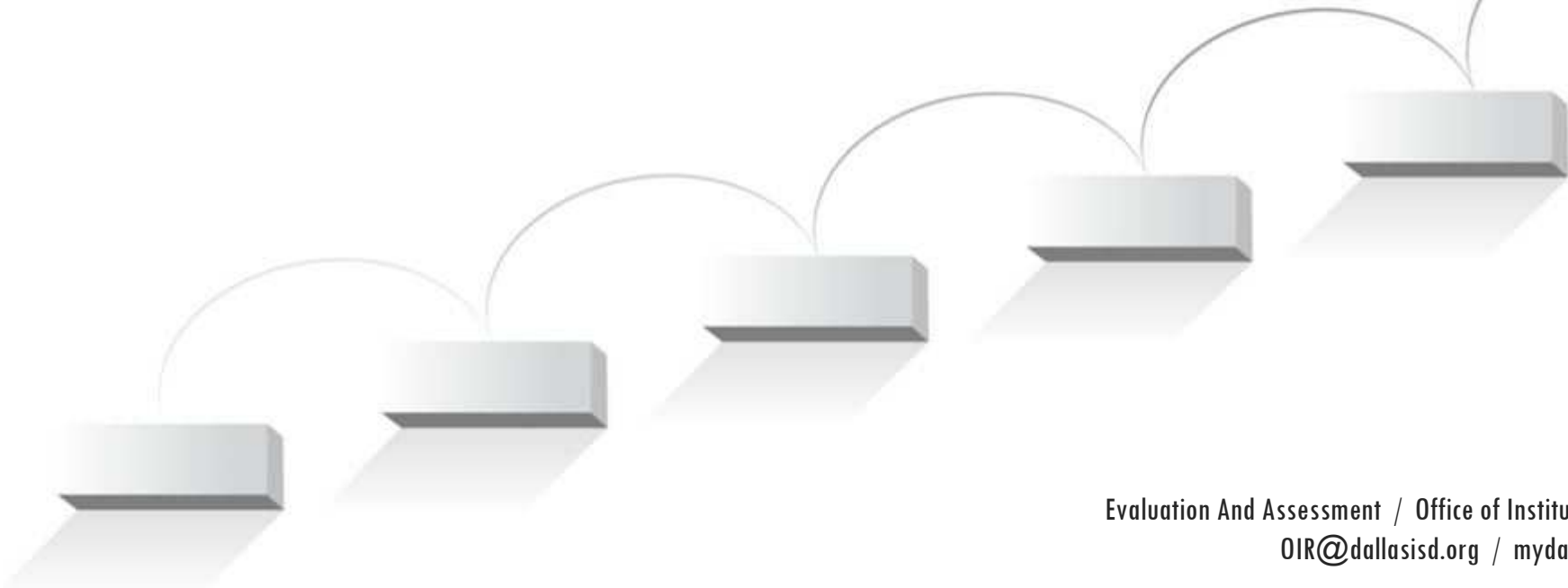


JULY 31, 2023

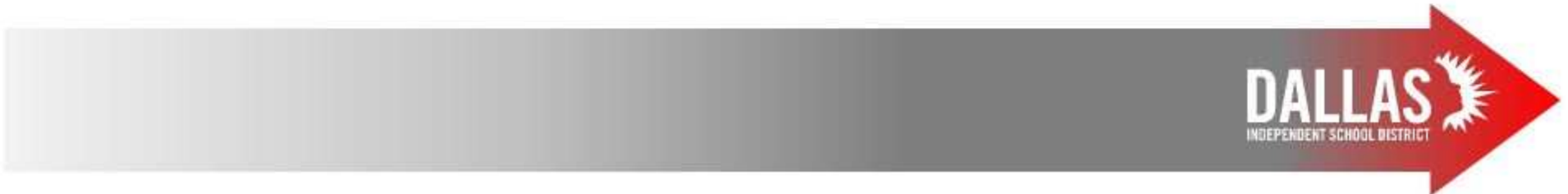
SCHOOL # 299

HOSPITAL AND HOMEBOUND ELEMENTARY

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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STUDENTS AND STAFF

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STUDENT ENROLLMENT

Grade	Enrollment
KN	2
1	1
2	1
3	2
4	4
5	1
ALL	11

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4	36.4		
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	9.1	*	*
Hispanic	4	36.4		
White	1	9.1		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	1	9.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2	18.2
Economically disadvantaged	4	36.4
Limited English proficient (LEP)	2	18.2
Special education	4	36.4
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2021													
	2022													
	2023	2	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1	2021													
	2022													
	2023	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
2	2021													
	2022	2	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
	2023	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
3	2021													
	2022													
	2023	2	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
4	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	2022	2	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
	2023	4	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0
5	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
	2022	2	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0
	2023	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
KN-5	2021	2	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0
	2022	6	0	0.0	1	16.7	0	0.0	3	50.0	2	33.3	0	0.0
	2023	11	4	36.4	0	0.0	1	9.1	4	36.4	1	9.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2021																
	2022																
	2023	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0.0	100.0	0.0
1	2021																
	2022																
	2023	1	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
2	2021																
	2022	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	50.0	50.0	0.0
	2023	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
3	2021																
	2022																
	2023	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	50.0	50.0	0.0
4	2021	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
	2022	2	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	2	100.0	0.0	100.0	0.0
	2023	4	3	75.0	2	50.0	2	50.0	2	50.0	0	0.0	3	75.0	50.0	50.0	0.0
5	2021	1	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	100.0	0.0	0.0
	2022	2	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	50.0	50.0	0.0
	2023	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0.0	100.0	0.0
KN-5	2021	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	100.0	50.0	50.0	0.0
	2022	6	1	16.7	0	0.0	1	16.7	0	0.0	0	0.0	6	100.0	33.3	66.7	0.0
	2023	11	4	36.4	2	18.2	4	36.4	2	18.2	0	0.0	9	81.8	27.3	72.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2021	1	10,216	1	100.0	10,002	97.9			4.7		9,094		89.0
	2022	1	10,601	1	99.1	9,857	93.0	13	100.0	8.0	0	8,573	0.0	80.9
	2023	2	9,795	2	99.3	9,098	92.9	9	100.0	4.9	0	8,293	0.0	84.7
1	2021	0	10,568	0	100.0	10,378	98.2			4.0		9,515		90.0
	2022	1	10,904	1	96.9	10,206	93.6	7	100.0	7.3	0	8,976	0.0	82.3
	2023	2	10,625	2	99.6	9,918	93.3	11	100.0	5.3	0	9,021	0.0	84.9
2	2021	0	10,574	0	100.0	10,394	98.3			3.8		9,653		91.3
	2022	1	10,614	1	99.4	9,987	94.1			6.0		8,941		84.2
	2023	2	10,350	2	99.0	9,734	94.0	10	100.0	4.7	1	8,998	56.6	86.9
3	2021	0	10,452	0	100.0	10,254	98.1			3.4		9,519		91.1
	2022	1	10,392	1	98.2	9,829	94.6			6.3		8,798		84.7
	2023	2	9,927	2	99.3	9,395	94.6	7	100.0	4.3	0	8,837	0.0	89.0
4	2021	1	10,526	1	100.0	10,325	98.1	7	100.0	2.9	0	9,562	0.0	90.8
	2022	3	10,478	2	98.8	9,930	94.8	8	100.0	5.8	1	8,981	39.6	85.7
	2023	2	9,872	2	100.0	9,372	94.9	6	100.0	4.5	0	8,790	0.0	89.0
5	2021	1	10,814	1	100.0	10,602	98.0			2.5		9,891		91.5
	2022	2	10,405	2	97.7	9,875	94.9	13	100.0	6.3	0	8,914	0.0	85.7
	2023	1	9,891	1	91.9	9,406	95.1	5	100.0	4.9	0	8,815	0.0	89.1
KN-5	2021	4	63,149	4	100.0	61,956	98.1	30	100.0	3.6	0	57,234	0.0	90.6
	2022	9	63,393	9	98.3	59,686	94.2	54	100.0	6.6	1	53,183	11.1	83.9
	2023	10	60,461	10	98.6	56,922	94.1	48	100.0	4.8	1	52,754	10.3	87.3