				51	3.9	51	5.9	51	7.8	0		27	7.4
					80.4		80.4		66.7				85.2
Wave 3 (EOY)	2021				35.7		11.4		36.1		39.1		6.5
		0		70	5.7	70	4.3	61	4.9	23	4.3	46	8.7
					58.6		84.3		59.0		56.5		84.8
	2022				28.3		16.0		17.1		*		
				53	3.8	50	2.0	35	20.0	2	*	0	
					67.9		82.0		62.9		*		
	2023				17.3		5.8		13.5				3.4
				52	15.4	52	1.9	52	1.9	0		29	3.4
					67.3		92.3		84.6				93.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	27	51.9	22	68.2	21	42.9	74	25.7	21	9.5
			0.0		0.0		0.0		13.5		0.0
			48.1		31.8		57.1		60.8		90.5
	2022	15	66.7	13	15.4	11	36.4	65	9.2	25	4.0
			6.7		0.0		0.0		30.8		8.0
			20.0		84.6		63.6		60.0		88.0
	2023	14	35.7	14	35.7	0		14	14.3	0	
			0.0		0.0				0.0		
			64.3		64.3				85.7		
Wave 2 (MOY)	2021	22	27.3	22	72.7	20	40.0	76	11.8	22	22.7
			0.0		0.0		0.0		17.1		0.0
			72.7		27.3		60.0		71.1		77.3
	2022	37	16.2	16	25.0	14	35.7	64	6.3	26	0.0
			8.1		0.0		0.0		31.3		0.0
			73.0		75.0		64.3		62.5		100.0
	2023	11	18.2	11	18.2	11	9.1	13	0.0	11	0.0
			0.0		0.0		0.0		0.0		0.0
			81.8		81.8		90.9		100.0		100.0
Wave 3 (EOY)	2021	21	33.3	21	33.3	21	38.1	76	6.6	13	69.2
			0.0		0.0		0.0		19.7		0.0
			66.7		66.7		61.9		73.7		30.8
	2022	14	21.4	14	21.4	14	14.3	68	0.0	20	0.0
			0.0		0.0		0.0		29.4		0.0
			78.6		78.6		85.7		70.6		100.0
	2023	12	16.7	12	8.3	12	16.7	12	0.0	6	0.0
			0.0		0.0		0.0		0.0		0.0
			83.3		91.7		83.3		100.0		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	52	46.2	40	55.0	40	35.0	1	*	52	7.7
			17.3		0.0		0.0		*		0.0
			32.7		45.0		65.0		*		92.3
	2022	64	57.8	44	59.1	44	79.5	10	20.0	41	0.0
			23.4		0.0		0.0		0.0		7.3
			10.9		40.9		20.5		80.0		92.7
	2023	48	72.9	48	52.1	76	36.8	77	5.2	77	0.0
			0.0		0.0		17.1		36.4		22.1
			27.1		47.9		46.1		58.4		77.9
Wave 2 (MOY)	2021	54	16.7	40	42.5	40	5.0	6	100.0	54	1.9
			18.5		0.0		0.0		0.0		0.0
			61.1		57.5		95.0		0.0		98.1
	2022	58	13.8	43	30.2	43	11.6	8	0.0	40	5.0
			0.0		0.0		0.0		0.0		0.0
			86.2		69.8		88.4		100.0		95.0
	2023	44	9.1	44	36.4	70	21.4	70	2.9	66	4.5
			0.0		0.0		1.4		21.4		0.0
			90.9		63.6		77.1		75.7		95.5
Wave 3 (EOY)	2021	55	0.0	40	40.0	40	7.5	0		55	1.8
			21.8		0.0		0.0				0.0
			76.4		60.0		92.5				98.2
	2022	66	9.1	46	13.0	46	10.9	12	8.3	35	20.0
			0.0		0.0		0.0		0.0		0.0
			90.9		87.0		89.1		91.7		80.0
	2023	47	0.0	47	12.8	72	8.3	72	0.0	72	4.2
			0.0		0.0		1.4		25.0		0.0
			100.0		87.2		90.3		75.0		95.8

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	40	69.0	44	75.9	52	89.7	53	91.4	44	75.9
	Intermediate	8	13.8	7	12.1	3	5.2	2	3.4	9	15.5
	Advanced	7	12.1	5	8.6	2	3.4	1	1.7	3	5.2
	Advanced High	3	5.2	2	3.4	1	1.7	2	3.4	2	3.4
1 (73)	Beginning	18	24.7	26	35.6	41	56.2	33	45.2	26	35.6
	Intermediate	11	15.1	20	27.4	16	21.9	14	19.2	21	28.8
	Advanced	25	34.2	16	21.9	9	12.3	9	12.3	18	24.7
	Advanced High	19	26.0	11	15.1	7	9.6	17	23.3	8	11.0
2 (68)	Beginning	9	13.2	20	29.4	30	44.1	33	48.5	14	20.6
	Intermediate	32	47.1	46	67.6	35	51.5	26	38.2	44	64.7
	Advanced	19	27.9	2	2.9	3	4.4	9	13.2	10	14.7
	Advanced High	8	11.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (61)	Beginning	4	6.6	11	18.0	17	27.9	15	24.6	8	13.1
	Intermediate	6	9.8	33	54.1	25	41.0	14	23.0	21	34.4
	Advanced	8	13.1	16	26.2	17	27.9	13	21.3	24	39.3
	Advanced High	43	70.5	1	1.6	2	3.3	19	31.1	8	13.1
4 (46)	Beginning	7	15.2	10	21.7	10	21.7	8	17.4	7	15.2
	Intermediate	15	32.6	17	37.0	27	58.7	18	39.1	17	37.0
	Advanced	15	32.6	14	30.4	9	19.6	8	17.4	21	45.7
	Advanced High	9	19.6	5	10.9	0	0.0	12	26.1	1	2.2


Number Rated Both Years	2022 Level				
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 27 (41.5%)	Beginning	20			
	Intermediate	5	16		
	Advanced	3	12	2	
	Advanced High	0	4	3	
66 21 (31.8%)	Beginning	12			
	Intermediate	16	28		
	Advanced	3	2	5	
	Advanced High	0	0	0	
58 25 (43.1%)	Beginning	6			
	Intermediate	3	17		
	Advanced	0	14	10	
	Advanced High	0	1	7	
43 5 (11.6%)	Beginning	4			
	Intermediate	0	17		
	Advanced	1	3	17	
	Advanced High	0	0	1	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	7	14.6	16	33.3	10	20.8	6	12.5	6	12.5
	Intermediate	16	33.3	19	39.6	28	58.3	14	29.2	18	37.5
	Advanced	15	31.3	13	27.1	10	20.8	8	16.7	19	39.6
	Advanced High	10	20.8	0	0.0	0	0.0	20	41.7	5	10.4
ALL (354)	Beginning	85	24.0	127	35.9	160	45.2	148	41.8	105	29.7
	Intermediate	88	24.9	142	40.1	134	37.9	88	24.9	130	36.7
	Advanced	89	25.1	66	18.6	50	14.1	48	13.6	95	26.8
	Advanced High	92	26.0	19	5.4	10	2.8	70	19.8	24	6.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48 <hr/> 17 (35.4%)	Beginning	6			
	Intermediate	4	14		
	Advanced	0	8	11	
	Advanced High	0	0	5	
281 <hr/> 95 (33.8%)	Beginning	48			
	Intermediate	28	93		
	Advanced	7	39	45	
	Advanced High	0	5	16	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

58	49.7	69.2	84.1		48.3	96.6	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

38	58.6	76.1	79.2		68.4	92.1	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

96	49.2	69.5	81.1		52.1	84.4	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

43	52.6	71.0	81.6		48.8	100.0	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

34	60.9	76.1	81.0		61.8	88.2	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

77	56.3	72.7	80.8		59.7	89.6	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

49	57.9	75.7	81.7		67.3	89.8	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

31	66.2	79.3	83.0		87.1	93.5	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

78	64.2	76.1	83.5		69.2	100.0	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.0	*
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

69	78.6	83.9	84.5		84.1	95.7	72.5	94.5
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GRADE 5 SCIENCE SPANISH

12	55.8	73.5	77.3		58.3	83.3	63.1	86.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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