

JULY 28, 2023

School Number 28 (zoned)

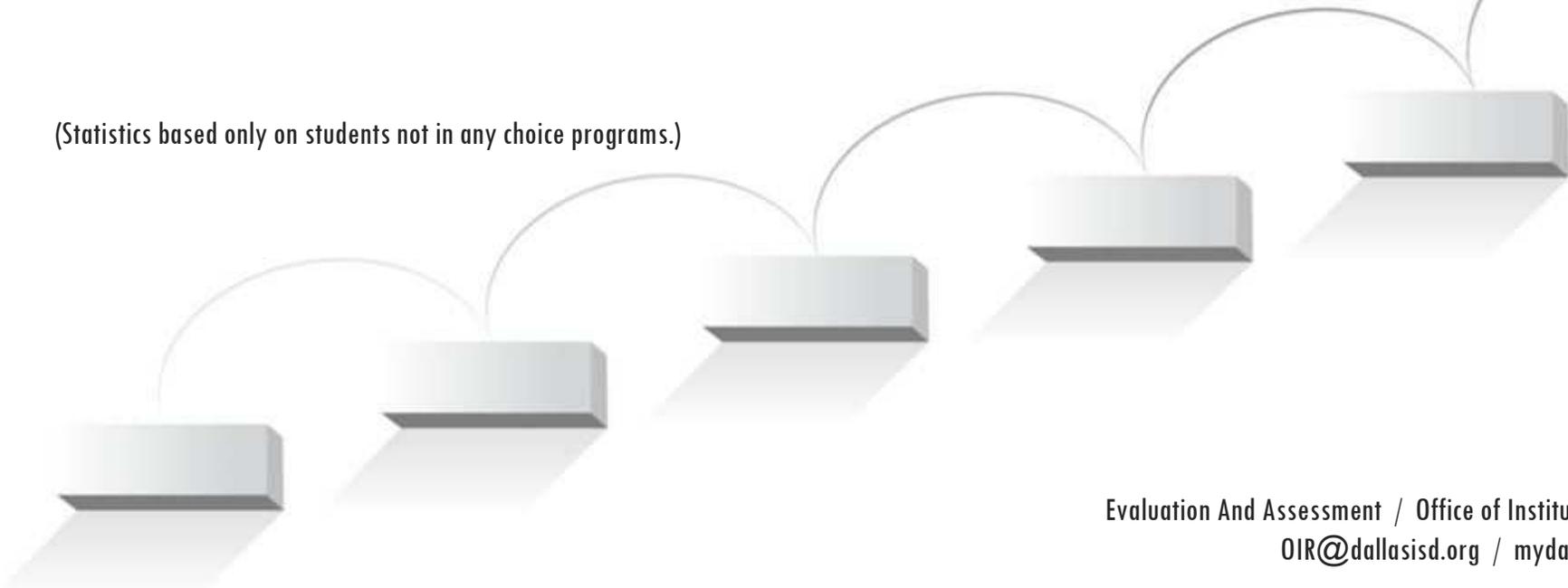
EMMETT J. CONRAD
(ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET

FOR 2023-2024

PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	220
10	147
11	113
12	185
ALL	665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	125	18.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	65	9.8		
Hispanic	432	65.0		
White	16	2.4		
Multiple	22	3.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	552	83.0
Economically disadvantaged	629	94.6
Limited English proficient (LEP)	467	70.2
Special education	100	15.0
Talented and Gifted (TAG)	27	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	192	34	17.7	0	0.0	13	6.8	132	68.8	2	1.0	9	4.7
	2022	194	35	18.0	0	0.0	25	12.9	123	63.4	2	1.0	8	4.1
	2023	220	34	15.5	0	0.0	37	16.8	140	63.6	8	3.6	1	0.5
10	2021	216	46	21.3	0	0.0	2	0.9	143	66.2	4	1.9	12	5.6
	2022	151	30	19.9	1	0.7	14	9.3	98	64.9	1	0.7	7	4.6
	2023	147	30	20.4	0	0.0	16	10.9	92	62.6	3	2.0	6	4.1
11	2021	183	42	23.0	0	0.0	2	1.1	106	57.9	3	1.6	17	9.3
	2022	157	31	19.7	0	0.0	1	0.6	110	70.1	1	0.6	7	4.5
	2023	113	25	22.1	0	0.0	6	5.3	76	67.3	1	0.9	5	4.4
12	2021	192	54	28.1	0	0.0	0	0.0	116	60.4	5	2.6	6	3.1
	2022	225	61	27.1	0	0.0	5	2.2	131	58.2	4	1.8	13	5.8
	2023	185	36	19.5	0	0.0	6	3.2	124	67.0	4	2.2	10	5.4
9-12	2021	783	176	22.5	0	0.0	17	2.2	497	63.5	14	1.8	44	5.6
	2022	727	157	21.6	1	0.1	45	6.2	462	63.5	8	1.1	35	4.8
	2023	665	125	18.8	0	0.0	65	9.8	432	65.0	16	2.4	22	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	192	179	93.2	138	71.9	24	12.5	154	80.2	2	1.0	49	25.5	54.7	45.3	6.8
	2022	194	166	85.6	141	72.7	18	9.3	140	72.2	8	4.1	85	43.8	57.7	42.3	15.5
	2023	220	199	90.5	168	76.4	34	15.5	180	81.8	10	4.5	87	39.5	60.5	39.5	11.4
10	2021	216	212	98.1	151	69.9	27	12.5	191	88.4	7	3.2	12	5.6	45.8	54.2	2.3
	2022	151	135	89.4	102	67.5	18	11.9	126	83.4	4	2.6	34	22.5	43.0	57.0	6.6
	2023	147	142	96.6	101	68.7	19	12.9	122	83.0	4	2.7	24	16.3	63.3	36.7	11.6
11	2021	183	180	98.4	121	66.1	21	11.5	149	81.4	9	4.9	13	7.1	51.9	48.1	2.2
	2022	157	139	88.5	110	70.1	26	16.6	138	87.9	9	5.7	21	13.4	47.1	52.9	1.3
	2023	113	107	94.7	80	70.8	16	14.2	96	85.0	2	1.8	13	11.5	41.6	58.4	0.9
12	2021	192	190	99.0	120	62.5	24	12.5	159	82.8	7	3.6	8	4.2	57.3	42.7	4.2
	2022	225	206	91.6	141	62.7	26	11.6	188	83.6	12	5.3	30	13.3	50.2	49.8	2.2
	2023	185	181	97.8	118	63.8	31	16.8	154	83.2	11	5.9	14	7.6	49.2	50.8	2.2
9-12	2021	783	761	97.2	530	67.7	96	12.3	653	83.4	25	3.2	82	10.5	52.2	47.8	3.8
	2022	727	646	88.9	494	68.0	88	12.1	592	81.4	33	4.5	170	23.4	50.1	49.9	6.5
	2023	665	629	94.6	467	70.2	100	15.0	552	83.0	27	4.1	138	20.8	54.7	45.3	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	216	13,245	192	88.7	12,348	93.2	22	10.2	4.2	99	8,679	45.7	65.5
	2022	251	12,879	213	84.8	11,301	87.7	49	19.5	18.1	100	9,837	39.8	76.4
	2023	256	12,036	214	83.6	10,367	86.1	33	12.9	17.0	131	9,480	51.1	78.8
10	2021	249	12,994	218	87.6	12,138	93.4	7	2.8	3.0	120	8,671	48.2	66.7
	2022	190	9,985	151	79.8	8,831	88.4	31	16.3	14.4	76	7,793	40.1	78.0
	2023	200	10,832	165	82.6	9,421	87.0	16	8.0	11.8	86	8,798	43.0	81.2
11	2021	191	11,173	159	83.5	10,467	93.7	3	1.6	2.5	95	7,138	49.8	63.9
	2022	183	8,677	149	81.2	7,777	89.6	18	9.8	11.4	78	6,953	42.7	80.1
	2023	136	7,794	112	82.0	6,861	88.0	5	3.7	9.3	78	6,565	57.3	84.2
12	2021	194	10,428	171	88.0	9,883	94.8	1	0.5	2.2	97	7,101	49.9	68.1
	2022	228	8,938	192	84.5	8,092	90.5	6	2.6	9.3	126	7,044	55.3	78.8
	2023	198	8,718	156	78.9	7,619	87.4	6	3.0	6.9	97	6,639	49.0	76.2
9-12	2021	851	47,841	740	87.0	44,835	93.7	33	3.9	3.1	411	31,589	48.3	66.0
	2022	852	40,480	706	82.8	36,002	88.9	104	12.2	13.8	380	31,627	44.6	78.1
	2023	790	39,380	647	81.9	34,268	87.0	60	7.6	11.8	392	31,482	49.6	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	33.3	31.1	31.6	21.4	22.3	25.5		30.0	32.9	31.4	58.9
	2022	*	41.4	37.5	37.4	22.2	29.0	32.8		35.1	40.8	37.8	64.9
	2023	22.2	33.3	41.9	32.5	27.6	29.3	30.2		29.2	41.0	33.8	70.4
Tests Taken	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	30	136	203	29	167	189		130	83	213	10,637
ENGLISH II	2021	*	28.9	42.5	38.8	5.9	35.5	35.5		35.6	41.2	38.4	63.2
	2022	*	60.9	57.3	55.2	25.0	44.6	50.0		46.8	62.3	54.5	71.9
	2023	*	46.4	34.0	33.8	20.0	26.2	27.9		31.3	39.4	34.9	73.7
Tests Taken	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	28	94	142	10	107	129		80	66	146	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	18	73	104	11	87	102		56	49	105	4,055
	2022	*	17	60	87	7	76	86		50	42	92	4,036
	2023	7	20	79	137	21	118	132		92	49	141	3,151
Tests Taken	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	30	136	203	29	167	189		130	83	213	10,637
ENGLISH II	2021	*	32	61	104	16	78	98		56	50	106	3,575
	2022	*	9	35	52	12	46	55		33	23	56	2,704
	2023	*	15	62	94	8	79	93		55	40	95	2,670
Tests Taken	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	28	94	142	10	107	129		80	66	146	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	14.8	14.2	14.5	7.1	8.0	10.9		10.0	19.2	14.4	40.8
	2022	*	27.6	13.5	17.3	11.1	11.2	12.5		19.5	15.5	17.6	45.1
	2023	0.0	20.0	27.2	20.2	6.9	17.4	17.5		14.6	31.3	21.1	54.1
Tests Taken	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	30	136	203	29	167	189		130	83	213	10,637
ENGLISH II	2021	*	24.4	26.4	27.1	0.0	22.3	22.4		25.3	28.2	26.7	47.3
	2022	*	26.1	30.5	26.7	25.0	18.1	20.9		24.2	27.9	26.0	53.8
	2023	*	25.0	23.4	23.2	20.0	18.7	18.6		22.5	24.2	23.3	55.3
Tests Taken	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	28	94	142	10	107	129		80	66	146	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	3.7	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	6.3
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.7
	2023	0.0	0.0	1.5	1.0	0.0	1.2	1.1		0.8	1.2	0.9	11.1
Tests Taken	2021	3	27	106	152	14	112	137		80	73	153	9,858
	2022	2	29	96	139	9	107	128		77	71	148	11,489
	2023	9	30	136	203	29	167	189		130	83	213	10,637
ENGLISH II	2021	*	0.0	1.9	1.2	0.0	0.8	0.7		1.1	1.2	1.2	6.0
	2022	*	0.0	1.2	0.9	0.0	0.0	0.0		1.6	0.0	0.8	6.3
	2023	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2021	4	45	106	170	17	121	152		87	85	172	9,709
	2022	1	23	82	116	16	83	110		62	61	123	9,608
	2023	3	28	94	142	10	107	129		80	66	146	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	44.7	47.0	44.0	2.8 / 8	53.7	52.9
2022	54.1	42.5	43.1	3.2 / 8	52.9	54.1
2023	39.8	–	–	1.9 / 10	33.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	53.2	51.0	47.2	3.4 / 8	60.1	55.0
2022	52.8	52.8	47.0	3.6 / 8	61.4	65.2
2023	42.9	–	–	2.4 / 10	35.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	70.8	75.6	76.0	81.3	75.3	75.4		71.9	80.3	76.2	69.4
	2022	*	70.8	89.4	85.3	66.7	87.3	87.4		89.3	81.1	85.3	79.2
	2023	85.7	76.0	87.9	84.3	85.2	86.6	86.4		84.0	86.4	84.8	80.6
Tests Taken	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	25	99	159	27	127	147		106	59	165	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	7	21	31	3	24	28		18	13	31	3,441
	2022	*	7	7	15	3	10	12		6	10	16	2,235
	2023	1	6	12	25	4	17	20		17	8	25	2,103
Tests Taken	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	25	99	159	27	127	147		106	59	165	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	37.5	26.7	32.6	37.5	28.9	30.7		25.0	39.4	32.3	32.4
	2022	*	33.3	37.9	34.3	44.4	36.7	33.7		39.3	30.2	34.9	48.1
	2023	42.9	32.0	46.5	39.6	40.7	37.8	38.1		37.7	45.8	40.6	55.4
Tests Taken	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	25	99	159	27	127	147		106	59	165	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021	*	12.5	5.8	7.0	12.5	5.2	5.3		7.8	6.1	6.9	15.8
	2022	*	33.3	22.7	21.6	22.2	21.5	20.0		30.4	15.1	22.9	30.9
	2023	0.0	4.0	20.2	13.2	3.7	15.0	13.6		12.3	18.6	14.5	13.3
Tests Taken	2021	2	24	86	129	16	97	114		64	66	130	11,233
	2022	2	24	66	102	9	79	95		56	53	109	10,722
	2023	7	25	99	159	27	127	147		106	59	165	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	54.0	46.1	49.6	47.6	56.2
2022	52.9	55.3	60.4	61.1	50.8
2023	53.0	54.4	49.3	51.0	39.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	45.2	70.1	63.9	54.5	56.2	61.6		70.8	56.1	63.9	78.3
	2022		79.3	71.1	71.4	57.9	68.2	71.2		73.0	71.9	72.4	83.9
	2023	71.4	75.0	73.7	72.9	69.0	69.7	72.3		74.3	73.0	73.7	87.7
Tests Taken	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	7	32	114	166	29	122	155		101	74	175	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	17	23	44	5	39	43		19	25	44	2,162
	2022		6	24	34	8	27	32		17	18	35	1,622
	2023	2	8	30	45	9	37	43		26	20	46	1,275
Tests Taken	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	7	32	114	166	29	122	155		101	74	175	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	16.1	23.4	22.1	18.2	18.0	17.9		26.2	17.5	22.1	42.8
	2022		37.9	42.2	37.8	31.6	36.5	35.1		44.4	29.7	37.0	52.7
	2023	14.3	28.1	27.2	23.5	3.4	21.3	21.9		25.7	24.3	25.1	53.4
Tests Taken	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	7	32	114	166	29	122	155		101	74	175	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	3.2	2.6	2.5	9.1	1.1	0.9		3.1	1.8	2.5	14.0
	2022		6.9	2.4	3.4	5.3	1.2	3.6		3.2	3.1	3.1	18.8
	2023	14.3	0.0	8.8	5.4	0.0	5.7	4.5		5.9	6.8	6.3	17.0
Tests Taken	2021	2	31	77	122	11	89	112		65	57	122	9,986
	2022		29	83	119	19	85	111		63	64	127	10,105
	2023	7	32	114	166	29	122	155		101	74	175	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	42.7	39.4	50.4	49.2	52.5
2022	48.9	49.2	50.2	47.6	57.0
2023	41.5	44.0	35.8	29.6	36.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	58.5	75.0	69.7	56.3	67.3	65.7		70.0	69.0	69.5	84.7
	2022		63.0	79.3	74.7	38.9	75.6	74.3		78.7	73.5	75.9	89.6
	2023	*	93.2	90.0	89.8	77.3	89.5	88.3		89.9	90.3	90.1	93.8
Tests Taken	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	44	130	197	22	133	171		99	103	202	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	17	25	50	7	35	48		24	27	51	1,373
	2022		10	24	37	11	29	38		16	22	38	897
	2023	*	3	13	20	5	14	20		10	10	20	548
Tests Taken	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	44	130	197	22	133	171		99	103	202	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	31.7	43.0	37.0	25.0	31.8	30.7		46.3	28.7	37.1	56.7
	2022		33.3	34.5	35.6	5.6	33.6	33.1		44.0	27.7	35.4	64.3
	2023	*	43.2	39.2	39.1	36.4	34.6	34.5		49.5	30.1	39.6	64.9
Tests Taken	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	44	130	197	22	133	171		99	103	202	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	19.5	16.0	15.8	25.0	11.2	12.9		25.0	8.0	16.2	30.7
	2022		14.8	14.7	13.7	5.6	12.6	12.2		21.3	7.2	13.9	35.5
	2023	*	11.4	16.2	14.7	13.6	11.3	11.1		20.2	10.7	15.3	31.7
Tests Taken	2021	3	41	100	165	16	107	140		80	87	167	8,945
	2022		27	116	146	18	119	148		75	83	158	8,634
	2023	4	44	130	197	22	133	171		99	103	202	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	54.4	58.4	49.8	52.7
2022	54.4	55.9	54.7	56.6
2023	43.7	44.9	41.8	49.5

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (234)	Beginning	45	19.5	102	44.2	83	35.5	37	15.8	44	19.0
	Intermediate	69	29.9	75	32.5	71	30.3	90	38.5	107	46.3
	Advanced	75	32.5	44	19.0	59	25.2	49	20.9	57	24.7
	Advanced High	42	18.2	10	4.3	21	9.0	58	24.8	23	10.0
10 (160)	Beginning	21	13.3	77	48.7	52	32.7	25	15.7	24	15.3
	Intermediate	45	28.5	26	16.5	38	23.9	58	36.5	73	46.5
	Advanced	50	31.6	43	27.2	51	32.1	38	23.9	35	22.3
	Advanced High	42	26.6	12	7.6	18	11.3	38	23.9	25	15.9
11 (131)	Beginning	11	8.4	43	32.8	26	19.8	13	9.9	10	7.6
	Intermediate	37	28.2	39	29.8	47	35.9	52	39.7	59	45.0
	Advanced	50	38.2	41	31.3	45	34.4	30	22.9	43	32.8
	Advanced High	33	25.2	8	6.1	13	9.9	36	27.5	19	14.5
12 (129)	Beginning	6	4.7	48	37.2	29	22.7	10	7.8	9	7.0
	Intermediate	40	31.0	29	22.5	49	38.3	57	44.5	69	53.9
	Advanced	50	38.8	43	33.3	39	30.5	34	26.6	29	22.7
	Advanced High	33	25.6	9	7.0	11	8.6	27	21.1	21	16.4
ALL (654)	Beginning	83	12.8	270	41.6	190	29.1	85	13.0	87	13.4
	Intermediate	191	29.4	169	26.0	205	31.4	257	39.4	308	47.6
	Advanced	225	34.7	171	26.3	194	29.8	151	23.2	164	25.3
	Advanced High	150	23.1	39	6.0	63	9.7	159	24.4	88	13.6

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
175 35 (20.0%)	Beginning	12			
	Intermediate	5	77		
	Advanced	0	10	42	
	Advanced High	0	0	20	
135 44 (32.6%)	Beginning	16			
	Intermediate	10	48		
	Advanced	0	10	21	
	Advanced High	0	7	17	
114 32 (28.1%)	Beginning	8			
	Intermediate	1	43		
	Advanced	1	14	21	
	Advanced High	0	3	13	
91 27 (29.7%)	Beginning	6			
	Intermediate	5	40		
	Advanced	0	8	11	
	Advanced High	1	0	13	
515 138 (26.8%)	Beginning	42			
	Intermediate	21	208		
	Advanced	1	42	95	
	Advanced High	1	10	63	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

157	58.6	73.6	78.5	79.4	58.6	82.2	48.1	81.0
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ALGEBRA I HONORS

69	66.3	77.0	81.4	82.1	73.9	89.9	66.7	90.4
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ALGEBRA II

135	46.4	67.8	76.8	78.4	42.2	91.1	47.1	87.9
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ALGEBRA II HONORS

164	60.7	71.3	79.4	80.9	57.9	95.1	57.1	89.5
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BIOLOGY

185	40.8	69.4	81.1	83.1	41.1	92.4	58.3	86.6
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BIOLOGY HONORS

158	57.6	73.5	78.6	79.5	64.6	88.6	69.7	92.8
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CHEMISTRY

91	40.4	69.2	78.9	80.7	42.9	97.8	44.3	84.3
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CHEMISTRY HONORS

156	54.8	69.8	82.7	84.9	51.9	100.0	61.1	92.4
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ECONOMICS

73	49.5	68.4	79.6	81.5	42.5	100.0	69.9	96.2
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ENGLISH I

131	42.6	64.1	74.5	76.3	32.8	93.1	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

79	45.9	73.0	79.4	80.6	65.8	91.1	61.4	88.5
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ALGEBRA II HONORS

156	53.6	75.6	79.2	79.9	75.0	91.7	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

63	40.5	70.7	78.4	79.8	49.2	96.8	48.2	83.6
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CHEMISTRY HONORS

143	52.9	71.1	82.5	84.5	51.7	98.6	61.8	90.4
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ECONOMICS

18	49.8	65.8	81.6	84.4	44.4	100.0	65.6	95.5
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ENGLISH I

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

49	39.6	69.3	80.3	82.2	36.7	100.0	38.6	93.0
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ENGLISH I ESOL INTERMEDIATE

21	41.5	70.2	81.5	83.5	47.6	100.0	47.6	97.6
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ENGLISH I HONORS

152	58.2	67.9	77.2	78.8	48.0	85.5	60.6	92.6
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ENGLISH II

80	46.8	68.1	77.7	79.4	42.5	88.8	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

67	40.3	70.1	80.3	82.0	47.8	100.0	47.5	96.1
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ENGLISH II HONORS

168	60.6	71.2	83.0	85.0	60.1	98.8	64.4	94.1
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ENGLISH III

117	43.7	66.2	80.5	83.0	35.9	97.4	52.6	84.6
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ENGLISH IV

181	46.6	71.9	79.6	81.0	57.5	92.8	62.6	91.3
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ENVIRONMENTAL SYSTEMS

85	50.4	71.4	85.2	87.6	55.3	95.3	59.7	91.9
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FRENCH I

53	58.6	72.4	78.7	79.8	60.4	77.4	65.2	91.6
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FRENCH II

25	65.3	74.6	80.7	81.8	80.0	96.0	68.0	97.1
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

83	44.6	68.6	77.5	79.1	41.0	88.0	57.8	85.2
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ENGLISH IV

81	58.8	75.3	77.4	77.7	67.9	82.7	61.8	83.3
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ENVIRONMENTAL SYSTEMS

19	55.2	70.1	83.8	86.2	52.6	89.5	46.9	88.6
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FRENCH I

45	59.2	76.4	80.3	80.9	68.9	86.7	72.5	92.9
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FRENCH II

21	49.0	71.1	79.0	80.4	57.1	90.5	72.4	95.0
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

131	35.8	66.2	75.2	76.8	27.5	78.6	49.6	86.8
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GEOMETRY HONORS

187	51.7	71.0	83.0	85.1	53.5	96.3	58.2	91.7
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GOVERNMENT

81	50.1	67.5	74.1	75.2	42.0	98.8	57.7	95.1
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HS HEALTH EDUCATION

183	63.4	73.9	85.4	87.4	65.6	98.4	74.0	93.9
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HS VARSITY BAND

17	63.6	77.3	95.0	98.1	82.4	100.0	54.8	97.0
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PHYSICS

89	30.2	65.7	82.7	85.7	21.3	98.9	51.1	89.1
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PHYSICS HONORS

124	41.5	67.5	83.2	86.0	35.5	98.4	60.6	95.2
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PRE-CALCULUS

47	45.2	63.5	71.0	72.3	21.3	76.6	33.1	91.4
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PRE-CALCULUS HONORS

31	39.3	56.7	76.1	79.6	9.7	87.1	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

94	58.1	74.8	78.4	79.0	71.3	86.2	67.3	90.3
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SPANISH I

101	55.7	74.5	76.9	77.3	68.3	81.2	73.2	91.8
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

101	33.7	66.9	76.8	78.6	32.7	85.1	44.9	85.3
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GEOMETRY HONORS

164	52.1	73.4	83.0	84.7	59.8	97.0	58.5	89.2
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GOVERNMENT

17	50.9	61.3	78.6	81.7	35.3	94.1	55.6	95.3
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HS HEALTH EDUCATION

108	62.5	75.0	87.1	89.2	70.4	94.4	73.5	93.2
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HS VARSITY BAND

19	46.8	71.5	93.9	97.9	57.9	100.0	68.0	98.2
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PHYSICS

54	39.9	70.5	72.8	73.2	46.3	70.4	58.9	87.7
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PHYSICS HONORS

102	37.9	69.5	82.9	85.2	40.2	97.1	66.6	91.9
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PRE-CALCULUS

3	*	*	*	*	*	*	48.3	*
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PRE-CALCULUS HONORS

5	*	*	*	*	*	*	61.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

82	54.3	75.9	80.8	81.6	81.7	85.4	68.4	87.1
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SPANISH I

78	55.6	74.4	79.7	80.6	65.4	94.9	79.7	92.9
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SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

82	52.8	71.7	77.5	78.5	54.9	86.6	73.1	93.3
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STUDIO ART I

196	49.1	70.1	83.6	86.0	54.1	94.9	68.7	92.7
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U.S. HISTORY

260	52.0	70.6	77.7	79.0	50.4	89.6	53.6	86.9
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WORLD GEOGRAPHY

167	39.8	66.6	72.9	74.0	29.9	74.9	46.6	87.7
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WORLD GEOGRAPHY HONORS

156	58.3	72.2	80.1	81.4	64.1	94.2	62.9	92.1
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WORLD HISTORY

26	39.6	66.5	82.0	84.8	23.1	84.6	52.2	88.3
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WORLD HISTORY HONORS

43	65.0	79.0	92.4	94.8	86.0	100.0	72.8	92.9
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SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

54	57.4	75.9	82.2	83.3	64.8	98.1	83.9	93.9
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STUDIO ART I

156	46.6	68.6	86.0	89.1	45.5	99.4	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

154	40.8	67.1	75.4	76.8	28.6	81.8	49.8	86.0
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WORLD GEOGRAPHY HONORS

149	57.7	74.6	82.8	84.3	68.5	98.0	74.2	93.0
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WORLD HISTORY

39	48.1	69.5	78.2	79.7	48.7	82.1	48.5	88.3
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WORLD HISTORY HONORS

42	64.8	76.5	92.5	95.4	78.6	100.0	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	56.3	68.0	108	399	8.3	25	394	8.0	69	401	7.2	3	*	*	5,974	456	35.4
		2021-22	32.9	62.6	74	410	8.1	17	410	5.9	46	413	8.7				5,438	468	40.4
		2022-23	57.8	76.8	107	395	13.1	24	382	20.8	69	401	13.0	1	*	*	6,748	461	38.2
	Mathematics	2020-21	56.3	68.0	108	411	6.5	25	413	8.0	69	408	4.3	3	*	*	5,974	455	21.1
		2021-22	32.9	62.6	74	407	2.7	17	379	0.0	46	417	4.3				5,438	461	23.3
		2022-23	57.8	76.8	107	389	0.9	24	375	4.2	69	397	0.0	1	*	*	6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020															182	394	39.6	
		2021															1,784	466	71.7	
		2022	7	419	57.1	3	*	*	3	*	*	0			1	*	*	2,215	449	65.1
	Mathematics	2020															182	407	22.5	
		2021															1,784	460	59.6	
		2022	7	437	28.6	3	*	*	3	*	*	0			1	*	*	2,215	451	50.7
10	Reading & Writing	2020	58	369	25.9	13	343	30.8	36	376	27.8	2	*	*	0		3,180	421	40.6	
		2021	104	368	14.4	23	361	8.7	64	373	17.2	1	*	*	11	356	6.3	7,518	414	40.0
		2022	206	386	29.1	32	375	28.1	130	391	28.5	8	460	62.5	27	366	25.0	8,625	406	35.1
	Mathematics	2020	58	375	1.7	13	361	0.0	36	385	2.8	2	*	*	0		3,180	425	23.4	
		2021	104	396	4.8	23	385	0.0	64	401	7.8	1	*	*	11	388	0.0	7,518	428	22.1
		2022	206	410	16.5	32	407	9.4	130	411	17.7	8	461	50.0	27	400	11.1	8,625	420	20.8
11	Reading & Writing	2020															1,005	528	70.8	
		2021	1	*	*	1	*	*	0			0			0		1,621	528	75.3	
		2022	3	*	*	3	*	*	0			0			0		1,639	520	71.6	
	Mathematics	2020															1,005	516	52.3	
		2021	1	*	*	1	*	*	0			0			0		1,621	508	50.4	
		2022	3	*	*	3	*	*	0			0			0		1,639	504	48.1	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

104	18,603	1.4	2.2	8	7.7	34.4
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English Language and Composition

20	1,749	1.2	1.8	1	5.0	22.1
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Spanish Language and Culture

7	1,058	2.6	3.4	4	57.1	78.5
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United States Government and Politics

15	1,120	1.1	1.8	0	0.0	23.8
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Biology

6	704	1.0	2.0	0	0.0	25.9
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English Literature and Composition

21	1,732	1.3	2.3	1	4.8	41.3
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Studio Art: 2-D Design Portfolio

9	219	1.7	2.8	0	0.0	65.3
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United States History

1	1,643	*	1.7	*	*	20.1
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Calculus AB

3	599	*	2.5	*	*	38.2
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Macroeconomics

18	913	1.1	2.1	0	0.0	31.7
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Studio Art: Drawing Portfolio

4	56	*	3.1	*	*	66.1
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