

JULY 28, 2023

School Number 5 (zoned)

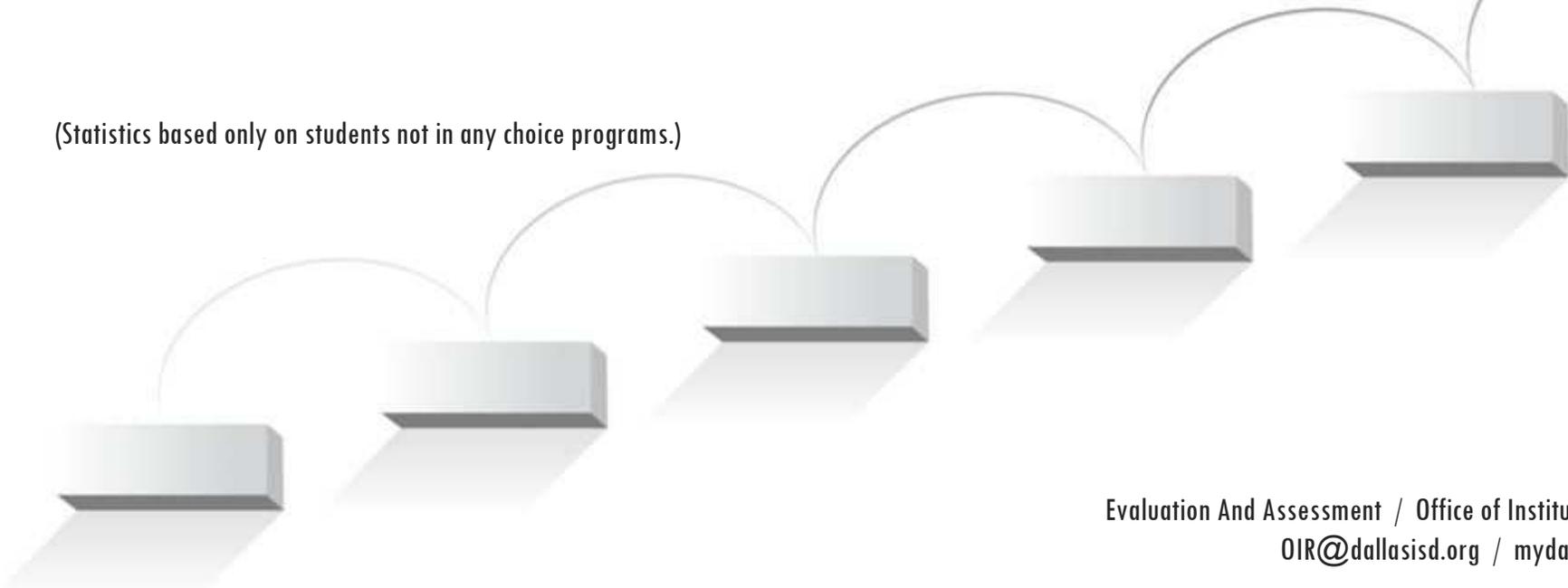
MOISES E. MOLINA
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	331
10	377
11	259
12	391
ALL	1,358

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	75	5.5		
American Indian/Alaska Native	4	0.3		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	1,264	93.1		
White	12	0.9		
Multiple	2	0.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,091	80.3
Economically disadvantaged	1,212	89.2
Limited English proficient (LEP)	714	52.6
Special education	181	13.3
Talented and Gifted (TAG)	143	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	362	24	6.6	0	0.0	1	0.3	332	91.7	5	1.4	0	0.0
	2022	428	21	4.9	2	0.5	0	0.0	402	93.9	2	0.5	1	0.2
	2023	331	20	6.0	2	0.6	0	0.0	307	92.7	2	0.6	0	0.0
10	2021	440	22	5.0	1	0.2	2	0.5	410	93.2	4	0.9	1	0.2
	2022	338	19	5.6	0	0.0	0	0.0	314	92.9	4	1.2	1	0.3
	2023	377	21	5.6	2	0.5	0	0.0	349	92.6	4	1.1	1	0.3
11	2021	421	15	3.6	0	0.0	1	0.2	402	95.5	1	0.2	2	0.5
	2022	376	15	4.0	0	0.0	1	0.3	358	95.2	2	0.5	0	0.0
	2023	259	16	6.2	0	0.0	0	0.0	240	92.7	2	0.8	1	0.4
12	2021	429	17	4.0	0	0.0	1	0.2	403	93.9	6	1.4	2	0.5
	2022	398	12	3.0	0	0.0	1	0.3	383	96.2	0	0.0	2	0.5
	2023	391	18	4.6	0	0.0	1	0.3	368	94.1	4	1.0	0	0.0
9-12	2021	1,652	78	4.7	1	0.1	5	0.3	1,547	93.6	16	1.0	5	0.3
	2022	1,540	67	4.4	2	0.1	2	0.1	1,457	94.6	8	0.5	4	0.3
	2023	1,358	75	5.5	4	0.3	1	0.1	1,264	93.1	12	0.9	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	362	328	90.6	164	45.3	54	14.9	265	73.2	37	10.2	58	16.0	54.7	45.3	1.7
	2022	428	383	89.5	234	54.7	55	12.9	369	86.2	35	8.2	78	18.2	56.8	43.2	9.6
	2023	331	300	90.6	175	52.9	42	12.7	277	83.7	38	11.5	84	25.4	52.3	47.7	6.3
10	2021	440	384	87.3	241	54.8	53	12.0	337	76.6	42	9.5	15	3.4	54.8	45.2	0.7
	2022	338	302	89.3	160	47.3	46	13.6	255	75.4	33	9.8	26	7.7	52.4	47.6	7.4
	2023	377	339	89.9	204	54.1	58	15.4	306	81.2	33	8.8	42	11.1	59.2	40.8	8.8
11	2021	421	373	88.6	152	36.1	36	8.6	243	57.7	35	8.3	16	3.8	53.0	47.0	0.0
	2022	376	336	89.4	208	55.3	44	11.7	300	79.8	38	10.1	14	3.7	54.5	45.5	1.3
	2023	259	226	87.3	123	47.5	30	11.6	196	75.7	34	13.1	29	11.2	50.6	49.4	2.3
12	2021	429	379	88.3	119	27.7	50	11.7	251	58.5	29	6.8	5	1.2	52.0	48.0	6.8
	2022	398	350	87.9	147	36.9	40	10.1	235	59.0	33	8.3	10	2.5	52.8	47.2	1.5
	2023	391	347	88.7	212	54.2	51	13.0	312	79.8	38	9.7	18	4.6	51.7	48.3	5.1
9-12	2021	1,652	1,464	88.6	676	40.9	193	11.7	1,096	66.3	143	8.7	94	5.7	53.6	46.4	2.3
	2022	1,540	1,371	89.0	749	48.6	185	12.0	1,159	75.3	139	9.0	128	8.3	54.2	45.8	5.0
	2023	1,358	1,212	89.2	714	52.6	181	13.3	1,091	80.3	143	10.5	173	12.7	53.7	46.3	5.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	394	13,245	353	89.5	12,348	93.2	3	0.8	4.2	229	8,679	58.2	65.5
	2022	478	12,879	394	82.4	11,301	87.7	75	15.7	18.1	234	9,837	49.0	76.4
	2023	412	12,036	337	81.9	10,367	86.1	52	12.6	17.0	188	9,480	45.7	78.8
10	2021	451	12,994	410	91.0	12,138	93.4	5	1.1	3.0	306	8,671	67.9	66.7
	2022	376	9,985	314	83.4	8,831	88.4	37	9.8	14.4	189	7,793	50.3	78.0
	2023	433	10,832	354	81.7	9,421	87.0	33	7.6	11.8	214	8,798	49.4	81.2
11	2021	423	11,173	382	90.3	10,467	93.7	10	2.4	2.5	304	7,138	71.9	63.9
	2022	393	8,677	328	83.4	7,777	89.6	36	9.2	11.4	240	6,953	61.1	80.1
	2023	300	7,794	246	81.8	6,861	88.0	14	4.7	9.3	150	6,565	50.0	84.2
12	2021	439	10,428	403	91.7	9,883	94.8	10	2.3	2.2	323	7,101	73.6	68.1
	2022	411	8,938	348	84.6	8,092	90.5	39	9.5	9.3	236	7,044	57.4	78.8
	2023	401	8,718	328	81.8	7,619	87.4	15	3.7	6.9	228	6,639	56.8	76.2
9-12	2021	1,707	47,841	1,547	90.7	44,835	93.7	28	1.6	3.1	1,162	31,589	68.1	66.0
	2022	1,658	40,480	1,383	83.4	36,002	88.9	187	11.3	13.8	899	31,627	54.2	78.1
	2023	1,546	39,380	1,265	81.8	34,268	87.0	114	7.4	11.8	780	31,482	50.4	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	25.0	49.3	45.9	19.2	37.1	38.0		39.3	58.3	47.7	58.9
	2022		55.0	52.5	50.0	21.6	44.8	49.0		47.8	58.0	52.3	64.9
	2023	*	52.6	64.5	63.8	17.9	55.6	57.3		57.6	70.1	63.6	70.4
Tests Taken	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		20	383	364	37	230	361		226	181	407	11,489
	2023	3	19	282	276	28	169	255		158	147	305	10,637
ENGLISH II	2021	*	27.8	51.4	48.9	15.8	40.2	41.7		44.4	56.8	50.3	63.2
	2022	*	52.4	57.8	57.4	17.2	47.1	49.3		50.8	64.8	57.3	71.9
	2023	*	64.7	64.7	64.0	41.7	60.5	58.2		57.4	73.6	64.6	73.7
Tests Taken	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	21	322	317	29	174	278		187	162	349	9,608
	2023	2	17	295	283	36	177	251		176	140	316	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	9	116	120	21	83	114		82	45	127	4,055
	2022		9	182	182	29	127	184		118	76	194	4,036
	2023	*	9	100	100	23	75	109		67	44	111	3,151
Tests Taken	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		20	383	364	37	230	361		226	181	407	11,489
	2023	3	19	282	276	28	169	255		158	147	305	10,637
ENGLISH II	2021	*	13	169	165	32	131	168		110	76	186	3,575
	2022	*	10	136	135	24	92	141		92	57	149	2,704
	2023	*	6	104	102	21	70	105		75	37	112	2,670
Tests Taken	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	21	322	317	29	174	278		187	162	349	9,608
	2023	2	17	295	283	36	177	251		176	140	316	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	8.3	23.6	20.7	0.0	12.9	15.2		20.0	25.9	22.6	40.8
	2022		30.0	31.3	28.8	8.1	24.8	26.6		26.5	36.5	31.0	45.1
	2023	*	36.8	41.8	40.9	10.7	30.8	33.7		34.8	48.3	41.3	54.1
Tests Taken	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		20	383	364	37	230	361		226	181	407	11,489
	2023	3	19	282	276	28	169	255		158	147	305	10,637
ENGLISH II	2021	*	5.6	33.9	31.6	5.3	22.4	22.6		25.8	40.3	32.6	47.3
	2022	*	9.5	38.8	36.9	6.9	26.4	28.8		32.6	42.6	37.2	53.8
	2023	*	23.5	41.4	39.6	11.1	37.9	33.5		33.5	48.6	40.2	55.3
Tests Taken	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	21	322	317	29	174	278		187	162	349	9,608
	2023	2	17	295	283	36	177	251		176	140	316	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	1.3	1.4	0.0	2.3	1.6		1.5	0.9	1.2	6.3
	2022		0.0	1.8	1.4	0.0	0.4	0.6		0.4	3.3	1.7	7.7
	2023	*	0.0	2.8	2.2	0.0	1.2	1.2		2.5	2.7	2.6	11.1
Tests Taken	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		20	383	364	37	230	361		226	181	407	11,489
	2023	3	19	282	276	28	169	255		158	147	305	10,637
ENGLISH II	2021	*	0.0	1.1	1.5	0.0	0.5	0.3		0.5	2.3	1.3	6.0
	2022	*	0.0	0.6	0.3	0.0	0.0	0.4		0.5	0.6	0.6	6.3
	2023	*	5.9	2.0	2.1	0.0	2.3	1.2		1.7	2.9	2.2	7.9
Tests Taken	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	21	322	317	29	174	278		187	162	349	9,608
	2023	2	17	295	283	36	177	251		176	140	316	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	52.3	53.9	52.2	3.0 / 8	59.0	61.9
2022	62.3	49.7	48.2	3.6 / 8	64.8	63.9
2023	52.6	–	–	3.3 / 10	45.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	60.1	54.5	53.4	3.6 / 8	65.2	57.4
2022	59.2	57.9	50.4	3.8 / 8	67.5	69.7
2023	53.8	–	–	3.6 / 10	44.9	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	30.8	66.0	60.5	33.3	59.6	58.5		56.1	70.1	62.7	69.4
	2022		84.6	71.4	71.7	59.5	72.5	70.7		70.3	74.1	72.0	79.2
	2023	*	78.9	81.1	80.7	59.3	78.0	77.9		80.3	82.1	81.1	80.6
Tests Taken	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		13	252	240	37	160	242		155	116	271	10,722
	2023	2	19	206	207	27	118	195		122	106	228	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	9	64	73	16	44	66		47	29	76	3,441
	2022		2	72	68	15	44	71		46	30	76	2,235
	2023	*	4	39	40	11	26	43		24	19	43	2,103
Tests Taken	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		13	252	240	37	160	242		155	116	271	10,722
	2023	2	19	206	207	27	118	195		122	106	228	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	7.7	20.2	18.9	4.2	16.5	14.5		14.0	24.7	19.1	32.4
	2022		30.8	35.3	34.6	16.2	36.9	33.1		32.3	37.9	34.7	48.1
	2023	*	42.1	35.9	36.7	3.7	33.9	32.8		36.9	36.8	36.8	55.4
Tests Taken	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		13	252	240	37	160	242		155	116	271	10,722
	2023	2	19	206	207	27	118	195		122	106	228	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	5.9	5.4	0.0	4.6	3.1		3.7	7.2	5.4	15.8
	2022		0.0	18.7	17.1	2.7	18.8	16.1		17.4	17.2	17.3	30.9
	2023	*	21.1	13.6	15.5	0.0	14.4	12.3		16.4	13.2	14.9	13.3
Tests Taken	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		13	252	240	37	160	242		155	116	271	10,722
	2023	2	19	206	207	27	118	195		122	106	228	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	46.0	49.0	41.5	42.3	46.5
2022	43.5	55.2	56.4	53.2	52.8
2023	48.4	54.7	49.0	48.1	37.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	46.2	70.5	69.2	39.1	64.6	62.5		68.3	71.6	69.8	78.3
	2022	*	62.5	74.3	72.9	44.7	72.6	71.7		68.8	79.5	73.4	83.9
	2023	*	88.9	80.5	80.6	61.3	77.0	78.2		78.1	84.5	81.1	87.7
Tests Taken	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	18	282	278	31	165	252		160	142	302	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7	70	72	14	46	72		44	33	77	2,162
	2022	*	6	90	90	21	57	94		65	33	98	1,622
	2023	*	2	55	54	12	38	55		35	22	57	1,275
Tests Taken	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	18	282	278	31	165	252		160	142	302	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	7.7	31.6	29.5	0.0	25.4	22.9		26.6	35.3	30.6	42.8
	2022	*	31.3	33.1	31.3	5.3	28.8	28.6		34.1	31.7	33.1	52.7
	2023	*	27.8	33.3	31.7	6.5	25.5	24.2		32.5	33.1	32.8	53.4
Tests Taken	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	18	282	278	31	165	252		160	142	302	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	5.1	5.6	0.0	3.8	3.6		6.5	4.3	5.5	14.0
	2022	*	0.0	6.6	5.4	2.6	5.3	4.2		8.2	3.7	6.2	18.8
	2023	*	0.0	5.3	5.0	0.0	3.6	2.4		4.4	5.6	5.0	17.0
Tests Taken	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	18	282	278	31	165	252		160	142	302	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	46.7	43.1	53.3	51.9	55.2
2022	49.8	47.0	52.4	44.4	61.0
2023	43.7	44.4	36.0	35.1	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		50.0	78.2	75.7	37.5	66.2	67.1		79.5	74.6	77.1	84.7
	2022	*	75.0	84.4	82.7	55.9	79.6	80.6		80.3	88.9	84.2	89.6
	2023	*	87.5	85.7	84.7	78.3	80.9	83.5		85.7	85.7	85.7	93.8
Tests Taken	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	16	286	275	23	157	249		154	154	308	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		6	76	79	15	46	69		39	44	83	1,373
	2022	*	4	56	59	15	44	60		41	19	60	897
	2023	*	2	41	42	5	30	41		22	22	44	548
Tests Taken	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	16	286	275	23	157	249		154	154	308	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		33.3	42.2	39.7	0.0	22.1	25.7		47.9	35.8	42.1	56.7
	2022	*	56.3	48.7	48.1	17.6	42.1	43.5		54.3	43.9	49.6	64.3
	2023	*	0.0	44.1	40.7	13.0	31.8	36.1		50.0	34.4	42.2	64.9
Tests Taken	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	16	286	275	23	157	249		154	154	308	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		8.3	16.4	15.1	0.0	6.6	8.6		20.0	12.7	16.5	30.7
	2022	*	25.0	19.2	20.2	14.7	13.4	14.5		24.0	15.2	20.1	35.5
	2023	*	0.0	14.0	12.7	13.0	7.0	9.6		16.2	11.7	14.0	31.7
Tests Taken	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	16	286	275	23	157	249		154	154	308	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	56.4	64.7	53.6	57.4
2022	59.0	62.7	57.6	62.0
2023	42.2	48.3	42.8	47.8

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (230)	Beginning	20	8.7	99	43.0	40	17.4	24	10.4	25	10.9
	Intermediate	62	27.0	66	28.7	111	48.3	57	24.8	97	42.2
	Advanced	98	42.6	61	26.5	63	27.4	68	29.6	87	37.8
	Advanced High	50	21.7	4	1.7	16	7.0	81	35.2	21	9.1
10 (260)	Beginning	17	6.6	94	36.3	62	23.8	27	10.4	23	8.9
	Intermediate	63	24.3	71	27.4	96	36.9	98	37.7	109	42.1
	Advanced	101	39.0	86	33.2	81	31.2	65	25.0	96	37.1
	Advanced High	78	30.1	8	3.1	21	8.1	70	26.9	31	12.0
11 (165)	Beginning	10	6.1	70	42.4	23	13.9	12	7.3	7	4.2
	Intermediate	46	27.9	49	29.7	53	32.1	57	34.5	90	54.5
	Advanced	61	37.0	44	26.7	63	38.2	34	20.6	51	30.9
	Advanced High	48	29.1	2	1.2	26	15.8	62	37.6	17	10.3
12 (225)	Beginning	5	2.2	96	42.7	37	16.4	9	4.0	13	5.8
	Intermediate	41	18.2	54	24.0	91	40.4	94	41.8	112	49.8
	Advanced	98	43.6	66	29.3	81	36.0	51	22.7	75	33.3
	Advanced High	81	36.0	9	4.0	16	7.1	71	31.6	25	11.1
ALL (880)	Beginning	52	5.9	359	40.8	162	18.4	72	8.2	68	7.7
	Intermediate	212	24.1	240	27.3	351	39.9	306	34.8	408	46.4
	Advanced	358	40.7	257	29.2	288	32.7	218	24.8	309	35.2
	Advanced High	257	29.2	23	2.6	79	9.0	284	32.3	94	10.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
188 32 (17.0%)	Beginning	12			
	Intermediate	2	77		
	Advanced	0	10	65	
	Advanced High	0	3	17	
118 37 (31.4%)	Beginning	4			
	Intermediate	3	38		
	Advanced	0	11	38	
	Advanced High	0	2	21	
71 12 (16.9%)	Beginning	1			
	Intermediate	2	36		
	Advanced	0	1	22	
	Advanced High	0	0	9	
85 18 (21.2%)	Beginning	2			
	Intermediate	1	33		
	Advanced	0	3	30	
	Advanced High	0	0	14	
462 99 (21.4%)	Beginning	19			
	Intermediate	8	184		
	Advanced	0	25	155	
	Advanced High	0	5	61	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
321	67.7	79.4	81.5	81.8	76.9	88.2	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

321	67.7	79.4	81.5	81.8	76.9	88.2	48.1	81.0
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ALGEBRA I HONORS

11	69.9	79.5	90.2	92.1	81.8	100.0	66.7	90.4
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ALGEBRA II

244	48.9	69.4	78.7	80.3	45.1	89.3	47.1	87.9
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ALGEBRA II HONORS

229	44.1	59.1	83.3	87.5	24.9	93.0	57.1	89.5
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BIOLOGY

325	44.0	71.0	77.7	78.9	53.2	90.2	58.3	86.6
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BIOLOGY HONORS

192	60.1	75.1	79.5	80.3	71.4	88.0	69.7	92.8
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CHEMISTRY

288	36.0	66.9	81.4	83.9	33.3	94.4	44.3	84.3
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CHEMISTRY HONORS

58	50.4	66.9	80.8	83.2	37.9	89.7	61.1	92.4
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ECONOMICS

131	61.1	75.7	75.8	75.9	72.5	93.1	69.9	96.2
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ENGLISH I

307	51.2	69.5	75.4	76.4	52.1	85.3	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

179	45.1	72.6	82.6	84.4	58.7	92.7	61.4	88.5
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ALGEBRA II HONORS

223	49.0	73.1	80.3	81.5	59.6	92.4	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

252	34.2	67.6	78.7	80.7	28.2	90.5	48.2	83.6
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CHEMISTRY HONORS

55	37.2	61.6	79.3	82.4	18.2	90.9	61.8	90.4
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

30	47.4	73.3	86.6	88.9	60.0	100.0	38.6	93.0
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ENGLISH I HONORS

199	62.1	70.9	83.5	85.7	54.8	96.0	60.6	92.6
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ENGLISH II

277	49.2	69.5	80.0	81.8	50.5	93.9	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

24	45.5	72.7	84.7	86.8	62.5	100.0	47.5	96.1
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ENGLISH II HONORS

172	60.1	70.8	81.2	83.1	62.8	94.8	64.4	94.1
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ENGLISH III

296	47.8	68.7	79.7	81.6	47.6	94.3	52.6	84.6
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ENGLISH IV

314	47.1	72.1	78.3	79.4	63.7	93.0	62.6	91.3
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ENVIRONMENTAL SYSTEMS

24	43.1	67.1	84.0	86.9	50.0	100.0	59.7	91.9
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GEOMETRY

314	55.4	76.5	82.4	83.5	73.6	93.9	49.6	86.8
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GEOMETRY HONORS

172	45.0	67.0	83.8	86.8	35.5	95.9	58.2	91.7
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GOVERNMENT

188	50.0	67.4	88.5	92.3	39.4	99.5	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

216	47.3	70.2	82.4	84.6	46.3	94.9	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

20	50.6	67.1	83.2	86.0	50.0	85.0	46.9	88.6
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GEOMETRY

258	40.2	70.1	80.5	82.4	47.7	92.2	44.9	85.3
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GEOMETRY HONORS

184	54.2	74.5	76.4	76.8	63.0	84.8	58.5	89.2
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GOVERNMENT

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

231	64.3	74.5	83.0	84.5	74.5	93.9	74.0	93.9
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HS VARSITY BAND

10	47.0	66.9	94.4	99.2	50.0	100.0	54.8	97.0
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PHYSICS

298	40.4	70.7	78.2	79.5	54.4	91.9	51.1	89.1
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PHYSICS HONORS

52	49.2	71.8	80.7	82.3	51.9	94.2	60.6	95.2
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PRE-CALCULUS

159	52.0	68.0	80.6	82.8	46.5	98.1	33.1	91.4
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PRE-CALCULUS HONORS

109	55.8	68.4	80.3	82.4	47.7	90.8	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

27	62.0	77.2	89.6	91.7	77.8	100.0	67.3	90.3
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SPANISH I

130	63.7	79.1	83.7	84.5	76.9	97.7	73.2	91.8
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SPANISH II

301	63.7	78.2	85.4	86.7	79.1	98.0	73.1	93.3
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STUDIO ART I

300	57.4	75.0	81.8	83.0	76.0	93.0	68.7	92.7
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U.S. HISTORY

285	47.5	67.9	78.2	80.0	42.8	88.8	53.6	86.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

150	63.6	75.7	84.4	86.0	77.3	92.0	73.5	93.2
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HS VARSITY BAND

9	50.3	73.4	88.9	91.6	77.8	100.0	68.0	98.2
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PHYSICS

227	41.6	71.3	78.5	79.8	62.6	95.6	58.9	87.7
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PHYSICS HONORS

46	41.5	71.3	79.8	81.3	58.7	93.5	66.6	91.9
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PRE-CALCULUS

55	52.0	73.3	81.7	83.2	60.0	94.5	48.3	95.8
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PRE-CALCULUS HONORS

36	60.1	76.1	82.3	83.4	77.8	94.4	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

24	50.9	74.1	88.9	91.5	79.2	95.8	68.4	87.1
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SPANISH I

115	65.1	79.9	81.6	82.0	73.0	94.8	79.7	92.9
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SPANISH II

249	69.6	82.8	85.4	85.9	83.9	96.4	83.9	93.9
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STUDIO ART I

243	52.6	72.1	81.6	83.3	68.7	94.2	57.1	92.8
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U.S. HISTORY

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

282	45.4	69.7	86.6	89.6	46.5	97.2	46.6	87.7
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WORLD GEOGRAPHY HONORS

53	50.7	67.1	88.9	92.8	47.2	100.0	62.9	92.1
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WORLD HISTORY

208	45.0	69.5	79.5	81.3	43.8	96.6	52.2	88.3
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WORLD HISTORY HONORS

150	68.9	81.3	89.2	90.6	91.3	100.0	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

250	44.0	68.9	85.9	88.9	38.0	97.6	49.8	86.0
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WORLD GEOGRAPHY HONORS

41	55.7	73.4	90.0	92.9	68.3	100.0	74.2	93.0
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WORLD HISTORY

240	45.7	68.1	81.7	84.1	42.9	95.0	48.5	88.3
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WORLD HISTORY HONORS

147	72.3	81.5	87.7	88.7	89.1	97.3	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	74.1	68.0	318	423	17.9	10	402	20.0	303	423	17.8	3	*	*	5,974	456	35.4
		2021-22	30.4	62.6	121	426	18.2	4	*	*	116	426	18.1				5,438	468	40.4
		2022-23	64.7	76.8	253	421	19.8	11	393	9.1	238	422	20.6	3	*	*	6,748	461	38.2
	Mathematics	2020-21	74.1	68.0	318	420	4.7	10	374	0.0	303	421	5.0	3	*	*	5,974	455	21.1
		2021-22	30.4	62.6	121	414	4.1	4	*	*	116	414	4.3				5,438	461	23.3
		2022-23	64.7	76.8	253	409	4.0	11	390	9.1	238	410	3.8	3	*	*	6,748	445	18.1
ACT	English	2020-21	49.9	46.9	214	12	8.4	9	10	11.1	201	12	8.0	2	*	*	4,120	14	24.1
		2021-22	86.2	77.7	343	12	7.3	11	12	9.1	329	12	7.0				6,752	14	25.7
		2022-23	1.8	6.6	7	12	0.0					7	12	0.0				581	21
	Mathematics	2020-21	49.9	46.9	214	15	2.3	9	14	0.0	201	15	2.5	2	*	*	4,120	17	14.5
		2021-22	86.2	77.7	343	15	1.7	11	14	0.0	329	15	1.8				6,752	17	13.0
		2022-23	1.8	6.6	7	14	0.0					7	14	0.0				581	21
	Reading	2020-21	49.9	46.9	214	14	5.1	9	12	0.0	201	14	5.0	2	*	*	4,120	16	16.5
		2021-22	86.2	77.7	343	14	5.0	11	14	0.0	329	14	5.2				6,752	16	17.8
		2022-23	1.8	6.6	7	12	0.0					7	12	0.0				581	23
	Science	2020-21	49.9	46.9	214	15	1.4	9	13	0.0	201	15	1.5	2	*	*	4,120	17	13.6
		2021-22	86.2	77.7	343	14	2.6	11	15	0.0	329	14	2.7				6,752	16	13.4
		2022-23	1.8	6.6	7	14	14.3					7	14	14.3				581	22
	Composite	2020-21	49.9	46.9	214	14	-	9	12	-	201	14	-	2	*	-	4,120	16	-
		2021-22	86.2	77.7	343	14	-	11	14	-	329	14	-				6,752	16	-
		2022-23	1.8	6.6	7	14	-					7	14	-				581	22

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020															182	394	39.6	
		2021	21	391	52.4	0			21	391	52.4	0			0			1,784	466	71.7
		2022	43	396	48.8	0			42	395	47.6	0			1	*	*	2,215	449	65.1
	Mathematics	2020															182	407	22.5	
		2021	21	412	23.8	0			21	412	23.8	0			0			1,784	460	59.6
		2022	43	420	34.9	0			42	418	33.3	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	83	377	21.7	5	*	*	78	376	21.8	0			0			3,180	421	40.6
		2021	245	380	22.0	9	350	11.1	232	381	22.4	4	*	*	0			7,518	414	40.0
		2022	333	385	24.0	11	379	9.1	319	386	24.5	2	*	*	0			8,625	406	35.1
	Mathematics	2020	83	395	1.2	5	*	*	78	395	1.3	0			0			3,180	425	23.4
		2021	245	401	6.9	9	406	0.0	232	401	7.3	4	*	*	0			7,518	428	22.1
		2022	333	411	12.6	11	402	9.1	319	411	12.9	2	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	2	*	*	0			2	*	*	0			0			1,005	528	70.8
		2021	10	489	60.0	1	*	*	9	504	66.7	0			0			1,621	528	75.3
		2022	16	423	25.0	0			16	423	25.0	0			0			1,639	520	71.6
	Mathematics	2020	2	*	*	0			2	*	*	0			0			1,005	516	52.3
		2021	10	446	10.0	1	*	*	9	449	11.1	0			0			1,621	508	50.4
		2022	16	449	12.5	0			16	449	12.5	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

216	18,603	1.8	2.2	50	23.1	34.4
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English Language and Composition

10	1,749	1.2	1.8	0	0.0	22.1
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Spanish Language and Culture

77	1,058	2.8	3.4	46	59.7	78.5
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Studio Art: 3-D Design Portfolio

1	67	*	2.7	*	*	52.2
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Biology

18	704	1.2	2.0	0	0.0	25.9
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English Literature and Composition

25	1,732	1.6	2.3	3	12.0	41.3
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Statistics

16	649	1.0	2.0	0	0.0	29.6
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United States Government and Politics

14	1,120	1.0	1.8	0	0.0	23.8
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Calculus AB

19	599	1.1	2.5	0	0.0	38.2
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Human Geography

7	2,391	1.0	1.7	0	0.0	20.0
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Studio Art: 2-D Design Portfolio

7	219	2.1	2.8	1	14.3	65.3
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World History

22	1,723	1.2	2.1	0	0.0	32.2
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