

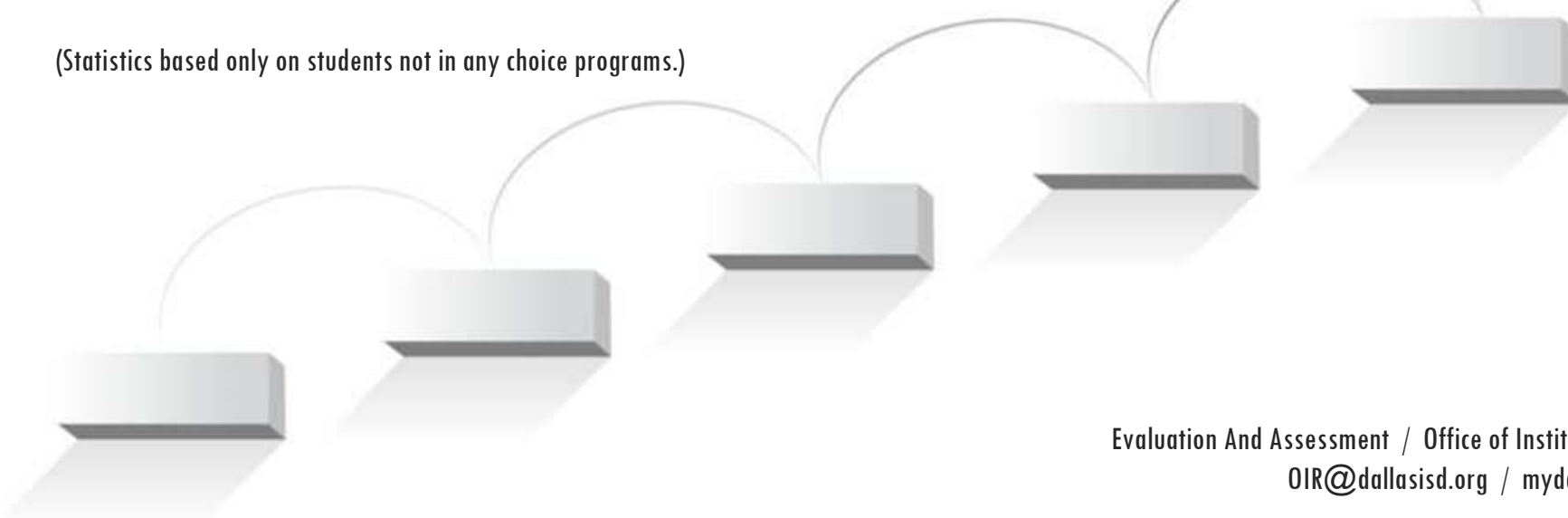
JULY 28, 2023

School Number 16 (zoned)

SOUTH OAK CLIFF (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	275
10	278
11	190
12	224
ALL	967

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	613	63.4		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	1	0.1		
Hispanic	331	34.2		
White	1	0.1		
Multiple	19	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	723	74.8
Economically disadvantaged	890	92.0
Limited English proficient (LEP)	262	27.1
Special education	150	15.5
Talented and Gifted (TAG)	75	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	286	180	62.9	1	0.3	0	0.0	96	33.6	2	0.7	7	2.4
	2022	318	179	56.3	1	0.3	0	0.0	127	39.9	3	0.9	8	2.5
	2023	275	165	60.0	0	0.0	0	0.0	105	38.2	1	0.4	4	1.5
10	2021	235	154	65.5	0	0.0	1	0.4	73	31.1	1	0.4	6	2.6
	2022	224	146	65.2	1	0.4	0	0.0	70	31.3	3	1.3	4	1.8
	2023	278	164	59.0	1	0.4	0	0.0	108	38.8	0	0.0	5	1.8
11	2021	203	143	70.4	0	0.0	1	0.5	50	24.6	1	0.5	7	3.4
	2022	201	137	68.2	0	0.0	1	0.5	61	30.3	0	0.0	2	1.0
	2023	190	125	65.8	1	0.5	0	0.0	57	30.0	0	0.0	7	3.7
12	2021	231	170	73.6	0	0.0	1	0.4	57	24.7	1	0.4	2	0.9
	2022	201	137	68.2	0	0.0	2	1.0	57	28.4	0	0.0	5	2.5
	2023	224	159	71.0	0	0.0	1	0.4	61	27.2	0	0.0	3	1.3
9-12	2021	955	647	67.7	1	0.1	3	0.3	276	28.9	5	0.5	22	2.3
	2022	944	599	63.5	2	0.2	3	0.3	315	33.4	6	0.6	19	2.0
	2023	967	613	63.4	2	0.2	1	0.1	331	34.2	1	0.1	19	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	286	270	94.4	70	24.5	49	17.1	200	69.9	21	7.3	82	28.7	56.3	43.7	1.7
	2022	318	306	96.2	109	34.3	45	14.2	251	78.9	25	7.9	90	28.3	58.2	41.8	15.7
	2023	275	251	91.3	95	34.5	44	16.0	223	81.1	22	8.0	107	38.9	53.1	46.9	5.8
10	2021	235	223	94.9	53	22.6	38	16.2	183	77.9	14	6.0	29	12.3	55.3	44.7	1.7
	2022	224	211	94.2	52	23.2	36	16.1	171	76.3	19	8.5	37	16.5	56.3	43.8	12.5
	2023	278	254	91.4	83	29.9	37	13.3	205	73.7	24	8.6	60	21.6	56.1	43.9	7.2
11	2021	203	192	94.6	38	18.7	32	15.8	132	65.0	16	7.9	26	12.8	46.3	53.7	0.5
	2022	201	188	93.5	41	20.4	34	16.9	145	72.1	11	5.5	40	19.9	48.3	51.7	0.0
	2023	190	178	93.7	40	21.1	31	16.3	127	66.8	12	6.3	41	21.6	56.3	43.7	0.0
12	2021	231	218	94.4	28	12.1	50	21.6	148	64.1	11	4.8	11	4.8	48.1	51.9	8.2
	2022	201	194	96.5	42	20.9	38	18.9	142	70.6	15	7.5	24	11.9	47.8	52.2	5.5
	2023	224	207	92.4	44	19.6	38	17.0	168	75.0	17	7.6	24	10.7	45.5	54.5	4.0
9-12	2021	955	903	94.6	189	19.8	169	17.7	663	69.4	62	6.5	148	15.5	51.9	48.1	3.0
	2022	944	899	95.2	244	25.8	153	16.2	709	75.1	70	7.4	191	20.2	53.4	46.6	9.4
	2023	967	890	92.0	262	27.1	150	15.5	723	74.8	75	7.8	232	24.0	52.8	47.2	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	315	13,245	299	95.0	12,348	93.2	43	13.7	4.2	176	8,679	55.9	65.5
	2022	402	12,879	349	87.0	11,301	87.7	130	32.4	18.1	206	9,837	51.3	76.4
	2023	352	12,036	308	87.7	10,367	86.1	48	13.7	17.0	155	9,480	44.1	78.8
10	2021	292	12,994	272	93.2	12,138	93.4	33	11.3	3.0	139	8,671	47.7	66.7
	2022	259	9,985	222	85.6	8,831	88.4	95	36.6	14.4	138	7,793	53.2	78.0
	2023	345	10,832	303	87.8	9,421	87.0	54	15.6	11.8	162	8,798	46.9	81.2
11	2021	236	11,173	220	93.4	10,467	93.7	28	11.9	2.5	142	7,138	60.2	63.9
	2022	225	8,677	194	86.5	7,777	89.6	58	25.8	11.4	120	6,953	53.4	80.1
	2023	212	7,794	188	88.4	6,861	88.0	29	13.7	9.3	121	6,565	57.0	84.2
12	2021	248	10,428	240	96.6	9,883	94.8	7	2.8	2.2	183	7,101	73.8	68.1
	2022	214	8,938	187	87.3	8,092	90.5	65	30.3	9.3	138	7,044	64.4	78.8
	2023	240	8,718	211	88.0	7,619	87.4	26	10.8	6.9	132	6,639	55.1	76.2
9-12	2021	1,090	47,841	1,030	94.5	44,835	93.7	111	10.2	3.1	640	31,589	58.7	66.0
	2022	1,100	40,480	953	86.6	36,002	88.9	348	31.6	13.8	602	31,627	54.7	78.1
	2023	1,149	39,380	1,010	87.9	34,268	87.0	157	13.7	11.8	570	31,482	49.6	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		28.4	43.0	31.3	6.3	32.7	25.7		29.9	36.4	32.7	58.9
	2022	*	39.2	42.2	39.4	3.3	40.2	35.9		31.1	52.7	40.4	64.9
	2023		44.8	47.3	44.8	13.5	44.2	41.4	*	33.6	58.8	45.8	70.4
Tests Taken	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023		143	91	221	37	77	198	1	122	114	236	10,637
ENGLISH II	2021		32.2	36.4	33.7	7.1	32.6	27.6		26.3	41.2	33.3	63.2
	2022	*	51.9	50.0	50.9	18.5	45.6	46.9		46.3	59.0	51.7	71.9
	2023		52.9	53.8	52.9	25.0	48.7	41.7		51.2	55.9	53.4	73.7
Tests Taken	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		138	93	223	28	76	175		127	111	238	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		121	45	167	30	37	133		101	70	171	4,055
	2022	*	87	63	154	29	55	139		102	53	155	4,036
	2023		79	48	122	32	43	116	*	81	47	128	3,151
Tests Taken	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023		143	91	221	37	77	198	1	122	114	236	10,637
ENGLISH II	2021		99	42	136	26	31	118		84	60	144	3,575
	2022	*	76	37	113	22	31	110		73	43	117	2,704
	2023		65	43	105	21	39	102		62	49	111	2,670
Tests Taken	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		138	93	223	28	76	175		127	111	238	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		13.6	20.3	13.6	3.1	9.1	8.4		15.3	15.5	15.4	40.8
	2022	*	16.1	22.0	18.1	0.0	17.4	14.7		16.2	23.2	19.2	45.1
	2023		16.1	28.6	20.4	5.4	24.7	17.2	*	15.6	27.2	21.2	54.1
Tests Taken	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023		143	91	221	37	77	198	1	122	114	236	10,637
ENGLISH II	2021		17.8	21.2	18.5	3.6	21.7	14.1		16.7	20.6	18.5	47.3
	2022	*	29.1	27.0	28.3	7.4	22.8	21.7		20.6	38.1	28.1	53.8
	2023		21.7	28.0	24.7	7.1	23.7	17.7		26.0	24.3	25.2	55.3
Tests Taken	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		138	93	223	28	76	175		127	111	238	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0.0	2.5	0.8	0.0	0.0	0.0		0.7	0.9	0.8	6.3
	2022	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.4	7.7
	2023		0.7	2.2	1.4	0.0	2.6	1.0	*	0.8	1.8	1.3	11.1
Tests Taken	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	143	109	254	30	92	217		148	112	260	11,489
	2023		143	91	221	37	77	198	1	122	114	236	10,637
ENGLISH II	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.6	0.0	0.4	0.0	0.0	0.5		0.0	1.0	0.4	6.3
	2023		0.0	0.0	0.4	0.0	0.0	0.0		0.8	0.0	0.4	7.9
Tests Taken	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	158	74	230	27	57	207		136	105	242	9,608
	2023		138	93	223	28	76	175		127	111	238	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	49.0	49.3	43.3	2.5 / 8	55.6	57.3
2022	57.2	47.3	45.5	3.0 / 8	59.8	61.2
2023	45.0	–	–	1.5 / 10	36.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	51.8	50.2	47.3	3.1 / 8	58.3	52.9
2022	56.6	53.6	47.8	3.6 / 8	65.9	69.7
2023	48.8	–	–	1.7 / 10	37.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		63.7	64.4	62.8	60.0	63.0	62.1		61.8	68.6	64.7	69.4
	2022	*	63.1	78.5	69.3	41.9	80.0	66.3		67.7	71.1	69.1	79.2
	2023		72.0	76.3	74.6	65.7	80.0	75.3	*	68.0	80.2	73.7	80.6
Tests Taken	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	122	93	215	31	80	181		130	90	220	10,722
	2023		132	59	177	35	50	158	1	103	91	194	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		58	26	84	12	20	67		52	32	84	3,441
	2022	*	45	20	66	18	16	61		42	26	68	2,235
	2023		37	14	45	12	10	39	*	33	18	51	2,103
Tests Taken	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	122	93	215	31	80	181		130	90	220	10,722
	2023		132	59	177	35	50	158	1	103	91	194	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		11.3	19.2	13.3	20.0	20.4	12.4		11.8	15.7	13.4	32.4
	2022	*	17.2	24.7	19.5	9.7	28.7	18.8		23.1	16.7	20.5	48.1
	2023		27.3	35.6	29.4	22.9	34.0	25.9	*	28.2	30.8	29.4	55.4
Tests Taken	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	122	93	215	31	80	181		130	90	220	10,722
	2023		132	59	177	35	50	158	1	103	91	194	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		1.3	2.7	1.8	3.3	3.7	1.7		0.7	2.9	1.7	15.8
	2022	*	4.1	11.8	7.4	6.5	12.5	7.7		7.7	6.7	7.3	30.9
	2023		6.1	5.1	5.1	2.9	8.0	4.4	*	6.8	4.4	5.7	13.3
Tests Taken	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	122	93	215	31	80	181		130	90	220	10,722
	2023		132	59	177	35	50	158	1	103	91	194	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	41.9	44.0	41.4	44.6	43.1
2022	44.3	46.5	48.2	48.6	43.5
2023	46.9	47.8	42.3	46.1	34.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	61.0	65.5	61.2	27.7	63.7	57.3		59.2	65.7	62.1	78.3
	2022	*	61.0	52.9	60.0	27.3	50.0	59.2		51.7	68.6	60.9	83.9
	2023		85.6	85.7	84.8	68.4	87.5	83.9		83.7	88.0	85.8	87.7
Tests Taken	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	41	17	60	11	14	49		29	35	64	10,105
	2023		111	77	178	19	64	143		98	92	190	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	96	39	135	34	29	117		82	57	139	2,162
	2022	*	16	8	24	8	7	20		14	11	25	1,622
	2023		16	11	27	6	8	23		16	11	27	1,275
Tests Taken	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	41	17	60	11	14	49		29	35	64	10,105
	2023		111	77	178	19	64	143		98	92	190	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	13.8	20.4	15.2	4.3	18.8	11.3		15.4	16.3	15.8	42.8
	2022	*	22.0	5.9	18.3	0.0	0.0	16.3		13.8	22.9	18.8	52.7
	2023		28.8	41.6	34.3	15.8	42.2	28.0		31.6	37.0	34.2	53.4
Tests Taken	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	41	17	60	11	14	49		29	35	64	10,105
	2023		111	77	178	19	64	143		98	92	190	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	0.4	4.4	1.4	0.0	0.0	0.4		1.0	2.4	1.6	14.0
	2022	*	0.0	5.9	3.3	0.0	0.0	2.0		3.4	2.9	3.1	18.8
	2023		1.8	6.5	3.9	0.0	7.8	3.5		6.1	1.1	3.7	17.0
Tests Taken	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	41	17	60	11	14	49		29	35	64	10,105
	2023		111	77	178	19	64	143		98	92	190	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	43.7	39.3	45.6	47.2	47.3
2022	36.7	41.7	46.3	40.9	54.5
2023	44.9	41.8	38.5	34.4	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		77.3	73.5	76.3	50.0	68.4	69.4		67.7	84.6	76.1	84.7
	2022		82.5	91.4	85.6	50.0	90.5	82.4		84.0	86.7	85.4	89.6
	2023		87.1	85.9	86.9	65.0	83.7	86.4		88.9	85.1	87.2	93.8
Tests Taken	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		139	64	199	20	49	154		117	94	211	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		29	13	41	15	12	38		30	14	44	1,373
	2022		24	5	27	9	4	28		16	13	29	897
	2023		18	9	26	7	8	21		13	14	27	548
Tests Taken	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		139	64	199	20	49	154		117	94	211	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		25.8	32.7	27.2	3.3	31.6	24.2		30.1	26.4	28.3	56.7
	2022		43.8	51.7	46.0	16.7	50.0	40.3		51.0	41.8	46.2	64.3
	2023		51.1	50.0	51.8	40.0	49.0	44.8		52.1	51.1	51.7	64.9
Tests Taken	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		139	64	199	20	49	154		117	94	211	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		8.6	22.4	11.0	0.0	18.4	8.1		12.9	11.0	12.0	30.7
	2022		13.9	24.1	16.0	0.0	14.3	13.2		22.0	12.2	17.1	35.5
	2023		8.6	10.9	9.0	0.0	8.2	5.2		6.8	12.8	9.5	31.7
Tests Taken	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		137	58	187	18	42	159		100	98	199	8,634
	2023		139	64	199	20	49	154		117	94	211	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	51.5	57.8	51.1	56.5
2022	58.7	60.3	61.0	60.5
2023	42.5	46.8	46.1	48.9

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (116)	Beginning	22	19.0	82	70.7	36	31.6	22	19.3	24	21.1
	Intermediate	42	36.2	25	21.6	56	49.1	41	36.0	74	64.9
	Advanced	42	36.2	9	7.8	21	18.4	32	28.1	14	12.3
	Advanced High	10	8.6	0	0.0	1	0.9	19	16.7	2	1.8
10 (109)	Beginning	7	6.4	73	67.0	25	23.6	10	9.4	11	10.4
	Intermediate	28	25.7	27	24.8	46	43.4	45	42.5	73	68.9
	Advanced	49	45.0	8	7.3	33	31.1	30	28.3	19	17.9
	Advanced High	25	22.9	1	0.9	2	1.9	21	19.8	3	2.8
11 (46)	Beginning	4	9.1	22	50.0	11	25.0	2	4.5	4	9.5
	Intermediate	10	22.7	16	36.4	14	31.8	23	52.3	25	59.5
	Advanced	17	38.6	6	13.6	17	38.6	14	31.8	13	31.0
	Advanced High	13	29.5	0	0.0	2	4.5	5	11.4	0	0.0
12 (47)	Beginning	3	6.4	29	61.7	10	21.7	6	13.0	3	6.5
	Intermediate	10	21.3	13	27.7	22	47.8	23	50.0	33	71.7
	Advanced	21	44.7	5	10.6	12	26.1	10	21.7	8	17.4
	Advanced High	13	27.7	0	0.0	2	4.3	7	15.2	2	4.3
ALL (318)	Beginning	36	11.4	206	65.2	82	26.5	40	12.9	42	13.6
	Intermediate	90	28.5	81	25.6	138	44.5	132	42.6	205	66.6
	Advanced	129	40.8	28	8.9	83	26.8	86	27.7	54	17.5
	Advanced High	61	19.3	1	0.3	7	2.3	52	16.8	7	2.3

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
90 4 (4.4%)	Beginning	8			
	Intermediate	0	63		
	Advanced	0	3	11	
	Advanced High	0	0	1	
92 4 (4.3%)	Beginning	10			
	Intermediate	0	60		
	Advanced	0	2	14	
	Advanced High	0	0	2	
41 6 (14.6%)	Beginning	3			
	Intermediate	1	21		
	Advanced	0	5	6	
	Advanced High	0	0	0	
46 3 (6.5%)	Beginning	3			
	Intermediate	0	31		
	Advanced	0	1	6	
	Advanced High	0	1	1	
269 17 (6.3%)	Beginning	24			
	Intermediate	1	175		
	Advanced	0	11	37	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

234	47.8	66.7	76.8	78.6	43.2	83.8	48.1	81.0
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ALGEBRA I HONORS

69	50.7	66.4	76.6	78.4	44.9	95.7	66.7	90.4
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ALGEBRA II

261	43.3	66.0	78.8	81.1	38.3	95.4	47.1	87.9
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ALGEBRA II HONORS

159	61.9	72.2	80.2	81.7	62.9	93.7	57.1	89.5
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BIOLOGY

215	48.1	73.2	79.6	80.8	60.9	92.1	58.3	86.6
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BIOLOGY HONORS

138	62.5	76.6	81.5	82.4	68.8	91.3	69.7	92.8
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CHEMISTRY

59	35.8	66.8	77.9	79.8	30.5	84.7	44.3	84.3
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CHEMISTRY HONORS

104	58.8	72.6	78.0	78.9	67.3	91.3	61.1	92.4
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ECONOMICS

120	53.4	70.9	85.0	87.5	53.3	99.2	69.9	96.2
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ENGLISH I

242	47.3	67.1	74.4	75.7	42.1	86.0	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

203	38.0	69.0	80.2	82.1	38.4	94.1	61.4	88.5
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ALGEBRA II HONORS

143	58.3	78.1	78.0	78.0	80.4	92.3	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

54	32.4	66.7	81.1	83.7	29.6	85.2	48.2	83.6
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CHEMISTRY HONORS

96	51.4	70.2	73.9	74.6	59.4	76.0	61.8	90.4
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ECONOMICS

3	*	*	*	*	*	*	65.6	*
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

11	50.1	74.7	83.3	84.8	63.6	100.0	38.6	93.0
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ENGLISH I HONORS

150	57.7	67.5	76.4	77.9	46.7	87.3	60.6	92.6
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ENGLISH II

230	47.2	68.3	74.7	75.9	47.4	89.1	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

10	41.7	70.9	81.8	83.8	60.0	100.0	47.5	96.1
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ENGLISH II HONORS

124	58.9	69.9	80.3	82.1	68.5	90.3	64.4	94.1
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ENGLISH III

205	48.8	69.3	78.7	80.3	47.8	91.2	52.6	84.6
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ENGLISH IV

190	43.1	70.1	82.2	84.4	51.6	98.4	62.6	91.3
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ENVIRONMENTAL SYSTEMS

321	45.3	68.4	81.4	83.7	43.9	86.0	59.7	91.9
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GEOMETRY

194	47.5	72.4	77.6	78.6	56.7	91.8	49.6	86.8
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GEOMETRY HONORS

41	48.6	69.2	86.3	89.3	51.2	97.6	58.2	91.7
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GOVERNMENT

40	52.1	68.8	78.3	79.9	52.5	92.5	57.7	95.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

164	45.1	68.9	79.0	80.8	43.3	84.1	57.8	85.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

267	44.9	63.3	78.1	80.6	31.1	83.1	46.9	88.6
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GEOMETRY

162	34.9	67.4	77.5	79.3	30.2	86.4	44.9	85.3
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GEOMETRY HONORS

37	46.4	70.2	85.8	88.6	43.2	94.6	58.5	89.2
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GOVERNMENT

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

127	58.3	70.2	82.3	84.4	56.7	97.6	74.0	93.9
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HS VARSITY BAND

12	39.7	62.3	99.0	105.4	16.7	100.0	54.8	97.0
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PHYSICS

275	31.6	66.3	78.0	80.1	26.5	88.0	51.1	89.1
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PHYSICS HONORS

15	32.6	62.6	83.7	87.5	13.3	100.0	60.6	95.2
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PRE-CALCULUS

85	35.4	56.9	84.1	88.9	11.8	98.8	33.1	91.4
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PRE-CALCULUS HONORS

33	39.1	56.5	81.7	86.2	15.2	100.0	43.8	91.3
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SPANISH I

253	51.4	72.0	81.5	83.2	57.7	91.3	73.2	91.8
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SPANISH II

334	50.3	70.2	83.5	85.9	49.7	95.2	73.1	93.3
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STUDIO ART I

186	49.9	70.5	81.7	83.6	54.3	88.2	68.7	92.7
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U.S. HISTORY

286	50.3	69.6	78.4	80.0	52.4	87.4	53.6	86.9
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WORLD GEOGRAPHY

293	43.9	68.8	82.3	84.7	39.9	96.9	46.6	87.7
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

78	55.8	70.5	85.7	88.4	60.3	97.4	73.5	93.2
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HS VARSITY BAND

10	35.3	65.3	94.6	99.8	30.0	100.0	68.0	98.2
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PHYSICS

166	33.9	67.5	80.3	82.5	33.1	84.3	58.9	87.7
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PHYSICS HONORS

11	33.3	67.2	78.3	80.2	27.3	100.0	66.6	91.9
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PRE-CALCULUS

47	37.9	65.5	82.4	85.3	21.3	97.9	48.3	95.8
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PRE-CALCULUS HONORS

16	35.4	61.3	80.8	84.3	6.3	100.0	61.2	94.6
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SPANISH I

195	56.2	74.7	83.9	85.5	63.1	94.4	79.7	92.9
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SPANISH II

255	54.2	74.1	83.9	85.7	54.5	94.9	83.9	93.9
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STUDIO ART I

138	41.8	65.7	82.0	84.9	33.3	93.5	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

193	42.8	68.2	78.8	80.7	37.8	88.6	49.8	86.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

45	47.3	64.9	83.7	87.1	35.6	100.0	62.9	92.1
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WORLD HISTORY

233	46.4	70.2	78.9	80.5	52.4	95.7	52.2	88.3
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WORLD HISTORY HONORS

159	54.4	72.6	80.2	81.6	67.3	94.3	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

39	44.6	66.8	80.2	82.6	35.9	92.3	74.2	93.0
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WORLD HISTORY

201	47.0	68.8	76.0	77.3	48.3	86.6	48.5	88.3
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WORLD HISTORY HONORS

128	49.7	66.5	83.1	86.1	45.3	99.2	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	63.2	68.0	146	398	6.8	111	401	7.2	33	380	3.0				5,974	456	35.4
		2021-22	24.9	62.6	50	404	14.0	39	406	15.4	8	394	12.5				5,438	468	40.4
		2022-23	58.5	76.8	131	389	10.7	92	394	13.0	36	380	5.6				6,748	461	38.2
	Mathematics	2020-21	63.2	68.0	146	404	3.4	111	402	3.6	33	404	0.0				5,974	455	21.1
		2021-22	24.9	62.6	50	398	4.0	39	396	5.1	8	406	0.0				5,438	461	23.3
		2022-23	58.5	76.8	131	387	3.1	92	383	3.3	36	402	2.8				6,748	445	18.1
ACT	English	2020-21	45.9	46.9	106	10	2.8	82	10	0.0	21	10	4.8				4,120	14	24.1
		2021-22	64.7	77.7	130	10	6.2	93	10	6.5	33	10	6.1				6,752	14	25.7
		2022-23	2.7	6.6	6	13	0.0	5	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	45.9	46.9	106	14	0.0	82	14	0.0	21	13	0.0				4,120	17	14.5
		2021-22	64.7	77.7	130	14	1.5	93	14	1.1	33	14	3.0				6,752	17	13.0
		2022-23	2.7	6.6	6	15	0.0	5	*	*	1	*	*				581	21	41.5
	Reading	2020-21	45.9	46.9	106	12	3.8	82	12	3.7	21	11	0.0				4,120	16	16.5
		2021-22	64.7	77.7	130	13	4.6	93	13	3.2	33	14	9.1				6,752	16	17.8
		2022-23	2.7	6.6	6	18	16.7	5	*	*	1	*	*				581	23	56.6
	Science	2020-21	45.9	46.9	106	13	0.9	82	13	1.2	21	13	0.0				4,120	17	13.6
		2021-22	64.7	77.7	130	14	1.5	93	14	1.1	33	14	3.0				6,752	16	13.4
		2022-23	2.7	6.6	6	15	0.0	5	*	*	1	*	*				581	22	45.6
	Composite	2020-21	45.9	46.9	106	12	–	82	12	–	21	12	–			–	4,120	16	–
		2021-22	64.7	77.7	130	13	–	93	13	–	33	13	–			–	6,752	16	–
		2022-23	2.7	6.6	6	15	–	5	*	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	
9	Reading & Writing	2020	2	*	*	2	*	*	0			0			0			182	394	39.6	
		2021	22	354	22.7	12	360	25.0	10	346	20.0	0			0			1,784	466	71.7	
		2022	1	*	*	0			1	*	*	0			0			2,215	449	65.1	
	Mathematics	2020	2	*	*	2	*	*	0			0			0			182	407	22.5	
		2021	22	373	13.6	12	370	16.7	10	377	10.0	0			0			1,784	460	59.6	
		2022	1	*	*	0			1	*	*	0			0			2,215	451	50.7	
10	Reading & Writing	2020	93	347	8.6	62	346	8.1	30	348	10.0	0			0			3,180	421	40.6	
		2021	144	348	10.4	94	346	10.6	45	349	6.7	1	*	*	1	*	*	7,518	414	40.0	
		2022	261	357	12.6	145	349	6.2	101	360	18.8	2	*	*	9	407	30.8	8,625	406	35.1	
	Mathematics	2020	93	367	1.1	62	363	0.0	30	377	3.3	0			0			3,180	425	23.4	
		2021	144	386	4.9	94	385	3.2	45	386	4.4	1	*	*	1	*	*	7,518	428	22.1	
		2022	261	395	9.6	145	390	6.9	101	395	11.9	2	*	*	9	435	23.1	8,625	420	20.8	
11	Reading & Writing	2020																1,005	528	70.8	
		2021	28	377	10.7	20	367	10.0	7	399	14.3	0			0			1,621	528	75.3	
		2022	2	*	*	2	*	*	0			0			0			1,639	520	71.6	
	Mathematics	2020																	1,005	516	52.3
		2021	28	406	7.1	20	384	5.0	7	460	14.3	0			0			1,621	508	50.4	
		2022	2	*	*	2	*	*	0			0			0			1,639	504	48.1	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

AP

2023 Advanced Placement (AP) Exams

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

57	18,603	1.2	2.2	1	1.8	34.4
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Biology

12	704	1.1	2.0	0	0.0	25.9
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English Language and Composition

17	1,749	1.1	1.8	0	0.0	22.1
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English Literature and Composition

16	1,732	1.3	2.3	1	6.3	41.3
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Environmental Science

6	975	1.2	1.9	0	0.0	21.6
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Macroeconomics

3	913	*	2.1	*	*	31.7
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United States History

3	1,643	*	1.7	*	*	20.1
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