

JULY 28, 2023

School Number 23 (zoned)

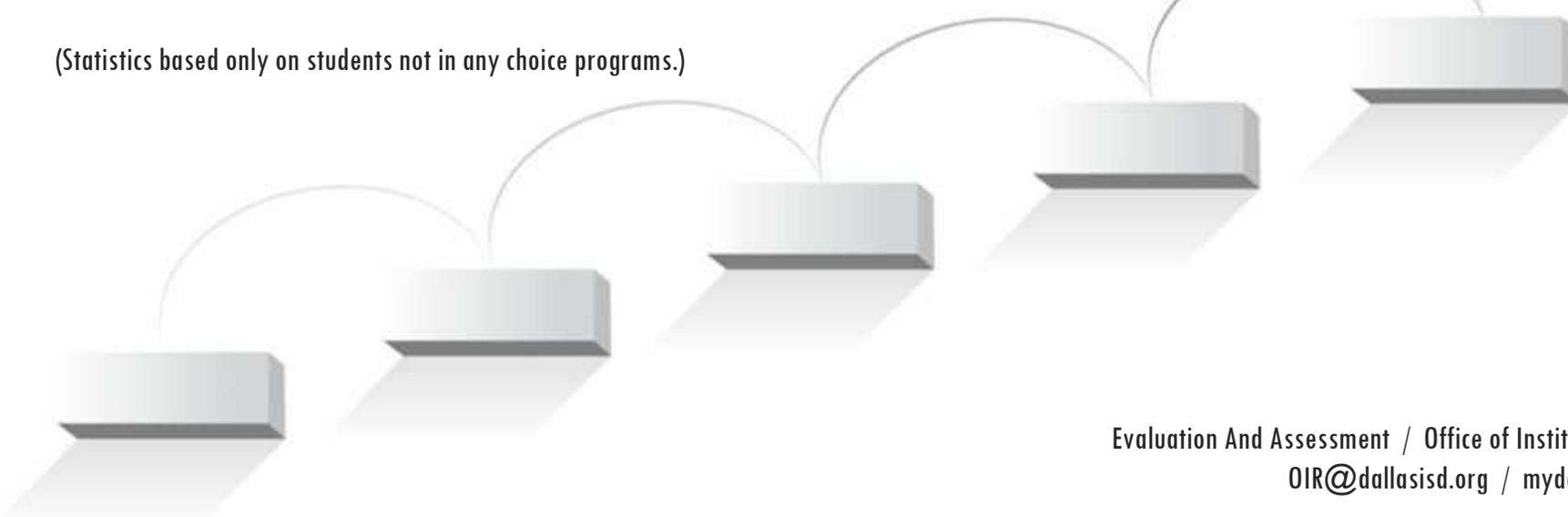
DAVID W. CARTER
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT/ACT SAT/ACT Results for Grade 12
- 36. PSAT PSAT Results
- 37. AP Advanced Placement (AP) Exams

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	149
10	163
11	170
12	175
ALL	657

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	428	65.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	220	33.5		
White	4	0.6		
Multiple	5	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	475	72.3
Economically disadvantaged	528	80.4
Limited English proficient (LEP)	139	21.2
Special education	155	23.6
Talented and Gifted (TAG)	62	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	196	128	65.3	0	0.0	0	0.0	60	30.6	5	2.6	3	1.5
	2022	211	138	65.4	0	0.0	0	0.0	64	30.3	3	1.4	6	2.8
	2023	149	88	59.1	0	0.0	0	0.0	58	38.9	2	1.3	1	0.7
10	2021	232	145	62.5	0	0.0	1	0.4	77	33.2	2	0.9	7	3.0
	2022	187	123	65.8	0	0.0	0	0.0	61	32.6	2	1.1	1	0.5
	2023	163	110	67.5	0	0.0	0	0.0	52	31.9	1	0.6	0	0.0
11	2021	191	138	72.3	0	0.0	0	0.0	52	27.2	1	0.5	0	0.0
	2022	151	101	66.9	1	0.7	0	0.0	46	30.5	1	0.7	2	1.3
	2023	170	111	65.3	0	0.0	0	0.0	57	33.5	1	0.6	1	0.6
12	2021	192	155	80.7	0	0.0	0	0.0	36	18.8	1	0.5	0	0.0
	2022	198	139	70.2	1	0.5	0	0.0	52	26.3	1	0.5	3	1.5
	2023	175	119	68.0	0	0.0	0	0.0	53	30.3	0	0.0	3	1.7
9-12	2021	811	566	69.8	0	0.0	1	0.1	225	27.7	9	1.1	10	1.2
	2022	747	501	67.1	2	0.3	0	0.0	223	29.9	7	0.9	12	1.6
	2023	657	428	65.1	0	0.0	0	0.0	220	33.5	4	0.6	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	196	172	87.8	41	20.9	44	22.4	134	68.4	10	5.1	41	20.9	55.6	44.4	5.6
	2022	211	196	92.9	47	22.3	43	20.4	153	72.5	19	9.0	65	30.8	58.3	41.7	16.1
	2023	149	127	85.2	38	25.5	32	21.5	99	66.4	14	9.4	61	40.9	59.7	40.3	6.0
10	2021	232	194	83.6	52	22.4	54	23.3	176	75.9	12	5.2	28	12.1	65.1	34.9	4.3
	2022	187	175	93.6	33	17.6	48	25.7	139	74.3	15	8.0	38	20.3	57.2	42.8	14.4
	2023	163	138	84.7	34	20.9	31	19.0	123	75.5	17	10.4	42	25.8	61.3	38.7	6.7
11	2021	191	155	81.2	37	19.4	36	18.8	127	66.5	11	5.8	18	9.4	58.6	41.4	1.0
	2022	151	141	93.4	31	20.5	39	25.8	115	76.2	11	7.3	22	14.6	60.3	39.7	6.6
	2023	170	129	75.9	35	20.6	38	22.4	124	72.9	18	10.6	35	20.6	58.8	41.2	1.2
12	2021	192	136	70.8	29	15.1	34	17.7	121	63.0	12	6.3	7	3.6	53.6	46.4	7.8
	2022	198	186	93.9	34	17.2	43	21.7	138	69.7	15	7.6	20	10.1	56.6	43.4	8.6
	2023	175	134	76.6	32	18.3	54	30.9	129	73.7	13	7.4	18	10.3	61.1	38.9	7.4
9-12	2021	811	657	81.0	159	19.6	168	20.7	558	68.8	45	5.5	94	11.6	58.6	41.4	4.7
	2022	747	698	93.4	145	19.4	173	23.2	545	73.0	60	8.0	145	19.4	58.0	42.0	11.8
	2023	657	528	80.4	139	21.2	155	23.6	475	72.3	62	9.4	156	23.7	60.3	39.7	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	245	13,245	220	89.8	12,348	93.2	20	8.2	4.2	90	8,679	36.7	65.5
	2022	253	12,879	201	79.4	11,301	87.7	83	32.8	18.1	93	9,837	36.7	76.4
	2023	218	12,036	186	85.3	10,367	86.1	36	16.5	17.0	82	9,480	37.6	78.8
10	2021	242	12,994	218	90.0	12,138	93.4	11	4.6	3.0	127	8,671	52.5	66.7
	2022	225	9,985	177	78.4	8,831	88.4	49	21.8	14.4	76	7,793	33.7	78.0
	2023	207	10,832	172	83.2	9,421	87.0	39	18.8	11.8	66	8,798	31.9	81.2
11	2021	201	11,173	185	91.8	10,467	93.7	10	5.0	2.5	121	7,138	60.2	63.9
	2022	169	8,677	137	80.8	7,777	89.6	36	21.3	11.4	80	6,953	47.3	80.1
	2023	192	7,794	161	84.0	6,861	88.0	24	12.5	9.3	103	6,565	53.7	84.2
12	2021	199	10,428	186	93.4	9,883	94.8	7	3.5	2.2	124	7,101	62.3	68.1
	2022	199	8,938	167	83.8	8,092	90.5	27	13.6	9.3	93	7,044	46.7	78.8
	2023	176	8,718	152	86.6	7,619	87.4	11	6.3	6.9	111	6,639	63.1	76.2
9-12	2021	887	47,841	808	91.1	44,835	93.7	48	5.4	3.1	462	31,589	52.1	66.0
	2022	847	40,480	681	80.5	36,002	88.9	195	23.0	13.8	342	31,627	40.4	78.1
	2023	793	39,380	672	84.7	34,268	87.0	110	13.9	11.8	362	31,482	45.7	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	33.3	35.6	34.3	10.0	35.5	26.7		26.4	42.3	33.5	58.9
	2022	*	35.9	33.3	37.9	13.0	36.6	35.3		35.1	37.2	36.1	64.9
	2023	*	59.5	45.0	50.5	23.5	34.8	43.0		48.4	62.3	54.8	70.4
Tests Taken	2021	3	108	45	140	20	31	116		87	71	158	9,858
	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	74	40	99	17	23	79		62	53	115	10,637
ENGLISH II	2021	*	29.8	27.1	30.3	8.0	28.6	23.5		25.2	40.4	30.4	63.2
	2022	*	52.9	46.9	49.7	4.5	43.3	44.7		46.3	57.1	51.2	71.9
	2023	*	61.3	58.1	61.1	45.5	60.0	51.2		62.7	56.5	60.2	73.7
Tests Taken	2021	1	104	59	142	25	42	136		111	57	168	9,709
	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	80	31	95	11	20	82		67	46	113	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	72	29	92	18	20	85		64	41	105	4,055
	2022	*	75	38	100	20	26	88		61	54	115	4,036
	2023	*	30	22	49	13	15	45		32	20	52	3,151
Tests Taken	2021	3	108	45	140	20	31	116		87	71	158	9,858
	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	74	40	99	17	23	79		62	53	115	10,637
ENGLISH II	2021	*	73	43	99	23	30	104		83	34	117	3,575
	2022	*	56	26	78	21	17	78		51	33	84	2,704
	2023	*	31	13	37	6	8	40		25	20	45	2,670
Tests Taken	2021	1	104	59	142	25	42	136		111	57	168	9,709
	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	80	31	95	11	20	82		67	46	113	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	17.6	17.8	17.9	10.0	16.1	8.6		16.1	18.3	17.1	40.8
	2022	*	17.1	17.5	18.6	8.7	14.6	14.7		13.8	22.1	17.8	45.1
	2023	*	39.2	30.0	35.4	5.9	21.7	22.8		35.5	37.7	36.5	54.1
Tests Taken	2021	3	108	45	140	20	31	116		87	71	158	9,858
	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	74	40	99	17	23	79		62	53	115	10,637
ENGLISH II	2021	*	18.3	13.6	16.9	8.0	14.3	13.2		15.3	24.6	18.5	47.3
	2022	*	32.8	26.5	30.3	0.0	16.7	24.1		25.3	37.7	30.8	53.8
	2023	*	25.0	32.3	27.4	18.2	30.0	18.3		29.9	21.7	26.5	55.3
Tests Taken	2021	1	104	59	142	25	42	136		111	57	168	9,709
	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	80	31	95	11	20	82		67	46	113	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.9	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	6.3
	2022	*	0.9	1.8	1.2	0.0	0.0	0.7		2.1	0.0	1.1	7.7
	2023	*	2.7	5.0	5.1	0.0	0.0	0.0		4.8	3.8	4.3	11.1
Tests Taken	2021	3	108	45	140	20	31	116		87	71	158	9,858
	2022	2	117	57	161	23	41	136		94	86	180	11,489
	2023	1	74	40	99	17	23	79		62	53	115	10,637
ENGLISH II	2021	*	1.0	0.0	0.7	0.0	0.0	0.0		0.9	0.0	0.6	6.0
	2022	*	1.7	2.0	1.3	0.0	0.0	0.7		2.1	1.3	1.7	6.3
	2023	*	1.3	3.2	2.1	0.0	0.0	0.0		1.5	2.2	1.8	7.9
Tests Taken	2021	1	104	59	142	25	42	136		111	57	168	9,709
	2022	2	119	49	155	22	30	141		95	77	172	9,608
	2023	1	80	31	95	11	20	82		67	46	113	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	49.1	48.8	46.0	2.5 / 8	56.9	59.5
2022	52.6	43.0	41.1	3.2 / 8	59.8	60.5
2023	50.6	–	–	2.8 / 10	44.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	50.7	46.6	45.9	3.1 / 8	60.1	52.3
2022	53.6	52.5	47.6	3.7 / 8	65.7	66.7
2023	50.9	–	–	3.0 / 10	43.1	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	31.2	36.8	33.8	23.8	39.3	29.4		31.6	32.9	32.2	69.4
	2022	*	50.0	48.5	52.1	28.6	58.3	53.8		46.8	55.2	51.2	79.2
	2023	*	77.6	63.6	71.9	60.0	56.5	67.6		71.4	75.6	73.3	80.6
Tests Taken	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	67	33	89	15	23	71		56	45	101	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	75	24	88	16	17	77		54	49	103	3,441
	2022	*	46	17	57	15	10	43		33	30	63	2,235
	2023	*	15	12	25	6	10	23		16	11	27	2,103
Tests Taken	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	67	33	89	15	23	71		56	45	101	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	5.5	10.5	7.5	4.8	14.3	3.7		8.9	4.1	6.6	32.4
	2022	*	8.7	21.2	13.4	9.5	25.0	15.1		14.5	11.9	13.2	48.1
	2023	*	19.4	18.2	19.1	6.7	13.0	9.9		17.9	20	18.8	55.4
Tests Taken	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	67	33	89	15	23	71		56	45	101	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	0.9	2.6	1.5	0.0	3.6	0.9		2.5	0.0	1.3	15.8
	2022	*	0.0	9.1	4.2	0.0	8.3	4.3		4.8	3.0	3.9	30.9
	2023	*	3.0	12.1	6.7	0.0	4.3	2.8		7.1	4.4	5.9	13.3
Tests Taken	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	92	33	119	21	24	93		62	67	129	10,722
	2023	1	67	33	89	15	23	71		56	45	101	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	30.9	36.5	33.7	35.2	33.8
2022	33.4	42.9	45.3	41.9	43.0
2023	42.7	45.7	43.4	41.3	29.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	49.1	68.9	55.2	34.8	62.5	50.8		56.7	53.3	55.2	78.3
	2022	*	59.1	73.3	64.8	34.8	75.8	60.7		65.4	62.2	63.7	83.9
	2023		66.7	*	62.5	*	*	56.3		44.4	76.9	63.6	87.7
Tests Taken	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		18	4	16	5	2	16		9	13	22	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	58	14	64	15	12	59		39	35	74	2,162
	2022	*	45	12	51	15	8	46		27	31	58	1,622
	2023		6	*	6	*	*	7		5	3	8	1,275
Tests Taken	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		18	4	16	5	2	16		9	13	22	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	14.0	24.4	18.2	8.7	21.9	10.8		21.1	12.0	17.0	42.8
	2022	*	11.8	20.0	15.9	0.0	18.2	12.0		21.8	7.3	14.4	52.7
	2023		27.8	*	25.0	*	*	25.0		33.3	23.1	27.3	53.4
Tests Taken	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		18	4	16	5	2	16		9	13	22	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	1.8	0.0	1.4	4.3	0.0	0.0		2.2	0.0	1.2	14.0
	2022	*	0.9	4.4	2.1	0.0	3.0	1.7		3.8	0.0	1.9	18.8
	2023		5.6	*	6.3	*	*	6.3		11.1	0.0	4.5	17.0
Tests Taken	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	110	45	145	23	33	117		78	82	160	10,105
	2023		18	4	16	5	2	16		9	13	22	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	39.0	36.7	45.6	47.4	48.8
2022	43.6	38.5	48.3	37.1	50.4
2023	38.8	42.7	36.8	26.9	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	61.5	63.3	61.7	30.8	59.5	51.6		63.7	59.2	61.8	84.7
	2022	*	61.4	66.7	64.1	26.7	63.3	58.9		61.0	69.2	64.3	89.6
	2023	*	87.1	88.6	87.5	81.0	85.7	83.9		90.2	84.8	87.8	93.8
Tests Taken	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	101	44	112	21	28	112		82	66	148	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	47	18	54	18	15	59		37	29	66	1,373
	2022	*	32	13	42	11	11	44		30	16	46	897
	2023	*	13	5	14	4	4	18		8	10	18	548
Tests Taken	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	101	44	112	21	28	112		82	66	148	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	19.7	14.3	15.6	7.7	13.5	10.7		20.6	14.1	17.9	56.7
	2022	*	22.9	30.8	26.5	20.0	30.0	19.6		23.4	30.8	26.4	64.3
	2023	*	32.7	45.5	36.6	4.8	42.9	30.4		40.2	34.8	37.8	64.9
Tests Taken	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	101	44	112	21	28	112		82	66	148	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	2.5	8.2	3.5	3.8	8.1	2.5		6.9	0.0	4.0	30.7
	2022	*	6.0	5.1	6.0	6.7	3.3	1.9		5.2	7.7	6.2	35.5
	2023	*	9.9	11.4	11.6	0.0	7.1	8.9		11.0	10.6	10.8	31.7
Tests Taken	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	83	39	117	15	30	107		77	52	129	8,634
	2023	1	101	44	112	21	28	112		82	66	148	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	46.4	52.6	44.8	46.2
2022	47.3	52.3	45.2	50.6
2023	40.8	45.1	39.5	46.4

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (50)	Beginning	18	36.7	29	59.2	20	44.4	15	33.3	15	34.1
	Intermediate	14	28.6	11	22.4	18	40.0	12	26.7	18	40.9
	Advanced	13	26.5	8	16.3	7	15.6	9	20.0	10	22.7
	Advanced High	4	8.2	1	2.0	0	0.0	9	20.0	1	2.3
10 (46)	Beginning	6	13.6	21	47.7	11	25.0	3	6.8	5	11.9
	Intermediate	11	25.0	9	20.5	16	36.4	21	47.7	22	52.4
	Advanced	18	40.9	11	25.0	15	34.1	14	31.8	12	28.6
	Advanced High	9	20.5	3	6.8	2	4.5	6	13.6	3	7.1
11 (38)	Beginning	2	5.4	18	48.6	9	25.0	3	8.3	2	5.7
	Intermediate	11	29.7	4	10.8	11	30.6	16	44.4	17	48.6
	Advanced	20	54.1	12	32.4	14	38.9	10	27.8	13	37.1
	Advanced High	4	10.8	3	8.1	2	5.6	7	19.4	3	8.6
12 (32)	Beginning	3	9.4	16	50.0	5	16.1	1	3.2	1	3.2
	Intermediate	9	28.1	7	21.9	14	45.2	9	29.0	21	67.7
	Advanced	15	46.9	9	28.1	12	38.7	16	51.6	8	25.8
	Advanced High	5	15.6	0	0.0	0	0.0	5	16.1	1	3.2
ALL (166)	Beginning	29	17.9	84	51.9	45	28.8	22	14.1	23	15.1
	Intermediate	45	27.8	31	19.1	59	37.8	58	37.2	78	51.3
	Advanced	66	40.7	40	24.7	48	30.8	49	31.4	43	28.3
	Advanced High	22	13.6	7	4.3	4	2.6	27	17.3	8	5.3

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
32 2 (6.3%)	Beginning	3			
	Intermediate	0	16		
	Advanced	0	1	7	
	Advanced High	0	0	1	
29 3 (10.3%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	1	8	
	Advanced High	0	0	2	
25 6 (24.0%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	3	5	
	Advanced High	0	0	3	
11 2 (18.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	2	
	Advanced High	0	0	1	
97 13 (13.4%)	Beginning	4			
	Intermediate	0	47		
	Advanced	0	6	22	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

164	51.1	68.8	73.5	74.3	47.6	76.2	48.1	81.0
-----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS

57	55.9	69.9	76.7	77.9	59.6	71.9	66.7	90.4
----	------	------	------	------	------	------	------	------

ALGEBRA II

134	48.9	69.4	83.4	85.9	56.7	97.8	47.1	87.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

94	51.6	64.6	81.4	84.3	31.9	93.6	57.1	89.5
----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

95	67.8	79.9	80.0	80.0	83.2	98.9	69.7	92.8
----	------	------	------	------	------	------	------	------

CHEMISTRY

159	34.9	66.3	72.1	73.2	32.7	62.9	44.3	84.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

75	58.0	72.0	75.0	75.4	62.7	88.0	61.1	92.4
----	------	------	------	------	------	------	------	------

ECONOMICS

109	55.0	71.9	78.1	79.1	58.7	91.7	69.9	96.2
-----	------	------	------	------	------	------	------	------

ENGLISH I

141	48.8	68.0	76.3	77.8	44.7	79.4	47.2	83.3
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

25	27.0	62.9	75.2	77.4	4.0	84.0	38.6	93.0
----	------	------	------	------	-----	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS

--	--	--	--	--	--	--	--	--

ALGEBRA II

113	51.7	75.8	81.0	81.9	77.9	96.5	61.4	88.5
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS

87	38.5	67.7	73.7	74.7	40.2	83.9	72.4	88.8
----	------	------	------	------	------	------	------	------

BIOLOGY HONORS

--	--	--	--	--	--	--	--	--

CHEMISTRY

111	36.2	68.6	68.3	68.3	37.8	64.0	48.2	83.6
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS

71	42.2	64.6	69.9	70.8	22.5	64.8	61.8	90.4
----	------	------	------	------	------	------	------	------

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

1	*	*	*	*	*	*	47.6	*
---	---	---	---	---	---	---	------	---

ENGLISH I HONORS

102	60.0	69.2	74.1	74.9	46.1	74.5	60.6	92.6
-----	------	------	------	------	------	------	------	------

ENGLISH II

147	47.1	68.3	75.7	77.0	41.5	78.9	50.6	84.4
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.5	*
---	---	---	---	---	---	---	------	---

ENGLISH II HONORS

79	57.2	68.7	76.3	77.7	41.8	84.8	64.4	94.1
----	------	------	------	------	------	------	------	------

ENGLISH III

160	51.9	71.1	78.5	79.7	59.4	80.6	52.6	84.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

118	55.3	76.5	76.5	76.5	79.7	88.1	62.6	91.3
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

312	48.7	70.4	75.1	75.9	55.1	87.8	59.7	91.9
-----	------	------	------	------	------	------	------	------

GEOMETRY

165	34.6	65.6	80.9	83.6	20.6	93.3	49.6	86.8
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

25	46.6	68.0	75.7	77.1	40.0	88.0	58.2	91.7
----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

189	65.0	75.0	93.6	96.9	76.2	96.8	74.0	93.9
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I HONORS

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS

--	--	--	--	--	--	--	--	--

ENGLISH III

134	51.1	72.3	66.0	64.9	58.2	59.7	57.8	85.2
-----	------	------	------	------	------	------	------	------

ENGLISH IV

1	*	*	*	*	*	*	61.8	*
---	---	---	---	---	---	---	------	---

ENVIRONMENTAL SYSTEMS

165	55.8	70.5	71.2	71.2	58.2	76.4	46.9	88.6
-----	------	------	------	------	------	------	------	------

GEOMETRY

143	32.2	66.1	74.6	76.1	25.9	90.9	44.9	85.3
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS

22	28.8	60.4	73.9	76.3	0.0	81.8	58.5	89.2
----	------	------	------	------	-----	------	------	------

HS HEALTH EDUCATION

41	64.8	76.5	88.9	91.0	82.9	90.2	73.5	93.2
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

32	70.9	81.8	85.8	86.4	87.5	90.6	54.8	97.0
----	------	------	------	------	------	------	------	------

PHYSICS

150	39.4	70.2	76.0	77.0	52.0	86.7	51.1	89.1
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS

24	42.7	68.2	81.0	83.4	45.8	95.8	60.6	95.2
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

133	43.4	62.3	85.3	89.4	6.8	99.2	33.1	91.4
-----	------	------	------	------	-----	------	------	------

PRE-CALCULUS HONORS

11	43.4	59.6	82.4	86.4	27.3	100.0	43.8	91.3
----	------	------	------	------	------	-------	------	------

SPANISH I

147	57.8	75.7	81.7	82.8	67.3	95.2	73.2	91.8
-----	------	------	------	------	------	------	------	------

SPANISH II

186	57.7	74.6	80.6	81.7	69.9	94.6	73.1	93.3
-----	------	------	------	------	------	------	------	------

STUDIO ART I

116	56.0	74.1	78.9	79.8	72.4	86.2	68.7	92.7
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

165	43.5	65.4	72.0	73.1	31.5	67.3	53.6	86.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

232	47.3	70.7	76.8	77.8	50.9	83.2	46.6	87.7
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

29	53.1	68.7	68.6	68.6	48.3	69.0	62.9	92.1
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

25	80.3	89.5	96.9	98.3	100.0	100.0	68.0	98.2
----	------	------	------	------	-------	-------	------	------

PHYSICS

123	44.5	72.7	77.4	78.3	58.5	91.1	58.9	87.7
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS

24	34.7	67.9	79.1	81.1	37.5	91.7	66.6	91.9
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

16	32.7	62.6	86.6	90.8	12.5	100.0	48.3	95.8
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS HONORS

7	35.2	61.1	80.1	83.5	14.3	100.0	61.2	94.6
---	------	------	------	------	------	-------	------	------

SPANISH I

123	60.0	76.9	84.2	85.4	72.4	100.0	79.7	92.9
-----	------	------	------	------	------	-------	------	------

SPANISH II

133	65.7	80.6	79.6	79.5	81.2	91.0	83.9	93.9
-----	------	------	------	------	------	------	------	------

STUDIO ART I

100	51.2	71.3	75.5	76.3	59.0	80.0	57.1	92.8
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

195	51.6	73.1	75.3	75.6	56.9	88.2	49.8	86.0
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY HONORS

20	59.7	75.8	69.9	68.8	75.0	65.0	74.2	93.0
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

164	41.2	67.4	81.4	83.9	40.9	97.0	52.2	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

56	51.0	70.6	88.1	91.2	55.4	100.0	72.8	92.9
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

134	44.0	67.1	65.1	64.8	35.1	76.9	48.5	88.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS

55	50.5	67.0	78.8	80.9	36.4	85.5	66.7	91.4
----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	69.3	68.0	133	405	11.3	108	406	11.1	25	402	12.0				5,974	456	35.4
		2021-22	38.4	62.6	76	390	10.5	54	385	9.3	18	400	11.1	1	*	*	5,438	468	40.4
		2022-23	54.9	76.8	96	396	7.3	65	388	4.6	30	413	13.3				6,748	461	38.2
	Mathematics	2020-21	69.3	68.0	133	398	3.0	108	397	2.8	25	404	4.0				5,974	455	21.1
		2021-22	38.4	62.6	76	383	2.6	54	377	3.7	18	393	0.0	1	*	*	5,438	461	23.3
		2022-23	54.9	76.8	96	391	0.0	65	382	0.0	30	412	0.0				6,748	445	18.1
ACT	English	2020-21	44.8	46.9	86	12	8.1	72	12	8.3	14	11	7.1				4,120	14	24.1
		2021-22	57.1	77.7	113	11	4.4	81	11	4.9	27	11	0.0	1	*	*	6,752	14	25.7
		2022-23	2.9	6.6	5	11	*	4	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	44.8	46.9	86	14	0.0	72	14	0.0	14	14	0.0				4,120	17	14.5
		2021-22	57.1	77.7	113	14	0.0	81	14	0.0	27	14	0.0	1	*	*	6,752	17	13.0
		2022-23	2.9	6.6	5	13	*	4	*	*	1	*	*				581	21	41.5
	Reading	2020-21	44.8	46.9	86	14	1.2	72	14	1.4	14	14	0.0				4,120	16	16.5
		2021-22	57.1	77.7	113	13	1.8	81	13	0.0	27	14	7.4	1	*	*	6,752	16	17.8
		2022-23	2.9	6.6	5	13	*	4	*	*	1	*	*				581	23	56.6
	Science	2020-21	44.8	46.9	86	15	0.0	72	15	0.0	14	15	0.0				4,120	17	13.6
		2021-22	57.1	77.7	113	14	0.9	81	14	1.2	27	14	0.0	1	*	*	6,752	16	13.4
		2022-23	2.9	6.6	5	16	*	4	*	*	1	*	*				581	22	45.6
	Composite	2020-21	44.8	46.9	86	14	–	72	14	–	14	14	–				4,120	16	–
		2021-22	57.1	77.7	113	13	–	81	13	–	27	13	–	1	*	–	6,752	16	–
		2022-23	2.9	6.6	5	14	–	4	*	–	1	*	–				581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	6	392	33.3	3	*	*	3	*	*	0			0			182	394	39.6
		2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
		2022	15	399	53.3	8	406	62.5	6	387	33.3	1	*	*	0			2,215	449	65.1
	Mathematics	2020	6	393	0.0	3	*	*	3	*	*	0			0			182	407	22.5
		2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
		2022	15	403	33.3	8	365	25.0	6	460	50.0	1	*	*	0			2,215	451	50.7
10	Reading & Writing	2020	68	366	11.8	42	363	4.8	23	364	17.4	1	*	*	1	*	*	3,180	421	40.6
		2021	88	379	23.9	61	378	21.3	24	380	29.2	2	*	*	0			7,518	414	40.0
		2022	143	380	22.4	99	381	23.2	41	376	19.5	3	*	*	0			8,625	406	35.1
	Mathematics	2020	68	383	0.0	42	379	0.0	23	387	0.0	1	*	*	1	*	*	3,180	425	23.4
		2021	88	391	10.2	61	387	9.8	24	399	8.3	2	*	*	0			7,518	428	22.1
		2022	143	397	8.4	99	394	8.1	41	406	9.8	3	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	7	439	28.6	5	*	*	2	*	*	0			0			1,005	528	70.8
		2021	7	464	42.9	6	450	33.3	1	*	*	0			0			1,621	528	75.3
		2022	17	448	41.2	10	462	50.0	6	392	16.7	1	*	*	0			1,639	520	71.6
	Mathematics	2020	7	397	14.3	5	*	*	2	*	*	0			0			1,005	516	52.3
		2021	7	436	14.3	6	430	16.7	1	*	*	0			0			1,621	508	50.4
		2022	17	455	17.6	10	446	10.0	6	460	16.7	1	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

13	18,603	1.2	2.2	0	0.0	34.4
----	--------	-----	-----	---	-----	------

English Language and Composition

9	1,749	1.3	1.8	0	0.0	22.1
---	-------	-----	-----	---	-----	------

English Literature and Composition

2	1,732	*	2.3	*	*	41.3
---	-------	---	-----	---	---	------

United States History

2	1,643	*	1.7	*	*	20.1
---	-------	---	-----	---	---	------