JULY 28, 2023

School Number 8 (zoned)
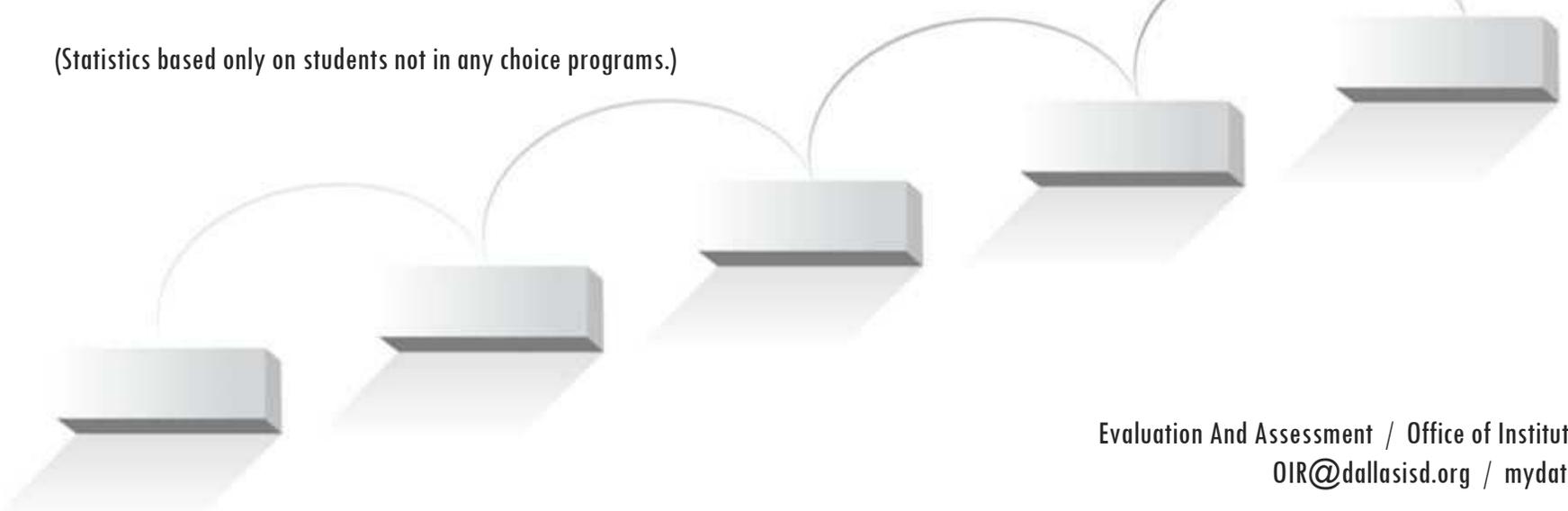
JUSTIN F. KIMBALL (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

• The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

• SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

• PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

• PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

• AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	246
10	201
11	138
12	203
ALL	788

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	214	27.2		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	556	70.6		
White	7	0.9		
Multiple	9	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	656	83.2
Economically disadvantaged	632	80.2
Limited English proficient (LEP)	408	51.8
Special education	116	14.7
Talented and Gifted (TAG)	44	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	278	81	29.1	0	0.0	1	0.4	191	68.7	2	0.7	3	1.1
	2022	249	55	22.1	0	0.0	0	0.0	191	76.7	2	0.8	1	0.4
	2023	246	58	23.6	1	0.4	0	0.0	183	74.4	2	0.8	2	0.8
10	2021	266	65	24.4	0	0.0	0	0.0	195	73.3	4	1.5	2	0.8
	2022	214	66	30.8	0	0.0	1	0.5	146	68.2	1	0.5	0	0.0
	2023	201	56	27.9	0	0.0	0	0.0	143	71.1	0	0.0	2	1.0
11	2021	219	70	32.0	1	0.5	0	0.0	144	65.8	2	0.9	2	0.9
	2022	169	45	26.6	1	0.6	0	0.0	120	71.0	2	1.2	1	0.6
	2023	138	45	32.6	0	0.0	1	0.7	87	63.0	3	2.2	2	1.4
12	2021	234	93	39.7	1	0.4	0	0.0	137	58.5	1	0.4	2	0.9
	2022	180	68	37.8	0	0.0	0	0.0	109	60.6	2	1.1	1	0.6
	2023	203	55	27.1	0	0.0	0	0.0	143	70.4	2	1.0	3	1.5
9-12	2021	997	309	31.0	2	0.2	1	0.1	667	66.9	9	0.9	9	0.9
	2022	812	234	28.8	1	0.1	1	0.1	566	69.7	7	0.9	3	0.4
	2023	788	214	27.2	1	0.1	1	0.1	556	70.6	7	0.9	9	1.1

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2021	278	268	96.4	140	50.4	49	17.6	228	82.0	12	4.3	46	16.5	54.3	45.7	10.4
	2022	249	213	85.5	133	53.4	25	10.0	199	79.9	17	6.8	84	33.7	53.8	46.2	14.9
	2023	246	201	81.7	140	56.9	37	15.0	203	82.5	11	4.5	95	38.6	49.2	50.8	22.4
10	2021	266	256	96.2	154	57.9	27	10.2	230	86.5	13	4.9	13	4.9	55.6	44.4	2.6
	2022	214	197	92.1	108	50.5	37	17.3	190	88.8	10	4.7	11	5.1	56.1	43.9	21.5
	2023	201	164	81.6	102	50.7	22	10.9	167	83.1	10	5.0	37	18.4	55.2	44.8	19.4
11	2021	219	210	95.9	107	48.9	23	10.5	167	76.3	12	5.5	16	7.3	57.5	42.5	3.7
	2022	169	153	90.5	96	56.8	19	11.2	149	88.2	10	5.9	19	11.2	60.4	39.6	3.6
	2023	138	106	76.8	62	44.9	26	18.8	115	83.3	8	5.8	25	18.1	51.4	48.6	2.2
12	2021	234	225	96.2	99	42.3	37	15.8	174	74.4	10	4.3	11	4.7	52.1	47.9	8.5
	2022	180	154	85.6	74	41.1	29	16.1	146	81.1	5	2.8	10	5.6	55.6	44.4	8.3
	2023	203	161	79.3	104	51.2	31	15.3	171	84.2	15	7.4	23	11.3	60.1	39.9	5.4
9-12	2021	997	959	96.2	500	50.2	136	13.6	799	80.1	47	4.7	86	8.6	54.9	45.1	6.4
	2022	812	717	88.3	411	50.6	110	13.5	684	84.2	42	5.2	124	15.3	56.2	43.8	12.8
	2023	788	632	80.2	408	51.8	116	14.7	656	83.2	44	5.6	180	22.8	53.9	46.1	13.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2021**	340	13,245	290	85.3	12,348	93.2	17	5.0	4.2	124	8,679	36.5	65.5
	2022	308	12,879	235	76.1	11,301	87.7	83	26.9	18.1	112	9,837	36.3	76.4
	2023	284	12,036	240	84.3	10,367	86.1	50	17.6	17.0	137	9,480	48.2	78.8
10	**2021**	292	12,994	250	85.7	12,138	93.4	16	5.5	3.0	128	8,671	43.8	66.7
	2022	273	9,985	205	75.0	8,831	88.4	47	17.2	14.4	92	7,793	33.7	78.0
	2023	242	10,832	203	84.0	9,421	87.0	48	19.9	11.8	124	8,798	51.3	81.2
11	**2021**	229	11,173	196	85.5	10,467	93.7	14	6.1	2.5	110	7,138	48.0	63.9
	2022	210	8,677	159	75.9	7,777	89.6	42	20.0	11.4	79	6,953	37.6	80.1
	2023	160	7,794	140	87.1	6,861	88.0	21	13.1	9.3	93	6,565	58.0	84.2
12	**2021**	240	10,428	220	91.6	9,883	94.8	14	5.8	2.2	159	7,101	66.2	68.1
	2022	221	8,938	188	85.3	8,092	90.5	40	18.1	9.3	121	7,044	54.9	78.8
	2023	224	8,718	195	87.1	7,619	87.4	42	18.8	6.9	129	6,639	57.7	76.2
9-12	**2021**	1,101	47,841	956	86.8	44,835	93.7	61	5.5	3.1	521	31,589	47.3	66.0
	2022	1,012	40,480	787	77.8	36,002	88.9	212	21.0	13.8	404	31,627	39.9	78.1
	2023	910	39,380	777	85.4	34,268	87.0	161	17.7	11.8	483	31,482	53.1	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	22.7	44.8	38.2	7.1	37.9	29.6		31.6	45.2	38.7	58.9
	2022	*	34.7	40.4	37.7	12.5	30.7	33.9		37.6	40.7	38.9	64.9
	2023		44.4	36.8	38.6	13.3	32.7	34.2		41.7	34.9	38.2	70.4
Tests Taken	**2021**	1	44	116	157	28	87	135		79	84	163	9,858
	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		36	133	140	15	107	146		84	86	170	10,637
ENGLISH II	**2021**	*	30.0	43.5	39.8	0.0	42.9	34.5		29.3	51.8	40.0	63.2
	2022		37.9	57.6	51.4	32.0	57.3	48.6		41.3	65.2	52.0	71.9
	2023	*	37.7	51.7	46.2	16.7	45.3	41.4		45.5	51.1	48.3	73.7
Tests Taken	**2021**	3	40	131	166	11	98	145		92	83	175	9,709
	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	53	120	145	18	86	145		88	90	178	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	34	64	97	26	54	95		54	46	100	4,055
	2022	*	32	93	109	14	79	123		73	54	127	4,036
	2023		20	84	86	13	72	96		49	56	105	3,151
Tests Taken	**2021**	1	44	116	157	28	87	135		79	84	163	9,858
	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		36	133	140	15	107	146		84	86	170	10,637
ENGLISH II	**2021**	*	28	74	100	11	56	95		65	40	105	3,575
	2022		36	59	88	17	44	92		64	31	95	2,704
	2023	*	33	58	78	15	47	85		48	44	92	2,670
Tests Taken	**2021**	3	40	131	166	11	98	145		92	83	175	9,709
	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	53	120	145	18	86	145		88	90	178	10,170

JUSTIN F. KIMBALL HIGH SCHOOL (ZONED STUDENTS ONLY)   **11**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	*	4.5	24.1	18.5	3.6	20.7	14.8		15.2	22.6	19.0	40.8
	2022	*	18.4	19.2	19.4	0.0	15.8	16.7		17.9	20.9	19.2	45.1
	2023		30.6	19.5	22.9	13.3	15.9	17.1		23.8	19.8	21.8	54.1
Tests Taken	**2021**	1	44	116	157	28	87	135		79	84	163	9,858
	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		36	133	140	15	107	146		84	86	170	10,637
ENGLISH II	**2021**	*	12.5	26.7	23.5	0.0	24.5	18.6		16.3	31.3	23.4	47.3
	2022		19.0	35.3	30.4	8.0	33.0	26.3		20.2	43.8	30.8	53.8
	2023	*	26.4	27.5	25.5	0.0	24.4	21.4		23.9	31.1	27.5	55.3
Tests Taken	**2021**	3	40	131	166	11	98	145		92	83	175	9,709
	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	53	120	145	18	86	145		88	90	178	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	0.9	1.3	0.0	1.1	0.7		1.3	1.2	1.2	6.3
	2022	*	0.0	0.6	0.6	0.0	0.9	0.5		0.0	1.1	0.5	7.7
	2023		0.0	0.8	0.0	0.0	0.9	0.7		0.0	1.2	0.6	11.1
Tests Taken	2021	1	44	116	157	28	87	135		79	84	163	9,858
	2022	2	49	156	175	16	114	186		117	91	208	11,489
	2023		36	133	140	15	107	146		84	86	170	10,637
ENGLISH II	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022		1.7	0.7	1.1	0.0	0.0	1.1		0.0	2.2	1.0	6.3
	2023	*	0.0	0.8	0.7	0.0	0.0	0.0		0.0	1.1	0.6	7.9
Tests Taken	2021	3	40	131	166	11	98	145		92	83	175	9,709
	2022		58	139	181	25	103	179		109	89	198	9,608
	2023	1	53	120	145	18	86	145		88	90	178	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	48.2	50.9	44.4	2.7 / 8	57.3	59.6
2022	52.0	44.8	42.3	3.2 / 8	59.0	58.3
2023	40.7	–	–	1.7 / 10	33.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	55.2	50.3	47.0	3.3 / 8	62.7	58.6
2022	55.0	55.0	49.4	3.5 / 8	66.0	68.9
2023	48.9	–	–	2.4 / 10	39.2	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JUSTIN F. KIMBALL HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	28.0	47.5	40.7	22.2	44.7	34.1		32.1	51.4	41.4	69.4
	2022	*	41.9	55.2	48.9	52.9	53.5	50.7		44.3	58.9	50.9	79.2
	2023	*	51.5	57.6	56.6	22.2	53.1	54.9		49.4	62.0	55.6	80.6
Tests Taken	**2021**	1	50	99	145	27	76	123		78	74	152	11,233
	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	33	125	136	18	98	142		83	79	162	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	36	52	86	21	42	81		53	36	89	3,441
	2022	*	25	52	72	8	40	70		49	30	79	2,235
	2023	*	16	53	59	14	46	64		42	30	72	2,103
Tests Taken	**2021**	1	50	99	145	27	76	123		78	74	152	11,233
	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	33	125	136	18	98	142		83	79	162	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	13.1	9.7	3.7	13.2	8.1		7.7	10.8	9.2	32.4
	2022	*	9.3	17.2	14.2	5.9	14.0	12.7		6.8	24.7	14.9	48.1
	2023	*	9.1	16.0	15.4	0.0	12.2	13.4		13.3	15.2	14.2	55.4
Tests Taken	**2021**	1	50	99	145	27	76	123		78	74	152	11,233
	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	33	125	136	18	98	142		83	79	162	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	*	0.0	3.0	2.8	0.0	2.6	1.6		2.6	2.7	2.6	15.8
	2022	*	4.7	8.6	6.4	0.0	8.1	6.3		5.7	9.6	7.5	30.9
	2023	*	0.0	2.4	2.2	0.0	2.0	1.4		2.4	1.3	1.9	13.3
Tests Taken	**2021**	1	50	99	145	27	76	123		78	74	152	11,233
	2022	1	43	116	141	17	86	142		88	73	161	10,722
	2023	1	33	125	136	18	98	142		83	79	162	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	35.8	37.5	37.1	38.2	38.8
2022	38.3	42.5	44.4	40.3	42.5
2023	37.4	41.8	36.1	37.3	27.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	53.8	75.8	71.2	40.0	72.9	66.7		73.4	69.5	71.5	78.3
	2022		66.7	78.6	76.6	53.8	77.4	75.0		73.6	78.5	75.6	83.9
	2023	*	66.7	82.8	76.0	57.9	81.2	75.9		77.3	77.4	77.3	87.7
Tests Taken	**2021**	1	26	95	118	10	70	96		64	59	123	9,986
	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	39	87	104	19	69	112		66	62	128	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	12	23	34	6	19	32		17	18	35	2,162
	2022		13	25	32	6	21	36		24	14	38	1,622
	2023	*	13	15	25	8	13	27		15	14	29	1,275
Tests Taken	**2021**	1	26	95	118	10	70	96		64	59	123	9,986
	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	39	87	104	19	69	112		66	62	128	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	3.8	28.4	22.9	10.0	20.0	15.6		25.0	22.0	23.6	42.8
	2022		10.3	41.0	32.1	30.8	40.9	31.9		29.7	38.5	33.3	52.7
	2023	*	25.6	46.0	35.6	31.6	40.6	35.7		42.4	37.1	39.8	53.4
Tests Taken	**2021**	1	26	95	118	10	70	96		64	59	123	9,986
	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	39	87	104	19	69	112		66	62	128	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	*	0.0	3.2	2.5	0.0	0.0	0.0		3.1	1.7	2.4	14.0
	2022		0.0	6.0	5.1	0.0	4.3	3.5		5.5	3.1	4.5	18.8
	2023	*	2.6	13.8	6.7	5.3	13.0	8.9		7.6	14.5	10.9	17.0
Tests Taken	**2021**	1	26	95	118	10	70	96		64	59	123	9,986
	2022		39	117	137	13	93	144		91	65	156	10,105
	2023	1	39	87	104	19	69	112		66	62	128	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	45.1	38.6	49.8	53.7	54.2
2022	48.0	46.8	52.7	45.0	58.7
2023	47.2	45.2	42.0	36.5	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	70.0	67.0	68.2	60.0	63.4	63.7		76.4	59.7	68.9	84.7
	2022	*	73.0	80.6	80.3	50.0	77.8	77.3		78.7	78.1	78.4	89.6
	2023	*	86.0	92.4	91.0	78.3	94.2	89.9	*	92.2	88.4	90.3	93.8
Tests Taken	**2021**	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	50	119	144	23	86	158	1	90	86	176	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	15	35	48	4	30	45		21	29	50	1,373
	2022	*	10	24	28	7	22	35		19	16	35	897
	2023	*	7	9	13	5	5	16	*	7	10	17	548
Tests Taken	**2021**	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	50	119	144	23	86	158	1	90	86	176	8,899

JUSTIN F. KIMBALL HIGH SCHOOL (ZONED STUDENTS ONLY)   **26**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_ss_num_not_app   2023-24 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	26.0	32.1	29.8	40.0	25.6	25.8		37.1	25.0	31.7	56.7
	2022	*	29.7	37.1	35.9	28.6	35.4	32.5		36.0	34.2	35.2	64.3
	2023	*	36.0	59.7	50.7	30.4	60.5	48.7	*	53.3	50.0	51.7	64.9
Tests Taken	**2021**	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	50	119	144	23	86	158	1	90	86	176	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	*	4.0	11.3	9.9	10.0	8.5	6.5		12.4	6.9	9.9	30.7
	2022	*	5.4	14.5	13.4	7.1	14.1	11.0		15.7	8.2	12.3	35.5
	2023	*	12.0	20.2	17.4	4.3	18.6	14.6	*	16.7	18.6	17.6	31.7
Tests Taken	**2021**	2	50	106	151	10	82	124		89	72	161	8,945
	2022	1	37	124	142	14	99	154		89	73	162	8,634
	2023	2	50	119	144	23	86	158	1	90	86	176	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.9	57.4	48.9	54.3
2022	53.6	57.0	52.3	55.9
2023	45.2	51.0	46.1	52.7

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: / 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (176)	Beginning	51	29.0	114	64.8	86	48.9	34	19.3	47	26.7
	Intermediate	59	33.5	49	27.8	68	38.6	92	52.3	104	59.1
	Advanced	49	27.8	12	6.8	19	10.8	33	18.8	23	13.1
	Advanced High	17	9.7	1	0.6	3	1.7	17	9.7	2	1.1
10 (137)	Beginning	13	9.5	76	55.5	25	18.7	17	12.7	16	11.9
	Intermediate	35	25.5	38	27.7	45	33.6	55	41.0	72	53.7
	Advanced	62	45.3	22	16.1	53	39.6	40	29.9	39	29.1
	Advanced High	27	19.7	1	0.7	11	8.2	22	16.4	7	5.2
11 (88)	Beginning	5	5.7	40	45.5	13	14.8	6	6.8	7	8.0
	Intermediate	27	30.7	24	27.3	31	35.2	41	46.6	45	51.1
	Advanced	36	40.9	24	27.3	40	45.5	20	22.7	27	30.7
	Advanced High	20	22.7	0	0.0	4	4.5	21	23.9	9	10.2
12 (108)	Beginning	7	6.5	50	46.3	19	17.8	5	4.7	5	4.7
	Intermediate	27	25.0	29	26.9	46	43.0	40	37.4	63	58.9
	Advanced	48	44.4	27	25.0	33	30.8	37	34.6	33	30.8
	Advanced High	26	24.1	2	1.9	9	8.4	25	23.4	6	5.6
ALL (509)	Beginning	76	14.9	280	55.0	143	28.3	62	12.3	75	14.9
	Intermediate	148	29.1	140	27.5	190	37.6	228	45.1	284	56.2
	Advanced	195	38.3	85	16.7	145	28.7	130	25.7	122	24.2
	Advanced High	90	17.7	4	0.8	27	5.3	85	16.8	24	4.8

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
117 / **7 (6.0%)**	Beginning	16			
	Intermediate	5	79		
	Advanced	0	2	15	
	Advanced High	0	0	0	
120 / **31 (25.8%)**	Beginning	12			
	Intermediate	4	56		
	Advanced	2	18	18	
	Advanced High	0	1	6	
79 / **19 (24.1%)**	Beginning	6			
	Intermediate	0	42		
	Advanced	0	11	12	
	Advanced High	0	3	5	
49 / **13 (26.5%)**	Beginning	3			
	Intermediate	3	31		
	Advanced	0	8	1	
	Advanced High	0	0	2	
365 / **70 (19.2%)**	Beginning	37			
	Intermediate	12	208		
	Advanced	2	39	46	
	Advanced High	0	4	13	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
164	49.4	67.7	76.6	78.2	48.2	78.7	48.1	81.0
ALGEBRA I HONORS								
79	61.2	73.5	76.5	77.0	70.9	84.8	66.7	90.4
ALGEBRA II								
345	36.5	61.9	82.1	85.6	20.9	94.8	47.1	87.9
ALGEBRA II HONORS								
162	59.8	70.6	82.0	84.1	59.3	95.7	57.1	89.5
BIOLOGY								
122	48.1	73.1	84.0	85.9	57.4	94.3	58.3	86.6
BIOLOGY HONORS								
133	54.7	71.7	79.2	80.5	57.9	82.7	69.7	92.8
CHEMISTRY								
196	33.5	65.6	85.2	88.7	19.9	98.0	44.3	84.3
CHEMISTRY HONORS								
93	62.9	75.2	79.1	79.8	62.4	89.2	61.1	92.4
ECONOMICS								
97	61.1	75.7	80.3	81.1	72.2	100.0	69.9	96.2
ENGLISH I								
146	46.4	66.5	84.3	87.4	39.7	93.8	47.2	83.3

SEMESTER 2 TESTS (2022-23 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I HONORS								
ALGEBRA II								
271	37.8	68.9	85.5	88.5	45.8	92.6	61.4	88.5
ALGEBRA II HONORS								
156	37.5	67.1	82.6	85.3	32.1	95.5	72.4	88.8
BIOLOGY								
BIOLOGY HONORS								
CHEMISTRY								
160	31.5	66.3	78.3	80.4	20.6	98.8	48.2	83.6
CHEMISTRY HONORS								
90	54.0	71.8	82.6	84.5	76.7	92.2	61.8	90.4
ECONOMICS								
ENGLISH I								

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 44 | 33.0 | 65.9 | 82.3 | 85.1 | 22.7 | 97.7 | 38.6 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 13 | 38.7 | 68.8 | 82.8 | 85.2 | 53.8 | 100.0 | 47.6 | 97.6 |

ENGLISH I HONORS

| 119 | 55.0 | 65.4 | 83.5 | 86.6 | 38.7 | 97.5 | 60.6 | 92.6 |

ENGLISH II

| 177 | 45.2 | 67.1 | 76.9 | 78.6 | 40.7 | 87.6 | 50.6 | 84.4 |

ENGLISH II ESOL INTERMEDIATE

| 30 | 38.5 | 69.2 | 82.5 | 84.9 | 33.3 | 100.0 | 47.5 | 96.1 |

ENGLISH II HONORS

| 101 | 57.5 | 68.9 | 84.1 | 86.8 | 54.5 | 100.0 | 64.4 | 94.1 |

ENGLISH III

| 198 | 49.3 | 69.6 | 75.7 | 76.8 | 54.0 | 91.9 | 52.6 | 84.6 |

ENGLISH IV

| 164 | 43.9 | 70.5 | 84.6 | 87.1 | 49.4 | 95.1 | 62.6 | 91.3 |

ENVIRONMENTAL SYSTEMS

| 272 | 48.8 | 70.5 | 82.4 | 84.4 | 53.3 | 97.8 | 59.7 | 91.9 |

GEOMETRY

| 58 | 35.7 | 66.1 | 78.7 | 80.9 | 25.9 | 93.1 | 49.6 | 86.8 |

GEOMETRY HONORS

| 66 | 38.3 | 63.0 | 82.6 | 86.1 | 18.2 | 93.9 | 58.2 | 91.7 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 131 | 47.4 | 70.2 | 74.9 | 75.8 | 52.7 | 89.3 | 57.8 | 85.2 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 175 | 47.9 | 65.3 | 86.2 | 89.8 | 35.4 | 96.0 | 46.9 | 88.6 |

GEOMETRY

| 55 | 30.5 | 65.3 | 81.8 | 84.7 | 20.0 | 94.5 | 44.9 | 85.3 |

GEOMETRY HONORS

| 67 | 32.1 | 62.3 | 80.0 | 83.1 | 7.5 | 91.0 | 58.5 | 89.2 |

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 70 | 50.8 | 67.9 | 84.0 | 86.8 | 40.0 | 98.6 | 57.7 | 95.1 |

HS HEALTH EDUCATION

| 127 | 65.0 | 75.0 | 89.1 | 91.6 | 74.8 | 100.0 | 74.0 | 93.9 |

HS VARSITY BAND

| 25 | 42.2 | 63.9 | 86.6 | 90.6 | 24.0 | 96.0 | 54.8 | 97.0 |

PHYSICS

| 122 | 49.2 | 75.0 | 86.7 | 88.8 | 73.0 | 95.9 | 51.1 | 89.1 |

PRE-CALCULUS

| 155 | 38.1 | 58.7 | 81.8 | 85.9 | 16.1 | 98.7 | 33.1 | 91.4 |

PRE-CALCULUS HONORS

| 36 | 43.8 | 59.9 | 82.9 | 87.0 | 16.7 | 100.0 | 43.8 | 91.3 |

SPANISH I

| 121 | 60.8 | 77.4 | 82.1 | 82.9 | 73.6 | 96.7 | 73.2 | 91.8 |

SPANISH II

| 233 | 61.6 | 76.9 | 80.7 | 81.3 | 75.1 | 93.6 | 73.1 | 93.3 |

STUDIO ART I

| 221 | 49.4 | 70.2 | 82.7 | 85.0 | 54.3 | 91.0 | 68.7 | 92.7 |

U.S. HISTORY

| 199 | 47.7 | 68.0 | 76.9 | 78.5 | 46.7 | 93.0 | 53.6 | 86.9 |

WORLD GEOGRAPHY

| 179 | 44.1 | 69.0 | 71.2 | 71.6 | 41.9 | 73.2 | 46.6 | 87.7 |

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 78 | 57.1 | 71.4 | 87.2 | 90.0 | 64.1 | 94.9 | 73.5 | 93.2 |

HS VARSITY BAND

| 18 | 45.6 | 70.8 | 88.2 | 91.2 | 50.0 | 83.3 | 68.0 | 98.2 |

PHYSICS

| 33 | 42.4 | 71.7 | 89.8 | 93.1 | 60.6 | 97.0 | 58.9 | 87.7 |

PRE-CALCULUS

| 14 | 41.0 | 67.2 | 86.1 | 89.4 | 28.6 | 100.0 | 48.3 | 95.8 |

PRE-CALCULUS HONORS

| 8 | 30.0 | 58.0 | 79.5 | 83.3 | 0.0 | 100.0 | 61.2 | 94.6 |

SPANISH I

| 103 | 63.1 | 78.7 | 79.2 | 79.3 | 77.7 | 79.6 | 79.7 | 92.9 |

SPANISH II

| 193 | 66.0 | 80.8 | 78.9 | 78.5 | 80.8 | 81.9 | 83.9 | 93.9 |

STUDIO ART I

| 164 | 45.3 | 67.8 | 83.2 | 85.9 | 41.5 | 94.5 | 57.1 | 92.8 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 165 | 46.2 | 70.1 | 71.9 | 72.2 | 44.2 | 69.7 | 49.8 | 86.0 |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	59.8	73.2	84.6	86.6	64.5	100.0	62.9	92.1

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
199	44.4	69.1	80.4	82.4	43.7	94.5	52.2	88.3

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	66.8	80.1	89.3	90.9	84.5	98.6	74.2	93.0

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
170	44.6	67.4	79.3	81.3	38.2	98.2	48.5	88.3

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	**2020-21**	67.9	68.0	159	407	15.7	58	410	15.5	99	405	15.2				5,974	456	35.4
		2021-22	33.3	62.6	60	406	13.3	20	399	15.0	39	407	10.3	1	*	*	5,438	468	40.4
		2022-23	48.8	76.8	99	405	10.1	24	395	4.2	74	409	12.2	1	*	*	6,748	461	38.2
	Mathematics	**2020-21**	67.9	68.0	159	399	3.1	58	380	1.7	99	409	4.0				5,974	455	21.1
		2021-22	33.3	62.6	60	392	1.7	20	392	5.0	39	392	0.0	1	*	*	5,438	461	23.3
		2022-23	48.8	76.8	99	381	1.0	24	390	0.0	74	379	1.4	1	*	*	6,748	445	18.1
ACT	English	**2020-21**	68.4	46.9	160	11	3.8	57	12	5.3	101	11	2.0				4,120	14	24.1
		2021-22	71.1	77.7	128	11	6.3	40	11	7.5	85	11	5.9	2	*	*	6,752	14	25.7
		2022-23	2.0	6.6	4	14	*	3	*	*	1	*	*				581	21	66.4
	Mathematics	**2020-21**	68.4	46.9	160	15	1.3	57	14	0.0	101	15	1.0				4,120	17	14.5
		2021-22	71.1	77.7	128	14	0.0	40	14	0.0	85	14	0.0	2	*	*	6,752	17	13.0
		2022-23	2.0	6.6	4	15	*	3	*	*	1	*	*				581	21	41.5
	Reading	**2020-21**	68.4	46.9	160	13	3.8	57	13	3.5	101	13	3.0				4,120	16	16.5
		2021-22	71.1	77.7	128	13	3.1	40	13	0.0	85	13	4.7	2	*	*	6,752	16	17.8
		2022-23	2.0	6.6	4	14	*	3	*	*	1	*	*				581	23	56.6
	Science	**2020-21**	68.4	46.9	160	14	0.6	57	14	1.8	101	14	0.0				4,120	17	13.6
		2021-22	71.1	77.7	128	14	0.0	40	14	0.0	85	14	0.0	2	*	*	6,752	16	13.4
		2022-23	2.0	6.6	4	14	*	3	*	*	1	*	*				581	22	45.6
	Composite	**2020-21**	68.4	46.9	160	13	–	57	13	–	101	13	–			–	4,120	16	–
		2021-22	71.1	77.7	128	13	–	40	13	–	85	13	–	2	*	–	6,752	16	–
		2022-23	2.0	6.6	4	14	–	3	*	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

JUSTIN F. KIMBALL HIGH SCHOOL (ZONED STUDENTS ONLY)   **35**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	28	364	28.6	8	349	25.0	20	370	30.0	0			0			1,784	466	71.7
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	449	65.1
	Mathematics	2020	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	28	378	3.6	8	381	12.5	20	377	0.0	0			0			1,784	460	59.6
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	27	377	22.2	5	*	*	22	395	27.3	0			0			3,180	421	40.6
		2021	129	355	11.6	40	339	10.0	88	360	11.4	0			1	*	*	7,518	414	40.0
		2022	148	383	24.3	44	379	22.7	101	385	25.7	0			0			8,625	406	35.1
	Mathematics	2020	27	385	3.7	5	*	*	22	391	4.5	0			0			3,180	425	23.4
		2021	129	385	0.8	40	385	0.0	88	384	1.1	0			1	*	*	7,518	428	22.1
		2022	148	406	13.5	44	394	11.4	101	410	13.9	0			0			8,625	420	20.8
11	Reading & Writing	2020																1,005	528	70.8
		2021																1,621	528	75.3
		2022	15	429	20.0	2	*	*	12	431	16.7	0			1	*	*	1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021																1,621	508	50.4
		2022	15	427	0.0	2	*	*	12	428	0.0	0			1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
76	18,603	**1.9**	2.2	**23**	**30.3**	34.4

Environmental Science

3	975	*	1.9	*	*	21.6

Spanish Language and Culture

29	1,058	**3.1**	3.4	**22**	**75.9**	78.5

World History

3	1,723	*	2.1	*	*	32.2

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

2	1,749	*	1.8	*	*	22.1

Microeconomics

10	108	**1.1**	2.0	**0**	**0.0**	25.9

United States Government and Politics

9	1,120	**1.0**	1.8	**0**	**0.0**	23.8

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

11	1,732	**1.3**	2.3	**1**	**9.1**	41.3

Physics 1

4	490	*	1.8	*	*	21.4

United States History

5	1,643	*	1.7	*	*	20.1