

AUGUST 25, 2023 (UPDATED)

SCHOOL # 277

THOMAS TOLBERT
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	26
KN	46
1	48
2	46
3	47
4	63
5	49
ALL	325

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	28.9	13	50.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	218	67.1	10	38.5
White	4	1.2	2	7.7
Multiple	8	2.5	1	3.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	177	54.5
Economically disadvantaged	305	93.8
Limited English proficient (LEP)	158	48.6
Special education	52	16.0
Talented and Gifted (TAG)	56	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	20	8	40.0	0	0.0	1	5.0	10	50.0	0	0.0	1	5.0
	2022	30	9	30.0	0	0.0	0	0.0	18	60.0	1	3.3	2	6.7
	2023	26	4	15.4	1	3.8	0	0.0	21	80.8	0	0.0	0	0.0
KN	2021	47	16	34.0	0	0.0	0	0.0	30	63.8	0	0.0	1	2.1
	2022	40	12	30.0	0	0.0	0	0.0	26	65.0	0	0.0	2	5.0
	2023	46	12	26.1	0	0.0	0	0.0	31	67.4	1	2.2	2	4.3
1	2021	49	14	28.6	0	0.0	1	2.0	32	65.3	1	2.0	1	2.0
	2022	57	12	21.1	0	0.0	0	0.0	42	73.7	0	0.0	3	5.3
	2023	48	11	22.9	0	0.0	0	0.0	36	75.0	0	0.0	1	2.1
2	2021	66	20	30.3	0	0.0	0	0.0	43	65.2	1	1.5	2	3.0
	2022	47	17	36.2	0	0.0	0	0.0	29	61.7	1	2.1	0	0.0
	2023	46	13	28.3	0	0.0	0	0.0	32	69.6	0	0.0	1	2.2
3	2021	70	20	28.6	0	0.0	1	1.4	47	67.1	1	1.4	1	1.4
	2022	63	19	30.2	0	0.0	0	0.0	41	65.1	1	1.6	2	3.2
	2023	47	21	44.7	0	0.0	0	0.0	25	53.2	1	2.1	0	0.0
4	2021	57	25	43.9	0	0.0	0	0.0	28	49.1	2	3.5	2	3.5
	2022	63	19	30.2	0	0.0	1	1.6	41	65.1	1	1.6	1	1.6
	2023	63	22	34.9	0	0.0	0	0.0	37	58.7	1	1.6	3	4.8
5	2021	57	23	40.4	0	0.0	0	0.0	32	56.1	1	1.8	1	1.8
	2022	52	23	44.2	0	0.0	0	0.0	27	51.9	1	1.9	1	1.9
	2023	49	11	22.4	0	0.0	0	0.0	36	73.5	1	2.0	1	2.0
PK-5	2021	366	126	34.4	0	0.0	3	0.8	222	60.7	6	1.6	9	2.5
	2022	352	111	31.5	0	0.0	1	0.3	224	63.6	5	1.4	11	3.1
	2023	325	94	28.9	1	0.3	0	0.0	218	67.1	4	1.2	8	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	20	20	100.0	9	45.0	0	0.0	10	50.0	0	0.0	20	100.0	40.0	60.0	0.0
	2022	30	30	100.0	14	46.7	1	3.3	17	56.7	0	0.0	28	93.3	63.3	36.7	6.7
	2023	26	25	96.2	16	61.5	1	3.8	15	57.7	0	0.0	24	92.3	42.3	57.7	7.7
KN	2021	47	47	100.0	26	55.3	0	0.0	26	55.3	1	2.1	4	8.5	53.2	46.8	0.0
	2022	40	40	100.0	17	42.5	1	2.5	19	47.5	2	5.0	18	45.0	42.5	57.5	0.0
	2023	46	43	93.5	25	54.3	2	4.3	23	50.0	5	10.9	24	52.2	58.7	41.3	0.0
1	2021	49	45	91.8	23	46.9	3	6.1	25	51.0	5	10.2	10	20.4	55.1	44.9	2.0
	2022	57	55	96.5	31	54.4	6	10.5	33	57.9	4	7.0	10	17.5	61.4	38.6	7.0
	2023	48	43	89.6	27	56.3	7	14.6	27	56.3	5	10.4	11	22.9	45.8	54.2	12.5
2	2021	66	63	95.5	29	43.9	11	16.7	33	50.0	14	21.2	4	6.1	62.1	37.9	1.5
	2022	47	46	97.9	18	38.3	9	19.1	19	40.4	8	17.0	9	19.1	57.4	42.6	10.6
	2023	46	42	91.3	22	47.8	11	23.9	23	50.0	8	17.4	7	15.2	56.5	43.5	8.7
3	2021	70	70	100.0	35	50.0	11	15.7	40	57.1	8	11.4	7	10.0	60.0	40.0	1.4
	2022	63	58	92.1	29	46.0	15	23.8	33	52.4	13	20.6	6	9.5	63.5	36.5	4.8
	2023	47	44	93.6	18	38.3	8	17.0	17	36.2	10	21.3	15	31.9	61.7	38.3	4.3
4	2021	57	54	94.7	24	42.1	6	10.5	29	50.9	8	14.0	5	8.8	47.4	52.6	7.0
	2022	63	62	98.4	28	44.4	9	14.3	42	66.7	13	20.6	7	11.1	63.5	36.5	3.2
	2023	63	61	96.8	27	42.9	15	23.8	38	60.3	17	27.0	13	20.6	61.9	38.1	3.2
5	2021	57	54	94.7	24	42.1	10	17.5	36	63.2	17	29.8	4	7.0	50.9	49.1	0.0
	2022	52	44	84.6	21	40.4	10	19.2	35	67.3	12	23.1	9	17.3	51.9	48.1	3.8
	2023	49	47	95.9	23	46.9	8	16.3	34	69.4	11	22.4	7	14.3	57.1	42.9	0.0
PK-5	2021	366	353	96.4	170	46.4	41	11.2	199	54.4	53	14.5	54	14.8	54.4	45.6	1.9
	2022	352	335	95.2	158	44.9	51	14.5	198	56.3	52	14.8	87	24.7	58.2	41.8	5.1
	2023	325	305	93.8	158	48.6	52	16.0	177	54.5	56	17.2	101	31.1	56.0	44.0	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	49	10,216	48	97.4	10,002	97.9	2	4.1	4.7	44	9,094	89.3	89.0
	2022	46	10,601	41	88.3	9,857	93.0	6	13.0	8.0	27	8,573	58.5	80.9
	2023	49	9,795	45	93.6	9,098	92.9	3	6.2	4.9	34	8,293	70.0	84.7
1	2021	49	10,568	48	97.8	10,378	98.2	2	4.0	4.0	42	9,515	84.9	90.0
	2022	63	10,904	57	91.0	10,206	93.6	4	6.3	7.3	42	8,976	66.6	82.3
	2023	52	10,625	48	92.7	9,918	93.3	7	13.4	5.3	34	9,021	65.1	84.9
2	2021	64	10,574	63	98.7	10,394	98.3	1	1.6	3.8	56	9,653	87.0	91.3
	2022	53	10,614	49	92.1	9,987	94.1	5	9.5	6.0	35	8,941	66.4	84.2
	2023	54	10,350	50	93.5	9,734	94.0	6	11.2	4.7	35	8,998	65.2	86.9
3	2021	71	10,452	70	98.7	10,254	98.1	1	1.4	3.4	67	9,519	94.0	91.1
	2022	73	10,392	67	92.6	9,829	94.6	4	5.5	6.3	51	8,798	70.3	84.7
	2023	47	9,927	44	93.9	9,395	94.6	0	0.0	4.3	32	8,837	67.8	89.0
4	2021	59	10,526	57	97.6	10,325	98.1	3	5.1	2.9	52	9,562	88.9	90.8
	2022	73	10,478	70	94.8	9,930	94.8	5	6.8	5.8	52	8,981	70.9	85.7
	2023	68	9,872	64	94.4	9,372	94.9	4	5.9	4.5	49	8,790	72.1	89.0
5	2021	57	10,814	56	98.1	10,602	98.0	1	1.7	2.5	52	9,891	90.5	91.5
	2022	61	10,405	58	94.8	9,875	94.9	3	4.9	6.3	45	8,914	73.7	85.7
	2023	56	9,891	54	95.3	9,406	95.1	3	5.3	4.9	44	8,815	78.2	89.1
KN-5	2021	350	63,149	344	98.1	61,956	98.1	10	2.9	3.6	313	57,234	89.4	90.6
	2022	369	63,393	341	92.5	59,686	94.2	27	7.3	6.6	252	53,183	68.3	83.9
	2023	326	60,461	306	93.9	56,922	94.1	23	7.1	4.8	228	52,754	70.0	87.3

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	50.0
Hispanic	10	38.5
White	2	7.7
Multiple	1	3.8
Other	0	0.0

Gender	Number	Percentage
Female	25	96.2
Male	1	3.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.8	80.6
2021-22	12.0	70.0
2022-23	9.0	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.5
1	0	0.0
2	2	7.7
3	3	11.5
4	0	0.0
5	1	3.8
1-3	5	19.2
More than 3	18	69.2
1 - 5	6	23.1
6 - 10	6	23.1
11 - 20	4	15.4
More than 20	7	26.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	72.2	66.7	70.4	*	*	*		53.8	85.7	70.4	60.2	27
	2022	*	57.1	68.8	63.2	42.9	85.7	72.7		63.0	61.5	62.5	69.7	40
	2023		61.9	62.5	59.3	16.7	*	*		75.0	46.2	62.1	71.5	29
4	2021		100.0	*	90.0	*	*	*		100.0	84.6	90.5	55.6	21
	2022	*	88.2	52.6	71.8	16.7	71.4	57.1		77.3	64.7	71.8	71.6	39
	2023	*	66.7	53.3	64.1	33.3	57.1	50.0		53.8	78.6	62.5	73.1	40
5	2021	*	50.0	*	52.4	*		25.0		50.0	54.5	52.2	66.9	23
	2022		76.2	71.4	76.9	14.3		62.5		70.6	83.3	75.9	77.3	29
	2023	*	100.0	70.6	82.1	*	*	70.6		93.3	71.4	82.8	77.7	29
3-5	2021	*	72.5	66.7	70.6	16.7	*	61.1		63.6	76.3	70.4	61.1	71
	2022	*	72.9	61.9	69.9	25.0	78.6	62.5		69.7	69.0	69.4	72.9	108
	2023	*	71.2	62.5	68.1	29.4	63.6	58.5		70.2	65.9	68.4	74.2	98

NUMBER TESTED IN GRADES 3-5													
2021	2	51	15	68	6	2	18			33	38	71	17,239
2022	2	59	42	103	20	14	48			66	42	108	18,671
2023	2	52	40	94	17	11	41			57	41	98	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5	2	8	*	*	*		6	2	8	2,182	27
	2022	*	9	5	14	4	1	3		10	5	15	1,825	40
	2023		8	3	11	5	*	*		4	7	11	1,743	29
4	2021		0	*	2	*	*	*		0	2	2	2,521	21
	2022	*	2	9	11	5	2	9		5	6	11	1,785	39
	2023	*	7	7	14	4	3	11		12	3	15	1,742	40
5	2021	*	9	*	10	*		6		6	5	11	2,009	23
	2022		5	2	6	6		6		5	2	7	1,445	29
	2023	*	0	5	5	*	*	5		1	4	5	1,461	29
3-5	2021	*	14	5	20	5	*	7		12	9	21	6,712	71
	2022	*	16	16	31	15	3	18		20	13	33	5,055	108
	2023	*	15	15	30	12	4	17		17	14	31	4,946	98

NUMBER TESTED IN GRADES 3-5													
2021	2	51	15	68	6	2	18			33	38	71	17,239
2022	2	59	42	103	20	14	48			66	42	108	18,671
2023	2	52	40	94	17	11	41			57	41	98	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	66.7	66.7	*	*	*		53.8	78.6	66.7	32.1	27
	2022	*	9.5	37.5	23.7	14.3	57.1	36.4		18.5	30.8	22.5	45.3	40
	2023		47.6	50.0	44.4	16.7	*	*		56.3	38.5	48.3	46.8	29
4	2021		33.3	*	25.0	*	*	*		12.5	30.8	23.8	29.9	21
	2022	*	47.1	31.6	41.0	16.7	28.6	23.8		36.4	47.1	41.0	48.1	39
	2023	*	9.5	26.7	23.1	0.0	42.9	18.2		11.5	42.9	22.5	41.7	40
5	2021	*	11.1	*	9.5	*		0.0		8.3	18.2	13.0	40.6	23
	2022		66.7	14.3	53.8	0.0		25.0		52.9	58.3	55.2	54.0	29
	2023	*	60.0	47.1	50.0	*	*	29.4		46.7	57.1	51.7	52.4	29
3-5	2021	*	37.3	33.3	36.8	0.0	*	27.8		27.3	44.7	36.6	34.4	71
	2022	*	40.7	31.0	37.9	10.0	42.9	27.1		33.3	45.2	38.0	49.2	108
	2023	*	34.6	40.0	37.2	5.9	45.5	24.4		33.3	46.3	38.8	47.0	98

NUMBER TESTED IN GRADES 3-5													
2021	2	51	15	68	6	2	18			33	38	71	17,239
2022	2	59	42	103	20	14	48			66	42	108	18,671
2023	2	52	40	94	17	11	41			57	41	98	19,142

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	33.3	33.3	37.0	*	*	*		30.8	42.9	37.0	15.6	27
	2022	*	4.8	18.8	10.5	14.3	28.6	18.2		11.1	7.7	10.0	26.5	40
	2023		9.5	12.5	11.1	0.0	*	*		6.3	15.4	10.3	18.2	29
4	2021		20.0	*	15.0	*	*	*		12.5	15.4	14.3	14.2	21
	2022	*	11.8	5.3	7.7	0.0	0.0	0.0		4.5	11.8	7.7	25.0	39
	2023	*	4.8	13.3	7.7	0.0	28.6	9.1		3.8	14.3	7.5	18.4	40
5	2021	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	25.7	23
	2022		57.1	0.0	42.3	0.0		25.0		29.4	58.3	41.4	35.4	29
	2023	*	10.0	5.9	10.7	*	*	0.0		0.0	21.4	10.3	26.1	29
3-5	2021	*	17.6	13.3	19.1	0.0	*	16.7		15.2	21.1	18.3	18.7	71
	2022	*	25.4	9.5	17.5	5.0	14.3	12.5		13.6	23.8	17.6	29.0	108
	2023	*	7.7	10.0	9.6	0.0	18.2	4.9		3.5	17.1	9.2	21.0	98

NUMBER TESTED IN GRADE 3-5													
2021	2	51	15	68	6	2	18			33	38	71	17,239
2022	2	59	42	103	20	14	48			66	42	108	18,671
2023	2	52	40	94	17	11	41			57	41	98	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	73.3	64.7	66.1
	2022	75.5	55.7	48.4
	2023	57.8	35.4	1.4 / 10
4	2021	70.2	66.3	68.9
	2022	68.3	69.6	50.9
	2023	45.6	35.8	2.1 / 10
5	2021	51.6	58.2	59.3
	2022	73.7	73.1	70.2
	2023	61.8	51.6	3.4 / 10
3-5	2021	65.4	63.1	64.7
	2022	72.4	65.4	55.1
	2023	54.0	40.3	2.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	66.7	74.3	73.2	*	71.0	69.7		68.6	81.0	73.2	57.1	56
	2022	*	57.1	67.6	66.1	36.4	71.4	68.8		63.4	65.0	63.9	65.9	61
	2023	*	57.1	78.3	69.0	16.7	76.5	81.3		63.0	72.2	66.7	68.7	45
4	2021	*	66.7	72.2	67.6	*	60.0	63.2		57.1	76.2	68.6	55.0	35
	2022	*	47.1	60.0	55.9	0.0	71.4	57.1		62.2	47.8	56.7	65.8	60
	2023	*	38.1	63.6	56.1	40.0	68.0	52.8		54.1	57.1	55.2	69.7	58
5	2021		83.3	90.5	86.5	*	88.2	80.0		90.0	84.2	87.2	69.3	39
	2022	*	66.7	69.2	73.8	28.6	65.0	60.0		66.7	72.7	69.4	74.9	49
	2023	*	90.0	75.7	78.7	66.7	73.9	77.1		80.8	73.9	77.6	80.0	49
3-5	2021	*	72.5	78.4	75.6	44.4	73.0	71.4		72.5	80.3	76.2	60.5	130
	2022	*	57.6	65.0	64.3	25.0	69.7	61.5		63.8	61.5	62.9	68.8	170
	2023	*	55.8	72.0	67.1	40.9	72.3	67.8		64.4	67.7	65.8	72.8	152

NUMBER TESTED IN GRADES 3-5													
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,707	
2023	3	52	93	146	22	65	87		90	62	152	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	6	9	15	*	9	10		11	4	15	4,023	56
	2022	*	9	12	19	7	8	10		15	7	22	3,258	61
	2023	*	9	5	13	5	4	3		10	5	15	2,924	45
4	2021	*	5	5	11	*	6	7		6	5	11	4,186	35
	2022	*	9	16	26	6	8	18		14	12	26	3,297	60
	2023	*	13	12	25	6	8	17		17	9	26	2,801	58
5	2021		3	2	5	*	2	5		2	3	5	2,927	39
	2022	*	7	8	11	5	7	14		9	6	15	2,389	49
	2023	*	1	9	10	2	6	8		5	6	11	1,855	49
3-5	2021	*	14	16	31	5	17	22		19	12	31	11,136	130
	2022	*	25	36	56	18	23	42		38	25	63	8,944	170
	2023	*	23	26	48	13	18	28		32	20	52	7,580	152

NUMBER TESTED IN GRADES 3-5													
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,707	
2023	3	52	93	146	22	65	87		90	62	152	27,874	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	5.6	28.6	19.6	*	29.0	27.3		17.1	23.8	19.6	25.6	56
	2022	*	19.0	32.4	30.4	9.1	39.3	37.5		29.3	30.0	29.5	37.6	61
	2023	*	38.1	39.1	40.5	0.0	35.3	37.5		37.0	38.9	37.8	41.0	45
4	2021	*	46.7	27.8	32.4	*	26.7	26.3		28.6	38.1	34.3	30.1	35
	2022	*	5.9	30.0	22.0	0.0	35.7	23.8		21.6	21.7	21.7	37.0	60
	2023	*	0.0	27.3	19.3	20.0	36.0	25.0		16.2	23.8	19.0	45.7	58
5	2021		38.9	57.1	51.4	*	52.9	52.0		50.0	47.4	48.7	42.7	39
	2022	*	42.9	38.5	42.9	14.3	45.0	34.3		33.3	50.0	40.8	46.9	49
	2023	*	30.0	35.1	34.0	16.7	43.5	34.3		38.5	30.4	34.7	50.4	49
3-5	2021	*	29.4	36.5	32.3	11.1	34.9	35.1		29.0	36.1	32.3	32.8	130
	2022	*	23.7	33.0	30.6	8.3	39.5	31.2		27.6	33.8	30.0	40.5	170
	2023	*	21.2	33.3	30.1	13.6	38.5	31.0		28.9	30.6	29.6	45.7	152

NUMBER TESTED IN GRADES 3-5													
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,707	
2023	3	52	93	146	22	65	87		90	62	152	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021	*	0.0	2.9	1.8	*	3.2	3.0		2.9	0.0	1.8	11.6	56
	2022	*	9.5	10.8	14.3	9.1	14.3	15.6		14.6	10.0	13.1	17.9	61
	2023	*	4.8	8.7	7.1	0.0	11.8	12.5		7.4	5.6	6.7	15.6	45
4	2021	*	26.7	11.1	17.6	*	13.3	10.5		14.3	19.0	17.1	16.4	35
	2022	*	5.9	7.5	6.8	0.0	10.7	7.1		8.1	4.3	6.7	18.5	60
	2023	*	0.0	9.1	7.0	10.0	12.0	8.3		5.4	9.5	6.9	19.3	58
5	2021		11.1	19.0	16.2	*	23.5	20.0		10.0	21.1	15.4	22.7	39
	2022	*	4.8	0.0	2.4	0.0	0.0	0.0		3.7	0.0	2.0	23.8	49
	2023	*	0.0	5.4	4.3	0.0	8.7	5.7		3.8	4.3	4.1	19.0	49
3-5	2021	*	11.8	9.5	10.2	0.0	11.1	10.4		7.2	13.1	10.0	16.9	130
	2022	*	6.8	6.8	8.3	4.2	9.2	7.3		9.5	4.6	7.6	20.1	170
	2023	*	1.9	7.5	6.2	4.5	10.8	8.0		5.6	6.5	5.9	18.0	152

NUMBER TESTED IN GRADE 3-5													
2021	2	51	74	127	9	63	77		69	61	130	28,221	
2022	3	59	103	157	24	76	109		105	65	170	28,707	
2023	3	52	93	146	22	65	87		90	62	152	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	63.4	55.6	52.3	58.5
	2022	71.3	56.1	54.1	47.1
	2023	50.0	43.6	42.9	59.1
4	2021	62.9	57.9	55.1	60.7
	2022	58.1	52.6	54.0	40.8
	2023	45.8	43.8	33.1	58.6
5	2021	58.5	70.7	57.5	61.5
	2022	60.9	58.1	61.5	50.5
	2023	60.1	50.5	34.2	54.6
3-5	2021	61.8	60.8	54.6	60.0
	2022	63.7	55.4	56.2	45.9
	2023	51.7	45.9	36.3	57.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		55.6	57.1	59.5	*	52.9	48.0		65.0	47.4	56.4	54.9	39
	2022	*	71.4	54.2	65.0	14.3	55.6	54.5		65.4	61.9	63.8	60.4	47
	2023	*	20.0	43.2	38.3	33.3	56.5	37.1		50.0	26.1	38.8	59.1	49

NUMBER TESTED IN GRADE 5													
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	
2023	1	10	37	47	6	23	35		26	23	49	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		8	9	15	*	8	13		7	10	17	3820	39
	2022	*	6	11	14	6	8	15		9	8	17	3468	47
	2023	*	8	21	29	4	10	22		13	17	30	3537	49

NUMBER TESTED IN GRADE 5													
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	
2023	1	10	37	47	6	23	35		26	23	49	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	9.5	5.4	*	11.8	8.0		5.0	5.3	5.1	23.4	39
	2022	*	52.4	16.7	40.0	0.0	22.2	24.2		42.3	28.6	36.2	33.0	47
	2023	*	10.0	16.2	14.9	16.7	26.1	17.1		19.2	8.7	14.3	29.4	49

NUMBER TESTED IN GRADE 5													
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	
2023	1	10	37	47	6	23	35		26	23	49	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.9	39
	2022	*	0.0	4.2	2.5	0.0	5.6	3.0		3.8	0.0	2.1	13.7	47
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	11.9	49

NUMBER TESTED IN GRADE 5													
2021		18	21	37	3	17	25		20	19	39	8,469	
2022	1	21	24	40	7	18	33		26	21	47	8,751	
2023	1	10	37	47	6	23	35		26	23	49	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	67.1	51.0	58.2	51.7
	2022	69.5	65.2	57.2	61.2
	2023	50.7	42.6	31.2	48.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			60.0	60.0	*	60.0	58.6		54.5	75.0	60.0	58.9	30
	2022			57.1	55.6	*	57.1	57.1		57.1	57.1	57.1	59.7	21
	2023	*		72.7	66.7		66.7	66.7		71.4	*	66.7	58.4	12
4	2021	*		61.5	64.3	*	64.3	64.3		66.7	62.5	64.3	57.2	14
	2022			47.6	45.0		47.6	47.6		40.0	66.7	47.6	56.1	21
	2023			44.4	44.4	*	44.4	46.7		36.4	57.1	44.4	58.3	18
5	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	17
	2022	*		73.7	75.0		75.0	73.7		80.0	70.0	75.0	71.2	20
	2023			70.6	70.6	*	70.6	70.6		80.0	57.1	70.6	69.5	17
3-5	2021	*		71.7	72.1	*	72.1	71.7		66.7	80.0	72.1	66.2	61
	2022	*		59.0	57.4	*	59.7	59.0		56.4	65.2	59.7	62.1	62
	2023	*		60.9	59.6	16.7	59.6	61.4		60.7	57.9	59.6	61.9	47

NUMBER TESTED IN GRADES 3-5													
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	
2023	1		46	47	6	47	44		28	19	47	9,691	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			12	12	*	12	12		10	2	12	1,677	30
	2022			9	8	*	9	9		6	3	9	1,516	21
	2023	*		3	4		4	4		2	*	4	1,457	12
4	2021	*		5	5	*	5	5		2	3	5	1,630	14
	2022			11	11		11	11		9	2	11	1,578	21
	2023			10	10	*	10	8		7	3	10	1,300	18
5	2021			0	0		0	0		0	0	0	605	17
	2022	*		5	4		5	5		2	3	5	987	20
	2023			5	5	*	5	5		2	3	5	937	17
3-5	2021	*		17	17	*	17	17		12	5	17	3,912	61
	2022	*		25	23	*	25	25		17	8	25	4,081	62
	2023	*		18	19	5	19	17		11	8	19	3,694	47

NUMBER TESTED IN GRADES 3-5													
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	
2023	1		46	47	6	47	44		28	19	47	9,691	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			20.0	20.0	*	20.0	20.7		18.2	25.0	20.0	32.1	30
	2022			23.8	16.7	*	23.8	23.8		28.6	14.3	23.8	30.6	21
	2023	*		27.3	25.0		25.0	25.0		28.6	*	25.0	31.0	12
4	2021	*		23.1	28.6	*	28.6	28.6		33.3	25.0	28.6	32.3	14
	2022			28.6	30.0		28.6	28.6		20.0	50.0	28.6	36.0	21
	2023			16.7	16.7	*	16.7	20.0		27.3	0.0	16.7	39.0	18
5	2021			64.7	64.7		64.7	64.7		62.5	66.7	64.7	59.0	17
	2022	*		42.1	56.3		45.0	47.4		50.0	40.0	45.0	41.7	20
	2023			29.4	29.4	*	29.4	29.4		20.0	42.9	29.4	43.4	17
3-5	2021	*		33.3	34.4	*	34.4	35.0		30.6	40.0	34.4	40.7	61
	2022	*		31.1	33.3	*	32.3	32.8		30.8	34.8	32.3	35.9	62
	2023	*		23.9	23.4	0.0	23.4	25.0		25.0	21.1	23.4	37.5	47

NUMBER TESTED IN GRADES 3-5													
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	
2023	1		46	47	6	47	44		28	19	47	9,691	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			13.3	13.3	*	13.3	13.8		13.6	12.5	13.3	20.7	30
	2022			14.3	11.1	*	14.3	14.3		21.4	0.0	14.3	18.5	21
	2023	*		27.3	25.0		25.0	25.0		28.6	*	25.0	17.8	12
4	2021	*		15.4	21.4	*	21.4	21.4		16.7	25.0	21.4	16.9	14
	2022			23.8	25.0		23.8	23.8		13.3	50.0	23.8	21.4	21
	2023			5.6	5.6	*	5.6	6.7		9.1	0.0	5.6	19.1	18
5	2021			35.3	35.3		35.3	35.3		37.5	33.3	35.3	32.4	17
	2022	*		26.3	37.5		30.0	31.6		30.0	30.0	30.0	18.4	20
	2023			17.6	17.6	*	17.6	17.6		10.0	28.6	17.6	21.6	17
3-5	2021	*		20.0	21.3	*	21.3	21.7		19.4	24.0	21.3	23.2	61
	2022	*		21.3	24.1	*	22.6	23.0		20.5	26.1	22.6	19.4	62
	2023	*		15.2	14.9	0.0	14.9	15.9		14.3	15.8	14.9	19.4	47

NUMBER TESTED IN GRADE 3-5													
2021	1		60	61	3	61	60		36	25	61	11,563	
2022	1		61	54	4	62	61		39	23	62	10,782	
2023	1		46	47	6	47	44		28	19	47	9,691	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	62.7	51.8	47.9
	2022	70.5	47.9	55.1
	2023	53.8	46.8	2.1 / 10
4	2021	50.9	52.9	62.6
	2022	61.3	52.7	56.4
	2023	48.1	35.3	2.3 / 10
5	2021	80.1	76.5	61.3
	2022	50.6	70.9	65.0
	2023	61.5	43.2	2.4 / 10
3-5	2021	64.8	58.9	55.0
	2022	61.0	57.0	58.7
	2023	54.4	41.1	2.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		33.3	16.7	*	*	*	*				31.3	48.4	16
	2022		50.0	28.6	29.2	12.5	*	11.1				29.6	36.6	27
	2023		30.0	40.0	31.3	*	*	*				33.3	39.9	21
K-1	2021		33.3	16.7	*	*	*	*				31.3	49.4	16
	2022		50.0	28.6	29.2	12.5	*	11.1				29.6	37.9	27
	2023		30.0	40.0	31.3	*	*	*				33.3	41.4	21
# Tested (GR K-1)	2021		9	6	1	3	1	2				16	5,754	
	2022		8	14	24	8	4	9				27	5,967	
	2023		10	10	16	3	1	4				21	6,281	
2	2021	*	45.0	9.1		14.3	*	*				38.2	48.4	34
	2022		50.0	25.0	36.8	14.3	*	*				37.5	39.9	24
	2023		18.8	33.3	18.2	*	*	50.0				23.1	41.8	26
# Tested (GR 2)	2021	1	20	11		7	1	4				34	5,792	
	2022		12	12	19	7	1	3				24	5,940	
	2023		16	9	22	5	3	6				26	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	0	*	*	*	*				0	1,162	16
	2022		0	0	0	0	*	0				0	652	27
	2023		1	2	2	*	*	*				3	715	21
K-1	2021		0	0	*	*	*	*				0	1,277	16
	2022		0	0	0	0	*	0				0	724	27
	2023		1	2	2	*	*	*				3	818	21
# Tested (GR K-1)	2021		9	6	1	3	1	2				16	5,754	
	2022		8	14	24	8	4	9				27	5,967	
	2023		10	10	16	3	1	4				21	6,281	
2	2021	*	3	1		1	*	*				6	1,359	34
	2022		2	2	4	0	*	*				4	916	24
	2023		0	1	0	*	*	1				1	998	26
# Tested (GR 2)	2021	1	20	11		7	1	4				34	5,792	
	2022		12	12	19	7	1	3				24	5,940	
	2023		16	9	22	5	3	6				26	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		69.2	*			*	*				63.2	57.1	19
	2022		25.0	42.9	33.3	*		*				35.3	41.1	17
	2023		50.0	50.0	47.4	*	*	*				50.0	57.4	20
1	2021		30.8	45.5		*	*	*				36.0	46.7	25
	2022		27.3	14.3	20.0	12.5	*	0.0				19.2	35.7	26
	2023		30.0	40.0	27.8	*	*	*				33.3	44.1	21
K-1	2021		50.0	50.0		*	*	14.3				47.7	51.7	44
	2022		26.3	23.8	25.0	10.0	*	0.0				25.6	38.3	43
	2023		40.9	43.8	37.8	*	*	42.9				41.5	50.3	41
# Tested (GR K-1)	2021		26	16		3	2	7				44	10,412	
	2022		19	21	32	10	4	8				43	11,314	
	2023		22	16	37	5	2	7				41	10,715	
2	2021	*	42.1	14.3		12.5	*	*				36.1	49.7	36
	2022		25.0	30.8	25.0	0.0	*	0.0				27.6	44.5	29
	2023		38.5	50.0	36.8	*	*	*				40.9	48.7	22
# Tested (GR 2)	2021	1	19	14		8	2	5				36	6,004	
	2022		16	13	24	8	2	6				29	6,029	
	2023		13	8	19	4	3	5				22	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		6	*			*	*				9	1,120	19
	2022		1	0	1	*		*				1	655	17
	2023		0	0	0	*	*	*				0	894	20
1	2021		2	0		*	*	*				2	934	25
	2022		0	0	0	0	*	0				0	582	26
	2023		1	0	1	*	*	*				1	753	21
K-1	2021		8	3		*	*	1				11	2,054	44
	2022		1	0	1	0	*	0				1	1,237	43
	2023		1	0	1	*	*	0				1	1,647	41
# Tested (GR K-1)	2021		26	16		3	2	7				44	10,412	
	2022		19	21	32	10	4	8				43	11,314	
	2023		22	16	37	5	2	7				41	10,715	
2	2021	*	2	2		0	*	*				5	1,149	36
	2022		0	0	0	0	*	0				0	946	29
	2023		0	1	0	*	*	*				1	1,080	22
# Tested (GR 2)	2021	1	19	14		8	2	5				36	6,004	
	2022		16	13	24	8	2	6				29	6,029	
	2023		13	8	19	4	3	5				22	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		11.1	36.0	*	*	35.0	33.3				27.8	52.9	36
	2022		62.5	39.5	40.0	8.3	37.0	37.0				40.4	46.4	52
	2023		33.3	38.7	33.3	*	36.4	37.5				36.4	47.9	44
K-1	2021		11.1	36.0	*	*	35.0	33.3				27.8	53.5	36
	2022		62.5	39.5	40.0	8.3	37.0	37.0				40.4	47.6	52
	2023		33.3	38.7	33.3	*	36.4	37.5				36.4	48.8	44
# Tested (GR K-1)	2021		9	25	2	3	20	21				36	10,304	
	2022		8	38	45	12	27	27				52	10,488	
	2023		12	31	36	5	22	24				44	10,786	
2	2021	*	50.0	43.2		20.0	51.9	50.0				48.3	46.7	60
	2022	*	23.1	24.0	24.2	0.0	20.0	25.0				23.1	40.2	39
	2023		12.5	34.5	25.0	33.3	31.8	34.8				26.1	43.0	46
# Tested (GR 2)	2021	1	20	37		10	27	30				60	9,688	
	2022	1	13	25	33	7	15	16				39	9,585	
	2023		16	29	40	6	22	23				46	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021		0	4	*	*	3	3				4	1,950	36
	2022		0	0	0	0	0	0				0	1,175	52
	2023		1	1	2	*	1	1				2	1,182	44
K-1	2021		0	4	*	*	3	3				4	2,117	36
	2022		0	0	0	0	0	0				0	1,341	52
	2023		1	1	2	*	1	1				2	1,306	44
# Tested (GR K-1)	2021		9	25	2	3	20	21				36	10,304	
	2022		8	38	45	12	27	27				52	10,488	
	2023		12	31	36	5	22	24				44	10,786	
2	2021	*	2	2		1	1	1				5	1,397	60
	2022	*	0	1	1	0	1	1				1	986	39
	2023		0	0	0	0	0	0				0	1,087	46
# Tested (GR 2)	2021	1	20	37		10	27	30				60	9,688	
	2022	1	13	25	33	7	15	16				39	9,585	
	2023		16	29	40	6	22	23				46	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		72.7	65.5			64.0	58.3				65.9	62.3	41
	2022		50.0	41.7	50.0	*	35.3	43.8				44.1	49.1	34
	2023	*	54.5	43.3	48.8	*	41.7	40.9				47.7	60.2	44
1	2021	*	36.4	23.1		*	17.6	15.8				28.2	54.3	39
	2022		50.0	51.4	53.8	25.0	38.5	48.0				49.0	46.0	49
	2023		25.0	45.7	38.5	33.3	38.5	40.7				40.9	53.8	44
K-1	2021	*	54.5	45.5		*	45.2	39.5				47.5	58.2	80
	2022		50.0	47.5	52.3	18.2	37.2	46.3				47.0	47.5	83
	2023	*	42.1	44.6	43.8	25.0	40.0	40.8				44.3	56.8	88
# Tested (GR K-1)	2021	1	22	55		2	42	43				80	19,324	
	2022		20	59	65	11	43	41				83	19,784	
	2023	1	19	65	80	8	50	49				88	19,244	
2	2021	*	22.2	28.2		10.0	37.0	34.5				30.0	45.4	60
	2022	*	25.0	42.3	40.5	14.3	35.3	30.0				34.9	40.9	43
	2023		53.8	40.7	43.2	16.7	38.1	36.4				43.9	48.6	41
# Tested (GR 2)	2021	1	18	39		10	27	29				60	9,836	
	2022	1	16	26	37	7	17	20				43	9,795	
	2023		13	27	37	6	21	22				41	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		4	8			7	5				12	2,140	41
	2022		0	1	1	*	1	1				1	1,309	34
	2023	*	0	1	1	*	1	1				1	1,654	44
1	2021	*	1	2		*	2	2				3	1,882	39
	2022		2	0	2	0	0	0				2	1,298	49
	2023		1	2	3	0	1	1				3	1,765	44
K-1	2021	*	5	10		*	9	7				15	4,022	80
	2022		2	1	3	0	1	1				3	2,607	83
	2023	*	1	3	4	0	2	2				4	3,419	88
# Tested (GR K-1)	2021	1	22	55		2	42	43				80	19,324	
	2022		20	59	65	11	43	41				83	19,784	
	2023	1	19	65	80	8	50	49				88	19,244	
2	2021	*	0	1		0	1	1				1	1,182	60
	2022	*	0	2	2	0	2	2				2	903	43
	2023		0	0	0	0	0	0				0	1,249	41
# Tested (GR 2)	2021	1	18	39		10	27	29				60	9,836	
	2022	1	16	26	37	7	17	20				43	9,795	
	2023		13	27	37	6	21	22				41	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		56.3	*		52.9	52.9				50.0	65.2	18
	2022			39.1	35.0	*	40.9	38.9				37.5	55.6	24
	2023			42.9	40.0	*	42.9	40.0				42.9	62.2	21
K-1	2021	*		56.3	*		52.9	52.9				50.0	64.9	18
	2022			39.1	35.0	*	40.9	38.9				37.5	55.8	24
	2023			42.9	40.0	*	42.9	40.0				42.9	62.2	21
# Tested (GR K-1)	2021	1		16	1		17	17				18	4,901	
	2022			23	20	3	22	18				24	4,935	
	2023			21	20	2	21	20				21	5,283	

2	2021			53.8		*	53.8	53.8				53.8	61.5	26
	2022			53.8	58.3		53.8	58.3				53.8	55.4	13
	2023			47.8	47.6	*	45.5	45.0				47.8	60.3	23
# Tested (GR 2)	2021			26		3	26	26				26	4,772	
	2022			13	12		13	12				13	4,495	
	2023			23	21	1	22	20				23	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2021	*		1	*		1	1				1	1,275	18
	2022			1	1	*	1	1				1	815	24
	2023			4	3	*	4	3				4	1,059	21
K-1	2021	*		1	*		1	1				1	1,327	18
	2022			1	1	*	1	1				1	884	24
	2023			4	3	*	4	3				4	1,153	21
# Tested (GR K-1)	2021	1		16	1		17	17				18	4,901	
	2022			23	20	3	22	18				24	4,935	
	2023			21	20	2	21	20				21	5,283	
2	2021			6		*	6	6				6	1,204	26
	2022			3	3		3	3				3	910	13
	2023			2	2	*	2	2				2	1,010	23
# Tested (GR 2)	2021			26		3	26	26				26	4,772	
	2022			13	12		13	12				13	4,495	
	2023			23	21	1	22	20				23	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			56.0			56.0	52.2				56.0	55.8	25
	2022			43.8	46.2	*	43.8	50.0				43.8	52.5	16
	2023	*		33.3	30.4	*	30.4	30.0				32.0	57.1	25
1	2021			23.1			23.1	25.0				23.1	57.6	13
	2022			39.1	35.0	*	36.4	33.3				37.5	51.5	24
	2023			40.0	39.1	*	40.0	36.4				40.0	59.3	25
K-1	2021			44.7			44.7	42.9				44.7	56.7	38
	2022			41.0	39.4	*	39.5	40.6				40.0	52.0	40
	2023	*		36.7	34.8	*	35.4	33.3				36.0	58.3	50
# Tested (GR K-1)	2021			38			38	35				38	9,529	
	2022			39	33	4	38	32				40	9,582	
	2023	1		49	46	3	48	42				50	9,515	
2	2021			42.9		*	42.9	42.9				42.9	54.2	21
	2022	*		57.1	50.0		53.3	50.0				53.3	50.1	15
	2023			38.9	35.3	*	41.2	37.5				38.9	54.7	18
# Tested (GR 2)	2021			21		1	21	21				21	4,788	
	2022	1		14	14		15	14				15	4,600	
	2023			18	17	1	17	16				18	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			2			2	1				2	602	25
	2022			0	0	*	0	0				0	356	16
	2023	*		2	2	*	2	2				2	459	25
1	2021			0			0	0				0	840	13
	2022			1	1	*	1	1				1	566	24
	2023			3	2	*	3	2				3	813	25
K-1	2021			2			2	1				2	1,442	38
	2022			1	1	*	1	1				1	922	40
	2023	*		5	4	*	5	4				5	1,272	50
# Tested (GR K-1)	2021			38			38	35				38	9,529	
	2022			39	33	4	38	32				40	9,582	
	2023	1		49	46	3	48	42				50	9,515	
2	2021			0		*	0	0				0	816	21
	2022	*		2	2		2	2				2	652	15
	2023			1	1	*	1	1				1	711	18
# Tested (GR 2)	2021			21		1	21	21				21	4,788	
	2022	1		14	14		15	14				15	4,600	
	2023			18	17	1	17	16				18	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		36.4		36.4		42.9		63.6		57.1		42.9
		11	0.0	11	27.3	7	14.3	11	0.0	35	5.7	7	14.3
			63.6		36.4		42.9		36.4		37.1		42.9
	2022		17.6		40.7		5.9		45.5		67.4		24.0
		17	17.6	27	11.1	17	17.6	22	22.7	46	8.7	25	4.0
			64.7		48.1		76.5		31.8		23.9		72.0
	2023		16.7		16.7		38.9		55.6		46.2		
		18	22.2	18	16.7	18	5.6	18	11.1	39	2.6	0	
			61.1		66.7		55.6		33.3		51.3		
Wave 2 (MOY)	2021				30.0		*		36.8		46.5		13.0
		0		20	10.0	3	*	19	15.8	43	16.3	23	0.0
					60.0		*		47.4		37.2		87.0
	2022				16.7		31.3		38.9		45.7		*
				18	22.2	16	0.0	18	11.1	35	11.4	1	*
					61.1		68.8		50.0		42.9		*
	2023				22.2		33.3		50.0		44.2		0.0
				18	33.3	18	27.8	18	11.1	43	16.3	18	11.1
					44.4		38.9		38.9		39.5		88.9
Wave 3 (EOY)	2021				23.8		28.6		52.4		32.6		8.0
		0		21	9.5	21	0.0	21	9.5	46	10.9	25	0.0
					66.7		71.4		38.1		56.5		92.0
	2022				14.3		5.0		47.4		37.8		12.5
				21	0.0	20	5.0	19	0.0	37	2.7	16	0.0
					85.7		90.0		52.6		59.5		87.5
	2023				60.0		50.0		75.0		45.0		0.0
				20	10.0	12	25.0	16	6.3	40	10.0	13	0.0
					30.0		25.0		18.8		45.0		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		28.0		24.0		60.0		16.0				36.0
		25	4.0	25	20.0	25	4.0	25	32.0	0		25	20.0
			68.0		56.0		36.0		52.0				44.0
	2022		35.0		40.0		50.0		15.0				40.0
		20	20.0	20	0.0	20	10.0	20	20.0	0		20	20.0
			45.0		60.0		40.0		65.0				40.0
	2023		27.3		18.2		40.9		22.7				4.5
		22	13.6	22	4.5	22	4.5	22	18.2	0		22	18.2
			59.1		77.3		54.5		59.1				77.3
Wave 2 (MOY)	2021				4.2		4.3		21.7				*
		0		24	20.8	23	65.2	23	56.5	0		1	*
					75.0		30.4		21.7				*
	2022				52.9		47.1		70.6				
				17	0.0	17	35.3	17	5.9	0		0	
					47.1		17.6		23.5				
	2023				32.0		40.0		48.0				4.0
				25	4.0	25	16.0	25	12.0	0		25	0.0
					64.0		44.0		40.0				96.0
Wave 3 (EOY)	2021				40.0		16.0		72.0				14.3
		0		25	24.0	25	16.0	25	0.0	0		21	9.5
					36.0		68.0		28.0				76.2
	2022				47.1		47.1		82.4				5.9
				17	5.9	17	5.9	17	5.9	0		17	5.9
					47.1		47.1		11.8				88.2
	2023				36.0		40.0		12.0				4.0
				25	4.0	25	8.0	25	4.0	0		25	8.0
					60.0		52.0		84.0				88.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	11	45.5	10	60.0	10	20.0	19	26.3	15	0.0	
			0.0		0.0		0.0		0.0		0.0	
			54.5		40.0		80.0		73.7		100.0	
	2022	14	78.6	14	28.6	14	64.3	29	51.7	26	0.0	
			0.0		0.0		0.0		0.0		0.0	
			21.4		71.4		35.7		48.3		100.0	
	2023	8	75.0	8	62.5	8	62.5	8	12.5	1	*	
			0.0		0.0		0.0		0.0		*	
			25.0		37.5		37.5		87.5		*	
Wave 2 (MOY)	2021	11	45.5	11	27.3	11	36.4	19	21.1	19	10.5	
			0.0		0.0		0.0		0.0		0.0	
			54.5		72.7		63.6		78.9		89.5	
	2022	16	50.0	15	33.3	14	14.3	28	25.0	14	0.0	
			0.0		0.0		0.0		0.0		0.0	
			50.0		66.7		85.7		75.0		100.0	
	2023	10	30.0	10	20.0	9	11.1	10	20.0	9	11.1	
			0.0		0.0		0.0		0.0		0.0	
			70.0		80.0		88.9		80.0		88.9	
Wave 3 (EOY)	2021	10	30.0	10	20.0	9	11.1	17	5.9	17	29.4	
			0.0		0.0		0.0		0.0		0.0	
			70.0		80.0		88.9		94.1		70.6	
	2022	11	9.1	14	0.0	14	0.0	28	0.0	15	20.0	
			0.0		0.0		0.0		0.0		0.0	
			90.9		100.0		100.0		100.0		80.0	
	2023	10	0.0	10	10.0	10	10.0	10	10.0	10	10.0	
			0.0		0.0		0.0		0.0		0.0	
			100.0		90.0		90.0		90.0		90.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	8	50.0	8	0.0	8	25.0	0	0	0		
			0.0		0.0		0.0					
			50.0		100.0		75.0					
	2022	15	93.3	15	46.7	15	20.0	0	0	0		
			0.0		0.0		0.0					
			6.7		53.3		80.0					
	2023	14	92.9	14	50.0	14	0.0	14	0.0	14	0.0	
			0.0		0.0		0.0					
			7.1		50.0		100.0		100.0		100.0	
Wave 2 (MOY)	2021	8	12.5	8	25.0	8	0.0	0	0	0		
			0.0		0.0		0.0					
			87.5		75.0		100.0					
	2022	14	64.3	14	50.0	14	0.0	0	0	0		
			0.0		0.0		0.0					
			35.7		50.0		100.0					
	2023	16	6.3	16	12.5	16	0.0	15	0.0	15	0.0	
			0.0		0.0		0.0					
			93.8		87.5		100.0		100.0		100.0	
Wave 3 (EOY)	2021	8	0.0	8	12.5	8	0.0	0	0	0		
			0.0		0.0		0.0					
			100.0		87.5		100.0					
	2022	14	7.1	14	21.4	14	0.0	0	0	3	*	
			0.0		0.0		0.0					
			92.9		78.6		100.0				*	
	2023	16	6.3	16	25.0	16	0.0	16	0.0	16	12.5	
			0.0		0.0		0.0					
			93.8		75.0		100.0		100.0		87.5	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	16	66.7	20	83.3	23	95.8	23	95.8	20	83.3
	Intermediate	7	29.2	3	12.5	0	0.0	0	0.0	3	12.5
	Advanced	1	4.2	1	4.2	1	4.2	1	4.2	1	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	12	50.0	16	66.7	21	87.5	20	83.3	16	66.7
	Intermediate	7	29.2	3	12.5	2	8.3	3	12.5	5	20.8
	Advanced	4	16.7	4	16.7	0	0.0	0	0.0	2	8.3
	Advanced High	1	4.2	1	4.2	1	4.2	1	4.2	1	4.2
2 (23)	Beginning	2	8.7	11	47.8	11	47.8	11	47.8	6	26.1
	Intermediate	11	47.8	12	52.2	9	39.1	9	39.1	16	69.6
	Advanced	3	13.0	0	0.0	3	13.0	2	8.7	1	4.3
	Advanced High	7	30.4	0	0.0	0	0.0	1	4.3	0	0.0
3 (15)	Beginning	0	0.0	2	13.3	5	33.3	5	33.3	2	13.3
	Intermediate	4	26.7	11	73.3	6	40.0	6	40.0	7	46.7
	Advanced	6	40.0	2	13.3	4	26.7	1	6.7	5	33.3
	Advanced High	5	33.3	0	0.0	0	0.0	3	20.0	1	6.7
4 (25)	Beginning	5	20.0	8	32.0	8	32.0	6	24.0	5	20.0
	Intermediate	8	32.0	12	48.0	15	60.0	8	32.0	11	44.0
	Advanced	6	24.0	4	16.0	2	8.0	7	28.0	9	36.0
	Advanced High	6	24.0	1	4.0	0	0.0	4	16.0	0	0.0

PROGRESSION FROM 2022 TO 2023


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 6 (27.3%)	Beginning	14			
	Intermediate	3	2		
	Advanced	0	2	0	
	Advanced High	0	0	1	
20 10 (50.0%)	Beginning	4			
	Intermediate	9	6		
	Advanced	1	0	0	
	Advanced High	0	0	0	
13 5 (38.5%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	4	1	
	Advanced High	0	0	1	
22 1 (4.5%)	Beginning	3			
	Intermediate	0	10		
	Advanced	0	1	8	
	Advanced High	0	0	0	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	2	9.1	8	36.4	2	9.1	1	4.5	1	4.5
	Intermediate	5	22.7	8	36.4	14	63.6	5	22.7	11	50.0
	Advanced	10	45.5	6	27.3	6	27.3	8	36.4	8	36.4
	Advanced High	5	22.7	0	0.0	0	0.0	8	36.4	2	9.1
ALL (133)	Beginning	37	27.8	65	48.9	70	52.6	66	49.6	50	37.6
	Intermediate	42	31.6	49	36.8	46	34.6	31	23.3	53	39.8
	Advanced	30	22.6	17	12.8	16	12.0	19	14.3	26	19.5
	Advanced High	24	18.0	2	1.5	1	0.8	17	12.8	4	3.0

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
20 5 (25.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	5	
	Advanced High	0	0	2	
97 27 (27.8%)	Beginning	22			
	Intermediate	12	34		
	Advanced	1	10	14	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

18	50.8	69.9	79.4		55.6	88.9	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 LANGUAGE ARTS READING SPANISH

12	63.0	78.6	75.3		66.7	66.7	58.3	86.4
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GRADE 3 LANGUAGE ARTS READING SPANISH

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GRADE 3 MATHEMATICS

31	66.0	79.6	79.1		80.6	80.6	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

34	55.3	72.7	73.1		58.8	73.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

13	53.6	71.6	74.4		61.5	61.5	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

45	64.0	77.5	76.7		68.9	86.7	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

26	57.7	75.6	78.5		76.9	96.2	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

17	65.6	78.9	77.2		82.4	82.4	78.0	92.2
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

43	77.8	85.2	81.3		86.0	88.4	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

43	69.8	77.3	82.7		86.0	97.7	72.5	94.5
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GRADE 5 SCIENCE

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