

AUGUST 30, 2023 (UPDATED)

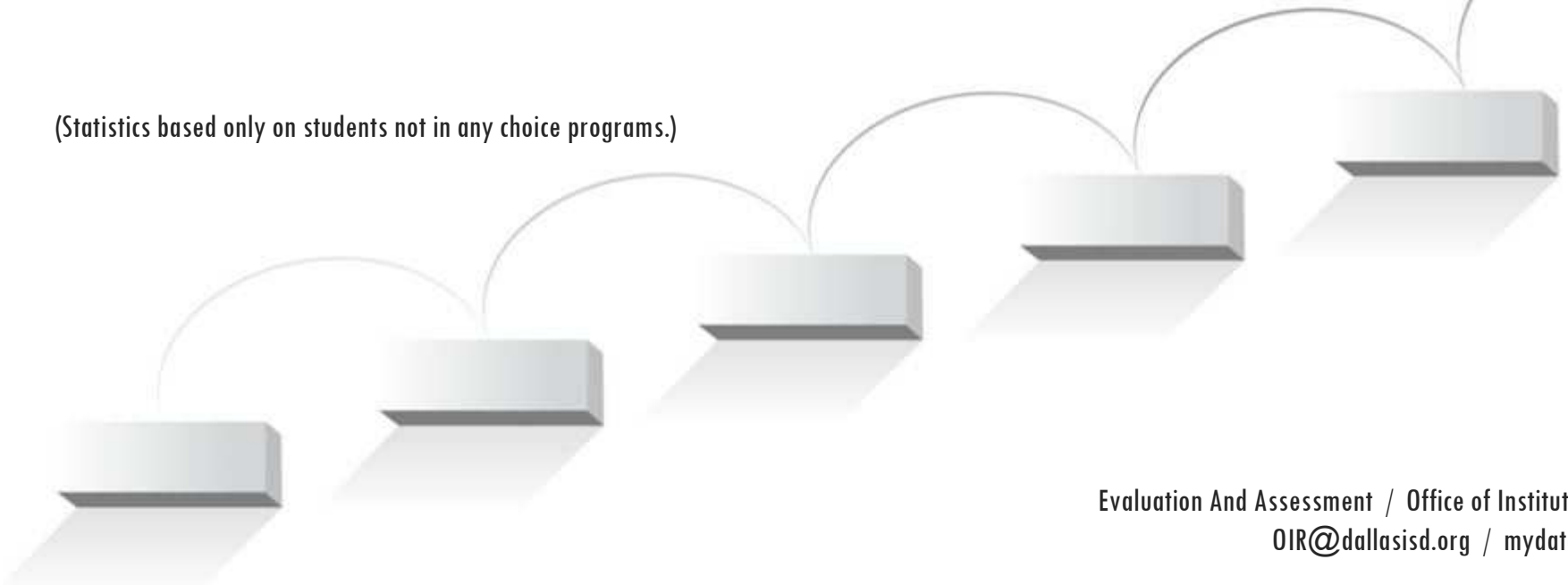
School Number 51 (zoned)

# JOHN LEWIS SOCIAL JUSTICE ACADEMY (ZONED STUDENTS)

# DATA PACKET FOR 2023-2024 PLANNING



(Statistics based only on students not in any choice programs.)



Evaluation And Assessment / Office of Institutional Research  
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## **2023-24 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	167
7	169
8	214
ALL	550

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	270	49.1		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	265	48.2		
White	2	0.4		
Multiple	12	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	405	73.6
Economically disadvantaged	533	96.9
Limited English proficient (LEP)	187	34.0
Special education	76	13.8
Talented and Gifted (TAG)	86	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2021	230	108	47.0	0	0.0	0	0.0	113	49.1	0	0.0	9	3.9
	2022	177	98	55.4	0	0.0	0	0.0	73	41.2	0	0.0	6	3.4
	2023	167	74	44.3	0	0.0	0	0.0	92	55.1	0	0.0	1	0.6
7	2021	200	124	62.0	0	0.0	1	0.5	72	36.0	1	0.5	2	1.0
	2022	220	112	50.9	1	0.5	0	0.0	99	45.0	0	0.0	8	3.6
	2023	169	91	53.8	0	0.0	0	0.0	72	42.6	1	0.6	5	3.0
8	2021	212	128	60.4	0	0.0	0	0.0	81	38.2	2	0.9	1	0.5
	2022	219	127	58.0	0	0.0	1	0.5	90	41.1	1	0.5	0	0.0
	2023	214	105	49.1	1	0.5	0	0.0	101	47.2	1	0.5	6	2.8
6-8	2021	642	360	56.1	0	0.0	1	0.2	266	41.4	3	0.5	12	1.9
	2022	616	337	54.7	1	0.2	1	0.2	262	42.5	1	0.2	14	2.3
	2023	550	270	49.1	1	0.2	0	0.0	265	48.2	2	0.4	12	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2021	230	226	98.3	72	31.3	33	14.3	174	75.7	33	14.3	25	10.9	53.0	47.0	0.4
	2022	177	177	100.0	50	28.2	21	11.9	137	77.4	33	18.6	34	19.2	57.6	42.4	2.3
	2023	167	162	97.0	68	40.7	28	16.8	118	70.7	24	14.4	30	18.0	55.7	44.3	1.2
7	2021	200	196	98.0	40	20.0	31	15.5	124	62.0	31	15.5	11	5.5	55.5	44.5	0.0
	2022	220	216	98.2	61	27.7	32	14.5	162	73.6	40	18.2	31	14.1	51.8	48.2	1.4
	2023	169	163	96.4	51	30.2	19	11.2	123	72.8	28	16.6	36	21.3	61.5	38.5	1.2
8	2021	212	210	99.1	54	25.5	31	14.6	133	62.7	26	12.3	21	9.9	58.5	41.5	0.0
	2022	219	215	98.2	55	25.1	31	14.2	150	68.5	29	13.2	38	17.4	53.4	46.6	0.0
	2023	214	208	97.2	68	31.8	29	13.6	164	76.6	34	15.9	41	19.2	50.0	50.0	0.5
6-8	2021	642	632	98.4	166	25.9	95	14.8	431	67.1	90	14.0	57	8.9	55.6	44.4	0.2
	2022	616	608	98.7	166	26.9	84	13.6	449	72.9	102	16.6	103	16.7	54.1	45.9	1.1
	2023	550	533	96.9	187	34.0	76	13.8	405	73.6	86	15.6	107	19.5	55.3	44.7	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2021	230	10,575	226	98.3	10,169	96.2	7	3.0	3.1	200	8,812	86.9	83.3
	2022	173	9,901	157	90.5	9,363	94.6	24	13.8	8.9	115	8,300	66.3	83.8
	2023	157	9,009	145	92.5	8,575	95.2	11	7.0	7.0	125	7,980	79.8	88.6
7	2021	199	10,601	195	98.0	10,119	95.5	2	1.0	2.9	165	8,710	82.9	82.2
	2022	212	10,335	191	90.2	9,689	93.7	31	14.6	10.8	153	8,457	72.2	81.8
	2023	168	9,404	159	94.7	8,895	94.6	10	6.0	9.0	109	8,106	65.0	86.2
8	2021	214	10,673	209	97.7	10,147	95.1	10	4.7	3.1	188	8,651	88.0	81.1
	2022	205	10,461	185	90.5	9,782	93.5	48	23.5	12.6	144	8,381	70.4	80.1
	2023	206	9,849	190	92.4	9,263	94.0	23	11.2	12.5	157	8,359	76.4	84.9
6-8	2021	643	31,848	630	98.0	30,435	95.6	19	3.0	3.0	553	26,173	86.0	82.2
	2022	590	30,697	533	90.4	28,834	93.9	103	17.5	10.8	412	25,138	69.8	81.9
	2023	530	28,262	494	93.2	26,732	94.6	44	8.3	9.6	391	24,445	73.8	86.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		42.4	20.5	28.7	42.9	15.2	23.1		23.7	35.6	30.1	54.2	83
	2022		43.0	39.7	41.3	0.0	40.0	35.8		39.8	43.2	41.3	60.7	172
	2023		72.2	52.5	62.4	30.0	47.6	49.5		61.4	62.9	62.1	69.0	153
7	2021		44.8	56.3	47.7	*	44.4	39.3		44.0	52.4	47.8	60.3	46
	2022		55.6	58.9	56.9	25.0	54.2	51.0		53.4	59.6	56.5	70.3	207
	2023	*	67.4	56.3	61.8	21.4	49.0	52.2	*	62.6	59.4	61.3	70.2	163
8	2021	*	37.3	48.5	42.4	11.1	45.8	28.8		37.7	50.0	42.5	66.4	87
	2022	*	72.0	62.4	69.0	25.0	52.8	62.5		58.9	77.8	68.0	75.9	206
	2023	*	67.0	69.3	67.7	41.2	64.5	62.6	*	63.9	72.7	68.4	76.5	196
6-8	2021	*	40.7	36.6	38.3	21.1	30.3	28.3		34.5	44.0	38.9	60.3	216
	2022	*	58.0	54.4	56.5	17.5	49.4	50.1		51.0	61.7	56.1	69.1	585
	2023	*	68.6	59.8	64.3	31.4	54.0	55.5	*	62.7	66.1	64.3	72.0	512

NUMBER TESTED IN GRADES 6-8													
2021	2	113	93	209	19	66	152			116	100	216	26,714
2022	1	319	248	579	57	162	433			308	277	585	28,611
2023	2	258	239	498	51	176	373	2		279	233	512	27,041

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		19	35	57	4	28	50		29	29	58	4,079	83
	2022		53	44	101	17	30	86		59	42	101	3,664	172
	2023		20	38	56	14	33	56		32	26	58	2,699	153
7	2021		16	7	23	*	5	17		14	10	24	3,490	46
	2022		48	37	88	15	27	76		48	42	90	2,873	207
	2023	*	28	31	60	11	26	55	*	37	26	63	2,721	163
8	2021	*	32	17	49	8	13	42		33	17	50	3,026	87
	2022	*	33	32	63	15	25	54		44	22	66	2,316	206
	2023	*	33	27	62	10	22	55	*	35	27	62	2,164	196
6-8	2021	*	67	59	129	15	46	109		76	56	132	10,595	216
	2022	*	134	113	252	47	82	216		151	106	257	8,853	585
	2023	*	81	96	178	35	81	166	*	104	79	183	7,584	512

NUMBER TESTED IN GRADES 6-8													
2021	2	113	93	209	19	66	152			116	100	216	26,714
2022	1	319	248	579	57	162	433			308	277	585	28,611
2023	2	258	239	498	51	176	373	2		279	233	512	27,041

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		9.1	2.3	5.0	0.0	0.0	0.0		5.3	4.4	4.8	23.9	83
	2022		16.1	11.0	14.0	0.0	10.0	11.2		10.2	18.9	14.0	33.2	172
	2023		33.3	22.5	28.2	0.0	23.8	16.2		28.9	27.1	28.1	44.3	153
7	2021		17.2	18.8	15.9	*	11.1	10.7		8.0	28.6	17.4	35.2	46
	2022		18.5	26.7	22.5	0.0	16.9	15.5		20.4	24.0	22.2	45.2	207
	2023	*	36.0	33.8	34.4	0.0	27.5	23.5	*	36.4	31.3	34.4	43.9	163
8	2021	*	21.6	27.3	24.7	0.0	25.0	11.9		20.8	29.4	24.1	37.7	87
	2022	*	33.9	29.4	32.5	0.0	24.5	25.0		23.4	41.4	32.0	48.3	206
	2023	*	37.0	27.3	32.3	23.5	14.5	21.8	*	33.0	32.3	32.7	48.2	196
6-8	2021	*	16.8	14.0	15.3	0.0	10.6	6.6		12.9	18.0	15.3	32.3	216
	2022	*	23.5	23.0	23.5	0.0	17.3	17.3		18.2	28.9	23.2	42.3	585
	2023	*	35.7	27.6	31.7	7.8	21.6	20.6	*	33.0	30.5	31.8	45.5	512

NUMBER TESTED IN GRADES 6-8													
2021	2	113	93	209	19	66	152			116	100	216	26,714
2022	1	319	248	579	57	162	433			308	277	585	28,611
2023	2	258	239	498	51	176	373	2		279	233	512	27,041

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		6.1	0.0	2.5	0.0	0.0	0.0		2.6	2.2	2.4	10.2	83
	2022		3.2	4.1	4.1	0.0	2.0	2.2		3.1	5.4	4.1	16.0	172
	2023		4.2	2.5	3.4	0.0	3.2	1.8		1.2	5.7	3.3	17.8	153
7	2021		10.3	0.0	6.8	*	0.0	0.0		4.0	9.5	6.5	18.4	46
	2022		13.9	11.1	13.2	0.0	5.1	8.4		12.6	13.5	13.0	29.3	207
	2023	*	9.3	5.6	8.3	0.0	2.0	2.6	*	7.1	9.4	8.0	20.1	163
8	2021	*	2.0	6.1	4.7	0.0	4.2	1.7		3.8	5.9	4.6	16.3	87
	2022	*	12.7	10.6	12.3	0.0	5.7	6.3		7.5	17.2	12.1	29.2	206
	2023	*	8.0	4.5	6.3	5.9	3.2	3.4	*	6.2	6.1	6.1	22.5	196
6-8	2021	*	5.3	2.2	4.3	0.0	1.5	0.7		3.4	5.0	4.2	14.9	216
	2022	*	10.3	8.9	10.2	0.0	4.3	5.8		7.8	12.6	10.1	24.9	585
	2023	*	7.4	4.2	6.0	2.0	2.8	2.7	*	5.0	6.9	5.9	20.2	512

NUMBER TESTED IN GRADE 6-8													
2021	2	113	93	209	19	66	152		116	100	216	26,714	
2022	1	319	248	579	57	162	433		308	277	585	28,611	
2023	2	258	239	498	51	176	373	2	279	233	512	27,041	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2021	44.4	57.3	40.9
	2022	45.3	48.7	50.1
	2023	47.8	36.8	2.8 / 10
7	2021	55.2	52.4	55.3
	2022	59.0	50.2	55.0
	2023	54.0	42.0	3.3 / 10
8	2021	62.4	55.8	49.4
	2022	70.6	58.9	54.0
	2023	47.6	39.1	3.3 / 10
6-8	2021	53.9	55.7	47.4
	2022	59.0	52.8	53.2
	2023	49.7	39.4	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		35.3	39.1	36.1	71.4	29.4	29.2		41.5	33.3	37.2	61.6	86
	2022		40.9	39.7	40.1	11.8	40.0	38.1		42.9	36.5	40.1	66.4	172
	2023		63.9	51.2	58.4	30.0	53.8	49.5		58.1	56.2	57.2	72.4	159
7	2021		44.0	46.2	46.2	*	28.6	50.0		50.0	38.5	46.2	28.6	39
	2022		32.9	35.8	34.0	21.1	31.1	28.1		35.9	31.3	33.5	33.8	158
	2023		40.8	51.2	45.5	10.0	48.3	40.3	*	55.0	27.3	45.2	40.0	93
8	2021	*	33.3	39.4	34.6	0.0	47.6	34.4		36.2	35.1	35.7	53.6	84
	2022	*	49.2	56.9	53.9	19.0	51.6	47.9		52.0	54.1	53.0	66.0	232
	2023	*	68.1	67.3	68.1	47.8	65.0	64.8	*	68.8	67.3	68.1	72.7	235
6-8	2021	*	36.4	40.2	37.4	33.3	35.5	34.6		41.2	34.7	38.3	52.7	209
	2022	*	42.1	45.9	44.1	17.5	42.0	39.0		44.8	42.2	43.6	60.9	562
	2023	*	61.3	58.5	60.7	34.0	58.0	55.5	*	62.4	57.4	60.2	69.7	487

NUMBER TESTED IN GRADES 6-8													
2021	1	107	92	203	18	62	153		114	95	209	22,626	
2022	1	302	242	556	57	157	418		299	263	562	24,707	
2023	2	240	234	471	53	174	357	2	271	216	487	22,970	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		22	28	53	2	24	46		24	30	54	3,435	86
	2022		55	44	103	15	30	83		56	47	103	3,133	172
	2023		26	42	64	14	30	56		36	32	68	2,419	159
7	2021		14	7	21	*	5	12		13	8	21	2,632	39
	2022		57	43	103	15	31	87		50	55	105	2,688	158
	2023		29	20	48	9	15	40	*	27	24	51	1,200	93
8	2021	*	32	20	53	7	11	42		30	24	54	4,641	84
	2022	*	63	44	105	17	30	85		59	50	109	3,849	232
	2023	*	38	35	73	12	28	63	*	39	36	75	3,333	235
6-8	2021	*	68	55	127	12	40	100		67	62	129	10,708	209
	2022	*	175	131	311	47	91	255		165	152	317	9,670	562
	2023	*	93	97	185	35	73	159	*	102	92	194	6,952	487

NUMBER TESTED IN GRADES 6-8													
2021	1	107	92	203	18	62	153			114	95	209	22,626
2022	1	302	242	556	57	157	418			299	263	562	24,707
2023	2	240	234	471	53	174	357	2		271	216	487	22,970

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		2.9	6.5	3.6	14.3	8.8	6.2		9.8	2.2	5.8	28.6	86
	2022		1.1	4.1	2.9	0.0	6.0	2.2		4.1	1.4	2.9	31.4	172
	2023		20.8	15.1	18.8	0.0	16.9	12.6		22.1	13.7	18.2	35.8	159
7	2021		16.0	15.4	17.9	*	0.0	25.0		19.2	15.4	17.9	6.5	39
	2022		5.9	10.4	7.7	10.5	8.9	5.8		9.0	6.3	7.6	7.8	158
	2023		8.2	17.1	11.4	0.0	13.8	6.0	*	15.0	6.1	11.8	13.7	93
8	2021	*	8.3	6.1	7.4	0.0	9.5	6.3		4.3	10.8	7.1	27.3	84
	2022	*	16.1	23.5	20.2	4.8	19.4	17.2		17.1	22.9	19.8	35.6	232
	2023	*	25.2	28.0	26.2	26.1	23.8	18.4	*	25.6	27.3	26.4	40.3	235
6-8	2021	*	8.4	7.6	7.9	5.6	8.1	9.2		9.6	7.4	8.6	24.4	209
	2022	*	8.6	14.0	11.3	5.3	12.1	9.1		10.7	11.8	11.2	29.4	562
	2023	*	20.4	21.4	21.0	11.3	19.5	14.3	*	22.1	19.4	20.9	36.3	487

NUMBER TESTED IN GRADES 6-8													
2021	1	107	92	203	18	62	153			114	95	209	22,626
2022	1	302	242	556	57	157	418			299	263	562	24,707
2023	2	240	234	471	53	174	357	2		271	216	487	22,970



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	86
	2022		0.0	0.0	0.6	0.0	0.0	0.0		1.0	0.0	0.6	10.6	172
	2023		2.8	2.3	2.6	0.0	1.5	1.8		3.5	1.4	2.5	11.9	159
7	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	39
	2022		0.0	3.0	1.3	5.3	2.2	1.7		1.3	1.3	1.3	1.4	158
	2023		0.0	2.4	1.1	0.0	0.0	0.0	*	1.7	0.0	1.1	1.6	93
8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	84
	2022	*	0.8	4.9	3.1	0.0	1.6	1.2		4.1	1.8	3.0	11.9	232
	2023	*	4.2	6.5	5.2	8.7	3.8	2.8	*	5.6	4.5	5.1	12.7	235
6-8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	209
	2022	*	0.3	2.9	1.8	1.8	1.3	1.0		2.3	1.1	1.8	9.7	562
	2023	*	2.9	4.3	3.6	3.8	2.3	2.0	*	4.1	2.8	3.5	11.4	487

NUMBER TESTED IN GRADE 6-8													
2021	1	107	92	203	18	62	153			114	95	209	22,626
2022	1	302	242	556	57	157	418			299	263	562	24,707
2023	2	240	234	471	53	174	357	2		271	216	487	22,970

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2021	34.8	35.9	33.9	35.9
	2022	31.6	37.6	32.8	29.6
	2023	45.5	38.3	33.3	40.5
7	2021	35.9	45.5	37.6	38.1
	2022	34.5	31.9	35.3	35.4
	2023	46.9	37.3	33.4	44.9
8	2021	41.1	42.2	31.5	45.4
	2022	44.7	48.2	45.9	46.8
	2023	54.6	39.9	45.2	39.1
6-8	2021	37.5	40.2	33.6	40.1
	2022	37.8	40.4	38.9	38.3
	2023	50.2	38.9	39.1	40.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	93.8	72.7	85.7	*	62.5	70.0		78.9	100.0	85.7	85.0
	<b>2022</b>		100.0	*	100.0		*	100.0		100.0	100.0	100.0	96.7
	<b>2023</b>		88.9	92.3	90.9	*	83.3	82.4		85.7	94.7	90.9	95.1
Tests Taken	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208
	<b>2022</b>		18	5	23		4	14		10	13	23	4,021
	<b>2023</b>		18	13	33	2	6	17		14	19	33	4,424

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	1	3	4	*	3	3		4	0	4	632
	<b>2022</b>		0	*	0		*	0		0	0	0	133
	<b>2023</b>		2	1	3	*	1	3		2	1	3	217
Tests Taken	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208
	<b>2022</b>		18	5	23		4	14		10	13	23	4,021
	<b>2023</b>		18	13	33	2	6	17		14	19	33	4,424

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	50.0	63.6	53.6	*	50.0	50.0		52.6	55.6	53.6	51.0
	<b>2022</b>		72.2	*	73.9		*	64.3		70.0	76.9	73.9	76.9
	<b>2023</b>		55.6	38.5	48.5	*	16.7	29.4		64.3	36.8	48.5	71.8
Tests Taken	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208
	<b>2022</b>		18	5	23		4	14		10	13	23	4,021
	<b>2023</b>		18	13	33	2	6	17		14	19	33	4,424

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2021</b>	*	18.8	18.2	17.9	*	12.5	10.0		21.1	11.1	17.9	29.2
	<b>2022</b>		33.3	*	43.5		*	50.0		40.0	46.2	43.5	55.3
	<b>2023</b>		22.2	15.4	18.2	*	16.7	5.9		28.6	10.5	18.2	42.4
Tests Taken	<b>2021</b>	1	16	11	28	3	8	10		19	9	28	4,208
	<b>2022</b>		18	5	23		4	14		10	13	23	4,021
	<b>2023</b>		18	13	33	2	6	17		14	19	33	4,424

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	56.8	61.9	58.7	51.0	54.2
<b>2022</b>	53.8	73.2	73.0	81.0	75.4
<b>2023</b>	55.9	62.2	54.3	52.3	38.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	17.9	12.0	14.5	12.5	12.5	8.9		13.5	17.9	15.4	54.5	65
	2022	*	46.3	46.2	46.8	5.0	35.7	37.6		44.8	47.6	46.1	60.7	219
	2023	*	51.5	44.0	49.0	30.0	32.8	40.5	*	54.9	43.0	49.0	65.5	202

NUMBER TESTED IN GRADE 8													
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,945	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	32	22	53	7	14	41		32	23	55	4253	65
	2022	*	65	50	115	19	36	93		64	54	118	4059	219
	2023	*	50	51	100	14	45	91	*	46	57	103	3430	202

NUMBER TESTED IN GRADE 8													
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,945	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	4.0	0.0	0.0	0.0	0.0		2.7	0.0	1.5	25.8	65
	2022	*	14.9	14.0	14.8	0.0	7.1	12.1		13.8	15.5	14.6	28.8	219
	2023	*	14.6	15.4	14.8	15.0	13.4	11.1	*	20.6	9.0	14.9	33.9	202

NUMBER TESTED IN GRADE 8													
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,945	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	65
	2022	*	1.7	3.2	2.8	0.0	1.8	1.3		3.4	1.9	2.7	11.6	219
	2023	*	0.0	1.1	1.0	0.0	1.5	0.7	*	1.0	1.0	1.0	8.3	202

NUMBER TESTED IN GRADE 8													
2021	1	39	25	62	8	16	45		37	28	65	9,344	
2022	1	121	93	216	20	56	149		116	103	219	10,328	
2023	1	103	91	196	20	67	153	1	102	100	202	9,945	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2021	36.6	30.3	39.3	35.9
	2022	50.9	46.7	50.3	46.0
	2023	43.2	32.4	40.5	33.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	30.8	12.0	23.4	50.0	11.8	16.3		28.2	18.5	24.2	43.3	66
	2022	*	16.9	15.3	17.2	0.0	7.5	11.9		16.7	17.3	17.0	49.4	206
	2023	*	48.0	44.7	45.9	35.0	35.8	37.7	*	55.0	37.3	46.0	52.8	202

NUMBER TESTED IN GRADE 8													
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,484	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	27	22	49	4	15	36		28	22	50	4995	66
	2022	*	98	72	168	20	49	126		90	81	171	4947	206
	2023	*	52	52	106	13	43	94	*	45	64	109	4473	202

NUMBER TESTED IN GRADE8													
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,484	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	2.6	4.0	3.1	25.0	5.9	2.3		5.1	0.0	3.0	15.2	66
	2022	*	0.0	2.4	1.5	0.0	1.9	0.7		2.8	0.0	1.5	19.3	206
	2023	*	17.0	6.4	12.2	20.0	3.0	7.9	*	16.0	7.8	11.9	24.4	202

NUMBER TESTED IN GRADE 8													
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,484	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	66
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.5	206
	2023	*	3.0	2.1	2.6	5.0	3.0	2.0	*	4.0	1.0	2.5	11.1	202

NUMBER TESTED IN GRADE 8													
2021	2	39	25	64	8	17	43		39	27	66	8,806	
2022	1	118	85	203	20	53	143		108	98	206	9,781	
2023	1	100	94	196	20	67	151	1	100	102	202	9,484	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2021	36.4	45.5	34.5	43.5
	2022	36.3	40.4	39.6	33.8
	2023	40.9	49.6	36.1	37.5

PERFORMANCE IN 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (57)	Beginning	3	5.3	10	17.5	19	33.3	18	31.6	4	7.0
	Intermediate	34	59.6	37	64.9	31	54.4	24	42.1	39	68.4
	Advanced	15	26.3	9	15.8	7	12.3	11	19.3	13	22.8
	Advanced High	5	8.8	1	1.8	0	0.0	4	7.0	1	1.8
7 (45)	Beginning	4	8.9	5	11.1	14	31.1	11	24.4	3	6.7
	Intermediate	23	51.1	32	71.1	22	48.9	19	42.2	27	60.0
	Advanced	10	22.2	8	17.8	9	20.0	10	22.2	15	33.3
	Advanced High	8	17.8	0	0.0	0	0.0	5	11.1	0	0.0
8 (54)	Beginning	3	5.7	19	35.8	16	30.2	9	17.0	2	3.8
	Intermediate	23	43.4	31	58.5	33	62.3	25	47.2	37	71.2
	Advanced	16	30.2	3	5.7	4	7.5	13	24.5	13	25.0
	Advanced High	11	20.8	0	0.0	0	0.0	6	11.3	0	0.0
ALL (156)	Beginning	10	6.5	34	21.9	49	31.6	38	24.5	9	5.8
	Intermediate	80	51.6	100	64.5	86	55.5	68	43.9	103	66.9
	Advanced	41	26.5	20	12.9	20	12.9	34	21.9	41	26.6
	Advanced High	24	15.5	1	0.6	0	0.0	15	9.7	1	0.6

PROGRESSION FROM 2022 TO 2023

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
55 4 (7.3%)	Beginning	3			
	Intermediate	1	37		
	Advanced	0	2	11	
	Advanced High	0	0	1	
40 6 (15.0%)	Beginning	2			
	Intermediate	1	23		
	Advanced	0	5	8	
	Advanced High	0	0	0	
44 5 (11.4%)	Beginning	0			
	Intermediate	2	28		
	Advanced	0	3	8	
	Advanced High	0	0	0	
139 15 (10.8%)	Beginning	5			
	Intermediate	4	88		
	Advanced	0	10	27	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**SPANISH I**

40	36.6	63.4	76.6	78.0	27.5	77.5	73.2	91.8
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**SPANISH I**

40	48.0	70.0	78.4	79.3	55.0	72.5	79.7	92.9
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**SPANISH II**

6	58.7	75.2	81.7	82.4	66.7	83.3	73.1	93.3
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**SPANISH II**

13	56.3	75.3	81.6	82.3	84.6	84.6	83.9	93.9
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**Middle School Exams**

**MS HEALTH EDUCATION 8**

73	41.8	61.2	73.8	75.2	43.8	78.1	76.1	93.9
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**MS HEALTH EDUCATION 8**

78	59.8	71.3	74.0	74.3	64.1	87.2	72.2	93.7
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**MS VARSITY BAND**

11	27.1	57.9	93.1	97.0	0.0	100.0	51.7	96.5
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**MS VARSITY BAND**

14	50.0	66.7	100.0	103.7	28.6	100.0	51.4	97.1
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**PHYSICAL EDUCATION 6**

28	57.9	73.7	89.9	91.7	60.7	100.0	73.7	98.2
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**PHYSICAL EDUCATION 6**

25	58.2	73.9	90.2	92.0	72.0	100.0	66.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

107	48.2	70.1	89.4	91.6	59.8	98.1	77.4	97.9
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**PHYSICAL EDUCATION 7 & 8**

69	67.4	80.0	91.1	92.3	88.4	100.0	75.6	98.9
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**PHYSICS 8**

18	42.3	67.9	78.5	79.7	27.8	94.4	57.9	95.5
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**PHYSICS 8**

23	36.0	66.9	74.2	75.0	30.4	56.5	68.3	94.3
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**READING LANGUAGE ARTS 6**

85	40.2	68.5	74.9	75.6	42.4	96.5	47.5	88.4
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 HONORS**

65	48.6	71.4	86.5	88.2	55.4	96.9	71.4	95.4
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**READING LANGUAGE ARTS 6 HONORS**

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**READING LANGUAGE ARTS 7**

120	47.9	70.0	75.7	76.4	50.8	93.3	57.3	86.9
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**READING LANGUAGE ARTS 7**

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**JOHN LEWIS SOCIAL JUSTICE ACADEMY (ZONED STUDENTS ONLY)**

**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

39	64.6	75.9	83.9	84.8	79.5	100.0	80.4	95.4
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**READING LANGUAGE ARTS 8**

129	47.5	70.3	74.2	74.6	58.9	90.7	61.2	87.0
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**READING LANGUAGE ARTS 8 HONORS**

58	59.5	74.1	83.5	84.5	72.4	98.3	78.1	91.9
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**RLA 6 ESL INTERMEDIATE YEAR 2**

3	*	*	*	*	*	*	49.1	*
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**RLA 7 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	46.9	*
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**RLA 7 ESL INTERMEDIATE YEAR 2**

1	*	*	*	*	*	*	53.3	*
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**RLA 8 ESL BEGINNER YEAR 1**

1	*	*	*	*	*	*	46.5	*
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**SCIENCE 6**

115	33.4	67.3	73.5	74.2	27.8	81.7	48.1	86.8
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**SCIENCE 6 HONORS**

36	37.8	66.1	80.1	81.7	27.8	91.7	56.5	94.6
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**SCIENCE 7**

135	51.6	69.8	83.5	85.0	45.2	93.3	51.7	86.5
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**SCIENCE 7 HONORS**

19	47.1	64.7	88.3	90.9	26.3	100.0	69.0	95.4
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 HONORS**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 HONORS**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**SCIENCE 6**

106	31.4	66.3	71.5	72.1	25.5	70.8	43.0	87.9
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**SCIENCE 6 HONORS**

32	49.3	75.1	79.9	80.4	71.9	96.9	76.7	95.6
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**SCIENCE 7**

121	49.5	74.3	83.3	84.3	58.7	95.0	66.8	88.3
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**SCIENCE 7 HONORS**

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**SEMESTER 1 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

173	44.7	68.7	77.9	79.0	44.5	91.3	56.4	91.1
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**TECHNOLOGY APPLICATIONS**

12	22.3	53.4	85.7	89.3	8.3	100.0	55.7	88.4
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**TEXAS STUDIES 7**

128	36.3	65.3	80.5	82.2	24.2	89.1	40.6	88.6
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**TEXAS STUDIES 7 HONORS**

33	40.4	66.3	77.7	79.0	24.2	100.0	60.4	95.5
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**U.S. STUDIES 8**

129	47.5	71.9	75.8	76.3	52.7	96.9	48.0	87.2
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**U.S. STUDIES 8 HONORS**

59	50.3	70.8	80.9	82.1	54.2	98.3	69.8	95.7
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**WORLD CULTURES 6**

96	41.5	66.2	78.9	80.3	30.2	100.0	42.4	90.5
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**WORLD CULTURES 6 HONORS**

57	47.7	67.3	78.1	79.3	36.8	94.7	63.4	96.5
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**SEMESTER 2 TESTS (2022-23 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

41	40.6	65.8	92.0	94.9	31.7	97.6	66.9	79.8
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**TEXAS STUDIES 7**

104	45.8	69.3	78.7	79.7	46.2	84.6	48.4	88.2
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**TEXAS STUDIES 7 HONORS**

42	49.2	71.2	78.4	79.2	57.1	83.3	65.2	94.7
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

77	37.6	66.6	77.7	79.0	22.1	100.0	40.4	89.3
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**WORLD CULTURES 6 HONORS**

53	48.0	71.1	79.8	80.7	60.4	100.0	71.1	96.2
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