

JULY 28, 2023

School Number 12 (zoned)

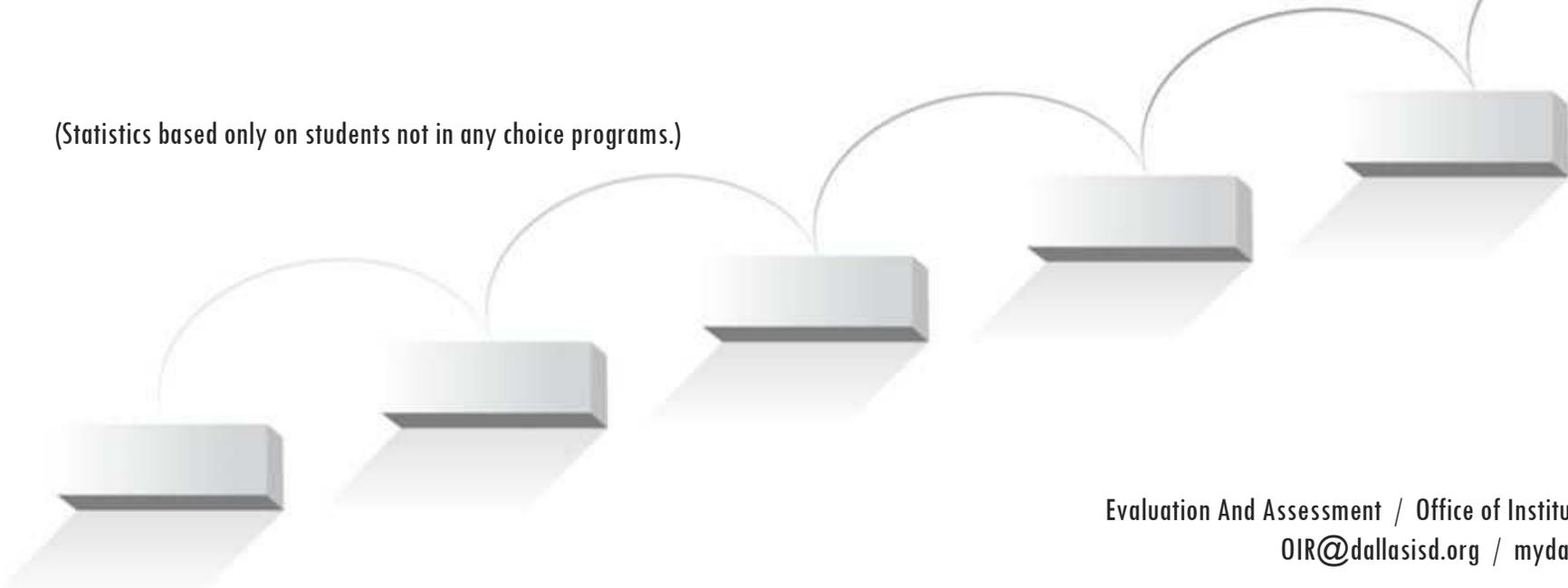
L.G. PINKSTON  
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	268
10	215
11	153
12	150
ALL	786

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	219	27.9		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	5	0.6		
Hispanic	547	69.6		
White	7	0.9		
Multiple	6	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	633	80.5
Economically disadvantaged	726	92.4
Limited English proficient (LEP)	352	44.8
Special education	129	16.4
Talented and Gifted (TAG)	84	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	209	52	24.9	0	0.0	0	0.0	153	73.2	2	1.0	2	1.0
	2022	203	37	18.2	0	0.0	0	0.0	163	80.3	2	1.0	1	0.5
	2023	268	70	26.1	0	0.0	2	0.7	191	71.3	3	1.1	2	0.7
10	2021	159	44	27.7	0	0.0	2	1.3	109	68.6	2	1.3	2	1.3
	2022	161	54	33.5	0	0.0	0	0.0	104	64.6	0	0.0	3	1.9
	2023	215	56	26.0	1	0.5	1	0.5	153	71.2	2	0.9	2	0.9
11	2021	108	27	25.0	1	0.9	1	0.9	75	69.4	1	0.9	3	2.8
	2022	141	35	24.8	0	0.0	2	1.4	101	71.6	2	1.4	1	0.7
	2023	153	52	34.0	0	0.0	0	0.0	98	64.1	1	0.7	2	1.3
12	2021	119	39	32.8	0	0.0	0	0.0	78	65.5	1	0.8	1	0.8
	2022	116	22	19.0	1	0.9	1	0.9	91	78.4	0	0.0	1	0.9
	2023	150	41	27.3	1	0.7	2	1.3	105	70.0	1	0.7	0	0.0
9-12	2021	595	162	27.2	1	0.2	3	0.5	415	69.7	6	1.0	8	1.3
	2022	621	148	23.8	1	0.2	3	0.5	459	73.9	4	0.6	6	1.0
	2023	786	219	27.9	2	0.3	5	0.6	547	69.6	7	0.9	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	209	194	92.8	97	46.4	33	15.8	173	82.8	18	8.6	34	16.3	46.9	53.1	12.4
	2022	203	191	94.1	116	57.1	45	22.2	169	83.3	17	8.4	66	32.5	55.7	44.3	10.8
	2023	268	248	92.5	133	49.6	47	17.5	226	84.3	27	10.1	88	32.8	52.6	47.4	10.1
10	2021	159	148	93.1	72	45.3	16	10.1	131	82.4	16	10.1	15	9.4	56.6	43.4	7.5
	2022	161	154	95.7	70	43.5	21	13.0	129	80.1	20	12.4	39	24.2	46.6	53.4	5.6
	2023	215	198	92.1	96	44.7	41	19.1	168	78.1	18	8.4	36	16.7	54.0	46.0	3.7
11	2021	108	102	94.4	55	50.9	12	11.1	87	80.6	11	10.2	11	10.2	51.9	48.1	2.8
	2022	141	127	90.1	53	37.6	13	9.2	118	83.7	21	14.9	17	12.1	53.2	46.8	3.5
	2023	153	139	90.8	65	42.5	21	13.7	122	79.7	18	11.8	29	19.0	49.7	50.3	2.0
12	2021	119	102	85.7	49	41.2	34	28.6	100	84.0	11	9.2	6	5.0	65.5	34.5	14.3
	2022	116	101	87.1	52	44.8	12	10.3	99	85.3	14	12.1	7	6.0	52.6	47.4	4.3
	2023	150	141	94.0	58	38.7	20	13.3	117	78.0	21	14.0	20	13.3	51.3	48.7	4.0
9-12	2021	595	546	91.8	273	45.9	95	16.0	491	82.5	56	9.4	66	11.1	54.1	45.9	9.7
	2022	621	573	92.3	291	46.9	91	14.7	515	82.9	72	11.6	129	20.8	52.2	47.8	6.6
	2023	786	726	92.4	352	44.8	129	16.4	633	80.5	84	10.7	173	22.0	52.2	47.8	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	230	13,245	230	100.0	12,348	93.2	23	10.0	4.2	172	8,679	74.9	65.5
	2022	244	12,879	244	100.0	11,301	87.7	85	34.8	18.1	179	9,837	73.2	76.4
	2023	284	12,036	239	84.3	10,367	86.1	65	22.9	17.0	140	9,480	49.3	78.8
10	2021	169	12,994	169	100.0	12,138	93.4	10	5.9	3.0	149	8,671	88.2	66.7
	2022	167	9,985	167	100.0	8,831	88.4	29	17.4	14.4	127	7,793	76.2	78.0
	2023	242	10,832	208	86.0	9,421	87.0	46	19.0	11.8	149	8,798	61.7	81.2
11	2021	117	11,173	117	100.0	10,467	93.7	3	2.6	2.5	103	7,138	88.4	63.9
	2022	159	8,677	159	100.0	7,777	89.6	54	34.0	11.4	129	6,953	81.3	80.1
	2023	171	7,794	144	84.3	6,861	88.0	38	22.2	9.3	95	6,565	55.5	84.2
12	2021	126	10,428	126	100.0	9,883	94.8	13	10.3	2.2	111	7,101	88.3	68.1
	2022	123	8,938	123	100.0	8,092	90.5	31	25.1	9.3	114	7,044	92.3	78.8
	2023	157	8,718	133	84.7	7,619	87.4	37	23.5	6.9	84	6,639	53.4	76.2
9-12	2021	641	47,841	641	100.0	44,835	93.7	49	7.6	3.1	535	31,589	83.5	66.0
	2022	693	40,480	693	100.0	36,002	88.9	199	28.7	13.8	549	31,627	79.2	78.1
	2023	854	39,380	724	84.8	34,268	87.0	186	21.8	11.8	468	31,482	54.8	79.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	23.9	39.8	36.8	4.8	34.6	31.9		24.7	44.9	35.3	58.9
	<b>2022</b>	*	45.5	38.3	39.7	19.4	34.5	39.4		30.0	51.1	40.0	64.9
	<b>2023</b>	*	55.2	54.9	54.4	26.3	50.9	51.3		47.5	62.6	54.9	70.4
Tests Taken	<b>2021</b>	2	46	118	155	21	81	144		81	89	170	9,858
	<b>2022</b>	3	33	154	174	31	113	165		100	90	190	11,489
	<b>2023</b>	2	67	162	215	38	108	197		118	115	233	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	43.9	40.9	39.7	8.3	26.2	34.2		24.1	61.9	40.8	63.2
	<b>2022</b>		45.6	52.9	49.4	5.0	48.8	47.4		43.2	59.8	51.1	71.9
	<b>2023</b>	*	42.6	45.1	44.1	20.7	35.1	35.8		38.9	51.6	44.8	73.7
Tests Taken	<b>2021</b>	3	41	93	131	12	65	117		79	63	142	9,709
	<b>2022</b>		57	121	172	20	82	156		95	87	182	9,608
	<b>2023</b>	2	54	144	188	29	94	162		108	95	203	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	35	71	98	20	53	98		61	49	110	4,055
	<b>2022</b>	*	18	95	105	25	74	100		70	44	114	4,036
	<b>2023</b>	*	30	73	98	28	53	96		62	43	105	3,151
Tests Taken	<b>2021</b>	2	46	118	155	21	81	144		81	89	170	9,858
	<b>2022</b>	3	33	154	174	31	113	165		100	90	190	11,489
	<b>2023</b>	2	67	162	215	38	108	197		118	115	233	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	23	55	79	11	48	77		60	24	84	3,575
	<b>2022</b>		31	57	87	19	42	82		54	35	89	2,704
	<b>2023</b>	*	31	79	105	23	61	104		66	46	112	2,670
Tests Taken	<b>2021</b>	3	41	93	131	12	65	117		79	63	142	9,709
	<b>2022</b>		57	121	172	20	82	156		95	87	182	9,608
	<b>2023</b>	2	54	144	188	29	94	162		108	95	203	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	10.9	23.7	21.3	4.8	16.0	17.4		16.0	23.6	20.0	40.8
	<b>2022</b>	*	12.1	18.8	17.2	9.7	17.7	17.0		13.0	24.4	18.4	45.1
	<b>2023</b>	*	28.4	34.0	33.0	18.4	30.6	28.4		26.3	39.1	32.6	54.1
Tests Taken	<b>2021</b>	2	46	118	155	21	81	144		81	89	170	9,858
	<b>2022</b>	3	33	154	174	31	113	165		100	90	190	11,489
	<b>2023</b>	2	67	162	215	38	108	197		118	115	233	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	14.6	22.6	19.8	8.3	13.8	14.5		11.4	30.2	19.7	47.3
	<b>2022</b>		31.6	33.1	30.8	5.0	28.0	29.5		24.2	40.2	31.9	53.8
	<b>2023</b>	*	13.0	25.7	22.3	6.9	20.2	14.8		16.7	29.5	22.7	55.3
Tests Taken	<b>2021</b>	3	41	93	131	12	65	117		79	63	142	9,709
	<b>2022</b>		57	121	172	20	82	156		95	87	182	9,608
	<b>2023</b>	2	54	144	188	29	94	162		108	95	203	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	2.2	0.0	0.6	0.0	0.0	0.0		0.0	1.1	0.6	6.3
	<b>2022</b>	*	0.0	0.6	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	<b>2023</b>	*	3.0	0.6	0.9	0.0	0.0	0.5		0.8	1.7	1.3	11.1
Tests Taken	<b>2021</b>	2	46	118	155	21	81	144		81	89	170	9,858
	<b>2022</b>	3	33	154	174	31	113	165		100	90	190	11,489
	<b>2023</b>	2	67	162	215	38	108	197		118	115	233	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	0.0	1.1	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.0
	<b>2022</b>		1.8	1.7	1.2	0.0	0.0	0.6		1.1	2.3	1.6	6.3
	<b>2023</b>	*	1.9	1.4	1.6	0.0	1.1	0.6		0.0	3.2	1.5	7.9
Tests Taken	<b>2021</b>	3	41	93	131	12	65	117		79	63	142	9,709
	<b>2022</b>		57	121	172	20	82	156		95	87	182	9,608
	<b>2023</b>	2	54	144	188	29	94	162		108	95	203	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	46.5	50.0	46.7	2.7 / 8	58.3	56.4
2022	53.8	44.1	42.7	3.2 / 8	57.2	58.7
2023	48.2	–	–	2.5 / 10	41.0	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	52.3	51.5	47.7	3.4 / 8	59.9	54.1
2022	56.5	53.6	46.4	3.7 / 8	63.7	67.4
2023	45.8	–	–	2.0 / 10	36.9	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	30.6	36.3	33.8	11.8	35.1	29.9		32.9	34.8	33.9	69.4
	<b>2022</b>	*	55.6	65.5	64.2	35.5	67.3	61.5		62.6	65.5	63.9	79.2
	<b>2023</b>	*	80.4	80.7	80.6	57.9	81.8	81.1		72.6	88.7	80.3	80.6
Tests Taken	<b>2021</b>	1	49	113	154	17	74	134		73	92	165	11,233
	<b>2022</b>	2	36	145	173	31	101	156		99	84	183	10,722
	<b>2023</b>	3	56	140	186	38	99	175		106	97	203	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	34	72	102	15	48	94		49	60	109	3,441
	<b>2022</b>	*	16	50	62	20	33	60		37	29	66	2,235
	<b>2023</b>	*	11	27	36	16	18	33		29	11	40	2,103
Tests Taken	<b>2021</b>	1	49	113	154	17	74	134		73	92	165	11,233
	<b>2022</b>	2	36	145	173	31	101	156		99	84	183	10,722
	<b>2023</b>	3	56	140	186	38	99	175		106	97	203	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	4.1	5.3	5.2	0.0	4.1	3.7		2.7	6.5	4.8	32.4
	<b>2022</b>	*	16.7	35.2	31.2	22.6	36.6	29.5		29.3	34.5	31.7	48.1
	<b>2023</b>	*	32.1	35.7	34.9	23.7	34.3	34.3		30.2	40.2	35.0	55.4
Tests Taken	<b>2021</b>	1	49	113	154	17	74	134		73	92	165	11,233
	<b>2022</b>	2	36	145	173	31	101	156		99	84	183	10,722
	<b>2023</b>	3	56	140	186	38	99	175		106	97	203	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	0.0	1.8	1.3	0.0	0.0	1.5		1.4	1.1	1.2	15.8
	<b>2022</b>	*	11.1	21.4	19.1	19.4	20.8	17.3		20.2	19.0	19.7	30.9
	<b>2023</b>	*	8.9	10.7	10.8	5.3	12.1	10.9		10.4	10.3	10.3	13.3
Tests Taken	<b>2021</b>	1	49	113	154	17	74	134		73	92	165	11,233
	<b>2022</b>	2	36	145	173	31	101	156		99	84	183	10,722
	<b>2023</b>	3	56	140	186	38	99	175		106	97	203	10,860

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	35.0	36.9	32.2	34.7	33.7
<b>2022</b>	46.1	50.7	52.3	52.1	52.5
<b>2023</b>	50.5	51.9	45.9	46.6	32.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	52.0	52.5	52.8	33.3	51.8	49.7		45.9	58.1	52.2	78.3
	<b>2022</b>	*	63.6	66.9	65.2	51.9	62.8	64.4		59.5	75.7	66.9	83.9
	<b>2023</b>	*	79.1	81.0	81.6	67.4	78.4	79.0		76.5	84.4	80.5	87.7
Tests Taken	<b>2021</b>	1	50	122	163	21	85	149		85	93	178	9,986
	<b>2022</b>	2	33	118	138	27	78	132		84	70	154	10,105
	<b>2023</b>	3	67	168	223	43	111	205		119	122	241	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	24	58	77	14	41	75		46	39	85	2,162
	<b>2022</b>	*	12	39	48	13	29	47		34	17	51	1,622
	<b>2023</b>	*	14	32	41	14	24	43		28	19	47	1,275
Tests Taken	<b>2021</b>	1	50	122	163	21	85	149		85	93	178	9,986
	<b>2022</b>	2	33	118	138	27	78	132		84	70	154	10,105
	<b>2023</b>	3	67	168	223	43	111	205		119	122	241	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	8.0	22.1	19.0	4.8	20.0	15.4		16.5	19.4	18.0	42.8
	<b>2022</b>	*	15.2	28.8	23.9	14.8	25.6	23.5		19.0	34.3	26.0	52.7
	<b>2023</b>	*	26.9	29.2	27.8	11.6	27.0	22.4		22.7	33.6	28.2	53.4
Tests Taken	<b>2021</b>	1	50	122	163	21	85	149		85	93	178	9,986
	<b>2022</b>	2	33	118	138	27	78	132		84	70	154	10,105
	<b>2023</b>	3	67	168	223	43	111	205		119	122	241	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>	*	0.0	4.1	2.5	0.0	3.5	2.0		2.4	3.2	2.8	14.0
	<b>2022</b>	*	3.0	5.1	2.9	3.7	3.8	3.8		6.0	4.3	5.2	18.8
	<b>2023</b>	*	6.0	3.0	2.7	2.3	0.9	1.0		4.2	3.3	3.7	17.0
Tests Taken	<b>2021</b>	1	50	122	163	21	85	149		85	93	178	9,986
	<b>2022</b>	2	33	118	138	27	78	132		84	70	154	10,105
	<b>2023</b>	3	67	168	223	43	111	205		119	122	241	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	41.1	38.5	44.3	45.0	48.1
<b>2022</b>	47.6	45.8	48.9	44.0	50.3
<b>2023</b>	40.8	42.3	37.5	33.2	39.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		45.5	54.9	50.7	33.3	48.8	48.3		48.4	53.5	51.4	84.7
	2022	*	69.2	86.4	79.9	58.3	81.5	78.0		76.3	87.7	81.7	89.6
	2023	*	85.7	89.4	88.2	76.2	87.9	85.0		85.9	90.1	88.2	93.8
Tests Taken	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	1	63	104	152	21	66	127		78	91	169	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		12	23	35	4	21	31		16	20	36	1,373
	2022	*	12	15	28	5	12	27		19	9	28	897
	2023	*	9	11	18	5	8	19		11	9	20	548
Tests Taken	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	1	63	104	152	21	66	127		78	91	169	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		18.2	37.3	32.4	16.7	26.8	25.0		35.5	27.9	31.1	56.7
	2022	*	38.5	52.7	46.0	16.7	43.1	38.2		46.3	53.4	49.7	64.3
	2023	*	33.3	42.3	37.5	28.6	27.3	32.3		44.9	35.2	39.6	64.9
Tests Taken	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	1	63	104	152	21	66	127		78	91	169	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		4.5	13.7	11.3	0.0	9.8	8.3		12.9	9.3	10.8	30.7
	2022	*	5.1	23.6	15.8	0.0	15.4	15.4		20.0	17.8	19.0	35.5
	2023	*	11.1	9.6	9.9	9.5	6.1	7.1		12.8	7.7	10.1	31.7
Tests Taken	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	39	110	139	12	65	123		80	73	153	8,634
	2023	1	63	104	152	21	66	127		78	91	169	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	49.9	57.8	44.3	47.6
<b>2022</b>	59.4	59.2	57.8	59.4
<b>2023</b>	40.9	45.7	42.8	47.8

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (133)	Beginning	35	26.3	82	61.7	51	38.6	21	15.9	34	25.8
	Intermediate	44	33.1	36	27.1	57	43.2	53	40.2	73	55.3
	Advanced	41	30.8	15	11.3	24	18.2	39	29.5	23	17.4
	Advanced High	13	9.8	0	0.0	0	0.0	19	14.4	2	1.5
10 (129)	Beginning	15	11.7	71	55.5	31	24.0	13	10.1	17	13.3
	Intermediate	36	28.1	31	24.2	51	39.5	56	43.4	74	57.8
	Advanced	47	36.7	24	18.8	39	30.2	30	23.3	25	19.5
	Advanced High	30	23.4	2	1.6	8	6.2	30	23.3	12	9.4
11 (88)	Beginning	5	5.8	35	40.7	8	9.2	6	6.9	4	4.7
	Intermediate	18	20.9	22	25.6	27	31.0	27	31.0	40	47.1
	Advanced	41	47.7	26	30.2	39	44.8	28	32.2	33	38.8
	Advanced High	22	25.6	3	3.5	13	14.9	26	29.9	8	9.4
12 (72)	Beginning	2	2.9	36	52.2	11	15.7	1	1.4	3	4.5
	Intermediate	19	27.5	11	15.9	23	32.9	25	35.7	36	53.7
	Advanced	23	33.3	19	27.5	29	41.4	18	25.7	19	28.4
	Advanced High	25	36.2	3	4.3	7	10.0	26	37.1	9	13.4
ALL (422)	Beginning	57	13.7	224	53.8	101	24.2	41	9.8	58	14.1
	Intermediate	117	28.1	100	24.0	158	37.8	161	38.5	223	54.1
	Advanced	152	36.5	84	20.2	131	31.3	115	27.5	100	24.3
	Advanced High	90	21.6	8	1.9	28	6.7	101	24.2	31	7.5

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
99 9 (9.1%)	Beginning	17			
	Intermediate	3	54		
	Advanced	0	4	17	
	Advanced High	0	0	2	
120 23 (19.2%)	Beginning	15			
	Intermediate	8	60		
	Advanced	0	5	20	
	Advanced High	0	2	8	
82 18 (22.0%)	Beginning	3			
	Intermediate	2	34		
	Advanced	0	8	24	
	Advanced High	0	2	6	
72 14 (19.4%)	Beginning	2			
	Intermediate	1	34		
	Advanced	0	5	13	
	Advanced High	0	1	7	
373 64 (17.2%)	Beginning	37			
	Intermediate	14	182		
	Advanced	0	22	74	
	Advanced High	0	5	23	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
197	53.7	70.4	76.5	77.6	50.8	85.8	48.1	81.0

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

197	53.7	70.4	76.5	77.6	50.8	85.8	48.1	81.0
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**ALGEBRA I HONORS**

65	45.7	63.0	80.7	83.8	21.5	95.4	66.7	90.4
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**ALGEBRA II**

120	45.8	67.5	76.8	78.4	40.8	90.8	47.1	87.9
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**ALGEBRA II HONORS**

173	42.3	57.8	78.6	82.2	17.9	92.5	57.1	89.5
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**BIOLOGY**

206	44.4	71.2	77.6	78.7	48.1	92.7	58.3	86.6
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**BIOLOGY HONORS**

152	54.6	71.6	80.4	81.9	59.9	90.1	69.7	92.8
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**CHEMISTRY**

166	35.3	66.5	72.1	73.0	26.5	84.9	44.3	84.3
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**CHEMISTRY HONORS**

126	43.0	62.0	73.2	75.2	21.4	89.7	61.1	92.4
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**ECONOMICS**

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**ENGLISH I**

184	45.4	65.9	75.7	77.4	37.0	83.7	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

90	47.2	73.6	79.1	80.0	60.0	93.3	61.4	88.5
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**ALGEBRA II HONORS**

153	43.1	70.0	80.1	81.9	55.6	92.8	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

125	32.3	66.7	75.9	77.6	28.8	87.2	48.2	83.6
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**CHEMISTRY HONORS**

114	43.2	65.2	75.9	77.8	31.6	87.7	61.8	90.4
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**ECONOMICS**

41	53.8	68.5	77.6	79.2	53.7	87.8	65.6	95.5
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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

28	42.7	70.9	90.9	94.4	50.0	100.0	38.6	93.0
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**ENGLISH I HONORS**

142	59.4	68.8	82.5	84.9	52.1	100.0	60.6	92.6
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**ENGLISH II**

166	42.8	65.7	66.0	66.1	32.5	51.8	50.6	84.4
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**ENGLISH II HONORS**

136	52.5	65.3	79.1	81.6	41.2	89.0	64.4	94.1
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**ENGLISH III**

136	48.3	69.0	82.7	85.2	49.3	97.8	52.6	84.6
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**ENGLISH IV**

98	46.2	71.7	79.8	81.2	56.1	96.9	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

32	56.6	75.0	80.1	81.0	71.9	96.9	59.7	91.9
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**GEOMETRY**

172	33.8	65.1	74.1	75.6	22.1	92.4	49.6	86.8
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**GEOMETRY HONORS**

89	36.5	61.9	79.7	82.8	15.7	97.8	58.2	91.7
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**GOVERNMENT**

144	53.0	69.4	81.4	83.5	51.4	97.2	57.7	95.1
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**HS HEALTH EDUCATION**

147	62.3	73.0	81.1	82.6	62.6	96.6	74.0	93.9
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II HONORS**

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**ENGLISH III**

102	46.2	69.6	79.9	81.7	48.0	93.1	57.8	85.2
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**ENGLISH IV**

1	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

19	58.4	72.2	70.9	70.7	73.7	68.4	46.9	88.6
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**GEOMETRY**

153	31.8	65.9	72.4	73.5	23.5	80.4	44.9	85.3
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**GEOMETRY HONORS**

80	28.6	60.3	78.7	81.9	6.3	90.0	58.5	89.2
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

109	59.1	72.7	77.8	78.7	66.1	93.6	73.5	93.2
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

24	41.0	63.1	82.6	86.0	20.8	100.0	54.8	97.0
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**PHYSICS**

98	34.1	67.6	83.9	86.7	34.7	99.0	51.1	89.1
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**PHYSICS HONORS**

77	35.8	64.3	80.2	83.1	16.9	98.7	60.6	95.2
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**PRE-CALCULUS**

128	41.2	60.8	78.0	81.0	21.1	78.9	33.1	91.4
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**PRE-CALCULUS HONORS**

50	35.1	53.6	79.3	83.9	4.0	94.0	43.8	91.3
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**SPANISH I**

26	57.2	75.3	75.3	75.3	61.5	76.9	73.2	91.8
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**SPANISH II**

55	51.0	70.6	80.3	82.1	47.3	85.5	73.1	93.3
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**STUDIO ART I**

238	53.1	72.4	87.9	90.7	65.5	99.2	68.7	92.7
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**U.S. HISTORY**

191	45.7	66.8	78.8	80.9	39.3	91.6	53.6	86.9
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**WORLD GEOGRAPHY**

157	41.0	67.2	74.9	76.2	36.3	82.8	46.6	87.7
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**WORLD GEOGRAPHY HONORS**

65	53.2	68.8	81.8	84.1	44.6	100.0	62.9	92.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

20	41.7	68.8	86.0	89.0	40.0	100.0	68.0	98.2
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**PHYSICS**

63	35.2	68.1	79.7	81.7	41.3	95.2	58.9	87.7
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**PHYSICS HONORS**

51	37.0	69.0	77.2	78.7	37.3	76.5	66.6	91.9
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**PRE-CALCULUS**

23	34.3	63.5	82.7	86.1	17.4	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

26	30.4	58.2	87.0	92.1	3.8	100.0	61.2	94.6
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**SPANISH I**

24	58.2	75.9	81.8	82.8	62.5	91.7	79.7	92.9
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**SPANISH II**

19	49.2	71.2	76.3	77.1	57.9	84.2	83.9	93.9
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**STUDIO ART I**

164	46.4	68.4	85.8	88.9	45.7	99.4	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

126	42.7	68.1	77.2	78.8	34.1	92.1	49.8	86.0
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**WORLD GEOGRAPHY HONORS**

54	49.7	69.8	82.2	84.4	50.0	96.3	74.2	93.0
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
231	44.9	69.4	80.2	82.2	46.8	88.7	52.2	88.3

**WORLD HISTORY**

231	44.9	69.4	80.2	82.2	46.8	88.7	52.2	88.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	43.0	66.5	82.1	84.8	33.7	92.6	48.5	88.3

**WORLD HISTORY**

175	43.0	66.5	82.1	84.8	33.7	92.6	48.5	88.3
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	65.5	68.0	78	395	14.1	25	419	20.0	52	385	11.5				5,974	456	35.4
		2021-22	71.6	62.6	83	418	19.3	15	390	13.3	66	425	21.2				5,438	468	40.4
		2022-23	71.3	76.8	107	420	17.8	24	432	25.0	81	417	16.0				6,748	461	38.2
	Mathematics	2020-21	65.5	68.0	78	405	6.4	25	416	12.0	52	400	3.8				5,974	455	21.1
		2021-22	71.6	62.6	83	431	9.6	15	406	6.7	66	437	9.1				5,438	461	23.3
		2022-23	71.3	76.8	107	408	6.5	24	395	4.2	81	413	7.4				6,748	445	18.1
ACT	English	2020-21	56.3	46.9	67	11	4.5	23	10	4.3	43	11	4.7				4,120	14	24.1
		2021-22	63.8	77.7	74	13	10.8	12	12	8.3	59	13	11.9				6,752	14	25.7
		2022-23	1.3	6.6	2	9	*	1	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	56.3	46.9	67	15	3.0	23	14	4.3	43	15	2.3				4,120	17	14.5
		2021-22	63.8	77.7	74	16	6.8	12	15	8.3	59	16	6.8				6,752	17	13.0
		2022-23	1.3	6.6	2	13	*	1	*	*	1	*	*				581	21	41.5
	Reading	2020-21	56.3	46.9	67	12	4.5	23	11	4.3	43	13	4.7				4,120	16	16.5
		2021-22	63.8	77.7	74	15	5.4	12	14	8.3	59	15	5.1				6,752	16	17.8
		2022-23	1.3	6.6	2	11	*	1	*	*	1	*	*				581	23	56.6
	Science	2020-21	56.3	46.9	67	14	1.5	23	14	4.3	43	14	0.0				4,120	17	13.6
		2021-22	63.8	77.7	74	16	4.1	12	15	8.3	59	16	3.4				6,752	16	13.4
		2022-23	1.3	6.6	2	13	*	1	*	*	1	*	*				581	22	45.6
	Composite	2020-21	56.3	46.9	67	13	–	23	12	–	43	14	–			–	4,120	16	–
		2021-22	63.8	77.7	74	15	–	12	14	–	59	15	–			–	6,752	16	–
		2022-23	1.3	6.6	2	11	–	1	*	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	10	395	40.0	1	*	*	9	398	44.4	0			0			182	394	39.6
		2021	22	351	9.1	8	335	0.0	14	360	14.3	0			0			1,784	466	71.7
		2022	37	358	24.3	14	361	28.6	21	365	23.8	1	*	*	0			2,215	449	65.1
	Mathematics	2020	10	390	10.0	1	*	*	9	392	11.1	0			0			182	407	22.5
		2021	22	363	9.1	8	358	0.0	14	366	14.3	0			0			1,784	460	59.6
		2022	37	376	5.4	14	401	7.1	21	360	4.8	1	*	*	0			2,215	451	50.7
10	Reading & Writing	2020	34	375	20.6	12	385	25.0	22	369	18.2	0			0			3,180	421	40.6
		2021	93	380	19.4	25	368	12.0	66	386	22.7	0			0			7,518	414	40.0
		2022	190	362	17.4	40	342	10.0	147	367	18.4	1	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	34	371	2.9	12	378	0.0	22	366	4.5	0			0			3,180	425	23.4
		2021	93	401	5.4	25	391	4.0	66	404	6.1	0			0			7,518	428	22.1
		2022	190	389	5.8	40	374	5.0	147	394	6.1	1	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	8	380	12.5	2	*	*	6	393	16.7	0			0			1,005	528	70.8
		2021	15	370	0.0	9	362	0.0	6	382	0.0	0			0			1,621	528	75.3
		2022	15	411	20.0	4	*	*	11	405	9.1	0			0			1,639	520	71.6
	Mathematics	2020	8	389	0.0	2	*	*	6	422	0.0	0			0			1,005	516	52.3
		2021	15	393	0.0	9	373	0.0	6	423	0.0	0			0			1,621	508	50.4
		2022	15	412	6.7	4	*	*	11	405	0.0	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

137	18,603	1.3	2.2	12	8.8	34.4
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**English Literature and Composition**

24	1,732	1.4	2.3	2	8.3	41.3
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**Psychology**

5	600	*	2.4	*	*	44.2
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**Chemistry**

9	181	1.0	2.5	0	0.0	48.6
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**Human Geography**

19	2,391	1.0	1.7	0	0.0	20.0
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**Spanish Language and Culture**

15	1,058	2.7	3.4	9	60.0	78.5
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**English Language and Composition**

40	1,749	1.2	1.8	1	2.5	22.1
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**Macroeconomics**

15	913	1.1	2.1	0	0.0	31.7
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**United States Government and Politics**

10	1,120	1.1	1.8	0	0.0	23.8
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