

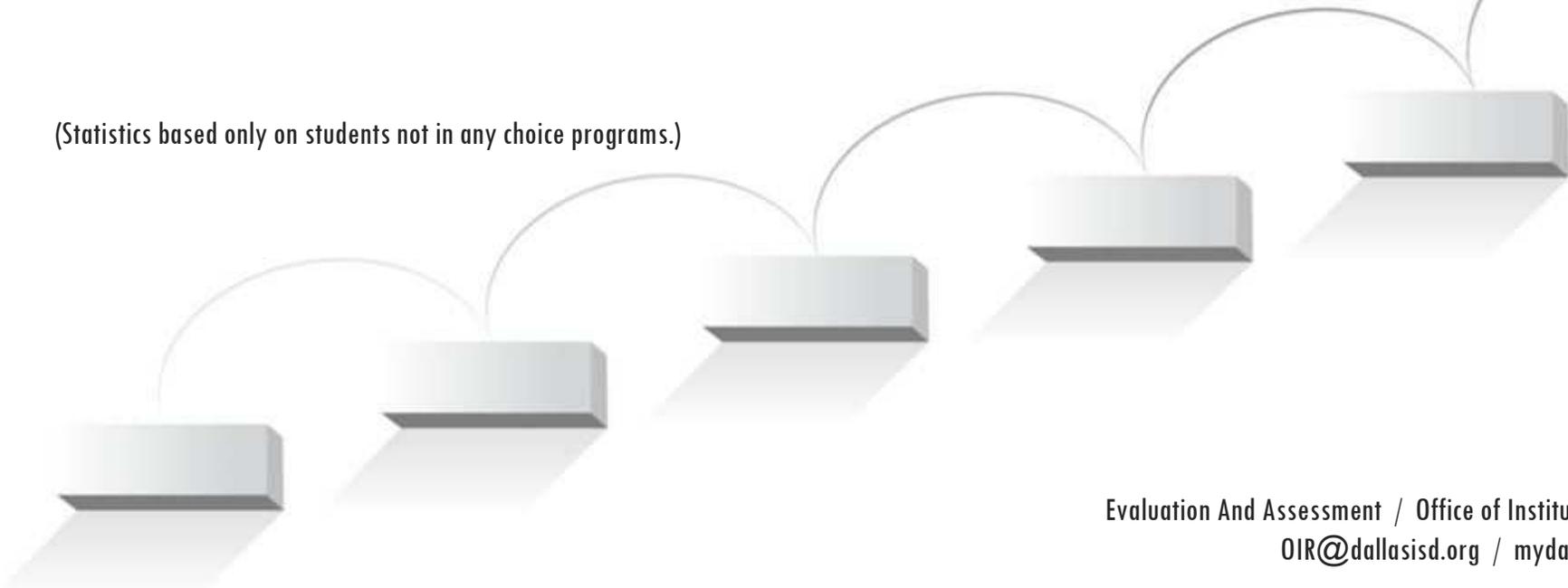
JULY 28, 2023

School Number 2 (zoned)

**W.H. ADAMSON
(ZONED STUDENTS)**

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	231
10	249
11	177
12	273
ALL	930

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	26	2.8		
American Indian/Alaska Native	5	0.5		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	878	94.4		
White	13	1.4		
Multiple	5	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	779	83.8
Economically disadvantaged	895	96.2
Limited English proficient (LEP)	595	64.0
Special education	115	12.4
Talented and Gifted (TAG)	122	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	233	12	5.2	1	0.4	0	0.0	212	91.0	5	2.1	3	1.3
	2022	287	6	2.1	0	0.0	0	0.0	277	96.5	3	1.0	1	0.3
	2023	231	7	3.0	2	0.9	0	0.0	218	94.4	3	1.3	0	0.0
10	2021	284	11	3.9	1	0.4	0	0.0	266	93.7	0	0.0	6	2.1
	2022	215	8	3.7	1	0.5	0	0.0	199	92.6	6	2.8	1	0.5
	2023	249	4	1.6	1	0.4	0	0.0	237	95.2	5	2.0	2	0.8
11	2021	261	5	1.9	1	0.4	0	0.0	252	96.6	3	1.1	0	0.0
	2022	220	5	2.3	1	0.5	2	0.9	206	93.6	3	1.4	3	1.4
	2023	177	5	2.8	1	0.6	0	0.0	169	95.5	2	1.1	0	0.0
12	2021	253	10	4.0	0	0.0	0	0.0	240	94.9	2	0.8	1	0.4
	2022	282	6	2.1	0	0.0	1	0.4	270	95.7	5	1.8	0	0.0
	2023	273	10	3.7	1	0.4	0	0.0	254	93.0	3	1.1	3	1.1
9-12	2021	1,031	38	3.7	3	0.3	0	0.0	970	94.1	10	1.0	10	1.0
	2022	1,004	25	2.5	2	0.2	3	0.3	952	94.8	17	1.7	5	0.5
	2023	930	26	2.8	5	0.5	0	0.0	878	94.4	13	1.4	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	233	229	98.3	157	67.4	24	10.3	197	84.5	26	11.2	41	17.6	52.4	47.6	2.6
	2022	287	275	95.8	193	67.2	30	10.5	257	89.5	34	11.8	74	25.8	53.7	46.3	16.4
	2023	231	224	97.0	151	65.4	36	15.6	208	90.0	27	11.7	78	33.8	54.5	45.5	6.5
10	2021	284	276	97.2	170	59.9	37	13.0	217	76.4	36	12.7	2	0.7	56.3	43.7	0.4
	2022	215	211	98.1	137	63.7	19	8.8	184	85.6	21	9.8	10	4.7	54.0	46.0	25.1
	2023	249	236	94.8	165	66.3	26	10.4	208	83.5	39	15.7	21	8.4	51.4	48.6	5.6
11	2021	261	257	98.5	159	60.9	27	10.3	201	77.0	35	13.4	4	1.5	52.5	47.5	0.4
	2022	220	210	95.5	125	56.8	22	10.0	158	71.8	35	15.9	9	4.1	53.2	46.8	0.5
	2023	177	173	97.7	121	68.4	15	8.5	148	83.6	22	12.4	15	8.5	50.3	49.7	0.6
12	2021	253	246	97.2	113	44.7	32	12.6	193	76.3	24	9.5	1	0.4	52.6	47.4	3.6
	2022	282	270	95.7	163	57.8	33	11.7	237	84.0	34	12.1	6	2.1	53.2	46.8	3.5
	2023	273	262	96.0	158	57.9	38	13.9	215	78.8	34	12.5	14	5.1	56.0	44.0	4.4
9-12	2021	1,031	1,008	97.8	599	58.1	120	11.6	808	78.4	121	11.7	48	4.7	53.5	46.5	1.6
	2022	1,004	966	96.2	618	61.6	104	10.4	836	83.3	124	12.4	99	9.9	53.5	46.5	11.2
	2023	930	895	96.2	595	64.0	115	12.4	779	83.8	122	13.1	128	13.8	53.3	46.7	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	255	13,245	230	90.5	12,348	93.2	8	3.1	4.2	148	8,679	58.1	65.5
	2022	330	12,879	285	86.5	11,301	87.7	28	8.5	18.1	178	9,837	54.0	76.4
	2023	287	12,036	242	84.4	10,367	86.1	37	12.9	17.0	148	9,480	51.5	78.8
10	2021	308	12,994	274	88.8	12,138	93.4	8	2.6	3.0	189	8,671	61.3	66.7
	2022	255	9,985	224	88.0	8,831	88.4	13	5.1	14.4	158	7,793	62.1	78.0
	2023	280	10,832	237	84.7	9,421	87.0	10	3.6	11.8	140	8,798	50.1	81.2
11	2021	274	11,173	246	90.0	10,467	93.7	9	3.3	2.5	184	7,138	67.3	63.9
	2022	221	8,677	200	90.6	7,777	89.6	6	2.7	11.4	180	6,953	81.4	80.1
	2023	203	7,794	171	84.2	6,861	88.0	7	3.5	9.3	110	6,565	54.3	84.2
12	2021	268	10,428	240	89.5	9,883	94.8	10	3.7	2.2	165	7,101	61.6	68.1
	2022	289	8,938	251	86.8	8,092	90.5	26	9.0	9.3	186	7,044	64.3	78.8
	2023	265	8,718	226	85.2	7,619	87.4	7	2.6	6.9	146	6,639	55.1	76.2
9-12	2021	1,104	47,841	990	89.7	44,835	93.7	35	3.2	3.1	686	31,589	62.1	66.0
	2022	1,095	40,480	961	87.7	36,002	88.9	73	6.7	13.8	702	31,627	64.1	78.1
	2023	1,035	39,380	876	84.7	34,268	87.0	61	5.9	11.8	544	31,482	52.6	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	50.0	*	51.6	51.5	23.1	47.4	46.7		50.9	52.5	51.7	58.9
	2022	*	50.0	65.2	64.2	31.6	58.2	62.4		60.5	68.6	64.6	64.9
	2023	*	57.1	62.0	62.0	30.0	58.3	59.9		58.2	66.3	62.1	70.4
Tests Taken	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	200	205	20	144	192		110	101	211	10,637
ENGLISH II	2021		44.4	58.1	57.1	13.0	48.5	48.1		52.3	65.6	58.2	63.2
	2022	83.3	66.7	62.9	62.6	23.5	57.7	58.4		57.8	69.3	63.3	71.9
	2023	*	*	69.8	70.3	28.6	63.2	63.3		65.2	74.4	69.8	73.7
Tests Taken	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	197	206	17	142	185		109	101	210	9,608
	2023	5	3	222	222	21	152	188		115	117	232	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	3	*	93	99	10	80	96		52	48	100	4,055
	2022	*	3	80	83	13	64	82		47	38	85	4,036
	2023	*	3	76	78	14	60	77		46	34	80	3,151
Tests Taken	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	200	205	20	144	192		110	101	211	10,637
ENGLISH II	2021		5	109	114	20	88	111		73	42	115	3,575
	2022	1	2	73	77	13	60	77		46	31	77	2,704
	2023	*	*	67	66	15	56	69		40	30	70	2,670
Tests Taken	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	197	206	17	142	185		109	101	210	9,608
	2023	5	3	222	222	21	152	188		115	117	232	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	33.3	*	25.0	26.0	7.7	21.7	20.0		27.4	23.8	25.6	40.8
	2022	*	16.7	39.6	37.9	5.3	34.0	35.3		35.3	42.1	38.8	45.1
	2023	*	42.9	41.0	41.0	5.0	37.5	38.0		40.9	42.6	41.7	54.1
Tests Taken	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	200	205	20	144	192		110	101	211	10,637
ENGLISH II	2021		33.3	39.6	38.7	4.3	25.1	27.6		36.6	43.4	39.6	47.3
	2022	83.3	66.7	39.1	40.3	11.8	32.4	34.1		35.8	46.5	41.0	53.8
	2023	*	*	51.8	50.5	0.0	42.8	42.0		47.0	54.7	50.9	55.3
Tests Taken	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	197	206	17	142	185		109	101	210	9,608
	2023	5	3	222	222	21	152	188		115	117	232	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	0.0	*	1.6	1.5	0.0	1.3	1.1		0.9	2.0	1.4	6.3
	2022	*	16.7	3.5	3.9	0.0	3.3	2.8		4.2	3.3	3.8	7.7
	2023	*	0.0	2.0	2.0	0.0	2.1	1.6		3.6	0.0	1.9	11.1
Tests Taken	2021	6	5	192	204	13	152	180		106	101	207	9,858
	2022	3	6	230	232	19	153	218		119	121	240	11,489
	2023	2	7	200	205	20	144	192		110	101	211	10,637
ENGLISH II	2021		0.0	3.8	3.8	0.0	0.6	0.9		2.0	5.7	3.6	6.0
	2022	0.0	0.0	2.0	1.9	0.0	0.7	1.1		1.8	2.0	1.9	6.3
	2023	*	*	1.8	2.3	0.0	0.7	1.1		1.7	2.6	2.2	7.9
Tests Taken	2021		9	260	266	23	171	214		153	122	275	9,709
	2022	6	6	197	206	17	142	185		109	101	210	9,608
	2023	5	3	222	222	21	152	188		115	117	232	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	54.7	56.4	53.7	3.4 / 8	63.0	64.5
2022	65.2	53.8	52.3	4.3 / 8	68.9	72.1
2023	50.9	–	–	3.8 / 10	46.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	64.0	59.6	55.3	4.1 / 8	68.1	62.5
2022	58.8	57.7	53.3	4.5 / 8	68.2	71.7
2023	55.2	–	–	4.7 / 10	50.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	62.5	70.9	70.8	71.4	72.8	70.3		58.9	82.2	70.6	69.4
	2022	*	83.3	71.2	71.1	50.0	69.9	70.9		68.1	74.5	71.3	79.2
	2023	*	*	76.8	76.1	38.9	75.5	75.5		72.0	80.8	76.3	80.6
Tests Taken	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	4	151	155	18	106	147		82	78	160	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	3	48	52	4	37	49		37	16	53	3,441
	2022	*	1	51	52	9	37	50		30	24	54	2,235
	2023	*	*	35	37	11	26	36		23	15	38	2,103
Tests Taken	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	4	151	155	18	106	147		82	78	160	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	12.5	27.3	26.4	14.3	28.7	24.8		21.1	31.1	26.1	32.4
	2022	*	16.7	27.1	26.1	11.1	30.1	26.2		28.7	24.5	26.6	48.1
	2023	*	*	31.1	31.6	5.6	30.2	28.6		29.3	32.1	30.6	55.4
Tests Taken	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	4	151	155	18	106	147		82	78	160	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	9.7	9.6	0.0	12.5	10.3		6.7	12.2	9.4	15.8
	2022	*	0.0	10.7	11.1	0.0	13.8	11.6		6.4	14.9	10.6	30.9
	2023	*	*	6.6	7.1	0.0	7.5	6.1		8.5	5.1	6.9	13.3
Tests Taken	2021	5	8	165	178	14	136	165		90	90	180	11,233
	2022	3	6	177	180	18	123	172		94	94	188	10,722
	2023	1	4	151	155	18	106	147		82	78	160	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	44.9	47.9	48.8	51.3	51.9
2022	46.1	46.9	53.2	52.8	53.0
2023	44.8	54.1	45.5	44.4	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	80.0	77.9	78.3	43.8	76.0	76.0		75.0	81.4	78.0	78.3
	2022	*	*	83.9	83.6	50.0	85.2	84.0		85.0	82.5	83.7	83.9
	2023	*	*	80.5	81.1	61.9	79.2	80.1		84.7	77.6	81.3	87.7
Tests Taken	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	200	206	21	144	191		111	98	209	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	2	43	46	9	36	44		28	19	47	2,162
	2022	*	*	36	37	9	22	34		17	21	38	1,622
	2023	*	*	39	39	8	30	38		17	22	39	1,275
Tests Taken	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	200	206	21	144	191		111	98	209	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	40.0	29.7	30.2	18.8	26.7	24.0		29.5	30.4	29.9	42.8
	2022	*	*	46.6	45.3	11.1	43.0	43.7		46.9	45.0	45.9	52.7
	2023	*	*	31.0	31.1	4.8	29.9	26.7		33.3	28.6	31.1	53.4
Tests Taken	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	200	206	21	144	191		111	98	209	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	10.0	4.1	4.2	6.3	4.7	3.8		6.3	2.0	4.2	14.0
	2022	*	*	5.8	5.8	0.0	4.0	3.8		8.0	3.3	5.6	18.8
	2023	*	*	6.0	5.8	4.8	6.3	5.2		4.5	7.1	5.7	17.0
Tests Taken	2021	5	10	195	212	16	150	183		112	102	214	9,986
	2022	3	5	223	225	18	149	213		113	120	233	10,105
	2023	1	5	200	206	21	144	191		111	98	209	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	48.7	43.2	53.1	55.5	57.7
2022	53.6	53.1	57.1	47.9	64.6
2023	43.6	42.1	38.1	35.2	43.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	83.8	83.3	44.4	81.0	79.5		86.7	79.8	83.6	84.7
	2022	*	71.4	90.9	90.2	54.5	89.7	88.4		88.3	93.3	90.6	89.6
	2023	*	*	92.4	92.5	85.7	91.6	91.4		92.7	92.7	92.7	93.8
Tests Taken	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	5	197	201	14	143	175		109	96	205	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	43	45	15	31	44		20	25	45	1,373
	2022	*	2	22	24	10	15	23		16	8	24	897
	2023	*	*	15	15	2	12	15		8	7	15	548
Tests Taken	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	5	197	201	14	143	175		109	96	205	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	44.9	45.0	25.9	36.2	34.9		52.7	35.5	44.9	56.7
	2022	*	57.1	59.3	58.6	22.7	50.7	51.5		61.3	56.3	59.0	64.3
	2023	*	*	57.9	59.2	42.9	55.2	54.3		59.6	58.3	59.0	64.9
Tests Taken	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	5	197	201	14	143	175		109	96	205	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	*	19.6	20.8	14.8	12.9	12.1		24.7	15.3	20.4	30.7
	2022	*	28.6	27.0	27.0	13.6	17.8	18.2		29.2	23.5	26.6	35.5
	2023	*	*	19.8	19.9	14.3	17.5	16.6		26.6	13.5	20.5	31.7
Tests Taken	2021	4	4	265	269	27	163	215		150	124	274	8,945
	2022	2	7	241	244	22	146	198		137	119	256	8,634
	2023	2	5	197	201	14	143	175		109	96	205	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	58.3	65.5	54.6	61.7
2022	65.0	64.6	60.6	67.1
2023	46.8	52.5	51.1	54.6

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (205)	Beginning	21	10.4	119	58.9	41	20.7	17	8.6	24	12.3
	Intermediate	50	24.8	42	20.8	91	46.0	60	30.3	103	52.8
	Advanced	85	42.1	37	18.3	53	26.8	48	24.2	53	27.2
	Advanced High	46	22.8	4	2.0	13	6.6	73	36.9	15	7.7
10 (225)	Beginning	11	5.1	111	51.2	39	17.3	12	5.3	13	6.0
	Intermediate	51	23.5	48	22.1	77	34.2	77	34.2	121	55.8
	Advanced	88	40.6	54	24.9	86	38.2	57	25.3	56	25.8
	Advanced High	67	30.9	4	1.8	23	10.2	79	35.1	27	12.4
11 (181)	Beginning	3	1.7	69	39.2	18	10.1	5	2.8	4	2.3
	Intermediate	35	19.9	58	33.0	74	41.6	67	37.6	88	50.9
	Advanced	79	44.9	42	23.9	62	34.8	46	25.8	65	37.6
	Advanced High	59	33.5	7	4.0	24	13.5	60	33.7	16	9.2
12 (183)	Beginning	7	4.0	77	44.0	24	13.1	5	2.7	6	3.4
	Intermediate	31	17.7	53	30.3	50	27.3	58	31.7	89	50.9
	Advanced	69	39.4	38	21.7	81	44.3	50	27.3	56	32.0
	Advanced High	68	38.9	7	4.0	28	15.3	70	38.3	24	13.7
ALL (794)	Beginning	42	5.5	376	48.8	122	15.6	39	5.0	47	6.2
	Intermediate	167	21.7	201	26.1	292	37.2	262	33.4	401	52.8
	Advanced	321	41.7	171	22.2	282	36.0	201	25.6	230	30.3
	Advanced High	240	31.2	22	2.9	88	11.2	282	36.0	82	10.8

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
179 21 (11.7%)	Beginning	15			
	Intermediate	1	92		
	Advanced	0	6	42	
	Advanced High	0	0	14	
155 33 (21.3%)	Beginning	8			
	Intermediate	3	79		
	Advanced	0	9	27	
	Advanced High	0	3	18	
137 28 (20.4%)	Beginning	3			
	Intermediate	1	64		
	Advanced	0	13	33	
	Advanced High	0	2	12	
124 30 (24.2%)	Beginning	4			
	Intermediate	2	55		
	Advanced	0	14	24	
	Advanced High	0	2	12	
595 112 (18.8%)	Beginning	30			
	Intermediate	7	290		
	Advanced	0	42	126	
	Advanced High	0	7	56	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	55.7	71.8	75.2	75.8	58.1	84.8	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

191	55.7	71.8	75.2	75.8	58.1	84.8	48.1	81.0
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ALGEBRA I HONORS

62	55.3	69.6	77.5	79.0	45.2	79.0	66.7	90.4
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ALGEBRA II

198	49.8	69.9	78.6	80.2	48.0	91.4	47.1	87.9
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ALGEBRA II HONORS

185	68.0	76.6	81.5	82.4	73.0	92.4	57.1	89.5
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BIOLOGY

196	49.8	74.0	78.3	79.1	70.9	90.3	58.3	86.6
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BIOLOGY HONORS

145	67.9	79.9	83.7	84.3	88.3	98.6	69.7	92.8
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CHEMISTRY

193	43.8	70.9	77.2	78.3	54.9	87.0	44.3	84.3
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CHEMISTRY HONORS

173	57.5	71.6	78.3	79.5	59.5	91.9	61.1	92.4
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ECONOMICS

211	67.6	79.8	83.8	84.5	85.8	99.5	69.9	96.2
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ENGLISH I

192	49.3	68.3	74.3	75.4	47.9	82.8	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

183	48.0	74.0	79.5	80.5	69.4	89.6	61.4	88.5
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ALGEBRA II HONORS

178	70.0	84.2	81.6	81.2	88.2	95.5	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

166	45.4	73.1	77.0	77.6	63.3	81.3	48.2	83.6
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CHEMISTRY HONORS

168	57.9	74.2	76.4	76.8	65.5	83.9	61.8	90.4
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

22	44.1	71.6	78.5	79.8	54.5	100.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
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ENGLISH I HONORS

141	63.5	71.9	85.0	87.3	63.8	98.6	60.6	92.6
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ENGLISH II

177	47.6	68.6	81.8	84.1	50.3	93.8	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

18	42.7	71.3	84.4	86.8	55.6	100.0	47.5	96.1
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ENGLISH II HONORS

177	62.5	72.5	81.2	82.7	67.2	92.1	64.4	94.1
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ENGLISH III

237	51.8	71.1	74.4	75.0	54.0	87.3	52.6	84.6
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ENGLISH IV

235	50.5	74.0	77.0	77.5	65.1	84.7	62.6	91.3
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ENVIRONMENTAL SYSTEMS

175	60.6	77.3	77.9	78.0	84.0	97.1	59.7	91.9
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FRENCH I

84	66.2	77.5	81.7	82.5	86.9	90.5	65.2	91.6
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FRENCH II

44	66.5	75.5	82.3	83.5	79.5	93.2	68.0	97.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

194	50.8	72.1	75.8	76.5	59.3	85.6	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

14	56.7	71.1	78.4	79.7	64.3	100.0	46.9	88.6
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FRENCH I

74	61.5	77.8	79.9	80.3	81.1	86.5	72.5	92.9
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FRENCH II

32	51.6	72.6	82.8	84.5	65.6	96.9	72.4	95.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

245	48.3	72.8	74.6	74.9	56.7	78.8	49.6	86.8
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GEOMETRY HONORS

100	44.8	66.9	81.3	83.9	37.0	98.0	58.2	91.7
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GOVERNMENT

114	54.1	70.0	75.8	76.8	54.4	84.2	57.7	95.1
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HS VARSITY BAND

30	52.7	70.4	94.8	99.0	53.3	100.0	54.8	97.0
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PHYSICS

264	38.1	69.5	81.5	83.6	47.0	95.1	51.1	89.1
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PHYSICS HONORS

47	60.1	77.8	89.0	91.0	85.1	97.9	60.6	95.2
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PRE-CALCULUS HONORS

107	49.7	64.0	77.6	80.0	32.7	90.7	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

55	54.9	72.9	75.0	75.4	65.5	67.3	67.3	90.3
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SPANISH I

51	64.5	79.5	84.4	85.3	76.5	98.0	73.2	91.8
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SPANISH II

193	66.5	79.9	81.4	81.7	82.4	88.6	73.1	93.3
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STUDIO ART I

266	51.7	71.6	87.3	90.1	60.2	96.2	68.7	92.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

215	40.5	70.2	72.6	73.0	47.9	69.3	44.9	85.3
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GEOMETRY HONORS

96	38.5	65.9	77.3	79.3	29.2	90.6	58.5	89.2
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GOVERNMENT

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HS VARSITY BAND

16	46.9	71.6	95.1	99.2	62.5	100.0	68.0	98.2
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PHYSICS

207	46.4	73.6	79.2	80.2	79.7	89.4	58.9	87.7
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PHYSICS HONORS

44	50.7	75.7	87.2	89.2	68.2	97.7	66.6	91.9
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PRE-CALCULUS HONORS

54	53.0	71.8	77.6	78.6	63.0	74.1	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

47	50.0	73.7	74.6	74.8	68.1	78.7	68.4	87.1
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SPANISH I

53	68.6	81.9	84.2	84.5	92.5	98.1	79.7	92.9
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SPANISH II

136	74.5	85.6	81.7	81.1	94.9	89.0	83.9	93.9
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STUDIO ART I

205	45.2	67.7	86.4	89.7	43.9	97.6	57.1	92.8
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

236	54.9	72.4	79.1	80.3	64.4	84.3	53.6	86.9
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WORLD GEOGRAPHY

204	47.4	70.8	79.7	81.3	52.5	91.7	46.6	87.7
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WORLD HISTORY

158	53.9	74.4	76.3	76.7	67.7	85.4	52.2	88.3
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WORLD HISTORY HONORS

45	56.4	73.9	74.0	74.0	62.2	80.0	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

185	52.2	73.4	78.9	79.9	56.2	83.8	49.8	86.0
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WORLD HISTORY

144	55.5	73.8	70.7	70.2	66.0	81.9	48.5	88.3
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WORLD HISTORY HONORS

42	46.8	64.5	41.4	37.2	33.3	50.0	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	66.4	68.0	168	420	16.7	7	406	14.3	159	420	16.4	1	*	*	5,974	456	35.4
		2021-22	70.9	62.6	200	418	21.5	4	*	*	192	419	21.4	3	*	*	5,438	468	40.4
		2022-23	67.4	76.8	184	436	26.6	5	*	*	175	437	27.4	1	*	*	6,748	461	38.2
	Mathematics	2020-21	66.4	68.0	168	426	4.8	7	406	0.0	159	426	4.4	1	*	*	5,974	455	21.1
		2021-22	70.9	62.6	200	420	7.0	4	*	*	192	421	7.3	3	*	*	5,438	461	23.3
		2022-23	67.4	76.8	184	423	9.2	5	*	*	175	423	9.7	1	*	*	6,748	445	18.1
ACT	English	2020-21	65.6	46.9	166	12	6.6	7	11	14.3	157	12	6.4	1	*	*	4,120	14	24.1
		2021-22	74.8	77.7	211	12	10.9	4	*	*	202	12	10.4	4	*	*	6,752	14	25.7
		2022-23	0.7	6.6	2	9	*				2	*	*				581	21	66.4
	Mathematics	2020-21	65.6	46.9	166	15	3.0	7	15	0.0	157	15	3.2	1	*	*	4,120	17	14.5
		2021-22	74.8	77.7	211	15	1.9	4	*	*	202	15	2.0	4	*	*	6,752	17	13.0
		2022-23	0.7	6.6	2	14	*				2	*	*				581	21	41.5
	Reading	2020-21	65.6	46.9	166	13	1.8	7	13	0.0	157	13	1.9	1	*	*	4,120	16	16.5
		2021-22	74.8	77.7	211	14	6.6	4	*	*	202	14	6.4	4	*	*	6,752	16	17.8
		2022-23	0.7	6.6	2	11	*				2	*	*				581	23	56.6
	Science	2020-21	65.6	46.9	166	14	2.4	7	14	0.0	157	14	2.5	1	*	*	4,120	17	13.6
		2021-22	74.8	77.7	211	14	3.3	4	*	*	202	14	3.0	4	*	*	6,752	16	13.4
		2022-23	0.7	6.6	2	10	*				2	*	*				581	22	45.6
	Composite	2020-21	65.6	46.9	166	14	-	7	13	-	157	14	-	1	*	-	4,120	16	-
		2021-22	74.8	77.7	211	14	-	4	*	-	202	14	-	4	*	-	6,752	16	-
		2022-23	0.7	6.6	2	11	-			-	2	*	-			-	581	22	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	5	*	*	0			5	*	*	0			0			1,784	466	71.7
		2022	19	435	63.2	0			19	435	63.2	0			0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	5	*	*	0			5	*	*	0			0			1,784	460	59.6
		2022	19	353	31.6	0			19	353	31.6	0			0			2,215	451	50.7
10	Reading & Writing	2020	115	395	31.3	1	*	*	111	396	30.6	0			1	*	*	3,180	421	40.6
		2021	145	376	24.1	6	387	33.3	132	374	23.5	5	*	*	0			7,518	414	40.0
		2022	275	392	32.4	5	*	*	260	392	31.9	5	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	115	403	12.2	1	*	*	111	405	12.6	0			1	*	*	3,180	425	23.4
		2021	145	414	12.4	6	407	0.0	132	413	13.6	5	*	*	0			7,518	428	22.1
		2022	275	416	17.8	5	*	*	260	416	17.7	5	*	*	1	*	*	8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

326	18,603	1.6	2.2	42	12.9	34.4
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Calculus BC

10	209	1.2	3.5	1	10.0	71.8
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English Literature and Composition

47	1,732	2.2	2.3	17	36.2	41.3
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Human Geography

22	2,391	1.0	1.7	0	0.0	20.0
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Spanish Language and Culture

26	1,058	2.9	3.4	14	53.8	78.5
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United States History

22	1,643	1.4	1.7	2	9.1	20.1
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Biology

11	704	1.5	2.0	1	9.1	25.9
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Chemistry

2	181	*	2.5	*	*	48.6
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Environmental Science

43	975	1.3	1.9	1	2.3	21.6
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Macroeconomics

19	913	1.1	2.1	0	0.0	31.7
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Spanish Literature and Culture

9	116	2.2	2.4	3	33.3	44.0
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World History

28	1,723	1.3	2.1	0	0.0	32.2
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Calculus AB

16	599	1.1	2.5	0	0.0	38.2
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English Language and Composition

38	1,749	1.7	1.8	3	7.9	22.1
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French Language and Culture

1	19	*	2.8	*	*	57.9
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Physics 1

8	490	1.0	1.8	0	0.0	21.4
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United States Government and Politics

24	1,120	1.1	1.8	0	0.0	23.8
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