

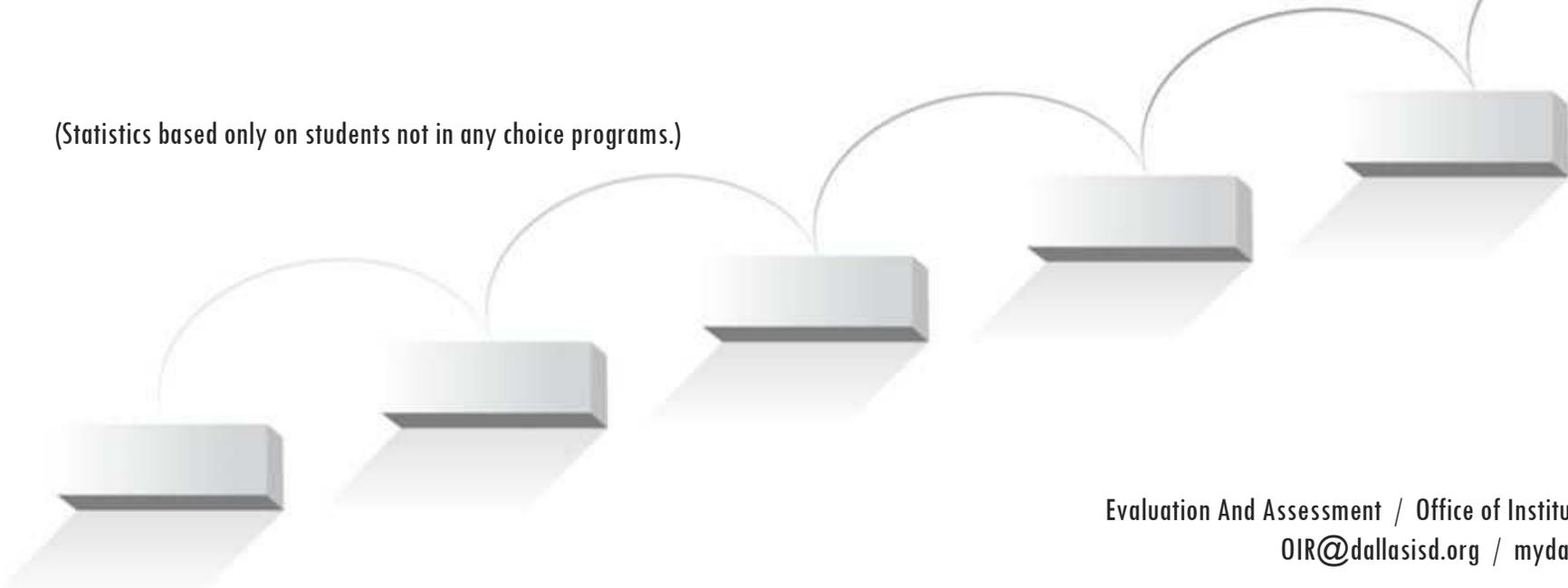
JULY 28, 2023

School Number 14 (zoned)

**W.W. SAMUELL  
(ZONED STUDENTS)**

(Statistics based only on students not in any choice programs.)

# DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	440
10	351
11	229
12	313
ALL	1,333

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	190	14.3		
American Indian/Alaska Native	4	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,112	83.4		
White	14	1.1		
Multiple	12	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,148	86.1
Economically disadvantaged	1,245	93.4
Limited English proficient (LEP)	868	65.1
Special education	215	16.1
Talented and Gifted (TAG)	91	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	473	82	17.3	0	0.0	0	0.0	380	80.3	6	1.3	5	1.1
	2022	467	61	13.1	2	0.4	0	0.0	394	84.4	6	1.3	3	0.6
	2023	440	67	15.2	2	0.5	0	0.0	359	81.6	6	1.4	5	1.1
10	2021	417	68	16.3	0	0.0	0	0.0	344	82.5	2	0.5	3	0.7
	2022	338	43	12.7	0	0.0	0	0.0	282	83.4	7	2.1	6	1.8
	2023	351	48	13.7	0	0.0	0	0.0	299	85.2	4	1.1	0	0.0
11	2021	333	55	16.5	1	0.3	0	0.0	271	81.4	1	0.3	5	1.5
	2022	297	48	16.2	1	0.3	0	0.0	244	82.2	2	0.7	2	0.7
	2023	229	29	12.7	1	0.4	0	0.0	191	83.4	3	1.3	5	2.2
12	2021	365	48	13.2	0	0.0	1	0.3	307	84.1	4	1.1	4	1.1
	2022	289	35	12.1	1	0.3	0	0.0	246	85.1	2	0.7	3	1.0
	2023	313	46	14.7	1	0.3	0	0.0	263	84.0	1	0.3	2	0.6
9-12	2021	1,588	253	15.9	1	0.1	1	0.1	1,302	82.0	13	0.8	17	1.1
	2022	1,391	187	13.4	4	0.3	0	0.0	1,166	83.8	17	1.2	14	1.0
	2023	1,333	190	14.3	4	0.3	0	0.0	1,112	83.4	14	1.1	12	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	473	414	87.5	289	61.1	61	12.9	414	87.5	34	7.2	45	9.5	53.3	46.7	6.6
	2022	467	437	93.6	310	66.4	64	13.7	404	86.5	25	5.4	100	21.4	54.6	45.4	25.5
	2023	440	404	91.8	297	67.5	67	15.2	376	85.5	32	7.3	124	28.2	55.2	44.8	28.9
10	2021	417	372	89.2	262	62.8	63	15.1	370	88.7	21	5.0	20	4.8	54.7	45.3	2.4
	2022	338	315	93.2	220	65.1	46	13.6	305	90.2	24	7.1	20	5.9	54.7	45.3	24.9
	2023	351	330	94.0	220	62.7	52	14.8	307	87.5	23	6.6	41	11.7	56.4	43.6	21.4
11	2021	333	291	87.4	162	48.6	33	9.9	265	79.6	18	5.4	7	2.1	53.2	46.8	2.1
	2022	297	277	93.3	175	58.9	57	19.2	261	87.9	17	5.7	25	8.4	57.9	42.1	14.1
	2023	229	218	95.2	146	63.8	40	17.5	199	86.9	17	7.4	20	8.7	51.1	48.9	7.4
12	2021	365	326	89.3	158	43.3	61	16.7	252	69.0	28	7.7	13	3.6	51.5	48.5	9.0
	2022	289	258	89.3	146	50.5	42	14.5	240	83.0	22	7.6	12	4.2	50.9	49.1	13.1
	2023	313	293	93.6	205	65.5	56	17.9	266	85.0	19	6.1	21	6.7	58.5	41.5	6.7
9-12	2021	1,588	1,403	88.4	871	54.8	218	13.7	1,301	81.9	101	6.4	85	5.4	53.2	46.8	5.1
	2022	1,391	1,287	92.5	851	61.2	209	15.0	1,210	87.0	88	6.3	157	11.3	54.6	45.4	20.3
	2023	1,333	1,245	93.4	868	65.1	215	16.1	1,148	86.1	91	6.8	206	15.5	55.6	44.4	18.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	473	13,245	404	85.5	12,348	93.2	18	3.8	4.2	260	8,679	55.0	65.5
	2022	532	12,879	431	81.1	11,301	87.7	93	17.5	18.1	234	9,837	44.0	76.4
	2023	492	12,036	383	77.8	10,367	86.1	77	15.7	17.0	203	9,480	41.3	78.8
10	2021	430	12,994	375	87.2	12,138	93.4	15	3.5	3.0	258	8,671	60.0	66.7
	2022	363	9,985	301	82.8	8,831	88.4	55	15.1	14.4	220	7,793	60.5	78.0
	2023	403	10,832	324	80.5	9,421	87.0	31	7.7	11.8	213	8,798	52.9	81.2
11	2021	346	11,173	296	85.7	10,467	93.7	11	3.2	2.5	196	7,138	56.7	63.9
	2022	315	8,677	264	83.9	7,777	89.6	26	8.3	11.4	198	6,953	62.9	80.1
	2023	232	7,794	192	82.8	6,861	88.0	25	10.8	9.3	162	6,565	69.8	84.2
12	2021	367	10,428	339	92.4	9,883	94.8	19	5.2	2.2	262	7,101	71.3	68.1
	2022	308	8,938	268	87.2	8,092	90.5	34	11.0	9.3	208	7,044	67.6	78.8
	2023	313	8,718	260	82.8	7,619	87.4	25	8.0	6.9	192	6,639	61.3	76.2
9-12	2021	1,615	47,841	1,414	87.5	44,835	93.7	63	3.9	3.1	976	31,589	60.4	66.0
	2022	1,518	40,480	1,265	83.3	36,002	88.9	208	13.7	13.8	860	31,627	56.7	78.1
	2023	1,440	39,380	1,159	80.5	34,268	87.0	158	11.0	11.8	770	31,482	53.5	79.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	26.3	41.4	38.0	15.8	34.8	33.8		34.4	43.4	38.8	58.9
	<b>2022</b>	*	43.6	36.5	37.0	7.1	28.7	32.9		32.8	43.0	37.3	64.9
	<b>2023</b>	50.0	44.7	39.6	39.8	21.2	37.1	37.3		40.0	42.6	41.1	70.4
Tests Taken	<b>2021</b>	4	57	295	313	38	230	308		183	175	358	9,858
	<b>2022</b>	5	39	299	324	42	237	310		195	151	346	11,489
	<b>2023</b>	6	38	227	259	33	194	244		160	115	275	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	34.7	42.6	41.8	6.7	35.1	37.0		37.0	46.3	41.1	63.2
	<b>2022</b>	33.3	40.4	55.8	52.3	40.6	52.9	50.1		44.8	62.4	52.8	71.9
	<b>2023</b>	*	41.4	57.1	55.6	19.4	50.8	50.6		54.4	56.3	55.4	73.7
Tests Taken	<b>2021</b>	1	49	277	294	30	211	297		184	147	331	9,709
	<b>2022</b>	6	52	310	350	32	238	341		201	170	371	9,608
	<b>2023</b>	4	29	254	277	36	195	259		147	142	289	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	42	173	194	32	150	204		120	99	219	4,055
	<b>2022</b>	*	22	190	204	39	169	208		131	86	217	4,036
	<b>2023</b>	3	21	137	156	26	122	153		96	66	162	3,151
Tests Taken	<b>2021</b>	4	57	295	313	38	230	308		183	175	358	9,858
	<b>2022</b>	5	39	299	324	42	237	310		195	151	346	11,489
	<b>2023</b>	6	38	227	259	33	194	244		160	115	275	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	32	159	171	28	137	187		116	79	195	3,575
	<b>2022</b>	4	31	137	167	19	112	170		111	64	175	2,704
	<b>2023</b>	*	17	109	123	29	96	128		67	62	129	2,670
Tests Taken	<b>2021</b>	1	49	277	294	30	211	297		184	147	331	9,709
	<b>2022</b>	6	52	310	350	32	238	341		201	170	371	9,608
	<b>2023</b>	4	29	254	277	36	195	259		147	142	289	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>	*	10.5	21.4	18.8	7.9	16.5	14.6		15.8	22.9	19.3	40.8
	<b>2022</b>	*	12.8	17.4	16.4	2.4	13.9	14.8		13.8	20.5	16.8	45.1
	<b>2023</b>	33.3	23.7	17.2	17.4	3.0	16.0	16.0		17.5	20.0	18.5	54.1
Tests Taken	<b>2021</b>	4	57	295	313	38	230	308		183	175	358	9,858
	<b>2022</b>	5	39	299	324	42	237	310		195	151	346	11,489
	<b>2023</b>	6	38	227	259	33	194	244		160	115	275	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	14.3	25.6	25.2	3.3	21.8	20.9		19.6	29.3	23.9	47.3
	<b>2022</b>	16.7	21.2	31.6	30.0	21.9	26.1	25.5		22.4	38.2	29.6	53.8
	<b>2023</b>	*	20.7	37.0	35.0	5.6	29.2	30.1		34.0	35.9	34.9	55.3
Tests Taken	<b>2021</b>	1	49	277	294	30	211	297		184	147	331	9,709
	<b>2022</b>	6	52	310	350	32	238	341		201	170	371	9,608
	<b>2023</b>	4	29	254	277	36	195	259		147	142	289	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	0.3	0.3	0.0	0.4	0.3		0.0	0.6	0.3	6.3
	2022	*	0.0	0.3	0.3	0.0	0.4	0.3		0.5	0.0	0.3	7.7
	2023	0.0	2.6	0.0	0.4	0.0	0.0	0.4		0.0	0.9	0.4	11.1
Tests Taken	2021	4	57	295	313	38	230	308		183	175	358	9,858
	2022	5	39	299	324	42	237	310		195	151	346	11,489
	2023	6	38	227	259	33	194	244		160	115	275	10,637
ENGLISH II	2021	*	0.0	0.7	0.7	0.0	0.5	0.3		0.5	0.7	0.6	6.0
	2022	0.0	0.0	1.0	0.6	0.0	0.4	0.3		1.0	0.6	0.8	6.3
	2023	*	0.0	0.8	0.7	0.0	1.0	0.8		0.7	0.7	0.7	7.9
Tests Taken	2021	1	49	277	294	30	211	297		184	147	331	9,709
	2022	6	52	310	350	32	238	341		201	170	371	9,608
	2023	4	29	254	277	36	195	259		147	142	289	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	47.5	51.2	49.3	2.7 / 8	57.6	56.4
2022	53.0	45.2	42.8	2.8 / 8	57.0	57.5
2023	42.8	–	–	1.2 / 10	33.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	54.9	52.6	49.6	3.3 / 8	62.1	53.0
2022	53.3	52.6	47.1	3.5 / 8	64.1	65.5
2023	49.0	–	–	2.6 / 10	40.9	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	38.0	59.9	55.5	38.1	58.0	53.0		46.7	66.3	56.3	69.4
	<b>2022</b>	*	51.5	61.1	59.7	39.5	60.7	58.4		51.6	68.2	59.2	79.2
	<b>2023</b>	*	35.1	52.1	47.5	25.0	50.0	44.9		45.0	52.4	48.3	80.6
Tests Taken	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	33	198	221	38	163	219		128	110	238	10,722
	<b>2023</b>	4	37	190	223	28	170	214		131	105	236	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	31	108	129	26	86	132		88	54	142	3,441
	<b>2022</b>	*	16	77	89	23	64	91		62	35	97	2,235
	<b>2023</b>	*	24	91	117	21	85	118		72	50	122	2,103
Tests Taken	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	33	198	221	38	163	219		128	110	238	10,722
	<b>2023</b>	4	37	190	223	28	170	214		131	105	236	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	10.0	20.4	16.9	7.1	20.5	15.7		15.2	21.9	18.5	32.4
	<b>2022</b>	*	3.0	16.7	14.9	5.3	14.1	12.8		14.1	14.5	14.3	48.1
	<b>2023</b>	*	2.7	12.1	10.3	3.6	10.0	10.3		10.7	9.5	10.2	55.4
Tests Taken	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	33	198	221	38	163	219		128	110	238	10,722
	<b>2023</b>	4	37	190	223	28	170	214		131	105	236	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>	*	0.0	4.1	3.1	0.0	3.4	2.5		1.8	5.0	3.4	15.8
	<b>2022</b>	*	0.0	8.1	6.8	5.3	6.7	6.4		7.0	6.4	6.7	30.9
	<b>2023</b>	*	2.7	2.1	2.2	0.0	2.4	2.3		2.3	1.9	2.1	13.3
Tests Taken	<b>2021</b>	4	50	269	290	42	205	281		165	160	325	11,233
	<b>2022</b>	4	33	198	221	38	163	219		128	110	238	10,722
	<b>2023</b>	4	37	190	223	28	170	214		131	105	236	10,860

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	43.6	41.2	41.7	41.8	47.4
<b>2022</b>	40.6	43.6	47.6	46.0	38.2
<b>2023</b>	36.5	38.1	32.7	35.2	30.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		*	78.9	76.2	*	76.1	75.8		82.1	75.7	78.9	78.3
	<b>2022</b>	*	85.3	76.9	78.2	48.5	75.3	76.5		76.3	79.8	77.8	83.9
	<b>2023</b>	*	77.8	88.4	87.3	76.5	87.4	86.5		86.9	88.0	87.4	87.7
Tests Taken	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	5	34	195	220	33	150	213		135	99	234	10,105
	<b>2023</b>	3	36	232	267	34	191	252		153	125	278	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		*	15	15	*	11	15		7	9	16	2,162
	<b>2022</b>	*	5	45	48	17	37	50		32	20	52	1,622
	<b>2023</b>	*	8	27	34	8	24	34		20	15	35	1,275
Tests Taken	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	5	34	195	220	33	150	213		135	99	234	10,105
	<b>2023</b>	3	36	232	267	34	191	252		153	125	278	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		*	39.4	34.9	*	32.6	29.0		35.9	40.5	38.2	42.8
	<b>2022</b>	*	44.1	45.6	45.5	27.3	43.3	43.7		45.2	45.5	45.3	52.7
	<b>2023</b>	*	19.4	52.6	48.3	26.5	49.7	46.8		54.9	40.0	48.2	53.4
Tests Taken	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	5	34	195	220	33	150	213		135	99	234	10,105
	<b>2023</b>	3	36	232	267	34	191	252		153	125	278	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		*	7.0	6.3	*	4.3	3.2		2.6	10.8	6.6	14.0
	<b>2022</b>	*	8.8	13.8	12.3	3.0	13.3	11.3		13.3	12.1	12.8	18.8
	<b>2023</b>	*	5.6	7.8	7.1	0.0	5.8	5.6		8.5	5.6	7.2	17.0
Tests Taken	<b>2021</b>		5	71	63	4	46	62		39	37	76	9,986
	<b>2022</b>	5	34	195	220	33	150	213		135	99	234	10,105
	<b>2023</b>	3	36	232	267	34	191	252		153	125	278	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	47.0	46.4	57.6	55.1	62.1
<b>2022</b>	55.3	52.1	56.8	48.5	64.3
<b>2023</b>	47.2	51.4	43.1	42.0	50.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		61.4	76.9	75.6	35.7	67.8	69.1		74.3	74.5	74.4	84.7
	2022	*	82.9	86.8	86.9	59.4	85.1	85.3		86.8	85.6	86.3	89.6
	2023	*	84.6	93.8	92.3	89.5	92.3	92.3		93.7	91.4	92.6	93.8
Tests Taken	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	39	276	310	38	207	298		174	151	326	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		17	55	60	18	46	68		36	37	73	1,373
	2022	*	7	32	36	13	28	40		23	17	40	897
	2023	*	6	17	24	4	16	23		11	13	24	548
Tests Taken	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	39	276	310	38	207	298		174	151	326	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		31.8	48.3	46.3	25.0	34.3	37.3		50.7	40.7	45.6	56.7
	2022	*	61.0	60.1	60.9	25.0	55.3	57.7		67.2	49.2	59.9	64.3
	2023	*	43.6	59.1	56.1	39.5	53.1	54.4		59.8	53.6	56.7	64.9
Tests Taken	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	39	276	310	38	207	298		174	151	326	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		11.4	18.9	18.3	7.1	8.4	12.7		20.0	15.9	17.9	30.7
	2022	*	24.4	32.1	29.9	6.3	26.6	28.3		33.9	25.4	30.5	35.5
	2023	*	15.4	21.7	20.0	15.8	15.0	18.1		21.8	19.2	20.6	31.7
Tests Taken	2021		44	238	246	28	143	220		140	145	285	8,945
	2022	3	41	243	274	32	188	272		174	118	292	8,634
	2023	3	39	276	310	38	207	298		174	151	326	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	57.3	60.5	52.7	58.9
<b>2022</b>	64.6	65.8	65.4	64.1
<b>2023</b>	47.2	49.6	47.1	55.2

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (336)	Beginning	38	11.4	231	69.2	116	34.8	50	15.0	53	16.0
	Intermediate	105	31.4	74	22.2	156	46.8	150	45.0	221	66.8
	Advanced	138	41.3	29	8.7	58	17.4	82	24.6	52	15.7
	Advanced High	53	15.9	0	0.0	3	0.9	51	15.3	5	1.5
10 (229)	Beginning	11	4.8	130	57.0	47	20.6	16	7.0	14	6.2
	Intermediate	56	24.6	52	22.8	103	45.2	124	54.4	148	65.2
	Advanced	99	43.4	43	18.9	70	30.7	55	24.1	51	22.5
	Advanced High	62	27.2	3	1.3	8	3.5	33	14.5	14	6.2
11 (170)	Beginning	8	4.8	102	60.7	36	21.4	16	9.5	12	7.2
	Intermediate	30	17.9	37	22.0	85	50.6	76	45.2	104	62.7
	Advanced	80	47.6	28	16.7	41	24.4	53	31.5	45	27.1
	Advanced High	50	29.8	1	0.6	6	3.6	23	13.7	5	3.0
12 (167)	Beginning	4	2.4	101	60.8	40	24.0	5	3.0	3	1.8
	Intermediate	27	16.3	32	19.3	87	52.1	90	53.9	119	71.7
	Advanced	78	47.0	32	19.3	37	22.2	44	26.3	39	23.5
	Advanced High	57	34.3	1	0.6	3	1.8	28	16.8	5	3.0
ALL (902)	Beginning	61	6.8	564	62.9	239	26.7	87	9.7	82	9.2
	Intermediate	218	24.3	195	21.8	431	48.1	440	49.1	592	66.5
	Advanced	395	44.1	132	14.7	206	23.0	234	26.1	187	21.0
	Advanced High	222	24.8	5	0.6	20	2.2	135	15.1	29	3.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
255 21 (8.2%)	Beginning	14			
	Intermediate	6	165		
	Advanced	0	10	33	
	Advanced High	0	0	5	
177 22 (12.4%)	Beginning	7			
	Intermediate	3	101		
	Advanced	0	7	27	
	Advanced High	0	1	11	
145 17 (11.7%)	Beginning	8			
	Intermediate	2	80		
	Advanced	0	11	29	
	Advanced High	0	0	4	
127 9 (7.1%)	Beginning	1			
	Intermediate	1	82		
	Advanced	0	4	22	
	Advanced High	0	0	4	
704 69 (9.8%)	Beginning	30			
	Intermediate	12	428		
	Advanced	0	32	111	
	Advanced High	0	1	24	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

281	39.9	61.6	74.3	76.6	24.6	89.3	48.1	81.0
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**ALGEBRA I HONORS**

79	46.7	63.7	78.3	80.9	26.6	82.3	66.7	90.4
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**ALGEBRA II**

304	54.1	72.5	75.7	76.2	62.8	87.8	47.1	87.9
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**ALGEBRA II HONORS**

223	65.7	74.9	80.2	81.1	70.9	91.0	57.1	89.5
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**BIOLOGY**

298	55.7	77.1	72.7	72.0	72.5	74.2	58.3	86.6
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**BIOLOGY HONORS**

149	61.4	75.9	80.0	80.8	72.5	96.0	69.7	92.8
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**CHEMISTRY**

335	41.9	70.0	73.9	74.6	47.2	72.2	44.3	84.3
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**CHEMISTRY HONORS**

128	68.4	78.9	79.3	79.3	80.5	88.3	61.1	92.4
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**ECONOMICS**

160	58.2	73.9	76.9	77.4	68.8	85.6	69.9	96.2
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**ENGLISH I**

237	43.5	64.7	74.2	75.9	33.3	67.5	47.2	83.3
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

234	56.6	78.3	76.4	76.0	75.2	91.0	61.4	88.5
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**ALGEBRA II HONORS**

212	68.6	83.5	82.6	82.5	89.2	92.5	72.4	88.8
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

276	44.1	72.5	72.6	72.6	58.7	76.1	48.2	83.6
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**CHEMISTRY HONORS**

122	67.1	79.9	81.5	81.7	82.8	87.7	61.8	90.4
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**ECONOMICS**

8	40.3	59.3	74.5	77.2	25.0	75.0	65.6	95.5
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**ENGLISH I**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

32	30.6	64.7	79.6	82.2	28.1	100.0	38.6	93.0
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**ENGLISH I ESOL INTERMEDIATE**

15	56.8	78.0	84.5	85.7	86.7	100.0	47.6	97.6
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**ENGLISH I HONORS**

136	55.6	65.9	77.1	79.0	35.3	89.0	60.6	92.6
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**ENGLISH II**

354	46.2	67.7	70.4	70.9	43.5	66.9	50.6	84.4
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**ENGLISH II ESOL INTERMEDIATE**

29	42.6	71.3	77.0	78.0	44.8	96.6	47.5	96.1
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**ENGLISH II HONORS**

139	56.7	68.3	77.4	79.0	46.8	82.7	64.4	94.1
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**ENGLISH III**

314	47.6	68.6	73.8	74.7	48.7	80.9	52.6	84.6
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**ENGLISH IV**

226	46.3	71.8	76.5	77.3	58.0	91.2	62.6	91.3
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**ENVIRONMENTAL SYSTEMS**

251	42.6	66.9	79.8	82.0	37.1	90.8	59.7	91.9
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**FRENCH I**

74	55.1	70.1	82.1	84.2	48.6	97.3	65.2	91.6
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**FRENCH II**

33	51.9	64.8	80.2	82.9	33.3	97.0	68.0	97.1
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

221	49.8	71.6	75.7	76.4	58.8	83.3	57.8	85.2
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**ENGLISH IV**

3	*	*	*	*	*	*	61.8	*
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**ENVIRONMENTAL SYSTEMS**

198	45.5	63.7	86.4	90.4	33.8	100.0	46.9	88.6
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**FRENCH I**

62	50.6	71.5	85.4	87.9	54.8	96.8	72.5	92.9
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**FRENCH II**

25	52.0	72.8	88.7	91.5	60.0	100.0	72.4	95.0
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

337	44.0	70.5	76.7	77.8	48.7	86.6	49.6	86.8
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**GEOMETRY HONORS**

56	57.4	74.5	81.8	83.1	66.1	92.9	58.2	91.7
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**GOVERNMENT**

128	57.8	72.5	72.1	72.0	56.3	77.3	57.7	95.1
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**HS HEALTH EDUCATION**

220	63.3	73.8	82.4	83.9	68.2	97.7	74.0	93.9
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**HS VARSITY BAND**

26	48.1	67.5	91.1	95.2	38.5	96.2	54.8	97.0
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**PHYSICS**

72	58.1	79.4	81.1	81.4	87.5	91.7	51.1	89.1
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**PHYSICS HONORS**

4	*	*	*	*	*	*	60.6	*
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**PRE-CALCULUS**

84	58.4	72.2	77.4	78.3	66.7	88.1	33.1	91.4
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**PRE-CALCULUS HONORS**

22	57.5	69.6	80.2	82.1	54.5	81.8	43.8	91.3
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**SPANISH I**

102	54.4	73.7	85.5	87.6	58.8	99.0	73.2	91.8
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**SPANISH II**

103	51.1	70.6	82.9	85.1	52.4	93.2	73.1	93.3
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

269	42.8	71.4	76.3	77.2	54.3	87.4	44.9	85.3
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**GEOMETRY HONORS**

55	52.4	73.6	82.4	84.0	65.5	92.7	58.5	89.2
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**GOVERNMENT**

5	*	*	*	*	*	*	55.6	*
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**HS HEALTH EDUCATION**

83	63.8	75.9	87.3	89.4	73.5	98.8	73.5	93.2
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**HS VARSITY BAND**

19	49.6	73.0	92.5	96.0	73.7	100.0	68.0	98.2
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**PHYSICS**

32	68.9	84.7	85.6	85.7	96.9	96.9	58.9	87.7
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**PHYSICS HONORS**

3	*	*	*	*	*	*	66.6	*
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**PRE-CALCULUS**

14	52.9	73.8	83.9	85.6	64.3	100.0	48.3	95.8
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**PRE-CALCULUS HONORS**

6	64.4	78.7	89.0	90.8	83.3	83.3	61.2	94.6
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**SPANISH I**

82	59.9	76.9	87.0	88.8	68.3	97.6	79.7	92.9
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**SPANISH II**

86	61.0	77.9	77.3	77.2	72.1	84.9	83.9	93.9
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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

322	53.4	72.6	86.6	89.1	66.1	95.0	68.7	92.7
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**U.S. HISTORY**

295	52.6	71.0	76.1	77.0	54.2	85.4	53.6	86.9
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**WORLD GEOGRAPHY**

253	43.7	68.7	78.2	79.8	38.3	89.7	46.6	87.7
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**WORLD GEOGRAPHY HONORS**

27	53.4	68.9	90.4	94.2	55.6	100.0	62.9	92.1
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**WORLD HISTORY**

259	42.4	68.0	73.6	74.7	38.2	76.8	52.2	88.3
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**WORLD HISTORY HONORS**

27	51.7	71.0	80.1	81.7	55.6	92.6	72.8	92.9
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

245	54.0	73.0	86.6	89.0	69.0	95.1	57.1	92.8
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

227	44.1	69.0	77.8	79.4	39.2	85.9	49.8	86.0
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**WORLD GEOGRAPHY HONORS**

23	46.1	67.7	89.7	93.6	47.8	100.0	74.2	93.0
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**WORLD HISTORY**

213	44.6	67.4	75.0	76.4	38.5	72.3	48.5	88.3
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**WORLD HISTORY HONORS**

29	54.9	70.0	84.8	87.5	51.7	93.1	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	76.4	68.0	279	402	11.8	31	423	25.8	245	399	9.8	1	*	*	5,974	456	35.4
		2021-22	31.8	62.6	92	409	14.1	8	434	25.0	83	407	13.3				5,438	468	40.4
		2022-23	62.0	76.8	194	416	13.9	24	399	12.5	167	418	13.8				6,748	461	38.2
	Mathematics	2020-21	76.4	68.0	279	417	5.0	31	405	3.2	245	419	5.3	1	*	*	5,974	455	21.1
		2021-22	31.8	62.6	92	413	4.3	8	415	0.0	83	412	4.8				5,438	461	23.3
		2022-23	62.0	76.8	194	401	4.6	24	381	0.0	167	404	5.4				6,748	445	18.1
ACT	English	2020-21	32.9	46.9	120	11	1.7	12	11	8.3	106	10	0.0	1	*	*	4,120	14	24.1
		2021-22	65.1	77.7	188	11	8.0	18	12	11.1	167	11	7.8	1	*	*	6,752	14	25.7
		2022-23	2.9	6.6	9	10	0.0	2	*	*	7	9	0.0				581	21	66.4
	Mathematics	2020-21	32.9	46.9	120	15	1.7	12	14	0.0	106	15	0.9	1	*	*	4,120	17	14.5
		2021-22	65.1	77.7	188	15	2.1	18	15	0.0	167	15	2.4	1	*	*	6,752	17	13.0
		2022-23	2.9	6.6	9	14	0.0	2	*	*	7	14	0.0				581	21	41.5
	Reading	2020-21	32.9	46.9	120	12	2.5	12	12	0.0	106	12	1.9	1	*	*	4,120	16	16.5
		2021-22	65.1	77.7	188	13	1.6	18	14	5.6	167	13	1.2	1	*	*	6,752	16	17.8
		2022-23	2.9	6.6	9	11	0.0	2	*	*	7	11	0.0				581	23	56.6
	Science	2020-21	32.9	46.9	120	14	2.5	12	14	8.3	106	14	0.9	1	*	*	4,120	17	13.6
		2021-22	65.1	77.7	188	14	2.1	18	14	0.0	167	14	2.4	1	*	*	6,752	16	13.4
		2022-23	2.9	6.6	9	12	0.0	2	*	*	7	11	0.0				581	22	45.6
	Composite	2020-21	32.9	46.9	120	13	–	12	13	–	106	13	–	1	*	–	4,120	16	–
		2021-22	65.1	77.7	188	13	–	18	14	–	167	13	–	1	*	–	6,752	16	–
		2022-23	2.9	6.6	9	12	–	2	*	–	7	11	–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	5	*	*	0			4	*	*	0			0			182	394	39.6
		2021	19	386	42.1	3	*	*	16	387	43.8	0			0			1,784	466	71.7
		2022	51	405	49.0	1	*	*	50	407	50.0	0			0			2,215	449	65.1
	Mathematics	2020	5	*	*	0			4	*	*	0			0			182	407	22.5
		2021	19	402	36.8	3	*	*	16	412	37.5	0			0			1,784	460	59.6
		2022	51	429	39.2	1	*	*	50	432	40.0	0			0			2,215	451	50.7
10	Reading & Writing	2020	61	370	21.3	6	353	16.7	55	372	21.8	0			0			3,180	421	40.6
		2021	225	363	14.7	19	376	10.5	202	361	14.4	1	*	*	0			7,518	414	40.0
		2022	368	367	17.1	38	368	15.8	322	367	17.4	4	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	61	386	1.6	6	365	0.0	55	388	1.8	0			0			3,180	425	23.4
		2021	225	402	4.9	19	397	0.0	202	402	5.4	1	*	*	0			7,518	428	22.1
		2022	368	405	9.2	38	393	0.0	322	406	10.6	4	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020	10	428	40.0	2	*	*	8	438	50.0	0			0			1,005	528	70.8
		2021	13	433	46.2	0			13	433	46.2	0			0			1,621	528	75.3
		2022	41	384	9.8	3	*	*	38	378	7.9	0			0			1,639	520	71.6
	Mathematics	2020	10	381	0.0	2	*	*	8	376	0.0	0			0			1,005	516	52.3
		2021	13	427	7.7	0			13	427	7.7	0			0			1,621	508	50.4
		2022	41	430	0.0	3	*	*	38	428	0.0	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

180	18,603	1.4	2.2	14	7.8	34.4
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**English Language and Composition**

14	1,749	1.0	1.8	0	0.0	22.1
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**Macroeconomics**

9	913	1.1	2.1	0	0.0	31.7
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**Spanish Language and Culture**

14	1,058	2.4	3.4	5	35.7	78.5
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**United States Government and Politics**

15	1,120	1.1	1.8	0	0.0	23.8
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**Calculus AB**

1	599	*	2.5	*	*	38.2
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**English Literature and Composition**

24	1,732	1.9	2.3	5	20.8	41.3
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**Physics C: Mechanics**

7	138	1.0	3.3	0	0.0	69.6
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**Studio Art: 2-D Design Portfolio**

7	219	2.1	2.8	1	14.3	65.3
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**United States History**

35	1,643	1.1	1.7	1	2.9	20.1
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**Chemistry**

8	181	1.0	2.5	0	0.0	48.6
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**Human Geography**

12	2,391	1.1	1.7	0	0.0	20.0
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**Psychology**

1	600	*	2.4	*	*	44.2
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**Studio Art: Drawing Portfolio**

7	56	2.3	3.1	2	28.6	66.1
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**World History**

26	1,723	1.1	2.1	0	0.0	32.2
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