

AUGUST 25, 2023 (UPDATED)

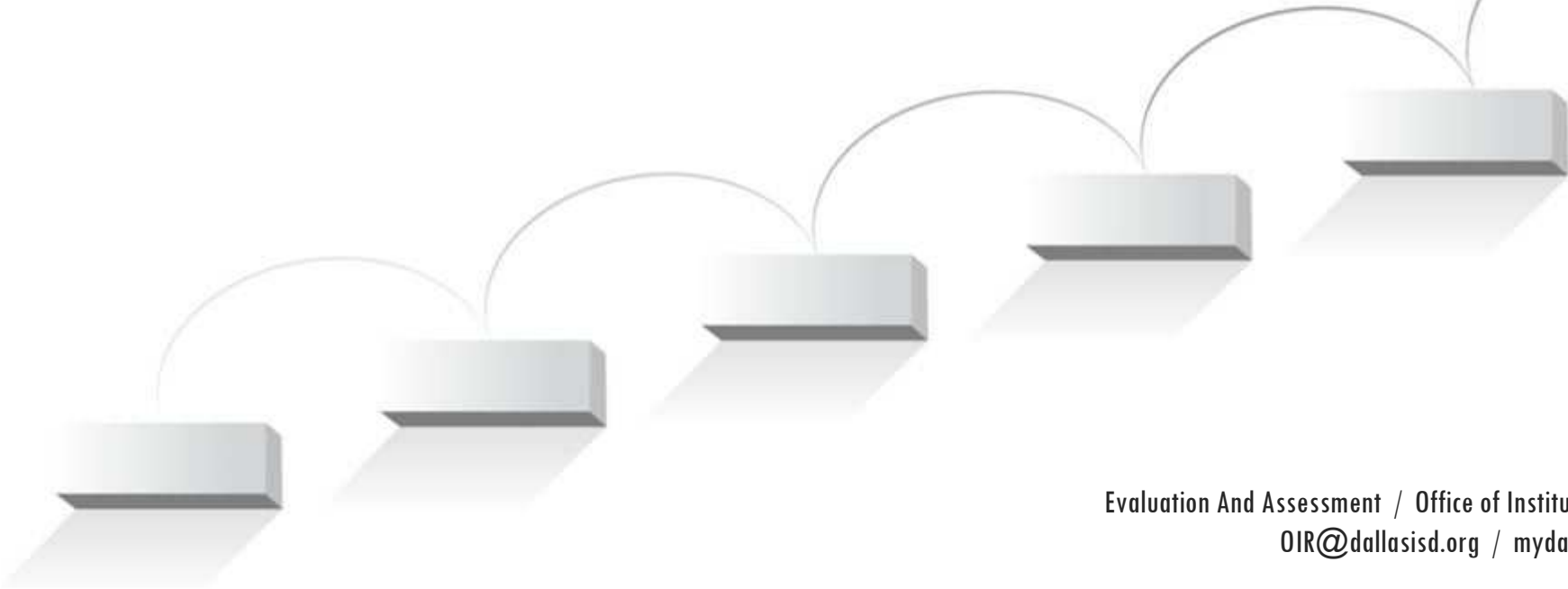
SCHOOL # 289

FELIX G. BOTELLO PERSONALIZED LEARNING
ELEMENTARY SCHOOL

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	64
1	91
2	75
3	66
4	70
5	66
ALL	511

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	3.1	5	14.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	484	94.7	26	76.5
White	9	1.8	2	5.9
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	388	75.9
Economically disadvantaged	473	92.6
Limited English proficient (LEP)	374	73.2
Special education	67	13.1
Talented and Gifted (TAG)	88	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2021	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	0	0.0
	2022	82	4	4.9	0	0.0	0	0.0	77	93.9	1	1.2	0	0.0
	2023	79	6	7.6	0	0.0	0	0.0	68	86.1	5	6.3	0	0.0
KN	2021	78	3	3.8	0	0.0	0	0.0	74	94.9	0	0.0	1	1.3
	2022	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
	2023	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
1	2021	74	4	5.4	0	0.0	1	1.4	69	93.2	0	0.0	0	0.0
	2022	86	5	5.8	0	0.0	0	0.0	79	91.9	0	0.0	2	2.3
	2023	91	1	1.1	0	0.0	0	0.0	90	98.9	0	0.0	0	0.0
2	2021	79	6	7.6	0	0.0	0	0.0	68	86.1	3	3.8	2	2.5
	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2023	75	4	5.3	0	0.0	0	0.0	70	93.3	1	1.3	0	0.0
3	2021	78	4	5.1	0	0.0	0	0.0	72	92.3	0	0.0	2	2.6
	2022	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
	2023	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
4	2021	80	2	2.5	0	0.0	0	0.0	75	93.8	1	1.3	2	2.5
	2022	68	2	2.9	0	0.0	0	0.0	65	95.6	0	0.0	1	1.5
	2023	70	2	2.9	0	0.0	0	0.0	66	94.3	2	2.9	0	0.0
5	2021	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2022	74	0	0.0	0	0.0	0	0.0	73	98.6	1	1.4	0	0.0
	2023	66	2	3.0	0	0.0	0	0.0	63	95.5	0	0.0	1	1.5
PK-5	2021	546	23	4.2	0	0.0	1	0.2	511	93.6	4	0.7	7	1.3
	2022	544	19	3.5	0	0.0	0	0.0	517	95.0	5	0.9	3	0.6
	2023	511	16	3.1	0	0.0	0	0.0	484	94.7	9	1.8	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2021	83	75	90.4	70	84.3	5	6.0	66	79.5	0	0.0	58	69.9	54.2	45.8	30.1
	2022	82	75	91.5	57	69.5	3	3.7	53	64.6	0	0.0	66	80.5	46.3	53.7	19.5
	2023	79	75	94.9	55	69.6	3	3.8	55	69.6	0	0.0	61	77.2	49.4	50.6	26.6
KN	2021	78	69	88.5	52	66.7	4	5.1	50	64.1	11	14.1	14	17.9	44.9	55.1	0.0
	2022	87	82	94.3	66	75.9	5	5.7	64	73.6	7	8.0	23	26.4	57.5	42.5	1.1
	2023	64	55	85.9	50	78.1	9	14.1	49	76.6	3	4.7	12	18.8	48.4	51.6	0.0
1	2021	74	68	91.9	53	71.6	3	4.1	51	68.9	11	14.9	4	5.4	56.8	43.2	1.4
	2022	86	82	95.3	56	65.1	12	14.0	57	66.3	15	17.4	5	5.8	52.3	47.7	0.0
	2023	91	85	93.4	70	76.9	10	11.0	73	80.2	16	17.6	9	9.9	61.5	38.5	3.3
2	2021	79	76	96.2	50	63.3	5	6.3	49	62.0	15	19.0	5	6.3	53.2	46.8	0.0
	2022	70	64	91.4	52	74.3	3	4.3	55	78.6	13	18.6	2	2.9	51.4	48.6	4.3
	2023	75	66	88.0	51	68.0	15	20.0	50	66.7	17	22.7	1	1.3	56.0	44.0	0.0
3	2021	78	74	94.9	51	65.4	8	10.3	47	60.3	20	25.6	4	5.1	44.9	55.1	2.6
	2022	77	74	96.1	52	67.5	6	7.8	52	67.5	15	19.5	6	7.8	57.1	42.9	0.0
	2023	66	62	93.9	54	81.8	9	13.6	53	80.3	17	25.8	0	0.0	48.5	51.5	4.5
4	2021	80	74	92.5	51	63.8	7	8.8	51	63.8	17	21.3	6	7.5	58.8	41.3	0.0
	2022	68	66	97.1	46	67.6	10	14.7	60	88.2	17	25.0	0	0.0	47.1	52.9	0.0
	2023	70	67	95.7	50	71.4	8	11.4	58	82.9	15	21.4	3	4.3	54.3	45.7	1.4
5	2021	74	67	90.5	60	81.1	9	12.2	62	83.8	15	20.3	3	4.1	60.8	39.2	0.0
	2022	74	69	93.2	53	71.6	7	9.5	63	85.1	20	27.0	4	5.4	56.8	43.2	0.0
	2023	66	63	95.5	44	66.7	13	19.7	50	75.8	20	30.3	2	3.0	47.0	53.0	0.0
PK-5	2021	546	503	92.1	387	70.9	41	7.5	376	68.9	89	16.3	94	17.2	53.3	46.7	5.1
	2022	544	512	94.1	382	70.2	46	8.5	404	74.3	87	16.0	106	19.5	52.8	47.2	3.7
	2023	511	473	92.6	374	73.2	67	13.1	388	75.9	88	17.2	88	17.2	52.6	47.4	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	76	10,216	75	98.3	10,002	97.9	1	1.3	4.7	68	9,094	89.4	89.0
	2022	98	10,601	92	94.0	9,857	93.0	2	2.0	8.0	77	8,573	78.8	80.9
	2023	72	9,795	68	94.4	9,098	92.9	2	2.8	4.9	58	8,293	81.1	84.7
1	2021	73	10,568	72	98.7	10,378	98.2	1	1.4	4.0	69	9,515	94.7	90.0
	2022	96	10,904	91	94.9	10,206	93.6	1	1.0	7.3	77	8,976	80.6	82.3
	2023	101	10,625	96	94.9	9,918	93.3	2	2.0	5.3	82	9,021	81.4	84.9
2	2021	79	10,574	79	99.2	10,394	98.3	0	0.0	3.8	76	9,653	96.0	91.3
	2022	82	10,614	78	94.6	9,987	94.1	4	4.9	6.0	62	8,941	75.6	84.2
	2023	83	10,350	80	95.5	9,734	94.0	3	3.6	4.7	72	8,998	86.3	86.9
3	2021	77	10,452	75	97.6	10,254	98.1	0	0.0	3.4	71	9,519	92.5	91.1
	2022	87	10,392	83	95.6	9,829	94.6	2	2.3	6.3	68	8,798	78.5	84.7
	2023	73	9,927	70	96.3	9,395	94.6	0	0.0	4.3	64	8,837	88.1	89.0
4	2021	79	10,526	78	98.2	10,325	98.1	2	2.5	2.9	72	9,562	91.0	90.8
	2022	79	10,478	76	95.9	9,930	94.8	4	5.1	5.8	64	8,981	80.9	85.7
	2023	78	9,872	75	96.1	9,372	94.9	2	2.6	4.5	66	8,790	84.8	89.0
5	2021	73	10,814	73	99.2	10,602	98.0	0	0.0	2.5	72	9,891	98.5	91.5
	2022	82	10,405	79	96.1	9,875	94.9	0	0.0	6.3	67	8,914	81.4	85.7
	2023	73	9,891	70	96.0	9,406	95.1	2	2.7	4.9	63	8,815	86.4	89.1
KN-5	2021	457	63,149	450	98.5	61,956	98.1	4	0.9	3.6	428	57,234	93.6	90.6
	2022	523	63,393	498	95.2	59,686	94.2	13	2.5	6.6	415	53,183	79.3	83.9
	2023	479	60,461	458	95.5	56,922	94.1	11	2.3	4.8	405	52,754	84.5	87.3

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.7
Hispanic	26	76.5
White	2	5.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	7.4	75.0
2021-22	10.4	75.0
2022-23	8.2	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	4	11.8
2	6	17.6
3	3	8.8
4	0	0.0
5	7	20.6
1-3	13	38.2
More than 3	20	58.8
1 - 5	20	58.8
6 - 10	5	14.7
11 - 20	6	17.6
More than 20	2	5.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	61.0	56.7	*	57.5	57.9		59.3	55.6	57.1	60.2	63
	2022	*	*	77.3	75.0	*	79.3	79.3		73.3	78.9	75.5	69.7	49
	2023		*	67.7	67.7	22.2	72.2	73.6		62.5	73.5	68.2	71.5	66
4	2021	*	*	61.2	55.4	*	60.0	60.0		53.7	63.3	57.7	55.6	71
	2022		*	94.6	93.2	*	95.0	92.5		88.5	97.1	93.3	71.6	60
	2023	*	*	75.6	71.4	*	81.5	65.7		76.9	64.7	72.1	73.1	43
5	2021		*	82.5	82.8	*	78.4	78.2		78.9	85.2	81.5	66.9	65
	2022	*		95.0	93.0	*	95.3	92.9		91.4	96.2	93.4	77.3	61
	2023		*	92.7	90.9	75.0	94.9	88.9		88.0	93.9	91.4	77.7	58
3-5	2021	*	16.7	68.3	64.5	20.0	66.2	66.7		64.2	66.7	65.3	61.1	199
	2022	*	71.4	90.0	87.8	100.0	91.1	89.9		84.6	92.4	88.2	72.9	170
	2023	*	*	78.3	76.7	40.0	81.7	76.7		74.7	79.8	77.2	74.2	167

NUMBER TESTED IN GRADES 3-5													
2021	1	6	189	183	10	136	138			106	93	199	17,239
2022	2	7	160	164	6	112	138			91	79	170	18,671
2023	1	4	161	159	20	120	133			83	84	167	19,142

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	23	26	*	17	16		11	16	27	2,182	63
	2022	*	*	10	12	*	6	6		8	4	12	1,825	49
	2023		*	21	20	7	15	14		12	9	21	1,743	66
4	2021	*	*	26	29	*	18	18		19	11	30	2,521	71
	2022		*	3	4	*	2	4		3	1	4	1,785	60
	2023	*	*	10	12	*	5	12		6	6	12	1,742	43
5	2021		*	11	10	*	11	12		8	4	12	2,009	65
	2022	*		3	4	*	2	4		3	1	4	1,445	61
	2023		*	4	5	2	2	5		3	2	5	1,461	58
3-5	2021	*	5	60	65	8	46	46		38	31	69	6,712	199
	2022	*	2	16	20	0	10	14		14	6	20	5,055	170
	2023	*	*	35	37	12	22	31		21	17	38	4,946	167

NUMBER TESTED IN GRADES 3-5													
2021	1	6	189	183	10	136	138			106	93	199	17,239
2022	2	7	160	164	6	112	138			91	79	170	18,671
2023	1	4	161	159	20	120	133			83	84	167	19,142

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	42.4	38.3	*	40.0	39.5		37.0	41.7	39.7	32.1	63
	2022	*	*	45.5	43.8	*	51.7	51.7		46.7	42.1	44.9	45.3	49
	2023		*	46.2	46.8	11.1	48.1	49.1		37.5	55.9	47.0	46.8	66
4	2021	*	*	28.4	23.1	*	26.7	26.7		19.5	36.7	26.8	29.9	71
	2022		*	67.9	64.4	*	62.5	60.4		57.7	70.6	65.0	48.1	60
	2023	*	*	39.0	35.7	*	40.7	34.3		42.3	29.4	37.2	41.7	43
5	2021		*	47.6	43.1	*	52.9	49.1		47.4	44.4	46.2	40.6	65
	2022	*		73.3	70.2	*	69.8	69.6		65.7	80.8	72.1	54.0	61
	2023		*	80.0	76.4	62.5	76.9	71.1		68.0	84.8	77.6	52.4	58
3-5	2021	*	0.0	39.2	34.4	10.0	40.4	39.1		34.0	40.9	37.2	34.4	199
	2022	*	42.9	63.7	60.4	16.7	62.5	62.3		57.1	67.1	61.8	49.2	170
	2023	*	*	55.9	54.1	30.0	55.8	52.6		48.2	61.9	55.1	47.0	167

NUMBER TESTED IN GRADES 3-5													
2021	1	6	189	183	10	136	138		106	93	199	17,239	
2022	2	7	160	164	6	112	138		91	79	170	18,671	
2023	1	4	161	159	20	120	133		83	84	167	19,142	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	11.9	10.0	*	12.5	10.5		11.1	11.1	11.1	15.6	63
	2022	*	*	9.1	8.3	*	13.8	13.8		10.0	5.3	8.2	26.5	49
	2023		*	13.8	11.3	0.0	16.7	17.0		3.1	23.5	13.6	18.2	66
4	2021	*	*	16.4	12.3	*	17.8	17.8		7.3	26.7	15.5	14.2	71
	2022		*	37.5	33.9	*	37.5	32.1		30.8	38.2	35.0	25.0	60
	2023	*	*	4.9	2.4	*	3.7	2.9		3.8	5.9	4.7	18.4	43
5	2021		*	34.9	32.8	*	37.3	34.5		31.6	37.0	33.8	25.7	65
	2022	*		50.0	49.1	*	46.5	44.6		40.0	61.5	49.2	35.4	61
	2023		*	40.0	38.2	0.0	35.9	31.1		20.0	51.5	37.9	26.1	58
3-5	2021	*	0.0	21.2	18.0	10.0	23.5	22.5		17.0	23.7	20.1	18.7	199
	2022	*	0.0	34.4	31.7	16.7	34.8	33.3		27.5	38.0	32.4	29.0	170
	2023	*	*	20.5	18.2	0.0	20.0	18.0		8.4	31.0	19.8	21.0	167

NUMBER TESTED IN GRADE 3-5													
2021	1	6	189	183	10	136	138			106	93	199	17,239
2022	2	7	160	164	6	112	138			91	79	170	18,671
2023	1	4	161	159	20	120	133			83	84	167	19,142

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	71.7	52.2	62.1
	2022	78.4	68.3	52.8
	2023	57.6	39.6	2.4 / 10
4	2021	62.5	56.1	59.4
	2022	82.9	80.4	69.0
	2023	51.3	37.3	2.5 / 10
5	2021	67.5	67.4	72.6
	2022	80.5	80.0	82.4
	2023	69.1	66.6	5.8 / 10
3-5	2021	67.1	58.5	64.6
	2022	80.8	76.8	69.1
	2023	60.0	48.4	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	50.0	48.5	*	47.8	47.7		60.0	38.5	47.8	57.1	69
	2022	*	*	61.7	55.4	*	62.2	62.2		67.6	41.4	56.1	65.9	66
	2023		*	78.5	77.4	44.4	79.6	81.1		75.0	82.4	78.8	68.7	66
4	2021	*	*	55.1	49.3	*	59.6	59.6		56.1	50.0	53.4	55.0	73
	2022		*	85.2	82.8	*	82.2	81.0		89.7	77.8	83.1	65.8	65
	2023	*	*	87.3	84.4	*	87.8	82.5		88.6	80.6	84.8	69.7	66
5	2021		*	77.8	77.6	*	78.4	74.5		76.3	77.8	76.9	69.3	65
	2022	*		85.7	83.3	*	82.6	83.1		88.9	78.6	84.4	74.9	64
	2023		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	80.0	62
3-5	2021	*	33.3	60.7	57.6	36.4	62.5	61.6		64.2	53.1	58.9	60.5	207
	2022	*	28.6	77.7	73.5	66.7	75.7	76.5		81.4	66.7	74.4	68.8	195
	2023	*	*	88.2	87.0	66.7	88.4	87.4		87.2	88.0	87.6	72.8	194

NUMBER TESTED IN GRADES 3-5													
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,707	
2023	2	4	187	185	21	146	159		94	100	194	27,874	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	32	34	*	24	23		12	24	36	4,023	69
	2022	*	*	23	29	*	17	17		12	17	29	3,258	66
	2023		*	14	14	5	11	10		8	6	14	2,924	66
4	2021	*	*	31	34	*	19	19		18	16	34	4,186	73
	2022		*	9	11	*	8	11		3	8	11	3,297	65
	2023	*	*	8	10	*	6	10		4	6	10	2,801	66
5	2021		*	14	13	*	11	14		9	6	15	2,927	65
	2022	*		9	10	*	8	10		4	6	10	2,389	64
	2023		*	0	0	0	0	0		0	0	0	1,855	62
3-5	2021	*	4	77	81	7	54	56		39	46	85	11,136	207
	2022	*	5	41	50	3	33	38		19	31	50	8,944	195
	2023	*	*	22	24	7	17	20		12	12	24	7,580	194

NUMBER TESTED IN GRADES 3-5													
2021	1	6	196	191	11	144	146			109	98	207	28,221
2022	3	7	184	189	9	136	162			102	93	195	28,707
2023	2	4	187	185	21	146	159			94	100	194	27,874

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	18.8	16.7	*	19.6	20.5		23.3	12.8	17.4	25.6	69
	2022	*	*	23.3	21.5	*	20.0	20.0		24.3	17.2	21.2	37.6	66
	2023		*	41.5	40.3	0.0	46.3	47.2		43.8	38.2	40.9	41.0	66
4	2021	*	*	29.0	23.9	*	31.9	31.9		24.4	31.3	27.4	30.1	73
	2022		*	49.2	45.3	*	46.7	39.7		58.6	36.1	46.2	37.0	65
	2023	*	*	69.8	67.2	*	73.5	64.9		77.1	58.1	68.2	45.7	66
5	2021		*	47.6	48.3	*	51.0	47.3		44.7	51.9	47.7	42.7	65
	2022	*		55.6	53.3	*	58.7	50.8		55.6	53.6	54.7	46.9	64
	2023		*	74.6	71.2	22.2	69.8	65.3		66.7	74.3	71.0	50.4	62
3-5	2021	*	16.7	31.6	28.8	18.2	34.7	34.2		31.2	29.6	30.4	32.8	207
	2022	*	0.0	42.9	39.7	11.1	41.9	38.3		45.1	35.5	40.5	40.5	195
	2023	*	*	61.5	59.5	14.3	62.3	59.1		62.8	57.0	59.8	45.7	194

NUMBER TESTED IN GRADES 3-5													
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,707	
2023	2	4	187	185	21	146	159		94	100	194	27,874	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021		*	9.4	9.1	*	13.0	13.6		13.3	5.1	8.7	11.6	69
	2022	*	*	6.7	6.2	*	6.7	6.7		5.4	6.9	6.1	17.9	66
	2023		*	12.3	11.3	0.0	14.8	15.1		12.5	11.8	12.1	15.6	66
4	2021	*	*	18.8	13.4	*	19.1	19.1		14.6	21.9	17.8	16.4	73
	2022		*	19.7	18.8	*	20.0	15.5		27.6	11.1	18.5	18.5	65
	2023	*	*	23.8	20.3	*	26.5	22.8		25.7	19.4	22.7	19.3	66
5	2021		*	27.0	29.3	*	29.4	25.5		23.7	29.6	26.2	22.7	65
	2022	*		34.9	33.3	*	39.1	30.5		38.9	28.6	34.4	23.8	64
	2023		*	33.9	32.2	0.0	39.5	34.7		37.0	28.6	32.3	19.0	62
3-5	2021	*	0.0	18.4	16.8	9.1	20.8	19.9		17.4	17.3	17.4	16.9	207
	2022	*	0.0	20.7	19.0	0.0	22.1	18.5		23.5	15.1	19.5	20.1	195
	2023	*	*	23.0	21.1	0.0	26.0	23.9		24.5	20.0	22.2	18.0	194

NUMBER TESTED IN GRADE 3-5													
2021	1	6	196	191	11	144	146		109	98	207	28,221	
2022	3	7	184	189	9	136	162		102	93	195	28,707	
2023	2	4	187	185	21	146	159		94	100	194	27,874	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2021	61.4	45.5	45.8	55.1
	2022	66.3	47.7	52.8	42.0
	2023	48.9	49.1	46.8	72.4
4	2021	60.6	52.6	52.6	49.3
	2022	73.5	60.0	65.1	57.3
	2023	63.0	57.0	60.6	74.6
5	2021	60.3	67.4	60.7	67.7
	2022	74.0	69.2	69.8	62.1
	2023	72.0	69.0	55.7	70.6
3-5	2021	60.8	54.9	52.9	57.0
	2022	71.2	58.8	62.5	53.7
	2023	61.1	58.2	54.3	72.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	66.7	63.8	*	64.7	61.8		57.9	74.1	64.6	54.9	65
	2022	*		87.1	86.4	*	86.7	86.2		86.1	88.9	87.3	60.4	63
	2023		*	79.7	76.3	55.6	76.7	75.5		81.5	74.3	77.4	59.1	62

NUMBER TESTED IN GRADE 5													
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	21	21	*	18	21		16	7	23	3820	65
	2022	*		8	8	*	6	8		5	3	8	3468	63
	2023		*	12	14	4	10	12		5	9	14	3537	62

NUMBER TESTED IN GRADE 5													
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	28.6	27.6	*	27.5	25.5		28.9	25.9	27.7	23.4	65
	2022	*		50.0	49.2	*	48.9	46.6		58.3	40.7	50.8	33.0	63
	2023		*	49.2	49.2	22.2	46.5	40.8		51.9	45.7	48.4	29.4	62

NUMBER TESTED IN GRADE 5													
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2021		*	14.3	15.5	*	17.6	16.4		10.5	18.5	13.8	8.9	65
	2022	*		25.8	22.0	*	20.0	20.7		30.6	18.5	25.4	13.7	63
	2023		*	25.4	25.4	11.1	23.3	20.4		29.6	22.9	25.8	11.9	62

NUMBER TESTED IN GRADE 5													
2021		2	63	58	3	51	55		38	27	65	8,469	
2022	1		62	59	2	45	58		36	27	63	8,751	
2023		2	59	59	9	43	49		27	35	62	8,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2021	76.2	60.6	62.0	63.5
	2022	77.5	74.2	70.5	77.1
	2023	63.7	63.6	45.6	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			25.0	22.2	*	25.0	28.6		*	*	22.2	58.9	9
	2022	*		78.3	75.0	*	72.7	72.7		63.6	84.6	75.0	59.7	24
	2023												58.4	0
4	2021			*	*		*	*		*	*	*	57.2	4
	2022			*	*	*	*	*		*	*	*	56.1	5
	2023	*		72.7	68.2		68.2	72.7		55.6	78.6	69.6	58.3	23
5	2021			*	*	*	*	*		*	*	*	83.5	5
	2022			90.0	88.9	*	88.9	83.3		*	*	90.0	71.2	10
	2023			*	*	*	*	*		*	*	*	69.5	4
3-5	2021			35.3	33.3	*	35.3	37.5		33.3	33.3	33.3	66.2	18
	2022	*		73.7	71.1	*	69.4	66.7		57.9	85.0	71.8	62.1	39
	2023	*		73.1	69.2	*	69.2	73.1		54.5	81.3	70.4	61.9	27

NUMBER TESTED IN GRADES 3-5													
2021			17	18	2	17	16			9	9	18	11,563
2022	1		38	38	5	36	33			19	20	39	10,782
2023	1		26	26	1	26	26			11	16	27	9,691

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			6	7	*	6	5		*	*	7	1,677	9
	2022	*		5	6	*	6	6		4	2	6	1,516	24
	2023												1,457	0
4	2021			*	*		*	*		*	*	*	1,630	4
	2022			*	*	*	*	*		*	*	*	1,578	5
	2023	*		6	7		7	6		4	3	7	1,300	23
5	2021			*	*	*	*	*		*	*	*	605	5
	2022			1	1	*	1	1		*	*	1	987	10
	2023			*	*	*	*	*		*	*	*	937	4
3-5	2021			11	12	*	11	10		6	6	12	3,912	18
	2022	*		10	11	*	11	11		8	3	11	4,081	39
	2023	*		7	8	*	8	7		5	3	8	3,694	27

NUMBER TESTED IN GRADES 3-5													
2021			17	18	2	17	16			9	9	18	11,563
2022	1		38	38	5	36	33			19	20	39	10,782
2023	1		26	26	1	26	26			11	16	27	9,691

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	32.1	9
	2022	*		56.5	54.2	*	59.1	59.1		45.5	61.5	54.2	30.6	24
	2023												31.0	0
4	2021			*	*		*	*		*	*	*	32.3	4
	2022			*	*	*	*	*		*	*	*	36.0	5
	2023	*		54.5	50.0		50.0	54.5		44.4	57.1	52.2	39.0	23
5	2021			*	*	*	*	*		*	*	*	59.0	5
	2022			30.0	33.3	*	22.2	16.7		*	*	30.0	41.7	10
	2023			*	*	*	*	*		*	*	*	43.4	4
3-5	2021			17.6	16.7	*	17.6	18.8		33.3	0.0	16.7	40.7	18
	2022	*		42.1	42.1	*	41.7	42.4		36.8	45.0	41.0	35.9	39
	2023	*		53.8	50.0	*	50.0	53.8		45.5	56.3	51.9	37.5	27

NUMBER TESTED IN GRADES 3-5													
2021			17	18	2	17	16			9	9	18	11,563
2022	1		38	38	5	36	33			19	20	39	10,782
2023	1		26	26	1	26	26			11	16	27	9,691

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	20.7	9
	2022	*		34.8	33.3	*	36.4	36.4		27.3	38.5	33.3	18.5	24
	2023												17.8	0
4	2021			*	*		*	*		*	*	*	16.9	4
	2022			*	*	*	*	*		*	*	*	21.4	5
	2023	*		22.7	18.2		22.7	22.7		0.0	35.7	21.7	19.1	23
5	2021			*	*	*	*	*		*	*	*	32.4	5
	2022			10.0	11.1	*	0.0	0.0		*	*	10.0	18.4	10
	2023			*	*	*	*	*		*	*	*	21.6	4
3-5	2021			17.6	16.7	*	17.6	18.8		33.3	0.0	16.7	23.2	18
	2022	*		23.7	23.7	*	22.2	24.2		15.8	30.0	23.1	19.4	39
	2023	*		19.2	15.4	*	19.2	19.2		0.0	31.3	18.5	19.4	27

NUMBER TESTED IN GRADE 3-5													
2021			17	18	2	17	16			9	9	18	11,563
2022	1		38	38	5	36	33			19	20	39	10,782
2023	1		26	26	1	26	26			11	16	27	9,691

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2021	51.1	34.8	34.9
	2022	79.2	66.7	58.0
	2023			/ 10
4	2021	*	*	*
	2022	*	*	*
	2023	64.2	54.5	4.7 / 10
5	2021	*	*	*
	2022	65.0	66.9	60.7
	2023	*	*	* / 10
3-5	2021	55.4	45.7	43.8
	2022	69.2	61.3	56.2
	2023	64.4	53.4	4.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	63.6		*	*	*				50.0	70.5	14
	2022	*		53.3	47.1	*						47.4	64.7	19
	2023			64.3	54.5	*	*	*				66.7	62.8	15
1	2021		*	0.0		*	*	*				0.0	48.4	19
	2022	*	*	31.6	20.0	0.0	*	*				25.0	36.6	24
	2023	*	*	43.5	40.0	*	*	28.6				40.0	39.9	25
K-1	2021		*	26.9		*	*	*				21.2	49.4	33
	2022	*	*	41.2	32.4	11.1	*	*				34.9	37.9	43
	2023	*	*	51.4	45.2	*	50.0	37.5				50.0	41.4	40
# Tested (GR K-1)	2021		5	26		4	3	3				33	5,754	
	2022	2	4	34	37	9	2	4				43	5,967	
	2023	1	1	37	31	5	6	8				40	6,281	
2	2021	*	*	9.5		*	*	*				20.0	48.4	30
	2022		*	41.7	42.4	0.0	44.9	45.8				43.8	39.9	64
	2023	*	*	49.3	45.5	13.3	44.0	44.9				48.6	41.8	74
# Tested (GR 2)	2021	2	5	21		5	4	5				30	5,792	
	2022		2	60	59	8	49	48				64	5,940	
	2023	1	4	69	66	15	50	49				74	6,246	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	2		*	*	*				2	115	14
	2022	*		0	0	*						0	71	19
	2023			0	0	*	*	*				0	102	15
1	2021		*	0		*	*	*				0	1,162	19
	2022	*	*	1	0	0	*	*				1	652	24
	2023	*	*	1	1	*	*	0				1	715	25
K-1	2021		*	2		*	*	*				2	1,277	33
	2022	*	*	1	0	0	*	*				1	724	43
	2023	*	*	1	1	*	0	0				1	818	40
# Tested (GR K-1)	2021		5	26		4	3	3				33	5,754	
	2022	2	4	34	37	9	2	4				43	5,967	
	2023	1	1	37	31	5	6	8				40	6,281	
2	2021	*	*	0		*	*	*				3	1,359	30
	2022		*	9	7	0	8	8				9	916	64
	2023	*	*	11	8	0	6	6				13	998	74
# Tested (GR 2)	2021	2	5	21		5	4	5				30	5,792	
	2022		2	60	59	8	49	48				64	5,940	
	2023	1	4	69	66	15	50	49				74	6,246	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	35.3		*	*	*				28.6	57.1	21
	2022			37.5	35.3	*						31.6	41.1	19
	2023			78.6	72.7	*	*	*				80.0	57.4	15
1	2021		*	10.5		*	*	*				13.0	46.7	23
	2022	*	0.0	24.7	17.9	6.3	19.2	17.3				22.5	35.7	80
	2023		*	50.0	47.1	*	*	*				47.4	44.1	19
K-1	2021		16.7	22.2		*	*	*				20.5	51.7	44
	2022	*	0.0	27.0	21.4	11.1	19.2	17.3				24.2	38.3	99
	2023		*	62.5	57.1	*	*	*				61.8	50.3	34
# Tested (GR K-1)	2021		6	36		4	5	3				44	10,412	
	2022	1	6	89	84	18	52	52				99	11,314	
	2023		1	32	28	4	3	4				34	10,715	
2	2021	*	*	42.9		*	33.3	36.4				41.7	49.7	36
	2022		*	43.1	41.7	0.0	48.0	48.0				43.3	44.5	67
	2023	*	*	58.6	54.5	20.0	60.8	62.0				58.7	48.7	75
# Tested (GR 2)	2021	2	4	28		5	12	11				36	6,004	
	2022		2	65	60	9	50	50				67	6,029	
	2023	1	4	70	66	15	51	50				75	6,046	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	0		*	*	*				0	1,120	21
	2022			1	1	*						1	655	19
	2023			2	2	*	*	*				2	894	15
1	2021		*	0		*	*	*				0	934	23
	2022	*	0	4	2	0	1	1				4	582	80
	2023		*	0	0	*	*	*				0	753	19
K-1	2021		0	0		*	*	*				0	2,054	44
	2022	*	0	5	3	0	1	1				5	1,237	99
	2023		*	2	2	*	*	*				2	1,647	34
# Tested (GR K-1)	2021		6	36		4	5	3				44	10,412	
	2022	1	6	89	84	18	52	52				99	11,314	
	2023		1	32	28	4	3	4				34	10,715	
2	2021	*	*	1		*	0	0				3	1,149	36
	2022		*	6	5	0	6	6				6	946	67
	2023	*	*	10	8	0	4	4				12	1,080	75
# Tested (GR 2)	2021	2	4	28		5	12	11				36	6,004	
	2022		2	65	60	9	50	50				67	6,029	
	2023	1	4	70	66	15	51	50				75	6,046	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	57.4		*	56.9	58.0				54.2	66.3	72
	2022	*		66.2	63.8	33.3	68.4	69.8				63.3	66.0	79
	2023	*		56.5	55.6	55.6	52.0	52.1				54.7	66.4	64
1	2021		*	39.1		*	44.0	44.0				38.2	52.9	68
	2022	*	*	47.4	35.2	12.5	46.4	42.9				43.5	46.4	85
	2023	*	*	52.8	47.6	20.0	53.6	50.0				51.6	47.9	91
K-1	2021		16.7	48.5		12.5	50.5	51.0				46.4	53.5	140
	2022	*	*	56.6	49.3	20.0	57.5	56.0				53.0	47.6	164
	2023	*	*	54.3	50.7	36.8	52.9	50.8				52.9	48.8	155
# Tested (GR K-1)	2021		6	132		8	101	100				140	10,304	
	2022	2	5	152	140	25	113	109				164	10,488	
	2023	2	1	151	136	19	119	118				155	10,786	
2	2021	*	*	34.8		*	36.7	36.7				34.2	46.7	76
	2022		*	42.2	42.2	0.0	49.0	49.0				43.5	40.2	69
	2023	*	*	54.3	48.5	13.3	51.0	52.0				53.3	43.0	75
# Tested (GR 2)	2021	3	5	66		5	49	49				76	9,688	
	2022		2	64	64	9	51	51				69	9,585	
	2023	1	4	70	66	15	51	50				75	9,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	10		*	8	8				10	167	72
	2022	*		12	10	0	9	9				12	165	79
	2023	*		8	6	1	7	6				8	123	64
1	2021		*	3		*	3	3				3	1,950	68
	2022	*	*	6	2	0	4	4				6	1,175	85
	2023	*	*	10	10	1	5	5				10	1,182	91
K-1	2021		0	13		0	11	11				13	2,117	140
	2022	*	*	18	12	0	13	13				18	1,341	164
	2023	*	*	18	16	2	12	11				18	1,306	155
# Tested (GR K-1)	2021		6	132		8	101	100				140	10,304	
	2022	2	5	152	140	25	113	109				164	10,488	
	2023	2	1	151	136	19	119	118				155	10,786	
2	2021	*	*	5		*	4	4				6	1,397	76
	2022		*	8	7	0	7	7				8	986	69
	2023	*	*	9	4	0	6	6				9	1,087	75
# Tested (GR 2)	2021	3	5	66		5	49	49				76	9,688	
	2022		2	64	64	9	51	51				69	9,585	
	2023	1	4	70	66	15	51	50				75	9,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	52.8		*	54.0	56.3				50.0	62.3	76
	2022			56.6	53.6	25.0	59.4	58.3				56.4	49.1	78
	2023	*		80.0	83.0	37.5	79.2	80.9				79.0	60.2	62
1	2021		*	44.8		*	50.0	49.0				45.1	54.3	71
	2022	*	*	47.4	39.7	18.8	46.3	40.7				45.1	46.0	82
	2023		*	65.5	62.0	42.9	66.2	64.2				64.7	53.8	85
K-1	2021		33.3	48.9		0.0	52.0	52.5				47.6	58.2	147
	2022	*	*	52.0	46.7	20.8	53.4	50.0				50.6	47.5	160
	2023	*	*	71.5	70.5	40.0	71.7	71.1				70.7	56.8	147
# Tested (GR K-1)	2021		6	139		8	102	99				147	19,324	
	2022	1	5	152	137	24	118	114				160	19,784	
	2023	1	1	144	132	15	113	114				147	19,244	
2	2021	*	*	33.8		*	36.0	34.7				32.0	45.4	75
	2022		*	58.7	57.6	11.1	64.7	62.7				58.5	40.9	65
	2023	*	*	68.7	63.5	23.1	69.4	68.8				66.7	48.6	72
# Tested (GR 2)	2021	2	4	68		5	50	49				75	9,836	
	2022		2	63	59	9	51	51				65	9,795	
	2023	1	4	67	63	13	49	48				72	9,787	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021		*	9		*	7	7				9	2,140	76
	2022			13	11	1	11	11				13	1,309	78
	2023	*		20	18	2	17	17				20	1,654	62
1	2021		*	3		*	3	3				3	1,882	71
	2022	*	*	5	1	0	3	3				5	1,298	82
	2023		*	21	18	1	17	17				21	1,765	85
K-1	2021		0	12		0	10	10				12	4,022	147
	2022	*	*	18	12	1	14	14				18	2,607	160
	2023	*	*	41	36	3	34	34				41	3,419	147
# Tested (GR K-1)	2021		6	139		8	102	99				147	19,324	
	2022	1	5	152	137	24	118	114				160	19,784	
	2023	1	1	144	132	15	113	114				147	19,244	
2	2021	*	*	3		*	2	2				3	1,182	75
	2022		*	12	10	0	11	11				12	903	65
	2023	*	*	17	12	0	13	13				17	1,249	72
# Tested (GR 2)	2021	2	4	68		5	50	49				75	9,836	
	2022		2	63	59	9	51	51				65	9,795	
	2023	1	4	67	63	13	49	48				72	9,787	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			52.7		*	53.1	54.2				52.7	57.5	55
	2022			53.4	54.9	0.0	52.6	54.7				52.5	58.7	59
	2023	*		50.0	44.2	50.0	49.0	46.8				49.0	63.2	49
1	2021			56.5			56.5	56.5				56.5	65.2	46
	2022			58.3	49.0	22.2	57.4	53.8				57.4	55.6	61
	2023			62.5	62.1	0.0	62.9	60.9				62.5	62.2	72
K-1	2021			54.5		*	54.7	55.3				54.5	64.9	101
	2022			55.9	52.0	12.5	55.0	54.3				55.0	55.8	120
	2023	*		57.5	55.0	28.6	57.1	55.2				57.0	62.2	121
# Tested (GR K-1)	2021			101		4	95	94				101	4,901	
	2022			118	102	16	111	105				120	4,935	
	2023	1		120	109	14	119	116				121	5,283	
2	2021	*		65.9			64.4	65.9				65.2	61.5	46
	2022			56.3	56.5	*	56.3	57.4				57.1	55.4	49
	2023			72.3	68.3	*	74.4	76.2				72.3	60.3	47
# Tested (GR 2)	2021	2		44			45	44				46	4,772	
	2022			48	46	4	48	47				49	4,495	
	2023			47	41	5	43	42				47	4,527	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			12		*	11	11				12	52	55
	2022			13	11	0	12	11				13	69	59
	2023	*		7	6	2	7	6				7	94	49
1	2021			8			8	8				8	1,275	46
	2022			11	7	0	10	9				11	815	61
	2023			20	17	0	20	19				20	1,059	72
K-1	2021			20		*	19	19				20	1,327	101
	2022			24	18	0	22	20				24	884	120
	2023	*		27	23	2	27	25				27	1,153	121
# Tested (GR K-1)	2021			101		4	95	94				101	4,901	
	2022			118	102	16	111	105				120	4,935	
	2023	1		120	109	14	119	116				121	5,283	
2	2021	*		14			13	13				14	1,204	46
	2022			11	10	*	11	11				11	910	49
	2023			19	14	*	17	17				19	1,010	47
# Tested (GR 2)	2021	2		44			45	44				46	4,772	
	2022			48	46	4	48	47				49	4,495	
	2023			47	41	5	43	42				47	4,527	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			63.6		*	65.3	68.1				63.6	55.8	55
	2022			67.7	64.9	0.0	68.8	68.3				67.7	52.5	65
	2023	*		87.0	83.3	71.4	85.1	84.8				85.1	57.1	47
1	2021			49.0			49.0	50.0				49.0	57.6	49
	2022			60.7	52.2	11.1	60.8	57.1				60.7	51.5	56
	2023			59.4	58.5	*	61.2	60.3				59.4	59.3	69
K-1	2021			56.7		*	57.1	58.9				56.7	56.7	104
	2022			64.5	59.2	6.3	65.2	63.3				64.5	52.0	121
	2023	*		70.4	68.2	41.7	71.1	70.2				69.8	58.3	116
# Tested (GR K-1)	2021			104		4	98	95				104	9,529	
	2022			121	103	16	115	109				121	9,582	
	2023	1		115	107	12	114	114				116	9,515	
2	2021			65.0			65.8	65.8				65.0	54.2	40
	2022			55.3	55.8	*	56.5	57.8				55.3	50.1	47
	2023			69.6	65.0	*	71.4	73.2				69.6	54.7	46
# Tested (GR 2)	2021			40			38	38				40	4,788	
	2022			47	43	4	46	45				47	4,600	
	2023			46	40	4	42	41				46	4,630	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2021			3		*	3	3				3	602	55
	2022			9	8	0	9	9				9	356	65
	2023	*		9	9	1	9	9				9	459	47
1	2021			5			5	5				5	840	49
	2022			7	5	0	7	6				7	566	56
	2023			11	9	*	11	11				11	813	69
K-1	2021			8		*	8	8				8	1,442	104
	2022			16	13	0	16	15				16	922	121
	2023	*		20	18	1	20	20				20	1,272	116
# Tested (GR K-1)	2021			104		4	98	95				104	9,529	
	2022			121	103	16	115	109				121	9,582	
	2023	1		115	107	12	114	114				116	9,515	
2	2021			10			9	9				10	816	40
	2022			8	8	*	8	8				8	652	47
	2023			9	9	*	8	8				9	711	46
# Tested (GR 2)	2021			40			38	38				40	4,788	
	2022			47	43	4	46	45				47	4,600	
	2023			46	40	4	42	41				46	4,630	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		18.5		40.7		26.3		14.8		47.3		10.8
		27	7.4	27	11.1	19	0.0	27	11.1	74	6.8	37	5.4
			74.1		48.1		73.7		74.1		45.9		83.8
	2022		42.1		40.9		36.8		4.5		32.5		40.0
		19	5.3	22	13.6	19	15.8	22	0.0	80	7.5	20	5.0
			52.6		45.5		47.4		95.5		60.0		55.0
	2023		6.7		40.0		26.7		0.0		42.2		35.5
		15	33.3	15	6.7	15	20.0	15	13.3	64	9.4	31	9.7
			60.0		53.3		53.3		86.7		48.4		54.8
Wave 2 (MOY)	2021				40.0		52.6		35.0		43.4		31.6
		0		20	15.0	19	10.5	20	10.0	76	13.2	57	1.8
					45.0		36.8		55.0		43.4		66.7
	2022				47.6		43.8		33.3		32.1		23.8
				21	14.3	16	25.0	18	11.1	81	8.6	63	4.8
					38.1		31.3		55.6		59.3		71.4
	2023				60.0		0.0		13.3		19.0		12.9
				15	20.0	15	6.7	15	0.0	63	9.5	31	3.2
					20.0		93.3		86.7		71.4		83.9
Wave 3 (EOY)	2021				38.1		42.9		19.0		26.9		12.5
		0		21	14.3	21	0.0	21	4.8	78	12.8	40	2.5
					47.6		57.1		76.2		60.3		85.0
	2022				47.6		35.0		5.0		28.2		32.6
				21	19.0	20	5.0	20	0.0	85	8.2	43	2.3
					33.3		60.0		95.0		63.5		65.1
	2023				40.0		0.0		0.0		17.2		6.3
				15	20.0	15	0.0	15	0.0	64	4.7	48	6.3
					40.0		100.0		100.0		78.1		87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021		12.7		23.6		25.5		12.7		*		25.0
		55	14.5	55	16.4	55	7.3	55	18.2	3	*	36	2.8
			72.7		60.0		67.3		69.1		*		72.2
	2022		7.3		19.0		19.0		11.1				16.7
		41	12.2	42	2.4	58	8.6	45	13.3	0		42	2.4
			80.5		78.6		72.4		75.6				81.0
	2023		14.9		18.4		21.3		10.2				9.1
		47	8.5	49	6.1	47	6.4	49	18.4	0		33	3.0
			76.6		75.5		72.3		71.4				87.9
Wave 2 (MOY)	2021				1.8		7.1		10.7				5.3
		0		56	12.5	56	35.7	56	28.6	0		19	0.0
					85.7		57.1		60.7				94.7
	2022				31.3		41.5		31.1				10.0
				64	7.8	41	9.8	61	8.2	0		20	0.0
					60.9		48.8		60.7				90.0
2023				18.8		12.5		16.7				23.5	
			48	2.1	48	4.2	48	6.3	0		17	0.0	
				79.2		83.3		77.1				76.5	
Wave 3 (EOY)	2021				33.3		12.3		31.6				15.8
		0		57	12.3	57	12.3	57	15.8	0		38	2.6
					54.4		75.4		52.6				81.6
	2022				21.5		31.0		20.0				*
				65	6.2	42	4.8	65	4.6	0		1	*
					72.3		64.3		75.4				*
2023				26.5		8.2		16.3				6.3	
			49	0.0	49	10.2	49	6.1	0		16	0.0	
				73.5		81.6		77.6				93.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	35	71.4	16	87.5	36	38.9	67	23.9	37	2.7	
			8.6		0.0		0.0		7.5		2.7	
			14.3		12.5		61.1		68.7		94.6	
	2022	45	71.1	32	71.9	32	71.9	71	33.8	67	1.5	
			15.6		0.0		0.0		28.2		20.9	
			6.7		28.1		28.1		38.0		77.6	
	2023	21	95.2	21	38.1	13	46.2	17	23.5	53	1.9	
			0.0		0.0		0.0		5.9		1.9	
			4.8		61.9		53.8		70.6		96.2	
Wave 2 (MOY)	2021	34	50.0	20	90.0	21	33.3	67	22.4	80	10.0	
			5.9		0.0		0.0		6.0		3.8	
			38.2		10.0		66.7		71.6		86.3	
	2022	30	36.7	16	18.8	16	25.0	76	35.5	59	6.8	
			20.0		0.0		0.0		28.9		6.8	
			33.3		81.3		75.0		35.5		86.4	
	2023	18	38.9	18	0.0	27	11.1	27	18.5	41	4.9	
			0.0		0.0		0.0		33.3		9.8	
			61.1		100.0		88.9		48.1		85.4	
Wave 3 (EOY)	2021	28	39.3	24	29.2	24	16.7	83	6.0	65	30.8	
			7.1		0.0		0.0		21.7		0.0	
			53.6		70.8		83.3		72.3		69.2	
	2022	29	17.2	17	17.6	17	11.8	78	6.4	20	5.0	
			17.2		0.0		0.0		26.9		0.0	
			58.6		82.4		88.2		66.7		95.0	
	2023	20	25.0	19	15.8	24	4.2	25	8.0	25	68.0	
			0.0		0.0		0.0		20.0		12.0	
			75.0		84.2		95.8		72.0		20.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2021	56	53.6	34	47.1	33	9.1	13	0.0	20	0.0
			10.7		0.0		0.0		92.3		0.0
			26.8		52.9		90.9		7.7		100.0
	2022	44	65.9	34	73.5	35	31.4	0		0	
			6.8		0.0		0.0				
			18.2		26.5		68.6				
	2023	34	94.1	34	64.7	49	42.9	48	37.5	0	
			0.0		0.0		18.4		29.2		
			5.9		35.3		38.8		33.3		
Wave 2 (MOY)	2021	58	36.2	44	68.2	44	22.7	13	0.0	0	
			10.3		0.0		0.0		100.0		
			48.3		31.8		77.3		0.0		
	2022	46	58.7	38	73.7	38	50.0	7	0.0	0	
			8.7		0.0		0.0		100.0		
			26.1		26.3		50.0		0.0		
	2023	38	55.3	38	73.7	52	26.9	52	21.2	38	5.3
			0.0		0.0		5.8		26.9		0.0
			44.7		26.3		67.3		51.9		94.7
Wave 3 (EOY)	2021	61	18.0	45	62.2	44	13.6	17	5.9	18	0.0
			11.5		0.0		0.0		94.1		22.2
			62.3		37.8		86.4		0.0		77.8
	2022	49	16.3	41	73.2	41	12.2	0		44	27.3
			2.0		0.0		0.0				15.9
			77.6		26.8		87.8				56.8
	2023	36	19.4	36	77.8	50	6.0	50	6.0	48	14.6
			0.0		0.0		0.0		28.0		4.2
			80.6		22.2		94.0		66.0		81.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	25	50.0	28	56.0	42	84.0	42	84.0	28	56.0
	Intermediate	12	24.0	7	14.0	5	10.0	5	10.0	15	30.0
	Advanced	6	12.0	9	18.0	2	4.0	2	4.0	4	8.0
	Advanced High	7	14.0	6	12.0	1	2.0	1	2.0	3	6.0
1 (72)	Beginning	24	33.3	28	38.9	66	91.7	61	84.7	27	37.5
	Intermediate	30	41.7	27	37.5	5	6.9	5	6.9	39	54.2
	Advanced	17	23.6	16	22.2	1	1.4	5	6.9	5	6.9
	Advanced High	1	1.4	1	1.4	0	0.0	1	1.4	1	1.4
2 (49)	Beginning	4	8.2	12	24.5	14	28.6	17	34.7	7	14.3
	Intermediate	9	18.4	28	57.1	28	57.1	18	36.7	28	57.1
	Advanced	19	38.8	9	18.4	6	12.2	13	26.5	13	26.5
	Advanced High	17	34.7	0	0.0	1	2.0	1	2.0	1	2.0
3 (54)	Beginning	0	0.0	7	13.0	16	29.6	14	25.9	2	3.7
	Intermediate	4	7.4	29	53.7	23	42.6	17	31.5	26	48.1
	Advanced	13	24.1	15	27.8	14	25.9	8	14.8	18	33.3
	Advanced High	37	68.5	3	5.6	1	1.9	15	27.8	8	14.8
4 (48)	Beginning	7	14.6	3	6.3	9	18.8	4	8.3	3	6.3
	Intermediate	13	27.1	18	37.5	27	56.3	17	35.4	16	33.3
	Advanced	17	35.4	17	35.4	12	25.0	13	27.1	23	47.9
	Advanced High	11	22.9	10	20.8	0	0.0	14	29.2	6	12.5


Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 12 (18.2%)	Beginning	22			
	Intermediate	8	31		
	Advanced	0	4	1	
	Advanced High	0	0	0	
49 29 (59.2%)	Beginning	7			
	Intermediate	16	12		
	Advanced	1	11	1	
	Advanced High	0	1	0	
54 19 (35.2%)	Beginning	2			
	Intermediate	3	23		
	Advanced	0	8	10	
	Advanced High	0	2	6	
48 16 (33.3%)	Beginning	3			
	Intermediate	0	16		
	Advanced	0	10	13	
	Advanced High	0	0	6	

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	2	4.7	2	4.7	3	7.0	1	2.3	1	2.3
	Intermediate	3	7.0	11	25.6	12	27.9	5	11.6	7	16.3
	Advanced	15	34.9	23	53.5	26	60.5	10	23.3	21	48.8
	Advanced High	23	53.5	7	16.3	2	4.7	27	62.8	14	32.6
ALL (316)	Beginning	62	19.6	80	25.3	150	47.5	139	44.0	68	21.5
	Intermediate	71	22.5	120	38.0	100	31.6	67	21.2	131	41.5
	Advanced	87	27.5	89	28.2	61	19.3	51	16.1	84	26.6
	Advanced High	96	30.4	27	8.5	5	1.6	59	18.7	33	10.4

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
42 <hr/> 21 (50.0%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	7	14	
	Advanced High	0	1	13	
259 <hr/> 97 (37.5%)	Beginning	35			
	Intermediate	27	88		
	Advanced	1	40	39	
	Advanced High	0	4	25	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 LANGUAGE ARTS READING

66	45.2	66.4	76.9		42.4	78.8	42.5	87.9
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GRADE 3 LANGUAGE ARTS READING

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GRADE 3 MATHEMATICS

66	56.7	74.0	77.6		63.6	74.2	60.9	87.0
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GRADE 3 MATHEMATICS

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GRADE 4 LANGUAGE ARTS READING

44	51.0	70.0	77.4		54.5	79.5	54.4	89.2
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GRADE 4 LANGUAGE ARTS READING

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GRADE 4 LANGUAGE ARTS READING SPANISH

23	63.9	77.9	82.8		82.6	100.0	56.7	89.4
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GRADE 4 LANGUAGE ARTS READING SPANISH

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GRADE 4 MATHEMATICS

67	70.1	81.3	81.0		83.6	89.6	67.3	90.6
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GRADE 4 MATHEMATICS

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GRADE 5 LANGUAGE ARTS READING

59	63.7	79.0	86.5		84.7	100.0	70.8	92.3
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GRADE 5 LANGUAGE ARTS READING

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GRADE 5 LANGUAGE ARTS READING SPANISH

4	*	*	*		*	*	78.0	*
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GRADE 5 LANGUAGE ARTS READING SPANISH

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GRADE 5 MATHEMATICS

63	75.2	83.5	83.6		85.7	98.4	74.1	90.2
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GRADE 5 MATHEMATICS

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GRADE 5 SCIENCE

63	77.4	83.1	86.1		90.5	100.0	72.5	94.5
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GRADE 5 SCIENCE

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