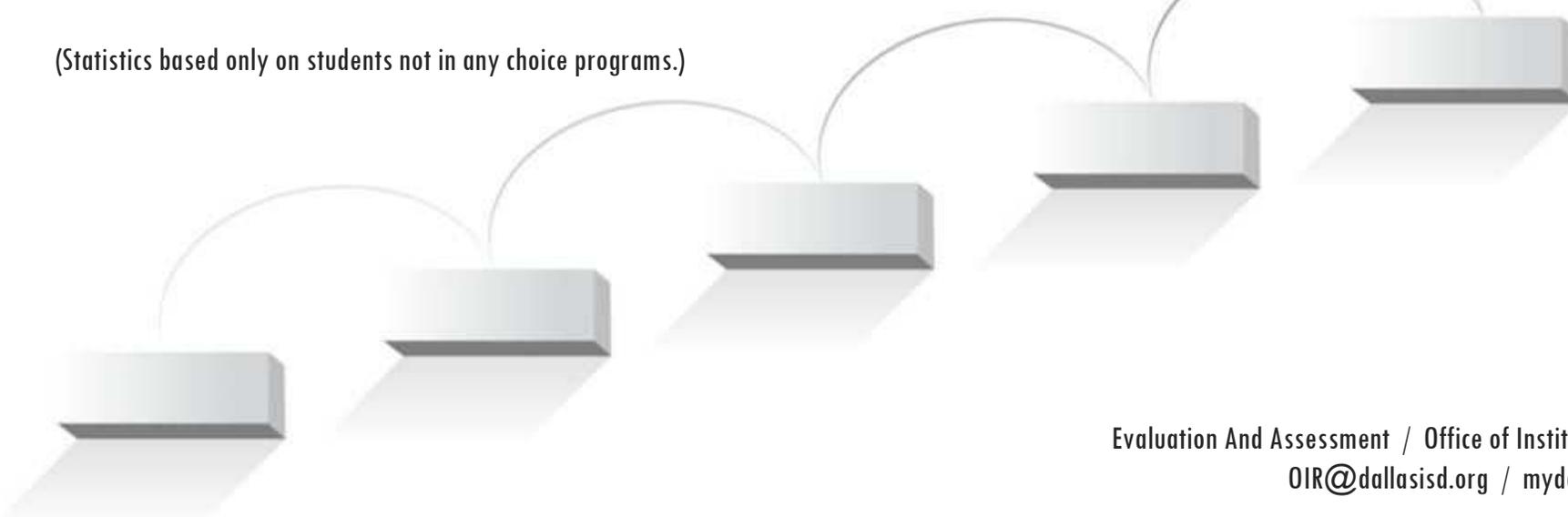JULY 28, 2023

School Number 32 (zoned)

JAMES MADISON (ZONED STUDENTS)

(Statistics based only on students not in any choice programs.)

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	73
10	47
11	57
12	64
ALL	241

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	141	58.5		
American Indian/Alaska Native	2	0.8		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	93	38.6		
White	2	0.8		
Multiple	3	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	184	76.3
Economically disadvantaged	231	95.9
Limited English proficient (LEP)	87	36.1
Special education	35	14.5
Talented and Gifted (TAG)	16	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	78	44	56.4	0	0.0	0	0.0	32	41.0	1	1.3	1	1.3
	2022	59	25	42.4	0	0.0	0	0.0	33	55.9	0	0.0	1	1.7
	2023	73	30	41.1	1	1.4	0	0.0	42	57.5	0	0.0	0	0.0
10	2021	50	24	48.0	0	0.0	1	2.0	25	50.0	0	0.0	0	0.0
	2022	62	42	67.7	0	0.0	0	0.0	20	32.3	0	0.0	0	0.0
	2023	47	31	66.0	0	0.0	0	0.0	13	27.7	1	2.1	2	4.3
11	2021	83	46	55.4	0	0.0	0	0.0	36	43.4	0	0.0	1	1.2
	2022	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2023	57	43	75.4	0	0.0	0	0.0	13	22.8	0	0.0	1	1.8
12	2021	73	33	45.2	0	0.0	0	0.0	39	53.4	0	0.0	1	1.4
	2022	61	35	57.4	0	0.0	0	0.0	25	41.0	0	0.0	1	1.6
	2023	64	37	57.8	1	1.6	0	0.0	25	39.1	1	1.6	0	0.0
9-12	2021	284	147	51.8	0	0.0	1	0.4	132	46.5	1	0.4	3	1.1
	2022	205	116	56.6	0	0.0	0	0.0	87	42.4	0	0.0	2	1.0
	2023	241	141	58.5	2	0.8	0	0.0	93	38.6	2	0.8	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
9	2021	78	77	98.7	26	33.3	9	11.5	65	83.3	3	3.8	8	10.3	61.5	38.5	7.7
	2022	59	53	89.8	29	49.2	7	11.9	46	78.0	1	1.7	20	33.9	54.2	45.8	8.5
	2023	73	72	98.6	37	50.7	12	16.4	59	80.8	6	8.2	30	41.1	56.2	43.8	13.7
10	2021	50	50	100.0	23	46.0	7	14.0	47	94.0	2	4.0	1	2.0	58.0	42.0	4.0
	2022	62	59	95.2	18	29.0	7	11.3	51	82.3	5	8.1	12	19.4	56.5	43.5	9.7
	2023	47	43	91.5	11	23.4	5	10.6	33	70.2	3	6.4	15	31.9	61.7	38.3	4.3
11	2021	83	80	96.4	24	28.9	8	9.6	63	75.9	6	7.2	4	4.8	53.0	47.0	0.0
	2022	23	22	95.7	9	39.1	6	26.1	18	78.3	1	4.3	4	17.4	60.9	39.1	4.3
	2023	57	53	93.0	14	24.6	8	14.0	44	77.2	5	8.8	9	15.8	57.9	42.1	1.8
12	2021	73	72	98.6	26	35.6	9	12.3	52	71.2	3	4.1	3	4.1	60.3	39.7	0.0
	2022	61	58	95.1	15	24.6	6	9.8	42	68.9	4	6.6	1	1.6	52.5	47.5	0.0
	2023	64	63	98.4	25	39.1	10	15.6	48	75.0	2	3.1	2	3.1	59.4	40.6	0.0
9-12	2021	284	279	98.2	99	34.9	33	11.6	227	79.9	14	4.9	16	5.6	58.1	41.9	2.8
	2022	205	192	93.7	71	34.6	26	12.7	157	76.6	11	5.4	37	18.0	55.1	44.9	5.9
	2023	241	231	95.9	87	36.1	35	14.5	184	76.3	16	6.6	56	23.2	58.5	41.5	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	78	13,245	65	83.5	12,348	93.2	5	6.4	4.2	32	8,679	41.0	65.5
	2022	65	12,879	53	81.8	11,301	87.7	22	33.9	18.1	28	9,837	43.2	76.4
	2023	71	12,036	60	84.7	10,367	86.1	11	15.4	17.0	43	9,480	60.2	78.8
10	2021	52	12,994	43	83.6	12,138	93.4	1	1.9	3.0	24	8,671	46.3	66.7
	2022	66	9,985	57	86.2	8,831	88.4	12	18.1	14.4	41	7,793	62.0	78.0
	2023	55	10,832	49	89.7	9,421	87.0	10	18.2	11.8	27	8,798	49.1	81.2
11	2021	83	11,173	70	83.7	10,467	93.7	0	0.0	2.5	37	7,138	44.4	63.9
	2022	29	8,677	26	86.9	7,777	89.6	7	23.8	11.4	17	6,953	57.9	80.1
	2023	60	7,794	52	87.2	6,861	88.0	7	11.6	9.3	36	6,565	59.8	84.2
12	2021	75	10,428	69	91.5	9,883	94.8	3	4.0	2.2	48	7,101	63.7	68.1
	2022	64	8,938	57	89.0	8,092	90.5	2	3.1	9.3	43	7,044	66.7	78.8
	2023	61	8,718	54	88.2	7,619	87.4	0	0.0	6.9	48	6,639	78.1	76.2
9-12	2021	289	47,841	247	85.7	44,835	93.7	9	3.1	3.1	141	31,589	48.9	66.0
	2022	225	40,480	193	85.8	36,002	88.9	43	19.1	13.8	129	31,627	57.4	78.1
	2023	248	39,380	216	87.3	34,268	87.0	28	11.3	11.8	154	31,482	62.1	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		29.3	35.7	32.4	0.0	29.2	21.4	*	27.9	38.5	31.9	58.9
		2022		52.6	16.1	28.3	16.7	18.5	22.0		18.5	43.5	30.0	64.9
		2023		33.3	43.3	35.6	8.3	42.3	36.7	*	43.8	31.0	37.7	70.4
	Tests Taken	**2021**		41	28	68	8	24	56	2	43	26	69	9,858
		2022		19	31	46	6	27	41		27	23	50	11,489
		2023		30	30	59	12	26	49	1	32	29	61	10,637
ENGLISH II		**2021**		47.4	34.6	40.0	14.3	27.3	34.1		29.6	55.6	40.0	63.2
		2022		55.0	42.1	54.4	0.0	37.5	39.6	*	32.3	72.4	51.7	71.9
		2023	*	71.9	41.2	63.3	14.3	43.8	60.5		67.7	57.1	63.5	73.7
	Tests Taken	**2021**		19	26	45	7	22	41		27	18	45	9,709
		2022		40	19	57	6	16	48	1	31	29	60	9,608
		2023	1	32	17	49	7	16	38		31	21	52	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		29	18	46	8	17	44	*	31	16	47	4,055
		2022		9	26	33	5	22	32		22	13	35	4,036
		2023		20	17	38	11	15	31	*	18	20	38	3,151
	Tests Taken	**2021**		41	28	68	8	24	56	2	43	26	69	9,858
		2022		19	31	46	6	27	41		27	23	50	11,489
		2023		30	30	59	12	26	49	1	32	29	61	10,637
ENGLISH II		**2021**		10	17	27	6	16	27		19	8	27	3,575
		2022		18	11	26	6	10	29	*	21	8	29	2,704
		2023	*	9	10	18	6	9	15		10	9	19	2,670
	Tests Taken	**2021**		19	26	45	7	22	41		27	18	45	9,709
		2022		40	19	57	6	16	48	1	31	29	60	9,608
		2023	1	32	17	49	7	16	38		31	21	52	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2021**		22.0	17.9	20.6	0.0	8.3	10.7	*	16.3	26.9	20.3	40.8
	2022		36.8	3.2	15.2	16.7	3.7	4.9		0.0	34.8	16.0	45.1
	2023		16.7	20.0	15.3	0.0	19.2	16.3	*	18.8	17.2	18.0	54.1
Tests Taken	**2021**		41	28	68	8	24	56	2	43	26	69	9,858
	2022		19	31	46	6	27	41		27	23	50	11,489
	2023		30	30	59	12	26	49	1	32	29	61	10,637
ENGLISH II	**2021**		15.8	23.1	20.0	0.0	18.2	14.6		11.1	33.3	20.0	47.3
	2022		32.5	15.8	29.8	0.0	6.3	10.4	*	16.1	41.4	28.3	53.8
	2023	*	25.0	17.6	28.6	14.3	18.8	21.1		32.3	19.0	26.9	55.3
Tests Taken	**2021**		19	26	45	7	22	41		27	18	45	9,709
	2022		40	19	57	6	16	48	1	31	29	60	9,608
	2023	1	32	17	49	7	16	38		31	21	52	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2021**		4.9	0.0	2.9	0.0	0.0	0.0	*	2.3	3.8	2.9	6.3
		2022		5.3	0.0	2.2	0.0	0.0	0.0		0.0	4.3	2.0	7.7
		2023		0.0	3.3	1.7	0.0	0.0	0.0	*	3.1	0.0	1.6	11.1
	Tests Taken	**2021**		41	28	68	8	24	56	2	43	26	69	9,858
		2022		19	31	46	6	27	41		27	23	50	11,489
		2023		30	30	59	12	26	49	1	32	29	61	10,637
ENGLISH II		**2021**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
		2022		0.0	5.3	1.8	0.0	6.3	2.1	*	0.0	3.4	1.7	6.3
		2023	*	3.1	0.0	2.0	0.0	0.0	0.0		0.0	4.8	1.9	7.9
	Tests Taken	**2021**		19	26	45	7	22	41		27	18	45	9,709
		2022		40	19	57	6	16	48	1	31	29	60	9,608
		2023	1	32	17	49	7	16	38		31	21	52	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	48.7	47.0	46.4	2.7 / 8	57.5	58.6
2022	51.8	45.2	42.6	3.1 / 8	54.2	51.6
2023	46.1	–	–	1.3 / 10	32.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2021	51.9	51.5	45.5	3.5 / 8	55.3	54.6
2022	56.9	57.7	51.0	4.1 / 8	64.4	66.9
2023	51.4	–	–	2.1 / 10	39.6	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

JAMES MADISON HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

July 28, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2023-24 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		60.0	66.7	61.5	25.0	69.6	57.1	*	57.1	72.0	62.7	69.4
	2022		61.1	63.0	61.0	*	70.8	61.5		48.0	80.0	62.2	79.2
	2023		60.0	71.0	65.5	36.4	65.4	68.1	*	55.2	75.9	65.5	80.6
Tests Taken	**2021**		40	27	65	8	23	56	2	42	25	67	11,233
	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		25	31	55	11	26	47	1	29	29	58	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		16	9	25	6	7	24	*	18	7	25	3,441
	2022		7	10	16	*	7	15		13	4	17	2,235
	2023		10	9	19	7	9	15	*	13	7	20	2,103
Tests Taken	**2021**		40	27	65	8	23	56	2	42	25	67	11,233
	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		25	31	55	11	26	47	1	29	29	58	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		5.0	25.9	13.8	0.0	21.7	8.9	*	11.9	16.0	13.4	32.4
	2022		22.2	14.8	17.1	*	16.7	15.4		16.0	20.0	17.8	48.1
	2023		16.0	22.6	20.0	0.0	19.2	19.1	*	17.2	20.7	19.0	55.4
Tests Taken	**2021**		40	27	65	8	23	56	2	42	25	67	11,233
	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		25	31	55	11	26	47	1	29	29	58	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2021**		2.5	11.1	6.2	0.0	8.7	1.8	*	4.8	8.0	6.0	15.8
	2022		5.6	3.7	4.9	*	4.2	5.1		4.0	5.0	4.4	30.9
	2023		0.0	6.5	3.6	0.0	3.8	2.1	*	6.9	0.0	3.4	13.3
Tests Taken	**2021**		40	27	65	8	23	56	2	42	25	67	11,233
	2022		18	27	41	5	24	39		25	20	45	10,722
	2023		25	31	55	11	26	47	1	29	29	58	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	38.5	47.8	45.9	43.3	45.5
2022	41.4	45.9	44.4	41.0	44.4
2023	38.2	46.9	38.4	39.5	29.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		59.0	52.2	57.4	50.0	45.0	49.0	*	53.8	60.9	56.5	78.3
	2022		64.7	35.7	44.2	*	40.0	43.9		42.3	52.6	46.7	83.9
	2023		65.5	79.4	70.5	33.3	82.8	71.2	*	70.6	73.3	71.9	87.7
Tests Taken	**2021**		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		29	34	61	12	29	52	1	34	30	64	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		16	11	26	4	11	25	*	18	9	27	2,162
	2022		6	18	24	*	15	23		15	9	24	1,622
	2023		10	7	18	8	5	15	*	10	8	18	1,275
Tests Taken	**2021**		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		29	34	61	12	29	52	1	34	30	64	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		17.9	8.7	14.8	0.0	0.0	8.2	*	15.4	13.0	14.5	42.8
	2022		29.4	3.6	11.6	*	4.0	7.3		0.0	31.6	13.3	52.7
	2023		13.8	17.6	13.1	0.0	13.8	11.5	*	11.8	20.0	15.6	53.4
Tests Taken	**2021**		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		29	34	61	12	29	52	1	34	30	64	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2021**		7.7	0.0	4.9	0.0	0.0	2.0	*	2.6	8.7	4.8	14.0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8
	2023		0.0	5.9	3.3	0.0	3.4	1.9	*	5.9	0.0	3.1	17.0
Tests Taken	**2021**		39	23	61	8	20	49	2	39	23	62	9,986
	2022		17	28	43	5	25	41		26	19	45	10,105
	2023		29	34	61	12	29	52	1	34	30	64	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.1	34.8	44.0	44.4	46.3
2022	36.2	37.8	44.0	38.9	44.4
2023	38.5	33.4	30.9	28.7	38.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		74.4	63.6	70.7	*	38.5	57.1		63.6	79.3	71.0	84.7
	2022		86.4	75.0	81.6	57.1	78.6	78.1		76.2	88.2	81.6	89.6
	2023	*	87.2	80.0	84.4	66.7	78.9	84.3		82.6	91.3	85.5	93.8
Tests Taken	2021		39	22	58	5	13	42		33	29	62	8,945
	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	8,899

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		10	8	17	*	8	18		12	6	18	1,373
	2022		3	4	7	3	3	7		5	2	7	897
	2023	*	6	4	10	4	4	8		8	2	10	548
Tests Taken	**2021**		39	22	58	5	13	42		33	29	62	8,945
	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		35.9	22.7	31.0	*	7.7	21.4		36.4	27.6	32.3	56.7
	2022		45.5	37.5	42.1	0.0	28.6	37.5		47.6	35.3	42.1	64.3
	2023	*	38.3	20.0	31.3	0.0	21.1	25.5		34.8	30.4	33.3	64.9
Tests Taken	**2021**		39	22	58	5	13	42		33	29	62	8,945
	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2021**		10.3	9.1	10.3	*	7.7	4.8		18.2	3.4	11.3	30.7
	2022		13.6	12.5	13.2	0.0	14.3	9.4		9.5	17.6	13.2	35.5
	2023	*	0.0	10.0	1.6	0.0	10.5	3.9		2.2	4.3	2.9	31.7
Tests Taken	**2021**		39	22	58	5	13	42		33	29	62	8,945
	2022		22	16	38	7	14	32		21	17	38	8,634
	2023	1	47	20	64	12	19	51		46	23	69	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.4	56.2	51.8	53.6
2022	54.6	62.1	54.2	59.4
2023	40.3	41.8	37.7	44.1

PERFORMANCE IN 2023

Grade 2022-23 (N Rated)	Domain: 2023 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (43)	Beginning	10	23.3	22	51.2	19	44.2	8	18.6	10	23.3
	Intermediate	17	39.5	15	34.9	19	44.2	17	39.5	21	48.8
	Advanced	14	32.6	5	11.6	5	11.6	9	20.9	12	27.9
	Advanced High	2	4.7	1	2.3	0	0.0	9	20.9	0	0.0
10 (22)	Beginning	1	4.8	5	23.8	4	18.2	3	13.6	2	9.5
	Intermediate	6	28.6	10	47.6	8	36.4	8	36.4	9	42.9
	Advanced	11	52.4	6	28.6	10	45.5	6	27.3	9	42.9
	Advanced High	3	14.3	0	0.0	0	0.0	5	22.7	1	4.8
11 (20)	Beginning	3	15.0	8	40.0	4	20.0	0	0.0	1	5.0
	Intermediate	6	30.0	7	35.0	8	40.0	9	45.0	10	50.0
	Advanced	5	25.0	5	25.0	7	35.0	7	35.0	9	45.0
	Advanced High	6	30.0	0	0.0	1	5.0	4	20.0	0	0.0
12 (25)	Beginning	1	4.0	12	48.0	4	16.7	2	8.3	0	0.0
	Intermediate	11	44.0	10	40.0	13	54.2	14	58.3	18	75.0
	Advanced	10	40.0	3	12.0	7	29.2	6	25.0	6	25.0
	Advanced High	3	12.0	0	0.0	0	0.0	2	8.3	0	0.0
ALL (110)	Beginning	15	13.8	47	43.1	31	28.4	13	11.9	13	12.0
	Intermediate	40	36.7	42	38.5	48	44.0	48	44.0	58	53.7
	Advanced	40	36.7	19	17.4	29	26.6	28	25.7	36	33.3
	Advanced High	14	12.8	1	0.9	1	0.9	20	18.3	1	0.9

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years N (% Progressed)	2023 Level	2022 Level Beg	Int	Adv	Adv High
29 **4 (13.8%)**	Beginning	2			
	Intermediate	2	13		
	Advanced	0	2	10	
	Advanced High	0	0	0	
22 **1 (4.5%)**	Beginning	2			
	Intermediate	0	9		
	Advanced	0	0	9	
	Advanced High	0	0	1	
19 **2 (10.5%)**	Beginning	0			
	Intermediate	2	7		
	Advanced	0	0	9	
	Advanced High	0	0	0	
25 **0 (0.0%)**	Beginning	0			
	Intermediate	0	17		
	Advanced	0	0	6	
	Advanced High	0	0	0	
95 **7 (7.4%)**	Beginning	4			
	Intermediate	4	46		
	Advanced	0	2	34	
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 52 | 54.7 | 71.1 | 77.8 | 79.1 | 57.7 | 86.5 | 48.1 | 81.0 |

ALGEBRA I HONORS

| 26 | 62.1 | 74.2 | 81.9 | 83.2 | 69.2 | 96.2 | 66.7 | 90.4 |

ALGEBRA II

| 37 | 51.0 | 70.6 | 85.4 | 88.0 | 62.2 | 100.0 | 47.1 | 87.9 |

ALGEBRA II HONORS

| 43 | 56.0 | 67.8 | 84.3 | 87.2 | 53.5 | 97.7 | 57.1 | 89.5 |

BIOLOGY

| 44 | 41.3 | 69.6 | 75.5 | 76.6 | 38.6 | 79.5 | 58.3 | 86.6 |

BIOLOGY HONORS

| 36 | 54.0 | 71.3 | 82.2 | 84.1 | 58.3 | 100.0 | 69.7 | 92.8 |

CHEMISTRY

| 57 | 37.1 | 67.4 | 76.5 | 78.1 | 31.6 | 96.5 | 44.3 | 84.3 |

CHEMISTRY HONORS

| 36 | 42.7 | 61.8 | 80.0 | 83.2 | 19.4 | 100.0 | 61.1 | 92.4 |

ECONOMICS

| 11 | 85.5 | 90.9 | 89.9 | 89.7 | 100.0 | 100.0 | 69.9 | 96.2 |

ENGLISH I

| 38 | 42.9 | 64.3 | 73.5 | 75.1 | 26.3 | 76.3 | 47.2 | 83.3 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 33 | 68.2 | 84.1 | 85.2 | 85.5 | 87.9 | 97.0 | 61.4 | 88.5 |

ALGEBRA II HONORS

| 42 | 58.6 | 78.2 | 82.0 | 82.7 | 97.6 | 95.2 | 72.4 | 88.8 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 51 | 27.9 | 64.6 | 75.6 | 77.6 | 11.8 | 96.1 | 48.2 | 83.6 |

CHEMISTRY HONORS

| 38 | 31.2 | 57.9 | 76.9 | 80.3 | 0.0 | 97.4 | 61.8 | 90.4 |

ECONOMICS

| 8 | 66.8 | 77.3 | 84.1 | 85.3 | 87.5 | 100.0 | 65.6 | 95.5 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 13 | 56.3 | 77.8 | 79.2 | 79.5 | 69.2 | 84.6 | 38.6 | 93.0 |

ENGLISH I HONORS

| 40 | 57.6 | 67.4 | 79.2 | 81.3 | 40.0 | 90.0 | 60.6 | 92.6 |

ENGLISH II

| 34 | 46.4 | 67.9 | 71.1 | 71.6 | 32.4 | 73.5 | 50.6 | 84.4 |

ENGLISH II ESOL INTERMEDIATE

| 13 | 41.1 | 70.5 | 74.8 | 75.5 | 53.8 | 92.3 | 47.5 | 96.1 |

ENGLISH II HONORS

| 49 | 50.6 | 63.8 | 76.5 | 78.8 | 24.5 | 95.9 | 64.4 | 94.1 |

ENGLISH III

| 45 | 42.4 | 65.4 | 74.6 | 76.2 | 31.1 | 88.9 | 52.6 | 84.6 |

ENGLISH IV

| 34 | 40.4 | 68.6 | 80.8 | 82.9 | 38.2 | 100.0 | 62.6 | 91.3 |

ENVIRONMENTAL SYSTEMS

| 41 | 58.5 | 76.1 | 79.3 | 79.9 | 80.5 | 100.0 | 59.7 | 91.9 |

GEOMETRY

| 48 | 51.3 | 74.4 | 75.5 | 75.7 | 68.8 | 83.3 | 49.6 | 86.8 |

GEOMETRY HONORS

| 33 | 45.8 | 67.5 | 76.2 | 77.7 | 30.3 | 93.9 | 58.2 | 91.7 |

GOVERNMENT

| 26 | 58.1 | 72.7 | 78.8 | 79.8 | 80.8 | 96.2 | 57.7 | 95.1 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 38 | 49.9 | 71.6 | 77.6 | 78.6 | 68.4 | 100.0 | 57.8 | 85.2 |

ENGLISH IV

| 1 | * | * | * | * | * | * | 61.8 | * |

ENVIRONMENTAL SYSTEMS

| 5 | * | * | * | * | * | * | 46.9 | * |

GEOMETRY

| 46 | 37.0 | 68.5 | 73.9 | 74.9 | 32.6 | 87.0 | 44.9 | 85.3 |

GEOMETRY HONORS

| 33 | 36.0 | 64.4 | 74.2 | 75.9 | 15.2 | 81.8 | 58.5 | 89.2 |

GOVERNMENT

| 6 | 46.3 | 57.6 | 79.2 | 83.0 | 16.7 | 100.0 | 55.6 | 95.3 |

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SEMESTER 1 TESTS (2022-23 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

HS HEALTH EDUCATION

| 63 | 64.0 | 74.3 | 80.3 | 81.3 | 77.8 | 84.1 | 74.0 | 93.9 |

HS VARSITY BAND

| 14 | 38.1 | 61.3 | 89.2 | 94.1 | 7.1 | 100.0 | 54.8 | 97.0 |

PHYSICS

| 44 | 33.6 | 67.3 | 76.5 | 78.1 | 36.4 | 88.6 | 51.1 | 89.1 |

PHYSICS HONORS

| 21 | 33.7 | 63.2 | 79.1 | 82.0 | 19.0 | 100.0 | 60.6 | 95.2 |

PRE-CALCULUS

| 38 | 48.7 | 65.8 | 81.6 | 84.4 | 52.6 | 100.0 | 33.1 | 91.4 |

PRE-CALCULUS HONORS

| 43 | 38.1 | 55.8 | 83.0 | 87.8 | 11.6 | 100.0 | 43.8 | 91.3 |

SPANISH I

| 74 | 65.0 | 79.8 | 84.0 | 84.7 | 79.7 | 93.2 | 73.2 | 91.8 |

SPANISH II

| 73 | 64.4 | 78.6 | 84.4 | 85.4 | 78.1 | 95.9 | 73.1 | 93.3 |

U.S. HISTORY

| 65 | 37.2 | 61.6 | 78.0 | 81.0 | 13.8 | 92.3 | 53.6 | 86.9 |

WORLD HISTORY

| 62 | 45.3 | 69.6 | 78.4 | 80.0 | 48.4 | 93.5 | 52.2 | 88.3 |

SEMESTER 2 TESTS (2022-23 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

HS HEALTH EDUCATION

| 20 | 48.0 | 65.4 | 78.9 | 81.2 | 50.0 | 85.0 | 73.5 | 93.2 |

HS VARSITY BAND

| 7 | 28.6 | 61.7 | 90.3 | 95.3 | 0.0 | 100.0 | 68.0 | 98.2 |

PHYSICS

| 37 | 41.7 | 71.3 | 74.3 | 74.8 | 73.0 | 83.8 | 58.9 | 87.7 |

PHYSICS HONORS

| 19 | 36.5 | 68.7 | 81.4 | 83.6 | 26.3 | 100.0 | 66.6 | 91.9 |

PRE-CALCULUS

| 5 | * | * | * | * | * | * | 48.3 | * |

PRE-CALCULUS HONORS

| 17 | 26.7 | 56.0 | 77.7 | 81.5 | 0.0 | 100.0 | 61.2 | 94.6 |

SPANISH I

| 67 | 65.8 | 80.3 | 79.6 | 79.5 | 73.1 | 82.1 | 79.7 | 92.9 |

SPANISH II

| 42 | 72.8 | 84.6 | 79.6 | 78.8 | 83.3 | 85.7 | 83.9 | 93.9 |

U.S. HISTORY

| | | | | | | | | |

WORLD HISTORY

| 68 | 43.1 | 66.6 | 77.8 | 79.8 | 44.1 | 92.6 | 48.5 | 88.3 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2020-21**	84.9	68.0	62	394	8.1	30	390	6.7	32	397	9.4				5,974	456	35.4
		2021-22	75.4	62.6	46	388	13.0	25	387	8.0	20	384	15.0				5,438	468	40.4
		2022-23	85.9	76.8	55	410	20.0	32	408	21.9	22	411	18.2				6,748	461	38.2
	Mathematics	**2020-21**	84.9	68.0	62	387	1.6	30	380	3.3	32	393	0.0				5,974	455	21.1
		2021-22	75.4	62.6	46	380	0.0	25	388	0.0	20	366	0.0				5,438	461	23.3
		2022-23	85.9	76.8	55	376	3.6	32	371	3.1	22	381	4.5				6,748	445	18.1

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021																1,784	466	71.7
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021																1,784	460	59.6
		2022	5	*	*	3	*	*	2	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	30	332	3.3	17	319	0.0	13	350	7.7	0			0			3,180	421	40.6
		2021	56	368	14.3	38	371	15.8	18	361	11.1	0			0			7,518	414	40.0
		2022	62	362	17.7	40	364	20.0	20	357	10.0	1	*	*	0			8,625	406	35.1
	Mathematics	2020	30	358	0.0	17	347	0.0	13	372	0.0	0			0			3,180	425	23.4
		2021	56	402	5.4	38	392	2.6	18	423	11.1	0			0			7,518	428	22.1
		2022	62	398	9.7	40	399	10.0	20	396	10.0	1	*	*	0			8,625	420	20.8
11	Reading & Writing	2020	52	358	3.8	28	357	3.6	24	358	4.2	0			0			1,005	528	70.8
		2021	29	372	10.3	17	366	5.9	12	382	16.7	0			0			1,621	528	75.3
		2022	74	384	21.6	52	375	19.2	21	406	28.6	0			0			1,639	520	71.6
	Mathematics	2020	52	386	1.9	28	384	0.0	24	389	4.2	0			0			1,005	516	52.3
		2021	29	403	0.0	17	401	0.0	12	406	0.0	0			0			1,621	508	50.4
		2022	74	413	5.4	52	407	5.8	21	428	4.8	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed			Exams Taken		Average Score		Passed			Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist

ALL EXAMS | | | | | | | **Calculus AB** | | | | | | | **English Language and Composition** | | | | | | |

| 121 | 18,603 | **1.0** | 2.2 | 0 | 0.0 | 34.4 | 7 | 599 | **1.0** | 2.5 | 0 | 0.0 | 38.2 | 14 | 1,749 | **1.1** | 1.8 | 0 | 0.0 | 22.1 |

English Literature and Composition | | | | | | | **Environmental Science** | | | | | | | **Macroeconomics** | | | | | | |

| 28 | 1,732 | **1.1** | 2.3 | 0 | 0.0 | 41.3 | 10 | 975 | **1.1** | 1.9 | 0 | 0.0 | 21.6 | 21 | 913 | **1.0** | 2.1 | 0 | 0.0 | 31.7 |

United States Government and Politics | | | | | | | **United States History** | | | | | | | **World History** | | | | | | |

| 22 | 1,120 | **1.0** | 1.8 | 0 | 0.0 | 23.8 | 14 | 1,643 | **1.0** | 1.7 | 0 | 0.0 | 20.1 | 5 | 1,723 | * | 2.1 | * | * | 32.2 |

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