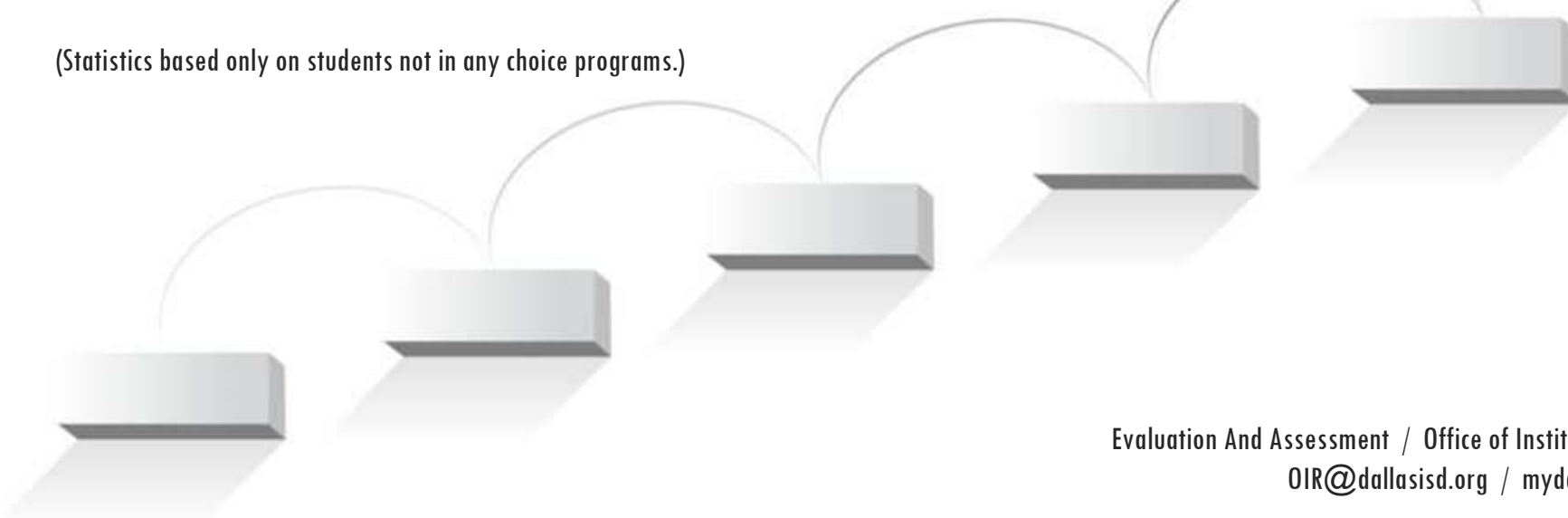JULY 28, 2023

School Number 7 (zoned)

THOMAS JEFFERSON (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	260
10	150
11	109
12	180
ALL	699

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	35	5.0		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	651	93.1		
White	9	1.3		
Multiple	2	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	595	85.1
Economically disadvantaged	658	94.1
Limited English proficient (LEP)	566	81.0
Special education	83	11.9
Talented and Gifted (TAG)	37	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2021**	253	12	4.7	2	0.8	0	0.0	236	93.3	2	0.8	1	0.4
	2022	305	13	4.3	3	1.0	0	0.0	289	94.8	0	0.0	0	0.0
	2023	260	11	4.2	1	0.4	0	0.0	244	93.8	3	1.2	1	0.4
10	**2021**	242	13	5.4	1	0.4	0	0.0	224	92.6	3	1.2	1	0.4
	2022	170	4	2.4	0	0.0	0	0.0	163	95.9	2	1.2	1	0.6
	2023	150	12	8.0	1	0.7	0	0.0	135	90.0	2	1.3	0	0.0
11	**2021**	218	10	4.6	0	0.0	0	0.0	203	93.1	4	1.8	1	0.5
	2022	138	7	5.1	0	0.0	0	0.0	128	92.8	3	2.2	0	0.0
	2023	109	3	2.8	0	0.0	0	0.0	105	96.3	0	0.0	1	0.9
12	**2021**	259	12	4.6	0	0.0	0	0.0	243	93.8	3	1.2	1	0.4
	2022	208	14	6.7	0	0.0	0	0.0	190	91.3	3	1.4	1	0.5
	2023	180	9	5.0	0	0.0	0	0.0	167	92.8	4	2.2	0	0.0
9-12	**2021**	972	47	4.8	3	0.3	0	0.0	906	93.2	12	1.2	4	0.4
	2022	821	38	4.6	3	0.4	0	0.0	770	93.8	8	1.0	2	0.2
	2023	699	35	5.0	2	0.3	0	0.0	651	93.1	9	1.3	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	253	213	84.2	203	80.2	28	11.1	204	80.6	7	2.8	55	21.7	54.2	45.8	12.3
	2022	305	245	80.3	272	89.2	24	7.9	225	73.8	9	3.0	166	54.4	59.0	41.0	12.8
	2023	260	236	90.8	230	88.5	24	9.2	203	78.1	17	6.5	120	46.2	53.5	46.5	18.5
10	2021	242	200	82.6	188	77.7	28	11.6	220	90.9	4	1.7	13	5.4	47.9	52.1	7.9
	2022	170	151	88.8	138	81.2	19	11.2	154	90.6	10	5.9	21	12.4	54.7	45.3	20.6
	2023	150	142	94.7	114	76.0	18	12.0	128	85.3	7	4.7	27	18.0	52.7	47.3	16.0
11	2021	218	176	80.7	146	67.0	19	8.7	180	82.6	10	4.6	15	6.9	50.0	50.0	1.4
	2022	138	126	91.3	101	73.2	12	8.7	119	86.2	3	2.2	13	9.4	44.9	55.1	3.6
	2023	109	107	98.2	85	78.0	14	12.8	98	89.9	5	4.6	15	13.8	48.6	51.4	3.7
12	2021	259	211	81.5	154	59.5	46	17.8	200	77.2	16	6.2	4	1.5	47.1	52.9	7.3
	2022	208	187	89.9	129	62.0	30	14.4	171	82.2	12	5.8	9	4.3	55.3	44.7	6.3
	2023	180	173	96.1	137	76.1	27	15.0	166	92.2	8	4.4	30	16.7	51.1	48.9	7.2
9-12	2021	972	800	82.3	691	71.1	121	12.4	804	82.7	37	3.8	87	9.0	49.8	50.2	7.4
	2022	821	709	86.4	640	78.0	85	10.4	669	81.5	34	4.1	209	25.5	54.8	45.2	11.2
	2023	699	658	94.1	566	81.0	83	11.9	595	85.1	37	5.3	192	27.5	51.9	48.1	12.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	303	13,245	269	88.8	12,348	93.2	33	10.9	4.2	132	8,679	43.6	65.5
	2022	373	12,879	306	81.8	11,301	87.7	83	22.2	18.1	152	9,837	40.7	76.4
	2023	410	12,036	353	85.9	10,367	86.1	76	18.5	17.0	151	9,480	36.8	78.8
10	**2021**	364	12,994	328	90.1	12,138	93.4	21	5.8	3.0	149	8,671	40.9	66.7
	2022	218	9,985	181	83.2	8,831	88.4	42	19.2	14.4	108	7,793	49.5	78.0
	2023	234	10,832	205	87.3	9,421	87.0	23	9.8	11.8	105	8,798	44.8	81.2
11	**2021**	235	11,173	214	91.2	10,467	93.7	15	6.4	2.5	160	7,138	68.0	63.9
	2022	215	8,677	186	86.6	7,777	89.6	31	14.4	11.4	100	6,953	46.5	80.1
	2023	143	7,794	121	84.2	6,861	88.0	18	12.5	9.3	80	6,565	55.8	84.2
12	**2021**	268	10,428	255	95.2	9,883	94.8	15	5.6	2.2	210	7,101	78.4	68.1
	2022	224	8,938	200	89.5	8,092	90.5	40	17.9	9.3	165	7,044	73.8	78.8
	2023	219	8,718	188	85.8	7,619	87.4	22	10.1	6.9	126	6,639	57.6	76.2
9-12	**2021**	1,170	47,841	1,067	91.1	44,835	93.7	84	7.2	3.1	651	31,589	55.6	66.0
	2022	1,030	40,480	874	84.8	36,002	88.9	196	19.0	13.8	525	31,627	51.0	78.1
	2023	1,007	39,380	866	86.0	34,268	87.0	139	13.8	11.8	462	31,482	45.9	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	26.5	22.2	5.3	23.1	25.5		21.4	30.1	26.0	58.9
	2022		33.3	31.5	32.3	46.2	26.2	32.0		25.8	37.8	31.6	64.9
	2023	*	37.5	36.5	38.0	28.6	34.1	35.6		41.3	32.6	37.3	70.4
Tests Taken	2021	1	5	170	153	19	147	165		84	93	177	9,858
	2022		6	178	164	13	164	175		97	90	187	11,489
	2023	2	8	189	192	14	176	191		109	92	201	10,637
ENGLISH II	2021		33.3	27.2	26.4	0.0	23.9	22.2		25.8	28.4	27.2	63.2
	2022		*	56.5	57.0	31.3	50.0	56.1		52.6	62.5	57.0	71.9
	2023		63.6	51.0	51.0	57.1	43.5	45.8		47.7	56.0	51.6	73.7
Tests Taken	2021		9	173	148	13	142	167		89	95	184	9,709
	2022		4	138	128	16	110	132		78	64	142	9,608
	2023		11	149	157	7	131	144		86	75	161	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	*	*	125	119	18	113	123		66	65	131	4,055
		2022		4	122	111	7	121	119		72	56	128	4,036
		2023	*	5	120	119	10	116	123		64	62	126	3,151
	Tests Taken	**2021**	1	5	170	153	19	147	165		84	93	177	9,858
		2022		6	178	164	13	164	175		97	90	187	11,489
		2023	2	8	189	192	14	176	191		109	92	201	10,637
ENGLISH II		**2021**		6	126	109	13	108	130		66	68	134	3,575
		2022		*	60	55	11	55	58		37	24	61	2,704
		2023		4	73	77	3	74	78		45	33	78	2,670
	Tests Taken	**2021**		9	173	148	13	142	167		89	95	184	9,709
		2022		4	138	128	16	110	132		78	64	142	9,608
		2023		11	149	157	7	131	144		86	75	161	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	12.9	11.1	0.0	12.9	12.7		9.5	15.1	12.4	40.8
	2022		33.3	13.5	14.6	7.7	9.8	13.7		8.2	20.0	13.9	45.1
	2023	*	25.0	20.1	21.4	0.0	18.8	19.9		25.7	15.2	20.9	54.1
Tests Taken	2021	1	5	170	153	19	147	165		84	93	177	9,858
	2022		6	178	164	13	164	175		97	90	187	11,489
	2023	2	8	189	192	14	176	191		109	92	201	10,637
ENGLISH II	2021		33.3	12.1	11.5	0.0	7.7	7.8		12.4	13.7	13.0	47.3
	2022		*	26.8	25.8	12.5	18.2	24.2		24.4	29.7	26.8	53.8
	2023		18.2	27.5	26.1	14.3	21.4	22.2		24.4	29.3	26.7	55.3
Tests Taken	2021		9	173	148	13	142	167		89	95	184	9,709
	2022		4	138	128	16	110	132		78	64	142	9,608
	2023		11	149	157	7	131	144		86	75	161	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	*	0.6	0.7	0.0	0.7	0.6		0.0	1.1	0.6	6.3
	2022		0.0	0.6	0.6	7.7	0.0	0.6		1.0	0.0	0.5	7.7
	2023	*	0.0	1.6	1.6	0.0	1.1	1.6		1.8	1.1	1.5	11.1
Tests Taken	2021	1	5	170	153	19	147	165		84	93	177	9,858
	2022		6	178	164	13	164	175		97	90	187	11,489
	2023	2	8	189	192	14	176	191		109	92	201	10,637
ENGLISH II	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022		*	1.4	0.8	0.0	0.9	1.5		2.6	0.0	1.4	6.3
	2023		0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.3	0.6	7.9
Tests Taken	2021		9	173	148	13	142	167		89	95	184	9,709
	2022		4	138	128	16	110	132		78	64	142	9,608
	2023		11	149	157	7	131	144		86	75	161	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	44.9	45.9	44.9	2.6 / 8	51.2	53.7
2022	46.9	40.2	40.4	3.2 / 8	51.5	49.3
2023	38.2	–	–	2.5 / 10	34.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	46.9	43.2	40.6	3.4 / 8	51.9	46.1
2022	56.3	54.8	51.1	4.2 / 8	64.5	65.3
2023	45.3	–	–	3.2 / 10	39.2	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	25.0	60.5	60.7	47.6	63.6	59.7		52.5	64.1	58.2	69.4
	2022		*	80.3	78.4	87.5	81.1	79.4		75.3	84.1	79.4	79.2
	2023	*	50.0	77.7	75.2	25.0	79.8	76.5		69.4	83.3	76.2	80.6
Tests Taken	**2021**	1	8	147	140	21	129	149		80	78	158	11,233
	2022		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	112	113	8	104	115		62	60	122	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	6	58	55	11	47	60		38	28	66	3,441
	2022		*	25	25	1	23	26		18	10	28	2,235
	2023	*	4	25	28	6	21	27		19	10	29	2,103
Tests Taken	**2021**	1	8	147	140	21	129	149		80	78	158	11,233
	2022		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	112	113	8	104	115		62	60	122	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	29.3	28.6	23.8	29.5	27.5		26.3	28.2	27.2	32.4
	2022		*	40.2	37.9	37.5	39.3	40.5		35.6	42.9	39.0	48.1
	2023	*	0.0	28.6	27.4	25.0	28.8	27.8		27.4	28.3	27.9	55.4
Tests Taken	**2021**	1	8	147	140	21	129	149		80	78	158	11,233
	2022		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	112	113	8	104	115		62	60	122	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	11.6	11.4	4.8	11.6	10.7		10.0	11.5	10.8	15.8
	2022		*	23.6	23.3	0.0	24.6	23.0		15.1	30.2	22.1	30.9
	2023	*	0.0	5.4	4.4	12.5	3.8	4.3		4.8	5.0	4.9	13.3
Tests Taken	**2021**	1	8	147	140	21	129	149		80	78	158	11,233
	2022		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	112	113	8	104	115		62	60	122	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	48.8	45.4	44.1	44.2	50.7
2022	45.5	60.0	56.5	59.3	55.6
2023	46.0	49.1	45.1	43.9	34.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	42.9	62.6	61.8	38.5	61.3	60.1		70.7	53.0	61.5	78.3
	2022		*	82.7	83.2	78.6	79.0	83.1		81.8	84.4	83.1	83.9
	2023	*	66.7	84.2	83.7	90.0	83.4	83.3		84.3	83.3	83.8	87.7
Tests Taken	**2021**	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	127	119	14	105	124		66	64	130	10,105
	2023	2	9	184	196	10	169	186		108	90	198	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	4	68	58	8	60	73		27	47	74	2,162
	2022		*	22	20	3	22	21		12	10	22	1,622
	2023	*	3	29	32	1	28	31		17	15	32	1,275
Tests Taken	**2021**	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	127	119	14	105	124		66	64	130	10,105
	2023	2	9	184	196	10	169	186		108	90	198	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.0	15.9	16.4	15.4	13.5	13.1		17.4	13.0	15.1	42.8
	2022		*	40.2	40.3	35.7	32.4	39.5		34.8	46.9	40.8	52.7
	2023	*	44.4	38.0	38.3	50.0	37.3	36.0		39.8	36.7	38.4	53.4
Tests Taken	2021	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	127	119	14	105	124		66	64	130	10,105
	2023	2	9	184	196	10	169	186		108	90	198	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0.0	1.1	0.7	0.0	0.6	0.5		1.1	1.0	1.0	14.0
	2022		*	10.2	9.2	0.0	6.7	9.7		9.1	12.5	10.8	18.8
	2023	*	0.0	1.6	1.5	10.0	1.2	1.1		2.8	0.0	1.5	17.0
Tests Taken	**2021**	1	7	182	152	13	155	183		92	100	192	9,986
	2022		3	127	119	14	105	124		66	64	130	10,105
	2023	2	9	184	196	10	169	186		108	90	198	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	40.1	37.8	47.7	47.2	49.6
2022	55.5	54.6	56.8	50.8	61.0
2023	44.2	44.9	38.0	33.7	45.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	76.9	71.6	72.3	53.8	65.8	67.0		79.6	65.2	72.0	84.7
	2022	*	100.0	83.1	83.5	*	81.5	83.9		89.0	79.5	84.1	89.6
	2023		85.7	91.0	90.4	100.0	89.3	90.3		83.7	98.7	90.8	93.8
Tests Taken	**2021**	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	155	156	11	121	145		86	77	163	8,899

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **25**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_per_app   2023-24 Data Packet

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	3	58	49	6	50	59		21	40	61	1,373
	2022	*	0	24	23	*	22	22		8	16	24	897
	2023		1	14	15	0	13	14		14	1	15	548
Tests Taken	**2021**	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	155	156	11	121	145		86	77	163	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	46.2	30.4	31.1	23.1	23.3	24.6		42.7	20.9	31.2	56.7
	2022	*	42.9	38.7	37.4	*	35.3	35.8		47.9	30.8	39.1	64.3
	2023		57.1	49.7	50.6	27.3	44.6	46.2		46.5	54.5	50.3	64.9
Tests Taken	**2021**	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	155	156	11	121	145		86	77	163	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	15.4	11.8	11.9	15.4	9.6	9.5		16.5	7.8	11.9	30.7
	2022	*	14.3	14.8	15.1	*	9.2	11.7		26.0	5.1	15.2	35.5
	2023		14.3	11.6	12.2	0.0	7.4	9.0		14.0	10.4	12.3	31.7
Tests Taken	**2021**	1	13	204	177	13	146	179		103	115	218	8,945
	2022	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	155	156	11	121	145		86	77	163	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2021	52.0	57.4	48.7	53.3
	2022	55.7	58.7	57.1	57.5
	2023	44.0	48.9	44.9	48.6

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: / 2023 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (302)	**Beginning**	92	30.7	152	50.7	121	41.0	59	20.0	82	28.0
	Intermediate	61	20.3	81	27.0	97	32.9	106	35.9	112	38.2
	Advanced	87	29.0	62	20.7	63	21.4	59	20.0	72	24.6
	Advanced High	60	20.0	5	1.7	14	4.7	71	24.1	27	9.2
10 (183)	**Beginning**	18	10.0	101	56.1	48	27.4	21	12.0	23	13.4
	Intermediate	55	30.6	37	20.6	60	34.3	76	43.4	93	54.1
	Advanced	71	39.4	35	19.4	53	30.3	38	21.7	44	25.6
	Advanced High	36	20.0	7	3.9	14	8.0	40	22.9	12	7.0
11 (144)	**Beginning**	15	10.9	72	52.2	25	18.5	10	7.4	13	10.1
	Intermediate	31	22.5	30	21.7	37	27.4	43	31.9	67	51.9
	Advanced	49	35.5	30	21.7	59	43.7	46	34.1	35	27.1
	Advanced High	43	31.2	6	4.3	14	10.4	36	26.7	14	10.9
12 (143)	**Beginning**	15	10.7	70	50.0	31	22.6	18	13.1	19	14.2
	Intermediate	40	28.6	39	27.9	59	43.1	60	43.8	74	55.2
	Advanced	53	37.9	29	20.7	37	27.0	30	21.9	26	19.4
	Advanced High	32	22.9	2	1.4	10	7.3	29	21.2	15	11.2
ALL (772)	**Beginning**	140	18.5	395	52.1	225	30.3	108	14.6	137	18.8
	Intermediate	187	24.7	187	24.7	253	34.1	285	38.4	346	47.5
	Advanced	260	34.3	156	20.6	212	28.6	173	23.3	177	24.3
	Advanced High	171	22.6	20	2.6	52	7.0	176	23.7	68	9.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years — N (% Progressed)	2023 Level	2022 Level: Beg	Int	Adv	Adv High
204 — **39 (19.1%)**	**Beginning**	23			
	Intermediate	5	70		
	Advanced	0	9	58	
	Advanced High	0	1	24	
98 — **21 (21.4%)**	**Beginning**	13			
	Intermediate	4	40		
	Advanced	0	7	17	
	Advanced High	0	0	10	
79 — **14 (17.7%)**	**Beginning**	3			
	Intermediate	0	31		
	Advanced	0	4	18	
	Advanced High	0	0	10	
55 — **9 (16.4%)**	**Beginning**	4			
	Intermediate	1	24		
	Advanced	0	1	7	
	Advanced High	0	1	6	
436 — **83 (19.0%)**	**Beginning**	43			
	Intermediate	10	165		
	Advanced	0	21	100	
	Advanced High	0	2	50	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
186	56.4	72.2	80.0	81.4	64.0	88.7	48.1	81.0

ALGEBRA I HONORS

35	39.4	58.7	78.9	82.5	20.0	88.6	66.7	90.4

ALGEBRA II

219	41.7	65.0	77.6	79.8	26.5	91.8	47.1	87.9

ALGEBRA II HONORS

315	50.9	64.1	79.8	82.5	35.6	91.7	57.1	89.5

BIOLOGY

315	45.0	71.5	78.6	79.9	54.9	90.5	58.3	86.6

BIOLOGY HONORS

190	52.1	70.1	80.3	82.1	50.0	96.8	69.7	92.8

CHEMISTRY

163	37.0	67.4	77.5	79.2	33.1	82.2	44.3	84.3

CHEMISTRY HONORS

154	49.2	66.1	82.2	85.0	40.9	92.9	61.1	92.4

ECONOMICS

63	44.9	65.6	80.9	83.5	36.5	100.0	69.9	96.2

ENGLISH I

213	44.6	65.4	73.6	75.0	36.2	72.3	47.2	83.3

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I HONORS

ALGEBRA II

144	49.4	74.7	78.2	78.8	70.1	91.0	61.4	88.5

ALGEBRA II HONORS

282	47.2	72.2	79.8	81.2	57.8	91.1	72.4	88.8

BIOLOGY

BIOLOGY HONORS

CHEMISTRY

98	37.3	69.2	79.4	81.2	33.7	90.8	48.2	83.6

CHEMISTRY HONORS

134	51.8	70.5	82.7	84.9	55.2	97.0	61.8	90.4

ECONOMICS

1	*	*	*	*	*	*	65.6	*

ENGLISH I

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 89 | 31.8 | 65.3 | 76.2 | 78.1 | 18.0 | 82.0 | 38.6 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 38 | 35.3 | 67.1 | 84.3 | 87.4 | 21.1 | 94.7 | 47.6 | 97.6 |

ENGLISH I HONORS

| 170 | 58.3 | 67.9 | 80.8 | 83.1 | 45.9 | 95.9 | 60.6 | 92.6 |

ENGLISH II

| 152 | 44.9 | 67.0 | 74.1 | 75.3 | 45.4 | 75.0 | 50.6 | 84.4 |

ENGLISH II ESOL INTERMEDIATE

| 70 | 38.9 | 69.4 | 81.0 | 83.1 | 48.6 | 100.0 | 47.5 | 96.1 |

ENGLISH II HONORS

| 154 | 53.6 | 66.1 | 84.9 | 88.2 | 40.9 | 96.8 | 64.4 | 94.1 |

ENGLISH III

| 177 | 44.1 | 66.5 | 77.1 | 79.0 | 37.3 | 83.6 | 52.6 | 84.6 |

ENGLISH IV

| 150 | 40.5 | 68.7 | 77.6 | 79.2 | 43.3 | 84.0 | 62.6 | 91.3 |

GEOMETRY

| 112 | 42.9 | 69.9 | 75.6 | 76.6 | 50.0 | 78.6 | 49.6 | 86.8 |

GEOMETRY HONORS

| 69 | 44.0 | 66.4 | 79.1 | 81.3 | 39.1 | 84.1 | 58.2 | 91.7 |

GOVERNMENT

| 74 | 54.5 | 70.3 | 78.1 | 79.4 | 54.1 | 87.8 | 57.7 | 95.1 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 90 | 45.1 | 68.9 | 77.4 | 78.9 | 50.0 | 84.4 | 57.8 | 85.2 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 90 | 35.7 | 67.9 | 73.8 | 74.9 | 45.6 | 78.9 | 44.9 | 85.3 |

GEOMETRY HONORS

| 59 | 35.6 | 64.2 | 83.6 | 87.0 | 22.0 | 89.8 | 58.5 | 89.2 |

GOVERNMENT

| 1 | * | * | * | * | * | * | 55.6 | * |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
HS HEALTH EDUCATION								
171	62.8	73.4	83.7	85.5	66.7	96.5	74.0	93.9
HS VARSITY BAND								
5	*	*	*	*	*	*	54.8	*
PHYSICS								
72	40.5	70.7	76.3	77.3	56.9	94.4	51.1	89.1
PHYSICS HONORS								
34	36.1	64.5	85.2	88.9	23.5	100.0	60.6	95.2
PRE-CALCULUS								
51	32.0	54.7	77.0	80.9	2.0	86.3	33.1	91.4
PRE-CALCULUS HONORS								
160	39.7	56.9	81.8	86.2	16.3	91.9	43.8	91.3
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
112	54.4	72.7	82.3	84.0	59.8	90.2	67.3	90.3
SPANISH I								
45	61.0	77.5	87.2	88.9	75.6	97.8	73.2	91.8
SPANISH II								
39	61.0	76.6	87.7	89.7	71.8	94.9	73.1	93.3
STUDIO ART I								
259	51.0	71.2	86.5	89.2	60.2	96.9	68.7	92.7
U.S. HISTORY								
157	46.6	67.3	83.5	86.3	44.6	96.2	53.6	86.9

SEMESTER 2 TESTS (2022-23 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
HS HEALTH EDUCATION								
92	57.4	71.6	81.1	82.8	60.9	97.8	73.5	93.2
HS VARSITY BAND								
PHYSICS								
11	37.3	69.2	78.5	80.1	18.2	90.9	58.9	87.7
PHYSICS HONORS								
11	35.7	68.4	88.5	92.1	36.4	100.0	66.6	91.9
PRE-CALCULUS								
10	31.7	62.0	79.3	82.4	20.0	100.0	48.3	95.8
PRE-CALCULUS HONORS								
87	37.7	62.6	83.4	87.1	24.1	95.4	61.2	94.6
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
79	46.3	71.7	63.2	61.7	64.6	70.9	68.4	87.1
SPANISH I								
35	62.7	78.5	89.0	90.8	80.0	100.0	79.7	92.9
SPANISH II								
22	65.0	80.2	88.3	89.7	81.8	100.0	83.9	93.9
STUDIO ART I								
215	44.3	67.2	85.1	88.3	35.3	96.7	57.1	92.8
U.S. HISTORY								

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   33

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 268 | 39.7 | 66.5 | 82.1 | 84.8 | 29.9 | 90.3 | 46.6 | 87.7 |

WORLD GEOGRAPHY HONORS

| 25 | 50.7 | 67.1 | 81.8 | 84.4 | 32.0 | 92.0 | 62.9 | 92.1 |

WORLD HISTORY

| 135 | 43.8 | 68.8 | 81.3 | 83.6 | 44.4 | 94.1 | 52.2 | 88.3 |

WORLD HISTORY HONORS

| 61 | 55.4 | 73.2 | 80.0 | 81.3 | 70.5 | 86.9 | 72.8 | 92.9 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 203 | 41.8 | 67.7 | 81.6 | 84.0 | 29.6 | 92.1 | 49.8 | 86.0 |

WORLD GEOGRAPHY HONORS

| 19 | 55.3 | 73.2 | 84.4 | 86.4 | 73.7 | 100.0 | 74.2 | 93.0 |

WORLD HISTORY

| 103 | 48.0 | 69.4 | 82.1 | 84.3 | 47.6 | 97.1 | 48.5 | 88.3 |

WORLD HISTORY HONORS

| 47 | 59.9 | 73.3 | 81.8 | 83.3 | 61.7 | 93.6 | 66.7 | 91.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	74.9	68.0	194	414	16.0	9	423	33.3	184	414	15.2	1	*	*	5,974	456	35.4
		2021-22	41.8	62.6	87	394	9.2	4	*	*	80	392	10.0	1	*	*	5,438	468	40.4
		2022-23	55.0	76.8	99	382	7.1	4	*	*	93	381	7.5	2	*	*	6,748	461	38.2
	Mathematics	**2020-21**	74.9	68.0	194	418	2.6	9	393	0.0	184	419	2.7	1	*	*	5,974	455	21.1
		2021-22	41.8	62.6	87	404	5.7	4	*	*	80	405	6.3	1	*	*	5,438	461	23.3
		2022-23	55.0	76.8	99	381	0.0	4	*	*	93	380	0.0	2	*	*	6,748	445	18.1
ACT	English	**2020-21**	23.2	46.9	60	13	18.3	1	*	*	59	13	18.6				4,120	14	24.1
		2021-22	77.9	77.7	162	11	3.1	9	11	0.0	148	11	3.4	2	*	*	6,752	14	25.7
		2022-23	1.1	6.6	2	7	*				2	*	*				581	21	66.4
	Mathematics	**2020-21**	23.2	46.9	60	16	3.3	1	*	*	59	16	3.4				4,120	17	14.5
		2021-22	77.9	77.7	162	15	2.5	9	15	0.0	148	15	2.7	2	*	*	6,752	17	13.0
		2022-23	1.1	6.6	2	12	*				2	*	*				581	21	41.5
	Reading	**2020-21**	23.2	46.9	60	15	10.0	1	*	*	59	15	10.2				4,120	16	16.5
		2021-22	77.9	77.7	162	13	3.7	9	13	0.0	148	13	4.1	2	*	*	6,752	16	17.8
		2022-23	1.1	6.6	2	10	*				2	*	*				581	23	56.6
	Science	**2020-21**	23.2	46.9	60	15	1.7	1	*	*	59	15	1.7				4,120	17	13.6
		2021-22	77.9	77.7	162	15	1.9	9	14	0.0	148	15	2.0	2	*	*	6,752	16	13.4
		2022-23	1.1	6.6	2	12	*				2	*	*				581	22	45.6
	Composite	**2020-21**	23.2	46.9	60	15	–	1	*	–	59	15	–			–	4,120	16	–
		2021-22	77.9	77.7	162	14	–	9	13	–	148	14	–	2	*	–	6,752	16	–
		2022-23	1.1	6.6	2	11	–			–	2	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **35**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	3	*	*	0			3	*	*	0			0			182	394	39.6
		2021																1,784	466	71.7
		2022	25	422	44.0	0			24	412	41.7	1	*	*	0			2,215	449	65.1
	Mathematics	2020	3	*	*	0			3	*	*	0			0			182	407	22.5
		2021																1,784	460	59.6
		2022	25	431	40.0	0			24	430	37.5	1	*	*	0			2,215	451	50.7
10	Reading & Writing	2020	68	346	7.4	1	*	*	67	347	7.5	0			0			3,180	421	40.6
		2021	124	345	8.9	3	*	*	119	346	8.4	0			1	*	*	7,518	414	40.0
		2022	163	381	22.1	7	391	28.6	154	381	22.1	2	*	*	0			8,625	406	35.1
	Mathematics	2020	68	353	0.0	1	*	*	67	353	0.0	0			0			3,180	425	23.4
		2021	124	385	5.6	3	*	*	119	387	5.9	0			1	*	*	7,518	428	22.1
		2022	163	409	11.0	7	409	0.0	154	410	11.7	2	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	8	431	50.0	0			7	440	57.1	1	*	*	0			1,005	528	70.8
		2021	1	*	*	0			1	*	*	0			0			1,621	528	75.3
		2022	40	413	35.0	0			39	411	33.3	0			0			1,639	520	71.6
	Mathematics	2020	8	441	12.5	0			7	446	14.3	1	*	*	0			1,005	516	52.3
		2021	1	*	*	0			1	*	*	0			0			1,621	508	50.4
		2022	40	426	10.0	0			39	424	7.7	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
186	18,603	1.7	2.2	38	20.4	34.4

English Literature and Composition

| 25 | 1,732 | 1.4 | 2.3 | 1 | 4.0 | 41.3 |

Macroeconomics

| 18 | 913 | 1.1 | 2.1 | 0 | 0.0 | 31.7 |

Spanish Literature and Culture

| 5 | 116 | * | 2.4 | * | * | 44.0 |

United States Government and Politics

| 8 | 1,120 | 1.1 | 1.8 | 0 | 0.0 | 23.8 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 35 | 704 | 1.1 | 2.0 | 0 | 0.0 | 25.9 |

Environmental Science

| 2 | 975 | * | 1.9 | * | * | 21.6 |

Physics 1

| 7 | 490 | 1.0 | 1.8 | 0 | 0.0 | 21.4 |

Studio Art: 2-D Design Portfolio

| 2 | 219 | * | 2.8 | * | * | 65.3 |

United States History

| 12 | 1,643 | 1.1 | 1.7 | 0 | 0.0 | 20.1 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

| 1 | 1,749 | * | 1.8 | * | * | 22.1 |

Human Geography

| 19 | 2,391 | 1.1 | 1.7 | 0 | 0.0 | 20.0 |

Spanish Language and Culture

| 45 | 1,058 | 3.3 | 3.4 | 35 | 77.8 | 78.5 |

Studio Art: 3-D Design Portfolio

| 1 | 67 | * | 2.7 | * | * | 52.2 |

World History

| 6 | 1,723 | 1.2 | 2.1 | 0 | 0.0 | 32.2 |