

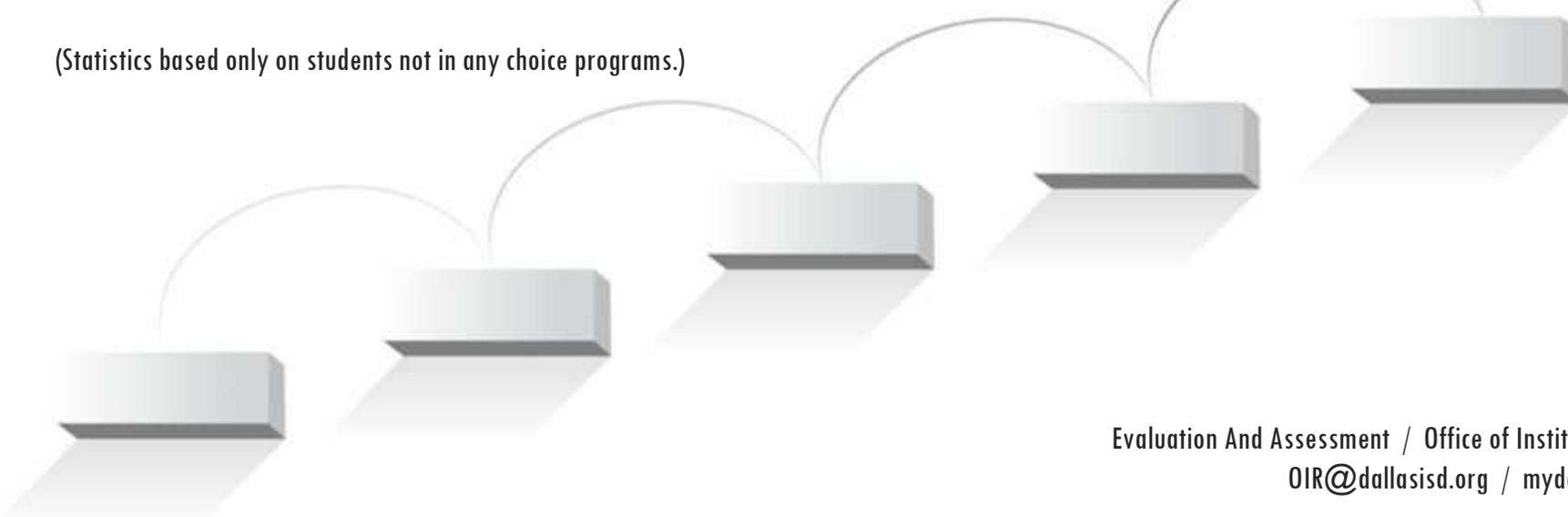
JULY 28, 2023

School Number 13 (zoned)

FRANKLIN D. ROOSEVELT (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 34. SAT/ACT SAT/ACT Results for Grade 12
- 35. PSAT PSAT Results
- 36. AP Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	120
10	146
11	94
12	94
ALL	454

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	209	46.0		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	230	50.7		
White	4	0.9		
Multiple	9	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	360	79.3
Economically disadvantaged	405	89.2
Limited English proficient (LEP)	167	36.8
Special education	84	18.5
Talented and Gifted (TAG)	40	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	128	63	49.2	0	0.0	0	0.0	61	47.7	2	1.6	2	1.6
	2022	178	81	45.5	0	0.0	0	0.0	93	52.2	2	1.1	1	0.6
	2023	120	52	43.3	0	0.0	0	0.0	66	55.0	0	0.0	2	1.7
10	2021	105	50	47.6	0	0.0	0	0.0	52	49.5	0	0.0	3	2.9
	2022	139	66	47.5	0	0.0	0	0.0	70	50.4	2	1.4	1	0.7
	2023	146	73	50.0	1	0.7	0	0.0	67	45.9	1	0.7	3	2.1
11	2021	117	48	41.0	0	0.0	0	0.0	66	56.4	2	1.7	1	0.9
	2022	93	54	58.1	1	1.1	0	0.0	36	38.7	0	0.0	2	2.2
	2023	94	43	45.7	0	0.0	0	0.0	46	48.9	3	3.2	2	2.1
12	2021	130	55	42.3	0	0.0	0	0.0	73	56.2	0	0.0	2	1.5
	2022	143	62	43.4	1	0.7	0	0.0	77	53.8	2	1.4	1	0.7
	2023	94	41	43.6	0	0.0	0	0.0	51	54.3	0	0.0	2	2.1
9-12	2021	480	216	45.0	0	0.0	0	0.0	252	52.5	4	0.8	8	1.7
	2022	553	263	47.6	2	0.4	0	0.0	276	49.9	6	1.1	5	0.9
	2023	454	209	46.0	1	0.2	0	0.0	230	50.7	4	0.9	9	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	128	121	94.5	43	33.6	24	18.8	94	73.4	17	13.3	26	20.3	53.1	46.9	9.4
	2022	178	170	95.5	59	33.1	41	23.0	131	73.6	8	4.5	65	36.5	57.9	42.1	15.7
	2023	120	104	86.7	52	43.3	23	19.2	95	79.2	8	6.7	57	47.5	62.5	37.5	10.0
10	2021	105	97	92.4	35	33.3	17	16.2	87	82.9	4	3.8	7	6.7	56.2	43.8	1.9
	2022	139	136	97.8	45	32.4	24	17.3	115	82.7	18	12.9	25	18.0	51.1	48.9	17.3
	2023	146	131	89.7	45	30.8	30	20.5	121	82.9	13	8.9	20	13.7	58.2	41.8	13.0
11	2021	117	104	88.9	54	46.2	20	17.1	92	78.6	7	6.0	9	7.7	52.1	47.9	0.9
	2022	93	81	87.1	25	26.9	12	12.9	70	75.3	7	7.5	18	19.4	63.4	36.6	0.0
	2023	94	87	92.6	36	38.3	13	13.8	68	72.3	12	12.8	28	29.8	48.9	51.1	3.2
12	2021	130	123	94.6	45	34.6	16	12.3	104	80.0	12	9.2	7	5.4	56.9	43.1	8.5
	2022	143	135	94.4	58	40.6	28	19.6	121	84.6	9	6.3	7	4.9	58.0	42.0	4.9
	2023	94	83	88.3	34	36.2	18	19.1	76	80.9	7	7.4	10	10.6	58.5	41.5	12.8
9-12	2021	480	445	92.7	177	36.9	77	16.0	377	78.5	40	8.3	49	10.2	54.6	45.4	5.4
	2022	553	522	94.4	187	33.8	105	19.0	437	79.0	42	7.6	115	20.8	57.1	42.9	10.7
	2023	454	405	89.2	167	36.8	84	18.5	360	79.3	40	8.8	115	25.3	57.5	42.5	10.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	147	13,245	129	87.6	12,348	93.2	11	7.5	4.2	54	8,679	36.7	65.5
	2022	185	12,879	145	78.1	11,301	87.7	60	32.4	18.1	60	9,837	32.4	76.4
	2023	138	12,036	119	86.2	10,367	86.1	117	84.8	17.0	54	9,480	39.1	78.8
10	2021	114	12,994	101	88.4	12,138	93.4	3	2.6	3.0	54	8,671	47.4	66.7
	2022	149	9,985	118	79.1	8,831	88.4	31	20.7	14.4	56	7,793	37.5	78.0
	2023	180	10,832	151	83.9	9,421	87.0	50	27.7	11.8	75	8,798	41.6	81.2
11	2021	120	11,173	105	87.9	10,467	93.7	6	5.0	2.5	61	7,138	51.0	63.9
	2022	90	8,677	71	78.7	7,777	89.6	18	20.0	11.4	35	6,953	38.8	80.1
	2023	111	7,794	97	86.9	6,861	88.0	31	27.9	9.3	51	6,565	45.8	84.2
12	2021	131	10,428	115	87.4	9,883	94.8	3	2.3	2.2	60	7,101	45.6	68.1
	2022	148	8,938	126	85.4	8,092	90.5	34	23.0	9.3	79	7,044	53.5	78.8
	2023	102	8,718	88	86.4	7,619	87.4	13	12.8	6.9	45	6,639	44.3	76.2
9-12	2021	512	47,841	449	87.8	44,835	93.7	23	4.5	3.1	229	31,589	44.7	66.0
	2022	572	40,480	460	80.3	36,002	88.9	143	25.0	13.8	230	31,627	40.2	78.1
	2023	531	39,380	455	85.6	34,268	87.0	211	39.7	11.8	225	31,482	42.4	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	42.9	35.3	34.0	*	33.3	27.9		44.0	30.3	36.2	58.9
	2022	*	23.0	43.8	33.1	12.5	38.5	31.3		18.9	53.6	34.4	64.9
	2023		36.7	23.7	29.8	0.0	17.4	24.7		20.9	45.5	30.6	70.4
Tests Taken	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		49	59	104	12	46	97		67	44	111	10,637
ENGLISH II	2021		45.5	33.3	39.1	16.7	33.3	30.6		31.0	47.4	37.5	63.2
	2022	*	22.4	44.6	34.2	0.0	36.8	29.9		32.2	35.1	33.6	71.9
	2023		42.4	38.8	40.7	12.5	38.0	36.9		28.6	58.2	40.9	73.7
Tests Taken	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	67	123	16	50	111		77	55	132	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	12	22	35	*	18	31		14	23	37	4,055
	2022	*	47	36	85	21	24	79		60	26	86	4,036
	2023		31	45	73	12	38	73		53	24	77	3,151
Tests Taken	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		49	59	104	12	46	97		67	44	111	10,637
ENGLISH II	2021		12	16	28	5	12	25		20	10	30	3,575
	2022	*	45	31	73	14	24	68		40	37	77	2,704
	2023		34	41	73	14	31	70		55	23	78	2,670
Tests Taken	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	67	123	16	50	111		77	55	132	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	19.0	23.5	18.9	*	25.9	18.6		28.0	15.2	20.7	40.8
	2022	*	6.6	15.6	10.2	4.2	15.4	8.7		6.8	17.9	12.2	45.1
	2023		20.4	8.5	14.4	0.0	6.5	11.3		6.0	27.3	14.4	54.1
Tests Taken	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		49	59	104	12	46	97		67	44	111	10,637
ENGLISH II	2021		13.6	33.3	23.9	0.0	33.3	19.4		20.7	26.3	22.9	47.3
	2022	*	13.8	28.6	20.7	0.0	26.3	18.6		23.7	17.5	20.7	53.8
	2023		15.3	19.4	17.9	6.3	16.0	13.5		11.7	25.5	17.4	55.3
Tests Taken	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	67	123	16	50	111		77	55	132	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	4.8	0.0	1.9	*	0.0	0.0		0.0	3.0	1.7	6.3
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023		0.0	1.7	1.0	0.0	2.2	0.0		0.0	4.5	1.8	11.1
Tests Taken	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	61	64	127	24	39	115		74	56	131	11,489
	2023		49	59	104	12	46	97		67	44	111	10,637
ENGLISH II	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	58	56	111	14	38	97		59	57	116	9,608
	2023		59	67	123	16	50	111		77	55	132	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	50.0	52.5	50.9	2.7 / 8	58.8	57.7
2022	50.6	42.2	39.5	2.4 / 8	57.5	56.7
2023	36.4	–	–	1.0 / 10	27.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	53.1	52.4	48.9	2.9 / 8	60.0	53.5
2022	50.8	50.3	40.7	2.9 / 8	62.0	60.4
2023	42.3	–	–	1.4 / 10	31.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	14.3	28.1	16.9	14.3	26.9	17.4		23.3	18.2	20.6	69.4
	2022	*	21.7	33.3	28.7	15.8	25.8	27.9		25.4	33.3	28.8	79.2
	2023		39.5	32.0	37.4	18.2	29.3	34.1		24.1	56.8	36.8	80.6
Tests Taken	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		43	50	91	11	41	82		58	37	95	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	24	23	49	6	19	38		23	27	50	3,441
	2022	*	36	36	72	16	23	62		44	30	74	2,235
	2023		26	34	57	9	29	54		44	16	60	2,103
Tests Taken	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		43	50	91	11	41	82		58	37	95	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	6.3	1.7	0.0	7.7	4.3		3.3	3.0	3.2	32.4
	2022	*	2.2	0.0	1.0	0.0	0.0	0.0		0.0	2.2	1.0	48.1
	2023		4.7	6.0	5.5	0.0	7.3	4.9		0.0	16.2	6.3	55.4
Tests Taken	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		43	50	91	11	41	82		58	37	95	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.0	3.1	1.7	0.0	3.8	2.2		0.0	3.0	1.6	15.8
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	30.9
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.3
Tests Taken	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	54	101	19	31	86		59	45	104	10,722
	2023		43	50	91	11	41	82		58	37	95	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	31.2	29.5	30.0	33.8	25.9
2022	32.3	33.6	35.9	33.3	31.6
2023	31.1	32.8	29.5	29.2	23.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		66.7	68.2	68.4	*	66.7	57.1		75.0	56.3	67.5	78.3
	2022	*	38.9	53.4	50.0	30.8	51.2	45.8		48.9	50.0	49.5	83.9
	2023		45.5	57.8	52.2	50.0	50.0	48.1		45.3	61.0	52.1	87.7
Tests Taken	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		44	45	92	10	36	79		53	41	94	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		6	7	12	*	5	12		6	7	13	2,162
	2022	*	22	27	45	9	21	45		24	25	49	1,622
	2023		24	19	44	5	18	41		29	16	45	1,275
Tests Taken	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		44	45	92	10	36	79		53	41	94	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		27.8	22.7	26.3	*	20.0	17.9		25.0	25.0	25.0	42.8
	2022	*	8.3	19.0	14.4	7.7	11.6	10.8		17.0	12.0	14.4	52.7
	2023		9.1	17.8	13.0	0.0	16.7	10.1		13.2	14.6	13.8	53.4
Tests Taken	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		44	45	92	10	36	79		53	41	94	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		5.6	4.5	5.3	*	6.7	3.6		4.2	6.3	5.0	14.0
	2022	*	2.8	1.7	2.2	0.0	0.0	1.2		4.3	0.0	2.1	18.8
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.0
Tests Taken	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	36	58	90	13	43	83		47	50	97	10,105
	2023		44	45	92	10	36	79		53	41	94	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	44.8	40.0	49.3	54.0	61.0
2022	36.2	38.4	44.8	37.5	45.8
2023	26.8	29.1	27.3	24.5	30.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		58.3	60.0	58.5	16.7	51.9	51.1		60.0	56.3	59.0	84.7
	2022		63.4	84.4	71.8	62.5	79.2	71.2		83.8	63.2	73.3	89.6
	2023	*	67.3	90.6	78.4	70.0	87.5	77.2		78.1	78.4	78.3	93.8
Tests Taken	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	102	10	40	92		64	51	115	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		10	14	22	10	13	23		18	7	25	1,373
	2022		15	5	20	3	5	19		6	14	20	897
	2023	*	18	5	22	3	5	21		14	11	25	548
Tests Taken	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	102	10	40	92		64	51	115	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		25.0	25.7	22.6	8.3	25.9	21.3		28.9	12.5	24.6	56.7
	2022		29.3	50.0	39.4	37.5	54.2	34.8		40.5	36.8	38.7	64.3
	2023	*	30.9	47.2	37.3	10.0	47.5	31.5		37.5	41.2	39.1	64.9
Tests Taken	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	102	10	40	92		64	51	115	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		4.2	8.6	5.7	8.3	7.4	4.3		6.7	6.3	6.6	30.7
	2022		14.6	18.8	15.5	12.5	20.8	13.6		21.6	10.5	16.0	35.5
	2023	*	1.8	18.9	9.8	0.0	17.5	7.6		7.8	11.8	9.6	31.7
Tests Taken	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		41	32	71	8	24	66		37	38	75	8,634
	2023	4	55	53	102	10	40	92		64	51	115	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	48.7	52.9	44.3	44.4
2022	53.5	55.2	54.3	57.2
2023	38.6	42.5	38.4	43.8

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (80)	Beginning	20	25.3	51	64.6	36	45.6	19	24.1	23	29.5
	Intermediate	27	34.2	19	24.1	33	41.8	29	36.7	38	48.7
	Advanced	23	29.1	8	10.1	9	11.4	15	19.0	15	19.2
	Advanced High	9	11.4	1	1.3	1	1.3	16	20.3	2	2.6
10 (64)	Beginning	8	12.7	29	46.0	18	28.6	7	11.1	9	14.5
	Intermediate	16	25.4	19	30.2	25	39.7	25	39.7	28	45.2
	Advanced	24	38.1	15	23.8	20	31.7	22	34.9	23	37.1
	Advanced High	15	23.8	0	0.0	0	0.0	9	14.3	2	3.2
11 (43)	Beginning	1	2.4	20	47.6	5	11.9	1	2.4	1	2.4
	Intermediate	9	21.4	15	35.7	20	47.6	16	38.1	23	56.1
	Advanced	17	40.5	7	16.7	12	28.6	13	31.0	14	34.1
	Advanced High	15	35.7	0	0.0	5	11.9	12	28.6	3	7.3
12 (43)	Beginning	1	2.3	15	34.9	4	9.3	2	4.7	2	4.7
	Intermediate	3	7.0	13	30.2	14	32.6	10	23.3	15	34.9
	Advanced	24	55.8	13	30.2	20	46.5	19	44.2	23	53.5
	Advanced High	15	34.9	2	4.7	5	11.6	12	27.9	3	7.0
ALL (230)	Beginning	30	13.2	115	50.7	63	27.8	29	12.8	35	15.6
	Intermediate	55	24.2	66	29.1	92	40.5	80	35.2	104	46.4
	Advanced	88	38.8	43	18.9	61	26.9	69	30.4	75	33.5
	Advanced High	54	23.8	3	1.3	11	4.8	49	21.6	10	4.5

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
47 3 (6.4%)	Beginning	6			
	Intermediate	1	25		
	Advanced	0	1	11	
	Advanced High	0	1	0	
13 2 (15.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	6	
	Advanced High	0	0	0	
14 4 (28.6%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	3	2	
	Advanced High	0	0	1	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	3	
	Advanced High	0	0	1	
83 12 (14.5%)	Beginning	6			
	Intermediate	1	40		
	Advanced	0	8	22	
	Advanced High	0	1	2	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	34.3	58.0	67.2	68.8	16.1	45.2	48.1	81.0

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

93	34.3	58.0	67.2	68.8	16.1	45.2	48.1	81.0
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ALGEBRA I HONORS

55	37.0	57.1	68.5	70.5	12.7	60.0	66.7	90.4
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ALGEBRA II

98	38.3	63.0	76.9	79.4	25.5	95.9	47.1	87.9
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ALGEBRA II HONORS

77	41.1	56.9	72.3	75.0	14.3	88.3	57.1	89.5
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BIOLOGY

84	35.5	66.6	76.7	78.4	28.6	84.5	58.3	86.6
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BIOLOGY HONORS

83	36.2	60.1	73.3	75.6	18.1	85.5	69.7	92.8
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CHEMISTRY

59	35.3	66.6	69.1	69.5	25.4	69.5	44.3	84.3
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CHEMISTRY HONORS

54	46.3	64.2	75.1	77.0	35.2	68.5	61.1	92.4
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ECONOMICS

42	55.2	72.0	86.2	88.7	52.4	100.0	69.9	96.2
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ENGLISH I

71	44.0	65.0	74.6	76.3	32.4	94.4	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

64	36.7	68.4	72.8	73.6	37.5	76.6	61.4	88.5
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ALGEBRA II HONORS

61	43.4	70.2	75.8	76.8	50.8	85.2	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

34	42.2	71.6	74.5	75.0	58.8	82.4	48.2	83.6
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CHEMISTRY HONORS

50	39.5	62.9	78.8	81.6	16.0	100.0	61.8	90.4
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ECONOMICS

6	37.7	57.5	87.8	93.2	0.0	100.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

19	35.3	67.1	68.2	68.4	31.6	84.2	38.6	93.0
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ENGLISH I HONORS

81	54.7	65.1	75.2	77.0	37.0	75.3	60.6	92.6
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ENGLISH II

84	47.4	68.4	75.0	76.1	48.8	86.9	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

15	29.7	64.9	69.9	70.8	20.0	86.7	47.5	96.1
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ENGLISH II HONORS

62	49.7	63.2	81.8	85.1	32.3	93.5	64.4	94.1
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ENGLISH III

4	*	*	*	*	*	*	52.6	*
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ENGLISH IV

84	47.6	72.4	77.1	77.9	60.7	92.9	62.6	91.3
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ENVIRONMENTAL SYSTEMS

178	43.4	67.4	76.1	77.7	42.1	86.5	59.7	91.9
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GEOMETRY

104	33.9	65.2	66.1	66.3	25.0	68.3	49.6	86.8
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GEOMETRY HONORS

30	33.2	59.9	79.7	83.2	10.0	80.0	58.2	91.7
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GOVERNMENT

84	45.6	64.5	85.0	88.6	32.1	100.0	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

12	50.2	71.8	81.9	83.7	50.0	83.3	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

58	38.8	59.2	85.4	90.0	20.7	98.3	46.9	88.6
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GEOMETRY

66	30.7	65.4	78.7	81.1	22.7	87.9	44.9	85.3
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GEOMETRY HONORS

24	32.4	62.4	82.4	85.9	12.5	83.3	58.5	89.2
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GOVERNMENT

1	*	*	*	*	*	*	55.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

101	56.6	69.0	84.7	87.5	48.5	98.0	74.0	93.9
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HS VARSITY BAND

24	37.9	61.2	82.5	86.3	25.0	91.7	54.8	97.0
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PHYSICS

90	33.4	67.3	73.7	74.8	32.2	92.2	51.1	89.1
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PRE-CALCULUS

112	30.0	53.3	78.8	83.3	2.7	98.2	33.1	91.4
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PRE-CALCULUS HONORS

20	27.1	47.9	78.5	83.9	0.0	95.0	43.8	91.3
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SPANISH I

79	53.5	73.1	77.9	78.8	58.2	84.8	73.2	91.8
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SPANISH II

125	55.9	73.5	75.5	75.9	61.6	92.8	73.1	93.3
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STUDIO ART I

58	41.5	65.6	89.3	93.4	34.5	100.0	68.7	92.7
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U.S. HISTORY

136	47.4	67.8	76.4	77.9	41.2	80.9	53.6	86.9
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WORLD HISTORY

139	35.2	64.0	73.2	74.9	22.3	88.5	52.2	88.3
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WORLD HISTORY HONORS

11	37.5	62.5	73.6	75.6	18.2	90.9	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

14	56.7	76.8	87.9	89.8	78.6	92.9	68.0	98.2
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PHYSICS

55	37.7	69.4	82.0	84.2	49.1	98.2	58.9	87.7
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PRE-CALCULUS

16	31.5	61.9	93.4	98.9	12.5	100.0	48.3	95.8
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PRE-CALCULUS HONORS

7	24.8	54.9	92.7	99.4	0.0	100.0	61.2	94.6
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SPANISH I

52	61.7	77.9	81.5	82.2	71.2	96.2	79.7	92.9
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SPANISH II

81	64.1	79.7	83.5	84.1	72.8	93.8	83.9	93.9
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STUDIO ART I

12	38.2	63.7	7.5		25.0	8.3	57.1	92.8
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U.S. HISTORY

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WORLD HISTORY

90	38.7	63.9	81.1	84.1	22.2	87.8	48.5	88.3
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WORLD HISTORY HONORS

6	42.2	61.5	84.0	88.0	0.0	83.3	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	56.9	68.0	74	403	8.1	29	402	6.9	45	403	8.9				5,974	456	35.4
		2021-22	15.4	62.6	22	413	13.6	15	409	13.3	7	421	14.3				5,438	468	40.4
		2022-23	43.6	76.8	41	409	17.1	21	404	14.3	18	421	22.2				6,748	461	38.2
	Mathematics	2020-21	56.9	68.0	74	416	5.4	29	410	0.0	45	420	8.9				5,974	455	21.1
		2021-22	15.4	62.6	22	404	9.1	15	401	13.3	7	410	0.0				5,438	461	23.3
		2022-23	43.6	76.8	41	395	7.3	21	398	9.5	18	396	5.6				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	4	*	*	0			4	*	*	0			0			182	394	39.6
		2021																1,784	466	71.7
		2022	5	*	*	1	*	*	3	*	*	0			1	*	*	2,215	449	65.1
	Mathematics	2020	4	*	*	0			4	*	*	0			0			182	407	22.5
		2021																1,784	460	59.6
		2022	5	*	*	1	*	*	3	*	*	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	3	*	*	2	*	*	1	*	*	0			0			3,180	421	40.6
		2021	60	356	13.3	22	365	22.7	36	349	8.3	2	*	*	0			7,518	414	40.0
		2022	120	353	15.8	45	341	8.9	71	359	19.7	1	*	*	0			8,625	406	35.1
	Mathematics	2020	3	*	*	2	*	*	1	*	*	0			0			3,180	425	23.4
		2021	60	396	3.3	22	414	0.0	36	380	2.8	2	*	*	0			7,518	428	22.1
		2022	120	371	5.8	45	356	2.2	71	379	8.5	1	*	*	0			8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

3	18,603	*	2.2	*	*	34.4
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Spanish Language and Culture

3	1,058	*	3.4	*	*	78.5
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