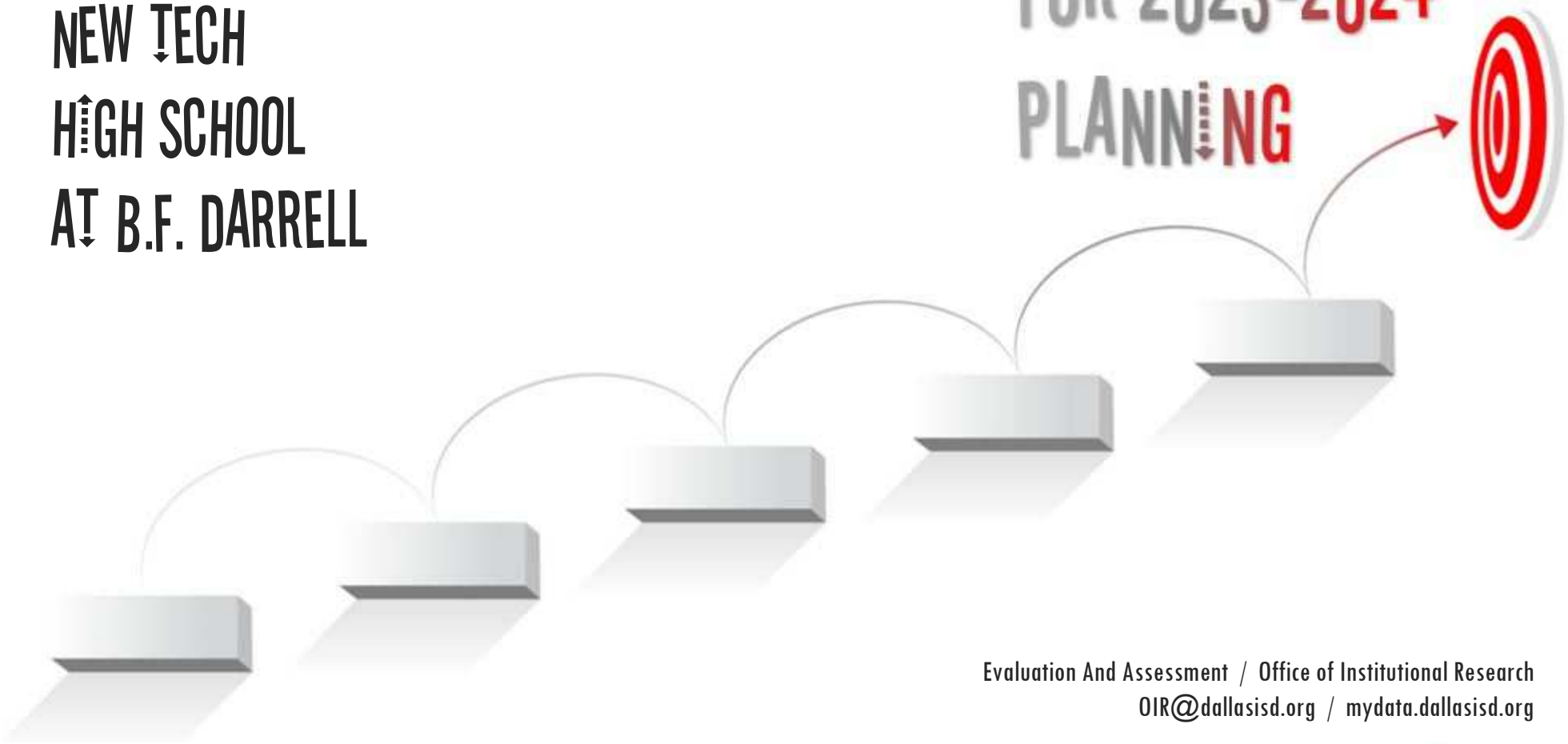
JULY 28, 2023

SCHOOL # 3

NEW TECH HIGH SCHOOL AT B.F. DARRELL

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org

DALLAS INDEPENDENT SCHOOL DISTRICT

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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	111
10	96
11	102
12	108
ALL	417

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	103	24.7	6	26.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	298	71.5	8	34.8
White	9	2.2	8	34.8
Multiple	2	0.5	1	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	238	57.1
Economically disadvantaged	338	81.1
Limited English proficient (LEP)	157	37.6
Special education	30	7.2
Talented and Gifted (TAG)	118	28.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	117	30	25.6	2	1.7	0	0.0	81	69.2	4	3.4	0	0.0
	2022	103	29	28.2	0	0.0	2	1.9	69	67.0	2	1.9	1	1.0
	2023	111	18	16.2	0	0.0	2	1.8	88	79.3	2	1.8	1	0.9
10	**2021**	97	36	37.1	1	1.0	0	0.0	59	60.8	0	0.0	1	1.0
	2022	109	25	22.9	1	0.9	0	0.0	79	72.5	4	3.7	0	0.0
	2023	96	24	25.0	0	0.0	2	2.1	68	70.8	2	2.1	0	0.0
11	**2021**	43	13	30.2	0	0.0	1	2.3	28	65.1	1	2.3	0	0.0
	2022	99	34	34.3	1	1.0	0	0.0	61	61.6	1	1.0	2	2.0
	2023	102	22	21.6	0	0.0	0	0.0	77	75.5	3	2.9	0	0.0
12	**2021**	57	17	29.8	0	0.0	0	0.0	37	64.9	2	3.5	1	1.8
	2022	41	11	26.8	0	0.0	1	2.4	28	68.3	1	2.4	0	0.0
	2023	108	39	36.1	1	0.9	0	0.0	65	60.2	2	1.9	1	0.9
9-12	**2021**	314	96	30.6	3	1.0	1	0.3	205	65.3	7	2.2	2	0.6
	2022	352	99	28.1	2	0.6	3	0.9	237	67.3	8	2.3	3	0.9
	2023	417	103	24.7	1	0.2	4	1.0	298	71.5	9	2.2	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2021**	117	104	88.9	43	36.8	7	6.0	64	54.7	42	35.9	4	3.4	55.6	44.4	0.0
	2022	103	88	85.4	40	38.8	8	7.8	70	68.0	33	32.0	16	15.5	49.5	50.5	0.0
	2023	111	95	85.6	59	53.2	10	9.0	79	71.2	31	27.9	16	14.4	58.6	41.4	1.8
10	**2021**	97	87	89.7	28	28.9	5	5.2	59	60.8	29	29.9	0	0.0	51.5	48.5	0.0
	2022	109	85	78.0	39	35.8	7	6.4	62	56.9	38	34.9	2	1.8	58.7	41.3	0.0
	2023	96	79	82.3	32	33.3	6	6.3	50	52.1	27	28.1	4	4.2	49.0	51.0	7.3
11	**2021**	43	38	88.4	17	39.5	3	7.0	27	62.8	6	14.0	1	2.3	48.8	51.2	0.0
	2022	99	84	84.8	28	28.3	7	7.1	59	59.6	28	28.3	3	3.0	51.5	48.5	0.0
	2023	102	79	77.5	38	37.3	7	6.9	53	52.0	32	31.4	9	8.8	52.0	48.0	0.0
12	**2021**	57	55	96.5	22	38.6	3	5.3	34	59.6	6	10.5	0	0.0	38.6	61.4	0.0
	2022	41	32	78.0	18	43.9	3	7.3	32	78.0	6	14.6	2	4.9	46.3	53.7	0.0
	2023	108	85	78.7	28	25.9	7	6.5	56	51.9	28	25.9	6	5.6	54.6	45.4	0.0
9-12	**2021**	314	284	90.4	110	35.0	18	5.7	184	58.6	83	26.4	5	1.6	50.3	49.7	0.0
	2022	352	289	82.1	125	35.5	25	7.1	223	63.4	105	29.8	23	6.5	52.6	47.4	0.0
	2023	417	338	81.1	157	37.6	30	7.2	238	57.1	118	28.3	35	8.4	53.7	46.3	2.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	120	13,245	116	97.0	12,348	93.2	1	0.8	4.2	106	8,679	88.3	65.5
	2022	107	12,879	100	93.9	11,301	87.7	3	2.8	18.1	94	9,837	88.2	76.4
	2023	112	12,036	107	95.4	10,367	86.1	3	2.7	17.0	108	9,480	96.4	78.8
10	**2021**	99	12,994	95	96.4	12,138	93.4	0	0.0	3.0	84	8,671	84.9	66.7
	2022	111	9,985	105	94.4	8,831	88.4	1	0.9	14.4	102	7,793	91.7	78.0
	2023	100	10,832	93	92.2	9,421	87.0	1	1.0	11.8	85	8,798	84.7	81.2
11	**2021**	43	11,173	40	92.4	10,467	93.7	0	0.0	2.5	31	7,138	72.3	63.9
	2022	102	8,677	94	91.7	7,777	89.6	1	1.0	11.4	83	6,953	81.3	80.1
	2023	103	7,794	96	93.4	6,861	88.0	2	1.9	9.3	95	6,565	92.0	84.2
12	**2021**	57	10,428	56	97.5	9,883	94.8	0	0.0	2.2	44	7,101	77.2	68.1
	2022	42	8,938	39	91.9	8,092	90.5	2	4.8	9.3	34	7,044	81.1	78.8
	2023	106	8,718	96	91.1	7,619	87.4	3	2.8	6.9	89	6,639	84.1	76.2
9-12	**2021**	319	47,841	307	96.3	44,835	93.7	1	0.3	3.1	265	31,589	83.1	66.0
	2022	362	40,480	337	93.2	36,002	88.9	7	1.9	13.8	313	31,627	86.5	78.1
	2023	421	39,380	392	93.1	34,268	87.0	9	2.1	11.8	377	31,482	89.5	79.9

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	26.1
Hispanic	8	34.8
White	8	34.8
Multiple	1	4.3
Other	0	0.0

Gender	Number	Percentage
Female	12	52.2
Male	11	47.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.0	77.8
2021-22	6.3	68.4
2022-23	9.8	61.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	21.7
1	1	4.3
2	2	8.7
3	3	13.0
4	1	4.3
5	0	0.0
1-3	6	26.1
More than 3	12	52.2
1 - 5	7	30.4
6 - 10	7	30.4
11 - 20	2	8.7
More than 20	2	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	88.6	89.2	88.4	28.6	81.8	81.7		86.8	91.2	88.8	58.9
	2022	*	75.0	97.2	92.3	50.0	95.2	88.0		87.3	94.3	90.7	64.9
	2023	*	94.7	93.1	93.7	80.0	89.7	90.9		93.8	93.6	93.7	70.4
Tests Taken	**2021**	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,637
ENGLISH II	**2021**	*	85.7	93.1	90.8	*	92.6	84.7		90.0	91.3	90.6	63.2
	2022	*	96.2	97.5	97.7	71.4	97.4	95.2		95.3	97.9	96.4	71.9
	2023	*	79.2	90.0	86.4	33.3	84.2	75.0		90.9	84.9	87.6	73.7
Tests Taken	**2021**	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	4	9	13	5	8	13		9	5	14	4,055
	2022	*	8	2	7	4	2	9		7	3	10	4,036
	2023	*	1	6	6	2	6	7		4	3	7	3,151
Tests Taken	2021	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,637
ENGLISH II	2021	*	5	4	8	*	2	9		5	4	9	3,575
	2022	*	1	2	2	2	1	3		3	1	4	2,704
	2023	*	5	7	11	4	6	12		4	8	12	2,670
Tests Taken	2021	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	68.6	74.7	71.4	14.3	65.9	62.0		72.1	75.4	73.6	40.8
	2022	*	56.3	80.6	74.7	12.5	76.2	66.7		72.7	71.7	72.2	45.1
	2023	*	78.9	75.9	77.9	70.0	69.0	70.1		76.6	78.7	77.5	54.1
Tests Taken	**2021**	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,637
ENGLISH II	**2021**	*	62.9	81.0	74.7	*	81.5	66.1		70.0	80.4	75.0	47.3
	2022	*	84.6	85.0	85.2	14.3	82.1	82.3		81.3	87.5	83.9	53.8
	2023	*	75.0	81.4	79.0	33.3	68.4	60.4		81.8	79.2	80.4	55.3
Tests Taken	**2021**	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	11.4	10.8	8.9	14.3	0.0	0.0		11.8	10.5	11.2	6.3
	2022	*	15.6	9.7	11.0	0.0	7.1	6.7		9.1	13.2	11.1	7.7
	2023	*	21.1	6.9	10.5	10.0	5.2	7.8		9.4	14.9	11.7	11.1
Tests Taken	**2021**	5	35	83	112	7	44	71		68	57	125	9,858
	2022	1	32	72	91	8	42	75		55	53	108	11,489
	2023	2	19	87	95	10	58	77		64	47	111	10,637
ENGLISH II	**2021**	*	8.6	6.9	8.0	*	7.4	5.1		6.0	8.7	7.3	6.0
	2022	*	23.1	8.8	8.0	14.3	2.6	4.8		7.8	16.7	11.6	6.3
	2023	*	12.5	8.6	7.4	0.0	7.9	6.3		6.8	11.3	9.3	7.9
Tests Taken	**2021**	1	35	58	87	5	27	59		50	46	96	9,709
	2022	5	26	80	88	7	39	62		64	48	112	9,608
	2023	1	24	70	81	6	38	48		44	53	97	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	71.5	73.0	72.2	4.9 / 8	74.0	78.8
2022	84.3	67.7	62.6	5.4 / 8	79.3	82.7
2023	67.4	–	–	6.9 / 10	66.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	76.4	75.7	76.4	5.3 / 8	79.3	71.8
2022	80.5	75.6	71.9	5.8 / 8	80.2	85.1
2023	67.3	–	–	7.2 / 10	67.5	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	90.5	90.7	89.8	*	88.9	89.6		91.2	90.9	91.0	69.4
	2022	*	77.3	100.0	89.7	62.5	100.0	85.3		90.0	89.3	89.6	79.2
	2023	*	90.9	100.0	100.0	100.0	100.0	97.4		97.4	100.0	98.2	80.6
Tests Taken	**2021**	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	2	4	6	*	3	5		3	3	6	3,441
	2022	*	5	0	4	3	0	5		2	3	5	2,235
	2023	*	1	0	0	0	0	1		1	0	1	2,103
Tests Taken	2021	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	52.4	53.5	55.9	*	48.1	47.9		50.0	57.6	53.7	32.4
	2022	*	40.9	65.2	59.0	25.0	61.1	50.0		65.0	46.4	54.2	48.1
	2023	*	63.6	70.0	77.1	75.0	66.7	64.1		68.4	76.5	70.9	55.4
Tests Taken	**2021**	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	19.0	20.9	20.3	*	11.1	16.7		17.6	27.3	22.4	15.8
	2022	*	22.7	39.1	33.3	12.5	33.3	26.5		50.0	14.3	29.2	30.9
	2023	*	27.3	35.0	35.4	50.0	25.9	28.2		34.2	35.3	34.5	13.3
Tests Taken	**2021**	2	21	43	59	5	27	48		34	33	67	11,233
	2022	1	22	23	39	8	18	34		20	28	48	10,722
	2023	2	11	40	48	8	27	39		38	17	55	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	57.8	59.5	57.8	58.6	67.9
2022	52.5	59.4	63.1	68.2	65.3
2023	60.3	63.5	55.7	68.0	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	100.0	97.6	97.2	71.4	93.0	95.5		98.5	96.4	97.5	78.3
	2022	*	82.1	97.1	92.9	57.1	97.5	90.3		90.4	94.1	92.2	83.9
	2023	*	90.0	95.6	94.9	100.0	94.9	92.5		97.0	91.8	94.8	87.7
Tests Taken	**2021**	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0	2	3	2	3	3		1	2	3	2,162
	2022	*	5	2	6	3	1	7		5	3	8	1,622
	2023	*	2	4	5	0	3	6		2	4	6	1,275
Tests Taken	**2021**	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	63.6	57.8	59.6	28.6	41.9	42.4		60.6	60.7	60.7	42.8
	2022	*	60.7	58.6	60.0	42.9	52.5	47.2		61.5	54.9	58.3	52.7
	2023	*	65.0	71.1	70.4	70.0	69.5	66.3		69.7	71.4	70.4	53.4
Tests Taken	2021	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	15.2	15.7	14.7	14.3	9.3	7.6		21.2	10.7	16.4	14.0
	2022	*	17.9	10.0	14.1	0.0	10.0	5.6		11.5	11.8	11.7	18.8
	2023	*	10.0	15.6	15.3	0.0	15.3	15.0		18.2	12.2	15.7	17.0
Tests Taken	**2021**	4	33	83	109	7	43	66		66	56	122	9,986
	2022	2	28	70	85	7	40	72		52	51	103	10,105
	2023	2	20	90	98	10	59	80		66	49	115	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	56.3	60.4	69.7	68.9	76.6
2022	62.7	63.1	61.2	54.4	73.1
2023	53.4	59.5	49.5	43.9	62.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	97.2	98.4	97.8	*	100.0	96.8		100.0	95.9	98.0	84.7
	2022	*	96.2	97.5	97.8	77.8	95.1	95.2		98.5	95.9	97.4	89.6
	2023	*	92.6	98.6	96.4	66.7	97.1	93.9		97.8	96.3	97.0	93.8
Tests Taken	**2021**	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	1	2	*	0	2		0	2	2	1,373
	2022	*	1	2	2	2	2	3		1	2	3	897
	2023	*	2	1	3	2	1	3		1	2	3	548
Tests Taken	2021	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	66.7	82.3	76.1	*	79.3	67.7		80.8	73.5	77.2	56.7
	2022	*	80.8	87.7	84.4	44.4	78.0	79.4		87.7	81.6	85.1	64.3
	2023	*	59.3	73.9	67.5	16.7	60.0	59.2		82.2	61.1	70.7	64.9
Tests Taken	**2021**	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	22.2	50.0	38.0	*	34.5	25.8		42.3	40.8	41.6	30.7
	2022	*	53.8	44.4	43.3	22.2	34.1	33.3		50.8	38.8	45.6	35.5
	2023	*	33.3	31.9	32.5	16.7	31.4	28.6		42.2	24.1	32.3	31.7
Tests Taken	**2021**	1	36	62	92	5	29	62		52	49	101	8,945
	2022	5	26	81	90	9	41	63		65	49	114	8,634
	2023	1	27	69	83	6	35	49		45	54	99	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	71.0	78.6	63.8	71.9
2022	75.4	75.5	68.4	75.3
2023	50.9	62.8	53.3	58.6

PERFORMANCE IN 2023

Grade 2022-23	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (60)	Beginning	2	*3.3*	14	*23.3*	3	*5.0*	1	*1.7*	1	*1.7*
	Intermediate	7	*11.7*	19	*31.7*	33	*55.0*	6	*10.0*	17	*28.3*
	Advanced	33	*55.0*	23	*38.3*	18	*30.0*	25	*41.7*	35	*58.3*
	Advanced High	18	*30.0*	4	*6.7*	6	*10.0*	28	*46.7*	7	*11.7*
10 (34)	Beginning	1	*2.9*	4	*11.8*	1	*2.9*	1	*2.9*	0	*0.0*
	Intermediate	3	*8.8*	5	*14.7*	5	*14.7*	8	*23.5*	6	*17.6*
	Advanced	14	*41.2*	20	*58.8*	19	*55.9*	7	*20.6*	13	*38.2*
	Advanced High	16	*47.1*	5	*14.7*	9	*26.5*	18	*52.9*	15	*44.1*
11 (40)	Beginning	0	*0.0*	8	*20.0*	1	*2.5*	1	*2.5*	0	*0.0*
	Intermediate	8	*20.0*	4	*10.0*	11	*27.5*	8	*20.0*	11	*27.5*
	Advanced	11	*27.5*	19	*47.5*	13	*32.5*	6	*15.0*	11	*27.5*
	Advanced High	21	*52.5*	9	*22.5*	15	*37.5*	25	*62.5*	18	*45.0*
12 (28)	Beginning	2	*7.1*	5	*17.9*	1	*3.6*	0	*0.0*	0	*0.0*
	Intermediate	2	*7.1*	9	*32.1*	3	*10.7*	4	*14.3*	8	*28.6*
	Advanced	8	*28.6*	9	*32.1*	17	*60.7*	8	*28.6*	10	*35.7*
	Advanced High	16	*57.1*	5	*17.9*	7	*25.0*	16	*57.1*	10	*35.7*
ALL (162)	Beginning	5	*3.1*	31	*19.1*	6	*3.7*	3	*1.9*	1	*0.6*
	Intermediate	20	*12.3*	37	*22.8*	52	*32.1*	26	*16.0*	42	*25.9*
	Advanced	66	*40.7*	71	*43.8*	67	*41.4*	46	*28.4*	69	*42.6*
	Advanced High	71	*43.8*	23	*14.2*	37	*22.8*	87	*53.7*	50	*30.9*

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
56	Beginning	0			
	Intermediate	1	15		
11 (19.6%)	Advanced	0	4	30	
	Advanced High	0	0	6	
31	Beginning	0			
	Intermediate	0	5		
17 (54.8%)	Advanced	0	3	9	
	Advanced High	0	1	13	
37	Beginning	0			
	Intermediate	0	8		
19 (51.4%)	Advanced	0	1	10	
	Advanced High	0	0	18	
26	Beginning	0			
	Intermediate	0	8		
9 (34.6%)	Advanced	0	0	9	
	Advanced High	0	0	9	
150	Beginning	0			
	Intermediate	1	36		
56 (37.3%)	Advanced	0	8	58	
	Advanced High	0	1	46	

Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
56	69.5	80.6	86.3	87.4	85.7	100.0	48.1	81.0
ALGEBRA II								
82	52.7	71.6	87.4	90.2	57.3	100.0	47.1	87.9
ALGEBRA II HONORS								
30	59.2	70.1	90.1	93.6	53.3	100.0	57.1	89.5
BIOLOGY								
87	53.5	76.0	83.4	84.8	75.9	100.0	58.3	86.6
BIOLOGY HONORS								
30	57.9	73.7	84.2	86.0	60.0	100.0	69.7	92.8
CHEMISTRY								
71	50.0	74.1	78.1	78.8	74.6	83.1	44.3	84.3
CHEMISTRY HONORS								
27	59.1	72.8	83.6	85.5	70.4	96.3	61.1	92.4
ECONOMICS								
ENGLISH I								
62	53.8	71.1	79.9	81.5	59.7	98.4	47.2	83.3
ENGLISH I HONORS								
46	66.4	74.1	84.0	85.8	73.9	100.0	60.6	92.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA II								
66	43.1	71.6	88.5	91.5	50.0	100.0	61.4	88.5
ALGEBRA II HONORS								
30	56.8	77.3	91.4	94.0	80.0	100.0	72.4	88.8
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
59	50.8	75.8	81.3	82.3	72.9	100.0	48.2	83.6
CHEMISTRY HONORS								
23	60.9	76.0	84.7	86.3	78.3	100.0	61.8	90.4
ECONOMICS								
100	65.5	76.5	88.2	90.3	75.0	100.0	65.6	95.5
ENGLISH I								
ENGLISH I HONORS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH II								
57	61.2	76.7	69.8	68.6	86.0	71.9	50.6	84.4
ENGLISH II HONORS								
40	64.9	74.3	75.0	75.1	80.0	82.5	64.4	94.1
ENVIRONMENTAL SYSTEMS								
73	65.5	80.1	82.8	83.2	89.0	98.6	59.7	91.9
GEOMETRY								
104	53.1	75.3	88.9	91.3	70.2	100.0	49.6	86.8
GOVERNMENT								
110	68.7	79.6	87.4	88.8	83.6	100.0	57.7	95.1
HS HEALTH EDUCATION								
71	71.1	79.3	81.4	81.8	90.1	98.6	74.0	93.9
PHYSICS								
75	49.0	74.9	80.4	81.4	76.0	100.0	51.1	89.1
PHYSICS HONORS								
21	56.6	75.9	86.9	88.9	61.9	100.0	60.6	95.2
SPANISH I								
63	63.2	78.8	84.0	85.0	79.4	100.0	73.2	91.8
SPANISH II								
88	69.6	81.7	85.3	85.9	83.0	100.0	73.1	93.3
STUDIO ART I								
100	63.5	78.5	75.2	74.6	87.0	79.0	68.7	92.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH II								
ENGLISH II HONORS								
ENVIRONMENTAL SYSTEMS								
11	74.1	82.7	88.5	89.4	90.9	100.0	46.9	88.6
GEOMETRY								
92	45.8	72.9	84.7	86.8	70.7	98.9	44.9	85.3
GOVERNMENT								
HS HEALTH EDUCATION								
PHYSICS								
67	42.4	71.7	77.2	78.2	61.2	100.0	58.9	87.7
PHYSICS HONORS								
20	49.4	75.1	85.1	86.9	80.0	100.0	66.6	91.9
SPANISH I								
57	65.9	80.3	81.5	81.7	78.9	100.0	79.7	92.9
SPANISH II								
61	81.3	89.4	86.5	86.0	95.1	100.0	83.9	93.9
STUDIO ART I								
93	59.3	76.1	76.3	76.4	82.8	93.5	57.1	92.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
81	50.5	69.7	77.7	79.1	49.4	92.6	53.6	86.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	94.7	68.0	54	432	20.4	17	426	11.8	35	431	22.9	1	*	*	5,974	456	35.4
		2021-22	97.6	62.6	40	442	30.0	11	445	27.3	27	442	33.3	1	*	*	5,438	468	40.4
		2022-23	89.8	76.8	97	442	26.8	33	427	18.2	61	451	31.1	1	*	*	6,748	461	38.2
	Mathematics	**2020-21**	94.7	68.0	54	433	9.3	17	406	5.9	35	444	11.4	1	*	*	5,974	455	21.1
		2021-22	97.6	62.6	40	428	7.5	11	402	0.0	27	447	11.1	1	*	*	5,438	461	23.3
		2022-23	89.8	76.8	97	443	15.5	33	421	0.0	61	456	23.0	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2020**	46	406	47.8	11	410	45.5	31	403	48.4	2	*	*	2	*	*	182	394	39.6
		2021	40	387	45.0	8	430	75.0	32	376	37.5	0			0			1,784	466	71.7
		2022	44	378	29.5	6	373	33.3	36	374	25.0	0			2	*	*	2,215	449	65.1
	Mathematics	**2020**	46	429	30.4	11	424	36.4	31	429	25.8	2	*	*	2	*	*	182	407	22.5
		2021	40	414	35.0	8	415	25.0	32	414	37.5	0			0			1,784	460	59.6
		2022	44	411	20.5	6	418	33.3	36	409	19.4	0			2	*	*	2,215	451	50.7
10	Reading & Writing	**2020**	85	403	37.6	29	380	34.5	54	414	38.9	0			1	*	*	3,180	421	40.6
		2021	110	428	49.1	28	427	57.1	77	430	46.8	4	*	*	1	*	*	7,518	414	40.0
		2022	99	388	32.3	24	370	33.3	70	394	32.9	2	*	*	1	*	*	8,625	406	35.1
	Mathematics	**2020**	85	420	20.0	29	383	3.4	54	440	27.8	0			1	*	*	3,180	425	23.4
		2021	110	417	18.2	28	404	10.7	77	420	19.5	4	*	*	1	*	*	7,518	428	22.1
		2022	99	405	13.1	24	395	8.3	70	407	14.3	2	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	**2020**	16	460	56.3	6	433	50.0	9	487	66.7	0			1	*	*	1,005	528	70.8
		2021	44	446	43.2	14	411	35.7	28	460	42.9	0			1	*	*	1,621	528	75.3
		2022	52	480	63.5	13	473	61.5	38	488	65.8	1	*	*	0			1,639	520	71.6
	Mathematics	**2020**	16	441	6.3	6	428	0.0	9	454	11.1	0			1	*	*	1,005	516	52.3
		2021	44	448	22.7	14	419	0.0	28	461	32.1	0			1	*	*	1,621	508	50.4
		2022	52	463	28.8	13	443	7.7	38	470	36.8	1	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
462	18,603	**1.3**	2.2	**33**	**7.1**	34.4
English Literature and Composition						
69	1,732	**1.5**	2.3	**6**	**8.7**	41.3
Statistics						
111	649	**1.1**	2.0	**1**	**0.9**	29.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Computer Science Principles						
49	332	**1.7**	2.6	**8**	**16.3**	51.5
Environmental Science						
19	975	**1.2**	1.9	**0**	**0.0**	21.6
Studio Art: 2-D Design Portfolio						
11	219	**2.8**	2.8	**7**	**63.6**	65.3

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
English Language and Composition						
106	1,749	**1.4**	1.8	**8**	**7.5**	22.1
Human Geography						
78	2,391	**1.2**	1.7	**3**	**3.8**	20.0
United States History						
19	1,643	**1.1**	1.7	**0**	**0.0**	20.1