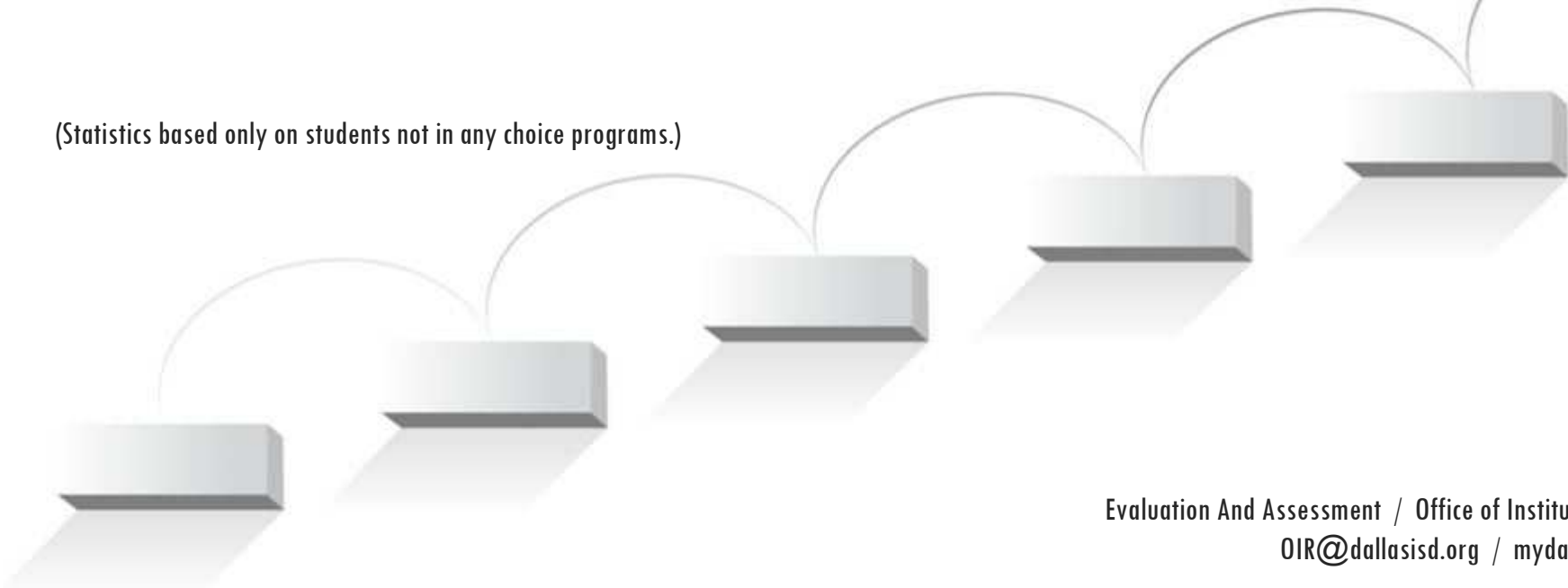JULY 28, 2023

School Number 21 (zoned)

W.T. WHITE
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET
FOR 2023-2024
PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	507
10	402
11	256
12	355
ALL	1,520

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	177	11.6		
American Indian/Alaska Native	5	0.3		
Asian/Hawaiian/Pacific Islander	12	0.8		
Hispanic	1,254	82.5		
White	50	3.3		
Multiple	22	1.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,167	76.8
Economically disadvantaged	1,201	79.0
Limited English proficient (LEP)	887	58.4
Special education	146	9.6
Talented and Gifted (TAG)	170	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	435	52	12.0	0	0.0	8	1.8	350	80.5	12	2.8	13	3.0
	2022	474	51	10.8	0	0.0	6	1.3	391	82.5	15	3.2	11	2.3
	2023	507	52	10.3	2	0.4	0	0.0	439	86.6	9	1.8	5	1.0
10	2021	401	51	12.7	1	0.2	0	0.0	326	81.3	17	4.2	6	1.5
	2022	340	51	15.0	0	0.0	3	0.9	275	80.9	6	1.8	5	1.5
	2023	402	45	11.2	1	0.2	7	1.7	326	81.1	15	3.7	8	2.0
11	2021	385	55	14.3	0	0.0	4	1.0	294	76.4	21	5.5	11	2.9
	2022	316	38	12.0	2	0.6	0	0.0	256	81.0	15	4.7	5	1.6
	2023	256	31	12.1	0	0.0	5	2.0	207	80.9	9	3.5	4	1.6
12	2021	379	42	11.1	0	0.0	8	2.1	302	79.7	17	4.5	10	2.6
	2022	371	49	13.2	1	0.3	5	1.3	283	76.3	24	6.5	9	2.4
	2023	355	49	13.8	2	0.6	0	0.0	282	79.4	17	4.8	5	1.4
9-12	2021	1,600	200	12.5	1	0.1	20	1.3	1,272	79.5	67	4.2	40	2.5
	2022	1,501	189	12.6	3	0.2	14	0.9	1,205	80.3	60	4.0	30	2.0
	2023	1,520	177	11.6	5	0.3	12	0.8	1,254	82.5	50	3.3	22	1.4

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2021	435	358	82.3	244	56.1	40	9.2	314	72.2	30	6.9	77	17.7	47.1	52.9	4.6
	2022	474	361	76.2	304	64.1	34	7.2	366	77.2	40	8.4	135	28.5	58.2	41.8	9.9
	2023	507	415	81.9	334	65.9	52	10.3	395	77.9	63	12.4	152	30.0	51.9	48.1	12.2
10	2021	401	326	81.3	237	59.1	24	6.0	324	80.8	39	9.7	26	6.5	48.9	51.1	3.2
	2022	340	261	76.8	181	53.2	34	10.0	278	81.8	25	7.4	40	11.8	49.4	50.6	12.4
	2023	402	319	79.4	229	57.0	32	8.0	315	78.4	47	11.7	50	12.4	59.5	40.5	7.7
11	2021	385	295	76.6	193	50.1	27	7.0	250	64.9	40	10.4	24	6.2	54.0	46.0	1.8
	2022	316	231	73.1	175	55.4	26	8.2	244	77.2	35	11.1	35	11.1	51.9	48.1	3.2
	2023	256	191	74.6	136	53.1	29	11.3	191	74.6	20	7.8	32	12.5	54.3	45.7	2.0
12	2021	379	295	77.8	154	40.6	35	9.2	249	65.7	42	11.1	13	3.4	51.2	48.8	4.2
	2022	371	252	67.9	174	46.9	39	10.5	255	68.7	49	13.2	20	5.4	52.8	47.2	5.1
	2023	355	276	77.7	188	53.0	33	9.3	266	74.9	40	11.3	28	7.9	49.0	51.0	3.1
9-12	2021	1,600	1,274	79.6	828	51.8	126	7.9	1,137	71.1	151	9.4	140	8.8	50.2	49.8	3.5
	2022	1,501	1,105	73.6	834	55.6	133	8.9	1,143	76.1	149	9.9	230	15.3	53.6	46.4	7.9
	2023	1,520	1,201	79.0	887	58.4	146	9.6	1,167	76.8	170	11.2	262	17.2	53.6	46.4	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	464	13,245	431	92.9	12,348	93.2	18	3.9	4.2	299	8,679	64.5	65.5
	2022	547	12,879	490	89.6	11,301	87.7	78	14.3	18.1	317	9,837	58.0	76.4
	2023	546	12,036	467	85.5	10,367	86.1	71	13.0	17.0	342	9,480	62.7	78.8
10	2021	451	12,994	412	91.3	12,138	93.4	17	3.8	3.0	294	8,671	65.2	66.7
	2022	397	9,985	358	90.2	8,831	88.4	47	11.8	14.4	261	7,793	65.8	78.0
	2023	480	10,832	411	85.7	9,421	87.0	46	9.6	11.8	290	8,798	60.5	81.2
11	2021	408	11,173	373	91.5	10,467	93.7	9	2.2	2.5	286	7,138	70.1	63.9
	2022	351	8,677	316	90.2	7,777	89.6	37	10.6	11.4	247	6,953	70.4	80.1
	2023	286	7,794	247	86.2	6,861	88.0	14	4.9	9.3	202	6,565	70.6	84.2
12	2021	396	10,428	366	92.3	9,883	94.8	9	2.3	2.2	288	7,101	72.7	68.1
	2022	390	8,938	357	91.6	8,092	90.5	15	3.8	9.3	313	7,044	80.3	78.8
	2023	367	8,718	309	84.0	7,619	87.4	12	3.3	6.9	252	6,639	68.6	76.2
9-12	2021	1,719	47,841	1,581	92.0	44,835	93.7	53	3.1	3.1	1,167	31,589	67.9	66.0
	2022	1,684	40,480	1,520	90.3	36,002	88.9	177	10.5	13.8	1,138	31,627	67.6	78.1
	2023	1,679	39,380	1,433	85.4	34,268	87.0	143	8.5	11.8	1,086	31,482	64.7	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	63.6	45.5	37.5	37.4	11.5	25.7	30.2		32.5	46.8	40.4	58.9
	2022	75.0	47.3	44.9	46.9	12.1	34.8	43.0		43.6	52.1	47.1	64.9
	2023	87.5	57.9	56.6	56.0	37.1	46.7	52.3		52.0	64.0	57.9	70.4
Tests Taken	**2021**	11	44	296	305	26	202	268		163	203	366	9,858
	2022	12	55	383	358	33	296	384		275	190	465	11,489
	2023	8	38	343	327	35	246	321		200	197	397	10,637
ENGLISH II	**2021**	64.3	55.0	45.9	45.5	22.2	35.6	38.6		45.8	51.1	48.6	63.2
	2022	88.9	66.0	57.1	58.1	28.6	47.2	54.4		55.8	63.0	59.2	71.9
	2023	83.3	72.9	61.1	63.9	20.7	52.6	57.4		62.5	65.9	64.0	73.7
Tests Taken	**2021**	14	40	290	279	18	208	280		168	184	352	9,709
	2022	9	53	294	291	28	199	307		190	173	363	9,608
	2023	12	48	321	313	29	234	305		224	173	397	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**	4	24	185	191	23	150	187		110	108	218	4,055
		2022	3	29	211	190	29	193	219		155	91	246	4,036
		2023	1	16	149	144	22	131	153		96	71	167	3,151
	Tests Taken	**2021**	11	44	296	305	26	202	268		163	203	366	9,858
		2022	12	55	383	358	33	296	384		275	190	465	11,489
		2023	8	38	343	327	35	246	321		200	197	397	10,637
ENGLISH II		**2021**	5	18	157	152	14	134	172		91	90	181	3,575
		2022	1	18	126	122	20	105	140		84	64	148	2,704
		2023	2	13	125	113	23	111	130		84	59	143	2,670
	Tests Taken	**2021**	14	40	290	279	18	208	280		168	184	352	9,709
		2022	9	53	294	291	28	199	307		190	173	363	9,608
		2023	12	48	321	313	29	234	305		224	173	397	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**	36.4	29.5	21.3	21.3	7.7	11.9	15.7		19.6	26.6	23.5	40.8
	2022	25.0	30.9	20.6	21.2	6.1	12.5	16.4		18.5	29.5	23.0	45.1
	2023	75.0	31.6	35.9	34.6	8.6	28.9	31.5		32.5	41.1	36.8	54.1
Tests Taken	**2021**	11	44	296	305	26	202	268		163	203	366	9,858
	2022	12	55	383	358	33	296	384		275	190	465	11,489
	2023	8	38	343	327	35	246	321		200	197	397	10,637
ENGLISH II	**2021**	50.0	32.5	27.6	26.5	16.7	17.3	19.6		25.0	34.8	30.1	47.3
	2022	44.4	35.8	31.3	29.9	0.0	21.6	24.4		26.8	38.7	32.5	53.8
	2023	66.7	43.8	38.0	39.9	6.9	26.1	29.5		35.7	46.8	40.6	55.3
Tests Taken	**2021**	14	40	290	279	18	208	280		168	184	352	9,709
	2022	9	53	294	291	28	199	307		190	173	363	9,608
	2023	12	48	321	313	29	234	305		224	173	397	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	27.3	0.0	0.7	1.0	0.0	0.0	0.4		0.0	2.5	1.4	6.3
	2022	0.0	0.0	1.3	0.8	0.0	0.3	0.3		0.7	2.1	1.3	7.7
	2023	12.5	5.3	2.6	1.2	0.0	0.8	0.9		3.5	3.6	3.5	11.1
Tests Taken	2021	11	44	296	305	26	202	268		163	203	366	9,858
	2022	12	55	383	358	33	296	384		275	190	465	11,489
	2023	8	38	343	327	35	246	321		200	197	397	10,637
ENGLISH II	2021	0.0	0.0	0.7	0.0	0.0	0.0	0.0		0.6	1.1	0.9	6.0
	2022	0.0	0.0	0.3	0.7	0.0	0.5	0.3		0.5	0.6	0.6	6.3
	2023	16.7	0.0	1.6	1.0	0.0	0.4	0.3		2.2	1.2	1.8	7.9
Tests Taken	2021	14	40	290	279	18	208	280		168	184	352	9,709
	2022	9	53	294	291	28	199	307		190	173	363	9,608
	2023	12	48	321	313	29	234	305		224	173	397	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	51.7	53.4	49.9	2.7 / 8	62.9	59.4
2022	56.2	47.9	47.6	3.0 / 8	58.8	59.6
2023	49.8	–	–	2.9 / 10	43.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	58.2	53.1	51.9	3.5 / 8	66.5	58.7
2022	56.9	55.8	52.2	3.9 / 8	67.4	69.5
2023	53.5	–	–	3.1 / 10	43.8	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	42.9	51.3	26.0	32.1	11.1	27.1	27.6		22.1	40.3	31.7	69.4
	2022	*	57.7	67.0	65.4	29.4	62.2	65.4		69.3	57.6	64.2	79.2
	2023	*	62.1	56.7	56.4	76.0	52.8	53.1		50.0	68.2	58.7	80.6
Tests Taken	**2021**	7	39	227	249	27	170	228		136	154	290	11,233
	2022	2	26	100	104	17	82	107		75	59	134	10,722
	2023	2	29	150	140	25	108	143		96	88	184	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	4	19	168	169	24	124	165		106	92	198	3,441
	2022	*	11	33	36	12	31	37		23	25	48	2,235
	2023	*	11	65	61	6	51	67		48	28	76	2,103
Tests Taken	**2021**	7	39	227	249	27	170	228		136	154	290	11,233
	2022	2	26	100	104	17	82	107		75	59	134	10,722
	2023	2	29	150	140	25	108	143		96	88	184	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**	0.0	5.1	2.6	2.8	0.0	2.9	2.6		2.2	3.9	3.1	32.4
	2022	*	19.2	17.0	18.3	5.9	17.1	16.8		21.3	15.3	18.7	48.1
	2023	*	13.8	17.3	13.6	12.0	13.0	14.0		17.7	17	17.4	55.4
Tests Taken	**2021**	7	39	227	249	27	170	228		136	154	290	11,233
	2022	2	26	100	104	17	82	107		75	59	134	10,722
	2023	2	29	150	140	25	108	143		96	88	184	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	0.0	0.0	0.0	0.0	0.0	0.6	0.4		0.7	0.0	0.3	15.8
	2022	*	7.7	8.0	9.6	0.0	8.5	6.5		12.0	5.1	9.0	30.9
	2023	*	6.9	3.3	1.4	0.0	2.8	2.1		4.2	4.5	4.3	13.3
Tests Taken	2021	7	39	227	249	27	170	228		136	154	290	11,233
	2022	2	26	100	104	17	82	107		75	59	134	10,722
	2023	2	29	150	140	25	108	143		96	88	184	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	31.9	37.6	32.5	34.3	30.3
2022	41.9	48.8	50.3	43.8	40.7
2023	40.8	42.0	39.1	37.5	33.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	88.2	79.1	74.3	73.7	63.0	66.3	68.5		73.8	78.4	76.4	78.3
	2022	100.0	72.9	84.6	80.7	57.1	79.2	80.9		83.8	82.7	83.2	83.9
	2023	84.6	84.2	80.3	81.3	60.9	77.2	79.2		78.9	84.0	81.2	87.7
Tests Taken	**2021**	17	43	265	266	27	181	241		149	190	339	9,986
	2022	9	48	241	218	14	173	241		154	150	304	10,105
	2023	13	76	585	563	69	429	571		374	312	686	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	2	9	68	70	10	61	76		39	41	80	2,162
	2022	0	13	37	42	6	36	46		25	26	51	1,622
	2023	2	12	115	105	27	98	119		79	50	129	1,275
Tests Taken	**2021**	17	43	265	266	27	181	241		149	190	339	9,986
	2022	9	48	241	218	14	173	241		154	150	304	10,105
	2023	13	76	585	563	69	429	571		374	312	686	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	70.6	46.5	38.5	37.6	18.5	30.9	32.4		41.6	41.1	41.3	42.8
	2022	88.9	50.0	52.3	50.9	21.4	43.9	46.9		59.1	48.0	53.6	52.7
	2023	61.5	38.2	39.0	37.8	11.6	33.3	32.9		42.2	36.2	39.5	53.4
Tests Taken	**2021**	17	43	265	266	27	181	241		149	190	339	9,986
	2022	9	48	241	218	14	173	241		154	150	304	10,105
	2023	13	76	585	563	69	429	571		374	312	686	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**	17.6	9.3	6.8	6.4	0.0	3.3	4.6		7.4	7.9	7.7	14.0
	2022	22.2	12.5	12.4	12.8	0.0	9.2	7.1		13.6	12.0	12.8	18.8
	2023	23.1	5.3	5.8	4.6	1.4	3.5	3.3		7.2	4.5	6.0	17.0
Tests Taken	**2021**	17	43	265	266	27	181	241		149	190	339	9,986
	2022	9	48	241	218	14	173	241		154	150	304	10,105
	2023	13	76	585	563	69	429	571		374	312	686	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	50.4	49.2	56.2	56.7	61.7
2022	58.7	58.7	57.4	51.3	68.1
2023	44.9	44.5	38.8	36.7	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	95.5	90.6	75.3	76.9	52.0	65.3	69.5		79.3	79.0	79.1	84.7
	2022	93.8	80.9	85.2	84.9	66.7	81.1	83.2		85.5	85.3	85.4	89.6
	2023	100.0	93.5	87.1	88.2	48.1	83.9	86.3		85.2	93.6	88.8	93.8
Tests Taken	**2021**	22	53	288	281	25	176	243		193	181	374	8,945
	2022	16	47	264	245	24	185	262		165	170	335	8,634
	2023	12	46	263	254	27	174	256		189	140	329	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	1	5	71	65	12	61	74		40	38	78	1,373
	2022	1	9	39	37	8	35	44		24	25	49	897
	2023	0	3	34	30	14	28	35		28	9	37	548
Tests Taken	**2021**	22	53	288	281	25	176	243		193	181	374	8,945
	2022	16	47	264	245	24	185	262		165	170	335	8,634
	2023	12	46	263	254	27	174	256		189	140	329	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	77.3	50.9	49.3	47.3	28.0	37.5	41.6		54.4	49.2	51.9	56.7
	2022	68.8	53.2	50.4	50.2	25.0	42.2	43.5		61.2	42.9	51.9	64.3
	2023	83.3	60.9	52.1	51.6	18.5	43.1	47.3		55.6	53.6	54.7	64.9
Tests Taken	**2021**	22	53	288	281	25	176	243		193	181	374	8,945
	2022	16	47	264	245	24	185	262		165	170	335	8,634
	2023	12	46	263	254	27	174	256		189	140	329	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**	50.0	18.9	19.8	16.7	12.0	11.4	13.2		25.9	16.6	21.4	30.7
	2022	43.8	25.5	24.2	22.4	20.8	17.3	17.2		30.9	20.6	25.7	35.5
	2023	58.3	19.6	18.3	16.9	11.1	11.5	13.3		21.2	19.3	20.4	31.7
Tests Taken	**2021**	22	53	288	281	25	176	243		193	181	374	8,945
	2022	16	47	264	245	24	185	262		165	170	335	8,634
	2023	12	46	263	254	27	174	256		189	140	329	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2021	59.7	67.7	56.9	60.6
	2022	61.5	62.1	58.4	64.3
	2023	46.0	52.0	48.3	51.9

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (367)	Beginning	113	31.7	224	62.9	138	37.7	62	16.9	87	24.5
	Intermediate	120	33.7	91	25.6	147	40.2	160	43.7	194	54.6
	Advanced	97	27.2	39	11.0	68	18.6	88	24.0	63	17.7
	Advanced High	26	7.3	2	0.6	13	3.6	56	15.3	11	3.1
10 (246)	Beginning	29	12.2	124	52.3	67	27.2	35	14.2	33	13.9
	Intermediate	104	43.9	61	25.7	96	39.0	114	46.3	138	58.2
	Advanced	78	32.9	51	21.5	72	29.3	65	26.4	54	22.8
	Advanced High	26	11.0	1	0.4	11	4.5	32	13.0	12	5.1
11 (158)	Beginning	14	9.0	83	53.5	26	16.5	7	4.4	11	7.1
	Intermediate	57	36.8	48	31.0	64	40.5	76	48.1	95	61.3
	Advanced	68	43.9	21	13.5	61	38.6	47	29.7	45	29.0
	Advanced High	16	10.3	3	1.9	7	4.4	28	17.7	4	2.6
12 (181)	Beginning	22	12.4	80	44.9	44	24.3	14	7.7	18	10.1
	Intermediate	73	41.0	58	32.6	76	42.0	90	49.7	102	57.3
	Advanced	63	35.4	34	19.1	52	28.7	46	25.4	51	28.7
	Advanced High	20	11.2	6	3.4	9	5.0	31	17.1	7	3.9
ALL (952)	Beginning	178	19.2	511	55.2	275	28.9	118	12.4	149	16.1
	Intermediate	354	38.2	258	27.9	383	40.3	440	46.3	529	57.2
	Advanced	306	33.0	145	15.7	253	26.6	246	25.9	213	23.0
	Advanced High	88	9.5	12	1.3	40	4.2	147	15.5	34	3.7

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (%) Progressed	2023 Level	2022 Level Beg	Int	Adv	Adv High
297	Beginning	38			
	Intermediate	8	139		
27 (9.1%)	Advanced	0	9	48	
	Advanced High	0	0	10	
241	Beginning	26			
	Intermediate	8	116		
39 (16.2%)	Advanced	0	20	33	
	Advanced High	0	2	9	
158	Beginning	11			
	Intermediate	3	88		
20 (12.7%)	Advanced	0	13	30	
	Advanced High	0	1	3	
194	Beginning	16			
	Intermediate	4	95		
23 (11.9%)	Advanced	0	13	37	
	Advanced High	0	0	6	
890	Beginning	91			
	Intermediate	23	438		
109 (12.2%)	Advanced	0	55	148	
	Advanced High	0	3	28	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

High School Exams

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
238	42.5	63.3	69.5	70.6	31.5	65.1	48.1	81.0

ALGEBRA II

| 415 | 47.0 | 68.2 | 78.2 | 80.0 | 45.8 | 82.4 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 198 | 58.3 | 69.5 | 80.0 | 81.8 | 53.0 | 87.4 | 57.1 | 89.5 |

BIOLOGY

| 685 | 47.9 | 73.0 | 78.7 | 79.7 | 58.4 | 87.0 | 58.3 | 86.6 |

BIOLOGY HONORS

| 207 | 56.0 | 72.5 | 81.1 | 82.6 | 59.4 | 90.8 | 69.7 | 92.8 |

CHEMISTRY

| 177 | 49.3 | 73.8 | 73.1 | 73.0 | 74.0 | 74.0 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 146 | 61.2 | 74.1 | 82.5 | 84.0 | 74.0 | 93.8 | 61.1 | 92.4 |

ECONOMICS

| 95 | 52.5 | 70.3 | 79.0 | 80.5 | 49.5 | 96.8 | 69.9 | 96.2 |

ENGLISH I

| 271 | 48.0 | 67.5 | 74.9 | 76.2 | 46.1 | 79.3 | 47.2 | 83.3 |

ENGLISH I ESOL BEGINNER

| 97 | 42.3 | 70.7 | 80.0 | 81.6 | 43.3 | 94.8 | 38.6 | 93.0 |

SEMESTER 2 TESTS (2022-23 only)

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II

| 321 | 41.2 | 70.6 | 74.6 | 75.4 | 47.7 | 77.6 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 199 | 47.4 | 72.3 | 79.2 | 80.4 | 60.8 | 83.4 | 72.4 | 88.8 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 114 | 54.1 | 77.4 | 71.8 | 70.8 | 82.5 | 76.3 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 140 | 60.1 | 75.6 | 83.4 | 84.8 | 75.0 | 96.4 | 61.8 | 90.4 |

ECONOMICS

| 18 | 55.4 | 69.6 | 90.6 | 94.3 | 50.0 | 100.0 | 65.6 | 95.5 |

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
208	58.6	68.2	75.4	76.7	46.6	72.6	60.6	92.6

ENGLISH II

261	48.6	69.2	75.4	76.5	49.0	88.5	50.6	84.4

ENGLISH II ESOL INTERMEDIATE

62	37.8	68.9	81.1	83.3	38.7	95.2	47.5	96.1

ENGLISH II HONORS

238	61.6	71.9	81.1	82.7	61.8	89.5	64.4	94.1

ENGLISH III

276	49.6	69.8	71.2	71.4	52.5	75.7	52.6	84.6

ENGLISH IV

268	44.4	70.8	83.1	85.3	51.1	94.8	62.6	91.3

ENVIRONMENTAL SYSTEMS

108	57.2	75.3	81.0	82.0	67.6	93.5	59.7	91.9

FRENCH I

103	58.0	72.0	80.3	81.8	63.1	88.3	65.2	91.6

FRENCH II

34	63.8	73.5	79.9	81.0	67.6	97.1	68.0	97.1

GEOMETRY

405	39.7	68.3	79.7	81.7	37.3	97.3	49.6	86.8

GEOMETRY HONORS

121	47.4	68.5	80.5	82.6	47.9	96.7	58.2	91.7

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II HONORS

ENGLISH III

194	50.4	71.9	74.4	74.8	57.2	83.5	57.8	85.2

ENGLISH IV

ENVIRONMENTAL SYSTEMS

59	49.5	66.3	74.9	76.4	37.3	81.4	46.9	88.6

FRENCH I

82	60.2	77.0	81.4	82.2	76.8	89.0	72.5	92.9

FRENCH II

17	59.2	76.9	84.6	85.9	94.1	100.0	72.4	95.0

GEOMETRY

310	34.2	67.1	78.9	81.0	27.7	93.2	44.9	85.3

GEOMETRY HONORS

103	36.7	64.9	79.3	81.8	25.2	91.3	58.5	89.2

SEMESTER 1 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 178 | 52.5 | 69.0 | 80.3 | 82.3 | 51.1 | 98.3 | 57.7 | 95.1 |

HS HEALTH EDUCATION

| 368 | 60.1 | 71.5 | 82.4 | 84.4 | 62.8 | 88.9 | 74.0 | 93.9 |

HS VARSITY BAND

| 21 | 61.6 | 76.0 | 90.8 | 93.3 | 90.5 | 100.0 | 54.8 | 97.0 |

PHYSICS

| 107 | 48.0 | 74.4 | 83.0 | 84.5 | 70.1 | 100.0 | 51.1 | 89.1 |

PRE-CALCULUS

| 218 | 49.3 | 66.2 | 79.5 | 81.8 | 39.0 | 90.4 | 33.1 | 91.4 |

PRE-CALCULUS HONORS

| 108 | 45.0 | 60.7 | 78.4 | 81.5 | 25.0 | 83.3 | 43.8 | 91.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 193 | 56.8 | 74.1 | 81.8 | 83.2 | 66.8 | 96.4 | 67.3 | 90.3 |

SPANISH I

| 151 | 59.0 | 76.4 | 83.1 | 84.3 | 70.9 | 88.7 | 73.2 | 91.8 |

SPANISH II

| 163 | 59.6 | 75.8 | 79.3 | 80.0 | 69.3 | 90.8 | 73.1 | 93.3 |

STUDIO ART I

| 544 | 52.1 | 71.8 | 79.4 | 80.7 | 62.5 | 91.4 | 68.7 | 92.7 |

U.S. HISTORY

| 329 | 50.3 | 69.5 | 79.7 | 81.5 | 48.0 | 86.9 | 53.6 | 86.9 |

SEMESTER 2 TESTS (2022-23 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 4 | * | * | * | * | * | * | 55.6 | * |

HS HEALTH EDUCATION

| 270 | 57.4 | 71.6 | 81.8 | 83.6 | 63.3 | 89.6 | 73.5 | 93.2 |

HS VARSITY BAND

| 8 | 62.0 | 79.6 | 89.6 | 91.4 | 100.0 | 100.0 | 68.0 | 98.2 |

PHYSICS

| 47 | 47.3 | 74.1 | 85.1 | 87.0 | 74.5 | 100.0 | 58.9 | 87.7 |

PRE-CALCULUS

| 57 | 51.2 | 72.9 | 83.7 | 85.6 | 63.2 | 91.2 | 48.3 | 95.8 |

PRE-CALCULUS HONORS

| 88 | 38.7 | 63.3 | 79.6 | 82.5 | 25.0 | 81.8 | 61.2 | 94.6 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 161 | 51.4 | 74.4 | 80.5 | 81.5 | 66.5 | 90.1 | 68.4 | 87.1 |

SPANISH I

| 123 | 64.9 | 79.7 | 82.7 | 83.2 | 81.3 | 90.2 | 79.7 | 92.9 |

SPANISH II

| 121 | 68.3 | 82.0 | 82.1 | 82.1 | 83.5 | 96.7 | 83.9 | 93.9 |

STUDIO ART I

| 453 | 45.3 | 67.8 | 81.0 | 83.4 | 44.4 | 93.6 | 57.1 | 92.8 |

U.S. HISTORY

| | | | | | | | | |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
351	45.9	69.9	78.7	80.2	46.4	88.3	46.6	87.7

WORLD GEOGRAPHY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	62.9	*

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
345	49.2	71.8	76.9	77.8	57.4	80.0	52.2	88.3

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	72.8	*

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
288	51.0	72.8	76.7	77.4	55.9	81.3	49.8	86.0

WORLD GEOGRAPHY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	74.2	*

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
283	49.2	70.1	75.2	76.1	47.0	80.2	48.5	88.3

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	66.7	*

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	75.7	68.0	287	448	30.7	29	428	24.1	231	445	28.6	13	517	61.5	5,974	456	35.4
		2021-22	65.2	62.6	242	439	26.9	29	429	24.1	183	435	24.6	18	498	61.1	5,438	468	40.4
		2022-23	76.1	76.8	270	432	23.0	33	408	24.2	219	429	19.2	14	511	71.4	6,748	461	38.2
	Mathematics	**2020-21**	75.7	68.0	287	439	13.2	29	416	0.0	231	438	13.4	13	506	30.8	5,974	455	21.1
		2021-22	65.2	62.6	242	432	9.5	29	413	0.0	183	430	8.7	18	457	22.2	5,438	461	23.3
		2022-23	76.1	76.8	270	419	7.8	33	399	9.1	219	420	5.9	14	439	21.4	6,748	445	18.1
ACT	English	**2020-21**	68.1	46.9	258	13	17.8	25	14	20.0	208	13	14.9	13	17	46.2	4,120	14	24.1
		2021-22	70.6	77.7	262	13	18.3	37	13	16.2	197	13	15.7	16	16	43.8	6,752	14	25.7
		2022-23	3.7	6.6	13	15	15.4	6	13	0.0	6	18	33.3				581	21	66.4
	Mathematics	**2020-21**	68.1	46.9	258	16	8.5	25	15	4.0	208	16	7.2	13	18	23.1	4,120	17	14.5
		2021-22	70.6	77.7	262	16	5.0	37	15	0.0	197	16	5.1	16	17	18.8	6,752	17	13.0
		2022-23	3.7	6.6	13	16	7.7	6	15	0.0	6	17	16.7				581	21	41.5
	Reading	**2020-21**	68.1	46.9	258	15	9.7	25	16	16.0	208	15	8.2	13	20	30.8	4,120	16	16.5
		2021-22	70.6	77.7	262	16	13.7	37	16	10.8	197	15	12.2	16	21	43.8	6,752	16	17.8
		2022-23	3.7	6.6	13	16	23.1	6	14	16.7	6	19	33.3				581	23	56.6
	Science	**2020-21**	68.1	46.9	258	16	9.3	25	15	4.0	208	16	8.7	13	19	23.1	4,120	17	13.6
		2021-22	70.6	77.7	262	16	7.6	37	15	0.0	197	16	7.6	16	19	31.3	6,752	16	13.4
		2022-23	3.7	6.6	13	16	15.4	6	14	0.0	6	18	33.3				581	22	45.6
	Composite	**2020-21**	68.1	46.9	258	15	–	25	15	–	208	15	–	13	19	–	4,120	16	–
		2021-22	70.6	77.7	262	15	–	37	15	–	197	15	–	16	18	–	6,752	16	–
		2022-23	3.7	6.6	13	16	–	6	15	–	6	18	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

W.T. WHITE HIGH SCHOOL (ZONED STUDENTS ONLY)   **35**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	0			1	*	*	0			0			182	394	39.6
		2021	5	*	*	1	*	*	3	*	*	1	*	*	0			1,784	466	71.7
		2022	102	409	50.0	6	432	83.3	88	406	47.7	5	*	*	2	*	*	2,215	449	65.1
	Mathematics	2020	1	*	*	0			1	*	*	0			0			182	407	22.5
		2021	5	*	*	1	*	*	3	*	*	1	*	*	0			1,784	460	59.6
		2022	102	427	41.2	6	407	33.3	88	426	38.6	5	*	*	2	*	*	2,215	451	50.7
10	Reading & Writing	2020	180	392	26.1	15	401	20.0	154	389	25.3	7	433	57.1	1	*	*	3,180	421	40.6
		2021	241	389	27.8	28	394	32.1	201	386	25.9	7	433	42.9	1	*	*	7,518	414	40.0
		2022	372	398	27.7	48	391	20.8	297	397	26.9	12	416	33.3	5	*	*	8,625	406	35.1
	Mathematics	2020	180	406	10.0	15	410	13.3	154	404	9.1	7	429	14.3	1	*	*	3,180	425	23.4
		2021	241	408	10.0	28	399	7.1	201	408	10.0	7	433	28.6	1	*	*	7,518	428	22.1
		2022	372	410	12.6	48	391	4.2	297	410	12.5	12	415	41.7	5	*	*	8,625	420	20.8
11	Reading & Writing	2020	2	*	*	0			2	*	*	0			0			1,005	528	70.8
		2021																1,621	528	75.3
		2022	14	536	85.7	1	*	*	9	500	77.8	3	*	*	1	*	*	1,639	520	71.6
	Mathematics	2020	2	*	*	0			2	*	*	0			0			1,005	516	52.3
		2021																1,621	508	50.4
		2022	14	533	78.6	1	*	*	9	518	66.7	3	*	*	1	*	*	1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS	466	18,603	1.7	2.2	99	21.2	34.4
Chemistry	6	181	1.5	2.5	1	16.7	48.6
Environmental Science	24	975	1.4	1.9	1	4.2	21.6
Macroeconomics	17	913	1.2	2.1	0	0.0	31.7
Psychology	37	600	1.0	2.4	0	0.0	44.2
Statistics	11	649	1.2	2.0	0	0.0	29.6
Studio Art: Drawing Portfolio	4	56	*	3.1	*	*	66.1
World History	39	1,723	1.7	2.1	5	12.8	32.2

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology	23	704	1.2	2.0	0	0.0	25.9
English Language and Composition	36	1,749	1.2	1.8	2	5.6	22.1
European History	8	44	1.5	2.6	1	12.5	45.5
Music Theory	14	106	1.0	1.8	0	0.0	17.0
Spanish Language and Culture	47	1,058	3.4	3.4	40	85.1	78.5
Studio Art: 2-D Design Portfolio	24	219	3.1	2.8	21	87.5	65.3
United States Government and Politics	30	1,120	1.2	1.8	1	3.3	23.8

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB	10	599	1.9	2.5	2	20.0	38.2
English Literature and Composition	32	1,732	2.3	2.3	11	34.4	41.3
Human Geography	30	2,391	1.3	1.7	2	6.7	20.0
Physics 1	19	490	1.2	1.8	0	0.0	21.4
Spanish Literature and Culture	9	116	2.6	2.4	5	55.6	44.0
Studio Art: 3-D Design Portfolio	10	67	2.3	2.7	4	40.0	52.2
United States History	36	1,643	1.1	1.7	0	0.0	20.1