

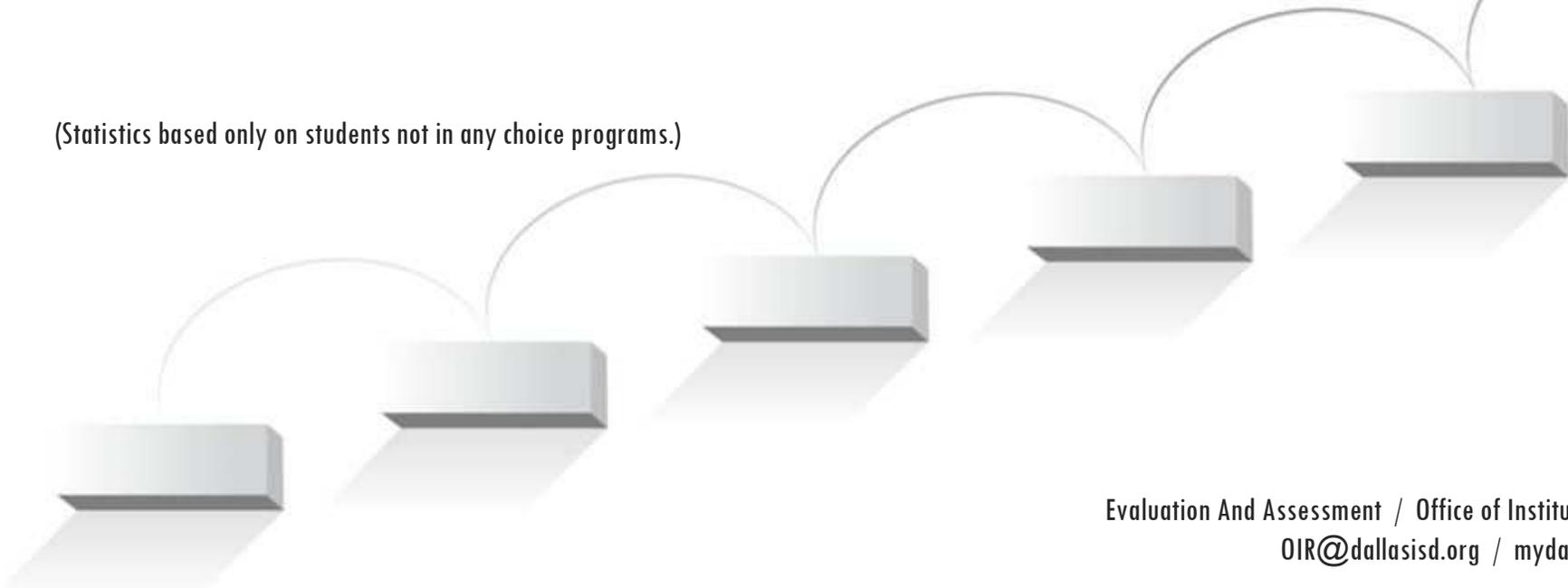
JULY 28, 2023

School Number 25 (zoned)

SKYLINE (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	727
10	605
11	402
12	427
ALL	2,161

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	513	23.7		
American Indian/Alaska Native	3	0.1		
Asian/Hawaiian/Pacific Islander	4	0.2		
Hispanic	1,582	73.2		
White	17	0.8		
Multiple	39	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,747	80.8
Economically disadvantaged	1,534	71.0
Limited English proficient (LEP)	1,146	53.0
Special education	259	12.0
Talented and Gifted (TAG)	192	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	850	212	24.9	1	0.1	1	0.1	599	70.5	12	1.4	25	2.9
	2022	862	215	24.9	1	0.1	2	0.2	630	73.1	3	0.3	10	1.2
	2023	727	167	23.0	2	0.3	3	0.4	536	73.7	6	0.8	12	1.7
10	2021	597	156	26.1	1	0.2	0	0.0	419	70.2	6	1.0	15	2.5
	2022	598	148	24.7	1	0.2	0	0.0	431	72.1	4	0.7	14	2.3
	2023	605	141	23.3	0	0.0	1	0.2	451	74.5	3	0.5	8	1.3
11	2021	468	112	23.9	1	0.2	2	0.4	343	73.3	5	1.1	5	1.1
	2022	375	102	27.2	1	0.3	0	0.0	259	69.1	6	1.6	7	1.9
	2023	402	99	24.6	1	0.2	0	0.0	287	71.4	4	1.0	10	2.5
12	2021	466	117	25.1	1	0.2	2	0.4	331	71.0	8	1.7	7	1.5
	2022	424	98	23.1	1	0.2	4	0.9	310	73.1	3	0.7	8	1.9
	2023	427	106	24.8	0	0.0	0	0.0	308	72.1	4	0.9	9	2.1
9-12	2021	2,381	597	25.1	4	0.2	5	0.2	1,692	71.1	31	1.3	52	2.2
	2022	2,259	563	24.9	4	0.2	6	0.3	1,630	72.2	16	0.7	39	1.7
	2023	2,161	513	23.7	3	0.1	4	0.2	1,582	73.2	17	0.8	39	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	850	673	79.2	435	51.2	95	11.2	634	74.6	82	9.6	111	13.1	51.8	48.2	7.1
	2022	862	684	79.4	461	53.5	97	11.3	732	84.9	59	6.8	192	22.3	57.3	42.7	17.4
	2023	727	565	77.7	426	58.6	83	11.4	613	84.3	71	9.8	164	22.6	53.8	46.2	16.1
10	2021	597	459	76.9	291	48.7	68	11.4	493	82.6	43	7.2	49	8.2	54.1	45.9	9.7
	2022	598	456	76.3	312	52.2	74	12.4	495	82.8	52	8.7	64	10.7	53.7	46.3	19.4
	2023	605	426	70.4	313	51.7	65	10.7	488	80.7	44	7.3	57	9.4	56.2	43.8	10.9
11	2021	468	344	73.5	169	36.1	53	11.3	335	71.6	42	9.0	16	3.4	55.6	44.4	6.2
	2022	375	263	70.1	164	43.7	48	12.8	282	75.2	34	9.1	28	7.5	50.7	49.3	6.7
	2023	402	266	66.2	210	52.2	47	11.7	308	76.6	42	10.4	43	10.7	53.2	46.8	2.5
12	2021	466	337	72.3	136	29.2	62	13.3	303	65.0	25	5.4	15	3.2	54.9	45.1	6.2
	2022	424	294	69.3	150	35.4	64	15.1	325	76.7	39	9.2	26	6.1	53.3	46.7	6.1
	2023	427	277	64.9	197	46.1	64	15.0	338	79.2	35	8.2	28	6.6	52.5	47.5	5.2
9-12	2021	2,381	1,813	76.1	1,031	43.3	278	11.7	1,765	74.1	192	8.1	191	8.0	53.7	46.3	7.4
	2022	2,259	1,697	75.1	1,087	48.1	283	12.5	1,834	81.2	184	8.1	310	13.7	54.5	45.5	14.0
	2023	2,161	1,534	71.0	1,146	53.0	259	12.0	1,747	80.8	192	8.9	292	13.5	54.1	45.9	9.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	863	13,245	738	85.5	12,348	93.2	54	6.3	4.2	471	8,679	54.6	65.5
	2022	916	12,879	695	75.9	11,301	87.7	202	22.1	18.1	394	9,837	43.0	76.4
	2023	770	12,036	561	72.8	10,367	86.1	109	14.1	17.0	346	9,480	44.9	78.8
10	2021	625	12,994	534	85.5	12,138	93.4	48	7.7	3.0	337	8,671	53.9	66.7
	2022	633	9,985	513	81.1	8,831	88.4	133	21.0	14.4	357	7,793	56.4	78.0
	2023	625	10,832	482	77.2	9,421	87.0	60	9.6	11.8	335	8,798	53.6	81.2
11	2021	485	11,173	423	87.2	10,467	93.7	24	5.0	2.5	315	7,138	65.0	63.9
	2022	398	8,677	325	81.6	7,777	89.6	78	19.6	11.4	232	6,953	58.3	80.1
	2023	406	7,794	333	82.0	6,861	88.0	40	9.8	9.3	271	6,565	66.7	84.2
12	2021	490	10,428	441	90.0	9,883	94.8	33	6.7	2.2	324	7,101	66.1	68.1
	2022	448	8,938	400	89.3	8,092	90.5	73	16.3	9.3	322	7,044	71.8	78.8
	2023	428	8,718	369	86.2	7,619	87.4	25	5.8	6.9	281	6,639	65.6	76.2
9-12	2021	2,463	47,841	2,137	86.7	44,835	93.7	159	6.5	3.1	1,447	31,589	58.7	66.0
	2022	2,395	40,480	1,933	80.7	36,002	88.9	486	20.3	13.8	1,305	31,627	54.5	78.1
	2023	2,229	39,380	1,745	78.3	34,268	87.0	234	10.5	11.8	1,233	31,482	55.3	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	63.6	41.5	51.7	48.0	15.0	41.3	39.1		44.9	53.2	49.1	58.9
	2022	*	45.7	46.5	48.1	17.2	39.2	43.1		43.7	51.1	46.9	64.9
	2023	*	62.8	54.6	57.9	17.0	48.7	53.2		54.7	58.3	56.3	70.4
Tests Taken	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	137	399	430	47	318	470		296	259	556	10,637
ENGLISH II	2021	28.6	44.5	46.3	47.9	16.7	39.9	39.0		39.4	54.7	46.4	63.2
	2022	*	61.4	62.8	64.9	23.3	54.0	58.2		56.5	68.8	62.4	71.9
	2023	*	56.7	57.4	60.1	33.3	49.2	49.3		54.6	61.0	57.5	73.7
Tests Taken	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	134	408	391	42	299	448		304	254	558	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	4	110	247	302	51	222	338		200	174	374	4,055
	2022	*	94	282	294	48	239	358		233	149	382	4,036
	2023	*	51	181	181	39	163	220		134	108	243	3,151
Tests Taken	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	137	399	430	47	318	470		296	259	556	10,637
ENGLISH II	2021	5	76	189	207	40	149	256		168	106	274	3,575
	2022	*	56	151	149	33	138	198		127	85	212	2,704
	2023	*	58	174	156	28	152	227		138	99	237	2,670
Tests Taken	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	134	408	391	42	299	448		304	254	558	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	45.5	23.4	29.9	26.0	0.0	20.1	18.6		24.8	32.3	28.6	40.8
	2022	*	28.3	24.5	27.0	6.9	17.0	20.5		22.5	30.2	25.7	45.1
	2023	*	40.1	33.8	36.5	6.4	31.1	31.3		35.1	35.9	35.4	54.1
Tests Taken	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	137	399	430	47	318	470		296	259	556	10,637
ENGLISH II	2021	14.3	23.4	28.7	28.0	4.2	18.1	20.7		24.2	31.6	27.6	47.3
	2022	*	38.6	41.4	42.2	4.7	32.0	33.5		36.0	44.9	40.2	53.8
	2023	*	39.6	36.0	39.1	7.1	28.8	29.5		35.5	40.2	37.6	55.3
Tests Taken	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	134	408	391	42	299	448		304	254	558	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	18.2	1.6	2.2	1.7	0.0	1.1	0.9		1.4	3.2	2.3	6.3
	2022	*	0.6	1.3	1.4	0.0	0.0	0.2		1.2	1.0	1.1	7.7
	2023	*	1.5	2.0	1.6	0.0	1.3	1.3		2.0	1.5	1.8	11.1
Tests Taken	2021	11	188	511	581	60	378	555		363	372	735	9,858
	2022	2	173	527	567	58	393	629		414	305	719	11,489
	2023	4	137	399	430	47	318	470		296	259	556	10,637
ENGLISH II	2021	0.0	0.7	0.3	0.3	0.0	0.0	0.5		0.4	0.4	0.4	6.0
	2022	*	0.0	1.2	0.9	0.0	0.0	0.0		1.0	0.7	0.9	6.3
	2023	*	0.7	2.2	1.0	0.0	0.7	0.7		1.3	2.4	1.8	7.9
Tests Taken	2021	7	137	352	397	48	248	420		277	234	511	9,709
	2022	2	145	406	424	43	300	474		292	272	564	9,608
	2023	3	134	408	391	42	299	448		304	254	558	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	54.2	57.2	53.2	3.2 / 8	61.6	61.7
2022	58.4	48.1	46.2	3.5 / 8	61.4	61.4
2023	49.9	–	–	2.7 / 10	42.4	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	56.4	55.0	51.8	3.5 / 8	63.9	56.4
2022	58.4	59.0	51.5	4.0 / 8	68.8	71.0
2023	51.4	–	–	3.2 / 10	43.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	71.4	35.9	50.5	45.8	29.4	46.7	43.1		40.4	52.5	46.4	69.4
	2022	*	51.2	57.5	57.6	35.7	55.3	54.9		54.8	57.9	56.1	79.2
	2023	*	71.0	63.4	67.0	43.9	59.3	63.2		62.3	69.1	65.7	80.6
Tests Taken	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	124	317	358	41	248	391		236	223	460	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	2	100	209	257	36	176	273		180	144	324	3,441
	2022	*	79	184	206	36	147	241		159	109	268	2,235
	2023	*	36	116	118	23	101	144		89	69	158	2,103
Tests Taken	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	124	317	358	41	248	391		236	223	460	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	14.3	4.5	11.4	9.1	2.0	9.7	7.7		7.9	11.2	9.6	32.4
	2022	*	9.9	15.5	14.0	0.0	14.9	12.2		13.9	13.9	13.9	48.1
	2023	*	21.8	17.4	18.7	9.8	12.9	15.1		19.1	18.4	18.7	55.4
Tests Taken	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	124	317	358	41	248	391		236	223	460	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	14.3	0.0	1.2	0.8	0.0	1.2	0.8		0.3	2.0	1.2	15.8
	2022	*	2.5	6.5	4.7	0.0	5.8	4.5		5.1	5.8	5.4	30.9
	2023	*	1.6	5.0	4.7	0.0	3.6	3.1		4.2	4.0	4.1	13.3
Tests Taken	2021	7	156	422	474	51	330	480		302	303	605	11,233
	2022	3	162	433	486	56	329	534		352	259	611	10,722
	2023	3	124	317	358	41	248	391		236	223	460	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	35.0	42.8	37.9	36.9	36.1
2022	33.2	44.3	47.1	45.6	42.5
2023	38.8	44.2	40.5	42.8	34.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	66.7	62.0	69.4	67.8	41.3	62.6	63.0		64.0	71.2	67.4	78.3
	2022	*	65.1	70.3	70.1	50.0	66.4	67.0		68.6	70.5	69.4	83.9
	2023	*	81.1	75.1	78.3	60.5	73.7	74.3		77.2	76.0	76.7	87.7
Tests Taken	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	143	381	410	43	304	460		290	250	541	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	3	84	195	221	47	179	260		173	120	293	2,162
	2022	*	66	163	178	32	136	218		136	95	231	1,622
	2023	*	27	95	89	17	80	118		66	60	126	1,275
Tests Taken	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	143	381	410	43	304	460		290	250	541	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	44.4	19.0	26.5	24.1	6.3	18.6	18.2		22.0	28.1	24.8	42.8
	2022	*	27.5	29.3	30.4	12.5	25.4	25.1		30.9	26.4	29.0	52.7
	2023	*	29.4	28.6	30.0	14.0	26.0	25.2		31.7	25.6	28.8	53.4
Tests Taken	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	143	381	410	43	304	460		290	250	541	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	11.1	3.2	5.2	4.8	0.0	2.9	2.4		4.6	5.3	4.9	14.0
	2022	*	4.8	3.6	3.9	0.0	1.2	2.0		5.3	1.9	3.8	18.8
	2023	*	2.1	3.7	3.9	0.0	3.0	2.4		4.1	2.4	3.3	17.0
Tests Taken	2021	9	221	638	686	80	479	703		481	417	898	9,986
	2022	2	189	549	596	64	405	661		433	322	755	10,105
	2023	4	143	381	410	43	304	460		290	250	541	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	44.3	41.7	50.0	52.2	54.4
2022	47.0	45.1	50.2	43.6	56.1
2023	38.6	41.3	35.4	33.3	41.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	71.4	75.0	81.9	79.0	48.7	72.2	72.9		79.2	80.6	79.8	84.7
	2022	*	86.8	81.7	84.3	58.8	74.4	79.6		81.4	84.8	83.0	89.6
	2023	*	95.2	91.7	92.7	88.6	88.6	90.3		91.4	93.2	92.3	93.8
Tests Taken	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	104	325	300	35	236	350		221	221	442	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	2	30	58	71	20	44	88		51	41	92	1,373
	2022	*	14	54	47	14	50	68		40	30	70	897
	2023	*	5	27	22	4	27	34		19	15	34	548
Tests Taken	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	104	325	300	35	236	350		221	221	442	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	28.6	33.3	45.9	40.2	17.9	29.7	29.8		46.5	37.4	42.3	56.7
	2022	*	59.4	48.8	53.3	26.5	34.4	44.4		53.0	50.8	51.9	64.3
	2023	*	52.9	55.4	55.7	25.7	46.2	46.6		59.3	50.2	54.8	64.9
Tests Taken	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	104	325	300	35	236	350		221	221	442	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	0.0	10.0	19.7	15.7	12.8	12.7	9.5		21.6	11.8	17.1	30.7
	2022	*	26.4	25.4	26.3	11.8	13.8	19.5		31.6	18.8	25.5	35.5
	2023	*	20.2	23.4	24.0	2.9	16.5	16.3		29.0	16.3	22.6	31.7
Tests Taken	2021	7	120	320	338	39	158	325		245	211	456	8,945
	2022	3	106	295	300	34	195	333		215	197	412	8,634
	2023	2	104	325	300	35	236	350		221	221	442	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	56.1	64.4	52.8	58.6
2022	60.5	62.1	61.3	64.1
2023	47.0	52.7	48.3	53.7

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (629)	Beginning	77	12.6	317	52.0	127	20.6	42	6.8	71	11.9
	Intermediate	170	27.9	166	27.2	296	48.1	173	28.1	306	51.3
	Advanced	248	40.7	114	18.7	162	26.3	181	29.4	176	29.5
	Advanced High	115	18.9	13	2.1	31	5.0	220	35.7	44	7.4
10 (461)	Beginning	41	9.2	202	45.2	75	16.7	29	6.5	27	6.2
	Intermediate	126	28.2	121	27.1	180	40.1	198	44.1	232	53.3
	Advanced	195	43.6	109	24.4	172	38.3	114	25.4	142	32.6
	Advanced High	85	19.0	15	3.4	22	4.9	108	24.1	34	7.8
11 (341)	Beginning	15	4.5	166	49.8	41	12.2	12	3.6	12	3.6
	Intermediate	68	20.4	82	24.6	137	40.7	109	32.3	187	56.8
	Advanced	143	42.9	78	23.4	139	41.2	108	32.0	103	31.3
	Advanced High	107	32.1	7	2.1	20	5.9	108	32.0	27	8.2
12 (311)	Beginning	20	6.6	181	59.3	34	11.0	10	3.2	11	3.6
	Intermediate	79	25.9	68	22.3	106	34.3	96	31.1	192	63.4
	Advanced	140	45.9	52	17.0	134	43.4	98	31.7	87	28.7
	Advanced High	66	21.6	4	1.3	35	11.3	105	34.0	13	4.3
ALL (1,742)	Beginning	153	9.0	866	51.1	277	16.2	93	5.4	121	7.3
	Intermediate	443	26.1	437	25.8	719	42.0	576	33.7	917	55.1
	Advanced	726	42.8	353	20.8	607	35.5	501	29.3	508	30.5
	Advanced High	373	22.0	39	2.3	108	6.3	541	31.6	118	7.1

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
516 63 (12.2%)	Beginning	18			
	Intermediate	6	236		
	Advanced	0	17	133	
	Advanced High	0	2	38	
329 65 (19.8%)	Beginning	16			
	Intermediate	6	141		
	Advanced	0	30	69	
	Advanced High	0	2	27	
209 37 (17.7%)	Beginning	9			
	Intermediate	2	107		
	Advanced	0	19	48	
	Advanced High	0	3	13	
201 23 (11.4%)	Beginning	6			
	Intermediate	0	121		
	Advanced	1	12	40	
	Advanced High	0	0	10	
1,255 188 (15.0%)	Beginning	49			
	Intermediate	14	605		
	Advanced	1	78	290	
	Advanced High	0	7	88	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

438	50.8	68.6	69.7	69.9	50.5	68.5	48.1	81.0
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ALGEBRA I HONORS

75	61.0	73.4	79.3	80.3	72.0	82.7	66.7	90.4
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ALGEBRA II

507	45.4	67.2	72.3	73.2	39.4	79.7	47.1	87.9
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ALGEBRA II HONORS

181	60.2	70.8	76.6	77.6	56.9	79.0	57.1	89.5
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ASTRONOMY

92	45.9	67.6	74.8	76.0	38.0	82.6	56.3	88.4
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BIOLOGY

485	42.5	70.3	70.8	70.9	52.2	68.7	58.3	86.6
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BIOLOGY HONORS

152	54.7	71.7	77.3	78.3	61.2	84.2	69.7	92.8
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CHEMISTRY

650	40.0	69.0	76.5	77.9	43.4	80.0	44.3	84.3
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CHEMISTRY HONORS

172	67.1	78.1	78.8	78.9	72.7	90.1	61.1	92.4
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ECONOMICS

190	61.9	76.2	77.6	77.8	67.9	92.1	69.9	96.2
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

513	47.5	73.8	77.2	77.8	63.5	86.2	61.4	88.5
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ALGEBRA II HONORS

361	57.3	77.5	78.1	78.2	81.7	83.7	72.4	88.8
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ASTRONOMY

11	53.6	74.2	78.6	79.4	54.5	90.9	58.5	77.4
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

665	41.1	71.0	74.0	74.6	53.4	77.9	48.2	83.6
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CHEMISTRY HONORS

349	50.7	69.8	81.2	83.2	47.6	88.8	61.8	90.4
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ECONOMICS

4	*	*	*	*	*	*	65.6	*
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

419	49.2	68.2	74.0	75.1	47.5	74.2	47.2	83.3
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ENGLISH I ESOL BEGINNER

43	37.2	68.1	74.5	75.6	32.6	74.4	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

29	39.4	69.2	77.3	78.8	51.7	96.6	47.6	97.6
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ENGLISH I HONORS

169	60.9	69.9	79.5	81.2	54.4	92.9	60.6	92.6
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ENGLISH II

449	50.5	70.3	75.3	76.1	55.2	82.0	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

37	35.8	67.9	75.1	76.4	35.1	89.2	47.5	96.1
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ENGLISH II HONORS

158	57.7	69.1	84.3	87.0	49.4	94.9	64.4	94.1
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ENGLISH III

346	49.8	69.9	75.6	76.6	51.4	79.8	52.6	84.6
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ENGLISH IV

377	52.9	75.2	74.6	74.5	70.6	83.8	62.6	91.3
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ENVIRONMENTAL SYSTEMS

106	60.1	77.0	73.5	72.8	76.4	67.0	59.7	91.9
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FRENCH I

94	57.3	71.5	79.7	81.1	62.8	78.7	65.2	91.6
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

352	53.9	73.9	77.7	78.3	66.5	83.2	57.8	85.2
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ENGLISH IV

4	*	*	*	*	*	*	61.8	*
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ENVIRONMENTAL SYSTEMS

42	60.5	73.7	73.7	73.7	66.7	81.0	46.9	88.6
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FRENCH I

124	55.5	74.3	84.3	86.0	66.9	87.1	72.5	92.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

70	58.2	69.4	93.8	98.1	58.6	100.0	68.0	97.1
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GEOMETRY

343	44.5	70.8	69.7	69.5	49.0	60.6	49.6	86.8
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GEOMETRY HONORS

184	44.5	66.7	71.8	72.7	38.6	78.3	58.2	91.7
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GOVERNMENT

182	62.1	75.3	78.8	79.4	68.1	94.0	57.7	95.1
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HS HEALTH EDUCATION

275	60.4	71.7	81.6	83.3	62.9	90.2	74.0	93.9
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HS VARSITY BAND

26	52.3	70.2	95.4	99.9	53.8	100.0	54.8	97.0
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PHYSICS

300	39.0	70.0	73.6	74.2	48.0	79.0	51.1	89.1
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PHYSICS HONORS

93	41.1	67.3	82.0	84.6	35.5	90.3	60.6	95.2
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PRE-CALCULUS

203	49.9	66.6	75.9	77.5	39.9	85.2	33.1	91.4
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PRE-CALCULUS HONORS

90	63.8	74.1	78.6	79.4	63.3	80.0	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

115	55.8	73.5	76.5	77.1	68.7	86.1	67.3	90.3
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

80	49.6	71.5	87.4	90.3	58.8	97.5	72.4	95.0
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GEOMETRY

364	42.7	71.3	71.7	71.8	54.7	71.2	44.9	85.3
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GEOMETRY HONORS

329	45.2	69.6	74.2	75.0	47.4	78.1	58.5	89.2
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GOVERNMENT

6	72.3	78.2	82.5	83.3	100.0	100.0	55.6	95.3
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HS HEALTH EDUCATION

302	66.9	77.9	84.8	86.0	80.1	95.0	73.5	93.2
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HS VARSITY BAND

26	54.5	75.6	95.4	98.9	80.8	100.0	68.0	98.2
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PHYSICS

286	42.9	71.9	75.1	75.6	60.5	84.3	58.9	87.7
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PHYSICS HONORS

111	40.0	70.5	81.1	83.0	48.6	95.5	66.6	91.9
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PRE-CALCULUS

64	54.2	74.5	81.3	82.5	62.5	93.8	48.3	95.8
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PRE-CALCULUS HONORS

163	70.0	82.0	84.9	85.5	84.0	94.5	61.2	94.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

128	54.9	76.3	80.9	81.8	79.7	92.2	68.4	87.1
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

190	60.9	77.4	79.9	80.3	75.3	87.9	73.2	91.8
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SPANISH II

263	62.2	77.3	81.1	81.8	76.0	90.5	73.1	93.3
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STUDIO ART I

396	49.5	70.3	84.0	86.4	55.6	87.1	68.7	92.7
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U.S. HISTORY

437	51.6	70.4	70.6	70.7	54.7	72.8	53.6	86.9
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WORLD GEOGRAPHY

383	48.5	71.4	75.3	76.0	56.7	83.0	46.6	87.7
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WORLD GEOGRAPHY HONORS

98	56.6	71.1	82.0	83.9	57.1	93.9	62.9	92.1
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WORLD HISTORY

393	47.9	71.1	79.4	80.9	53.4	90.8	52.2	88.3
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WORLD HISTORY HONORS

164	65.2	79.1	80.3	80.5	83.5	84.8	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

209	70.4	82.9	79.3	78.7	86.6	90.9	79.7	92.9
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SPANISH II

254	71.5	83.9	84.0	84.1	88.2	94.5	83.9	93.9
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STUDIO ART I

498	47.4	69.0	86.0	89.0	52.2	90.8	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

440	58.3	76.8	78.3	78.6	73.6	89.3	49.8	86.0
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WORLD GEOGRAPHY HONORS

234	67.5	80.5	83.7	84.2	87.2	96.2	74.2	93.0
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WORLD HISTORY

432	54.8	73.4	80.3	81.6	64.6	94.0	48.5	88.3
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WORLD HISTORY HONORS

286	71.2	80.8	84.9	85.7	88.8	92.7	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	73.8	68.0	344	414	14.8	85	411	12.9	247	414	15.4	4	*	*	5,974	456	35.4
		2021-22	70.0	62.6	297	410	15.2	67	397	14.9	217	414	15.7	3	*	*	5,438	468	40.4
		2022-23	61.6	76.8	263	427	24.0	67	421	25.4	190	429	23.2	2	*	*	6,748	461	38.2
	Mathematics	2020-21	73.8	68.0	344	417	4.9	85	404	3.5	247	420	4.9	4	*	*	5,974	455	21.1
		2021-22	70.0	62.6	297	407	5.4	67	373	0.0	217	418	6.5	3	*	*	5,438	461	23.3
		2022-23	61.6	76.8	263	410	8.0	67	407	7.5	190	411	7.9	2	*	*	6,748	445	18.1
ACT	English	2020-21	58.6	46.9	273	11	5.1	68	11	2.9	194	11	5.2	6	13	16.7	4,120	14	24.1
		2021-22	62.3	77.7	264	11	5.7	58	10	6.9	194	11	5.2	2	*	*	6,752	14	25.7
		2022-23	0.7	6.6	3	11	*	1	*	*	2	*	*				581	21	66.4
	Mathematics	2020-21	58.6	46.9	273	15	1.5	68	15	0.0	194	15	1.0	6	16	16.7	4,120	17	14.5
		2021-22	62.3	77.7	264	15	1.9	58	14	0.0	194	15	2.6	2	*	*	6,752	17	13.0
		2022-23	0.7	6.6	3	14	*	1	*	*	2	*	*				581	21	41.5
	Reading	2020-21	58.6	46.9	273	13	3.3	68	13	2.9	194	13	2.1	6	16	16.7	4,120	16	16.5
		2021-22	62.3	77.7	264	14	4.9	58	13	8.6	194	14	4.1	2	*	*	6,752	16	17.8
		2022-23	0.7	6.6	3	13	*	1	*	*	2	*	*				581	23	56.6
	Science	2020-21	58.6	46.9	273	14	1.1	68	14	1.5	194	14	0.5	6	16	0.0	4,120	17	13.6
		2021-22	62.3	77.7	264	15	2.3	58	14	0.0	194	15	2.6	2	*	*	6,752	16	13.4
		2022-23	0.7	6.6	3	12	*	1	*	*	2	*	*				581	22	45.6
	Composite	2020-21	58.6	46.9	273	13	–	68	13	–	194	13	–	6	15	–	4,120	16	–
		2021-22	62.3	77.7	264	14	–	58	13	–	194	14	–	2	*	–	6,752	16	–
		2022-23	0.7	6.6	3	12	–	1	*	–	2	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	1	*	*	1	*	*	0			0			0			182	394	39.6
		2021	26	405	42.3	4	*	*	21	407	38.1	1	*	*	0			1,784	466	71.7
		2022	46	387	41.3	7	391	57.1	38	387	39.5	0			0			2,215	449	65.1
	Mathematics	2020	1	*	*	1	*	*	0			0			0			182	407	22.5
		2021	26	428	30.8	4	*	*	21	424	33.3	1	*	*	0			1,784	460	59.6
		2022	46	399	34.8	7	363	28.6	38	404	34.2	0			0			2,215	451	50.7
10	Reading & Writing	2020	261	371	15.3	59	367	13.6	193	371	16.1	2	*	*	1	*	*	3,180	421	40.6
		2021	295	383	23.1	57	376	24.6	228	384	22.8	4	*	*	0			7,518	414	40.0
		2022	443	374	22.1	95	373	24.2	333	373	21.0	4	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020	261	390	6.9	59	394	6.8	193	387	6.7	2	*	*	1	*	*	3,180	425	23.4
		2021	295	409	8.1	57	396	5.3	228	412	9.2	4	*	*	0			7,518	428	22.1
		2022	443	402	11.5	95	393	7.4	333	406	13.2	4	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020															1,005	528	70.8	
		2021	8	528	75.0	1	*	*	6	553	83.3	0			0			1,621	528	75.3
		2022	9	448	44.4	3	*	*	6	453	50.0	0			0			1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021	8	476	37.5	1	*	*	6	493	50.0	0			0			1,621	508	50.4
		2022	9	410	11.1	3	*	*	6	407	16.7	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

156	18,603	1.6	2.2	26	16.7	34.4
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Computer Science Principles

9	332	1.3	2.6	1	11.1	51.5
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Environmental Science

6	975	1.2	1.9	0	0.0	21.6
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Music Theory

3	106	*	1.8	*	*	17.0
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Spanish Literature and Culture

2	116	*	2.4	*	*	44.0
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United States Government and Politics

7	1,120	1.3	1.8	1	14.3	23.8
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Biology

6	704	1.5	2.0	1	16.7	25.9
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English Language and Composition

42	1,749	1.4	1.8	2	4.8	22.1
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Human Geography

5	2,391	*	1.7	*	*	20.0
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Physics 1

3	490	*	1.8	*	*	21.4
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Statistics

10	649	1.7	2.0	2	20.0	29.6
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United States History

19	1,643	1.1	1.7	0	0.0	20.1
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Calculus AB

5	599	*	2.5	*	*	38.2
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English Literature and Composition

16	1,732	1.6	2.3	2	12.5	41.3
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Microeconomics

2	108	*	2.0	*	*	25.9
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Spanish Language and Culture

17	1,058	3.3	3.4	13	76.5	78.5
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Studio Art: 2-D Design Portfolio

2	219	*	2.8	*	*	65.3
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World History

2	1,723	*	2.1	*	*	32.2
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