JULY 28, 2023

School Number 9 (zoned)
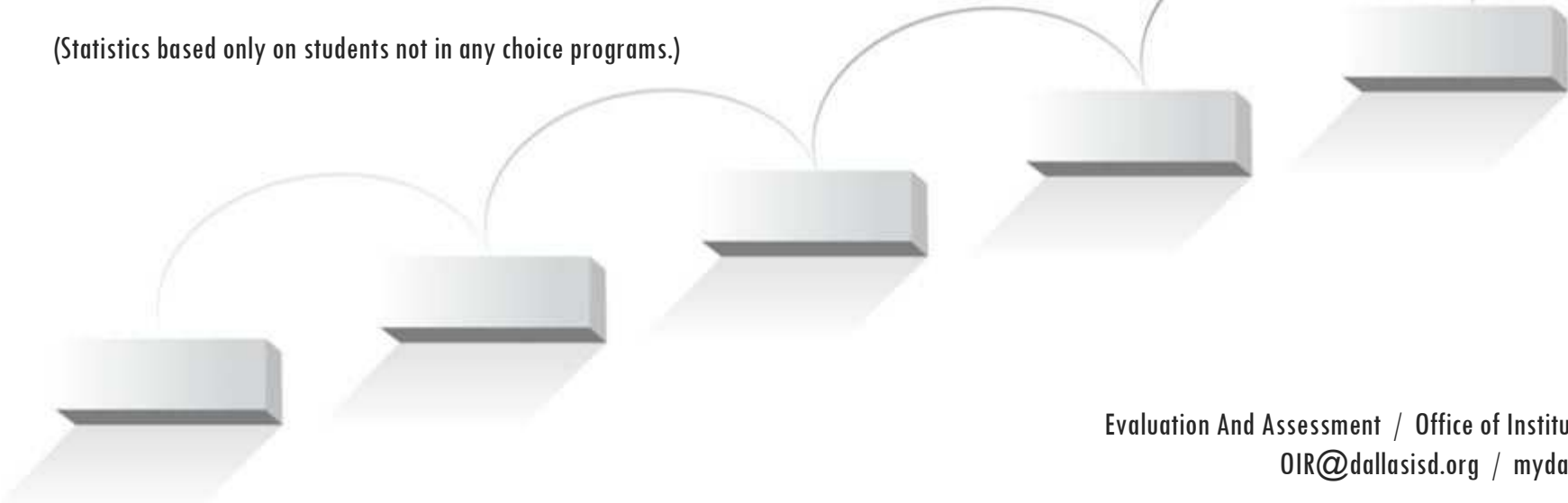
LINCOLN
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)
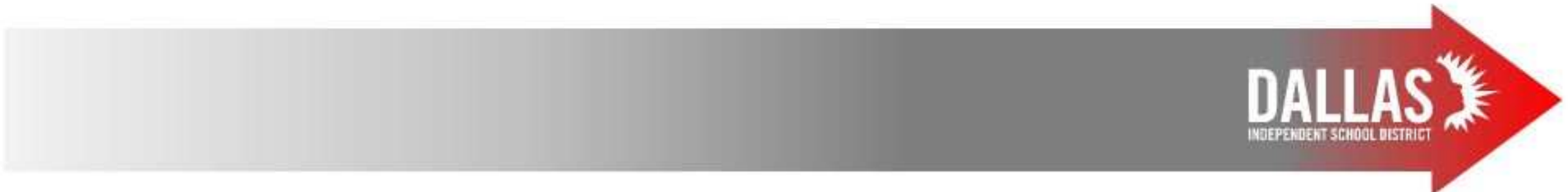
DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	116
10	101
11	80
12	103
ALL	400

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	264	66.0		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.5		
Hispanic	124	31.0		
White	2	0.5		
Multiple	7	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	320	80.0
Economically disadvantaged	370	92.5
Limited English proficient (LEP)	96	24.0
Special education	80	20.0
Talented and Gifted (TAG)	28	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	87	58	66.7	0	0.0	0	0.0	29	33.3	0	0.0	0	0.0
	2022	116	70	60.3	0	0.0	0	0.0	45	38.8	0	0.0	1	0.9
	2023	116	66	56.9	0	0.0	0	0.0	45	38.8	1	0.9	4	3.4
10	2021	93	64	68.8	0	0.0	0	0.0	27	29.0	0	0.0	2	2.2
	2022	97	70	72.2	0	0.0	0	0.0	27	27.8	0	0.0	0	0.0
	2023	101	69	68.3	0	0.0	0	0.0	31	30.7	0	0.0	1	1.0
11	2021	85	67	78.8	0	0.0	1	1.2	14	16.5	1	1.2	2	2.4
	2022	62	39	62.9	0	0.0	0	0.0	21	33.9	0	0.0	2	3.2
	2023	80	60	75.0	0	0.0	1	1.3	16	20.0	1	1.3	2	2.5
12	2021	94	72	76.6	0	0.0	0	0.0	21	22.3	0	0.0	1	1.1
	2022	87	67	77.0	0	0.0	1	1.1	16	18.4	1	1.1	2	2.3
	2023	103	69	67.0	1	1.0	1	1.0	32	31.1	0	0.0	0	0.0
9-12	2021	359	261	72.7	0	0.0	1	0.3	91	25.3	1	0.3	5	1.4
	2022	362	246	68.0	0	0.0	1	0.3	109	30.1	1	0.3	5	1.4
	2023	400	264	66.0	1	0.3	2	0.5	124	31.0	2	0.5	7	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	87	79	90.8	25	28.7	19	21.8	70	80.5	1	1.1	15	17.2	60.9	39.1	16.1
	2022	116	111	95.7	35	30.2	17	14.7	89	76.7	4	3.4	30	25.9	49.1	50.9	17.2
	2023	116	109	94.0	36	31.0	18	15.5	88	75.9	10	8.6	44	37.9	58.6	41.4	9.5
10	2021	93	87	93.5	22	23.7	19	20.4	81	87.1	5	5.4	9	9.7	47.3	52.7	11.8
	2022	97	87	89.7	24	24.7	20	20.6	87	89.7	5	5.2	11	11.3	62.9	37.1	26.8
	2023	101	95	94.1	20	19.8	19	18.8	85	84.2	4	4.0	19	18.8	54.5	45.5	7.9
11	2021	85	79	92.9	11	12.9	21	24.7	62	72.9	8	9.4	5	5.9	44.7	55.3	4.7
	2022	62	58	93.5	18	29.0	14	22.6	44	71.0	8	12.9	9	14.5	40.3	59.7	1.6
	2023	80	74	92.5	14	17.5	18	22.5	65	81.3	6	7.5	10	12.5	60.0	40.0	1.3
12	2021	94	81	86.2	15	16.0	26	27.7	62	66.0	7	7.4	3	3.2	55.3	44.7	9.6
	2022	87	81	93.1	14	16.1	30	34.5	70	80.5	10	11.5	6	6.9	42.5	57.5	12.6
	2023	103	92	89.3	26	25.2	25	24.3	82	79.6	8	7.8	9	8.7	48.5	51.5	9.7
9-12	2021	359	326	90.8	73	20.3	85	23.7	275	76.6	21	5.8	32	8.9	52.1	47.9	10.6
	2022	362	337	93.1	91	25.1	81	22.4	290	80.1	27	7.5	56	15.5	49.7	50.3	16.0
	2023	400	370	92.5	96	24.0	80	20.0	320	80.0	28	7.0	82	20.5	55.3	44.8	7.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	116	13,245	112	96.9	12,348	93.2	12	10.4	4.2	63	8,679	54.4	65.5
	2022	145	12,879	117	80.5	11,301	87.7	50	34.4	18.1	43	9,837	29.6	76.4
	2023	122	12,036	95	78.5	10,367	86.1	31	25.5	17.0	48	9,480	39.5	78.8
10	2021	110	12,994	102	92.7	12,138	93.4	0	0.0	3.0	65	8,671	59.1	66.7
	2022	120	9,985	99	82.5	8,831	88.4	38	31.6	14.4	50	7,793	41.6	78.0
	2023	116	10,832	91	78.4	9,421	87.0	20	17.3	11.8	40	8,798	34.5	81.2
11	2021	89	11,173	82	91.6	10,467	93.7	5	5.6	2.5	65	7,138	73.0	63.9
	2022	68	8,677	57	82.9	7,777	89.6	14	20.5	11.4	26	6,953	38.0	80.1
	2023	93	7,794	73	79.1	6,861	88.0	5	5.4	9.3	33	6,565	35.5	84.2
12	2021	98	10,428	94	95.8	9,883	94.8	7	7.1	2.2	74	7,101	75.2	68.1
	2022	87	8,938	74	84.7	8,092	90.5	14	16.0	9.3	47	7,044	53.8	78.8
	2023	104	8,718	89	85.5	7,619	87.4	7	6.7	6.9	57	6,639	54.7	76.2
9-12	2021	413	47,841	390	94.4	44,835	93.7	24	5.8	3.1	267	31,589	64.6	66.0
	2022	421	40,480	347	82.3	36,002	88.9	116	27.5	13.8	166	31,627	39.4	78.1
	2023	435	39,380	349	80.3	34,268	87.0	63	14.5	11.8	178	31,482	41.0	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		16.7	23.1	20.4	7.7	18.2	13.0	*	9.7	29.2	18.2	58.9
	2022		37.7	16.7	29.7	7.7	6.9	21.1		19.6	40.4	29.6	64.9
	2023	*	41.1	26.8	37.5	0.0	20.6	30.8		24.1	51.2	35.6	70.4
Tests Taken	2021		42	13	49	13	11	46	1	31	24	55	9,858
	2022		61	36	91	13	29	76		51	47	98	11,489
	2023	2	56	41	96	11	34	78		58	43	101	10,637
ENGLISH II	2021		27.3	50.0	35.0	16.7	50.0	29.3		22.2	50.0	33.3	63.2
	2022		36.4	48.1	41.0	5.9	38.1	36.8		37.3	45.5	40.5	71.9
	2023	*	51.7	45.8	47.5	25.0	35.3	40.6	*	39.6	63.9	50.0	73.7
Tests Taken	2021		33	12	40	6	8	41		27	18	45	9,709
	2022		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	69	1	48	36	84	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2021		35	10	39	12	9	40	*	28	17	45	4,055
		2022		38	30	64	12	27	60		41	28	69	4,036
		2023	*	33	30	60	11	27	54		44	21	65	3,151
	Tests Taken	2021		42	13	49	13	11	46	1	31	24	55	9,858
		2022		61	36	91	13	29	76		51	47	98	11,489
		2023	2	56	41	96	11	34	78		58	43	101	10,637
ENGLISH II		2021		24	6	26	5	4	29		21	9	30	3,575
		2022		35	14	46	16	13	48		32	18	50	2,704
		2023	*	28	13	42	9	11	41	*	29	13	42	2,670
	Tests Taken	2021		33	12	40	6	8	41		27	18	45	9,709
		2022		55	27	78	17	21	76		51	33	84	9,608
		2023	1	58	24	80	12	17	69	1	48	36	84	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		9.5	7.7	10.2	7.7	0.0	4.3	*	6.5	12.5	9.1	40.8
	2022		11.5	5.6	8.8	7.7	3.4	3.9		7.8	10.6	9.2	45.1
	2023	*	23.2	14.6	20.8	0.0	11.8	15.4		19.0	20.9	19.8	54.1
Tests Taken	**2021**		42	13	49	13	11	46	1	31	24	55	9,858
	2022		61	36	91	13	29	76		51	47	98	11,489
	2023	2	56	41	96	11	34	78		58	43	101	10,637
ENGLISH II	**2021**		12.1	33.3	20.0	0.0	25.0	14.6		14.8	22.2	17.8	47.3
	2022		18.2	7.4	14.1	0.0	0.0	9.2		11.8	18.2	14.3	53.8
	2023	*	20.7	29.2	21.3	25.0	29.4	20.3	*	20.8	27.8	23.8	55.3
Tests Taken	**2021**		33	12	40	6	8	41		27	18	45	9,709
	2022		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	69	1	48	36	84	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
	2022		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023	*	1.8	2.4	2.1	0.0	0.0	0.0		1.7	2.3	2.0	11.1
Tests Taken	**2021**		42	13	49	13	11	46	1	31	24	55	9,858
	2022		61	36	91	13	29	76		51	47	98	11,489
	2023	2	56	41	96	11	34	78		58	43	101	10,637
ENGLISH II	**2021**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022		0.0	3.7	1.3	0.0	0.0	0.0		0.0	3.0	1.2	6.3
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	7.9
Tests Taken	**2021**		33	12	40	6	8	41		27	18	45	9,709
	2022		55	27	78	17	21	76		51	33	84	9,608
	2023	1	58	24	80	12	17	69	1	48	36	84	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	42.5	44.5	39.7	2.2 / 8	51.3	48.3
2022	52.3	42.1	38.9	2.6 / 8	51.8	54.9
2023	40.5	–	–	1.3 / 10	34.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	54.4	50.3	42.9	3.2 / 8	60.0	51.1
2022	51.2	50.3	46.5	3.2 / 8	62.8	66.8
2023	48.3	–	–	1.3 / 10	34.3	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		27.9	6.7	23.1	8.3	0.0	16.7		20.0	25.0	22.4	69.4
	2022		50.0	50.0	49.4	16.7	48.1	44.1	*	43.2	56.8	49.4	79.2
	2023	*	50.9	41.7	48.8	33.3	39.4	41.1		43.4	55.0	48.4	80.6
Tests Taken	**2021**		43	15	52	12	12	48		30	28	58	11,233
	2022		48	32	77	12	27	68	1	44	37	81	10,722
	2023	2	53	36	86	9	33	73		53	40	93	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		31	14	40	11	12	40		24	21	45	3,441
	2022		24	16	39	10	14	38	*	25	16	41	2,235
	2023	*	26	21	44	6	20	43		30	18	48	2,103
Tests Taken	**2021**		43	15	52	12	12	48		30	28	58	11,233
	2022		48	32	77	12	27	68	1	44	37	81	10,722
	2023	2	53	36	86	9	33	73		53	40	93	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		0.0	6.7	1.9	0.0	0.0	0.0		3.3	0.0	1.7	32.4
	2022		6.3	3.1	5.2	0.0	3.7	2.9	*	2.3	8.1	4.9	48.1
	2023	*	7.5	5.6	8.1	0.0	3.0	1.4		9.4	5	7.5	55.4
Tests Taken	**2021**		43	15	52	12	12	48		30	28	58	11,233
	2022		48	32	77	12	27	68	1	44	37	81	10,722
	2023	2	53	36	86	9	33	73		53	40	93	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
	2022		6.3	0.0	3.9	0.0	0.0	1.5	*	2.3	5.4	3.7	30.9
	2023	*	0.0	2.8	1.2	0.0	3.0	1.4		1.9	0.0	1.1	13.3
Tests Taken	2021		43	15	52	12	12	48		30	28	58	11,233
	2022		48	32	77	12	27	68	1	44	37	81	10,722
	2023	2	53	36	86	9	33	73		53	40	93	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	30.1	29.2	32.0	31.3	24.1
2022	37.1	39.8	40.0	41.0	38.5
2023	32.7	37.8	34.3	34.4	27.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		56.4	26.7	51.0	18.2	23.1	42.2		44.8	52.0	48.1	78.3
	2022		60.7	41.2	51.2	30.8	33.3	46.5	*	55.6	51.1	53.3	83.9
	2023	*	58.8	52.5	58.4	11.1	48.6	51.4		52.7	62.5	56.8	87.7
Tests Taken	**2021**		39	15	49	11	13	45		29	25	54	9,986
	2022		56	34	84	13	27	71	1	45	45	90	10,105
	2023	2	51	40	89	9	35	72		55	40	95	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		17	11	24	9	10	26		16	12	28	2,162
	2022		22	20	41	9	18	38	*	20	22	42	1,622
	2023	*	21	19	37	8	18	35		26	15	41	1,275
Tests Taken	**2021**		39	15	49	11	13	45		29	25	54	9,986
	2022		56	34	84	13	27	71	1	45	45	90	10,105
	2023	2	51	40	89	9	35	72		55	40	95	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		5.1	6.7	6.1	0.0	0.0	2.2		3.4	8.0	5.6	42.8
	2022		8.9	14.7	10.7	7.7	11.1	7.0	*	8.9	13.3	11.1	52.7
	2023	*	15.7	12.5	15.7	0.0	8.6	8.3		16.4	12.5	14.7	53.4
Tests Taken	**2021**		39	15	49	11	13	45		29	25	54	9,986
	2022		56	34	84	13	27	71	1	45	45	90	10,105
	2023	2	51	40	89	9	35	72		55	40	95	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.0
	2022		1.8	0.0	1.2	0.0	0.0	0.0	*	0.0	2.2	1.1	18.8
	2023	*	0.0	5.0	2.2	0.0	0.0	1.4		1.8	2.5	2.1	17.0
Tests Taken	**2021**		39	15	49	11	13	45		29	25	54	9,986
	2022		56	34	84	13	27	71	1	45	45	90	10,105
	2023	2	51	40	89	9	35	72		55	40	95	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	37.4	33.5	38.7	39.1	43.3
2022	39.0	38.6	46.8	36.2	44.6
2023	34.4	31.4	30.2	27.7	32.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		56.4	100.0	66.1	46.2	100.0	58.8		61.1	70.6	65.7	84.7
	2022		70.0	75.0	71.6	71.4	72.7	67.2		66.7	77.8	72.0	89.6
	2023	*	88.7	83.3	87.1	61.1	83.3	85.9		84.6	92.3	87.9	93.8
Tests Taken	**2021**		55	12	62	13	8	51		36	34	70	8,945
	2022		50	24	74	7	22	64		39	36	75	8,634
	2023	1	62	24	85	18	18	78		52	39	91	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		24	0	21	7	0	21		14	10	24	1,373
	2022		15	6	21	2	6	21		13	8	21	897
	2023	*	7	4	11	7	3	11		8	3	11	548
Tests Taken	**2021**		55	12	62	13	8	51		36	34	70	8,945
	2022		50	24	74	7	22	64		39	36	75	8,634
	2023	1	62	24	85	18	18	78		52	39	91	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		12.7	41.7	19.4	0.0	25.0	13.7		16.7	26.5	21.4	56.7
	2022		26.0	45.8	32.4	42.9	40.9	28.1		25.6	41.7	33.3	64.3
	2023	*	41.9	50.0	41.2	11.1	50.0	38.5		40.4	46.2	42.9	64.9
Tests Taken	**2021**		55	12	62	13	8	51		36	34	70	8,945
	2022		50	24	74	7	22	64		39	36	75	8,634
	2023	1	62	24	85	18	18	78		52	39	91	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		3.6	16.7	8.1	0.0	12.5	2.0		2.8	11.8	7.1	30.7
	2022		6.0	20.8	10.8	14.3	18.2	7.8		5.1	16.7	10.7	35.5
	2023	*	12.9	12.5	12.9	5.6	22.2	9.0		9.6	17.9	13.2	31.7
Tests Taken	**2021**		55	12	62	13	8	51		36	34	70	8,945
	2022		50	24	74	7	22	64		39	36	75	8,634
	2023	1	62	24	85	18	18	78		52	39	91	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	46.0	52.5	47.3	48.3
2022	51.9	54.1	54.1	53.4
2023	39.9	45.2	42.1	51.6

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (47)	Beginning	10	21.3	23	48.9	22	46.8	5	10.6	10	21.3
	Intermediate	17	36.2	14	29.8	22	46.8	32	68.1	27	57.4
	Advanced	14	29.8	10	21.3	3	6.4	7	14.9	10	21.3
	Advanced High	6	12.8	0	0.0	0	0.0	3	6.4	0	0.0
10 (29)	Beginning	9	32.1	20	71.4	14	48.3	7	24.1	7	25.0
	Intermediate	8	28.6	6	21.4	8	27.6	14	48.3	19	67.9
	Advanced	8	28.6	2	7.1	6	20.7	4	13.8	1	3.6
	Advanced High	3	10.7	0	0.0	1	3.4	4	13.8	1	3.6
11 (17)	Beginning	0	0.0	12	70.6	3	17.6	0	0.0	0	0.0
	Intermediate	8	47.1	5	29.4	10	58.8	13	76.5	14	82.4
	Advanced	6	35.3	0	0.0	4	23.5	3	17.6	3	17.6
	Advanced High	3	17.6	0	0.0	0	0.0	1	5.9	0	0.0
12 (24)	Beginning	2	8.3	13	54.2	13	54.2	2	8.3	3	12.5
	Intermediate	10	41.7	6	25.0	6	25.0	15	62.5	15	62.5
	Advanced	8	33.3	5	20.8	4	16.7	2	8.3	5	20.8
	Advanced High	4	16.7	0	0.0	1	4.2	5	20.8	1	4.2
ALL (117)	Beginning	21	18.1	68	58.6	52	44.4	14	12.0	20	17.2
	Intermediate	43	37.1	31	26.7	46	39.3	74	63.2	75	64.7
	Advanced	36	31.0	17	14.7	17	14.5	16	13.7	19	16.4
	Advanced High	16	13.8	0	0.0	2	1.7	13	11.1	2	1.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
39 **4 (10.3%)**	Beginning	3			
	Intermediate	1	22		
	Advanced	0	3	7	
	Advanced High	0	0	0	
11 **1 (9.1%)**	Beginning	5			
	Intermediate	1	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 **0 (0.0%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 **3 (25.0%)**	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	2	
	Advanced High	0	0	1	
68 **8 (11.8%)**	Beginning	9			
	Intermediate	3	39		
	Advanced	0	4	9	
	Advanced High	0	0	1	

Indicates students who progressed at least one level from 2022 to 2023.

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **30**

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 98 | 44.4 | 64.5 | 78.8 | 81.3 | 36.7 | 86.7 | 48.1 | 81.0 |

ALGEBRA I HONORS

| 69 | 56.8 | 70.6 | 74.7 | 75.4 | 62.3 | 85.5 | 66.7 | 90.4 |

ALGEBRA II

| 86 | 49.8 | 69.9 | 72.5 | 72.9 | 52.3 | 84.9 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 56 | 33.6 | 51.4 | 81.9 | 87.2 | 3.6 | 96.4 | 57.1 | 89.5 |

BIOLOGY

| 78 | 35.6 | 66.7 | 81.4 | 84.0 | 30.8 | 89.7 | 58.3 | 86.6 |

BIOLOGY HONORS

| 93 | 49.4 | 68.4 | 80.3 | 82.4 | 50.5 | 88.2 | 69.7 | 92.8 |

CHEMISTRY

| 80 | 34.7 | 66.2 | 63.3 | 62.8 | 21.3 | 37.5 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 58 | 43.5 | 62.3 | 68.0 | 68.9 | 20.7 | 50.0 | 61.1 | 92.4 |

ECONOMICS

| 70 | 55.5 | 72.2 | 78.2 | 79.2 | 64.3 | 98.6 | 69.9 | 96.2 |

ENGLISH I

| 79 | 44.5 | 65.3 | 74.4 | 75.9 | 35.4 | 70.9 | 47.2 | 83.3 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 71 | 54.6 | 77.3 | 76.1 | 75.9 | 76.1 | 87.3 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 47 | 32.3 | 64.4 | 84.0 | 87.4 | 21.3 | 97.9 | 72.4 | 88.8 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 63 | 30.7 | 65.9 | 65.7 | 65.7 | 7.9 | 60.3 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 54 | 48.1 | 68.2 | 74.7 | 75.9 | 59.3 | 77.8 | 61.8 | 90.4 |

ECONOMICS

| 3 | * | * | * | * | * | * | 65.6 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

| 86 | 53.9 | 64.5 | 77.7 | 80.0 | 33.7 | 97.7 | 60.6 | 92.6 |

ENGLISH II

| 60 | 47.7 | 68.6 | 72.6 | 73.3 | 48.3 | 73.3 | 50.6 | 84.4 |

ENGLISH II ESOL INTERMEDIATE

| 9 | 47.3 | 73.7 | 84.8 | 86.7 | 77.8 | 88.9 | 47.5 | 96.1 |

ENGLISH II HONORS

| 58 | 53.4 | 65.9 | 77.2 | 79.2 | 34.5 | 93.1 | 64.4 | 94.1 |

ENGLISH III

| 93 | 50.2 | 70.1 | 77.8 | 79.1 | 50.5 | 83.9 | 52.6 | 84.6 |

ENGLISH IV

| 100 | 41.1 | 69.0 | 79.7 | 81.6 | 44.0 | 99.0 | 62.6 | 91.3 |

GEOMETRY

| 93 | 31.2 | 63.8 | 77.2 | 79.5 | 12.9 | 87.1 | 49.6 | 86.8 |

GEOMETRY HONORS

| 28 | 31.0 | 58.6 | 88.1 | 93.3 | 0.0 | 92.9 | 58.2 | 91.7 |

GOVERNMENT

| 32 | 53.6 | 69.8 | 75.6 | 76.6 | 56.3 | 96.9 | 57.7 | 95.1 |

HS HEALTH EDUCATION

| 123 | 55.5 | 68.2 | 82.0 | 84.5 | 51.2 | 96.7 | 74.0 | 93.9 |

HS VARSITY BAND

| 11 | 30.4 | 56.5 | 81.3 | 85.6 | 0.0 | 81.8 | 54.8 | 97.0 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 73 | 47.9 | 70.5 | 77.1 | 78.3 | 49.3 | 87.7 | 57.8 | 85.2 |

ENGLISH IV

| | | | | | | | | |

GEOMETRY

| 59 | 30.2 | 65.1 | 79.4 | 82.0 | 18.6 | 88.1 | 44.9 | 85.3 |

GEOMETRY HONORS

| 29 | 24.1 | 57.9 | 82.7 | 87.1 | 0.0 | 93.1 | 58.5 | 89.2 |

GOVERNMENT

| 3 | * | * | * | * | * | * | 55.6 | * |

HS HEALTH EDUCATION

| 27 | 57.3 | 71.5 | 86.9 | 89.6 | 59.3 | 96.3 | 73.5 | 93.2 |

HS VARSITY BAND

| 7 | 26.5 | 60.6 | 80.4 | 84.0 | 0.0 | 100.0 | 68.0 | 98.2 |

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **32**

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

84	46.6	73.7	77.0	77.6	76.2	84.5	51.1	89.1

PHYSICS HONORS

42	36.3	64.6	77.3	79.6	19.0	81.0	60.6	95.2

PRE-CALCULUS HONORS

30	46.0	61.4	81.1	84.5	36.7	100.0	43.8	91.3

SPANISH I

79	60.5	77.2	73.2	72.5	97.5	78.5	73.2	91.8

SPANISH II

75	75.1	85.1	76.1	74.5	92.0	86.7	73.1	93.3

STUDIO ART I

64	47.8	69.3	90.4	94.1	54.7	96.9	68.7	92.7

U.S. HISTORY

86	48.3	68.3	84.1	86.9	48.8	100.0	53.6	86.9

WORLD GEOGRAPHY

15	48.0	71.1	78.1	79.4	53.3	86.7	46.6	87.7

WORLD HISTORY

82	39.7	66.5	73.9	75.2	30.5	79.3	52.2	88.3

WORLD HISTORY HONORS

70	45.6	67.4	84.0	86.9	38.6	100.0	72.8	92.9

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

67	38.7	69.9	81.1	83.1	61.2	94.0	58.9	87.7

PHYSICS HONORS

32	32.2	66.6	80.6	83.0	18.8	90.6	66.6	91.9

PRE-CALCULUS HONORS

7	34.8	60.9	76.9	79.7	0.0	100.0	61.2	94.6

SPANISH I

72	59.9	76.8	73.4	72.8	93.1	81.9	79.7	92.9

SPANISH II

29	81.8	89.7	77.7	75.6	96.6	89.7	83.9	93.9

STUDIO ART I

36	36.9	62.9	86.3	90.4	11.1	94.4	57.1	92.8

U.S. HISTORY

WORLD GEOGRAPHY

12	40.7	67.0	81.7	84.2	16.7	83.3	49.8	86.0

WORLD HISTORY

58	36.1	62.4	68.7	69.8	17.2	75.9	48.5	88.3

WORLD HISTORY HONORS

66	43.0	62.0	81.9	85.4	21.2	95.5	66.7	91.4

LINCOLN HIGH SCHOOL (ZONED STUDENTS ONLY)   **33**

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	54.3	68.0	51	398	9.8	35	401	14.3	16	391	0.0				5,974	456	35.4
		2021-22	48.3	62.6	42	390	9.5	29	378	3.4	10	403	10.0				5,438	468	40.4
		2022-23	42.7	76.8	44	385	9.1	27	367	3.7	15	406	20.0				6,748	461	38.2
	Mathematics	**2020-21**	54.3	68.0	51	385	0.0	35	373	0.0	16	409	0.0				5,974	455	21.1
		2021-22	48.3	62.6	42	385	0.0	29	370	0.0	10	410	0.0				5,438	461	23.3
		2022-23	42.7	76.8	44	388	2.3	27	382	0.0	15	389	0.0				6,748	445	18.1
ACT	English	**2020-21**	44.7	46.9	42	10	2.4	29	10	3.4	13	11	0.0				4,120	14	24.1
		2021-22	57.5	77.7	50	11	16.0	34	11	14.7	13	12	15.4				6,752	14	25.7
		2022-23	1.9	6.6	2	14	*	1	*	*	1	*	*				581	21	66.4
	Mathematics	**2020-21**	44.7	46.9	42	14	0.0	29	14	0.0	13	15	0.0				4,120	17	14.5
		2021-22	57.5	77.7	50	14	4.0	34	14	5.9	13	14	0.0				6,752	17	13.0
		2022-23	1.9	6.6	2	18	*	1	*	*	1	*	*				581	21	41.5
	Reading	**2020-21**	44.7	46.9	42	12	0.0	29	12	0.0	13	12	0.0				4,120	16	16.5
		2021-22	57.5	77.7	50	13	2.0	34	12	0.0	13	13	7.7				6,752	16	17.8
		2022-23	1.9	6.6	2	21	*	1	*	*	1	*	*				581	23	56.6
	Science	**2020-21**	44.7	46.9	42	13	0.0	29	13	0.0	13	14	0.0				4,120	17	13.6
		2021-22	57.5	77.7	50	14	4.0	34	13	2.9	13	15	7.7				6,752	16	13.4
		2022-23	1.9	6.6	2	16	*	1	*	*	1	*	*				581	22	45.6
	Composite	**2020-21**	44.7	46.9	42	13	–	29	12	–	13	13	–			–	4,120	16	–
		2021-22	57.5	77.7	50	13	–	34	13	–	13	14	–			–	6,752	16	–
		2022-23	1.9	6.6	2	18	–	1	*	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	4	*	*	3	*	*	1	*	*	0			0			182	394	39.6
		2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
		2022	2	*	*	0			2	*	*	0			0			2,215	449	65.1
	Mathematics	2020	4	*	*	3	*	*	1	*	*	0			0			182	407	22.5
		2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
		2022	2	*	*	0			2	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	35	353	0.0	23	349	0.0	10	355	0.0	0			1	*	*	3,180	421	40.6
		2021	55	342	3.6	40	335	2.5	15	362	6.7	0			0			7,518	414	40.0
		2022	120	358	12.5	87	356	11.5	32	369	15.6	0			0			8,625	406	35.1
	Mathematics	2020	35	361	0.0	23	363	0.0	10	354	0.0	0			1	*	*	3,180	425	23.4
		2021	55	380	0.0	40	378	0.0	15	386	0.0	0			0			7,518	428	22.1
		2022	120	387	5.0	87	392	6.9	32	372	0.0	0			0			8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
54	18,603	1.1	2.2	1	1.9	34.4

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
9	704	1.1	2.0	0	0.0	25.9

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
13	1,749	1.0	1.8	0	0.0	22.1

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
5	1,732	*	2.3	*	*	41.3

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
4	2,391	*	1.7	*	*	20.0

Macroeconomics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
8	913	1.1	2.1	0	0.0	31.7

United States Government and Politics

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
8	1,120	1.0	1.8	0	0.0	23.8

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	1,643	1.3	1.7	1	14.3	20.1